



## 2017 LEGISLATIVE ISSUE BRIEF

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### ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE STATEWIDE COURSE CREDIT POLICY

The Advanced Placement and International Baccalaureate Statewide Course Credit Policy represents consensus among Oregon institutions on minimum scores and transferrable credits. The Policy is designed to provide transparency and consistency to Students as they plan their high school course taking, exam taking, and post-secondary degrees and certificates.

#### HISTORY

The HECC inherited the statewide workgroup for Advanced Placement and International Baccalaureate course credit from the former Oregon University System in 2014. The AP/IB Policy workgroup has been meeting since 2005, when, upon passage of SB 342, Oregon's public colleges and universities were directed to develop uniform standards for awarding college credit for Advanced Placement. Later, the Joint Boards of Education directed the Workgroup to include the International Baccalaureate program in their work. The policy includes a tabulated list of Exam Subjects, Scores, and Number of Credits or Courses to be awarded.

#### ANNUAL PROCESS

Each academic year our review process uses the following steps: the policy is updated over three Workgroup meetings (one 1 in person meeting and two phone meetings). Ahead of the first Workgroup meeting, staff connects with the higher education liaisons from the College Board and International Baccalaureate organization to confirm the subjects to be reviewed in the given year. Early in October the work group has a first meeting to establish the annual review subjects, meeting dates, and to confirm receipt of materials that are shared with academic departments:

AP Curriculum Framework(s)

IB Subject Guide(s)

As available – summary briefs outlining only the changes to curriculum

In January, the Workgroup has a second meeting, to compare the department faculty recommendations and recommended equivalencies, make tentative revisions to the policy. In February or early March, the Workgroup meets a third and last time to share any additional department feedback, and the adjustments are made for subjects under review. During the spring, a Workgroup recommended policy is presented to the Provosts Council, Council of Instructional Administrators, Joint Articulation and Transfer Committee, State Board of Education, and the Student Success and Institutional Collaboration Subcommittee of the Higher Education Coordinating Commission. The Higher Education Coordinating Commission adopts the fully vetted policy in May or June. The adopted Policy is posted on the HECC website and distributed to Workgroup members and to others as needed.