

*As a speech language pathologist who works with students who have dyslexia I know first hand that their teachers lack understanding of:*

*1. what dyslexia is, what the symptoms and warning signs of dyslexia look like*

*2. how students with dyslexia ARE motivated (at least in the beginning before their self esteem is shattered)*

*3. Students who have dyslexia are putting in more (10 times more) effort in learning and in getting their homework complete (usually spending 4 hours a night, in what other students can complete in 1 hour) than students who do not have dyslexia to learn and to do their school work.*

*It is imperative that Oregon teachers in training receive instruction in knowing how to recognize and teach the **1 out of every 5 students** in their classroom, what defines effective instruction, effective screening and assessment procedures to implement.*

*This legislation affects ALL Oregonians!*

***International Dyslexia Association's** definition of dyslexia and effective assessment and treatment gives all Oregon upcoming educators the same high quality, research based, results driven information to help the 1 out of 5 students who have dyslexia.*

*Students who have dyslexia and do not get appropriate instruction do not maximize their potential as Oregon citizens. Many drop out of high school. The cost of this failure to reach these students strongly affects economic and social balance in Oregon!*

*Oregon loses the opportunity to maximize its potential.*

*Thank You for considering my testimonial in this important debate.*

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Judge each day not by the harvest you reap but by the seeds you plant.

-Robert Louis Stevenson