

Oregon achieves . . . together!

Every Student Succeeds Act (ESSA)

Presented to the Senate Committee on Education February 2, 2017 by the Oregon Department of Education

Federal Education Law & Reauthorization



Elementary and Secondary Education Act (ESEA), 1965



No Child Left Behind (NCLB), 2002



ESEA Flexibility Waiver, 2012 Expired Aug 1, 2016



Every Student Succeeds Act (ESSA), December 10, 2015

What is ESSA?

- Main goal is to advance education equity
- Provides a well-rounded and supportive education for all students
- Provides flexibility in 4 key areas:
 - Assessment
 - Accountability
 - School Improvement
 - Educator Effectiveness

Retains **safeguards** to ensure appropriate accountability States must submit a State Plan



ESSA REQUIREMENTS



Supporting All Students



Provide a well-rounded and supportive education for all students, PreK-12

Address students' academic and non-academic needs









Standards

- Challenging academic standards in English/Language Arts (ELA), math and science
- Aligned to higher education and career and technical education (CTE) expectations
- Standards for English-language proficiency



Assessments

- Reading and math annually in grades 3-8, once in high school; science annually in grades 3-5, 6-8, and 10-12
- Allows districts to use a nationally recognized test, approved by the state, in high schools instead of the statewide assessment



Accountability

- States develop an accountability system and must include:
 - Academic proficiency
 - Growth or other academic indicator
 - Graduation rates for high schools
 - Progress toward English language proficiency for ELs
 - At least one **non-academic** indicator of school quality or student success
 - Includes all students
 - States set goals and measures of interim progress



School Improvement

- States identify schools for support based on the state's accountability index:
 - Comprehensive Improvement and Support
 - Lowest-performing 5% of Title 1 schools
 - High schools with <67% graduation rates
 - Schools with chronically underperforming student groups
 - Targeted Improvement and Support
 - Schools with consistently underperforming student groups
 - Schools with persistent or large achievement gaps
 - Interventions tailored to local needs



Educator Effectiveness

- Eliminated federal requirements for teacher qualifications. Teachers must meet state licensure/certification requirements
- Ensure economically disadvantaged students and students of color are served by "excellent" educators (state defined)
- Eliminated federal requirements for educator evaluations



ESSA Implementation Timeline

ESSA New Identify scho	0
 implementation begins Transition to new accountability system and school identification Identify schools for Comprehensive Support and Improvement 	



Oregon's ESSA State Plan



ESSA State Plan Aligned to Oregon's Vision and Goals

OREGON DEPARTMENT OF EDUCATION STRATEGIC PLAN

GOALS

START STRONG

TRANSITION SUCCESSFULLY

GRADUATE COLLEGE AND CAREER READY

EXPERIENCE OUTSTANDING CUSTOMER SERVICE

Supporting students throughout their PK-12 journey

Every student enters school ready to learn.

Every student is supported and on track to meet expected grade-level outcomes through a well-rounded education.

Every student graduates from high school ready for college, career, and civic life.

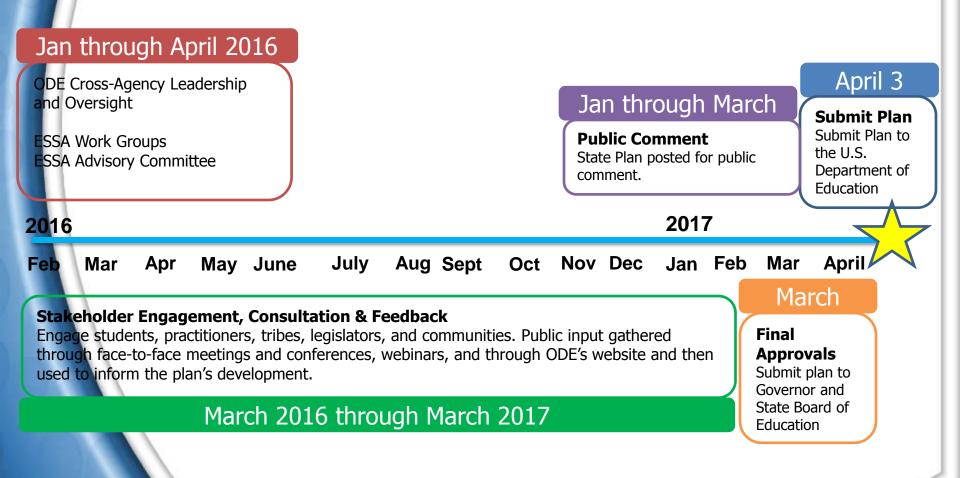
Supporting internal and external customers

Every student, every district, and ODE employee is supported through high-functioning business operations.

13



Oregon's ESSA State Plan Development Timeline



For more information contact:

Theresa Richards, Oregon Department of Education <u>theresa.richards@state.or.us</u>

Visit the ESSA website at:

http://www.oregon.gov/ode/rules-and-policies/ESSA/Pages/default.aspx



