

TEACHERS NEED TO KNOW!!

Teachers are the FIRST LINE OF DEFENSE for parents and guardians when making important decisions of raising their children.

Dyslexia is a neurological condition that effects 15 - 20 % of our population. Teachers need to be educated on this condition to accurately advise or counsel parents.

My son was identified with a Learning Difference while attending a public school in his 3rd year and placed on an IEP. After receiving special education services for year his frustration level was only worse. Being a conscientious parent in a household with two incomes and good insurance I sought help from a Child Psychologist. It took 10 minutes for the Doctor to review my IEP report, IDENTIFY DYSLEXIA, and direct me to an Orton-Gillingham tutor.

Receiving the diagnosis of dyslexia was not only a great relief, it was the beginning of accurate treatment. FILL THE NEED AND IT GOES AWAY.

MY QUESTION WAS...WHY DIDN'T THE SCHOOL TELL ME? Did they know? Is there a reason they can't say 'dyslexia'?

My son received Orton-Gillingham tutoring, the scientifically proven treatment for dyslexia, during the end of his 4th year and over the summer. By his 5th year, my son's literacy skills improved from a Kindergarten Grade Level to a 5th Grade Level.

My son is succeeding because we were fortunate enough to get the expertise and treatment of professionals and provide him with the instruction he needed based on an accurate diagnosis. Many, MANY parents are not this fortunate and rely on the expertise of teachers. Again I say, TEACHERS NEED THIS TRAINING.

Dyslexia is a neurological condition that effects 15 - 20 % of our population. Teachers need to be educated on this condition to accurately advise and counsel parents in the characteristics of dyslexia.

PLEASE VOTE **NO** on SB 221.

Thank you...Kate McLean
Parent/Dyslexia Consultant/Certified Barton Tutor/Teacher