

To Who It May Concern,

I am writing in support of SB1002. As a tutor to children with dyslexia I am in full support of tutoring being permitted on school premises. Many of my students have two working parents and have difficulty finding a time to get their child to my office during before or after school hours. The program I use for tutoring is an Orton-Gillingham based program called Barton Reading and Spelling System. It is designed specifically for students with dyslexia to learn how to read and spell. This program is not being offered in the majority of public schools in Oregon and it is the only research based method that helps a dyslexic learn to read and spell. By taking after school tutoring away from students that have two working parents you are hindering these students progress in school.

I have one student that is unable to tutor before 6:15 in the evening since she isn't allowed to have a tutor come into the school during after school hours. By 6:15 in the evening this student is tired and hungry which can affect her ability to focus and get the most out of tutoring. This also cuts into her time to do homework in the evening. It would be best if this student could be tutored on school premises while she is in after school care. At this time of day she would be less tired and more attentive during the tutoring sessions. She would also have more time to complete her homework at home in the evening. Making this change would help improve her test scores in school and better her education for her future.

Sincerely,
Melissa Grothe