

## **SB 207 -1 STAFF MEASURE SUMMARY**

### **Senate Committee On Education**

---

**Prepared By:** Lisa Gezelter, LPRO Analyst

**Meeting Dates:** 2/7, 3/9

---

#### **WHAT THE MEASURE DOES:**

Requires public universities and community colleges to give credit, beginning with the 2018-19 school year, for students who participated in an advanced placement program and received a successful grade on a nationwide examination. Suggests definition of successful grade as a score of three or higher on an advanced placement exam.

#### **ISSUES DISCUSSED:**

- cut scores
- placement validity studies
- cost savings
- diversity in enrollment
- International Baccalaureate programs
- transferability as elective or regular credits
- rigor
- Oregon's AP/IB workgroup

#### **EFFECT OF AMENDMENT:**

-1 Requires public universities and community colleges to give credit in the applicable subject area to students who receive a grade of three or higher on an advanced placement examination.

#### **BACKGROUND:**

Advanced placement classes are offered by high schools under guidelines issued by the College Board, a national non-profit corporation. The College Board has standards for advanced placement courses in over 30 subjects, including several science fields, mathematics, computer science, history, English, and several foreign languages. In 2016, nearly 20,000 Oregon high school students enrolled in advanced placement courses. For the 31,867 exams taken, Oregon students' mean score was 2.93.