

DRAFT

SUMMARY

Directs Department of Education to develop method for analyzing student progress toward high school graduation that takes account of change in degree of credit deficiency among credit-deficient students and change in dropout rate among credit-deficient students.

Requires school district and school performance reports to include information on progress toward graduation.

A BILL FOR AN ACT

1
2 Relating to analysis of progress toward graduation; creating new provisions;
3 and amending ORS 329.105.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The Department of Education shall, by rule, develop**
6 **a method for analyzing the progress toward high school graduation for**
7 **any student population for which the department calculates a gradu-**
8 **ation rate.**

9 **(2) The method of analysis must take into account:**

10 **(a) The percentage of students who are credit-deficient and the de-**
11 **gree of credit deficiency after each academic year;**

12 **(b) The change, year over year, in degree of credit deficiency among**
13 **credit-deficient students;**

14 **(c) The dropout rate among credit-deficient students; and**

15 **(d) The change, year over year, in the dropout rate among credit-**
16 **deficient students.**

17 **(3) The method of analysis may take into account any other factors**
18 **the department deems relevant.**

1 (4) As used in this section, “credit-deficient” means having accu-
2 mulated, at a given point in time, less than the number of credits
3 necessary at that point in time to graduate from high school within
4 four years after enrolling.

5 **SECTION 2.** ORS 329.105 is amended to read:

6 329.105. (1) The Superintendent of Public Instruction shall collect data
7 and produce annual school district and school performance reports to provide
8 information to parents and to improve schools.

9 (2) The superintendent shall include in the school district and school
10 performance reports data for the following areas, for each school or district,
11 that are available to the Department of Education from the most recent
12 school year:

13 (a) Data required by the federal No Child Left Behind Act of 2001 (P.L.
14 107-110, 115 Stat. 1425);

15 (b) Information about how to access the website that is maintained by the
16 State Department of Geology and Mineral Industries as provided by ORS
17 516.030 (6)(b);

18 (c) Information related to the number of children served in the district
19 and the number of children who are susceptible to restrictable disease, as
20 reported under ORS 433.269 (2)(a); *and*

21 (d) Any other data identified by the Department of Education as required
22 by federal law to be in the reports[.]; **and**

23 **(e) An analysis of students’ progress toward graduation in accord-**
24 **ance with the method developed under section 1 of this 2017 Act.**

25 (3) In addition to the data required by subsection (2) of this section, the
26 superintendent may include other data on the school district and school
27 performance reports.

28 (4) The department shall work with stakeholders to:

29 (a) Design and implement an accountability system of progressive inter-
30 ventions for schools and school districts that do not demonstrate improve-
31 ment; and

1 (b) Provide technical assistance to schools and school districts that do
2 not demonstrate improvement.

3 **SECTION 3. The amendments to ORS 329.105 by section 2 of this**
4 **2017 Act apply to progress reports relating to the 2018-2019 academic**
5 **year and all subsequent academic years.**

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