

FISCAL IMPACT OF PROPOSED LEGISLATION

79th Oregon Legislative Assembly – 2017 Regular Session
Legislative Fiscal Office

Measure: HB 3015

***Only Impacts on Original or Engrossed
Versions are Considered Official***

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Date: 4/12/2017

Measure Description:

Allows school district and public charter school to implement nationally recognized high school assessments in mathematics, science or English if assessment complies with specified criteria.

Government Unit(s) Affected:

Department of Education, School Districts

Analysis:

This fiscal impact statement is for the purpose of transmitting the measure from the [House Committee on Education] to the Joint Committee on Ways and Means. The bill permits a school district to implement a nationally recognized high school assessment in mathematics, science or English; instead of a statewide assessment if the assessment meets certain criteria specified by the bill and criteria established by the State Board of Education.

If the assessment is used in place of the statewide assessment for accountability purposes, the school district might not meet federal participation requirements which could jeopardize funding. Furthermore, the Oregon Department of Education (ODE) will need to coordinate test administration, reconcile reporting structures, and implement data collection protocols as well as work with the test vendor to ensure proper data sharing agreement; this work will require at least a portion of a limited-duration IT position and possibly a portion of an Operations Policy analyst for the test administration.

The agency anticipates having a fiscal impact associated with this bill. The amount of this impact to ODE and, to the extent possible, the impact to school funding is still being determined. A more complete fiscal analysis on the bill will be prepared as the measure is considered in the Joint Committee on Ways and Means.

Further Analysis Required

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