

SB 578 -1 STAFF MEASURE SUMMARY

Senate Committee On Education

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Sub-Referral To: Joint Committee On Ways and Means

Meeting Dates: 4/11

WHAT THE MEASURE DOES:

Directs the Teacher Standards and Practices Commission (TSPC) to study methods for encouraging teachers and administrators to obtain certification through a national professional organization. Requires TSPC to report the results of the study to an interim committee of the Legislative Assembly by September 15, 2018. Repeals Act on December 31, 2018. Declares emergency, effective on passage.

REVENUE: May have revenue impact, but no statement yet issued

FISCAL: May have fiscal impact, but no statement yet issued

ISSUES DISCUSSED:

EFFECT OF AMENDMENT:

-1 Replaces the bill. Adds legislative declaration. Establishes the Accomplished Teaching Program in the Oregon Department of Education (ODE). Establishes program requirements, including subsidization of fees and provision of bonuses for licensed teachers seeking or possessing National Board Certification. Establishes the Accomplished Teaching Program Fund in the State Treasury. Allows ODE to accept gifts, grants, or donations to the fund. Requires ODE to submit a report to the education committees of the Legislative Assembly by April 1, 2020 summarizing the impact as a result of increasing the number of teachers who hold National Board Certification as well as progress toward increasing that number and identifying the level of funding necessary to ensure that 10 percent of all licensed teachers in the state hold national board certification. Appropriates \$1.2 million from the General Fund. Declares emergency, effective July 1, 2017.

BACKGROUND:

The National Board for Professional Teaching Standards was created in 1987 as part of work conducted by the Carnegie Forum on Education and the Economy's task force. The task force called for stronger standards in the teaching profession and professionalization of teachers. National Board certification is a voluntary process to certify teachers according to standards created to identify best practices. Teachers undergo a rigorous, performance-based, peer-reviewed, reflective process to measure their own teaching and alter it to better meet the standards. Board certification is available in 25 subject areas. Teachers are required to undergo assessments of their content knowledge, to reflect on student work samples, to analyze their own teaching practice, and to document the impact of assessment and collaboration on student learning. Oregon has 324 National Board certified teachers.

ORS 342.122 establishes a National Board Education fund and statewide plan to support board certification for teachers.