

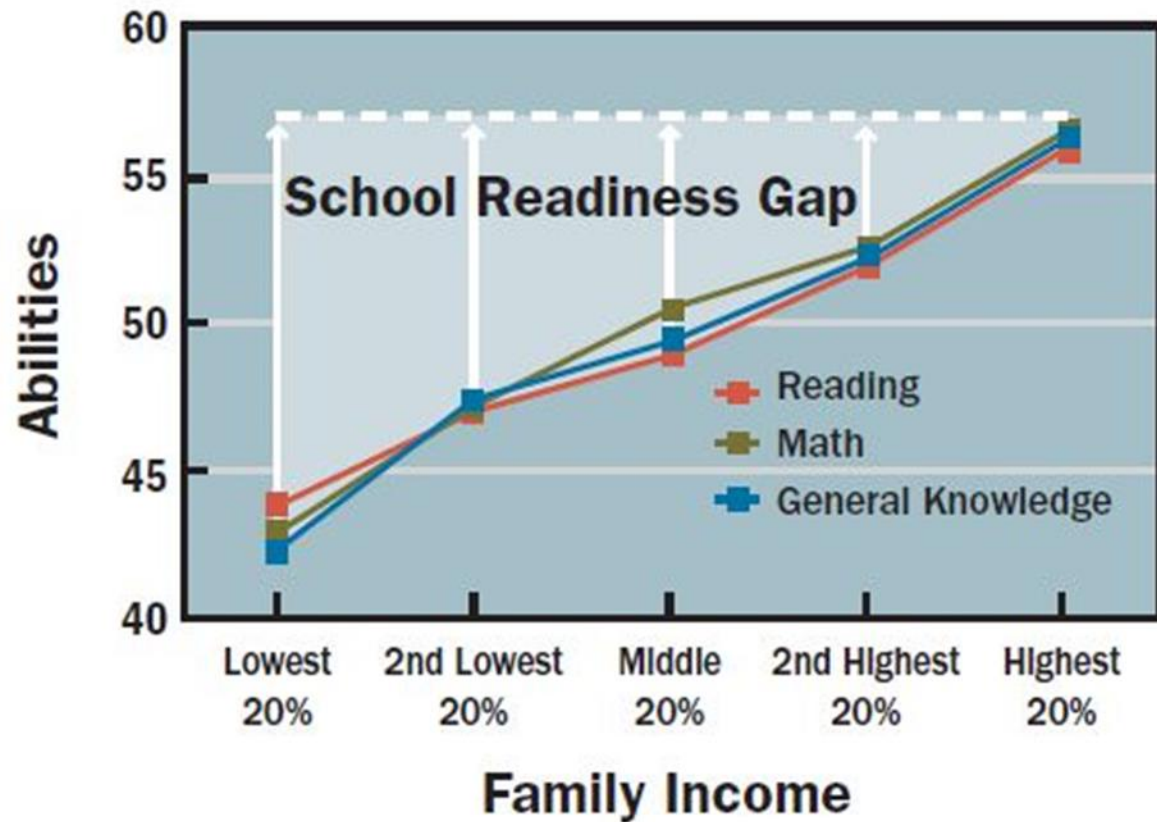


Preschool Promise

Oregon House Committee on
Early Childhood & Family
Supports

March 9, 2017

Readiness Gap at Kindergarten



Source: NIEER (2005); Analysis of ECLS-K data

Rationale for Expanding Preschool

25,000

Number of low income children still lack access to high quality preschool

31st

Oregon's rank nationally in access to publicly funded preschool

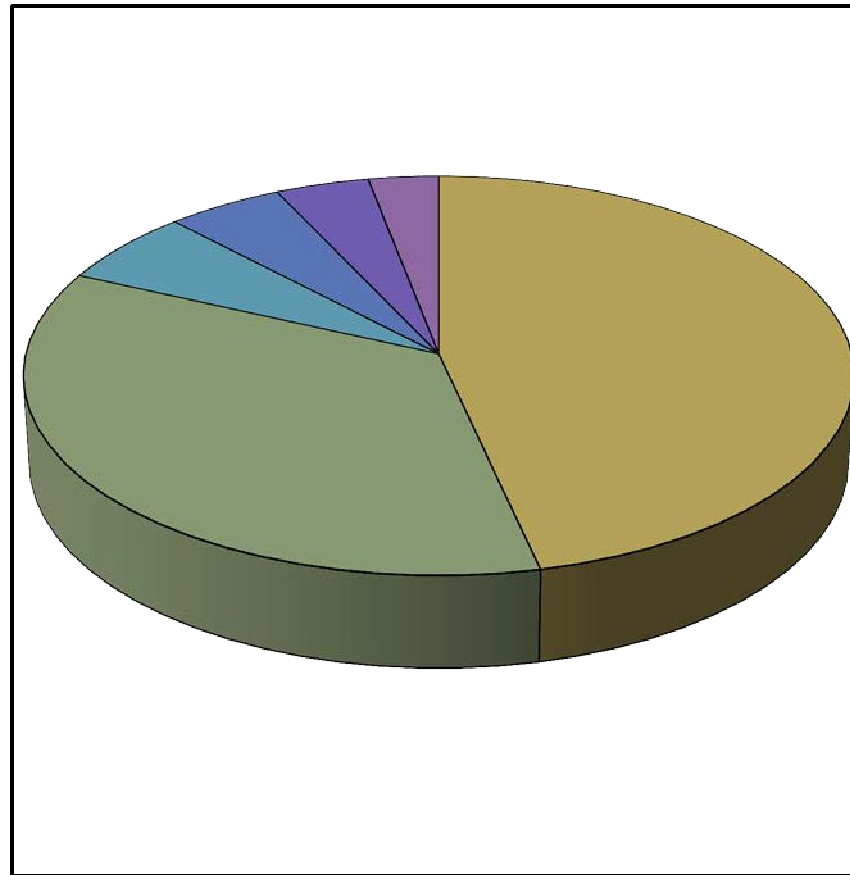
Achieving Goals: Reaching more students

1,259 students

Primary Language:
65% English
35% Spanish

Income at or below 100% of the Federal Poverty Levels:
33%

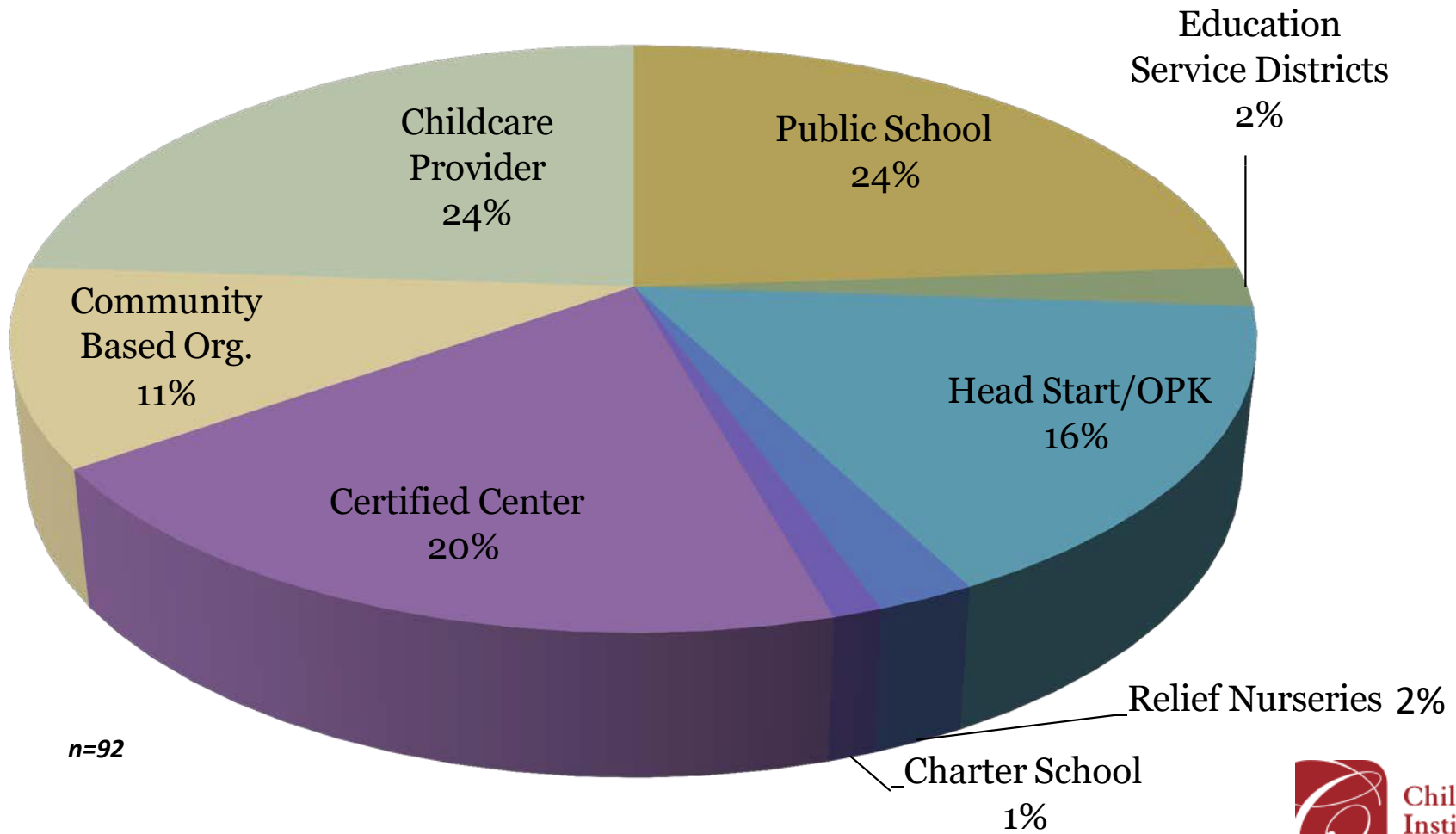
Income between 101-200% of the Federal Poverty Levels: 67%



- Hispanic 46%
- White 35%
- Black 6%
- Multiracial 5%
- Asian 4%
- American Indian/American Native 3%

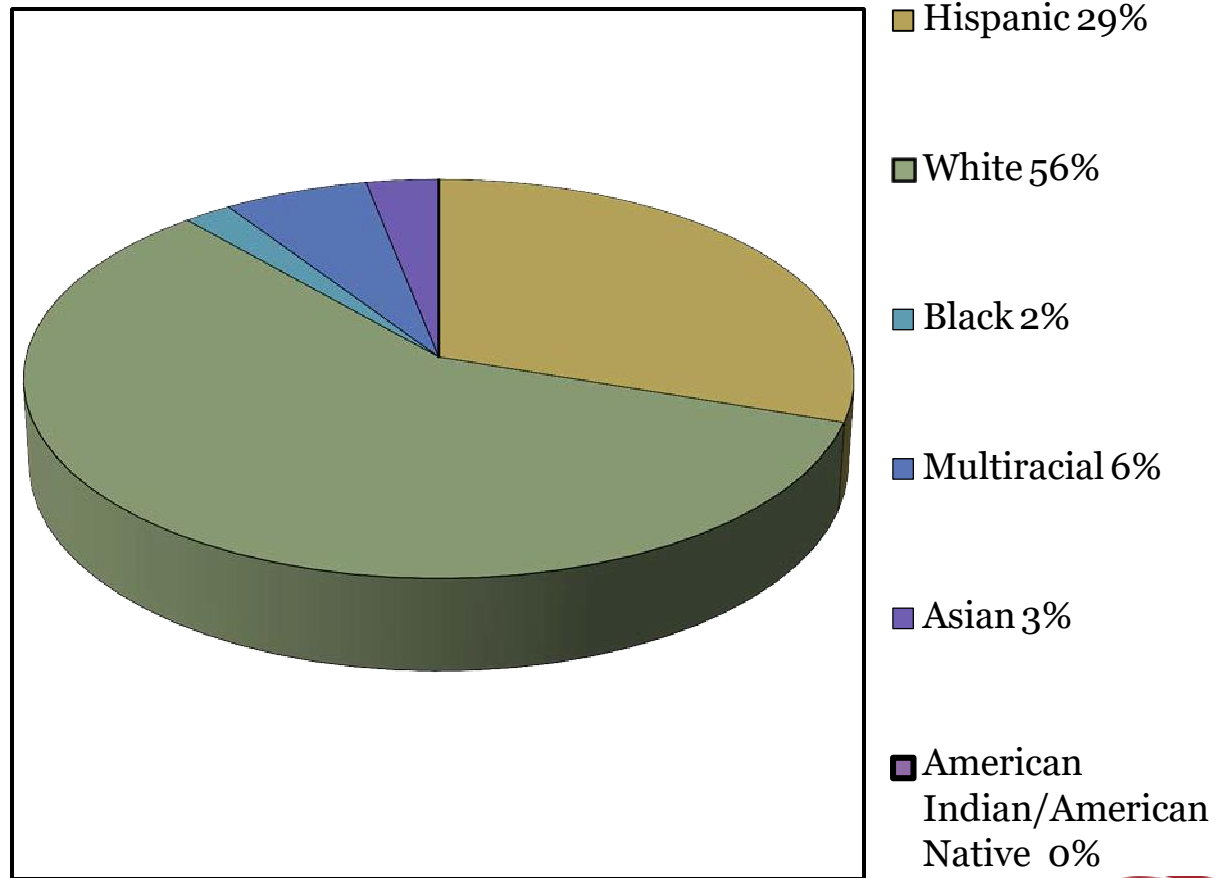


Achieving Goals: Mixed Delivery



Achieving Goals: Teaching Demographics

This is inclusive of both lead teachers, assistants and support staff that interact with the students.



Ready to Expand

“...we could triple our slots with minimal effort. The need and readiness is that high.”

- Early Learning Hub Leader