

July 4, 2017

Senate Committee on Rules  
900 Court St NE HR-B  
Salem, OR 97310

Dear Chair Burdick and Members of the Senate Committee on Rules:

I am writing in opposition to SB 803, especially provisions to fund education innovation programs from the State School Fund. As a taxpayer and father of three children attending public schools, I have seen the failure of education technology firsthand. Personalized learning, online charters and standardized testing have only widened the achievement gap, while allowing for racketeering and fraud.

Currently, our tax dollars are spent on television advertising for online charters, despite their embarrassing failure rates for Oregon students. Is this innovative? Oregon taxpayers have yet to hear the definition of personalized learning and yet our children used to test gameification software like McGraw Hill's Redbird at school and home.

None of these methods relies on empirical data, only the false promise of improving humanity through data-driven efficiencies.

Please refuse to allow more waste and fraud and vote no on SB 803.

<https://www.facebook.com/fstoptv/videos/vb.100000651428249/1565873413444358/>

Ross Swartzendruber  
3655 Zena Rd NW  
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MARCH 30, 1913.

NO. 13.

## RADICAL CHANGES IN EDUCATIONAL METHODS DUE SAYS O. M. PLUMMER

Prominent Stockman, Lover of Children and Social Worker. Advocates Fitting the Study to the Child, as Against Forcing Individuals to Conform to Outworn Traditions of Education.

**T**HERE are opportunities of every kind for the boy and girl, in Oregon and the whole Northwest, and a chance to make something of life, but a great handicap is thrown out against young men and women by the manner of educational facilities of the present day.

A complete change is due in the form of training for laying the foundation of success. This is the view of O. M. Plummer, expert stock man, lover of children, father of several children and grandfather of one, and a young man at that.

It is Mr. Plummer's contention that we are in the throes of perhaps the greatest evolution in history as regards our system of public schools. In his opinion, based on a careful study of the situation and that at close range, that the present plan of "cramming every child through a square hole," as he phrases it, will give way to a more modern and progressive plan of fitting the education to the child, instead of forcing the child to adapt itself to the particular form of education we may deem fit to give it.

### Specialization His Idea.

The teaching of and the education of a boy or girl for their special line of life work—what they like and want to do, is his idea of proper education.

That we should utilize every means of accomplishing the complete education of the child, whether boy or girl, and that we should equip them for a life work that will not only give to them, but to the community, as well the full measure of value and benefit for each life.

Among the features which Mr. Plummer believes will play a very important part in the future educational system of Portland, and every other place, are the moving pictures, gardening, all kinds of extension work, farming—in

