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Decoding Dyslexia Oregon

Recipient: Oregon Senate Education Committee

Letter: Greetings,

Chair Roblan and Members of the Senate Education Committee:

Demand Universities Educate our Teachers about Dyslexia!

I strongly urge the Oregon legislature to oppose SB 221 which would weaken university requirements regarding the instruction of dyslexia. We encourage the legislature to maintain the previous requirements stipulated in HB 2412 that universities be required to provide instruction on dyslexia as outlined in the Knowledge & Practice Standards of the International Dyslexia Association.

Thank you.

Comments

Name	Location	Date	Comment
Jennifer Kelly	Brookfield, WI	2017-03-27	We stand with Oregon on requiring ALL teachers to have education about dyslexia! Imagine if we could provide early approaches that could reduce the amount of students requiring Special Education services.
Colleen Smith	Portland, OR	2017-03-27	Our students deserve this
Tracey Holden	Newark, DE	2017-03-27	Dyslexia affects students everywhere, and ALL teachers need education on it!
Melanie Weber	Tillamook, OR	2017-03-27	Teachers deserve the knowledge to reach all students, including the 20 percent that are affected by dyslexia. Students deserve educators that understand the most common reading disability and have the tools to remediate instead of ignore these amazing minds.
Rachel Dahl	Boulder, CO	2017-03-27	I'm signing because I am a teacher with a M. Ed in Reading and was never taught about dyslexia nor how to teach to it. Now, I am a parent of a child with dyslexia and have had to forego working in order to homeschool him with appropriate curriculum to ensure he doesn't become another statistic. Schools are failing at their job to educate all & families are suffering because of it!
Melinda MAnsfeld	South Riding, VA	2017-03-27	It is necessary for teachers to know the Science of Reading in order to teach reading. The problem starts at the university level.
Carol Sticker	Portland, OR	2017-03-27	I value appropriate teacher training. 1/20 kids are dyslexic, and as a volunteer in my child's reading class I see this frequently. All teachers I have worked with are not aware of how to recognize the signs of dyslexia. We can improve the lives of up to 20% of Oregonian children. Why wouldn't we do that? Carol Sticker, MPAS, PA-C
Martha Stockton	Portland, OR	2017-03-27	Our students with dyslexia deserve a public education in reading, writing and spelling.
Nancy Schultz	Newberg, OR	2017-03-27	Every child deserves the opportunity to learn to read and spell. When tools are DELIBERATELY desired to be taken away from any child by our universities in Oregon, we must stop their attempt to repeal a bill that was passed unanimously. This is crazy!
Jackie escobar	Norcross, GA	2017-03-27	My son is dyslexic and has the right to have properly educated teachers know how to teach students with this very misunderstood "disability"
Jane Cooper	Portland, OR	2017-03-27	I tutor children from public schools who have not learned to read and write because they have dyslexia and dysgraphia. Their teachers are dedicated to helping them as best they can but they do not have the knowledge and skills necessary to identify dyslexia or how to work with these students in their classrooms effectively. It is a tragedy. It must change!
Megan Wright	Omak, WA	2017-03-27	I'm dyslexic and so is my son.
Grainne Beckett	Epsom, United Kingdom	2017-03-27	At least 10% of the population is dyslexic if not closer to 20%. Teachers are often the first line who could notice this learning difficulty early on. As "educators" they owe it to themselves to raise their awareness so they can do their jobs effectively. Teachers are failing our children and their training is failing them!
Cristi Acosta	Miami Springs, FL	2017-03-27	I DON'T LIVE IN OREGON, BUT THIS MUST REMAIN IN PLACE FOR ALL STATES! HOW ARE TEACHERS SUPPOSED TO TEACH EVERY STUDENT, IF THEY DON'T KNOW HOW TO TEACH AT LEAST 20% OF THEM?!?!?!?
Joan Stockton	Alexandria, VA	2017-03-27	Awareness and understanding of dyslexia is so important and more education for all is needed!

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Dawn Grieb	Wilmington, NC	2017-03-27	After the toll it took on my daughter & our family, not understanding the struggles and then realizing that earliest interventions are key to positive outcomes!! I cannot in good conscience, keep this a secret! The question is can each state get change? We know academics/professors, who are responsible for educating & challenging our future leaders, have willfully ignored scientific-research based, approaches to learning and for all, where the greatest impact is achieved when early & meaningful interventions are used. They have knowing sat still holding the keys for education success which is playing out with students not engaged in school, gravitating to behaviors not aligned with future success as an upstanding part of a community. We cannot change the past but there is no excuse to wait for students to fail. The future of our nation depends on it! Time to bring "education" into the current century! Imagine how many more children will learn sooner that they are smart and they can learn, they just need a different approach or tool to unlock their abilities to learn!!!
jessica colby	Portland, OR	2017-03-27	My daughter is dyslexic and has suffered with too many educators who don't understand.
Terry Folen	Portland, OR	2017-03-27	It only makes sense to inform teachers of how best to provide a quality education to these students.
Shelley Gray	Bend, OR	2017-03-27teachers need to know! They work with these children everyday and have the opportunity to intervene early before kids have to struggle unnecessarily. But, only if they know what to look for and how to help.
Joy Rheume	West Linn, OR	2017-03-27	I have an 8 year old granddaughter who is dyslexic . She is a bright, lovable, talented girl. Unfortunately she is starting to hate school. She is told she isn't trying hard enough. The truth is she is probably trying harder than the other children in her class. Her teacher does not understand how to adapt learning for her dyslexia. She now has an IEP. The special education teacher who works with her does not have special training in dyslexia. I know this teacher is doing her best, but it simply is not enough. Statistics show that 1 in 5 children are dyslexic. This must be addressed. These children deserve the appropriate educational tools for them to succeed .
Jennifer Finucane	Portland, OR	2017-03-27	Our children deserve educators who are trained to identify one of the most common learning disabilities.
Nancy Bischoff	Bellingham, WA	2017-03-27	I'm a pediatrician who sees how much harm lack of early screening for dyslexia is having. 1 in 5 children have this condition to some extent, and to fail to identify it leads to completely avoidable stress, failures, later mental health problems in adolescents, as well as emotional and financial burdens on overwhelmed families. Tragically, our prisons are full of dyslexics whose frustrations got the better of them. Although we live in a town with a university that pumps out education majors and "reading specialists" with graduate degrees, shockingly these teachers are not taught about dyslexia, and so are not screening for it and are using completely inappropriate reading interventions that don't work. Do NOT allow HB 2412 to be repealed. It would set teachers back 60 years.
Krissy Seeley	Oshkosh, WI	2017-03-27	I have a daughter who has dyslexia, and I am an educator.
Janet Beebe	Lake Oswego, OR	2017-03-27	Our granddaughter has Dyslexia. We truly want our teachers better informed about this issue to better assist our students.
Nancy Hendricks	Albuquerque, NM	2017-03-27	Educators need more training to effectively teach students with dyslexia

Name	Location	Date	Comment
Mark Redetzke	Milwaukee, WI	2017-03-27	After my experiences working with a school district which was slow to recognize my child's dyslexia and ill prepared to deal with it once it was discovered, I wholeheartedly believe training all educators with basic dyslexia triage skills will improve the quality of education in this country.
Maey Nolan	Albany, NY	2017-03-27	I am a Speech Language Pathologist with a masters degree in education, and I didn't learn about dyslexia until my child was diagnosed. My child's teachers never suggested that she might have dyslexia, and she was not diagnosed until 11th grade. Dyslexia affects 1 in 5 people. Teachers must receive education about how to identify and teach students with dyslexia.
Caron Trout	Boulder, CO	2017-03-27	Teachers should be supported to educate all students including those with neurological diversity.
Amy Siegel	Neenah, WI	2017-03-28	My children have Dyslexia. They deserve teachers who can teach them.
Tami Haines	Sherwood, OR	2017-03-28	I'm signing because when dyslexia is caught early (kindergarten) it saves a child years of frustration and feeling like a failure.
susie snyder	Portland, OR	2017-03-28	I care about offering appropriate support and education to individual struggling with dyslexia.
Joyce Schwark	Los Angeles, CA	2017-03-28	I have 3 dyslexic kids and they deserve the help they need to be successful.
Leslie Hodhes	Vidalia, GA	2017-03-28	My son is dyslexic with little support from local public school districts.
Kasi Podpah	Hillsboro, OR	2017-03-28	I had to pull my child from public school because of lack of knowledge and services for dislexia. It's sad when I go into an IEP meeting and I'm the one educating the teachers on dyslexia. The services that the school offers these kids are a joke. My child deserves a free education just like everyone else. It's sad that I have to spend 800 a month out of my own pocket to get my child the help he needs. Get with the program Oregon.
Jennie Childs	West Linn, OR	2017-03-28	I'm signing this petition because my son is dyslexic and public schools were unable to teach in a manner consistent for a dyslexic student to learn.
Evelyn Haselmann	White Bear Township, MN	2017-03-28	Dyslexic children and their teachers need current best-practice, research based methodology in their classrooms.
Jeri Silfies	Portland, OR	2017-03-28	Retired teacher and reading specialist.
Jennifer Amistadi	Portland, OR	2017-03-28	Because going back to college as a dyslexic person is terrifying. I hate having to prove that I have a disability.
Cheryl Barnes	Mount Union, PA	2017-03-28	I tutor dyslexic students. I was a reading specialist for 33 years. But I had to get training on my own after I retired to be able to help a few students. Universities need to teach about dyslexia. Too many children are falling through the cracks.
Amy Drennan	Eugene, OR	2017-03-28	My son has dyslexia and every teacher at every level should know about this learning disability.
Leann Hammett	Conway, AR	2017-03-28	My son has dyslexia. It is a necessity that children learn to read using OG methods. University professors need to stop teaching "let's guess the word" method and use real science of reading.
Sylvia Saporta	Wolf Creek, OR	2017-03-28	I am a Special Education teacher. I have witnessed first hand the impact of proper instruction and intervention for students with Dyslexia.
Lura Vernon	Lafayette, CO	2017-03-28	If there was screening for dyslexia, they might have caught my daughter's profound sight issues which were different from her just being able to see. Would have been nice to know about it in 2nd grade rather than 10th grade.

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Whitebay Evelyn	Gardiner, NY	2017-03-28	I am trained how to teach dyslexic students to read, spell, and write - and it works. It also works with the general population and others. I use the Orton-Gillingham Approach (AOGPE), now called the Structured Literacy Approach. Keep pushing for this training!!! It's life changing-for the better, and our students deserve the knowledge and know-how.
Kerri Wartnik	Florence, OR	2017-03-28	There is enough evidence to show what works with children with dyslexia. If all teachers knew how to teach these children, I would not be homeschooling my daughter right now. Educate teachers well, and you will see much more children succeed in school!
Mandy Pack	Salem, OR	2017-03-28	I'm a teacher and I want to be able to support all of my students!
Deborah Black	Lafayette, CO	2017-03-28	I don't feel my child was "seen" properly when in school and hope for better in the future.
Christina Reynoso	Las Vegas, NV	2017-03-28	I am a dyslexic. I have two children who have dyslexia and I am tired of having to educate the educators about this learning difference. With appropriate opportunity and instruction my children are at grade level and even above in some areas. Why would you want to deprive educators of this knowledge? Do not repeal or change this law except to make it more powerful!
Jane Ames	Portland, OR	2017-03-28	I became a tutor working primarily with students with varying levels of dislexia. It's so frustrating how our public schools treat these students.
Laura Sohl	Louisville, KY	2017-03-28	Poor teacher preparation IS the root of the problem!!
Tamara Tinkham	Lake Elmo, MN	2017-03-28	Our public school children(15-20% of them) deserve to be literate! Our great teachers deserve to be fully prepared!
Nancy Stoeber	Pleasanton, CA	2017-03-28	Nancy Stoeber Former Oregonian & Mother of Dyslexic child!
Erica Bull	Ilion, NY	2017-03-28	My son has dyslexia and struggles to get the help he needs
jen woods	Portland, OR	2017-03-28	My friend Lisa
Pam Gladbach	Marceline, MO	2017-03-28	Being dyslexic is a struggle! Students need all the help they can get!
Nicole Sanders	Lancaster, CA	2017-03-28	I have dyslexic friends and y son shows signs of dyslexia.
Cleta Woods	Portland, OR	2017-03-28	I have a dyslexic child!
Anne Turner	Colorado Springs, CO	2017-03-28	The public school teacher failed to recognize our son's severe dyslexia. If we hadn't ignored her and followed our gut, our son would have suffered for years due to teachers' ignorance.
Kelli DeMichiel	Pleasanton, CA	2017-03-28	My son has dyslexia and his teachers should know how to best meet his needs!
Niccole Jackson	Grand Island, NE	2017-03-28	I'm signing because I have a child with Dyslexia. She has attended schools in 5 different states and each experience was very different. Most of her teacher were unfamiliar with dyslexia and how to work with her to enhance her learning. In most cases, her early elementary teachers told me that she would grow out of the common conditions (symptoms) exhibited by dyslexics.
Nadelle Hanover	Scottsdale, AZ	2017-03-28	Giving teachers the training they need would give them the tools to provide the remediation a child with dyslexia needs.

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Cathy Swandal	Billings, MT	2017-03-28	I'm signing because I have a son with dyslexia. I questioned why he wasn't reading well and his spelling was phonetic. I asked his teachers in 1st grade, 2nd grade and again in 3rd, "Do you think he has dyslexia?" The answer was always no. I asked the reading specialist who I had to suggest work with him, the same question. The answer was no. I dragged him to a reading clinic at the college for 3 consecutive sessions, asked the same question and got the same answer., "No, I don't think your son has dyslexia." I finally had my son tested by a certified dyslexia tutor and guess what, my son has dyslexia. We have paid for a private Barton tutor for the last 2 years and could not be happier with his progress. He is hoping to finish up with tutoring by the end of this school year because we do have him tutor through the summer so he doesn't lose what he has learned. Thank goodness I kept asking the question and not accepting that his average work was good enough. He is less frustrated, has more confidence and even volunteers to read out loud in class. He is a 5th grader and teaching him in a manner that he can learn using the Barton system has been life changing. All kids should be given the opportunity to learn in a manner that they understand. You wouldn't expect a rock to float on water, why would you expect a child to learn in a manner that doesn't make sense to them? They are smart, they are teachable, you just have to use the right key to unlock the door in order for them to learn and retain what is taught.
Lauren Davis	Denver, CO	2017-03-28	Every state should have this law.
Wendy Pearson	Bend, OR	2017-03-28	I'm a teacher
Linda Paulk	Portland, OR	2017-03-28	knowledge = understanding
Dinah Hemphill	Pendleton, OR	2017-03-28	To support my grandchildren.
Heather Kliever	Battle Ground, WA	2017-03-28	I have a child who is dyslexic and I've experienced the ignorance of educational professionals first hand. They can and they must strive to do better for their students and break the perpetual state of willful ignorance they have maintained in the face of the cold, hard facts.
Judith Wright	Hillsboro, OR	2017-03-28	I went through ttraining and got NO instruction on I got my BS in Education and my Oregon Teaching License with NO instruction in recognition or intervention on dyslexia.
April Hunt	San Jose, CA	2017-03-28	I'm a middle school teacher with at least 7 dyslexic students in my class. Dyslexia is a common issue in the classroom and we, as teachers, need to understand how to address it and help our students succeed in life!
Joan Liberman	Portland, OR	2017-03-28	I am a preschool teacher and I see some of the warning signs of dyslexia in the young children I work with. When I send those children off to Kindergarten I want to know that they will be with teachers who are appropriately trained and CAN help them!
Betty Sehlin	Yoncalla, OR	2017-03-28	Is have a granddaughter and realize how important it is for teachers to recognize dyslexia early.
Karen Holt	Hood River, OR	2017-03-28	When I give the elevator speech about dyslexia, teachers always say "I have a student that I think has dyslexia and I don't know how to help them. Why didn't I learn about this in my program."
Corinne Rice	Beaverton, OR	2017-03-28	I'm dyslexic and know the power of education for all to understand. Life is too difficult add a disability on top of that it makes sense it unbearable at times.

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Sarah Starr	Hood River, OR	2017-03-28	Teachers need to understand how people with dyslexia learn. With proper training they can provide supports and accommodations appropriately.
Darla Meeuwsen	Portland, OR	2017-03-28	I work with new teachers regularly who can tell you which students need help, but have no skills or experience on how to intervene.
Jennifer Potts	Bend, OR	2017-03-28	My son is dyslexic
Marianne Young	Columbus, GA	2017-03-28	My son has dyslexia and a genius IQ. These children need teachers that understand their disability to tap their potential!
Anne Marie Havekost	Lake Oswego, OR	2017-03-28	I am a certified teacher, aunt to two dyslexic children, and parent of a dyslexic child. I did not recognize dyslexia in those closest to me, my own family, because I was not trained in a teacher education program to recognize reading disabilities. I am demanding that this should be a part of all education curriculum. We are negligent as educators without this training.
Teresa Falk	Fairview, OR	2017-03-28	My child is dyslexic. Teachers deserve to know how to recognize dyslexia in their students and how to support them for success in the classroom!
Janine Shaw	Los Gatos, CA	2017-03-28	It's not acceptable to ignore a language-based learning difference that 1 in 5 students have...
Denise Gerhardstein	Corvallis, OR	2017-03-28	Students with dyslexia will rarely be recognized and continue to be at risk if Universities do not include studies specific to educating students with dyslexia in their mandatory curriculum.
Tiffany Felt	Portland, OR	2017-03-28	1 in 5. One in five.
Robyn Draheim	portland, OR	2017-03-28	I'm signing because I have a child who could have been helped earlier if all teachers had this training!
Monicah McGee	Lake Oswego, OR	2017-03-28	Because I have both teachers and dyslexics in my family, and we all want the right tools to support dyslexic learners.
Kathy Hardie-Williams	Lake Oswego, OR	2017-03-28	As a former teacher of literacy to struggling readers, I know the importance of the ability to read and how it impacts all academic areas when students struggle with reading. It also has a huge impact on self esteem. Teachers need training so they can facilitate students in learning to become literate, as literacy is the cornerstone of academic success.
Katrina Ruffner	Yarmouth, ME	2017-03-28	Part of the struggle of getting our kids what they need is working with educators who don't understand. By not preparing our teachers we fail them and our kids.
Derek Conklin	Sandy, OR	2017-03-28	My daughter has dyslexia and we do private tutoring because the school doesn't have the specialized training and knowledge to help her learn and be successful.
Stacey Katz	Portland, OR	2017-03-28	Without teacher education we wont make any progress. They so clearly want to help, but are not educated to do so. How do teachers come away with a degree but are unable to educate 10-20% of their students?
karie killalona-martial	Bronx, NY	2017-03-28	I am a school psychologist, a former elementary school teacher, the daughter of a dyslexic, and the mother of 7 yr old twin daughters who happened to be dyslexic. I live and work with the reality of dyslexia on a daily Basis. It is a crime that in this day and age, professionals who work with our children still do not receive the training they need to at the very least identify this issue!
Patti Haberberger	St. Louis, MO	2017-03-28	I believe this is the right thing to do, and I would love for my state to jump on board this as well.
Nancy Verrill	Exeter, ME	2017-03-28	I have a grandson in the 4th grade in NV. His teachers have not been trained to recognize and understand dyslexia. It is such a struggle to get him the help he needs through the school system.
alan Drake	Sun City, AZ	2017-03-28	Children deserve the best reading instruction possible.

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Lisa Coterillo	Celebration, FL	2017-03-28	Dyslexia is the most common LD and there is zero effective remediation in the schools today. Our kids deserve a chance to learn!
Nathalie Freeman	Poquoson, VA	2017-03-28	I'm signing because I am the parent of two children with language processing disorders and I had to spend thousands of dollars on private schools and tutoring so that they could learn to read
Kimberly Leathley	Portland, OR	2017-03-28	I'm signing as a parent of a child with dyslexia who didn't get diagnosed in school because his teachers were not trained to recognize the condition.
Heidi Melo	Big Lake, MN	2017-03-28	I teach special education and I am signing because I see them struggle every day!!! You don't realize how much reading affects a person until you stop and think how much you are reading every day. Math problems, directions on a worksheet, reading out loud....i could make my list a mile long! The teachers coming into the field need to know how to help and how to do it without frustrating the child. Dyslexia is not something that you can teach away....the gap will get bigger and these kiddos will have struggles many of you can't see Or understand. Please give these kiddos and teachers a fighting chance to understand the struggle!!!
Christine Horton	Central Point, OR	2017-03-28	Our family has struggled getting help for our son who is dyslexic. It has been a constant fight to get the schools to recognize the struggle and provide the support he needs. Our son loved school when he started, but now he has more anxiety and school is a constant battle. We currently have to pull our son out of school to get help from a private tutor educated on dyslexia and with her help and knowledge of dyslexia, she is helping our son gain the skills he needs to be able to read and be successful. Not every child is made the same way; therefore, not every child should be expected to learn the same way. Educators should have the opportunity to be knowledgeable and be able to teach all types of learners.
Donna Price	Phoenix, AZ	2017-03-28	1 out of 5 children have Dyslexia. How can you not know how to recognize it and help these children?
Gail Atkinson	Prineville, OR	2017-03-28	My Grandson is dyslexic and we could not get appropriate help in public school. In fact, they wouldn't even acknowledge that such a condition existed. Training, training, training.
Theresa Waverla	Barryville, NY	2017-03-28	My grandson is dyslexic he currently goes to a school that specializes in teaching dyslexic students how to read I have seen the struggles and challenges he faced prior to going to the school it is very important that teachers learn to recognize dyslexia so they can help their students
Allen Sijer	Eugene, OR	2017-03-28	My child has an unidentified learning disability yes this is the way it is diagnosed so I support anything that benefits childrens education
Suzie Kabeiseman	Portland, OR	2017-03-28	Because, as a teacher, I learned nothing about how to teach struggling readers when I was in school. All teachers want and need this information. Thank you
Kelli Wright	Avondale, AZ	2017-03-28	My daughter is ten years old and dyslexic. Her teachers have no background or information on dyslexia. The methodology she needs is not available at her school or any school within 20 miles. This would greatly help teachers identify children who are having difficulty reading by 3rd grade! I Support our teachers in achieving their goals.
Elizabeth Evans	Portland, OR	2017-03-28	kids need help and teachers are on the front lines in classes and should be able to identify dyslexia.
Marilyn Beckham	Portland, OR	2017-03-28	I would like to see our public schools begin to recognize and to address the issue of dyslexia in the education of our children.

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Maureen Chesser	Portland, OR	2017-03-28	My son has dyslexia and it took 3 years of public school before he was diagnosed and it was questioned by a friend not a teacher. All teachers should have a basic concept of dyslexia it would prevent a lot of heart ache and frustration for 1 and 5 families.
Cynthia Mahlau	Portland, OR	2017-03-28	I was a Reading Teacher in NY state when I began to realize that I had students who showed signs of dyslexia. I had to educate myself and go to special training sessions, sometimes on my own money. I have a Masters in Reading; it involved a half hour of discussion on dyslexia which summarized it as a questionable diagnosis! After educating myself, I was able to set up a very successful program in my public school and tutor students in the summer. Many classroom teachers began to understand dyslexic students once I shared my understandings. After retirement , I tutored my own granddaughter and a few of her classmates. OG works and yet it wasn't even mentioned in my graduate work.
Sarah Grantham	keizer, OR	2017-03-28	Dyslexia is a part of our lives.
Melanie Detwiler	Salem, OR	2017-03-28	I am a special ed instructional aide.
Todd Morgan	Portland, OR	2017-03-28	Because I am teacher and we need my education on the topic of dyslexia !!
Larry Johnson	Harlem, GA	2017-03-28	It is the right thing to do. Children should have the chance to learn without being shamed by something they can't change on their own.
Taylor Townsend	Portland, OR	2017-03-28	All teachers should know about dyslexia!
Kara Hanna	Newberg, OR	2017-03-28	I'm signing this bill because dyslexia has changed my life and the life of my family. 3 out of 5 of my children are dyslexic. They learn to read and spell differently than I do. My husband and I both have advanced degrees and yet neither of us knew or understood what dyslexia was when our kids entered elementary school. One of our children was struggling with reading and we didn't know why. Once we found out the signs and symptoms, it made sense to homeschool and begin tutoring with an explicit, consistent, multisensory reading and spelling program--I tutor with the Barton program. Not only can my children now read, they are also confident about who they are. They have strengths related to dyslexia--they are creative, intuitive, big picture thinkers, problem solvers, artistic, perseverant, uniquely made for purpose and contribution to our community. I am now a certified Barton tutor and tutor other dyslexic students. Teachers are in a unique position to influence and help children positively--in ways that contribute to a child's wellbeing for the rest of his/her life. Without the knowledge and understanding of dyslexia, teachers are not doing their job. 20% of children in their classrooms will try really hard and not be successful academically. If Oregon's goal is for all children to learn and succeed, then this bill is a must to pass. Let's help our teachers help our children.
Lisa Pingel	Scappoose, OR	2017-03-28	I've struggled to find someone to test and tutor my daughter for 3 years. All I want is to know how to help her. Identifying this at a younger age would be amazing to those kids who suffer every day with not understanding why they can't read or spell.
Laura Rich	Portland, OR	2017-03-28	I have 2 children with dyslexia who needed to have private tutors because their elementary teachers had no idea about dyslexia or how to teach them. I believe our teachers should know more than us on how to teach every student in their classroom and given 20% of the population has this learning difference it only makes sense to have it addressed in the classroom.
Sherry Frost	Portland, OR	2017-03-28	My child deserves the best education possible!
Susan Stewart	Lake Oswego, OR	2017-03-28	Teachers need to know the signs of dyslexia and identify it EARLY !!! Then, the school's need staff who can intervene with special approaches EARLY!!

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Angel Dawson	Portland, OR	2017-03-28	I am signing this petition because the better educated our teachers are about dyslexia, the better education our children will receive.
Vanessa Warren	Beaverton, OR	2017-03-28	I have two children with dyslexia and their public school teachers did not recognize the signs of dyslexia in my children. After my children were diagnosed by private licensed practioners specializing in learning disorders, I was told by the public school teachers either that dyslexia didn't exist or that they couldn't help my children. At a great expense, but well worth it, I hired private tutors, and sent my children to private school.
Kelli Orleck	Portland, OR	2017-03-28	It is imperative that teachers know how to identify and teach students with dyslexia and other learning differences. 1 in 5 have dyslexia. It's time that 15% of our kids stop falling through the cracks and that has to start with the education our teachers receive.
Michelle Keiper	Sand Springs, OK	2017-03-28	As a teacher I was not equipped with the necessary information to help my own son who struggled to learn to read due to dyslexia! Teachers need this information too many children are struggling because teachers lack the necessary training.
Leslie Chester	Portland, OR	2017-03-28	Teachers need to understand learning disabilities. Colleges should provide the education future teachers need. Colleges should step up and stop fighting legislation that will strengthen their program.
Sharilyn Ame	Corvallis, OR	2017-03-28	I am signing in support of this petition in defense of HB 2412 because I have watched my dyslexic son struggle in a classroom with a teacher who had no training in recognizing, understanding, or teaching to a dyslexic student. I am signing this petition because I know that 1 in 5, 20%!, of all people are dyslexic. And I know that that means that in any college setting, a large number of students are not having their needs met, are struggling un-neccessarily, and are less likely to succeed. My son is highly intelligent and is a strong, quick learner. It is the accommodations he receives because of his dyslexia and the work of adult advocates to fight for him that is making school a joy for him now, instead of the torment it was and still is for too many. The technology to aide dyslexic learners is available and abundant now. Let's use it, for Pete's sake!!
Jennifer Robinson	Portland, OR	2017-03-28	We want well trained teachers
Cheryl Clemens	Greenwood, IN	2017-03-28	I have 3 children with dyslexia and know the struggle to find teachers who are trained to teach our children.
Tina Barkhurst	Portland, OR	2017-03-28	My son has dyslexia.
Angie Death	Portland, OR	2017-03-28	I am a teacher with a child with dyslexia. I realize how uninformed educators and administrators are regarding dyslexia.
Paula Breihof	Sandy, OR	2017-03-28	My granddaughter had to have a professional dyslexic trained doctor evaluate her after another doctor had diagnosed her with dyslexia. And still the school had to be convinced to give her the status she needed for the extra consideration she needed in school. Her parents pay a tutor twice a week to teach her and a computer to help her at school. So not a lot of expense on their part. Yet meetings had to be conducted to get them to give her the lee way needed to be successful.
john gibson	Coos Bay, OR	2017-03-28	My son is 9 and we have asked since kindergarten, why does he have so much trouble getting what is in his head out to his hand? No teacher, tutor or administrator until third grade mentioned dyslexia. They have just not been trained effectively at screening or remediation.
Cheryl Roth	Lakeville, MN	2017-03-28	I'm signing because my child has severe dyslexia and is in the 4th grade but NONE of his teachers have noticed his problem. This is ridiculous.

Name	Location	Date	Comment
Shamera Daugherty	West Linn, OR	2017-03-28	My daughter wasn't diagnosed until summer before Junior year at my expense. Since being tested she no longer feels stupid and her self esteem has improved
Tiffany Mumma	oregon city, OR	2017-03-28	I'm signing this petition because I have seen first hand how the spirit of an eager, intelligent child can be crushed in the classroom by well-meaning teachers, who simply don't know how to recognize dyslexia. My daughter and my brother both began on the same path. Both were excited to start school. Both were well above average IQ. Both quickly learned that school was not a "good" place. Why? Because they both had dyslexia and had teachers that couldn't recognize it, they were constantly given the message that they weren't smart and that their greatest efforts weren't enough.
Sherry Collins	Portland, OR	2017-03-28	Education is vital to all.
Kathleen Fink	Portland, OR	2017-03-28	I teach elementary school, and we have not been given the necessary knowledge and instruction to help 20% of our students.
kristina soderquist	Lake Oswego, OR	2017-03-28	I'm signing because I am a mom to a severely dyslexic child that I adopted at 17mos from Belarus. I have been fighting "for" her, and "with" her for many years to find ways to mitigate and re-mediate the problems associated with her Dyslexia. Unfortunately, I have had to fight for her a lot in the public school system. First in even getting them to acknowledge that there is such a thing as Dyslexia, and then to acknowledge that she had it. She was forced to endure many years of feeling stupid and isolated, which led to many tearful breakdowns that the school attributed to "separation anxiety" from me. I was told to seek "mental health" and academic tutoring outside of school. After many years of reaching, tracking down and implementing different types of therapy and tutoring - my daughter can finally read at her grade level at 14. She still doesn't "like" to read, because of all the past baggage. I pay property taxes on 2 houses, and still had to pay for private schooling, even tho I am a single mom and struggle to make it all work. I have even gone "way outside the box" and pulled my daughter from school for these past 2 years to put her in a brain training program to work on her cognitive issues. she is doing much better and I hope to transition her back into school next fall. But I am still very apprehensive about this, due to my past experiences with schools (both public and private) on their knowledge of, and experience with, working with kids who just think differently.
Kathleen George	McMinnville, OR	2017-03-28	My intelligent son struggled from kindergarten through sixth grade with reading and teacher after teacher at multiple schools never suggested he be tested for dyslexia despite his exhibiting classic signs. This smart boy, diagnosed this summer with dysgraphia and dyslexia is now getting the support he needs to learn to read successfully in seventh grade and trying to be ready for the high school requirements that are quickly approaching. This is a boy who should be and will be going to college but if we hadn't on our own demanded testing, he almost certainly would not have ended up on that path. For him and for all the kids that are left behind, please maintain these important protections requiring inclusion of dyslexia best practices.
Amanda Cockerham	Beaverton, OR	2017-03-28	I am a special education teacher!
Tyra Barradas	Scottsdale, AZ	2017-03-28	It's important and imperative!
Jean Cohen	Portland, OR	2017-03-28	Dyslexia is more common than many educators believe and under the ADA, those students deserve an equal education in our schools.

Name	Location	Date	Comment
Debra Cerruto	San Diego, CA	2017-03-28	Although I'm not from Oregon, I am signing because my daughter is dyslexic. I'm signing because 1 out of every 5 students are dyslexic. I'm signing because there is not enough of an understanding by the very people that educate of children of dyslexia. I'm signing because early detection and proper intervention is imperative. Those affected deserve the opportunity to reach their full potential, and do not deserve to feel dumb because they are not understood. Knowledge is power people. Get your act together.
Alishia Anderson	Bend, OR	2017-03-28	I'm a reading specialist...
Dawn Baur	Beaverton, OR	2017-03-28	I'm signing because my daughter has Dyslexia and wasn't diagnosed until 2nd grade when she was already 2 years behind her peers. We had expressed concerns as early as Kindergarten, but even the "reading specialist" didn't identify any concerns. None of her teachers have had any experience teaching Dyslexics how to read and we rely on private tutoring (+10K/year) to teach our daughter. Early intervention is key - catching students BEFORE they are years behind - and that means that teachers need to be educated on what to look for and then what teaching methods work.
Karen Patsy	Portland, OR	2017-03-28	Often Children with dyslexia are catagorized as not being smart when in reality they are as smart as any other person. With help children can grow to be very successful in life. Without the help, children get frustrated and often quit. When your child has dyslexia all you want is the best for them. Maybe you don't have a child with dyslexia but try to place yourself in a parents shoes that do have child with it. Dyslexia is more common than some realize
Teresa Prince	Gresham, OR	2017-03-28	My sons both have severe dyslexia. I had to use their college funds to pay for the private tutoring. This is a very REAL prnlem
Summer Neiss	Newberg, OR	2017-03-28	It's IMPORTANT
Beth Davenport	Alexandria, VA	2017-03-28	For my niece & nephew.
Meghan Steele	Bend, OR	2017-03-28	I believe in helping educate our teachers to better educate our children within their unique limitations
Rebecca Mickel	Sherwood, OR	2017-03-28	I have Dyslexia and have had to work twice as hard to be an average student.
Christina Rouse	Canby, OR	2017-03-28	We could have gotten our daughter help earlier
Carla Steele	Albany, OR	2017-03-28	My twin daughter's have dyslexia, and have had little to no help with reading skills specific to their learning difference that will help them in their school setting. Their have been lots of people offering help, but not the right kind. The teachers are willing, but do not have the know how. We have done as much as we can at home. They have needed so much more. There has not been an appropriate free education available to them. Free, yes. Appropriate, it has not been.
Diane Turner Maller	Vernonia, OR	2017-03-28	Parents and teachers all need support in giving the most appropriate and educated instruction in reading and spelling. IDA standards must be applied to upgrade and maintain the integrity of instruction. Many parents and tutors have been going it alone for too long.
Lori Pickett	anchorage, AK	2017-03-28	Teachers were unaware and unable to help my son learn to read.
nicole cates	portland, OR	2017-03-28	I am a Davis Dyslexia Facilitator and have been working with dyslexics for the past 14 years. We are not doing this type of thinking and learning justice in our current system because many simply don't understand it.
Laura Hancock	Portland, OR	2017-03-28	Teachers need to learn how to recognize dyslexia early!!!! So, so important!
liz lieberg	Oregon City, OR	2017-03-28	Because this really important in giving educators the necessary tools to equip themselves to better meet the needs of a significant number of students who will be in their classrooms over time.

Name	Location	Date	Comment
Deena Resnick	oregon city,, OR	2017-03-28	As a speech pathologist who works with students who have dyslexia I know first hand that their teachers lack understanding of what dyslexia is, what the symptoms and warning signs are, how those students ARE motivated (at least in the beginning before their self esteem is shattered), and are trying 10 times harder than students who do no have dyslexia to learn and to do their school work. Teachers need to know how to teach the 1 out of every 5 students in their classroom. This legislation affects all Oregonians. Students who have dyslexia and do not get appropriate instruction do not reach their potential as citizens. Some drop out of high school. Oregon loses the opportunity to maximize its potential.
Kathryn Mahoney	Portland, OR	2017-03-28	My child is dyslexic and did not get identified until 3 rd grade. I am a high school teacher in Oregon and feel my teaching programmed failed to prepare me to teach effectively to students with the most common learning difference, dyslexia.
J. Kevin Michel	Bel Air, MD	2017-03-28	I am dyslexic, and have struggled to educate two dyslexic children, and I am a teacher.
Angela Gaudio-klein	Staten Island, NY	2017-03-28	I've been saying this for the longest time. Change has got to happen in the college classroom in the curriculum of a student teacher. What good is being called a special education teacher, if they can't even identify the most common easily remediated learning disability, dyslexia.
Erica Nichols	Andover, MA	2017-03-28	I have a son who is dyslexic and there needs to be more awareness, acceptance and reduction to College and University Educators
Harriet Miller	Lake Oswego, OR	2017-03-28	I'm signing because I know teachers who say they've never had a dyslexic child in their classroom. That's simply not true, but they don't know what to look for or what to do if a student is diagnosed as dyslexic. I've taught for 37 years and this had to change.
Barb Semian	Taylor, PA	2017-03-28	My cousin's children and others who I know.
Karen Ziros-Smith	Eugene, OR	2017-03-28	I'm signing because 1 out of 5 children have dyslexia and need specialized teaching. Most teachers are not trained to deal with dyslexic students and may be missing the learning difficulties their students are experiencing. Teachers must be trained in how to work with dyslexic students.
Sheila Riche	Portland, OR	2017-03-28	I'm signing because I have two children with Dyslexia who deserve to have teachers educated in the area of Dyslexia.
Susan Wade	Hood River, OR	2017-03-28	This is a widespread problem, one that has a reasonably simple fix. If teachers-in-training learn to effectively teach students with dyslexia, the impact of dyslexia on society will diminish drastically. This is a financial, political, and time investment well worth making.
Sharon Marsh	Boring, OR	2017-03-28	We have a dyslexic son who didn't receive help in public schools because his teachers lacked information about the disability.
Nicole Cunningham	Portland, OR	2017-03-28	I am signing because my 7 year old son was diagnosed with dyslexia. We didn't have a known family history and the school did not pick up on it. After some research we did we got the testing for him at our own expense. I'm happy to be able to take care of it but my heart breaks for all the undiagnosed kids whose parents can't afford the testing and tutoring.
Sara Ballard	Colorado Springs, CO	2017-03-28	It is important that teachers are equipped with the knowledge and tools to help all learners! There are so many students with dyslexia and helping them learn to read is important for their education of course, but even more for their self esteem!
Mary Duggins	San Tan Valley, AZ	2017-03-28	I'm signing because I have friends children who call us grandma and grandpa with this

Name	Location	Date	Comment
Sarah Witter	Portland, OR	2017-03-28	We need all the educational help we can get in schools to help dyslexic learners be both identified and taught properly. It is the difference between a life of opportunity and frustration for these students.
Alli Nelson	Beaverton, OR	2017-03-28	I'm signing this because the Beaverton School District has no idea how to teach my son and they definitely need more training.
Amy Garrison	Wilsonville, OR	2017-03-29	I am a Special ed. teacher and I feel that teachers need to be educated about dyslexia, and ways to work with students with dyslexia. I still feel like I am sorely lacking in these skills
Sally Campbell-torson	Lake Oswego, OR	2017-03-29	As a retired regular classroom and special education teacher, I know dyslexia is real. When addressed in the primary grades, the stigma of not being able to decode and encode at the level of classmates
Holly Hart	Portland, OR	2017-03-29	I have received training to tutor dyslexic students from a private non-profit group. This training was not available as part of any university teacher training program in Oregon. I am currently in my second year as a volunteer at a Portland Public Schools elementary school, providing one-on-one tutoring in reading, writing and spelling to students from 1st to 5th grade. None of the teachers at this school have training on the specific methods known to be effective with dyslexic students. Not the Special Ed teachers or even the Reading Specialists, which is why I am working with some of their students. Obviously, this need cannot be met for all dyslexic students by reliance on volunteers with the special training that I have obtained. The very fact that some university education departments in Oregon do not want to be obligated to instruct teachers-in-training about how to identify dyslexic students and how to provide them with appropriate instruction is alarming because that means that these university education professors themselves are not sufficiently informed about dyslexia and effective teaching methods. Are these university professors actually denying that there is such a thing as dyslexia? Are they asserting that students struggling with reading are already receiving the best appropriate instruction? Then why do we have so many struggling students and so many who drop out without basic literacy skills?
Lucille Rauscher	North Las Vegas, NV	2017-03-29	It is needed and has not been looked at! Some people do not even realize their kids have it
Pilar Rowe	Happy Valley, OR	2017-03-29	My niece was just diagnosed with dyslexia and is getting hassled by the school for invoking their right to assistance.
Tarah Reed	Portland, OR	2017-03-29	Educating new educators about different forms of learning disabilities is vital!
Christie Wilhite-Chu	Concord, CA	2017-03-29	I have worked with many kids with dyslexia, and understanding is needed to educate them fairly and in a supportive way.
Suzanne McCarthy	Houston, TX	2017-03-29	We must prepare and support our teachers!!
Jennifer krebs	portland, OR	2017-03-29	My child has dyslexia and wasn't diagnosed until middle school. It would have saved years of struggle.
Kathleen Boroughs	Woodinville, WA	2017-03-29	We need to get the science of reading into the classroom.

Name	Location	Date	Comment
Patricia Von Glahn-Volk	Corvallis, OR	2017-03-29	<p>As a former teacher, a parent of 2 TAG dyslexic students, an advocate who won/" prevailed " in a civil rights action vs ODE and Corvallis School District, I do not want my 15 years of advocating for research proven MSL instruction to be required in all teachers liscences to go unheard hurting students, ignoring teachers calling for proven effective MSL instruction to be part of their college instruction so that they can have the best tools to help all kids learn to read, write, spell & be successful in math at all levels of education. Teachers deserve to be taught national/ international rigorous MSL methods and all universities and state liscensing agencies need to require proficiency in a multide of MSL instruction.</p> <p>Nothing else matters if we don't teach the teachers how to effectively teach reading, spelling and writing before they get hired !</p> <p>Nothing else matters if we do not get kids to read, write & spell on grade level. That is the most significant role of teachers in k-8 that will ensure kids academic, psychological, social, and economic success in ALL future years in educational systems and employment.</p> <p>Reading is fundamental to the success of all citizens and teachers deserve to be given and held accountable for mastering the best MSL methodology before they are liscenced to teach any student. We know what specifically works, now let's demand colleges provide in depth effective teacher education and then reward those colleges and teachers who become certified multisensory providers with accreditation, tax reimbursement, grants and salaries equal to the success of our students.</p> <p>It starts with the education of our universities!! No parent should have to spend 15 yrs caught in the system and paying over \$30,000 to legally secure 3rd rate Reading instruction (not even close to proper or research proven effective MSL for a student as I did. Pro bono attorney to win a civil rights action when an effective teacher of MSL could have n should have been already in the public school k-8.</p> <p>That's almost 1 year of college in state tuition spent just trying to have my TAG dyslexic child get to a 6 th grade Reading, spelling & writing level by 11th grade in HS.</p> <p>NPR just quoted that most prisoners have a 6th grade Reading level.... my child did no crime being born with dyslexia and superior IQ with no behavioral or spectrum afflictions</p> <p>He just was an ignored captive of OR's poorly educated school system and so were his teachers!!! Be the change.. educate teachers.. require MSL mastery before one earns a teachers liscense and OR will then have an employed educated citizenry= Less prisoners...</p>
Pamela Wood	Portland, OR	2017-03-29	Too many children, including my two, grow up feeling something is wrong with them because teachers are not equipped to teach them.
Marianne Sweeney	Portland, OR	2017-03-29	I'm signing this because this is a good law that is long overdue. I cannot imagine that any university could oppose this in good faith.
Laura Hering	Portland, OR	2017-03-29	I have a son with Dyslexia, we need all the help we can get...

Name	Location	Date	Comment
Meg Hagan	Portland, OR	2017-03-29	There is not a dyslexic adult or parent of a dyslexic child who doesn't believe in the need for Oregon teachers to be trained to identify and remediate the most common of reading disabilities, Dyslexia. Those who oppose the unanimous 2015 signing of HB 2412 have never watched a first grader hide his books in his drawers, witnessed a 3rd grader crumpling her spelling test into the tiniest ball imaginable, helped a 6th grader for 2 hours a night to do homework that took nondyslexic peers 30 minutes to complete, comforted a 7th grader who got 47 out of 52 wrong on a spelling test, this a 7th grader who has had 5 years of special education. Our existing teachers want to know about dyslexia and our new teachers deserve to have the knowledge to address the reading difficulties that will be present in 15-20% of every classroom. Please oppose SB 221 for the sake of every child in Oregon. A teacher who knows how to teach dyslexic children to read can teach every child to read. The IDA standards provide the foundation that will benefit every Oregon child to learn to read.
kerri hayward	Beaverton, OR	2017-03-29	I am signing because I have a dyslexic child. I wish his teacher this year had understood it. It would have been easier for him in the classroom if she would have understood how hard some things are for him.
TJ Hagan	Portland, OR	2017-03-29	My son has dyslexia!
Bobbie Mitzel	Vancouver, WA	2017-03-29	I'm a teacher candidate who feels I have not been adequately trained by my university to address the concerns of students with dyslexia, in addition to a number of other similar issues. If I am to be an effective educator, than those who educate me must be held accountable for my training and how that training affects all students with whom I interact. It is a severe inequity to ignore the challenges students face.
Holly Wood	Salem, OR	2017-03-29	It needs to happen
Shannon Cooper	West Linn, OR	2017-03-29	Our teachers need further skills in helping students who struggle to read.
Janet Gilespie	Portland, OR	2017-03-29	As a teacher I would have benefited from training in recognizing and addressing needs of my students rxoerincing dyslexia.
Catherine Serrano	Crowley, TX	2017-03-29	I'm signing because I'm a mom of a dyslexic. He didn't choose dyslexia.
Myya Saad	Jefferson, OR	2017-03-29	All kids should have the opportunity to be taught how they can learn best.
Sarah Kline	Portland, OR	2017-03-29	... I'm signing because I've seen firsthand how hard kids struggle with this-- and how life changing understanding and assistance can be.
Terri Tennant	Hillsboro, OR	2017-03-29	I'm a parent of a dyslexic 6th grader. We have private tutoring for our son that started in the 5th grade. In the meantime, his self esteem tanked and he is behind his peers. If the teachers said the word "dyslexia" in 1st grade and convinced me to seek help elsewhere, I'd have a kid who wouldn't dread going to school. He was tested in school by a psychologist, who said "he has something we just don't know what". I believed them. I believed them when they said he was too young to be tested for dyslexia. The Orton Gillingham method is great for my son and school districts need to adopt it for all kids. New teachers with their passion can really make a difference in a young child's education and they should be required to understand the signs, know how to help parents.
Julie Wood	Mt. Pleasant, SC	2017-03-29	I am a school psychologist who specializes in Dyslexia. I see the damage it does to a dyslexic child who is not identified early and treated with evidence based reading intervention. There is no excuse for ignoring the large amount of research on Dyslexia and effective reading intervention and training our teachers to use it.

Name	Location	Date	Comment
Marilyn Carnine	Wilsonville, OR	2017-03-29	I'm a retired educator and I think that having this background would have helped me in my work.
Tracie Nelson	Tualatin, OR	2017-03-29	With my youngest never being diagnosed as a child or teen and eventually dropping out of high school and my now 8 year old grandson who is severely dyslexic I Want better for him and for All children with learning issues to have the Best most up to date interventions possible.. It's important for their future's as having an education is The Only way to make it in today's world!
Susan Nutter	Hartsville, SC	2017-03-29	I'm signing this petition because I have a 15 year old that reads on a second grade level and was not diagnosed with dyslexia until age 12. Not one single teacher mentioned dyslexia. It was through private testing that I finally got the diagnosis. My son has suffered deeply because of sheer ignorance.
Sarah Emrick	Saint Paul, MN	2017-03-29	Dyslexic kids have a different way of learning and teachers need to learn how to help them learn.
EmmaLee Demianew	Pendleton, OR	2017-03-29	Teachers need to learn about dyslexia in college so that they know what it looks like and how to teach kids who are dyslexic.
Michelle Mau	Fergus Falls, MN	2017-03-29	My son has dyslexia. He was diagnosed by the neurologist in the spring of his 4th grade year (and he was held back a year). The teachets knew he had a reading problem but didn't know what problem. Now he is in 7th grade and barely reads at a 3rd grade level. It would be nice if teachers were more educated on dyslexia so they could catch it earlier and help kids like my son.
Bonnie Wyckoff	forest grove, OR	2017-03-29	So many students do not get the instruction they need until it's too late. Even special ed teachers aren't adequately trained.
kimberly anderson	Portland, OR	2017-03-29	Prospective teachers need to take a class about dyslexia.
Debra Brooks	Portland, OR	2017-03-29	When I was at the University the staff understood my dyslexia well enough to know with some support I could be successful. This was so important because I was ashamed of coming clean about my dyslexia. I graduated with honors even though I failed my first exam and was on the way to being put on probation.
Joann Matson	Salem, OR	2017-03-29	It is imperative that our classroom teachers to have the training to identify and teach students with Dyslexia.
Linda Broussard	Beaverton, OR	2017-03-29	Educators need and deserve to know the science and effective treatment for dyslexia, and children need their educators to know these things.
Patrick Maguire	Portland, OR	2017-03-29	As the director of a high school with LD students and a father of a dyslexic daughter, I know first hand the importance of diagnosing the problem early.
Kelly Hill	Bend, OR	2017-03-29	I'm an elementary reading teacher and preparing new teachers to understand dyslexia will increase the success rate of our students.
Michelle Kalina	Medford, OR	2017-03-29	Teachers need to be educated about dyslexia so that they can understand and teach students with dyslexia.
Darlene Bacon	Vienna, VA	2017-03-29	I am dyslexic, have family members who are dyslexic, and I am an educator who want to ensure other educators know what to look for to assist dyslexics.

change.org

Decoding Dyslexia Oregon

Recipient: Oregon Senate Education Committee

Letter: Greetings,

Chair Roblan and Members of the Senate Education Committee:

Demand Universities Educate our Teachers about Dyslexia!

I strongly urge the Oregon legislature to oppose SB 221 which would weaken university requirements regarding the instruction of dyslexia. We encourage the legislature to maintain the previous requirements stipulated in HB 2412 that universities be required to provide instruction on dyslexia as outlined in the Knowledge & Practice Standards of the International Dyslexia Association.

Thank you.

Signatures

Name	Location	Date
Decoding Dyslexia Oregon	, United States	2017-03-27
lisa lyon	portland, OR, United States	2017-03-27
Dawn Tacker	Silverton, OR, United States	2017-03-27
Sarah Coakley	Hillsboro, OR, United States	2017-03-27
Diana Sticker	Portland, OR, United States	2017-03-27
Annette Pritchard	Portland, OR, United States	2017-03-27
Jennifer Kelly	Brookfield, WI, United States	2017-03-27
Colleen Smith	Portland, OR, United States	2017-03-27
ann andrew	gloucester, MA, United States	2017-03-27
Tracey Holden	Newark, DE, United States	2017-03-27
Patricia Rose	Forest Grove, OR, United States	2017-03-27
Gen Kaady	Portland, OR, United States	2017-03-27
Amy Sheldon	Hillsboro, OR, United States	2017-03-27
mike Hipple	Appleton, WI, United States	2017-03-27
Cynthia Adair	Beaverton, OR, United States	2017-03-27
David Rose	Forest Grove, OR, United States	2017-03-27
Melanie Weber	Tillamook, OR, United States	2017-03-27
Amanda Baker	Mount Horeb, WI, United States	2017-03-27
sara Christensen	Portland, OR, United States	2017-03-27
Shauna Michaels	Redmond, OR, United States	2017-03-27
kay criag	belmont, MA, United States	2017-03-27
Larry Eisele	Salem, OR, United States	2017-03-27
Trisha Suhr	Portland, OR, United States	2017-03-27
Johnna Hill	Amanda, OH, United States	2017-03-27
Laura Mills	Plymouth Meeting, PA, United States	2017-03-27
Janice Miles	Brentwood, CA, United States	2017-03-27
Rachel Dahl	Boulder, CO, United States	2017-03-27
Melinda MANSfield	South Riding, VA, United States	2017-03-27
Carol Sticker	Portland, OR, United States	2017-03-27
Martha Stockton	Portland, OR, United States	2017-03-27

Name	Location	Date
Nancy Schultz	Newberg, OR, United States	2017-03-27
Mark McClure	Portland, OR, United States	2017-03-27
Jackie escobar	Norcross, GA, United States	2017-03-27
Jane Cooper	Portland, OR, United States	2017-03-27
Gail Boyd	Washington, GA, United States	2017-03-27
Joy Smith	Sudbury, MA, United States	2017-03-27
Linda Christensen	Portland, OR, United States	2017-03-27
Megan Wright	Forest Grove, OR, United States	2017-03-27
phoebe beacham	Tooele, UT, United States	2017-03-27
Christine galgerud	Portland, OR, United States	2017-03-27
Grainne Beckett	Appleton, WI, United States	2017-03-27
Cristina Acosta	Miami, FL, United States	2017-03-27
Joan Stockton	Alexandria, VA, United States	2017-03-27
Dawn Grieb	Wilmington, NC, United States	2017-03-27
Jessica Colby	Portland, OR, United States	2017-03-27
Matt Stockton	Portland, OR, United States	2017-03-27
Lizabeth Morse	Ithaca, NY, United States	2017-03-27
Terry Folen	Portland, OR, United States	2017-03-27
Shelley Gray	Bend, OR, United States	2017-03-27
Joy Rheäume	West Linn, OR, United States	2017-03-27
Charlotte Dube	Ontario, OR, United States	2017-03-27
Kimberly Dumitrica	Saint Paul, MN, United States	2017-03-27
Jennifer Cappalonga	Portland, OR, United States	2017-03-27
Jennifer Finucane	Portland, OR, United States	2017-03-27
Nancy Bischoff	Bellingham, WA, United States	2017-03-27
Krissy Seeley	Oshkosh, WI, United States	2017-03-27
Andrea Rotella-Diez	Lewiston, NY, United States	2017-03-27
Julie Martin	Frederic, WI, United States	2017-03-27
Janet Beebe	Lake Oswego, OR, United States	2017-03-27
aurelia mack	staten Island, NY, United States	2017-03-27
Cathlynn Webb	Tigard, OR, United States	2017-03-27
Nancy Hendricks	Albuquerque, NM, United States	2017-03-27

Name	Location	Date
Mark Redetzke	Milwaukee, WI, United States	2017-03-27
Misten Daniels	West Linn, OR, United States	2017-03-27
Abigail Kearns	Madison, WI, United States	2017-03-27
Mary Nolan	Albany, NY, United States	2017-03-27
Holly Chadwick	Arvada, CO, United States	2017-03-27
Wendi Kirkpatrick	Colorado Springs, CO, United States	2017-03-27
Charlotte Lipson	Hauppauge, NY, United States	2017-03-27
Jill Kemper	Portland, OR, United States	2017-03-27
Caron Trout	Boulder, CO, United States	2017-03-27
Melanie Presha-little	New Milford, NJ, United States	2017-03-28
Amy Siegel	Neenah, WI, United States	2017-03-28
Becky Lyle	Denver, CO, United States	2017-03-28
Sarah Groteluschen	Maryville, MO, United States	2017-03-28
Sandi Reid	Richmond, KY, United States	2017-03-28
Maura Race	Grand Rapids, MI, United States	2017-03-28
Jennifer Fleenor	Portland, OR, United States	2017-03-28
Edward Laurson	Denver, CO, United States	2017-03-28
Haley Milledge	Erie, CO, United States	2017-03-28
Tami Haines	Sherwood, OR, United States	2017-03-28
Susie Snyder	Portland, OR, United States	2017-03-28
Joyce Schwark	Los Angeles, CA, United States	2017-03-28
Kristi Seidenfaden	Louisville, KY, United States	2017-03-28
Leslie Hodhes	Vidalia, GA, United States	2017-03-28
Jennifer Green	Burlington, VT, United States	2017-03-28
Kasi Podpah	Hillsboro, OR, United States	2017-03-28
Mary Dilles	Portland, OR, United States	2017-03-28
Jennie Childs	West Linn, OR, United States	2017-03-28
Lyn Haselmann	Saint Paul, MN, United States	2017-03-28
Jeri Silfies	Portland, OR, United States	2017-03-28
Jennifer Amistadi	Portland, OR, United States	2017-03-28
Cheryl Barnes	Mount Union, PA, United States	2017-03-28
Emilie Saks	Portland, OR, United States	2017-03-28

Name	Location	Date
Amy Drennan	Eugene, OR, United States	2017-03-28
Erin Marcell	portland, OR, United States	2017-03-28
Leann Hammett	Conway, AR, United States	2017-03-28
Sylvia Saporta	Wolf Creek, OR, United States	2017-03-28
Lura Vernon	Lafayette, CO, United States	2017-03-28
Linda Henry	Rockport, MA, United States	2017-03-28
Evelyn Whitebay, M.Ed.	Clintondale, NY, United States	2017-03-28
Kerri Wartnik	Florence, OR, United States	2017-03-28
Mandy Pack	Salem, OR, United States	2017-03-28
Deborah Black	Lafayette, CO, United States	2017-03-28
Christina Reynoso	Las Vegas, NV, United States	2017-03-28
Jane Ames	Portland, OR, United States	2017-03-28
Laura Sohl	Louisville, KY, United States	2017-03-28
Tamara Tinkham	Lake Elmo, MN, United States	2017-03-28
Nancy Stoeber	Pleasanton, CA, United States	2017-03-28
Erica Bull	Ilion, NY, United States	2017-03-28
Rebekka Grobman	Pinole, CA, United States	2017-03-28
Jeannine Wyer	Boulder, CO, United States	2017-03-28
jen woods	Portland, OR, United States	2017-03-28
Pam Gladbach	Marceline, MO, United States	2017-03-28
Jasmine Hibler	Las Vegas, NV, United States	2017-03-28
Deanie Allen	Kingwood, TX, United States	2017-03-28
Nicole Sanders	Lancaster, CA, United States	2017-03-28
Jill Hyde	Lafayette, CO, United States	2017-03-28
Sharon Israel	Miami, FL, United States	2017-03-28
Amy Gottesfeld	Goldens Bridge, NY, United States	2017-03-28
Cleta Woods	Portland, OR, United States	2017-03-28
Grant Harrison	Newberg, OR, United States	2017-03-28
Anne Turner	Colorado Springs, CO, United States	2017-03-28
Holly Clapp	La Grande, OR, United States	2017-03-28
Sabrina Hull	Greenwood, IN, United States	2017-03-28
Sandy Daniel	Las Vegas, NV, United States	2017-03-28

Name	Location	Date
Janet Malerich	Elizabeth, CO, United States	2017-03-28
Kelli DeMichiel	Pleasanton, CA, United States	2017-03-28
Melinda Adkins	Las Vegas, NV, United States	2017-03-28
Monica Hough	Toronto, , Canada	2017-03-28
Sarah Marx	Baton Rouge, LA, United States	2017-03-28
gina eljuri	celebration, FL, United States	2017-03-28
Niccole Jackson	Nolensville, TN, United States	2017-03-28
Kristie Kooken	Lenexa, KS, United States	2017-03-28
Nadelle Hanover	Scottsdale, AZ, United States	2017-03-28
Cathy Swandal	Billings, MT, United States	2017-03-28
Lauren Davis	Denver, CO, United States	2017-03-28
Natalie Wright	Bend, OR, United States	2017-03-28
Ebby Salters	North Little Rock, AR, United States	2017-03-28
Laurie Bradshaw	Rodeo, CA, United States	2017-03-28
Wendy Pearson	Bend, OR, United States	2017-03-28
Heidi Blackwell	Oregon City, OR, United States	2017-03-28
Rachel Sechler	Independence, OR, United States	2017-03-28
LINDA PAULK	Portland, OR, United States	2017-03-28
Carissa Raleigh	Tualatin, OR, United States	2017-03-28
Jessica Groom	Corvallis, OR, United States	2017-03-28
Florence Woodbury	Portland, OR, United States	2017-03-28
Dinah Hemphill	Pendleton, OR, United States	2017-03-28
Donna Avedisian	Portland, OR, United States	2017-03-28
Brandy Poirier	Portland, OR, United States	2017-03-28
Heather Kliewer	Battle Ground, WA, United States	2017-03-28
Judith Wright	Hillsboro, OR, United States	2017-03-28
Margaret Wu	Happy Valley, OR, United States	2017-03-28
April Hunt	Portland, OR, United States	2017-03-28
Katherine Dill	Portland, OR, United States	2017-03-28
Michelle Freitas-Dasso	Portland, OR, United States	2017-03-28
Joan Liberman	Portland, OR, United States	2017-03-28
Betty Sehlin	Yoncalla, OR, United States	2017-03-28

Name	Location	Date
Susan Farmer	Salem, OR, United States	2017-03-28
Deena Sparks	Bend, OR, United States	2017-03-28
Kimberly Cummings	Canal Winchester, OH, United States	2017-03-28
Sofia Leung	san jose, CA, United States	2017-03-28
Marce Palmer	Battle Ground, WA, United States	2017-03-28
Corinne Rice	Beaverton, OR, United States	2017-03-28
Sarah Starr	Hood River, OR, United States	2017-03-28
Darla Meeuwesen	Portland, OR, United States	2017-03-28
Brian Ashman	Beaverton, OR, United States	2017-03-28
Alice Bayless	Lake Oswego, OR, United States	2017-03-28
Jennifer Potts	Bend, OR, United States	2017-03-28
Kati Crouch	Saint Helens, OR, United States	2017-03-28
Marna Barnes	Gladstone, OR, United States	2017-03-28
Donita McCarty	Bend, OR, United States	2017-03-28
Marianne Young	Columbus, GA, United States	2017-03-28
Amy Moore	Sherwood, OR, United States	2017-03-28
Anne Marie Havekost	Lake Oswego, OR, United States	2017-03-28
Teresa Falk	Fairview, OR, United States	2017-03-28
Janine Shaw	Los Gatos, CA, United States	2017-03-28
Lynn Thomas	White Salmon, WA, United States	2017-03-28
Denise Gerhardstein	Corvallis, OR, United States	2017-03-28
Ernest Cooper	Indianapolis, IN, United States	2017-03-28
Tiffany Felt	Portland, OR, United States	2017-03-28
Brooklyn Myers	Clackamas, OR, United States	2017-03-28
Krista Halbert	Beaverton, OR, United States	2017-03-28
Emily Clayton	Portland, OR, United States	2017-03-28
Alexa Miles	Portland, OR, United States	2017-03-28
Robyn Draheim	portland, OR, United States	2017-03-28
Monicah McGee	Lake Oswego, OR, United States	2017-03-28
Kathy Hardie-Williams, M.Ed, MS, NCC, LPC, LMFT	Lake Oswego, OR, United States	2017-03-28
Katrina Ruffner	Yarmouth, ME, United States	2017-03-28

Name	Location	Date
Jorge Teixeira	Hudson, MA, United States	2017-03-28
Derek Conklin	Sandy, OR, United States	2017-03-28
Stacey Katz	Portland, OR, United States	2017-03-28
Karina Villalona	Hastings on Hudson, NY, United States	2017-03-28
Patti Haberberger	St. Louis, MO, United States	2017-03-28
Nancy Verrill	Exeter, ME, United States	2017-03-28
Tracy Fenty	Portland, OR, United States	2017-03-28
alan Drake	Sun City, AZ, United States	2017-03-28
Lisa Coterillo	Kissimmee, FL, United States	2017-03-28
Nathalie Freeman	Fredericksburg, VA, United States	2017-03-28
Theresa Sorensen	Happy Valley, OR, United States	2017-03-28
Antoinette Chambers	Hudson, WI, United States	2017-03-28
Bette Johnsrud	Portland, OR, United States	2017-03-28
Kim Leathley	Portland, OR, United States	2017-03-28
Heidi Melo	Big Lake, MN, United States	2017-03-28
Melanie Shearer	Severn, MD, United States	2017-03-28
James Hanson	Portland, OR, United States	2017-03-28
Sarah Kramer	Portland, OR, United States	2017-03-28
JACQUELYN AMAN	Interlaken, NY, United States	2017-03-28
Deanna Middleton	Beaverton, OR, United States	2017-03-28
Christine Horton	Central Point, OR, United States	2017-03-28
Jana Gearhart	Corvallis, OR, United States	2017-03-28
Donna Price	Sherwood, OR, United States	2017-03-28
Danielle Thompson	Forest Grove, OR, United States	2017-03-28
Heather Dickinson	Portland, OR, United States	2017-03-28
Stephanie Freeman	Salem, OR, United States	2017-03-28
P. Cook	Moody, AL, United States	2017-03-28
Kendra Wollert	Corvallis, OR, United States	2017-03-28
Linda Terry	Bremerton, WA, United States	2017-03-28
Natalie Winchester	West Linn, OR, United States	2017-03-28
Gail Atkinson	Prineville, OR, United States	2017-03-28
Theresa Waverla	Barryville, NY, United States	2017-03-28

Name	Location	Date
melissa parks	Lake Oswego, OR, United States	2017-03-28
David Fuller	Lake Oswego, OR, United States	2017-03-28
Allen Sijer	Eugene, OR, United States	2017-03-28
Rebecca Vaughn	Portland, OR, United States	2017-03-28
Susan Mcgreer	portland, OR, United States	2017-03-28
Christne Steele Smith	Lake Oswego, OR, United States	2017-03-28
Debra Hatzenbeller	Casselton, ND, United States	2017-03-28
JENNIFER ROSSETTI	Newberg, OR, United States	2017-03-28
Mauree Donahue Revier	Hood River, OR, United States	2017-03-28
Suzanne Kabeiseman	Portland, OR, United States	2017-03-28
Kelli Wright	Avondale, AZ, United States	2017-03-28
Jessica Habein	Drewsey, OR, United States	2017-03-28
Elizabeth Evans	Portland, OR, United States	2017-03-28
Judith Sutton	Portland, OR, United States	2017-03-28
Nancy Mitman	Saint Helens, OR, United States	2017-03-28
Marilyn Beckham	Portland, OR, United States	2017-03-28
Elizabeth Johnson	Portland, OR, United States	2017-03-28
karen Yoder	Portland, OR, United States	2017-03-28
Maureen Chesser	Portland, OR, United States	2017-03-28
Cynthia Mahlau	Portland, OR, United States	2017-03-28
Barbara Marx	Rickreall, OR, United States	2017-03-28
Sarah Grantham	Salem, OR, United States	2017-03-28
Layne Latham	Kaysville, UT, United States	2017-03-28
Hillary Wofford	Tigard, OR, United States	2017-03-28
Melanie Detwiler	Salem, OR, United States	2017-03-28
Todd Morgan	Portland, OR, United States	2017-03-28
William Branch	Lake Oswego, OR, United States	2017-03-28
Larry Johnson	Harlem, GA, United States	2017-03-28
Christa Houston	Round Rock, TX, United States	2017-03-28
CARMELLA GARRETT	Gresham, OR, United States	2017-03-28
Kitty Boryer	Portland, OR, United States	2017-03-28
Jennifer Pultz	Portland, OR, United States	2017-03-28

Name	Location	Date
Taylor Townsend	Portland, OR, United States	2017-03-28
Erin Keyser	Lake Oswego, OR, United States	2017-03-28
Kara Hanna	Newberg, OR, United States	2017-03-28
Lisa Pingel	Scappoose, OR, United States	2017-03-28
Robert Verhoogen	Corvallis, OR, United States	2017-03-28
Laura Rich	Portland, OR, United States	2017-03-28
Anne Haas	Portland, OR, United States	2017-03-28
Sherry Frost	Portland, OR, United States	2017-03-28
Susan Stewart	Lake Oswego, OR, United States	2017-03-28
Diane Kirby	Longmont, CO, United States	2017-03-28
Lisa Findlay	Portland, OR, United States	2017-03-28
Kurt Schmutz	Portland, OR, United States	2017-03-28
Karen Roberts	Portland, OR, United States	2017-03-28
Lynda Gordon	Portland, OR, United States	2017-03-28
Ellen Bradley	Portland, OR, United States	2017-03-28
Angel Dawson	Portland, OR, United States	2017-03-28
Vanessa Warren	Beaverton, OR, United States	2017-03-28
Kelli Orleck	Portland, OR, United States	2017-03-28
Michelle Keiper	Sand Springs, OK, United States	2017-03-28
Elizabeth Riley	Corvallis, OR, United States	2017-03-28
Cory Freeman	Salem, OR, United States	2017-03-28
Leslie Chester	Portland, OR, United States	2017-03-28
Sharilyn Ame	Corvallis, OR, United States	2017-03-28
Emery Roberts	Portland, OR, United States	2017-03-28
Jennifer Robinson	Portland, OR, United States	2017-03-28
Barbara Bonnema	Portland, OR, United States	2017-03-28
Cheryl Clemens	Greenwood, IN, United States	2017-03-28
Tina Barkhurst	Portland, OR, United States	2017-03-28
Angie Death	Portland, OR, United States	2017-03-28
Paula Breihof	Sandy, OR, United States	2017-03-28
John Gibson	North Bend, OR, United States	2017-03-28
Cheryl Roth	Wilsonville, OR, United States	2017-03-28

Name	Location	Date
Shamera Daugherty	West Linn, OR, United States	2017-03-28
Tiffany Mumma	oregon city, OR, United States	2017-03-28
Cheryal Collins	Portland, OR, United States	2017-03-28
Kathleen Fink	Portland, OR, United States	2017-03-28
Carla Dupin	Torrance, CA, United States	2017-03-28
kristina soderquist	Lake Oswego, OR, United States	2017-03-28
Kathleen George	McMinnville, OR, United States	2017-03-28
Rita Moore	Portland, OR, United States	2017-03-28
Norman Gartley	Eugene, OR, United States	2017-03-28
Beth Semmo	Temecula, CA, United States	2017-03-28
Tamara Bonnett	Rickreall, OR, United States	2017-03-28
Denise Smith	Eugene, OR, United States	2017-03-28
Valerie Lefler	Portland, OR, United States	2017-03-28
Patricia Bertrand	Coos Bay, OR, United States	2017-03-28
Amanda Cockerham	Beaverton, OR, United States	2017-03-28
Marea Peters	Portland, OR, United States	2017-03-28
Tyra Barradas	Phoenix, AZ, United States	2017-03-28
Jean Cohen	Portland, OR, United States	2017-03-28
Danielle Smith	Lake Oswego, OR, United States	2017-03-28
Debra Cerruto	San Diego, CA, United States	2017-03-28
Alishia Anderson	Bend, OR, United States	2017-03-28
Dawn Baur	Beaverton, OR, United States	2017-03-28
Sandra Smith	Bend, OR, United States	2017-03-28
Jennifer Hall Jones	Anchorage, AK, United States	2017-03-28
Karen Patsy	Portland, OR, United States	2017-03-28
Kathy Voska	Prescott, AZ, United States	2017-03-28
Teresa Prince	Gresham, OR, United States	2017-03-28
Sarah Winder	Portland, OR, United States	2017-03-28
Summer Neiss	Newberg, OR, United States	2017-03-28
Jessica Anderson	Covington, LA, United States	2017-03-28
marisa izzard	Portland, OR, United States	2017-03-28
Beth Davenport	Alexandria, VA, United States	2017-03-28

Name	Location	Date
Bruce J. Burns	San Diego, CA, United States	2017-03-28
Meghan Steele	Bend, OR, United States	2017-03-28
tina tine'	knoxville, TN, United States	2017-03-28
Rebecca Mickel	Sherwood, OR, United States	2017-03-28
Catlin Irvine	Portland, OR, United States	2017-03-28
Jose Valerio	New york, NY, United States	2017-03-28
Mary Dalton	Happy Valley, OR, United States	2017-03-28
Michelle Butler	Hillsboro, OR, United States	2017-03-28
Michelle Alcock	Portland, OR, United States	2017-03-28
Christina Rouse	Canby, OR, United States	2017-03-28
Cheri Logan	Portland, OR, United States	2017-03-28
Carla Steele	Albany, OR, United States	2017-03-28
Diane Turner Maller	Vernonia, OR, United States	2017-03-28
Lori Pickett	Anchorage, AK, United States	2017-03-28
Nicole Cates	Clackamas, OR, United States	2017-03-28
Laura Hancock	Portland, OR, United States	2017-03-28
Anita Palodichuk	Portland, OR, United States	2017-03-28
liz lieberg	Oregon City, OR, United States	2017-03-28
Marla Resnick	Oregon City, OR, United States	2017-03-28
Nicole Mickanen	Portland, OR, United States	2017-03-28
Kathryn Mahoney	Portland, OR, United States	2017-03-28
Jonathan McGowan	Portland, OR, United States	2017-03-28
Negar Heckscher	Portland, OR, United States	2017-03-28
Norah Smith	Portland, OR, United States	2017-03-28
Liz Skedd	Plymouth, ENG, United Kingdom	2017-03-28
J. Kevin Michel	Bel Air, MD, United States	2017-03-28
Sara Karlin	Portland, OR, United States	2017-03-28
Angela Gaudioso-klein	Staten Island, NY, United States	2017-03-28
Evynne Hollens	Eugene, OR, United States	2017-03-28
Lisa Huycke	Redmond, WA, United States	2017-03-28
ASHLENE WELDON	Sterrett, AL, United States	2017-03-28
Mary Ellen McGinty	Portland, OR, United States	2017-03-28

Name	Location	Date
Erica Nichols	Andover, MA, United States	2017-03-28
Harriet Miller	Lake Oswego, OR, United States	2017-03-28
Paul Lemman	Newberg, OR, United States	2017-03-28
Barb Semian	Taylor, PA, United States	2017-03-28
Karen Ziros-Smith	Eugene, OR, United States	2017-03-28
Sheila Riche	Portland, OR, United States	2017-03-28
Susan Wade	Hood River, OR, United States	2017-03-28
Diane Frank	rainier, WA, United States	2017-03-28
Sharon Marsh	Boring, OR, United States	2017-03-28
Nicole Cunningham	Portland, OR, United States	2017-03-28
Peggy Houge	Sisters, OR, United States	2017-03-28
Rachel Soto	Newtown, CT, United States	2017-03-28
Dale Foster	Portland, OR, United States	2017-03-28
Sara Ballard	Colorado Springs, CO, United States	2017-03-28
Jessica Doskow	Portland, OR, United States	2017-03-28
Kati Lacey	Hillsboro, OR, United States	2017-03-28
Mary Duggins	San Tan Valley, AZ, United States	2017-03-28
anita seeger	Portland, OR, United States	2017-03-28
Joan Sheets	Taylor, PA, United States	2017-03-28
Sarah Witter	Portland, OR, United States	2017-03-28
Lucy Pullen	West Ashton, ENG, United Kingdom	2017-03-28
Kelly Strauss	Burlington, KY, United States	2017-03-28
Alli Nelson	Beaverton, OR, United States	2017-03-28
Mary Kretzschmar	Anchorage, AK, United States	2017-03-28
Jane Gramenz	Salem, OR, United States	2017-03-29
Chelsey White	Philomath, OR, United States	2017-03-29
Amy Garrison	Wilsonville, OR, United States	2017-03-29
diane sisson	Beaverton, OR, United States	2017-03-29
Anne Landires	Lancaster, SC, United States	2017-03-29
Sally Campbell-torson	Lake Oswego, OR, United States	2017-03-29
Sarah Rustan	Albany, OR, United States	2017-03-29
Jocelyn Wallbaum	Molalla, OR, United States	2017-03-29

Name	Location	Date
Holly Hart	Portland, OR, United States	2017-03-29
Patricia Cappalonga	Myrtle Beach, SC, United States	2017-03-29
Terry Klar	Salem, OR, United States	2017-03-29
Lucille Rauscher	North Las Vegas, NV, United States	2017-03-29
Lori Melnitsky	Plainview, NY, United States	2017-03-29
Regan Donofrio	Salem, OR, United States	2017-03-29
Pilar Rowe	Happy Valley, OR, United States	2017-03-29
Jodi Miller	Hoboken, NJ, United States	2017-03-29
Adrienne Edwards	Dublin, OH, United States	2017-03-29
Elizabeth Cook	Franklin, MI, United States	2017-03-29
Tarah Reed	Portland, OR, United States	2017-03-29
Michelle Phillips	Salem, OR, United States	2017-03-29
Kristen Newton	Sisters, OR, United States	2017-03-29
Robin Tysoe	Oakridge, OR, United States	2017-03-29
Christie Wilhite-Chu	Concord, CA, United States	2017-03-29
Suzanne McCarthy	Houston, TX, United States	2017-03-29
Gwen Schmeidel	Elk River, MN, United States	2017-03-29
Deidra Feghali	Anchorage, AK, United States	2017-03-29
Mimi Burkholder	Portland, OR, United States	2017-03-29
Stephanie Lyons	West Linn, OR, United States	2017-03-29
April Snow	Portland, OR, United States	2017-03-29
Marisol McAllister	Portland, OR, United States	2017-03-29
Lynetta Weswig	Portland, OR, United States	2017-03-29
Courtney Love	Happy Valley, OR, United States	2017-03-29
Lorelea McAfee	Portland, OR, United States	2017-03-29
Cheryl Havens	Wilsonville, OR, United States	2017-03-29
Jennifer krebs	portland, OR, United States	2017-03-29
Joan Kruse	Portland, OR, United States	2017-03-29
Suzi Rogstad	Lake Oswego, OR, United States	2017-03-29
Mary Zotter	Portland, OR, United States	2017-03-29
Kathleen Boroughs	Woodinville, WA, United States	2017-03-29
Patricia Von Glahn-Volk	Corvallis, OR, United States	2017-03-29

Name	Location	Date
Pamela Wood	Portland, OR, United States	2017-03-29
Barbara Thomason	Portland, OR, United States	2017-03-29
Marianne Sweeney	Portland, OR, United States	2017-03-29
Laura Hering	Portland, OR, United States	2017-03-29
Meg Hagan	Portland, OR, United States	2017-03-29