

**FISCAL IMPACT OF PROPOSED LEGISLATION**

79th Oregon Legislative Assembly – 2017 Regular Session  
Legislative Fiscal Office

**Measure: HB 2998 - 2**

***Only Impacts on Original or Engrossed  
Versions are Considered Official***

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Date: 4/18/2017

**Measure Description:**

Requires Higher Education Coordinating Commission to conduct study and develop recommendations on best methods for creating common course numbers for courses within Oregon transfer module and for ensuring courses within module are commonly accepted as general education requirements at post-secondary institutions.

**Government Unit(s) Affected:**

School Districts, Higher Education Coordinating Commission, community colleges and public universities listed in ORS 352.002

**Analysis:**

This fiscal impact statement is for the purpose of transmitting the measure from the House Committee on Higher Education and Workforce Development to the Joint Committee on Ways and Means. The bill requires community colleges and public universities to collaboratively establish foundational curricula so community college students can transfer academic credits to a public university. The Higher Education Coordinating Commission (HECC) is required to convene meetings with community colleges and public universities to facilitate the establishment of this foundational curricula. HECC must provide a report on the status of this work to the Legislative Assembly by February 1, 2018; as well as an annual report on the status of existing transfer agreements. Community colleges and public universities must provide a joint report to an interim committee on higher education by June 1, 2018, that includes best practices for advising students. Community colleges and public universities are required to provide an annual report to the HECC on the number of academic credits that were successfully transferred in each major course of study for which transfer agreements are established.

The workload to the HECC related to convening meetings, conducting data analysis, and report writing, is anticipated to require one limited-duration Education Specialist (1.00 FTE) at a cost of \$208,822 in the 2017-19 biennium, and one limited-duration Research Specialist (0.25 FTE) at a cost of \$40,617 in the 2017-19 biennium. Furthermore, public universities and community colleges anticipate a fiscal impact associated with additional need for staffing as a result of this legislation. A more complete fiscal analysis on the bill will be prepared as the measure is considered in the Joint Committee on Ways and Means.

Further Analysis Required