



OREGON  
DEPARTMENT OF  
EDUCATION

*Oregon achieves . . . together!*

# Every Student Succeeds Act (ESSA)

*Presented to the*  
**Senate Committee on Education**  
**February 2, 2017**  
*by the Oregon Department of Education*

# Federal Education Law & Reauthorization



Elementary and Secondary  
Education Act (ESEA), 1965



No Child Left Behind (NCLB),  
2002



ESEA Flexibility Waiver, 2012  
Expired Aug 1, 2016



Every Student Succeeds Act  
(ESSA), December 10, 2015

# What is ESSA?

- Main goal is to advance education **equity**
- Provides a **well-rounded** and **supportive** education for all students
- Provides flexibility in **4 key areas**:
  - Assessment
  - Accountability
  - School Improvement
  - Educator Effectiveness
- Retains **safeguards** to ensure appropriate accountability
- States must submit a State Plan



OREGON  
DEPARTMENT OF  
EDUCATION

*Oregon achieves . . . together!*

# ESSA REQUIREMENTS



OREGON  
DEPARTMENT OF  
EDUCATION

*Oregon achieves . . . together!*

# Supporting All Students

Provide a well-rounded and supportive education for all students, PreK-12

Address students' academic and non-academic needs



OREGON  
DEPARTMENT OF  
EDUCATION

*Oregon achieves . . . together!*

# Standards

- Challenging academic standards in English/Language Arts (ELA), math and science
- Aligned to higher education and career and technical education (CTE) expectations
- Standards for English-language proficiency

# Assessments

- Reading and math annually in grades 3-8, once in high school; science annually in grades 3-5, 6-8, and 10-12
- Allows districts to use a nationally recognized test, approved by the state, in high schools instead of the statewide assessment



OREGON  
DEPARTMENT OF  
EDUCATION

*Oregon achieves . . . together!*

# Accountability

- States develop an accountability system and must include:
  - Academic proficiency
  - Growth or other academic indicator
  - Graduation rates for high schools
  - Progress toward English language proficiency for ELs
  - At least one **non-academic** indicator of school quality or student success
- Includes all students
- States set goals and measures of interim progress



# School Improvement

- States identify schools for support based on the state's accountability index:
  - **Comprehensive Improvement and Support**
    - Lowest-performing 5% of Title 1 schools
    - High schools with <67% graduation rates
    - Schools with chronically underperforming student groups
  - **Targeted Improvement and Support**
    - Schools with consistently underperforming student groups
    - Schools with persistent or large achievement gaps
- Interventions tailored to local needs



OREGON  
DEPARTMENT OF  
EDUCATION

*Oregon achieves . . . together!*

# Educator Effectiveness

- Eliminated federal requirements for teacher qualifications. Teachers must meet **state** licensure/certification requirements
- Ensure economically disadvantaged students and students of color are served by “excellent” educators (state defined)
- Eliminated federal requirements for educator evaluations



OREGON  
DEPARTMENT OF  
EDUCATION

*Oregon achieves . . . together!*

# ESSA Implementation Timeline

2017-2018	2018-2019	2019-2020
<ul style="list-style-type: none"><li>• ESSA implementation begins</li><li>• Transition to new accountability system and school identification</li></ul>	<ul style="list-style-type: none"><li>• New accountability system begins</li><li>• Identify schools for Comprehensive Support and Improvement</li></ul>	<ul style="list-style-type: none"><li>• Identify schools for Targeted Support and Improvement</li></ul>



OREGON  
DEPARTMENT OF  
EDUCATION

*Oregon achieves . . . together!*



# Oregon's ESSA State Plan



OREGON  
DEPARTMENT OF  
EDUCATION

*Oregon achieves . . . together!*

# ESSA State Plan Aligned to Oregon's Vision and Goals



OREGON DEPARTMENT OF EDUCATION  
**STRATEGIC PLAN**

GOALS

**START STRONG**  
Supporting students throughout their PK-12 journey  
Every student enters school ready to learn.

**TRANSITION SUCCESSFULLY**  
Every student is supported and on track to meet expected grade-level outcomes through a well-rounded education.

**GRADUATE COLLEGE AND CAREER READY**  
Every student graduates from high school ready for college, career, and civic life.

**SUPPORTING INTERNAL AND EXTERNAL CUSTOMERS**  
Every student, every district, and ODE employee is supported through high-functioning business operations.

**EXPERIENCE OUTSTANDING CUSTOMER SERVICE**

The graphic features a central stack of five colored steps (purple, orange, blue, green) leading up to a black graduation cap. The background is blue with white clouds and a sunburst effect. The text is arranged in a structured, hierarchical manner.

# Consolidated State Plan

*Federal programs under ESSA aligned to Oregon's vision and priorities*



# Oregon's ESSA State Plan Development Timeline

## Jan through April 2016

ODE Cross-Agency Leadership and Oversight

ESSA Work Groups  
ESSA Advisory Committee

## Jan through March

### Public Comment

State Plan posted for public comment.

April 3

### Submit Plan

Submit Plan to the U.S. Department of Education

2016

2017

Feb Mar Apr May June July Aug Sept Oct Nov Dec Jan Feb Mar April

### Stakeholder Engagement, Consultation & Feedback

Engage students, practitioners, tribes, legislators, and communities. Public input gathered through face-to-face meetings and conferences, webinars, and through ODE's website and then used to inform the plan's development.

March 2016 through March 2017

March

### Final Approvals

Submit plan to Governor and State Board of Education



**For more information contact:**

Theresa Richards, Oregon Department of Education

[theresa.richards@state.or.us](mailto:theresa.richards@state.or.us)

**Visit the ESSA website at:**

<http://www.oregon.gov/ode/rules-and-policies/ESSA/Pages/default.aspx>



OREGON  
DEPARTMENT OF  
EDUCATION

*Oregon achieves . . . together!*