

SB 183 STAFF MEASURE SUMMARY

Senate Committee On Education

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Sub-Referral To: Joint Committee On Ways and Means

Meeting Dates: 2/9, 3/14

WHAT THE MEASURE DOES:

Establishes the Early Indicator and Intervention System, and delineates program requirements, goals, and implementation guidelines. Establishes the Graduation Equity Program and directs the Oregon Department of Education in coordination with the Chief Education Office to distribute moneys to school districts, education service districts, nonprofit organizations, post-secondary institutions or tribes. Establishes the Graduation Equity Account in the State Treasury. Declares emergency, effective July 1, 2017.

ISSUES DISCUSSED:

- Graduation rates
- Disaggregated rates
- Reasons kids drop out of school
- Prevention methods

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

According to the U.S. Department of Education, Oregon's adjusted cohort graduation rate (ACGR) for the 2014-15 school year was 73.8%, ranking 48th out of 50 states. The ACGR was adopted as a common way for states to measure high school graduation rates via Federal regulations in 2008 and first used by all states for the 2010-11 school year. The rate is calculated by dividing the number of students who graduate in four years with a regular high school diploma by the number of students who entered high school four years earlier, adjusting for transfers in and out, and deceased students.

The top-ranked state in 2014-15 was Iowa, with an ACGR of 90.8%. Oregon's ACGR improved from 68% in the 2010-11 school year to 73.8% in the 2014-15 school year. Nevada ranks 49th with an ACGR of 71.3%, and New Mexico ranks 50th with an ACGR of 68.6%.