Legislatively Proposed 2017 - 2019 Key Performance Measures

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Agency: Chief Education Office

Mission Statement:

Build and coordinate a seamless system of education that meets the diverse learning needs of every Oregonian from cradle to career.

| Legislatively Proposed KPMs | Metrics | Agency Request | Last Reported Result | Target 2018 | Target 2019 |
|--|-----------------------------|-----------------|----------------------|-------------|-------------|
| 1. Percentage of students not chronically absent - 6th grade. | | Approved | 87% | 92% | 92% |
| 2. Percentage of students not chronically absent - 9th grade | | Approved | 82% | 87% | 87% |
| 3. Increase the percentage of educators who are culturally and linguistically diverse | | Approved | 10.20% | 22% | 22% |
| CUSTOMER SERVICE - Increase the percentage of stakeholders who rate the quality of the research and policy service as "great" or "excellent" | | Approved | 63% | 70% | 75% |
| | Helpfulness | Approved | 76% | 80% | 80% |
| | Availability of Information | | 56% | 80% | 80% |
| | Expertise | | 70% | 80% | 80% |
| | Timeliness | | 60% | 80% | 80% |
| | Accuracy | | 66% | 80% | 80% |
| | Overall | | 66% | 80% | 80% |
| 1. Increase reading readiness for students entering kindergarten | | Proposed Delete | 17.70 | 25 | TBD |
| 4. Increase the number of high schools offering college credit | | Proposed Delete | 221 | 220 | TBD |
| 5. Increase the number of systemic educational barriers identified and addressed | | Proposed Delete | No Data | 15 | TBD |
| Increase the percentage of college and university graduates employed within 1 year | | Proposed Delete | No Data | 77% | TBD |
| 9. BEST PRACTICES - Total best practices met by the OEIB | | Proposed Delete | No Data | TBD | TBD |

LFO Recommendation:

The agency is proposing to five KPMs. Four of them have similar measures in one of the other education agencies and are more appropriately placed in those agencies where their programs are specifically scoped to what the KPM is measuring. The fifth KPM is the Best Practices KPM which all Boards and Commissions are to measure as a KPM. Since the Oregon Education Investment Board or OEIB was abolished, the Chief Education Office does not need this KPM.

The remaining KPMs more clearly measure the activities of the Office. Targets have been updated on all other measures.

SubCommittee Action: