

First Name	Last Name	Zip Code	Why do YOU think we need Indian Education for ALL Oregon Students? (by filling this out you give the Yes on SB 13 Coalition permission to share your response)
Patrick	Burk	97207	This state's first inhabitants were Native People who form the beginning of Oregon history. We cannot understand who we are as a state without a clear, accurate and honest grounding in the experience of Native People in Oregon. Every student needs to know this story in order to understand both where we have been and where we are headed as a state.
Victoria	Mckoy	99901	Students need access to Education to better their future.
Ellene	Nations	98851	
Jennifer	Billado	98682	Yes
Nicole	Charley	98664	A full history needs to be offered, for the benefit of all citizens!
Jerry	Price	98597	It is important that students understand history from multiple perspectives. It is important to understand that Tribes are engaged in a government to government relationship with the federal government that supersedes the state. It important for students to understand that treaties limit, rather than grant, powers. It is important to understand the importance and power of Tribal sovereignty.
Michael	Vendiola	98226	Promotes greater understanding of Tribal history and contributions.
Megan	Bang	98177	
Marjorie	Synakiewicz	97934	It's their right
johnna	Whitefoot	97850	I agree with the intent summary. It is important to teach and educate our future Americans so that we may all understand generational trauma and the effects of history on those who suffered greatly while in the process of healing and with solution.
Joe	Whittle	97846	Because 200 years of history is nothing compared to 10,000 years of history and barely any of our citizens know that history exists. And in fact it doesn't but in myth and stereotypes for many. But it is of EQUAL importance to the history of the last 200 years. At least.
Cortni	Harris	97834	
Lindsey	Watchman	97801	Because we have a large percentage of Native American students in Oregon classrooms.

			<p>Why not...provide our Oregon-ian students with an accurate and comprehensive, regional history of it early inhabitants and settler relations?</p> <p>It could only promote more open communication & support contemporary capacity-building opportunities.</p> <p>As a CTUIR tribal history overview presenter to external partners in Eastern Oregon for over a decade...I have the honor of sharing my People's resiliency, and am also rewarded with their gratitude for acquiring the new knowledge from said tribal content.</p>
Lindsey	Watchman	97801	So, you got this Native, Native Oregonian's vote !
Olivia	Simpson	97801	I think it is important because not many people understand the importance of our history and what it means. I think it will help kids in high school understand their Native American peers and make them think twice about racism and name-calling. I wish it was implemented when I was in high school a year ago because I think my experience would have been better and I would have been even more informed about my tribal history. I also think it will help us Native American youth to be more comfortable with our identity. I believe graduation rates would rise and that only good things can come from this.
Delson	Suppah, Sr.	97761	True history of this state and country. Help stop the steep types and educate all citizens about the First People of this state.....Love & Bless.
Jaylyn	Suppah	97761	It's a part of history, it can improve our students outcomes to be reflected in the curriculum as well as provide other students with accurate and true history AND the teachers. There are so many benefits from having this incorporated into all K-12's.
Demus	Martinez	97761	Real history
Dan	Martinez	97761	What harm will it do ?
Dallas	Winishut	97761	We are native to the lands and rich culture/history.
Erin	Rook	97760	Because if we don't know our history, we're doomed to repeat it. And because schools not only omit information about Tribal history and culture, they spread dangerous and offensive lies about Native people.
galen	andronis	97754	increase knowledge and deminish bias.
Katherine	Quaid	97741	Because Indian history, culture, livelihood is a part of Every single Americans history and culture.

Justine	Lowry	97702	After studying Montana's Indian Education For All educational laws and learning about the ways in which Native American community leaders can share tribal histories and knowledge, I feel it benefits everyone to learn about the very place where they live and the tribal communities that have lived on their homelands for time immemorial. Native American Histories, Place-based learning, Cultural Relevance, Indigenous knowledge and a greater sense of shared responsibility for our homelands.
Jennifer	Ochoa	97624	
Clark	David	97624	Everyone needs to know the true history.
Jade	Martinez	97624	It is important for both tribal and non-tribal students to know Native American history
Danette	Brown	97621	To understand equal rights of native American Indians, how forbidden to speak their own language, treated like they were animals, chased off their own home lands, after welcoming some settlers, today's students need to know that the Klamath Basin, tulelake, was once, belonged to the Modocs, Klamath, Paiute, and was water basin be for farmers made it to plantation.
Lori	Theros	97601	It's our history, would like kids to know the truth
Phil	Studenberg	97601	
Kaitlin	Hakanson	97601	Students deserve to know the history and culture of those around them. There are many Native students in Oregon, and their history and culture deserves to live on.
Richard	Harrington	97601	Kill the Stereotype... Too Enlighten All Future Leaders and Communities In and Around Indian Country...
Phil	Studenberg	97601	
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Garin	Riddle Sr.	97601	All people deserve to have the truth told to them. All nations of people who have migrated to this continent have had history given to them and the history before they came is available if you would like to dig further in the past. Our original people of this country have been robbed of our history and in many cases it has been changed to make the white man look like Heros. We need to teach our youth the truth of our past.
Albert	Cress	97601	Wisdom
Andrea	Townsend	97524	
shane	smith	97520	Oregon history is rich in the beautiful timeless culture of Native people and yet it is little represented or understood by most Oregonians. And knowing the history of Native Nations will better assist Indian and non Indian students have an awareness of the current contributions, culture and struggles of Native people in Oregon today.
Emily	Dickey	97520	
Joan	Anderson	97520	We need to educate with facts to increase awareness of the reality of the history and not just give a one-sided conditional perspective of history. I want the culture and diversity of native Americans today to be embraced and respected.

Natalie	Jackson	97520	Knowledge is power. All students deserve to have accurate information on the history of Indigenous people.
Joan	Andersom	97520	To educate without bias
Jose	Coronado	97504	Not just Oregon but all American schools need to teach true history. No more sugar coating.
Esther	Stutzman	97499	To appreciate cultural diversity
Ann	Fleshman	97478	To assist in transitions necessary to be successful in today's job market.
Marta	Clifford	97477	
Kris	Katkus	97477	Students should be able to see themselves reflected in school curriculum. We should understand the roles and forces that have contributed to our communities and identities and have histories and role that can help our students succeed.
Eric	Braman	97477	It is essential for youth to be educated of the many histories the land of Oregon and North America have seen. "American" history did not begin with colonization and it is essential the Native communities that persist are acknowledged for their impact on the land, this world, and our community. They also deserve to dictate their own truth and develop the curriculum that educates our youth on who they are and where their people and culture come from.
Az	Carmen	97477	
Leilani	Sabzalian	97477	Learning about tribal history and sovereignty is imperative if Oregonians wish to live up to the democratic ideals expressed in this state. Everyone in Oregon must be knowledgeable about Native history, presence, nationhood, and treaty rights so that Oregon can be a state that values and upholds democracy, self-determination, and sovereignty.
Marta	Clifford	97477	It is the only way we can teach the true Oregon history.
nicole	faulds	97477	As a white student I learned lies about American history growing up. Minorities are marginalized in history which perpetuates continued marginalizing. Without doing my own research and choosing classes in college that are not required I never would have known. Students deserve transparent and accurate educations.
Alyssa	Christensen	97449	Because I am native American and want my children to know about there heritage.
Nita	Halstead	97446	The dominant culture is a culture of occupation. We need to tell the truth about the past before we can even hope to create more sane and sustainable societies.

Lynn	Anderson	97439	All students are denied accurate and appropriate information about American Indians in the United States leaving students academically and culturally stunted. Our culture is so much more than how the United States government diligently worked to rid our humanness from this country. American Indian students sit in classrooms seeing their culture, heritage and ancestors minimized daily and the systems continue to wonder why our beautiful intelligent children are not connected to their schools. In order to connect they are required to sell out their accurate history, families, achievements and worst of all...themselves. To pretend the covert attempt at genocide of us as American Indian people in this United States is not still happening is practicing the ostrich posture...head in the sand. Senate Bill 13 is the beginning change of how important our contributions as American Indian humans in this United States was and still is, but more importantly our students can look up and be proud of their heritage openly and freely without restriction. To support Senate Bill 13 is supporting American Indian children in our Oregon education system.
Lynn	Anderson	97439	Everyday our American Indian students are required to sit in classrooms where their culture is ignored, taught inappropriately or made up. It is time that all students feel safe in our classrooms in the State of Oregon.
Roben	Itchoak	97426	Indian education is needed for all Oregon students because Indian Education is part of Oregon today and yesterday. Oregon is a very racist state with a long history of segregation and KKK activity which I believe has contributed to the misconception about Native Americans. Indian Education can provide accurate and relevant education for everyone that can help eliminate and address oppression, racism, discrimination of all people of color. Indian Education can help everyone of all ages and backgrounds understand the differences between immigration and indigeneity. Indian Education is an integral component of American history and future.
kirby	brown	97405	
Judith	Fernandes	97405	It's long overdue. To erase the "them" and "us" mentality. To foster respect.
Shanna	Davis	97405	All students need to learn the rich diversity and culture of this land's original peoples. North American history didn't start as soon as Euroamericans showed up, and yet our education system treats it as such, with only romanticized version of the Thanksgiving and Pochahantas myths as passing mentions.

Misa	Joo	97405	We need Indian Education for ALL Oregon students because the indigenous history is critical to know for all students who are not indigenous, as well as their teachers and parents because it is the history of this land we all call Home which is invisible right now. A great loss. We need Indian Education because of the time we live in and face because the Native relationship, and responsibility to Earth and Water is missing in our science and humanities education -- a critical point of view which took care of the Earth and Water and what is called natural resources and the circle of Life from the beginning without destruction. We need Indian Education in all parts of education -- philosophy, science, history, literature, math, psychology, environmental studies, linguistics, -- so to prepare our students for the future and higher education, Indian Education is a must. We need Indian Education because Indigenous leaders, Indigenous Grandmas and Grandpas, parents, Indigenous teachers are missing from from way to many students' caring circle. It would be important to remedy that for students, parents and teachers. Such an important part of the "whole village of a beloved community."
Karen	Kirchhoff	97405	To help begin to unlearn racism.
Kelly	LaChance	97405	To address academic achievement for American Indian/Alaska Native students in Oregon for one. Having Indian Education for all in Oregon informs all students on the actual Indigenous history of Oregon. This includes Indigenous narratives and sweeps away false narratives and colonialism which tried to rewrite history. With every student learning all histories this provides them with a foundation to grow into responsible citizens and be tolerant, inclusive and accepting of all cultures, histories and beliefs. Not offering Indian Education for all continues the stereotypes and projections of non-acceptance and continues this false narrative of manifest destiny of the United States.
Hobie	Blackhorn	97405	
Lindsay	Marean	97405	Everyone in Oregon should know whose land they are on and what indigenous Oregonians are up to these days.
Olga	Sanchez Saltveit	97405	It is foundational history that a well-rounded student must have in order to fully understand our existence on this land.
Shadiin	Garcia	97405	Tribal History: Our History -- IT MATTERS
Erica	Barry	97405	Everyone needs these indigenous perspectives as a part of their education.
Wes	Weathers	97404	To teach the REAL Tribal History and what the tribes role in American History.

Brenna	Chapman D'Estito	97404	I worked as a co-coordinator with the Title VII Indian Education Program in Lane County for 7 years until our funding was cut for K-12 native students in rural Lane County. On a daily basis when traveling and working with students at all the districts sites, I saw a crucial need to educationally and culturally address the current mainstream system, and for the native students to be able to identify themselves in invaluable curriculum, and for that curriculum to be fully embedded and and be all inclusive to first nations students, to honor and value the history and perspective of our peoples and to be thoroughly representative to students and families. I am so proud to see this being pushed through the senate and will strongly support this and everyone behind this.
Bryan	Belcher	97403	
Matthew	Rinehart	97402	As a Native Alaskan if Tlingit and Haida decent who was born and raised in Oregon, I feel our state has greatly failed Native children. This is a good step forward in accepting and educating the overlooked minority whom has always been here.
Torea	Allen-Wright	97402	So that we can show a better history of our people to everyone & we can educate people about native American people.
Sarah	Wald	97402	
April	Anson	97402	As a settler, I would have been more engaged in American history, literature, and politics if the complexity of land theft and race in Oregon were a part of that curriculum. I would have been earlier to articulate solidarity with Native peoples had their deeper, richer histories and present-ness been represented.
Michelle	Maher	97402	So that all students are aware of the historical, economic, and cultural context that Oregon Natives currently within and in order to respect the lives, well-being, and culture of Oregon Native Americans.
Ericka	Thessen	97402	We must respect our indigenous people and their heritage.
Brenda	Brainard	97401	Isn't it obvious
Paul	Wilson	97401	
Mitchell	Lira	97401	
Stacey	Harrington	97381	Education is the answer to ending ignorance. My children need their culture accepted respected and understood.
Selene	Rilatos	97380	Our youth are our future. It's our responsibility to educate them about our Tribal history, customs, language, tribal sovereignty, tribal government & tribal constitutions. Oregon tribes have very distinct 9 federally recognized tribes. Learning about our history is vital to our existence and to plan for the next 7 generations. Our ancestors paid the price.
DeAnn	Brown	97380	
Beverly	Youngman	97380	Oregon students need to know about the tribes. Many believe that tribes are ancient history. We have much to share.

Kathy	Kentta-Robinson	97380	It is the history of how the United States government began and how it changed the lives of the native peoples forever. It is important for Tribes to be able to provide accurate historical context to the overwhelming amount of miss-information and depictions created by non-native perspective.
Daniel	Lunsford	97368	To better educate students about the true history of native culture
Dawn	Wheaton	97355	Unless we know where we came from, we cannot chart a clear path to our future.
Leslie	Riggs	97347	The truth needs to be told. There is too much misinformation out there. Our history needs to be told by us to assuage the confusion of our learners who have been steeped in the lies told by the dominant culture's curriculum. This will have a direct impact on our learners having a better understanding of who they are. Moreover, it will help non-natives understand we never vanished; are a living, thriving culture and do not just own casinos. We are human beings. The human beings and you are on our land.
Luhui	Whitebear-Cupp	97333	Yes
Gabrielle	Roesch	97333	Essential part of American history and indigenous history.
Linda	Paschke	97330	Long overdue, the history is important for the Native children AND for non-natives. The dignity of recognition is important...and the knowledge, passed over for decades (centuries), is essential. (I am currently in AZ--until May, so help will have to come electronically from me.)
Linda	Paschke	97330	The only way to continue growth of understanding. We can't support what we don't know. It's way past time to educate. We must counter the cartoon characterization of our Native communities. Empowerment for Native children will be enhanced by understanding among all students.
Marissa	Matsler	97330	
Nadja	Jones	97309	It's accuracy will help reduce prejudice.
Dean I	Azule	97305	We exist in the present and not some historical people who died off. Oregon has been severely lacking.
David	Crawford	97302	I am a Cherokee Nation citizen. Most Americans know little or nothing about Indian history and our sovereignty. I believe the best way to change this is for schools to teach it, starting with local tribes. And, of course, local tribes should have a major role in developing the curriculum.
Liz	Bahe	97301	Indigenous people were here prior to the formation of a state government, pre-colonization. Our history as a country and state is built upon their nations. A collective history is important to teach to promote inclusive pedagogy that acknowledges a truthful history.
David	Lewis	97301	Native peoples predated the state and still live here. Many non-natives have no education about the continued existence of native peoples.

Jennifer	Smith	97301	To keep the native American legacy alive and educate our future to produce a more informed culture.
Cathy	Howell	97301	All of us need to learn the real history of our country, not the sanitized version.
Alice	Harman	97301	Former Indian educator
Liz	Bahe	97301	My daughter is attending middle school in Salem, Oregon. She has been an advocate in her school requesting the school consider library material that supports learning about various facets of tribal history, hers and others. The burden of ensuring that indigenous history of land and place should not be hers to take on but currently the system is set in such a way that it is her responsibility. All acknowledged narratives of land and place is a collective responsibility as citizens of Oregon and the United States.
Christina	Morgan	97301	
Treothe	Bullock	97266	We are all treaty citizens with an obligation to end ongoing cultural genocide reflected in the almost complete nonexistence of indigenous law, language, oral literatures, arts in the public schools occupying Indian ceded and non ceded lands - histories demand a truth and reconciliation process with a commitment to full spiritual and mental health supports for survivors with a commitment to ending suicides by proactive indigenous led interventions.
Isabel	LaCourse	97236	
Rose	Forca	97236	
Raine Lee	Ritalto	97233	It is the core critical history of our state. We MUST include it in our narratives and education. Indians need respect and equal access to mainstream opportunities. Their voices and their history matter. We must create a forward path of inclusion to build equity for all.
Lakota	Couturier	97233	Because it's not only Native History, it's American history, and our children need to know what happened from a source that tells the truth and isn't biased.
Christine	Bruno	97233	Understanding the history and culture of where you live opens up a deeper connection and sense of place. Connecting youth to cultures different from their own broadens their world view and opens minds; thus supporting a future with less prejudice and discrimination. Indigenous peoples deserve to have their stories represented equally in the classroom.
Christine	Bruno	97233	Understanding the history and culture of where you live opens up a deeper connection and sense of place. Connecting youth to cultures different from their own broadens their world view and opens minds; thus supporting a future with less prejudice and discrimination. Indigenous peoples deserve to have their stories represented equally in the classroom.

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Raine Lee	Ritalto	97233	Indian history is our history and must be taught to all generations.
Kristen	Bell	97230	It's only right to teach true history and not just pilgrims and Indians and Christopher Columbus
Ed	Edmo	97229	Yuppers
Millie	Wahl	97228	To be informed history and current event. Culturally an heritage
Eddie	Sherman	97227	I believe it is critically important that all kids gain an appreciation and understanding of the contributions and sacrifices made by American Indian and Alaska Natives to our state and our country. Sacrifices that have perpetuated generational inequities and contributions that have strengthened our country in immeasurable ways.
Jasmine	Love	97225	Because we are living on their land and must know what's under our feet and those who forget history are doomed to repeat it.
Sia	Haralampus	97225	
Miel	Paredes	97225	
Marlie	Gooren	97223	Indian history is important and erased too much. This is Indian land.
Mindy	Clark	97223	The history of the first people should be honored and not overshadowed by the colonial history that displaced it. Native history is a critical part of the North American story.
Jon	wiener	97221	It's absolutely the right thing to do!!! - it provides an history that is ACCURATE, not a myth - it gives everyone a much longer and deeper sense of place - it gives a people the identity they deserve, that they have been denied - it gives everyone dignity and self respect
Candice	Jimenez	97220	As a Native individual myself I've learned that many of my non-Native and Native friends alike long to learn more about our sovereign nations as their is a deep respect for our Nations but a lack of a broader education initiative for our school systems.
Katherine	Hubbard	97220	It is essential for Native American history to be included mainstream education in order for Native American people to overcome stereotypes and prejudices. As well as real accounts of Native American history to be acknowledged.
Marissa	Burns	97220	So they know the true history of America and from a different perspective than what I was taught
Adelaide	Byrum	97220	The Indians are the indigenous people of this land and we need to understand our sad history of oppression in order to (slowly) deconstruct and fight against the continued oppression of Indians and so many other groups in this country (and groups whose rights we do not respect abroad).

Adelaide	Byrum	97220	To have any chance at addressing the lack of equity in our country, for indigenous peoples and so many other marginalized groups, we need to start understanding the real history of our country and the systematic oppression that has been at its core from the beginning. With efforts like this, perhaps our country can one day be great.
Julie Esparza	Brown	97219	Yes
pilar	hernandez-wolfe	97219	Equity and fairness
Christine	Mercier	97219	We, Native Americans, are a crucial part of Oregon history and culture. The State, City, and County use sacred Native/Tribal words affixed to streets, bridges, and other landmarks. It is crucial that academia recognize and understand the meaning behind the many landmarks that honor the very first Oregonians.
David	Shapiro	97219	
virginia	feldman	97219	It's so obvious--because it IS our history!!!!
Woodros	Hunt	97218	Without Indian education, ignorance towards Indian issues and history is born. This leads to the continued effects of colonialism to take place. Which means more Indigenous people will lose rights and cultures become at risk of extinction.
Joel	Root	97218	
Tamara	Henderson	97218	Culturally responsive education and accurate history is good for all students.
Olivia	Camfield	97218	In my high school I never learned anything about Native Americans, Alaskans, Hiwians or any other indigenous peoples of any continent or region. I never learned about any treaties that settlers pushed on our tribes, and how they never followed and always broke them. Even though most of the treaties didn't even protect our tribes the settlers still broke them. We in Oregon, and all over the US, need SB 13 because non natives need to know our histories so that those children can grow up with more knowledge of indongous issue and therefore become stronger allies. We need SB 13 so that young Native students have access to learning about tribes and traditions from all over the continent and therefore learn about struggles specific to a certain tribe. We are all one people and we need to remember that and come together and support each other.
Molly	Chidsey	97218	Not teaching kids this information is teaching a lie, a lie it's time to end now. I support Native leaders who designed this bill, please vote yes on SB 13!
Angie	Morrill	97217	It is critical for all people to understand concepts like sovereignty and decolonization to understand how to support the rights of Indian Nations.
Cathlyn	Abbruzzese	97217	
Robin	Teater	97217	
Lizzie	Fussell	97217	
Ursula	Wolfe-Rocca	97215	Indian education=our shared past and present
Charles	Hudson	97215	

May	Cha	97215	
Tiffany	Austin	97214	We must speak, teach, learn, and act in truth. We cannot do this if we continue to support a false historical narrative that only reinforces white supremacy and continues to hurt Indian students, their families, and communities. By continuing to perpetuate this false historical narrative is to continue to enact violence against those who have been wronged and had their history, identity, and so much more taken away or suppressed. It also continues to support a cycle of ignorance throughout our generations of white people, who either have no idea or are comfortably able to go through an education experience without having to think about Tribal Histories and the importance of Tribal Sovereignty.
Robert	Gripenburg	97214	
Amanda	Shannahan	97214	We need Indian Education for ALL Oregon Students because Native history is part of our shared history, and because all students deserve to see themselves in the stories we share. We all have something to learn and gain from Indian Education, regardless of our background, whether it is a sense of empowerment from learning about the resiliency of local Native communities and the contributions of Native people or a greater awareness of the historical injustices that have contributed to today's persisting disparities.
Korinna	Wolfe	97213	American Indian Education is Oregon and United States Education and history. The talents, cultures and expertise of American Indians hold a primary place in our place and space education. Tribal nation sovereignty and treaty rights need to be understood and integrated into preK- 12 and higher education curriculum.
Shilpa	Joshi	97212	I was born and raised in Beaverton, and I remember with embarrassment and disgust the way we learned about Oregon's history from a distinctly white, colonist perspective. We were taught about Manifest Destiny and the Oregon Trail, but never ever learned of the names of Tribes that lived in this region prior to white settlers, and absolutely nothing about how entire Nations of people were rounded up, forced into assimilation, and murdered. Sometimes we learned about the 'customs' of Native tribes (like making 'dreamcatchers' in 4th grade...), but the information was cast in a mythical light, and then there was no mention of what happened next. It is damning to silence and erase the history of Native tribes in the region now known as Oregon. It reinforces this place as a white utopia, and enables white people to continue to dominate land, water, and resources through policy, culture, and institutions. It allows white lawmakers, media, and people to hide behind ignorance when they suppress the actions of Native communities trying to advocate for their existence and rights to this land. We desperately need our youth to learn the truth about Oregon's history and the continued struggle of Native tribes in this region. Please vote yes on SB 13.

Tana	Atchley	97211	The current curriculum structure is incomplete and leaves Oregon youth with huge gaps in their learning and understanding of their home state. It is imperative that all Oregonians learn about the histories and contributions of the First Oregonians, and their collective roles as citizens and upholders of Tribal Sovereignty.
Dayspring	Mattole	97211	These are core competencies that are essential for all of our students. My own education was so lacking and I had to do a lot of self education as an adult. We owe it to our children to teach them accurate history and cultural knowledge so that they can be critical thinkers and engaged, culturally competent community members.
Jimí	Johnson	97211	Equity
Katie	Schneider	97211	We all deserve to be informed citizens and there is a lot of misinformation, rumors, and lies about Native history in this country.
Jennifer	Elting	97211	Everyone who lives and learns in this land that was stolen from Native People should know the history and legacy of the ground we walk on.
Harold	McNaron	97210	It's American History
Tara	Mussulman	97209	To have a fuller picture of our actual history.
Anayeli	Jimenez	97209	Because what we have now is unacceptable!!!
Morgan	Schafer	97206	If we are truly committed to equality and a progressive culture, then we need to start by recognizing our past- everyone's. Otherwise we have only half truths to guide us.
Esme D.	Miller	97206	
Jill	Severson	97206	To tell the truth and break down stereotypes about Native Oregonians for all!
Sky	Vasquez	97205	My son & I are a tribal members and I volunteer for my son's class to help educate his classmate about our tribe. These children and some of their parents think that we don't exist or don't understand where we come from. I want them to know the truth about our history.
Amber	Brown	97202	Without knowledge of our tribal communities, our state is not adequately preparing students to become informed citizens!
Norrine	Smokey-Smith	97202	Students need to have accurate information about Oregon history from a Native perspective and must learn about the contributions of Native Peoples to building not only our state but our country.
Amanda	Manjarrez	97202	
Catherine	Moore	97201	
Patrick	Burk	97201	All Oregon students need to know the complete history of the state, not just the point of view of western migration. The thousands of years of commerce, exploration, art, cultural development, science and conservation are too valuable to be lost because we failed to include it in instruction. Oregonians will have a richer, more diverse and deeper cultural understanding of our history and, as a result, a deeper understanding of who we are as a community.

Amy	Stark	97140	To honor Indigenous communities and help future generations understand the importance of working with sovereign tribal nations.
Randy	Woodley	97132	Most students are ignorant of this history, which ia also their history.
John	Platt	97124	State and Federal government have created narrative to justify manifest unfairness in treatment of shared resources that pervades public education as well public perception.
Danny	Rosen	97086	Everyone needs to learn about the culture and history of the peoples that have lived in the area where they live. Informed accurate education that values the people and culture brings understanding and appreciation for long standing civilizations.
Ailene	Farkac	97078	As an adult who didn't receive history other than Eurocentric, I think it's important for all children to see themselves represented accurately in education, especially history.
Denise	Harvey	97062	It's a part of history
Claudia	Long	97060	Indian history is part and parcel of Oregon history and should be part of required curriculum in Oregon as a present community-at-large member of the Oregon IE committee & from the standpoint of being a member of an original Oregon tribe--the Nez Perce(Nimiipuu)tribe, a graduate of the secondary education (1963) including a doctoral degree with honors at PSU (1997), mother, grandmother and proactive retired academic (professor/researcher) and native elder community member of Portland--and consider it a critical component to provide accessibility to learn and know about our local tribal history.
claudia	long	97060	Indian Education and formal tribal history curricula, by, for and with Indian input, is and has been an ongoing goal since the 1950-80s when the original framers of urban Indian education programs, descendants of the first tribal communities in Oregon, envisioned the important framework that tribal cultural history, literature, language, belief systems, & life ways through education and formal academics and continues to be increasingly imperative and beneficial for ALL OREGON STUDENTS.
Laura	Galindo	97058	The erasure of native history is settler colonialism. We are perpetuating this system of oppression by erasing native history from history books.
David	Bernstein	97051	A great source of ignorance, prejudice and intolerance for people is not knowing or having an understanding of other people...their traditions, their culture, their history, particularly as it pertains to the events that occurred in the United States during the course of our development as a nation. It is hoped the teaching of what SB13 represents may go a long way in correcting this.
Robert	Boyd	97035	

Rob	Wagner	97034	I walk in the footsteps of white male privilege every single day. I wasn't introduced to any Native American/Indian education school; and with four white children in school, I want to do everything I can to support vital exposure to our true history of this land, this country. Our nation is at a crossroads in terms of acceptance of other cultures, faiths and beliefs. Having an understanding of the origin of all this conflict as it relates to the true political founding of the United States is important to me for my own development, for my children, for our State and for the world.
David	Liberty	97031	I was an Indian in Oregon from k-grad school. Some of the History I was taught made me ashamed of my own people. I later learned that the truth is not always what it seems. The conquerors perspective is held in the highest regard whether it is true or not. History has more than one perspective. We have people who know our Native history better than any historian, yet the historians are telling the story of Oregon Indians. We need all Oregonians to know the history of the ground under their feet. If they only hear one perspective they miss out on learning how the conquerors got so rich exploiting the the land and animals to destruction in some cases and extinction in others. While accurate history is important, many native Americans today are an active and valuable ingredient in Oregon culture. Natives of Oregon were some of the last tribes to be subjugated. We have preserved a lot of our cultural identity and are more willing to share than ever. My tribal elders recently decided we could share some of our deeply held secrets regarding our spirituality. Students lives can be enriched by learning about the land around them. We are closer to this land than anyone. The bones of our ancestors are in the dust of the earth that you breath. Let their voices be heard again.
Ruth	Jensen	97030	to promote liberty and justice for ALL
Karrie	Young	97024	So they know the TRUTH!
Cherie	Fricke	97015	Better understanding and and respect for Native American people and culture
Louise	Wilmes	97008	
Brandon	Culbertson	97007	Native American cultures, histories and perspectives are fundamental to intercommunal working relationships, in addition to providing significant context to the land and resources with Oregon.
Ciarra	Greene	97007	We cannot know where we are going, unless we know where we have been. Indian history is part of the state and national history, and is still part of our society today. So much can be learned from the rich culture, people, and events related to Indians of the PNW.
Haleah	Blank	97005	Our history begins with the truth and this country's truth began with Native Americans.
Jennifer	Stickley	97005	
Sam	Vanderbeek	97002	We need to understand the whole story of this country and expose young people to the truth, even if it is difficult and painful to confront.

Linda	Brown	87031	For students everywhere. Itshaped this country.
Michael	Little Crow	85256	Inclusion
Bob	Miller	85042	
Samantha	Eldridge	84107	
Troy	Adams	83274	It's important to know the REAL native history of our area, not the BS we were taught when I was in school. People fear what they don't know/understand, it's human nature. If students were taught correct/truthfull history about our native peoples, i think society would be much different, for the better
TROY	ADAMS	83274	
Willa	Powless	82007	I am an Klamath Tribal member who grew up in Klamath Falls. I am surprised how many people tribal and non-tribal do not know local history. Our languages are nearly extinct and is detrimental we act now to revitalize our history and languages.
tess	wahl	9603	Yes

			<p>colleagues in drafting this Bill; I would argue that it is vital that ALL Oregon students learn about the tribal and Treaty histories of the Indigenous peoples for a variety of reasons. These are similar to the four key issues that my research has identified in Australian and New Zealand settings (Manning, in press).</p> <p>This writer would first conclude that the New Zealand national history curriculum (New Zealand Ministry of Education, 2016) like its Oregon and Australian counterparts – still privileges a western epistemology, "that relies on the reproduction of knowledge as disembodied; and employs concepts that are culturally-bound, for example, cause and consequence, empathy, evidence and linear thinking" (Harrison, 2013: p. 218). While many teachers in Oregon, Australia and NZ seek to be 'creative', and use various pedagogical techniques to bring the (outside) Indigenous people's world into their classrooms; this writer echoes Harrison's conclusion that the "meaning" created through such pedagogies remains an "artifact" of the Indigenous world sitting beyond the school gates. They are no substitute for place-conscious learning exercises which require students and teachers to actively engage with Indigenous worldviews which emerge like a breath of fresh air from the Oregon, Australian and New Zealand landscapes beyond the windows of their musty classrooms.</p> <p>Second, this writer supports Harrison (p. 219) in concluding that the teaching of Indigenous histories (in Oregon, Australia and New Zealand) supports, a "contention" of knowledge as a "priori". It accepts that knowledge is there and historical significance is constructed through individual analyses. The significance of a text is reinforced as an individual search, and the teacher's "task is to show students where to look to locate the evidence". As Harrison indicated (p. 218-219), this approach might suit a 'majority' of 'middle class' Australian and New Zealand history students, but not necessarily those, 'who associate a system of meaning making with the social construction of literacy (Gee 2004, 2005 and Luke, 1994)'. I doubt that similar problems will not be found in Oregon classrooms given the evidence I have seen to date.</p> <p>Third, this writer shares Harrison's concern (p. 219) that a prevalent conceptual approach to the teaching of history, "undermines those students [in Australia & New Zealand] who rely on narrative as their primary form of communication". A hierarchy of texts also exists in New Zealand schools, which is, "reinforced through a conceptual framework, where argumentative and</p>
Richard	Manning	8042	
Deenaalee	Hodgdon	2912	
Tobie	Baker Wright	2138	<p>Oregonians can learn much from the experience of Native People: native history, governance, and treaty rights should shape an Oregonians view to provide a richer understanding of Pacific Northwest history. Moving beyond "The Oregon Trail" and a one-sided view of the Whitman Massacre, teaching young people to see the complexities of native culture and its sustainability over time is key to understanding not only current issues between modern tribal nations but also as a study in cross-cultural interactions that can shape their understanding of modern politics from a de-centralized world view.</p>

