



REPRESENTATIVE MARK JOHNSON  
OREGON HOUSE OF REPRESENTATIVES  
HOUSE DISTRICT 52

Section 1 and 2: Foundational Curricula, Convening, and Timeline

- The HECC shall convene community college and public university representatives to review the Oregon Transfer Module (OTM) and establish a foundational curriculum.
- Foundational curriculum shall be:
  - Transferable from an Oregon community college to an Oregon public university;
  - Minimum of 30 credits
- Option to develop distinct foundational curricula for STEM or CTE requirements.
- Further review included in the bill to identify whether the curricula should transfer between public universities as well (Section 8 (4))
- Foundational curricula must be available for students entering an Oregon community college by **fall, 2018**

Section 3: Unified Transfer Agreements

- A unified transfer agreement (UTA) will be established for each major designated by the HECC.
- UTA will outline courses required to achieve a degree for students beginning at an Oregon community college and transferring to an Oregon public university.
- The UTA will guarantee:
  - Transfer without loss of academic credit as long as the student receives the required grade
  - Course work will be applied to the student's major (as opposed to transferring as elective credit)
- Foundational curricula will be the first 30 credits of each agreement
- Agreements will outline 90 credits at an Oregon community college and the 90+ credits required at an Oregon public university
  - Students are guaranteed transfer to an Oregon public university with Junior status *in their major*, which ensures that they will only need to take the remaining credits necessary as students who began their studies at the public university
  - 90+ credits included as an option in case certain majors require more than 180 total credits or if the universities accrediting body
- Exceptions can be made for majors identified as having an 'optimal transfer point' meaning there is a benefit for the student to transfer to an Oregon public university prior to earning 90 credits at an Oregon community college.
  - This will be established in the UTA containing optimal transfer point and students are still guaranteed transfer with the same status as a student who began their course of study at a public university
- Focus of UTA will remain on
  - Reducing student debt
  - Increasing rate at which community college students who transfer to public universities receive bachelor's degree

- Maintain standards of intellectual and academic rigor across institutions
- Role of the HECC as convener:
  - HECC shall regularly convene faculty representative's (intent to have faculty do the work, not to have an open workgroup with students involved\*)
  - HECC has authority to determine the majors that will have transfer agreements and the priority by which they are completed
    - Consideration will include majors that have a high rate of transfer and;
    - Majors with high workforce demand
- UTA will be established at a rate of three per year, with the first three having a designated completion timeline

#### Section 4: Timeline for First Three UTA

- 1<sup>st</sup> UTA will be established by December 1, 2018;
- 2<sup>nd</sup> UTA will be established by April 1, 2019;
- 3<sup>rd</sup> UTA will be established by December 1, 2019
- Reminder: Foundational curricula must be available by fall, 2018

#### Section 5: Helping Students Identify a Pathway

- Community college students who inform their institution of intent to transfer, must be provided information on:
  - Potential major courses of study
  - List of existing UTA
- The community college must encourage the student to identify a potential major or UTA prior to completing 45 academic credits

#### Section 6: HECC Convening and Data Collection

- HECC shall convene regularly representatives from Oregon community college and public universities to:
  - Facilitate establishment of foundational curricula
  - Facilitate development and ensure continued alignment of UTA
    - Note that continued alignment is necessary to account for any changes that occur at institutions
    - Staffing will be provided by the HECC
    - Institutions shall be regularly informed about progress\*Students\*
- Number of academic credits successfully transferred in a major course of study outlined by a UTA by students transferring from an Oregon community college to a public university shall be reported to the HECC annually
- The HECC will report annually to the Legislature on whether existing UTA are meeting the goals set forth in section 3 (2) of this legislation

#### Section 7: Advising

- Community colleges and public universities shall submit a single report to the legislature by June 1, 2018 regarding best practices for advising students about:
  - Foundational curricula
  - UTA
  - Methods for identifying a major course of study
  - Strategies and resources available to enhance student advising effectiveness and increasing student access to information about UTA

- Academic services with an emphasis on assisting students enrolled in courses with high rates of incompleton

Section 8: Reporting

- The HECC shall report to the legislature no later than February 1, 2018:
  - Definition of 'lost academic credit'
  - Typical number of lost academic credits by current students who transfer
  - Recommendation on whether more than one foundational curriculum should be established
  - Recommendation on whether foundational curriculum should transfer between public universities
  - Identifies the initial major courses of study the first three UTA will be

# HB 2998 Timeline

