

Chair Roblan and distinguished members of the Senate Education Committee,

My name is Alexander Guyer, and I'm a senior at a public charter school, the Redmond Proficiency Academy, located in Central Oregon. I believe I speak for many students when I say that public charter schools, with their dynamic and flexible operations, are inherently capable of supporting a greater number of students insofar as they accommodate for a variable specificity of needs. Typical public schools are tailored toward the consensus or mean average of educational needs. This, however, rarely parallels that of even a single student. It is for this reason that some students exceed in typical public schools while others falter. Public charter schools, however, allow for increased individual adaptation of education without the costs to families of a private school. As a result, students with the volition and desire to control their own education to their greatest benefit are capable of doing so. My school has been a blessing for me. It has allowed me to own my education and advance in a manner I have chosen. As a result, I will be entering secondary education with approximately 50 credits of prerequisite college level classes which will enable me to complete which will enable me to complete my college degree at a much faster rate. This will allow me to take out fewer student loans and enter the workforce at an earlier time. RPA has also taught me responsibility and a degree of social independence. I guarantee that my public charter school, then, has already improved my post-secondary experiences. I, like many students, can say that my life has been greatly enriched by a public charter school and in return would like to publicly promote its cause. I ask the committee, then, to support SB 915. Thank you for your time and consideration of my statement.

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