

## **Testimony for the Senate Committee on Education**

### **In opposition of SB 221**

**March 30, 2017**

To Senator Roblan & Members of the Senate Committee on Education,

There is not a dyslexic adult or parent of a dyslexic child who doesn't believe in the need for Oregon teachers to be trained to identify and remediate the most common of reading disabilities, Dyslexia.

Those who oppose the unanimous 2015 signing of HB 2412 have never watched a first grader hide his books in his drawers, witnessed a 3rd grader crumpling her spelling test into the tiniest ball imaginable, helped a 6th grader for 2 hours a night to do homework that took non-dyslexic peers 30 minutes to complete, comforted a 7th grader who got 47 out of 52 wrong on a spelling test, this a 7th grader who has had 5 years of special education.

Our existing teachers want to know about dyslexia and our new teachers deserve to have the knowledge to address the reading difficulties that will be present in 15-20% of every classroom.

Please oppose SB 221 for the sake of every child in Oregon. A teacher who knows how to teach dyslexic children to read can teach every child to read. The IDA standards provide the foundation that will benefit every Oregon child to learn to read.

Meg Hagan,

Parent & Decoding Dyslexia Oregon Board Member