

HB 2219 -A4, -A5 STAFF MEASURE SUMMARY

Senate Committee On Education

Prepared By: Lisa Gezelter, LPRO Analyst

Meeting Dates: 5/9, 5/16, 5/18

WHAT THE MEASURE DOES:

Encourages school districts and public charter schools to offer sufficient courses in civics to ensure those electing to receive instruction receive it. Takes effect July 1, 2018.

ISSUES DISCUSSED:

- Importance of civics in education
- Change from requiring school districts implement civics courses to encouraging such implementation

EFFECT OF AMENDMENT:

-A4 Resolves conflict with House Bill 2229. Requires that if House Bill 2229 is enacted, House Bill 2219 will take effect for the 2018-2019 school year.

-A5 Resolves conflict with House Bill 2229. Requires that if House Bill 2229 is enacted, House Bill 2219 will take effect for the 2018-2019 school year. Allows school districts or public charter schools that provide instruction in civics to allow students to show proficiency in civics by correctly answering 60 of the 100 questions used for the civics portion of the naturalization test by the United States Citizenship and Immigration Services.

BACKGROUND:

Oregon Administrative Rule 581-022-1130 require any graduating senior to have completed three credits of social sciences. Social sciences may include history, civics, geography or economics education.