

## **SB 207 A -A7 STAFF MEASURE SUMMARY**

### **House Committee On Higher Education and Workforce Development**

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**Prepared By:** Laura Kentnesse, LPRO Analyst

**Meeting Dates:** 5/9, 6/1

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#### **WHAT THE MEASURE DOES:**

Requires public universities and community colleges to give credit, beginning with 2018-19 school year, for students who participated in advanced placement (AP) program and received successful grade on nationwide examination. Defines successful grade as score of three or higher on AP exam.

*FISCAL: Has minimal fiscal impact*

*REVENUE: No revenue impact*

*SENATE FLOOR VOTE: 29-0-1-0*

#### **ISSUES DISCUSSED:**

##### **EFFECT OF AMENDMENT:**

-A7 Replaces measure. Requires public universities and community colleges award academic credit, beginning with 2019-2020 school year, to incoming enrolled students who received advanced placement (AP) examination score of three, four or five. Allows post-secondary institutions to notify Higher Education Coordinating Commission (HECC) if institution considers it necessary to require that incoming enrolled students receive score of higher than three on one or more AP exams in order to receive academic credit. Requires HECC to convene committee comprised of faculty and staff, in consultation with AP representative, to determine whether the institution may require score of higher than three. Authorizes committee to make final determination based on justification provided by institutions. Requires committee submit report detailing affirmative final determinations, including justification, to legislative committees responsible for higher education.

##### **BACKGROUND:**

Advanced placement (AP) classes are offered by high schools under guidelines issued by the College Board, a national non-profit corporation. The College Board has standards for advanced placement courses in over 30 subjects, including several science fields, mathematics, computer science, history, English, and several foreign languages. AP exams are scored on a five-point scale: 5 - extremely well qualified; 4 - well qualified; 3 - qualified; 2 - possibly qualified; and 1 - no recommendation. In 2016, nearly 20,000 Oregon high school students enrolled in advanced placement courses. For the 31,867 exams taken, Oregon students' mean score was 2.93 out of 5.