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# Tribal Attendance Pilot Projects(TAPP)

Senate Committee on Education

Information Session

June 15, 2017

**TRIBAL ATTENDANCE PILOT PROJECTS:  
PROMISING PRACTICES CUT NATIVE  
AMERICAN STUDENTS' CHRONIC  
ABSENTEEISM BY EFFECTIVE  
COLLABORATION WITH TRIBES IN OREGON**

33%

19%



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43%

27%



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310%

18%



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28%

14%

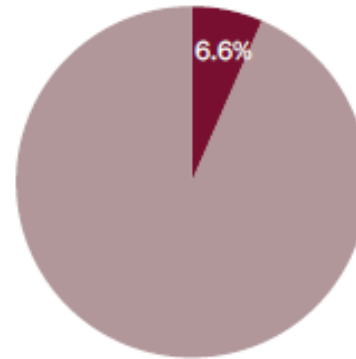


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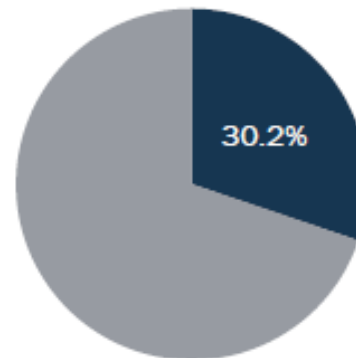
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Figure 5. Share of Oregon tribe-enrolled students and all students in Oregon attending a Priority or Focus Title 1 School, SY 2011-12

### All Oregon Students



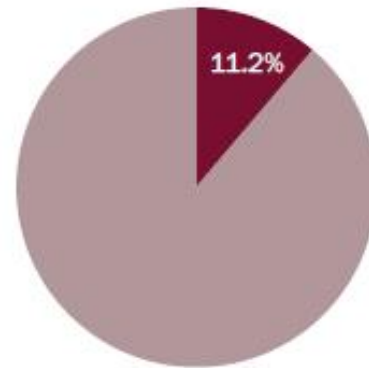
### Enrolled Oregon Tribal Students



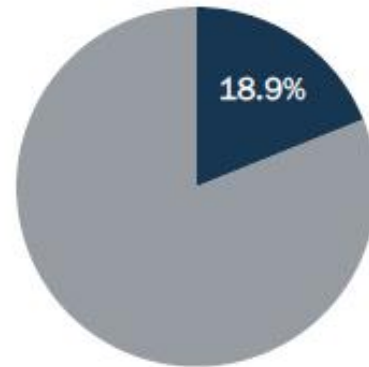
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### All Oregon Students



### Enrolled Oregon Tribal Students



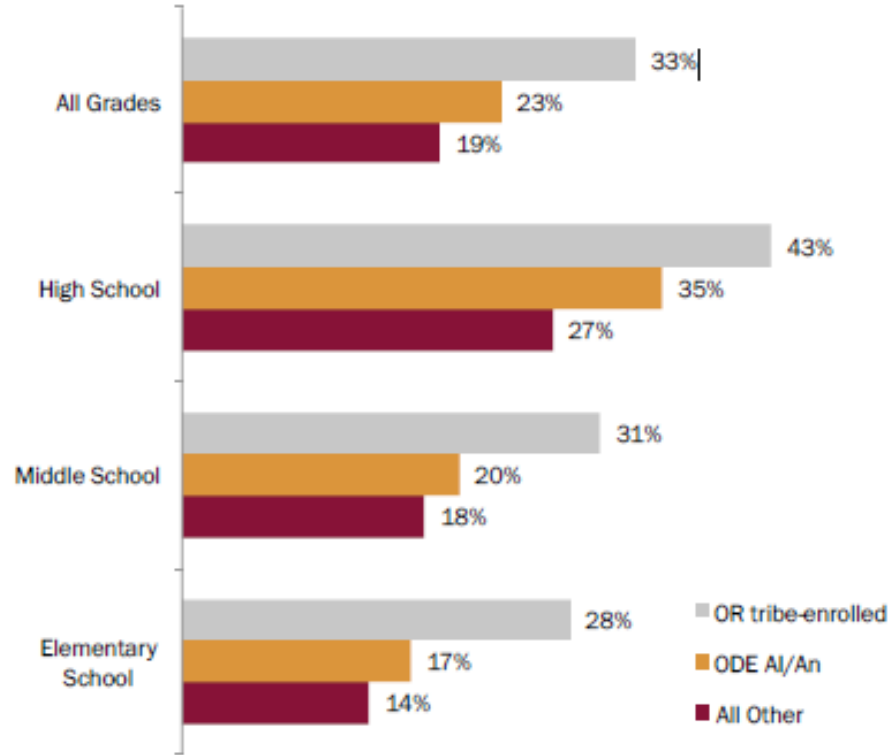
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## Non-Academic Indicators: Discipline

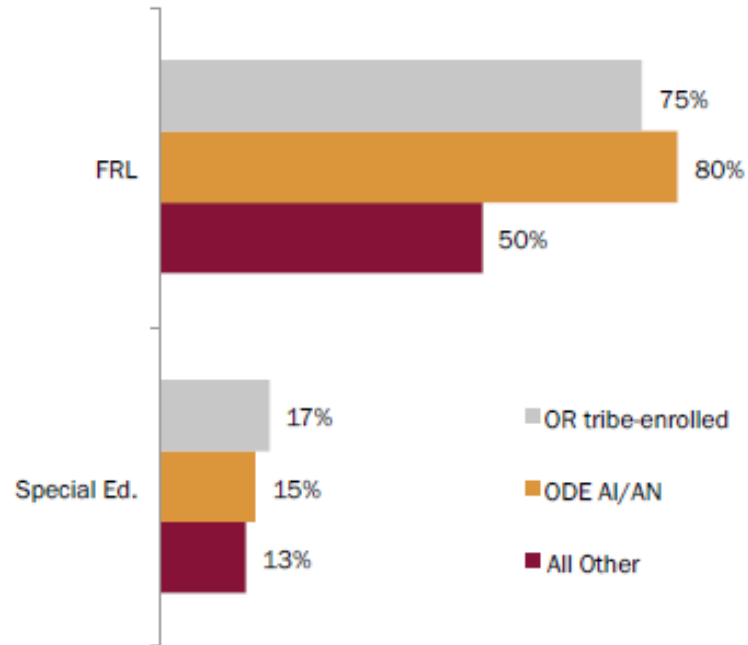
Figure 8. Percent of students with at least one suspension, by school level, SY 2011-12



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Figure 3. Free- or reduced-price lunch status and special education status of Oregon tribe-enrolled, ODE AI/AN, and All Other students, SY 2011-12



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# Math

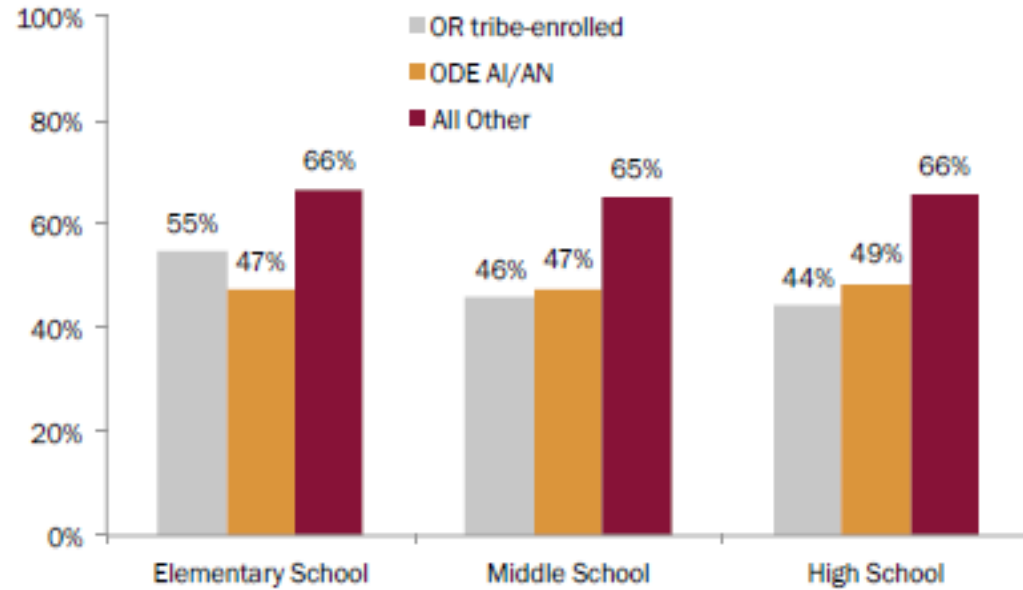
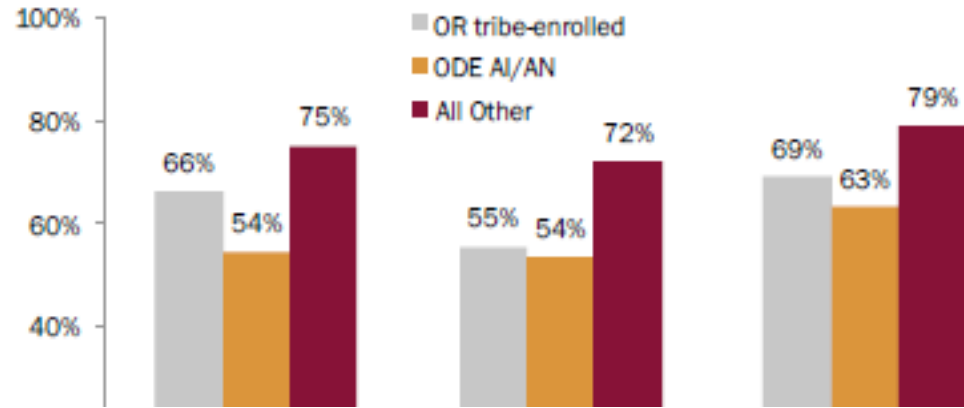


Figure 10. Share of Oregon students meeting or exceeding benchmarks for reading, SY 2011-12

# Reading

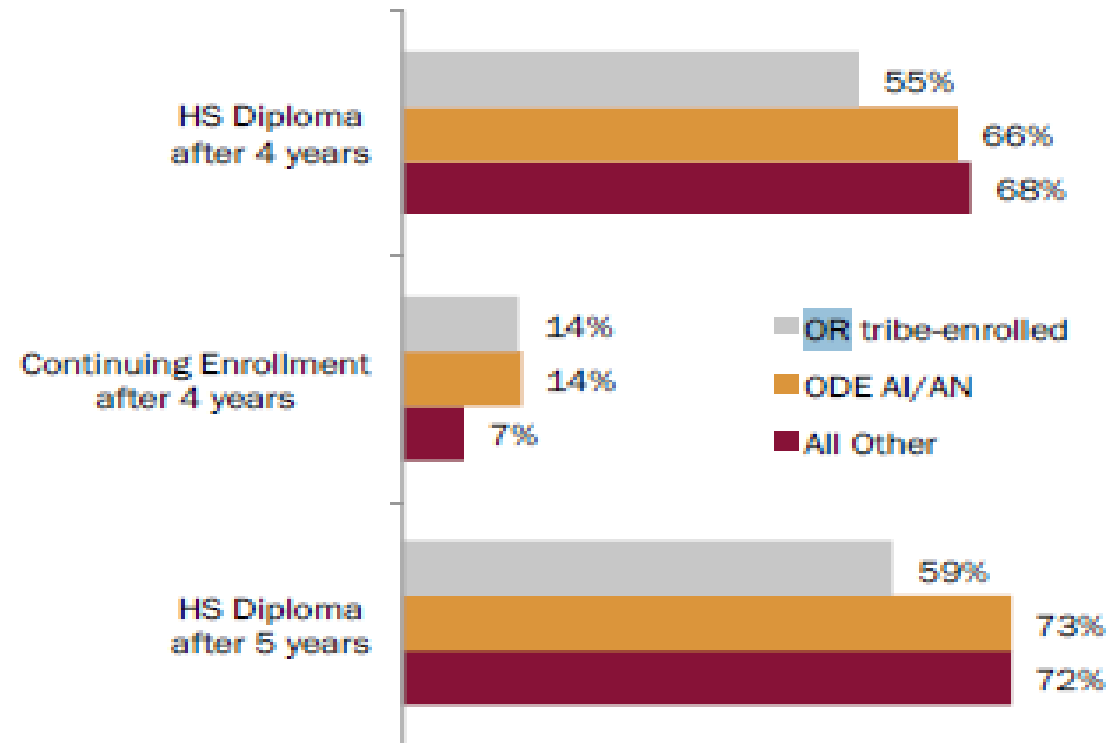


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## Graduation Rates: 2007-08 9<sup>th</sup> Grader Graduation

Figure 13. Share of students obtaining a high school diploma within four and five years, and continued enrollment in high school after four years, 2007-08 9<sup>th</sup> graders

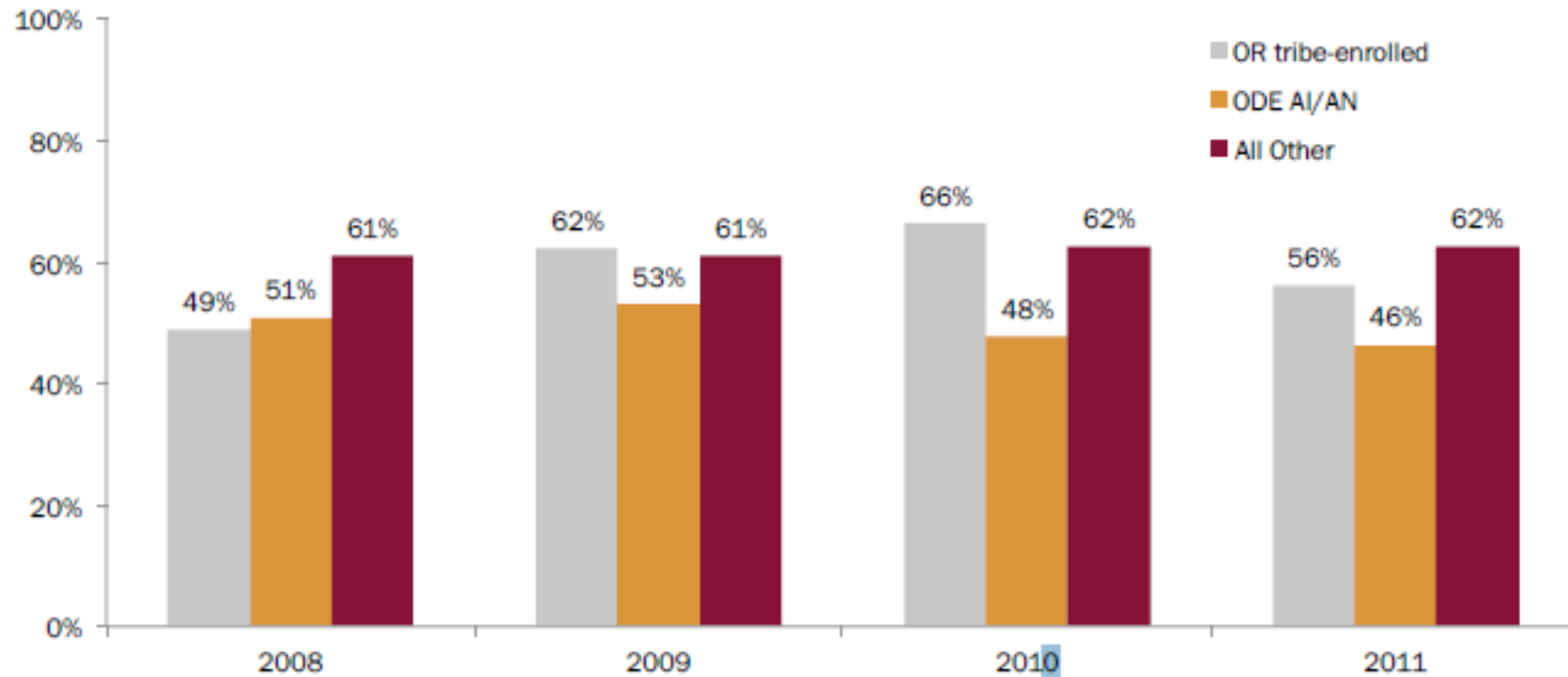


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## Postsecondary Education Enrollment

Figure 14. Postsecondary education enrollment within 16 months of high school graduation, by high school graduation year, 2008-2011



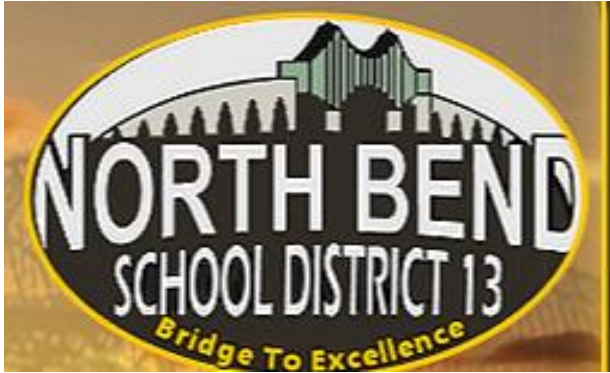
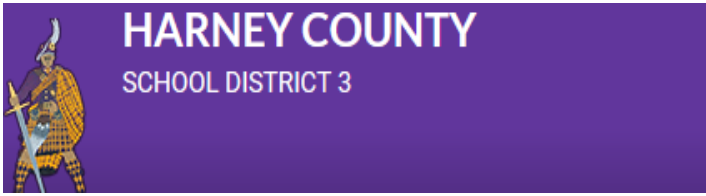
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**Coos Bay School District**  
1255 Hemlock  
Coos Bay, OR 97420



# TAPP School Districts

Coos Bay School District

Harney County School District

Jefferson County School District

Klamath School District

Lincoln County School District

North Bend School District

Pendleton School District

South Umpqua School District

Willamina School District





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# Oregon's 9 Federally Recognized Tribes

Burns Paiute

Confederated Tribes of Coos, Lower Umpqua, and Siuslaw

Confederated Tribes of Cow Creek Band of Umpqua Indians

Confederated Tribes of Grand Ronde

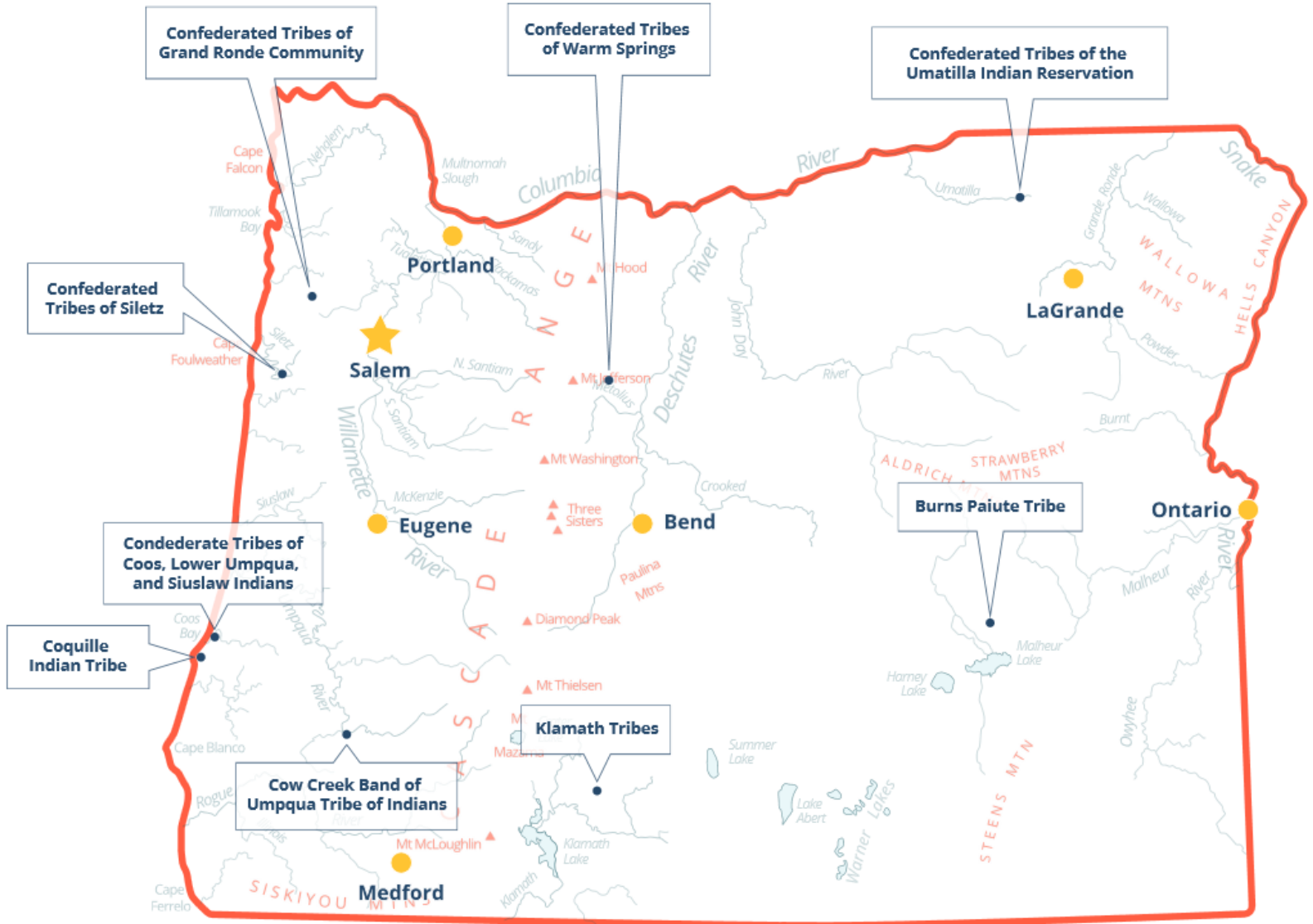
Confederated Tribes of Siletz Indians

Confederated Tribes of Umatilla Indian Reservation

Confederated Tribes of Warm Springs Indians

Coquille Tribe

Klamath Tribes

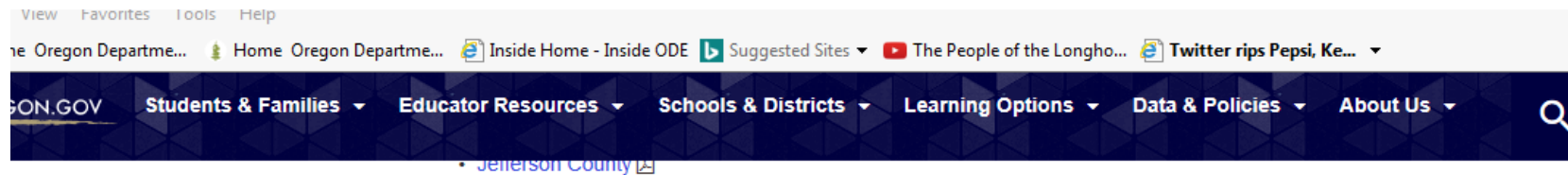


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- Provide Technical Assistance to Family Advocates and School District Staff
- In-Person Trainings
- Blog
- Site Visits
- Objective Evaluator



## TAPP Tribal Family Advocate Online Resources:

Initial Research: Defining the problem

[The Condition of Education for Members of Oregon's Idian Tribes](#)

Chief Education Office:

[Community Engagement Framework](#)

[Disproportionate Discipline in Oregon's K-12 Schools](#)

ECONorthwest Research:

[Why Being in School Matters: Chronic Absenteeism in Oregon Public Schools](#)

Attendance Works Research:

[New Federal Education Law Includes Chronic Absence Tracking, Training](#)

[Chronic Elementary Absenteeism: A Problem Hidden in Plain Sight](#)

What is Happening Across the Nation? Tribal Specific Research

[Voices of Native Youth Report , Volume IV 2014](#)

[Striving to Achieve: Helping Native American Students Succeed](#)

[Rural Education- Overview, International Context](#)

[Improving Academic Performance Among Native American Students: A Review of the Research Literature](#)

California:

[California Department of Education School Attendance Review Boards Handbook and Forms](#)

[California Department of Education Child Welfare & Attendance](#)

[California Department of Education Zero Dropouts for California Research Summary](#)

[California School Based Health Alliance Chronic Absence Resources](#)



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Browser address bar: <https://www.oregonednet.org/groups/tapp-family-advocates>

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All groups My groups

 **TAPP FAMILY ADVOCATES**


The Oregon Department of Education, Tribal Attendance Pilot Project is an online resource for Family Advocates to network and share information.

Leave Group

View Edit Group

Private Group

CONVERSATIONS RESOURCES MEMBERS

 **teacher incentives**  
mary mueller | 03-14-17  
Hello all!

START CONVERSATION

SEARCH CONVERSATIONS



### Interview with Felicia McNair, TAPP Family Advocate for Oregon's Klamath School District

Hania Marien | 02-28-17

2 New: 2

I recently had the opportunity to interview one of our TAPP Family Advocates, Felicia McNair.



### Article on "nudge" letters for attendance

Rebecca Arredondo | 03-07-17

2

Here's an article about a school district sending out "nudge" letters to students who's attendance is starting to become not so great. The letters seem to go out prior to the "official" attendance reprimand letter, or maybe in replacement of that letter. An interesting, quick ready.



### May Presentation Address?

Renaee Guenther | 02-28-17

6

Ramona,



### TalkStory Literacy Grant - Application Due March 1st

Hania Marien | 02-24-17



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# TAPP Pilots



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**Schools & Districts: Increase performance for all schools and districts in order to create systems of excellence across the state.**

Objectives	Strategies	Metrics & Milestones
<p>7. Every school district in Oregon implements (K-12) historically accurate, culturally embedded, place-based, contemporary, and developmentally appropriate AI/AN curriculum, assessment tools, and instructional materials that are developed in collaboration with local tribes and are aligned with the Common Core State Standards and state standards.</p>	<p>ODE will support efforts to develop legislative language which mandates implementation of (K-12) historically accurate, culturally embedded, place-based, contemporary, and developmentally appropriate AI/AN curriculum, assessment tools, and instructional materials.</p> <p>ODE will continue to collect AI/AN curriculum which is, or can be aligned to the Common Core.</p> <p>ODE will provide a framework for districts to share and disseminate culturally relevant best practices, strategies, and curriculum to successfully increase educational opportunities for AI/AN students.</p> <p>Continue efforts with Advisory Panel, Oregon Tribes, OIEA, and other AI/AN stakeholders to develop legislative language for the 2017 session – ODE &amp; et al</p>	<p>Enrolled bill</p> <p>Utilization of SB 739 website to house information - ODE</p>



# Next Steps

- Make Available Best Practices by request
- Positive Poster Campaign of AI/AN role models
- Future of TAPP

# Questions



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# Thank you!

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