# SB 706 STAFF MEASURE SUMMARY

## **Senate Committee On Education**

**Prepared By:** Lisa Gezelter, LPRO Analyst **Meeting Dates:** 3/23

## WHAT THE MEASURE DOES:

Creates a pilot program, administered by the Oregon Department of Education (ODE) and consisting of at least one education service district (ESD), to provide professional development and instructional resources through ESDs. Establishes program requirements. Requires ESDs to employ at least four coordinator specialists to provide regional professional development and technical assistance. The four specialists must be assigned to subject areas, one each to mathematics, science, English and Social Studies. Requires ESDs to coordinate with component school districts to assign teacher team leaders. Requires ESDs to coordinate with regional partnerships to provide science, technology, engineer and mathematics (STEM) education. Requires ESDs to maintain websites withr esources and calendars for professional development. Sunsets the pilot program January 2, 2020. Declares emergency, effective on passage.

REVENUE: May have revenue impact, but no statement yet issued

FISCAL: May have fiscal impact, but no statement yet issued

#### **ISSUES DISCUSSED:**

### **EFFECT OF AMENDMENT:**

## **BACKGROUND:**

Oregon's education service districts (ESDs) are defined in state law as regional service entities composed of component school districts. ESD boundaries are defined by county boundaries. There are currently 19 ESDs serving Oregon's school districts, although there are 21 districts defined in state law. ESDs provide regional services to their component districts in four main areas: services for special needs children, school improvement, technology, and administrative services. ESDs are governed by locally elected boards that appoint superintendents. The bill creates a pilot program to test the addition of educator professional development to the mission of ESDs.