

SB 889 STAFF MEASURE SUMMARY

Senate Committee On Education

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Sub-Referral To: Joint Committee On Ways and Means

Meeting Dates: 4/6

WHAT THE MEASURE DOES:

Requires the Oregon Department of Education (ODE) to study funding for instruction of talented and gifted (TAG) students. Establishes study requirements. Requires ODE to submit a report to the education interim committees of the Legislative Assembly by September 15, 2018. Requires school districts to compile and submit an annual report to ODE and the local community, on a form prescribed by ODE, assuring compliance with requirements for standard school districts and any other requirements identified by ODE. Requires these reports to be reviewed and signed by the district superintendent.

REVENUE: May have revenue impact, but no statement yet issued

FISCAL: May have fiscal impact, but no statement yet issued

ISSUES DISCUSSED:

EFFECT OF AMENDMENT:

BACKGROUND:

Talented and Gifted Education is defined by the Oregon Department of Education (ODE) as needs-based instructional programming for which TAG-identified students receive services. State law defines TAG children as those who require special educational programs or services beyond those normally provided by the regular school program in order to realize their contribution to self and society and who demonstrate outstanding ability or potential in either general intellectual ability, unusual academic ability, creative ability, leadership ability, or ability in the visual or performing arts. School districts must submit plans of instruction for TAG students to the Superintendent of Public Instruction.

Rules adopted by the State Board of Education require that in order to be classified as intellectually gifted, students must score at or above the 97th percentile on a nationally standardized test of mental ability; and in order to be classified as academically talented, students must score at or above the 97th percentile on a test of total reading or a test of total mathematics from a nationally standardized test battery, a nationally standardized test of reading or mathematics, or a test of total English Language Arts/Literacy or total mathematics on the Smarter Balanced Assessment. Under these rules, districts, by local policies and procedures, are required to identify students who demonstrate the potential to perform at the 97th percentile. Districts may identify additional students who are talented and gifted as determined by local district policies and procedures, if the students demonstrate outstanding ability or potential in creative ability, leadership, or the arts.