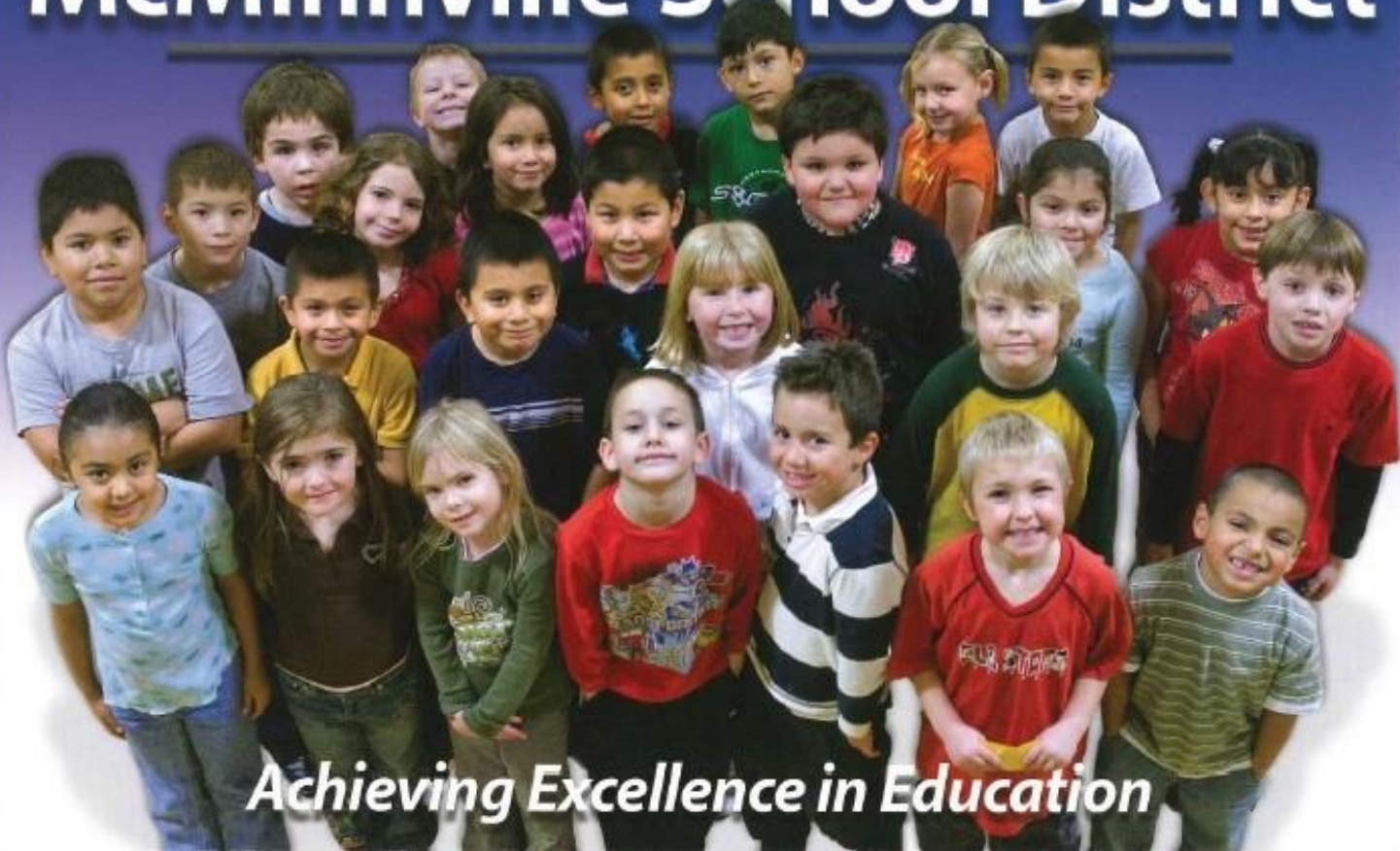


McMinnville School District



Achieving Excellence in Education

VISION 2020



VISION 2020 Students in 2011



VISION 2020 Students in 2017



Jessica:
Pediatrician



Lindsey:
Journalist



Tony:
Computer
programmer



Josh:
Welder,
fabricator



Wayne:
Architect



Corbin:
Actor and
special
effects artist

Cheyenne:
Cardiologist



VISION 2020 STUDENTS

Will Graduate at the End of this Funding Biennium

- 83% are on-track for on-time graduation
- 17% are off-track/credit deficient
- 2.48 average GPA
- 83% have already earned college credit
- Under a \$7.8B appropriation, the Vision 2020 students will have high school teachers with an average student load of 192
- Students' 'passion' classes may go away because with such a funding shortfall, a wildland firefighting class with 18 passionate students or an A.P. Computer Sciences class with 10 future tech innovators simply isn't fundable
- Investing in K-12 education POWERS Oregon's economy
- Adequately funding K-12 education is the only path to EQUITY FOR ALL Oregonians

NEWS HEADLINES

- May 8 2001: Poll Shows Funding Top School Concern for Public
- Jan. 8 2002: Governor Says \$300 Million Could be Cut from Schools
- May 2002: Mac Schools Eye Long List of Cuts
- March 2003: Mac Schools Face \$2.5 Million Hole
- June 2003: Tears Greet Teacher Layoff Notices
- February 2009: Mac May Cut School Year due to State Funding Picture
- March 2009: Mac District Braces for 09/10 Cuts
- May 2009: Mac Schools Facing Lean Times
- August 2009: Employees Accept Cuts to Save School Jobs
- June 2010: Teachers Balk at Furloughs
- April 2011: School Chief Identifies Positions At Risk
- May 2012: Amicable Negotiations Facing Challenges of Falling Revenue
- May 2012: Mac Authorizes RIF Notices
- April 2013: Mac School Board Prepares for Potential Layoffs
- March 2017: School Districts Receive State School Fund Revenue Estimate Based on \$7.8B Appropriation
- March 2017: Poll Shows Broad Public Support for Increased funding of K-12 Education

The Rollercoaster of Cut/Reduce, Restore, Cut/Reduce . . .

- | | | |
|---|---|---|
| <ul style="list-style-type: none"> ○ Half-day v. full-day kindergarten ○ Full time v. part time librarians and music staff ○ Traveling P.E. teachers v. school-based P.E. teachers | <ul style="list-style-type: none"> ○ Teacher Mentors v. no mentoring ○ Instructional Coaches v. no coaching or job embedded professional development ○ Math and Literacy Specialists v. no specialists | <ul style="list-style-type: none"> ○ Targeted interventions v. no targeted interventions ○ Management TOSAs (Teachers on Special Assignment) v. no student behavior support |
|---|---|---|

Budget Consequences for McMinnville

\$7.8 Billion	Shortfall of \$4.2M = 49 licensed teachers or 17.5 instructional days
\$8.02 Billion	Shortfall of \$1.95M = 23 licensed teachers or 8 instructional days
\$8.4 Billion	Shortfall of \$500,000 = 5.8 licensed teachers or 2 instructional days



— McMinnville School District —

Oregonians Want More from Our Schools, Not Less*

*According to Oregon Rising, a 2016 survey of 10,894 Oregonians.

The decision legislators make about Oregon's 2017-19 K-12 budget will have a significant, lasting impact on McMinnville School District students.



This funding level creates a revenue shortfall of \$5.7 million for our District over the 17-19 biennium. Disadvantages our most vulnerable learners by increasing class sizes and reducing intervention supports. It also jeopardizes our district's goal of providing a well-rounded learning experience for all students. Consequences of an annual \$2.85 million shortfall may include:

- Increasing class size
- Reducing instructional days.
- Decreasing intervention support positions.
- Increase class size further to meet new PE mandate or eliminate other specialist position (music, library) to fund additional PE staff.
- This does not account for M98 requirements. Existing CTE and Graduation effort may be cut with insufficient new M98 dollars to replace them.

This funding level still leaves the District \$500,000 short per year. The District could use reserve funds to make it through the biennium as long as no other funding shortfalls occur with state or Federal grant funding. Forward progress is hampered and would result in some reductions that are harmful to learning. Consequences may include:

- Increasing class size to meet new PE mandate or eliminate other specialist position (music, library)
- This does not account for M98 requirements. Existing CTE and Graduation effort may be cut with insufficient new M98 dollars to replace them.

Allows McMinnville School District to return to levels achieved nearly a decade ago. This funding level would allow the District to meet most, if not all, of the state standards. The intervention supports and class sizes would provide equity for nearly all students. The impact of this funding level may include:

- Reducing class sizes at all levels.
- Adding additional course offerings, including CTE, Dual Credit and AP courses at the secondary level.
- Increased offerings for summer school and extended school programs.
- Expand Pre-K programs to meet the need for early learners.
- Available facility space remains an issue with new PE minutes requirement.
- Assumes Measure 98 funding is in addition to \$8.93B.

Funds a high quality learning experience that all students in McMinnville School District deserve. Provides for a full instructional calendar and extended learning times for students that would benefit from this experience. Ensures highly trained and competent teachers and administrators for all students. The impact of this funding level should include:

- Add instructional days
- Establishes effective class sizes at all levels.
- High quality professional development
- Affords additional 1:1 student technology devices and digital textbooks
- Summer school and extended school programs for all students
- Further expand Pre-K programs to meet the need for early learners
- Enhance educational supports to parents/families to help students succeed.
- Provides additional CTE and graduation ready programs.
- Available facility space remains an issue with new PE minutes requirement.





Maryalice Russell, Ed.D.

Superintendent McMinnville School District 2002-Present

- 2013 Oregon Superintendent of the Year
- 2013 National Superintendent of the Year Finalist
- American Association of School Administrators Governing Board, 2011-present
- Confederation of Oregon School Administrators Funding Coalition, 2001-present
- COSA Superintendents' Vision Policy Task Force, 2007-present
- OASE President, 2007-2010
- State of Oregon Quality Education Commission, Appointed 2010-present
- Early Learning Work Group Chair, 2015-present

District Honors

- State Leader in college credit earnings, with 10,130 credits earned last year
- Graduation rate above state average, by double digits, among all student subgroups
- Eliminated the graduation achievement gap among Hispanic students and English Learners, as compared to the total population
- 2017 Excellence in Curriculum Leadership, Early Learning Initiative
- 2016 Achievement of Excellence
- 2015 Oregon High School Principal of the Year
- 2014 Oregon Elementary Principal of the Year
- 2014 Bev Gladder Administrator Mentoring Award
- 2014 Outstanding Nutrition Director of the Year and Regional Director of the Year
- 2013 National STEM Showcase District (U.S.D.O.E.)
- 2012 Oregon High School Assistant Principal of the Year and National Finalist
- 2011 National Middle School Principal of the Year and Oregon Middle School Principal of the Year and
- 2010 Excellence in Curriculum Leadership, College Credit/Career Pathway Program