



TEACHING WITH PURPOSE
CONFERENCE

Culturally Relevant Pedagogy and Practice Request for Funding

Presented to: Senate Education Committee Members

Presented by: Karanja Crews, TWP

Date: 2/14/16



State of Emergency

*Equity Lens

Who are the racial/ethnic and underserved groups affected? What is the potential impact of the resource allocation and strategic investment to these groups?

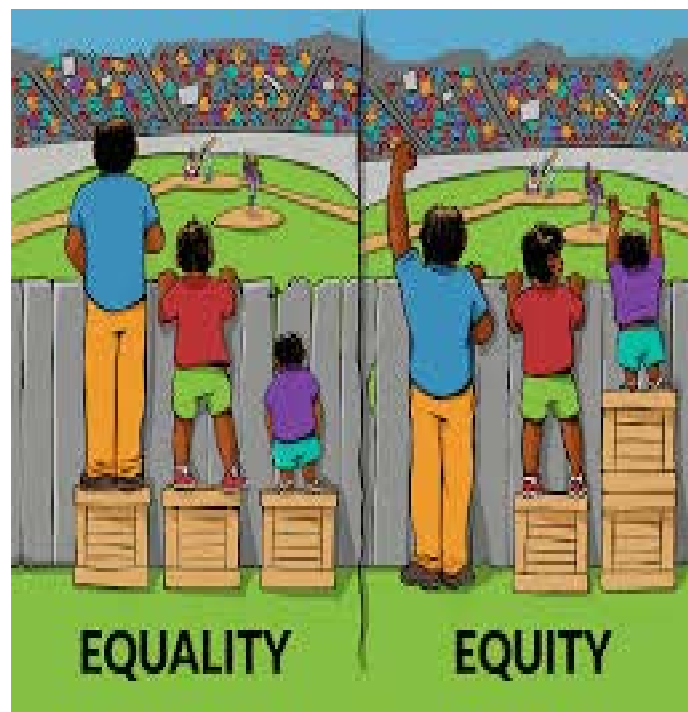
Overview Of the 43,000 instances of disciplinary action across the state Approximately :

- 70% involved students from low-income families

Disaggregating data by race and ethnicity and viewing as a proportion of each student subgroup population illustrates with clarity that students of color are disproportionately impacted by disciplinary action.

Students within subgroup population with one or more discipline incidents

- 16% of all 14,000 Black/African American students
- 11% of all 10,000 American Indian/Alaska Native students
- 9% of all 118,000 Hispanic/Latino students
- 9% of all 4,000 Native Hawaiian/Pacific Islander students
- 8% of all 26,000 Multiracial students
- 7% of all 366,000 White students
- 2% of all 22,000 Asian students



REPORT

Teaching With Purpose

Teaching With Purpose (#TWP) educates, inspires and engage teachers, administrators, parents, students and community organizers across the nation about the importance and need for culturally responsive practice.

- 1) Activate equity-focused policy (e.g., SB103 1999; Equity Lens);
- 2) Support and inspire leadership for culturally responsive pedagogical and institutional practices; and
- 3) Develop a network of educators committed to extending culturally responsive pedagogies and leadership practices around the country.



TEACHING WITH PURPOSE CONFERENCE

Will You Answer the Call?
www.teachingwithpurpose.education

A Call to Cultural Responsive Practice

Attendance:
x620 Over 600 educators attended nationally

Out of those who attended:

- 76% Teachers
- 9% Superintendents, Principals, Administrators
- 8% Education Coordinators
- 5% Students
- 2% Legislators

Speakers:

- Dr. Gloria Ladson-Billings
- Dr. Jeff Duncan-Andrade
- Dr. Chris Emdin
- Dr. Rick Stiggins
- Tim Wise

Comments:

"I've never felt more empowered and inspired than I did after this conference and the concert Saturday night sealed all of the amazing energy in! Thank you!"

"It was an amazingly powerful workshop that definitely left me feeling inspired and empowered! The main speakers were truly outstanding and it was such an honor to hear their words of wisdom. I was moved to tears and brought to my feet several times throughout the two days. Just amazing."

"I left feeling stoked to get to work, but as a student teacher, taking on another aspect of learning to teach feels super overwhelming and it's tempting to go hide in a corner until the end of time. But I want to do the work. This shit's hard, dude."

"I need to learn more, as a white person, about how to interrupt micro aggressions and be an agent for change."

"This was life transformative. Thank you!"

School Districts in Oregon in Attendance: (Number of People Per Districts)

- 181 Portland Public School District
- 36 Springfield School District
- 31 Beaverton School District
- 25 Parkrose School District
- 21 Centennial School District
- 21 Eugene School District
- 16 Reynolds School District
- 12 Hillsboro School District
- 11 David Douglas School District
- 8 Gresham-Barlow School District
- 5 North Clackamas School District
- 4 Newberg School District
- 3 West Linn-Wilsonville School District
- 3 Forest Grove School District
- 3 Jefferson County School District
- 2 Ashland School District
- 2 Lane County School District
- 2 Milton-Freewater Unified School District
- 2 Multnomah ESD School District
- 1 Salem-Keizer School District
- 1 Canby School District
- 1 Coos Bay School District
- 1 Gaston School District

100% of participants left the conference charged up ready to EMPOWER students.

100% of participants said the conference gave them valuable insight and information.

#TEACH2EMPOWER77
During the two days, a number of participants posted Tweets with pictures and comments, with the hashtag #TWP2016

TWPLI

The Teaching With Purpose Leadership Institute is designed to facilitate leadership development to implement culturally responsive practices, align Oregon's State and local agencies with equity laws and policy to transfer into practice.

Leadership Institute Objectives

Throughout a year long inquiry process, participating leadership teams will:

1. Increase their knowledge of Oregon's equity laws and local school district equity policies.
2. Assess their own equity policy context connected to law.
3. Design and enact culturally responsive practices accountability.



Testimonial <https://vimeo.com/129745792>





Save The Date and Join the Conversation

Feb 16

TEACHING WITH PURPOSE
Lecture Series

ACTIVATE THE EQUITY LENSE

==TALK WITH==
DR. DORIS MCEWEN
FORMER DEPUTY DIRECTOR
FOR CURRICULUM
INSTRUCTOR
THE OREGON EDUCATION INVESTMENT BOARD
(OIEB)

REGISTER ONLINE AT
WWW.TEACHINGWITHPURPOSE.ORG

FEB. 16TH, 2017
4:30PM - 6:00PM

NEW SONG COMMUNITY CENTER
220 NE RUSSEL ST. PORTLAND, OR 97212

THE TEACHING WITH PURPOSE LEADERSHIP INSITITUTE IS DESIGNED TO FACILITATE LEADERSHIP DEVELOPMENT, TO IMPLEMENT CULTURALLY RESPONSIVE PRACTICES AND HELP DISTRICTS ALIGN POLICIES WITH EQUITY LAWS

@Teach2Empower77
#TWPC2017

TEACHERS
(TSPC CERTIFIED EMPLOYEES)
WILL BE ABLE
TO RECEIVE
POU'S FOR THEIR
PARTICIPATION
IN THE SERIES

March 16

TEACHING WITH PURPOSE
Lecture Series

WHAT IS YOUR PERCEPTION? UNPACKING WHITE PRIVILEGE

==TALK WITH==
TIM WISE
AUTHOR OF SEVERAL BOOKS INCLUDING HIS,
HIGHLY ACCLAIMED MEMOIR
WHITE LIKE ME;
REFLECTIONS ON RACE FROM A PRIVILEGED SON

REGISTER ONLINE AT
WWW.TEACHINGWITHPURPOSE.ORG

MAR. 16TH, 2017
4:30PM - 6:00PM

NEW SONG COMMUNITY CENTER
220 NE RUSSEL ST. PORTLAND, OR 97212

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@Teach2Empower77
#TWPC2017

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IN THE SERIES



TEACHING WITH PURPOSE CONFERENCE

Save The Date and Join the Conversation

April 20

TEACHING WITH PURPOSE
Lecture Series

STUDENT & PARENT: ASSESSMENT BILL OF RIGHTS

== TALK WITH ==
DR. JEFF DUNCAN-ANDRADE

PRESENTATION BY:

OREGON DEPARTMENT OF EDUCATION | **ten** LEARNING INTELLIGENCE NETWORK

REGISTER ONLINE AT
WWW.TEACHINGWITHPURPOSE.ORG

APR. 20TH, 2017
4:30PM - 6:00PM

NEW SONG COMMUNITY CENTER
220 NE RUSSEL ST. PORTLAND, OR 97212

THE TEACHING WITH PURPOSE LEADERSHIP INSTITUTE IS DESIGNED TO FACILITATE LEADERSHIP DEVELOPMENT, TO IMPLEMENT CULTURALLY RESPONSIVE PRACTICES AND HELP DISTRICTS ALIGN POLICIES WITH EQUITY LAWS

@Teach2Empower77 #TWPC2017

TEACHERS (TSPC CERTIFIED EMPLOYEES) WILL BE ABLE TO RECEIVE PD'S FOR THEIR PARTICIPATION IN THE SERIES

May 18

TEACHING WITH PURPOSE
Lecture Series

THE EDUCATION DEBT

== TALK WITH ==
DR. GLORIA LADSON BILLINGS

AUTHOR
CRITICALLY ACCLAIMED BOOK
THE DREAM KEEPERS:
SUCCESSFUL TEACHERS OF AFRICAN-AMERICAN CHILDREN

REGISTER ONLINE AT
WWW.TEACHINGWITHPURPOSE.ORG

MAY 18TH, 2017
4:30PM - 6:00PM

NEW SONG COMMUNITY CENTER
220 NE RUSSEL ST. PORTLAND, OR 97212

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@Teach2Empower77 #TWPC2017

TEACHERS (TSPC CERTIFIED EMPLOYEES) WILL BE ABLE TO RECEIVE PD'S FOR THEIR PARTICIPATION IN THE SERIES

June 15-16

TEACHING WITH PURPOSE

2ND ANNUAL
HIP-HOP
EDUCATION
SUMMIT
JUNE 16-17-2016

SPECIAL TUPAC SHAKUR TRIBUTE

THE SUMMIT BRINGS TOGETHER COMMUNITY, ARTISTS, EDUCATORS, AND CITY AND STATE AGENCIES IN A TWO DAY SYMPOSIUM TO EDUCATE AND INFORM ABOUT HIP HOP CULTURE.

REGISTER ONLINE AT
WWW.TEACHINGWITHPURPOSE.EDUCATION
JUNE 15-16TH.2017

KEYNOTE SPEAKER
GABRIEL ASHERU BENN

NATIONAL PRESENTATION
MAIMOUNA YOUSSEF

NATIONAL HIP HOP EDUCATOR
KAREGA BAILEY

HARRIET TUBMAN MIDDLE SCHOOL
2231 N FLINT AVE. PORTLAND, OR 97227



TEACHING WITH PURPOSE
CONFERENCE

Save The Date-October 13-14, 2017

TEACHING WITH PURPOSE
CONFERENCE

@Teach2Empower77 #TWPC2017
www.teachingwithpurposeconference.com

TOUCHING THE SPIRIT TO HEAL THE SPIRIT
A CALL TO CULTURALLY RESPONSIVE PRACTICE

SAVE THE DATE
OCT. 13TH-14TH. 2017

KEYNOTE SPEAKERS

- HUGH VASQUEZ
- DR. JOY DEGRUY

NATIONAL PRESENTERS

- GYASI ROSS
- DR. DAVID STOVALL
- PRINCIPAL KAFELE

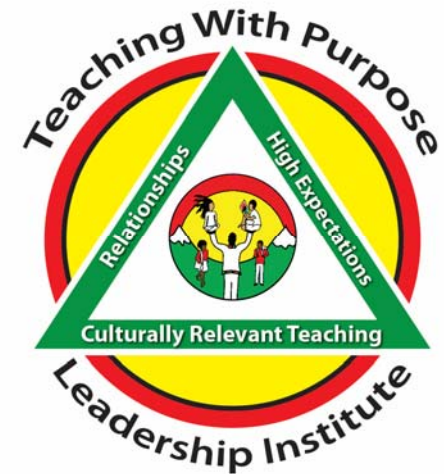
8TH ANNUAL

SB 204 Alignment

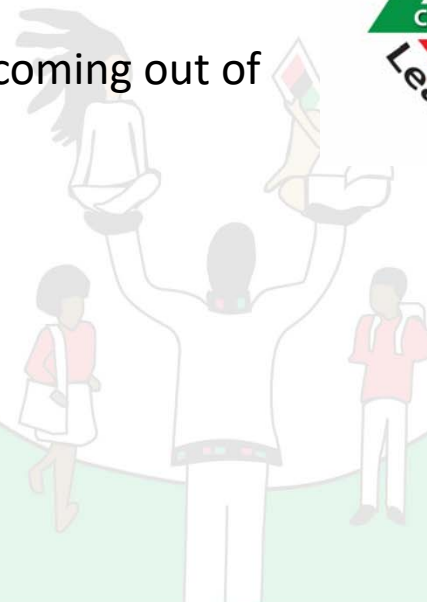
SB 204 aligns with

- *Oregon's Equitable Access to Educator Plan
- *Oregon's ESSA Plan
- *SB 290 Educator Effectiveness by aligning our CRP standards with the Oregon Framework standards.

Oregon Framework incorporates the requirements of Senate Bill (SB) 290, House Bill (HB) 3474, Senate Bill (SB) 252 enacted during the 2011 legislative session, and requirements for educator evaluation including the Model Core Teaching and Educational Leadership/ Administrator Standards(OAR 581-022-1723; 1724;1725) adopted by the State Board of Education in December 2011



Therefore this Bill is in alignment with SB 182 coming out of The Governor's office.



Policy into Practice

ODE submitted Oregon's Equitable Access to Educator Plan. The Oregon Department of Education identified as root gaps and causes and have identified three strategies to address these gaps which include: - human capital management, ongoing professional learning, and teacher and principal preparation.

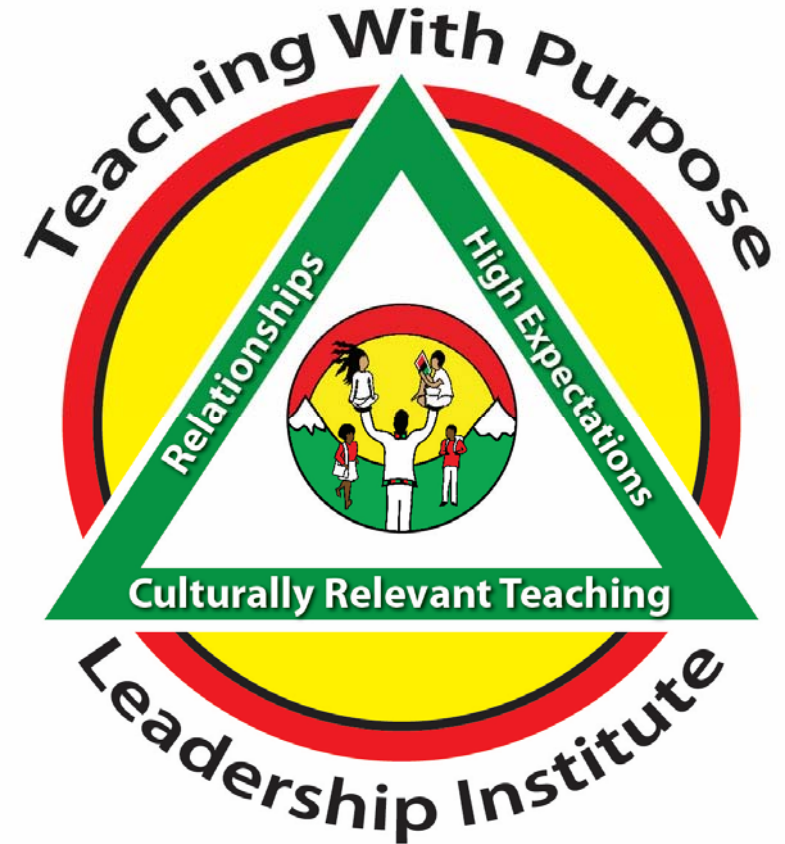
Identified Equity Gaps Relevant to CRPP (pp. 29-30)

Equity Gap 1: Recruitment and Retention of Educators

Equity Gap 3: Belief Gap

Equity Gap 4: Inadequate Teacher Preparation

Equity Gap 5: Attracting Educators to Rural/Remote Districts

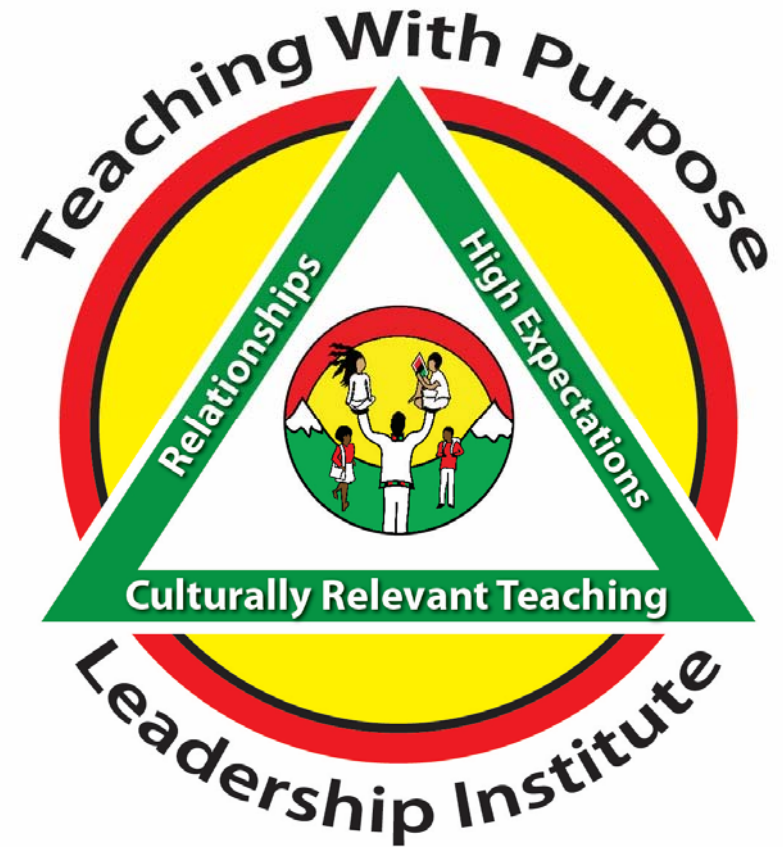


Common CRPP Language

Systematic process to insure that all agency are following the same pedagogical foundation under culturally responsive practice.

We want to make sure that Oregon is in alignment with moving our equity laws into practice through an equity lens

- **SB 290 (11)** **Teacher Evaluation (No Equity Lens)**
- **SB103 (99)** **Multicultural Education in curriculum**
- **SB 739 (13)** **Multicultural Perspective in Oregon Studi**
- **HB 2192 (13)** **Discipline**
- **HB3375 (15)** **More Diverse Teachers**



Testimonial <https://vimeo.com/129745792>

Request for Funding

Equity Lens Beliefs:

*Ending Disparities and gaps in achievement begin in quality delivery

*Resource allocation demonstrates priorities and values

*\$400,000 for the 2017-2018 school year.

ODE \$75,000 to expand technical support

TWP \$175,000 to expand CRP content deliver

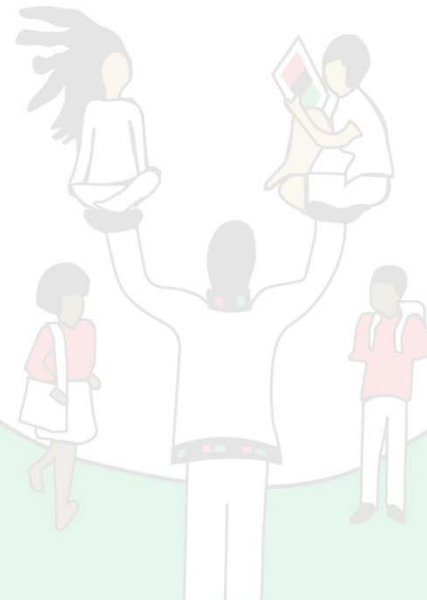
EOU \$100,000 to expand research through the center

Allocates \$50,000 for organizations to plan and organize key stakeholders to get involved with the vetting process



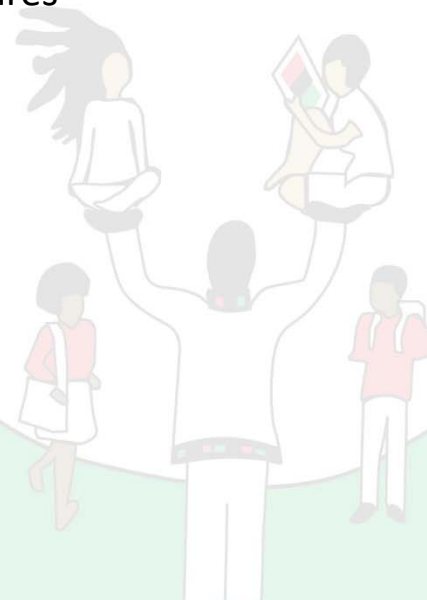
The work in Culturally Responsive Pedagogy and Practices is far from complete in this state. If anything, it is at the early stages of producing genuine systematic change. Without continued support and funding the work that has been done cannot continue at the level that is needed and the impact will not be fully present.

Oregon must leverage the work that has been done by these projects and use it as a means to transform our education system into one that is more equitable and generates genuine change.



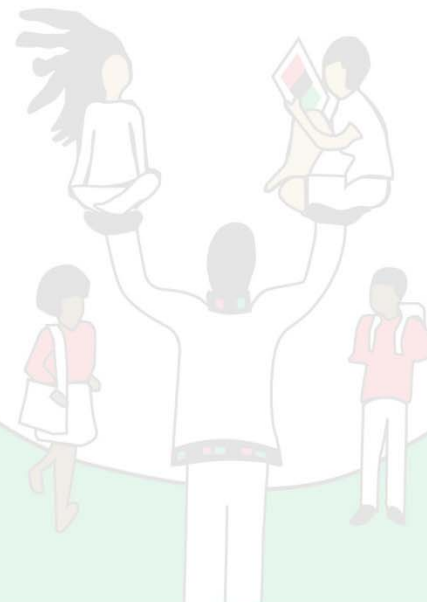
As I said before our Legislators are moving into the right direction.

House Bill (HB) 4033 (Chapter 8), effective March 1, 2016, amends ORS 342.950 to allow that funds distributed under the Network of Quality Teaching and Learning may be distributed for purposes of advancing the Educators Equity Act, improving the cultural competence of educators and ensuring educators are trained in culturally relevant educational practices. (Specific programs eligible for funding under this bill are delineated in SB 5701.) SB 5701, effective in 2016, a budget reconciliation bill for the 2016 Legislative Session, implementing the statewide rebalance plan that addresses changes in projected revenues and expenditures since the close of the 2015 session.



We already supported. We must continue to support.

The bill made changes to improve the approved budget in the Education Program area. Funding \$400,000 for grants to organizations which provide training and assistance relating to culturally relevant educational practices authorized as eligible services under the Network for Quality Teaching and Learning under House Bill 4033. Grants of equal value are to be provided to two organizations: (1) Center for Culturally Responsive Practices and (2) Teaching with Purpose.



We have the expertise and the right team to create a systemic approach to Culturally Responsiveness Practice.

As you can see through out letters of support. We have a experienced and quality team.

We are open to other groups and agencies that would like to be apart of this process.

Understand this bill is about students and families. If you are oppose to this bill, you are opposed to equity, students and families.

Again, we welcome your questions and concerns. Email us at

info@teachingwithpurposeconference.com

