

Legislatively Proposed 2017 - 2019 Key Performance Measures

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Agency: Education, Department of

Mission Statement:

Increase Achievement for All Students

Legislatively Proposed KPMs	Metrics	Agency Request	Last Reported Result	Target 2018	Target 2019
1. QUALITY LEARNING ENVIRONMENTS - Increase the number of early learning and development programs participating in the statewide Quality Rating and Improvement System		Approved	1,342	1,500	1,675
2. QUALITY LEARNING ENVIRONMENTS - Increase the percentage of high quality early learning and development programs as measured by the statewide Quality Rating and Improvement System (rated as 3, 4, or 5 star)		Approved	33%	40%	45%
4. EARLY LITERACY - Percentage of students meeting or exceeding statewide academic achievement standards in 3rd grade reading	a) All Students	Approved	48.50%	51%	53%
	b) Students of Color		29.10%	30%	32%
	c) Special Ed Students		25.50%	29%	30%
5. STUDENTS ON TRACK TO GRADUATE - Percentage of 9th grade students on track to graduate.	a) All Students	Approved	83.50%	90%	93%
	b) Students of Color		77.70%	75%	77%
	c) Special Ed Students		68.60%	73%	75%
7. COLLEGE GOING - College-going rate of Oregon residents into post-secondary institutions		Approved	62.90%	63%	65%
8. PRIORITY AND FOCUS SCHOOLS - Percentage of priority and focus schools achieving sufficient growth for all students such that they would no longer be identified as a priority and focus school based on the criteria used for their original identification		Approved	73%	30%	50%
9. HIGH QUALITY STAFF - Percentage of ODE staff performing at or above standard on evaluation		Approved	91.10%	75%	80%
10. CUSTOMER SERVICE - Percentage of customers rating the agency's customer service as "good" or "excellent"	Overall	Approved	78%	85%	85%
	Expertise		77%	85%	85%
	Helpfulness		82%	85%	85%
	Timeliness		68%	85%	85%
	Accuracy		74%	85%	85%
	Availability of Information		73%	85%	85%
3. KINDERGARTEN ASSESSMENT - Increase performance of entering kindergarten children on the Kindergarten Assessment	Percent of students entering kindergarten who can identify 18 uppercase English letters	Proposed New	No Data	60%	70%
	Percent of students entering kindergarten who can identify 15 lowercase English letters		No Data	60%	70%
	Percent of students entering kindergarten who can identify at least 3 letter sounds		No Data	60%	70%
	percent of students entering kindergarten who can respond correctly to 8 math questions		No Data	60%	70%

Legislatively Proposed KPMs	Metrics	Agency Request	Last Reported Result	Target 2018	Target 2019
	percent of students entering kindergarten who fall into either the Approaching or Demonstrating & Above benchmark levels in Self-Regulation		No Data	85%	95%
	percent of students entering kindergarten who fall into either the Approaching or Demonstrating & Above benchmark levels in Interpersonal Skills		No Data	95%	95%
6. HIGH SCHOOL COMPLETION - Percentage of students who complete high school within four years	All students	Proposed New	No Data	81%	81%
	Students of color		No Data	74%	77%
	Special Education students		No Data	61%	64%
3. KINDERGARTEN ASSESSMENT - Increase performance of entering kindergarten students on the Kindergarten Assessment	a) Increase in the average number of letter names that children are able to identify in one minute	Proposed Delete	18.50	TBD	TBD
	b) Increase in the average number of letter sounds that children are able to identify in one minute		7.40	TBD	TBD
	c) Increase in the average number of math questions that children are able to correctly respond to		8.50	TBD	TBD
	d) Increase in the average Approaches to Learning score that children receive		3.60	TBD	TBD
6. HIGH SCHOOL COMPLETION - Percentage of students who complete high school within five years	a) All Students	Proposed Delete	76.50%	82%	TBD
	b) Students of Color		70%	74%	TBD
	c) Special Ed Students		58.40%	52%	TBD
10. STAFF SATISFACTION - Percentage of ODE staff rating their satisfaction with internal customer service as "good" or "excellent"	Accuracy	Proposed Delete	84%	TBD	TBD
	Overall		77%	TBD	TBD
	Timeliness		69%	TBD	TBD
	Availability of Information		68%	TBD	TBD
	Expertise		84%	TBD	TBD
	Helpfulness		78%	TBD	TBD

LFO Recommendation:

LFO recommends the targets outlined above. They are based on recent trends of the information that is collected. One measure is recommended to be deleted. Existing KPM #10 measures staff satisfaction. This is an internal measure and does not necessarily measure the direct performance of the agency. Staff satisfaction is an important measure and current agency leadership is re-evaluating how to measure its as an internal measure. LFO recommends the deletion of this KPM.

Two measures are proposed to be replaced and LFO recommends their replacement:

- Existing KPM #3 is replaced with a similar KPM measuring the performance of students entering into kindergarten as indicated by the Kindergarten Assessment tool. The new metrics reflect the state standards adopted by the Early Learning Council.
- Existing KPM #6 is replaced with a similar KPM which measures the percentage of students graduating from high school within a certain number of years. The existing KPM was within five years and proposed KPM uses a four year period which is more in line with the standard expectations of completion.

Two other items that LFO suggests being evaluated in the upcoming biennium:

- KPM #9 measures the percentage of staff performing at or above standard on evaluation. The agency is reviewing the efficacy of this KPM and LFO suggest that they come back during the 2019 Legislative Session with a recommendaion on whether to continue this KPM or replace it.

2. One area of responsibility of the agency is not captured directly by the current set of KPMs. While Youth Development programs are not a large part of the agency's budget, they do represent a key area of keeping youth on track for graduation and successful employment experience. LFO recommends that the agency return to the 2019 Legislative Session with a recommended KPM for this key area of the agency's duties and responsibilities.

SubCommittee Action: