



Date: March 22, 2017

To: Senator Rod Monroe, Co-Chair
Representative Barbara Smith-Warner, Co-Chair
Ways and Means Education Subcommittee

From: Rick Crager, Assistant Superintendent of Finance and Administration

RE: Education Agency Presentation – Follow Up from March 21st Hearing

As part of our presentation to the Ways and Means Education Subcommittee for the Oregon Department of Education's 2017-19 Budget (SB 5516 and SB 5517), we are pleased to provide you with follow-up information to questions posed during our March 21, 2017 hearing.

During ODE's testimony, we provided a few responses that we wish to correct and clarify for the record. The first was in relation to General Fund savings proposed in ODE's Governor's Recommended Budget from increased vacancy savings. The Department disclosed in its presentation that it would employ a higher vacancy factor by extending from the standard 90 days to 120 days. However, the standard vacancy factor is 60 days to cover the estimated time for recruiting new staff. ODE is proposing to extend that factor by additional 60 days (to 120) in 2017-19 to generate an estimated \$900K in personal service cost savings.

The second clarification is in regards to a response to Representative Smith-Warner on the source of Other Fund revenues in the Office of Student Services. The response was that it was all related to carveouts from the State School Fund. While a fair share of Grant-In-Aid administered by the Office of Student Services is funded with State School Fund carveouts, none of that funding is available for operational cost. The source of Other Funds for the operations cost within the Office of Student Services are as follows:

- Revolving Commodity Distribution School Lunch Fund
- Fees for conducting fingerprint search
- Fees for conducting LEDS search
- Fees for providing safety training for bus drivers
- Miscellaneous Other Fund grants (private and other state agencies)

In clarifying this question, there was this additional follow up question.

**Please identify the sources of Other Fund revenues for each of the K-12 Offices?
(Representative Smith-Warner and LFO Staff Follow Up)**

Office of Deputy Superintendent

- State School Fund – Network of Quality Teaching & Learning Carveout
- Fees from State Sponsored Public Charter Schools
- Miscellaneous Small Grants (Hearst, CCSSO, etc)

Office Equity, Diversion, & Inclusion

- State School Fund – Network of Quality Teaching & Learning Carveout
- State School Fund – English Language Learner Carveout

Office of Teaching, Learning & Assessment

- CCWD Transfer of General Fund (Perkins Grant Match)
- State School Fund – Oregon Virtual School Fund Carveout
- Textbook Fees
- State School Fund – Network of Quality Teaching & Learning Carveout
- Miscellaneous Small Grants

Office of Student Services

- See Above

Office of Accountability, Research, & Information Services

- Indirect Fees collected from Federal Revenues

Office of Finance and Administration

- Indirect Fees collected from Federal Revenues
- State School Fund – Office of School Facilities Carveout
- State School Fund – Network of Quality Teaching & Learning Carveout
- Bond Proceeds from the sale of State General Obligation Bonds

What are the details of the Interstate Compact on Educational Opportunity for Military Children? (Representative Whisnant)

The Interstate Compact for Military Children (SB 1506) was adopted in 2014 by the Oregon State Legislature. The Compact aims to reduce the educational and emotional issues encountered when the children of military personnel are required to transfer from schools in one state to

another. The goal of the law is to provide as much consistency as possible with other states relative to school policies and procedures, while honoring the existing laws that govern public education in our state. All 50 states and the District of Columbia are members of the compact.

Specifically the compact applies to the following military children:

- Active duty members of the uniformed services as defined in the compact, including members of the National Guard and reserve on active duty orders pursuant to 10 U.S.C. Secs. 1209 and 1211.
- Members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement.
- Members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

According to the Military Interstate Children's Compact Commission, the typical military child experiences 6 to 9 transitions between schools during their K-12 education career. The compact addresses many issues typically encountered by military children due to these transitions such as:

- Enrollment
- Student records
- Placement and attendance
- Special education services
- Absence related to deployment activities
- Receipt of credits
- Graduation

As part of the compact, Oregon is required to have a State Council and a Compact Commissioner. Deputy Superintendent Salam Noor serves as the Compact Commissioner for Oregon.

Oregon's State Council includes Deputy Superintendent Noor, members of the State Board of Education, a Military Liaison and school district representatives. The Oregon Department of Education provides administrative support to the council.

If you should have any need for further clarification on these questions, please let me know and we can certainly cover those during our hearing.

Oregon Department of Education