



Logos Public Charter School

DOING THE ORDINARY EXTRAORDINARILY WELL

400 Earhart St • Medford OR, 97501

Hello, my name is Kiana Oshiro, I attend Logos Public Charter School and I have been golfing since I was seven years old. For the past two years, while I attended Logos Charter, I played for Crater High School's girls golf team alongside another Logos Charter student, Danielle Giles. During my sophomore year, I went to state as an individual for Crater and on the first day self disqualified due to signing for a lower score and leaving the scoring area before realizing my mistake. Last year's season, my team was able to go to state to play and placed third while I won state individually.

This year, a rule was placed to where I would not be able to play for Crater unless I attended Crater for at least two consecutive classes. My dad and I came to the conclusion that we should try and see if I could work it out. When we went in to see how we could work it into my schedule, we found that I would not be able to attend classes tuesdays, thursdays, or fridays. This is where I'd like to mention that I was told I should drop my english class that I take at Logos Charter and attend an english class at Crater. When we asked why, we were told that they wanted to make sure I would graduate. They didn't ask how I was doing in school, never saw my grades or transcript or asked about my previous school experience. I wanted to explain why I didn't want to drop a class. We first found out that Crater would not be letting me participate in Golf this past December. We did not find out from Crater about this new rule, we found out from Logos. When we contacted the Crater Athletic Director about this new rule he tried to tell us that I was using Crater's money without being a student, that the school loses \$7000 because I go to Logos. We didn't understand this and asked for clarification. We were then told that I was using Crater money for coaching, practice facilities, food, travel, and hotels. Crater also told me that by not attending Crater I was taking another girl's spot on the team. We pay for our own hotels, our own food, our own transportation.

The reason why I attend Logos Charter now is because all through middle school and my freshman year at North Medford High School I had a very difficult time socially. When I was at North, I was bullied and felt isolated and alone. I had few friends and was not able to make new ones. We had heard from Danielle Giles that she attended Logos Charter and was having a better time there because the school works more with the student as an individual rather than just being one in a crowd. Since my schedule opened up, I have had more time to practice, while at the same time I take classes at the main building so I still interact with people more or less my age. The people there understood what it was like to be different and bullied which made them a lot nicer to each other and to their friends. The kids there are kind and are hard working and really try to make each other happy. I have been able to make friends and feel as if I belong. Attending Logos has helped me feel more confident as a student, a person and as an athlete. School was much more tolerable so there wasn't as much baggage to carry when I went to practice. If it weren't for Logos Charter I do not think I would be attending a college in Texas next year and only have to pay for my books. I owe so much to Logos since they have done so much for me, I'd feel like I'd be betraying them if I decided to attend another school and represent that school just so I could play golf in high school.



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Last year, although it took awhile for them to warm up to me, the team made me feel welcome. It made me want to do my best for them. The team was able to get to state because everyone was able to shoot low enough scores to get there, which they haven't done, from what I know of, in years. I was so happy to go to state as a team for the first time, I felt like I was really part of a team in a sport that I love. We had even placed third, but I was upset that we lost second place by five strokes. I felt that if I had played better, we could have gotten 2nd. If we had six strokes off of our team's total score, the girls could've gotten medals to remember that year by. The girls made sure that I knew that it wasn't my fault and that we would do better this year. When I told some of the girls that I would not be playing with them this year and why, they were very supportive of me and angry and upset on my behalf. They, too, thought this was not fair and that I should be able to play. Even if I could not play with them, why couldn't I play as an individual? I did not have an answer.