

**Department of Education
Innovation and Research**

On April 11th, the Education Subcommittee recommended approval of the submission of a federal grant application from the Department of Education to the U.S. Department of Education in the amount of \$4 million to enable the use of data to make instructional decisions to improve academic and behavioral outcomes of students in rural elementary schools.

If awarded, ODE will work with the University of Kansas's Schoolwide Integrated Framework for Transformation Education Center and rural elementary schools in Oregon. The intent of the grant is to more effectively use student academic, attendance, disciplinary, and behavioral data through a web-based tool, and link this data with appropriate decisions regarding instruction and behavioral supports for students. The web-based tool, or DataWall, brings together data already available in schools into one integrated system to allow teachers and other school staff make more informed decisions.

Most of the grant funds will pass through to the University of Kansas, which will provide direct services or contract for programming of the DataWall application for each school, technical assistance, and for the evaluation of the project. Funding is also available for districts to pay for staff overtime and substitute teachers. The first year of the five-year grant will be a pilot project in the Redmond and Sisters districts. Over the remainder of the grant period, up to another 40 rural elementary schools will be added to the project.

The Education Subcommittee recommends approval.