



## 2017 LEGISLATIVE ISSUE BRIEF

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### ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE STATEWIDE COURSE CREDIT POLICY

The Advanced Placement and International Baccalaureate Statewide Course Credit Policy represents consensus among Oregon institutions on minimum scores and transferrable credits. The Policy is designed to provide transparency and consistency to Students as they plan their high school course taking, exam taking, and post-secondary degrees and certificates.

#### HISTORY

The HECC inherited the statewide workgroup for Advanced Placement and International Baccalaureate course credit from the former Oregon University System in 2014. The AP/IB Policy workgroup has been meeting since 2005, when, upon passage of SB 342, Oregon's public colleges and universities were directed to develop uniform standards for awarding college credit for Advanced Placement. Later, the Joint Boards of Education directed the Workgroup to include the International Baccalaureate program in their work. The policy includes a tabulated list of Exam Subjects, Scores, and Number of Credits or Courses to be awarded.

#### ANNUAL PROCESS

Each academic year our review process uses the following steps: the policy is updated over three Workgroup meetings (one in person meeting and two phone meetings). Ahead of the first Workgroup meeting, staff connects with the higher education liaisons from the College Board and International Baccalaureate organization to confirm the subjects to be reviewed in the given year. Early in October the work group has a first meeting to establish the annual review subjects, meeting dates, and to confirm receipt of materials that are shared with academic departments:

AP Curriculum Framework(s)

IB Subject Guide(s)

As available – summary briefs outlining only the changes to curriculum

In January, the Workgroup has a second meeting, to compare the department faculty recommendations and recommended equivalencies, and make tentative revisions to the policy. In February or early March, the Workgroup meets a third and last time to share any additional department feedback, and the adjustments are made for subjects under review. During the spring, a Workgroup recommended policy is presented to the Provosts Council, Council of Instructional Administrators, Joint Articulation and Transfer Committee, State Board of Education, and the Student Success and Institutional Collaboration Subcommittee of the Higher Education Coordinating Commission. The Higher Education Coordinating Commission adopts the fully vetted policy in May or June. The adopted Policy is posted on the HECC website and distributed to Workgroup members and to others as needed.

## **Advanced Placement and International Baccalaureate Statewide Course Credit Policy for 2016-2017**

The Statewide Advanced Placement Policy was adopted per Senate Bill 342 in 2005, and updated each year since (to reflect changes to the AP curricula). The Statewide International Baccalaureate Policy was adopted in January 2010 and first updated in 2014. Each year, the Statewide AP/IB Workgroup reviews the policy in light of curricular changes. Faculty on the Oregon public university and community college campuses review the curricular changes and provide input for the statewide policy. Members of the Statewide AP/IB Workgroup are listed on the next page.

### **Advanced Placement (AP):**

- The College Board develops copyrighted materials and examinations
- In Oregon: 37 AP subjects offered in 286 high schools
- Typically, a score of 3 or higher (out of 5) is considered satisfactory
- In 2015, 18,943 students took an AP Exam in Oregon (total of 30,672 exams)
- In 2015, 11,965 students in Oregon scored a 3 or higher on at least one exam (or 63%)

### **International Baccalaureate (IB):**

- The IB authorizes schools to offer an IB Diploma Programme to students aged 16-19. The IB oversees the curricula and produces examinations for the IB courses
- In Oregon: 17 high schools offer IB Courses in the IB Diploma Programme
- The courses (and, hence, exams) are separated into a Standard Level and a High Level. Typically, a score of 5 or higher (out of 7) is considered satisfactory

### **2016-2017 AP Policy Highlights:**

#### AP Policy Highlights

Calculus and World History were reviewed. Our policy on Calculus remains the same with a note that a student will get credit for a maximum of three courses for completion the AB/BC course sequence with a score of 4 or higher. World History was reviewed, and the committee recommends that the credits previously awarded for a score of 3 be discontinued from the policy. Institutions would still be able to award credit in World History for a score of 3, but it would no longer be the agreed upon minimum award.

#### IB Policy Highlights

There were 3 updates to IB courses and exams to review for the 2016-2017 academic year. One new course was reviewed: Design Technology. Revised courses reviewed were: History and History with Regional Foci, and Environmental Systems and Societies. The subjects reviewed/changed for 2016-2017 are highlighted with yellow in the electronic document.

The following pages present the recommended Statewide AP/IB Policy for the 2016-2017 academic year, and represent consensus among Oregon institutions on minimum scores and transferrable credits.



**Advanced Placement and International Baccalaureate Statewide Course Credit Policy for 2016-2017**

2015-2016 MEMBERS

<b>NAME</b>	<b>TITLE</b>	<b>ORGANIZATION</b>
Celeste Colasurdo	IB Coordinator	Southridge High School
Amy Schuff	IB Coordinator	International School Beaverton
Sue Eveland	Assist and Vice President for Enrollment Management and University Registrar	University of Oregon
Michael Fisher	Dean of Instruction	Central Oregon Community College
Andrea Morgan	Education Specialist: Social Sciences Curriculum, Advanced Placement Incentive Program and Test Fee Program	Oregon Department of Education
Wendy Ivie	University Registrar	Oregon Institute of Technology
Suzanne Snell	Transfer Articulation Specialist, Office of the Registrar, Academic Affairs	Portland State University
Noah Buckley	Director of Admission	Oregon State University
Lisa Reynolds	Community College Liaison, Education Specialist	Higher Education Coordinating Commission, Office of Community Colleges and Workforce Development
Erin Weeks-Earp	Workgroup Staff, Alignment and Articulation Policy Specialist	Higher Education Coordinating Commission, Office of Public University Coordination

Advanced Placement and International Baccalaureate Statewide Course Credit Policy for 2016-2017

Advanced Placement Course Credit 2016-2017

AP Exam Name	Exam Score	Number of credits	Estimate number of courses
Students	4+	8	2
Biology	4+	12 to 15	3
Calculus AB	3	4 to 5	1
Calculus AB	4+	6 to 8	2
Calculus BC	3	6 to 8	2
Calculus BC*	4+	8 to 12	3
Chemistry	4+	12 to 15	3
Chinese Language and Culture	3+	12 to 15	3
Computer Science A	4+	4	1
English Language and Composition	3+	3 to 4	1
English Literature and Composition	3+	3 to 4	1
Environmental Science	3+	4	1
European History	3	3 to 4	1
European History	4+	6 to 8	2
French Language and Culture	3+	12 to 15	3
German Language and Culture	3+	12 to 15	3
Human Geography	3+	4	1
Japanese Language and Culture	3+	12 to 15	3
Macroeconomics	3+	4	1
Microeconomics	3+	4	1
Music Theory	4+	8	2
Physics 1	4+	5 to 8	2
Physics 2	4+	5 to 8	2
Physics C: Electricity and Magnetism	4+	4	1
Physics C: Mechanics	4+	4	1
Psychology	3+	4	1
Spanish Language and Culture	3+	12 to 15	3
Spanish Literature and Culture	3+	4	1
Statistics	4+	4	1
Studio Art Drawing	4+	4	1
United States Government & Politics	4+	3 to 4	1
United States History	3	3 to 4	1
United States History	4+	6 to 8	2
World History	4+	6 to 8	2

\* Students taking both Calculus AB and BC have a maximum credit award of 3 courses for Calculus.

Advanced Placement and International Baccalaureate Statewide Course Credit Policy for 2016-2017

International Baccalaureate Course Credit 2016-2017

Certificate Course/Exam Name	Number of Credits Awarded with Certificate Earned with Standard Level Exam Score of 5, 6, or 7	Number of Credits Awarded with Certificate Earned with High Level Exam Score of 5, 6, or 7	Community College and University Subject Area	Notes
Biology	3 to 5	12 to 15	Biology	
Business management	3 to 4	3 to 6	Business/Elective	
Chemistry	4 to 5	12 to 15	Chemistry	
Classical Languages	4 to 5	12 to 15	Foreign Language	
Computer Science	4	8	Computer Science	
Dance	3 to 4	6 to 8	Dance/Performing Arts	
Design Technology	3 to 4	3 to 4	Subject Varies by Institution	
Economics	3 to 4	6 to 8	Economics	
Environmental Systems and Societies	3 to 4	NA	Environmental Studies	
Film	3 to 4	6 to 8	Film Studies	
Further Mathematics	NA	12 to 15	Mathematics	
Geography	3 to 4	6 to 8	Geography	
Global Politics	4	6 to 8	Political Science	
History	3 to 4	NA	World History [Modern]	SL only
History of Africa and the Middle East	NA	6 to 8	African/Middle Eastern History	HL includes SL
History of Asia and Oceania	NA	6 to 8	Asian History	
History of Europe	NA	6 to 8	European History	
History of the Americas	NA	6 to 8	US History	
Info Tech in a Global Society	3 to 4	6 to 8	Computer Science	
Language A: Language & Literature (English)	3 to 4	9 to 12	Writing or English *	
Language A: Language & Literature (other than English)	4 to 5	12 to 15	Foreign Language	
Language A: Literature (English)	3 to 4	9 to 12	Writing or English *	

Advanced Placement and International Baccalaureate Statewide Course Credit Policy for 2016-2017

Certificate Course/Exam Name	Number of Credits Awarded with Certificate Earned with Standard Level Exam Score of 5, 6, or 7	Number of Credits Awarded with Certificate Earned with High Level Exam Score of 5, 6, or 7	Community College and University Subject Area	Notes
Language A: Literature (other than English)	4 to 5	12 to 15	Foreign Language	
Language B (all languages except English)	4 to 5	12 to 15	Foreign Language	
Literature and Performance (English)	3 to 4	NA	Theater elective	
Literature and Performance (Spanish, French)	4 to 5	NA	Foreign Language	
Marine Science	3 to 4	NA	Biology/Oceanography	
Math Studies	3 to 4	NA	Mathematics	
Mathematics	4 to 6	8 to 12	Mathematics	
Music (Solo, Group or Composition)	3 to 4	6 to 8	Music	
Philosophy	3 to 4	6 to 8	Intro Philosophy	
Physics	4 to 5	12 to 15	Physics	
Psychology	3 to 4	6 to 8	Psychology	
Social & Cultural Anthropology	3 to 4	3 to 4	Social/Cult Anthropol.	
Sports, Exercise, & Health Science	3 to 4	6 to 8	Health/Human Physiology	
Theater	3 to 4	3 to 4	Theater Arts/Elective	
Visual Arts	3 to 4	6 to 8	Visual Arts/Elective	
World Religions	3 to 4	NA	Religion/Humanities	
* WR 121 or equivalent credit for SL; WR 121 or equivalent credit + additional courses at discretion of institution for HL				

**Advanced Placement and International Baccalaureate Statewide Course Credit Policy for 2016-2017**

*Note: Exams listed below have been phased out; listed for information purposes only.*

Art	4	8 to 9	Art History
Anthropology	3 to 4	3 to 4	Anthropology
History of Asia/M.E.	NA	3 to 4	Asian History
History: Europe	NA	9 to 12	European History
Islamic History	3 to 4	6 to 8	Islamic History
Language A1 (English)	4	12	Writing or English
Language A1 (other than English)	4 to 5	12 to 15	Foreign Language
Language A2: 2 <sup>nd</sup> Language (except English)	4 to 5	12 to 15	Foreign Language
Language A2 & B: English	3 to 4	6 to 8	General Elective Credits
History: Medieval Europe & Islamic World	3 to 4	9 to 12	European History

Recommended by the AP/IB Policy Workgroup – February 22, 2016

Recommended by Staff and Approved by Student Success and Institutional Collaboration Subcommittee of the Higher Education Coordinating Commission – April 13, 2016

Approved by Higher Education Coordinating Commission – June 9, 2016