

Educator Advancement

Senate Bill 182

Joint Committee on Ways and Means
SubCommittee on Education

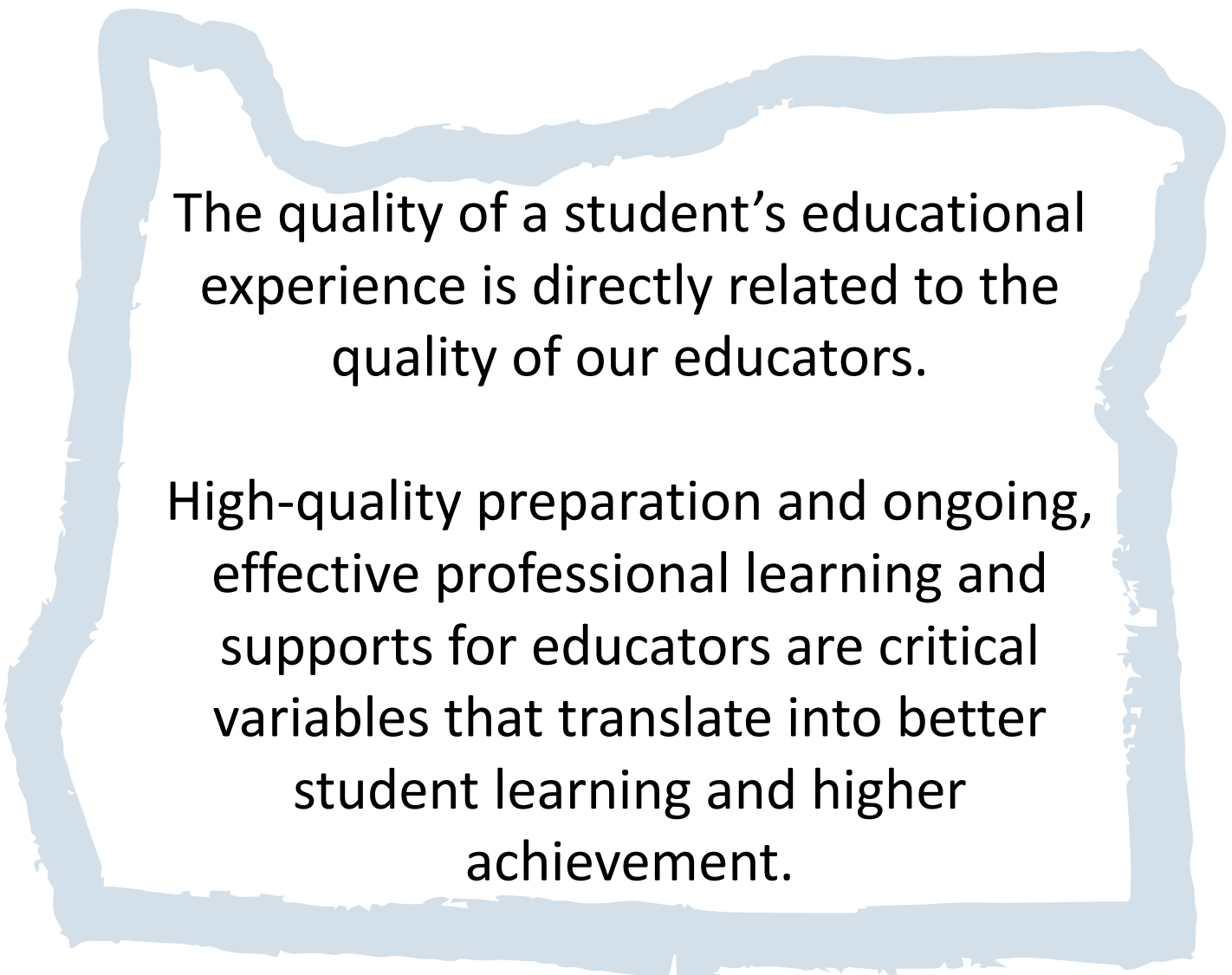
June 5, 2017



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!





The quality of a student's educational experience is directly related to the quality of our educators.

High-quality preparation and ongoing, effective professional learning and supports for educators are critical variables that translate into better student learning and higher achievement.

“A comprehensive system of support for educators that creates a culture of leadership, professionalism, continuous improvement and excellence for teachers and leaders across the P-20 system.”

HB 3233 passed in 2013

We legislated a Network in 2013
and it was working great. Why
would we want to change it?

Opportunities for Improvement

1. Discrete versus integrated work
2. Local context
3. Needs of the users
4. High-quality professional learning
5. Culturally responsive practices
6. PK-20 system
7. Leveraged resources to extend impact

2015-16 Network Mentoring Impact on Teachers

- Oregon had 4,024 teachers in 1st and 2nd year of teaching in 2015-16.
- Based on the proposals funded, only 1,274 teachers were served by state funds.
- Ultimately the state served only 31.6% of the teachers who probably needed mentoring

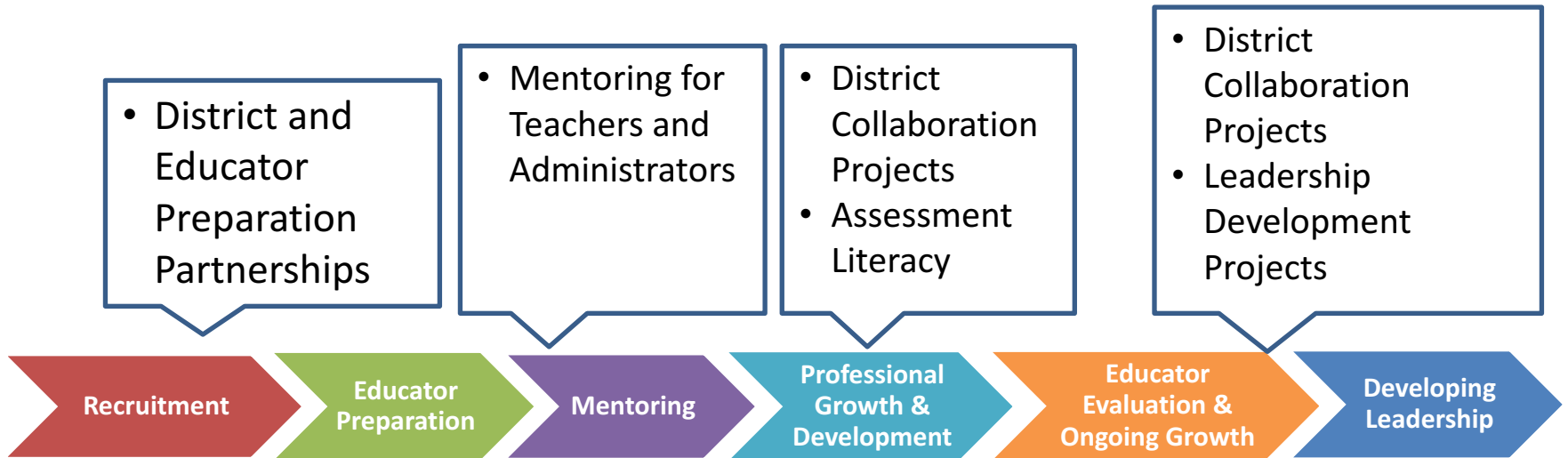


Governor Brown issued Executive Order 16-08, creating the Council on Educator Advancement to establish means by which existing Network for Quality Teaching and Learning resources and supports for educators could be better coordinated, prioritized, leveraged, and distributed equitably, guided by practitioner voice and local context.

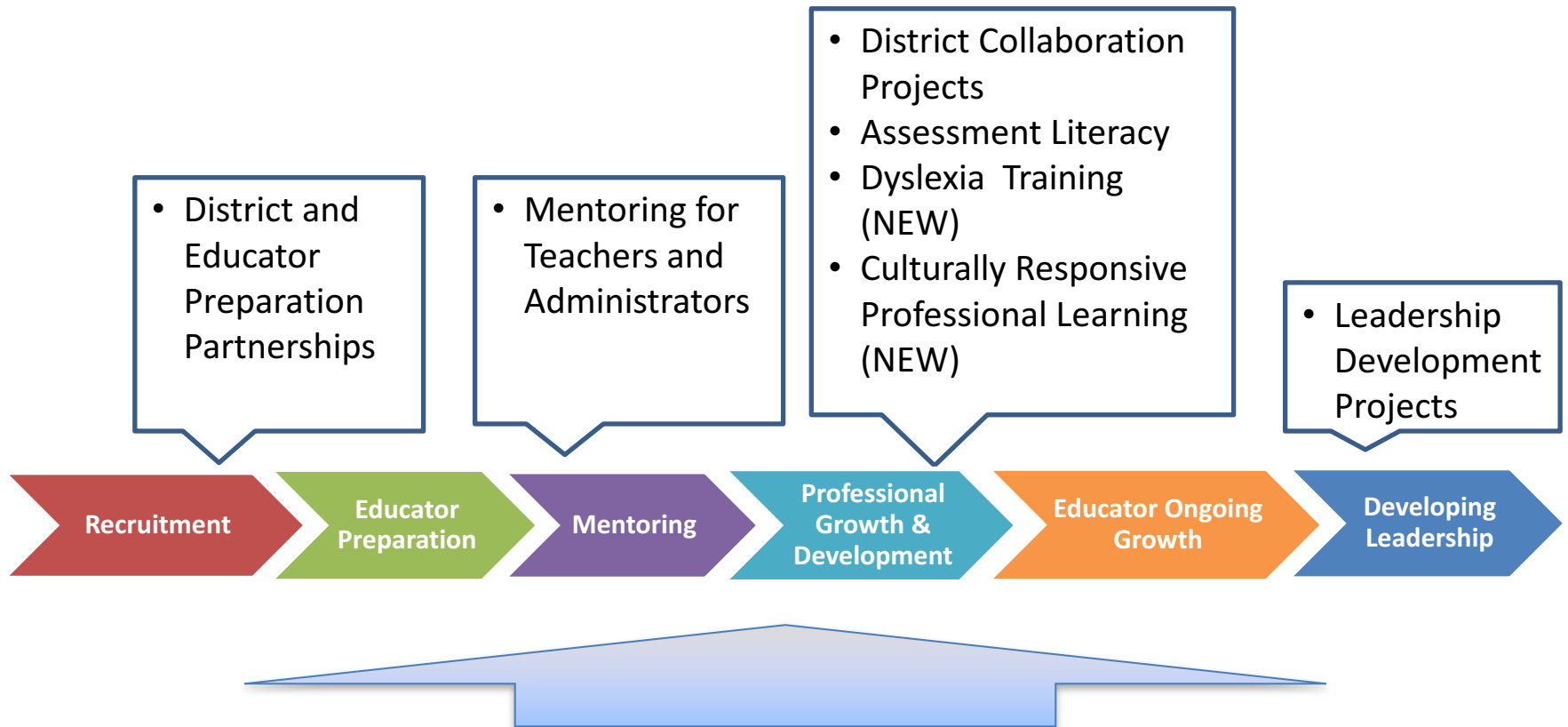
Council Recommendations

- More professional learning opportunities informed and led by educators who can model and help coach up colleagues.
- More Oregon educators able to use culturally responsive teaching approaches to connect with students make learning more effective.
- Scholarships and supports to grow a more diverse teacher workforce.
- Practice via coaching and peer collaboration
- More statewide equitable access to resources driven by local needs and teacher voice.

Oregon Network Projects in 2015-17 Across the Continuum of an Educator's Career



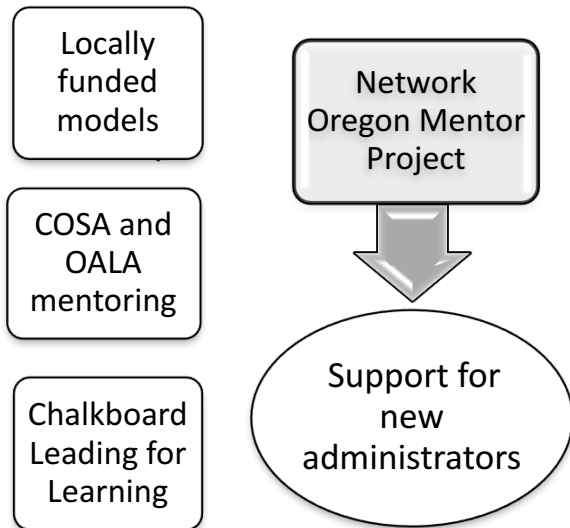
Proposed Oregon Network Projects in 2017-18 Across the Continuum of an Educator's Career



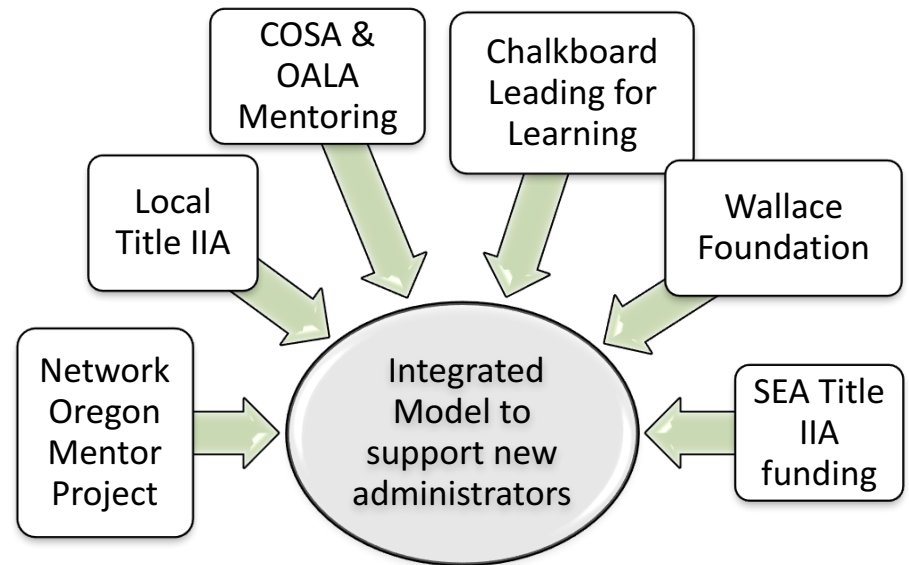
Educator Advancement Council, TELL Survey, Staffing and Transition Planning

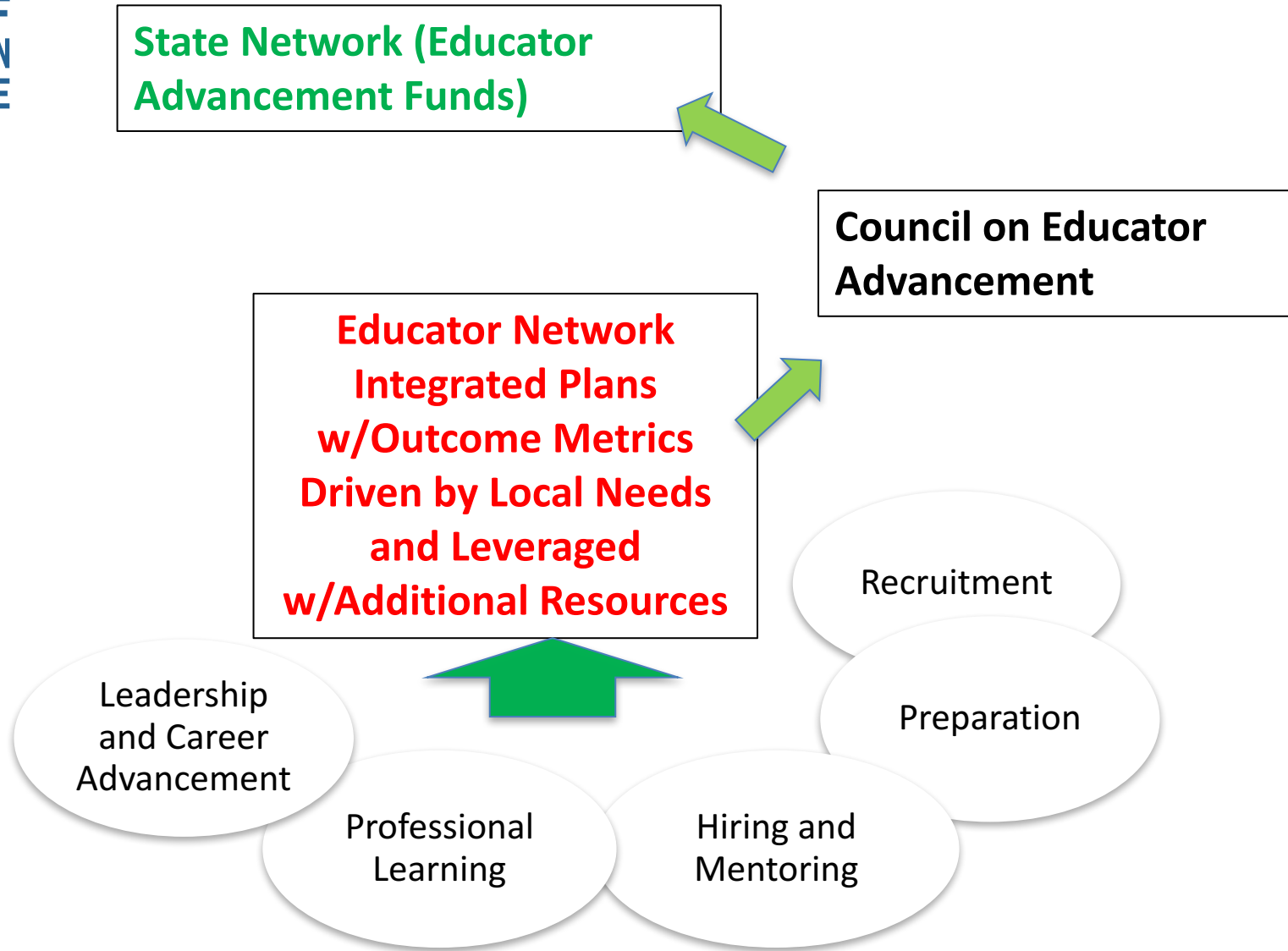
Support for New Administrators

Current Network Model



Leveraged Model by 2019-21





Oregon's Pre-K Workforce



- Importance of early learning experiences
- Oregon's early learning workforce
- Diversity of Oregon's early learning workforce
- Access to professional learning and credentialing

The Pre-K Work in SB 182

- Connecting supports for the early learning workforce with those of K-12, expanding a comprehensive professional development system for early learning and child development professionals.
 - Building educational pathways for early learning professional to access college credentials, degrees and certificates.
 - Providing coaching and mentor opportunities that address the broad needs of the diverse early learning workforce
 - Increasing access to training and professional development that is culturally responsive and linguistically diverse.

Proposed Transition Plan in Senate Bill 182

2017-2018

- Network funding
- Role of current Council on Educator Advancement
- Intergovernmental agreement
- Revamped Educator Advancement Council

2017-2018

- Local educator networks.
- 2018-19 Network funding priorities
- TELL survey results
- Educator listening sessions.
- Integrated implementation models.
- Rulemaking related to Council

2018-2019

- Move towards integrated system of supports.
- Distribution of Educator Investment funds
- Data and educator input
- Educator Network plans
- 2019-21 Educator Advancement Fund priority needs

2019-2021

- Network structure repealed or amended out.
- Network Fund becomes Advancement Fund.
- Local educator networks receive resources
- Data and educator input on impact of funding and evolving needs.
- Amendments as needed during 2019 legislative session.
- Communities of practice and communication within and among the networks

**2015-17 ODE Current Service Level – Pre Senate Bill 182
Investment in Improving Teacher & Administrator Effectiveness**

Program & Operations Budget	General Fund	Network Fund	Total Funds
* School District Collaboration Grants	\$1.0	\$15.6	\$16.6
* Mentoring Grants	-	\$10.4	\$10.4
* Leadership Training Grants	\$1.6	-	\$1.6
* Effective Teacher Preparation Grants	\$1.6	-	\$1.6
* Assessment Literacy Grants	\$2.1	-	\$2.1
School & District Turnaround Grants	\$0.6	\$2.4	\$3.0
Low Performing Schools	-	\$2.9	\$2.9
ODE Office of Equity	-	\$1.5	\$1.5
ODE Program & Business Operations	-	\$4.4	\$4.4
* NQTL Council to Prioritize & Recommend	-	\$1.5	\$1.5
Total Investments	\$6.8	\$38.7	\$45.5

** Investments recommended for the Network of Quality Teaching and Learning (NQTL)*

Fiscal Impact to Senate Bill 182

Senate Bill 182 does not create any additional cost for programs and operations.

The bill creates a fund shift for programs and operations to better align the dedicated State School Fund carve-out for the Network of Quality Teaching and Learning (NQTL).

The bill proposes a one year budget allocation of current NQTL resources with the second year allocated after receipt of report to 2018 Legislature.

The current service level of operational and program funding for School and District Turnaround Grants and Low Performing Schools will continue in 2017-19 through existing General Fund resources.

The Office of Equity, Diversity, and Inclusion will be partially funded with existing NQTL resources with the balance shifted to existing ELL operation funds.

**2017-19 ODE Current Service Level – Post Senate Bill 182
Investment in Improving Teacher & Administrator Effectiveness**

Program & Operations Budget	General Fund	Network Fund	Total Funds
* School District Collaboration Grants (2017-18)	-	\$7.0	\$7.0
* Mentoring Grants (2017-18)	-	\$5.0	\$5.0
* Leadership Training Grants (2017-18)	-	\$0.8	\$0.8
* Effective Teacher Preparation Grants (2017-18)	-	\$0.8	\$0.8
* Assessment Literacy Grants (2017-18)	-	\$0.8	\$0.8
School & District Turnaround Grants (2017-19)	\$2.5	\$0.5	\$3.0
Low Performing Schools (2017-19)	\$2.9	-	\$2.9
* Culturally Responsive Prof Learn (NEW- 2017-18)	-	\$0.5	\$0.5
* Dyslexia Program Grants (NEW - 2017-18)	-	\$1.6	\$1.6
ODE Office of Equity (2017-19)	-	\$0.4 **	\$0.4
ODE Program & Business Operations (2017-19)	\$1.4	\$3.0	\$4.4
* Network Funding Priorities (2018-19)	-	\$18.3	\$18.3
Total Investments	\$6.8	\$38.7	\$45.5

* *Investments recommended for the Network of Quality Teaching and Learning (NQTL)*

** *Budget shifted to designated Operations budget for HB3499*



Thank you for your time.

Questions?