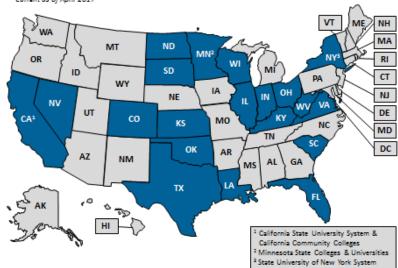
State and System-wide AP Credit and Placement Policies For more than 50 years, the College Board's Advanced Placement Program® (AP®) has collaborated with high schools, colleges and universities to prepare students for success in higher education. AP provides motivated and academically prepared students with challenging course work developed, approved, and evaluated by college and university faculty. Research consistently shows that AP students who score a 3 or higher on AP exams experience greater academic success in college and improved graduation rates compared to students who do not participate in AP examinations.

State and System AP Policies Current as of April 2017



A clear and consistent AP credit and placement policy can:

- Ensure that prospective students and families know which institutions recognize AP achievement and award course equivalent college credit and advanced placement based on qualifying scores
- Allow for the optimal application of qualifying AP scores for credit toward meeting general education requirements
- Improve seamless course articulation and transfer, credit portability, and degree completion rates
- Reduce the duplication and accumulation of excess credit hours, minimizing economic burdens for students and families, and improve enrollment efficiency for higher education systems

California

Agency: California State University System

URL: http://bit.ly/1047RqP
Min credit-granting score: 3

Credit application: General education / breadth

and transfer to University of California

Agency: California Community Colleges

URL: https://legiscan.com/CA/text/AB1985/2015

Min credit-granting score: 3

Credit application: Course credit or general education requirements, as appropriate

Colorado

Agency: Colorado Department of Higher

Education

URL: http://bit.ly/2jz7MDc
Min credit-granting score: 3

Credit application: Aligned with general

education requirements

Florida

Agency: Florida Department of Education and

Board of Governors

URL: http://bit.ly/1igXXWa
Min credit-granting score: 3

Credit application: Aligned to statewide course equivalents to meet general education and

subject-specific requirements

Illinois

Agency: Illinois Board of Higher Education

URL: http://bit.ly/2i9BzSH Min credit-granting score: 3

Credit application: Aligned to statewide course

equivalents

Indiana

Agency: Indiana Commission for Higher Education

URL: http://bit.ly/1EQGYE7 Min credit-granting score: 3

Credit application: Must count toward meeting

students' degree requirements

Kansas

Agency: Kansas Board of Regents

URL: http://bit.ly/2jz6t7g Min credit-granting score: 3

Credit application: equivalent course or courses

at Kansas institutions

Kentucky

Agency: Kentucky's Council on Postsecondary

Education

URL: http://bit.ly/2iByAhV Min credit-granting score: 3

Credit application: Aligned to campus course equivalents to meet general education and

subject-specific requirements

Louisiana

Agency: Louisiana Board of Regents URL: http://1.usa.gov/1NkzCK7 Min credit-granting score: 3

Credit application: Aligned to campus course equivalents to meet general education and

subject-specific requirements

Minnesota

Agency: Minnesota State Colleges and

Universities

URL: http://bit.ly/1LmzXHO Min credit-granting score: 3

Credit application: Aligned with campus course equivalents to meet general education and

subject-specific requirements

Nevada

Agency: Nevada System of Higher Education

URL: http://bit.ly/25dXzxU Min credit-granting score: 3

Credit application: Accepted for credit to satisfy electives, general education requirements, or

major requirements

New York

Agency: State University of New York System

URL: http://bit.ly/2oJDXOq Min credit-granting score: 3

Credit application: Accepted for subject-specific

requirements

North Dakota

Agency: North Dakota University System

URL: http://bit.ly/1036Sa6
Min credit-granting score: 3

Credit application: Aligned with general

education and subject-specific course equivalents

identified by system-wide common course

numbers

Oklahoma

Agency: Oklahoma State Regents for Higher

Education

URL: http://www.okhighered.org/state-system/pdf/2016-5-27-agenda.pdf

Min credit-granting score: 3 except if a system institution determines, based on evidence, that a higher score on the examination is necessary for a student to be successful a sequent course Credit application: Aligned with campus course equivalents to meet general education and subject-specific requirements

Ohio

Agency: Ohio Board of Regents URL: http://1.usa.gov/1Kbfi8N Min credit-granting score: 3

Credit application: General education when

possible

South Carolina

Agency: South Carolina Commission on Higher

Education Policies

URL: http://bit.ly/2jqrWLN **Min credit-granting score:** 3

Credit application: Aligned with campus course equivalencies to meet general education and

subject-specific requirements

South Dakota

Agency: South Dakota Board of Regents

URL: http://bit.ly/2jzUBII
Min credit-granting score: 3

Credit application: Aligned with campus course equivalents to meet general education and

subject-specific requirements

Texas

Agency: Texas Higher Education Coordinating

Board

URL: http://bit.ly/1JZKWZX

Min credit-granting score: 3 unless the institution's chief academic officer determines, based on evidence, that a higher score on the exam is necessary to indicate a student is

prepared

Credit application: Aligned with campus course equivalents meeting lower-division course

requirements

Virginia

Agency: State Council of Higher Education for

Virginia

URL: http://1.usa.gov/1LmA4TI Min credit-granting score: 3

Credit application: Aligned with campus course

equivalents

West Virginia

Agency: West Virginia Higher Education Policy

Commission

URL: http://bit.ly/10DI8me Min credit-granting score: 3

Credit application: Aligned with campus course equivalents to meet general education and

subject-specific requirements

Wisconsin

Agency: University of Wisconsin Board of Regents

URL: http://bit.ly/1lv1eSV Min credit-granting score: 3

Credit application: Degree credit determined by each campus for electives, course equivalence, or

credit in the major