



**SAN FRANCISCO  
STATE UNIVERSITY**

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To Whom It May Concern:

Research clearly identifies the relationship between culturally responsive classroom and school cultures and more equitable outcomes for children. For this reason, I am supportive of the work being done by Teaching with Purpose to help to bring an authentic and systematic framework for culturally responsive practices into the state of Oregon.

I am so committed to supporting the work of Teaching With Purpose that I volunteer my time as an advisor for them, along with some of the most prominent scholars in the field. My support of their work prompts me to write this letter of support for SB 204 to establish a culturally responsive certification in Oregon. With the passing of this bill, Oregon will become a national leader in the fight for more equitable schools, undergirding the promise of equity for children with an actual policy commitment to seeing that goal manifest.

The bill stands to support an educational climate in your state that will strengthen and enhance existing evidence-based culturally responsive practices that improve student achievement, improve school climate, and elevate student and parent voices.

Respectfully,

Jeff Duncan-Andrade