

Educator Advancement Bill

Senate Bill 182

Senate Education Committee

February 9, 2017



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!





- Create statewide early identification and intervention system
- Scale-up trauma informed practices to support students on their path to graduation
- Implementation of statewide Chronic Absenteeism Plan

- Increasing the number of educators who reflect Oregon students
- Learning and professional development for educators to become culturally responsive

The quality of a student's educational experience is directly related to the quality of our educators.

We already know high-quality preparation and ongoing, effective professional learning and supports for educators are critical variables that translate into better student learning and higher achievement.



Governor Brown issued Executive Order 16-08, creating the Council on Educator Advancement to foster teaching excellence in Oregon.

Core Themes Deemed Essential to Council Recommendations



- Equity Focused



- A Seamless System



- Empowering Teacher Voice and Leadership



- Time to Support Professional Learning

Elevating Teacher Voice and Leadership

Ensure that the voices of classroom teachers are included on a regular basis in decision-making regarding professional learning priorities, educator supports, and policies impacting teachers at the school, district, region, and state levels.



Induction and Mentoring

Support all novice teachers and administrators with induction and mentoring supports during their first two years.

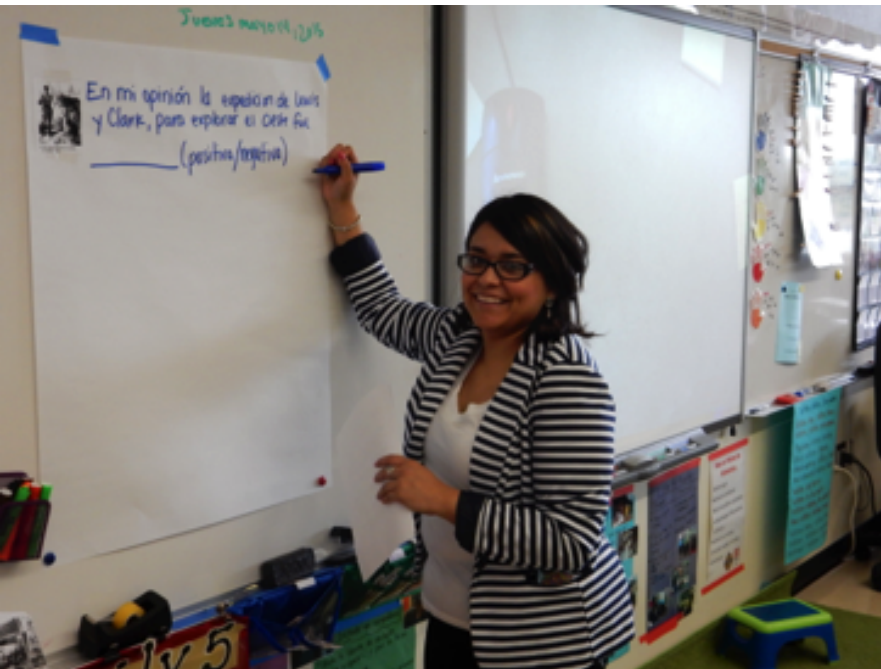


Career Pathways Into Teaching

Streamline career pathways into teaching and provide financial resources and supports to achieve an educator workforce in Oregon that is equity-driven and more reflective of Pre- Kindergarten-12 student demographics.



Equity Driven High Quality Professional Learning



Require state and federally funded professional learning to be equity-driven, designed with practitioner involvement, and adhere to state adopted standards for professional learning.

Collaboratively Designed and Delivered Professional Learning

Expand models statewide that engage teachers and administrators working together to design and implement professional learning to improve student outcomes.



Enhanced District and Educator Preparation Partnerships

Create and deepen partnerships between Pre-Kindergarten services, districts, community colleges and universities to promote interest in the teaching profession, coordinate teacher and administrator preparation efforts, and share data sets needed to achieve a high-quality pool of licensed professionals.



Seamless Systems



Support a seamless system of professional learning linking Early Learning providers, including Early Learning Hubs, Head Start, Pre-Kindergarten programs, child-care providers, home visitors and other early education services providers with the K-3 public school systems.

How would it work?

Coordinate and connect educator networks in support of professional learning priorities, blending of funding sources and management of innovation funds.



What does SB 182 do?

- Establishes Educator Advancement Council to coordinate equitable distribution of professional learning resources (formerly Network Fund)
- Defines Council responsibilities to:
 - Create system to regularly identify and addresses local professional learning needs prioritized by educators
 - Collaborate with partners to help with specific needs, resources and supports that span an educator's professional learning needs

What does SB 182 do?

- Establishes scholarships for culturally or linguistically diverse teacher candidates (HECC)
- Defines supporting roles for Chief Education Office and Oregon Department of Education
- Supports ELC policies and practices to achieve a more comprehensive early childhood professional development systems

Feedback from Educators





Thank you for your time.