

CERTIFICATION

I hereby certify that the accompanying summary and detailed statements are true and correct to the best of my knowledge and belief and that the arithmetic accuracy of all numerical information has been verified.

Oregon Department of Education

Public Service Building, 255 Capitol Street NE, Salem Oregon 97310

AGENCY NAME

AGENCY ADDRESS



SIGNATURE OF SALAM NOOR

Deputy Superintendent of Public Instruction

TITLE



SIGNATURE OF CHARLES MARTINEZ

Chair, State Board of Education

TITLE

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OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR’S RECOMMENDED BUDGET

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**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR’S RECOMMENDED BUDGET**

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BUDGET REPORT AND MEASURE SUMMARY

CARRIER: Sen. Girod

Joint Committee On Ways and Means

Action: Do Pass The A-Eng Bill.

Action Date: 07/03/15

Vote:

Senate

Yeas: 12 - Burdick, Devlin, Girod, Hansell, Johnson, Monroe, Roblan, Shields, Steiner Hayward, Thomsen, Whitsett, Winters

House

Yeas: 11 - Buckley, Gomberg, Huffman, Komp, McLane, Nathanson, Rayfield, Read, Smith, Whitsett, Williamson

Exc: 1 - Whisnant

Prepared By: Jean Gabriel, Department of Administrative Services

Reviewed By: Daron Hill, Legislative Fiscal Office

Agencies: Various

Biennium: 2015-17

Summary of Capital Construction Subcommittee Action

House Bill 5005 limits the maximum amount of bonds and third party financing agreements state agencies may issue and the amount of revenue state agencies may raise from such issuance. The proceeds from the issuance of bonds are included as revenues in agency budgets. This bill also allocates the federal tax-exempt private activity bond volume cap allowed under the Internal Revenue Code of 1986, as amended, to certain state agencies and the Private Activity Bond Committee established in ORS 286A.615.

The Subcommittee reviewed amendments to House Bill 5005 for the following purposes:

- 1) The Subcommittee approved a Higher Education Coordinating Commission (HECC) Article XI-G general obligation bond authorization of \$145,781,600 which approves seven new projects for public universities and reauthorizes eight projects approved during previous legislative sessions for community colleges capital construction financing, including a change in the specified project for Mt. Hood Community College. Projects are described later in this report.
- 2) The Subcommittee approved a reauthorization Article XI-G general obligation bonds for the Oregon Health and Science University (OHSU) Cancer Institute project approved during the 2014 Legislative Session. The authorization in the 2013-15 biennium was for a combination of Article XI-G bonds and lottery revenue bonds. However, the amount of Article XI-G bonds reauthorized for 2015-17 was increased to \$200,035,000 which includes \$198,000,000 in project costs and \$2,035,000 in bond issuance costs, with no lottery revenue bonds authorized for the project. The project involves expansion of the OHSU Knight Cancer Institute including construction of research, clinical, and other related facilities. The bond proceeds will be used to construct a research building on the Schnitzer Campus which will include wet laboratory facilities, bio-computing space, and research support facilities; and for additional floors in the Center for Health and Healing II (CHH II) building already planned for construction for clinical trial space. OHSU will match the Article XI-G bonds with donated funds.
- 3) The Subcommittee approved an Oregon Business Development Department Article XI-M (Seismic Rehabilitation of Public Education Buildings) general obligation bond authority of \$176,870,000 and authority for Article XI-N (Seismic Rehabilitation of Emergency Services Buildings) general obligation bonds of \$30,440,000.
- 4) The Subcommittee provided to the Oregon Department of Education Article XI-P general obligation bond authority of \$126,210,000, which includes \$125,000,000 in net proceeds and \$1,210,000 in bond issuance costs, to fund grants to school districts for capital costs including construction, improvement, remodel, maintenance or repair of facilities, and acquisition of equipment.
- 5) The Subcommittee approved Article XI-Q general obligation bond authority of \$369,640,000 for capital projects owned or operated by the state. A table listing all projects comprising the Article XI-Q authorization is included later in this report.
- 6) The Subcommittee provided to the Oregon Department of Transportation Article XI, Section 7 general obligation bond authority of \$35,475,000 to fund various highway improvement projects throughout the state.

- 7) The Subcommittee approved a \$100,000,000 authorization to the Department of Veterans' Affairs for issuance of Article XI-A general obligation bonds.
- 8) The Subcommittee approved Higher Education Coordinating Commission Article XI-F (1) general obligation bond authorization of \$70,985,000 to provide bond financing for Public Universities' (Portland State University and Oregon State University) self-supporting capital construction projects including \$53,680,000 for one new project, as well as reauthorization of two projects approved during previous legislative sessions. Projects are described later in this report.
- 9) The Subcommittee approved a \$10,000,000 authorization to the Department of Environmental Quality for issuance of Article XI-H general obligation bonds.
- 10) The Subcommittee approved a \$30,520,000 authorization to the Water Resources Department for issuance of Article XI-I (1) general obligation bonds to fund loans for water development projects.
- 11) The Subcommittee approved a Housing and Community Services Department Article XI-I (2) general obligation bond authority of \$25,000,000. In addition, the Subcommittee approved Housing and Community Services Department direct revenue bond authority of \$300,000,000 and pass-through revenue bond authority of \$250,000,000.
- 12) The Subcommittee approved the State Department of Energy's Article XI-J general obligation bond authority of \$25,000,000 and approved its direct revenue bond authority of \$20,000,000.
- 13) The Subcommittee approved Department of Administrative Services Lottery Revenue Bond limit of \$201,795,000. A complete list of lottery revenue bond projects can be found in House Bill 5030.
- 14) The Subcommittee approved an authorization of \$393,160,000 in Department of Transportation Highway User Tax revenue bonds for eligible construction projects.
- 15) The Subcommittee approved an Oregon Business Development Department direct revenue bond authority of \$30,000,000 and pass-through revenue bond authority of \$200,000,000 for Industrial Development bonds and \$10,000,000 for the Beginning and Expanding Farmer Loan Program.
- 16) The Subcommittee approved an Oregon Facilities Authority pass-through revenue bond authority of \$950,000,000.

Detail of projects authorized for the Higher Education Coordinating Commission through bond financing is included below.

Higher Education Coordinating Commission

HECC - Public Universities

The Subcommittee approved 12 new bond-funded projects for public universities at a total cost of \$298,440,000. Two additional projects approved in the 2013-15 biennium were reauthorized at \$17,305,000. The projects are included in the budget for HECC.

All Public Universities

The Subcommittee approved the following project for the seven public universities that formerly comprised the Oregon University System (OUS) and adopted a budget note:

- Capital renewal, code compliance, and safety: approved \$65,770,000 Article XI-Q bonds to maintain facilities and keep the deferred maintenance backlogs from growing. These projects do not involve acquisition of buildings, structures, or land. The approved amount includes \$65,000,000 for project costs and \$770,000 for issuance costs. HECC initially will allocate funds to the individual universities based on square footage in education and general services facilities, following past OUS practice. Debt service on the Article XI-Q bonds will be paid with General Fund.

Budget Note:

The Higher Education Coordinating Commission, in collaboration with the seven public universities and the Department of Administrative Services, shall submit a report by December 31, 2015 to the Legislative Fiscal Office that identifies whether and how revisions in statute and/or administrative rules are needed to better enable universities to use capital repair and renewal funds to implement disability access improvements.

Eastern Oregon University

The Subcommittee approved the following project:

- Hunt Hall Demolition and Site Renovation: approved \$3,040,000 Article XI-Q bonds to demolish an existing building that has exceeded its useful life. The project also involves upgrades to parking, campus roadways and pathways, compliance with Americans with Disabilities Act accessibility requirements, upgrades to campus communication network distribution, and restoration of historic campus features. The approved amount includes \$2,985,000 for project costs and \$55,000 for cost of issuing the bonds. Debt service on the bonds will be paid with General Fund.

Oregon Institute of Technology

The Subcommittee approved the following project:

- Center for Excellence in Engineering and Technology, Phase One: approved \$785,000 Article XI-G bonds and \$10,395,000 Article XI-Q bonds for construction of a laboratory and classroom building adjacent to Cornett Hall. The approved amount includes \$10,920,000 for project costs and \$260,000 for costs of issuing the bonds. The university will use funds from campus auxiliaries and a legal settlement for the constitutionally required fifty percent match against the Article XI-G bonds. Debt service on the bonds will be paid with General Fund.

Oregon State University

The Subcommittee approved the following three projects for a total of \$62,380,000.

- Forest Science Complex: approved \$30,140,000 Article XI-G bonds for renovation of Peavey Hall Classroom Building and construction of a new research facility to house an applied research center in wood products engineering and manufacturing. The approved amount includes \$29,702,970 for project costs and \$437,030 for costs of issuing the bonds. The university will use gift funds for the constitutionally required fifty percent match against the Article XI-G bonds. Debt service on the bonds will be paid with General Fund.
- Marine Studies Campus, Phase One: approved \$25,155,000 Article XI-G bonds to construct a research, classroom, and academic building at the Hatfield Marine Science Center in Newport. The facility constitutes the first phase in an effort to expand the university's marine studies academic and research programs. The approved amount includes \$24,752,475 for project costs and \$402,525 for costs of issuing the bonds. The university will use gift funds for the constitutionally required fifty percent match against the Article XI-G bonds. Debt service on the bonds will be paid with General Fund.
- Modular Data Center: reauthorized \$7,085,000 Article XI-F (1) bonds originally authorized as Article XI-Q bonds in the 2013-15 Legislatively Approved Budget to create small data centers throughout the campus intended to support research, instructional, and administrative activities. The approved amount includes \$7,000,000 for project costs and \$85,000 for costs of issuing the bonds. Debt service on the Article XI-F (1) bonds will be paid by loan repayments made by the university to HECC, which are expected to be supported through the university's tuition revenue.

Portland State University

The Subcommittee approved the following three projects for a total of \$124,780,000.

- Neuberger Hall Deferred Maintenance and Renovation: approved \$10,220,000 Article XI-G bonds and \$50,660,000 Article XI-Q bonds to completely renovate and upgrade an academic and administration facility built in the 1960s. The approved amount includes \$60,000,000 for project costs and \$880,000 for costs of issuing the bonds. The university will use gift funds and other funds for the constitutionally required fifty percent match against the Article XI-G bonds. Debt service on the bonds will be paid with General Fund.
- Broadway Housing Purchase: approved \$53,680,000 Article XI-F (1) bonds to purchase a ten story housing facility currently owned by the PSU Foundation. The building was constructed in 2003 by a limited liability corporation under contract with the university and financed by

City of Portland economic development revenue bonds. Issuance of State of Oregon general obligation bonds will allow the university to purchase the building from its foundation at a lower interest rate than the foundation is paying on the city bonds. The approved amount includes \$53,000,000 for project costs and \$680,000 for costs of issuing the bonds. Debt service on the Article XI-F (1) bonds will be paid by loan repayments made by the university to HECC, which are expected to be supported through the university's housing and dining fees, retail space rent receipts, and university general fund revenues.

- University Center Land Purchase: reauthorized \$10,220,000 Article XI-F (1) bonds originally authorized in the 2013-15 Legislatively Approved Budget for purchase of land under the university-owned University Center building. The approved amount includes \$10,000,000 for project costs and \$220,000 for costs of issuing the bonds. Debt service on the Article XI-F (1) bonds will be paid by loan repayments made by the university to HECC, which are expected to be supported through the university's savings from lease payments that will no longer be incurred.

Southern Oregon University

The Subcommittee approved the following project:

- Britt Hall Renovation: approved \$4,785,000 Article XI-Q bonds for renovation and seismic upgrades to an administration, classroom, and student services building. The approved amount includes \$4,717,500 for project costs and \$67,500 for costs of issuing the bonds. Debt service on the bonds will be paid with General Fund.

University of Oregon

The Subcommittee approved the following three projects for a total of \$37,795,000.

- Klamath Hall Renovation: approved \$6,325,000 Article XI-G bonds and \$6,075,000 Article XI-Q bonds to renovate one floor and add an additional floor to an academic and research building to accommodate increased enrollment in chemistry and other sciences. The approved amount includes \$12,250,000 for project costs and \$150,000 for costs of issuing the bonds. The university will use institutional funds for the constitutionally required fifty percent match against the Article XI-G bonds. Debt service on the bonds will be paid with General Fund.
- College and Careers Building: approved \$17,275,000 Article XI-G bonds for construction of a new office and classroom building that will house the College of Arts and Sciences and the Career Center. The approved amount includes \$17,000,000 for project costs and \$275,000 for costs of issuing the bonds. The university will use gift funds, grants, and other funds for the constitutionally required fifty percent match against the Article XI-G bonds. Debt service on the bonds will be paid with General Fund.
- Chapman Hall Renovation: approved \$2,550,000 Article XI-G bonds and \$5,570,000 Article XI-Q bonds to remodel and seismically upgrade Chapman Hall, which houses the university's Honors College. The approved amount includes \$8,000,000 for project costs and \$120,000 for costs of issuing the bonds. The university will use gift funds, grants, and other funds for the constitutionally required fifty percent match against the Article XI-G bonds. Debt service on the bonds will be paid with General Fund.

Western Oregon University

The Subcommittee approved the following project:

- **Natural Sciences Building Renovation:** approved \$6,015,000 Article XI-Q bonds to renovate and seismically upgrade the Natural Sciences Building for use by the physical and natural sciences programs following the relocation of chemistry, anatomy, and physiology programs to another building. The approved amount includes \$5,940,000 for project costs and \$75,000 for costs of issuing the bonds. Debt service on the bonds will be paid with General Fund.

HECC - Community Colleges

The Subcommittee approved one new community college bond-funded project at a cost of \$1,710,000 and reauthorized eight projects originally approved in the 2013-15 biennium at a total cost of \$53,331,600. Expenditure limitation for these projects is included in the budget for HECC. Amounts approved for projects funded with Article XI-G bonds include project and bond issuance costs.

- **Linn-Benton Community College Alternative Fuels Center:** approved \$1,710,000 lottery-backed bonds for construction of a training and research center focused on transition to a more efficient, lower-cost, and cleaner transportation system. The approved amount includes \$1,500,000 for project costs and \$210,000 for issuance and other costs. Debt service will be paid with Lottery Funds.
- **Blue Mountain Community College Animal Science Education Center:** reauthorized \$3,331,350 in Article XI-G bonds to construct new facilities for animal science and agriculture programs. The project includes classrooms and office buildings, indoor and outdoor arenas, a hay barn, horse pens, and mare motels, tack storage lockers, and round pens. Match for the Article XI-G bonds will come from a district bond levy approved in May 2015. The approved amount includes project and bond issuance costs.
- **Columbia Gorge Community College Advanced Technology Center, Phase Two:** reauthorized \$7,320,000 in Article XI-G bonds for construction of a facility on the Hood River campus to support science, technology, engineering, and mathematics programs. Match for the Article XI-G bonds will come from fundraising and proceeds of a possible 2016 district bond levy. The approved amount includes project and bond issuance costs.
- **Klamath Community College Student Success and Career-Technical Center:** reauthorized \$7,850,000 Article XI-G bonds for construction of a new facility housing a research library and computer labs, a testing center, tutoring and advising areas, and space for GED, Adult Basic Education, and English as a Second Language programs. The project will also expand the Career Technical Education center for auto and diesel mechanics and construction management programs. When originally approved, match for the Article XI-G bonds was anticipated to come from a combination of college reserve funds, foundation and federal grants, and district general obligation bonds. Currently the college is working with its partners to raise funds. The approved amount includes project and bond issuance costs.
- **Mt. Hood Community College Technology Innovation Center:** reauthorized \$8,000,000 in Article XI-G bonds to replace an aging Industrial Technology facility with space for applied technologies, including automotive, machine tool, and emerging technologies and classroom space. At the request of the college, this project replaces the College Student Services Enhancement project approved in 2013. The college plans a local bond levy in 2016 to provide match for the Article XI-G bonds. The approved amount includes project and bond issuance costs.

- Rogue Community College Health and Science Center: reauthorized \$8,000,000 Article XI-G bonds to increase space for health science programs by constructing new facilities or buying and remodeling existing ones. As reauthorized, the project also allows the college to acquire land for the facility. Match for the Article XI-G bonds is expected to come from partnership contributions, grants, and capital campaign contributions. The approved amount includes project and bond issuance costs.
- Southwestern Oregon Community College Health and Science Technology Building: reauthorized \$8,000,000 Article XI-G bonds for construction of a new facility with laboratory, classroom, and auxiliary space for expansion of allied health and science programs. The facility will support increased use of technology and distance education in health and science programs. Match for the Article XI-G bonds is expected to come from private grants and donations and, if necessary, revenues from a district bond levy. The approved amount includes project and bond issuance costs.
- Treasure Valley Community College Workforce Vocational Center: reauthorized \$2,830,250 Article XI-G bonds for construction of a new facility to expand space for welding training and to house Natural Resource, Renewable Energy, Wild Land Fire, Construction Trades, and Waste Water Management programs. Match for the Article XI-G bonds is expected to come from fund raising or proceeds from district bonds or a district bond levy. The approved amount includes project and bond issuance costs.
- Umpqua Community College Industrial Technology Building: reauthorized \$8,000,000 Article XI-G bonds to construct a new facility on campus for automotive, manufacturing, construction, and welding technology programs. The college had planned to match the Article XI-G bonds with proceeds from a district bond levy which was defeated by the voters in May 2013. Alternatives for generating the match from grants, donations, and other sources are being explored. A 2016 bond levy is under consideration. The approved amount includes project and bond issuance costs.

Article XI-Q Authority

Department of Human Services

Adult Abuse Data and Report Writing System \$ 3,355,000

Department of Administrative Services

Capital Investments/Acquisitions \$ 17,275,000

Department of Justice

Child Support Enforcement System \$ 15,415,000

Department of Revenue

Core Tax Revenue Systems Replacement \$ 19,375,000

Property Valuation System 1,960,000

Subtotal \$ 21,335,000

Oregon Judicial Department

E-Court System \$ 14,755,000

Multnomah County Courthouse 17,675,000

Jefferson County Courthouse 2,550,000

Tillamook County Courthouse 8,005,000

Subtotal \$ 42,985,000

Oregon Military Department

Youth Challenge \$ 5,045,000

Military Headquarters Facility 6,785,000

Subtotal \$ 11,830,000

Department of Corrections

Deferred Maintenance for Facilities \$ 14,475,000

Article XI-Q Authority (continued)

Oregon Youth Authority

Rogue Valley Facility Improvements	\$ 10,100,000
MacLaren Facility Improvements	31,460,000
Oak Creek Facility Improvements	2,145,000
CCTV Cameras	1,190,000
North Coast	625,000
Eastern Oregon	1,540,000
Tillamook	1,225,000
Camp River Bend	790,000
Camp Florence	765,000
Hillcrest	235,000

Subtotal \$ 50,075,000

Higher Education Coordinating Commission

All - Capital Repair, Renewal & Accessibility	\$ 65,770,000
EOU - Hunt Hall Demolition & Site Restoration	3,040,000
OIT - Center for Excellence in Engineering & Tech	10,395,000
PSU - Neuberger Hall Deferred Maintenance & Renovation	50,660,000
SOU - Britt Hall Renovation	4,785,000
UO - Chapman Hall Renovation	5,570,000
UO - Klamath Hall Renovation	6,075,000
WOU - Natural Sciences Building Renovation	6,015,000

Subtotal \$ 152,310,000

Oregon Housing and Community Services

Affordable Housing	\$ 40,585,000
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TOTAL \$ 369,640,000

House Bill 5005, SECTIONS 1 - 3.

<u>Program Designation</u>	<u>2013-15 Legislatively Approved</u>	<u>2015-17 Governor's Budget</u>	<u>2015-17 Committee Recommendations</u>	<u>Changes from Governor's Budget</u>
<u>GENERAL OBLIGATION BONDS</u>				
General Fund Obligations				
Higher Education Coordinating Comm. - PU (Art. XI-G)	\$ 117,711,000	\$ 117,375,000	\$ 92,450,000	\$ (24,925,000)
Higher Education Coordinating Comm. - CC (Art. XI-G)	\$ 123,451,600	\$ 79,321,600	\$ 53,331,600	\$ (25,990,000)
Oregon Health and Science University (Art. XI-G)	\$ 161,490,000	\$ 199,770,000	\$ 200,035,000	\$ 265,000
Oregon Business Development Dept. (Art. XI-M)	\$ 15,000,000	\$ 70,000,000	\$ 176,870,000	\$ 106,870,000
Oregon Business Development Dept. (Art. XI-N)	\$ 15,000,000	\$ 30,000,000	\$ 30,440,000	\$ 440,000
Oregon Department of Education (Art. XI-P)	\$ 0	\$ 0	\$ 126,210,000	\$ 126,210,000
Department of Administrative Services (Art. XI-Q)	\$ 459,618,100	\$ 506,690,000	\$ 369,640,000	\$ (137,050,000)
Oregon Department of Transportation (Art. XI, Sec. 7)	\$ 453,725,000	\$ 0	\$ 35,475,000	\$ 35,475,000
Dedicated Fund Obligations				
Department of Veterans' Affairs (Art. XI-A)	\$ 60,000,000	\$ 100,000,000	\$ 100,000,000	\$ 0
Higher Education Coordinating Comm. (Art. XI-F(1))	\$ 390,977,500	\$ 67,900,000	\$ 70,985,000	\$ 3,085,000
Dept of Environmental Quality (Art. XI-H)	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000	\$ 0
Water Resources Department (Art. XI-I(1))	\$ 10,235,000	\$ 30,520,000	\$ 30,520,000	\$ 0
Housing and Community Services Dept (Art. XI-I(2))	\$ 25,000,000	\$ 25,000,000	\$ 25,000,000	\$ 0
Department of Energy (Art. XI-J)	\$ 60,000,000	\$ 100,000,000	\$ 25,000,000	\$ (75,000,000)
Total General Obligation Bonds	\$ 1,902,208,200	\$ 1,336,576,600	\$ 1,345,956,600	\$ 9,380,000
<u>REVENUE BONDS</u>				
Direct Revenue Bonds				
Housing and Community Services Department	\$ 150,000,000	\$ 300,000,000	\$ 300,000,000	\$ 0
Department of Transportation				0
Infrastructure Fund	\$ 20,400,000	\$ 0	\$ 0	\$ 0
Highway User Tax	\$ 846,690,000	\$ 393,160,000	\$ 393,160,000	\$ 0
Toll-Backed Revenue Bonds	\$ 663,000,000	\$ 0	\$ 0	\$ 0
Oregon Business Development Department	\$ 35,000,000	\$ 30,000,000	\$ 30,000,000	\$ 0
Department of Energy	\$ 20,000,000	\$ 20,000,000	\$ 20,000,000	\$ 0
Oregon University System (former)	\$ 50,000,000	\$ 0	\$ 0	\$ 0
Department of Administrative Services				0
Lottery Revenue Bonds	\$ 219,717,715	\$ 219,290,000	\$ 201,795,000	\$ (17,495,000)
Total Direct Revenue Bonds	\$ 2,004,807,715	\$ 962,450,000	\$ 944,955,000	\$ (17,495,000)

<u>Program Designation</u>	<u>2013-15 Legislatively Approved</u>	<u>2015-17 Governor's Budget</u>	<u>2015-17 Committee Recommendations</u>	<u>Changes from Governor's Budget</u>
Pass Through Revenue Bonds				
Oregon Business Development Department				
Industrial Development Bonds	\$ 165,000,000	\$ 200,000,000	\$ 200,000,000	\$ 0
Beginning and Expanding Farmer Loan Program	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000	\$ 0
Oregon Facilities Authority	\$ 950,000,000	\$ 950,000,000	\$ 950,000,000	\$ 0
Housing and Community Services Department	\$ 150,000,000	\$ 250,000,000	\$ 250,000,000	\$ 0
Total Pass Through Revenue Bonds	\$ 1,275,000,000	\$ 1,410,000,000	\$ 1,410,000,000	\$ 0
Total Revenue Bonds	\$ 3,279,807,715	\$ 2,372,450,000	\$ 2,354,955,000	\$ (17,495,000)

OTHER FINANCING AGREEMENTS

Department of Administrative Services	\$ <u>55,600,000</u>	\$ <u>40,000,000</u>	\$ <u>40,000,000</u>	\$ <u>0</u>
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**House Bill 5005, SECTION 4.
Private Activity Bond Allocation for 2016 and 2017 Calendar Years.**

Allocation For:	2013-15 Legislatively Approved Budget		Subcommittee Recommendation	
	2014 Calendar Year	2015 Calendar Year	2016 Calendar Year	2017 Calendar Year
Oregon Business Development Department:				
Industrial Development Bonds	\$ 40,000,000	\$ 40,000,000	\$ 40,000,000	\$ 40,000,000
Beginning and Expanding Farmer Loan Program	\$ 0	\$ 0	\$ 5,000,000	\$ 5,000,000
Housing & Community Services Department	\$125,000,000	\$125,000,000	\$125,000,000	\$125,000,000
State Department of Energy	\$ 10,000,000	\$ 10,000,000	\$ 5,000,000	\$ 5,000,000
Private Activity Bond Committee	\$195,438,535	\$195,438,535	\$222,023,900	\$222,023,900
Totals	\$370,438,535	\$370,438,535	\$397,023,900	\$397,023,900

BUDGET REPORT AND MEASURE SUMMARY

CARRIER: Sen. Monroe

Joint Committee On Ways and Means

Action: Do Pass The A-Eng Bill.

Action Date: 06/30/15

Vote:

Senate

Yeas: 10 - Burdick, Devlin, Girod, Hansell, Johnson, Monroe, Roblan, Shields, Steiner Hayward, Winters

Nays: 1 - Whitsett

Exc: 1 - Thomsen

House

Yeas: 11 - Buckley, Gomberg, Huffman, Komp, McLane, Nathanson, Rayfield, Read, Smith, Whisnant, Williamson

Nays: 1 - Whitsett

Prepared By: Lisa Pearson, Department of Administrative Services

Reviewed By: Doug Wilson, Legislative Fiscal Office

Agencies: Department of Education; Emergency Board

Biennium: 2015-17

Budget Summary*

	2013-15 Legislatively Approved Budget ⁽¹⁾	2015-17 Current Service Level	2015-17 Committee Recommendation	Committee Change from 2013-15 Leg. Approved	
				\$ Change	% Change
General Fund	\$ 453,969,907	\$ 477,507,151	\$ 541,803,167	\$ 87,833,260	19.3%
Lottery Funds Debt Service	\$ 42,371,076	\$ 1,434,927	\$ 1,434,927	\$ (40,936,149)	-96.6%
Other Funds Limited	\$ 134,784,035	\$ 133,175,436	\$ 145,437,218	\$ 10,653,183	7.9%
Other Funds NonLimited	\$ 94,331,467	\$ 112,394,452	\$ 112,916,253	\$ 18,584,786	19.7%
Federal Funds Limited	\$ 1,005,410,381	\$ 1,019,470,199	\$ 1,026,404,824	\$ 20,994,443	2.1%
Federal Funds NonLimited	\$ 349,992,872	\$ 388,007,727	\$ 388,007,727	\$ 38,014,855	10.9%
Total	\$ 2,080,859,738	\$ 2,131,989,892	\$ 2,216,004,116	\$ 135,144,378	6.5%

Position Summary

Authorized Positions	519	491	545	26
Full-time Equivalent (FTE) positions	485.39	468.57	514.13	28.74

⁽¹⁾ Includes adjustments through December 2014

* Excludes Capital Construction expenditures

Emergency Board

General Fund Special Purpose Appropriation	\$ -	\$ -	\$ 17,540,357	\$ 17,540,357	100.0%
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Revenue Summary

The non-State School Fund Education budget relies mainly on Federal Funds, which provides 64.0 percent of the revenue. General Fund provides 24.4 percent and 11.7 percent Other Funds. Lottery Funds is for debt service and provides 0.1 percent of revenues.

Other Funds revenues include indirect cost recovery from federal programs, fees, transfers from the State School Fund and other intra-fund transfers, revenues from other agencies for specific purposes, Common School Fund pass-through funding for school districts, and other miscellaneous sources. Federal Funds revenues include funding for compensatory education programs, school improvement, child nutrition, education for students with disabilities, childcare programs and youth development programs.

Summary of Education Subcommittee Action

House Bill 5016 provides budget expenditure authority for programs administered by the Oregon Department of Education (ODE). This bill excludes direct funding for the State School Fund, which was addressed in House Bill 5017.

The Subcommittee approved a total funding level of \$2,216,004,116 for the department, excluding the State School Fund, which is 6.5 percent more than the 2015-17 Legislatively Approved Budget as of December 2014. The primary reasons for this growth include increases in early learning, career and technical education (CTE), Science Technical Engineer and Math (STEM), and child nutrition programs.

Specifically, investments are made in Healthy Families Oregon, Early Learning Hubs, Preschool programs, STEM Hubs, STEM Revitalization and STEM Innovation grants, CTE summer programming, and a new Career Pathway Fund. New programs for leadership training, effective teacher preparation, and professional development related to assessments are funded. Early Intervention/Early Childhood Special Education funding is increased as are the long-term care and treatment programs. Additional resources are provided for English Language Learners (ELL), and African American and Native American students. Staff resources are increased for some of these new investments as well as for additional child care related staffing to meet new federal monitoring requirements.

Department Operations

This budget unit includes most of the staff in the agency that is responsible for the administration of educational programs. The Subcommittee approved a budget of \$169,832,925 total funds, including \$63,513,653 General Fund, \$27,197,954 Other Funds, \$76,416,866 Federal Funds, \$2,704,452 Nonlimited Other Funds and 458 positions (433.88 FTE). General Fund is increased from the 2013-15 Legislatively Approved Budget by 22.1 percent. Total funds are increased by 10.1 percent. The Subcommittee approved the following adjustments to this unit's current service level:

- **Package 103: Spanish Assessments.** This package provides \$115,000 General Fund for a contract with an outside vendor to provide assessments in Spanish for the Language Arts for both English learners to determine their progress in literacy and for non-English learners enrolled in dual language programs. The vendor will provide annual Spanish assessments in the spring for grades 3, 4, and 5. Over the 2015-17 biennium, an anticipated 10,100 students will take the assessment. The agency hopes that a multi-state assessment tied to Common Core standards will be developed in the future but at this time one is not available.
- **Package 107: 2015 Position Clean-up.** In recent biennia, each proposed budget for the agency has included a package to clean-up position funding, classifications, work-out-of-class structure, permanency, and organizational structure. During the current biennium, the agency went through a major reorganization which resulted in a number of changes in the status of positions as well as adding two new divisions (Early Learning and Youth Development) and a number of new programs. Most of the funding for this package is provided by reductions in Services and Supplies and the elimination of other positions. This package makes a number of changes to positions including: (1) establishing limited duration positions, many of which were limited duration for 2013-15; (2) reclassifying a number of positions to better reflect their responsibilities; (3) changing the funding on positions to match their work activities with their funding sources; and (4)

transferring positions between units within the agency due to reorganization. This package results in a net savings of \$11,295 General Fund.

- Package 108: Native American Education Enhancement. This package adds one permanent Education Specialist 2 position (1.00 FTE) at a cost of \$234,687 General Fund to assist in the work of an existing Native American related position first established for the 2013-15 biennium. The existing position works closely with the nine federally recognized tribal governments in the State on Native American education issues. Native American students have generally scored lower in tests as well as have lower graduation rates compared to Oregon's overall student population and other minority students. This new position would focus on developing initiatives to foster teaching of indigenous languages, identify best practices for student achievement of this population, work with the Early Learning Council and Youth Development Council programs, and develop and review culturally responsive teaching and learning.
- Package 109: Deputy Superintendent's Office Reorganization. This package includes the reclassification of two positions – the position assigned to staff the State Board of Education (Principle Executive Manager D to an Operations and Policy Analyst 4) and the agency's Chief of Staff (Principle Executive Manager G to a Principle Executive Manager H). The package also transfers the Human Resources (Personnel) staff from the Office of Finance and Administration to the Director's Office. This transfer is revenue and expenditure neutral.
- Package 151: Youth Development Division Position Cleanup. This package establishes one permanent Operations and Policy Analyst 4 position, which was limited duration in the 2013-15 biennium, and reclassifies four positions in the Youth Development Division. One of the reclassified positions is also increased from half-time to full-time and there are fund shifts on two of the positions. The four positions being reclassified are the division's Deputy Director, an Executive Support Specialist 1, the Juvenile Crime Prevention Manager, and the Federal Compliance Monitor. To help offset the costs of this package a vacant position is eliminated. The net cost of this package is \$429,252 General Fund.
- Package 200: Quality Assurance and Improvement. This package adds 22 positions (19.38 FTE) for the Early Learning Division as outlined below. The cost of the new positions will be approximately \$2.0 million in the 2017-19 biennium. All but one of these positions are limited duration positions in 2013-15. Total cost of the package is \$737,297 General Fund and \$3.5 million total funds.
 - Nine limited duration positions (6.38 FTE) are established for the first 18 months of the biennium. These positions are funded with federal Race-to-the-Top grant funds that expire at the end of calendar year 2016. These positions are not proposed to be continued after the federal grant funds are no longer available.
 - Eight permanent positions (8.00 FTE) are established and funded with federal Race-to-the Top grant funds for the first 18 months of the biennium and then with General Fund for the remaining six months of 2015-17. Beginning in 2017-19, these positions will be supported entirely with General Fund. These positions include the Director of Programs and Policy, a communications position, Age 3 to Grade 3 Alignment Specialist, a financial analyst, and the Hub Manager.

- A new permanent Operations and Policy Analyst 3 position (1.00 FTE) is funded for the first 18 months with federal Race-to-the-Top grant funds and then with federal Child Care Development Funds for the last six months of the biennium. This position will primarily work with the Quality Rating Information System.
 - Four limited duration staff (4.00 FTE) from the 2013-15 biennium are re-established and extended for the full 24 months; funding for the first 18 months is federal Race-to-the-Top grant funds and the remaining six months is General Fund. These four positions work directly with the Hubs in their development and first months of operations. They should not be required after the 2015-17 biennium when the Hubs are fully established.
- Package 801: LFO Adjustments. This package makes adjustments for space needs and rebalancing expenditures as follows:
 - Space. ODE staffing has increased over the past two years with the addition of two new divisions (Early Learning and Youth Development) and the new Strategic Investments and Network for Quality Teaching and Learning programs. Space has become available on the third floor of the Public Service Building because staff from the former Department of Community Colleges and Workforce Development have moved. The additional space increases lease expenses by \$60,288 and this package provides expenditure limitation for \$30,144 Other Funds. The agency will absorb the General Fund share of the rent increase in the Operations budget.
 - Reorganization Contract Completion. The Operations budget is reduced by \$200,000 General Fund that will be used in other programs. This amount represents approximately the amount used for contractors in examining the reorganization options for the agency. That work is largely complete so these resources are not required at this time.
 - Technical Adjustments.
 - Funding for assessment costs had been designated as Special Payments for budgetary purposes. This package moves these expenditures to Professional Services under Services and Supplies which is a more appropriate spending designation.
 - This package also assumes that \$3,450,000 Federal Funds expenditure limitation for assessments is transferred from one budget section to another for budgetary and accounting purposes. This part of the package is revenue neutral.
 - The Casey Foundation funding within the Youth Development Division is no longer available, resulting in a decrease of \$398,785 Other Funds expenditure limitation.
 - Package 802: Grant-in-Aid Positions. This package adds seven permanent positions (5.76 FTE) to provide the necessary staffing for the \$35.0 million investment in Career Technology Education (CTE) and STEM programs included in the budget. Seven new programs are established for CTE and STEM programming along with the continuation of the CTE Revitalization Grant program and the Regional STEM Hubs. These new programs include; (1) Career Pathway Fund, (2) STEM Innovation Grants, (3) CTE Summer Program, (4) Statewide Teacher Development and Mentoring, (5) Post-Secondary Success, (6) Expanded Student Leadership, and (7) Course

Equivalency pilot project. Funding for these programs is included in the Grant-in-Aid budget. The cost of this package is \$1.3 million General Fund.

- Package 809: IT Positions Backfill. The ALDER federal grant paid for the equivalent of fifteen information technology positions on work related to the broad purposes of the grant. The ALDER funds are no longer available after June 30, 2015, resulting in a Federal Funds reduction of \$1,679,389. This package provides \$1,257,469 General Fund to maintain all but four of the positions which are currently vacant. The positions need to be fully funded because there are ongoing functions and delayed projects that are necessary for the agency to conduct its business. In addition to maintaining existing positions, the package also includes the establishment of one limited duration Information Systems Specialist 7 position to work on the replacement of the state school formula distribution system which is at risk of failing. The net fiscal impact of this package is an increase of \$1.3 million General Fund and a net reduction of \$421,920 total funds and a net decrease of three positions (3.00 FTE).
- Package 841: Policy Bills. This package includes the fiscal impacts of five policy bills on agency Operations as follows:
 - House Bill 3499 - English Language Learners (ELL) (2 permanent positions; 2.00 FTE). The State School Fund bill included a “carve-out” for this program of \$12.5 million per biennium. Work groups will develop a statewide plan to identify schools which have lower achievement results for ELL students. Funds will be used to contract for school improvement coaches and grants to the identified schools. It is anticipated the program will serve between 30 and 35 schools per biennium. Funding of \$2.4 million Other Funds of the total \$12.5 million is in this package for Operations, the remainder is in the Grant-in-Aid budget unit.
 - House Bill 2015 - Child Care Programs (16 positions; 9.25 FTE). This bill affects both ODE’s Early Learning Division as well as the Employment Related Day Care (ERDC) program in the Department of Human Services (DHS). The bill aligns state policy with new federal regulations around child care subsidies and quality. ODE will visit and conduct on-site inspections of licensed-exempt child care providers under this bill as required by federal law; this is an added workload for the agency. Fifteen of the positions are permanent. Two of the added positions will start work at the beginning of the biennium with the remainder being hired in the summer of 2016. The funding also includes resources to contract for a study regarding methods of providing incentives to parents to select providers participating in quality supports. Most of the funding for this package is from the federal Child Care Development Fund. The General Fund is for a limited duration position to develop and implement a system of quality supports for providers.
 - House Bill 2016 - African American Education Plan (one position; 1.00 FTE). This bill directs ODE to develop and implement a statewide education plan for early childhood through post-secondary education for students who are African-American or not covered by an existing statewide education plan and have experienced disproportionate educational results. Actual implementation of the plan is not authorized until after April 1, 2016 providing sufficient time to develop the plan. One permanent Education Specialist 2 position and \$235,717 General Fund is added for developing and implementing the plan.

- House Bill 3380 - Mixed Delivery Preschool (3 positions; 1.50 FTE). This bill directs the Early Learning Division (ELD) to administer a preschool program in which schools, Head Start providers, child care providers and Community-Based Organizations, that meet certain standards provided by the bill, are funded to provide preschool to children living in families below 200.0 percent of federal poverty guidelines. The ELD anticipates the need for a year of planning by the state, Early Learning Hubs and participating programs. The first eligible children would enroll for the program year beginning September 2016. Funding is also included to contract for the development of a modified quality system and for a biennial evaluation of the program. One permanent Program Analyst 4 (1.00 FTE), one limited duration Information Specialist 7 (0.25 FTE), and one permanent Operations and Policy Analyst 1 position (0.25 FTE) are added at a cost of \$671,268 General Fund.

- Senate Bill 213 – Early Learning Hubs (0.00 FTE). Senate Bill 213 requires the Early Learning Council (ELC) to develop metrics for the purpose of providing funding to Early Learning Hubs, and specifies parameters for the metrics. The ELC is also directed to report annually to the interim committees of the Legislative Assembly regarding the implementation and status of an evaluation of the effectiveness of the Early Learning Hubs. This package includes \$120,000 General Fund to contract for the evaluation.

In addition to these policy packages, staff in the Operations division will work on the issues identified in the following budget notes approved by the Subcommittee.

Budget Note

The Department of Education is instructed to coordinate the activities and provide funding from existing professional development and operational funds to support the annual conference dedicated to Oregon civics as required by House Bill 2955.

Budget Note

The Department of Education must initiate direct contact with school districts that report a graduation rate below the state average to verify the accuracy of the data before it is released publicly. In addition, the department must report back to the Legislature prior to March 1, 2016 on its efforts to provide direction, and if necessary, training to staff from school districts and education service districts for reporting this data.

Budget Note

The Oregon Department of Education is instructed to base the allocation of funding for long term care and treatment programs under ORS 343.243 on a minimum staffing standard based on best practices instead of a per student basis. The minimum standard should be based on a ratio of staff to students approximately equal to:

- One teacher and two instructional assistants for up to 10 students or classroom; or
- One teacher and three instructional assistants per 15 students.

When there are more than 15 students in a classroom, the distribution should factor in adding one teacher and two additional assistants for every 10 students. Staffing levels may vary from this guideline if safety, student characteristics, or treatment needs indicate it is in the best

interest of the students to do so. In addition, a 15.0 percent increase for overhead costs may be factored into the distribution of resources for this program at the department's discretion.

The department is instructed to report back to the Joint Ways and Means Committee during the 2016 regular session on the distribution of resources under this program. The report should include how many programs implemented the minimum staffing levels, the number of students served in these programs, and a proposal on how to measure the effectiveness on how this change on student and program measures.

Oregon School for the Deaf

ODE operates the Oregon School for the Deaf (OSD), which is located in Salem. OSD serves just over 100 hearing impaired students, many of whom reside at the school during the school year. The Subcommittee approved a budget of \$15,910,229 total funds, including \$11,512,824 General Fund and 85 positions (78.25 FTE). General Fund is increased from the 2013-15 Legislatively Approved Budget by 1.2 percent. The Subcommittee approved the following adjustments to Oregon School for the Deaf's current service level.

- **Package 107: 2015 Position Cleanup.** This package establishes a permanent full-time Food Service Worker 1 position (1.00 FTE) which is currently a limited duration position in the 2013-15 biennium. The position is needed to fully staff the student dining facility and provide capacity for two charter schools which add 230 meals per day. It is likely that this full-time position will be used to fund a number of part-time student workers providing work experience for youth. The package also proposes to increase the FTE for an existing part-time Teacher Special Schools position from 20 months to 24 months (adding 0.17 FTE). This position works with students who require the development of positive behavior support plans and conducts functional behavioral assessments. This package is funded by transfers of Services and Supplies resources to Personal Services as well as \$11,279 General Fund savings from Package 107 in the Operations budget. Also included in this package are two limited duration Teaching Assistant positions funded with available Federal Funds.

Youth Corrections Educational Program

This program provides funding and staff for education services to students under the supervision of the Oregon Youth Authority and county juvenile programs. The Subcommittee approved a budget of \$18,725,096 total funds and two positions (2.00 FTE). Total Funds are increased by 2.7 percent. The Subcommittee approved the following adjustments to this division's current service level:

- **Package 111: Youth Corrections Education Program (YCEP) Technical Adjustments.** As part of a past collective bargaining agreement, staff for YCEP programs began to shift from ODE to local education contractors. When an ODE YCEP position becomes vacant an internal recruitment is announced. If not filled internally, the position is left vacant and the Personal Services funding is transferred to the local provider. Over the years the number of ODE positions in the program have been reduced from roughly 100 to four in 2013-15. Now two of these positions are vacant, so the number of ODE staff will again decrease. This package eliminates those two vacant positions and transfers the associated funding (\$1.4 million Other Funds) to Special Payments to be paid to the local provider.

Grant-in-Aid

The Grant-in-Aid budget unit includes most of the K-12 funding, not including the State School Fund that is distributed to school districts, Education Service Districts and other entities. The Subcommittee approved a budget of \$1,536,238,482 total funds, including \$253,828,789 General Fund. General Fund increases 14.3 percent and total funds by 7.3 percent from the 2013-15 Legislatively Approved Budget.

This budget unit includes spending authority for many grants that are received and administered by the Department. Most of these grants come from the U.S. Departments of Education and Agriculture and are distributed primarily to local education programs. In addition, the state funds grants for specific education-related purposes with General Fund resources. The Subcommittee approved the following adjustments to this division's current service level.

- Package 101: Closing the Achievement Gap. This package makes changes to programs initiated two years ago including eliminating a number of programs and funding new programs. New investments are made in the following areas:
 - House Bill 2016 directs ODE to develop and implement a statewide education plan for early childhood through post-secondary education students who are black or African-American or not covered by an existing statewide education plan and have experienced disproportionate educational results. One Education Specialist 2 position is also established in the Operations budget related to this program. The funding in this budget unit is for grants and implementation of the plan beginning in April 2016. Funding of \$2.8 million General Fund is designated for this program.
 - A \$1.5 million General Fund Tribal attendance pilot project is established to assist Tribal Governments increase attendance designed to increase student achievement.

Some of the programs established in 2013 are discontinued including grants for dual language and bilingual programs, and culturally responsive teaching grants.

- Package 102: Educator Effectiveness and Achievement Gap. This package makes changes to the funding of programs dealing with increasing the effectiveness of teachers and districts. The Network for Quality Teaching and Learning (NQLT) was created in 2013, funded in part with a "carve-out" from the State School formula revenues. Those carve-out funds are used for grants in these NQLT programs as well as the staff in the Operations budget related to these programs. Investments in this area include:
 - School district collaboration grants are increased by \$4.0 million over the current service level bringing the total funding available for this program to \$16.0 million. This program is funded with NQLT funds and General Fund.
 - Teacher mentoring continues but with a \$1,208,255 funding change from current service level which brings total program funding to \$10.0 million Other Funds. This program is fully funded with NQLT funds.

- Funding of \$2.8 million Other Funds is provided for a program to assist low performing schools. This program continues similar efforts directed at focus and priority schools and is funded with NQTL resources. Funds are used to support schools with planning, outside coaching, improvements in instruction and programming, and monitoring results. This program will assist the agency and the State in retaining the federal waiver and is designed to improve growth in reading, math, and long-term graduation rates.
- Funding of \$2.9 million General Fund and NQTL funds is for assisting chronically underperforming school districts. Much like the low performing schools program above, funds are used for planning, coaching and improvements in instruction at a district-wide level.
- Total funding of \$1.5 million General Fund is provided for the recruitment and training of “district turnaround leaders” to assist schools and districts increase their overall achievement measures. It is likely that an outside non-profit group with expertise in this area will provide major parts of this program.
- \$1.5 million General Fund will be directed to support innovative models for educator preparation through partnerships involving districts and post-secondary programs. This continues a similar program funded in 2013-15 and will likely result in two to five partnerships.
- \$2.0 million General Fund is designated to strengthen professional development around finding effective ways to use the information provided through assessments to increase student achievement. A select number of districts will be selected and major stakeholders will be brought together for comprehensive training including teachers, administrators, school board members, and parents.

Programs no longer funded in this program area include those that specifically address Common Core implementation and best practices, educator evaluation and support systems, strengthening educator preparation programs, Oregon Teacher Work Sample, Pedagogy institutes, and developing statewide approaches to educator retention and recruitment. Some of the functions that these programs provided are included in the new program investments described above.

- Package 801: LFO Analyst Adjustments. This package is a technical adjustment moving \$412,000 Other Funds for early learning professional development from Grant-in-Aid to the Early Learning division.
- Package 803: CTE Expansion. This package increases the State’s investment in CTE and STEM programs. A number of program enhancements are included in this budget including:
 - STEM Hubs. An increase of \$2.2 million General Fund is added for Regional STEM Hubs bringing the total funding for this effort to \$5.0 million General Fund. These Hubs provide regional partnerships to connect students with industry including internships, mentorships and programs designed to assist in the transition from school to work.

- STEM Innovation Grants. The package establishes a \$4.8 million General Fund STEM Innovation Grant program which is to lead to expanding computer science and engineering related programs in K-12 and increase access to out-of-school STEM programs.
- Career Pathway Fund. This fund is established with \$8.8 million General Fund to provide incentives to school districts for developing programs to increase the number of students earning industry-recognized credentials. Underserved communities will be targeted.
- CTE Summer Program. A \$1.8 million CTE Summer program is created for middle and high school students with access to advanced equipment, post-secondary connections and industry professionals.
- Statewide Teacher Development and Mentoring Program. This program is funded with \$1.1 million General Fund which will provide grants and funding for projects and services such as setting up STEM/CTE related teacher training programs, funds for statewide Mobil 3D Maker Space training for students and teachers, funding for training teachers who can also be mentors, and advisors for those adding or expanding STEM and CTE programs at schools.
- Post-Secondary Success. To provide start-up funding for post-secondary programs in high demand fields, \$2.0 million General Fund is appropriated. These fields include health sciences, computer science, engineering, high tech manufacturing, precision agriculture and advance food processing. Up to 10.0 percent of the funding may be used for wrap-around services to recruit and support students of color and women.
- Career Technical Student Organizations. These entities will be strengthened and expanded by an investment of \$750,000 General Fund.
- Pilot Program. A \$121,000 pilot program is funded to allow schools to award core academic credit for CTE courses that rely heavily on core subjects.

CTE Revitalization grants will be funded at \$9.0 million General Fund, a \$382,698 General Fund reduction. Funding for the “For Inspiration and Recognition of Science and Technology” program is set at \$500,000 General Fund. Other programs that will not be funded include those specifically directed at underserved populations and STEM lab schools. Some of the functions that these programs provided are included in the new program investments described above.

- Package 804: Accelerated Learning. This package changes the funding levels for a variety of Oregon Reads and Early Literacy programs as well as those relating to post-secondary Aspirations and Accelerating Learning programs. The changes include:
 - Reducing the amount available for the development and/or expansion of the Regional or Eastern Promise replications by \$1.2 million General Fund. The remaining \$3.0 million is for development costs of these programs other than the Eastern Promise program who received a large share of this program’s funding in 2013-15.

- Increasing the amount available for providing resources to offset the costs of Advanced placement, International Baccalaureate, and other dual credit testing and programs by \$102,534 General Fund, bringing the total available to \$2.8 million General Fund.
- Elimination of the \$2.8 million General Fund for programs relating to student mentoring, monitoring and assisting 8th and 9th graders to stay on track for graduation.

The reductions are offset by an increase in accelerated learning funding by \$6.9 million General Fund. This amount is being placed in a special purpose appropriation to the Emergency Board and is not part of the ODE budget at this time. A plan on how these funds will be used will be presented to the Legislature during the regular 2016 Session.

- Package 805: Other Grant-in-Aid Programs. This package makes changes for a variety of Grant-in-Aid programs. These include:
 - School Nutrition. Funding is increased by \$2.4 million Other Funds approved in House Bill 5017, which is the State School Fund bill. The bill provides for a carve-out or distribution from the State School Fund for providing free school lunches for those students who were otherwise eligible for reduced priced lunches.
 - Early Childhood Special Education and Early Intervention programs are increased by \$4.0 million General Fund.
 - Long Term Care and Treatment Program. This program is increased by \$3.0 million General Fund. The program provides resources for educational services for children who are in programs providing mental health and other services.
 - House Bill 3499 English Language Learners (ELL). This program is increased by \$10.1 million Other Funds in accordance with the bill. A distribution from the State School Fund of \$12.5 million funds grants to districts identified as having lower achievement results for ELL students. The remainder of the funding is part of the Operations budget, supporting two positions and funding for professional services contracts.
 - Various other programs are reduced to align expenditures with available resources. Reductions are made to programs such as Individualized Learning Time and Scale Up Response to Intervention. Together these reductions total \$767,713 Other Funds.

Common School Fund

The Common School Fund receives funds from the earnings of state lands controlled by the State Land Board and is considered a local revenue resource for purposes of the State School Fund distribution formula. The ODE receives the funds from the Department of State Lands and then distributes it to the proper school districts. The Subcommittee approved a Non-limited Other Funds budget of \$110,211,801. This is a 20.3 percent increase from the 2013-15 Legislatively Approved Budget. The Subcommittee approved the following adjustment to this budget unit's current service level.

- Package 801: LFO Adjustment. This package increases the Nonlimited Other Funds expenditure limitation to be in line with the amount that is expected to be distributed from the Common School Fund under current State Land Board distribution policy.

Early Learning Division

The Subcommittee approved a budget of \$342,406,936 total funds, including \$200,839,157 General Fund. This is a 10.6 percent total funds and 24.7 percent General Fund increase from the 2013-15 Legislatively Approved Budget. This program, which was established by House Bill 3234 (2013), funds services to children ages zero to six. Other Funds and Federal Funds support child care and Head Start collaboration. The funding mechanism is generally grants to other entities. The largest program funded with these resources is the Employment Related Day Care (ERDC) administered by the Department of Human Services. The Subcommittee approved the following adjustments to this budget unit:

- Package 152: Title XX Backfill. This package provides \$320,279 General Fund to backfill lost federal Title XX Social Service Block Grant funding from federal sequestration reductions. This backfill would restore funding for the Relief Nursery program, a network of child centered facilities across the state providing a variety of services. There is a similar package in the Youth Development budget unit. The package also increases the amount of state funding for Relief Nurseries by \$480,178 General Fund bringing the total State funding \$7.6 million General Fund.
- Package 203: Early Learning Hubs and Kindergarten Readiness. This package increases the funding available for two programs.
 - Early Learning Hubs. An additional \$10.3 million General Fund is made available to Early Learning Hubs across the State bringing the total available to almost \$15.0 million. The 17 Hubs are to coordinate early learning programs in their region by identifying the populations of children most at risk, identify their needs, work across programs to connect children and families to services, and account for the outcomes in their regions. This is an increase from the \$4.6 million available for the Hubs in the 2013-15 biennium, which was the first period they existed. Almost all of the 2013-15 funding was allocated and spent in the second year of that biennium. This investment will allow the Hubs to build on their coordination infrastructure as well as provide funding for direct services. Hubs generally do not provide services themselves. The budget for ODE Operations includes \$120,000 General Fund for biennial evaluations of the effectiveness of Hubs.
 - Kindergarten Readiness. An additional \$5.0 million General Fund is directed to the Kindergarten Readiness grants which provides funding to school districts, Early Learning Hubs, Education Service Districts, and other groups to increase the ability of children to transition from preschool age to Kindergarten successfully. Total funding for these grants will increase to \$9.1 million. The grants are given to coalitions of schools and entities who serve preschool aged children so there is collaboration of education and other service providers. Most of the grants provided with the \$4.0 million General Fund in 2013-15 were awarded in the second year of that biennium.
- Package 204: Healthy Families Oregon. This package increases the amount for the Healthy Families Program by \$9.4 million General Fund, bringing the total amount available for the program to \$24.0 million. This program provides family support and coaching to parents and their families through home visits. Currently, it is estimated that this program serves only about 15.0 percent of the eligible families

and 1,100 families have been turned away because of the lack of funding. The program is designed to reduce behavior challenges and increase cognitive development. Expected long-term outcomes include fewer low birthweight babies, less maltreatment of children by their parents and reduced foster care placements.

- Package 801: LFO Adjustments. A number of Other Early Learning programs decrease by a net of \$136,641 General Fund, to bring the total expenditures in early learning programs in line with the amount of General Fund available for this budget section. This includes a \$412,000 Other Funds transfer from the Grant-in-Aid budget unit to correctly put early learning professional development program funding in the proper place in the agency's budget.
- Package 806: Preschool Expansion. House Bill 3380 establishes the Mixed Delivery Preschool program which will expand the types of providers that offer publically funded preschool to include more child care providers, elementary schools, and community based organizations. It is anticipated that this expansion will increase collaboration across preschool settings and allow current child care providers more opportunity to serve their clients in various settings. The overall 2015-17 biennium budget invests a total of \$27.0 million General Fund for increased capacity and options for preschool. A third of this additional funding, or \$8,770,179, is added to the existing 2015-16 school year Oregon Pre-Kindergarten budget of \$131.3 million to increase access immediately. The remaining \$17.5 million will be placed in a special appropriation to the Emergency Board to be made available for the Mixed Delivery model or program after the Early Learning Division and its partners have reported back to the Legislature on the details and structure of the proposed program.
- Package 807: Other Early Learning Expansion. This package increases the investment in child care quality initiatives by providing \$2.3 million General Fund for Focused Child Care Networks. These networks of cohorts of child care providers work together to improve their practices and achieve a higher Quality Rating and Improvement System (QRIS) rating. The intent of this investment is to ensure a sufficient supply of higher QRIS rated providers. Funding will be used for group training of providers and direct financial support for professional development. The Early Learning Division is currently funding eleven of the networks with Federal Funds. The additional funding will enable the Division to create another 14 networks serving approximately 290 providers.

Youth Development Division

The Subcommittee approved a budget of \$21,243,720 total funds, including \$12,108,744 General Fund for the Youth Development division, which was established by House Bill 3231 (2013). This is a 24.0 percent total funds and a 64.8 percent General Fund increase from the 2013-15 Legislatively Approved Budget. This division includes programs which provide services to school-age children through the age of 20. These programs support academic success and reduce involvement in the criminal justice system. The funding mechanism is generally grants to other entities.

The Subcommittee approved the following adjustments to the Youth Development division's current service level.

- Package 152: Title XX Backfill. This package provides \$627,180 General Fund to backfill lost federal Title XX Social Service Block Grant funding from federal sequestration reductions at the federal level. This backfill would restore funding for the Youth and Community

Fund which is designed to target Opportunity Youth and Priority Youth. There is a related package in the Early Learning Division for backfilling Relief Nursery Funding.

- Package 801: LFO Analyst Adjustments. This package reduces Other Funds expenditure limitation by \$311,268 based on the loss of Casey grant funds.
- Package 808: Youth Development Expansion. This package provides an additional \$2.3 million for the Youth and Community Grant program. This program provides community based grants for improving education and workforce success for youth up to age 20. The program is directed toward those youth who have disconnected or are at risk of disconnecting from the education systems and/or labor market.

Debt Service Costs

The Subcommittee approved a budget of \$1,434,927 million Lottery Funds for debt approved by the 1997 and 1999 Legislative Assemblies. The Subcommittee approved the amount required by the debt service schedule.

Emergency Board

The Subcommittee also provided a \$17.5 million special purpose appropriation to the Emergency Board for a mixed-delivery pre-school program through package 806 in the Early Learning Division program.

Summary of Performance Measure Action

See attached Legislatively Adopted 2015-17 Key Performance Measures form.

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

HB 5016-A

Oregon Department of Education (excluding State School Fund)
 Lisa Pearson -- 503 373-7501

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
2013-15 Legislatively Approved Budget at Dec 2014 *	\$ 453,969,907	\$ 42,371,076	\$ 134,784,035	\$ 94,331,467	\$ 1,005,410,381	\$ 349,992,872	\$ 2,080,859,738	519	485.39
2015-17 Current Service Level (CSL)*	\$ 477,507,151	\$ 1,434,927	\$ 133,175,436	\$ 112,394,452	\$ 1,019,470,199	\$ 388,007,727	\$ 2,131,989,892	491	468.57
SUBCOMMITTEE ADJUSTMENTS (from CSL)									
SCR 100 - Operations									
Package 103 Spanish Assessments									
Services and Supplies	\$ 115,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 115,000		
Package 107: Position Cleanup 2015									
Personal Services	\$ 655,855	\$ -	\$ 1,501,213	\$ -	\$ (177,707)	\$ -	\$ 1,979,361	4	7.00
Services and Supplies	\$ (667,150)	\$ -	\$ (1,439,034)	\$ -	\$ 723,832	\$ -	\$ (1,382,352)		
Package 108: Native American Education Enhancement									
Personal Services	\$ 208,507	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 208,507	1	1.00
Services and Supplies	\$ 26,180	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,180		
Package 109: Deputy Superintendent Office Reorganization									
Personal Services	\$ 56,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 56,661	0	0.00
Package 151: YDD Position Cleanup									
Personal Services	\$ 404,322	\$ -	\$ (300,909)	\$ -	\$ -	\$ -	\$ 103,413	0	0.50
Services and Supplies	\$ 24,930	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24,930		
Package 200: EL Quality Assurance & Improvement									
Personal Services	\$ 692,112	\$ -	\$ -	\$ -	\$ 2,776,000	\$ -	\$ 3,468,112	22	19.38
Services and Supplies	\$ 45,185	\$ -	\$ -	\$ -	\$ 30,960	\$ -	\$ 76,145		
Package 801: LFO Adjustments									
Services and Supplies	\$ 1,860,000	\$ -	\$ (368,641)	\$ -	\$ 3,300,000	\$ -	\$ 4,791,359		
Distribution to Local School Districts (6040)	\$ (2,060,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (2,060,000)		
Package 802: Grant In Aid Positions									
Personal Services	\$ 1,094,355	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,094,355	7	5.76
Services and Supplies	\$ 205,863	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 205,863		
Package 809: IT Positions Backfill									
Personal Services	\$ 1,232,539	\$ -	\$ -	\$ -	\$ (1,679,389)	\$ -	\$ (446,850)	-3	-3.00
Services and Supplies	\$ 24,930	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24,930		
Package 841: Policy Bills									
Personal Services	\$ 571,274	\$ -	\$ 388,882	\$ -	\$ 1,259,672	\$ -	\$ 2,219,828	22	13.75
Services and Supplies	\$ 629,600	\$ -	\$ 2,052,360	\$ -	\$ 610,501	\$ -	\$ 3,292,461		

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
SCR 200 - Oregon School for the Deaf									
Package 107: 2015 Position Clean Up									
Personal Services	\$ 11,279	\$ -	\$ 93,455	\$ -	\$ 107,592	\$ -	212,326	3	3.17
Services and Supplies	\$ -	\$ -	\$ (93,455)	\$ -	\$ (16,836)	\$ -	(110,291)		
SCR 250 - Youth Corrections Education Program									
Package 111: Youth Corrections Education Program									
Technical Adjustments									
Personal Services	\$ -	\$ -	\$ (575,883)	\$ -	\$ -	\$ -	(575,883)	-2	-2.00
Services and Supplies	\$ -	\$ -	\$ (800,579)	\$ -	\$ -	\$ -	(800,579)		
Special Payments account 6085	\$ -	\$ -	\$ 1,376,462	\$ -	\$ -	\$ -	1,376,462		
SCR 300 - Grant in Aid									
Package 101: Closing the Achievement Gap									
Special Payments account 6040	\$ 4,259,596	\$ -	\$ (3,242,118)	\$ -	\$ -	\$ -	1,017,478		
Package 102: Educator Effectiveness & Achievement Gap									
Special Payments account 6040	\$ 6,544,940	\$ -	\$ 3,242,118	\$ -	\$ -	\$ -	9,787,058		
Package 801: LFO Analyst Adjustments									
Special Payments account 6040	\$ -	\$ -	\$ (412,000)	\$ -	\$ -	\$ -	(412,000)		
Package 803: CTE Expansion									
Special Payments account 6040	\$ 15,919,693	\$ -	\$ -	\$ -	\$ -	\$ -	15,919,693		
Package 804: Accelerated Learning									
Special Payments account 6040	\$ (3,926,190)	\$ -	\$ -	\$ -	\$ -	\$ -	(3,926,190)		
Package 805: Other Grant In Aid									
Special Payments account 6040	\$ (2,967,743)	\$ -	\$ 11,686,638	\$ -	\$ -	\$ -	8,718,895		
SCR 450 - Common School Fund									
Package 801: LFO Analyst Adjustments									
Special Payments account 6040	\$ -	\$ -	\$ -	\$ 521,801	\$ -	\$ -	521,801		
SCR 500 - Early Learning									
Package 152: Title XX Backfill									
Special Payments account 6085	\$ 800,457	\$ -	\$ (320,279)	\$ -	\$ -	\$ -	480,178		
Package 203: Early Learning Hubs & Kinder Readiness									
Special Payments account 6085	\$ 15,282,551	\$ -	\$ -	\$ -	\$ -	\$ -	15,282,551		
Package 204: Healthy Families Oregon									
Special Payments account 6085	\$ 9,446,552	\$ -	\$ -	\$ -	\$ -	\$ -	9,446,552		

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
Package 801: LFO Analyst Adjustments Special Payments account 6085	\$ (136,641)	\$ -	\$ 412,000	\$ -	\$ -	\$ -	\$ 275,359		
Package 806: Preschool Expansion Special Payments account 6085	\$ 8,770,179	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,770,179		
Package 807: Other Early Learning Expansion Special Payments account 6085	\$ 2,280,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,280,000		
SCR 550 - Youth Development									
Package 152: Title XX Backfill Special Payments account 6085	\$ 627,180	\$ -	\$ (627,180)	\$ -	\$ -	\$ -	\$ -		
Package 801: LFO Analyst Adjustments Special Payments account 6085	\$ -	\$ -	\$ (311,268)	\$ -	\$ -	\$ -	\$ (311,268)		
Package 808: Youth Development Expansion Special Payments account 6085	\$ 2,264,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,264,000		
TOTAL ADJUSTMENTS	\$ 64,296,016	\$ -	\$ 12,261,782	\$ 521,801	\$ 6,934,625	\$ -	\$ 84,014,224	54	45.56
SUBCOMMITTEE RECOMMENDATION *	\$ 541,803,167	\$ 1,434,927	\$ 145,437,218	\$ 112,916,253	\$ 1,026,404,824	\$ 388,007,727	\$ 2,216,004,116	545	514.13
% Change from 2013-15 Leg Approved Budget	19.3%	-96.6%	7.9%	19.7%	2.1%	10.9%	6.5%		
% Change from 2015-17 Current Service Level	13.5%	0.0%	9.2%	0.5%	0.7%	0.0%	3.9%		
*Excludes Capital Construction Expenditures									
EMERGENCY BOARD									
Special Purpose Appropriation - Account 6045	\$ 17,540,357	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 17,540,357		

Legislatively Approved 2015-2017 Key Performance Measures

Agency: EDUCATION, OREGON DEPARTMENT of

Mission: Increase Achievement for All Students

Legislatively Proposed KPMs	Customer Service Category	Agency Request	Most Current Result	Target 2016	Target 2017
1 - QUALITY LEARNING ENVIRONMENTS---Increase the number of early learning and development programs participating in the statewide Quality Rating and Improvement System		Approved KPM		656.00	750.00
2 - QUALITY LEARNING ENVIRONMENTS---Increase the percentage of high quality early learning and development programs as measured by the statewide Quality Rating and Improvement System (rated as 3, 4, or 5 star)		Approved KPM		25.00	30.00
3 a - KINDERGARTEN ASSESSMENT---Increase performance of entering kindergarten students on the Kindergarten Assessment: Increase in the average number of letter names that children are able to identify in one minute.		Approved KPM		10.00	20.00
3 b - KINDERGARTEN ASSESSMENT---Increase performance of entering kindergarten students on the Kindergarten Assessment: Increase in the average number of letter sounds that children are able to identify in one minute.		Approved KPM		20.00	30.00
3 c - KINDERGARTEN ASSESSMENT---Increase performance of entering kindergarten children on the Kindergarten Assessment: Increase in the average number of math questions that children are able to correctly respond to.		Approved KPM		10.00	30.00
3 d - KINDERGARTEN ASSESSMENT---Increase performance of entering kindergarten children on the Kindergarten Assessment: Increase in the average Approaches to Learning score that children receive		Approved KPM		20.00	30.00
4 a - EARLY LITERACY---Percentage of studentsn meeting or exceeding statewide academic achievement standards in 3rd grade reading: All Students		Approved KPM		39.00	42.00

Agency: EDUCATION, OREGON DEPARTMENT of

Mission: Increase Achievement for All Students

Legislatively Proposed KPMs	Customer Service Category	Agency Request	Most Current Result	Target 2016	Target 2017
4 b - EARLY LITERACY---Percentage of students meeting or exceeding statewide achievement standards in 3rd grade reading: Students of Color		Approved KPM		21.00	23.00
4 c - EARLY LITERACY---Percentage of students meeting or exceeding statewide academic achievement standards in 3rd grade reading: SpEd Students		Approved KPM		19.00	21.00
5 a - STUDENTS ON TRACK TO GRADUATE---Percentage of 9th grade students on track to graduate: All Students		Approved KPM		85.00	87.50
5 b - STUDENTS ON TRACK TO GRADUATE---Percentage of 9th grade students on track to graduate: Students of Color		Approved KPM			
5 c - STUDENTS ON TRACK TO GRADUATE---Percentage of 9th grade students on track to graduate: SpEd Students		Approved KPM			
6 a - HIGH SCHOOL COMPLETION---Percentage of students who complete high school within five years: All Students		Approved KPM		80.00	82.00
6 b - HIGH SCHOOL COMPLETION---Percentage of students who complete high school within five years: Students of Color		Approved KPM		72.00	74.00
6 c - HIGH SCHOOL COMPLETION---Percentage of students who complete high school within five years: SpEd Students		Approved KPM		51.00	52.00
7 - COLLEGE GOING---College-going rate of Oregon residents into post-secondary institutions		Approved KPM		56.00	59.00
7 - PRIORITY AND FOCUS SCHOOLS---Percentage of priority and focus schools achieving sufficient growth for all students such that they would no longer be identified as a priority and focus school based on the criteria used for their original identification		Approved KPM		75.00	30.00
9 - HIGH QUALITY STAFF---Percentage of ODE staff performing at or above standard on evaluation		Approved KPM		90.00	90.00
10 - STAFF SATISFACTION---Percentage of ODE staff rating their satisfaction with internal customer service as "good" or "excellent"	Accuracy	Approved KPM		73.00	73.00
10 - STAFF SATISFACTION---Percentage of ODE staff rating their satisfaction with internal customer service as "good" or "excellent"	Availability of Information	Approved KPM		73.00	73.00

Agency: EDUCATION, OREGON DEPARTMENT of

Mission: Increase Achievement for All Students

Legislatively Proposed KPMs	Customer Service Category	Agency Request	Most Current Result	Target 2016	Target 2017
10 - STAFF SATISFACTION---Percentage of ODE staff rating their satisfaction with internal customer service as "good" or "excellent"	Expertise	Approved KPM		73.00	73.00
10 - STAFF SATISFACTION---Percentage of ODE staff rating their satisfaction with internal customer service as "good" or "excellent"	Helpfulness	Approved KPM		73.00	73.00
10 - STAFF SATISFACTION---Percentage of ODE staff rating their satisfaction with internal customer service as "good" or "excellent"	Overall	Approved KPM		73.00	73.00
10 - STAFF SATISFACTION---Percentage of ODE staff rating their satisfaction with internal customer service as "good" or "excellent"	Timeliness	Approved KPM		73.00	73.00
18 - CUSTOMER SERVICE – Percentage of customers rating the agency’s customer service as “good” or “excellent”	Accuracy	Approved KPM	72.00	85.00	85.00
18 - CUSTOMER SERVICE – Percentage of customers rating the agency’s customer service as “good” or “excellent”	Availability of Information	Approved KPM	67.00	85.00	85.00
18 - CUSTOMER SERVICE – Percentage of customers rating the agency’s customer service as “good” or “excellent”	Expertise	Approved KPM	73.00	85.00	85.00
18 - CUSTOMER SERVICE – Percentage of customers rating the agency’s customer service as “good” or “excellent”	Helpfulness	Approved KPM	77.00	85.00	85.00
18 - CUSTOMER SERVICE – Percentage of customers rating the agency’s customer service as “good” or “excellent”	Overall	Approved KPM	85.00	85.00	85.00
18 - CUSTOMER SERVICE – Percentage of customers rating the agency’s customer service as “good” or “excellent”	Timeliness	Approved KPM	64.00	85.00	85.00
1 - ACCESS TO PRE-KINDERGARTEN—Percentage of eligible children receiving Head Start / Oregon Pre-Kindergarten services.		Legislative Delete	50.00		
2 - Percentage of eligible children who receive Early Intervention/Early Childhood Special Education services that meet service level standards.		Legislative Delete	30.40		
3 - Percentage of children who exit Early Intervention/Early Childhood Special Education programs functioning within age level expectations or having made substantial progress (as defined by ODE) in the outcome areas of positive social-emotional skills, acquisition and use of knowledge and skills, and use of appropriate behaviors to meet their needs.		Legislative Delete	82.70		

Agency: EDUCATION, OREGON DEPARTMENT of

Mission: Increase Achievement for All Students

Legislatively Proposed KPMs	Customer Service Category	Agency Request	Most Current Result	Target 2016	Target 2017
4 - KINDERGARTEN READINESS— Percentage of kindergarten children demonstrating readiness criteria.		Legislative Delete	46.30		
5 - STUDENT ACHIEVEMENT— Percentage of students meeting or exceeding statewide academic performance standards in 3rd and 8th grade reading and math.		Legislative Delete	66.00		
6 - STUDENT GROWTH: Percent of students meeting growth targets on statewide assessments.		Legislative Delete	23.80		
7 - HIGH SCHOOL GRADUATION—Percentage of secondary students who graduate, drop out or otherwise finish PK12 education (three separate metrics).		Legislative Delete	68.70		
8 - COLLEGE READINESS - Success rate, participation rate, and second year persistence rate of Oregon PK-12 students into post-secondary institutions.		Legislative Delete	54.20		
9 - SCHOOLS CLOSING THE ACHIEVEMENT GAP—Percentage of schools closing the academic achievement gap.		Legislative Delete	35.60		
10 - SCHOOLS OFFERING ADVANCED COURSES—Percentage of schools offering advanced courses.		Legislative Delete	58.20		
11 - SUSPENSION, EXPULSION, AND TRUANCY—Number of suspension, expulsion, and truancy incidents, disaggregated by incident type.		Legislative Delete	67,607.00		
12 - SAFE SCHOOLS—Number of schools identified as persistently dangerous or on the “watch list.”		Legislative Delete	0.00		
13 - BUS SAFETY—Number of bus accidents, severity of accident, and who was at fault, compared to a similar state and the national average.		Legislative Delete	60.00		
14 - HIGHLY QUALIFIED TEACHERS - Percentage of core academic classes taught by highly qualified teachers.		Legislative Delete	98.00		
15 - MINORITY STAFF— Percentage of schools increasing or maintaining a high percentage of minority staff (Shared Measure with Teaching Standards Practices Commission and OUS).		Legislative Delete	11.60		

Agency: EDUCATION, OREGON DEPARTMENT of

Mission: Increase Achievement for All Students

Legislatively Proposed KPMs	Customer Service Category	Agency Request	Most Current Result	Target 2016	Target 2017
16 - TIMELY ASSESSMENTS AND ASSESSMENT RESULTS— Percentage of statewide assessment and statewide assessment results provided to districts on time		Legislative Delete	100.00		
17 - ON-TIME TECHNICAL PROJECTS—Percentage of technology projects met on schedule		Legislative Delete	97.00		

LFO Recommendation:

The Oregon Department of Education (ODE) is proposing a new set of KPMs after an extensive review of internal operations. The new set of KPMs generally measure the same types of variables that the old set of KPMs did. They range from assessing early learning program to high school graduation. For early learning the quality of service providers is measured by gauging the number and percentage of service providers participating in the statewide quality rating and improvement system. For measuring the how ready children are ready for primary school the Kindergarten Assessment is used for a variety of variables. For the early grades, the statewide academic achievement standards for reading given third graders is used to measure progress for three groupings -- all students, students of color, and special education students. Progress toward completion is measured by the percentage of 9th graders that are on track for graduate in the same grouping as above. Finally completion is measured by the percentage of student who complete high school within five years, again for the same groupings of students. Also the college-going rate of residents who attend a post-secondary school is measured. To assess the success of assisting lower performing schools, the percentage of priority and focus schools who improve so they no longer are considered or identified as priority or focus schools. Staff of the agency are surveyed as their satisfaction on internal customer service across a variety of areas including accuracy and timeliness. LFO recommends approval of ODE's KPMs. Since these are new KPMs the targets set by the agency are used for goals in 2016 and 2017. They should be used as baseline information for goal setting in future years.

Sub-Committee Action:

Generally accept LFO recommendation. Increase the targets on the Customer Service measures to 85%.

Joint Committee On Ways and Means

Action: Do Pass The A-Eng Bill.

Action Date: 03/26/15

Vote:

Senate

Yeas: 7 - Bates, Devlin, Johnson, Monroe, Roblan, Shields, Steiner Hayward

Nays: 5 - Girod, Hansell, Thomsen, Whitsett, Winters

House

Yeas: 7 - Buckley, Gomberg, Komp, Nathanson, Rayfield, Read, Williamson

Nays: 4 - Huffman, Smith, Whisnant, Whitsett

Exc: 1 - McLane

Prepared By: Lisa Pearson, Department of Administrative Services

Reviewed By: Doug Wilson, Legislative Fiscal Office

Agency: Department of Education - School Funding

Biennium: 2015-17

Budget Summary*

	2013-15 Legislatively Approved Budget ⁽¹⁾	2015-17 Current Service Level	2015-17 Committee Recommendation	Committee Change from 2013-15 Leg. Approved	
				\$ Change	% Change
General Fund	\$ 6,322,625,891	\$ 6,445,322,634	\$ 6,912,858,941	\$ 590,233,050	9.3%
Lottery Funds	\$ 327,374,109	\$ 327,374,109	\$ 342,141,059	\$ 14,766,950	4.5%
Other Funds Limited	\$ 3,936,407	\$ 3,936,407	\$ 3,260,692	\$ (675,715)	-17.2%
Total	\$ 6,653,936,407	\$ 6,776,633,150	\$ 7,258,260,692	\$ 604,324,285	9.1%

Position Summary

Authorized Positions	0	0	0	0
Full-time Equivalent (FTE) positions	0.00	0.00	0.00	0.00

⁽¹⁾ Includes adjustments through December 2014

* Excludes Capital Construction expenditures

Revenue Summary

The School Formula revenue consists of state support and certain local revenues. Formula revenue is available for general school operations and does not include bond revenue or categorical aid. State support includes General Fund from income and capital gains taxes, Lottery Funds from net lottery proceeds and Other Funds from small tract timber taxes and donations. House Bill 5017 reflects only the State School Fund – the state’s share of School Formula funding.

Local revenues (primarily property taxes) are not reflected in the state budget but are estimated to provide \$3.7 billion in the 2015-17 biennium. This local revenue portion remains with the districts where collected, but is considered as a part of the formula revenue for allocation purposes. Local revenue also includes distributions from the Common School Fund which is managed by the State Land Board.

Summary of Education Subcommittee Action

The Subcommittee approved a total state funding level of \$7,258,260,692 for the State School Fund. Of this \$7.3 billion, \$6,912,858,941 is General Fund, \$342,141,059 Lottery Funds, and \$3,260,692 Other Funds expenditure limitation. These State School Fund resources are in addition to local revenues and state, federal and other categorical aid. Together, state and local funding provides a school funding formula budget of \$10.9 billion. At \$7.3 billion, the state contribution is \$604.3 million (9.1 percent) more than the 2013-15 Legislatively Approved Budget. It assumes adjustments for educator compensation, reduced Public Employee Retirement System contributions, number of students, and

characteristics of students (e.g. special education, remote schools). It also includes funding for full-day kindergarten estimated at a cost of \$220 million for the 2015-17 biennium, and accounts for the two year cost of the \$100 million General Fund added during the 2013 Special Legislative Session for the second school year in the 2013-15 biennium.

These School Formula revenues are, for the most part, allocated to school districts and education service districts according to the formula prescribed in statute. The Subcommittee approved that 50 percent of the State School Fund resources be allocated in the 2015-16 school year and 50 percent be allocated in the 2016-17 school year. The amount transferred for the Local Option Equalization Account established in ORS 327.339 is set at \$2,859,866, the amount estimated by the Oregon Department of Education to be sufficient to make payments based on the levies currently in place. A corresponding amount of Other Funds expenditure limitation is included so these payments can be made to the appropriate school districts.

Two of the current special purpose allocations are changed directly in the bill, and House Bill 5017 assumes that three other allocations will be changed through other bills during this session:

- Up to \$968,000 from the State School Fund may be expended for 10th grade assessments as described in ORS 329.488.
- Up to \$1,600,000 from the State School Fund may be expended for the purposes of the Oregon Virtual School District.
- The amount allocated for Facilities Grants established in ORS 327.008(2) is reduced from \$20 million to \$15 million.
- The amount allocated for the High Cost Disabilities Account established in ORS 327.008(8) is increased by \$34 million to a total of \$70 million.
- The Small High School/District established in ORS 327.008(13) will not sunset at the end of the 2013-15 biennium and will continue at least through the end of the 2015-17 biennium.

The assumptions related to the High Cost Disabilities Account, Facilities Grants, and Small High School/District Supplement require law changes.

The Subcommittee approved the establishment of two new allocations or distributions in House Bill 5017:

- The Oregon Department of Education (ODE) may spend up to \$12.5 million from the State School Fund for an English Language Learners (ELL) program. To improve the outcomes for ELL students, up to \$10 million is allocated from the State School Fund. An advisory group will be convened by ODE and develop a rating system to identify the lowest performing districts for outcomes for ELL students. This rating system is to focus on school districts with high concentrations of ELL students, defined when the population of ELL students exceeds 500, or the student population is comprised of 15 percent or more ELL students. The ODE will then provide supports and interventions, similar to the focus and priority school model, to those identified as lowest performing districts. Those supports and interventions will include: (1) a school improvement coach on site eight to ten hours per week, (2) up to \$60,000 annually, depending on

school size, in funding to implement strategies outlined in the schools' improvement plan, and (3) quarterly reviews conducted by ODE staff to ensure progress is being made and supports are on track. It is anticipated that this \$10 million will support approximately 30 to 35 schools identified by the advisory group. Up to \$2.5 million may be used to scale up Oregon's Statewide ELL Plan by providing technical assistance, best practices support, and implementation of the recommendations outlined in Statewide ELL Plan. These supports will be focused on districts with high concentrations of ELL students, but not receiving supports and interventions as part of the program described above. Part of this work will include a process for identifying and replicating successful programs across the state by formally certifying best practice programs, and then sharing those practices with other districts. In addition, the ODE will maintain and expand professional development opportunities for educators.

- The ODE may spend up to \$2,395,593 from the State School Fund to provide lunches, at no cost to the student, for those students who are eligible for reduced price lunches under the current United States Department of Agriculture's Income Eligibility Guidelines.

These two allocations, as included in House Bill 5017, are one-time in nature and only apply to the 2015-17 biennium. An additional bill(s) will have to be passed to make these allocations permanent.

The Subcommittee approved a "trigger" mechanism that adds additional General Fund resources to the State School Fund under certain conditions. If the May 2015 forecast for 2015-17 General Fund resources is above the corresponding amount from the March 2015 forecast, 40 percent of the increase would be added to the State School Fund. The other 60 percent of any additional General Fund resources would be used by the Legislature to address budget issues in other areas of the 2015-17 budget including education, human services and public safety programs, as well as for budget reserves.

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

HB 5017-A

Lisa Pearson -- (503) 373-7501

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
2013-15 Legislatively Approved Budget at Dec 2014 *	\$ 6,322,625,891	\$ 327,374,109	\$ 3,936,407	\$ -	\$ -	\$ -	\$ 6,653,936,407	0	0.00
2015-17 Current Service Level (CSL)*	\$ 6,445,322,634	\$ 327,374,109	\$ 3,936,407	\$ -	\$ -	\$ -	\$ 6,776,633,150	0	0.00
<u>SUBCOMMITTEE ADJUSTMENTS (from CSL)</u>									
SCR 400 - School Funding									
Package 810: LFO Addition to State School Fund									
Special Payments Account 6040	\$ 467,536,307	\$ 14,766,950	\$ (675,715)	\$ -	\$ -	\$ -	\$ 481,627,542		
TOTAL ADJUSTMENTS	\$ 467,536,307	\$ 14,766,950	\$ (675,715)	\$ -	\$ -	\$ -	\$ 481,627,542	0	0.00
SUBCOMMITTEE RECOMMENDATION *	\$ 6,912,858,941	\$ 342,141,059	\$ 3,260,692	\$ -	\$ -	\$ -	\$ 7,258,260,692	0	0.00
% Change from 2013-15 Leg Approved Budget	9.3%	4.5%	-17.2%	0.0%	0.0%	0.0%	9.1%	0.0%	0.0%
% Change from 2015-17 Current Service Level	7.3%	4.5%	-17.2%	0.0%	0.0%	0.0%	7.1%	0.0%	0.0%

*Excludes Capital Construction Expenditures

BUDGET REPORT AND MEASURE SUMMARY

CARRIER: Rep. Buckley

Joint Committee On Ways and Means

Action: Do Pass.

Action Date: 07/03/15

Vote:

House

Yeas: 11 - Buckley, Gomberg, Huffman, Komp, McLane, Nathanson, Rayfield, Read, Smith, Whitsett, Williamson

Exc: 1 - Whisnant

Senate

Yeas: 12 - Burdick, Devlin, Girod, Hansell, Johnson, Monroe, Roblan, Shields, Steiner Hayward, Thomsen, Whitsett, Winters

Prepared By: Linda Ames and Linda Gilbert, Legislative Fiscal Office

Reviewed By: Ken Rocco, Legislative Fiscal Office

Agency: Emergency Board

Biennium: 2015-17

Agencies: Various

Biennium: 2013-15

Budget Summary*

	<u>2013-15 Legislatively Approved Budget</u>	<u>2015-17 Legislatively Adopted Budget</u>	<u>2015-17 Committee Recommendation</u>	<u>Committee Change</u>
<u>Emergency Board</u>				
General Fund - General Purpose	-	-	\$ 30,000,000	\$ 30,000,000
General Fund - Special Purpose Appropriations				
State employee compensation changes	-	-	\$ 120,000,000	\$ 120,000,000
Compensation changes for non-state employees	-	-	\$ 10,700,000	\$ 10,700,000
Oregon Health Authority/Department of Human Services caseload or other costs	-	-	\$ 40,000,000	\$ 40,000,000
Education - early learning through post-secondary	-	-	\$ 3,000,000	\$ 3,000,000
Department of Administrative Services - Enterprise Technology rate adjustment costs	-	-	\$ 6,500,000	\$ 6,500,000
Department of Justice - Defense of Criminal Convictions	-	-	\$ 2,000,000	\$ 2,000,000
Department of Human Services for provider audits	-	-	\$ 100,000	\$ 100,000
<u>Various Agencies - Omnibus Adjustments</u>				
General Fund	-	-	\$ (27,929,624)	\$ (27,929,624)
General Fund Debt Service	-	-	\$ (2,018,162)	\$ (2,018,162)
Lottery Funds	-	-	\$ (725,589)	\$ (725,589)
Other Funds	-	-	\$ (28,658,678)	\$ (28,658,678)
Federal Funds	-	-	\$ (11,062,641)	\$ (11,062,641)
<u>ADMINISTRATION PROGRAM AREA</u>				
<u>Department of Administrative Services</u>				
General Fund	-	-	\$ 2,540,000	\$ 2,540,000
Other Funds	-	-	\$ 16,800,847	\$ 16,800,847
Other Funds Nonlimited	-	-	\$ 145,875,000	\$ 145,875,000

Budget Summary*

	<u>2013-15 Legislatively Approved Budget</u>	<u>2015-17 Legislatively Adopted Budget</u>	<u>2015-17 Committee Recommendation</u>	<u>Committee Change</u>
<u>Office of the Governor</u>				
General Fund	-	-	\$ 500,000	\$ 500,000
Lottery Funds	-	-	\$ 1,332,517	\$ 1,332,517
<u>Public Employees Retirement System</u>				
Other Funds	-	-	\$ 509,960	\$ 509,960
<u>Department of Revenue</u>				
General Fund	-	-	\$ 3,935,414	\$ 3,935,414
General Fund Debt Service	-	-	\$ 3,756,256	\$ 3,756,256
Other Funds	-	-	\$ 28,264,440	\$ 28,264,440
<u>ECONOMIC AND COMMUNITY DEVELOPMENT PROGRAM AREA</u>				
<u>Oregon Business Development Department</u>				
General Fund Debt Service	-	-	\$ 4,089,357	\$ 4,089,357
Lottery Funds	-	-	\$ 1,500,000	\$ 1,500,000
Other Funds	-	-	\$ 227,178,216	\$ 227,178,216
Other Funds Nonlimited	-	-	\$ 25,000,000	\$ 25,000,000
<u>Housing and Community Services Department</u>				
Other Funds	-	-	\$ 33,444,789	\$ 33,444,789
<u>Department of Veterans' Affairs</u>				
General Fund	-	-	\$ 500,000	\$ 500,000
<u>EDUCATION PROGRAM AREA</u>				
<u>Department of Education</u>				
General Fund	-	-	\$ 56,490,543	\$ 56,490,543
Lottery Funds	-	-	\$ 66,009,457	\$ 66,009,457
Other Funds	-	-	\$ 126,210,000	\$ 126,210,000

Emergency Board

The Emergency Board allocates General Fund and provides Lottery Funds, Other Funds, and Federal Funds expenditure limitation to state agencies for unanticipated needs in approved agency budgets when the Legislature is not in session. The Subcommittee appropriated \$30 million General Fund to the Emergency Board for general purposes.

Senate Bill 5507 makes seven special purpose appropriations to the Emergency Board, totaling \$182.3 million General Fund:

- \$120 million General Fund for state employee compensation changes.
- \$40 million General Fund for the Oregon Health Authority or the Department of Human Services for caseload costs or other budget challenges that the agencies are unable to mitigate. Known potential challenges include costs associated with federal fair labor standards act rule changes affecting home care and personal support workers; these are estimated to be around \$17 million but will depend in part on pending litigation and programmatic changes. Another unknown element is the full impact of second fiscal year costs for nursing facility rates that may fluctuate based on bed reduction targets; \$4.9 million of rate inflation was originally set aside as part of the Governor's budget to stimulate a discussion on aligning nursing facility cost increases with Oregon Health Plan inflation rates.
- \$10.7 million General Fund for allocation to state agencies for compensation changes driven by collective bargaining for workers who are not state employees. Allocations related to child care, adult foster care, homecare, and personal support workers are anticipated.
- \$6.5 million General Fund for Department of Administrative Services to be allocated, if necessary, to fund changes in Department of Administrative Services Enterprise Technology Services (ETS) rates and assessments. A budget note in SB 5502, the budget bill for the Department of Administrative Services, required the State Chief Information Officer to recommend during the 2016 Regular Session a new funding formula for ETS that refocuses charges to state agencies on fees for service and deemphasizes the use of assessments, which fund all positions regardless of reductions in services delivered, demonstrate how reductions in services purchased by state agencies would be reflected in reductions in operating expenses, and include price list adjustments needed for implementation of a new revenue formula at the start of second year of the biennium.
- \$3 million General Fund for Education, early learning through post-secondary.
- \$2 million General Fund for Department of Justice, Defense of Criminal Convictions caseload costs.
- \$100,000 General Fund for Department of Human Services (DHS), to be used – if warranted – for completing provider audits, compliance work, or reporting activities. These potential actions are specifically tied to a budget note providing direction regarding wage increases for direct care workers serving people with intellectual and developmental disabilities. The budget note is included in the DHS section of this budget report.

If these special purpose appropriations are not allocated by the Emergency Board before December 1, 2016, any remaining funds become available to the Emergency Board for general purposes.

housing in 2015-17, the 2017-19 agency request budget should include a request that limitation for remaining proceeds be carried forward into the 2017-19 biennium. The Housing and Community Services Department will develop a process similar to but separate from its existing “Notice of Funds Availability” that is currently used to identify partners and financing for affordable housing projects. The Oregon Health Authority will work with the Housing and Community Services Department (HCSD) throughout the process of utilizing the \$20 million of bonding proceeds for the development of housing for individuals with mental illness or addictions disorders. The Oregon Health Authority will continue to work with their partners, including the National Alliance on Mental Illness (NAMI) and the Oregon Residential Provider Association (ORPA), as well as other stakeholders, to set up a workgroup that will be responsible for providing recommendations on project priorities to HCSD.

Department of Veterans’ Affairs

Additional one-time General Fund in the amount of \$500,000 is appropriated to the Oregon Department of Veterans’ Affairs for support for County Veterans’ Service Officers. This is in addition to the \$246,046 General Fund investment above the 2015-17 current service level that was included in the Department’s budget bill, Senate Bill 5539. With this increase, the amount of General Fund directed to County Veterans’ Service Officers for the 2015-17 biennium will total \$4.7 million, \$4.2 million of which is intended to be ongoing in future biennia.

EDUCATION

Department of Education

The Subcommittee approved a net increase of \$51,990,543 General Fund and \$66,009,457 million Lottery Funds for the State School Fund. The increase reflects three separate actions:

- An increase of \$105,782,400 General Fund represents the increase due to the “trigger” included in the State School Fund bill (House Bill 5017) which directed to the State School Fund 40 percent of any General Fund increase in the 2015-17 revenue estimates between the March 2015 and the May 2015 forecasts;
- An additional \$12,217,600 General Fund is made available for the State School Fund beyond the amount resulting from the “trigger”; and
- A decrease of \$66,009,457 General Fund and a corresponding \$66,009,457 Lottery Funds increase is recommended to balance the use of available Lottery Funds across the entire state budget.

The Legislature assumes the State Land Board will increase the distribution from the Common School Fund from the current four percent to a five percent distribution which results in an estimated increase of \$27,544,741 of revenue available to districts through the school funding formula. If the State Land Board takes this action, there will be an equivalent of just over \$7.4 billion in combined General Fund, Lottery Funds, and these additional Common School Funds resources for the 2015-17 biennium.

House Bill 5017, the State School Fund bill, split the amount available to be distributed from the State School Fund between the two school years on an even basis or \$3,629,130,346 in each school year. The Subcommittee approved placing all of the additional State School Fund resources made available in this bill to be distributed in 2016-17, the second school year of the biennium. This results in a split between the two school years of 49.2 percent for 2015-16 and 50.8 percent for 2016-17.

The Subcommittee approved a one-time \$3,300,000 General Fund increase in the appropriation for the Department of Education’s nutrition programs relating to the Farm to School program under ORS 336.431. This increase is over and above the current \$1,219,189 General Fund appropriation included in the Department of Education’s budget bill (House Bill 5016) for this program. It is anticipated that grants under this program will be changed by language in Senate Bill 501 that is intended to increase participation in the program by school districts. The Department of Education may use up to two percent of the total funding for the Farm to School program under ORS 336.431 for the administration of the program. Of the remaining amount, the Department is instructed to allocate approximately 80% of the remaining funding for the noncompetitive grants and approximately 20% of the remaining funding for competitive grants.

The Subcommittee increased the funding for Relief Nurseries in the Early Learning Division by a one-time \$700,000 General Fund appropriation. This brings the total amount of state funding for Relief Nurseries to \$8,300,000 General Fund.

The Subcommittee approved a one-time increase of \$500,000 General Fund for the new leadership program designed to recruit and train “district turnaround leaders” to assist schools and districts to increase their overall achievement measures. This increase and the amount included in the budget bill for the Oregon Department of Education (House Bill 5016) brings the total amount of funding for this program to \$2,000,000 General Fund.

The Subcommittee approved the establishment of an Other Funds expenditure limitation of \$126,210,000 for the proceeds of Title XI-P general obligation bonds, which are for grants to assist school districts with their capital costs of facilities. The grant, funded with bond proceeds, provided to each district must be matched by the district to finance capital costs for projects that have received voter approval for locally issued bonds. State bond proceeds may not be used for operating costs of the district. The bonding bill (House Bill 5005) includes the authorization for issuing \$125,000,000 of Title XI-P bonds. Costs of issuance are estimated at \$1,210,000 Other Funds.

Budget Note:

The Department of Education is instructed to use \$500,000 General Fund from the Early Intervention/Early Childhood Special Education (EI/ECSE) budget to support two to four communities in developing pathways from screening to services to make it easier for families to receive services that screening identifies. Use of this funding is aligned with best practices for how EI/ECSE programs should address the needs of children and their families who do not meet the legal requirements for eligibility and connect them to other services and supports. The Early Learning Council shall report on the progress and outcomes of this work to the appropriate legislative committee and include any recommendations for the 2017 legislative session.

Budget Note:

Given the expanded Healthy Families Oregon home visiting funding added to the Early Learning Division’s budget, the Early Learning Division and the Oregon Health Authority are instructed to:

- Develop a set of outcome metrics connected to evidence of impact for consideration by the Early Learning Council and the Oregon Health Policy Board that any home based service that receives state dollars must meet in order to continue to receive state funds, effective July 1, 2016;
- Develop a plan and timeline for integrating the state’s professional development system for early learning providers with the emerging professional development system for home visitors; and
- Develop a common program agnostic screening tool to identify potential parent/child risk factors and intake form for families who are eligible for home visiting services and require implementation by state funded home visiting programs by July 1, 2016.

The Early Learning Division and the Oregon Health Authority shall report on progress to the appropriate legislative committee.

Budget Note:

The Department of Education is instructed to survey school districts on the financial effects of the: (1) adaptation of new instructional hour minimums, (2) mandated full scheduling of 92 percent of students, and (3) projections for programs and personnel possibly eliminated in order to comply with these mandates at current budget levels. The Department is to report back to the Joint Committee on Ways and Means by February 1, 2016.

Higher Education Coordinating Commission

The Subcommittee approved a one-time \$1,500,000 General Fund appropriation to fund academic counselors at community colleges during the second academic year of the biennium. Community Colleges currently have limited academic counseling services in place. With the potential of more students as a result of the tuition waiver grant program established in Senate Bill 81, there is concern that those limited resources will be stretched even further. Prior to the distribution of these funds, the Higher Education Coordinating Commission is to report to the Joint Committee on Ways and Means during the 2016 legislative session or to the Emergency Board what factors or variables will determine the distribution of these funds.

The Subcommittee approved the establishment of a \$1,542,827 Other Fund expenditure limitation for a grant to the Linn Benton Community College for the construction and capital expenditures for the Advanced Transportation Technology Center. This Center is established to advance statewide transportation energy policy as well as to provide education and training of students at the Community College. The project is to include an automotive technician training center with an alternative fuel area, a heavy transportation/diesel training center, an innovation center, and an anaerobic digester for renewable gas production. The Other Funds expenditure limitation increase represents the \$1,500,000 state share of the project cost and \$42,827 for the cost of issuing the bonds. Both of these items are funded through the sale of Lottery bonds.

The Subcommittee approved \$2,500,000 General Fund for the College of Forestry at Oregon State University to operate a center for the manufacturing and design of advanced wood products in cooperation with the University of Oregon. The \$2.5 million represents a partial biennium of expenses, and as such, state support for the center rolls up to \$3,400,000 in the 2017-19 biennium. The Subcommittee also approved \$300,000 General Fund on a one-time basis for use by Eastern Oregon University for costs associated with starting a collegiate wrestling program.

JOINT COMMITTEE ON WAYS AND MEANS

Prepared By: Lisa Pearson, Department of Administrative Services

Reviewed By: Doug Wilson, Legislative Fiscal Office

Agency
Department of Education

Biennium
2015-17

Budget Summary*

	2015-17	2016 Committee	Committee Change	
	Legislatively Adopted Budget	Recommendation	2017-17 Leg. Adopted	
			\$ Change	% Change
General Fund	\$ -	\$ 82,102	\$ 82,102	100.0%
Total	\$ -	\$ 82,102	\$ 82,102	100.0%

Position Summary

Authorized Positions	0	0	0
Full-time Equivalent (FTE) positions	0.00	0.00	0.00

* Excludes Capital Construction expenditures

Revenue Summary

Senate Bill 1537 appropriates \$82,102 General Fund to the Oregon Department of Education for one-time temporary staffing resources to complete work required by the bill.

Summary of Capital Construction Subcommittee Action

Senate Bill 1537 establishes criteria by which school districts may establish post-graduate scholar programs to receive and expend State School Fund moneys for certain students who have satisfied requirements for a high school diploma. The bill defines and establishes parameters for what is sometimes referred to as 5th year programs. The bill creates a formal program for students who have completed four years of high school and have completed diploma requirements. These students can remain in high school for one more year and attend community college for college credit. Community college courses must be approved by the district and may lead to a certificate or diploma. Students must seek federal student aid to participate, and the student is ineligible for the program if the student is eligible for student aid equal to or more than the average cost of tuition. Districts may choose to establish a post-graduate scholar program if a policy meeting the following requirements is adopted:

- Targets inclusion of underserved students
- Sets achievement targets for participating students
- Includes program measurement and monitoring

- Enters into an agreement with the local community college
- Dedicates staff for the program
- Requires regular bi-weekly student-staff meetings in person

Districts receive one ADM weight for each post-graduate scholars student under the State School Fund and school funding formula, with the value of the weights for participating students decreasing over time. For the 2016-17 school year, each student will account for one full weight then the value of the weight will decrease to 85 percent for 2017-18 school year, and decrease again to 75 percent for every school year thereafter. No additional weights (e.g., poverty, special education) may be added for these students.

Students participating or eligible for the Oregon Promise program are restricted from also participating in post-graduate scholar (5th year program) programs. The bill precludes creation or continuation of 5th year programs that are not post-graduate scholar programs. It also prevents adding or extending bus routes to accommodate post-graduate scholars. The program sunsets on June 30, 2021.

The bill requires a report to the Legislature from the Department of Education (ODE) and a report from the Higher Education Coordinating Commission (HECC). These one-time reports must be made by November, 2018. The ODE report will include program information and recommendations, while the HECC report will detail the costs incurred and amounts received by the community colleges in connection with post-graduate programs. Both agencies will work together to compile information from existing data bases, including the number of participants who have completed a full school year. School districts will receive the compiled information. Both agencies will provide technical assistance to districts and community colleges.

The bill includes an appropriation of \$82,102 General Fund for one-time temporary staffing resources for ODE for the work of compiling and reporting information from existing data bases for districts and legislative reporting, drafting any rules required resulting from the bill, providing technical assistance to districts, and modifying the distribution models for the State School Fund. There is no impact on the total amount in the State School Fund from this bill, but the distribution between districts may change as a result of this bill. HECC's fiscal impact at this point is minimal, but costs could occur if they find collecting the data required by the bill is more difficult than assumed.

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

SB 1537-B

Department of Education
 Lisa Pearson -- (503) 373-7501

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
<u>SUBCOMMITTEE ADJUSTMENTS</u>									
SCR 100 - Operations									
Post-Graduate Scholar									
Personal Services (temporary positions)	\$ 82,102	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 82,102	0	0.00
TOTAL SUBCOMMITTEE RECOMMENDATION	\$ 82,102	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 82,102	0	0.00

JOINT COMMITTEE ON WAYS AND MEANS

Prepared By: Lisa Pearson, Department of Administrative Services

Reviewed By: Krista Dauenhauer, Legislative Fiscal Office

Agency

Department of Education
Chief Education Office

Biennium

2015-17
2015-17

Budget Summary*

	2015-17 Legislatively Adopted Budget	2016 Committee Recommendation	Committee Change 2017-17 Leg. Adopted	
			\$ Change	% Change
<u>Oregon Department of Education</u>				
General Fund	\$ -	\$ 25,500	\$ 25,500	100.0%
Total	\$ -	\$ 25,500	\$ 25,500	100.0%
<u>Chief Education Office</u>				
General Fund	\$ -	\$ 500,000	\$ 500,000	100.0%
Total	\$ -	\$ 500,000	\$ 500,000	100.0%

Position Summary

Authorized Positions	0	0	0
Full-time Equivalent (FTE) positions	0.00	0.00	0.00

* Excludes Capital Construction expenditures

Revenue Summary

House Bill 4002-A appropriates \$25,500 General Fund to the Oregon Department of Education for the development of a plan to reduce school absenteeism, and \$500,000 to the Chief Education Office for a pilot program to reduce absenteeism.

Summary of Education Subcommittee Action

House Bill 4002 directs the Oregon Department of Education (ODE) to develop and implement a statewide plan and pilot program to address chronic absences of students in public schools. The plan will be developed in collaboration with the Department of Human Services (DHS), the Oregon Health Authority (OHA), and the Early Learning Division (ELD) in ODE, and community and education stakeholders. ODE is directed to submit a report, no later than December 1, 2016, to the interim legislative committees regarding the statewide education plan.

The pilot program will involve coordination among the Chief Education Office (CEdO), OHA and ODE. The pilot program will use trauma-informed approaches to education, health services and intervention strategies to decrease rates of school absenteeism. CEdO may also coordinate with a statewide nonprofit organization to provide technical assistance to school districts participating in the pilot program. The bill specifies school district eligibility as well as criteria for selection to participate in the pilot program. The CEdO, OHA, ODE, and the selected nonprofit

organization are directed to submit a report to the interim committees of the Legislative Assembly no later than October 15, 2019. The report must provide evaluations of the outcomes of the pilot program and recommendations for legislation. The legislation related to the pilot program is repealed January 2, 2020.

House Bill 4002 appropriates \$525,500 General Fund for the 2015-17 biennium. Of this amount, \$500,000 is appropriated to the CEEdO for administration costs and grant awards. The remaining \$25,500 is for ODE to hire a consultant to research, plan, facilitate and summarize five stake holder meetings, as well as prepare and submit a plan for presentation to the Legislature.

The pilot program will last three years with grant funding allocated in three different allotments; the Legislative Fiscal Office recommends that the CEEdO include a policy option package in the Agency Request Budget for the 2017-19 biennium for the remainder of the pilot program funding.

The fiscal impact on DHS, OHA and school districts is minimal.

JOINT COMMITTEE ON WAYS AND MEANS

Prepared By: Linda Ames and Theresa McHugh, Legislative Fiscal Office

Reviewed By: Daron Hill, Legislative Fiscal Office

Agency

Emergency Board
Various Agencies

Biennium

2015-17

Budget Summary*

	2015-17 Legislatively Approved Budget	2016 Committee Recommendation	Committee Change from 2015-17 Leg. Approved	
			\$ Change	% Change
<u>Emergency Board</u>				
General Fund - General Purpose	\$ 30,000,000	\$ 32,000,000	\$ 2,000,000	6.7%
General Fund - Special Purpose Appropriations				
State Agencies for state employee compensation	\$ 120,000,000	\$ -	\$ (120,000,000)	-100.0%
State Agencies for non-state worker compensation	\$ 10,700,000	\$ 700,147	\$ (9,999,853)	-93.5%
State Agencies for education issues	\$ 3,000,000	\$ 1,626,121	\$ (1,373,879)	-45.8%
Dept. of Education - mixed delivery preschool program	\$ 17,540,357	\$ -	\$ (17,540,357)	-100.0%
HECC - college readiness program implementation	\$ 6,865,921	\$ -	\$ (6,865,921)	-100.0%
Dept. of Forestry - fire protection expenses	\$ 6,000,000	\$ 3,945,177	\$ (2,054,823)	-34.2%
Dept. of Revenue - Property Tax Division	\$ 1,836,836	\$ -	\$ (1,836,836)	-100.0%
Dept. of Corrections - Deer Ridge operations expenses	\$ -	\$ 3,000,000	\$ 3,000,000	100.0%
Dept. of Corrections - expenses related to mentally ill	\$ -	\$ 2,000,000	\$ 2,000,000	100.0%
Malheur Nat'l Wildlife Refuge expense reimbursement	\$ -	\$ 2,000,000	\$ 2,000,000	100.0%
<u>ADMINISTRATION PROGRAM AREA</u>				
<u>Department of Administrative Services</u>				
General Fund	\$ 12,468,238	\$ 16,073,778	\$ 3,605,540	28.9%
Other Funds	\$ 898,482,207	\$ 911,637,817	\$ 13,155,610	1.5%
<u>Advocacy Commissions Office</u>				
General Fund	\$ 602,262	\$ 626,557	\$ 24,295	4.0%
<u>Employment Relations Board</u>				
General Fund	\$ 2,393,033	\$ 2,460,956	\$ 67,923	2.8%
Other Funds	\$ 2,014,991	\$ 2,066,561	\$ 51,570	2.6%
<u>Oregon Government Ethics Commission</u>				
Other Funds	\$ 2,720,429	\$ 2,789,379	\$ 68,950	2.5%
<u>Office of the Governor</u>				
General Fund	\$ 12,448,211	\$ 12,773,672	\$ 325,461	2.6%
Lottery Funds	\$ 4,058,418	\$ 4,209,051	\$ 150,633	3.7%

Budget Summary*

	2015-17 Legislatively Approved Budget	2016 Committee Recommendation	Committee Change from 2015-17 Leg. Approved	
			\$ Change	% Change
<u>Department of Veterans' Affairs</u>				
General Fund	\$ 12,748,351	\$ 13,002,777	\$ 254,426	2.0%
Other Funds	\$ 83,768,166	\$ 84,275,562	\$ 507,396	0.6%
Federal Funds	\$ 2,805,304	\$ 3,305,303	\$ 499,999	17.8%
<u>EDUCATION PROGRAM AREA</u>				
<u>Department of Education</u>				
General Fund	\$ 544,682,780	\$ 577,542,813	\$ 32,860,033	6.0%
Other Funds	\$ 273,993,743	\$ 277,228,514	\$ 3,234,771	1.2%
Federal Funds	\$ 1,026,393,576	\$ 1,038,273,634	\$ 11,880,058	1.2%
<u>State School Fund</u>				
General Fund	\$ 6,964,849,484	\$ 6,925,296,093	\$ (39,553,391)	-0.6%
Lottery Funds	\$ 408,150,516	\$ 447,703,907	\$ 39,553,391	9.7%
<u>Higher Education Coordinating Commission</u>				
General Fund	\$ 32,035,777	\$ 34,981,675	\$ 2,945,898	9.2%
Other Funds	\$ 30,509,613	\$ 31,541,490	\$ 1,031,877	3.4%
Federal Funds	\$ 111,680,983	\$ 111,923,269	\$ 242,286	0.2%
<u>State Support for Community Colleges</u>				
General Fund	\$ 589,305,847	\$ 596,555,847	\$ 7,250,000	1.2%
<u>State Support for Public Universities</u>				
General Fund	\$ 941,746,515	\$ 944,646,515	\$ 2,900,000	0.3%
<u>Chief Education Office</u>				
General Fund	\$ 6,239,594	\$ 12,857,142	\$ 6,617,548	106.1%
<u>Teacher Standards and Practices</u>				
Other Funds	\$ 6,155,894	\$ 6,511,902	\$ 356,008	5.8%

Position Summary

	2015-17 Legislatively Approved Budget	2016 Committee Recommendation	Committee Change from 2015-17 Leg. Approved	
			Change	% Change
EDUCATION PROGRAM AREA				
<u>Chief Education Office</u>				
Authorized Positions	17	20	3	17.6%
Full-time Equivalent (FTE) positions	14.64	18.25	3.61	24.7%
<u>Department of Education</u>				
Authorized Positions	552	555	3	0.5%
Full-time Equivalent (FTE) positions	519.01	520.90	1.89	0.4%
HUMAN SERVICES PROGRAM AREA				
<u>Oregon Health Authority</u>				
Authorized Positions	4,428	4,449	21	0.5%
Full-time Equivalent (FTE) positions	4,361.01	4,383.89	22.88	0.5%
<u>Department of Human Services</u>				
Authorized Positions	8,038	8,054	16	0.2%
Full-time Equivalent (FTE) positions	7,897.81	7,905.04	7.23	0.1%
NATURAL RESOURCES PROGRAM AREA				
<u>Department of Environmental Quality</u>				
Authorized Positions	739	752	13	1.8%
Full-time Equivalent (FTE) positions	722.57	730.15	7.58	1.0%
<u>Department of Fish and Wildlife</u>				
Authorized Positions	1,474	1,474	-	0.0%
Full-time Equivalent (FTE) positions	1,198.26	1,199.26	1.00	0.1%
<u>Department of Forestry</u>				
Authorized Positions	1,197	1,201	4	0.3%
Full-time Equivalent (FTE) positions	875.54	878.04	2.50	0.3%

Summary of Revenue Changes

The General Fund appropriations made in the bill are within resources available as projected in the February 2016 economic and revenue forecast by the Department of administrative Services Office of Economic Analysis.

Summary of Capital Construction Subcommittee Action

Senate Bill 5701 is the omnibus budget reconciliation bill for the 2016 legislative session, implementing the statewide rebalance plan that addresses changes in projected revenues and expenditures since the close of the 2015 session. The Subcommittee approved Senate Bill 5701 with amendments to reflect budget adjustments as described below.

Statewide Adjustments

EMPLOYEE COMPENSATION DISTRIBUTION

The Subcommittee approved allocation of \$120 million General Fund to state agencies for employee compensation. The General Fund appropriation is expected to cover about 93% of the statewide estimate of costs for compensation and benefit changes agreed to through collective bargaining or other salary agreements. Total compensation adjustments include \$120 million General Fund, \$3.2 million Lottery Funds, \$111.7 Other Funds, and \$55.9 million Federal Funds. Lottery Funds, Other Funds, and Federal Funds expenditure limitations are calculated at fully-funded amounts.

OTHER STATEWIDE ADJUSTMENTS

Other statewide adjustments include adjustments for Pension Obligation Bond (POB) payments and fully funding the General Fund need of employee compensation for small agencies. POB adjustments generated a net savings of \$4.3 million Total Funds, including General Fund savings of \$487,281. A portion of the savings was used to fully fund the General Fund collective bargaining agreement costs (\$243,932) of small agencies.

Section 116 of the budget bill reflects the changes, as described above, for each agency. These adjustments are not addressed in the agency narratives, although they are included in the table at the beginning of the budget report.

Emergency Board

As part of the 2015-17 biennium statewide rebalance plan, Senate Bill 5701 adjusts the Emergency Board's general purpose and special purpose appropriations as described as follows:

- Increases the General Purpose Emergency Fund by \$2,000,000 for general governmental purposes, increasing the total amount available to the Emergency Board for the remainder of the 2015-17 interim to \$32,000,000.
- Eliminates a special purpose appropriation for state agencies of \$120 million, and makes corresponding General Fund appropriations to various state agencies for state employee compensation changes.
- Reduces the special purpose appropriation for state agencies of \$10.7 million, with General Fund appropriations of \$10.0 million to the Department of Human Services (\$9,502,291) and the Oregon Health Authority (\$497,562) for compensation changes driven by collective bargaining for workers who are not state employees.
- Reduces the \$3,000,000 special purpose appropriation for education by \$1,373,879 and uses these funds as part of the \$1,900,000 General Fund appropriation to the Higher Education Coordinating Commission to help fund 2015-17 compensation agreements for classified staff at Portland State University, Eastern Oregon University, Southern Oregon University, Western Oregon University, and the Oregon Institute of Technology. Details on how much each university receives is found under the Higher Education Coordinating Commission section of this budget report.
- Eliminates the \$17,540,357 General Fund special purpose appropriation to the Emergency Board for the mixed delivery preschool program established in House Bill 3380 (2015), with a corresponding appropriation to the Oregon Department of Education for the same purpose.
- Eliminates a \$6,865,921 special purpose appropriation for college readiness and appropriates most of these resources to the Oregon Department of Education, Chief Education Office, and the Higher Education Coordinating Commission for transitional services and supports, between secondary and post-secondary education.
- Reduces the special purpose appropriation of \$6 million for fire costs, and appropriates \$2,054,823 to the Department of Forestry for that purpose.
- Eliminates the \$1.8 million special purpose appropriation for the Department of Revenue and appropriates \$1,360,125 to the Property Tax Division of the Department of Revenue, primarily due to cover a revenue shortfall in the County Assessment Function Funding Assistance Account.
- Establishes a \$3,000,000 special purpose appropriation to be allocated to the Department of Corrections for operations support. The Department may request funds to finance continued activation of minimum security beds at the Deer Ridge Correctional Institution.
- Establishes a \$2,000,000 special purpose appropriation to be allocated to the Department of Corrections. The Department may request funds to finance continued activities and positions associated with improvements to housing and treatment for the seriously mentally ill.
- Establishes a special purpose appropriation for the Emergency Board of \$2,000,000 to be allocated to state and local governments that incurred costs not reimbursed by the federal government related to the armed occupation of the Malheur National Wildlife Refuge. The Department of Administrative Services and the Legislative Fiscal Office are directed to work with state and local government units to identify and validate reimbursable costs related to the incident.

Oregon Department of Veterans' Affairs

The Subcommittee approved an increase in Other Funds expenditure limitation of \$499,999. The Oregon Department of Veterans' Affairs (ODVA) received a 2015 grant from the U.S. Department of Veteran's Affairs in the amount of \$500,000 for transportation of Oregon veterans in highly rural areas to medical appointments. Awards of \$50,000 per county will be used to preserve and maintain transportation programs established with the 2014 federal grant award. The counties receiving funds are Baker, Gilliam, Grant, Harney, Lake, Malheur, Morrow, Sherman, Wallowa, and Wheeler. ODVA acts as the applicant and grantee on behalf of the counties, and will pass through funds and monitor compliance with grant requirements. The grant is for a period of one year and requires no matching funds or additional positions for administration. A placeholder amount of \$1 in Federal Funds expenditure limitation was included in the legislatively adopted budget for the agency.

EDUCATION

State School Fund

The Subcommittee approved a decrease of \$39,553,391 General Fund and an increase of \$39,553,391 Lottery Funds for the State School Fund. These changes reflect the balance of available General Fund and Lottery Funds for the overall state budget and maintains the amount of \$7,376 million total funds for the State School Fund for the 2015-17 biennium.

Department of Education

The Subcommittee approved changes in the Federal Funds expenditure limitations for agency operations for federal grants received by Department of Education as described below:

- An increase of \$7,130,223 for a three-year federal grant from the U.S. Department of Education's Office of Innovation and Improvement. The purpose of the grant is to increase the number of high-quality charter schools by providing assistance to potential charter schools for planning, program design, and initial operations. Funds will also be used to share best practices among all charter schools and sponsoring districts. One limited duration position (0.63 FTE) was approved relating to the grant.
- An increase of \$1,160,860 for three separate child nutrition grants from the U.S. Department of Agriculture. The three grants were the Professional Standards Training grant (\$138,915), the Team Nutrition grant (\$203,563), and the Tier 2 Direct Certification Improvement grant (\$818,382). A limited duration position (0.63 FTE) was approved for the Tier 2 Direct Certification Improvement grant.

The Subcommittee approved an increase of \$515,200 Other Funds expenditure limitation to cover costs of an increase in the number of students participating in the Hospital Program. The agency is required to provide and pay for the costs of educational services for children, through age 21, who are expected to be hospitalized for an extended period of time. This increase will be funded through an increased distribution from the State School Fund. Also approved was a transfer of \$51,458 General Fund from the breakfast and summer food programs under Grant-in-Aid to agency Operations for the administration of the Farm-to-School program. A one-time increase in the Other Funds expenditure limitation of \$2,030,515 for the Oregon School for the Deaf was approved for deferred maintenance, including replacement of the School's Heating Ventilation Air Conditioning, or HVAC, system. The source of funds for this includes moneys set aside from the sale of the School for the Blind property,

income from the rental of school facilities, and the anticipated sale of a vacant parcel of school property. The Department of Administrative Services is instructed to unschedule this increase until the final cost of the project is determined and the sale of the vacant property is completed.

To ensure that debt service payments on education-related Lottery Bonds are funded from the proper sources, the Subcommittee approved changes to the amount of Lottery Fund resources allocated to the Department of Education. House Bill 5016, the 2015 appropriation bill for the agency, allocated the entire \$1,434,927 required for debt service payments from the Oregon Education Fund. The actual allocation is \$593,395 from the Oregon Education Fund and the remaining \$841,532 is from the Administrative Services Economic Development Fund.

The Subcommittee approved an increase of \$3,130,000 General Fund for the Oregon Department of Education's agency operations to fully fund the Assessment and Accountability unit. The 2015-17 budget for this unit was inadvertently underfunded by \$3,771,938 General Fund and needs these funds to meet its responsibilities and commitments. This budget gap is resolved by transferring \$930,000 General Fund from the Grant-in-Aid budget in unallocated resources and an increase of \$2,200,000 in new General Fund resources. The remaining \$641,938 is to be found by the agency in savings in its existing agency operations budget, including holding positions vacant in the unit. There is also a transfer of \$2,000,000 in excess Federal Funds expenditure limitation from the Grant-in-Aid budget to Operations, and an additional increase of \$1,971,397 in Federal Funds expenditure limitation to match the amount of federal funding available for this function.

General Fund increases for existing programs were approved as described below:

- Funding for the Oregon Pre-Kindergarten program was increased by \$5.3 million, bringing the total General Fund resources for this program to \$145.3 million.
- Funding for the Early Intervention and Early Childhood Special Education programs was increased by \$5,393,340 General Fund. This increase reflects, in part, the growth in these two programs at a rate greater than estimated at the end of the 2015 session. Total General Fund resources for these programs, including this increase, is \$155.8 million.
- The Relief Nurseries program was increased by \$300,000 General Fund, bringing the total General Fund available for the 2015-17 biennium to \$8.6 million. This additional funding and the \$700,000 General Fund appropriated by chapter 837, section 109, Oregon Laws 2015 should be considered permanent for the purposes of developing the 2017-19 budget.

One-time General Fund appropriations were approved by the Subcommittee for new programs and grants as described below:

- \$260,000 General Fund for a grant to the Burnt River School District for the Burnt River Integrated Agriculture/Science Research Ranch program. This program provides educational opportunities to students from outside the district, including from the Portland area, and provides a number of educational services outside of the core curriculum common to all high school students, including natural resource studies, agricultural experience, water quality monitoring, animal husbandry, sustainable rangeland science, forest restoration, and organic food production.
- \$400,000 General Fund for grants to organizations which provide training and assistance relating to culturally relevant educational practices authorized as eligible services under the Network for Quality Teaching and Learning under House Bill 4033. Grants of equal value are to be provided to two organizations: (1) Center for Culturally Responsive Practices and (2) Teaching with Purpose.

- \$95,000 General Fund appropriation for a grant to the World of Speed organization for the High School Automotive Career Technical Education program. The organization partners with Clackamas Community College and area high schools to provide automotive related career technical education (CTE). Other high schools have expressed interest and the \$95,000 would be used to match other contributions to the program, assisting with cost of transporting students to the facility for classes, and other program costs.

The Subcommittee eliminated the \$17,540,357 General Fund special purpose appropriation to the Emergency Board for the mixed delivery preschool program established in House Bill 3380 (2015) and directly appropriated the same amount to the Oregon Department of Education for the same purpose. The intent is for this funding to be distributed to four to six Early Learning Hubs that demonstrate that the Hub and the providers in their service area are prepared to implement the mixed delivery preschool model beginning in September 2016. In developing the 2017-19 current service level budget for this program, only the full two-year costs of this appropriation should be factored into the calculation. Any further expansion to add new Early Learning Hubs should be a separate policy decision made by the Legislature during the 2017 session. In addition to the annual report to the Legislature required in House Bill 3380 (2015), the agency is instructed to report to the Emergency Board prior to June 1, 2016 on which Early Learning Hubs were selected, the number of preschool providers estimated to be delivering the program, the estimated number of children that will be served under the program, and an update on the various cost components of the program.

One permanent Research Analyst 3 position (0.63 FTE) was approved to manage and analyze information collected through the Class Roster data from school districts under House Bill 2644 (2013). The agency will identify the funding from existing resources for the 2015-17 biennium.

Higher Education Coordinating Commission

The Subcommittee approved a one-time \$1,800,000 General Fund appropriation to the Higher Education Coordinating Commission (HECC) for a grant to Umpqua Community College (UCC) to address the issues resulting from the shooting incident on the UCC campus on October 1, 2015. The funding may be used for: (1) staff, including security staff; (2) upgrading security communications equipment, door locks, and campus lighting; (3) upgrading the campus's network fiber system to accommodate the new communications equipment; and (4) other costs related to the October 1st incident. HECC is to report back to the Legislature as part of its budget presentation to the Joint Committee on Ways and Means in 2017 on how these resources were expended. Also approved was a one-time \$4,250,000 General Fund appropriation to HECC for a grant to UCC for the construction or renovation of a replacement for Snyder Hall where the shooting incident took place. The College is currently not using the classroom space in the building and is relying on temporary structures to replace some of the space.

The Subcommittee recognized the Community Colleges' needs regarding campus and student security and safety issues which were illustrated, in part, by the shooting incident at UCC. The Governor has appointed a workgroup to recommend actions and investments for security and safety at Community College and other Post-Secondary institutions. Based on the recommendations of the workgroup and the Community Colleges, the Legislature will address this issue during the 2017 session.

An \$804,506 increase in Other Funds expenditure limitation was approved by the Subcommittee for payment of the costs of issuing General Obligation bonds on behalf of community colleges and public universities. This increase represents the estimated amount required if all of the bonds authorized for the 2015-17 budget cycle are issued by the end of the current biennium.

General Fund for the project development and staff for this biennium. Based on the project's schedule, this will leave one quarter's worth of development costs for 2017-19. Ongoing costs for the Data System, starting in 2017-19, are estimated to be roughly \$3.0 million per biennium, including staff for the operation, data integration, and maintenance, as well as the network-related costs due to the Department of Administrative Services (DAS). Also approved were 3 new permanent positions (1.75 FTE) and an additional 1.86 FTE to continue three existing limited duration positions for the remainder of the biennium. Two of these three limited duration positions, the Project Director and Systems Integration positions, are made permanent. DAS is instructed to unschedule \$495,000 of this appropriation, which represents the project contingency funds. The agency can make a request to DAS and the Legislative Fiscal Office to reschedule these contingency funds if need arises before the end of the biennium. The Chief Education Office is instructed to report to the Emergency Board prior to October 1, 2016 on the project's progress and expenditures.

Teacher Standards and Practices Commission

Senate Bill 78 (2015) appropriated \$200,000 General Fund to the Teacher Standards and Practices Commission to be transferred to the Teacher Education Program Accreditation Account. This funding was intended to support grants for teacher education programs that incur costs associated with national teacher accreditation. According to current accounting practices, the agency needs to expend the \$200,000 as "Other Funds," requiring an Other Funds expenditure limitation increase of \$200,000 so these grants may be awarded.

Various Agencies

The Subcommittee approved the transfer of \$2.0 million General Fund from the Oregon Department of Education (ODE) to the Higher Education Coordinating Commission (HECC). These funds had been part of a larger investment in Career and Technical Education (CTE) and Science Technology Engineering and Mathematics (STEM) programs appropriated to ODE in House Bill 5016 (2015). One component of this CTE and STEM investment was a program related to post-secondary success to provide start-up funding and support services for the recruitment, retention, and attainment of underserved students in post-secondary programs related to high-demand fields including, but not limited to, health sciences, computer science, engineering, high tech manufacturing, precision agriculture, and advanced food processing. This program is more appropriately administered by HECC.

The Subcommittee approved one-time increases in the General Fund appropriations for the Chief Education Office, HECC, and ODE for student transitional services and supports between secondary and post-secondary education. This distribution reflects, in part, the product of a workgroup organized by HECC to recommend what services should be funded by a \$6,865,921 General Fund special purpose appropriation made in Senate Bill 418 (2015). This bill eliminates the special purpose appropriation and uses some of these resources to fund transitional services under House Bill 4076. Additionally, a total of \$4,025,000 is appropriated for transitional services and supports between secondary and post-secondary education as outlined below.

	General Fund Appropriation
Chief Education Office	
Summer summit for high school and post-secondary staff including counselors and financial aid staff	\$ 300,000
Local collaboration between high school counselors and post-secondary advisors	\$ 700,000
Higher Education Coordinating Commission (HECC)	
Community College support for improved Developmental Education models	\$ 600,000
Community College support for development and alignment of Career Pathways	\$ 600,000
Expansion of eMentoring for Oregon Promise students	\$ 120,000
Statewide expansion of FAFSA Plus	\$ 105,000
Subscription of Signal Vine connecting with students via two-way texting	\$ 100,000
Evaluation and tracking implementation of transitional supports and services in this bill	\$ 50,000
Oregon Department of Education	
License for College and Career Readiness counselor training modules	\$ 50,000
Expansion of AVID or similar program for high schools	\$ 1,400,000
Total	\$ 4,025,000

HUMAN SERVICES

Oregon Commission for the Blind

The Subcommittee approved one-time increases of \$680,109 General Fund, \$199,049 Other Funds, and \$3,248,343 Federal Funds to purchase vending machine equipment for the agency's Business Enterprise Program. The Department of Administrative Services is expected to unschedule these amounts, which may only be rescheduled based upon the successful request of federal reallocation funds from the U.S. Department of Education.

Oregon Health Authority

Senate Bill 5701 adjusts the Oregon Health Authority (OHA) budget for updated pricing of program caseloads, costs, and revenues to "rebalance" the budget. This information was presented at the January 2016 meeting of the Interim Joint Committee on Ways and Means. The agency's rebalance plan resulted in an overall General Fund shortfall of \$37.6 million. This net position included budget problems of \$129.7 million General Fund related to increases in caseload and other program costs. Savings of \$67.1 million General Fund resulted from a change in the federal match rate, as well as from additional revenues from a number of sources. In addition, the agency is planning to implement management

The following the actions were taken at the May 2016 Emergency Board meeting:

3. Department of Education

Acknowledged receipt of a report on the implementation of the mixed delivery preschool program.

4. Department of Education

Approved the submission of a federal grant application to the U.S. Department of Health and Human Services in an amount of up to \$75,000 for a Child Care and Development Block Grant Implementation Research and Evaluation Planning Grant.

6. Department of Education

Allocated \$273,062 from the Emergency Fund established by section 1, chapter 837, Oregon Laws 2015 to supplement the appropriation made to the Department of Education by section 1(1), chapter 759, Oregon Laws 2015, Operations, for grants to school districts to improve Internet connectivity and access, with the understanding the Department of Administrative Services will un-schedule that amount until school districts and the Department of Education have been notified of the approval of the federal funding.

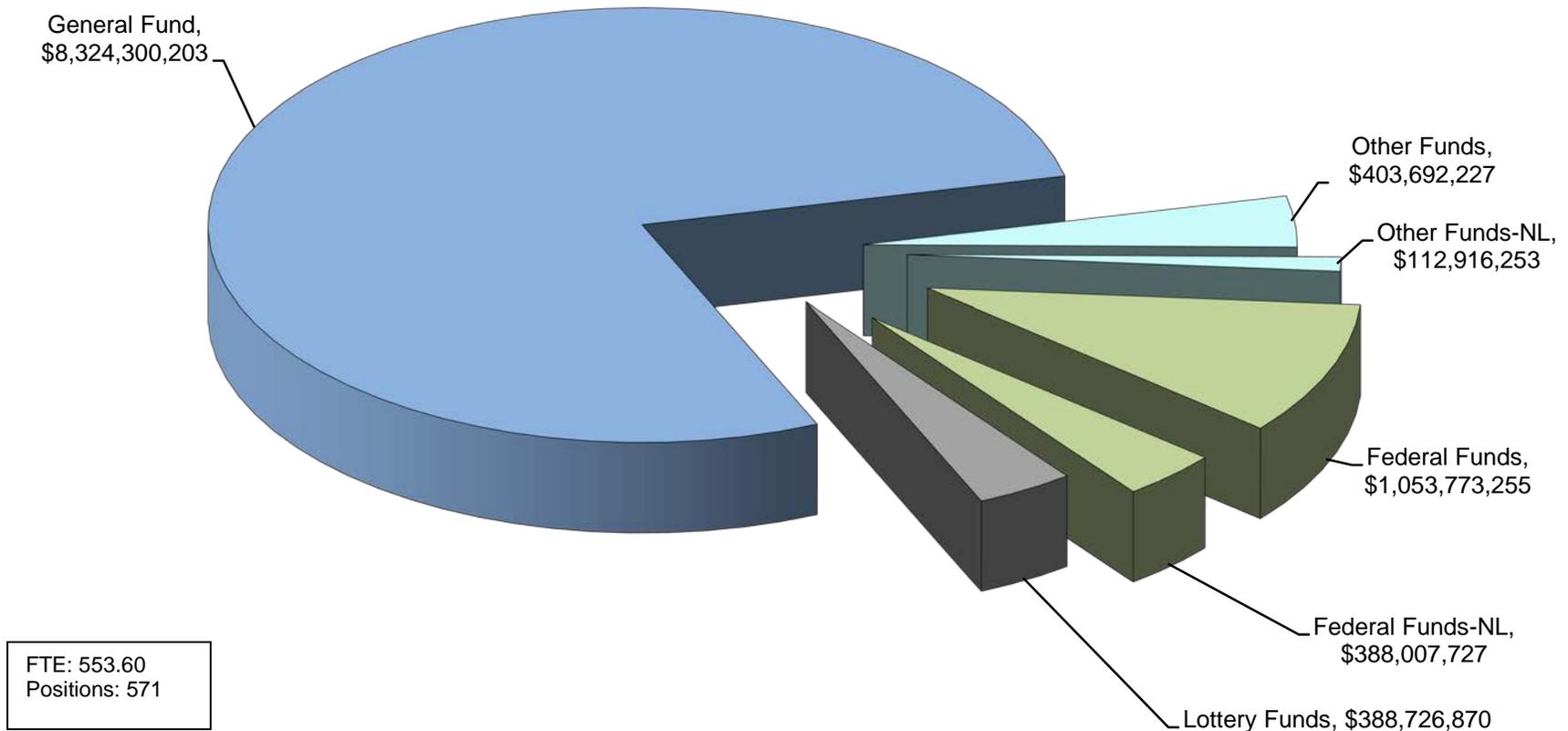
The following the actions were taken at the Dec 2016 Emergency Board meeting:

7. Department of Education

Allocated \$2,058,554 from the Emergency Fund established by section 1, chapter 837, Oregon Laws 2015 to supplement the appropriation made to the Department of Education by section 1(1), chapter 759, Oregon Laws 2015, Operations, for the purpose of reimbursing school districts and Education Service Districts for costs relating to testing for elevated levels of lead for water fixtures which are used for drinking, food preparation, and other uses leading to human consumption, with the understanding that the Department of Administrative Services will un-schedule \$400,000 of the allocation until the final amount required for this purpose is determined.

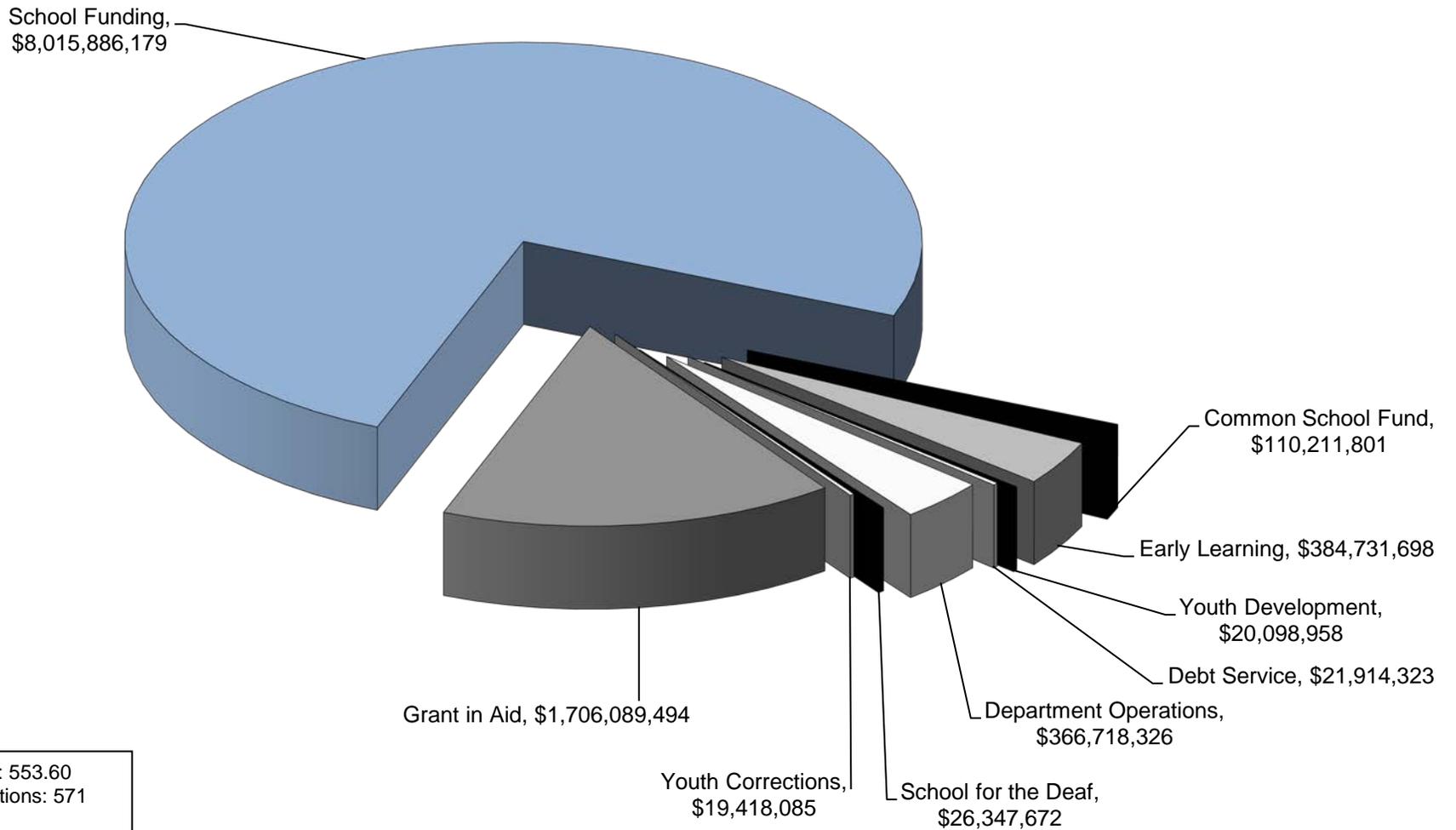
OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

2017-19 GOVERNOR'S RECOMMENDED BUDGET
\$10.67 Billion All Funds
(by fund source)



OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

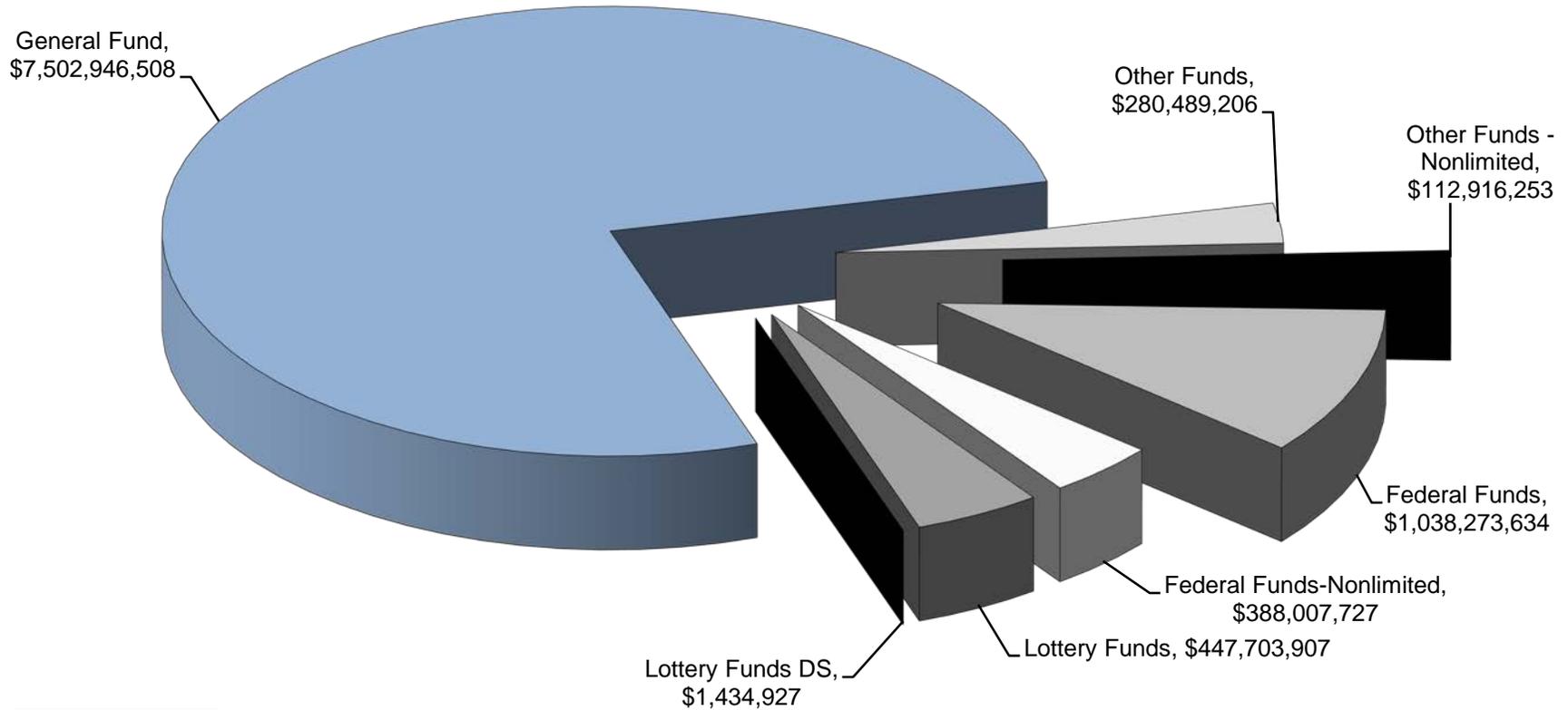
2017-19 GOVERNOR'S RECOMMENDED BUDGET
\$10.67 Billion All Funds
(by program area)



FTE: 553.60
Positions: 571

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

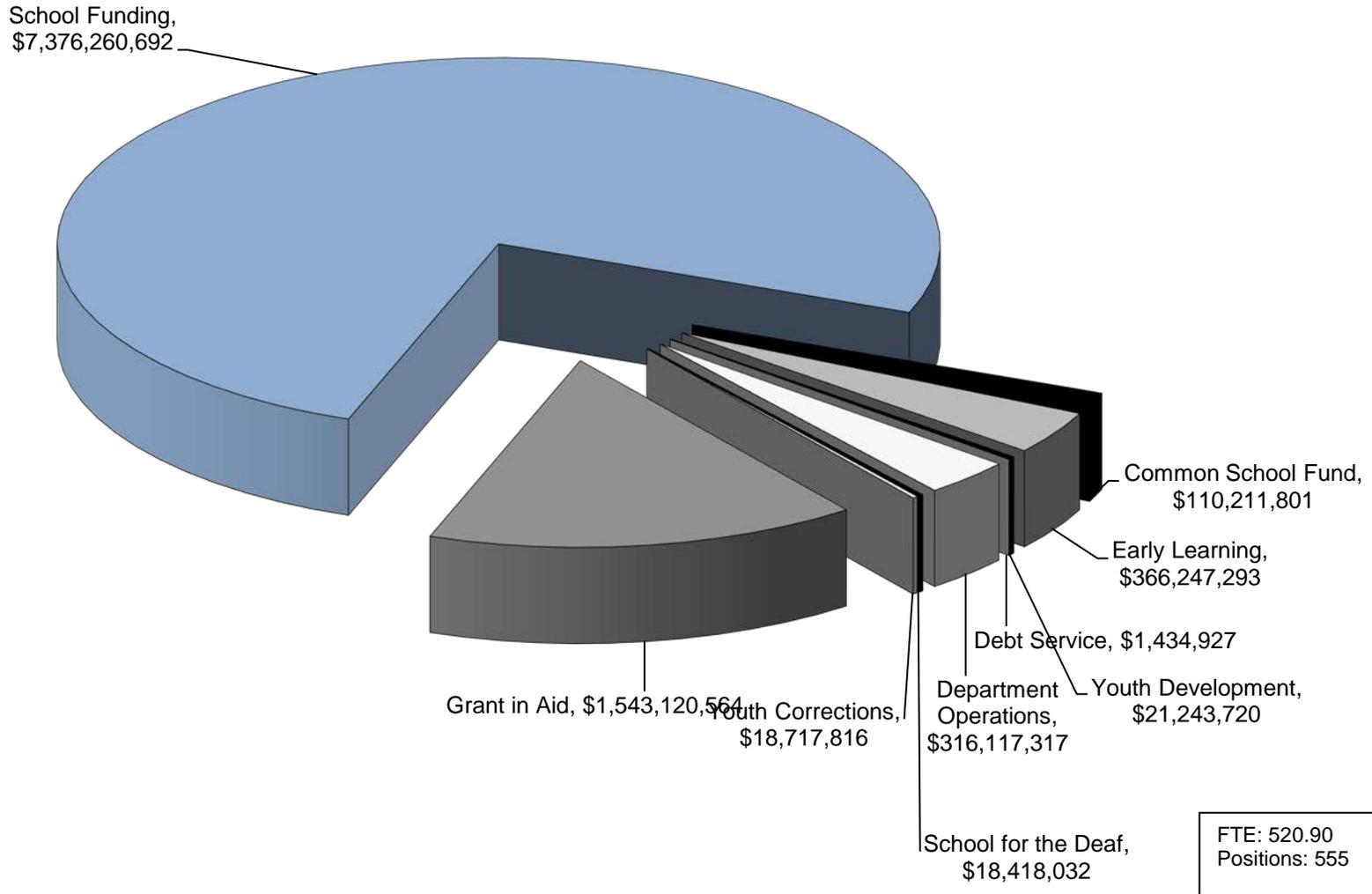
**2015-17 LEGISLATIVELY APPROVED BUDGET
\$9.77 Billion All Funds
(by fund source)**



FTE: 520.90
Positions: 555

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

**2015-17 LEGISLATIVELY APPROVED BUDGET
\$9.77 Billion All Funds
(by program area)**



OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

MISSION STATEMENT AND STATUTORY AUTHORITY

Governance

In accordance with ORS 326.011, the Governor shall appoint a State Board of Education (SBE) consisting of seven members, confirmed by the Senate, who establish policy for the administration and operation of the public elementary and secondary schools in the State of Oregon. The Governor also, per ORS 326.300 and 326.311, serves as the Superintendent of Public Instruction, and acts as executive head of the Oregon Department of Education (ODE).

The Superintendent of Public Instruction, under ORS 326.300, shall appoint a Deputy Superintendent of Public Instruction, who shall perform any act or duty of the Office of Superintendent of Public Instruction designated by the Governor, which includes acting as executive head of the Oregon Department of Education.

Governor Kate Brown, Superintendent of Public Instruction, appointed Dr. Salam Noor as Deputy Superintendent of Public Instruction on July 1, 2015.

State Board of Education Mission

The Oregon State Board of Education works to ensure that every Oregon public school student has equal access to high quality educational services that promote lifelong learning and prepare students for their next steps following high school graduation; including college, work, and citizenship.

To accomplish this goal, the Board has established the following expectations for Oregon's education enterprise:

- **A common core of rigorous standards for all** – Set rigorous standards so all students are challenged and acquire the knowledge and skills to be successful in their next steps.
- **An aligned PK-20 education system** – Implement a continuum of learning by creating fluid transitions at every point of the education system so all students have access to high quality life-long learning.
- **A personalized learning experience for each student** – Create safe culturally competent and engaging learning environments in every school, so the individual needs of all students are met.
- **A connected educational community** – Strengthen relationships between schools and local communities, so all students enter school/college ready to learn, and have access to relevant life-long learning experiences.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

- **A corps of quality educators prepared and ready to take on new challenges** – Train and support educators and organize schools to support excellent teaching for each student.
- **A system to provide adequate and appropriately allocated resources** – Ensure effective and efficient resource allocation, infrastructure, and governance, to improve achievement.

Oregon Department of Education Mission

The Oregon Department of Education's (ODE's) mission is to foster equity and excellence for every learner through collaborations with educators, partners, and communities. In fulfilling its mission, ODE has a vision to ensure all students have access to, and benefit from, a world-class, well –rounded, and equitable education system.

ODE provides leadership for all elementary and secondary students in Oregon's public schools and education service districts (ESDs). The agency is responsible for developing state standards, guiding school improvement efforts, developing and implementing Oregon's statewide student assessment system, and reporting student performance. Responsibilities also extend to public preschool programs, the Oregon School for the Deaf, regional programs for children with disabilities, education programs for youth in Oregon correctional facilities, and a variety of other federal and state education programs. ODE's activities are funded with a combination of General Fund, lottery funds, federal grants, and miscellaneous other funds; the latter, primarily from grants and fees.

Statutory Authority

Oregon Revised Statutes (ORS), chapters 326 to 348, have provisions granting authorities and duties to the State Board and the Oregon Department of Education.

More specifically, ORS 326.111 establishes the agency and prescribes its general functions, ORS 326.310 prescribes general educational duties for the superintendent, ORS 326.021 establishes the State Board, and ORS 326.051 prescribes the Board's general functions.

Oregon Administrative Rules (OAR), Chapter 581, contains rules adopted by the Board.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

AGENCY STRATEGIC PLAN

Background

As the underpinning of education reform efforts began in 2011, the Legislature adopted Senate Bill 253. This frames what has come to be known as the 40-40-20 goal. By 2025, this goal aims for 40 percent of Oregonians to have a baccalaureate degree or higher, for 40 percent to have an associate's degree or certificate in a skilled occupation, and for the remaining 20 percent, without a postsecondary credential, to have at least a high school diploma or its equivalent credential.

The 2012 Legislature continued its effort on defining the 40-40-20 goal, by passing a bill to streamline and strengthen more than two dozen state investments for children from birth to age five, and to help more at-risk youth arrive in kindergarten with the skills and support they need to succeed in school (HB 4165). In 2013, the Legislature furthered these efforts by merging the Early Learning Division and Youth Development Division into ODE, and by increasing strategic investments in support of the 40-40-20 goal (HBs 3232 and 3233).

The 2015 Legislature realigned and reprogrammed the strategic investments made in 2013, to provide focus on increasing teacher effectiveness, closing the achievement gap, and preparing students for post-secondary success. In addition, the Legislature increased investments in early childhood programs and provided funding for a new mixed delivery preschool model to begin in the 2016-17 school year.

Long-Term Goals

To ensure alignment with the current goals and priorities of the Governor, Oregon Legislature, and State Board of Education, ODE has gone through a re-evaluation of the agency's long-term goals. While the previous goals were aligned with the work of the agency, there was a need to more succinctly identify the desired results for those the agency serves. As a result, ODE adopted four agency long-term goals that clearly define who the agency is serving, as well as the intended results of the long-term goals.

1. **Start Strong:** Every student enters school ready to learn and is academically successful by fourth grade.
2. **Be Proficient and Transition Successfully:** Every student is supported and on track to meet expected grade level outcomes through a well-rounded education.
3. **Graduate College and Career Ready:** Every student graduates from high school ready for college, career, and civic life.
4. **Experience Outstanding Customer Service:** Every student, district, and agency employee is supported through high-functioning business operations.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

These four agency goals will be measured by Key Performance Measures approved by the Legislature. The Department will continue to use the performance measures proposed for the 2017-19 budget, but will update them to reflect the new goals they are measuring.

Short-Term Goals

ODE is in the process of updating its strategic plan with specific strategies and tactics targeted for the 2017-19 biennium. The Department anticipates this plan will be completed by May 2017, prior to the beginning of the 2017-19 biennium. These strategies will be aligned with most of ODE's proposed strategic investments outlined in this 2017-19 budget. The proposed strategic investments linked directly to ODE's long-term goals are listed below.

- **Goal 1: Every student enters school ready to learn and is academically successful by fourth grade.**
 - Policy Package 101: Supporting Oregon's Youngest Children
 - Policy Package 201: Professional Development for Early Learning Service Providers
 - Policy Package 202: Implementing Child Care Federal Regulatory Requirements

- **Goal 2: Every student is supported and on track to meet expected grade level outcomes through a well-rounded education.**
 - Policy Package 102: Addressing the Special Education Needs of Oregon Students
 - Policy Package 103: Enhancing the Effectiveness of Oregon's Educators
 - Policy Package 105: Working to Reduce Absenteeism in Oregon Schools

- **Goal 3: Every student graduates from high school ready for college, career, and civic life.**
 - Policy Package 104: Increasing Opportunities for Post-Secondary Success
 - Policy Package 151: Increasing and Expanding Youth and Community Grant
 - Policy Package 152: Creating the Youth Career and Workforce Grant Program

- **Goal 4: Every student, district, and agency employee is supported through high-functioning business operations.**
 - Policy Package 106: Maintaining Oregon's Ability to Measure Student Progress
 - Policy Package 107: Providing More Effective Tools in Supporting Student Success
 - Policy Package 112: State Agency Collaboration in Creating Efficiency
 - Policy Package 110, 154, 202: Enhancing ODE's Operational Efficiency, Customer Service, and Program Effectiveness

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

2017-19 SHORT-TERM PLAN

Agency Programs

More information on the following primary programs is located on the agency's website, as well as in other sections of this document. Many of these programs will be impacted by the initiatives discussed in more detail in the policy option packages included in this budget document.

Office of the Deputy Superintendent of Public Instruction

The Office of the Deputy Superintendent provides the overall supervision and management of the Department of Education. In its leadership role, it develops and implements education policy, and ensures the implementation of legislative, executive branch, and federal government policies and procedures is done with fidelity. Elements of the office include the State Board of Education; the Quality Education Commission; the Fair Dismissal Appeals Board; human resources; communications; internal auditing; and legal and legislative coordination.

In addition, the Office of Deputy Superintendent directly administers the Information Services Division responsible for all agency information system analysis and development, network security and infrastructure management, project management, and help desk support.

Also included in the Office of the Deputy Superintendent is the Educational Equity team which works to close the achievement gap, and better serve students of color, and English Language Learners, through an intentional focus on equity, diversity and inclusion.

- Civil Rights
- Closing the Achievement Gap
- Indian Education
- Limited English and Immigrant
- Migrant Education

Office of Teaching and Learning

The Office of Teaching and Learning ensures all components of Oregon's public and private educational enterprise, pre-kindergarten through postsecondary (PK-20), are effectively interconnected to provide appropriate and personalized instruction for each student. This office provides leadership, professional development for teachers and administrators, and tools for student success to Oregon's districts and schools.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

- Common Core/College and Career Readiness
- Educator Effectiveness
- Federal Programs
- Operations
- School Improvement
- Secondary/Post-secondary Transitions

Office of Assessment and Accountability

The Office of Assessment and Accountability supports ODE's roles of accountability, leadership, and school improvement, represented by data collection from, and reporting on, Schools, Districts, and Educational Service Districts (ESDs). This office also provides the component of design, development, and implementation of student assessments.

- Accountability & Reporting
- Student Assessment

Office of Student Services

The Office of Student Services supports and monitors programs providing direct services to diverse learners, and assists in the development of strategies to address unique learning differences. Units in this office manage programs including special education, early childhood special education, accountability and program compliance, pupil transportation and fingerprinting, and capacity building and partnerships with community stakeholders. This work is designed to ensure multiple teaching and learning strategies encompass student needs derived from socio-economic, social emotional, linguistic, cultural, ethnic, or other differences.

- Child Nutrition
- Early Childhood Education
- Education Programs & Assessment
- Special Education General Supervision
- IDEA Compliance and District Resources
- Pupil Transportation and Fingerprinting
- Oregon School for the Deaf
- Regional Programs / Best Practices

Office of Finance and Administration

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

The Office of Finance and Administration, in addition to traditional business functions, manages the State School Fund and the Office of School Facilities.

- Budget Services
- Financial Services
- Procurement Services
- Business Services
- School Finance – State School Fund and Common School Fund
- Office Of School Facilities

Early Learning Division (ELD)

Oregon's Early Learning Division is charged with improving kindergarten readiness and family stability, while making sure multiple systems are more coordinated and aligned to effectively support families. The ELD reports to the Early Learning Council.

- Oregon Head Start Prekindergarten Program
- Oregon Early Head Start
- Office of Child Care
- Healthy Families Oregon
- Relief Nurseries
- Preschool Promise
- Administration and Other Early Learning Initiatives

Youth Development Division (YDD)

The YDD provides evidence-based/best practice community prevention and intervention services, for at-risk middle and high school age youth who are chronically acting out and/or are victims of neglect. The YDD reports to the Youth Development Council, which was established by House Bill 4165 in 2012, to assist the Oregon Education Investment Board in overseeing a unified system that provides services to school-age children, through youth 20 years of age; in a manner that supports academic success, reduces criminal involvement, and is integrated, measurable, and accountable.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

2017-19 Agency Initiatives

ODE is proposed twenty policy option packages within the 2017-19 Agency Request Budget. Of these twenty policy option packages, three are directly linked to the Early Learning Division (201, 202, and 203) and four are directly linked to the Youth Development Division (151, 152, 153, & 154). The remaining thirteen are specific to ODE's Grant-In-Aid Programs and its remaining Department Operations.

In addition to the twenty policy option packages, ODE is recommending twelve legislative concepts, in which four (LC 643, 646, 651, and 657) have corresponding policy option packages requesting budgetary resources for the proposed policy change/addition. Five of the twelve legislative concepts are linked to the Early Learning Division (629, 632, 640, 643, and 646), and one is linked to the Youth Development Division (651).

In addition to state policy and budget initiatives, ODE is currently underway on a comprehensive and collaborative effort to develop Oregon's State Plan for the implementation of the Every Student Succeeds Act (ESSA), the newly reauthorized Elementary and Secondary Education Act. ESSA replaces the previous federal education authorizing act, No Child Left Behind (NCLB), and affords states with greater flexibility. This new authorization will encourage states and schools to innovate; while at the same time maintaining a focus on accountability, an emphasis on state and local systems of improvement, and a more balanced assessment system.

As of September 2016, ODE is in the process of drafting the state plan for submission to the federal government in the spring of 2017. In the meantime, the Department has created a legislative placeholder (LC 610) to propose any policy or budgetary changes resulting from the new state plan.

2017-19 Policy Option Packages

➤ Policy Package #101 – Supporting Oregon's Youngest Children

General Fund: \$164.7 million. FTE: 0.00. Investment in best practices for programs and services targeted for prenatal to children in grade 3. These best practices assist parents, service providers, and educators in providing effective supports to children in early development through their transition into school. *Not included in the Governor's Recommended Budget.*

➤ Policy Package #102 – Addressing the Special Education Needs of Oregon Students

General Fund: \$22.0 million. FTE: 3.57. Investment in programs, initiatives and best practices that improve the ability to identify and educate students with specialized needs. *Not included in the Governor's Recommended Budget.*

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

➤ **Policy Package #103 – Enhancing the Effectiveness of Oregon’s Educators**

General Fund: \$37.9 million. FTE: 12.00. Investment in new strategies and existing programs that provide Oregon’s educators with tools, resources, and best practices in educating students. *Not included in the Governor’s Recommended Budget.*

➤ **Policy Package #104 – Increasing Opportunities for Post-Secondary Success**

General Fund: \$29.6 million. FTE: 6.00. Invest in the capacity of regional networks and expansion of current Career & Technical Education (CTE) and Science, Technology, Engineering & Math (STEM) programs, to further the progress in achieving post-secondary success in education and careers. *Not included in the Governor’s Recommended Budget.*

➤ **Policy Package #105 – Working to Reduce Student Absenteeism in Oregon Schools**

General Fund: \$7.9 million. FTE: 2.00. Implement strategies that work to reduce the level of student absenteeism. Includes a position for data analysis with schools (Office of Research and Analysis), and a position for cross agency collaboration, program coordination, and plan development (Office of Teaching & Learning). Investment of \$7.5 million for program grants to ESD for implementation of plans, including work on early warning indicators/systems. *Not included in the Governor’s Recommended Budget.*

➤ **Policy Package #106 – Maintaining Oregon’s Ability to Measure Student Progress**

General Fund: \$7.3 million. FTE: 1.00. Provide ongoing sustainable funding for conducting student assessments, including Kindergarten Assessment, and English Language Proficiency Assessment for the 21st Century.

➤ **Policy Package #107 – Providing More Effective Tools in Supporting Student Success**

General Fund: \$5.1 million FTE: 0.00. Build upon current resources to better support teaching and learning through the use of formative and interim assessment tools; build local assessment capacity; and provide operational support for local assessment literacy packages. *Not included in the Governor’s Recommended Budget.*

➤ **Policy Package #108 – Improving Oregon’s School Facilities**

Other Funds: \$160.1 million; General Fund: \$5.3 million. FTE: 0.00. Provide bond funding for Capital Improvement Matching Program (\$160 million).

➤ **Policy Package #109 – Investing in the Capital Needs for the Oregon School for the Deaf**

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Other Funds: \$9.6 million; General Fund: \$845k. FTE: 0.00. Provide bond funding for capital improvement to the State owned buildings and grounds at the Oregon School for the Deaf.

➤ **Policy Package #110 - Enhancing ODE's Operational Efficiency and Customer Service**

General Fund: \$1.7 million; Other Funds: \$595k; Federal Funds: \$-381k. FTE: 9.63. Enhancements and funding adjustments made to infrastructure in order to support and provide business operations to program. Investments of 6.13 FTE in OIT; 2.00 FTE in OFA; 1.00 FTE in Equity; .50 FTE OSS; and two positional funding shifts.

➤ **Policy Package #111 – Internal Operational Realignment**

General Fund: \$736k. FTE: 18.17. Adjustments to agency's current budget that aligns categories of budgetary expenditures more closely with currently executed and planned budget execution. This investment includes thirty positional reclassifications; 8.25 increase FTE from limited-duration extensions; nine positional funding shifts; 11.25 FTE created through shift from S&S; 2.50 FTE abolished; and 1.17 increase FTE created from part-time to full time.

➤ **Policy Package #112 – State Agency Collaboration in Creating Efficiency**

General Fund: \$1.8 million. FTE: 2.00. A joint partnership amongst state agencies to acquire and develop an Oregon State government procurement system that creates more efficiency in the administration, processing, management, and oversight of ODE's procurement process. *Not included in the Governor's Recommended Budget.*

➤ **Policy Package #113 – Tribal History & Sovereignty Curriculum**

General Fund: \$2.0 million. FTE: 0.00. The State Government to Government process has gained consensus from all nine federally recognized tribes in Oregon to move forward with the development of individual Tribal History and Sovereignty curriculum to share with K-12 districts. This investment will also include professional development for local educators related to this curriculum.

➤ **Policy Package #151 – Increasing and Expanding Youth and Community Grant**

General Fund: \$4.7 million. FTE: 0.00. Increase and expand efforts to improve education and workforce success for youth who are disconnected or at risk of being disconnected from the education system and labor market. (\$3.2M Increase and \$1.5M Expansion). *Not included in the Governor's Recommended Budget.*

➤ **Policy Package #152 - Creating the Youth Career and Workforce Grant Program**

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR’S RECOMMENDED BUDGET

General Fund: \$6.0 million. FTE: 0.00. Create grant program to fully implement SB586 to expand services from ages 16-20 to 16-24. Not included in the Governor’s Recommended Budget.

➤ **Policy Package #153 – Addressing Racial and Ethnic Disparities in Juvenile Justice System**

General Fund: \$2.0 million. FTE: 0.00. Identify gaps and investment strategies that address racial and ethnic disparities in Oregon’s Juvenile Justice System. Not included in the Governor’s Recommended Budget.

➤ **Policy Package #154 – Enhancing Operational Efficiency and Program Services - YDD**

General Fund: \$846k. FTE: 2.00. Investment that enables the Youth Development Division to deliver excellent customer service, efficient business operations and effective program administration and oversight. Not included in the Governor’s Recommended Budget.

➤ **Policy Package #201 – Professional Development for Early Learning Service Providers**

General Fund: \$15.7 million. FTE: 2.00. Providing grant opportunities to early learning service providers to expand capacity in delivery of statewide services.

➤ **Policy Package #202 – Implementing Child Care Federal Regulatory Requirements**

General Fund: \$4.4 million; Federal Funds: \$3.5 million. FTE: 24.50. Implement federal mandates attached to the reauthorization of the Child Care and Development Block Grant. Net zero policy package to repurpose Child Care Development Fund (CCDF) moneys from DHS to ELD.

➤ **Policy Package #203 – Enhancing Operational Efficiency and Program Services - ELD**

General Fund: \$1.7million; Other Funds: \$-943k. FTE: 4.00. Provides investments that enable the Early Learning Division to deliver excellent customer service, efficient business operations, and effective program administration and oversight.

2017-19 Legislative Concepts

LC #	Subject	Description
610	Every Student Succeeds Act	Updates state law to align with new federal Every Student Succeeds Act
615	Online Learning	Changes name of state online program; broadens materials that can be used
618	Instructional Materials	Allows ODE to waive review fee for open source instructional materials

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

LC #	Subject	Description
620	Developmental Delay	Extends Developmental Delay disability category eligibility to age 8
627	CTE student organizations	Allows ODE to send CTE student leadership organization funds to statewide nonprofit
629	Child care facility criminal background checks	Authorizes the Early Learning Council to establish processes and schedules for criminal background checks, to conform to new federal law requirements. Removes requirement that enrollment in Central Background Registry expires two years from enrollment.
632	Child care facility complaints	Authorizes OCC to receive and investigate complaints regarding child care facilities or providers. Provides that complaints, reports, and information compiled during investigation and identifying of complainant, are confidential.
640	Child care facility licenses	Allows for non-expiring child care licenses for Certified Family Child Care, Certified Child Care Centers and Registered Family Child Care Homes.
643	Early Learning professional development	Directs ELD to provide opportunities for educational and professional development to early learning providers, and to create list of substitute early learning providers to provide respite and substitute care when regular provider is unavailable.
646	Infant-Toddler Partnership & Innovation Program	Establishes Infant-Toddler Partnership and Innovation (grant) Program to strengthen connection between early learning services and health care system, focusing on infant-toddler social and emotional health.
651	Youth who identify as lesbian, gay, bisexual, transgender, queer or questioning	Adds statewide coordination of services to youth who identify as lesbian, gay, bisexual, transgender, queer or questioning, to the responsibilities of the Youth Development Council.
657	Youth correctional education programs	Allows funding from sources other than the State School Fund, to fund education programs for the Youth Corrections Education Program and the Juvenile Detention Education Program.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

CRITERIA FOR 2017-19 BUDGET DEVELOPMENT Principles for Budget Development

- Place the highest priority on activities supporting student achievement and success
- Reflect Governor, State Board, and ODE goals, values, and priorities
- Leverage current employees
- Focus on what works
- Continue to pursue all possible efficiencies
- Ensure a fair and equitable budget that positions the agency and education enterprise for success

OTHER CONSIDERATIONS

Ballot Measure 97

The department's current public education programs (early childhood through grade 12) could be impacted by Ballot Measure 97, which proposes an Oregon business tax increase. Ballot Measure 97 was defeated in the November 2016 election.

Ballot Measure 98

The department's current programs for Career and Technical Education could be impacted by the passage of Ballot Measure 98 in November 2016. The Oregon State Funding for Dropout Prevention and College Readiness Initiative, also known as Measure 98, was on the November 8, 2016, ballot in Oregon as an initiated state statute. It was approved by voters, and becomes operational for school years beginning on or after July 1, 2018.

Inmate Work Opportunities

The department uses inmate services for the following: printing and distribution services.

Dispute Resolution

The department ensures certain staff receive training to provide dispute resolution services internally for a variety of programs. The department uses these staff before seeking assistance from outside sources.

Oregon Department of Education

Expenditure Appropriation/Limitation Based on 2017-19 Governor's Recommended Budget

	Other Funds		Federal Funds		Lottery Funds	Total Funds
	General Fund	Limited	Non-Limited	Limited	Non-Limited	
Dept. Operations and Grant in Aid (includes OSD and YCEP)	470,001,211	302,802,792	2,704,452	1,297,706,942	0	2,073,215,397
Early Learning Division	268,685,900	17,048,996	0	140,325,955	0	426,060,851
Youth Development Division	14,050,926	6,328,972	0	3,748,085	0	24,127,983
State School Fund	7,550,299,067	77,511,467				388,075,645
Common School Fund			110,211,801			110,211,801
Debt Related Costs	21,263,098					651,225
Total Oregon Department of Education	8,324,300,203	403,692,227	112,916,253	1,441,780,982	0	388,726,870
						10,671,416,535

Dept. Operations and Grant in Aid (includes OSD, BVISF and YCEP)

Expenditure Appropriation/Limitation Based on 2017-19 Governor's Recommended Budget

	Other Funds		Federal Funds		Total Funds	
	General Fund	Limited	Non-Limited	Limited		Non-Limited
Office of Deputy Superintendent	4,782,095	2,115,986	0	8,116,572	0	15,014,653
Office of Equity (under Deputy Superintendent's Office)	6,757,225	15,217,819	0	647,519	0	22,622,563
Office of Student Services (Includes OSD, CNP, OVSD, BVISF and YCEP)	237,601,883	69,253,577	2,674,452	743,021,667	0	1,052,551,579
Office of Teaching, Learning & Assessment	196,228,136	40,566,056	30,000	541,416,248	0	778,240,440
Office of Accountability, Research & Information Services	13,306,056	1,146,626	0	2,757,900	0	17,210,582
Office of Finance and Administration	11,325,816	174,502,728	0	1,747,036	0	187,575,580
Grand Total Operations & Grant in Aid	470,001,211	302,802,792	2,704,452	1,297,706,942	0	2,073,215,397

Office of Deputy Superintendent (including State Board of Education)

Expenditure Appropriation/Limitation Based on 2017-19 Governor's Recommended Budget

	Other Funds			Federal Funds		Total Funds
	General Fund	Limited	Non-Limited	Limited	Non-Limited	
Department Operations	4,782,095	2,115,986	0	1,111,637		8,009,718
Grant in Aid (Charter School Grants)				7,004,935		7,004,935
Total Funds	4,782,095	2,115,986	0	8,116,572	0	15,014,653

Office of Equity (under Office of Deputy Superintendent)

Expenditure Appropriation/Limitation Based on 2017-19 Governor's Recommended Budget

	Other Funds			Federal Funds		Total Funds
	General Fund	Limited	Non-Limited	Limited	Non-Limited	
Department Operations	540,024	4,786,887		647,519		5,974,430
Grant in Aid,	6,217,201	10,430,932		0		16,648,133
Total Funds	6,757,225	15,217,819	0	647,519	0	22,622,563

General Fund - Grant in Aid

Equity in Collective Impact	
African American Education Plan	2,866,561
OR Tribes Attendance Pilot	1,550,640
Culturally Responsive Teaching	1,800,000
	<u>6,217,201</u>

Other Fund Sources - Grant in Aid

English Language Learners (NQTL)	10,430,932
	<u>10,430,932</u>

Office of Accountability, Research & Information Services

Expenditure Appropriation/Limitation Based on 2017-19 Governor's Recommended Budget

	Other Funds			Federal Funds		Total Funds
	General Fund	Limited	Non-Limited	Limited	Non-Limited	
Department Operations	13,306,056	1,146,626		2,757,900		17,210,582
Grant in Aid						0
Total Funds	13,306,056	1,146,626	0	2,757,900	0	17,210,582

Office Student Services

Expenditure Appropriation/Limitation Based on 2017-19 Governor's Recommended Budget

	Other Funds			Federal Funds		Total Funds
	General Fund	Limited	Non-Limited	Limited	Non-Limited	
Department Operations	5,007,951	2,632,814	2,674,452	24,383,074		34,698,291
Grant in Aid	220,180,966	36,086,884		715,819,681		972,087,531
Total Funds	225,188,917	38,719,698	2,674,452	740,202,755	0	1,006,785,822

Federal Funds Sources - Grant in Aid

Individuals With Disabilities Act, Part B Special Ed Grants To States	261,596,424
Early Childhood Special Education	30,520,014
Early Intervention	
Regional Programs	32,715,630
Long-Term Care & Treatment	2,896,347
Hospital Programs	83,539
Child Nutrition Programs	388,007,727
Other Special Education Programs	
	715,819,681
	0

Other Fund Sources - Grant in Aid

Blind & Visually Impaired Student Fund (BVISF)	5,040,522
(Other Funds from SSF transfers to ODE programs):	
Hospital Programs	8,070,693
Long Term Care & Treatment (LTCT)	22,975,669
	36,086,884

General Fund Sources - Grant in Aid

Response to Intervention (RTI) *	0
Early Intervention	169,072,840
Early Childhood Special Education	
Blind & Visually Impaired Student Fund	1,034,633
Regional Programs	27,679,559
Hospital Programs	1,367,796
Child Nutrition Programs	1,611,765
Farm to School and School Gardens	0
After School Meal/Snack Program	478,753
Long Term Care and Treatment	18,935,620
Other Special Education Programs	
	220,180,966

SLP - School for the Deaf

Expenditure Appropriation/Limitation Based on 2017-19 Governor's Recommended Budget

	Other Funds			Federal Funds		Total Funds
	General Fund	Limited	Non-Limited	Limited	Non-Limited	
Department Operations	12,412,966	13,420,434		514,272		26,347,672
Grant in Aid						0
Total Funds	12,412,966	13,420,434	0	514,272	0	26,347,672

SLP - Youth Corrections Educational Program

Expenditure Appropriation/Limitation Based on 2017-19 Governor's Recommended Budget

	Other Funds			Federal Funds		Total Funds
	General Fund	Limited	Non-Limited	Limited	Non-Limited	
Department Operations		17,113,445		2,304,640		19,418,085
Grant in Aid						0
Total Funds	0	17,113,445	0	2,304,640	0	19,418,085

Total Student Services

Expenditure Appropriation/Limitation Based on 2017-19 Governor's Recommended Budget

	Other Funds			Federal Funds		Total Funds
	General Fund	Limited	Non-Limited	Limited	Non-Limited	
Department Operations	17,420,917	33,166,693	2,674,452	27,201,986	0	80,464,048
Grant in Aid	220,180,966	36,086,884	0	715,819,681	0	972,087,531
Total Funds	237,601,883	69,253,577	2,674,452	743,021,667	0	1,052,551,579

Office of Finance and Administration

Expenditure Appropriation/Limitation Based on 2017-19 Governor's Recommended Budget

	Other Funds			Federal Funds		Total Funds
	General Fund	Limited	Non-Limited	Limited	Non-Limited	
Department Operations	11,325,816	15,305,860		1,747,036		28,378,712
Grant in Aid (OSCIM Grants)		159,196,868				159,196,868
Total Funds	11,325,816	174,502,728	0	1,747,036	0	187,575,580

Office of Teaching, Learning & Accountability

Expenditure Appropriation/Limitation Based on 2017-19 Governor's Recommended Budget

	Other Funds		Federal Funds		Total Funds
	General Fund	Limited	Non-Limited	Limited	
Department Operations (excluding Special Payments)	26,815,124	5,736,406	30,000	28,305,080	60,886,610
Grant in Aid **	169,413,012	34,829,650		513,111,168	717,353,830
Total Funds	196,228,136	40,566,056	30,000	541,416,248	778,240,440

Federal Funds Sources - Grant in Aid

ESEA Title IA Grants To Local Educational Agencies	
ESEA Title IA Grants To Low Performing Schools	320,955,701
Titel IIA Teacher & Principal Grant	47,852,106
Career & Tech Education	32,191,302
ESEA Title IC, Migrant Education	21,525,543
ESEA Title III English Language Acquisition State Grants	22,772,420
All Other Federal Grants	67,814,096
	<u>513,111,168</u>

General Fund Sources - Grant in Aid

	General Fund
Physical Education Grants	1,000,000
Student Leadership Centers	684,420
CTE Revitalization Grants	8,213,040
For Inspiration & Recognition of Science & Tech	0
Accelerated Learning *	2,785,644
CTE/STEM Measure 98 Investment	139,377,500
STEM/CTE Innovation Grants	4,334,660
CTE/STEM Regional Networks	4,562,800
Start Making a Reader Today (SMART)	0
Regional Promise Grants	2,737,680
School District Collaboration	912,560
School & District Turnaround Grants	501,908
Leadership Training	1,368,840
Effective Teacher Prep	1,108,840
Assessment Literacy Grants	1,825,120
	<u>169,413,012</u>

Other Funds Sources - Grant in Aid

	Other Funds
(SSF transfers to Network of Quality Teaching & Learning (NQTL)):	
Mentoring	10,370,000
School District Collaborative Grants	15,555,000
School & District Turnaround Grants	2,436,950
Low Performing Schools	2,903,600
(Tobacco Master Settlement Account):	
PE Grants	3,564,100
	<u>34,829,650</u>

HB 3233 (2013) Investments

*** Mentoring and SD Collaborative Grants in base were formerly *Educator Effectiveness*

Early Learning Education Programs

Expenditure Appropriation/Limitation Based on 2017-19 Governor's Recommended Budget

	Other Funds		Federal Funds		Total Funds
	General Fund	Limited	Non-Limited	Limited	
Department Operations	11,394,806	5,468,128		24,466,219	41,329,153
Grant in Aid	257,291,094	11,580,868		115,859,736	384,731,698
Total Funds	268,685,900	17,048,996	0	140,325,955	426,060,851

Federal Funds Sources - Grant in Aid

Office of Child Care - CCDF	115,859,736
Race to the Top	0
	<u>115,859,736</u>

Other Funds Sources - Grant in Aid

Healthy Families	4,657,880
Office of Child Care	2,054,414
Relief Nurseries	207,355
Early Learning Hubs	2,795,024
	<u>11,580,868</u>

General Fund Sources - Grant in Aid

Office of Child Care	2,364,360
Prekindergarten (OPK)/Early Head Start	152,334,645
Healthy Families	24,838,856
Relief Nurseries	8,918,200
Preschool Promise (mixed delivery preschool)	35,266,496
Early Learning Service Providers Capacity Building	7,270,217
Early Learning Hub Funding	16,840,880
Kindergarten Readiness & Innovation Fund	9,457,440
	<u>257,291,094</u>

Youth Development Programs

Expenditure Appropriation/Limitation Based on 2017-19 Governor's Recommended Budget

	Other Funds		Federal Funds		Total Funds
	General Fund	Limited	Non-Limited	Limited	
Department Operations	3,424,938	47,563		556,524	4,029,025
Grant in Aid	10,625,988	6,281,409		3,191,561	20,098,958
Total Funds	14,050,926	6,328,972	0	3,748,085	24,127,983

Federal Funds Sources - Grant in Aid

Juvenile Crime Prevention	3,191,561
	<u>3,191,561</u>

Other Funds Sources - Grant in Aid

Youth & Community	6,220,650
Community Schools	60,759
	<u>6,281,409</u>

General Fund Sources - Grant in Aid

Juvenile Crime Prevention	5,019,564
Youth & Community	2,420,040
Youth I& Innovation	3,086,956
Community Schools	99,428
	<u>10,625,988</u>

Summary of 2017-19 Biennium Budget

Education, Dept of
Education, Dept of
2017-19 Biennium

Governor's Budget
Cross Reference Number: 58100-000-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2015-17 Leg Adopted Budget	552	519.01	9,723,689,698	7,509,532,264	409,585,443	277,254,435	1,026,393,576	112,916,253	388,007,727
2015-17 Emergency Boards	3	1.89	48,082,464	(6,585,756)	39,553,391	3,234,771	11,880,058	-	-
2015-17 Leg Approved Budget	555	520.90	9,771,772,162	7,502,946,508	449,138,834	280,489,206	1,038,273,634	112,916,253	388,007,727
2017-19 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	(25)	(10.10)	5,046,278	(18,141,501)	21,383,699	527,948	1,276,132	-	-
Estimated Cost of Merit Increase			-	-	-	-	-	-	-
Base Debt Service Adjustment			19,067,613	19,851,315	(783,702)	-	-	-	-
Base Nonlimited Adjustment			-	-	-	-	-	-	-
Capital Construction			-	-	-	-	-	-	-
Subtotal 2017-19 Base Budget	530	510.80	9,795,886,053	7,504,656,322	469,738,831	281,017,154	1,039,549,766	112,916,253	388,007,727
Essential Packages									
010 - Non-PICS Pers Svc/Vacancy Factor									
Vacancy Factor (Increase)/Decrease	-	-	(223,782)	(117,543)	-	(42,208)	(64,031)	-	-
Non-PICS Personal Service Increase/(Decrease)	-	-	473,733	275,973	-	65,869	131,891	-	-
Subtotal	-	-	249,951	158,430	-	23,661	67,860	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase - In	-	-	252,640,657	209,400,386	-	42,598,166	642,105	-	-
022 - Phase-out Pgm & One-time Costs	-	-	(150,651,695)	(6,205,103)	-	(130,636,108)	(13,810,484)	-	-
Subtotal	-	-	101,988,962	203,195,283	-	(88,037,942)	(13,168,379)	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	733,985,397	696,023,969	-	5,087,935	32,873,493	-	-
State Gov't & Services Charges Increase/(Decrease)			604,917	593,895	-	11,022	-	-	-

Summary of 2017-19 Biennium Budget

Education, Dept of
Education, Dept of
2017-19 Biennium

Governor's Budget
Cross Reference Number: 58100-000-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal	-	-	734,590,314	696,617,864	-	5,098,957	32,873,493	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	80,569,394	80,569,394	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	(302,842,703)	(302,129,223)	-	-	(713,480)	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2017-19 Current Service Level	530	510.80	10,410,441,971	8,183,068,070	469,738,831	198,101,830	1,058,609,260	112,916,253	388,007,727

Summary of 2017-19 Biennium Budget

Education, Dept of
Education, Dept of
2017-19 Biennium

Governor's Budget
Cross Reference Number: 58100-000-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2017-19 Current Service Level	530	510.80	10,410,441,971	8,183,068,070	469,738,831	198,101,830	1,058,609,260	112,916,253	388,007,727
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	(971,840)	3,800,000	-	(871,840)	(3,900,000)	-	-
Modified 2017-19 Current Service Level	530	510.80	10,409,470,131	8,186,868,070	469,738,831	197,229,990	1,054,709,260	112,916,253	388,007,727
080 - E-Boards									
080 - May 2016 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
081 - September 2016 Emergency Board	-	-	-	-	-	-	-	-	-
090 - Analyst Adjustments	(10)	(8.25)	(32,089,541)	(25,491,855)	(81,011,961)	74,414,275	-	-	-
091 - Statewide Adjustment DAS Chgs	-	-	215,383	(126,853)	-	117,390	224,846	-	-
092 - Statewide AG Adjustment	-	-	(85,468)	(57,111)	-	(19,268)	(9,089)	-	-
101 - Supporting Oregon's Youngest Children	-	-	-	-	-	-	-	-	-
102 - Addressing the Special Education Needs of Oregon Student:	-	-	-	-	-	-	-	-	-
103 - Enhancing the Effectiveness of Oregon's Educators	-	-	-	-	-	-	-	-	-
104 - Increasing Opportunities for Post Secondary Success	-	-	-	-	-	-	-	-	-
105 - Working to Reduce Student Absenteeism in Oregon Schools	-	-	-	-	-	-	-	-	-
106 - Maintaining Oregon's Ability to Measure Student Progress	1	1.00	3,480,384	3,480,384	-	-	-	-	-
107 - Providing More Effective Tools in Supporting Student Success	-	-	-	-	-	-	-	-	-
108 - Improving Oregon's School Facilities	-	-	124,248,716	5,554,187	-	118,694,529	-	-	-
109 - Investing in the Capital Needs for the Oregon School for the	-	-	10,290,274	845,274	-	9,445,000	-	-	-
110 - Enhancing ODE's Operational Efficiency and Customer Service	-	-	-	-	-	-	-	-	-
111 - Internal Operational Realignment	7	9.80	684,677	-	-	942,811	(258,134)	-	-

Summary of 2017-19 Biennium Budget

Education, Dept of
Education, Dept of
2017-19 Biennium

Governor's Budget
Cross Reference Number: 58100-000-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
112 - State Agency Collaboration in Creating Efficiency	-	-	-	-	-	-	-	-	-
113 - Tribal History & Sovereignty Curriculum	-	-	2,000,000	2,000,000	-	-	-	-	-
114 - Measure 98 CTE	12	9.75	141,500,000	141,500,000	-	-	-	-	-
151 - Increasing and Expanding Youth adn Community Grant	-	-	-	-	-	-	-	-	-
152 - Creating the Youth Career and Workforce Grant Program	-	-	-	-	-	-	-	-	-
153 - Addressing Racial and Ethnic Disparities in Juvenile Justice	-	-	-	-	-	-	-	-	-
154 - Ehancing Operational Efficiency and Program Services	-	-	-	-	-	-	-	-	-
201 - Professional Development for Early Learning Service Provid	2	2.00	8,000,000	8,000,000	-	-	-	-	-
202 - Implementing Child Care Federal Regulatory Requirements	25	24.50	2,917,757	-	-	2,867,500	50,257	-	-
203 - Enhancing Operational Efficiency and Program Services - EI	4	4.00	784,222	1,728,107	-	-	(943,885)	-	-
Subtotal Policy Packages	41	42.80	261,946,404	137,432,133	(81,011,961)	206,462,237	(936,005)	-	-

Total 2017-19 Governor's Budget	571	553.60	10,671,416,535	8,324,300,203	388,726,870	403,692,227	1,053,773,255	112,916,253	388,007,727
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Percentage Change From 2015-17 Leg Approved Budget	2.88%	6.28%	9.21%	10.95%	-13.45%	43.92%	1.49%	-	-
Percentage Change From 2017-19 Current Service Level	7.74%	8.38%	2.51%	1.73%	-17.25%	103.78%	-0.46%	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Department Operations
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-100-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2015-17 Leg Adopted Budget	465	438.76	296,757,823	61,893,266	-	155,754,487	76,405,618	2,704,452	-
2015-17 Emergency Boards	3	1.89	19,359,494	4,859,943	-	642,114	13,857,437	-	-
2015-17 Leg Approved Budget	468	440.65	316,117,317	66,753,209	-	156,396,601	90,263,055	2,704,452	-
2017-19 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	(22)	(7.62)	4,650,389	2,787,183	-	475,115	1,388,091	-	-
Estimated Cost of Merit Increase			-	-	-	-	-	-	-
Base Debt Service Adjustment			-	-	-	-	-	-	-
Base Nonlimited Adjustment			-	-	-	-	-	-	-
Capital Construction			-	-	-	-	-	-	-
Subtotal 2017-19 Base Budget	446	433.03	320,767,706	69,540,392	-	156,871,716	91,651,146	2,704,452	-
Essential Packages									
010 - Non-PICS Pers Svc/Vacancy Factor									
Vacancy Factor (Increase)/Decrease	-	-	(195,562)	(93,286)	-	(38,598)	(63,678)	-	-
Non-PICS Personal Service Increase/(Decrease)	-	-	395,744	207,041	-	49,811	138,892	-	-
Subtotal	-	-	200,182	113,755	-	11,213	75,214	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase - In	-	-	43,240,271	-	-	42,598,166	642,105	-	-
022 - Phase-out Pgm & One-time Costs	-	-	(130,960,468)	(250,103)	-	(126,210,000)	(4,500,365)	-	-
Subtotal	-	-	(87,720,197)	(250,103)	-	(83,611,834)	(3,858,260)	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	3,359,640	980,020	-	552,053	1,827,567	-	-
State Gov't & Services Charges Increase/(Decrease)			604,917	593,895	-	11,022	-	-	-

Summary of 2017-19 Biennium Budget

Education, Dept of
Department Operations
2017-19 Biennium

Governor's Budget
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal	-	-	3,964,557	1,573,915	-	563,075	1,827,567	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2017-19 Current Service Level	446	433.03	237,212,248	70,977,959	-	73,834,170	89,695,667	2,704,452	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Department Operations
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-100-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2017-19 Current Service Level	446	433.03	237,212,248	70,977,959	-	73,834,170	89,695,667	2,704,452	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	(100,000)	3,800,000	-	-	(3,900,000)	-	-
Modified 2017-19 Current Service Level	446	433.03	237,112,248	74,777,959	-	73,834,170	85,795,667	2,704,452	-
080 - E-Boards									
080 - May 2016 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
081 - September 2016 Emergency Board	-	-	-	-	-	-	-	-	-
090 - Analyst Adjustments	(10)	(8.25)	(6,721,169)	(6,721,169)	-	-	-	-	-
091 - Statewide Adjustment DAS Chgs	-	-	215,383	(126,853)	-	117,390	224,846	-	-
092 - Statewide AG Adjustment	-	-	(85,462)	(57,111)	-	(19,262)	(9,089)	-	-
101 - Supporting Oregon's Youngest Children	-	-	-	-	-	-	-	-	-
102 - Addressing the Special Education Needs of Oregon Student:	-	-	-	-	-	-	-	-	-
103 - Enhancing the Effectiveness of Oregon's Educators	-	-	-	-	-	-	-	-	-
104 - Increasing Opportunities for Post Secondary Success	-	-	-	-	-	-	-	-	-
105 - Working to Reduce Student Absenteeism in Oregon Schools	-	-	-	-	-	-	-	-	-
106 - Maintaining Oregon's Ability to Measure Student Progress	1	1.00	3,480,384	3,480,384	-	-	-	-	-
107 - Providing More Effective Tools in Supporting Student Success	-	-	-	-	-	-	-	-	-
108 - Improving Oregon's School Facilities	-	-	118,694,529	-	-	118,694,529	-	-	-
109 - Investing in the Capital Needs for the Oregon School for the	-	-	-	-	-	-	-	-	-
110 - Enhancing ODE's Operational Efficiency and Customer Service	-	-	-	-	-	-	-	-	-
111 - Internal Operational Realignment	7	9.80	1,147,888	463,211	-	942,811	(258,134)	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Department Operations
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-100-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
112 - State Agency Collaboration in Creating Efficiency	-	-	-	-	-	-	-	-	-
113 - Tribal History & Sovereignty Curriculum	-	-	200,000	200,000	-	-	-	-	-
114 - Measure 98 CTE	12	9.75	2,122,500	2,122,500	-	-	-	-	-
151 - Increasing and Expanding Youth adn Community Grant	-	-	-	-	-	-	-	-	-
152 - Creating the Youth Career and Workforce Grant Program	-	-	-	-	-	-	-	-	-
153 - Addressing Racial and Ethnic Disparities in Juvenile Justice	-	-	-	-	-	-	-	-	-
154 - Ehancing Operational Efficiency and Program Services	-	-	-	-	-	-	-	-	-
201 - Professional Development for Early Learning Service Provid	2	2.00	729,783	729,783	-	-	-	-	-
202 - Implementing Child Care Federal Regulatory Requirements	25	24.50	9,038,019	-	-	2,867,500	6,170,519	-	-
203 - Enhancing Operational Efficiency and Program Services - EI	4	4.00	784,222	1,728,107	-	-	(943,885)	-	-
Subtotal Policy Packages	41	42.80	129,606,077	1,818,852	-	122,602,968	5,184,257	-	-

Total 2017-19 Governor's Budget	487	475.83	366,718,325	76,596,811	-	196,437,138	90,979,924	2,704,452	-
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Percentage Change From 2015-17 Leg Approved Budget	4.06%	7.98%	16.01%	14.75%	-	25.60%	0.79%	-	-
Percentage Change From 2017-19 Current Service Level	9.19%	9.88%	54.60%	7.92%	-	166.05%	1.43%	-	-

Summary of 2017-19 Biennium Budget

Education, Dept of
OSD
2017-19 Biennium

Governor's Budget
Cross Reference Number: 58100-200-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2015-17 Leg Adopted Budget	85	78.25	15,910,229	11,512,824	-	3,795,840	601,565	-	-
2015-17 Emergency Boards	-	-	2,507,803	400,453	-	2,084,729	22,621	-	-
2015-17 Leg Approved Budget	85	78.25	18,418,032	11,913,277	-	5,880,569	624,186	-	-
2017-19 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	(3)	(2.48)	379,724	455,014	-	36,669	(111,959)	-	-
Estimated Cost of Merit Increase			-	-	-	-	-	-	-
Base Debt Service Adjustment			-	-	-	-	-	-	-
Base Nonlimited Adjustment			-	-	-	-	-	-	-
Capital Construction			-	-	-	-	-	-	-
Subtotal 2017-19 Base Budget	82	75.77	18,797,756	12,368,291	-	5,917,238	512,227	-	-
Essential Packages									
010 - Non-PICS Pers Svc/Vacancy Factor									
Vacancy Factor (Increase)/Decrease	-	-	(28,220)	(24,257)	-	(3,610)	(353)	-	-
Non-PICS Personal Service Increase/(Decrease)	-	-	74,826	68,932	-	12,895	(7,001)	-	-
Subtotal	-	-	46,606	44,675	-	9,285	(7,354)	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase - In	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	(2,030,515)	-	-	(2,030,515)	-	-	-
Subtotal	-	-	(2,030,515)	-	-	(2,030,515)	-	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	88,825	-	-	79,426	9,399	-	-
Subtotal	-	-	88,825	-	-	79,426	9,399	-	-

Summary of 2017-19 Biennium Budget

Education, Dept of
OSD
2017-19 Biennium

Governor's Budget
Cross Reference Number: 58100-200-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2017-19 Current Service Level	82	75.77	16,902,672	12,412,966	-	3,975,434	514,272	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
OSD
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-200-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2017-19 Current Service Level	82	75.77	16,902,672	12,412,966	-	3,975,434	514,272	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2017-19 Current Service Level	82	75.77	16,902,672	12,412,966	-	3,975,434	514,272	-	-
080 - E-Boards									
080 - May 2016 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
081 - September 2016 Emergency Board	-	-	-	-	-	-	-	-	-
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
091 - Statewide Adjustment DAS Chgs	-	-	-	-	-	-	-	-	-
092 - Statewide AG Adjustment	-	-	-	-	-	-	-	-	-
101 - Supporting Oregon's Youngest Children	-	-	-	-	-	-	-	-	-
102 - Addressing the Special Education Needs of Oregon Student:	-	-	-	-	-	-	-	-	-
103 - Enhancing the Effectiveness of Oregon's Educators	-	-	-	-	-	-	-	-	-
104 - Increasing Opportunities for Post Secondary Success	-	-	-	-	-	-	-	-	-
105 - Working to Reduce Student Absenteeism in Oregon Schools	-	-	-	-	-	-	-	-	-
106 - Maintaining Oregon's Ability to Measure Student Progress	-	-	-	-	-	-	-	-	-
107 - Providing More Effective Tools in Supporting Student Success	-	-	-	-	-	-	-	-	-
108 - Improving Oregon's School Facilities	-	-	-	-	-	-	-	-	-
109 - Investing in the Capital Needs for the Oregon School for the	-	-	9,445,000	-	-	9,445,000	-	-	-
110 - Enhancing ODE's Operational Efficiency and Customer Service	-	-	-	-	-	-	-	-	-
111 - Internal Operational Realignment	-	-	-	-	-	-	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
OSD
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-200-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
112 - State Agency Collaboration in Creating Efficiency	-	-	-	-	-	-	-	-	-
113 - Tribal History & Sovereignty Curriculum	-	-	-	-	-	-	-	-	-
114 - Measure 98 CTE	-	-	-	-	-	-	-	-	-
151 - Increasing and Expanding Youth adn Community Grant	-	-	-	-	-	-	-	-	-
152 - Creating the Youth Career and Workforce Grant Program	-	-	-	-	-	-	-	-	-
153 - Addressing Racial and Ethnic Disparities in Juvenile Justice	-	-	-	-	-	-	-	-	-
154 - Ehancing Operational Efficiency and Program Services	-	-	-	-	-	-	-	-	-
201 - Professional Development for Early Learning Service Provid	-	-	-	-	-	-	-	-	-
202 - Implementing Child Care Federal Regulatory Requirements	-	-	-	-	-	-	-	-	-
203 - Enhancing Operational Efficiency and Program Services - EI	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	9,445,000	-	-	9,445,000	-	-	-

Total 2017-19 Governor's Budget	82	75.77	26,347,672	12,412,966	-	13,420,434	514,272	-	-
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Percentage Change From 2015-17 Leg Approved Budget	-3.53%	-3.17%	43.05%	4.19%	-	128.22%	-17.61%	-	-
Percentage Change From 2017-19 Current Service Level	-	-	55.88%	-	-	237.58%	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Youth Corrections Educational Program
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-250-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2015-17 Leg Adopted Budget	2	2.00	18,725,088	-	-	16,502,677	2,222,411	-	-
2015-17 Emergency Boards	-	-	(7,272)	-	-	(7,272)	-	-	-
2015-17 Leg Approved Budget	2	2.00	18,717,816	-	-	16,495,405	2,222,411	-	-
2017-19 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	16,164	-	-	16,164	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2017-19 Base Budget	2	2.00	18,733,980	-	-	16,511,569	2,222,411	-	-
Essential Packages									
010 - Non-PICS Pers Svc/Vacancy Factor									
Non-PICS Personal Service Increase/(Decrease)	-	-	3,163	-	-	3,163	-	-	-
Subtotal	-	-	3,163	-	-	3,163	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase - In	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	680,948	-	-	598,719	82,229	-	-
Subtotal	-	-	680,948	-	-	598,719	82,229	-	-
040 - Mandated Caseload									

Summary of 2017-19 Biennium Budget

Education, Dept of
 Youth Corrections Educational Program
 2017-19 Biennium

Governor's Budget
 Cross Reference Number: 58100-250-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2017-19 Current Service Level	2	2.00	19,418,091	-	-	17,113,451	2,304,640	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Youth Corrections Educational Program
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-250-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2017-19 Current Service Level	2	2.00	19,418,091	-	-	17,113,451	2,304,640	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2017-19 Current Service Level	2	2.00	19,418,091	-	-	17,113,451	2,304,640	-	-
080 - E-Boards									
080 - May 2016 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
081 - September 2016 Emergency Board	-	-	-	-	-	-	-	-	-
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
091 - Statewide Adjustment DAS Chgs	-	-	-	-	-	-	-	-	-
092 - Statewide AG Adjustment	-	-	(6)	-	-	(6)	-	-	-
101 - Supporting Oregon's Youngest Children	-	-	-	-	-	-	-	-	-
102 - Addressing the Special Education Needs of Oregon Student:	-	-	-	-	-	-	-	-	-
103 - Enhancing the Effectiveness of Oregon's Educators	-	-	-	-	-	-	-	-	-
104 - Increasing Opportunities for Post Secondary Success	-	-	-	-	-	-	-	-	-
105 - Working to Reduce Student Absenteeism in Oregon Schools	-	-	-	-	-	-	-	-	-
106 - Maintaining Oregon's Ability to Measure Student Progress	-	-	-	-	-	-	-	-	-
107 - Providing More Effective Tools in Supporting Student Success	-	-	-	-	-	-	-	-	-
108 - Improving Oregon's School Facilities	-	-	-	-	-	-	-	-	-
109 - Investing in the Capital Needs for the Oregon School for the	-	-	-	-	-	-	-	-	-
110 - Enhancing ODE's Operational Efficiency and Customer Service	-	-	-	-	-	-	-	-	-
111 - Internal Operational Realignment	-	-	-	-	-	-	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Youth Corrections Educational Program
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-250-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
112 - State Agency Collaboration in Creating Efficiency	-	-	-	-	-	-	-	-	-
113 - Tribal History & Sovereignty Curriculum	-	-	-	-	-	-	-	-	-
114 - Measure 98 CTE	-	-	-	-	-	-	-	-	-
151 - Increasing and Expanding Youth adn Community Grant	-	-	-	-	-	-	-	-	-
152 - Creating the Youth Career and Workforce Grant Program	-	-	-	-	-	-	-	-	-
153 - Addressing Racial and Ethnic Disparities in Juvenile Justice	-	-	-	-	-	-	-	-	-
154 - Ehancing Operational Efficiency and Program Services	-	-	-	-	-	-	-	-	-
201 - Professional Development for Early Learning Service Provid	-	-	-	-	-	-	-	-	-
202 - Implementing Child Care Federal Regulatory Requirements	-	-	-	-	-	-	-	-	-
203 - Enhancing Operational Efficiency and Program Services - EI	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	(6)	-	-	(6)	-	-	-

Total 2017-19 Governor's Budget	2	2.00	19,418,085	-	-	17,113,445	2,304,640	-	-
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Percentage Change From 2015-17 Leg Approved Budget	-	-	3.74%	-	-	3.75%	3.70%	-	-
Percentage Change From 2017-19 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Grant - In - Aid and District Supports
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-300-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2015-17 Leg Adopted Budget	-	-	1,540,038,482	257,628,789	-	80,715,786	813,686,180	-	388,007,727
2015-17 Emergency Boards	-	-	3,082,082	4,566,882	-	515,200	(2,000,000)	-	-
2015-17 Leg Approved Budget	-	-	1,543,120,564	262,195,671	-	81,230,986	811,686,180	-	388,007,727
2017-19 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2017-19 Base Budget	-	-	1,543,120,564	262,195,671	-	81,230,986	811,686,180	-	388,007,727
Essential Packages									
010 - Non-PICS Pers Svc/Vacancy Factor									
Non-PICS Personal Service Increase/(Decrease)	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase - In	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	(8,350,593)	(5,955,000)	-	(2,395,593)	-	-	-
Subtotal	-	-	(8,350,593)	(5,955,000)	-	(2,395,593)	-	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	42,651,741	9,480,906	-	3,220,413	29,950,422	-	-
Subtotal	-	-	42,651,741	9,480,906	-	3,220,413	29,950,422	-	-
040 - Mandated Caseload									

Summary of 2017-19 Biennium Budget

Education, Dept of
Grant - In - Aid and District Supports
2017-19 Biennium

Governor's Budget
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
040 - Mandated Caseload	-	-	6,812,036	6,812,036	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	713,480	-	-	(713,480)	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2017-19 Current Service Level	-	-	1,584,233,748	273,247,093	-	82,055,806	840,923,122	-	388,007,727

Summary of 2017-19 Biennium Budget

**Education, Dept of
Grant - In - Aid and District Supports
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-300-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2017-19 Current Service Level	-	-	1,584,233,748	273,247,093	-	82,055,806	840,923,122	-	388,007,727
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	(871,840)	-	-	(871,840)	-	-	-
Modified 2017-19 Current Service Level	-	-	1,583,361,908	273,247,093	-	81,183,966	840,923,122	-	388,007,727
080 - E-Boards									
080 - May 2016 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
081 - September 2016 Emergency Board	-	-	-	-	-	-	-	-	-
090 - Analyst Adjustments	-	-	(18,449,914)	(18,613,414)	-	163,500	-	-	-
091 - Statewide Adjustment DAS Chgs	-	-	-	-	-	-	-	-	-
092 - Statewide AG Adjustment	-	-	-	-	-	-	-	-	-
101 - Supporting Oregon's Youngest Children	-	-	-	-	-	-	-	-	-
102 - Addressing the Special Education Needs of Oregon Student:	-	-	-	-	-	-	-	-	-
103 - Enhancing the Effectiveness of Oregon's Educators	-	-	-	-	-	-	-	-	-
104 - Increasing Opportunities for Post Secondary Success	-	-	-	-	-	-	-	-	-
105 - Working to Reduce Student Absenteeism in Oregon Schools	-	-	-	-	-	-	-	-	-
106 - Maintaining Oregon's Ability to Measure Student Progress	-	-	-	-	-	-	-	-	-
107 - Providing More Effective Tools in Supporting Student Success	-	-	-	-	-	-	-	-	-
108 - Improving Oregon's School Facilities	-	-	-	-	-	-	-	-	-
109 - Investing in the Capital Needs for the Oregon School for the	-	-	-	-	-	-	-	-	-
110 - Enhancing ODE's Operational Efficiency and Customer Service	-	-	-	-	-	-	-	-	-
111 - Internal Operational Realignment	-	-	-	-	-	-	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Grant - In - Aid and District Supports
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-300-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
112 - State Agency Collaboration in Creating Efficiency	-	-	-	-	-	-	-	-	-
113 - Tribal History & Sovereignty Curriculum	-	-	1,800,000	1,800,000	-	-	-	-	-
114 - Measure 98 CTE	-	-	139,377,500	139,377,500	-	-	-	-	-
151 - Increasing and Expanding Youth adn Community Grant	-	-	-	-	-	-	-	-	-
152 - Creating the Youth Career and Workforce Grant Program	-	-	-	-	-	-	-	-	-
153 - Addressing Racial and Ethnic Disparities in Juvenile Justice	-	-	-	-	-	-	-	-	-
154 - Ehancing Operational Efficiency and Program Services	-	-	-	-	-	-	-	-	-
201 - Professional Development for Early Learning Service Provid	-	-	-	-	-	-	-	-	-
202 - Implementing Child Care Federal Regulatory Requirements	-	-	-	-	-	-	-	-	-
203 - Enhancing Operational Efficiency and Program Services - EI	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	122,727,586	122,564,086	-	163,500	-	-	-
Total 2017-19 Governor's Budget	-	-	1,706,089,494	395,811,179	-	81,347,466	840,923,122	-	388,007,727

Percentage Change From 2015-17 Leg Approved Budget	-	-	10.56%	50.96%	-	0.14%	3.60%	-	-
Percentage Change From 2017-19 Current Service Level	-	-	7.69%	44.85%	-	-0.86%	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
School Funding
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-400-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2015-17 Leg Adopted Budget	-	-	7,376,260,692	6,964,849,484	408,150,516	3,260,692	-	-	-
2015-17 Emergency Boards	-	-	-	(39,553,391)	39,553,391	-	-	-	-
2015-17 Leg Approved Budget	-	-	7,376,260,692	6,925,296,093	447,703,907	3,260,692	-	-	-
2017-19 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	1	(21,383,698)	21,383,699	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2017-19 Base Budget	-	-	7,376,260,693	6,903,912,395	469,087,606	3,260,692	-	-	-
Essential Packages									
010 - Non-PICS Pers Svc/Vacancy Factor									
Non-PICS Personal Service Increase/(Decrease)	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase - In	-	-	191,860,029	191,860,029	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	191,860,029	191,860,029	-	-	-	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	676,850,802	676,850,802	-	-	-	-	-
Subtotal	-	-	676,850,802	676,850,802	-	-	-	-	-
040 - Mandated Caseload									

Summary of 2017-19 Biennium Budget

Education, Dept of
School Funding
2017-19 Biennium

Governor's Budget
Cross Reference Number: 58100-400-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
040 - Mandated Caseload	-	-	73,757,358	73,757,358	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	(302,842,703)	(302,842,703)	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2017-19 Current Service Level	-	-	8,015,886,179	7,543,537,881	469,087,606	3,260,692	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
School Funding
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-400-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2017-19 Current Service Level	-	-	8,015,886,179	7,543,537,881	469,087,606	3,260,692	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2017-19 Current Service Level	-	-	8,015,886,179	7,543,537,881	469,087,606	3,260,692	-	-	-
080 - E-Boards									
080 - May 2016 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
081 - September 2016 Emergency Board	-	-	-	-	-	-	-	-	-
090 - Analyst Adjustments	-	-	-	6,761,186	(81,011,961)	74,250,775	-	-	-
091 - Statewide Adjustment DAS Chgs	-	-	-	-	-	-	-	-	-
092 - Statewide AG Adjustment	-	-	-	-	-	-	-	-	-
101 - Supporting Oregon's Youngest Children	-	-	-	-	-	-	-	-	-
102 - Addressing the Special Education Needs of Oregon Student:	-	-	-	-	-	-	-	-	-
103 - Enhancing the Effectiveness of Oregon's Educators	-	-	-	-	-	-	-	-	-
104 - Increasing Opportunities for Post Secondary Success	-	-	-	-	-	-	-	-	-
105 - Working to Reduce Student Absenteeism in Oregon Schools	-	-	-	-	-	-	-	-	-
106 - Maintaining Oregon's Ability to Measure Student Progress	-	-	-	-	-	-	-	-	-
107 - Providing More Effective Tools in Supporting Student Success	-	-	-	-	-	-	-	-	-
108 - Improving Oregon's School Facilities	-	-	-	-	-	-	-	-	-
109 - Investing in the Capital Needs for the Oregon School for the	-	-	-	-	-	-	-	-	-
110 - Enhancing ODE's Operational Efficiency and Customer Service	-	-	-	-	-	-	-	-	-
111 - Internal Operational Realignment	-	-	-	-	-	-	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
School Funding
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-400-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
112 - State Agency Collaboration in Creating Efficiency	-	-	-	-	-	-	-	-	-
113 - Tribal History & Sovereignty Curriculum	-	-	-	-	-	-	-	-	-
114 - Measure 98 CTE	-	-	-	-	-	-	-	-	-
151 - Increasing and Expanding Youth adn Community Grant	-	-	-	-	-	-	-	-	-
152 - Creating the Youth Career and Workforce Grant Program	-	-	-	-	-	-	-	-	-
153 - Addressing Racial and Ethnic Disparities in Juvenile Justice	-	-	-	-	-	-	-	-	-
154 - Ehancing Operational Efficiency and Program Services	-	-	-	-	-	-	-	-	-
201 - Professional Development for Early Learning Service Provid	-	-	-	-	-	-	-	-	-
202 - Implementing Child Care Federal Regulatory Requirements	-	-	-	-	-	-	-	-	-
203 - Enhancing Operational Efficiency and Program Services - EI	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	-	6,761,186	(81,011,961)	74,250,775	-	-	-
Total 2017-19 Governor's Budget	-	-	8,015,886,179	7,550,299,067	388,075,645	77,511,467	-	-	-
Percentage Change From 2015-17 Leg Approved Budget	-	-	8.67%	9.02%	-13.32%	2,277.15%	-	-	-
Percentage Change From 2017-19 Current Service Level	-	-	-	0.09%	-17.27%	2,277.15%	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Common School Fund
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-450-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2015-17 Leg Adopted Budget	-	-	110,211,801	-	-	-	-	110,211,801	-
2015-17 Emergency Boards	-	-	-	-	-	-	-	-	-
2015-17 Leg Approved Budget	-	-	110,211,801	-	-	-	-	110,211,801	-
2017-19 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2017-19 Base Budget	-	-	110,211,801	-	-	-	-	110,211,801	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase - In	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									

Summary of 2017-19 Biennium Budget

Education, Dept of
Common School Fund
2017-19 Biennium

Governor's Budget
Cross Reference Number: 58100-450-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2017-19 Current Service Level	-	-	110,211,801	-	-	-	-	110,211,801	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Common School Fund
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-450-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2017-19 Current Service Level	-	-	110,211,801	-	-	-	-	110,211,801	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2017-19 Current Service Level	-	-	110,211,801	-	-	-	-	110,211,801	-
080 - E-Boards									
080 - May 2016 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
081 - September 2016 Emergency Board	-	-	-	-	-	-	-	-	-
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
091 - Statewide Adjustment DAS Chgs	-	-	-	-	-	-	-	-	-
092 - Statewide AG Adjustment	-	-	-	-	-	-	-	-	-
101 - Supporting Oregon's Youngest Children	-	-	-	-	-	-	-	-	-
102 - Addressing the Special Education Needs of Oregon Student:	-	-	-	-	-	-	-	-	-
103 - Enhancing the Effectiveness of Oregon's Educators	-	-	-	-	-	-	-	-	-
104 - Increasing Opportunities for Post Secondary Success	-	-	-	-	-	-	-	-	-
105 - Working to Reduce Student Absenteeism in Oregon Schools	-	-	-	-	-	-	-	-	-
106 - Maintaining Oregon's Ability to Measure Student Progress	-	-	-	-	-	-	-	-	-
107 - Providing More Effective Tools in Supporting Student Success	-	-	-	-	-	-	-	-	-
108 - Improving Oregon's School Facilities	-	-	-	-	-	-	-	-	-
109 - Investing in the Capital Needs for the Oregon School for the	-	-	-	-	-	-	-	-	-
110 - Enhancing ODE's Operational Efficiency and Customer Service	-	-	-	-	-	-	-	-	-
111 - Internal Operational Realignment	-	-	-	-	-	-	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Common School Fund
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-450-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
112 - State Agency Collaboration in Creating Efficiency	-	-	-	-	-	-	-	-	-
113 - Tribal History & Sovereignty Curriculum	-	-	-	-	-	-	-	-	-
114 - Measure 98 CTE	-	-	-	-	-	-	-	-	-
151 - Increasing and Expanding Youth adn Community Grant	-	-	-	-	-	-	-	-	-
152 - Creating the Youth Career and Workforce Grant Program	-	-	-	-	-	-	-	-	-
153 - Addressing Racial and Ethnic Disparities in Juvenile Justice	-	-	-	-	-	-	-	-	-
154 - Ehancing Operational Efficiency and Program Services	-	-	-	-	-	-	-	-	-
201 - Professional Development for Early Learning Service Provid	-	-	-	-	-	-	-	-	-
202 - Implementing Child Care Federal Regulatory Requirements	-	-	-	-	-	-	-	-	-
203 - Enhancing Operational Efficiency and Program Services - EI	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	-	-	-	-	-	-	-
Total 2017-19 Governor's Budget	-	-	110,211,801	-	-	-	-	110,211,801	-

Percentage Change From 2015-17 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2017-19 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Early Learning Division
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-500-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2015-17 Leg Adopted Budget	-	-	343,106,936	201,539,157	-	11,167,664	130,400,115	-	-
2015-17 Emergency Boards	-	-	23,140,357	23,140,357	-	-	-	-	-
2015-17 Leg Approved Budget	-	-	366,247,293	224,679,514	-	11,167,664	130,400,115	-	-
2017-19 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2017-19 Base Budget	-	-	366,247,293	224,679,514	-	11,167,664	130,400,115	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase - In	-	-	17,540,357	17,540,357	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	(9,310,119)	-	-	-	(9,310,119)	-	-
Subtotal	-	-	8,230,238	17,540,357	-	-	(9,310,119)	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	9,567,423	8,264,217	-	413,204	890,002	-	-
Subtotal	-	-	9,567,423	8,264,217	-	413,204	890,002	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									

Summary of 2017-19 Biennium Budget

Education, Dept of
Early Learning Division
2017-19 Biennium

Governor's Budget
Cross Reference Number: 58100-500-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2017-19 Current Service Level	-	-	384,044,954	250,484,088	-	11,580,868	121,979,998	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Early Learning Division
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-500-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2017-19 Current Service Level	-	-	384,044,954	250,484,088	-	11,580,868	121,979,998	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2017-19 Current Service Level	-	-	384,044,954	250,484,088	-	11,580,868	121,979,998	-	-
080 - E-Boards									
080 - May 2016 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
081 - September 2016 Emergency Board	-	-	-	-	-	-	-	-	-
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
091 - Statewide Adjustment DAS Chgs	-	-	-	-	-	-	-	-	-
092 - Statewide AG Adjustment	-	-	-	-	-	-	-	-	-
101 - Supporting Oregon's Youngest Children	-	-	-	-	-	-	-	-	-
102 - Addressing the Special Education Needs of Oregon Student:	-	-	-	-	-	-	-	-	-
103 - Enhancing the Effectiveness of Oregon's Educators	-	-	-	-	-	-	-	-	-
104 - Increasing Opportunities for Post Secondary Success	-	-	-	-	-	-	-	-	-
105 - Working to Reduce Student Absenteeism in Oregon Schools	-	-	-	-	-	-	-	-	-
106 - Maintaining Oregon's Ability to Measure Student Progress	-	-	-	-	-	-	-	-	-
107 - Providing More Effective Tools in Supporting Student Success	-	-	-	-	-	-	-	-	-
108 - Improving Oregon's School Facilities	-	-	-	-	-	-	-	-	-
109 - Investing in the Capital Needs for the Oregon School for the	-	-	-	-	-	-	-	-	-
110 - Enhancing ODE's Operational Efficiency and Customer Service	-	-	-	-	-	-	-	-	-
111 - Internal Operational Realignment	-	-	(463,211)	(463,211)	-	-	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Early Learning Division
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-500-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
112 - State Agency Collaboration in Creating Efficiency	-	-	-	-	-	-	-	-	-
113 - Tribal History & Sovereignty Curriculum	-	-	-	-	-	-	-	-	-
114 - Measure 98 CTE	-	-	-	-	-	-	-	-	-
151 - Increasing and Expanding Youth adn Community Grant	-	-	-	-	-	-	-	-	-
152 - Creating the Youth Career and Workforce Grant Program	-	-	-	-	-	-	-	-	-
153 - Addressing Racial and Ethnic Disparities in Juvenile Justice	-	-	-	-	-	-	-	-	-
154 - Ehancing Operational Efficiency and Program Services	-	-	-	-	-	-	-	-	-
201 - Professional Development for Early Learning Service Provid	-	-	7,270,217	7,270,217	-	-	-	-	-
202 - Implementing Child Care Federal Regulatory Requirements	-	-	(6,120,262)	-	-	-	(6,120,262)	-	-
203 - Enhancing Operational Efficiency and Program Services - EI	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	686,744	6,807,006	-	-	(6,120,262)	-	-

Total 2017-19 Governor's Budget	-	-	384,731,698	257,291,094	-	11,580,868	115,859,736	-	-
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Percentage Change From 2015-17 Leg Approved Budget	-	-	5.05%	14.51%	-	3.70%	-11.15%	-	-
Percentage Change From 2017-19 Current Service Level	-	-	0.18%	2.72%	-	-	-5.02%	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Youth Development Division
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-550-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2015-17 Leg Adopted Budget	-	-	21,243,720	12,108,744	-	6,057,289	3,077,687	-	-
2015-17 Emergency Boards	-	-	-	-	-	-	-	-	-
2015-17 Leg Approved Budget	-	-	21,243,720	12,108,744	-	6,057,289	3,077,687	-	-
2017-19 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2017-19 Base Budget	-	-	21,243,720	12,108,744	-	6,057,289	3,077,687	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase - In	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	786,018	448,024	-	224,120	113,874	-	-
Subtotal	-	-	786,018	448,024	-	224,120	113,874	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									

Summary of 2017-19 Biennium Budget

Education, Dept of
 Youth Development Division
 2017-19 Biennium

Governor's Budget
 Cross Reference Number: 58100-550-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2017-19 Current Service Level	-	-	22,029,738	12,556,768	-	6,281,409	3,191,561	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Youth Development Division
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-550-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2017-19 Current Service Level	-	-	22,029,738	12,556,768	-	6,281,409	3,191,561	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2017-19 Current Service Level	-	-	22,029,738	12,556,768	-	6,281,409	3,191,561	-	-
080 - E-Boards									
080 - May 2016 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
081 - September 2016 Emergency Board	-	-	-	-	-	-	-	-	-
090 - Analyst Adjustments	-	-	(1,930,780)	(1,930,780)	-	-	-	-	-
091 - Statewide Adjustment DAS Chgs	-	-	-	-	-	-	-	-	-
092 - Statewide AG Adjustment	-	-	-	-	-	-	-	-	-
101 - Supporting Oregon's Youngest Children	-	-	-	-	-	-	-	-	-
102 - Addressing the Special Education Needs of Oregon Student:	-	-	-	-	-	-	-	-	-
103 - Enhancing the Effectiveness of Oregon's Educators	-	-	-	-	-	-	-	-	-
104 - Increasing Opportunities for Post Secondary Success	-	-	-	-	-	-	-	-	-
105 - Working to Reduce Student Absenteeism in Oregon Schools	-	-	-	-	-	-	-	-	-
106 - Maintaining Oregon's Ability to Measure Student Progress	-	-	-	-	-	-	-	-	-
107 - Providing More Effective Tools in Supporting Student Success	-	-	-	-	-	-	-	-	-
108 - Improving Oregon's School Facilities	-	-	-	-	-	-	-	-	-
109 - Investing in the Capital Needs for the Oregon School for the	-	-	-	-	-	-	-	-	-
110 - Enhancing ODE's Operational Efficiency and Customer Service	-	-	-	-	-	-	-	-	-
111 - Internal Operational Realignment	-	-	-	-	-	-	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Youth Development Division
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-550-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
112 - State Agency Collaboration in Creating Efficiency	-	-	-	-	-	-	-	-	-
113 - Tribal History & Sovereignty Curriculum	-	-	-	-	-	-	-	-	-
114 - Measure 98 CTE	-	-	-	-	-	-	-	-	-
151 - Increasing and Expanding Youth adn Community Grant	-	-	-	-	-	-	-	-	-
152 - Creating the Youth Career and Workforce Grant Program	-	-	-	-	-	-	-	-	-
153 - Addressing Racial and Ethnic Disparities in Juvenile Justice	-	-	-	-	-	-	-	-	-
154 - Ehancing Operational Efficiency and Program Services	-	-	-	-	-	-	-	-	-
201 - Professional Development for Early Learning Service Provid	-	-	-	-	-	-	-	-	-
202 - Implementing Child Care Federal Regulatory Requirements	-	-	-	-	-	-	-	-	-
203 - Enhancing Operational Efficiency and Program Services - EI	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	(1,930,780)	(1,930,780)	-	-	-	-	-
Total 2017-19 Governor's Budget	-	-	20,098,958	10,625,988	-	6,281,409	3,191,561	-	-
Percentage Change From 2015-17 Leg Approved Budget	-	-	-5.39%	-12.25%	-	3.70%	3.70%	-	-
Percentage Change From 2017-19 Current Service Level	-	-	-8.76%	-15.38%	-	-	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Debt Related Costs
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-850-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2015-17 Leg Adopted Budget	-	-	1,434,927	-	1,434,927	-	-	-	-
2015-17 Emergency Boards	-	-	-	-	-	-	-	-	-
2015-17 Leg Approved Budget	-	-	1,434,927	-	1,434,927	-	-	-	-
2017-19 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	19,067,613	19,851,315	(783,702)	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2017-19 Base Budget	-	-	20,502,540	19,851,315	651,225	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase - In	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									

Summary of 2017-19 Biennium Budget

Education, Dept of
Debt Related Costs
2017-19 Biennium

Governor's Budget
Cross Reference Number: 58100-850-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2017-19 Current Service Level	-	-	20,502,540	19,851,315	651,225	-	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Debt Related Costs
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-850-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2017-19 Current Service Level	-	-	20,502,540	19,851,315	651,225	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2017-19 Current Service Level	-	-	20,502,540	19,851,315	651,225	-	-	-	-
080 - E-Boards									
080 - May 2016 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
081 - September 2016 Emergency Board	-	-	-	-	-	-	-	-	-
090 - Analyst Adjustments	-	-	(4,987,678)	(4,987,678)	-	-	-	-	-
091 - Statewide Adjustment DAS Chgs	-	-	-	-	-	-	-	-	-
092 - Statewide AG Adjustment	-	-	-	-	-	-	-	-	-
101 - Supporting Oregon's Youngest Children	-	-	-	-	-	-	-	-	-
102 - Addressing the Special Education Needs of Oregon Student:	-	-	-	-	-	-	-	-	-
103 - Enhancing the Effectiveness of Oregon's Educators	-	-	-	-	-	-	-	-	-
104 - Increasing Opportunities for Post Secondary Success	-	-	-	-	-	-	-	-	-
105 - Working to Reduce Student Absenteeism in Oregon Schools	-	-	-	-	-	-	-	-	-
106 - Maintaining Oregon's Ability to Measure Student Progress	-	-	-	-	-	-	-	-	-
107 - Providing More Effective Tools in Supporting Student Success	-	-	-	-	-	-	-	-	-
108 - Improving Oregon's School Facilities	-	-	5,554,187	5,554,187	-	-	-	-	-
109 - Investing in the Capital Needs for the Oregon School for the	-	-	845,274	845,274	-	-	-	-	-
110 - Enhancing ODE's Operational Efficiency and Customer Service	-	-	-	-	-	-	-	-	-
111 - Internal Operational Realignment	-	-	-	-	-	-	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Debt Related Costs
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-850-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
112 - State Agency Collaboration in Creating Efficiency	-	-	-	-	-	-	-	-	-
113 - Tribal History & Sovereignty Curriculum	-	-	-	-	-	-	-	-	-
114 - Measure 98 CTE	-	-	-	-	-	-	-	-	-
151 - Increasing and Expanding Youth adn Community Grant	-	-	-	-	-	-	-	-	-
152 - Creating the Youth Career and Workforce Grant Program	-	-	-	-	-	-	-	-	-
153 - Addressing Racial and Ethnic Disparities in Juvenile Justice	-	-	-	-	-	-	-	-	-
154 - Ehancing Operational Efficiency and Program Services	-	-	-	-	-	-	-	-	-
201 - Professional Development for Early Learning Service Provid	-	-	-	-	-	-	-	-	-
202 - Implementing Child Care Federal Regulatory Requirements	-	-	-	-	-	-	-	-	-
203 - Enhancing Operational Efficiency and Program Services - EI	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	1,411,783	1,411,783	-	-	-	-	-
Total 2017-19 Governor's Budget	-	-	21,914,323	21,263,098	651,225	-	-	-	-
Percentage Change From 2015-17 Leg Approved Budget	-	-	1,427.21%	-	-54.62%	-	-	-	-
Percentage Change From 2017-19 Current Service Level	-	-	6.89%	7.11%	-	-	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Debt Service Costs
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-850-71-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2015-17 Leg Adopted Budget	-	-	1,434,927	-	1,434,927	-	-	-	-
2015-17 Emergency Boards	-	-	-	-	-	-	-	-	-
2015-17 Leg Approved Budget	-	-	1,434,927	-	1,434,927	-	-	-	-
2017-19 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	19,067,613	19,851,315	(783,702)	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2017-19 Base Budget	-	-	20,502,540	19,851,315	651,225	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase - In	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									

Summary of 2017-19 Biennium Budget

Education, Dept of
Debt Service Costs
2017-19 Biennium

Governor's Budget
Cross Reference Number: 58100-850-71-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2017-19 Current Service Level	-	-	20,502,540	19,851,315	651,225	-	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Debt Service Costs
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-850-71-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2017-19 Current Service Level	-	-	20,502,540	19,851,315	651,225	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2017-19 Current Service Level	-	-	20,502,540	19,851,315	651,225	-	-	-	-
080 - E-Boards									
080 - May 2016 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
081 - September 2016 Emergency Board	-	-	-	-	-	-	-	-	-
090 - Analyst Adjustments	-	-	(4,987,678)	(4,987,678)	-	-	-	-	-
091 - Statewide Adjustment DAS Chgs	-	-	-	-	-	-	-	-	-
092 - Statewide AG Adjustment	-	-	-	-	-	-	-	-	-
101 - Supporting Oregon's Youngest Children	-	-	-	-	-	-	-	-	-
102 - Addressing the Special Education Needs of Oregon Student:	-	-	-	-	-	-	-	-	-
103 - Enhancing the Effectiveness of Oregon's Educators	-	-	-	-	-	-	-	-	-
104 - Increasing Opportunities for Post Secondary Success	-	-	-	-	-	-	-	-	-
105 - Working to Reduce Student Absenteeism in Oregon Schools	-	-	-	-	-	-	-	-	-
106 - Maintaining Oregon's Ability to Measure Student Progress	-	-	-	-	-	-	-	-	-
107 - Providing More Effective Tools in Supporting Student Success	-	-	-	-	-	-	-	-	-
108 - Improving Oregon's School Facilities	-	-	5,554,187	5,554,187	-	-	-	-	-
109 - Investing in the Capital Needs for the Oregon School for the	-	-	845,274	845,274	-	-	-	-	-
110 - Enhancing ODE's Operational Efficiency and Customer Service	-	-	-	-	-	-	-	-	-
111 - Internal Operational Realignment	-	-	-	-	-	-	-	-	-

Summary of 2017-19 Biennium Budget

**Education, Dept of
Debt Service Costs
2017-19 Biennium**

**Governor's Budget
Cross Reference Number: 58100-850-71-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
112 - State Agency Collaboration in Creating Efficiency	-	-	-	-	-	-	-	-	-
113 - Tribal History & Sovereignty Curriculum	-	-	-	-	-	-	-	-	-
114 - Measure 98 CTE	-	-	-	-	-	-	-	-	-
151 - Increasing and Expanding Youth adn Community Grant	-	-	-	-	-	-	-	-	-
152 - Creating the Youth Career and Workforce Grant Program	-	-	-	-	-	-	-	-	-
153 - Addressing Racial and Ethnic Disparities in Juvenile Justice	-	-	-	-	-	-	-	-	-
154 - Ehancing Operational Efficiency and Program Services	-	-	-	-	-	-	-	-	-
201 - Professional Development for Early Learning Service Provid	-	-	-	-	-	-	-	-	-
202 - Implementing Child Care Federal Regulatory Requirements	-	-	-	-	-	-	-	-	-
203 - Enhancing Operational Efficiency and Program Services - EI	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	1,411,783	1,411,783	-	-	-	-	-
Total 2017-19 Governor's Budget	-	-	21,914,323	21,263,098	651,225	-	-	-	-
Percentage Change From 2015-17 Leg Approved Budget	-	-	1,427.21%	-	-54.62%	-	-	-	-
Percentage Change From 2017-19 Current Service Level	-	-	6.89%	7.11%	-	-	-	-	-

Agencywide Program Unit Summary
2017-19 Biennium

Version: Y - 01 - Governor's Budget

Summary Cross Reference Number	Cross Reference Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
100-00-00-00000	Department Operations						
	General Fund	52,025,741	61,893,266	66,753,209	156,088,040	76,596,811	-
	Other Funds	18,767,618	158,458,939	159,101,053	237,198,921	199,141,590	-
	Federal Funds	68,593,047	76,405,618	90,263,055	91,856,404	90,979,924	-
	All Funds	139,386,406	296,757,823	316,117,317	485,143,365	366,718,325	-
200-00-00-00000	OSD						
	General Fund	11,375,088	11,512,824	11,913,277	13,273,675	12,412,966	-
	Other Funds	3,270,348	3,795,840	5,880,569	13,620,434	13,420,434	-
	Federal Funds	237,499	601,565	624,186	514,272	514,272	-
	All Funds	14,882,935	15,910,229	18,418,032	27,408,381	26,347,672	-
250-00-00-00000	Youth Corrections Educational Program						
	General Fund	-	-	-	3,824,847	-	-
	Other Funds	14,797,726	16,502,677	16,495,405	17,113,451	17,113,445	-
	Federal Funds	1,798,315	2,222,411	2,222,411	2,304,640	2,304,640	-
	All Funds	16,596,041	18,725,088	18,717,816	23,242,938	19,418,085	-
300-00-00-00000	Grant - In - Aid and District Supports						
	General Fund	219,712,124	257,628,789	262,195,671	487,343,927	395,811,179	-
	Other Funds	63,578,246	80,715,786	81,230,986	81,183,966	81,347,466	-
	Federal Funds	1,045,331,077	1,201,693,907	1,199,693,907	1,228,930,849	1,228,930,849	-
	All Funds	1,328,621,447	1,540,038,482	1,543,120,564	1,797,458,742	1,706,089,494	-

Agency Request
2017-19 Biennium

Governor's Budget
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Legislatively Adopted
Agencywide Program Unit Summary - BPR010

Agencywide Program Unit Summary
2017-19 Biennium

Version: Y - 01 - Governor's Budget

Summary Cross Reference Number	Cross Reference Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
400-00-00-00000	School Funding						
	General Fund	6,322,625,891	6,964,849,484	6,925,296,093	7,527,477,552	7,550,299,067	-
	Lottery Funds	327,374,109	408,150,516	447,703,907	447,703,907	388,075,645	-
	Other Funds	400,826	3,260,692	3,260,692	3,260,692	77,511,467	-
	All Funds	6,650,400,826	7,376,260,692	7,376,260,692	7,978,442,151	8,015,886,179	-
450-00-00-00000	Common School Fund						
	Other Funds	104,949,628	110,211,801	110,211,801	110,211,801	110,211,801	-
500-00-00-00000	Early Learning Division						
	General Fund	160,275,978	201,539,157	224,679,514	250,020,877	257,291,094	-
	Other Funds	9,330,655	11,167,664	11,167,664	11,580,868	11,580,868	-
	Federal Funds	135,919,006	130,400,115	130,400,115	121,979,998	115,859,736	-
	All Funds	305,525,639	343,106,936	366,247,293	383,581,743	384,731,698	-
550-00-00-00000	Youth Development Division						
	General Fund	6,926,350	12,108,744	12,108,744	25,256,768	10,625,988	-
	Other Funds	6,152,322	6,057,289	6,057,289	6,281,409	6,281,409	-
	Federal Funds	1,012,924	3,077,687	3,077,687	3,191,561	3,191,561	-
	All Funds	14,091,596	21,243,720	21,243,720	34,729,738	20,098,958	-
850-71-00-00000	Debt Service Costs						
	General Fund	-	-	-	26,672,157	21,263,098	-

Summary Cross Reference Number	Cross Reference Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
850-71-00-00000	Debt Service Costs						
	Lottery Funds	42,371,073	1,434,927	1,434,927	651,225	651,225	-
	All Funds	42,371,073	1,434,927	1,434,927	27,323,382	21,914,323	-
TOTAL AGENCY							
	General Fund	6,772,941,172	7,509,532,264	7,502,946,508	8,489,957,843	8,324,300,203	-
	Lottery Funds	369,745,182	409,585,443	449,138,834	448,355,132	388,726,870	-
	Other Funds	221,247,369	390,170,688	393,405,459	480,451,542	516,608,480	-
	Federal Funds	1,252,891,868	1,414,401,303	1,426,281,361	1,448,777,724	1,441,780,982	-
	All Funds	8,616,825,591	9,723,689,698	9,771,772,162	10,867,542,241	10,671,416,535	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Oregon Department of Education																			
2017-19 Biennium																		Agency Number:	58100
Agency-Wide Priorities for 2017-19 Biennium																			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Priority (ranked with highest priority first)	Agency Initials	Program or Activity Initials	Program Unit/Activity Description	Identify Key Performance Measure(s)	Primary Purpose Program- Activity Code	GF	LF	OF	NL-OF	FF	NL-FF	TOTAL FUNDS	Pos.	FTE	New or Enhanced Program (Y/N)	Included as Reduction Option (Y/N)	Legal Req. Code (G, D, FM, FO, S)		
Agcy	Prgm/Div																		
1	1	ODE	SSF	State School Fund	5,6,7,9,10	7	7,527,477,552	447,703,907	0			\$ 7,975,181,459			N	Y	S, C, FM		
2	2	ODE	SSF	Local Option Equalization Grants	5,6,7,9,11	7				3,260,692		\$ 3,260,692			N	N	C		
3	1	ODE	CSF	Common School Fund - distributions to local districts	5,6,7,9,10	7					110,211,801	\$ 110,211,801			N	Y	S		
4	1	ODE	OSD	OSD Classroom	5,6,7,9	7	6,502,430		541,972		433,710	\$ 7,478,112	38	36.57	N	N	S, FM		
5	2	ODE	OSD	OSD Nutrition	5,6,7,9	7	667,816		219,152			\$ 886,968	7	5.25	N	N	S, FM		
6	3	ODE	OSD	OSD Administration	5,6,7,9	7	1,043,597				80,562	\$ 1,739,552	5	5.00	N	N	S, FM		
7	4	ODE	OSD	OSD Physical Plant	5,6,7,9	7	1,353,806		2,071,651			\$ 3,425,457	12	11.50	N	N	S, FM		
8	5	ODE	OSD	OSD Medical	5,6,7,9	7	417,866		167,274			\$ 585,140	3	2.58	N	N	S, FM		
9	6	ODE	OSD	OSD Residential	5,6,7,9	7	2,427,451		359,992			\$ 2,787,443	17	14.87	N	N	S, FM		
10	1	ODE	YCEP	Youth Corrections Education Program	5,6	7			17,113,451		2,304,640	\$ 19,418,091	2	2.00	N	*	C, FM, S		
11	1	ODE	GIA	Early Intervention/Early Childhood Special Education	2,3	7	169,072,840				30,520,014	\$ 199,592,854			N	N	FM, FO		
12	2	ODE	GIA	Long Term Care and Treatment Program	5,6,9	7	18,935,620		22,975,669		2,896,347	\$ 44,807,636			N	N	FM		
13	3	ODE	GIA	Hospital & Pediatric Nursing Programs	5,6,9	7	1,367,797		8,070,693		83,539	\$ 9,522,029			N	N	FM		
14	4	ODE	GIA	Regional Education Programs	5,6,9	7	27,679,559		0		32,715,630	\$ 60,395,189			N	N	FM		
16	5	ODE	GIA	Blind & Visually Impaired Student Fund	5,6,9	7	1,034,633		5,040,522			\$ 6,075,155			N	Y	FM		
17	6	ODE	GIA	NCLB Low-Income Individuals with Disabilities Education Act	5,6,7,9	7					320,955,701	\$ 320,955,701			N	Y	FM		
18	7	ODE	GIA	NCLB Migrant Education	5,6,7,9	7					261,596,424	\$ 261,596,424			N	Y	FM		
19	8	ODE	GIA	NCLB English Language Acquisition	5,6,7,9	7					21,525,543	\$ 21,525,543			N	Y	FM		
20	9	ODE	GIA	Children Nutrition Programs - other federal	5,6,7,9	7	3,751,652				22,772,420	\$ 22,772,420			N	Y	FM		
21	10	ODE	GIA	Youth and Community	5,6,7	7	2,998,154				388,007,727	\$ 391,759,379			N	Y	FM		
22	1	ODE	YDD	Youth and Innovation	5,6,7	7	3,417,952					\$ 2,998,154			N	Y			
23	2	ODE	YDD	Youth Investment	5,6,7	7			6,220,650			\$ 3,417,952			N	Y			
24	3	ODE	YDD	Youth and Juvenile Crime Prevention	5,6,7	7					3,191,561	\$ 6,220,650			N	Y			
25	4	ODE	YDD	Juvenile Crime Prevention	5,6,7	7	6,041,234					\$ 3,191,561			N	Y			
26	5	ODE	YDD	Juvenile Crime Prevention	5,6,7	7						\$ 6,041,234			N	Y			

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Oregon Department of Education																			
2017-19 Biennium																		Agency Number:	58100
Agency-Wide Priorities for 2017-19 Biennium																			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Priority (ranked with highest priority first)	Agency Initials	Program or Activity Initials	Program Unit/Activity Description	Identify Key Performance Measure(s)	Primary Purpose Program- Activity Code	GF	LF	OF	NL-OF	FF	NL-FF	TOTAL FUNDS	Pos.	FTE	New or Enhanced Program (Y/N)	Included as Reduction Option (Y/N)	Legal Req. Code (G, D, FM, FO, S)		
Agcy	Prgm/Div																		
27	6	ODE	YDD	Community Schools	5,6,7	7	99,428		60,759			\$	160,187			N	Y	S	
28	1	ODE	ELD	Preschool Promise	1,2,3,4	7	35,266,496					\$	35,266,496			Y	Y	S	
29	2	ODE	ELD	Healthy Families of Oregon	1,2,3,4	7	24,838,856		4,657,880			\$	29,496,736			Y	Y	S	
30	3	ODE	ELD	Relief Nurseries	1,2,3,4	7	8,918,200		2,073,550			\$	10,991,750			N	Y	S	
31	4	ODE	ELD	Oregon Pre-K/EHS/Preschool Promise	1,2,3,4	7	152,797,856					\$	152,797,856			N	Y	FM	
32	5	ODE	ELD	Office of Child Care	1,2,3,4	7	2,364,360		2,054,414		121,979,998	\$	126,398,772			N	Y	FM	
33	6	ODE	ELD	Kindergarten Partnership and Innovation Fund	1,2,3,4	7	9,457,440					\$	9,457,440			N	Y	S	
34	7	ODE	ELD	Early Learning Hubs	1,2,3,4	7	16,840,880		2,795,024			\$	19,635,904			N	Y	S	
35	1	ODE	OPS	Office of Teaching and Learning	9,10,18	7	7,547,838		6,055,235	30,000	15,178,265	\$	28,811,338	79	74.62	N	Y	S, FM	
36	2	ODE	OPS	Office of Student Services	9,10,18	7	6,086,487		2,646,534	2,674,452	24,031,978	\$	35,439,451	83	82.16	N	Y	S, FM	
37	3	ODE	OPS	Youth Development Division	9,10,18	7	3,533,069		47,563		557,134	\$	4,137,766	9	9.00	N	Y	S, FM	
38	4	ODE	OPS	Early Learning Division	9,10,18	7	8,813,056		2,414,022		19,326,406	\$	30,553,484	113	107.33	N	Y	S, FM	
39	5	ODE	OPS	Office of Assessment & Accountability	9,10,18	7	14,960,531		57,517	0	18,049,904	\$	33,067,952	26	26.00	N	Y	S, FM	
40	6	ODE	OPS	Office of School Facilities	9,10,18	7	0		45,392,312	0	0	\$	45,392,312	5	4.38	Y	Y	S	
41	7	ODE	OPS	Office of Deputy Superintendent	9,10,18	7	6,528,790		7,226,580	0	8,647,724	\$	22,403,094	39	39.00	N	Y	S, FM	
42	7	ODE	OPS	Office of Finance and Administration	9,10,18	7	4,613,260		8,176,875	0	1,350,322	\$	14,140,457	40	39.67	N	Y	S, FM	
43	7	ODE	OPS	Office of Research & Analysis	9,10,18	7	1,027,837		227,232	0	293,646	\$	1,548,715	4	4.00	N	Y	S, FM	
44	7	ODE	OPS	Office of Information Technology	9,10,18	7	11,721,628		479,541	0	1,993,265	\$	14,194,434	48	46.87	N	Y	S, FM	
45	11	ODE	GIA	Phys Ed Grants	5,6,7,9	7	397,411		4,272,440			\$	4,669,851			N	Y	S	
46	12	ODE	GIA	Closing the Achievement Gap	5,6,9,15	7	4,417,201		10,430,932			\$	14,848,133			Y	Y	S	
47	14	ODE	GIA	STEM and CTE Related Programs	5,7,9	7	32,831,862				32,191,302	\$	65,023,164			Y	Y	S, FM	
48	13	ODE	GIA	Post Secondary Aspirations and Accel. Credits	5,6,9,16	7	6,339,094					\$	6,339,094			Y	Y	S	
49	15	ODE	GIA	Educator Effectiveness, Mentoring, and School Improvement	5,6,9	7	1,088,850		31,265,550		47,852,106	\$	80,206,506			Y	Y	S	
50	16	ODE	GIA	Educator Preparation	5,6,9,17	7	5,703,500					\$	5,703,500			Y	Y	S	

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Oregon Department of Education																			
2017-19 Biennium																	Agency Number:		58100
Agency-Wide Priorities for 2017-19 Biennium																			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Priority (ranked with highest priority first)	Agency Initials	Program or Activity Initials	Program Unit/Activity Description	Identify Key Performance Measure(s)	Primary Purpose Program- Activity Code	GF	LF	OF	NL-OF	FF	NL-FF	TOTAL FUNDS	Pos.	FTE	New or Enhanced Program (Y/N)	Included as Reduction Option (Y/N)	Legal Req. Code (G, D, FM, FO, S)		
Agcy	Prgm/Div																		
51	17	ODE	GIA	Oregon Reads	4	7	103,700					\$ 103,700			N	Y	S		
52	18	ODE	GIA	Start Making a Reader Today (SMART)	5,6,7,9	7	523,374					\$ 523,374			N	Y	S		
53	19	ODE	GIA	All Other Programs	5,6,7,9	7	0	0		67,814,096		\$ 67,814,096			N	Y	S, FM		
N/A	N/A	ODE	DS	Debt Service on Lottery-backed Bonds - NOT SUBJECT TO RANKING	N/A	7	20,531,022	651,225				\$ 21,182,247			N	N	D		
N/A	N/A	ODE	OPS	State Governemnt Service Charge	9,10,18	7	6,145,463		1,110,759	0	267,023	\$ 7,523,245			N	Y	S, FM		
							8,167,687,448	448,355,132	198,101,830	112,916,253	1,058,609,260	388,007,727	\$ 10,373,677,650	530	510.80				

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

10% REDUCTION OPTIONS (ORS 291.216)

The Oregon Department of Education's (ODE) 2017-19 Current Service Level (CSL) Budget is \$10,373,677,650. This includes \$20,531,022 of General Fund obligated for Debt Service of State General Obligation Bonds, as well as \$651,225 of Lottery Funds for Debt Service of Lottery Backed Revenue Bonds. For the purposes of providing agency reduction options, Debt Service is not required; therefore, the total 2017-19 CSL Budget for reduction purposes is \$10,352,495,403. The table below provides the targeted CSL by fund type, as well as the calculation of 10% reductions.

Fund Type	2017-19 Current Service Level	2017-19 10% Reduction
General Fund	\$ 8,147,156,426	\$ 814,715,643
Lottery Funds	447,703,907	44,770,391
Other Funds	198,101,830	19,810,183
Federal Funds	1,058,609,260	105,860,926
Other Funds – Non-Limited	112,916,253	11,291,625
Federal Funds – Non-Limited	388,007,727	38,800,773
Total Funds	\$10,352,495,403	\$1,035,249,540

General Fund and Lottery Funds – 10% reduction target for General Fund is \$814,714,643 and Lottery Funds is \$44,770,391.

The table below provides information on what reductions how ODE would target (in ranking order) reductions should an up to 10% reduction be required by the agency.

ACTIVITY OR PROGRAM	DESCRIBE REDUCTION	AMOUNT AND FUND TYPE	RANK AND JUSTIFICATION
Department Operations	3% REDUCTION (EXCEPTION 0% CUT TO YDD AND 0.77% CUT TO ELD). REDUCTION IN AGENCY SERVICE AND SUPPLIES RESULTING IN REDUCED OFFICE SUPPORT, AS WELL AS REDUCED CONTRACTING SERVICES. THE IMPACT WILL BE REDUCED LEVELS AGENCY CUSTOMER SERVICE AND EFFICIENCY.	\$1,827,062 – GF	1-GENERAL ADMINISTRATION, INDIRECT PROGRAM SUPPORT, AND DIRECT PROGRAM SUPPORT. REDUCTIONS TO BE TAKEN WITH LEAST IMPACT TO STUDENTS.

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR’S RECOMMENDED BUDGET**

ACTIVITY OR PROGRAM	DESCRIBE REDUCTION	AMOUNT AND FUND TYPE	RANK AND JUSTIFICATION
Grant-in-Aid – Reach Out to Read/SMART	10% REDUCTION – REDUCTION TO REACH OUT TO READ PROGRAM AND START MAKING A READER READ PROGRAM. THE IMPACT WILL BE REDUCED EFFECTIVENESS IN TEACHING LITERACY SKILLS TO YOUNG CHILDREN.	\$62,707 – GF	2-SEE “DESCRIBE REDUCTION” FOR ACTIVITIES. REDUCTIONS TO BE TAKEN WITH LEAST IMPACT TO STUDENTS.
Grant-in-Aid – Educator Effectiveness/Professional Development	10% REDUCTION – REDUCTION TO EFFECTIVE TEACHER PREP PROGRAMS, EDUCATOR EFFECTIVENESS & LEADERSHIP TRAINING, AND DISTRICT IMPROVEMENT GRANTS. THE IMPACT WILL BE REDUCED ABILITY TO PROVIDE ADEQUATE PROFESSIONAL DEVELOPMENT FOR TEACHERS.	\$679,235 – GF	3-SEE “DESCRIBE REDUCTION” FOR ACTIVITIES. REDUCTIONS TO BE TAKEN WITH LEAST IMPACT TO STUDENTS.
Grant-in-Aid – Post Secondary Aspirations/Accelerated Credits	10% REDUCTION – REDUCTION IN SUPPORTING ACCELERATED COLLEGE CREDITS AND REGIONAL PROMISE PROGRAMS. THE IMPACT WILL BE REDUCED OPPORTUNITIES FOR STUDENTS FOR COLLEGE READINESS.	\$551,538 – GF	4-SEE “DESCRIBE REDUCTION” FOR ACTIVITIES. REDUCTIONS TO BE TAKEN WITH LEAST IMPACT TO STUDENTS.
Grant-in-Aid – STEM and CTE Related	10% REDUCTION – REDUCTION IN SUPPORTING ALL CTE/STEM PROGRAMS/INITIATIVES RESULTING IN REDUCED OPPORTUNITIES FOR STUDENTS TO BECOME CAREER READY.	\$3,365,557 – GF	5-SEE “DESCRIBE REDUCTION” FOR ACTIVITIES. REDUCTIONS TO BE TAKEN WITH LEAST IMPACT TO STUDENTS.
Grant-in-Aid – Closing the Achievement Gap	10% REDUCTION – REDUCTION IN SUPPORTING AFRICAN AMERICAN EDUCATION PLAN AND TRIBAL GOVERNMENT EDUCATION PLAN. THE IMPACT WILL BE REDUCED SUPPORT IN CLOSING EQUITY GAP FOR STUDENTS.	\$441,720 – GF	6-SEE “DESCRIBE REDUCTION” FOR ACTIVITIES. REDUCTIONS TO BE TAKEN WITH LEAST IMPACT TO STUDENTS.
Grant-in-Aid – Physical Education Grant	10% REDUCTION – REDUCTION IN SUPPORTING PHYSICAL EDUCATION PROGRAMS IN SCHOOLS. IMPACT WILL BE REDUCED ABILITIES FOR STUDENTS TO MEET PHYSICAL EDUCATION REQUIREMENTS	\$39,741 – GF	7-SEE “DESCRIBE REDUCTION” FOR ACTIVITIES. REDUCTIONS TO BE TAKEN WITH LEAST IMPACT TO STUDENTS.

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR’S RECOMMENDED BUDGET**

ACTIVITY OR PROGRAM	DESCRIBE REDUCTION	AMOUNT AND FUND TYPE	RANK AND JUSTIFICATION
Grant-in-Aid – Early Learning Division	10% REDUCTION – REDUCTION IN SUPPORTING OPK, EARLY LEARNING HUBS, HEALTHY FAMILIES, RELIEF NURSERIES, OFFICE OF CHILD CARE, AND KINDERGARTEN READINESS. IMPACT WILL BE REDUCED OPPORTUNITIES FOR CHILDREN (0-5) AND THEIR FAMILIES TO RECEIVE EARLY LEARNING AND CHILD CARE SERVICES.	\$25,861,613 – GF	8-SEE DESCRIBE REDUCTION ACTIVITIES. CUTS TO BE TAKEN FIRST TO PROGRAMS THAT HAVE INDIRECT IMPACT TO CHILDREN (HUBS/OCC) AND THEN SECONDLY TO THOSE PROGRAMS THAT DIRECTLY SUPPORT CHILDREN (OPK, HEALTHY START, RELIEF NURSERIES).
Grant-in-Aid – Youth Development Division	10% REDUCTION – REDUCTION IN SUPPORTING JUVENILE CRIME PREVENTION, YOUTH & COMMUNITY GRANTS, AND YOUTH & INNOVATION GRANTS. IMPACT WILL BE REDUCED SUPPORT FOR AT-RISK YOUTH IN ACHIEVING EDUCATION AND CAREER SUCCESS.	\$1,608,913 – GF	9-SEE DESCRIBE REDUCTION ACTIVITIES. CUTS TO BE TAKEN IN JUVENILE CRIME PREVENTION AND YOUTH & INNOVATION GRANT FIRST, AND THEN TO YOUTH & COMMUNITY GRANT.
Grant-in-Aid – Nutrition Programs	10% REDUCTION – REDUCTION IN SUPPORTING FARM TO SCHOOL PROGRAM AND OTHER NUTRITION PROGRAMS. IMPACT WILL BE REDUCED SUPPORT IN PROVIDE STUDENT WITH HEALTHY FOOD.	\$375,165 – GF	10-SEE DESCRIBE REDUCTION FOR ACTIVITIES. CUTS TO BE TAKEN WITH LEAST IMPACT TO STUDENTS.
Department Operations	2% REDUCTION (EXCLUDES ELD AND YDD) REDUCTION IN STAFFING SUPPORT NEEDED TO SUPPORT 10% GIA REDUCTIONS ABOVE. ESTIMATED 4.0 FTE.	\$1,172,637 - GF	11-REDUCTION FOLLOW IN 10 PERCENT CUT TO GIA PROGRAMS ABOVE. ESTIMATE 4.00 FTE.
State School Fund	10% - REDUCTION IN GENERAL PURPOSE GRANT TO SCHOOL DISTRICTS RESULTING IN DISTRICT REDUCTIONS AND LESS SUPPORT FOR ACADEMIC SUCCESS OF STUDENTS.	\$752,747,755 – GF \$44,770,391 – LF	12-SCHOOL DISTRICTS WILL DECIDE HOW REDUCTIONS WILL BE APPLIED FOR EACH DISTRICT.

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR’S RECOMMENDED BUDGET**

ACTIVITY OR PROGRAM	DESCRIBE REDUCTION	AMOUNT AND FUND TYPE	RANK AND JUSTIFICATION
State School Fund	ADDITIONAL 0.325% - REDUCTION IN GENERAL PURPOSE GRANT TO PRESERVE GIA PROGRAMS THAT CONTRIBUTE TO MAINTENANCE OF EFFORT. IMPACT WILL BE FURTHER CUTS TO SCHOOL DISTRICTS AND LESS SUPPORT FOR ACADEMIC SUCCESS OF STUDENTS.	\$25,981,999 - GF	13-SCHOOL DISTRICTS WILL DECIDE HOW REDUCTIONS WILL BE APPLIED FOR EACH DISTRICT.
Total General Fund and Lottery Funds		\$814,715,643 – GENERAL FUND \$44,770,391 – LOTTERY FUNDS	

Other Funds - 10% reduction target for Other Funds is \$19,810,183.

Should up to 10% reduction be required by the agency in Other Funds, the following program areas would be cut in ranking order described below.

1. Operations - \$853,259: 3% reduction to general admin, indirect program and direct program expense.
2. Oregon School Capital Matching Program - \$4,539,232: 10% reduction to OSCIM Program – reduced facility projects.
3. Grant In Aid Programs - \$9,492,289: Hold MOE Program harmless; 10% reduction to PE Grant and ELL Grants – 26% reduction to NTQL for educator effectiveness and professional development
4. Operations - \$568,839: 2% reduction to program operations in accordance to Grant-In-Aid Programs
5. Early Learning Division - \$1,288,548 – 11.13% reduction to Healthy Families, Office of Child Care, Relief Nurseries and Early Learning Hubs.
6. Youth Development Division - \$633,059 – 9.2% reduction to Youth Investment Program and Elimination of Community Schools.
7. Oregon School for the Deaf - \$397,543 – 10% reduction – reduced academic services to special need students - 2.00 FTE reduction.
8. Youth Correction Education Program - \$1,711,345 – 10% reduction – reduced teaching services to OYA students.
9. State School Fund - \$326,069 – 10% reduction – school district reductions and reduced academic services to students.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Federal Funds - 10% reduction target for Federal Funds is \$105,860,926

Should up to 10% reduction be required by the agency in Federal Funds, all program areas will be reduced proportionately by the percentage of the cut up to the maximum identified below.

Operations and Grant-in-Aid Programs - \$91,073,525

Operations and Early Learning Division Grant-in-Aid - \$14,130,641

Operations and Youth Development Division Grant-in-Aid - \$374,869

Oregon School for the Deaf - \$51,427

Youth Correction Education Program - \$230,464

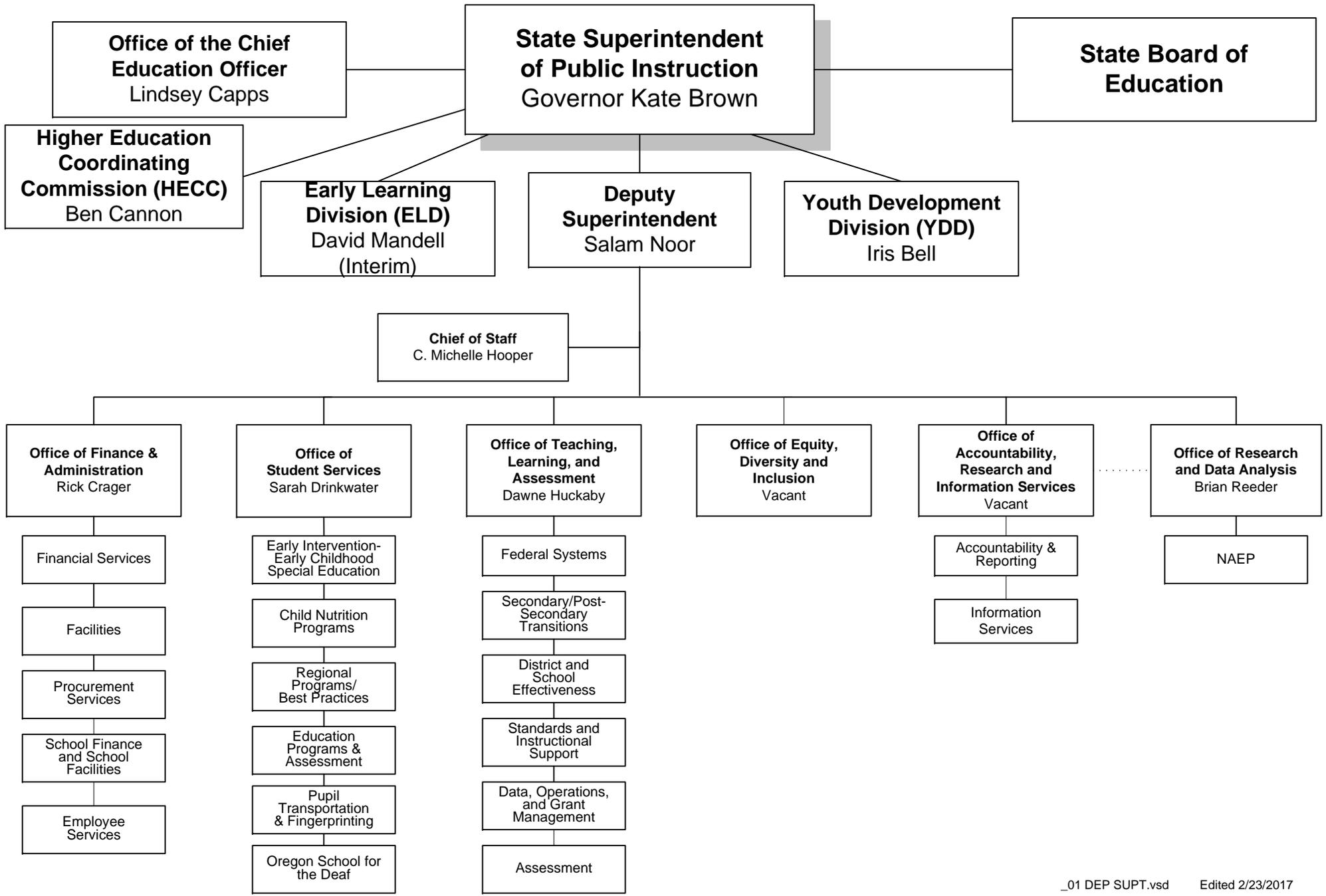
Other Funds (Non Limited) - 10% reduction target for Other Funds – Non-Limited is \$11,291,625

The programs funded from this budget limitation are the Common School Fund and the Commodity District School Revolving Fund. Should up to 10% reductions be required by the agency for Other Funds – non limited, the reduction percentage would be applied equally up to \$270,445 for the Commodity District School Revolving Fund and \$11,021,180 for the Common School Fund. Any reduction to the Common School Fund will result in school district reductions that reduce the effective in supporting student in academic success.

Federal Funds (Non-Limited) - 10% reduction target for Federal Funds – Non-Limited is \$38,800,773

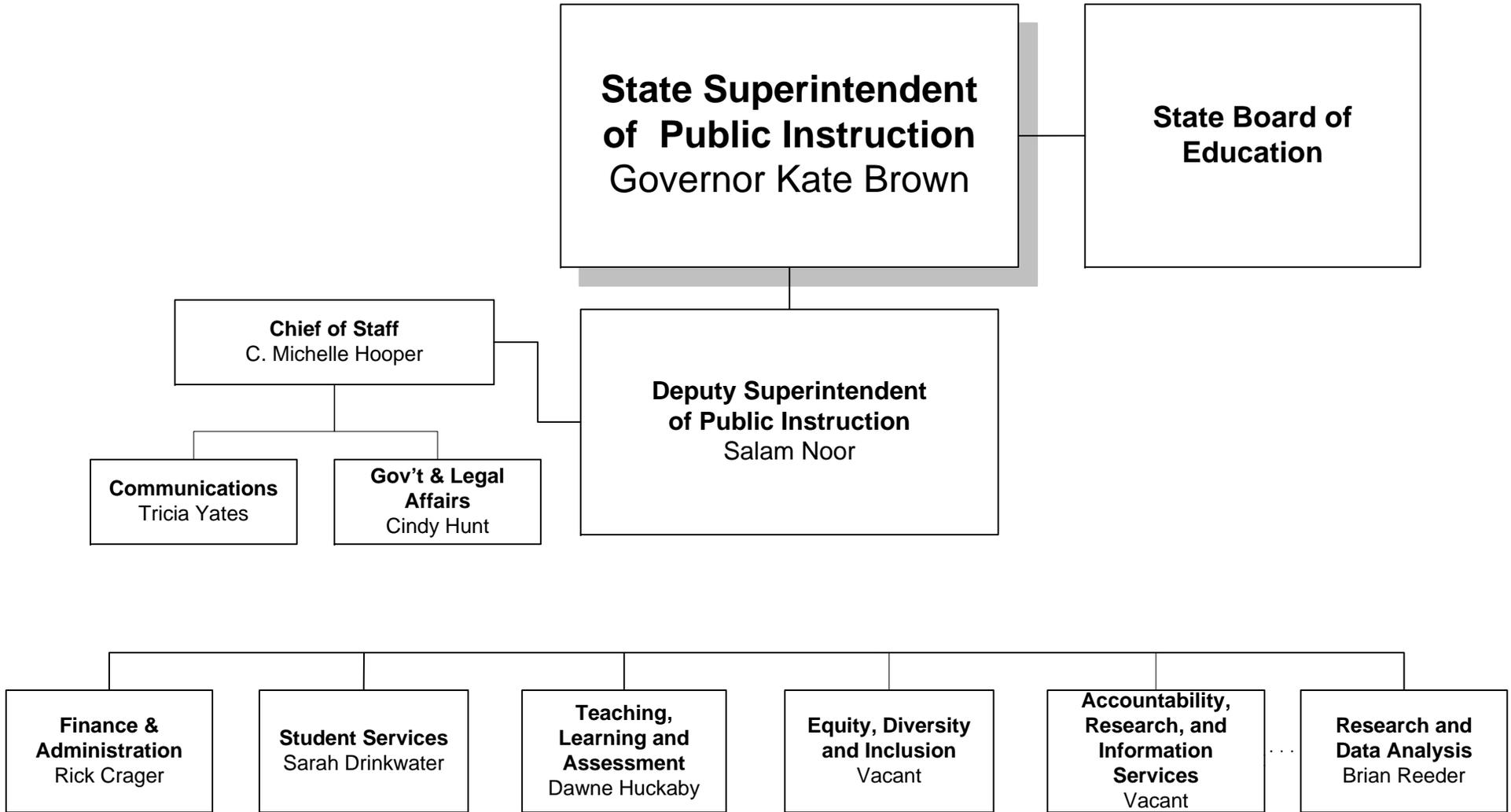
The programs funded from the budget limitation include a variety of nutrition program that provide support to both school and community based programs that ensure children are provided with nutritional balanced and low cost meals. Should up to 10% reductions be required by the agency for Federal Funds – Non Limited, the reduction percentage would be applied equally up to \$38,800,773 and result in a reduction in the number of children that can be provided with meals at a low cost

OREGON DEPARTMENT OF EDUCATION Organization Overview 2017



OREGON DEPARTMENT OF EDUCATION

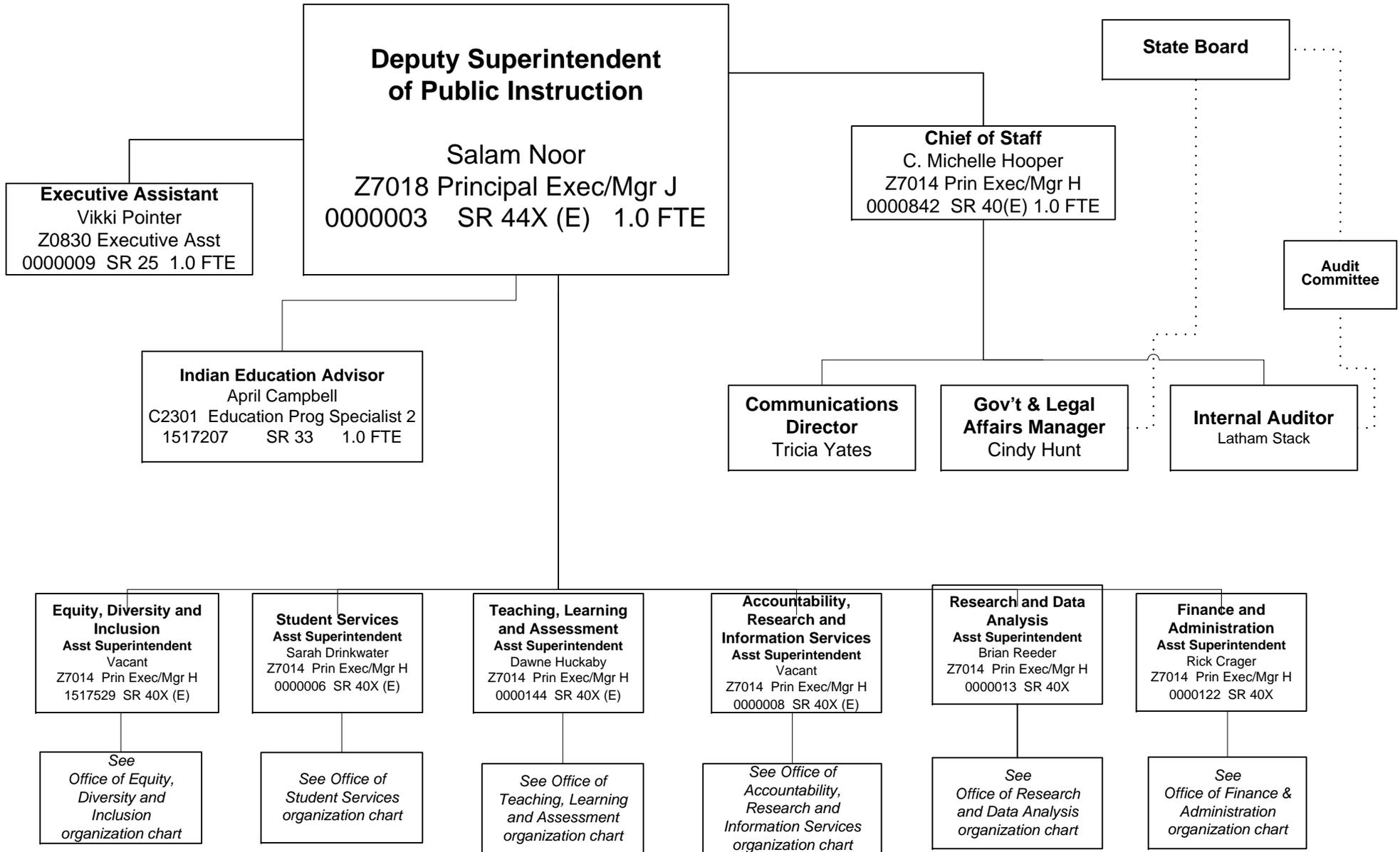
Office of the Deputy Superintendent



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 *** = Limited Duration

OREGON DEPARTMENT OF EDUCATION

Office of the Deputy Superintendent



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OREGON DEPARTMENT OF EDUCATION
Office of the Deputy Superintendent
Chief of Staff

Chief of Staff
 C. Michelle Hooper
 Z7014 Prin Exec/Mgr H
 0000842 SR 40(E)

Executive Support Specialist
 Nicki Prather
 C0118 Exec Supp Spec 1
 (overfilling as C0119, ESS2)
 1317219 SR 17 1.0 FTE

Indian Education Specialist
 Ramona Halcomb
 C2301 Education Prog Specialist 2
 1713030 SR 33 1.0 FTE

Communications Director
 Tricia Yates

Gov't & Legal Affairs Manager
 Cindy Hunt

Internal Auditor
 Latham Stack
 X5618 Internal Auditor 3
 1310020 SR 31X 1.0 FTE

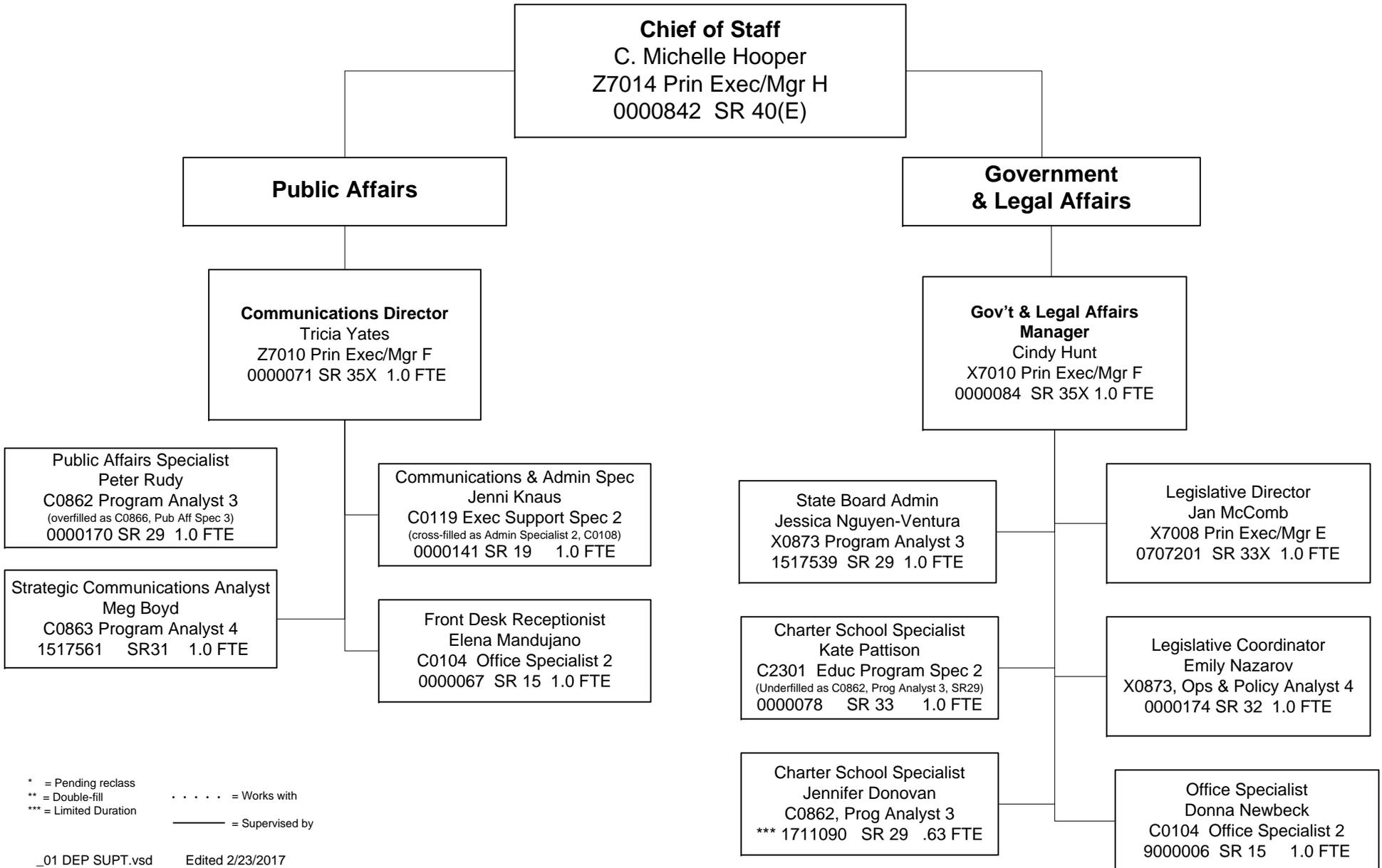
Strategic Planning Admin
 Terri Ward
 X0873, Ops & Policy Analyst 4
 1517526 SR 32 1.0 FTE

Strategic Initiatives & Special Projects
 Victor Cato
 X0873, Ops & Policy Analyst 4
 1517518 SR 32 1.0 FTE

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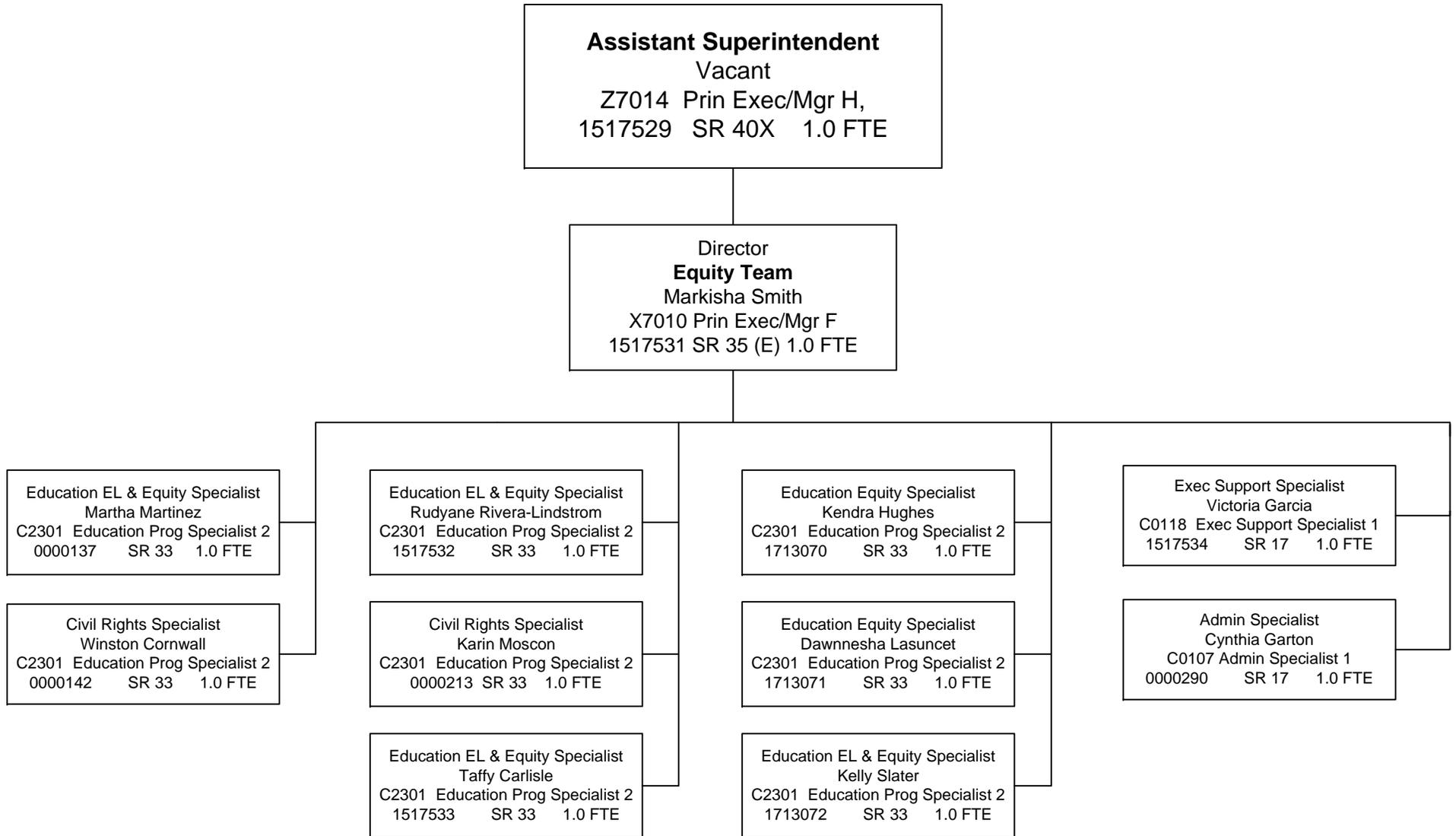
OREGON DEPARTMENT OF EDUCATION
Office of the Deputy Superintendent
Public Affairs and
Government & Legal Affairs



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OREGON DEPARTMENT OF EDUCATION

Office of Equity, Diversity and Inclusion

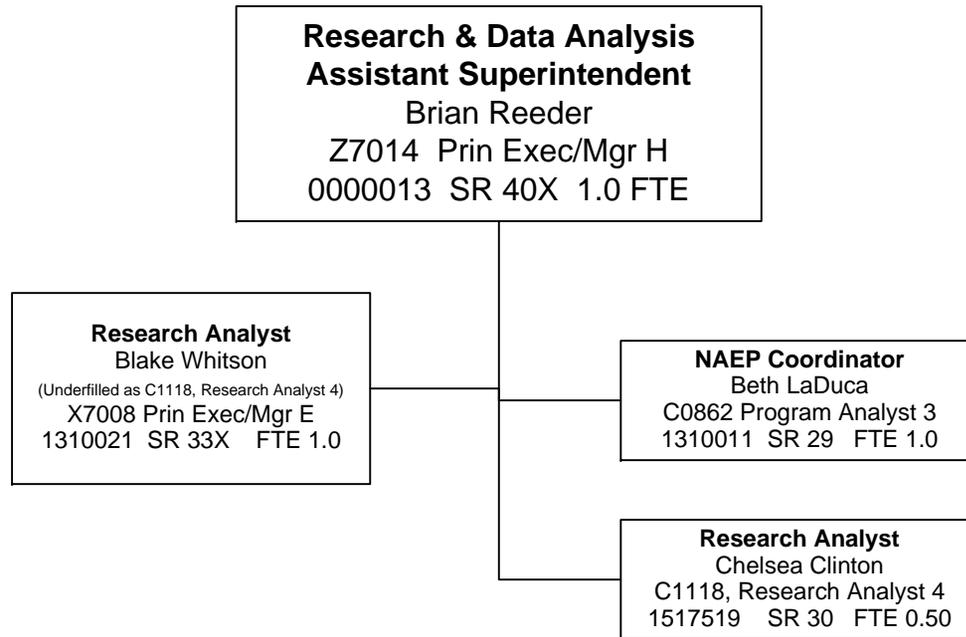


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OREGON DEPARTMENT OF EDUCATION

Office of Research and Data Analysis



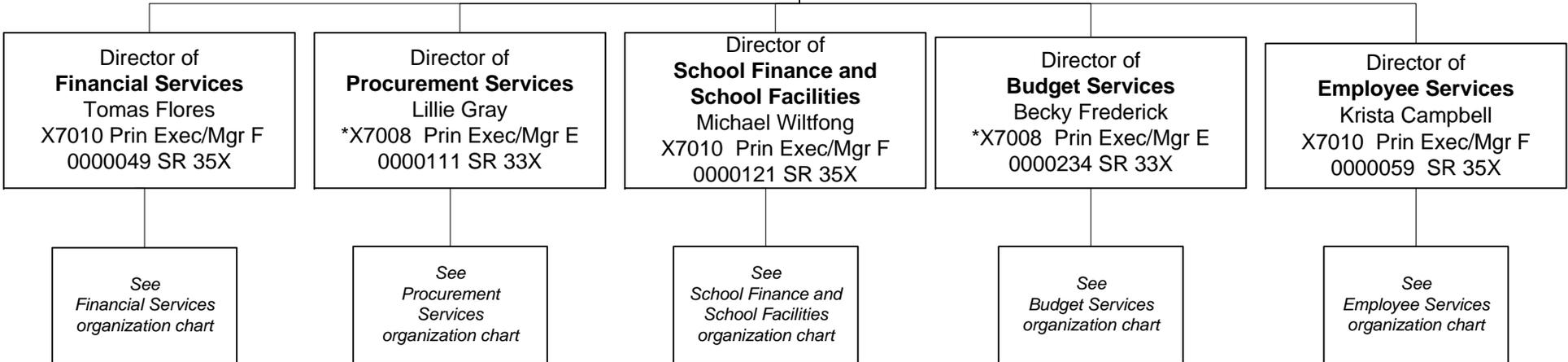
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OREGON DEPARTMENT OF EDUCATION

Office of Finance & Administration

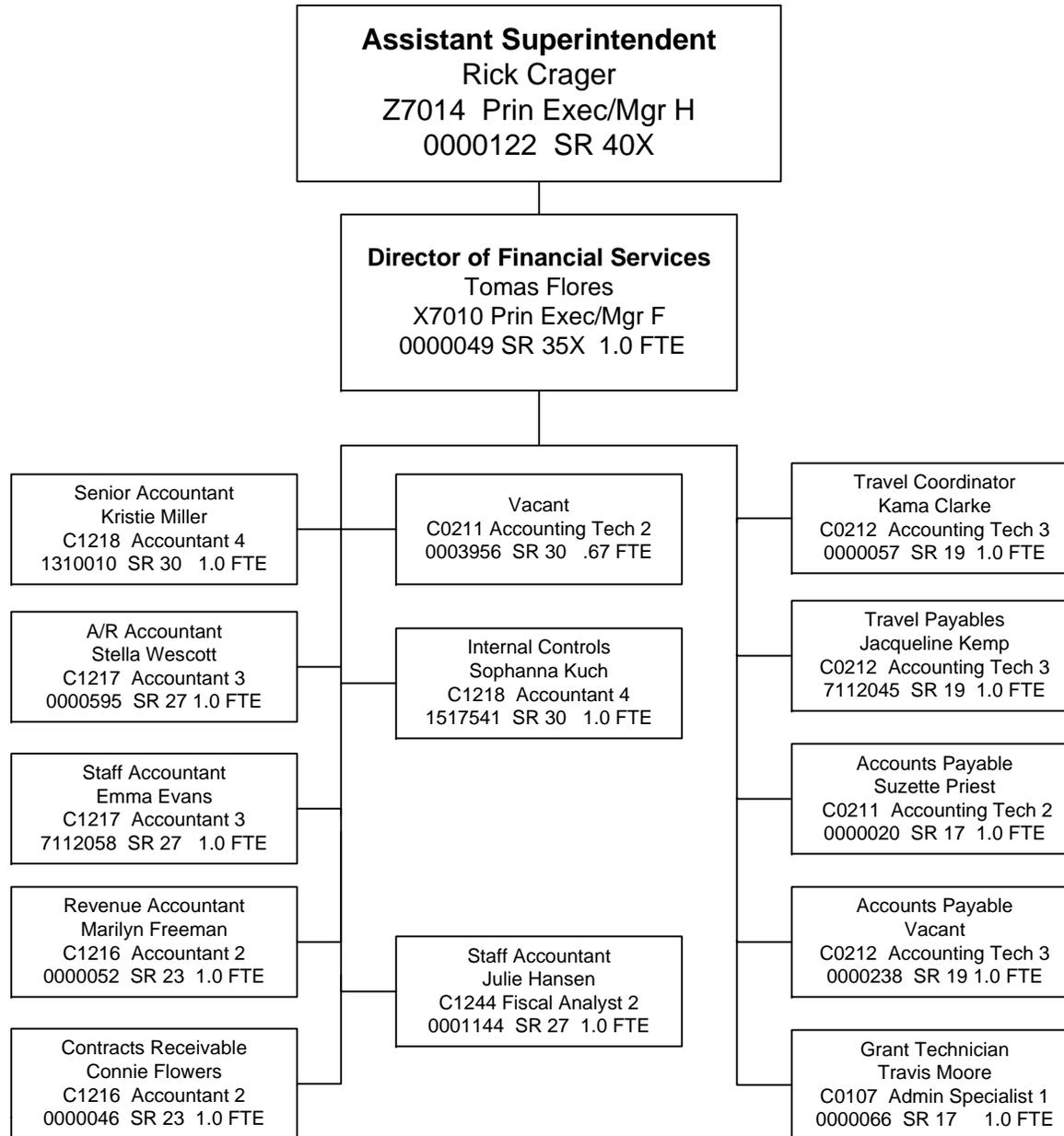
Overview

Assistant Superintendent
 Rick Crager
 Z7014 Prin Exec/Mgr H
 0000122 SR 40X 1.0 FTE



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OREGON DEPARTMENT OF EDUCATION
Office of Finance & Administration
Financial Services

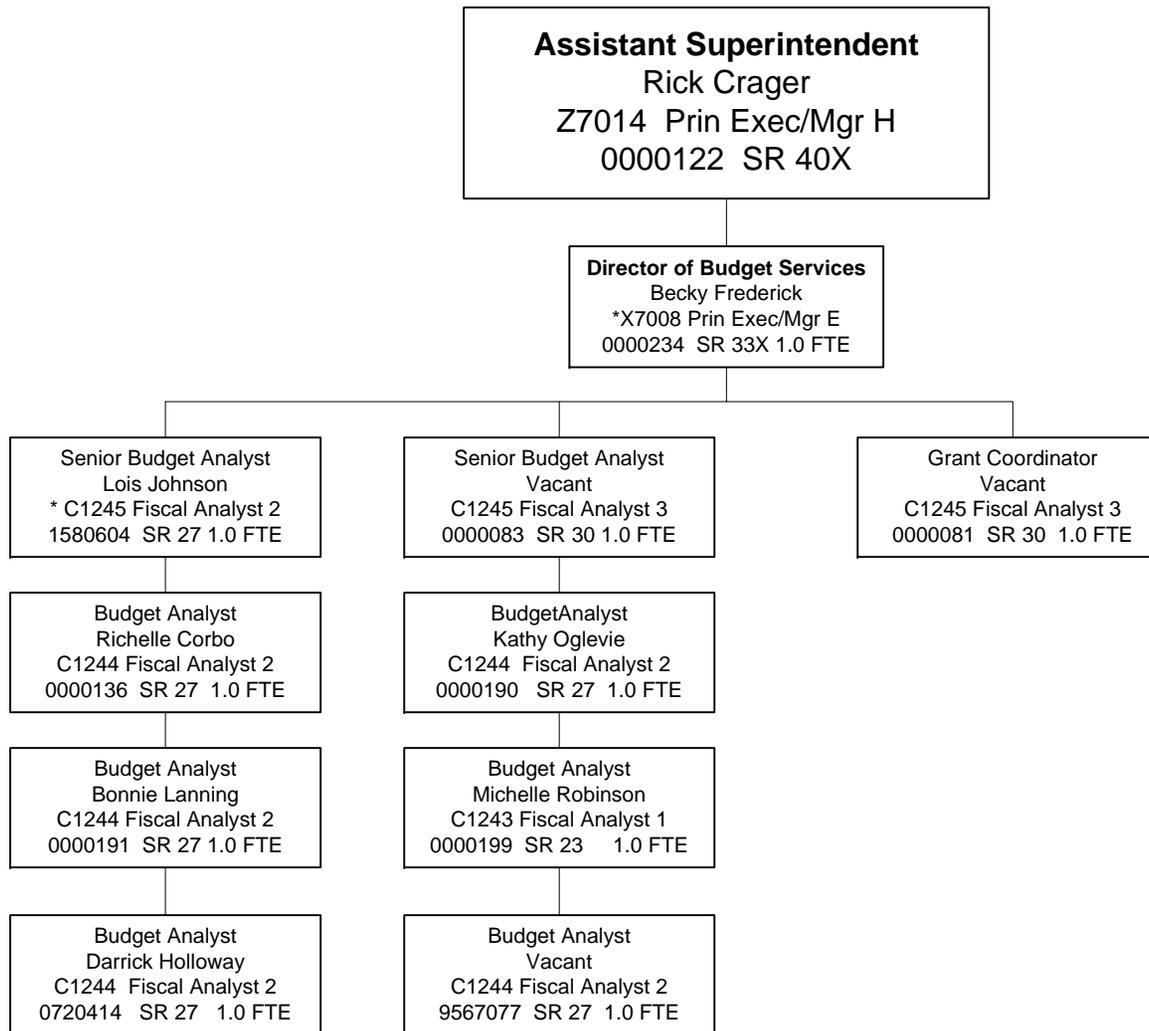


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OREGON DEPARTMENT OF EDUCATION

Office of Finance & Administration

Budget Services

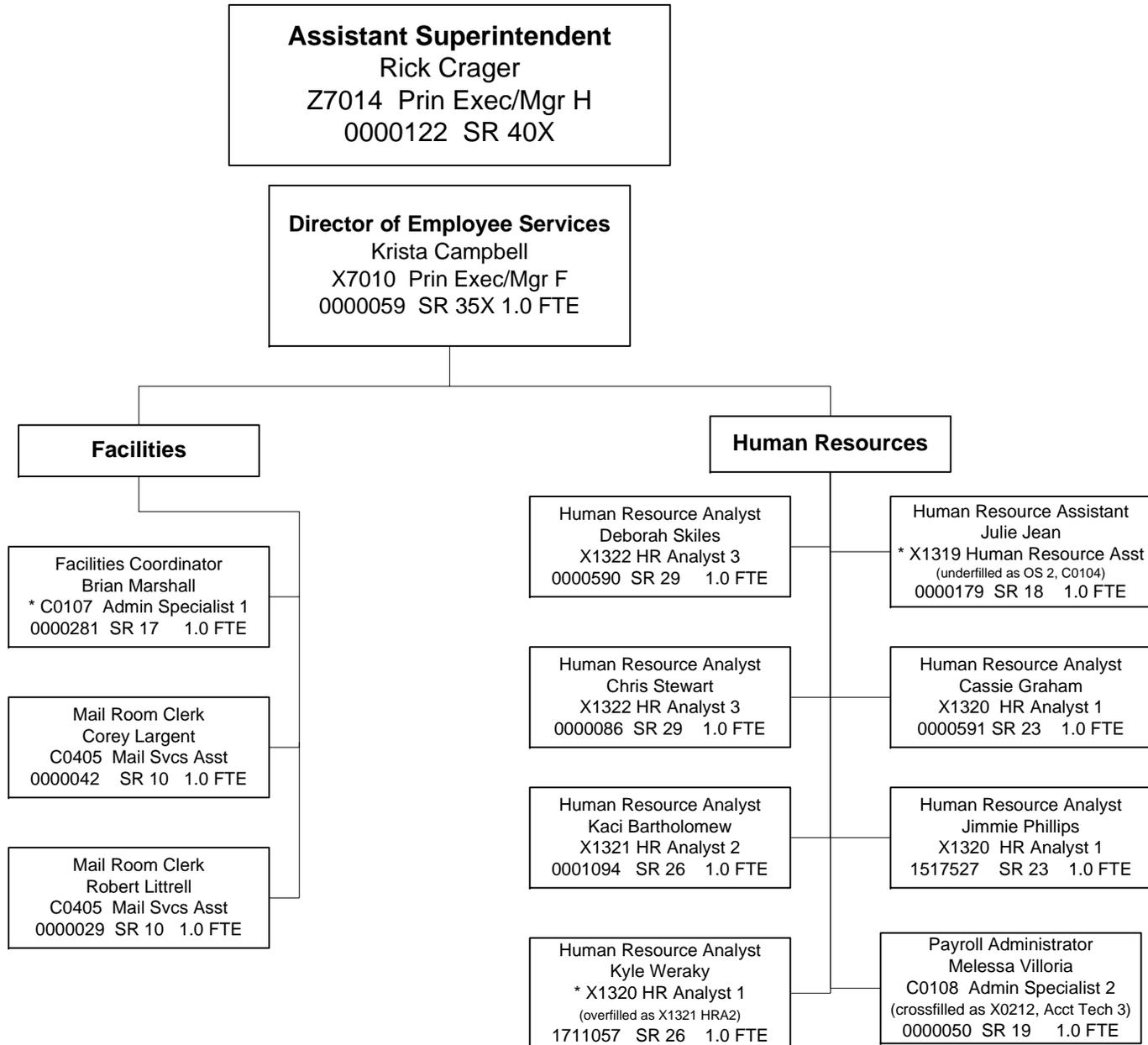


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OREGON DEPARTMENT OF EDUCATION

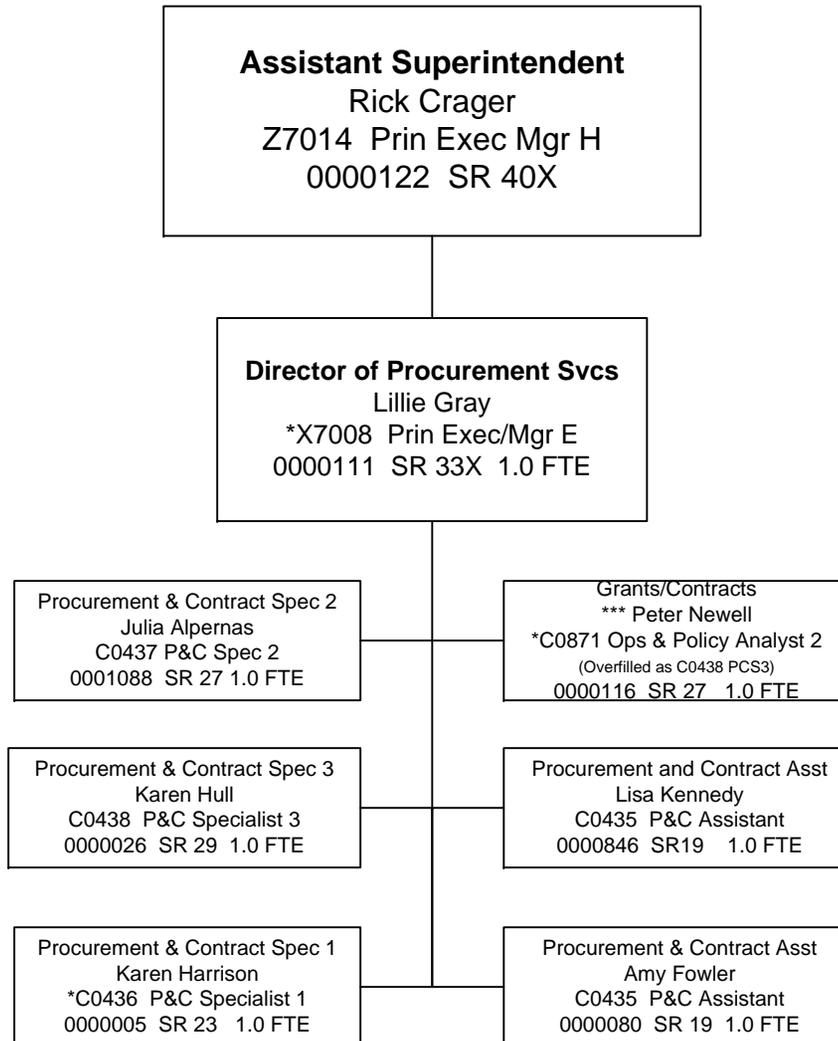
Office of Finance & Administration

Employee Services



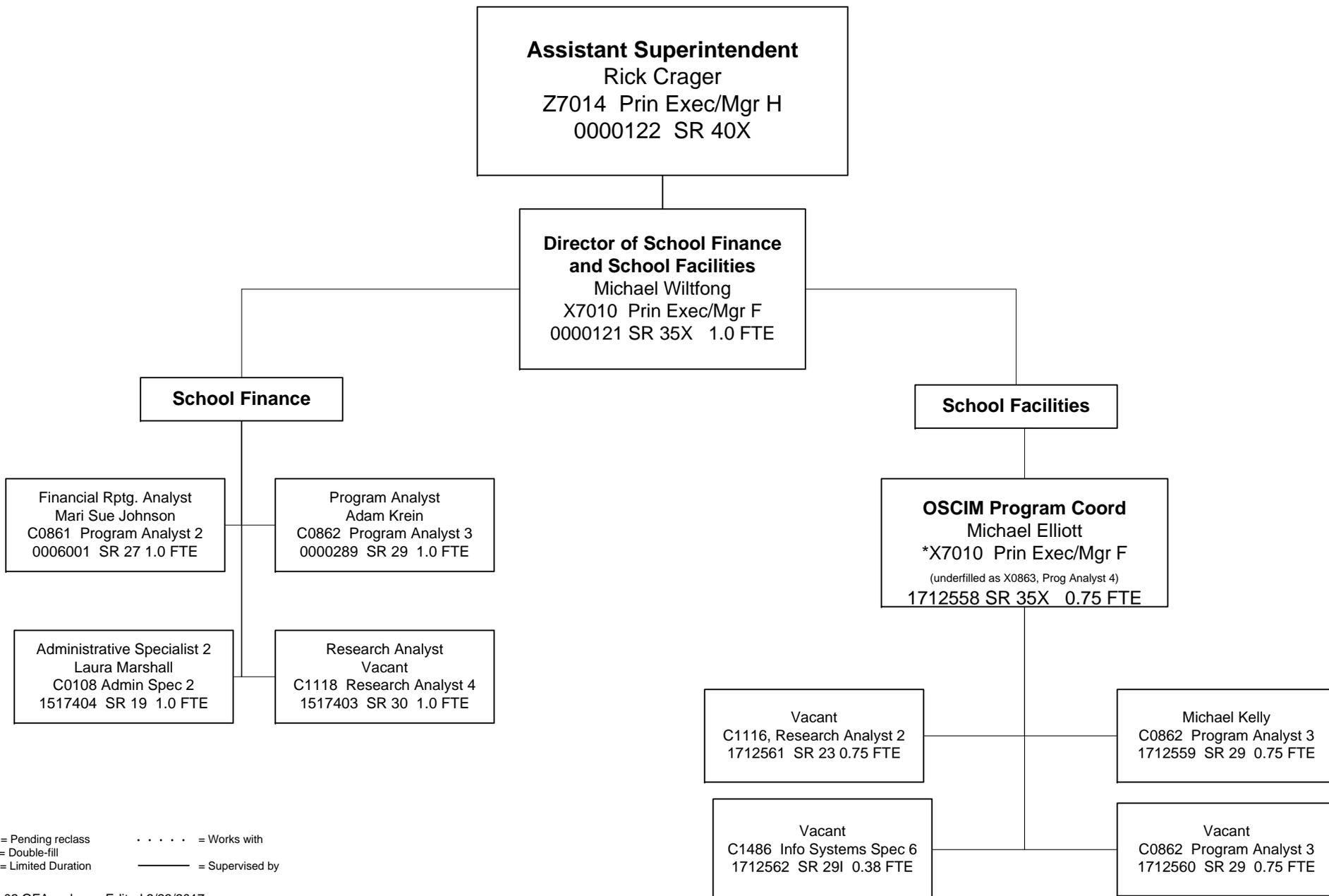
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**OREGON DEPARTMENT OF EDUCATION
Office of Finance & Administration
Procurement**



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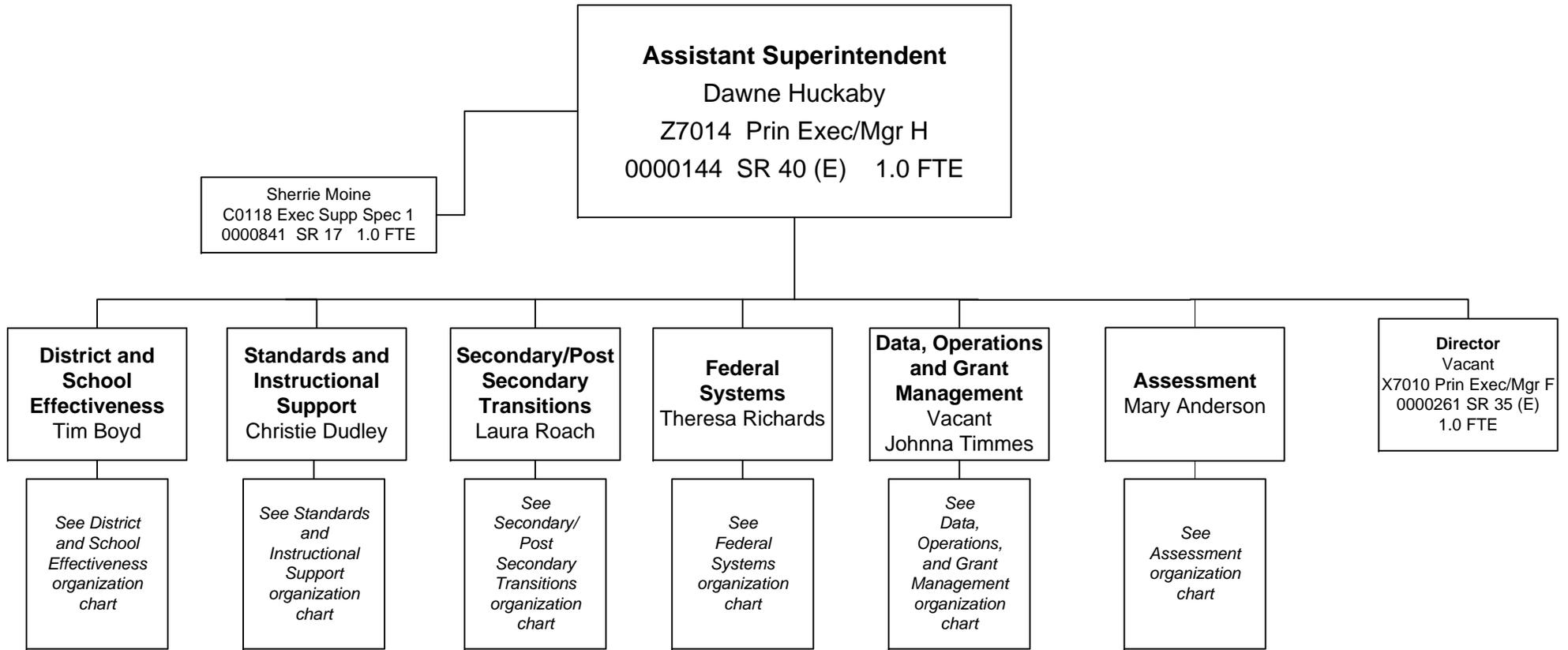
OREGON DEPARTMENT OF EDUCATION
Office of Finance and Administration
School Finance and School Facilities



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 *** = Limited Duration

OREGON DEPARTMENT OF EDUCATION

Office of Teaching, Learning, and Assessment Overview



Vacant
C2301 Ed Prog Spec 2
1517368 SR 33 .25 FTE

Vacant
C0104 Office Specialist 2
0000185 SR 15 .50 FTE

Vacant
C2301 Education Prog Specialist 2
0000045 SR 33 .29 FTE

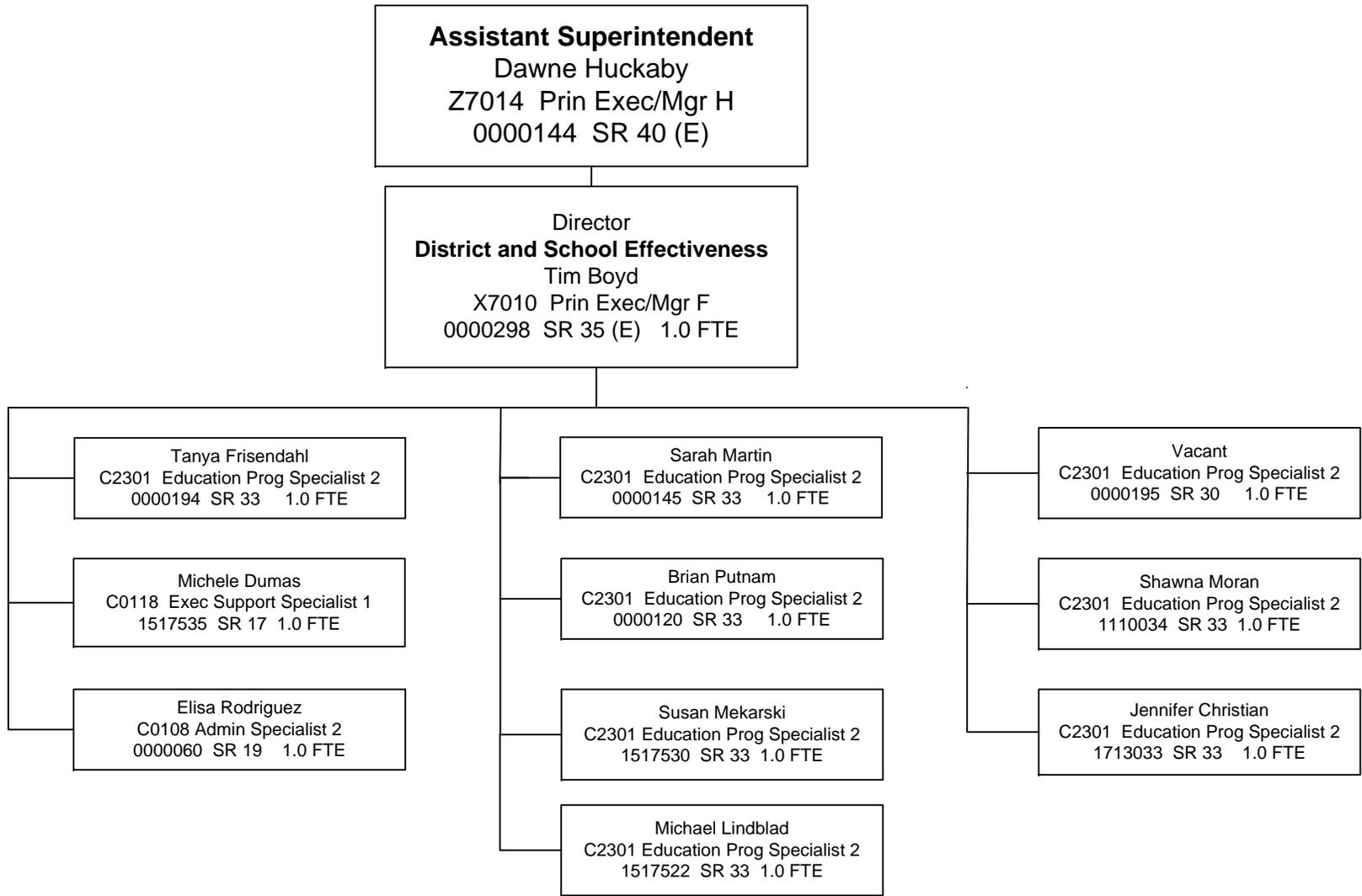
Vacant
C0104 Office Specialist 2
0000187 SR 15 1.0 FTE

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OREGON DEPARTMENT OF EDUCATION

Office of Teaching, Learning, and Assessment

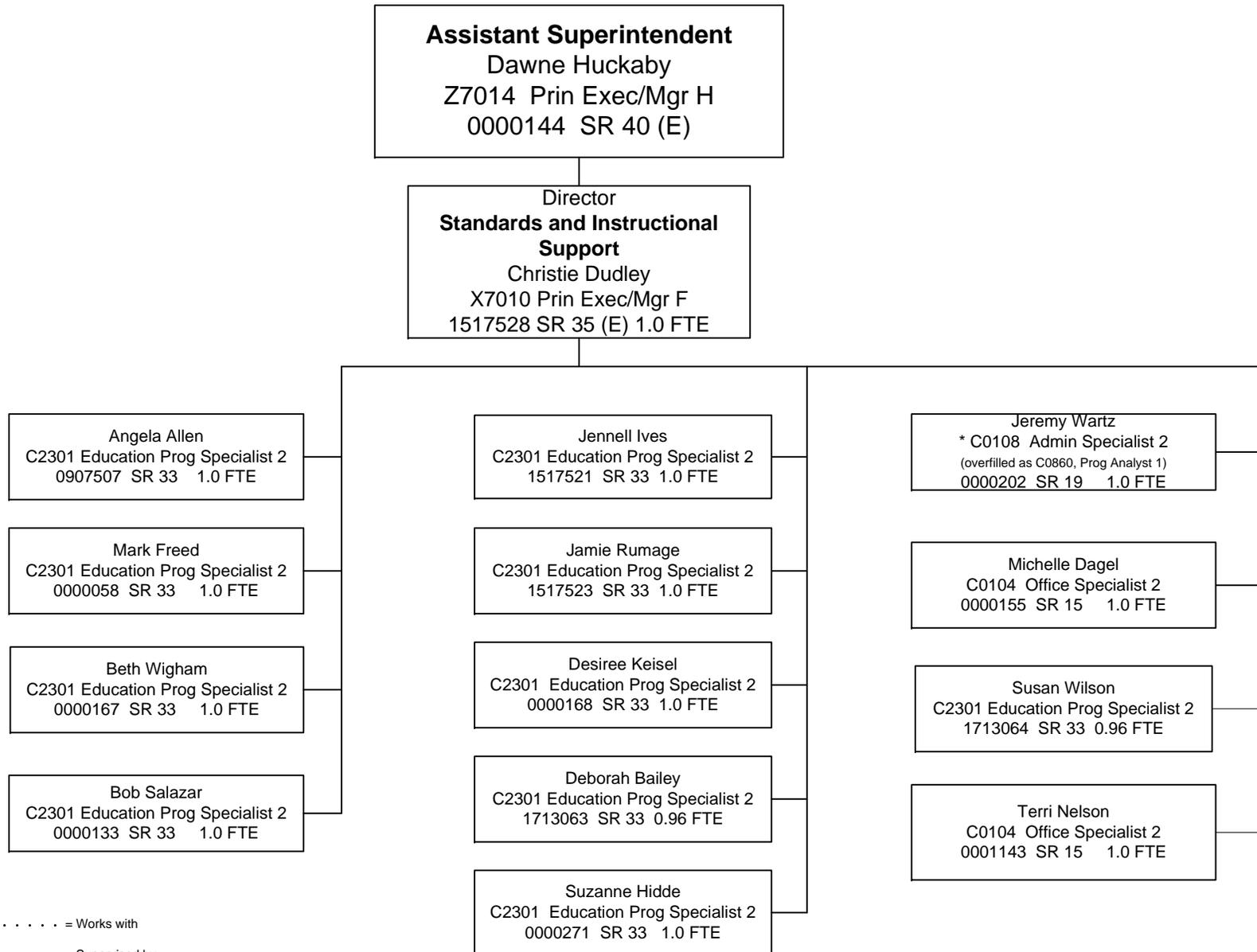
District and School Effectiveness



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OREGON DEPARTMENT OF EDUCATION

Office of Teaching, Learning, and Assessment Standards and Instructional Support

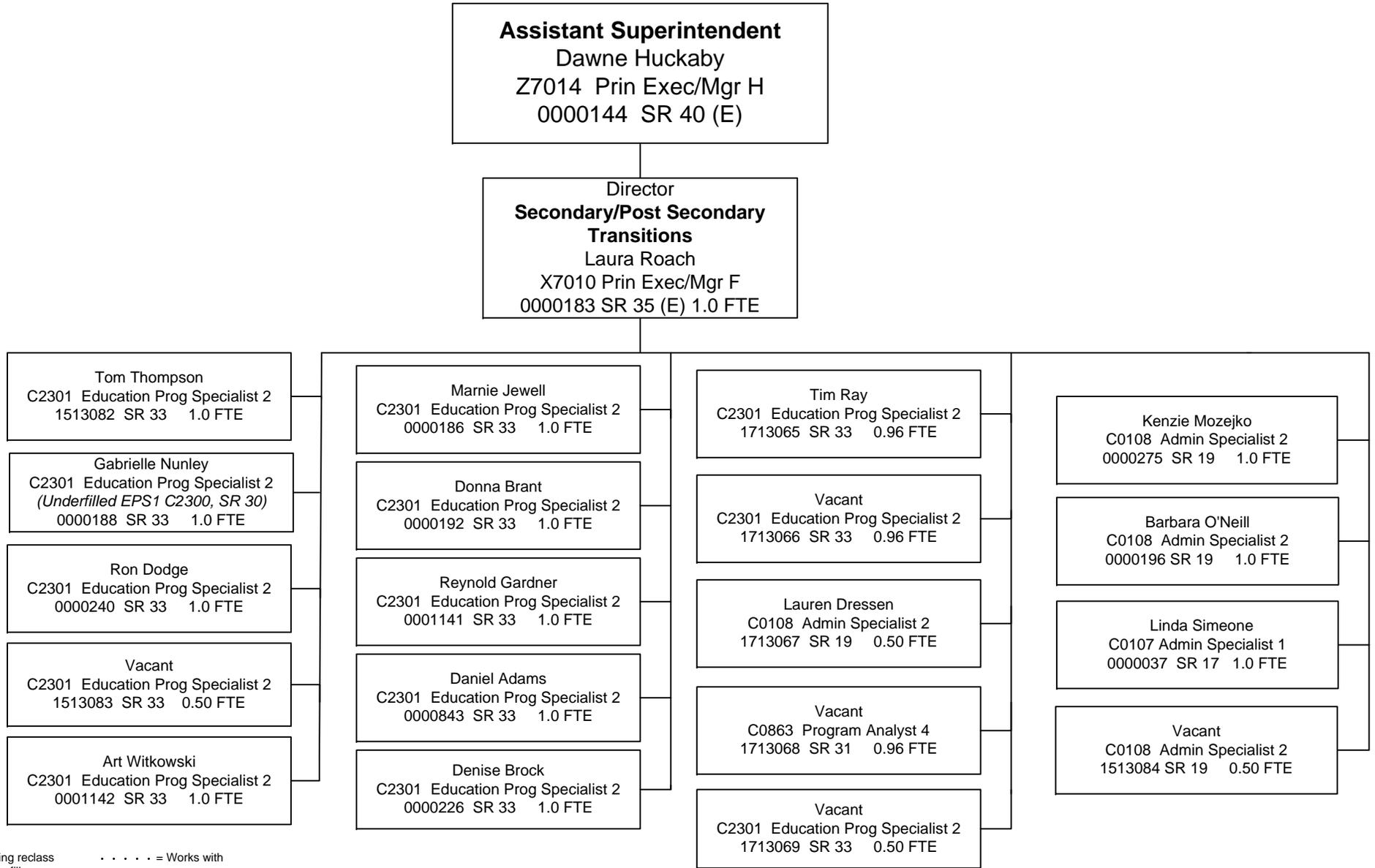


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OREGON DEPARTMENT OF EDUCATION

Office of Teaching, Learning, and Assessment

Secondary/Post Secondary Transitions

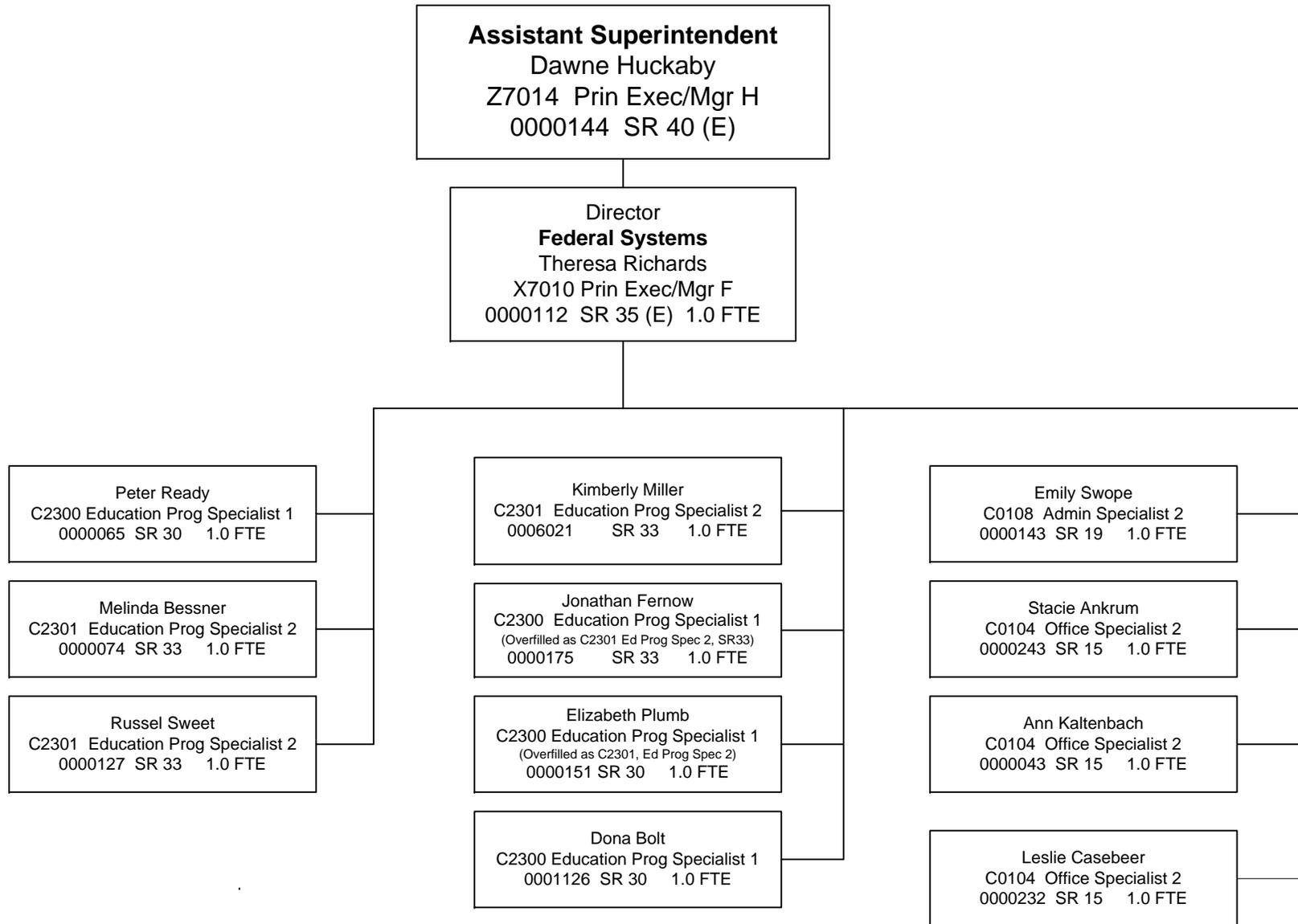


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OREGON DEPARTMENT OF EDUCATION

Office of Teaching, Learning, and Assessment

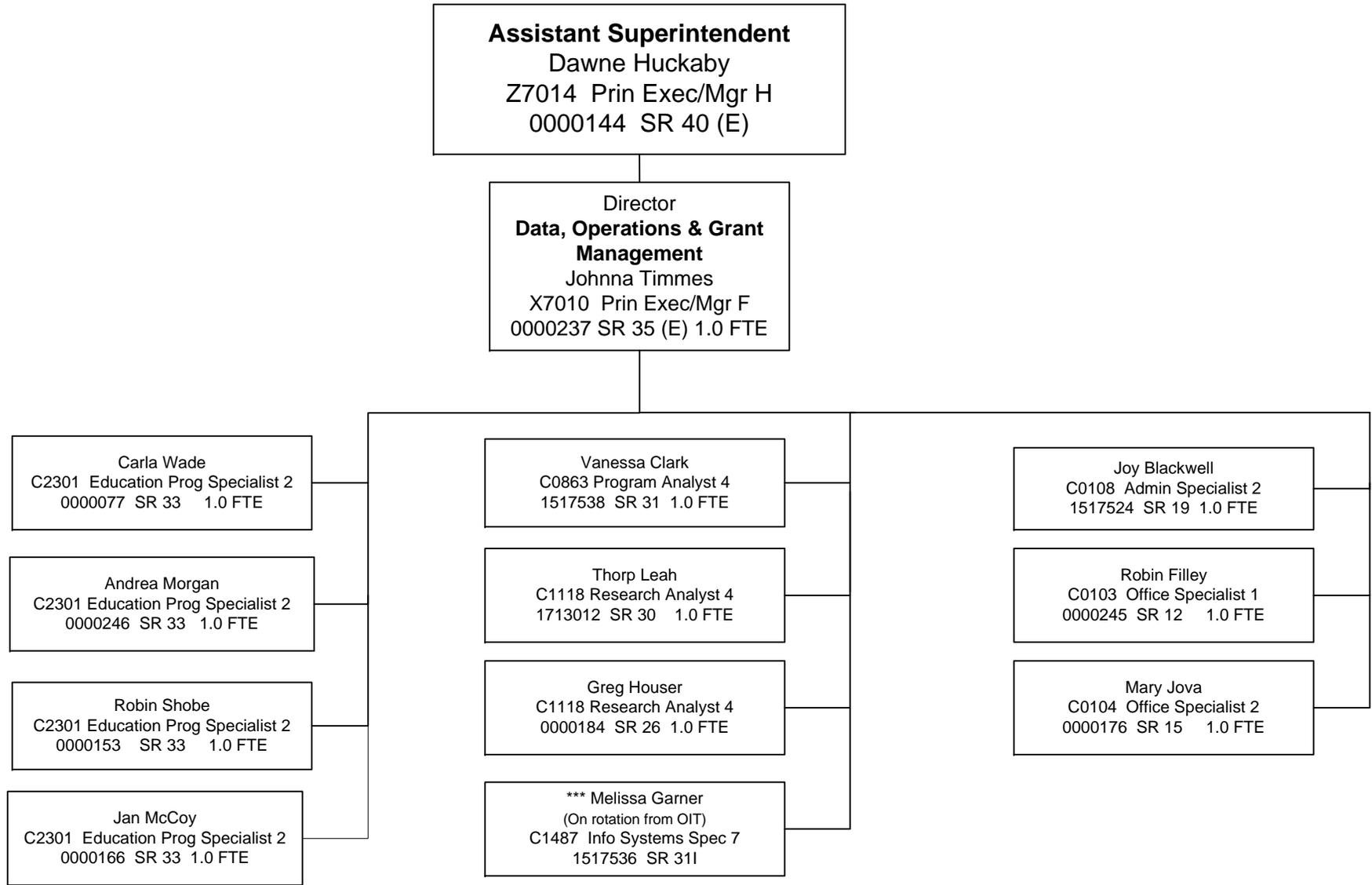
Federal Systems



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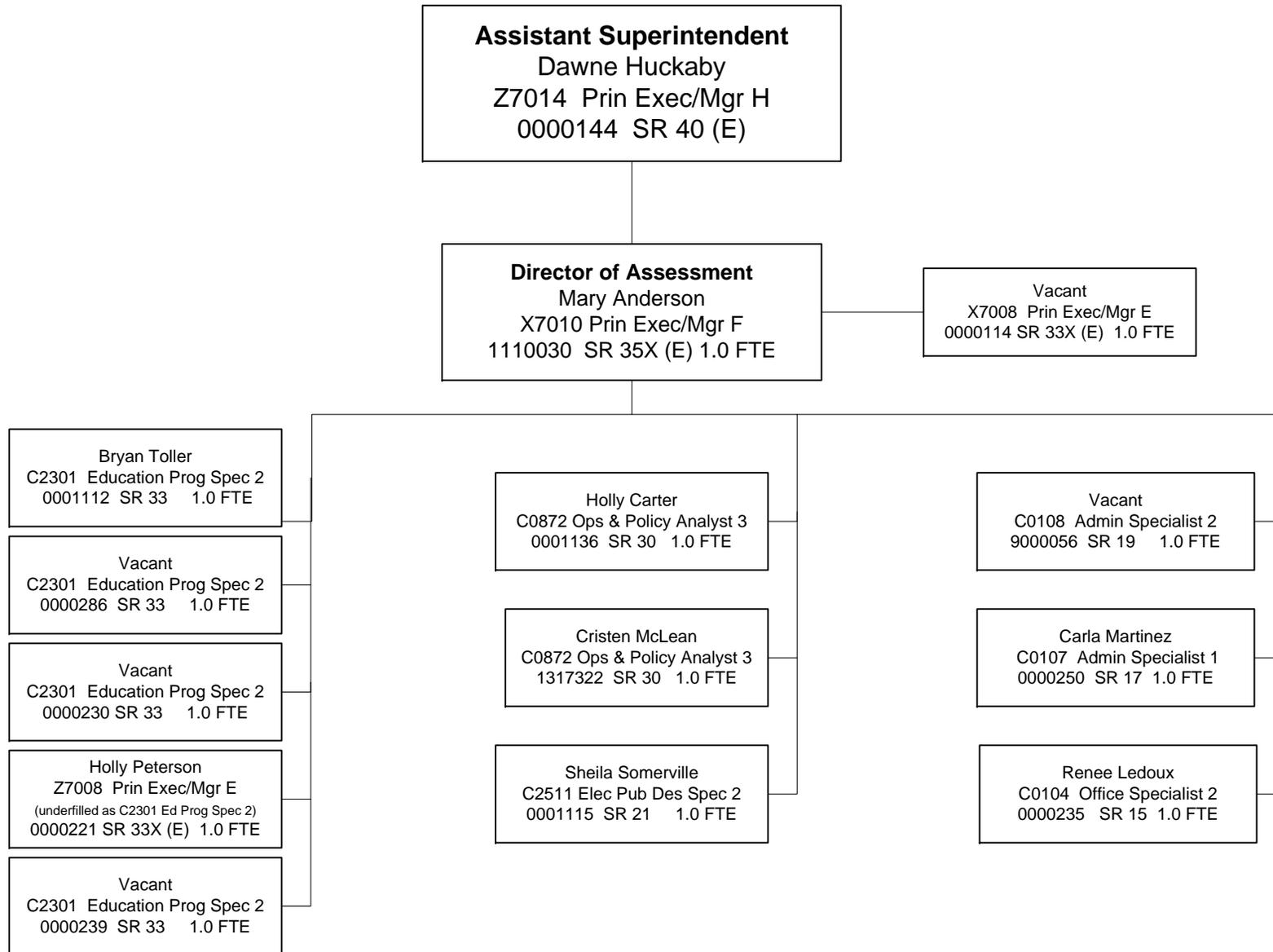
Office of Teaching, Learning, and Assessment Data, Operations, & Grant Management



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OREGON DEPARTMENT OF EDUCATION

Office of Teaching, Learning, and Assessment Assessment

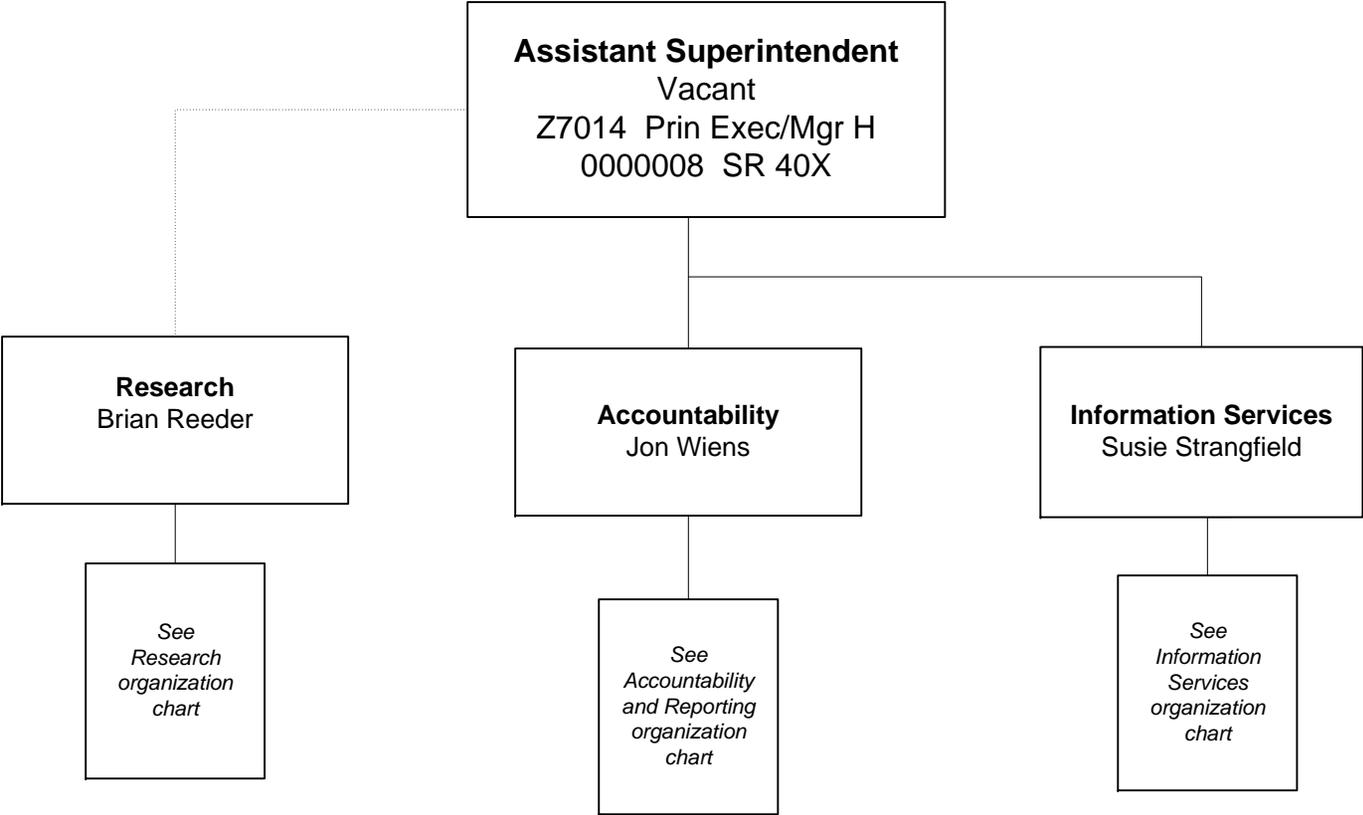


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 2017

OREGON DEPARTMENT OF EDUCATION

Office of Accountability, Research, and Information Services

Overview



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 *** = Limited Duration

OREGON DEPARTMENT OF EDUCATION

Office of Accountability, Research, and Information Services

Accountability

Assistant Superintendent
 Vacant
 Z7014 Prin Exec/Mgr H
 0000008 SR 40X

Accountability
 Jonathan Wiens
 X7008 Prin Exec/Mgr E
 0000266 SR 33X (E) 1.0 FTE

Vacant
 C0118 Exec Supp Spec 1
 0000203 SR 17 1.0 FTE

Reporting and Psychometrics

Josh Rew
 Z7008 Prin Exec/Mgr E
 (underfilled as C2301 Ed Prog Spec 2)
 ** 0000221 SR 33X (E)

Data Collections

Isabella Jacoby
 C1118 Research Analyst 4
 0000210 SR 30 1.0 FTE

Tom Tinkler
 C2301 Education Prog Specialist 2
 0820016 SR 33 1.0 FTE

Kia Sorensen
 C2301 Education Prog Specialist 2
 (underfill as RA 4, C1118)
 0000216 SR 33 1.0 FTE

Robin Stalcup
 C0104 Office Specialist 2
 (Overfilled as RA 3, C1117 – Tchg & Lrng Pos)
 0000220 SR 15 1.0 FTE

Saleem Ahmad
 C2300 Education Prog Specialist 1
 (Crossfilled as RA 4, C1118)
 0001101 SR 30 1.0 FTE

Cindy Barrick
 C1118 Research Analyst 4
 (underfilled as RA 3, C1117)
 0910001 SR 30 1.0 FTE

Beth Blumenstein
 C1116 Research Analyst 2
 0000125 SR 22 1.0 FTE

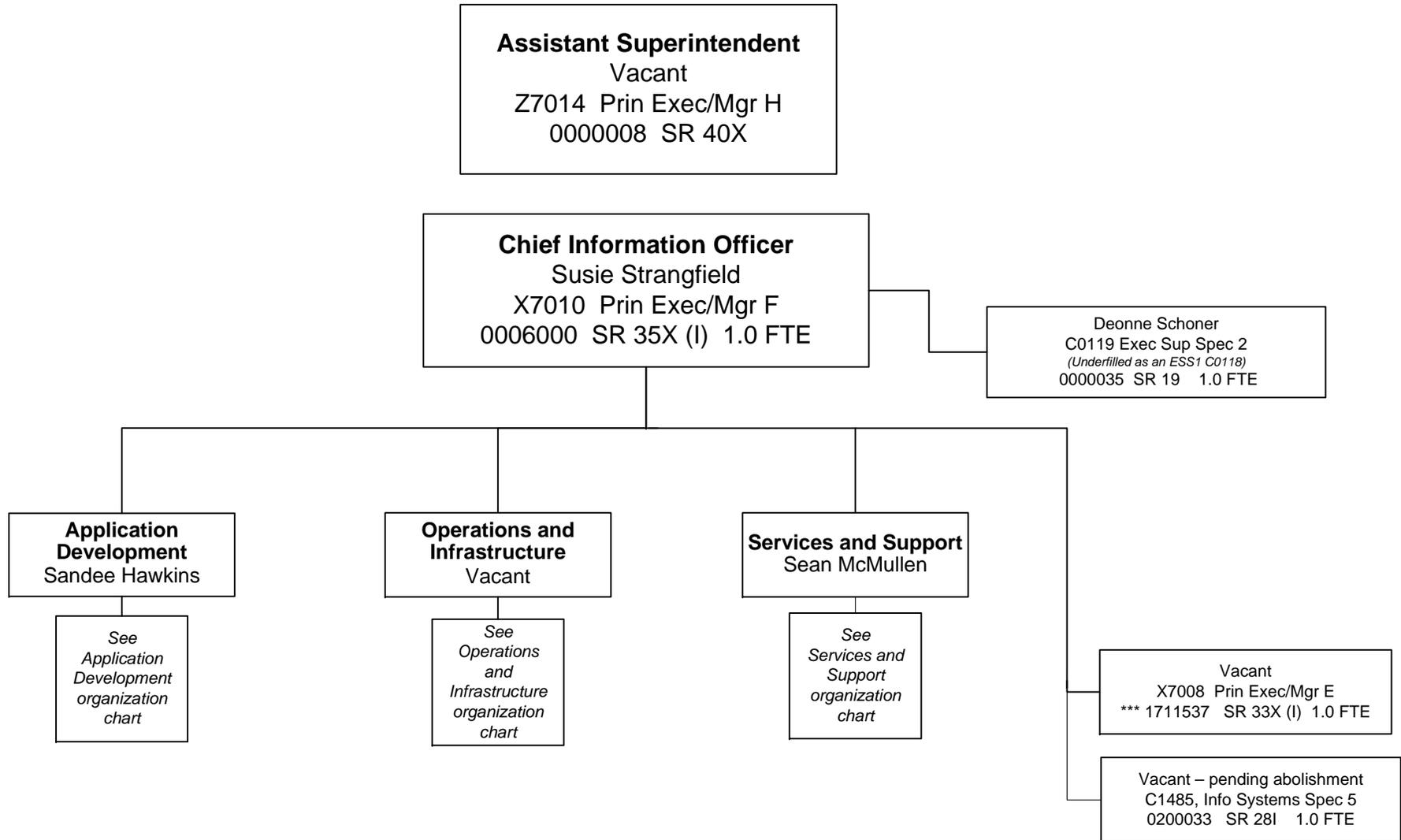
***Steve Slater
 Z7008 Prin Exec/Mgr E
 (underfilled as C2301 Ed Prog Spec 2)
 ** 0000221 SR 33X (E)

Jordan Heide
 C1118 Research Analyst 4
 (underfilled as RA2, c1116)
 0000062 SR 19 1.0 FTE

Elyse Bean
 C1115 Research Analyst 1
 ** 0910006 SR 19

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- = Supervised by

OREGON DEPARTMENT OF EDUCATION
Office of Accountability, Research, and Information Services
Information Services



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 ** = Double-fill
 *** = Limited Duration — = Supervised by

OREGON DEPARTMENT OF EDUCATION
Office of Accountability, Research, and Information Services
Information Services – Application Development

Chief Information Officer
Information Services
 Susie Strangfield
 X7010 Prin Exec/Mgr F
 0006000 SR 35X (I)

Application Development
 Sandee Hawkins
 X7008 Prin Exec/Mgr E
 ** 0000072 SR 33X (I)

Testing

Margaret McGrady
 C1485 Info Systems Spec 5
 0000073 SR 28I 1.0 FTE

Rajeshwari Patil
 C1483 Info Systems Spec 3
 *** 1711502 SR 24I 1.0 FTE

Project

Wendy Finley
 C0856 Project Mgr 3
 1110032 SR 31 1.0 FTE

Katie Reich
 C0856 Project Mgr 3
 1110035 SR 31 1.0 FTE

Vacant
 C0855 Project Mgr 2
 0000253 SR 29 1.0 FTE

Business Analysis

Mike Mendez
 C1487 Info Systems Spec 7
 0000211 SR31I 1.0 FTE

Anna Haley
 C1487 Info Systems Spec 7
 0000272 SR 31I 1.0 FTE

Chris Otto
 C1487 Info Systems Spec 7
 1517354 SR 31I 1.0 FTE

Bethany Kirk
 C1487 Info Systems Spec 7
 **1711531 SR 31I 1.0 FTE

Brittany Lawrence
 C1486 Info Systems Spec 6
 1110036 SR 29I 1.0 FTE

JB Cohen
 C1487 Info Systems Spec 7
 *** 1711585 SR 31I 1.0 FTE

David Griffith
 C1487 Info Systems Spec 7
 1711531 SR 31I 1.0 FTE

Early Learning

*** Joanne Barnhart
 (On rotation at Forestry)
 C1487, Info Systems Spec 7
 0003252 SR 31I 1.0 FTE

*** Melissa Garner
 (On rotation is Tchgr & Lrng)
 C1487 Info Systems Spec 7
 1517536 SR 31I .62 FTE

Data Management

Daron Wall
 C1488 Info Systems Spec 8
 0006005 SR 33I 1.0 FTE

Mary Patzer
 C1488 Info Systems Spec 8
 0006002 SR 33I 1.0 FTE

Brian Priddy
 C1487 Info Systems Spec 7
 0000076 SR 31I 1.0 FTE

Peter Shimkus
 C1485 Info Systems Spec 5
 0001145 SR 28I 1.0 FTE

Craig Will
 C1486 Info Systems Spec 6
 0000063 SR 29I 1.0 FTE

Marta Hoyer
 C1486, Info Systems Spec 6
 *** 1711506 SR 29I 1.0 FTE

Vacant
 C1484 Info Systems Spec 4
 0000093 SR 25I 1.0 FTE

Application Dev

Wilson Orso Jr.
 C1488 Info Systems Spec 8
 0000099 SR 33I 1.0 FTE

Michael Wright
 C1487 Info Systems Spec 7
 1711532 SR 31I 1.0 FTE

Scott French
 C1487 Info Systems Spec 7
 0000189 SR 31I 1.0 FTE

Ray Nelson
 C1487 Info Systems Spec 7
 0006004 SR 31I 1.0 FTE

Daniel Jackson-Woods
 C1486 Info Systems Spec 6
 0000209 SR 29I 1.0 FTE

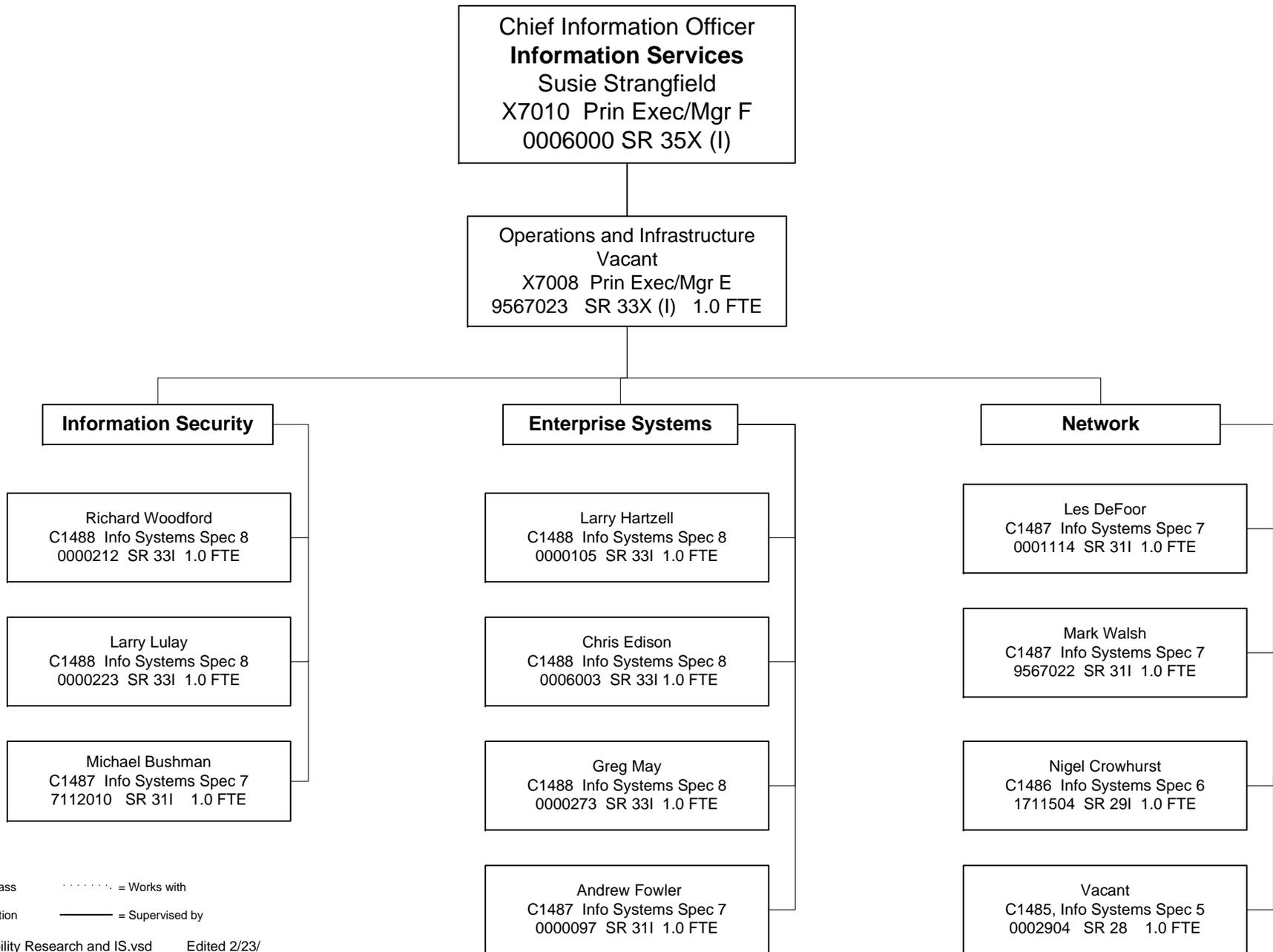
Anna Gonski
 C1486, Info Systems Spec 6
 0002800 SR 29I 1.0 FTE

David Webb
 C1483 Info Systems Spec 3
 0000229 SR 24 1.0 FTE

Lyubov Bilobovchuk
 C1487 Info Systems Spec 7
 0000044 SR 31I 0.75 FTE

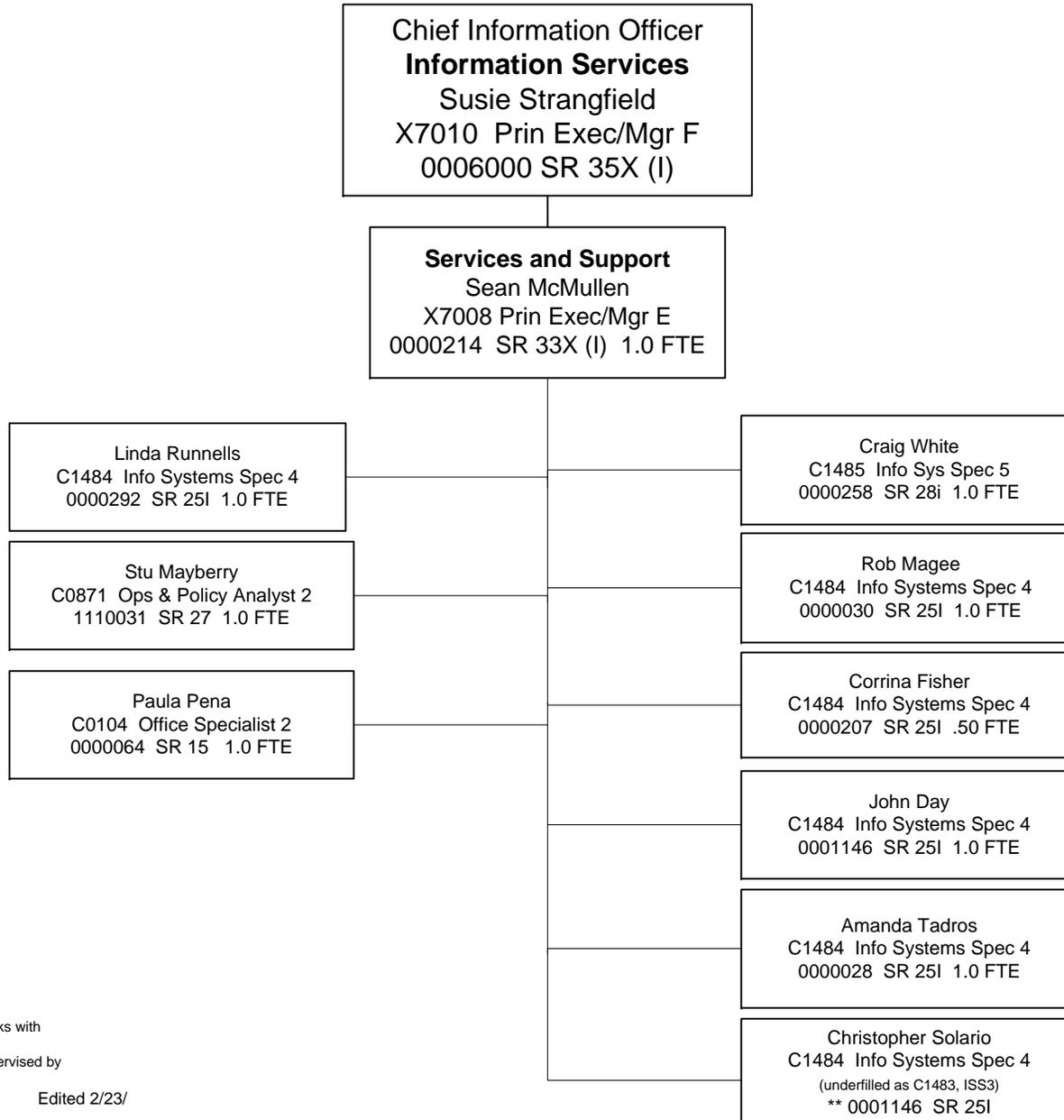
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OREGON DEPARTMENT OF EDUCATION
Office of Accountability, Research, and Information Services
Information Services – Operations and Infrastructure



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OREGON DEPARTMENT OF EDUCATION
Office of Accountability, Research, and Information Services
Information Services – Services and Support

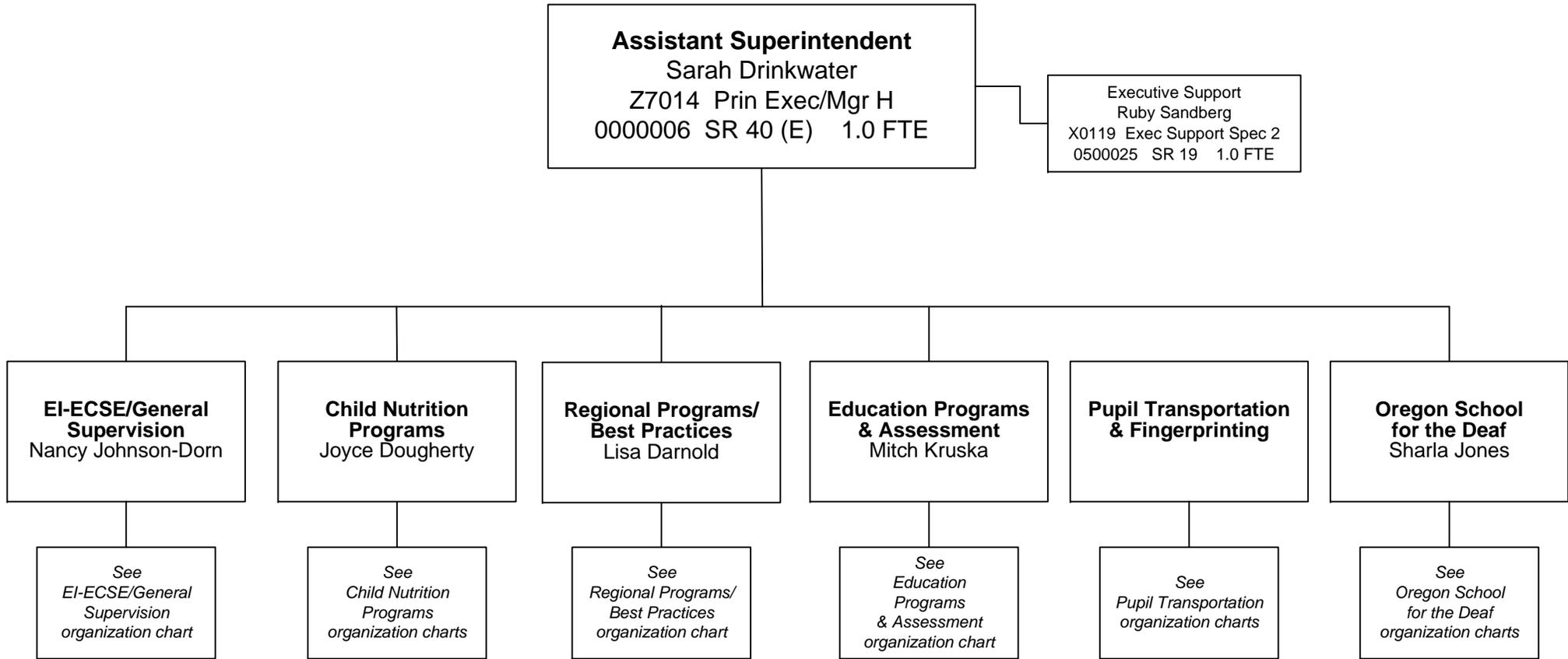


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OREGON DEPARTMENT OF EDUCATION

Office of Student Services

Overview



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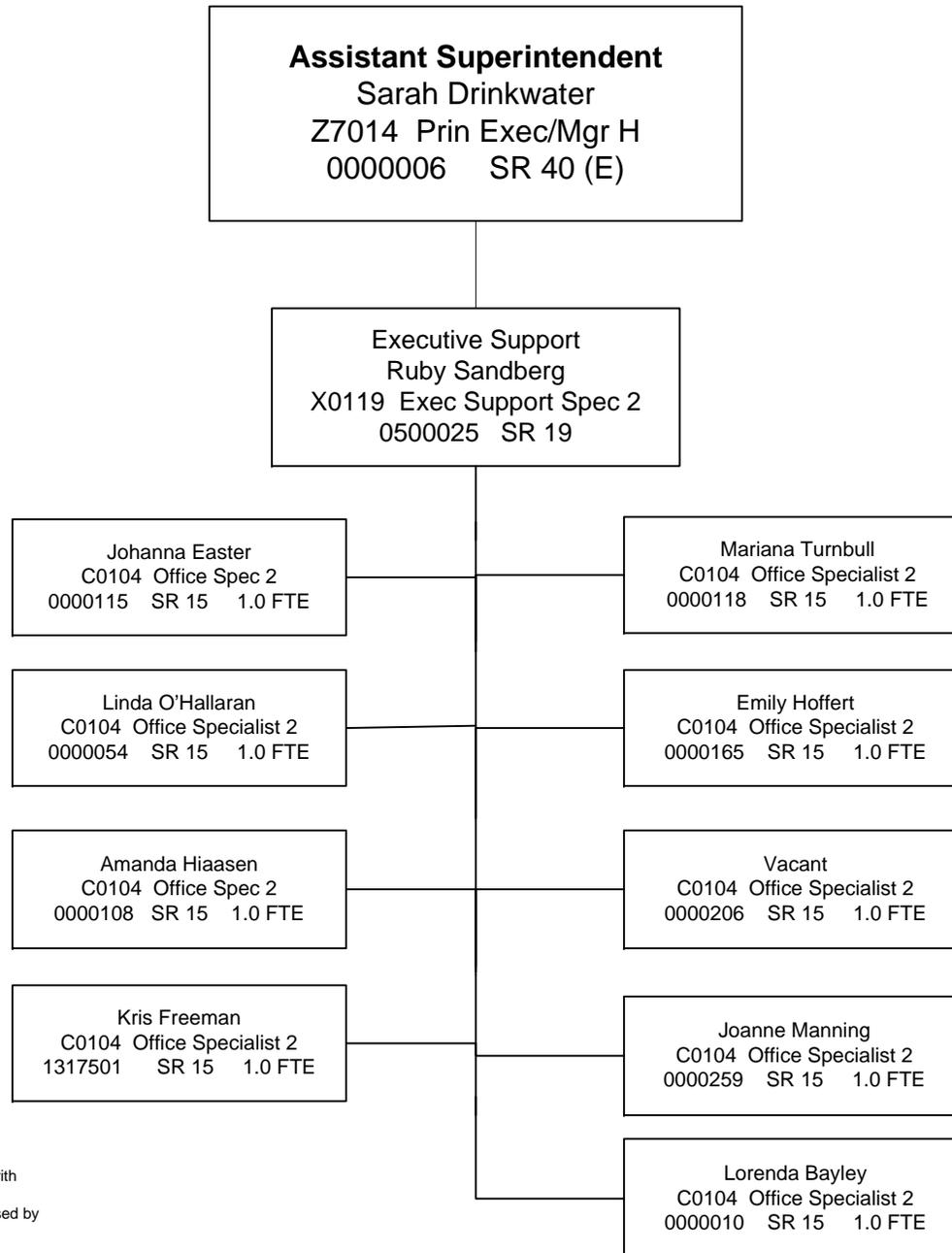
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Office of Student Services

Support Staff



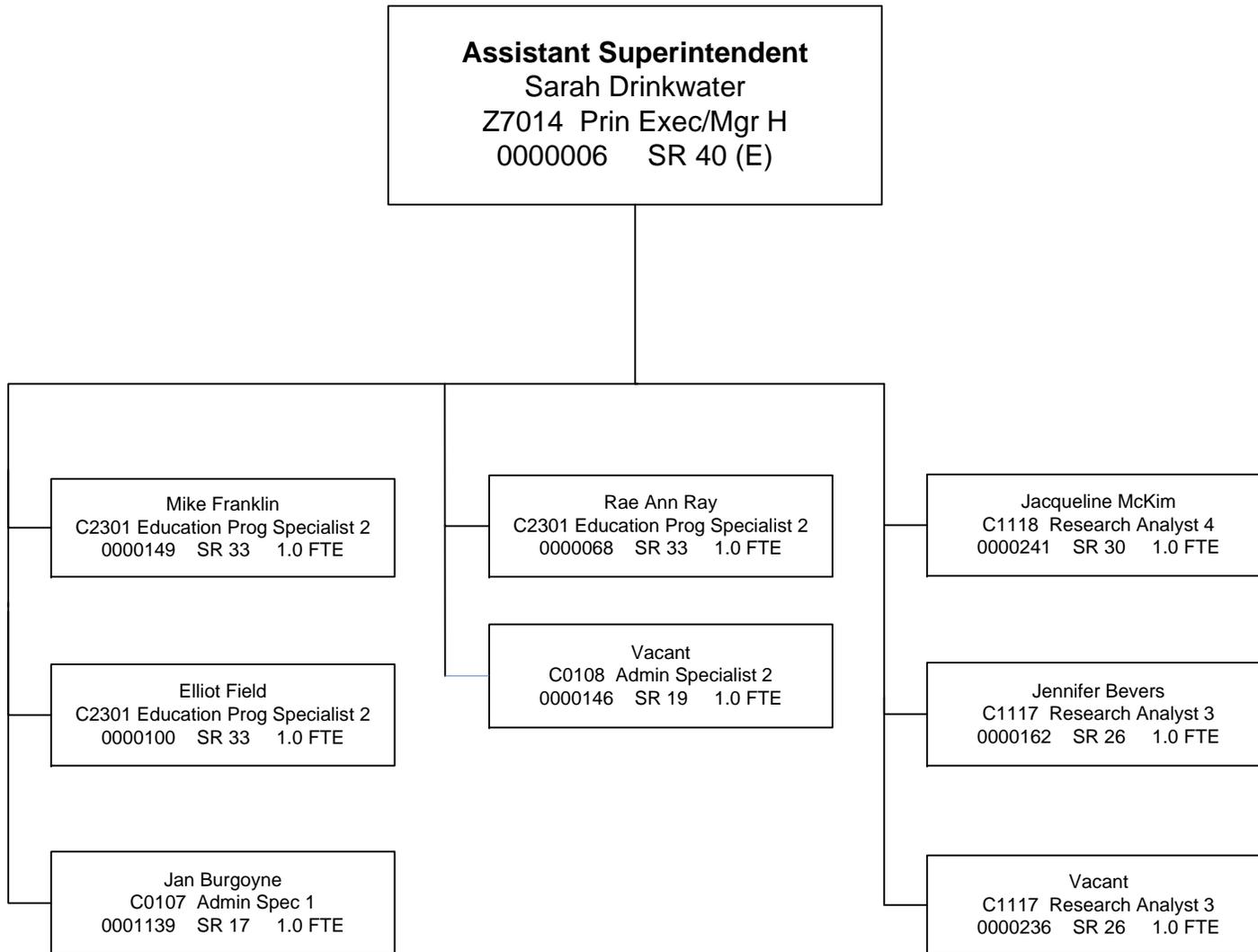
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OREGON DEPARTMENT OF EDUCATION

Office of Student Services

IDEA Compliance & District Resources

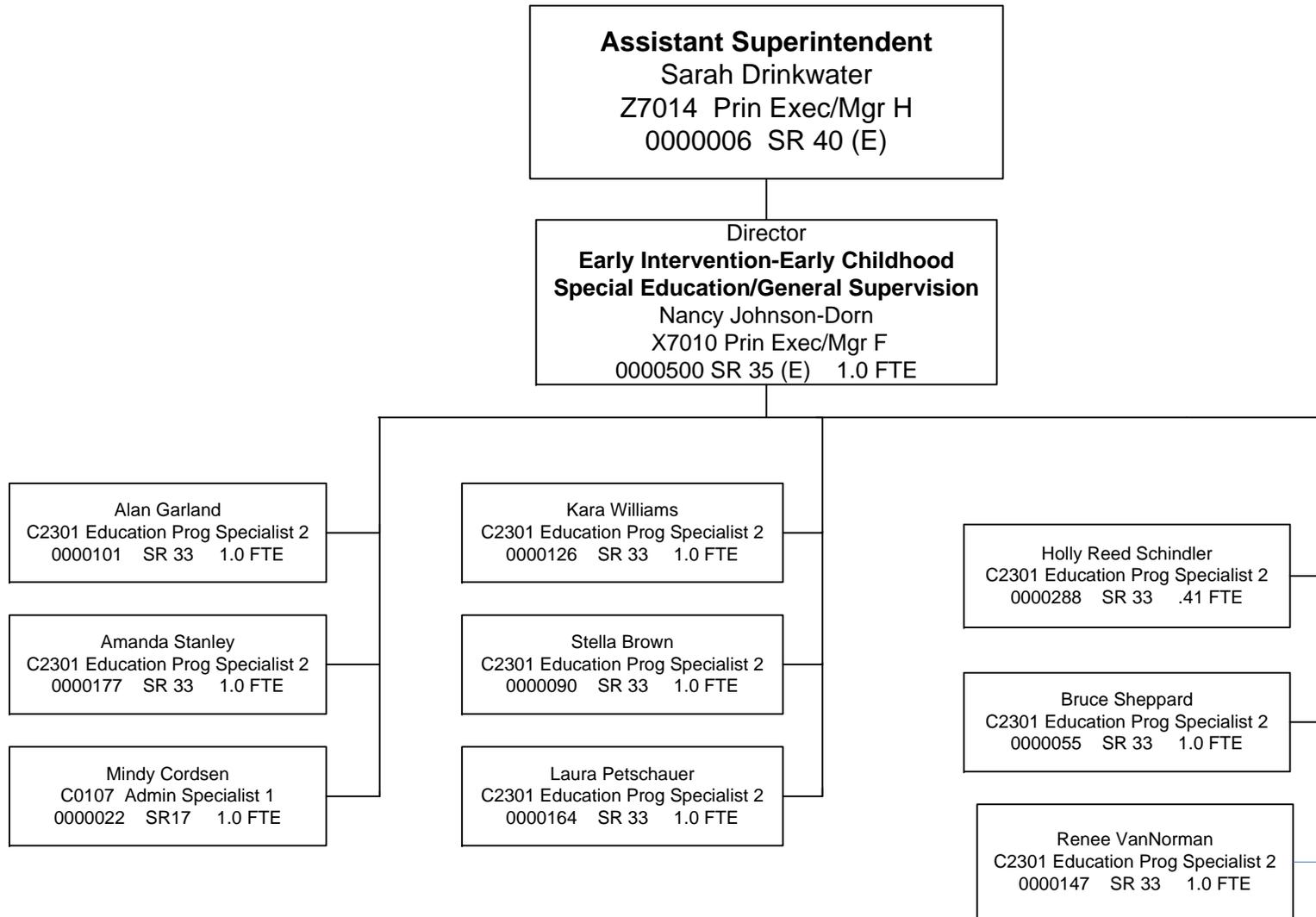


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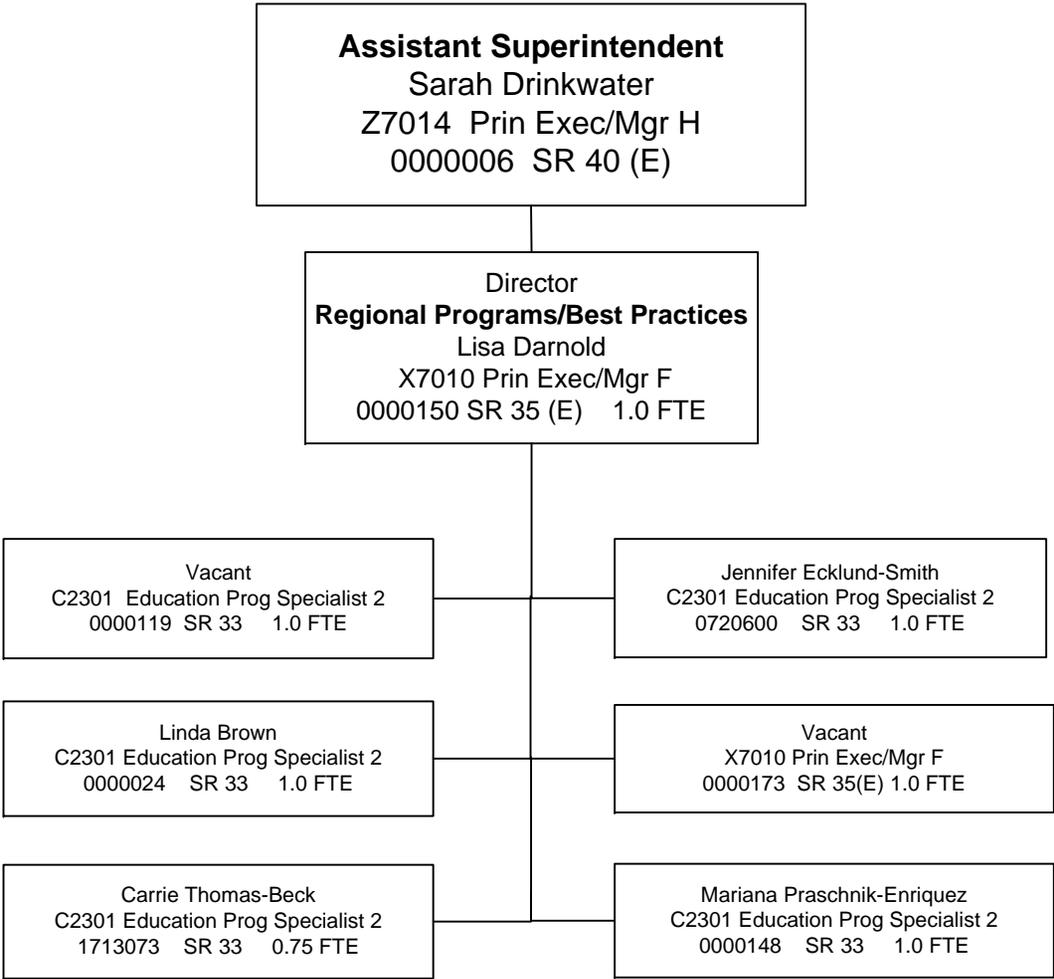
OREGON DEPARTMENT OF EDUCATION
Office of Student Services
Early Intervention-Early Childhood Special
Education/General Supervision



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ECSE = Early Childhood Special Education

OREGON DEPARTMENT OF EDUCATION
Office of Student Services
Regional Programs/Best Practices

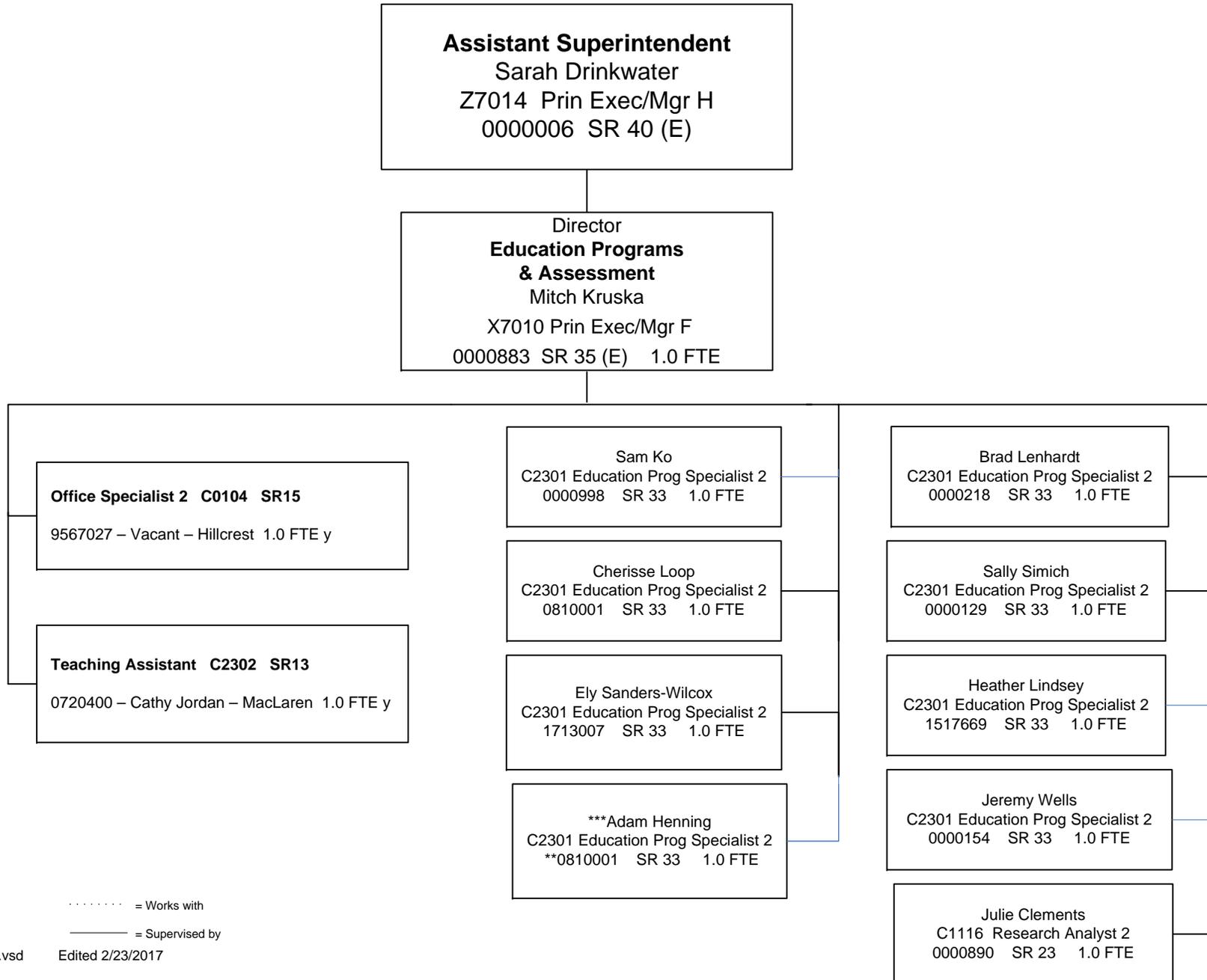


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OREGON DEPARTMENT OF EDUCATION

Office of Student Services

Education Programs & Assessment

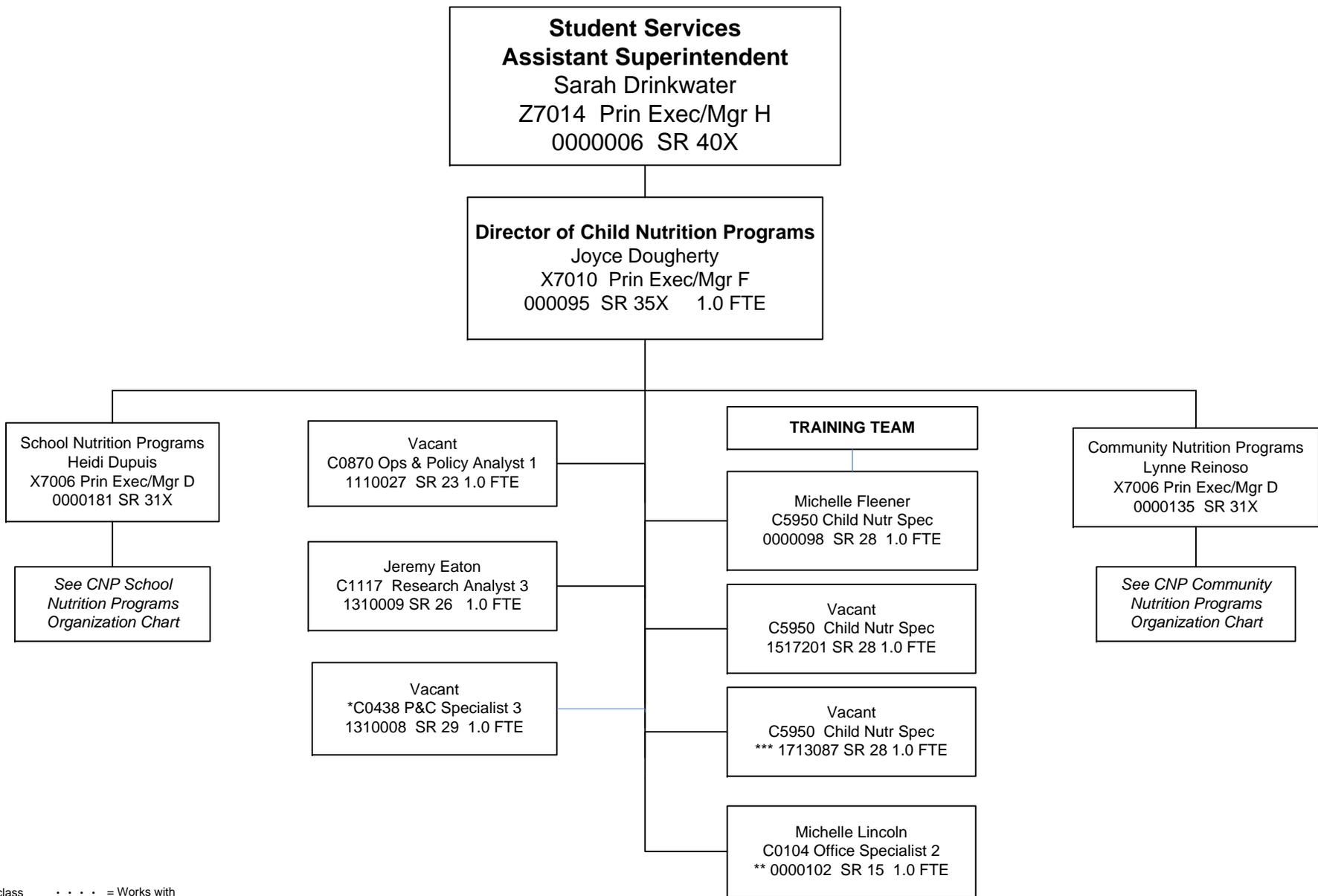


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OREGON DEPARTMENT OF EDUCATION

Office of Student Services

Child Nutrition Programs



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OREGON DEPARTMENT OF EDUCATION

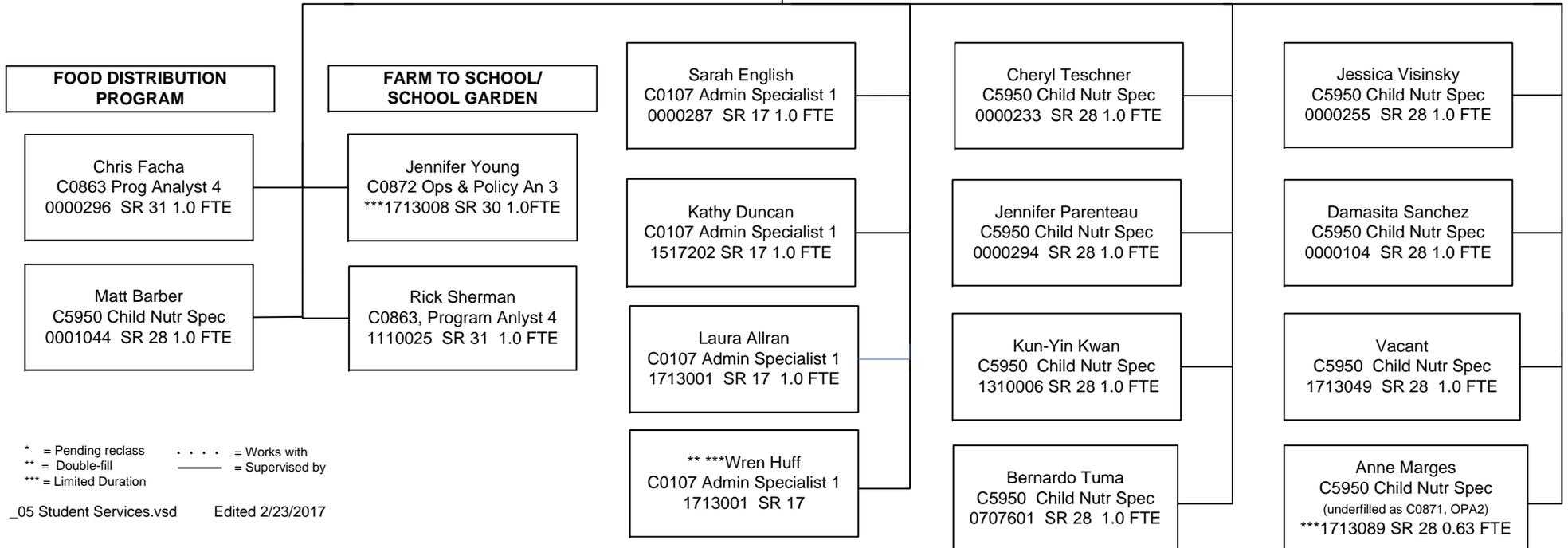
Office of Student Services

Child Nutrition Programs

Student Services
Assistant Superintendent
 Sarah Drinkwater
 Z7014 Prin Exec/Mgr H
 0000006 SR 40X

Director of Child Nutrition Programs
 Joyce Dougherty
 X7010 Prin Exec/Mgr F
 000095 SR 35X

Program Manager
 School Nutrition Programs
 Heidi Dupuis
 X7006 Prin Exec/Mgr D
 0000181 SR 31X 1.0 FTE



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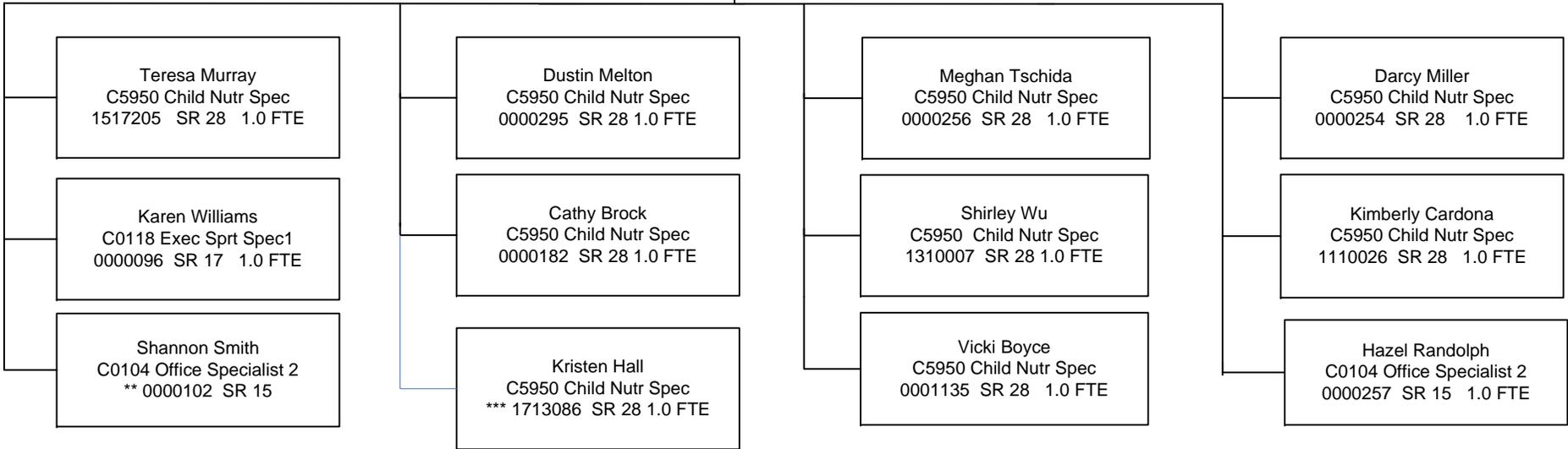
Office of Student Services

Child Nutrition Programs

**Student Services
Assistant Superintendent**
Sarah Drinkwater
Z7014 Prin Exec/Mgr H
0000006 SR 40X

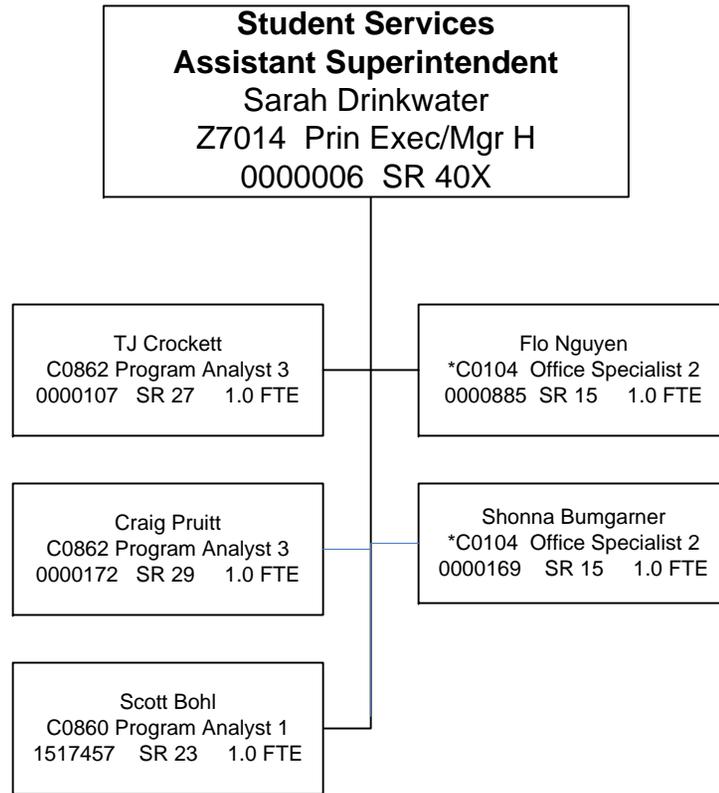
Director of Child Nutrition Programs
Joyce Dougherty
X7010 Prin Exec/Mgr F
000095 SR 35X

**Program Manager
Community Nutrition Programs**
Lynne Reinoso
X7006 Prin Exec/Mgr D
0000135 SR 31X 1.0 FTE



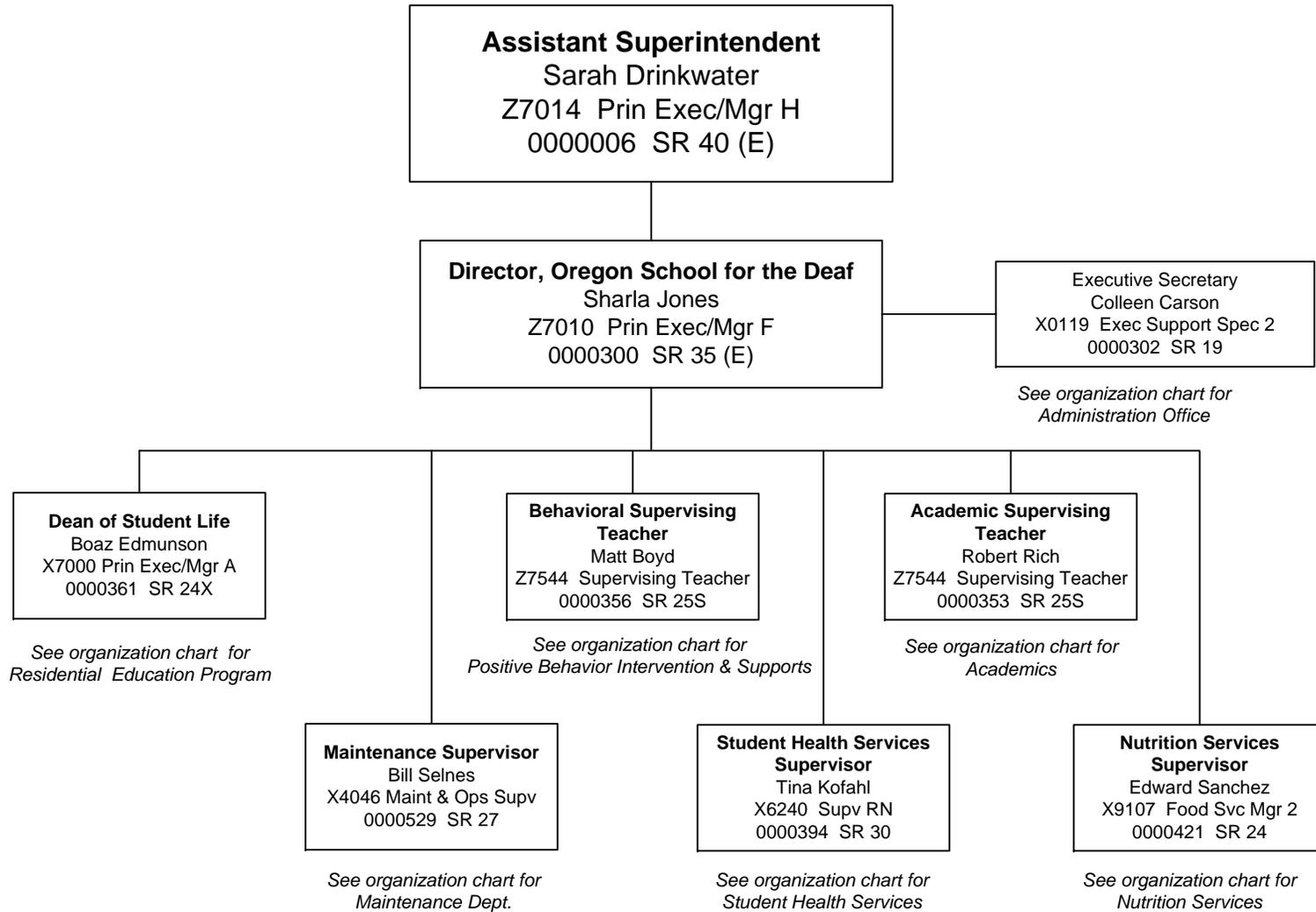
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OREGON DEPARTMENT OF EDUCATION
Office of Student Services
Pupil Transportation & Fingerprinting



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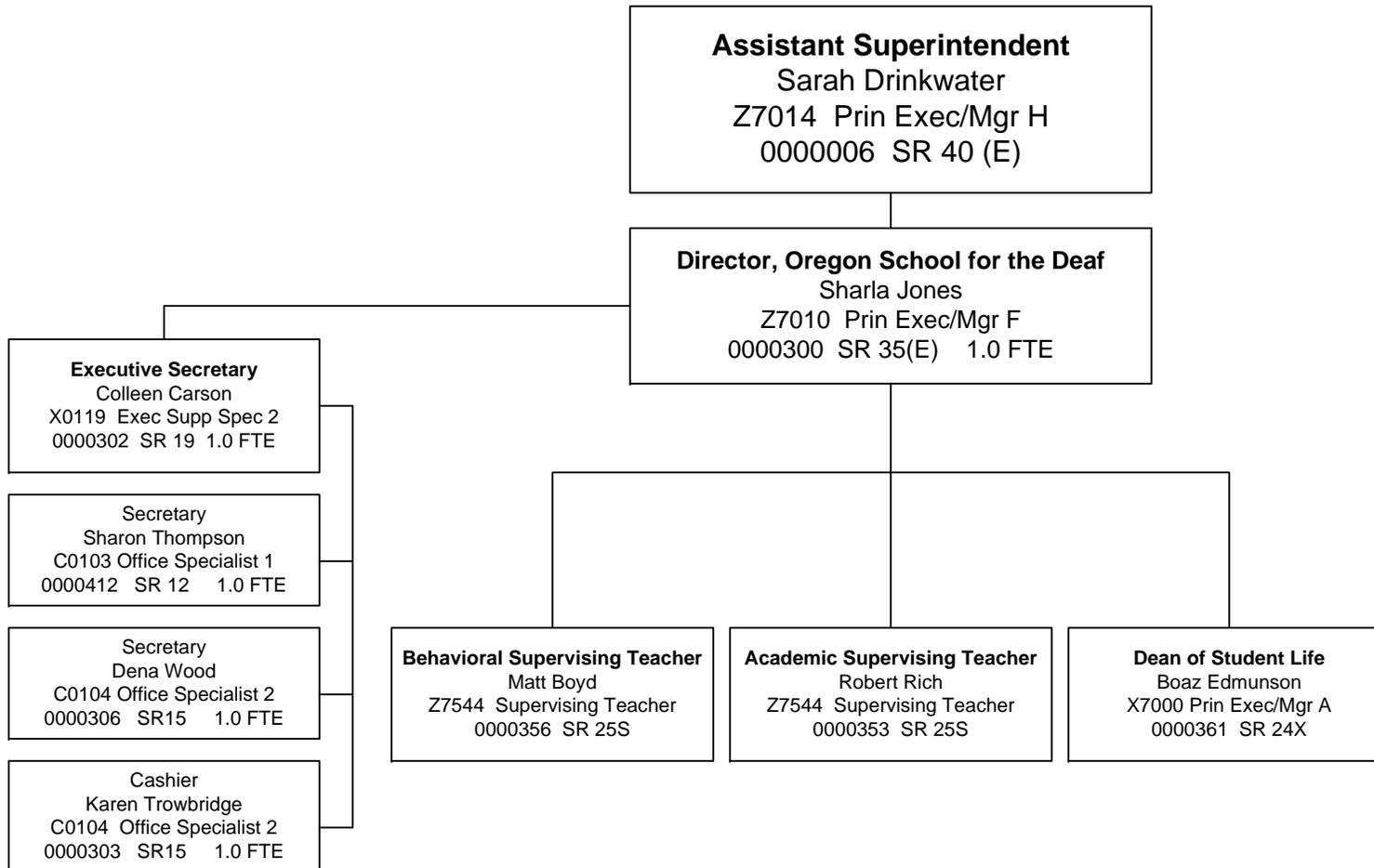
Oregon Department of Education Office of Student Services Oregon School for the Deaf



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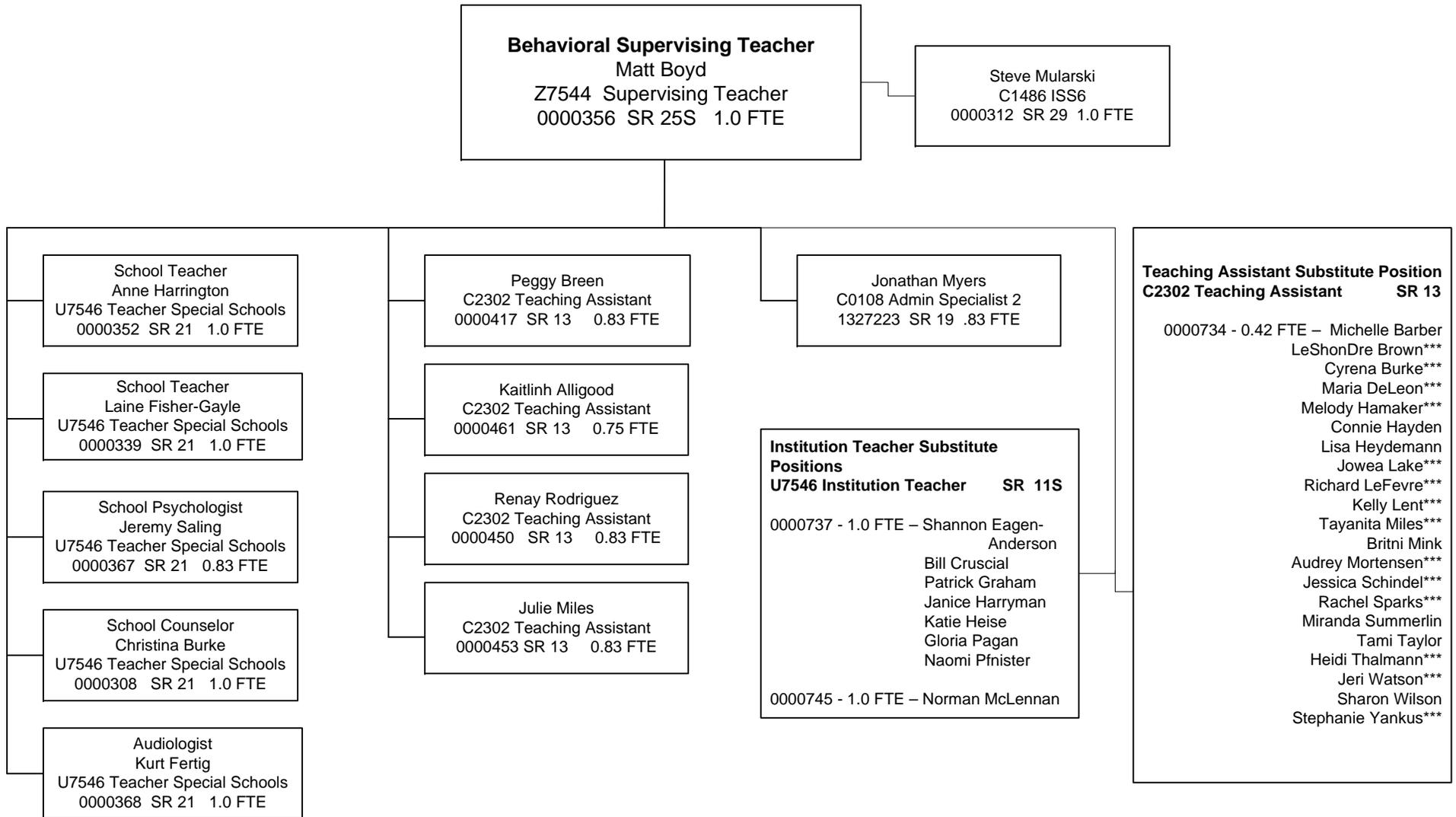
Oregon Department of Education Oregon School for the Deaf Administration Office



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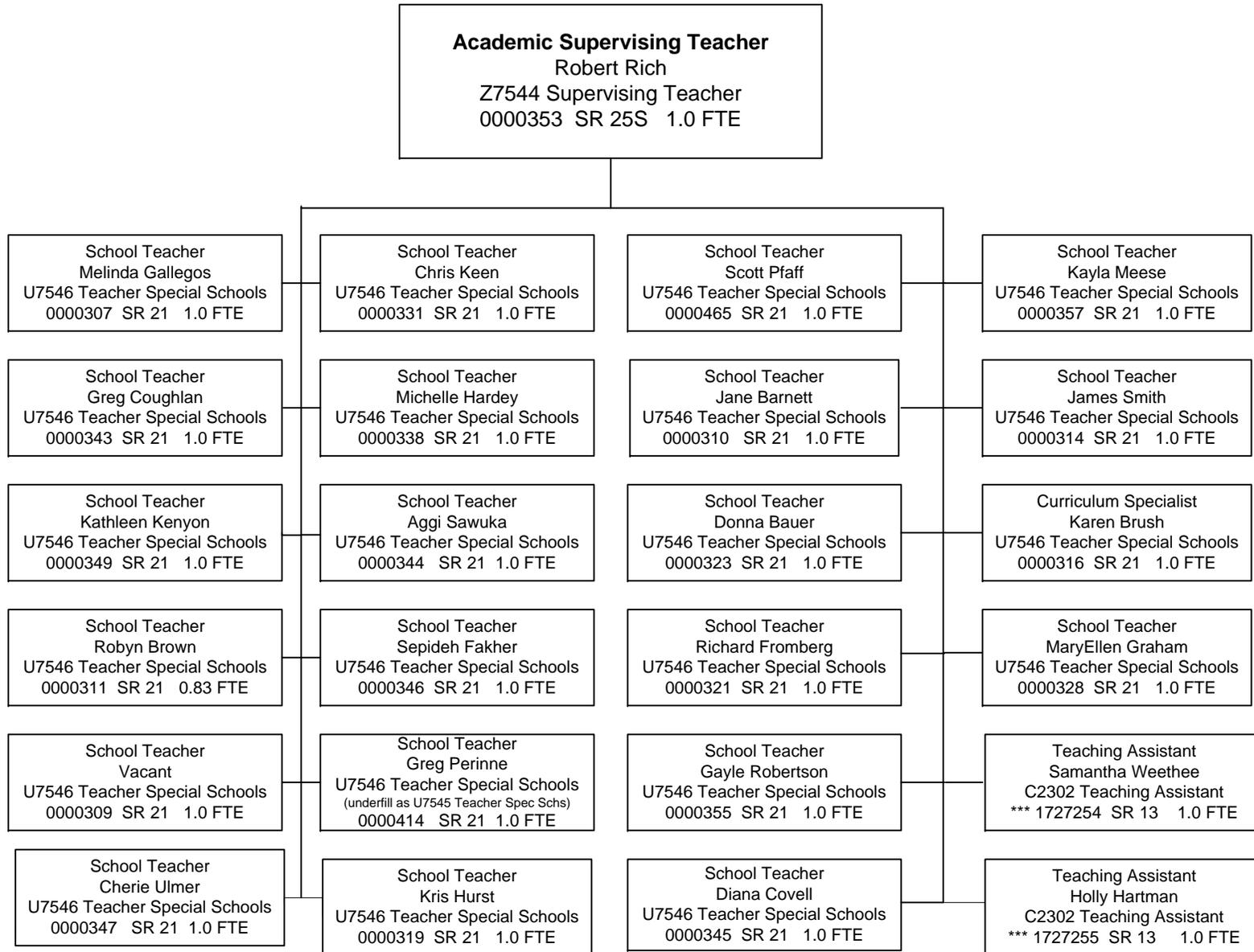
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Oregon Department of Education Oregon School for the Deaf Positive Behavior Intervention & Supports



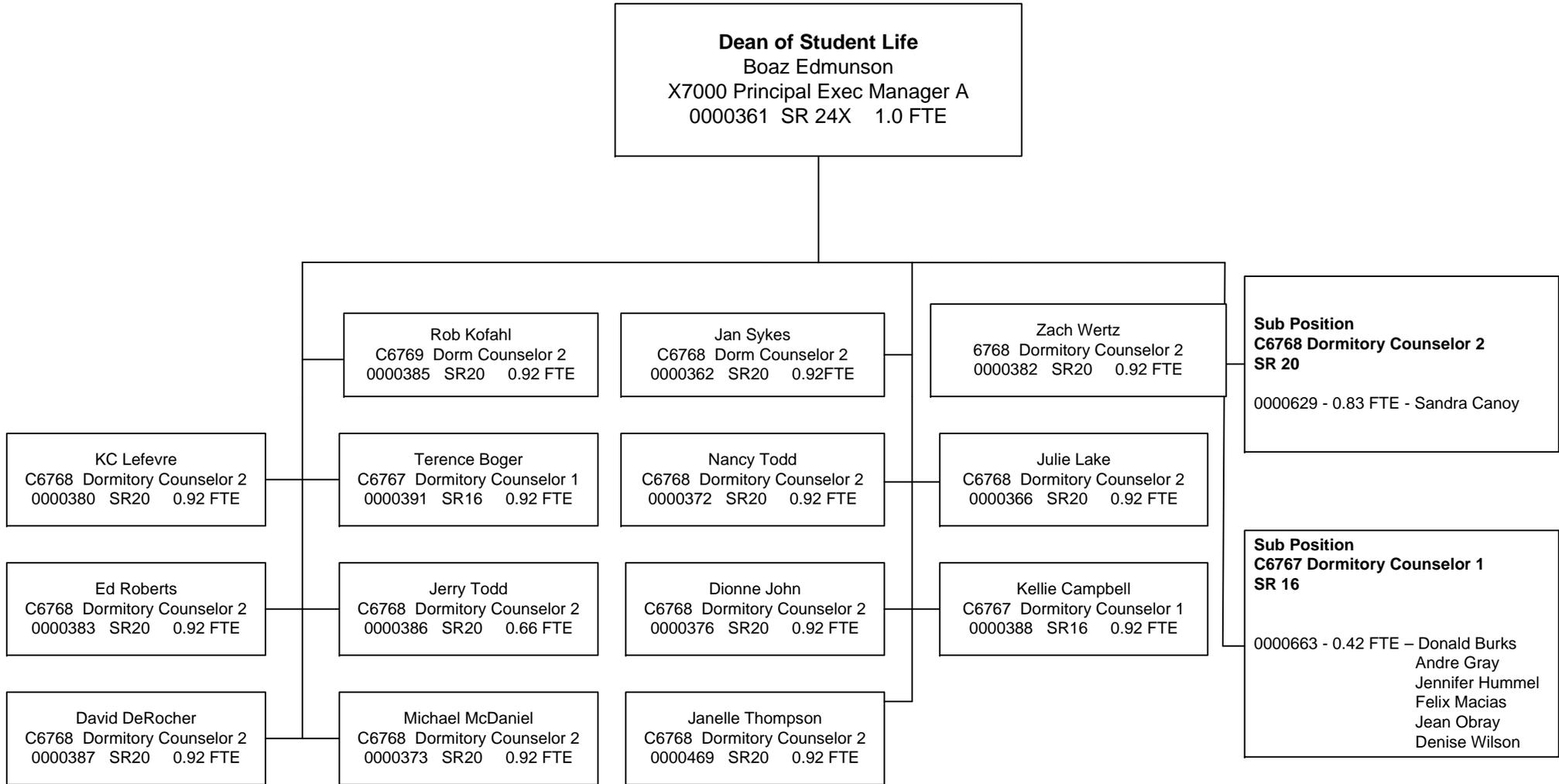
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Oregon Department of Education Oregon School for the Deaf Academics



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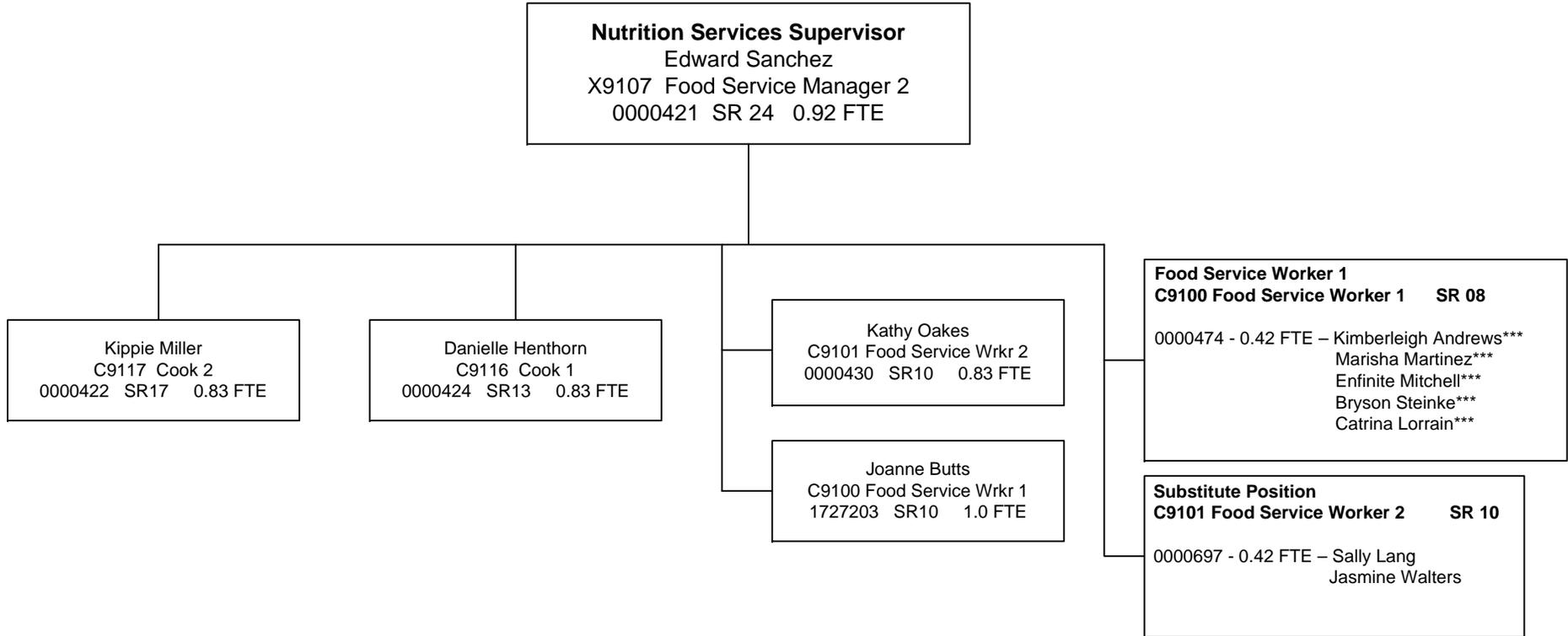
Oregon Department of Education Oregon School for the Deaf Residential Education Program



.92 = full-time equivalent Academic Year
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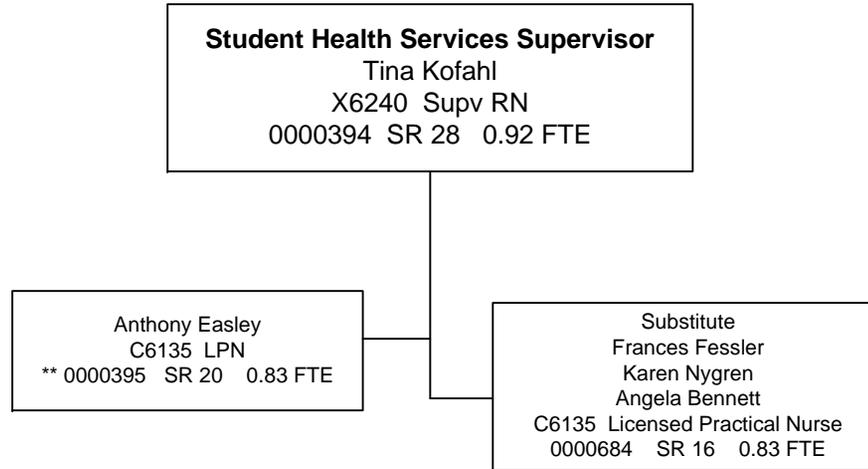
Oregon Department of Education Oregon School for the Deaf Nutrition Services



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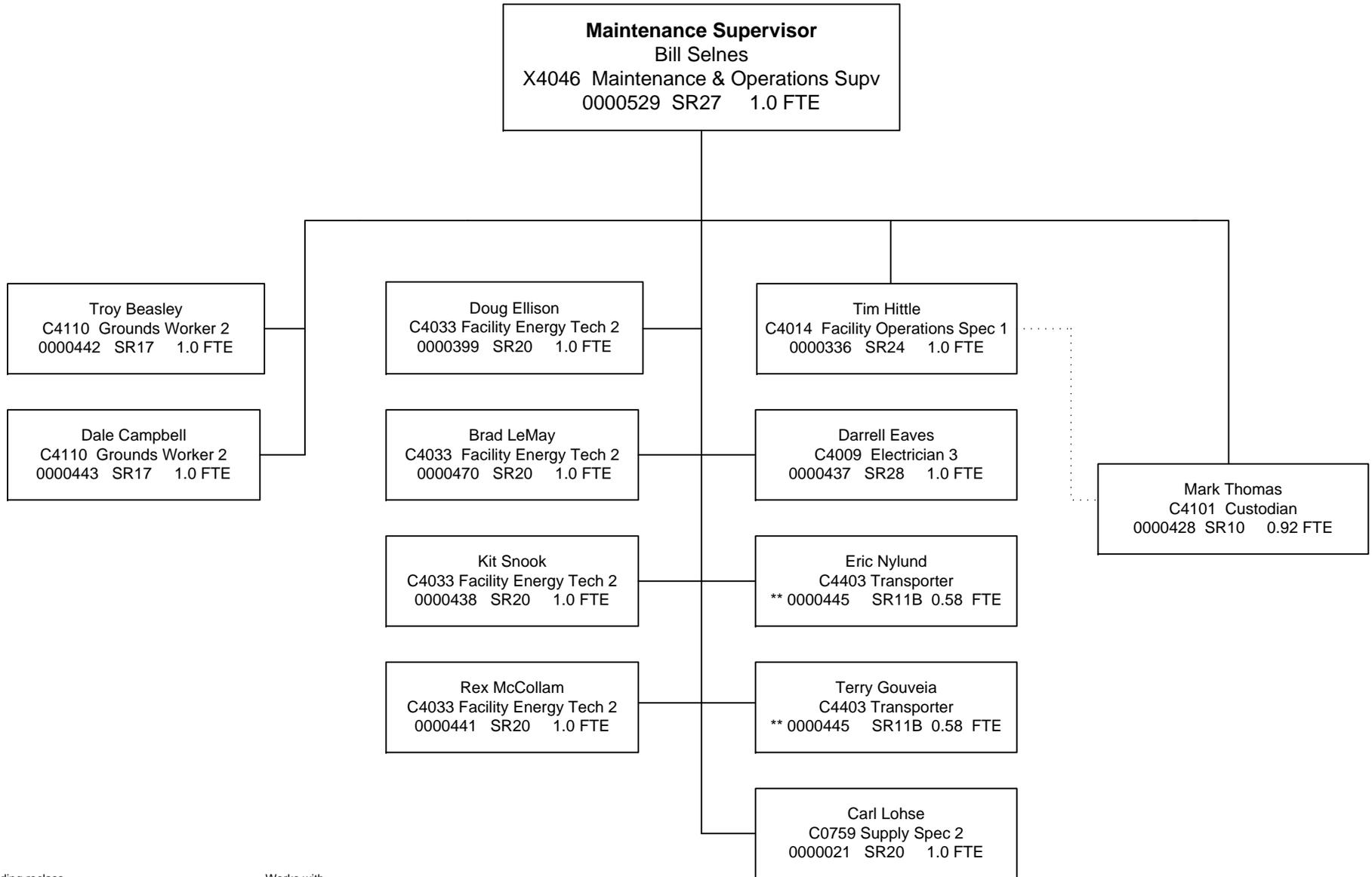
Oregon Department of Education Oregon School for the Deaf Student Health Services



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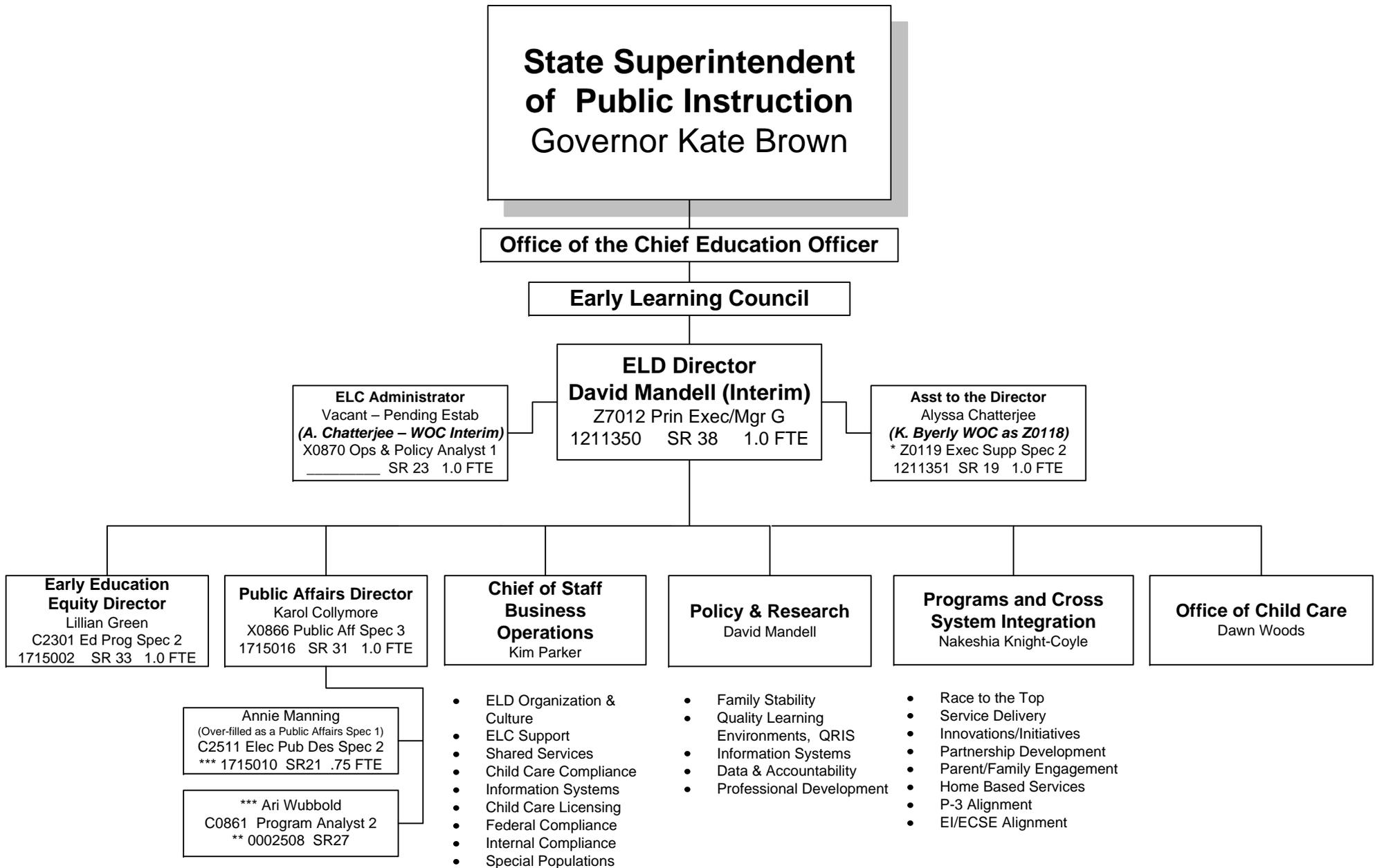
Oregon Department of Education Oregon School for the Deaf Maintenance Department



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OREGON DEPARTMENT OF EDUCATION

Early Learning Division

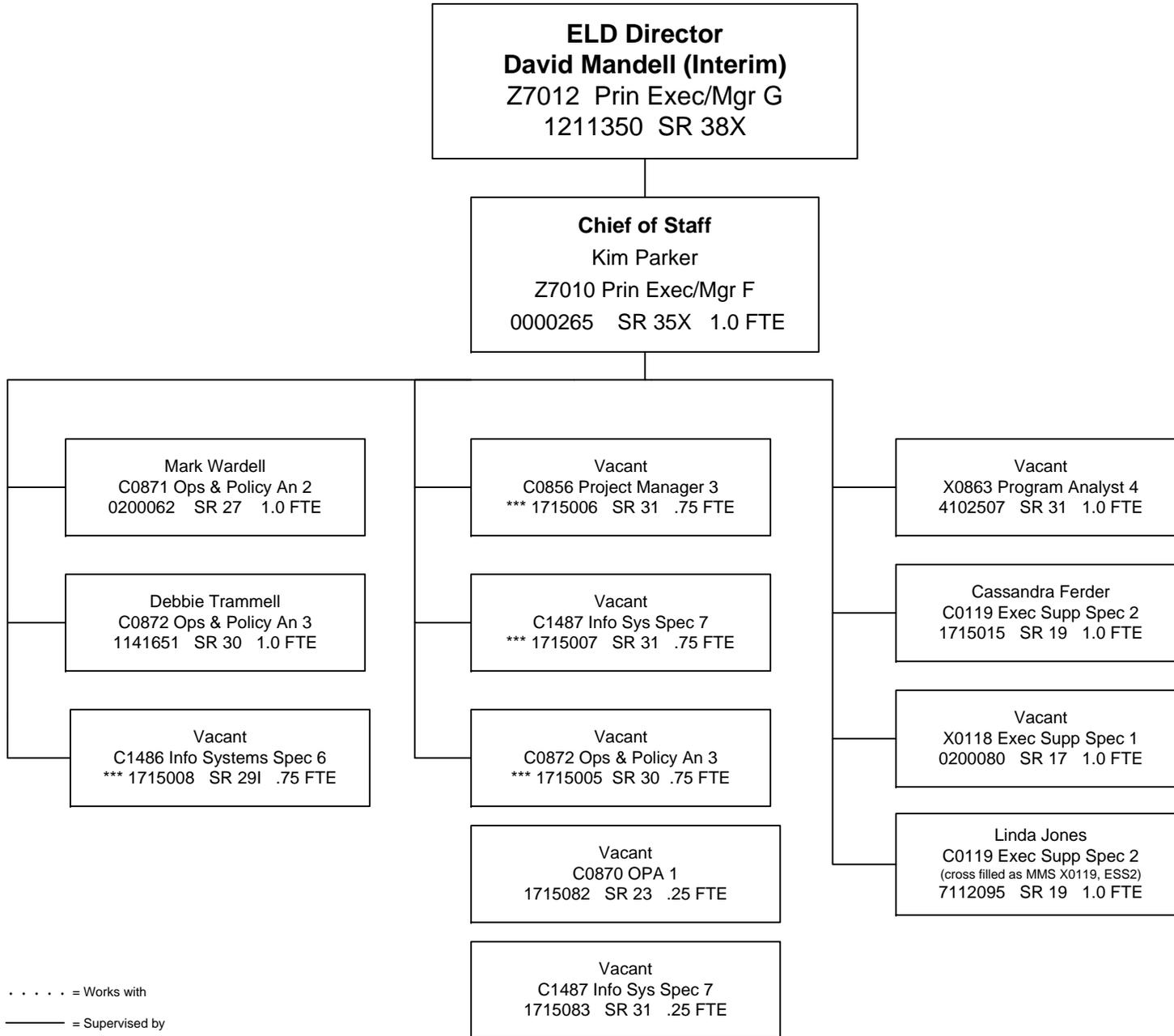


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OREGON DEPARTMENT OF EDUCATION

Early Learning Division

Business Operations

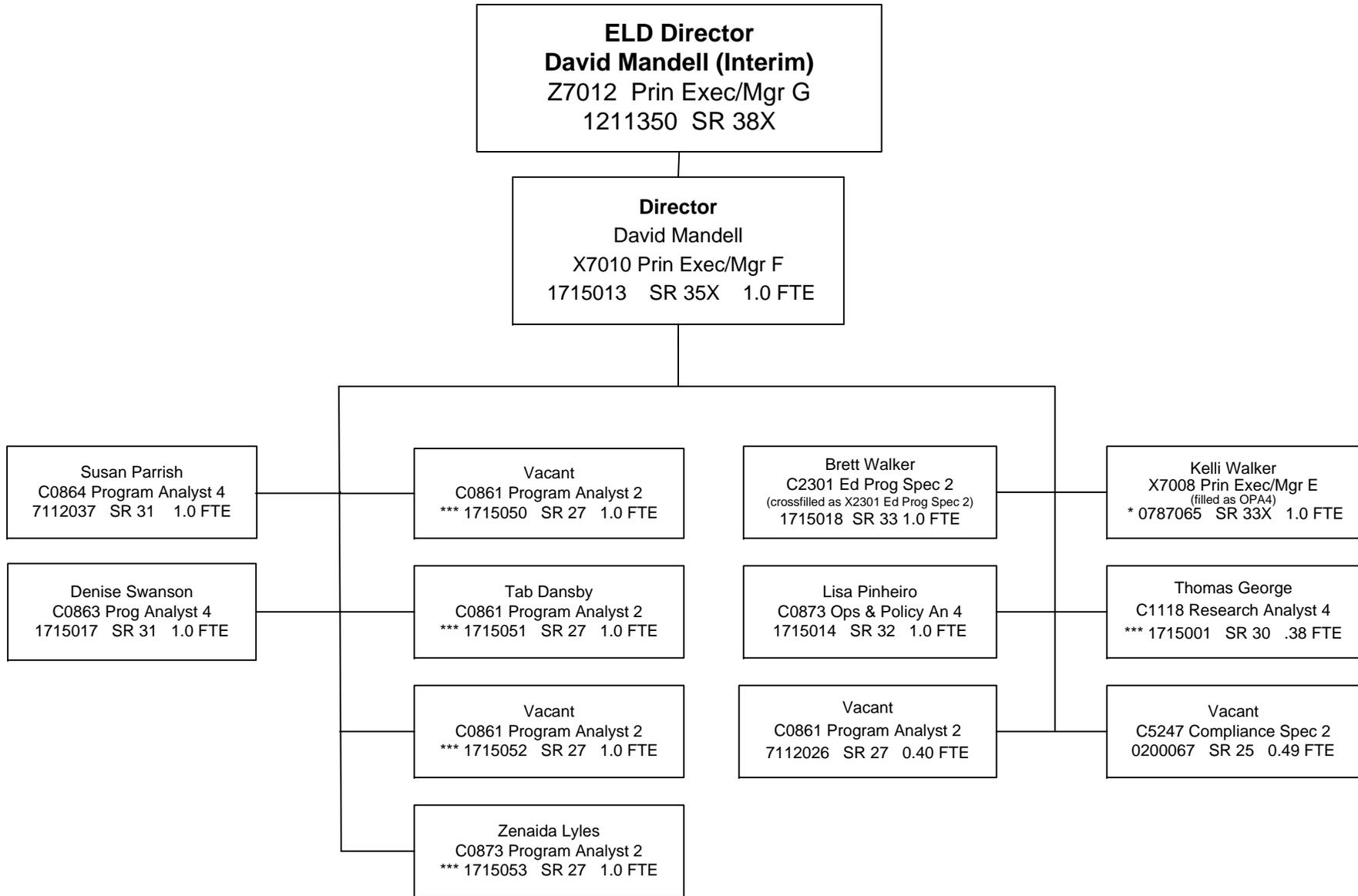


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OREGON DEPARTMENT OF EDUCATION

Early Learning Division

Policy & Research

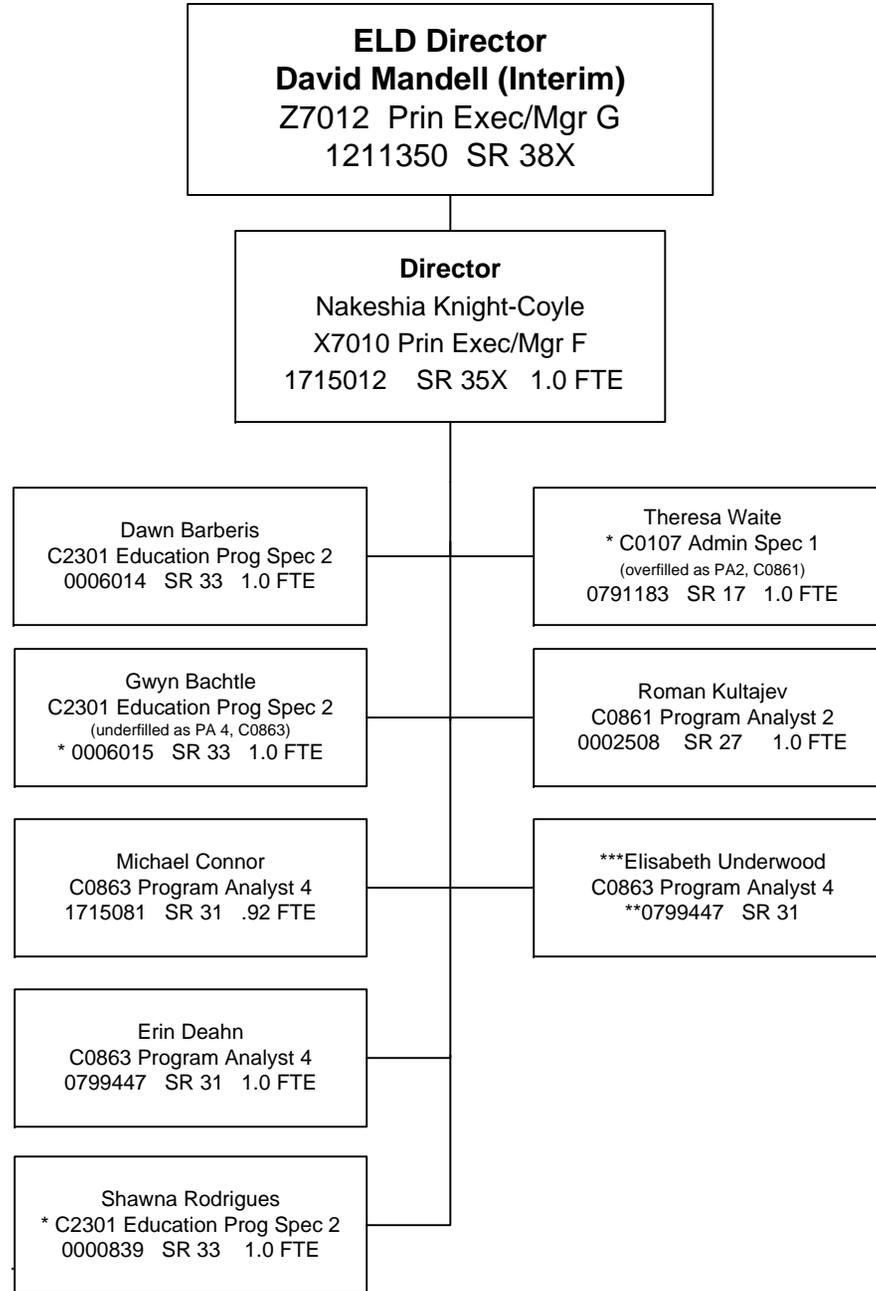


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OREGON DEPARTMENT OF EDUCATION

Early Learning Division

Programs and Cross System Integration

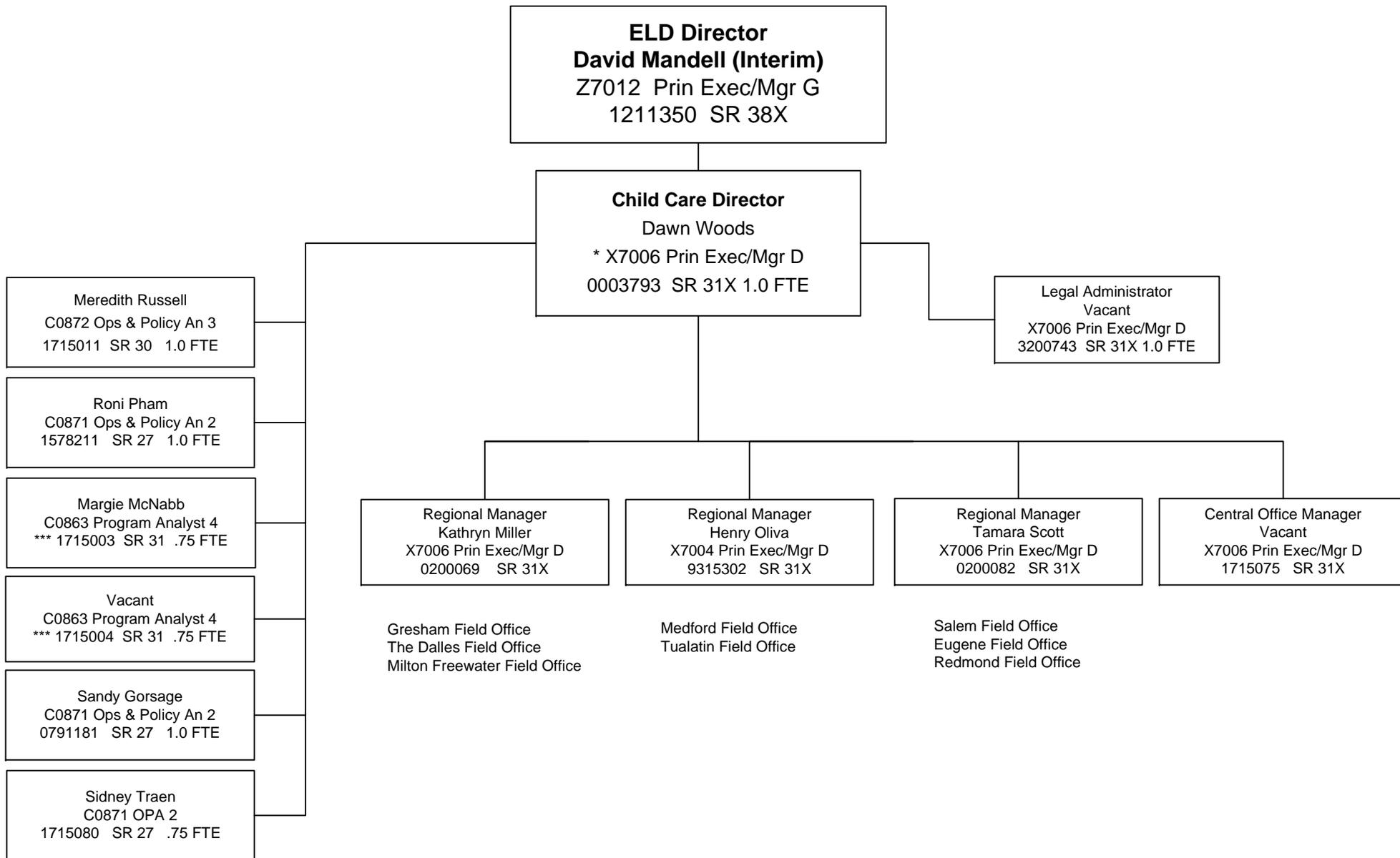


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OREGON DEPARTMENT OF EDUCATION

Early Learning Division

Office of Child Care



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OREGON DEPARTMENT OF EDUCATION

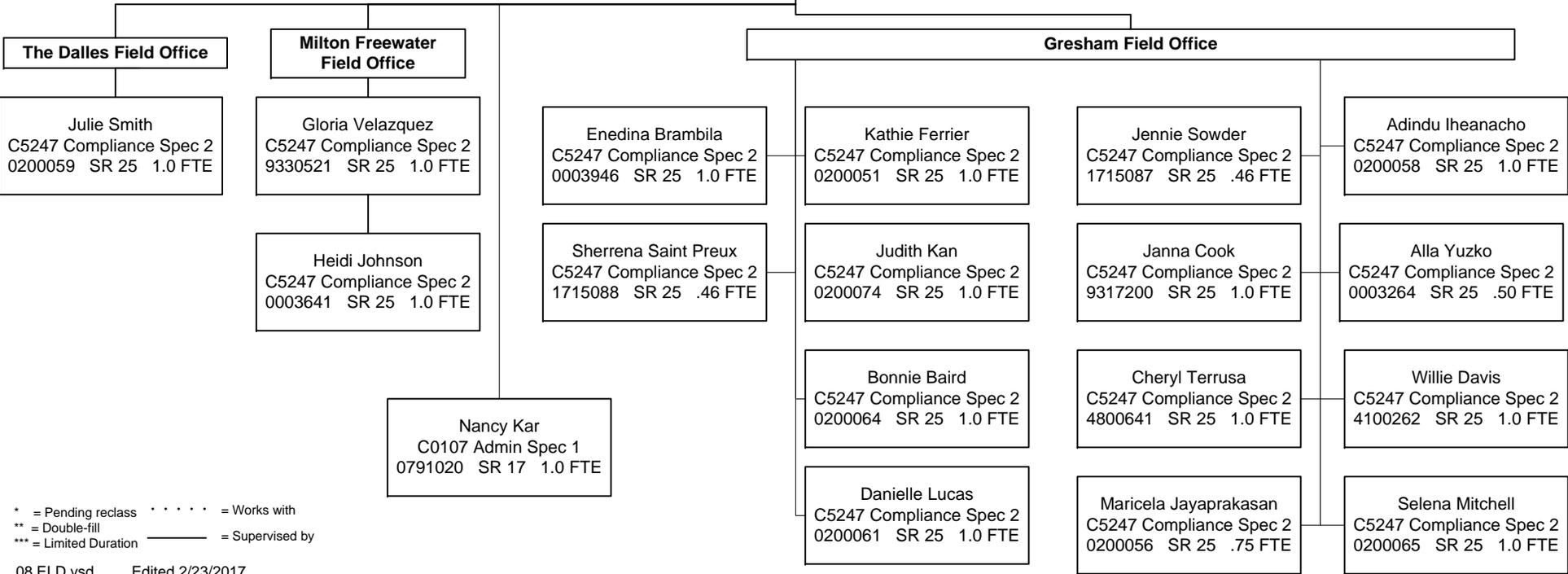
Early Learning Division

Office of Child Care – North Region

ELD Director
David Mandell (Interim)
 Z7012 Prin Exec/Mgr G
 1211350 SR 38X

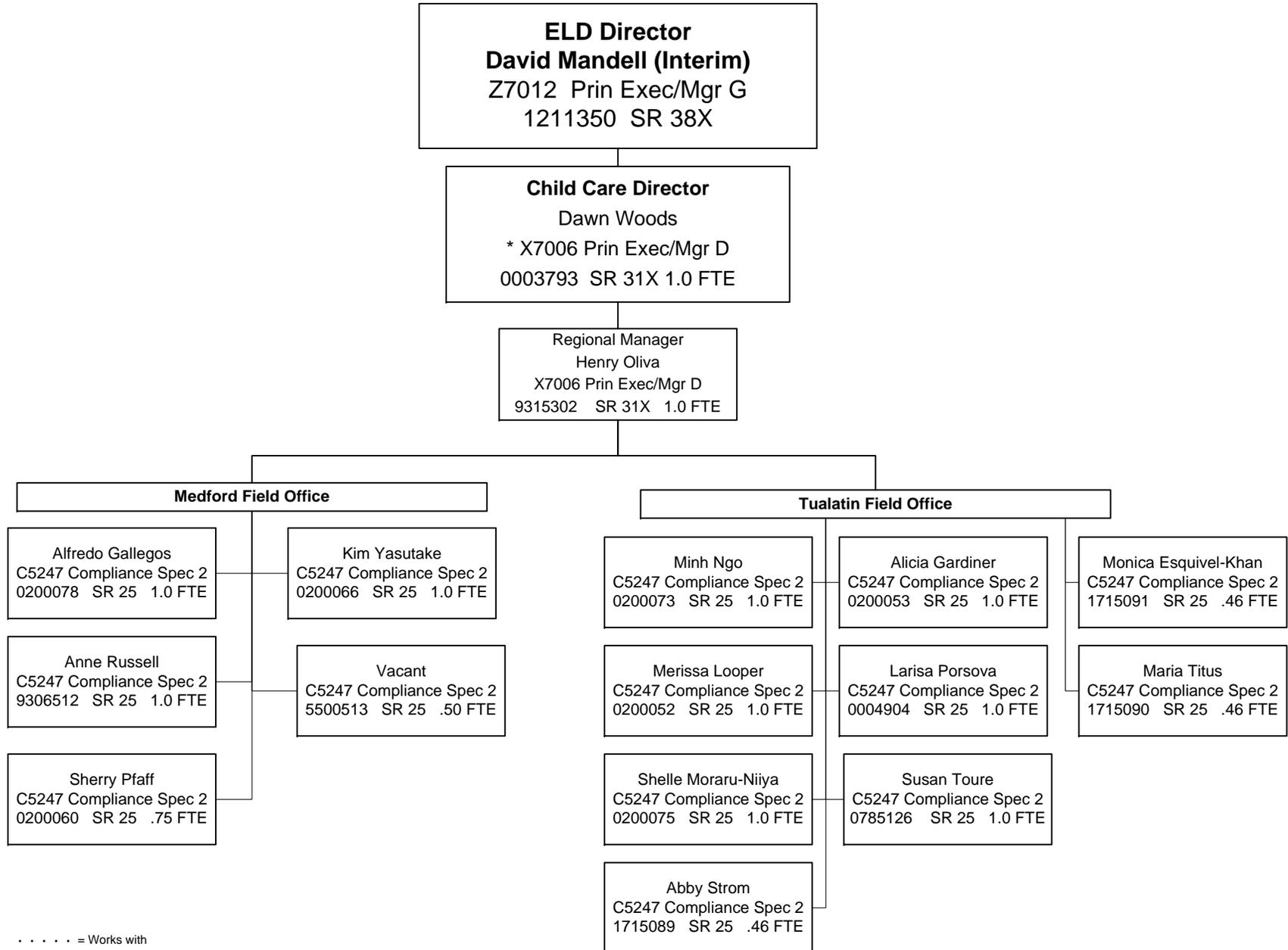
Child Care Director
 Dawn Woods
 * X7006 Prin Exec/Mgr D
 0003793 SR 31X

Regional Manager
 Kathryn Miller
 X7006 Prin Exec/Mgr D
 0200069 SR 31X 1.0 FTE



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OREGON DEPARTMENT OF EDUCATION
Early Learning Division
Office of Child Care - Medford/Tualatin Field Offices

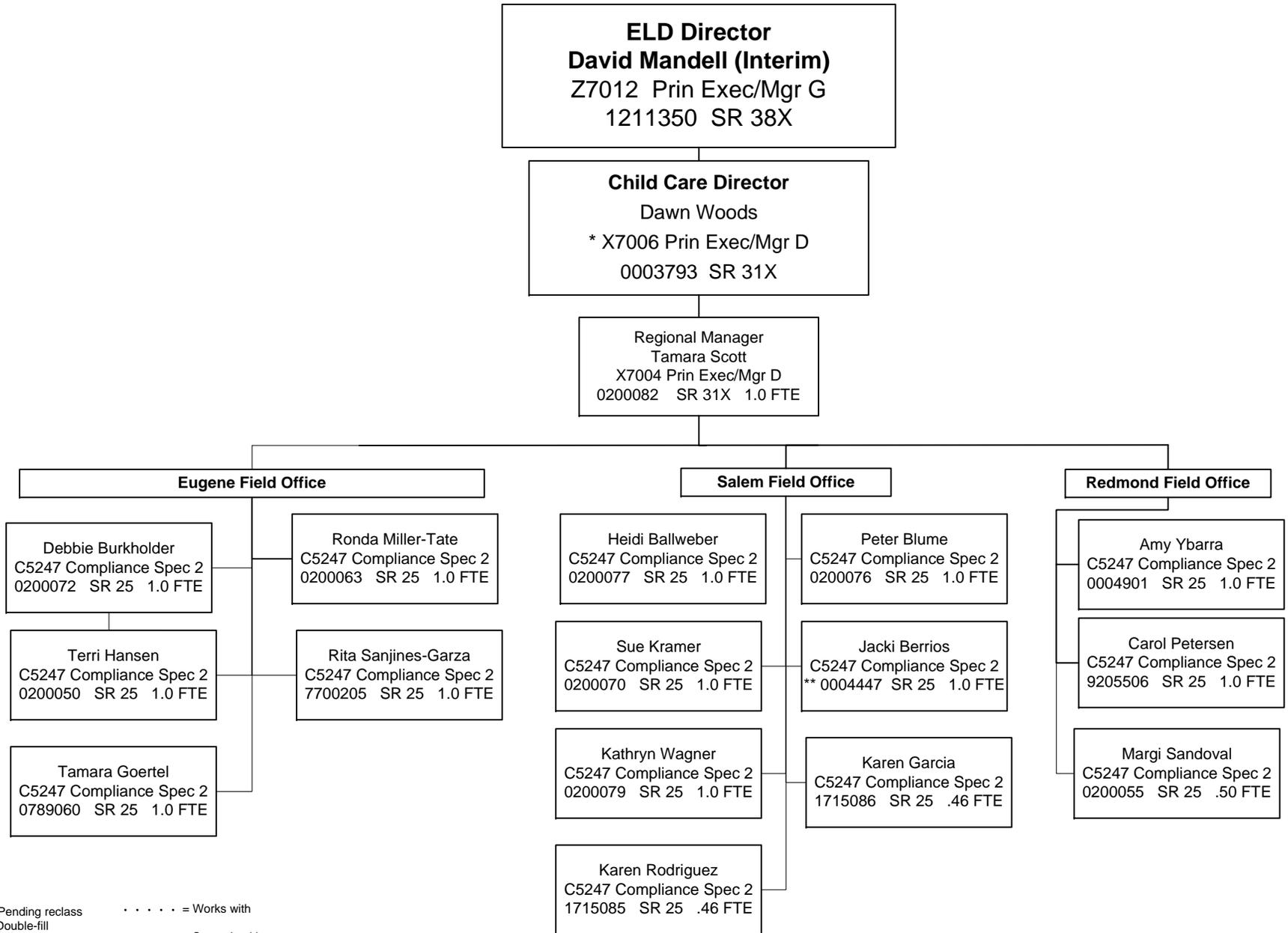


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OREGON DEPARTMENT OF EDUCATION

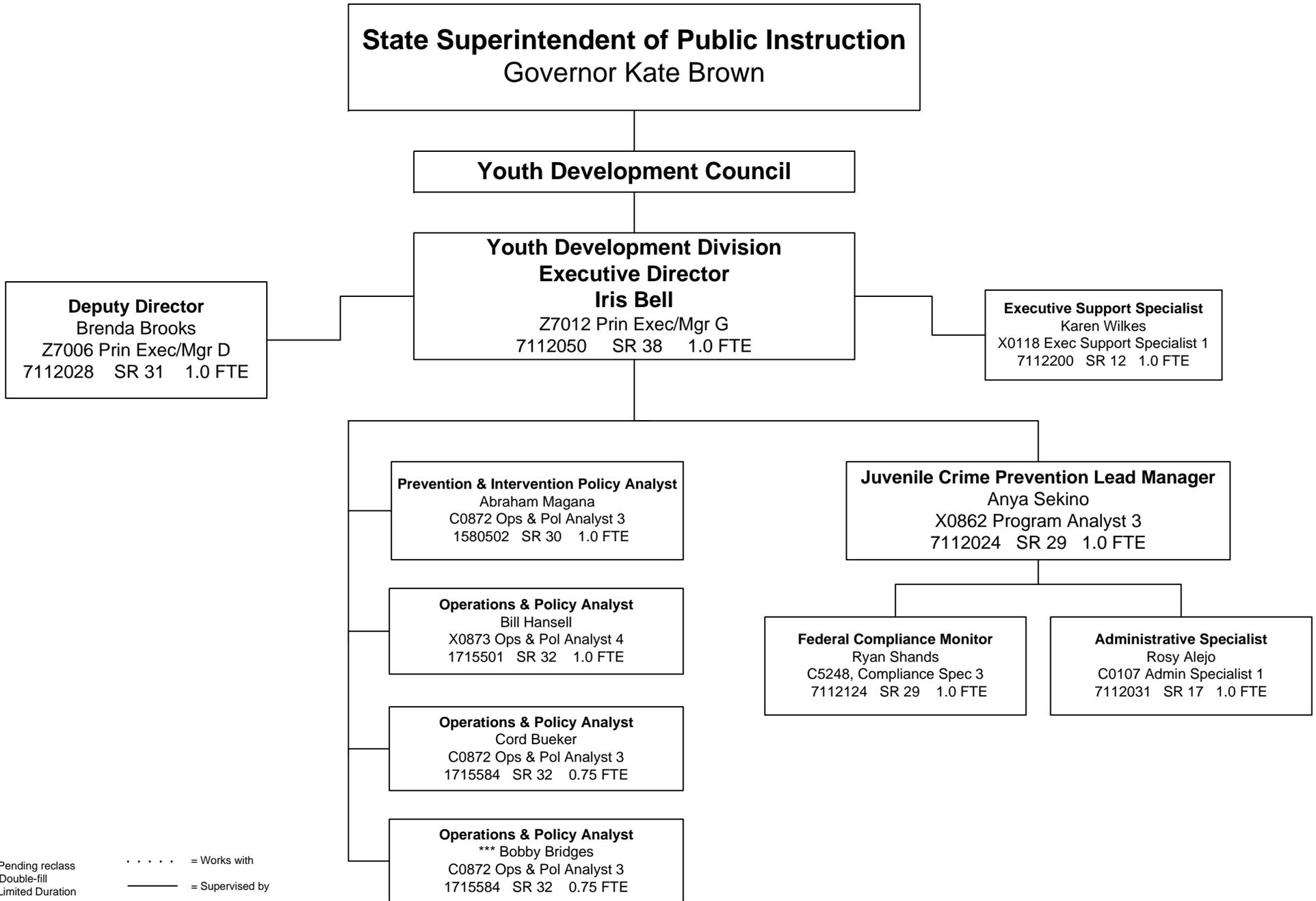
Early Learning Division

Office of Child Care - Eugene/Salem/Redmond Field Offices



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OREGON DEPARTMENT OF EDUCATION Youth Development Division



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OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

REVENUES

The Oregon Department of Education's (ODE) budget has multiple funding sources, including General Fund, Lottery Funds, Federal Funds Limited and Non-limited, and Other Funds Limited and Non-limited from a variety of sources.

General Fund

About 78 percent of the department's revenue comes from the state's General Fund. Most of this funding (89 percent) is for the State School Fund (SSF). This is the funding which goes to local school districts and education service districts to provide operating funding for the costs of educating Oregon's K-12 students.

In addition, about 8 percent of all General Fund resources support several state grant programs and investments within ODE's budget. A select few of these state investments include educator effectiveness efforts, CTE/STEM, Oregon Pre-kindergarten and Early Head Start, and Early Intervention/Early Childhood Special Education; all of which equates to approximately \$663.7 million.

Lottery Funds

The department receives lottery funds to support the State School Fund and to pay the principal and interest on lottery-backed education bonds. The department also receives interest earnings from certain lottery accounts. These earnings pay bond principal and interest.

Other Funds

The department receives other funds through a variety of sources, including but not limited to fees from the following: textbook reviews; Law Enforcement Data Systems (LEDS) background searches; fingerprinting of certain education and Early Learning Division employees and child care providers; and athletic agent permits. The department also receives grants from non-federal sources.

The Office of School Facilities receives funds from General Obligation Bonds that are provided as matching funds to school districts for facilities improvements and maintenance, such as remedial services for lead in water systems. These funds are expended as Other Funds.

Non-Limited Other Funds

The department receives semi-annual distributions from the Oregon Department of State Lands' Common School Fund (CSF). The CSF revenues were adjusted to reflect the most current projections available from the Department of State Lands. A small portion of the non-limited Other Funds are for the Child Nutrition Program's USDA Commodities Food Distribution Program.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Federal Funds

The department receives federal funds from the U.S. Department of Education, the majority of which are through the Elementary and Secondary Education Act (ESEA) which will soon be the Every Student Succeeds Act (ESSA) and the Individuals with Disabilities Education Act (IDEA). The department receives funding from 19 separate federal grants, to provide educational services to Oregon's elementary and secondary students. Of the total funding received, ODE retains about 6.5 percent for its responsibilities to oversee and administer these grants. The department distributes 93 percent to K-12 districts and other local educational programs. The remaining 0.5 percent is expended for operational expenditures.

The Office of Child Care receives federal Child Care Development Fund (CCDF) revenues to pay for the licensing and monitoring of child care providers in the state through the federal Department of Health and Human Services, Centers for Medicare & Medicaid Services (CMS).

Non-Limited Federal Funds

The department also receives federal funds for the Child Nutrition Programs from the U.S. Department of Agriculture (USDA). The USDA provides this funding for nutritious and low-cost meals to children, functionally impaired adults, and seniors in educational or care settings. Because of the difficulty in projecting the expenditures and revenues for this program, the department receives non-limited expenditure authority for this program.

Maintenance of Effort (MOE)

Individuals with Disabilities Education Act (IDEA)

As the State Education Agency (SEA), the department must meet maintenance-of-effort (MOE) requirements for IDEA Part B and Part C. ODE meets MOE requirements through qualifying expenditures in several department programs. These include the Early Intervention/Early Childhood Special Education, regional education, youth corrections education, long-term care and treatment, and hospital programs; as well as the Oregon School for the Deaf, and funding for some department program staff.

The consequences to the state of not meeting MOE have a direct impact on the amount of federal funds available to the department, school districts, and educational programs in the following school year. Any shortfall in meeting MOE directly reduces the amount awarded to ODE the following year.

For local education agencies (LEAs) that do not meet MOE, the federal government requires the LEA to pay back the amount of the MOE shortfall or the amount of that year's gross award, whichever is less.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Federal Perkins Grant (Vocational Education)

The federal Perkins grant, used to fund the Vocational Education Program, requires matching funds for administrative costs. ODE meets the MOE requirement for Perkins, through a combination of the department's General Fund and General Fund received as Other Funds, through the Higher Education Coordinating Commission (HECC). The consequence of not meeting MOE is to lose all Perkins funding.

Perkins MOE is an issue only for the state. Local school districts do not have to meet MOE for the Perkins funds because the state has never set aside General Fund for Vocational Education.

USDA Food Nutrition Programs

The USDA Food Nutrition Programs, within ODE, have a match requirement of \$86,165 per year (\$172,330 per biennium). This is met through the payroll for the Director of the Child Nutrition Programs.

Child Care Development Funds (CCDF)

To receive federal mandatory and matching CCDF, the State of Oregon must meet a maintenance of effort as well as matching funds requirement based on the Department of Human Services (DHS) Federal Medicaid Assistance Plan (FMAP) rate. ODE, Early Learning Division meets these requirements through a combination of public funds (working family tax credit, dependent care tax credit, child care contribution tax credit, and state General Fund); private donated funds (donated to Portland State University for scholarships for childhood care and education workforce training and professional development); and state expenditures for Pre-Kindergarten (Pre-K) programs.

Basis for 2017-19 Estimates

The department's revenue estimates are based on the 2015-17 Legislatively Approved Budget and actual revenues to date. Each revenue line was, and will be, reviewed and analyzed for trends going into 2017-19. Updates over the next several months will be made as needed.

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Federal Fund Source Title:	ESEA Title 1C Migrant Education	ESEA Title IIB Math & Science Partnerships	ESEA Title IIA Improving Teacher Quality Grants	ESEA Title IIIA English Language Acquisition	ESEA Title IA Grants to LEAs
Catalogue of Federal Domestic Assistance Number (CFDA#)	84.011	84.366B	84.367A	84.365A	84.010
Source	US Dept. of Education (USED)	USED	USED	USED	USED
Conditions:					
Maintenance of Effort	For LEAs	No	No	No	For LEAs
Match Required	No	No	No	No	No
Matching Rate					
Limitations on Use	Local district migrant education programs	Reimbursement for Adv. Placement courses to low-income students	Teacher and Principal Quality Program	Local district LEP programs	Local disadvantaged youth programs
Ceiling on Administration	1 percent	5 percent	5 percent	5 percent	1 percent
Pass-through Allocation Method	Formula grants	Competitive grants	Formula grants	Formula/project grants	Formula grants
Basis for Estimates (including carryover)	2015-17 grants and federal budget projections	2015-17 grants and federal budget projections	2015-17 grants and federal budget projections	2015-17 grants and federal budget projections	2015-17 grants and federal budget projections

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Federal Fund Source Title:	Head Start Collaboration	ESEA Title VII McKinney-Vento Homeless Ed.	Individuals with Disabilities Act (IDEA) Part B	ESEA Title ID Neglected and Delinquent	ESEA School Improvement Grants
Catalogue of Federal Domestic Assistance Number (CFDA#)	93.600	84.196	84.027	84.013	84.377A
Source	US Dept. of Health and Human Services	USED	USED	USED	USED
Conditions:					
Maintenance of Effort	No	No	Yes	No	No
Match Required	Yes	No	No	No	No
Matching Rate	In-kind				
Limitations on Use	Head Start programs	Education for homeless children and youth	State and local special education programs	State-run institutions	Local school improvement strategies
Ceiling on Administration	No ceiling	25 percent	Specified portion	1 percent	5 percent
Pass-through Allocation Method	Project grants	Formula grants	Formula grants	Formula grants	Project grants
Basis for Estimates (including carryover)	2015-17 grants and federal budget projections	2015-17 grants and federal budget projections	2015-17 grants and federal budget projections	2015-17 grants and federal budget projections	2015-17 grants and federal budget projections

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Federal Fund Source Title:	NCES-NAEP Coordinator Contract	IDEA Grants for Infants and Families Part C	ESEA Title VIB Rural and Low Income Schools	IDEA Special Ed. Preschool Grants Section 619	21 st Century
Catalogue of Federal Domestic Assistance Number (CFDA#)	84.902	84.181	84.358B	84.173A	84.287C
Source	National Center for Education Statistics	USED	USED	USED	USED
Conditions:					
Maintenance of Effort	No	No	No	No	No
Match Required	No	No	No	No	No
Matching Rate					
Limitations on Use	Reporting of state assessment data to USED	Early intervention special education programs	Support to rural and low-income schools	State and local special education programs	Community learning centers that provide academic enrichment during non-school hours
Ceiling on Administration	No ceiling	5 percent	5 percent	20 percent	5 percent
Pass-through Allocation Method	Not applicable	Formula grants	Formula grants	Formula grants	Project grants
Basis for Estimates (including carryover)	2015-17 grants and OAIS estimate	2015-17 grants and federal budget projections			

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Federal Fund Source Title:	Child Care Nutrition Programs (Non-limited)	Summer Food Programs (Non-limited)	Team Nutrition (Limited)	School Lunch Programs (Limited)	School Lunch Programs (Non-limited)
Catalogue of Federal Domestic Assistance Number (CFDA#)	10.558/565	10.559	10.574	10.560	10.553/555/556
Source	US Dept. of Agriculture (USDA)	USDA	USDA	USDA	USDA
Conditions:					
Maintenance of Effort	No	No	No	Yes	Yes
Match Required	No	No	No	No	No
Matching Rate					
Limitations on Use	Local nutrition programs	Local summer nutrition programs	School lunch programs	State administration	Local district nutrition programs
Ceiling on Administration	No admin. provided	None-GIA Only	No ceiling	Set by grantor	GIA Only
Pass-through Allocation Method	Cost reimbursement	Cost reimbursement	Cost reimbursement	Cost reimbursement	Cost reimbursement
Basis for Estimates (including carryover)	2015-17 grants and federal budget projection	2015-17 grants and federal budget projections			

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Federal Fund Source Title:	IDEA State Personnel Development (SPDG) Part D	ESEA Title III Career and Tech Ed. (Voc. Ed)	Early Learning Race to the Top	Day Care Subsidy Child Care Development	ESEA Charter Schools
Catalogue of Federal Domestic Assistance Number (CFDA#)	84.323A	84.048	84.412	93.596 93.575	84.282A
Source	USED	USED	USED	CMS	USED
Conditions:					
Maintenance of Effort	No	Yes	No	Yes	No
Match Required	No	Yes	No	Yes	No
Matching Rate		100 percent program admin.		FMAP	
Limitations on Use	Early intervention special education programs	Career and technical education (CTE) programs	Early Learning Council programs	Federal guidelines	Charter schools
Ceiling on Administration	Not applicable	5 percent			
Pass-through Allocation Method	Project grants	Formula grants	Project Grants	Other	Discretionary
Basis for Estimates (including carryover)	2015-17 grants and federal budget projections	2015-17 grants and federal budget projections	2015-17 grants and federal budget projections	2015-17 grants and federal budget projections	2015-17 grants and federal budget projections

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Federal Fund Source Title:	Dept. of Justice JABG Funds	Dept. of Justice Formula Grant
Catalogue of Federal Domestic Assistance Number (CFDA#)	16.523	16.540
Source	Office of Justice programs	Office of Justice programs
Conditions:		
Maintenance of Effort	No	No
Match Required	Yes	No
Matching Rate	10 percent - sub-recipients cover	No
Limitations on Use	Federal guidelines	Federal guidelines
Ceiling on Administration	5 percent	N/A
Pass-through Allocation Method	Project grants	Project grants
Basis for Estimates (including carryover)	2015-17 grants and federal budget projections	2015-17 grants and federal budget projections

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Other Fund Source	Rental and other revenues	Local school districts	Oregon Dept. of CCWD (General Fund)	Oregon Dept. of Revenue	Oregon Dept. of Transportation
Conditions:					
Maintenance of Effort	No	No	No	No	No
Match Required	No	No	No	No	No
Matching Rate					
Limitations on Use	Special schools misc. activities	Specified services to individual students	Post-secondary administration	State-specified programs	Special purpose programs
Ceiling on Administration	No ceiling	No ceiling	No ceiling	No ceiling	No ceiling
Pass-through Allocation Method	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
Basis for Estimates (including carryover)	Funding history	Funding history	Funding history and intergovernmental agreement	Funding history and DAS estimates	ODOT/OFA estimates

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Other Fund Source Title:	State School Fund Transfer to OSD	State School Fund Transfer to Special Ed.	Common School Fund	Misc. Receipts Department Operations	Commodity Dist. School Lunch Revolving (Non-limited)
Catalogue of Federal Domestic Assistance Number (CFDA#)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
Source	State School Fund	State School Fund	Oregon Dept. of State Lands	Travel reimbursements and other revenues	Local school districts/CNP providers
Conditions:					
Maintenance of Effort	No	No	No	No	No
Match Required	No	No	No	No	No
Matching Rate					
Limitations on Use	OSB and OSD programs	Special education programs	State specified programs	Misc. support service activities	Reimbursable revolving non-limited account
Ceiling on Administration	No ceiling	No ceiling	No ceiling	No ceiling	No ceiling
Pass-through Allocation Method	State statutory formula	State statutory formula	SSF equalization formula	Not applicable	Not applicable
Basis for Estimates (including carryover)	Funding history and OFA estimates	Funding history and OFA estimates	State Lands estimates	Funding history and OFA estimates	Funding history and OFA estimates

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Other Fund Source Title:	Textbook Review Fees	Education Training Revolving	Fingerprint Search Fees	Indirect Cost Recovery	LEDS Search Fees
Catalogue of Federal Domestic Assistance Number (CFDA#)	Not applicable				
Source	Textbook publishers	Workshop and conference fees	Local school districts	Federal and Other Funds funding	Local school districts
Conditions:					
Maintenance of Effort	No	No	No	No	No
Match Required	No	No	No	No	No
Matching Rate					
Limitations on Use	Costs related to textbook reviews	Event costs	Service costs	Support services costs	Service costs
Ceiling on Administration	No ceiling				
Pass-through Allocation Method	Not applicable				
Basis for Estimates (including carryover)	Funding history and OFA estimates				

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Other Fund Source Title:	State School Fund Transfer to YCEP/JDEP	Blind & Visually Impaired Student Fund (BVISF)	Child Care Bus Licenses & Fees ELC	Transfer from Dept. of Human Services
Catalogue of Federal Domestic Assistance Number (CFDA#)	Not applicable	Not applicable	Not applicable	Not applicable
Source	State School Fund	General Fund transfer	Child Care Licensure Fees	Medicaid Title XIX & Title IV-B2 Family Preservation
Conditions:				
Maintenance of Effort	No	No	No	No
Match Required	No	No	No	Yes
Matching Rate				FMAP
Limitations on Use	Youth Corrections Education Program	For children moved from OSB to local schools/districts	Child Care	Federal guidelines
Ceiling on Administration	No ceiling	N/A		N/A
Pass-through Allocation Method	State statutory formula	Other	Not Applicable	Other
Basis for Estimates (including carryover)	Funding history and OFA estimates	Cash Balances available	Transfer from Employment	Transfer from Dept. of Human Services

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100

Cross Reference Number: 58100-000-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Lottery Funds						
Interest Income	618,070	-	-	-	-	-
Transfer In - Intrafund	708,942	-	-	-	-	-
Tsfr From Administrative Svcs	368,703,493	409,012,633	448,566,024	448,355,133	388,726,870	-
Transfer Out - Intrafund	(708,942)	-	-	-	-	-
Total Lottery Funds	\$369,321,563	\$409,012,633	\$448,566,024	\$448,355,133	\$388,726,870	-
Other Funds						
Business Lic and Fees	945,840	509,791	509,791	190,233	3,377,291	-
Charges for Services	2,432,835	2,496,798	2,496,798	2,496,798	2,496,798	-
Admin and Service Charges	-	55,915	55,915	55,915	55,915	-
Fines and Forfeitures	240,598	-	-	-	-	-
Rents and Royalties	315,529	310,846	310,846	310,846	310,846	-
General Fund Obligation Bonds	-	125,000,000	125,000,000	199,457,315	168,902,315	-
Interest Income	89,846	19,000	19,000	19,000	19,000	-
Sales Income	471,556	32,868	32,868	32,868	32,868	-
Donations	1,264,649	17,500	17,500	17,500	17,500	-
Grants (Non-Fed)	735,665	-	-	-	-	-
Other Revenues	94,003,015	25,644,658	28,364,229	41,082,471	31,465,425	-
Transfer In - Intrafund	35,899,646	-	-	-	-	-
Transfer In - Indirect Cost	7,553,865	6,979,267	6,979,267	6,979,267	6,979,267	-
Transfer In Other	1,566,957	49,577,402	49,577,402	49,496,552	49,496,552	-
Transfer from General Fund	47,718,657	56,126,044	56,641,244	58,736,970	58,736,970	-
Tsfr From Human Svcs, Dept of	10,531,187	11,840,930	11,840,930	12,150,199	12,150,199	-
Tsfr From Administrative Svcs	4,000,000	4,120,000	4,120,000	3,400,600	3,564,100	-
Tsfr From Governor, Office of the	1,174,228	-	-	-	-	-

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DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-000-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Other Funds						
Tsfr From Revenue, Dept of	608,316	615,890	615,890	476,740	74,727,515	-
Tsfr From Oregon Health Authority	2,057,013	2,644,680	2,644,680	2,742,534	2,742,534	-
Tsfr From HECC	8,782	721,000	721,000	721,000	632,442	-
Tsfr From Education, Dept of	58,075	-	-	-	-	-
Tsfr From Comm Coll/Wkfr Dev	700,000	-	-	-	-	-
Tsfr From Transportation, Dept	65,397	133,900	133,900	138,854	138,854	-
Transfer Out - Intrafund	(35,899,646)	-	-	-	-	-
Transfer Out - Indirect Cost	(194,266)	-	-	-	-	-
Tsfr To HECC	(49,709)	-	-	-	-	-
Total Other Funds	\$176,298,035	\$286,846,489	\$290,081,260	\$378,505,662	\$415,846,391	-
Federal Funds						
Federal Funds	2,308,066,064	1,038,059,414	1,049,939,472	1,071,223,077	1,065,212,597	-
Tsfr From Governor, Office of the	713,515	-	-	-	-	-
Transfer Out - Indirect Cost	(7,359,599)	(6,979,267)	(6,979,267)	(6,979,267)	(6,979,267)	-
Tsfr To HECC	(12,417)	-	-	-	-	-
Total Federal Funds	\$2,301,407,563	\$1,031,080,147	\$1,042,960,205	\$1,064,243,810	\$1,058,233,330	-
Nonlimited Other Funds						
Charges for Services	1,676,214	-	-	-	-	-
Interest Income	11,750	1,000	1,000	1,000	1,000	-
Other Revenues	1,166,247	2,704,452	2,704,452	2,704,452	2,704,452	-
Tsfr From Lands, Dept of State	104,949,628	110,211,801	110,211,801	110,211,801	110,211,801	-
Tsfr To HECC	(1,122,093)	-	-	-	-	-
Total Nonlimited Other Funds	\$106,681,746	\$112,917,253	\$112,917,253	\$112,917,253	\$112,917,253	-

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DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100

Cross Reference Number: 58100-000-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Nonlimited Federal Funds						
Federal Funds	367,291,110	388,007,727	388,007,727	388,007,727	388,007,727	-
Total Nonlimited Federal Funds	\$367,291,110	\$388,007,727	\$388,007,727	\$388,007,727	\$388,007,727	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-100-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Other Funds						
Business Lic and Fees	945,840	509,791	509,791	190,233	3,377,291	-
Charges for Services	1,777,535	1,947,146	1,947,146	1,947,146	1,947,146	-
Admin and Service Charges	-	55,915	55,915	55,915	55,915	-
Fines and Forfeitures	240,598	-	-	-	-	-
General Fund Obligation Bonds	-	125,000,000	125,000,000	199,457,315	159,457,315	-
Interest Income	74,851	19,000	19,000	19,000	19,000	-
Sales Income	8,781	-	-	-	-	-
Donations	1,262,369	17,500	17,500	17,500	17,500	-
Grants (Non-Fed)	457,378	-	-	-	-	-
Other Revenues	1,799,541	14,595,214	15,237,328	17,865,946	17,893,900	-
Transfer In - Indirect Cost	7,553,865	6,979,267	6,979,267	6,979,267	6,979,267	-
Transfer In Other	1,566,957	7,755,038	7,755,038	9,800,544	9,800,544	-
Transfer from General Fund	46,750,000	5,907,492	5,907,492	6,126,069	6,126,069	-
Tsfr From Human Svcs, Dept of	569,291	-	-	-	-	-
Tsfr From Governor, Office of the	1,174,228	-	-	-	-	-
Tsfr From Oregon Health Authority	2,057,013	-	-	-	-	-
Tsfr From HECC	8,782	721,000	721,000	721,000	632,442	-
Tsfr From Comm Coll/Wkfrc Dev	700,000	-	-	-	-	-
Tsfr From Transportation, Dept	65,397	133,900	133,900	138,854	138,854	-
Transfer Out - Indirect Cost	(194,266)	-	-	-	-	-
Tsfr To HECC	(49,709)	-	-	-	-	-
Total Other Funds	\$66,768,451	\$163,641,263	\$164,283,377	\$243,318,789	\$206,445,243	-

Federal Funds						
Federal Funds	1,495,688,150	87,987,715	101,845,152	102,106,430	102,216,212	-

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DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-100-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Federal Funds						
Tsfr From Governor, Office of the	713,515	-	-	-	-	-
Transfer Out - Indirect Cost	(7,359,599)	(6,979,267)	(6,979,267)	(6,979,267)	(6,979,267)	-
Tsfr To HECC	(12,417)	-	-	-	-	-
Total Federal Funds	\$1,489,029,649	\$81,008,448	\$94,865,885	\$95,127,163	\$95,236,945	-
Nonlimited Other Funds						
Charges for Services	1,676,214	-	-	-	-	-
Interest Income	11,750	1,000	1,000	1,000	1,000	-
Other Revenues	1,166,246	2,704,452	2,704,452	2,704,452	2,704,452	-
Tsfr To HECC	(1,122,093)	-	-	-	-	-
Total Nonlimited Other Funds	\$1,732,117	\$2,705,452	\$2,705,452	\$2,705,452	\$2,705,452	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-200-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Other Funds						
Charges for Services	655,300	464,176	464,176	464,176	464,176	-
Rents and Royalties	315,529	310,846	310,846	310,846	310,846	-
General Fund Obligation Bonds	-	-	-	-	9,445,000	-
Sales Income	462,775	32,868	32,868	32,868	32,868	-
Donations	2,030	-	-	-	-	-
Grants (Non-Fed)	8,500	-	-	-	-	-
Other Revenues	5,744,060	1,733,059	3,817,788	11,637,497	1,992,497	-
Transfer In - Intrafund	1,950,854	-	-	-	-	-
Transfer from General Fund	-	1,731,684	1,731,684	1,795,756	1,795,756	-
Tsfr From Education, Dept of	58,075	-	-	-	-	-
Transfer Out - Intrafund	(1,950,854)	-	-	-	-	-
Total Other Funds	\$7,246,269	\$4,272,633	\$6,357,362	\$14,241,143	\$14,041,143	-
Federal Funds						
Federal Funds	282,421	607,717	630,338	639,737	639,737	-
Total Federal Funds	\$282,421	\$607,717	\$630,338	\$639,737	\$639,737	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-250-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Other Funds						
Other Revenues	10,143,917	970,992	963,720	1,581,605	1,581,605	-
Transfer In - Intrafund	15,239,129	-	-	-	-	-
Transfer from General Fund	-	14,466,127	14,466,127	15,001,374	15,001,374	-
Total Other Funds	\$25,383,046	\$15,437,119	\$15,429,847	\$16,582,979	\$16,582,979	-
Federal Funds						
Federal Funds	1,798,315	2,300,000	2,300,000	2,382,229	2,382,229	-
Total Federal Funds	\$1,798,315	\$2,300,000	\$2,300,000	\$2,382,229	\$2,382,229	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-300-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Other Funds						
Charges for Services	-	85,476	85,476	85,476	85,476	-
Interest Income	14,995	-	-	-	-	-
Grants (Non-Fed)	269,787	-	-	-	-	-
Other Revenues	36,607,957	1,407,898	1,407,898	3,075,022	3,075,022	-
Transfer In - Intrafund	18,709,663	-	-	-	-	-
Transfer In Other	-	41,410,364	41,410,364	39,284,008	39,284,008	-
Transfer from General Fund	968,657	34,020,741	34,535,941	35,813,771	35,813,771	-
Tsfr From Administrative Svcs	4,000,000	4,120,000	4,120,000	3,400,600	3,564,100	-
Total Other Funds	\$60,571,059	\$81,044,479	\$81,559,679	\$81,658,877	\$81,822,377	-
Federal Funds						
Federal Funds	672,316,017	813,686,180	811,686,180	840,923,122	840,923,122	-
Total Federal Funds	\$672,316,017	\$813,686,180	\$811,686,180	\$840,923,122	\$840,923,122	-
Nonlimited Federal Funds						
Federal Funds	367,291,110	388,007,727	388,007,727	388,007,727	388,007,727	-
Total Nonlimited Federal Funds	\$367,291,110	\$388,007,727	\$388,007,727	\$388,007,727	\$388,007,727	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100

Cross Reference Number: 58100-400-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Lottery Funds						
Tsfr From Administrative Svcs	327,374,109	408,150,516	447,703,907	447,703,908	388,075,645	-
Total Lottery Funds	\$327,374,109	\$408,150,516	\$447,703,907	\$447,703,908	\$388,075,645	-
Other Funds						
Donations	250	-	-	-	-	-
Other Revenues	33,948,792	2,399,285	2,399,285	2,399,285	2,399,285	-
Tsfr From Revenue, Dept of	608,316	615,890	615,890	476,740	74,727,515	-
Transfer Out - Intrafund	(33,948,792)	-	-	-	-	-
Total Other Funds	\$608,566	\$3,015,175	\$3,015,175	\$2,876,025	\$77,126,800	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100

Cross Reference Number: 58100-450-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Nonlimited Other Funds						
Tsfr From Lands, Dept of State	104,949,628	110,211,801	110,211,801	110,211,801	110,211,801	-
Total Nonlimited Other Funds	\$104,949,628	\$110,211,801	\$110,211,801	\$110,211,801	\$110,211,801	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-500-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Other Funds						
Other Revenues	5,731,583	4,479,526	4,479,526	4,462,264	4,462,264	-
Transfer In Other	-	412,000	412,000	412,000	412,000	-
Tsfr From Human Svcs, Dept of	3,836,739	4,806,849	4,806,849	5,340,721	5,340,721	-
Tsfr From Oregon Health Authority	-	2,644,680	2,644,680	2,742,534	2,742,534	-
Total Other Funds	\$9,568,322	\$12,343,055	\$12,343,055	\$12,957,519	\$12,957,519	-
Federal Funds						
Federal Funds	135,919,009	130,400,115	130,400,115	121,979,998	115,859,736	-
Total Federal Funds	\$135,919,009	\$130,400,115	\$130,400,115	\$121,979,998	\$115,859,736	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-550-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Other Funds						
Other Revenues	27,165	58,684	58,684	60,852	60,852	-
Tsfr From Human Svcs, Dept of	6,125,157	7,034,081	7,034,081	6,809,478	6,809,478	-
Total Other Funds	\$6,152,322	\$7,092,765	\$7,092,765	\$6,870,330	\$6,870,330	-
Federal Funds						
Federal Funds	2,062,152	3,077,687	3,077,687	3,191,561	3,191,561	-
Total Federal Funds	\$2,062,152	\$3,077,687	\$3,077,687	\$3,191,561	\$3,191,561	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-850-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Lottery Funds						
Interest Income	618,070	-	-	-	-	-
Transfer In - Intrafund	708,942	-	-	-	-	-
Tsfr From Administrative Svcs	41,329,384	862,117	862,117	651,225	651,225	-
Transfer Out - Intrafund	(708,942)	-	-	-	-	-
Total Lottery Funds	\$41,947,454	\$862,117	\$862,117	\$651,225	\$651,225	-
Nonlimited Other Funds						
Other Revenues	1	-	-	-	-	-
Total Nonlimited Other Funds	\$1	-	-	-	-	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

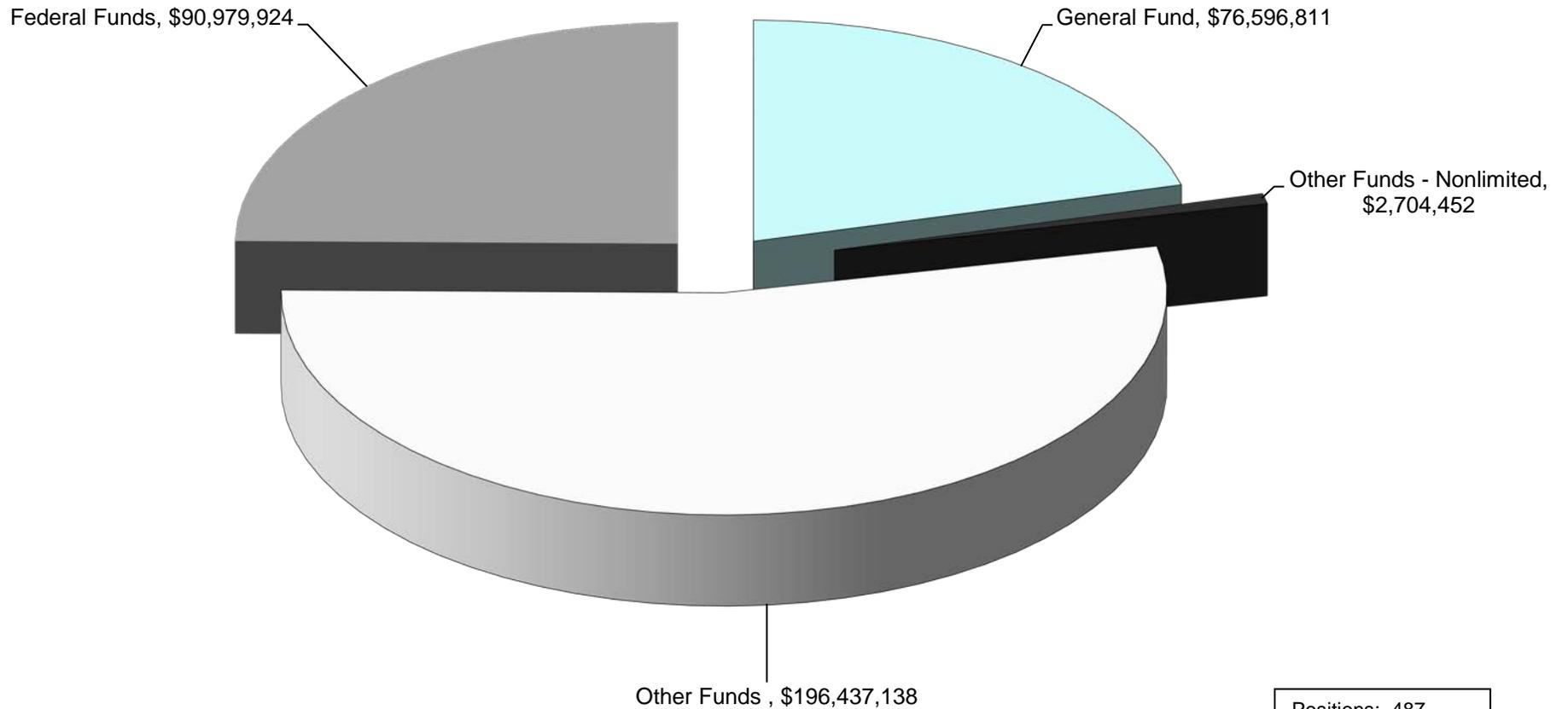
Agency Number: 58100
Cross Reference Number: 58100-850-71-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Lottery Funds						
Interest Income	618,070	-	-	-	-	-
Transfer In - Intrafund	708,942	-	-	-	-	-
Tsfr From Administrative Svcs	41,329,384	862,117	862,117	651,225	651,225	-
Transfer Out - Intrafund	(708,942)	-	-	-	-	-
Total Lottery Funds	\$41,947,454	\$862,117	\$862,117	\$651,225	\$651,225	-
Nonlimited Other Funds						
Other Revenues	1	-	-	-	-	-
Total Nonlimited Other Funds	\$1	-	-	-	-	-

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OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

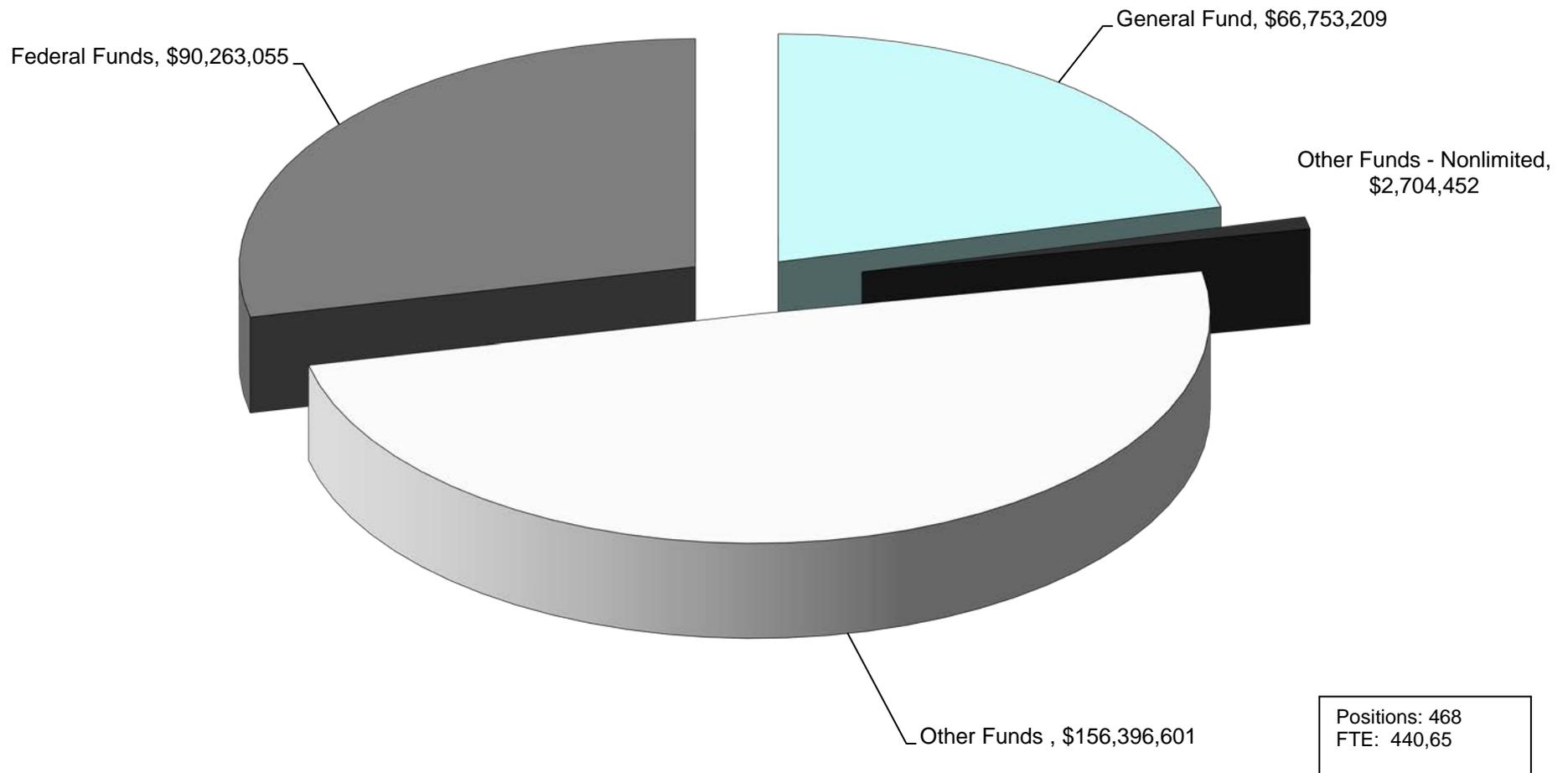
DEPARTMENT OPERATIONS 2017-19 Governor's Recommended Budget \$366.72 Million All Funds (by fund source)



Positions: 487
FTE: 475.83

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS
2015-17 Legislatively Approved Budget
\$316.12 Million All Funds
(by fund source)



OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

The Oregon Department of Education's (ODE) Operations Department encompasses the overall leadership responsibilities and activities of the State Board of Education, as well as the Office of the Deputy Superintendent of Public Instruction. Other offices include the Office of Teaching and Learning, the Office of Finance and Administration, the Office of Information Technology, the Office of Research and Data Analysis, the Office of Student Services, the Office of Assessment and Accountability, the Early Learning Division, and the Youth Development Division. These offices are responsible for administration of early childhood and special education programs, the Network of Quality Teaching and Learning (NQTL) initiatives, and all other strategic initiatives. Other programs administered are the state's student assessment system, distribution of the State School Fund to all school districts, and numerous programs under federal education acts, such as the Individuals with Disabilities Education Act (IDEA), and the Elementary and Secondary Education Act (ESEA). In the future, the Elementary and Secondary Education Act will become the Every Student Succeeds Act (ESSA).

The activities of the offices support the Department's mission to "foster equity and excellence for every learner through collaborations with educators, partners, and communities." The activities also support the agency's goals described below.

ODE Strategic Plan Goals:

Start Strong – Every student enters school ready to learn.

Be Proficient – Every student is proficient in math and reading by 3rd grade.

Transition Successfully – Every student meets or exceeds standards at each grade level.

Graduate College and Career Ready – Every student graduates from high school ready for college, career, and civic life.

Key Performance Measurements

The Department has several key performance measures (KPMs) that are tracked to gauge the success of various programs in the department. The 2017-19 KPMs and their targets can be found in the Special Reports section of the document.

Other Metrics:

- Internal management and accountability reports
- Audit and review findings: internal, state, and federal
- Feedback from partners and stakeholders
- Key performance measures approved by the Legislature

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In 2011, Oregon's Legislature affirmed a clear and ambitious goal for the state known as the "40-40-20" goal, which states that by 2025, all adult Oregonians will hold a high school diploma or equivalent, 40% of them will have an associate's degree or a meaningful postsecondary certificate, and 40% will hold a Bachelor's degree or advanced degree. Passage of the goal into law, through Oregon Senate Bill 253, has prompted a new drive for action and change. The Oregon Legislature has recently taken the critical steps necessary to begin building back a stronger system of education and support for our students ranging from early childhood through postsecondary. However, there is still a noticeable gap in the level of funding required to support the programs necessary to meet the 40-40-20 goals.

ODE has a goal to provide support services and functions to local and regional school entities. We also have a goal of keeping our operational costs, in the distribution of state school funds, minimal. Overall, the Department's operational budgets to support new and existing divisions for ODE are currently at 4.4% of total operations.

The Department's primary customers are Oregon's 197 school districts, 20 education service districts (ESDs), and over 1,200 schools, as well as their students, teachers, administrators, and other staff.

ODE staff members regularly attend and contribute to meetings of the Confederation of School Administrators, the Oregon School Boards Association, and meet with representatives of the Oregon Education Association, Education Northwest, Communities of Color, Parent Teacher Association (PTA), Chalkboard, and Stand for Children. ODE has representation on the Early Learning Commission, and works in cohesion with the Office of the Chief Education Officer. Additionally, internal work groups with stakeholder representation have been created to implement legislation. These collaborative efforts have resulted in the ability to jointly move forward in developing a unified perspective, to better provide support and guidance to schools and districts, as they strive to improve student outcomes.

State Board of Education

In 1951, the Legislature established the State Board of Education, which is responsible for establishing state standards and adopting rules for the general governance of public kindergartens, public elementary, and secondary schools. The board consists of seven members appointed by the Governor for up to two consecutive four-year terms. The Governor selects a member from each of the five congressional districts, and two members from the state at large. Board members are unsalaried and cannot engage in teaching, school administration, or operation while they serve on the board.

The board sets policy through administrative rule; approves the budget of the Oregon Department of Education; and acts as an appeals board for charter schools and district boundary decisions.

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The board's philosophy and goals can be found at: <http://www.ode.state.or.us/search/page/?id=181>.

The current State Board of Education members are Charles R. Martinez, Jr., Chair (4th Congressional District); George Russell (at large); Kimberly Howard (3rd Congressional District); Miranda Summer (1st Congressional District); Anthony Veliz (5th Congressional District); and Jerome Colonna (2nd Congressional District). The Board has two ex-officio members: Secretary of State Jeanne P. Atkins, and State Treasurer Ted Wheeler.

For more information on members, go to <http://www.ode.state.or.us/search/page/?id=183>.

Office of the Deputy Superintendent of Public Instruction

The Oregon Constitution - in Article VIII - established the office of the State Superintendent of Public Instruction. Prior to July 1, 2012, a separately elected Superintendent of Public Instruction, whose term was set to expire at the end of 2014, headed the agency. The elected superintendent vacated the office on June 30, 2012, thereby triggering the provisions of SB 552 (2011), which designates the Governor as superintendent once the elected position became vacant for any cause. SB 552 also charges the Governor with appointing a deputy superintendent who meets minimum qualifications as set forth in the bill. The Governor made this appointment, effective July 31, 2012. Dr. Salam Noor currently serves as the Deputy Superintendent of Public Instruction, and is the chief operating officer of the Department of Education. SB 552 allows the Governor to empower the deputy superintendent to perform any act or duty of the Office of the Superintendent, including those described in the following paragraph.

The superintendent acts as administrative officer of the State Board of Education, and executive head of the Oregon Department of Education. The position is responsible for providing statewide leadership for the benefit of the approximately 564,000 elementary and secondary students in Oregon's public school districts. The responsibility also extends to public preschool programs, the Oregon School for the Deaf, regional programs for children with disabilities, and education programs for adjudicated youth. Other responsibilities include the development and implementation of education policy, and oversight of appropriate implementation of legislative branch, executive branch, and federal government policies and procedures.

The deputy superintendent's office includes the communications unit, the Fair Dismissal Appeals Board (FDAB), internal auditing, the federal and state legislative liaison functions, the employee services unit, the Office of Equity, Indian Education, and legal affairs coordination. For more detail on this office, visit: <http://www.ode.state.or.us/search/results/?id=55>.

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Employee Services Unit

Currently, the Employee Services Unit provides a wide range of traditional human resources support to the Department, including employee recruitment, reference and security checks (including fingerprinting), new staff orientation, maintenance of personnel files and records, payroll, and employee performance management. The office strives to provide quality services and support in employment, training, employee relations, benefits, compensation, and safety beyond the expectations of all employees, enabling them to better serve our external customers.

The Department will continue to make progress in meeting the staffing ratios required in HB 2020 (2011) and HB 4131 (2012), in the coming year. All vacant supervisory positions will continue to be reviewed, prior to recruitment, for possible repurposing or abolishment, in our effort to increase the non-supervisory budgeted positions to supervisory budgeted positions ratio.

To meet the October 31, 2016 target of 10 to 1, various actions have been taken. These actions include a review of all management and executive service positions to ensure the supervisory status of each position was coded correctly, reclassifying a vacant management service supervisory position to utilize it as a classified SEIU- represented position, and abolishing a management service supervisory position.

Office of Equity

This unit was created in recognition of the dramatic increase in racial and cultural diversity in Oregon over the past 10 years. The mission of the ODE Equity Unit is to support educational institutions and educational leaders to be reflective and self-critical about implementing culturally responsive education and practices. We support outcomes that value academic excellence for all students while maintaining high expectations, creating space to reach and every student to thrive. The unit provides focus on closing achievement and opportunity gaps for students of color and English Language Learners, while providing specific support to Oregon school districts and ESD's, community-based organizations, and post-secondary institutions.

The academic achievement gap describes the gap in educational achievement often existing between low-income or minority students and their peers. Oregon's African American, Hispanic, and Native American students have higher dropout rates and lower graduation rates than their White or Asian peers. In addition to the academic achievement gap, there is also the opportunity gap which is the lack of opportunity many social groups face in the common quest for educational attainment. It speaks directly to the issue of access for underserved populations across the state. We need to stay focused on our goal of preparing all students for high school, college, and a career.

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Programs in this unit supporting the office's focus include Indian Education, Limited English and Immigrant Education (Title III), and Migrant Education. This unit also includes ODE's civil rights function. The civil rights function offers training, technical assistance, and alternate dispute resolution opportunities for students, schools, districts, parents, and interested parties regarding civil rights and equal opportunity.

Civil Rights Unit

It is a policy of the State Board of Education and a priority of the Oregon Department of Education that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, religion, national origin, age, sexual orientation, or disability in any educational programs, activities, or employment. ODE works closely with the regional U.S. Department of Education Office for Civil Rights, the U.S. Department of Agriculture Office of Civil Rights, and other organizations committed to equal opportunity, nondiscrimination, and respectful environments.

Every student and participant in Oregon's K-12 public schools is served by the Education Equity Unit's Civil Rights team (CR), by virtue of his/her membership in one of nine federal and/or state protected classes. The CR assures equal educational and employment opportunity in every program, benefit, or activity which receives federal or state financial funding. The CR accomplishes this goal by providing training, technical assistance, and alternative dispute resolution to students, school districts, community organizations, parents, and interested parties.

The CR participates in program audits initiated through federal or state regulations where concerns have potential to result in adverse impact for protected class populations. The CR also has responsibility to address appeals and hearings regarding complaints of discrimination in Oregon school districts. Persons having questions about equal opportunity, and nondiscrimination should contact the Deputy Superintendent of Public Instruction at the Oregon Department of Education, 255 Capitol Street NE, Salem, Oregon 97310; phone 503-947-5740; or fax 503- 378-4772.

English Language Learners (ELL)

House Bill 3499 directs the Oregon Department of Education (ODE) to develop and implement a statewide education plan for English Language Learners who are in our K-12 education system. The plan will address the disparities experienced by English Language Learners, in every indicator of academic success, from the historical practices leading to disproportionate outcomes for the students, to the educational needs of the students from K-12 education, by examining and applying culturally appropriate best practices. HB 3499 creates the Statewide English Language Learner (ELL) Program Account for statewide activities related to English Language Learner programs. Funds account for an outgoing \$12.5 million "carve out" from the State School Fund each biennium, funded originally by HB 5017 (2015).

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ODE is to convene an advisory group and adopt rules related to developing uniform budget coding requirements and uniform reporting requirements, to provide budget transparency for the spending of moneys received by school districts as provided by the poverty weight in the State School Fund. The State Board of Education is directed to adopt coding administrative rules no later than January 1, 2016.

ODE is also to convene a work group related to the English Language Learner program policy. The work group must consist of educators, parents, community stakeholders, experts on English Language Learning policy, and experts in collecting and analyzing data. The work group shall identify the following: criteria for determining if a school district is not meeting the needs of students and needs targeted assistance; how school districts shall expend the funds received; and identify culturally appropriate best practices.

ODE will adopt rules regarding school interventions no later than January 1, 2016 and on long term best practices no later than January 1, 2017.

Indian Education Unit

Title VII dollars support the improved academic performance of the 11,900 American Indian and Alaska Native (AI/AN) students in Oregon, by providing strategies which directly address the culturally related and academic need of AI/AN students. Federal dollars go directly to local education agencies, or LEAs, which submit applications describing the intended use of the funds. In addition to Title VII, Oregon's State Board of Education has adopted the Oregon American Indian/Alaska Native Education State Plan. This plan highlights strategies for addressing the 11 goals which encompass staff development, curriculum, infusion, dropout prevention, culturally appropriate assessment, early childhood, and parental involvement.

Title VII programs are designed to address the unique education and culturally related academic needs of AI/AN students, so these students can achieve the same state performance standards expected of all students. ODE is updating contacts for Title VII programs.

Office of Information Technology

The Office of Information Technology (OIT) supports a diverse set of customers geographically dispersed throughout the State of Oregon. ODE serves approximately 550,000 students, 27,000 teachers, 1,200 schools and 197 school districts, through a variety of applications and data collections. In addition to our external stakeholders, OIT also provides desktop and network support services to over 500 staff located at the Public Service, Employment, and State Lands buildings in Salem, as well as field offices around the state from Medford to Milton-Freewater. OIT's primary mission is to provide necessary technology solutions that enable customers to maintain a modern and efficient education system. This is accomplished through innovation, service and partnership in system

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development, maintaining a stable and secure infrastructure, internal and external customer support, and collaboration with our school districts and education service districts.

OIT Operations

The OIT operations Team consists of three distinct units responsible for enterprise systems management, network management, and information security.

Enterprise Systems Unit

The Enterprise Systems Unit is responsible for the design, implementation, population of, and availability of agency-wide enterprise databases, including data repositories containing student, school staff, and school facility data. This team establishes data and technology standards and best practices. It handles design, deployment, and promotion of data system changes. This unit works with regional partners and other state and federal agencies to develop the architecture and design systems transferring data into, and providing extracts from, ODE systems and repositories. The team maintains data repositories serving critical agency functions, such as the State School Fund (SSF), the Statewide Financial Management System (SFMS), the State Report Card, centralized Metadata, identification and definition of Institutions (schools, school districts, ESDs, etc.) shared by the agency and Operational Data stores tracking changes to collected data. The team is responsible for scheduling "batch" jobs to process collected data, and maintaining the performance, consistency, and security of database systems.

Network Team

The Network Team manages the server and network infrastructure. This team is responsible for maintaining the health and functionality of all ODE's networked systems, including network connectivity and access in all ODE offices around the state. This team handles all management of file servers, database servers, web servers, e-mail services, data backup and data storage. This team also works directly with the ODE development team to support applications and to ensure application designs are compatible with ODE's infrastructure.

Information Security Team

The Information Security Team is responsible for information security within the agency. This includes overseeing the security of data collected and housed at ODE, monitoring ODE's infrastructure for security incursions, and responding to security threats. This team manages ODE's information security infrastructure, including, but not limited to, firewalls, network monitoring and scanning systems, and web content filtering. This team is also responsible for providing agency wide information security training and consulting, and works with the Application Development Team in developing security models for ODE applications.

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Application Development Team

The Application Development Team's consists of four units: Application and Web Development, Data Management, Business Analysis, and Project management.

Application and Web Development Unit

The primary purpose of the Application and Web Development Unit is to build and maintain ODE's web applications and internal business applications. This team ensures ODE's web applications are operating according to ODE standards and allowing ODE customers (internal and external), including school, district, and ESD partners, to do their work efficiently. This team ensures applications developed for internal customers (e.g., Electronic Grants Management System, and Contract Management System) are addressing local, state, and federal regulations and reporting requirements. Most of these web applications, and many of these internal applications, interface with external agencies and affect the citizens of Oregon (e.g., teachers, students, and school bus drivers).

Data Management Team

The Data Management Team is responsible for database development and maintenance. They are the point of contact for the release of data by ODE departments. They also handle contract development and review, prior to the creation of data files by ODE data owners or Data Management staff.

The team prepares data extracts based on reporting requirements and works with data owners in the agency to ensure the compiled data are accurate and complete.

Business Analyst Team

The Business Analyst Team is responsible for identifying and developing requirements for enhancements and maintenance, then guiding the application developers through the software development cycle from design to production. This team is also responsible for consulting with customers to identify options and alternatives to custom building applications, reviewing contract language, and assisting customers with navigating the application development process.

The Ed Facts Coordinator is a part of the Business Analyst team and is responsible for federal reporting. The primary vehicles for these data submissions are Ed Facts; and one of the primary outputs of these systems is the annual school and district Report Cards. The Ed Facts Coordinator prepares data extracts based on federal reporting requirements, and works with data owners in the agency to ensure the compiled data are accurate and complete. Timely submissions to federal partners are made only after a formal review process for approval to release data is complete.

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Project Management Team

The Project Management Team is responsible for managing information technology projects and for supporting project management at ODE. This includes providing support and consultation to ODE's business offices working through the Department of Administrative Services Stage Gate process for large projects.

Support Services Team

The **Support Services** Team consists of the ODE Helpdesk team and IT purchasing support.

Helpdesk Team

The Helpdesk Team provides phone and e-mail support, including training, documentation, and systems troubleshooting, to Oregon's ESDs, school districts, and schools, for the ODE's web-based data collections/systems. These systems fulfill federal and state reporting requirements. The team also provides technology support for computer hardware/software, tablets, VOIP phones, printers, cell phones, and copiers (to name a few services) to ODE employees in the Public Service, Employment, and State Lands buildings in Salem, as well as the statewide field offices around Oregon. This team purchases, delivers, installs, updates, and tracks hardware and software for the agency.

For more detail on OIT, visit: [Office of Information Technology - Oregon Department of Education](#).

Office of Research and Data Analysis

This office provides research, analysis, and reports to other Department offices to support implementation of the Department's Strategic Plan. In addition, the Office of Research and Data Analysis provides analysis, in cooperation with the Office of the Chief Education Officer for the Governor's Office and the Legislature, on a wide range of education issues. It also staffs the Quality Education Commission and various task forces.

The office also manages the National Assessment of Educational Progress (NAEP) reporting, often referred to as "the Nation's Report Card," which measures student achievement, and reports change in performance over time. NAEP is the largest nationally representative report, and continuing assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically on representative sample student populations; in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Since NAEP assessments are administered uniformly using the same sets of test booklets across the nation, NAEP results serve as a common metric for all states and selected urban districts.

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This office has been tasked with establishing and maintaining a public education facility information database, as well as information on any related auxiliary building and properties, to provide information on facilities serving preschool through grade 12.

The staff not only prepares research and analysis for external partners and topics, but also completes internal research such as "Understanding and identifying teacher shortage areas in Oregon, 2016" by Kelly Lovett, as well as "Graduation Issue Brief, 2016" by Chelsea Clinton.

For more detail on this office or to read more on research topics, visit: <http://www.ode.state.or.us/search/page/?id=4027>.

Office of Finance and Administration

The Office of Finance and Administration (OFA) provides quality and timely financial and administrative services for the agency including agency-wide accounting services, budget services, facilities management, and procurement of goods and services. This work is designed to ensure all agency services adhere to all applicable laws and regulations, while seeking solutions focused on the needs of Oregon's children. OFA contributes to an infrastructure that allows ODE staff to focus on the core mission of leadership, accountability, and most importantly the education of kids. Additionally, OFA is responsible for managing the State School Fund, which provides the main source of operating dollars to school districts and education service districts (ESDs).

OFA services extend to employees located in the Public Service Building, State Lands building (Early Learning Division staff), Oregon Employment Department (Office of Child Care staff), Oregon School for the Deaf, William Lord High School at the MacLaren Youth Correctional Facility, and Robert Farrell School at the Hillcrest Youth Correctional Facility (Youth Correction Education Program staff), as well as several field offices throughout Oregon (Office of Child Care staff).

Financial Services Unit - Accounting Section

The Accounting Section is responsible for the accuracy and integrity of the Department's financial transactions. The mission of the section is "to effectively and efficiently manage all the functions of accounts payable, accounts receivable, cash receipts, general ledger accounting, cash management and financial reporting." The section is governed by numerous mandates such as the Oregon Accounting Manual, Generally Accepted Accounting Principles, the Governmental Accounting Standards Board, and federal regulations. Staff must have a thorough understanding of these requirements to accurately process financial transactions. The section's customers are both internal and external, including school districts, federal entities, state agencies, program staff, auditors, and other OFA units such as the Budget Section and the Procurement Services Unit. This unit is the liaison for the annual financial audits conducted by the Secretary of State's Audits Division, and the liaison for the State of Oregon's Comprehensive Annual Financial Report (CAFR) compiled by the Department of Administrative Services.

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The accounting structure of the ODE is complex and has multiple funding sources. The agency has over 80 federal grants. The unit processes roughly 30,000 payment transactions per biennium, including 11 monthly payments each year from the State School Fund to over 200 local education agencies; requests and draws about \$1.2 billion in revenue for reimbursement of federal expenditures, and processes over 8,000 transactions in other cash receipts. Additional functions include cash flow management, reconciliations, and year-end accruals and adjustments for the State of Oregon's CAFR and Schedule of Expenditures of Federal Awards (SEFA).

Financial Services Unit - Budget Section

This section oversees the development of, and produces all versions of, the agency's budget document (i.e., agency request, governor's recommended, and legislatively adopted/approved); coordinates and manages the preparation, execution, and oversight of the agency's legislatively approved budget; and compiles, analyzes, and reports financial data for external and internal customers. It is the agency's liaison with the Legislative Fiscal Office and the Department of Administrative Services' Chief Financial Office. It also produces and coordinates agency presentations to the Joint Committee on Ways and Means, as well as the Legislative Emergency Board and Interim Joint Committee on Ways and Means.

The section makes thousands of required budget entries into the Statewide Financial Management Application (SFMA). The agency has over 1,500 index number profiles (used to capture costs of individual activities) and 160 grant profiles (due to the multiple phases of the agency's grant) that require creation and maintenance in any given biennium.

Procurement Services Unit

ODE distributes a significant share of its state and federal funding to local education providers through contracts and other agreements. The Procurement Services Unit is the centralized function for obtaining goods and services through purchasing, contracting, and issuing of grants. The unit works with internal and external stakeholders, to contract for and purchase goods and services, in a manner that ensures transparency in the issuance of contracts/agreements and accountability in the use of public funds. The unit develops hundreds of contracts and agreements each year. In the 2015-17 biennium, at times, the workload has been double to triple that of previous biennia.

A primary role for this unit is ensuring ODE's program needs are met while complying with Oregon procurement law, ensuring contracts protect the state, and offering fair treatment to the vendor community. This unit regularly interacts with the Department of Administrative Services State Procurement Office, the Oregon Department of Justice, and other procurement professionals at the state and national levels.

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School Finance

The School Finance Unit oversees the distribution of the State School Fund - a major source of operating revenue for districts - to 197 school districts and 19 ESDs in Oregon. The unit is also responsible for the semi-annual distribution to districts of the Common School Fund moneys received from the Department of State Lands.

Additionally, the School Finance Unit has historically had the responsibility for payments to districts that are supplemental to the State School Fund: the School Improvement Fund, the School Day Restoration Fund, and the federal State Fiscal Stabilization Fund.

In addition to its own data collections, the unit uses data collections from across the agency to fulfill its responsibility for calculating and posting accurate and timely payments (estimates and actuals) for each district and ESD on the ODE website. The annual collections of financial data include budget documents and audits produced by the districts. Districts provide this information in both paper and electronic formats. The School Finance Unit reviews and validates the data, which are used in the agency's on-line Database Initiative (DBI) reports, the National Center for Education Statistics reports, the Statewide Report Card, and Chalkboard's Open Books® Project. In addition, staff reviews school district audits for compliance with federal regulations.

Staff receives and responds to numerous district, stakeholder, and other requests for information, as well as corrections to, and clarification of, data used in the State School Fund formula. The unit's internal measures of performance include timely payments and accurate payments.

School Facilities

The 2015 Legislature approved Senate Bill 447, which directed ODE to establish an Office of School Facilities. The Office of School Facilities (OSF) distributes grant funds, provides technical assistance to support local capital improvement efforts, and collects statewide data on school facilities conditions. Through the OSF, ODE is working in partnership with school districts to reverse the long-term pattern of underinvestment within school infrastructure. The key grant program administered within OSF is the Oregon School Capital Improvement Matching (OSCIM) program. The OSCIM program is funded with \$125.0 million in bond proceeds from Article XI-P general obligation bonds, authorized by SB 5005 (2015) - the bonding bill.

At the beginning of the first application cycle for the November 2016 election, ODE had received 29 school district applications, and estimated being able to provide 11 state matching grants totaling \$42.2 million. It is estimated this would help leverage an additional \$665.9 million of local funding to be used for capital improvements for schools.

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ODE is requesting a 2017-19 investment of \$160,065,000 of XI-P bonding authority which would provide \$158,150,000 in state matching grants. The remaining \$1,915,000 would provide funding for the cost of issuing general obligation bonds.

For more detail on OFA, visit: <http://www.ode.state.or.us/search/results/?id=150>.

Office of Teaching & Learning

The Office of Teaching & Learning ensures all components of Oregon's public and private educational enterprise (PK-20) are interconnected to provide appropriate and personalized instructions for each student. In pursuit of this, support is provided to Oregon's districts and schools through a variety of programs and functions in the areas, using various different tools. Within this office are these unit areas: Career and Technical Education; Standards & Instructional Support; District & School Effectiveness; Federal Programs; Operations, Data, Planning & Strategic Investments.

Career and Technical Education

Oregon schools and community colleges are required to report enrollment and performance data on students who complete courses in state-approved career and technical education (CTE) and in state-approved CTE programs. The data is received by state secondary or postsecondary data collection systems and is compiled, analyzed, and reported to the U.S. Department of Education to fulfill federal grant requirements (Perkins). The information is also used for program improvement, resource allocations, policy development, reports to the Oregon State Board of Education or to the legislature, and is used by state and college personnel for educational research.

Postsecondary Career and Technical Education (CTE) encompasses a broad range of technical and academic instruction at Oregon's community colleges that prepares students for the workplace, further education, training, and family and community roles. At this level, students may earn an Associate of Applied Science Degree and/or a Certificate of Completion. The Oregon Higher Education Coordinating Commission: Office of Community Colleges & Workforce Development provides leadership for community colleges.

Postsecondary CTE Resources include apprenticeships, Career Pathways, Civil Rights- CTE, Dual Credit, Expanded Options, Oregon Department of Community Colleges & Workforce Development (CCWD), Postsecondary and Secondary CTE Data Collection and Reporting, Private Career Schools, and Regional CTE Network.

CTE Programs of Study provide for alignment and articulation with high school instruction and integrate technical career skill proficiencies with academic content.

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Standards & Instructional Support

Academic Content Standards identify what Oregon students are expected to know and be able to do in the content areas of English language arts, mathematics, health, physical education, science, second language, social sciences, and the arts. These standards are one way to ensure all Oregon students will have the opportunity to meet the rigorous demands of the 21st Century.

Since the early 1990's, Oregon has been a leader in standards work. The adoption of the Common Core State Standards (CCSS) in October 2010, in English, language arts, and mathematics, keeps Oregon moving education forward. As implementation of the CCSS progresses, ODE is committed to working with its partners in education to make the transition a smooth one for students and teachers. A list of all of Oregon's standards adoptions can be found in the [Standards Revision & Adoption Schedule](#).

The Oregon Department of Education (ODE) is recruiting for our Content and Assessment Advisory Panels. We are seeking highly qualified and motivated educators and community members committed to making a valuable contribution to the revision of standards, instructional supports, and assessment practices. For additional information, please visit the [Content & Advisory Panels page](#).

District & School Effectiveness

Oregon has identified 92 Oregon schools which will receive additional supports and interventions from the state to help increase student achievement and close persistent achievement gaps. Identification of these schools is one component of Oregon's new accountability system approved July 2012 by the U.S. Department of Education.

As part of the federal ESEA Flexibility Waiver, Oregon developed a new accountability system which uses multiple measures to rate schools. For high school these measures include academic achievement, academic growth, subgroup growth, graduation rates, and subgroup graduation. For elementary and middle school the first three measures are used. Schools receive an overall rating based on how well they are doing in each of these areas.

In order to provide support to the schools that need it most, ODE identified high poverty (Title I) Priority schools for additional supports and interventions. These 20 schools represent the bottom 5% of high poverty schools in the state and have been identified as most in need of assistance in turning around student achievement and growth. Also identified as Priority schools are the 13 schools currently receiving ESEA School Improvement Grants (SIG). In addition, the state has identified 60 Focus schools which are in the bottom 15% of high poverty schools and have faced challenges with closing the achievement gap and getting all students to achieve at high levels. These schools also receive additional supports from the state. The final category of schools identified is Model schools. These high poverty schools have been identified as examples of successful student outcomes and serve as models and

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mentors to other schools around the state. These schools help share best practices and guide other schools on the journey toward better student outcomes and our state's 40-40-20 Goal.

The state will not meet the demanding requirements for improving student achievement without effective teachers and leaders. Oregon educational partners and stakeholders are working collaboratively to create a supportive state policy infrastructure focused on educator effectiveness leading to improved student learning. Oregon's framework for evaluations has been built on a strong foundation of legislative action and collaborative support, as part of a coherent and comprehensive system of educator effectiveness.

Together, Oregon partners and stakeholders are developing a comprehensive educator effectiveness system spanning the career continuum of teachers and leaders, including preparation, licensing, induction, mentoring, professional learning, and educator evaluation.

Federal Programs

Migrant Education

The general purpose of the Migrant Education Program (MEP) is to ensure that migrant children fully benefit from the same free public education provided to other children. To achieve this purpose, the MEP helps State Educational Agencies (SEA) and local operating agencies address the unique educational needs of migrant children, to better enable these children to succeed academically.

Elementary and Secondary Education Act (ESEA) Federal Monitoring

Monitoring occurs when ODE staff conduct systematic review of program materials submitted by districts and provide a report on that review. Resources used for the review include the Title Program Monitoring Tool, the notebook dividers, and staff interviews in the case of onsite visits. Documents are submitted for a desk monitoring prior to any onsite visits. From the 20 districts selected for fall and spring desk monitoring, 5 to 7 are selected for onsite monitoring where teams will focus questions on areas of concern, or those areas that require more documentation.

Those selected for an onsite monitoring visit from the desk monitoring in the fall, will be visited the following spring. Similarly, those selected for an onsite visit from the desk monitoring in the spring, will be visited the following fall.

Federal funds have guidelines and requirements that must be followed to ensure fiscal accountability and program compliance.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

ESEA Flexibility Waiver - History and Purpose

In 2001, the United States Congress passed the No Child Left Behind Act (NCLB). The NCLB issued across the board requirements that states had to follow in order to receive federal funding. The US Department of Education (USED) presented an option to states to apply for "flexibility" from some specific requirements of No Child Left Behind, in the Elementary and Secondary Education Act (ESEA). This flexibility was granted in exchange for rigorous and comprehensive state-developed plans, designed to improve education outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

In 2012, Oregon applied for and received USED approval of the ESEA Flexibility waiver, providing the opportunity to craft a state-specific plan for education. Under the leadership of the Governor and the Deputy Superintendent of Public Instruction, Oregon is implementing the plan and has revised portions of the waiver.

Oregon's current ESEA Flexibility waiver for No Child Left Behind expired at the end of the 2014-2015 school year. The Oregon Department of Education (ODE) submitted a request for a three-year renewal of Oregon's ESEA waiver on March 30, 2015.

With the waiver renewal, the USED continues to require states to demonstrate commitment to the same core principles of ESEA Flexibility, listed below, that have been the underpinning of waivers since their introduction in 2011:

1. Implementing college and career ready standards, and high-quality, aligned assessments for all students,
2. Implementing state-developed systems of differentiated recognition- accountability- and
3. Supporting effective instruction and leadership through educator evaluation and support systems.

The elements of the waiver, combined with Oregon's state-mandated priority initiatives, are moving Oregon educators toward a strong and effective college and career ready system, incorporating programs, resources, and assessments for students from pre-kindergarten through adulthood. The following are some of the major elements featured in the waiver: the Common Core State Standards, Smarter Balanced Assessment, an improved school accountability system, and a new framework for educator effectiveness and evaluation.

Operations, Data, Planning & Strategic Investments

Technology can be a powerful tool for transforming learning, when educators are using digital tools effectively. Educators are using technology for instruction; reinventing approaches to learning, shrinking long-standing equity and accessibility gaps, and adapting learning experiences to meet the needs of all learners.

Oregon is engaging in a statewide networking model for promoting effective and coordinated changes in STEM education. The initial input for the Oregon STEM Education Initiative was provided by representatives from business and education, including

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

organizations that focus on STEM education both in and outside of the school day. The Oregon STEM Education Initiative will do the following:

- Define STEM education and goals related to preparation for college, careers, and citizenship.
- Identify critical components needed for improvement in STEM education.
- Describe a mechanism for linking educators and communities interested in improving STEM education.

Standards-based education is the process of basic teaching, learning, and assessment that focuses on national, state, and local educational standards. Academic Content Standards are statements of what students are expected to know and be able to do at specified grade levels.

In December 2008, the State Board of Education adopted Educational Technology Standards aligned to the National Educational Technology Standards for Students (NETS*S). New Standards are under development.

- International Society for Technology in Education (ISTE) Standards – ISTE's Standards (formerly NETS) have served as a roadmap for improved teaching and learning by educators throughout the United States. The standards, used in every U.S. state and many countries, are credited with significantly influencing expectations for students and creating a target of excellence relating to technology for students and teachers.

Oregon Educator Network is a dynamic tool for sharing and discovery of practices, resources, model programs, and professional development.

All Strategic Investments and Network of Quality Teaching & Learning investments are within the Grant-in-Aid Budget section.

For more detail on Office of Teaching & Learning, visit: <http://www.ode.state.or.us/search/results/?id=385> .

Office of Assessment and Accountability

Assessment and Accountability staff are responsible for the development, administration, and reporting of the statewide assessment system that measures student performance against State Board of Education adopted academic content standards. Among other things, staff oversee the development of assessments meeting federal guidelines, implement systems ensuring administration of assessments in a valid and reliable manner, provide guidance and training to educators on a variety of assessment-related issues, and communicate important assessment and accountability information to educators, parents, and community members. The Office of Assessment and Accountability also provides the data collection mechanisms for required state and federally mandated reports, and is primarily responsible for collecting, processing, validating, and reporting data to districts, the federal government, and Oregon citizens.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Assessment and Accountability staff:

- Administer online assessments aligned to State Board of Education adopted academic content standards;
- Establish processes and procedures for test security;
- Provide technical support and training for delivery of state assessments, data collections, and accountability reporting;
- Coordinate with consortium partners on the development and administration of large-scale summative assessments, as well as the development and implementation of assessment policies designed to ensure appropriate consistency across states;
- Manage printing and distribution of test materials;
- Develop, deliver, and maintain technical documentation for the statewide assessment and accountability systems, including the Test Administration Manual and Accountability Workbook;
- Ensure the accurate and timely collection and reporting of data related to student enrollment and performance outcomes;
- Coordinate with local, regional, and national education partners to inform them of assessment and accountability policy development and implementation;
- Implement strategic communication(s) plans to inform Oregon citizens about state assessment and accountability efforts statewide.

As part of these efforts, ODE staff manages a test vendor (American Institutes for Research) for the delivery of the state assessment system, and an Education Service District (Intermountain ESD) to support test administration and data collection efforts through contracts amounting to \$10.8 million annually. Additionally, Oregon is the lead State for English Language Proficiency Assessment (ELPA) 21, and state consortium, funded by the U.S. Department of Education to develop a research-based, summative assessment, to accurately and consistently measure English proficiency levels of English Language Learners.

Purpose of Assessments in Oregon

The purpose of Oregon's statewide assessment system is to provide useful information to educators about individual student mastery of the knowledge and skills described in Oregon's academic content standards. Specifically, assessment results help guide instructional program improvement at the school, district, and state level, and ensure educators are effectively implementing state academic content standards in their classrooms.

To improve student achievement in Oregon, and better prepare students for life after high school, the State Board of Education adopted the new Common Core State Standards in 2010 and the Smarter Balanced assessment system in English language arts and mathematics in 2013. The Common Core State Standards is a set of high-quality academic standards in mathematics and English language arts/literacy (ELA). The standards were created to ensure all students graduate from high school with the skills and

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

knowledge necessary to succeed in college, career, and civic life, and have been adopted by 43 states. Smarter Balanced assessments are aligned to the Common Core State Standards and are designed to measure how students are progressing toward college and career readiness, relative to the expectations defined by the standards.

Current state assessments are delivered to all students in public and charter schools. Implementation varies by grade and content area.

Office of Student Services

Student Services supports and monitors programs that provide direct services to diverse learners, and assists in the development of strategies to address unique learning differences. Units in this office manage programs including special education, Early Intervention/Early Childhood Special Education, accountability and program compliance, capacity building, and partnerships with community stakeholders. This work is designed to ensure all students with disabilities are provided an education that meets their needs. The focus allows learners to demonstrate their skills and to benefit from participation in meaningful venues, as they prepare to become contributing members of the adult community. Programs within Student Services include: Early Intervention/Early Childhood Special Education (EI/ECSE); Child Nutrition Programs (CNP); Hospital Education, and Regional Education Programs.

Early Childhood Education

Student Services is responsible for administration of the Early Intervention/Early Childhood Special Education (EI/ECSE) program, which is described in more detail in the "Grant-in-Aid" section of this document. Early Intervention (EI) is a state-mandated special education program for infants and toddlers (birth to age three) with disabilities, developmental delays, or conditions likely to result in a disability or developmental delay. During the 2013-15 biennium, 6,284 infants and toddlers received services. Early Childhood Special Education (ECSE) is a federally mandated special education program for preschoolers (age three to kindergarten eligibility) with disabilities or developmental delays. During the 2013-15 biennium, 17,792 preschoolers received services. Services in both programs are designed to enhance the child's development in the areas of physical development, cognitive development, communication development, social and emotional development, and adaptive development. All infants and toddlers who qualify receive services.

Child Nutrition

The nutrition programs are a collection of federally funded programs. These programs provide nutritious and low-cost meals to children, as well as functionally impaired adults and seniors, in educational or care settings. Staff in this unit provide technical assistance to, and monitoring of, the programs which are described in more detail in the "Grant-in-Aid" section of this document.

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The overall purpose of Child Nutrition Programs is to improve the nutritional status of all children 0 to 18 years old, functionally impaired adults, and persons age 60 and older, in educational or care settings, so they can achieve their potential growth, development, and learning, becoming healthy and productive adults. Cash reimbursement and donated food assistance is granted under agreement with the USDA to public and private schools, residential child care institutions, child and adult day care programs, and private non-profit organizations providing nutritious and low-cost meals.

Regional Programs/Best Practices

This unit has oversight of regional programs, which provide services statewide to children with severe or more challenging disabilities. This program is funded within the Grant-in-aid portion of the budget.

Education Programs, Secondary Transition and Assessment

This Student Services component oversees interagency educational services, including programs serving children and youth who require unique and individualized special education and regular education programs. The staff works collaboratively with several external partners to ensure the programs provide the appropriate and necessary educational services. Programs include Youth Corrections Education, Juvenile Detention Education, Long-term Care and Treatment Education, and Hospital Education. Other sections of this budget document describe these programs in more detail (see the "Youth Corrections Education Program" and "Grant-in-Aid" sections of this document). In keeping with student performance expectations, this unit is also responsible for ensuring the appropriate statewide assessment for students with disabilities.

Special Education General Supervision

The General Supervision section manages general supervision statewide of the Individuals with Disabilities Education Act of 2004 (IDEA 2004). Federal mandates include provision of a free and appropriate public education (FAPE) in the least restrictive environment (LRE), appropriate evaluation, Individualized Education Program (IEP) accountability, and parent and student participation in decision-making, procedural safeguards, monitoring, and technical assistance.

IDEA Compliance and District Resources

The IDEA Compliance and District Resources section administers projects focused on building statewide and district-level capacity to adopt, implement, and sustain evidence-based practices in behavior and academics. Other functions of this section include state administration, technical assistance, leadership services, IDEA grant management, complaint management, and federally required data collection and reporting.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Pupil Transportation & Fingerprinting Unit

Student Services also manages the Pupil Transportation Program (PTP). The mission of the PTP is to have qualified drivers transporting students in safe, well-maintained vehicles. To that end, the PTP is responsible for certifying all school bus drivers, and ensuring local systems comply with safety and vehicle standards. This also includes activity drivers and vehicles.

PTP employees regularly visit school districts to evaluate pupil transportation systems, including an inspection of bus fleets to ensure they meet Oregon minimum construction standards and to identify any safety defects. Buses identified as unsafe are removed from service until the needed repairs occur.

As school bus drivers receive training, their local districts send the attendance roster to ODE, where employees enter the information for each driver into a database. Twice a year, districts receive reports listing each of their assigned drivers and the drivers' training, to help districts ensure they meet training requirements. The PTP trains and certifies all of the trainers school districts use locally. It also conducts safety trainings for young children, teaching them how to ride on the bus safely, and how to walk to school safely.

The PTP receives many phone calls from parents, transportation officials, bus drivers and superintendents, who often have concerns, need information, or require help regarding the administrative rules and perceived violations.

Finally, this unit is responsible for conducting criminal background checks for all school district volunteers, and for pre-employment screening through the Law Enforcement Data System (LEDS); for processing and overseeing the fingerprinting of classified school staff in the state; and for administering the athletic agent program, which requires any athlete agent, who wants to solicit students in Oregon, to obtain a permit from the ODE.

Oregon School for the Deaf

Student Services supports the Oregon School for the Deaf (OSD). OSD is a residential program for students who are deaf or hard of hearing. OSD offers a full range of curriculum and provides individually designed instruction for students leading to a variety of post-high school options, including college, competitive employment, and supported work. OSD is discussed in more detail in the "Special Schools" section of this document.

For more detail on Student Services, visit: <http://www.ode.state.or.us/search/results/?id=146> .

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-100-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Federal Funds						
Tsfr From Governor, Office of the	713,515	-	-	-	-	-
Transfer Out - Indirect Cost	(7,359,599)	(6,979,267)	(6,979,267)	(6,979,267)	(6,979,267)	-
Tsfr To HECC	(12,417)	-	-	-	-	-
Total Federal Funds	\$1,489,029,649	\$81,008,448	\$94,865,885	\$95,127,163	\$95,236,945	-
Nonlimited Other Funds						
Charges for Services	1,676,214	-	-	-	-	-
Interest Income	11,750	1,000	1,000	1,000	1,000	-
Other Revenues	1,166,246	2,704,452	2,704,452	2,704,452	2,704,452	-
Tsfr To HECC	(1,122,093)	-	-	-	-	-
Total Nonlimited Other Funds	\$1,732,117	\$2,705,452	\$2,705,452	\$2,705,452	\$2,705,452	-

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DEPARTMENT OPERATIONS

Essential Package 010

010 Non-PICS Personal Services / Vacancy Factor

2017-19 Fiscal Impact

Purpose:

The purpose of this package is to project budget savings reasonably expected from staff turnover during the 2017-19 biennium, and to adjust certain personal services costs not generated by the Position Information Control System (PICS) for inflation. Non-PICS personal services items include mass transit taxes, unemployment assessments, overtime, temporary appointments, and shift differentials.

How Achieved:

The package makes adjustments in the agency's vacancy savings using historical data, and increases non-PICS generated accounts in the base budget using a 3.7% inflation factor per the 2017-19 budget instructions.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$113,755	\$11,213	\$75,214	\$200,182
Total Request	\$113,755	\$11,213	\$75,214	\$200,182

This package is approved in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 010 - Non-PICS Psnl Svc / Vacancy Factor

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	113,755	-	-	-	-	-	113,755
Other Revenues	-	-	12,218	-	-	-	12,218
Federal Funds	-	-	-	75,214	-	-	75,214
Total Revenues	\$113,755	-	\$12,218	\$75,214	-	-	\$201,187
Personal Services							
Temporary Appointments	38,857	-	10,226	478	-	-	49,561
Overtime Payments	-	-	-	-	-	-	-
Shift Differential	1,984	-	-	-	-	-	1,984
All Other Differential	-	-	-	-	-	-	-
Public Employees' Retire Cont	379	-	-	-	-	-	379
Pension Obligation Bond	154,047	-	37,132	137,226	-	-	328,405
Social Security Taxes	4,569	-	981	74	-	-	5,624
Unemployment Assessments	7,205	-	1,472	1,114	-	-	9,791
Mass Transit Tax	-	-	-	-	-	-	-
Vacancy Savings	(93,286)	-	(38,598)	(63,678)	-	-	(195,562)
Total Personal Services	\$113,755	-	\$11,213	\$75,214	-	-	\$200,182
Capital Outlay							
Office Furniture and Fixtures	-	-	-	-	-	-	-
Total Capital Outlay	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 010 - Non-PICS Psnl Svc / Vacancy Factor

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Expenditures							
Total Expenditures	113,755	-	11,213	75,214	-	-	200,182
Total Expenditures	\$113,755	-	\$11,213	\$75,214	-	-	\$200,182
Ending Balance							
Ending Balance	-	-	1,005	-	-	-	1,005
Total Ending Balance	-	-	\$1,005	-	-	-	\$1,005

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Essential Package 021

021 Phase-In

2017-19 Fiscal Impact

Purpose:

In general, the purpose of package 021 is to reflect budget adjustments to programs expected to phase-in fully during the next biennium. Typically, phased-in programs are funded fewer than 24 months in one biennium and need to be funded for a full 24 months in the next biennium.

How Achieved:

This package phases in the following:

- \$3,205,851 Other Funds as a result of Senate Bill 447, which allowed the Department of Education to expend \$2.5 million Other Funds for the operational costs of the Office of School Facilities as a carve out from the State School Fund in the 2015-17 Biennium. Senate Bill 447 also states the Department of Education may expend, from the State School Fund, no more than \$6 million for expenses incurred by the Office of School Facilities each biennium. This phases in the remainder of the total allowed \$6 million.
- \$39,392,315 Other Funds phase in is the amount of Article XI-P bonds the Department of Education expects to expend in proceeds to school districts for matching fund grants to fund capital costs in the 2015-17 biennium and will need to have available from the original Article XI-P bond proceed limitation given to the department in House Bill 5005 which gave \$126,210,000 in Article XI-P general obligation bond authority.
- \$642,105 Federal Funds phase-in is the amount of Federal funding, approved by the US Department of Education Federal Charter School grant, to be spent in the third year of the grant.

**OREGON DEPARTMENT OF EDUCATION
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Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	\$0	\$ 2,488,100	\$642,105	\$ 3,130,205
Capital Outlay		40,110,066		40,110,066
Total Request	\$0	\$42,598,166	\$642,105	\$43,240,271

This package is approved in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 021 - Phase - In

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Obligation Bonds	-	-	39,392,315	-	-	-	39,392,315
Federal Funds	-	-	-	642,105	-	-	642,105
Transfer In Other	-	-	3,205,851	-	-	-	3,205,851
Total Revenues	-	-	\$42,598,166	\$642,105	-	-	\$43,240,271
Services & Supplies							
Agency Program Related S and S	-	-	2,468,100	-	-	-	2,468,100
Other Services and Supplies	-	-	20,000	642,105	-	-	662,105
Total Services & Supplies	-	-	\$2,488,100	\$642,105	-	-	\$3,130,205
Special Payments							
Dist to Local School Districts	-	-	40,110,066	-	-	-	40,110,066
Total Special Payments	-	-	\$40,110,066	-	-	-	\$40,110,066
Total Expenditures							
Total Expenditures	-	-	42,598,166	642,105	-	-	43,240,271
Total Expenditures	-	-	\$42,598,166	\$642,105	-	-	\$43,240,271
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

DEPARTMENT OPERATIONS

Essential Package 022

022 Phase-out Programs & One-Time Costs

2017-19 Fiscal Impact

Purpose:

In general, the purpose of package 022 is to reflect budget adjustments for programs expected to phase-out in the next biennium (e.g., eliminated programs, pilot programs, and other one-time costs).

How Achieved:

This package removes one-time expenditures from the 2017-19 base budget as follows:

- \$200,000 General Fund from Services & Supplies mixed delivery database, one time funding from HB 3380 (2015);
- \$103 General Fund from Medical Services, because we do not use that category, it is just an adjustment;
- \$50,000 General Fund from Services & Supplies from SB 5701 (2015), which gave one time funding for the AVID program.
- \$1,210,000 Other Funds in Services & Supplies from HB 5005 (2015), which gave one time funding for bond issuance costs for school facilities, Article XI-P General Obligation Bonds;
- \$125,000,000 Other Funds in Special Payments from HB 5005 (2015), which gave one time funding for net proceeds in Article XI-P General Obligation Bonds for school facilities; and,
- \$4,263,028 Federal Funds in Services and Supplies, and \$237,337 Federal Funds in Capital Outlay, for the phase out of the Race to the Top Federal Grant which ends in December of 2016. This limitation is no longer needed.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	(\$250,103)	(\$1,210,000)	(\$4,263,028)	(\$5,723,131)
Capital Outlay			(\$237,337)	(\$237,337)
Special Payments		(\$125,000,000)		(\$125,000,000)
Total Request	(\$250,103)	(\$126,210,000)	(\$4,500,365)	(\$130,960,468)

This package is approved in the Governor's Recommended Budget

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(250,103)	-	-	-	-	-	(250,103)
General Fund Obligation Bonds	-	-	(125,000,000)	-	-	-	(125,000,000)
Federal Funds	-	-	-	(4,500,365)	-	-	(4,500,365)
Transfer In Other	-	-	(1,210,000)	-	-	-	(1,210,000)
Total Revenues	(\$250,103)	-	(\$126,210,000)	(\$4,500,365)	-	-	(\$130,960,468)
Services & Supplies							
Instate Travel	-	-	-	(51,426)	-	-	(51,426)
Out of State Travel	-	-	-	(35,906)	-	-	(35,906)
Employee Training	-	-	-	(500)	-	-	(500)
Office Expenses	-	-	-	(43,308)	-	-	(43,308)
State Gov. Service Charges	-	-	-	(2,021)	-	-	(2,021)
Professional Services	(200,000)	-	-	(4,000,000)	-	-	(4,200,000)
Medical Services and Supplies	(103)	-	-	-	-	-	(103)
Agency Program Related S and S	(50,000)	-	-	-	-	-	(50,000)
Other Services and Supplies	-	-	(1,210,000)	(16,442)	-	-	(1,226,442)
Expendable Prop 250 - 5000	-	-	-	(113,425)	-	-	(113,425)
Total Services & Supplies	(\$250,103)	-	(\$1,210,000)	(\$4,263,028)	-	-	(\$5,723,131)
Capital Outlay							
Data Processing Hardware	-	-	-	(237,337)	-	-	(237,337)
Total Capital Outlay	-	-	-	(\$237,337)	-	-	(\$237,337)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Special Payments							
Dist to Local School Districts	-	-	(125,000,000)	-	-	-	(125,000,000)
Total Special Payments	-	-	(\$125,000,000)	-	-	-	(\$125,000,000)
Total Expenditures							
Total Expenditures	(250,103)	-	(126,210,000)	(4,500,365)	-	-	(130,960,468)
Total Expenditures	(\$250,103)	-	(\$126,210,000)	(\$4,500,365)	-	-	(\$130,960,468)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR’S RECOMMENDED BUDGET**

DEPARTMENT OPERATIONS

Essential Package 031

031 Standard Inflation & Price List Adjustments

2017-19 Fiscal Impact

Purpose:

The purpose of this package is to fund expenditure increases due to inflation. The approved biennial inflation factor for 2017-19 is 3.7% for all programs except Attorney General Fees, Facilities Rent, and State Government Service Charges. Uniform rent increases by 6.9% with approval from the agency’s Chief Financial Office budget analyst. The inflationary factor for Attorney General charges is 13.14%. The inflationary factor for Professional Services and IT Professional Services is 4.1%.

How Achieved:

The package funds estimated cost increases due to inflationary factors as provided in the 2017-19 Budget Instructions from the Department of Administrative Services (DAS).

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	\$1,570,042	\$562,929	\$1,570,802	\$3,703,773
Capital Outlay	3,873	146	177	4,196
Special Payments			256,588	256,588
Total Request	\$1,573,915	\$563,075	\$1,827,567	\$3,964,557

This package is approved in the Governor’s Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	1,573,915	-	-	-	-	-	1,573,915
Other Revenues	-	-	563,075	-	-	-	563,075
Federal Funds	-	-	-	1,827,567	-	-	1,827,567
Total Revenues	\$1,573,915	-	\$563,075	\$1,827,567	-	-	\$3,964,557

Services & Supplies

Instate Travel	17,636	-	6,885	53,827	-	-	78,348
Out of State Travel	6,227	-	3,985	17,452	-	-	27,664
Employee Training	4,779	-	2,222	11,472	-	-	18,473
Office Expenses	23,894	-	8,036	41,618	-	-	73,548
Telecommunications	5,915	-	1,666	13,740	-	-	21,321
State Gov. Service Charges	593,895	-	11,022	-	-	-	604,917
Data Processing	2,847	-	374	8,514	-	-	11,735
Publicity and Publications	1,488	-	405	1,196	-	-	3,089
Professional Services	488,117	-	226,565	1,011,312	-	-	1,725,994
IT Professional Services	15,366	-	6,525	29,510	-	-	51,401
Attorney General	100,958	-	34,050	16,066	-	-	151,074
Employee Recruitment and Develop	1,786	-	444	343	-	-	2,573
Dues and Subscriptions	12,300	-	982	21,839	-	-	35,121
Facilities Rental and Taxes	86,303	-	80,171	18,425	-	-	184,899
Fuels and Utilities	645	-	81	1,084	-	-	1,810
Facilities Maintenance	160	-	149	1,612	-	-	1,921
Medical Services and Supplies	-	-	-	-	-	-	-
Agency Program Related S and S	78,583	-	154,966	191,552	-	-	425,101
Other Services and Supplies	112,894	-	16,753	103,251	-	-	232,898

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Expendable Prop 250 - 5000	6,737	-	332	4,978	-	-	12,047
IT Expendable Property	9,512	-	7,316	23,011	-	-	39,839
Total Services & Supplies	\$1,570,042	-	\$562,929	\$1,570,802	-	-	\$3,703,773
Capital Outlay							
Telecommunications Equipment	504	-	133	162	-	-	799
Data Processing Software	3,319	-	-	-	-	-	3,319
Data Processing Hardware	50	-	13	15	-	-	78
Total Capital Outlay	\$3,873	-	\$146	\$177	-	-	\$4,196
Special Payments							
Dist to Cities	-	-	-	-	-	-	-
Dist to Counties	-	-	-	-	-	-	-
Dist to Other Gov Unit	-	-	-	-	-	-	-
Dist to Non-Gov Units	-	-	-	4,162	-	-	4,162
Dist to Local School Districts	-	-	-	249,935	-	-	249,935
Dist to Comm College Districts	-	-	-	1,836	-	-	1,836
Other Special Payments	-	-	-	655	-	-	655
Spc Pmt to Oregon Health Authority	-	-	-	-	-	-	-
Spc Pmt to Employment Dept	-	-	-	-	-	-	-
Spc Pmt to HECC	-	-	-	-	-	-	-
Spc Pmt to OR University System	-	-	-	-	-	-	-
Spc Pmt to Teacher Stds and Prac	-	-	-	-	-	-	-

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Special Payments							
Spc Pmt to Comm Coll/Wkfrc Dev	-	-	-	-	-	-	-
Total Special Payments	-	-	-	\$256,588	-	-	\$256,588
Total Expenditures							
Total Expenditures	1,573,915	-	563,075	1,827,567	-	-	3,964,557
Total Expenditures	\$1,573,915	-	\$563,075	\$1,827,567	-	-	\$3,964,557
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Package 070 – Revenue Shortfalls

Purpose:

This package corrects an error in the 2015-17 CSL that was temporarily addressed in the 2015-17 Legislatively Approved Budget.

The Office of Assessment and Accountability received \$2.2 million General Fund from the Emergency Board during the 2016 Legislative Session to partially backfill a revenue shortfall in its current service level. The remainder of the shortfall was filled with one-time funds of \$3.8 million from federal grants carried-over from the 2013-15 biennium.

In its 2017-19 Agency Request Budget, ODE requested \$3.8 million of General Fund in Policy Package 106, to fund shift the use of one time Federal Funds, but did not request a corresponding reduction to Federal Funds expenditure limitation. The analyst is adding this package to provide clarity. The increase in General Funds is offset by an additional decrease in package 090.

How Achieved:

General Fund is increased by \$3.8 million in the Office of Assessment, Research and Information Systems (ARIS) to backfill one-time use of Federal Funds, with a corresponding decrease in Federal Funds limitation of \$3.9 million.

Staff Impact:

N/A

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	\$3,800,000		(\$3,900,000)	(\$100,000)
Total Request	\$3,800,000		(\$3,900,000)	(\$100,000)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 070 - Revenue Shortfalls

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	3,800,000	-	-	-	-	-	3,800,000
Other Revenues	-	-	-	-	-	-	-
Federal Funds	-	-	-	(3,900,000)	-	-	(3,900,000)
Total Revenues	\$3,800,000	-	-	(\$3,900,000)	-	-	(\$100,000)
Services & Supplies							
Professional Services	3,800,000	-	-	(3,900,000)	-	-	(100,000)
Total Services & Supplies	\$3,800,000	-	-	(\$3,900,000)	-	-	(\$100,000)
Total Expenditures							
Total Expenditures	3,800,000	-	-	(3,900,000)	-	-	(100,000)
Total Expenditures	\$3,800,000	-	-	(\$3,900,000)	-	-	(\$100,000)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Package 090 – Analyst Recommendations

Purpose:

This package makes adjustments, taken by the DAS analyst, to the agency's current service level, in accordance with submitted 12% reduction options requested by the Governor's Office. It includes a number of General Fund reductions due to General Fund constraints; these reductions affect funding in the offices of the Deputy Superintendent, Information Technology, Research and Data Analysis, Finance and Administration, Teaching and Learning, Assessment and Accountability, Equity, Student Services, Early Learning and Youth Development.

Except for the Office of Information Technology and the Early Learning and Youth Development Divisions, the reductions represent 9.11 percent reduction to the Department Operations' budget.

How Achieved:

This package includes specific reductions, as follows:

- Transfers two security-related information technology positions and associated services and supplies to the Department of Administrative Services in accordance with Executive Order 16-13 (-2 positions, -2.00 FTE) ;
- Increases Vacancy Factor across Department Operations, assuming vacancies will be held for 120 days instead of 60 days as calculated in budget development instructions;
- Eliminates inflation on Services & Supplies in the Department Operations' budget, and reduces Professional Services by an additional 10 percent;
- Reduces Professional Services in Assessment & Accountability by an additional \$1,000,000 to renegotiate AIR contract. (If unable to renegotiate, External Help Desk contract will be reduced or eliminated);
- Eliminates 6 positions (4.75 FTE) from Career & Technical Education (CTE) program; assumes ability to refund through Ballot Measure 98 funding (see package 114);
- Reduces Personal Services and Services & Supplies in Office of Finance and Administration and Office of Deputy Superintendent (-1 position, -1.50 FTE).

Staff Impact:

(10) Positions, (8.25) FTE

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	(\$2,813,853)			(\$2,813,853)
Services & Supplies	(3,907,316)			(3,907,316)
Total Request	(\$6,721,169)			(\$6,721,169)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 090 - Analyst Adjustments

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(6,721,169)	-	-	-	-	-	(6,721,169)
Other Revenues	-	-	-	-	-	-	-
Federal Funds	-	-	-	-	-	-	-
Transfer In - Indirect Cost	-	-	-	-	-	-	-
Total Revenues	(\$6,721,169)	-	-	-	-	-	(\$6,721,169)
Transfers Out							
Tsfr To Agriculture, Dept of	-	-	-	-	-	-	-
Total Transfers Out	-	-	-	-	-	-	-
Personal Services							
Class/Unclass Sal. and Per Diem	(694,800)	-	44,028	(46,164)	-	-	(696,936)
Empl. Rel. Bd. Assessments	(313)	-	28	-	-	-	(285)
Public Employees' Retire Cont	(110,555)	-	5,763	(6,043)	-	-	(110,835)
Social Security Taxes	(53,151)	-	3,368	(3,531)	-	-	(53,314)
Worker's Comp. Assess. (WCD)	(379)	-	34	-	-	-	(345)
Mass Transit Tax	(3,905)	-	-	-	-	-	(3,905)
Flexible Benefits	(150,012)	-	16,668	-	-	-	(133,344)
Vacancy Savings	(1,100,624)	-	-	-	-	-	(1,100,624)
Reconciliation Adjustment	(700,114)	-	(69,889)	55,738	-	-	(714,265)
Total Personal Services	(\$2,813,853)	-	-	-	-	-	(\$2,813,853)
Services & Supplies							
Instate Travel	-	-	-	-	-	-	-

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 090 - Analyst Adjustments

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Out of State Travel	-	-	-	-	-	-	-
Employee Training	-	-	-	-	-	-	-
Office Expenses	-	-	-	-	-	-	-
Telecommunications	-	-	-	-	-	-	-
State Gov. Service Charges	-	-	-	-	-	-	-
Professional Services	(2,062,773)	-	-	-	-	-	(2,062,773)
Attorney General	(200,000)	-	-	-	-	-	(200,000)
Facilities Rental and Taxes	-	-	-	-	-	-	-
Other Care of Residents and Patients	-	-	-	-	-	-	-
Agency Program Related S and S	(867,579)	-	-	-	-	-	(867,579)
Other Services and Supplies	(776,964)	-	-	-	-	-	(776,964)
Expendable Prop 250 - 5000	-	-	-	-	-	-	-
IT Expendable Property	-	-	-	-	-	-	-
Total Services & Supplies	(\$3,907,316)	-	-	-	-	-	(\$3,907,316)
Capital Outlay							
Recreational Equipment	-	-	-	-	-	-	-
Total Capital Outlay	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	(6,721,169)	-	-	-	-	-	(6,721,169)
Total Expenditures	(\$6,721,169)	-	-	-	-	-	(\$6,721,169)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 090 - Analyst Adjustments

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							(10)
Total Positions	-	-	-	-	-	-	(10)
Total FTE							
Total FTE							(8.25)
Total FTE	-	-	-	-	-	-	(8.25)

REPORT: PACKAGE FISCAL IMPACT REPORT

2017-19

PROD FILE

AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 Department Operations

PACKAGE: 090 - Analyst Adjustments

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
0000066	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1-	1.00-	24.00-	08	3,847.00			92,328-		92,328-
										52,611-		52,611-
0000066	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1	.50	12.00	08	3,847.00			46,164		46,164
										43,037		43,037
0000212	OAS C1488 IP	INFO SYSTEMS SPECIALIST 8	1-	1.00-	24.00-	09	8,754.00	210,096-				210,096-
								77,036-				77,036-
0000238	OAS C0212 AP	ACCOUNTING TECHNICIAN 3	1-	1.00-	24.00-	05	3,669.00	44,028-	44,028-			88,056-
								25,861-	25,863-			51,724-
0000238	OAS C0212 AP	ACCOUNTING TECHNICIAN 3	1	1.00	24.00	05	3,669.00		88,056			88,056
									51,724			51,724
0000245	OAS C0103 AP	OFFICE SPECIALIST 1	1-	1.00-	24.00-	09	3,205.00	76,920-				76,920-
								49,415-				49,415-
1517368	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1-	.25-	6.00-	02	6,166.00	36,996-				36,996-
								7,799-				7,799-
1517518	MMN X0873 AA	OPERATIONS & POLICY ANALYST 4	1-	1.00-	24.00-	02	6,056.00	145,344-				145,344-
								72,327-				72,327-
7112010	UA C1487 IA	INFO SYSTEMS SPECIALIST 7	1-	1.00-	24.00-	09	7,559.00	181,416-				181,416-
								81,972-				81,972-
		TOTAL PICS SALARY						694,800-	44,028	46,164-		696,936-
		TOTAL PICS OPE						314,410-	25,861	9,574-		298,123-
		TOTAL PICS PERSONAL SERVICES =	5-	4.75-	114.00-			1,009,210-	69,889	55,738-		995,059-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

DEPARTMENT OPERATIONS

Package 091 – State Adjustment DAS Charges

Purpose:

This package represents changes to State Government Service Charges and DAS price list charges for services made for the Governor's Budget. The department pays these costs from its Operations program, so all Package 091s have been modified to collect the savings in this unit.

How Achieved:

N/A

Staff Impact:

N/A

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	(126,853)	117,390	224,846	215,383
Total Request	(126,853)	117,390	224,846	215,383

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 091 - Statewide Adjustment DAS Chgs

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(126,853)	-	-	-	-	-	(126,853)
Federal Funds	-	-	-	-	-	-	-
Transfer In - Indirect Cost	-	-	-	-	-	-	-
Total Revenues	(\$126,853)	-	-	-	-	-	(\$126,853)
Services & Supplies							
Instate Travel	1,981	-	-	1,980	-	-	3,961
Office Expenses	(6,778)	-	-	(59,414)	-	-	(66,192)
Telecommunications	(34,456)	-	(10,828)	(16,582)	-	-	(61,866)
State Gov. Service Charges	(251,770)	-	(15,890)	-	-	-	(267,660)
Data Processing	(4,013)	-	(250)	17,412	-	-	13,149
Professional Services	(2,262)	-	-	(2,262)	-	-	(4,524)
Attorney General	(126,853)	-	-	-	-	-	(126,853)
Facilities Rental and Taxes	297,298	-	144,358	283,712	-	-	725,368
Total Services & Supplies	(\$126,853)	-	\$117,390	\$224,846	-	-	\$215,383
Total Expenditures							
Total Expenditures	(126,853)	-	117,390	224,846	-	-	215,383
Total Expenditures	(\$126,853)	-	\$117,390	\$224,846	-	-	\$215,383
Ending Balance							
Ending Balance	-	-	(117,390)	(224,846)	-	-	(342,236)
Total Ending Balance	-	-	(\$117,390)	(\$224,846)	-	-	(\$342,236)

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**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

DEPARTMENT OPERATIONS

Package 092 – Statewide AG Adjustment

Purpose:

This package adjusts Attorney General rates, from the published price list at ARB of \$198/hour to \$185/hour in the Governor's Budget.

How Achieved:

N/A

Staff Impact:

N/A

Quantifying Results:

N/A

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	(\$57,111)	(19,262)	(9,089)	(85,462)
Total Request	(\$57,111)	(19,262)	(9,089)	(85,462)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 092 - Statewide AG Adjustment

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(57,111)	-	-	-	-	-	(57,111)
Total Revenues	(\$57,111)	-	-	-	-	-	(\$57,111)
Services & Supplies							
Attorney General	(57,111)	-	(19,262)	(9,089)	-	-	(85,462)
Total Services & Supplies	(\$57,111)	-	(\$19,262)	(\$9,089)	-	-	(\$85,462)
Total Expenditures							
Total Expenditures	(57,111)	-	(19,262)	(9,089)	-	-	(85,462)
Total Expenditures	(\$57,111)	-	(\$19,262)	(\$9,089)	-	-	(\$85,462)
Ending Balance							
Ending Balance	-	-	19,262	9,089	-	-	28,351
Total Ending Balance	-	-	\$19,262	\$9,089	-	-	\$28,351

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Package 101 – Supporting Oregon's Youngest Children

Purpose:

National studies demonstrate that high quality and developmentally appropriate early childhood programs produce both short- and long-term positive effects on children, both socially and cognitively. Many of these studies have shown that investments in high-quality early learning create a huge benefit – particularly for low-income children. As an example, low-income children who have participated in early learning programs have graduation rates 30% higher than those who did not participate. The skills gained by children from early childhood education programs contribute to higher productivity later in life, as well as reduced costs to society through decreases in social services and crime rates.

The early years provide a window of opportunity to shape a child's brain during the most rapid period of development. Studies show smart investments made in the early years can lead to profoundly better outcomes for our children and families. By investing in quality early childhood education, we are providing opportunities to intervene early with children and families while laying a strong foundation for a lifetime of learning and prosperity.

The Oregon Department of Education (ODE) recognizes and values the importance of early childhood education for all children, including those with disabilities. Providing opportunities for all children to achieve and become the best they can be is a top priority. Through ODE's Early Learning Division (ELD), programs help low-income families pay for child care. The division administers programs like Healthy Families, Oregon Pre-Kindergarten, and Family Relief Nurseries, which provide resources necessary to support parents, children, and families to prosper and succeed. Each of the programs are vital in ensuring children in Oregon receive the education they deserve.

Additionally, ODE administers the Early Intervention and Early Childhood Special Education Services (EI/ECSE) to support young children with disabilities and their families. The programs enable children to successfully meet education standards and ultimately pursue college and career opportunities.

Oregon has made tremendous effort to increase investment in early childhood programs. The 2017-19 Current Service Level for the ELD's state supported programs is estimated to be 56.2% larger (\$90.2 million) than the state investment in the 2013-15 biennium. One of the largest investments, approximately \$35 million, is for Preschool Promise, a mixed delivery preschool model beginning in the 2016-17 school year to provide increased opportunities for preschool education in non-traditional learning organizations.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

While these investments are important to improving the state's early childhood efforts, increased investment is needed in meeting the service needs of children 0-5 years of age, particularly those with disabilities. As the number of Oregon's children with disabilities grows, so has the complexity of the disabilities. Unfortunately, the level of state investment has remained relatively flat, thus reducing the level of services provided per child.

Investments supporting parents and families, such as Healthy Families, increase short- and long-term success for children; however, there is a need for enhanced family engagement, as well as support for helping children and families transition from early learning programs to K-12 education. Investment is also needed to help Oregon children who need additional support, particularly in reading, to be successful as they enter kindergarten.

Early childhood education provides not only positive benefits to our children and families, but also to our economy. To be successful in meeting aggressive educational goals and objectives, Oregon must continue efforts to increase programmatic and fiscal support for early childhood education. Toward this goal, ODE recommends \$164.7 million of General Fund investment for 2017-19 as follows:

- Department Operations - \$5 million – Establish an Infant Toddler Fund to fund communities on promising innovations that support families in the prenatal through age 3 time period, as well as to fund training and professional development for early childhood educators to improve social emotional development of children from birth to age 5.
- Grant-in-Aid - \$159,673,253 – Increase grant funding by \$59.7 million for the Early Intervention/Early Childhood Special Education (EI/ECSE) program; \$22 million for Family Engagement; \$66 million for Kindergarten Transition; and \$12 million for Improving Student Reading.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

How Achieved:

ODE proposes increasing General Fund for Department Operations by \$4 million, for the purpose of establishing an Infant Toddler Fund to provide resources to communities for innovative programs and initiatives that support families in the prenatal through age 3 time period. The increase in General Fund would also provide \$1 million for training, professional development, and technical assistance for early learning educators in implementing best practices proven to improve the social emotional skills of young children.

Infant Toddler Fund

Through LC 646, the Oregon Department of Education is proposing the creation of an Infant Toddler Fund (ITF) separate and distinct from the State General Fund. This fund would be established as an interest-bearing account set up to receive appropriations through the General Fund, or other resources focused on supporting children ages prenatal to age 3.

For 2017-19, ODE requests an investment of \$4 million General Fund, to be transferred to the ITF, to establish and administer an Infant Toddler Partnership and Innovation Program. This program would provide resources to strengthen the connection between early childhood education and the health care system, with a specific focus on infant-toddler social-emotional development and infant-toddler mental health.

The program will be administered by the Early Learning Division and provide grants to communities that meet criteria established by the Early Learning Council. Potential recipients will be required to meet one or more of the following criteria:

- Recipients must be either an Early Learning Hub or a federally recognized tribe;
- Recipients must partner with at least one provider of early learning services, including but not limited to home visiting providers, relief nursery providers, or child care providers;
- Recipients must partner with at least one health care provider that serves families with children, prenatal through age three.
- Recipients must partner with, and receive matching support from, local community based organizations; and
- Recipients must focus on developing services and supports, for families, that are not available through currently funded early learning programs.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

The Early Learning Council will establish the target population for the program; however, priority will be given to recipients that:

- Focus on social and emotional development of children prior to age three;
- Focus on maternal mental health;
- Provide culturally relevant services, to families, not currently available through existing early childhood services;
- Share professional development strategies and resources with providers of early learning services and health care providers; and/or
- Focus on improving family intake and service referral pathways/family resource navigation.

Professional Development & Training

The data in Oregon show the state's youngest children with disabilities continue to lag behind their non-disabled peers. These children show skill levels lower than the national mean, in social-emotional skills, acquisition skills, and in use of knowledge and skills in general (including approaches to learning skills). Additionally, the national percentage of students with disabilities meeting the Third Grade Reading Assessment Target was 34 percentage points below the national percentage for all students.

ODE administers the Early Intervention/Early Childhood Special Education (EI/ECSE) program to provide special education services to young children with disabilities, ages birth to school age (usually age 5), and their families. Children receive these services in a variety of settings including home, community preschools, Head Start, Oregon Prekindergarten, and Early Childhood Special Education classrooms. The goal of the EI/ECSE program is to improve developmental status and increase school readiness for each child.

As part of federal funding requirements for EI/ECSE, the state must develop a State Systemic Improvement Plan (SSIP) to focus on improved results for children receiving special education services. Based on data, Oregon has chosen to focus on improving social-emotional approaches to learning skills. This will result in an increase in children exiting EI and ECSE services with improved social-emotional approaches to learning skills, so they enter kindergarten ready to succeed. Research data on early childhood education indicate instruction in these areas have a strong correlation to improved reading scores in third grade. Oregon is targeting these skills as a means to better prepare children with disabilities for kindergarten, and subsequently improve their success with reading by third grade.

To assist ODE's effort, an investment of \$1 million is requested to provide professional development and technical assistance to early childhood educators on practices for improving social emotional skills of young children. This policy option package will assist ODE in implementing selected evidence-based practices in its EI/ECSE programs. The plan includes intensive training in selected

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evidence-based practices with on-going coaching, to assist staff to implement practices to fidelity and supports to scale up practices horizontally and vertically throughout early childhood communities.

Staffing Impact:

None - ODE plans to implement this work using existing staff positions.

Quantifying Results:

Increase in percentage of infants/toddlers demonstrating positive social-emotional skills.

Decrease in the gap in reading skills for children with disabilities.

Improvement in school readiness for children entering kindergarten.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Services and Supplies	\$5,000,000	\$0	\$0	\$5,000,000
Total Request	\$5,000,000	\$0	\$0	\$5,000,000

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This package is not funded in the Governor’s Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 101 - Supporting Oregon's Youngest Children

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Services & Supplies							
Agency Program Related S and S	-	-	-	-	-	-	-
Total Services & Supplies	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

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DEPARTMENT OPERATIONS

Package 102 – Addressing the Special Education Needs of Oregon Students

Purpose

The Oregon Department of Education (ODE) and Oregon school districts have an obligation to ensure students with disabilities receive a free and appropriate public education, in the least restrictive environment. Special education is a broad spectrum of programs and services offered by districts and the state, for the education of students with disabilities. Without these programs and services, students with disabilities are unable to meet the education goals established by the state, and will continue to have achievement gaps when compared to their non-disabled peers.

Each special education student in Oregon has at least one of the eleven different disabilities identified in the federal Individuals with Disability Act. These disabilities include:

Autism	Intellectual Disability	Visual Impairment
Deaf/Blindness	Other Health Impairment	Communication Disorder
Emotional Disturbance	Orthopedic Impairment	Traumatic Brain Injury
Hearing Impairment/Deaf	Specific Learning Disability	

In the 2014-15 school year, there were 75,927 school-aged students identified with one or more of these disabilities. This represents a 2.5% increase in the number of students with disabilities, since 2010-11; however, the incidence of several disabilities, individually, has shown increases well above this rate. As an example, the number of students with autism has grown 13.0% since 2010. This is important because students with each disability require a unique approach to education and must be taught in a way that best meets his or her individual need.

ODE operates a variety of state supported education programs that provide direct services to Oregon's programs, districts, and schools. These include programs within Oregon, such as the Long Term Care and Treatment (LTCT) Education Program, which serves children who have been placed by other state agencies or school districts in day and residential treatment facilities; as well as the Youth Corrections and Juvenile Detention Education Programs (YCEP and JDEP), which provide education services to youths in the Oregon Youth Authority Correctional and County Juvenile Detention Facilities.

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For students enrolled in public school, identified with disabilities such as hearing impairments, vision impairments, autism, orthopedic impairments, deaf-blindness, and traumatic brain injury – better known as low incidence disabilities – ODE provides support through its Regional Programs. These programs work in collaboration with local school districts, community agencies, and other department programs, to focus on providing a full range of specialized services to students who account for a very small percentage of the general student population.

ODE also operates the Oregon School for the Deaf (OSD), which is a residential program for students who are deaf or hard of hearing. OSD offers a full range of curricula and provides individually designed instruction for students, leading to a variety of post-high school options, including college, competitive employment, and supported work. Each student at OSD is valued as a unique individual, to be treated with dignity, in an atmosphere where individual differences are accepted.

At the same time ODE is working to ensure services are adequately provided for students with various disabilities, the Department is also focused on the early identification of students at risk for academic difficulties and the provision of early intervention as a means of preventing those difficulties. One example is dyslexia – a specific learning disability, neurobiological in origin, which has a significant impact on a child's ability to learn to read. The 2015 Legislature passed Senate Bill 612, which requires ODE to designate a state dyslexia specialist, to provide school districts with the support needed to screen all students in kindergarten and first grade for risk factors of dyslexia, and to develop and communicate an annual list of dyslexia related training opportunities for districts. In addition, the law requires each school district to ensure at least one K-5 teacher in each K-5 and K-8 school receives training related to dyslexia.

Each of these programs, schools, and initiatives is critical in providing the educational services needed for students with disabilities. Unfortunately, many of these areas are still recovering from budget reductions from the previous decade, or have mandates in which current funding is not adequate to meet the requirements. To address this issue, ODE is recommending \$22.0 million of General Fund investment for 2017-19 as follows:

- Department Operations - \$1,370,048 – Provide funding to assist in meeting the requirements of Senate Bill 612 in screening for dyslexia.
- Oregon School for the Deaf - \$523,187 – Provide funding to increase the number of teachers and specialists necessary to meet student needs.
- Youth Corrections Education Program - \$3,824,847 – Provide adequate funding for meeting the increased number of school days.

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- Grant-in-Aid - \$16,283,581 – Provide grant funding for both the LTCT Program and Regional Programs to meet Legislative mandates and recover from past budget.

How Achieved:

The 2015 Legislature passed Senate Bill 612 requiring three elements: the designation of a .75 FTE state dyslexia specialist; the development of a plan to screen all kindergarten and first grade students for risk factors of dyslexia, the plan should include guidance for notifications sent by districts to parents of students at risk for dyslexia; and the requirement that at least one K-5 teacher, in each K-5 and K-8 school, receives training related to dyslexia.

Upon approval of Senate Bill 612, ODE moved quickly to recruit for a state dyslexia specialist. In evaluating the overall requirements and duties of the position, it was determined, to effectively meet the requirements of Senate Bill 612, the Department would need a full-time position, as opposed to a .75 FTE. To address this issue, ODE was able to identify unobligated federal IDEA funds to fill the position as full-time for the 2015-17 biennium; however, the federal funding requirements have limited the ability of the Department to fully operate at the depth needed for implementation.

The department has begun work on the development of a state plan for universal screening of K-1 students for risk factors of dyslexia, and has begun outlining a training process to ensure one K-5 teacher in each K-5 and K-8 school receives training related to dyslexia, by January 1, 2018. While the Department has outlined the process in which school districts will conduct screening for risk factors of dyslexia, as well as the method in which teachers will be trained, the legislation did not provide for the resources needed to ensure the following: school districts are able to acquire the necessary screening tools, districts receive the training on how to administer the tools, and districts provide dyslexia-related training to one teacher in each building.

For 2017-19, ODE is requesting funds to provide resources to school districts, to assist each K-5/K-8 school in purchasing the needed tools to screen all K/1 students for risk factors of dyslexia, and to train staff to administer and score the measures. The funding will also support districts in providing dyslexia-related training for one teacher in each K-5/K-8 school. In addition, ODE is requesting funding to provide the addition of .25 FTE for the state dyslexia specialist, to ensure a permanent full-time staff member is available to devote 100% of his or her time, to ensure compliance with Senate Bill 612.

Universal Screen Tools

It is essential for the screening tools selected by each school to accurately identify students who are at risk for reading disabilities, including dyslexia. To allow for the use of cost effective screening measures that are also strong predictors of risk, ODE and a group of stakeholders are recommending the following criteria for the selection of universal screening systems:

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- Demonstrates strong predictive validity and classification accuracy, and includes norm-referenced scoring;
- Includes measures for all three risk factors required in Senate Bill 612 (phonological awareness, letter-sound correspondence, and rapid naming); and
- Includes progress monitoring measures.

School districts will be required to select one of the universal screening systems approved by ODE, that meets the criteria, then administer the subtests for each risk factor at designated points in time during the school year, as per test developer guidelines. Based on data provided by the Oregon Response to Instruction and Intervention (ORTIi) initiative, about 90 school districts in Oregon have an established system for universal screening in place. For districts currently without a system for universal screening, ODE proposes providing \$950 per K-5 school to use toward purchasing screening measures. The funds would allow districts access to the screening tools and accompanying database to summarize results and generate student reports for the biennium as well as provide initial training on test administration and scoring.

The estimated cost for 2017-19, to ensure all K-5/K-8 schools currently without an established system for universal screening are provided with the necessary screening tools, is \$715,666 General Fund.

Teacher Training

Senate Bill 612 requires ODE to develop a list of training opportunities related to dyslexia that:

- Is developed in collaboration with the Teacher Standards and Practices Commission so the training opportunities also satisfy professional development requirements;
- Includes at least one opportunity that is provided entirely online;
- Complies with the knowledge and practice standards of an international organization on dyslexia;
- Enables teachers to understand and recognize dyslexia; and
- Enables teachers to implement systematic instruction, explicit and evidence-based, to meet the educational needs of students with dyslexia.

There are a number of dyslexia-related training options available both online and face-to-face. The cost of these training sessions varies widely, with some training options available online at no cost, to other more extensive online and face-to-face trainings which cost several thousands of dollars to complete. To meet the requirements of Senate Bill 612, as outlined above, it is anticipated that the training will require approximately 30 hours. Districts will need to pay the cost for the teacher to enroll in the

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training as well as the cost for a substitute for that teacher, or pay for extended time for the teacher to complete the training. In addition, some teachers may need to travel to attend a face-to-face training session.

ODE proposes to provide a \$600 scholarship for one teacher in each K-5/K-8 school to complete the dyslexia-related training. This amount represents an average cost, based on a list of 13 dyslexia-related training opportunities ranging in price from no cost to \$2600 to enroll. The scholarship would not likely cover the complete cost of the training and associated expenditures for substitutes, travel, etc., but would help districts with the overall expense. This proposal will also provide funds to cover potential turnover of the trained teacher at each building, in the 2018-19 school year. Assuming a \$600 scholarship for one teacher in each K-5/K-8 school for 2017-18 school year, and assuming a projected turnover rate of 20% for the 2018-19 school year, the estimate cost of teacher training is \$570,064 in General Fund.

State Dyslexia Specialist

ODE proposes to increase the current .75 FTE State Dyslexia Specialist to 1.00 FTE for 2017-19. ODE is currently using IDEA to fund the .25 for the 2015-17 biennium, however, these resources are one-time and they don't enable the position to fully engage in the work necessary to implement the requirements of Senate Bill 612. With an additional \$84,318 in General Fund investment, ODE can move the position to a permanent full-time position.

In summary, ODE proposes an increase of \$1,370,048 of General Fund in Department Operations. This will enable ODE and school districts to implement the requirements of Senate Bill 612 for dyslexia screening and training. Without this funding, school districts may need to redirect resources from existing programs and services to implement the newly required dyslexia screening and teacher training. This will create potential reductions or eliminations of existing educational programs and/or services.

Staffing Impact: .25 FTE

Position Number	Office	Unit	Position Class	Revenue Source	FTE
1713073	Student Services	Regional Program	Education Specialist 2	General Fund	.25

Quantifying Results:

- Collection of teacher training data will begin in January of 2017, with data entered from each district by January 1, 2018.
- One teacher trained in dyslexia for every school district, prior to January 1, 2018.
- Monitoring for screening data completed following the 2017-18 school year and completed annually, thereafter.

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- Districts will provide updated information on teacher training to reflect turnover in staff.
- Districts will be able to identify students who are at risk for reading difficulties early, and provide explicit, systematic, evidence-based intervention before failure has occurred.
- Over time, districts will see an increase in the percentage of students meeting or exceeding statewide academic achievement standards in 3rd grade English/Language Arts

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$ 62,374	\$0	\$0	\$ 62,374
Services and Supplies	1,307,674			1,307,674
Total Request	\$1,370,048	\$0	\$0	\$1,370,048

2017-19 GOVERNOR’S RECOMMENDED BUDGET:

This package is not funded in the Governor’s Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 102 - Addressing the Special Education Needs of Oregon Students

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	-	-	-	-	-
Empl. Rel. Bd. Assessments	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Worker's Comp. Assess. (WCD)	-	-	-	-	-	-	-
Flexible Benefits	-	-	-	-	-	-	-
Total Personal Services	-	-	-	-	-	-	-
Services & Supplies							
Instate Travel	-	-	-	-	-	-	-
Out of State Travel	-	-	-	-	-	-	-
Employee Training	-	-	-	-	-	-	-
Office Expenses	-	-	-	-	-	-	-
Agency Program Related S and S	-	-	-	-	-	-	-
Other Services and Supplies	-	-	-	-	-	-	-
Total Services & Supplies	-	-	-	-	-	-	-

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Education, Dept of
 Pkg: 102 - Addressing the Special Education Needs of Oregon Students

Cross Reference Name: Department Operations
 Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total FTE							
Total FTE							-
Total FTE	-	-	-	-	-	-	-

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DEPARTMENT OPERATIONS

Package 103 – Enhancing the Effectiveness of Oregon’s Educators

Purpose:

Investing in the creation and support of effective teachers and leaders is one of the most significant strategies towards improving student achievement in which the state can engage. Consistent and significant investments in this area will yield highly qualified teachers guided by effective leaders in every school, which will translate into effective learning and improved outcomes for all students.

The Network for Quality Teaching and Learning (NQTL) was created in 2013 to enhance a culture of leadership and collaborative responsibility for advancing the profession of teaching, and to equip educators at the community level with the resources and skills necessary to teach and inspire the next generation of Oregonians. Funding for NQTL, provided through a carve-out from the State School Fund, has been instrumental in providing technical assistance and grant funding targeted at increasing collaborative and innovative best practice amongst school districts; creating opportunities for professional development through mentorship for new teachers; and providing support for chronically underperforming school districts and low performing schools.

The investment of NQTL has been a tremendous support for teachers, school districts, and schools; however, to continue making progress in achieving optimum results, there must be a combination of continued growth in current grant programs, as well as additional strategies that work to expand the effectiveness of Oregon’s teachers. To accomplish this goal, the department is recommending \$37.9 million of General Fund investment for 2015-17 in both Department Operations (\$25.2 million) and Grant-in-Aid (\$12.7 million) for the following strategies:

- Strategy 1 – Digital Teaching and Learning Innovation Program: \$6.7 million General Fund.
- Strategy 2 – Expansion of existing Teacher Effectiveness Programs: \$14.7 million General Fund
- Strategy 3 – Increasing Internet Connectivity for School Districts: \$15.4 million General Fund
- Strategy 4 – Increasing teacher access to academic content standards and resources: \$1.1 million General Fund

TOTAL POLICY OPTION REQUEST - \$37.9 MILLION

DEPARTMENT OPERATIONS: \$25.2M

GRANT-IN-AID: \$12.7M

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How Achieved:

Strategy 1 – Digital Teaching and Learning Innovation Program

Currently, most professional development and learning experience for teachers is provided through existing meetings where digital learning is often preceded by other priorities or essential state and federal programs. Many rural schools have very limited resources for professional development, and because of the higher cost associated with traveling long distances to centralized locations, professional development is routinely sacrificed. In order to provide equitable access to consistent, coherent, high quality professional development for Oregon's teachers, it is essential to identify more efficient methods of delivery.

The 2016 National Education Technology Plan, *Future Ready Learning: Reimagining the role of Technology in Education*, sets forth a national vision of equity, active use, and collaborative leadership to make everywhere, all-the-time learning possible. The Plan provides strategies for professional development and learning experiences enhanced by digital resources that can shrink long-standing equity and accessibility gaps.

The time has come for Oregon to address student opportunity gaps by increasing the number of educators who have the pedagogical and technological skills to use digital resources for teaching and learning. Through professional development, ODE can provide resources to support educators in delivering personalized learning, blended learning, and online learning adapted to meet the needs of our students. ODE is proposing the creation of the Digital Learning and Teaching Innovations Program. This program will provide leadership in:

- Creating opportunities for using digital learning resources for learning - equity and accessibility.
- Increasing the number of teachers who have the pedagogical and technological skills to use digital resources for teaching and learning.
- Creating a regional model of coherent, high-quality professional development, addressing effective instructional practices when implementing digital learning.
- Creating a system that will connect educators across the state; provide a vehicle for sharing insights, strategies, research and resources; and provide regularly updated, high quality information regarding emerging technologies, as well as national and international trends.
- Connecting rural educators who often lack teaching partners for their grade level and/or content area.
- Providing high quality and accessible, low- or no-cost professional development.
- Sharing expertise across the state and maximizing the limited resources educators have at their local site.
- Supporting and representing the emerging interests and needs of all of our Oregon schools, districts, and education school districts (ESDs), with respect to the use of technology for teaching and learning.

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The estimated cost for this strategy is \$6,702,834. This includes the cost of 5.00 FTE, to provide state leadership, oversight and technical assistance in the implementation of the Digital Learning and Teaching Innovations Program. These staff will work with school districts and ESDs in building statewide capacity, through implementing best practices strategies for digital learning at the classroom level; training administrators on supporting implementation of best practices and digital security in their schools; and implementing strategies recommended by the digital learning state plan. Through an estimated \$3,049,600 in professional service contracts, a curriculum for teachers on digital learning will be developed and delivered through statewide training to teachers. In addition, an estimated \$2,650,000 will be distributed through awards to approximately 44 grants to school districts and ESDs, in building capacity and support for the concepts provided in the trainings.

STRATEGY 1 – Expenditure Plan

Department Operations	Request
State Oversight and Technical Assistance (5.00 FTE)	\$1,003,234
Training Consultants	3,049,600
Grants to Districts	2,650,000
Total Department Operations	\$6,702,834
Total Strategy 1	\$6,702,834

Strategy 2 – Expansion of Existing Teacher Effectiveness Programs

The Network for Quality Teaching and Learning (NQTL) was created in 2013, to enhance a culture of leadership and collaborative responsibility for advancing the profession of teaching and to equip educators at the community level with the resources and skills necessary to teach and inspire the next generation of Oregonians.

In 2015-17, the NQTL funds provide approximately \$35 million through a combination of four grant programs and agency technical assistance, to increase the capacity and professional development of teachers as well as to help schools and school districts improve their overall performance through collaboration and best practices. For 2017-19, the Oregon Department of Education (ODE) is requesting to enhance the already existing NQTL funding by investing an additional \$14.7 million of General Fund for mentoring and educator effectiveness initiatives, and for district and school improvement.

- **Mentoring and Educator Effectiveness Initiatives:** Educators are the single-greatest in-school factor affecting student success. It is imperative we have prepared, skilled teachers, to ensure each and every one of Oregon’s students has the opportunity to achieve their potential.

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Due to the increase in retirement of our education workforce, as well as the availability of additional resources from the State School Fund since the recession, the state is experiencing an influx of new teachers and administrators. The allocated resources have not been sufficient to provide quality mentoring opportunities for all educators who are beginning their careers in our field. Mentoring is critical to the development of an educator, and more importantly, it accelerates growth in the profession to impact students and their growth at a faster rate.

With additional General Fund investment, ODE is proposing to double the grant funding for the Oregon Mentoring Grant Program, to provide mentoring and professional development supports for every new teacher coming out of a teacher prep program for one year; every new teacher in a high poverty school for two years; every new teacher at risk for leaving the profession in their third year; every new teacher building principals in their first principalship; and superintendents in their first superintendency. In addition, funding will be provided to develop state and local capacity to increase mentor programs aligned to the state mentoring standards, and to provide training, resources, and collaborative learning communities through a regional approach for on-going support of mentors.

Minimal additional staffing is requested to better support the Aspiring Leaders, Leading for Learning, and School District Collaboration Fund initiatives.

- District and School Improvement: Student academic and social/emotional growth hinge on the provision of services in a comprehensive and cohesive manner through strong systems of support. In the 2015-17 biennium, funds were allocated to pilot a project with three school districts, to partner with ODE for a comprehensive look at their structures and systems and then develop a plan for improvement. This work is showing promise, and we now have additional districts interested in this collaboration with us, without funding to support them.

With the enactment of the Every Student Succeeds Act (ESSA), at the federal level, in December 2015 the department identified schools for comprehensive and targeted supports. These schools are Title IA funded schools, or high schools with graduation rates of less than 67%. Through General Fund resources allocated in previous biennia, ODE has been able to provide intervention supports to non-Title IA schools.

With the additional General Fund investment in 2017-19, ODE is proposing to expand the number of grants for District Improvement Partnerships to include five additional districts; engage ESDs in building capacity to strengthen statewide outreach; and develop and deliver training on effective diagnostic review of school systems, identification of key levers for improvement, and development of action plans to increase desired student and system outcomes.

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In addition, funding will be provided to expand state investments in supporting low-performing schools not already supported by Federal mandates.

The \$14.7 million requested in Strategy 2 will include \$12.7 million for Grant-in-Aid and \$2.0 million for Operations. The total package is itemized as follows:

STRATEGY 2 – Expenditure Plan	
Department Operations	Request
State Oversight and Technical Assistance (3.00 FTE)	\$ 660,431
Program Evaluation	600,000
Assistance to Low Performing Schools (ESSA)	750,000
Total Department Operations	\$2,010,431
Grant-in-Aid	
Educator Effectiveness Through Mentoring	\$ 9,800,000
School District Turnaround Efforts	2,900,000
Total Grant-in-Aid	\$12,700,000
Total Strategy 2	\$14,710,431

Strategy 3 – Increasing Internet Connectivity for School Districts

Through the Universal Service Administrative Company (USAC), directed by the Federal Communications Commission (FCC), the E-rate Program provides discounts to assist schools and libraries in the United States in obtaining affordable telecommunications and Internet access. The discounts for support depend on the level of poverty and the urban/rural status of the population served. Based on the level of poverty, the discounts can range from 20% to 90% of the costs of eligible services.

In late 2014, the FCC adopted an E-rate Modernization Order (FCC 14-189) which included a provision to provide up to an additional 10% discount for special construction projects that provide a match in state funding invested in the project. In essence, with a state funding investment and the additional E-rate discount, special construction projects could get up to an additional 20% discount and, in the case of high poverty school districts, could pay little to nothing for their project. This order became effective in FY 2016, and during the 2015-17 biennium, ODE was provided with \$273,062 to provide funding for seven projects in the FY 2016 funding cycle. With this state investment, ODE is leveraging an additional \$260,059 in Federal Funds, enabling a total of \$2.9 million in internet connectively projects to begin construction during the 2015-17 biennium.

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In Oregon, this opportunity will make a tremendous impact on enhancing the effectiveness of our educators and school districts, particularly those in rural areas of the state and/or with high levels of poverty. For these districts, regardless of receiving higher end discounts from the USAC, the remaining gap still makes it impossible for them to take advantage of the program. If they were able to reduce or eliminate the funding gap, it would enable school districts and the state to maximize the E-rate Program and make a significant improvement to Internet connectivity in Oregon schools.

In sampling some of Oregon’s school districts, approximately 48% of school districts have a need for special construction of fiber optic cable connections. Additionally, 77% of these districts are at a level of poverty that makes them eligible to receive either 80% or 90% discount rate through the E-rate Program. With a 10% state investment matched with the 10% E-rate discount, these districts could eliminate their funding gaps and potentially leverage federal resources by 20 times the state investment.

ODE is proposing to maximize the opportunity provided by the FCC and continue the success achieved during the 2015-17 biennium. For 2017-19, the Department proposes a \$15.4 million investment to provide state matching funds for the two remaining funding cycles in which this opportunity has been approved – FY 2017 and FY 2018. This investment would help leverage an estimated \$100 to \$150 million in federal funding for school districts to improve their internet activity.

The \$15.4 million General Fund requested in this strategy will include \$217,566 for state oversight and technical assistance, and \$15.2 million in state matching grants for rural and high poverty districts that successfully apply and receive federal eRate funding discounts. The total strategy is itemized as follows:

STRATEGY 3 – Expenditure Plan	
Department Operations	Request
State Oversight and Technical Assistance (1.00 FTE)	\$ 217,566
District Grants	15,200,000
Total Department Operations	\$15,417,566
Total Strategy 3	\$15,417,566

Strategy 4 – Increasing teacher access to academic content standards and resources

As outlined in Strategy 1, Oregon educators representing both urban and rural schools have expressed a need for professional learning in a regional model, as well as access to an online professional learning collaborative that links academic content standards, effective instructional practices, and formative assessment resources. ODE operates an existing web-based system, Resources for

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Educational Achievement and Leadership (REAL), which was developed in 2007 to provide educators with access to academic content standards and resources. Until two years ago, REAL was maintained and supported by a third party contractor; however, due to budget reductions, the contract was not renewed.

In absence of this resource, internal staff have worked to maintain the system, but have not had the resources to update or upgrade the system to improve user experience. The system was written in an outdated and obsolete code, resulting in technical performance issues and various manual interventions to keep the site working.

It is clear, REAL has not kept up with the evolution of how educators align standards in their lesson planning and curation of content resources. In addition, the system lacks the additional functionality needed to improve the Oregon Education Network (OEN) experience. In discussion with its statewide partners, ODE has developed a list of key objectives for REAL:

- Address the challenges of the current REAL site. The site is out-of-date, unsupported, and uses a platform that needs to be replaced with new standardized coding.
- Provide educators with tools that align with the way they utilize online resources, to develop lessons aligned to standards and to curate content and media.
- Connect to the ever-growing pool of open educational resources available through the national multi-state #GoOpen Exchange and National Learning Registry.
- Provide a collaborative workspace for educators to easily locate academic content standards, illustrations of effective practice, formative assessments, and high quality instructional resources.
- Create a process for reviewing and vetting content that will provide a system to connect educators across the state and beyond our borders, provide a vehicle for professional learning, and provide high quality resources for educator use.
- Transition the Oregon Educator Network (OEN) to Phase 2. OEN was developed under a short timeframe and with limited budget in the 2015-17 biennium. ODE plans to move this tool into the next phase. Phase 2 includes features that will improve the user experience and increase functionality. Changes will result in increased use and expanded access to valuable resources.
- Combine the REAL and OEN resources to provide educators with access to tools that will save classroom teachers, curriculum specialists, and instructional coaches' time in finding resources they can utilize to differentiate instruction for the students in their classes.
- Create a system that will connect educators across the state, provide a vehicle for professional learning, and provide regularly updated, high quality resources for educator use.
- Create a system that will allow ODE to readily update educators with current research, programs, and practices that support educators and improve learning opportunities for students.

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- Connect rural educators. Educators in our small, rural schools often don’t have a teaching partner for their grade level and/or content area. This improved integrated system will provide them with an opportunity to engage in a professional learning community of others teaching the same content, to share strategies and resources.
- Share expertise across the state and maximize the limited resources educators have at their local site.

The \$1,059,709 of General Fund requested in this strategy will include \$145,000 for the cost associating with providing an upgrade of the existing REAL system infrastructure; \$205,000 to provide for a connection of REAL to the Oregon Education Network (OEN); \$150,000 to develop a process to identify national recognized best practices and standards to populate the system; \$217,566 to provide system development, ongoing system maintenance and upgrades, and technical assistance; and \$342,143 to provide ongoing research, oversight and support for the system content and information. The total strategy is itemized as follows:

STRATEGY 4 – Expenditure Plan	
Department Operations	Request
State Oversight and Technical Assistance (3.00 FTE)	\$ 559,709
REAL System Upgrade	145,000
REAL System Interface with Oregon Education Network	205,000
REAL System Content Identification	150,000
Total Department Operations	\$1,059,709
Total Strategy 4	\$1,059,709

**OREGON DEPARTMENT OF EDUCATION
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Staffing Impact: 12.00 FTE

Position Number	Office	Unit	Position Class	Revenue Source	FTE
<i>Strategy 1 – Digital Teaching and Learning Innovation Program</i>					
1913038	Teaching & Learning		Principal Exec Mgr. F	General Fund	1.00
1913039	Teaching & Learning		Education Spec 2	General Fund	1.00
1913040	Teaching & Learning		Education Spec 2	General Fund	1.00
1913041	Teaching & Learning		Program Analyst 4	General Fund	1.00
1913042	Teaching & Learning		Admin Spec 2	General Fund	1.00
<i>Strategy 2 – Digital Teaching and Learning Innovation Program</i>					
1913061	Teaching & Learning		Program Analyst 4	General Fund	1.00
1913062	Teaching & Learning		Education Spec. 2	General Fund	1.00
1913063	Teaching & Learning		Education Spec. 2	General Fund	1.00
<i>Strategy 3 – Increasing Internet Connectivity for School Districts</i>					
1911538	Information Technology		Information Spec. 7	General Fund	1.00
<i>Strategy 4 – Increasing teacher access to academic content standards and resources</i>					
1913067	Teaching & Learning		Education Spec. 2	General Fund	1.00
1913068	Information Technology		Information Spec. 7	General Fund	1.00
1913069	Teaching & Learning		Office Spec. 2	General Fund	1.00

Quantifying Results:

Increased percentages of mentoring supports to first- and second-year teachers and administrators, collected annually.

Increased state-wide supports for mentoring programs, including investments to ESDs to enhance regional capacity.

Increased retention of first- and second-year teachers and administrators, and increased impact on Local Education Agency (LEA) outcome data.

Differentiated monitoring of mentor projects, separated regionally by Oregon Mentoring Project Standards and outcomes.

Increased supports to LEAs to establish monitoring routines for local systems and the impacts on LEA outcomes.

Improved strategies to improve performance and project outcomes, as well as connect effective practices to LEAs and schools not receiving funding or supports.

Increased statewide capacity, specifically in connection with ESDs, to provide supports to LEAs in professional learning and system-development supports.

Increased connectivity and availability to teaching resources, standards, and best practices.

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Revenue Source*:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$ 2,440,939	\$0	\$0	\$2,440,939
Services and Supplies	4,899,600			4,899,600
Special Payments	17,850,000			17,850,000
Total Request	\$25,190,539	\$0	\$0	\$25,190,539

**\$12.7 million included in Grant-In-Aid appropriation under Policy Option Package 103.*

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 103 - Enhancing the Effectiveness of Oregon's Educators

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	-	-	-	-	-
Temporary Appointments	-	-	-	-	-	-	-
Overtime Payments	-	-	-	-	-	-	-
Shift Differential	-	-	-	-	-	-	-
Empl. Rel. Bd. Assessments	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Worker's Comp. Assess. (WCD)	-	-	-	-	-	-	-
Mass Transit Tax	-	-	-	-	-	-	-
Flexible Benefits	-	-	-	-	-	-	-
Total Personal Services	-	-	-	-	-	-	-
Services & Supplies							
Professional Services	-	-	-	-	-	-	-
Total Services & Supplies	-	-	-	-	-	-	-
Special Payments							
Dist to Cities	-	-	-	-	-	-	-
Dist to Local School Districts	-	-	-	-	-	-	-

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Education, Dept of
Pkg: 103 - Enhancing the Effectiveness of Oregon's Educators

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Special Payments							
Other Special Payments	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							-
Total Positions	-	-	-	-	-	-	-
Total FTE							
Total FTE							-
Total FTE	-	-	-	-	-	-	-

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DEPARTMENT OPERATIONS

Package 104 – Increasing Opportunities for Post-Secondary Success

Purpose:

Investing in Career Technical Education (CTE) is helping our nation meet the very real and immediate challenges of student achievement, economic development, and global competitiveness. Similarly, investment in the Science, Technology, Engineering, and Mathematics (STEM) initiative increases the likelihood of student success in each of these disciplines, and increases the knowledge and skills necessary in transferring to potential STEM careers. Collectively, CTE and STEM increase the likelihood of success for Oregon's students beyond secondary education, in both college and career opportunities.

Research has shown, in the graduating class of 2014, Oregon Career and Technical Education (CTE) concentrators were 15.5 percent more likely to graduate high school in four years than were students statewide. Historically underserved student concentrators showed the greatest gain. In addition, a growing body of academic research supports these graduation data; a 2013 study from Mississippi State University found that students taking any CTE course graduated at a rate of 77.5%. CTE students in Career Pathways graduated at a rate of 81.1%. Both graduation rates were “considerably higher than the state-reported graduation rate of 73.7% for all students.”

Despite this proven success, state and local funding for CTE programs was severely decreased during the last decade. Over the past three biennia, the Governor and Legislature made incremental investments to rebuild CTE and focus resources on STEM related instruction and employment needs, to support the development of an innovation driven economy. While significant progress has been made, of the 1,200 CTE programs on record in the past decade only 690 are currently approved with the Department of Education.

To ensure the intent of the Governor and the Oregon Legislature is fully implemented and in alignment with future goals of K-12 and postsecondary education, additional investment is critical. These additional investments not only meet Oregon's education goals, but also contribute to Oregon's workforce needs and improving the state's overall economy. ODE is recommending an additional \$29.6 million of General Fund investment for 2017-19, in both Department Operations (\$4.2 million) and Grant-in-Aid (\$25.4 million), for expansion of the following strategies:

- Strategy 1 – CTE Program Expansion: \$11.67 million General Fund

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- Strategy 2 – Increase Capacity for Regional Networks: \$9.97 million General Fund
- Strategy 3 – Increase STEM Innovation Grant Program and CTE Summer Program: \$7.96 million General Fund

How Achieved:

Strategy 1 – Increasing CTE Program Expansion

ODE administers CTE grant-in-aid programs that provide funding to school districts to help establish and sustain CTE programs. These programs work effectively to meet workforce needs in high wage and high demand occupations; support achievement of the Oregon diploma; and address the needs of historically underserved students. Students participating in CTE programs will be given the knowledge and skills required in careers that provide high wages and are in high demand. Included in this strategy are three critical grant-in-aid programs:

- CTE Revitalization Grant Program
- Secondary Career Pathway Grant Funds
- Career and Technical Student Organization Chapter Grants

Each of these three grant programs play a role in helping to restore Oregon's CTE programs to previous levels.

- Since its inception in 2011, the CTE Revitalization Grant Program has provided nearly \$20 million in state funding, contributing to 325 funded CTE programs serving 142 of Oregon's schools, to strengthen existing and create new CTE programs. For 2015-17, \$9.0 million has been awarded to twenty-five school districts.
- Secondary Career Pathways grants provided \$5 million incentive grants directly to CTE programs. These dollars fund quality programs that lead to high wage and high demand careers as well as industry credentials.
- Through the Career and Technical Student Organization Chapter Grants, local chapters of student leadership organizations were provided small grants to encourage student development activities.

While tremendous progress has been made in revitalizing and restoring the approximately 1,200 programs eliminated in the last decade, current approved CTE Programs of Study (690) represent only 58% of what was previously in place. With a proposed \$11.67 million of increased funding for these CTE Grant Programs, Oregon would be able to continue to restore the number and quality of CTE programs and improve results in increasing the diverse number of students served; increasing applied learning and career education opportunities in diverse geographic locations around the state; and increasing participation of historically underserved students.

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The estimated cost for this strategy is \$11,672,275. This strategy will include an additional \$6,650,000 in grants from the CTE Revitalization Program; \$4,030,000 in grants through the Secondary Career Pathway Grant Funds, and \$420,000 in grants for Career and Technical Student Organization Chapter Grants. In addition, this strategy will include 2.00 FTE to provide state leadership, oversight, and technical assistance for the increases in the programs, as well as \$250,000 to be used for program evaluation.

STRATEGY 1 – Expenditure Plan

Department Operations	Request
State Oversight and Technical Assistance (2.00 FTE)	\$ 322,275
Program Evaluation	250,000
Total Department Operations	\$ 572,275
Grant-in-Aid	
CTE Revitalization Grant Programs	\$ 6,650,000
Secondary Career Pathway Grant Funds	4,030,000
Career and Technical Student Organization Chapter Grants	420,000
Total Grant-in-Aid	\$11,100,000
Total Strategy 1	\$11,672,275

Strategy 2 – Increase Capacity for Regional Networks

ODE proposes to increase grant funding to assist in the coordination of regional activities. New funding would be made available to support the CTE Regional Coordinator Network and regional career counselors. Also, new funding is requested to develop up to an additional five STEM Hubs, and enhance the Hub work. CTE is a proven applied learning strategy for student engagement that ultimately results in higher graduation rates; STEM focused education provides similar opportunities. Failure to take advantage of proven best practices for Applied Learning limits the state’s opportunities to ensure the following: students graduate ready for their next step, and students leverage dual credit options which will also prepare them for employment and further education. Through regional efforts and investments, it is expected that greater collaboration will emerge between CTE and STEM related educational services.

There are currently 17 CTE Regional Coordinators that provide CTE leadership within their respective regions. These Coordinators are responsible for implementing multiple federal and state requirements through regional consortia. Generally, CTE is only a portion of their

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responsibilities. Located within Education Service Districts and/or community colleges, these Regional Coordinators serve as the CTE technical and leadership experts in the field and, with additional staffing support, are poised to again provide career counseling, college credit opportunities, and professional development.

CTE Regional Coordinators have been financed primarily through local funds. As Oregon continues to focus on revitalizing and restoring its CTE Programs of Study, it is critical to ensure there is an adequate regional infrastructure of professional CTE Coordinators. Without additional dedicated funding for program coordination and regional technical assistance, it will be impossible for CTE to build the capacity to serve all students (currently CTE is serving approximately 25% of high school students).

Professional development and tools for educators and guidance counselors is essential. Counselors are often not included in educator professional development, and the professional development is rarely inclusive of career education. Additionally, online tools are needed to enable students and educators to identify potential student pathways through career information and exploration.

STEM Hubs are designed to drive individual and community prosperity; through increasing access to hands-on learning that connects students with career opportunities, improving math and science achievement, and increasing postsecondary STEM degrees and certificates. Beginning in the 2013-15 biennium, Oregon provided \$2.2 million for six Regional STEM Hubs serving 21 counties in Oregon. In 2015, this investment was increased by \$2.8 million, resulting in five additional Hubs and several grants that now provide STEM Hub services across the state. Funding supported the development of infrastructure of the Collective Impact Model, as well as program funding to serve educators and students. These Hubs are working collectively to connect regional resources to enhance STEM opportunities for students, educators, and workforce in their communities.

The estimated cost for this strategy is \$9,974,276. This includes the cost of 2.00 FTE to provide state leadership, oversight, and technical assistance for administering an additional \$8,550,000 in Grant-in-Aid for increasing capacity of Regional CTE Coordinators, STEM Hubs, and a Career Counselor Network. An additional \$1 million will be allocated for contract services to assist the Department in creating standards, best practices, and program evaluation for CTE capacity building.

STRATEGY 2 – Expenditure Plan

Department Operations	Request
State Oversight and Technical Assistance (2.00 FTE)	\$ 424,276
Standards, Best Practices, and Program Evaluation	1,000,000
Total Department Operations	\$1,424,276

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Grant-In Aid	Request
STEM Hubs - CTE Capacity Building Grants	\$8,550,000
Total Grant-in-Aid	\$8,550,000
 	<hr/>
Total Strategy 2	\$9,974,276

Strategy 3 – Increasing CTE Summer Program and STEM Innovation Grant Program

ODE has provided approximately \$6.5 million in funding for 2015-17, for communities to implement new and innovative programs to increase and advance learning for students in CTE and STEM.

The ability to implement innovative ideas and practices that improve the overall learning and graduation of Oregon’s students is critical. The STEM Innovation Grant Program enables the expansion of effective programs, specifically in science, technology, engineering, and mathematics. In addition, this program provides for professional development for STEM educators. Approximately \$4.75 million was allocated for 2015-17 to provide innovative projects such as:

- Math in Real Life that supports the expansion of regional networks of teachers to create an environment of innovation in math teaching and learning. The focus on applied mathematics supports the natural interconnectedness of math to other disciplines, while infusing real-life relevance for students.
- Adaptive Math Learning Pilots that provide for a series of pilot tests of adaptive math learning technologies in Oregon classrooms. An adaptive learning technology is software that can personalize education for a student, adapt based on student interaction, and provide feedback to teachers about student progress.
- Digital Literacy and Computer Science Innovation that focuses on developing a state plan for computer science education. The plan includes a network of teachers, to develop and deliver long-term professional development leaders in creating new CTE Programs of Study in computer science.
- Out-of-School STEM Innovation that provides funding for out-of-school time providers who can ensure STEM opportunities are made available to students who have been historically underserved across the state.

The CTE Innovation Grants provide \$2.3 million for CTE Summer Program Grants and FIRST robotics in 2015-17. Based on existing need, funding for continuation and expansion of existing programs, as well as new programs will be identified. The following is a list of current programs:

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- CTE Summer Program Grants utilize state-of-the-art CTE facilities, and top notch training and mentoring, to provide students with learning opportunities not otherwise available during the regular school day at their local school. These learning opportunities provide a combination of short-term and exploratory regional CTE instruction for middle school students, as well as intensive study (for grades 10-12) addressing academic and technical attainment that could lead to an industry credential and/or college credit.
- FIRST robotics grants provide over 360 small grants to fund teams of students participating in primarily out-of-school time robotics clubs.

To continue the growth of innovative approaches for STEM and CTE, ODE proposes an additional investment of \$7,957,593 for 2017-19. This includes the cost of 2.00 FTE to provide state leadership, oversight, and technical assistance for administering an additional \$5,790,000 in Grant-in-Aid, for grants to community organizations, for the implementation of programs, projects, and initiatives. In addition, \$1,810,000 would be allocated for contract services used to strategically assist communities in advancing their projects

STRATEGY 3 – Expenditure Plan

Department Operations	Request
State Oversight and Technical Assistance (2.00 FTE)	\$ 357,593
Strategic Assistance to Communities	<u>1,810,000</u>
Total Department Operations	<u>\$2,167,593</u>
Grant-in-Aid	Request
STEM Innovation Grant and CTE Innovation Grants	\$5,790,000
Total Grant-in-Aid	<u>\$5,790,000</u>
Total Strategy 3	<u>\$7,957,593</u>

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Staffing Impact: 6.00 FTE

Position Number	Office	Unit	Position Class	Revenue Source	FTE
Strategy 1 – Increasing CTE Program Expansion					
1913041	Teaching & Learning	Secondary & Post-Secondary Success	Program Analyst 4	General Fund	1.00
1913044	Teaching & Learning	Secondary & Post-Secondary Success	Administrative Specialist 2	General Fund	1.00
Strategy 2 – Increase Capacity for Regional Networks					
1913045	Teaching & Learning	Secondary & Post-Secondary Success	Education Spec. 2	General Fund	1.00
1913064	Teaching & Learning	Secondary & Post-Secondary Success	Education Spec. 2	General Fund	1.00
Strategy 3 – Increasing CTE Summer Program and STEM Innovation Grant Program					
1913068	Teaching & Learning	Secondary & Post-Secondary Success	Research Analyst 4	General Fund	1.00
1913069	Teaching & Learning	Secondary & Post-Secondary Success	Principal Exec Mgr. F	General Fund	1.00

Quantifying Results:

- Increased number of CTE programs across the state.
- Increased capacity of all STEM Hubs to include Regional CTE Coordinators and a Career Counseling Network.
- Restoration of the number of CTE programs eliminated in the last decade.
- Continued Improvement in high school graduation rates.
- Reduced levels of student absenteeism.

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Revenue Source:*

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$1,104,144	\$0	\$0	\$1,104,144
Services and Supplies	3,060,000			3,060,000
Total Request	\$4,164,144	\$0	\$0	\$4,164,144

**\$25.4 million included in Grant-In-Aid appropriation under Policy Option Package 104.*

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 104 - Increasing Opportunities for Post Secondary Success

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	-	-	-	-	-
Empl. Rel. Bd. Assessments	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Worker's Comp. Assess. (WCD)	-	-	-	-	-	-	-
Mass Transit Tax	-	-	-	-	-	-	-
Flexible Benefits	-	-	-	-	-	-	-
Total Personal Services	-	-	-	-	-	-	-
Services & Supplies							
Professional Services	-	-	-	-	-	-	-
Total Services & Supplies	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 104 - Increasing Opportunities for Post Secondary Success

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							-
Total Positions	-	-	-	-	-	-	-
Total FTE							
Total FTE							-
Total FTE	-	-	-	-	-	-	-

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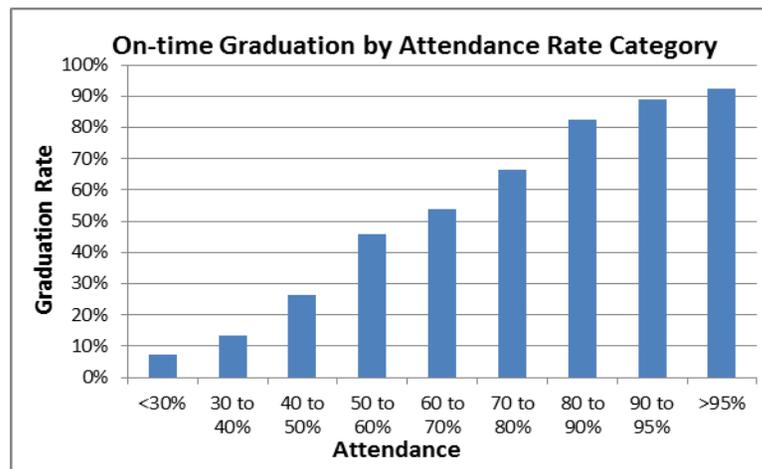
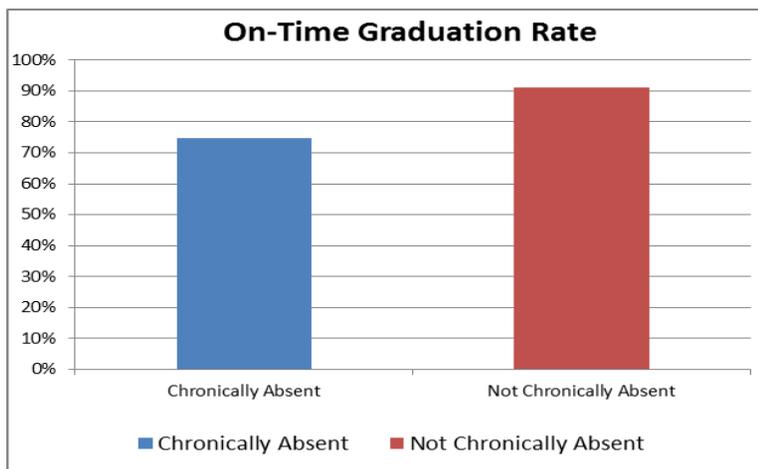
DEPARTMENT OPERATIONS

Package 105 – Working to Reduce Student Absenteeism in Oregon Schools

Purpose:

Chronic Absenteeism is defined as a student missing more than 10% of enrolled school days for any reason – excused, unexcused, suspension, expulsion. During the 2014-15 school year, 1 in every 6 Oregon students missed more than 10% of their enrolled school days. At nearly 17 percent, these students meet the definition of chronically absent. Additional analysis of the data on K-12 attendance for the 2014-15 school year, returned the following results:

- Historically, underserved student groups – including students of color and those navigating poverty – had slightly lower rates of regular attendance.
- English learners had higher attendance rates than the state overall, with a regular attendance rate of 85 percent.
- Students with regular attendance are more likely to do well in school and graduate on time.
- Among students in the 12th grade, those with attendance rates of 90 percent or above had a graduation rate of 91 percent. For those with attendance rates below 90 percent, the rate was 75 percent.



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As the data and above graphs indicate, chronic absenteeism is a strong predictor of dropping out of high school - stronger than other factors such as number of suspensions or student test scores, even when taking into account student demographics (Brynes & Reyna, 2012). Clearly, for Oregon to begin increasing the graduation rates across the state, a key ingredient will be to reduce chronic absenteeism.

How Achieved:

Oregon has made great strides in recent years to identify best practices and comprehensive strategies that can make a difference in efforts to reduce chronic absenteeism of students. These efforts include:

- Promoting promising practices such as welcoming students by name, providing breakfast after the bell, celebrating good attendance, calling home when a student does not make it to school, and working with community partners to create a culture of regular attendance.
- Partnering with the Public Health Division, the Chief Education Office, and community-based organizations, to identify root causes and solutions to chronic absenteeism.
- Providing professional development and training materials on conducting Attendance Audits, to help specific schools in addressing chronic absenteeism.
- Participating in the [Network to Advance State Attendance Policy and Practice \(NASAPP\)](#), to work with and learn from other states and partners engaged in this work.
- Partnering with the Public Health Division to improve student health and remove health related barriers to attendance.
- Focusing on establishing early patterns of regular attendance.

Many schools and school districts have implemented a variety of best practices to help improve student attendance. In examining these best practices, every school requires a unique approach to encourage student attendance. However, most share a common thread: focusing on making school a positive environment; routine review of attendance with systematic follow up; and creative strategies and solutions to promote attendance.

The first commonality to achieving strong attendance starts with creating an environment in which student feel welcome, important, engaged, and connected. Many schools used programs like the Positive Behavioral Interventions and Support (PBIS) as the framework to build a positive environment in which students participate in making the school a place where everyone feels welcome.

A second key common thread is creating a data tracking attendance system. This is central to identifying students who may be in need of some extra help getting to school. It may also point out larger, systematic issues around school culture and engagement that

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need to be addressed. In addition to identifying students who may be in need of help, equally important is ensuring the school has a process in place to effectively respond to the student needs and work to mitigate the issues.

Lastly, to effectively address absenteeism, schools are creating strategies, to help students overcome barriers to attending school, and to help students become more engaged in their schools. Examples of these strategies include home visits, connection points, attendance clubs, resource counselors, partnering with local dentist and doctor offices, and wake-up calls.

Unfortunately not every school has the capacity to identify and/or implement these types of best practice strategies. To address this issue, ODE proposes an investment of \$7,893,872 for 2017-19 to help Oregon schools in the operationalizing of best practices focused on reducing chronic absenteeism. This investment includes the cost of 2.00 FTE to provide state leadership, oversight, and technical assistance for administering \$7.5 million for grants to school districts and/or education school districts. Collectively, this investment will:

- Raise awareness of chronic absenteeism as an issue that impacts factors of achievement for students, including successful graduation.
- Create a regional model of support by ESD's, for schools and districts addressing chronic absenteeism.
- Provide implementation support for strategies recommended in the state plan to address chronic absenteeism.
- Assist districts in creating early warning systems to track attendance data and respond to students in need.
- Share strategies that impact chronic absenteeism, such as school attendance audits.
- Support and represent the emerging interests and needs of all of our Oregon schools, districts, and education school districts (ESDs), with respect to support for reducing student absences.

Staffing Impact: 2.00 FTE

Position Number	Office	Unit	Position Class	Revenue Source	FTE
1912030	Deputy Superintendent	Research and Analysis	Research Analyst 4	General Fund	1.00
1913011	Teaching & Learning	Policy and Operations	Operations & Policy Spec 4	General Fund	1.00

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR’S RECOMMENDED BUDGET**

Quantifying Results:

- Increase in number of schools and districts supported by ESDs to provide regional assistance in the form of professional development, data collection, and analysis that impact student attendance.
- Qualitative impact of statewide awareness campaign.
- Qualitative evaluation of the impact of implementation of statewide plan recommendations in schools and districts.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$ 393,872	\$0	\$0	\$ 393,872
Special Payments	7,500,000			7,500,000
Total Request	\$7,893,872	\$0	\$0	\$7,893,872

2017-19 GOVERNOR’S RECOMMENDED BUDGET:

This package is not funded in the Governor’s Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 105 - Working to Reduce Student Absenteeism in Oregon Schools

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	-	-	-	-	-
Empl. Rel. Bd. Assessments	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Worker's Comp. Assess. (WCD)	-	-	-	-	-	-	-
Mass Transit Tax	-	-	-	-	-	-	-
Flexible Benefits	-	-	-	-	-	-	-
Total Personal Services	-	-	-	-	-	-	-
Special Payments							
Dist to Local School Districts	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
 Pkg: 105 - Working to Reduce Student Absenteeism in Oregon Schools

Cross Reference Name: Department Operations
 Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							-
Total Positions	-	-	-	-	-	-	-
Total FTE							
Total FTE							-
Total FTE	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Package 106 – Maintaining Oregon's Ability to Measure Student Progress

Purpose:

The Oregon Department of Education (ODE) is responsible for the administration of Oregon's statewide student assessment system. The purpose of this system is to provide useful information to educators about individual student mastery of the knowledge and skills described in Oregon's content standards. Specifically, assessment results help guide instructional program improvement at the school, district, and state level, and ensure educators are effectively implementing state standards in their classrooms.

ODE's Office of Assessment and Accountability (OAA) provides for the development, administration, and reporting of the state assessment system. Among other things, the OAA develops student assessment that meets federal guidelines, implements systems that ensure administration of assessments in a valid and reliable manner, provides guidance to teachers on a variety of assessment-related issues, and communicates important assessment and accountability efforts and transitions to Oregon citizens.

In addition, the OAA provides the data collection mechanisms for required state and federally mandated reports, and is primarily responsible for collecting, processing, validating, and reporting data that measure student performance against achievement standards. The collections of data are reported to districts, the federal governments, and the citizens of Oregon.

In order for ODE to sustain the OAA's current level of operations and successfully implement and/or maintain a new series of required statewide assessments, the Department is requesting \$7.3 million in General Fund. This request includes \$4.2 million to backfill excess Federal Funds used to fill the OAA's 2015-17 budget deficit.

How Achieved:

The 2017-19 Current Service Level (CSL) budget for the OAA is \$33,067,952 which consists of 26.00 FTE. The estimated funding for this budget includes approximately \$18.1 million of Federal and Other Funds, with the balance coming from General Fund. The 2017-19 CSL is overstated by \$3,901,679 in Federal Funds, as one-time funding for the completed English Language Proficiency Assessment for the 21st Century (ELPA21) development cost was not phased out for 2017-19. The revised CSL for 2017-19 is \$29,166,273 which consists of approximately \$7.0 million dedicated for the OAA staffing and administration, and the remaining \$22.2 million for contract services for the ongoing operation, maintenance, and support for student assessments.

During the 2015-17 biennium, ODE worked with both the Legislative Fiscal Office and Chief Information Office to identify and remedy a funding deficiency in the OAA 2015-17 Legislatively Approved Budget. The remedy included an increase of \$2.2 million General

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Fund appropriation from the Emergency Board, as well as the use of \$3.8 million in surplus Federal Funds (revenue remaining from a third federal fiscal year). The 2017-19 adjusted CSL of \$14.2 million (see above) for Federal and Other Funds is not sufficiently resourced with the projected \$10.0 million of Federal Fund for two federal fiscal years. This creates a \$4.2 million projected shortfall for 2017-19.

Compounding the estimated \$4.2 million budget deficit is the fact that resources are needed to successfully implement and/or maintain three new assessment responsibilities for Science standards (adopted in 2014), English Language Proficiency standards (adopted in 2013), and ongoing permanent support for the Kindergarten Assessment. The Kindergarten Assessment was adopted as a required part of the statewide assessment system within OAR 581-022-2130, in April of 2013. For the OAA to effectively support implementation and/or ongoing management of these assessments, it will require an additional \$2.9 million and 1.00 FTE to support implementation of all Oregon statewide assessments.

➤ Science Assessment

Starting in 2011, ODE participated with other states in the development of the Next Generation Science Standards (NGSS) in a partnership with Achieve. The NGSS were publicly released in April 2013, and ODE convened the Science Content and Assessment Panel twice in the winter of 2014, to complete a standards review process that led to the recommendation for Oregon to adopt the NGSS. With the recommendation of the Science Content and Assessment Panel, the Oregon State Board of Education adopted the NGSS as Oregon's science standards on March 6, 2014. As part of the standards review process, the panel also developed an implementation plan that addressed a new NGSS aligned assessment, as well as an official state scoring guide required by OAR-581-22-0610: Local Performance Assessment. In that plan, the NGSS aligned assessment was to be operational in the 2018-19 school year and the state scoring guide was to be operational in the 2017-18 school year. A five-year plan was recommended by the panel in order to allow schools and districts to acquire the time and resources required, due to the significant paradigm shift these new standards require (i.e., from core content, fact-based instruction, to the integration of rigorous content and application across multiple science disciplines based instruction) to implement successfully for all students in Oregon.

ODE is requesting \$1.5 million to work in a partnership with Oregon science educators to develop a new summative Science assessment and official state scoring guide that aligns with the science content standards adopted by the State Board of Education in 2014 and meets the federal Every Student Succeeds Act (ESSA) testing requirements.

➤ English Language Proficiency Assessment

Starting in 2012, ODE served as the lead state and fiscal agent for a multi-state consortium to implement an Enhanced Assessment Grant awarded by the U.S. Department of Education. The ELPA21 Consortium was charged with developing an

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

English language proficiency (ELP) assessment aligned to new ELP standards that reflect the increased academic demand of the Common Core State Standards in Math, English language arts (ELA), and the Next Generation Science Standards. Oregon administered the new ELPA21 assessment operationally for the first time in winter/spring 2016.

As the federally-funded grant draws to close during the 2015-17 biennium, the English Language Proficiency Assessment for the 21st Century (ELPA21) Consortium is transitioning to a permanent entity hosted by the Center for Research on Evaluation Standards and Student Testing (CRESST), at the University of California, Los Angeles (UCLA). To support Oregon's ongoing access to the ELPA21 test items and reporting and analysis services through ELPA21 at UCLA/CRESST, Oregon will need to pay annual membership fees on a per-student basis. Continued membership in the ELPA21 Consortium will provide Oregon access not only to the summative ELP assessment, but also to a screener that can be used by all Oregon schools to identify incoming English Learners for English language development (ELD) services. Currently, districts are responsible for purchasing a screener to use for this purpose. If Oregon invests in ELPA21 Consortium membership, it could result in a cost savings at the local level.

In addition to annual membership fees, in order to administer the ELPA21, ODE will need to increase the service level of the test delivery contract with the American Institutes for Research (AIR). The increase is necessary to support increased hand-scoring needs as a result from the more rigorous, authentic assessment of English Learners' English language proficiency.

ODE is requesting \$1,258,632 for ongoing support of the ELPA21. The request includes \$842,400 for ELPA21 membership fees (access to summative assessment and screener) and \$416,232 for increased contract service cost for ELPA 21 administration.

➤ Kindergarten Assessment

Through the 2015-17 biennium, the Kindergarten Assessment has been funded and administered through a single position (1.00 FTE), limited-duration support staff person. For more efficient administration, ODE is requesting to pilot an online tool to streamline the administration and data collection processes for the Kindergarten Assessment, and provide centralized reporting within the same reporting system as Oregon's other statewide assessments. By streamlining administration and data collection for the Kindergarten Assessment, ODE will be able to reduce the amount of instructional time required to administer the assessment, increase the accuracy of results by reducing the number of steps necessary for data entry, and provide schools with more timely access to assessment results. If this pilot is successful, operational implementation of the new online tool may also contribute to increased efficiencies and cost-savings in printing, distribution, and disposal of printed assessment materials. ODE is requesting \$135,946 for the pilot program.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

With the implementation of these assessments, the OAA will require an additional 1.00 FTE Program Analyst 2 to effectively administer Oregon's statewide student assessments. Specifically, this position would administer guidelines, publications, and project monitoring of the implementation of statewide assessments. This position would contribute to the following aspects of implementing Oregon's statewide assessment system:

- Coordinate the creation and maintenance of operational guidelines and procedures in conjunction with content area Educational Specialists, for use by Oregon school districts.
- Develop communication plans to deliver the annual Test Administration Manual, Accessibility Manual, and District Test Coordinator training materials.
- Monitor input from program participants and stakeholders to evaluate and execute necessary changes to assessment administration materials for students, test administrators, and test coordinators.
- Interpret and explain program rules, regulations, policies, and procedures to education school district partners, District Test Coordinators, and others.
- Prepare written reports and communications addressing program rules, regulations, policies, and procedures.
- Serve as the primary point of contact for districts to submit test impropriety reports, maintain a log of all reported test improprieties, and coordinate with ODE's test security coordinator to prepare letters of final determination in response to district-submitted test impropriety reports.
- Represent statewide assessment program and serve as a spokesperson to stakeholder groups.

In total, this 2017-19 Policy Option Package requests \$7,280,384 in General Fund, which includes \$4.2 million for a General Fund backfill of reduced federal resources, \$2,894,578 for the implementation of three new statewide assessments, and \$185,806 for 1.00 FTE in the OAA for statewide assessment administration.

Staffing Impact: 1.00 FTE

Position Number	Office	Unit	Position Class	Revenue Source	FTE
1913060	Assessment & Accountability	Assessment Unit	Program Analyst 2	General Fund	1.00

Quantifying Results:

Successful development and implementation of Science Assessment.
 Successful implementation of ELPA 21 Assessment.
 Completion of Pilot for Kindergarten Assessment – Recommended Best Practices.

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$ 185,806	\$0	\$0	\$ 185,806
Services and Supplies	7,094,578			7,094,578
Total Request	\$7,280,384	\$0	\$0	\$7,280,384

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is funded as modified in the Governor's Recommended Budget.

The Governor's budget removes \$3.8 million General Fund for Assessment funding backfill and moves it to package 070 (Revenue Shortfall), with a corresponding reduction to Federal Funds limitation (\$3.9 million). The remainder of the request is funded in this package.

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$ 185,806	\$0	\$0	\$ 185,806
Services and Supplies	3,294,578			3,294,578
Total Request	\$3,480,384	\$0	\$0	\$3,480,384

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 106 - Maintaining Oregon's Ability to Measure Student Progress

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	3,480,384	-	-	-	-	-	3,480,384
Total Revenues	\$3,480,384	-	-	-	-	-	\$3,480,384
Personal Services							
Class/Unclass Sal. and Per Diem	111,384	-	-	-	-	-	111,384
Overtime Payments	13,500	-	-	-	-	-	13,500
Empl. Rel. Bd. Assessments	57	-	-	-	-	-	57
Public Employees' Retire Cont	17,157	-	-	-	-	-	17,157
Social Security Taxes	9,554	-	-	-	-	-	9,554
Worker's Comp. Assess. (WCD)	69	-	-	-	-	-	69
Mass Transit Tax	749	-	-	-	-	-	749
Flexible Benefits	33,336	-	-	-	-	-	33,336
Total Personal Services	\$185,806	-	-	-	-	-	\$185,806
Services & Supplies							
Professional Services	2,894,578	-	-	-	-	-	2,894,578
Agency Program Related S and S	400,000	-	-	-	-	-	400,000
Total Services & Supplies	\$3,294,578	-	-	-	-	-	\$3,294,578
Total Expenditures							
Total Expenditures	3,480,384	-	-	-	-	-	3,480,384
Total Expenditures	\$3,480,384	-	-	-	-	-	\$3,480,384

____ Agency Request
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Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
 Pkg: 106 - Maintaining Oregon's Ability to Measure Student Progress

Cross Reference Name: Department Operations
 Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							1
Total Positions	-	-	-	-	-	-	1
Total FTE							
Total FTE							1.00
Total FTE	-	-	-	-	-	-	1.00

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1913060	OAS C0861 AP	PROGRAM ANALYST 2	1	1.00	24.00	02	4,641.00	111,384				111,384
								56,563				56,563
TOTAL PICS SALARY								111,384				111,384
TOTAL PICS OPE								56,563				56,563
TOTAL PICS PERSONAL SERVICES =			1	1.00	24.00			167,947				167,947

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Package 107 – Providing More Effective Tools in Supporting Student Success

Purpose:

The Oregon Department of Education (ODE)'s assessment budget has traditionally focused on supporting the development and implementation of the statewide summative assessments, required by federal law and/or identified in ORS 329.485. However, Oregon has transitioned from its previous content standards to the more rigorous Common Core State Standards, adopted by the Oregon State Board of Education in 2010. It has become increasingly apparent that in order to fully equip educators with the tools and information they need to support all students in their progress toward high school graduation and success in college and/or career, Oregon needs to shift to a more student-centered assessment system that incorporates support for formative and interim assessment practices, in addition to the traditional summative assessments.

The current summative assessments provide valuable information at the school, district, and state level on how well our state's education system is doing in preparing students, compared to the state-adopted content standards. At the school and classroom level, teachers need additional tools that can provide them real-time feedback on how well individual students are doing at learning the standards, while instruction is still underway.

ODE is proposing a \$5.1 million state investment. This investment would provide schools with access to high quality formative and interim assessment tools, and build local capacity to use information derived from all three levels of assessment (formative, interim, and summative). With this investment, schools and teachers could more effectively identify strengths and areas in need of improvement, at the classroom and student level, to better support each student in fully accessing instruction and maximizing their progress toward high school graduation and college-and career-readiness.

How Achieved:

Through Oregon's implementation of the Common Core State Standards and its new summative assessment aligned to these standards, ODE has listened to local districts, schools, parents, and students. Consistently, the department has heard an overwhelming need for a more student-centered assessment system. This type of system provides teachers and students with real-time feedback on individual students' progress in attaining the knowledge and skills called out in the grade-level content standards. Ultimately, this system provides feedback on students' readiness for college and career.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

In response, ODE has worked in collaboration with Education Service Districts, the Office of Community College and Workforce Development within the Higher Education Coordinating Commission, and assessment experts from Oregon K-12 school districts. The result of this collaboration is the identification of key strategies that will broaden Oregon's current assessment system to include support for student-centered assessment practices. For 2017-19, ODE is proposing \$5,099,900 General Fund to implement three key strategic investments.

- **Improve resources and supports for current assessment policies – \$2,875,000**
 - Design, develop, maintain, and distribute secure performance assessment tasks for the required Essential Skills (Reading, Writing, and Math).
 - Design, develop, and maintain professional development resources on performance assessment, task development, and scoring, and on instructional implications, cultural sensitivity, and accessibility of performance assessments, in support of the Local Performance Assessment Requirement and the Essential Skills Work Sample option.
 - Design, develop, and maintain professional development resources on local development of pre- and post- assessments, to measure student learning and growth goals as a part of educator evaluations.
 - Purchase Smarter Balanced formative and interim assessment resources for all school districts.

- **Provide resources and implementation support for a systematic shift to a student-centered assessment system across the state – \$1,015,000**
 - Expand online toolkit of openly licensed assessment professional learning resources.
 - Design, develop, maintain, and distribute data literacy program, to better support the use of assessment and other relevant information and improve student outcomes.
 - Create profiles of schools that have invested in assessment and data professional learning, so other schools can learn from these sites.
 - Provide assessment inventory grants for local assessment audits and evaluations.

- **Provide operational support for implementation of student-centered assessment practices – \$1,209,900**
 - Create regional assessment support framework, including implementation support for schools accessing openly licensed professional learning resources and ongoing professional development delivered through ESDs.

These strategic investments would provide an integrated system of high-quality assessment resources, managed and designed to support educators, ultimately leading to more students attaining the knowledge and skills articulated in the grade-level content standards and graduating from high school ready for college and career. The resources developed under these investments will be

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR’S RECOMMENDED BUDGET**

implemented through regional infrastructures, thereby leveraging existing communication systems and relationships between districts, education service districts, and ODE.

There are currently some schools that have the resources and capacity to maintain effective student-centered assessment practices at the local level, however, a large majority of schools across the state do not. Without a strategic investment that provides for centralized guidance and support, there will continue to be isolated pockets of best assessment practices, but their benefits will not be equitably felt by all students across the state. Schools and districts wishing to develop their local capacity around student-centered assessment practices will be left to their own devices, creating the potential result of inefficient use of resources, inconsistent alignment to the state-adopted content standards, and inequitable student outcomes.

Staffing Impact:

None - ODE plans to implement this work using existing staff positions.

Quantifying Results:

ODE will leverage existing qualitative data collections, where available, including the Continuous Improvement Plans. Measuring the impact of this initiative will draw upon collaboration and data sharing across multiple offices within ODE, including the School and District Improvement office, the Operations Data and Strategic Planning office, and the Equity office. ODE will collect survey data from participating schools and districts to gauge effectiveness of delivery, utility of training, and impact on teaching and learning. Through this collection, ODE will be able to quantify the scope of participation and gain some understanding about the effect of this investment on pedagogy (including teacher and student confidence, practice, collaboration, etc.).

The first opportunity to review the quantitative and qualitative data will be in the spring of 2018. ODE will complete the same process during the spring of 2019, and will be able to review both sets of data to establish understanding of overall use and benefits.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Services and Supplies	\$5,099,900	\$0	\$0	\$5,099,900
Total Request	\$5,099,900	\$0	\$0	\$5,099,900

2017-19 GOVERNOR’S RECOMMENDED BUDGET:

This package is not funded in the Governor’s Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 107 - Providing More Effective Tools in Supporting Student Success

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Services & Supplies							
Agency Program Related S and S	-	-	-	-	-	-	-
Total Services & Supplies	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Package 108 – Improving Oregon's School Facilities

Purpose:

The condition of Oregon's K-12 schools reflects a national pattern of long-term under-investment: crumbling buildings, obsolete systems, deteriorating site conditions, and potentially unhealthy and unsafe schools. The primary sources of funding in addressing these issues are local school bonds. However, even for those districts able to pass a bond, the amounts have not been enough to keep up with the demands placed on an aging infrastructure. A further exacerbation of the problem is illustrated by the fact that more than one-third of the capital dollars requested by school districts have been rejected in recent years. More than half the funds rejected have never been brought back before voters in subsequent elections.

Prior to 2015, the estimated amount of deferred maintenance in Oregon's K-12 schools totaled at least \$7.6 billion. In the ten years up to 2015, local voters had rejected \$2.2 billion in school facility bond request. From 1997 to 2005, only 43 percent of Oregon's school districts have tried and failed, or not tried at all, to pass capital bonds. For those districts that have attempted to pass local bonds, it has often taken three or more attempts to win voter approval.

Through the investment of state matching grants funded by proceeds from Article XI-P general obligation bonds, the Oregon Department of Education (ODE) is assisting school districts and local communities through:

- Providing incentives for voters to approve local school bonds;
- Committing resources for specific capital needs and deferred maintenance issues; and
- Leveraging local economies through increased construction and facility maintenance jobs.

How Achieved:

The 2015 Legislature approved Senate Bill 447 which directed ODE to establish an Office of School Facilities. The Office of School Facilities (OSF) distributes grant funds, provides technical assistance to support local capital improvement efforts, and collects statewide data on school facilities conditions. Through the OSF, ODE is working in partnership with school districts to reverse the long-term pattern of underinvestment and disinvestment in Oregon's education infrastructure.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

One of the key grant programs administered by the OSF is the Oregon School Capital Improvement Matching (OSCIM) program. The OSCIM program is funded with the proceeds from Article XI-P general obligation bonds authorized in the biennial bond bill. These funds are used to provide matching grants to school districts that are successful in passing a local school bond for capital costs, including construction, improvement, remodeling, equipment purchase, and repair of a school district building. For 2015-17, ODE was allocated \$126.2 million in XI-P bonding authority to provide up to \$125.0 million in matching grants.

The OSCIM program has completed its first funding cycle for the May 2016 election. The results were outstanding: 22 school districts sought approval from voters for local bond financing, using the incentive of an actual state match commitment or potential for match. This represented more districts seeking local support this year, than in the two previous calendar years combined. Of these 22 school districts, 13 passed their local bonds, representing a success rate of 59.1%. The average success rate historically has been slightly above 50%. In total, these districts were awarded \$52.6 million in state matching grants. Combine that with the \$258.3 million of local approved funds creates \$310.9 million of statewide funding targeted to capital improvement for Oregon's schools. When considering the average economic multiplier effect of \$1.45 for these types of projects, the total statewide economic activity is estimated at \$761.7 million. That equates to approximately \$14.48 of economic activity for every \$1 of state investment.

The application cycle for the November 2016 election has just begun and ODE has received 29 school district applications and estimates, being able to provide 11 state matching grants totaling \$42.2 million. It is estimated this would help leverage an additional \$665.9 million of local funding to be used for capital improvements for school.

In order to continue making progress in addressing the estimated \$7.6 billion in deferred maintenance in Oregon's K-12 schools, ongoing state investment is needed. In just a very short time, the OSCIM program has demonstrated the ability to incentivize voters to invest in the capital needs of their schools. In addition, the return of local investment for the OSCIM program is over five times the amount of state contribution. Continuous investment in the OSCIM program will gradually shift Oregon's schools into becoming safer, more efficient, and more effective schools.

ODE requests a 2017-19 investment of \$160,065,000 of XI-P bonding authority which would provide \$158,150,000 in state matching grants. The remaining \$1,915,000 would provide funding for the cost of issuing general obligation bonds. The estimated General Fund debt service for these bonds for 2017-19 is \$5,295,861 and is included in the Debt Service appropriation under Policy Option Package 108.

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Staffing Impact:

None.

Quantifying Results:

Number of State Match Grants: 39.

Target Passage Rate: 60%.

Estimated Local Investments: \$775.0 million.

Estimated Investment in Capital Improvements for School: \$934.8 million.

Estimated Statewide Economic Activity: \$1.36 billion.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Services and Supplies	\$0	\$ 1,915,000	\$0	\$ 1,915,000
Special Payments		158,150,000		158,150,000
Total Request	\$0	\$160,065,000	\$0	\$160,065,000

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is funded as modified in the Governor's Recommended Budget. It was reduced due to General Fund constraints because of the General Fund required for Debt Service associated with the request.

The Governor's budget provides \$117,324,058 in bond proceeds to address environmental issues in schools, including lead in drinking water systems, and radon. The Debt Service budget includes General Fund to pay for Debt Service.

	General Fund	Other Funds	Federal Funds	Total Funds
Services and Supplies	\$0	\$ 1,370,471	\$0	\$ 1,370,471
Special Payments		117,324,058		117,324,058
Total Request	\$0	\$118,694,529	\$0	\$118,694,529

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 108 - Improving Oregon's School Facilities

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Obligation Bonds	-	-	120,065,000	-	-	-	120,065,000
Total Revenues	-	-	\$120,065,000	-	-	-	\$120,065,000
Services & Supplies							
Agency Program Related S and S	-	-	1,370,471	-	-	-	1,370,471
Total Services & Supplies	-	-	\$1,370,471	-	-	-	\$1,370,471
Special Payments							
Dist to Other Gov Unit	-	-	117,324,058	-	-	-	117,324,058
Total Special Payments	-	-	\$117,324,058	-	-	-	\$117,324,058
Total Expenditures							
Total Expenditures	-	-	118,694,529	-	-	-	118,694,529
Total Expenditures	-	-	\$118,694,529	-	-	-	\$118,694,529
Ending Balance							
Ending Balance	-	-	1,370,471	-	-	-	1,370,471
Total Ending Balance	-	-	\$1,370,471	-	-	-	\$1,370,471

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Package 110 – Enhancing ODE's Operational Efficiency and Customer Service

Purpose:

The Oregon Department of Education (ODE) made several operational changes during the 2015-17 biennium that affected how programs are administered. The department assumed new leadership, effective July 1, 2015, when Governor Kate Brown appointed Dr. Salam Noor as the Deputy Superintendent of Public Instruction. With new leadership came some proposed adjustments to some of the department's operational structure and placement.

The purpose of this policy option package is to capture these proposed adjustments to enhance the supportive infrastructure in order to provide improved business operations to programs within ODE, as well as to support and deliver high quality customer service to internal staff, external partners, and districts.

How Achieved:

As part of the execution of enhancing and adjusting operational infrastructure, ODE requests to establish positions, included in this policy option package, to support agency programs and school districts through increased support in the following areas; Information Technology, Civil Rights, Federal Compliance, School Health, and Research support focused on Class Roster. The agency is requesting the establishment of nine (9) positions, (8.50 FTE), an increase of FTE for three (3) part-time positions (1.13 FTE), and a fund shift of two (2) positions from Federal Funds to General Fund.

Staffing Impact:

New Positions

Civil Rights Specialist – this position will be the focal point to support and ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education. This position supports the efforts for the state, districts, and community colleges to remain in compliance with State and Federal Civil Rights requirements. Specifically, this position will be devoted to ensuring civil rights and equal opportunity for students of color, racial groups, and international origin. In the process of performing this work, the individual in this position will work collaboratively with the Oregon federal programs staff, the U.S. Department of Education Office for Civil Rights, school districts, parents, students, and other internal and external partners.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Information Systems Specialist 7 (Database Analyst) – this position will perform strategic planning and documentation of complex data processing systems, SQL Service, and T-SQL programming; prepare detailed system and program technical specifications; deploy database applications; ensure data integrity, security, and conformance; develop and direct test databases; and plan, recommend, and perform database restructuring. The establishment of this position is part of the agency's reevaluation of the Office of Information and Technology and provides for resources lost by the agency in 2015-17 due to budgetary cuts.

Information Systems Specialist 8 (Enterprise Developer) – this position will develop a strategic plan for business intelligence by consulting with and assisting architects in developing dimensionally-modeled data sources. This position will be responsible for preparing the agency for the next generation of reporting and business intelligence. The establishment of this position is part of the agency's reevaluation of the workload within the Office of Information and Technology and provides for resources lost by the agency in 2015-17 due to budgetary cuts.

Information Systems Specialist 3 (User Support Technician) – this position will provide internal help desk support services in the areas of video conferencing center operations, maintenance, and support. The establishment of this position is part of the agency's reevaluation of the workload within the Office of Information and Technology and provides for resources lost by the agency in 2015-17 due to budgetary cuts.

Operations and Policy Analyst 3 – this position will lead agency projects, including examination of fiscal policies and processes. This position will support the Assistant Superintendent of the Office of Finance and Administration (OFA) by providing analysis and advice on administrative policy and other fiscal aspects of agency operations, as well as proposed legislative and statewide policies.

Compliance Specialist 3 – this position will support the OFA, as well as agency programs, by developing and implementing fiscal processes and supports that enable more effective fiscal compliance of sub-recipients of all fund types, but in particular Federal Funds, to ensure a higher level of accountability and outcomes.

Public Health Nurse 1 (School Health Nurse) – this position will provide nursing leadership to ensure effective school health services in Oregon. The individual in the position will develop and promote quality standards for school health service programs that reflect current school nursing practice, and provide leadership to foster a better understanding among educators, public health professionals, parents, and the general public, regarding the relationship between a student's health status and their capacity to learn.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Current Limited-Duration positions to Permanent Positions

Information Systems Specialist 3 (Current position #1711502) – this position is currently a limited-duration position within the 2015-17 biennial Legislatively Approved Budget. The request is to change this position status from limited-duration to a permanent position. This position is the Quality Assurance Analyst who performs quality assurance activities to validate that information technology services meet ODE requirements and specifications. The establishment of this position is part of the agency's reevaluation of the workload within the Office of Information and Technology and provides for resources lost by the agency in 2015-17 due to budgetary cuts.

Information Systems Specialist 7 (Current position #1711538) – this position is currently a limited-duration position within the 2015-17 biennial Legislatively Approved Budget. The request is to change this position status from limited-duration to a permanent position. This position is the Business Systems Analyst who consults with customers and agency management, providing professional expertise to specialized business areas and units within the department. The establishment of this position is part of the agency's reevaluation of the workload within the Office of Information and Technology and provides for resources lost by the agency in 2015-17 due to budgetary cuts.

Increase FTE within Current Positions

Three current positions (1.87 FTE) within the Office of Information Technology (OIT) are currently budgeted as part-time positions; however, the workload in the office requires them to be full-time positions. The first position, an Information Systems Specialist 7 (current position #0000044), is part of the application development team and is currently a .75 FTE. The second position, an Information Systems Specialist 4 (current position #0000207), is part of support services and is currently budgeted as .50 FTE. The third and final position, an Information Systems Specialist 7 (current position #1517536), is a .62 FTE. All three positions are needed as 1.00 FTE each. The transition from part-time to full-time for these positions is part of the agency's reevaluation of the workload within the Office of Information and Technology and provides for resources lost by the agency in 2015-17 due to budgetary cuts.

Fund Shift of Current Positions

There are two fund shifts related to current positions. The first position, a Research Analyst 3 (position #1713090), is related to the class roster position added during the 2016 Legislative Session as Federal Funds, but funded with General Fund vacancy savings (per LFO agreement). This position is critical to ODE in providing the necessary support, analysis, and accountability on the agency's largest data collection. The agency had limited-duration authority in 2013-15, but the limited-duration authority was not reestablished for 2015-17 until the 2016 Legislative Session. This Research Analyst 3 position needs to be shifted from Federal Funds to General Fund. The second position, an Information Systems Specialist 6 (position #1711504), works in network type activities and was once funded with federal funding. The federal funding for that position is no longer available, but the work still exists related to the prior

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federal funded activities. Like the other OIT position requests above, this fund shift is part of the agency’s reevaluation of the workload within the Office of Information and Technology and provides for resources lost by the agency in 2015-17 due to budgetary cuts.

Quantifying Results:

- Improved customer service satisfaction – internal and external.
- More efficient and effective delivery of financial services.
- More efficient and effect delivery of information system services and projects.
- More effective delivery of school health services.
- Improved representation of children on civil rights issues.

Revenue Source:

SCR 100 – Department Operations	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$1,691,346	\$595,299	(\$381,476)	\$1,905,169
Total Request	\$1,691,346	\$595,299	(\$384,476)	\$1,905,169

Positions: 9
FTE: 9.63

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This package is not funded in the Governor’s Recommended Budget.
Seven positions in this request were moved to, and funded in, package 111.

Operations and Policy Analyst 3 – this position will lead agency projects, including examination of fiscal policies and processes. This position will support the Assistant Superintendent of the Office of Finance and Administration (OFA) by providing analysis and advice on administrative policy and other fiscal aspects of agency operations, as well as proposed legislative and statewide policies.

Current Limited-Duration positions to Permanent Positions

Information Systems Specialist 3 (Current position #1711502) – this position is currently a limited-duration position within the 2015-17 biennial Legislatively Approved Budget. The request is to change this position status from limited-duration to a permanent position. This position is the Quality Assurance Analyst who

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performs quality assurance activities to validate that information technology services meet ODE requirements and specifications. The establishment of this position is part of the agency's reevaluation of the workload within the Office of Information and Technology and provides for resources lost by the agency in 2015-17 due to budgetary cuts.

Information Systems Specialist 7 (Current position #1711538) – this position is currently a limited-duration position within the 2015-17 biennial Legislatively Approved Budget. The request is to change this position status from limited-duration to a permanent position. This position is the Business Systems Analyst who consults with customers and agency management, providing professional expertise to specialized business areas and units within the department. The establishment of this position is part of the agency's reevaluation of the workload within the Office of Information and Technology and provides for resources lost by the agency in 2015-17 due to budgetary cuts.

Increase FTE within Current Positions

Three current positions (1.87 FTE) within the Office of Information Technology (OIT) are currently budgeted as part-time positions; however, the workload in the office requires them to be full-time positions. The first position, an Information Systems Specialist 7 (current position #0000044), is part of the application development team and is currently a .75 FTE. The second position, an Information Systems Specialist 4 (current position #0000207), is part of support services and is currently budgeted as .50 FTE. The third and final position, an Information Systems Specialist 7 (current position #1517536), is a .62 FTE. All three positions are needed as 1.00 FTE each. The transition from part-time to full-time for these positions is part of the agency's reevaluation of the workload within the Office of Information and Technology and provides for resources lost by the agency in 2015-17 due to budgetary cuts.

Fund Shift of Current Positions

The second position from the original request, an Information Systems Specialist 6 (position #1711504), works in network type activities and was once funded with federal funding. The federal funding for that position is no longer available, but the work still exists related to the prior federal funded activities. Like the other OIT position requests above, this fund shift is part of the agency's reevaluation of the workload within the Office of Information and Technology and provides for resources lost by the agency in 2015-17 due to budgetary cuts.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 110 - Enhancing ODE's Operational Efficiency and Customer Service

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Other Revenues	-	-	-	-	-	-	-
Federal Funds	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	-	-	-	-	-
Overtime Payments	-	-	-	-	-	-	-
Shift Differential	-	-	-	-	-	-	-
All Other Differential	-	-	-	-	-	-	-
Empl. Rel. Bd. Assessments	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Worker's Comp. Assess. (WCD)	-	-	-	-	-	-	-
Mass Transit Tax	-	-	-	-	-	-	-
Flexible Benefits	-	-	-	-	-	-	-
Total Personal Services	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
 Pkg: 110 - Enhancing ODE's Operational Efficiency and Customer Service

Cross Reference Name: Department Operations
 Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							-
Total Positions	-	-	-	-	-	-	-
Total FTE							
Total FTE							-
Total FTE	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Package 111 – Internal Operational Realignment

Purpose:

The Oregon Department of Education (ODE) had several operational changes during the 2015-17 biennium that affected the way in which programs are operated. The Department assumed new leadership with the hiring of Dr. Salam Noor as the Deputy Superintendent of Public Instruction, effective July 1, 2015. With new leadership came a reorganization of some of the department's operations budget and structure alignment.

As ODE began the execution of its 2015-17 Legislatively Approved Budget, it became clear workloads had changed. As a result, in accordance with collective bargaining agreements, many position audits were performed to review workloads.

To reconcile all the changes that happened in the past year or so, some positions currently being paid work-out-of-class (WOC) now need to be permanently reclassified to reflect the level of work required of the positions in an on-going capacity. In addition, ongoing work is currently being done by limited-duration, and permanent positions established both in the 2015 legislative session, as well as administratively during the biennium. The work performed in these positions is needed on a permanent and full-time basis in order to continue the work. Finally, other positions require fund shifts, as the work being done by these positions has shifted due to new assignments for education investments and operational reorganization.

The purpose of this policy option package is to realign the department's Personal Services with these position actions by shifting budgets between Personal Services and Services & Supplies.

How Achieved:

The positions listed for each office need to be adjusted through either Re-class, Fund Shift, Establishment, Abolishment, or Increase in Months. These actions will be funded through shifts of existing base budgets, between the budget categories of Personal Services, Services & Supplies, and some Grant-in-Aid. The only General Fund requested to fund this policy option package is for 4.00 FTE established as limited-duration positions in 2015-17, but those positions are now needed on a full-time, permanent basis, to address workload. The first position is for a .75 FTE, working with the After-School At-Risk Program established in the 2015-17 biennium, which was mistakenly set up with Federal Funds. The other three positions include a 1.00 FTE, ISS7, to do ongoing State School Fund Database work, and 2.00 FTE Teaching Assistant positions at the School for the Deaf.

Staffing Impact:

This policy option package requests permission to cleanup position authority between fund sources outside of the administrative Permanent Finance process. In total, seventeen (17) additional permanent positions (18.17 FTE) are requested; three (3) positions are abolished (-2.50 FTE); twenty-eight (28) positions are re-classed; and ten (10) positions involve fund shifts, funded by adjusting budgets between Personal Services, Services & Supplies, and Special Payments shifted from ELD Grant-In-Aid.

Office of Deputy Superintendent

Position 1911001 – Extend Limited-Duration, C0862, Program Analyst 3 position for federally funded Charter School Grant.

Position 0000071 – Fund shift from OF to GF, Communications Director, financed with S&S.

Position 0000170 – Re-class **from** Program Analyst 3 **to** C0866, Public Affairs Specialist 3, Communications, financed with S&S.

Office of Technology

Positions 0002800 & 0200033 – Abolish as a result of implementing Early Learning Information System.

Positions 0003252, 1110032, and 0000253 – Fund shift **from** FF **to** GF, financed through abolishment and S&S.

Office of Finance and Administration**Re-class to correct on-going work-out-of-class (WOC) financed with S&S**

Position 0000281 – Re-class **from** Admin Specialist 1 **to** C4014, Facility Operations Spec 1.

Position 0000116 – Re-class **from** Ops & Pol Analyst 2 **to** C0438, Procurement Spec 3.

Position 0000005 – Re-class **from** Procurement Specialist 1 **to** C0437, Procurement Specialist 2.

Position 0000111 – Re-class **from** PEME **to** X7010, PEMF.

Position 1580604 – Re-class **from** Fiscal Analyst 2 **to** C1245, Fiscal Analyst 3.

Position 0000234 – Re-class **from** PEME **to** X7010 PEMF.

Position 1912502 – Establish permanent position from 2015-17 LD C1487, ISS7, for on-going State School Fund database work.

Positions 0000846 & 0001088 – Fund shift FF to OF/GF split, to align with Procurement Unit funding.

Office of Student Services

Position 0000271 – Fund shift from FF to OF, for the Physical Education program.

Positions 1913052, 1913053, 1913054, 1913055, 1913056, 1913057, 1913058, 1913059 – Establish 8 positions to fulfill the Governor's Executive Order (No. 15-01), to further improve Oregon's systems of designing and delivering employment services for students with disabilities. Finance with GF funding from S&S (Professional Services) contracts so ODE can bring transition services work in-house.

Position 1110025 – Fund shift FF to GF, Farm to School (A state run program.)

Positions 1913004 & 1913031 – Extend LD's OF/FF for Child Nutrition Programs, CDC and Direct Certification.

Positions 1913003 & 1913007 – Establish permanent positions C5950, Child Nutrition Specialists, from 2015-17 LD's GF/FF for Child Nutrition Programs, After-School At-Risk, and Federal State Administration Expenditures (SAE).
Position 0000885 – Fund shift from OF to GF to align to Pupil Transportation funding, financed through S&S.

Office of Assessment and Accountability

Positions 0000114 & 0000221 – Re-class downward **from** PEME **to** C2301 Education Program Specialist 2.
Position 0000266 – Re-class **from** PEME **to** X7010 PEMF, financed from downward re-classes.

Office of Early Learning Division

Re-class to correct on-going work-out-of-class (WOC). Financed with S&S and Special Payments from ELD Grant-In-Aid.

Position 1715082 – Re-class **from** Program Analyst 2 **to** C0872 Operations & Policy Analyst 3, and increase FTE from .25 to 1.00 with Special Payments shifted from ELD Grant-In-Aid.
Position 0006015 – Re-class **from** Education Specialist 2 **to** C0863 Program Analyst 3.
Position 0004452 – Re-class **from** Office Specialist 2 **to** C0118 Executive Support Specialist 1.
Positions 0200064, 0200081, 0004447, and 9205506 – Re-class **from** Compliance Specialist 2 **to** C5248 Compliance Specialist 3.
Position 1578211 – Re-class **from** Program Analyst 4 **to** C0871 Operations & Policy Analyst 2.
Position 3200743 – Re-class **from** PEMD **to** C0873 Operations & Policy Analyst 4.
Position 1715075 – Re-class **from** PEMD **to** X7008 PEME.
Position 0003793 – Re-class **from** PEMD **to** X7008 PEME, and fund shift 94.99% GF/5.01% FF to 80% GF/20%FF.
Position 0791183 – Re-class **from** Admin Specialist 1 **to** C0861 Program Analyst 2.
Position 0787065 – Re-class **from** PEME **to** C0873 Operations & Policy Analyst 4.
Position 1715011 – Re-class **from** Program Analyst 4 **to** C0872 Operations & Policy Analyst 3.
Position 7112026 – Re-class **from** Program Analyst 2 **to** X0873 Operations & Policy Analyst 2, and increase FTE from .58 to 1.00.
Position 1211351 – Re-class **from** Executive Support Spec 2 **to** Z0118 Executive Support Spec 1, and fund shift from GF/OF to FF.
Position 0000839 – Re-class **from** Education Program Specialist 2 **to** C0863 Program Analyst 4.

Positions 1915051 – Extend C1486 ISS6, Race **to** the Top LD for 6 months, financed with FF.
Position 1915048 – Establish C1118 Research Analyst, from 2015-17 LD, as a permanent position for Preschool Promise, with Special Payments shifted from ELD Grant-In-Aid.
Position 1915020 – Establish C0863 Program Analyst 4, for Preschool Promise, with Special Payment shifted from Grant-In-Aid.
Position 0001224 – Increase months and fund shift from FF to GF.

Office of Youth Development Division

Position 7112024 – Re-class **from** Program Analyst 4 **to** X0873 Operations & Policy Analyst 4 to correct ongoing work-out-of-class with General Fund Services & Supplies.

Oregon School for the Deaf

Position 1927213 – Establish a permanent, part-time (.50 FTE) C2301 Interpreter.

Positions 1927205 & 1927206 – Establish 2 permanent positions from 2 limited-duration, C2302 Teaching Assistants.

Quantifying Results:

The agency will continue to monitor use of positions, making adjustments during budget execution through permanent finance plans, where possible. Where permanent financing in Personal Services is not available, the agency will continue to develop policy option packages to align the budget with operational practices, during budget development.

Revenue Source:

Limited additional funding or limitation is being requested. The financing of the requested adjustments will be accomplished by shifting limitation between Personal Services and Services & Supplies, as follows:

SCR 100 – Department Operations	General Fund	Other Funds	Federal Funds
Personal Services	\$2,947,385	(\$49,854)	(\$57,761)
Services & Supplies	(\$2,085,080)	49,854	57,761
Total Request	\$ 862,305	\$0	\$0

NOTE: Asking for General Fund funding for five (5) positions, **1913003** After-School At-Risk state program work necessitates General Fund funding, and **1912502** State School Fund data base has ongoing maintenance. Also, asking for General Fund funding for three (3) positions at OSD, two (2) Teaching Assistant positions 1927205 & 1927206 and one (1) Interpreter 1927213.

Positions: 14
FTE: 15.67

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This package is funded as modified in the Governor’s Recommended Budget.

The following new positions were removed from the package:

- (8) Transition Network Facilitators (positions 1913052, 1913053, 1913054, 1913055, 1913056, 1913057, 1913058, and 1913059)
- (1) Child Nutrition Specialist (position 1913003)
- (2) OSD Teaching Assistants (positions 1927205 and 1927206)
- (1) OSD Interpreter (position 1927213)
- (1) SSF Systems Analyst (position 1912502)

The following fund shift was removed from the package:
Position 0000071, PEM F Communications Director from Other Funds to General Fund

The following new positions are moved from package 110, and funded in package 111:

Operations and Policy Analyst 3 – 1912508 - this position will lead agency projects, including examination of fiscal policies and processes. This position will support the Assistant Superintendent of the Office of Finance and Administration (OFA) by providing analysis and advice on administrative policy and other fiscal aspects of agency operations, as well as proposed legislative and statewide policies.

Current Limited-Duration positions to Permanent Positions

Information Systems Specialist 3 (Current position #1711502) – 1911533 - this position is currently a limited-duration position within the 2015-17 biennial Legislatively Approved Budget. The request is to change this position status from limited-duration to a permanent position. This position is the Quality Assurance Analyst who performs quality assurance activities to validate that information technology services meet ODE requirements and specifications. The establishment of this position is part of the agency's reevaluation of the workload within the Office of Information and Technology and provides for resources lost by the agency in 2015-17 due to budgetary cuts.

Information Systems Specialist 7 (Current position #1711538) – 1911534 - this position is currently a limited-duration position within the 2015-17 biennial Legislatively Approved Budget. The request is to change this position status from limited-duration to a permanent position. This position is the Business Systems Analyst who consults with customers and agency management, providing professional expertise to specialized business areas and units within the department. The establishment of this position is part of the agency's reevaluation of the workload within the Office of Information and Technology and provides for resources lost by the agency in 2015-17 due to budgetary cuts.

Increase FTE within Current Positions

Three current positions (1.87 FTE) within the Office of Information Technology (OIT) are currently budgeted as part-time positions; however, the workload in the office requires them to be full-time positions. The first position, an Information Systems Specialist 7 (current position #0000044), is part of the application development team and is currently a .75 FTE. The second position, an Information Systems Specialist 4 (current position #0000207), is part of support services and is currently budgeted as .50 FTE. The third and final position, an Information Systems Specialist 7 (current position #1517536), is a .62 FTE. All three positions are needed as 1.00 FTE each. The transition from part-time to full-time for these positions is part of the agency's reevaluation of the workload within the Office of Information and Technology and provides for resources lost by the agency in 2015-17 due to budgetary cuts.

Fund Shift of Current Positions

The second position from the original request, an Information Systems Specialist 6 (position #1711504), works in network type activities and was once funded with federal funding. The federal funding for that position is no longer available, but the work still exists related to the prior federal funded activities. Like the other OIT position requests above, this fund shift is part of the agency's reevaluation of the workload within the Office of Information and Technology and provides for resources lost by the agency in 2015-17 due to budgetary cuts.

Total Resources for funding of package 111:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$1,073,748	\$942,811	(\$258,134)	\$1,758,425
Services & Supplies	(610,537)			(610,537)
Total Request	\$463,211	\$942,811	(\$258,134)	\$1,147,888

Remainder of funding for this package is from the reduction to Early Learning Division Special Payments to the OPK program (SCR 500). The OPK funding supports the Early Learning position adjustments made in this package.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 111 - Internal Operational Realignment

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	463,211	-	-	-	-	-	463,211
Business Lic and Fees	-	-	-	-	-	-	-
Other Revenues	-	-	942,811	-	-	-	942,811
Federal Funds	-	-	-	-	-	-	-
Total Revenues	\$463,211	-	\$942,811	-	-	-	\$1,406,022

Personal Services							
Class/Unclass Sal. and Per Diem	786,749	-	665,152	(239,502)	-	-	1,212,399
Empl. Rel. Bd. Assessments	215	-	240	(56)	-	-	399
Public Employees' Retire Cont	63,618	-	85,769	(39,741)	-	-	109,646
Social Security Taxes	60,185	-	50,885	(18,322)	-	-	92,748
Unemployment Assessments	7,256	-	(3,558)	-	-	-	3,698
Worker's Comp. Assess. (WCD)	260	-	290	(67)	-	-	483
Mass Transit Tax	4,724	-	3,992	-	-	-	8,716
Flexible Benefits	159,603	-	138,928	(31,843)	-	-	266,688
Reconciliation Adjustment	(8,862)	-	1,113	71,397	-	-	63,648
Total Personal Services	\$1,073,748	-	\$942,811	(\$258,134)	-	-	\$1,758,425

Services & Supplies							
Employee Training	(10,000)	-	-	-	-	-	(10,000)
Office Expenses	(61,333)	-	-	-	-	-	(61,333)
Professional Services	(309,800)	-	-	-	-	-	(309,800)
IT Professional Services	(53,532)	-	-	-	-	-	(53,532)
Facilities Rental and Taxes	(49,939)	-	-	-	-	-	(49,939)

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 Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 111 - Internal Operational Realignment

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Fuels and Utilities	(18,064)	-	-	-	-	-	(18,064)
Agency Program Related S and S	(56,651)	-	-	-	-	-	(56,651)
Other Services and Supplies	(51,218)	-	-	-	-	-	(51,218)
IT Expendable Property	-	-	-	-	-	-	-
Total Services & Supplies	(\$610,537)	-	-	-	-	-	(\$610,537)
Capital Outlay							
Office Furniture and Fixtures	-	-	-	-	-	-	-
Total Capital Outlay	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	463,211	-	942,811	(258,134)	-	-	1,147,888
Total Expenditures	\$463,211	-	\$942,811	(\$258,134)	-	-	\$1,147,888
Ending Balance							
Ending Balance	-	-	-	258,134	-	-	258,134
Total Ending Balance	-	-	-	\$258,134	-	-	\$258,134
Total Positions							
Total Positions							7
Total Positions	-	-	-	-	-	-	7

____ Agency Request
2017-19 Biennium

____ Governor's Budget
Page _____

____ Legislatively Adopted
Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 111 - Internal Operational Realignment

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total FTE							
Total FTE							9.80
Total FTE	-	-	-	-	-	-	9.80

REPORT: PACKAGE FISCAL IMPACT REPORT

2017-19

PROD FILE

AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 Department Operations

PACKAGE: 111 - Internal Operational Realignme

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
0000005	OAS C0436 AP	PROCUREMENT & CONTRACT SPEC 1	1-	1.00-	24.00-	06	4,641.00	55,692- 28,280-	55,692- 28,283-			111,384- 56,563-
0000005	OAS C0437 AP	PROCUREMENT & CONTRACT SPEC 2	1	1.00	24.00	02	4,641.00	55,692 28,280	55,692 28,283			111,384 56,563
0000044	OAS C1487 IP	INFO SYSTEMS SPECIALIST 7	1-	.75-	18.00-	02	5,819.00	104,742- 55,186-				104,742- 55,186-
0000044	OAS C1487 IP	INFO SYSTEMS SPECIALIST 7	1	1.00	24.00	02	5,819.00	104,742 46,821	34,914 15,606			139,656 62,427
0000111	MMS X7008 AA	PRINCIPAL EXECUTIVE/MANAGER E	1-	1.00-	24.00-	09	8,496.00		203,904- 87,986-			203,904- 87,986-
0000111	MMS X7010 AA	PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	07	8,496.00		203,904 87,986			203,904 87,986
0000114	MMS X7008 AA	PRINCIPAL EXECUTIVE/MANAGER E	1-	1.00-	24.00-	09	8,496.00	101,952- 43,991-		101,952- 43,995-		203,904- 87,986-
0000114	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	09	8,610.00	103,320 38,158		103,320 38,161		206,640 76,319
0000116	OAS C0438 AP	PROCUREMENT & CONTRACT SPEC 3	1	1.00	24.00	08	6,780.00	81,360 33,604	81,360 33,606			162,720 67,210
0000116	OAS C0871 AP	OPERATIONS & POLICY ANALYST 2	1-	1.00-	24.00-	09	6,470.00	77,640- 32,832-	77,640- 32,835-			155,280- 65,667-
0000170	OAS C0862 AP	PROGRAM ANALYST 3	1-	1.00-	24.00-	02	5,095.00	112,791- 54,259-		9,489- 4,564-		122,280- 58,823-
0000170	OAS C0866 AP	PUBLIC AFFAIRS SPECIALIST 3	1	1.00	24.00	01	5,343.00	128,232 60,058				128,232 60,058
0000207	OAS C1484 IP	INFO SYSTEMS SPECIALIST 4	1-	.50-	12.00-	08	5,796.00	69,552- 47,887-				69,552- 47,887-
0000207	OAS C1484 IP	INFO SYSTEMS SPECIALIST 4	1	1.00	24.00	08	5,796.00	69,552 31,154	69,552 31,158			139,104 62,312
0000221	MENNZ7008 AA	PRINCIPAL EXECUTIVE/MANAGER E	1-	1.00-	24.00-	06	7,352.00	88,224- 40,321-		88,224- 40,323-		176,448- 80,644-
0000221	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	06	7,462.00	89,544 35,301		89,544 35,304		179,088 70,605

REPORT: PACKAGE FISCAL IMPACT REPORT

2017-19

PROD FILE

AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 Department Operations

PACKAGE: 111 - Internal Operational Realignme

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
0000234	MMS X7008 AA	PRINCIPAL EXECUTIVE/MANAGER E	1-	1.00-	24.00-	07	7,714.00	84,237- 37,750-	100,899- 45,217-			185,136- 82,967-
0000234	MMS X7010 AA	PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	05	7,714.00	84,237 37,750	100,899 45,217			185,136 82,967
0000253	OAS C0855 AP	PROJECT MANAGER 2	1-	1.00-	24.00-	07	6,470.00	77,640- 32,832-		77,640- 32,835-		155,280- 65,667-
0000253	OAS C0855 AP	PROJECT MANAGER 2	1	1.00	24.00	07	6,470.00	155,280 65,667				155,280 65,667
0000266	MMS X7008 EA	PRINCIPAL EXECUTIVE/MANAGER E	1-	1.00-	24.00-	09	9,361.00	112,332- 46,767-		112,332- 46,770-		224,664- 93,537-
0000266	MMS X7010 EA	PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	08	9,714.00	116,568 47,900		116,568 47,903		233,136 95,803
0000271	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1-	1.00-	24.00-	02	6,166.00	36,996- 16,038-		110,988- 48,116-		147,984- 64,154-
0000271	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	02	6,166.00	36,996 16,038	110,988 48,116			147,984 64,154
0000281	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1-	1.00-	24.00-	05	3,347.00	40,164- 25,059-	40,164- 25,063-			80,328- 50,122-
0000281	OAS C4014 AP	FACILITY OPERATIONS SPEC 1	1	1.00	24.00	01	3,847.00	46,164 26,304	46,164 26,307			92,328 52,611
0000839	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	04	6,166.00	29,597 12,830		118,387 51,324		147,984 64,154
0000839	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1-	1.00-	24.00-	02	6,166.00	29,597- 12,830-		118,387- 51,324-		147,984- 64,154-
0000846	OAS C0435 AP	PROCUREMENT AND CONTRACT ASST	1-	1.00-	24.00-	09	4,432.00	9,573- 4,996-	9,573- 4,997-	87,222- 45,530-		106,368- 55,523-
0000846	OAS C0435 AP	PROCUREMENT AND CONTRACT ASST	1	1.00	24.00	09	4,432.00	53,184 27,760	53,184 27,763			106,368 55,523
0000885	OAS C0104 AP	OFFICE SPECIALIST 2	1-	1.00-	24.00-	04	2,940.00	10,584- 7,214-	59,976- 40,882-			70,560- 48,096-
0000885	OAS C0104 AP	OFFICE SPECIALIST 2	1	1.00	24.00	04	2,940.00	70,560 48,096				70,560 48,096

PACKAGE: 111 - Internal Operational Realignment

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
0001088	OAS C0437 AP	PROCUREMENT & CONTRACT SPEC 2	1-	1.00-	24.00-	07	5,884.00	70,608- 31,376-	22,948- 10,196-	47,660- 21,178-		141,216- 62,750-
0001088	OAS C0437 AP	PROCUREMENT & CONTRACT SPEC 2	1	1.00	24.00	07	5,884.00	70,608 31,373	70,608 31,377			141,216 62,750
0001224	OAS C5246 AP	COMPLIANCE SPECIALIST 1	1-	.50-	12.00-	08	4,641.00	55,692- 45,012-				55,692- 45,012-
0001224	OAS C5246 AP	COMPLIANCE SPECIALIST 1	1	1.00	24.00	08	4,641.00	111,384 56,563				111,384 56,563
0002800	OAS C1486 IP	INFO SYSTEMS SPECIALIST 6	1-	1.00-	24.00-	09	7,256.00	174,144- 69,579-				174,144- 69,579-
0003252	OAS C1487 IP	INFO SYSTEMS SPECIALIST 7	1-	1.00-	24.00-	03	6,092.00		146,208- 63,786-			146,208- 63,786-
0003252	OAS C1487 IP	INFO SYSTEMS SPECIALIST 7	1	1.00	24.00	03	6,092.00			146,208 63,786		146,208 63,786
0003793	MMS X7006 AA	PRINCIPAL EXECUTIVE/MANAGER D	1-	1.00-	24.00-	08	7,352.00	167,608- 76,604-		8,840- 4,040-		176,448- 80,644-
0003793	MMS X7008 AA	PRINCIPAL EXECUTIVE/MANAGER E	1	1.00	24.00	06	7,352.00	141,158 64,515		35,290 16,129		176,448 80,644
0004447	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1-	1.00-	24.00-	08	5,607.00	134,568- 61,372-				134,568- 61,372-
0004447	OAS C5248 AP	COMPLIANCE SPECIALIST 3	1	1.00	24.00	04	5,607.00	134,568 61,372				134,568 61,372
0004452	OAS C0104 AP	OFFICE SPECIALIST 2	1-	1.00-	24.00-	09	3,669.00		88,056- 51,724-			88,056- 51,724-
0004452	OAS C0118 AP	EXECUTIVE SUPPORT SPECIALIST 1	1	1.00	24.00	07	3,669.00		88,056 51,724			88,056 51,724
0006015	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	06	6,780.00	162,720 67,210				162,720 67,210
0006015	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1-	1.00-	24.00-	05	7,114.00	170,736- 68,872-				170,736- 68,872-
0200033	OAS C1485 IP	INFO SYSTEMS SPECIALIST 5	1-	1.00-	24.00-	05	5,641.00			135,384- 61,541-		135,384- 61,541-

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
0200064	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1-	1.00-	24.00-	09	5,884.00			141,216- 62,750-		141,216- 62,750-
0200064	OAS C5248 AP	COMPLIANCE SPECIALIST 3	1	1.00	24.00	05	5,884.00			141,216 62,750		141,216 62,750
0200067	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1-	.50-	11.90-	02	4,217.00			50,182- 10,534-		50,182- 10,534-
0200081	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1-	1.00-	24.00-	08	5,607.00			134,568- 61,372-		134,568- 61,372-
0200081	OAS C5248 AP	COMPLIANCE SPECIALIST 3	1	1.00	24.00	04	5,607.00			134,568 61,372		134,568 61,372
0787065	MMS X7008 AA	PRINCIPAL EXECUTIVE/MANAGER E	1-	1.00-	24.00-	09	8,496.00	203,904- 87,986-				203,904- 87,986-
0787065	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	09	8,206.00	196,944 74,308				196,944 74,308
0791183	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1-	1.00-	24.00-	06	3,500.00	84,000- 50,884-				84,000- 50,884-
0791183	OAS C0861 AP	PROGRAM ANALYST 2	1	1.00	24.00	01	4,432.00	106,368 55,523				106,368 55,523
1110025	OAS C0863 AP	PROGRAM ANALYST 4	1-	1.00-	24.00-	08	7,462.00	143,270- 56,484-		35,818- 14,121-		179,088- 70,605-
1110025	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	08	7,462.00	179,088 70,605				179,088 70,605
1110032	OAS C0856 AP	PROJECT MANAGER 3	1-	1.00-	24.00-	07	7,114.00	102,442- 41,323-		68,294- 27,549-		170,736- 68,872-
1110032	OAS C0856 AP	PROJECT MANAGER 3	1	1.00	24.00	07	7,114.00	170,736 68,872				170,736 68,872
1211351	MENNZ0118 AA	EXECUTIVE SUPPORT SPECIALIST 1	1	1.00	24.00	06	3,560.00	42,720 28,154	23,069 15,204	19,651 12,950		85,440 56,308
1211351	MENNZ0119 AA	EXECUTIVE SUPPORT SPECIALIST 2	1-	1.00-	24.00-	05	3,727.00	44,724- 28,689-	44,724- 28,692-			89,448- 57,381-
1517536	OAS C1487 IP	INFO SYSTEMS SPECIALIST 7	1-	.62-	14.90-	08	7,668.00	79,977- 40,010-	34,276- 17,148-			114,253- 57,158-

PACKAGE: 111 - Internal Operational Realignment

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1517536	OAS C1487	IP INFO SYSTEMS SPECIALIST 7	1	1.00	24.00	08	7,668.00	128,822 50,141	55,210 21,489			184,032 71,630
1578211	OAS C0863	AP PROGRAM ANALYST 4	1	1.00	24.00	05	6,470.00		155,280 65,667			155,280 65,667
1578211	OAS C0871	AP OPERATIONS & POLICY ANALYST 2	1-	1.00-	24.00-	09	6,470.00			155,280- 65,667-		155,280- 65,667-
1580604	UA C1244	AA FISCAL ANALYST 2	1-	1.00-	24.00-	09	6,096.00	73,152- 36,291-	73,152- 36,293-			146,304- 72,584-
1580604	UA C1245	AA FISCAL ANALYST 3	1	1.00	24.00	06	6,096.00	73,152 36,291	73,152 36,293			146,304 72,584
1711504	OAS C1486	IP INFO SYSTEMS SPECIALIST 6	1-	1.00-	24.00-	04	5,760.00			138,240- 62,133-		138,240- 62,133-
1711504	OAS C1486	IP INFO SYSTEMS SPECIALIST 6	1	1.00	24.00	04	5,760.00		138,240 62,133			138,240 62,133
1715011	OAS C0863	AP PROGRAM ANALYST 4	1	1.00	24.00	06	6,780.00			162,720 67,210		162,720 67,210
1715011	OAS C0872	AP OPERATIONS & POLICY ANALYST 3	1-	1.00-	24.00-	07	6,780.00			162,720- 67,210-		162,720- 67,210-
1715075	MMS X7006	AA PRINCIPAL EXECUTIVE/MANAGER D	1-	1.00-	24.00-	09	7,714.00			185,136- 82,967-		185,136- 82,967-
1715075	MMS X7008	AA PRINCIPAL EXECUTIVE/MANAGER E	1	1.00	24.00	07	7,714.00			185,136 82,967		185,136 82,967
1715082	OAS C0861	AP PROGRAM ANALYST 2	1	1.00	24.00	01	4,432.00	106,368 55,523				106,368 55,523
1715082	OAS C0870	AP OPERATIONS & POLICY ANALYST 1	1-	.25-	6.00-	02	3,847.00	23,082- 4,913-				23,082- 4,913-
1911001	OAS C0862	AP PROGRAM ANALYST 3	1	1.00	24.00	02	5,095.00			122,280 58,823		122,280 58,823
1911533	OAS C1483	IP INFO SYSTEMS SPECIALIST 3	1	1.00	24.00	02	4,059.00	97,416 53,666				97,416 53,666
1911534	OAS C1487	IP INFO SYSTEMS SPECIALIST 7	1	1.00	24.00	02	5,819.00		139,656 62,427			139,656 62,427

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1912508	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	1	1.00	24.00	02	5,343.00	64,116 30,028	64,116 30,030			128,232 60,058
1913004	OAS C5950 AP	CHILD NUTRITION SPECLST	1	1.00	24.00	02	4,860.00		58,320 28,828	58,320 28,825		116,640 57,653
1913007	OAS C5950 AP	CHILD NUTRITION SPECLST	1	1.00	24.00	02	4,860.00			116,640 57,653		116,640 57,653
1913031	OAS C5950 AP	CHILD NUTRITION SPECLST	1	1.00	24.00	02	4,860.00			116,640 57,653		116,640 57,653
1915020	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	02	5,607.00	134,568 61,372				134,568 61,372
1915048	OAS C1118 AP	RESEARCH ANALYST 4	1	1.00	24.00	02	5,343.00	96,174 45,043		32,058 15,015		128,232 60,058
1915051	OAS C1486 IP	INFO SYSTEMS SPECIALIST 6	1	.25	6.00	02	5,254.00			31,524 6,665		31,524 6,665
3200743	MMS X7006 AA	PRINCIPAL EXECUTIVE/MANAGER D	1-	1.00-	24.00-	09	7,714.00	185,136- 82,967-				185,136- 82,967-
3200743	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	08	7,832.00	187,968 72,447				187,968 72,447
7112024	MMN X0863 AA	PROGRAM ANALYST 4	1-	1.00-	24.00-	06	7,000.00	168,000- 78,385-				168,000- 78,385-
7112024	MMS X0873 AA	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	06	7,352.00	176,448 80,644				176,448 80,644
7112026	OAS C0870 AP	OPERATIONS & POLICY ANALYST 1	1	1.00	24.00	00	5,599.00	134,376 61,332				134,376 61,332
7112026	UA C0861 AA	PROGRAM ANALYST 2	1-	.58-	14.00-	02	4,373.00	61,222- 49,833-				61,222- 49,833-
9205506	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1-	1.00-	24.00-	09	5,884.00	141,216- 62,750-				141,216- 62,750-
9205506	OAS C5248 AP	COMPLIANCE SPECIALIST 3	1	1.00	24.00	05	5,884.00	141,216 62,750				141,216 62,750
TOTAL PICS SALARY								786,749	665,152	239,502-		1,212,399
TOTAL PICS OPE								283,881	276,112	90,029-		469,964
TOTAL PICS PERSONAL SERVICES =			7	9.55	229.20			1,070,630	941,264	329,531-		1,682,363

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Package 112 – Oregon Buys e-Procurement System

Purpose:

The state handles a huge volume of procurement transactions every year. However, neither the state as a whole, nor agencies individually, have an electronic system that automates the procurement process from beginning to end. At an enterprise level, the Department of Administrative Services has a system, Oregon Procurement Information Network (ORPIN), which connects potential bidders with government agencies soliciting business, but ORPIN only automates a small portion of the entire procurement process. The state's decentralized approach to procurement makes it difficult for the state to either expand ORPIN's functionality or to adopt a statewide, end-to-end e-procurement system.

Without a statewide system, agencies have developed their own individual systems, practices, and ad hoc work-arounds for procurement. Due to lack of funding, administrative hurdles, and competing priorities, agencies have not consistently updated their systems, and now have a pressing need for a modern solution. For the most part, state agencies still rely on antiquated, manual processes, which can be time consuming, error prone, difficult to measure, confusing and inconsistent for users and vendors, and difficult to integrate with other systems. The manual processes also make data collection and reporting extremely difficult.

Because of the decentralized approach, agencies have often tried to improve their procurement system in a silo. The lack of intra-agency coordination has limited the amount of resources available to agencies; limited the solutions agencies could consider; led to duplicative improvement efforts across the state; and resulted in disparate solutions from agency to agency that are difficult to integrate across agencies and the state as a whole.

The ability to improve statewide procurement services could be accomplished through a collaborative and shared service approach. By developing an end-to-end procurement system that meets the collective needs of all state agencies, the state could effectively:

- automate processes to get rid of paper processes and wasteful work-arounds;
- reduce errors in processes, including overpayments to contractors;
- streamline processes, to remove unnecessary steps, speed up the processes, and make them more efficient;
- standardize processes, to make them more consistent for users and vendors and to increase transparency;
- enable agencies to track and monitor procurements more easily to help manage the process;

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

- allow for easier administration of contracts, including deliverables, schedules, and spending, to ensure the state and its partners fulfill all of their obligations;
- integrate with other systems, such as accounting systems, to ensure better financial controls and accountability for taxpayer dollars; and
- allow access to real-time, standardized data, to create forward looking analyses and make strategic decisions about procurement.

In addition, a single e-procurement system used by all state agencies could avoid duplicative efforts, saving time and money; pool and share resources. A single e-procurement system would:

- , help to ensure agencies big and small have access to what they need to find the right solution;
- allow the implementation of a system not otherwise achievable by agencies individually;
- increase agencies' buying power, reducing upfront and ongoing cost per agency;
- create uniformity and standardization across agencies, not just within agencies, for users, vendors, and data, which can be used for making strategic decisions about procurement; and,
- lay the foundation for an enterprise-wide system that could lead to even greater efficiencies by ensuring a flexible solution that meets a wide range of agency requirements and integration needs.

How Achieved:

The Oregon Department of Education (ODE) distributes approximately \$2.1 billion per biennium through the agency's procurement and grant making processes. This responsibility is administered by the Office of Finance and Administration through its Procurement Services Section. This Section is tasked with ensuring a high degree of efficiency, accountability, and quality customer service in developing and executing a large volume of contracts, grants, and other legal agreements with Oregon's 197 school districts, 19 education service districts, non-profit entities, and other state agencies and governmental entities. The Procurement Services Section prides itself in providing services that help the Department meet its overall goals and objectives, while still complying with Oregon procurement law and mitigating the overall risk to the state.

A single e-procurement system that provides for an end-to-end procurement and grant making process would offer tremendous benefits to ODE. Like other state agencies, ODE has developed its own in house business systems to manage both its procurement and grant making processes. Unfortunately, these business systems are outdated and manually intensive. These business systems only administer portions of the processes, and only enable the Department to track the process of grants and contracts currently in the queue. In addition, a separate electronic system is used for tracking grants and providing for funding disbursement. These

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

systems do not integrate with one another, nor do they provide any type of automation of the end –to-end processes for procurement or grant making.

In 2014, ODE began coordinating with a group of other state agencies to develop a single e-procurement system to provide an end–to-end process. In October 2015, nine agencies formalized a group to begin collaborating on a request for proposal to effectively identify a business solution that could meet the needs of each agency. The group consists of Chief Information Officers (CIOs), Chief Financial Officers (CFOs), Chief Procurement Officers (CPOs), and their delegates from the following nine agencies.

- Secretary of State
- Oregon Judicial Department
- Oregon Department of Forestry
- Oregon Department of Fish and Wildlife
- Oregon Department of Education
- Department of Revenue
- Department of Human Services/Oregon Health Authority
- Department of Consumer and Business Services
- Department of Administrative Services (DAS)

In November 2015, the nine agencies began working together to document each agency's procurement business processes and to define common requirements for a new solution. This enabled the agencies to change their business processes to comply with best practices in procurement and Contract Administration rather than automating their current inefficient practices.

Representatives from each agency evaluated and scored proposals received in response to the Request For Proposal (RFP). This will lead to the selection of a product and negotiation of a Price Agreement by the end of August 2016. Once in place, each agency, as well as other state agencies that join the collaborative, may purchase the business solution. The long-term vision is for the business solution to be adopted as an enterprise for all state agencies, and authorized purchasers to form a user group to work with the contractor on service issues and to have input towards future enhancements to meet the State's evolving needs.

In February 2016, the Department of Forestry (DOF) was approved for funding by the Legislature to begin implementation of the new system. Upon selection of the business solution in August, DOF will represent the first agency to begin implementation with the plan to be in place by June 30, 2017. The remaining agencies will use the DOF experience as a model for their implementation plan. Each agency will write their own business case and request for budgetary resources when they deem appropriate.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

ODE is making its request for the implementation of the new business solution in 2017-19. The estimated cost is based on much of the budget logic used by the Department of Forestry in estimating their request in February 2016. The cost for the system's software component is \$915,000 which includes \$600,000 for ongoing licensing, and one-time costs of \$315,000 for configuration, training, data conversion, change management, and other implementation cost. In addition, the Department is requesting one-time costs of \$100,000 for quality assurance, and \$73,000 for a business process consultant. There is also a request for \$720,782 to pay for 2 limited-duration positions (2.00 FTE) for project management, business analysis, and backfill for OFA staff dedicated for project implementation and testing. The detail of these positions and cost are included under staffing impact.

The total request for Policy Option Package 112 is \$1,808,782 General Fund

Staffing Impact:

Project Management

1.00 FTE Limited Duration Project Manager 3: \$206,197 in General Fund for a limited duration position to provide the overall project management of the purchase, configuration, and implementation of the eProcurement system.

Business Analysis

1.00 FTE - Limited Duration Information Systems Specialist 6: \$230,579 in General Fund for a limited-duration position to provide the business analysis for the system to ensure appropriate system documentation and ongoing system management and maintenance plans.

Backfill for System Implementation and Testing

.50 FTE - Principal Executive Manager F: \$178,050 in General Fund for limited-duration positions to provide appropriate backfill of business responsibilities for permanent staffing to be involved in the planning, testing, and implementation of the eProcurement System.

.50 FTE - Procurement Specialist 3: \$73,715 in General Fund for limited-duration positions to provide appropriate backfill of business responsibilities for permanent staffing to be involved in the planning, testing, and implementation of the eProcurement System.

**OREGON DEPARTMENT OF EDUCATION
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.50 FTE - Accounting Technician 3: \$32,241 in General Fund for limited-duration positions to provide appropriate backfill of business responsibilities for permanent staffing to be involved in the planning, testing, and implementation of the eProcurement System.

Quantifying Results:

- Increase in the availability, timeliness, and quality of data.
- Decrease of risks associated with work-around controls.
- Increase in the responsiveness to queries from customers.
- Decrease in duplication of data entry.
- Increase ability to manage organizational risk.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$ 720,782	\$0	\$0	\$ 720,782
Services and Supplies	1,088,000			1,088,000
Total Request	\$1,808,782	\$0	\$0	\$1,808,782

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 112 - State Agency Collaboration in Creating Efficiency

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	-	-	-	-	-
Temporary Appointments	-	-	-	-	-	-	-
Overtime Payments	-	-	-	-	-	-	-
Empl. Rel. Bd. Assessments	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Worker's Comp. Assess. (WCD)	-	-	-	-	-	-	-
Mass Transit Tax	-	-	-	-	-	-	-
Flexible Benefits	-	-	-	-	-	-	-
Total Personal Services	-	-	-	-	-	-	-
Capital Outlay							
Data Processing Software	-	-	-	-	-	-	-
Data Processing Hardware	-	-	-	-	-	-	-
Total Capital Outlay	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 112 - State Agency Collaboration in Creating Efficiency

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							-
Total Positions	-	-	-	-	-	-	-
Total FTE							
Total FTE							-
Total FTE	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Policy Package 113 – Tribal History & Sovereignty Curriculum

Purpose:

Oregon has a distinct and unique cultural heritage of American Indians and has committed to the preservation of their cultural integrity, and to providing the support and opportunities American Indian students need to thrive in school and throughout their lives.

In 2001, Oregon was the first state in the nation to pass a state-tribal government-to-government relations law emphasizing the critical importance of establishing and maintaining a variety of ways to learn each other's structures, policies, programs, initiatives, traditions and history, to inform decision-makers in both state and tribal government, as well as to provide opportunities for their respective programs, departments, and staff to exchange relevant information and work together on shared interests. Some local governments also have a history of exploring ways to cooperate with local Tribes to expand opportunities and provide services in a time of scarce resources in a way that enhances the health, safety and welfare of their citizens, Oregon tribal members, American Indians who are not members of an Oregon tribe, and non-tribal members.

The 1972, Indian Education Act was the landmark legislation establishing a comprehensive approach to meeting the unique needs of American Indian and Alaska Native students. The unique aspects of the original authority have been retained through subsequent legislative reauthorizing statutes, with the latest occurring with the adoption of the December 2015 Every Student Succeeds Act.

Indian Education legislation is unique in the following ways:

- it recognizes American Indians have unique, educational and culturally related academic needs, and distinct language and cultural needs;
- it is the only comprehensive Federal Indian Education legislation that deals with American Indian education from pre-school to graduate-level education, and reflects the diversity of government involvement in Indian education;
- it focuses national attention on the educational needs of American Indian learners, reaffirming the Federal government's special responsibility related to the education of American Indians and Alaska Natives; and
- it provides services to American Indians and Alaska Natives that are not provided by the Bureau of Indian Affairs.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Unfortunately even with these important legislative efforts, Oregon is failing to meet the needs of American Indian students. The state is missing a critical opportunity to fully leverage the strengths, assets and contributions these students bring to their communities and the state as a whole. American Indian students do not consistently find themselves, or their history, in school curriculum, especially Oregon state history curriculum. In fact, they find, more often than not, inaccurate and negative representations of Native Americans. Many school districts and schools, including those adjacent to Oregon's nine federally recognized tribes, have no policy or information in any of their school curricula recognizing the cultural heritage, history, or language of the Oregon Tribes or other American Indians who live in the state. As a result, students and educators often remain uninformed about the experiences, contributions, and perspectives of their tribal neighbors, fellow citizens, and classmates.

The lack of accurate and complete curricula in Oregon may contribute to the persistent achievement gaps between American Indian and other students. Further, in a survey of over 1,000 educators in the state, less than 1 percent could accurately identify Oregon's nine federally recognized tribes, and some may be unaware of the large number of American Indians not affiliated with an Oregon Tribe.

To address this issue, ODE proposes the investment of \$2 million General Fund in the 2017-19 biennium, for the purposes of creating a K-12 curriculum relating to American Indians in Oregon. In conjunction with Legislative Concept (LC) 661, introduced by the Chief Education Office, this investment will provide an accurate and complete curricula that recognizes the cultural heritage, history, and language of Oregon's nine federally recognized tribes.

How Achieved:

ODE proposes using new funding to create and implement a historically accurate and culturally relevant curriculum on American Indians in Oregon, for students from kindergarten through grade 12. The curriculum content will include Oregon tribal history, sovereignty, culture, treaty rights, government, socio-economic experiences, and current events. All content will align with academic standards adopted by the State Board of Education under ORS 329.045.

In collaboration with the nine federally recognized tribes, the Department will use an estimated \$200,000 of the proposed investment for the purposes of creating the curriculum. ODE will develop the implementation model of the curriculum in three phases (development, implementation, and impact assessment/evaluation). In the implementation phase, \$1.8 million in grants will be

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

provided (\$200,000 for each of the nine tribes) to build capacity in implementing the curriculum within school districts (in accordance with LC661), as well as to provide professional development for teachers.

ODE will develop accountability measures to ensure every school district is making a good faith effort to implement the curriculum. In addition, the Department will provide an annual status report on the development and implementation of the curriculum to the Oregon's Legislative Commission on Indian Services, Oregon's Government to Government Education Cluster, Oregon School Board Association, and Oregon Department of Education's State Board.

Staffing Impact:

None - ODE plans to implement this work using existing staff positions.

Quantifying Results:

Results will be measured using a variety of methods.

- **Curriculum Development:** Educator effectiveness and evaluation.
- **Professional Development:** Exit surveys and evaluations.
- **Curriculum Implementation in classrooms:** Form letter to districts requesting information on how the curriculum was implemented
- **Student Impact:** Monitoring statewide test results, graduation rates, attendance and absenteeism data, and other data measuring student success for Alaska Native and Native American students.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$0	\$0	\$0	\$0
Services and Supplies	200,000	0	0	200,000
Special Payments	1,800,000	0	0	1,800,000
Total Request	\$2,000,000	\$0	\$0	\$2,000,000

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package funded, as modified in the Governor's Recommended Budget. Grant funding was moved from Department Operations (SCR 100) to the Grant-in-Aid budget (SCR 300).

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 113 - Tribal History & Sovereignty Curriculum

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	200,000	-	-	-	-	-	200,000
Total Revenues	\$200,000	-	-	-	-	-	\$200,000
Services & Supplies							
Professional Services	185,000	-	-	-	-	-	185,000
Agency Program Related S and S	15,000	-	-	-	-	-	15,000
Total Services & Supplies	\$200,000	-	-	-	-	-	\$200,000
Special Payments							
Dist to Other Gov Unit	-	-	-	-	-	-	-
Dist to Local School Districts	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	200,000	-	-	-	-	-	200,000
Total Expenditures	\$200,000	-	-	-	-	-	\$200,000
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Package 114 – Measure 98 CTE

Purpose:

Ballot Measure 98 requires state funds to be distributed to public school districts for approved plans to establish or expand career and technical education programs in high schools, to establish or expand college-level educational opportunities for students in high schools and to establish or expand dropout-prevention strategies in high schools.

The measure directs the Legislative Assembly to appropriate at least \$800 per enrolled high school student per school year for the distributions to school districts with approved plans. Funding would be adjusted each school year based on the cost to maintain the current level of performance. The measure creates no new revenue sources, and relies initially on growth of state General Fund revenue. If the state General Fund does not increase by at least \$1.5 billion in the next budget period, initial funding for the measure would be reduced and phased in over three years. In year three and beyond, state funding would be adjusted based on the cost to maintain the current level of performance. These adjustments would be made regardless of the amount of state revenue available.

A school district would receive funds under the measure if the school district submits a spending plan that says how its funds would be apportioned among the three program areas specified by the measure. A district's plan must be approved by the Department of Education every two years. A school district would receive distributions based on the state's current funding formula which takes into account the number of enrolled students in the school district and their characteristics. If a district applies but does not qualify, the Department of Education may use a portion of the funds to assist the district in preparing a qualifying plan. If a district does not apply or still does not qualify, the remaining funds will then be reallocated to other districts in subsequent years.

Distributions of funds to school districts under the measure are in addition to other funds provided to school districts by the state. These funds may not be used to maintain current school programs, opportunities or strategies, except when replacing a time-limited grant, federal funding or funds that support dual enrollment programs.

The measure directs the Department of Education to monitor the performance of school districts receiving distributions of funds under the measure, to intervene when necessary to ensure appropriate and effective uses of the funds and to facilitate continuous improvement in the uses of the funds by school districts.

The measure directs the Secretary of State to conduct biennial financial and program audits of the uses of the funds in improving the graduation rates of high school students and their readiness for college and careers. The Department of Education may retain up to

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

1.5 percent of the funds for oversight of the program for the first two years, and 1.25 percent thereafter. School districts may retain up to 5 percent of the funds for implementation of the new programs for the first two years, and 4 percent thereafter.

How Achieved:

This package adds General Fund following the passage of Ballot Measure 98 (2016) to provide Career and Technical funding at \$400 per student (\$800 per student per biennium). It restores 6 positions (3.75 FTE) eliminated in package 090, and adds an additional 6 positions (6.00 FTE) to implement requirements of Ballot Measure 98.

Staff Impact:

Authorizes 12 positions, 9.75 FTE

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$1,952,699			\$1,952,699
Services & Supplies	169,801			169,801
Total Request	\$2,122,500			\$2,122,500

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package was added in the Governor's Recommended Budget for implementation of Ballot Measure 98 passed in November 2016.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 114 - Measure 98 CTE

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	2,122,500	-	-	-	-	-	2,122,500
Federal Funds	-	-	-	-	-	-	-
Total Revenues	\$2,122,500	-	-	-	-	-	\$2,122,500
Personal Services							
Class/Unclass Sal. and Per Diem	783,726	-	-	-	-	-	783,726
Empl. Rel. Bd. Assessments	285	-	-	-	-	-	285
Public Employees' Retire Cont	114,258	-	-	-	-	-	114,258
Social Security Taxes	59,956	-	-	-	-	-	59,956
Worker's Comp. Assess. (WCD)	345	-	-	-	-	-	345
Flexible Benefits	133,344	-	-	-	-	-	133,344
Reconciliation Adjustment	860,785	-	-	-	-	-	860,785
Total Personal Services	\$1,952,699	-	-	-	-	-	\$1,952,699
Services & Supplies							
Instate Travel	-	-	-	-	-	-	-
Out of State Travel	37,500	-	-	-	-	-	37,500
Employee Training	2,000	-	-	-	-	-	2,000
Office Expenses	24,000	-	-	-	-	-	24,000
Telecommunications	24,000	-	-	-	-	-	24,000
Data Processing	6,000	-	-	-	-	-	6,000
Professional Services	-	-	-	-	-	-	-
Attorney General	-	-	-	-	-	-	-
Facilities Rental and Taxes	24,000	-	-	-	-	-	24,000

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 114 - Measure 98 CTE

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Other Services and Supplies	52,301	-	-	-	-	-	52,301
Total Services & Supplies	\$169,801	-	-	-	-	-	\$169,801
Total Expenditures							
Total Expenditures	2,122,500	-	-	-	-	-	2,122,500
Total Expenditures	\$2,122,500	-	-	-	-	-	\$2,122,500
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							12
Total Positions	-	-	-	-	-	-	12
Total FTE							
Total FTE							9.75
Total FTE	-	-	-	-	-	-	9.75

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Essential and Policy Package Fiscal Impact Summary - BPR013

PACKAGE: 114 - Measure 98 CTE

POSITION NUMBER	CLASS	COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1513083	OAS	C2301	AP EDUCATION PROGRAM SPECIALIST 2	1-	.50-	12.00-	02	6,166.00	73,992- 48,807-				73,992- 48,807-
1513083	OAS	C2301	AP EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	02	6,166.00	147,984 64,154				147,984 64,154
1513084	OAS	C0108	AP ADMINISTRATIVE SPECIALIST 2	1-	.50-	12.00-	02	3,205.00	38,460- 41,438-				38,460- 41,438-
1513084	OAS	C0108	AP ADMINISTRATIVE SPECIALIST 2	1	1.00	24.00	02	3,205.00	76,920 49,415				76,920 49,415
1713066	OAS	C2301	AP EDUCATION PROGRAM SPECIALIST 2	1-	1.00-	24.00-	02	6,166.00	147,984- 64,154-				147,984- 64,154-
1713066	OAS	C2301	AP EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	02	6,166.00	147,984 64,154				147,984 64,154
1713067	OAS	C0108	AP ADMINISTRATIVE SPECIALIST 2	1-	.50-	12.00-	03	3,347.00	40,164- 41,791-				40,164- 41,791-
1713067	OAS	C0108	AP ADMINISTRATIVE SPECIALIST 2	1	1.00	24.00	03	3,347.00	80,328 50,122				80,328 50,122
1713068	OAS	C0863	AP PROGRAM ANALYST 4	1-	1.00-	24.00-	02	5,607.00	134,568- 61,372-				134,568- 61,372-
1713068	OAS	C0863	AP PROGRAM ANALYST 4	1	1.00	24.00	02	5,607.00	134,568 61,372				134,568 61,372
1713069	OAS	C2301	AP EDUCATION PROGRAM SPECIALIST 2	1-	1.00-	24.00-	02	6,166.00	147,984- 64,154-				147,984- 64,154-
1713069	OAS	C2301	AP EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	02	6,166.00	147,984 64,154				147,984 64,154
1913070	OAS	C2301	AP EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	02	6,166.00	147,984 64,154				147,984 64,154
1913071	MESNZ7012	EA	PRINCIPAL EXECUTIVE/MANAGER G	1	1.00	24.00	02	8,102.00	194,448 85,457				194,448 85,457
1913072	OAS	C0108	AP ADMINISTRATIVE SPECIALIST 2	1	.25	6.00	02	3,205.00	19,230 4,114				19,230 4,114
1913073	OAS	C1118	AP RESEARCH ANALYST 4	1	1.00	24.00	02	5,343.00	128,232 60,058				128,232 60,058

PACKAGE: 114 - Measure 98 CTE

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1913074	OAS C0873	AP OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	02	5,884.00	141,216 62,750				141,216 62,750
TOTAL PICS SALARY								783,726				783,726
TOTAL PICS OPE								308,188				308,188
TOTAL PICS PERSONAL SERVICES =			5	5.75	138.00			1,091,914				1,091,914

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Package 154 – Enhancing Operational Efficiency and Program Services - YDD

Purpose:

The Youth Development Council (YDC) is requesting General Fund to ensure the delivery of excellent customer service, efficient business operations, and effective program administration and oversight through the Youth Development Division (YDD).

The purpose of this policy option package is to propose new positions and investments to YDD's operations that will both maintain and improve business operations to programs, as well as support and deliver high quality customer service to internal staff, external partners, and stakeholders.

How Achieved:

As part of the execution of enhancing and adjusting operational infrastructure, YDC requests two new permanent positions (2.0 FTE) and associated services and supplies, as well as an investment of \$420,000 in General Fund to support the need for two information system projects.

New Positions

Community Engagement Coordinator (Program Analyst 3)

The YDC is requesting General Fund to create a 1.00 FTE, permanent, Community Engagement Coordinator in the YDD. This position is essential to ensure the most effective and efficient use of General Fund investments in the nearly 100 Community Investment, YDC-funded programs across Oregon. This position will ensure the proper training in the use of Collective Impact Methodology at all sites, and ensure the programs are achieving target goals and outcomes. The Community Engagement Coordinator will support YDC efforts in overseeing a unified, statewide continuum of services to youth, in an integrated, measurable, and accountable manner that supports academic success, and reduces criminal involvement. This position will also support, monitor, and conduct compliance visits for YDC programs that keep youth engaged in school, and working toward the goal of high school graduation and either post-secondary connection and/or workforce training, leading to a career. To address this need, currently the YDD is using an administratively established limited-duration position with vacancy savings for 2015-17.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Early Learning Information Systems (Operations and Policy Analyst 3)

The YDC is requesting General Fund to create a 1.00 FTE Lesbian, Gay, Bisexual, Transgender, Queer or Questioning (LGBTQ) Coordinator within the YDD to oversee coordination of statewide efforts to support youth identifying as LGBTQ. This request is in coordination with LC 651 which proposes to add this duty and responsibility to the YDC in ORS 417.847. There is a need to develop, align, and coordinate state, local and agency policies and practices to support the establishment of safe and supportive environments for LGBTQ youth. The YDC was created by the Oregon Legislature in 2012 to "...determine the means by which services to children and youth may be provided effectively and efficiently across multiple programs to improve academic and social outcomes of youth; assess state programs and services related to youth development and training, and identifies methods by which programs and services may be coordinated or consolidated..." The YDC is uniquely positioned to take on this role.

Along with the request for creating these two new positions, the YDC also requests \$30,607 in General Fund for associated administrative cost (travel, office expense, etc.), to support these positions in the YDD.

Investment in Information Technology

The YDC is also requesting \$420,000 in General Fund to complete the development and building of two YDD databases that are essential to operations. The first database is the Outcomes Tracking System, which helps determine what programs are most successful in achieving outcomes for Priority Youth and Opportunity Youth, ages 6-24. Ensuring accountability is more difficult and complex without a tracking system in place. Through this investment, there can be more refinement and reporting of evidence-based programming that achieves the strongest outcomes to keep youth in school or re-engaged with school, leading to graduation and either post-secondary connection and/or workforce training.

The other database needed is the Federal Compliance Monitor. This database is needed to collect juvenile admissions in Oregon and assess compliance with the federal Juvenile Justice and Delinquency Prevention Act (JJDP). Once completed, it will be the first time the over 500 reporting agencies will be able to submit their compliance data electronically. The inability to track this information could jeopardize federal funding to the State of Oregon.

Staff Impact: 2.00 FTE

Position 1915526, 1.0, permanent, full-time, 24 months, C0872, Operations and Policy Analyst 3

Position 1915527, 1.0, permanent, full-time, 24 months, C0862, Program Analyst 3

Quantifying Results:

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Lower suicidality, improved school climate, fewer suspensions, reduction in bullying, and promotion of safe learning environments, safer housing options, lowered health risks, reduction in crime, lower substance abuse rates.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$396,364	\$0	\$0	\$396,364
Services and Supplies	450,607			450,607
Total Request	\$846,971	\$0	\$0	\$846,971

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 154 - Enhancing Operational Efficiency and Program Services

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	-	-	-	-	-
All Other Differential	-	-	-	-	-	-	-
Empl. Rel. Bd. Assessments	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Worker's Comp. Assess. (WCD)	-	-	-	-	-	-	-
Mass Transit Tax	-	-	-	-	-	-	-
Flexible Benefits	-	-	-	-	-	-	-
Total Personal Services	-	-	-	-	-	-	-
Services & Supplies							
Agency Program Related S and S	-	-	-	-	-	-	-
Total Services & Supplies	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 154 - Enhancing Operational Efficiency and Program Services

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							-
Total Positions	-	-	-	-	-	-	-
Total FTE							
Total FTE							-
Total FTE	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Package 201 – Professional Development for Early Learning Service Providers

Purpose:

Oregon's goal of all children arriving at kindergarten ready to succeed can only be reached if there is a well-trained and well-supported early childhood workforce. Multiple barriers currently prevent Oregon from achieving this vision for its early childhood workforce. These include:

- **Limited opportunities for license-exempt family care providers:** Many child care providers in Oregon are license-exempt, because they care for fewer than three children in their home. These providers serve some of Oregon's most vulnerable, low-income children and families, but have almost no access to resources to support their work.
- **Limited supports for improving professional practice:** Research demonstrates some of the most effective professional development involves coaching, either one-on-one or in a cohort that focuses on, and provides feedback on, how providers interact with children. The current professional development system offers limited opportunities for providers to receive the kind of relationship-based professional development that makes the most direct impact on positive child development.
- **Limited access to culturally responsive and non-English Professional Development curricula:** Many early learning providers are from under-represented populations. There is limited access to professional development opportunities developed in languages other than English, or in a culturally responsive manner, representing Oregon's diverse cultures.
- **Career to College challenges:** Early learning providers, who often care for children for ten hours a day, have difficulty finding professional development opportunities that work with their schedule. As non-traditional students, they need hours and locations that meet their professional and personal needs. Additionally, many are first generation college students and may need support in navigating the higher education system.
- **Disconnects in Professional Development pathways:** There remains significant fragmentation in the system, which makes it challenging to connect professional development opportunities. While some local articulation agreements exist between community colleges and universities; statewide, portable, stackable, and transferable degrees and pathways are not available for all early learning providers.

The Early Learning Division (ELD), in conjunction with Legislative Concept 58100-15, is requesting \$15,728,267 in General Fund for six comprehensive strategies, as well the appropriate operational support for those strategies, to begin removing the multiple barrier to creating a well-trained and well-supported early childhood workforce.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

How Achieved:

In the 2017 Legislative session, the ELD is proposing a broad workforce development package that will address these needs in a more cohesive way, and with a deeper level of investment than previously seen in Oregon. The proposal has three components:

- 1) Address the pre-service education and training needs of the professional workforce;
- 2) Provide ongoing professional supports to early care and education professionals, once they are in the workforce; and
- 3) Provide stronger supports for people providing family, friend, and neighbor care.

Component 1) Address the pre-service education and training needs of the professional workforce:

Strategy 1: Scale the successful Oregon Early Learning Professional Development Consortium statewide.

Building off of the successful Early Learning Professional Development Consortium Projects first funded by a 2013 strategic investment, this proposal will bring this proven model to scale statewide. The Network for Teaching and Learning piloted strategies to connect the early learning workforce with college credentials, degrees, and certificates; the focus of this investment was to provide higher education pathways for early care and education professionals.

Key components of the 2017 proposal include funding culturally and linguistically responsive navigators, coaches, and peer mentors to assist with the college system; scholarships to fund tuition, fees, and books; using a cohort model for school enrollment and navigation; using online, hybrid, and face-to-face class selections; offering classes in languages, locations, and times most convenient for early learning professionals; establishing a strong commitment with community partners and the higher education system to support this innovative model.

The ELD requests \$2.5 million to scale this proven workforce pre-service training strategy.

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

Strategy 2: Pilot Applied Bachelor's Degree program with six community colleges.

Recent policy changes, such as the new *Preschool Promise* program, have increased the focus on early childhood providers and preschool teachers obtaining a bachelor's degree. Most of the early childhood professional development infrastructure is located in community colleges, almost all of which have early childhood programs. The experience of community colleges in meeting the needs of these types of "non-traditional" students, as well as the geographical reach of the community college system, make the community

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

colleges uniquely well-positioned to support early childhood professionals in obtaining a bachelor's degree. The applied bachelor's degree program would be designed so it fully articulates with, and builds off of, the 2-year degree programs in early childhood currently offered by the community colleges.

ELD is requesting \$2.5 million to support planning and implementation of an applied bachelor's degree program in early childhood education and development.

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

Strategy 3: Expand Oregon's educator mentorship program (through Teach Oregon) to include pre-k teachers working within the K-12 public school system. Allowing pre-k teachers in the K-12 system to participate in Teach Oregon.

The ELD is requesting \$1 million to add to the existing mentor program.

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

Component 2) Provide ongoing professional supports to early care and education professionals, once they are in the workforce:

Strategy 4: Enhance coaching and support, for early learning professionals working in community based programs or licensed family child care homes and home visiting professionals, with a strategic focus to expand the coaching and support to culturally and linguistically diverse providers.

This investment would fund community based mentors and quality improvement specialists who support providers through a group cohort model. Through the cohort model Oregon could develop and deliver culturally and linguistically specific training and coaching, targeting resources to providers that have otherwise been systematically disconnected from the formal training systems. This approach would allow specific communities to better meet the needs of the providers caring for the children within their community.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

ELD is requesting \$6.5 million to support child care resource and referral organizations and community based organizations to hire coaches and quality improvement specialists regionally; also to support training development and delivery.

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

Strategy 5: Create Home Visiting Professional Development Career Lattice and Online Registry. The child care and preschool profession both have a core body of knowledge designed to help providers gain the knowledge and skills they need to effectively care for and educate young children. This core body of knowledge is used to develop trainings for the profession. Providers can then track the trainings they have taken with the Oregon Registry Online data base. Home visitors have not benefitted from a career lattice to support advancement of professional growth, nor do they have the ability to document their professional development for program requirements.

ELD is requesting \$500,000 to add this workforce to our current registry and career lattice.

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

Component 3) Provide stronger supports for people providing family, friend and neighbor care:

Strategy 6: Support for the informal workforce

Fund and implement research-based strategies identified by previous workgroups, such as "Play and Learn" groups, where family child care providers are able to access, in a more informal setting, information about child development, engage in peer learning, and receive mentoring. Funds would be made available through organizations with established, authentic, trusting relationships with license-exempt family child care providers.

The ELD is requesting \$2 million to develop this model.

These six strategies total \$15 million. The ELD has examined alternatives to this policy option package such as expanding financial aid resources through traditional means such as the Office of Student Access and Completion and two- and four-year institutions. However, analysis of workforce data and feedback from stakeholders suggest this alternative would not provide meaningful professional development pathways.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

In developing these strategies, ELD has engaged in several community engagement activities with early learning college students and providers. In addition, the opportunity to administer scholarships through two distinctly different programs have allowed ELD to learn more about what this population needs to become college educated and to bring early learning expertise into their child care settings. As a result, these proposed strategies will achieve the most optimum outcome for the early childhood workforce.

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

Staffing Impact: 2.00 FTE

Position 1915021, 1.00, permanent, full-time, 24 months, C0861, Program Analyst 2

Position 1915022, 1.00, permanent, full-time, 24 months, C0873, Operations and Policy Analyst 4

Quantifying Results:

ELD will quantify results of the proposal by tracking and recording the impact on training rates of the early learning workforce. Areas of interest will be the areas of bi-annual and annual rates of progression on the Oregon Registry; rates of progression of the workforce in focus populations; and the rates of progression of providers to step 7 and above on the Oregon Registry.

Long term, ELD may quantify results based on the measure of degree completion among the workforce.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$ 371,913	\$0	\$0	\$ 371,913
Services & Supplies	356,354			356,354
Special Payments	15,000,000			15,000,000
Total Request	\$15,728,267	\$0	\$0	\$15,728,267

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package funded, as modified in the Governor's Recommended Budget.

The Governor's budget provides ongoing professional supports to early care and education professionals once they are in the workforce.

Enhance coaching and support for early learning professionals working in community based programs or licensed family child care homes and home visiting professionals with a strategic focus to expand the coaching and support to culturally and linguistically diverse providers.

This investment would fund community based mentors/quality improvement specialists who support providers through a group cohort model. Through the cohort model Oregon could develop and deliver culturally and linguistically specific training and coaching targeting resources to providers that have otherwise been systematically disconnected from the formal training systems. This approach would allow specific communities to better meet the needs of the providers caring for the children within their community.

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$373,429	\$0	\$0	\$373,429
Services & Supplies	356,354			356,354
Special Payments				
Total Request	\$729,783	\$0	\$0	\$729,783

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 201 - Professional Development for Early Learning Service Providers

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	729,783	-	-	-	-	-	729,783
Total Revenues	\$729,783	-	-	-	-	-	\$729,783
Personal Services							
Class/Unclass Sal. and Per Diem	252,600	-	-	-	-	-	252,600
Empl. Rel. Bd. Assessments	114	-	-	-	-	-	114
Public Employees' Retire Cont	33,065	-	-	-	-	-	33,065
Social Security Taxes	19,324	-	-	-	-	-	19,324
Worker's Comp. Assess. (WCD)	138	-	-	-	-	-	138
Mass Transit Tax	1,516	-	-	-	-	-	1,516
Flexible Benefits	66,672	-	-	-	-	-	66,672
Total Personal Services	\$373,429	-	-	-	-	-	\$373,429
Services & Supplies							
Agency Program Related S and S	356,354	-	-	-	-	-	356,354
Total Services & Supplies	\$356,354	-	-	-	-	-	\$356,354
Special Payments							
Other Special Payments	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 201 - Professional Development for Early Learning Service Providers

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Expenditures							
Total Expenditures	729,783	-	-	-	-	-	729,783
Total Expenditures	\$729,783	-	-	-	-	-	\$729,783
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							2
Total Positions	-	-	-	-	-	-	2
Total FTE							
Total FTE							2.00
Total FTE	-	-	-	-	-	-	2.00

PACKAGE: 201 - Professional Development for E

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1915021	OAS C0861 AP	PROGRAM ANALYST 2	1	1.00	24.00	02	4,641.00	111,384 56,563				111,384 56,563
1915022	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	02	5,884.00	141,216 62,750				141,216 62,750
TOTAL PICS SALARY								252,600				252,600
TOTAL PICS OPE								119,313				119,313
TOTAL PICS PERSONAL SERVICES =			2	2.00	48.00			371,913				371,913

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Package 202 – Implementation of Federal Child Care and Development Block Grant Act of 2014

Purpose:

The Child Care and Development Block Grant (CCDBG) is a federal grant that provides resources to Oregon's Child Care and Development Fund (CCDF). The CCDF is administered by the Early Learning Division (ELD) for the following purposes:

- Provide child care subsidies to low-income working families in Oregon to help make child care more affordable.
- Regulate child care in Oregon to ensure health and safety for children.
- Support quality improvement in child care to ensure Oregon's children are in the best possible environments for their learning and development.

The CCDBG provides over \$135 million in federal resources to the CCDF. Nearly 75% of the CCDF is transferred to the Department of Human Services (DHS) for the Employment Related Day Care (ERDC) subsidy program. The remaining funds are utilized by the ELD for licensing and monitoring programs, investigating complaints, conducting background checks for enrollment in the background registry, supporting ongoing training of providers, and overseeing the compliance of licensed providers to the state's rules.

In 2014, Congress passed the Child Care and Development Block Grant Act of 2014 which authorized the Child Care Development Block Grant (CCDBG) for the first time since 1996. Under this Act, there are many new requirements. These requirements include increased child care provider training, new on-site health and safety monitoring requirements for license-exempt child care providers accepting subsidy payment, as well as expanded background checks. The act specifies:

- Health and safety inspections must be completed for all child care providers who accept subsidy payments. Previously, in Oregon, license-exempt providers were not required to be monitored.
- Previously-unregulated providers are now required to receive more in depth pre-service and ongoing training.
- New background checks and fingerprinting, far exceeding Oregon's current practice, are now required.

In addition to implementation of the new CCDBG requirements, new guidance from the Department of Justice impacts the Early Learning Division's contracts for services between ELD, DHS and third parties. In 2009, the Department of Justice recommended that the Child Care Division (now Early Learning Division, Office of Child Care) and DHS jointly administer child care resource and

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

referral services through a shared contract. A cooperative procurement has been in place since early 2011. In 2015, the Department of Justice informed the Early Learning Division that a shared contract is no longer permissible.

To address the changes in both the federal and contractual requirements, the ELD is requesting an increase of \$4.4 million General Fund and a repurposing of \$9.2 million in Federal Funds to ensure the Division is able to meet both the new federal requirements of the Child Care and Development Block Grant Act of 2014, and the recommendations from the Oregon Department of Justice.

How Achieved:

This policy option package has three components:

- Request \$4.4 million General Fund to cover the costs of expanded background checks that would otherwise have to be paid by the provider.

The Child Care and Development Block Grant Act of 2014 requires more extensive and expensive, enhanced background checks for all child care providers and other subject individuals. All background checks must now include:

- a search of the state criminal and state-based child abuse and neglect registries, databases or other repositories, both in the state where the child care provider and other subject individual resides, and in each state where such child care provider and other subject individual resided during the preceding five years;
- a search of the National Crime Information Center;
- a Federal Bureau of Investigation fingerprint check using the Integrated Automated Fingerprint Identification System; and
- a search of the National Sex Offender Registry established under the Adam Walsh Child Protection and Safety Act of 2006 (42 U.S.C. 16901 et seq.)

Currently, the ELD's Office of Child Care (OCC) conducts background checks on all subject individuals in licensed child care, using the Law Enforcement Data System (LEDS) through the Oregon State Police. The query includes the Oregon Sex Offender Registry and a Child Protective Services database check. Annually, the OCC runs approximately 28,000 background checks. LEDS scans are conducted quarterly on all 63,000 individuals in the database. Approximately 14.5 percent of individuals applying for enrollment in the OCC Central Background Registry are currently required to complete the FBI fingerprint checks. With the implementation of the new requirements, FBI background checks will now apply to all individuals enrolled in the OCC Central Background Registry.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Today, a typical background check at OCC, with no issues, takes about three minutes to run. If fingerprints are required, the check takes about 10 minutes to process, from start to finish, if there are no issues associated with the background check. This is more than a 300 percent increase in staff time per fingerprinting. The new FBI fingerprint check requirement will increase the time, as well as add other additional costs.

The General Fund request will cover the costs of the Fingerprint Capture fee, FBI fee, Oregon State Police fee, and the Child Abuse and Neglect fees. A portion of the General Fund appropriation will cover the cost to licensed providers (which the ELD manages directly) and license-exempt providers accepting ERDC subsidies (for which DHS administers the background checks). For exempt providers managed by DHS, the ELD will transfer that portion of the General Fund appropriation to DHS.

Originally, the ELD assumed the direct costs for the FBI background check would be treated as fees to the providers. However, after further analysis, the ELD determined this would be a significant financial impact on providers due to the fees associated with the required expanded background checks. Without General Fund support, providers would be required to pay an estimated **\$75 per subject individual**.

- Repurposes \$6,123,641 in CCDF Federal Funds from a transfer to DHS for the ERDC subsidy program to ELD operational costs associated with the new and expanded training, monitoring, and inspection requirements.

With the implementation of the new CCDBG requirements for health and safety monitoring, fingerprinting and background checks, training, and public reporting of licensing information, the ELD will be required to conduct an estimated 2,300 additional on-site health and safety monitoring and inspection visits.

To address this workload requirement, the ELD will repurpose the allocation of CCDF funds to ensure adequate staffing is available to meet the new federal regulations. Staff will be responsible for conducting expanded criminal background checks for all child care providers and staff members; supporting increased child care provider pre-service and ongoing training requirements; establishing qualifications and requisite training for licensing inspectors; and attaining the appropriate level of inspector-to-provider ratios.

This increased activity will require additional resources and therefore necessitate the ELD repurposing current CCDF funds to implement and comply with the new federal requirements. This repurposing will reduce the amount of funds currently transferred to DHS for the ERDC subsidy program. This will result in reduce child care subsidies for Oregon families. However, failure to implement the new federal regulations would jeopardize Oregon's ability to receive approximately \$135 million in CCDF funds that support quality in early childhood development for children and providers.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

The ELD has considered alternatives to current licensing and inspection practices to mitigate the increased staffing costs associated with new monitoring, inspection, and fingerprinting requirements in the federal law. The ELD considered contracting for the new monitoring and inspections and determined it would require too much oversight to ensure compliance with federal requirements.

- Repurpose \$3,060,131 in CCDF Federal Funds, from a transfer to the DHS to pay for contracts for child care resource and referral services, to the ELD operational costs to directly fund these service cost. This ensures compliance with contracting best practices based upon 2015 guidance from the Department of Justice.

The change from three-party to two-party contracts will not impact the services delivered by the contractors; it will only mean the CCDF funds will flow directly from the ELD, rather than be transferred to DHS before going to the contractors. While three-party contracts will no longer be utilized, the ELD and the DHS will work cooperatively to assure cohesive management of the child care professional development system; implement and administer provider training requirements embedded in the federal law and ensure cohesive professional supports across the continuum of care.

In total, the ELD proposes a \$4,443,900 increase in General Fund, and a repurposing of \$9,183,772 in Federal Funds from Special Payments to the ELD operational costs to comply with new federal requirements and recommendations from the Department of Justice.

Staffing Impact: 25 positions (24.50 FTE)

Position	1915023	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915024	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915025	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915026	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915027	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915028	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915029	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915030	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Position	1915031	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915032	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915033	1.00	permanent, full-time, 24 months,	C0104,	Office Specialist 2
Position	1915034	1.00	permanent, full-time, 24 months,	C0104,	Office Specialist 2
Position	1915035	1.00	permanent, full-time, 24 months,	C0104,	Office Specialist 2
Position	1915036	1.00	permanent, full-time, 24 months,	C5247,	Compliance Specialist 2
Position	1915037	1.00	permanent, full-time, 24 months,	C5247,	Compliance Specialist 2
Position	1915038	1.00	permanent, full-time, 24 months,	C5247,	Compliance Specialist 2
Position	1915039	1.00	permanent, full-time, 24 months,	C0863,	Program Analyst 4
Position	1915040	1.00	permanent, full-time, 24 months,	C0863,	Program Analyst 4
Position	1915041	1.00	permanent, full-time, 24 months,	C5246,	Compliance Specialist 1
Position	1915042	1.00	permanent, full-time, 24 months,	X0806,	Office Manager 2
Position	1915043	1.00	permanent, full-time, 24 months,	C0862,	Program Analyst 3
Position	1915044	1.00	permanent, full-time, 24 months,	C0861,	Program Analyst 2
Position	1915045	1.00	permanent, full-time, 24 months,	C0860,	Program Analyst 1
Position	1915046	0.50	permanent, part-time, 24 months,	C0872,	Operations and Policy Analyst 3
Position	1915047	1.00	permanent, full-time, 24 months,	C5248,	Compliance Specialist 3

Quantifying Results:

Measuring results would include:

- Number of license-exempt providers accepting subsidies (Regulated Subsidy Providers) who receive a timely health and safety monitoring site-visit.
- Number of providers accepting subsidies who receive training hours mandated by the CCDBG reauthorization.
- Number of providers who receive background checks in compliance with new CCDBG requirements.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$ 0	\$0	\$3,439,220	\$3,439,220
Services & Supplies	2,867,500		2,684,421	5,551,921
Special Payments	0		3,060,131	3,060,131
Transfer to DHS	1,576,400		(9,183,772)	(7,607,372)
Total Request	\$4,443,900	\$0	\$0	\$4,443,900

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package funded, as modified in the Governor's Recommended Budget.

The Governor's budget modified the package by eliminating the General Fund component. This means that providers will be responsible for paying the fees for their FBI background checks (about \$75 each). For ODE providers, this will generate about \$2.9 million in Other Funds revenues that will be forwarded to the FBI to cover the cost of background checks.

In addition, the adjustment for Special Payments made through Federal Funds to the Department of Human Services was shifted to the Early Learning Division budget (SCR 500).

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$ 0	\$0	\$3,486,098	\$3,486,098
Services & Supplies	0	2,867,500	2,684,421	5,551,921
Special Payments	0		0	0
Total Request	0	\$2,867,500	\$6,170,519	\$9,038,019

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 202 - Implementing Child Care Federal Regulatory Requirements

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Business Lic and Fees	-	-	2,867,500	-	-	-	2,867,500
Federal Funds	-	-	-	6,170,519	-	-	6,170,519
Total Revenues	-	-	\$2,867,500	\$6,170,519	-	-	\$9,038,019
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	-	2,151,564	-	-	2,151,564
Temporary Appointments	-	-	-	20,000	-	-	20,000
Overtime Payments	-	-	-	20,000	-	-	20,000
Empl. Rel. Bd. Assessments	-	-	-	1,425	-	-	1,425
Public Employees' Retire Cont	-	-	-	290,330	-	-	290,330
Social Security Taxes	-	-	-	167,654	-	-	167,654
Worker's Comp. Assess. (WCD)	-	-	-	1,725	-	-	1,725
Flexible Benefits	-	-	-	833,400	-	-	833,400
Total Personal Services	-	-	-	\$3,486,098	-	-	\$3,486,098
Services & Supplies							
Professional Services	-	-	2,867,500	-	-	-	2,867,500
Agency Program Related S and S	-	-	-	2,684,421	-	-	2,684,421
Total Services & Supplies	-	-	\$2,867,500	\$2,684,421	-	-	\$5,551,921

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 202 - Implementing Child Care Federal Regulatory Requirements

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Special Payments							
Other Special Payments	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	2,867,500	6,170,519	-	-	9,038,019
Total Expenditures	-	-	\$2,867,500	\$6,170,519	-	-	\$9,038,019
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							25
Total Positions	-	-	-	-	-	-	25
Total FTE							
Total FTE							24.50
Total FTE	-	-	-	-	-	-	24.50

REPORT: PACKAGE FISCAL IMPACT REPORT

2017-19

PROD FILE

AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 Department Operations

PACKAGE: 202 - Implementing Child Care Federa

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1915023	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915024	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915025	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915026	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915027	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915028	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915029	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915030	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915031	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915032	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915033	OAS C0104 AP	OFFICE SPECIALIST 2	1	1.00	24.00	02	2,716.00			65,184 46,980		65,184 46,980
1915034	OAS C0104 AP	OFFICE SPECIALIST 2	1	1.00	24.00	02	2,716.00			65,184 46,980		65,184 46,980
1915035	OAS C0104 AP	OFFICE SPECIALIST 2	1	1.00	24.00	02	2,716.00			65,184 46,980		65,184 46,980
1915036	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1	1.00	24.00	02	4,217.00			101,208 54,452		101,208 54,452
1915037	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1	1.00	24.00	02	4,217.00			101,208 54,452		101,208 54,452
1915038	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1	1.00	24.00	02	4,217.00			101,208 54,452		101,208 54,452

REPORT: PACKAGE FISCAL IMPACT REPORT

2017-19

PROD FILE

AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 Department Operations

PACKAGE: 202 - Implementing Child Care Federa

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1915039	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	02	5,607.00			134,568 61,372		134,568 61,372
1915040	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	02	5,607.00			134,568 61,372		134,568 61,372
1915041	OAS C5246 AP	COMPLIANCE SPECIALIST 1	1	1.00	24.00	02	3,500.00			84,000 50,884		84,000 50,884
1915042	MMN X0806 AA	OFFICE MANAGER 2	1	1.00	24.00	02	3,386.00			81,264 55,192		81,264 55,192
1915043	OAS C0862 AP	PROGRAM ANALYST 3	1	1.00	24.00	02	5,095.00			122,280 58,823		122,280 58,823
1915044	OAS C0861 AP	PROGRAM ANALYST 2	1	1.00	24.00	02	4,641.00			111,384 56,563		111,384 56,563
1915045	OAS C0860 AP	PROGRAM ANALYST 1	1	1.00	24.00	02	3,847.00			92,328 52,611		92,328 52,611
1915046	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	1	.50	12.00	02	5,343.00			64,116 46,760		64,116 46,760
1915047	OAS C5248 AP	COMPLIANCE SPECIALIST 3	1	1.00	24.00	02	5,095.00			122,280 58,823		122,280 58,823
TOTAL PICS SALARY										2,151,564		2,151,564
TOTAL PICS OPE										1,287,656		1,287,656
TOTAL PICS PERSONAL SERVICES =			25	24.50	588.00					3,439,220		3,439,220

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEPARTMENT OPERATIONS

Package 203 – Enhancing Operational Efficiency and Program Services - ELD

Purpose:

In order to achieve Oregon's goals of supporting stable and attached families and helping children arrive at kindergarten ready to succeed, the Early Learning Division (ELD) needs to improve operational efficiency and customer service for the programs it delivers.

The purpose of this policy option package is to propose adjustments to ELD's operations and budgetary structure that will both maintain and improve business operations to programs, as well as support and deliver high quality customer service to internal staff, external partners, and districts.

How Achieved:

As part of the execution of enhancing and adjusting operational infrastructure, ELD requests a fund shift from Federal Funds (Race to the Top – Early Learning Challenge) to General Fund, to continue 7.00 FTE existing permanent positions, and establish four (4) new positions.

Fund Shift of Current Positions

The 2015-17 Legislatively Approved Budget (House Bill 5016) allocated seven (7) permanent, full-time positions, utilizing 18 months of Race to the Top Federal Grant funds and six (6) months of General Fund. The Budget Report for House Bill 5016 documented that the positions would be supported entirely with General Fund in 2017-19. The ELD is requesting the Federal Funds portion of these seven permanent positions (5.25 FTE) be shifted to General Fund.

New Positions

Early Learning Information Systems (Project Manager 3)

In addition to promoting system coordination and quality child care, the Race to the Top Federal Grant also encouraged the creation of a statewide data system entitled ELIS, the Early Learning Information System. The Division is requesting a 1.00 FTE permanent position for a Project Manager 3 to finish out the ELIS design and development work started by the Race to the Top federal grant. This position will be 100% funded with Federal Funds.

Early Learning Information Systems (Operations and Policy Analyst 4)

As ELIS moves into the next phase of its work, from conception to implementation, the Division is requesting General Fund for an Operations and Policy Analyst 4 (OPA4) to join the ELD's data team. This OPA 4 position would be charged with

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

program management, as well as direction and support for multiple data systems used by staff, providers, partners, and the public. This OPA 4 would act as subject matter expert on business needs of Early Learning data collections and data systems. In 17-19, this position would be funded with 25 percent Federal Funds (remaining Race to the Top Funds) and 75 percent General Fund. For 2019-21, the position will need to be funded 100% from General Fund.

Oregon Equity Lens (Project Manager 2)

ELD took the adoption of the Oregon Equity Lens seriously. In response, ELD has developed, and is implementing, a detailed equity plan focused on four key areas: 1) eliminating racial bias in ELD contractors through professional development; 2) ensuring culturally relevant communication; 3) providing accurate and accessible data; and 4) ensuring a diverse workforce. The General Fund request for a Project Manager 2 position would manage this complex work, as well as other smaller projects the Division undertakes.

ECCS Federal Grant (Program Analyst 4)

The Program Analyst 4 position is part of the Early Childhood Comprehensive Systems (ECCS) Federal Funds grant which ELD was approved to submit for application in 2015-17. If this grant is approved, the position would be funded 100% by Federal Funds.

Staff Impact: 4.00 FTE

Position 1915049 1.00, permanent, full-time 24 months, C0873, Operations and Policy Analyst 4

Position 1915050 1.00, permanent, full-time 24 months, C0856, Project Manager 3

Position 1915017 1.00, permanent, full-time 24 months, C0855, Project Manager 2

Position 1915049 1.00, permanent, full-time 24 months, C0873, Operations and Policy Analyst 4

Quantifying Results:

ELD will quantify results of the proposal through their Quarterly Target Review process. This process produces a quarterly scorecard that measures success in a variety of areas, including the work of the ECCS grant and equity work.

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$1,728,107	\$0	(\$943,885)	\$784,222
Total Request	\$1,728,107	\$0	(\$943,885)	\$784,222

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is funded as requested in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 203 - Enhancing Operational Efficiency and Program Services - ELD

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	1,728,107	-	-	-	-	-	1,728,107
Federal Funds	-	-	-	-	-	-	-
Total Revenues	\$1,728,107	-	-	-	-	-	\$1,728,107
Personal Services							
Class/Unclass Sal. and Per Diem	1,212,090	-	-	(679,458)	-	-	532,632
Empl. Rel. Bd. Assessments	401	-	-	(173)	-	-	228
Public Employees' Retire Cont	181,780	-	-	(112,058)	-	-	69,722
Social Security Taxes	92,726	-	-	(51,979)	-	-	40,747
Worker's Comp. Assess. (WCD)	485	-	-	(209)	-	-	276
Mass Transit Tax	7,273	-	-	-	-	-	7,273
Flexible Benefits	233,352	-	-	(100,008)	-	-	133,344
Total Personal Services	\$1,728,107	-	-	(\$943,885)	-	-	\$784,222
Total Expenditures							
Total Expenditures	1,728,107	-	-	(943,885)	-	-	784,222
Total Expenditures	\$1,728,107	-	-	(\$943,885)	-	-	\$784,222
Ending Balance							
Ending Balance	-	-	-	943,885	-	-	943,885
Total Ending Balance	-	-	-	\$943,885	-	-	\$943,885

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 203 - Enhancing Operational Efficiency and Program Services - ELD

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Positions							
Total Positions							4
Total Positions	-	-	-	-	-	-	4
Total FTE							
Total FTE							4.00
Total FTE	-	-	-	-	-	-	4.00

REPORT: PACKAGE FISCAL IMPACT REPORT

2017-19

PROD FILE

AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 Department Operations

PACKAGE: 203 - Enhancing Operational Efficiency

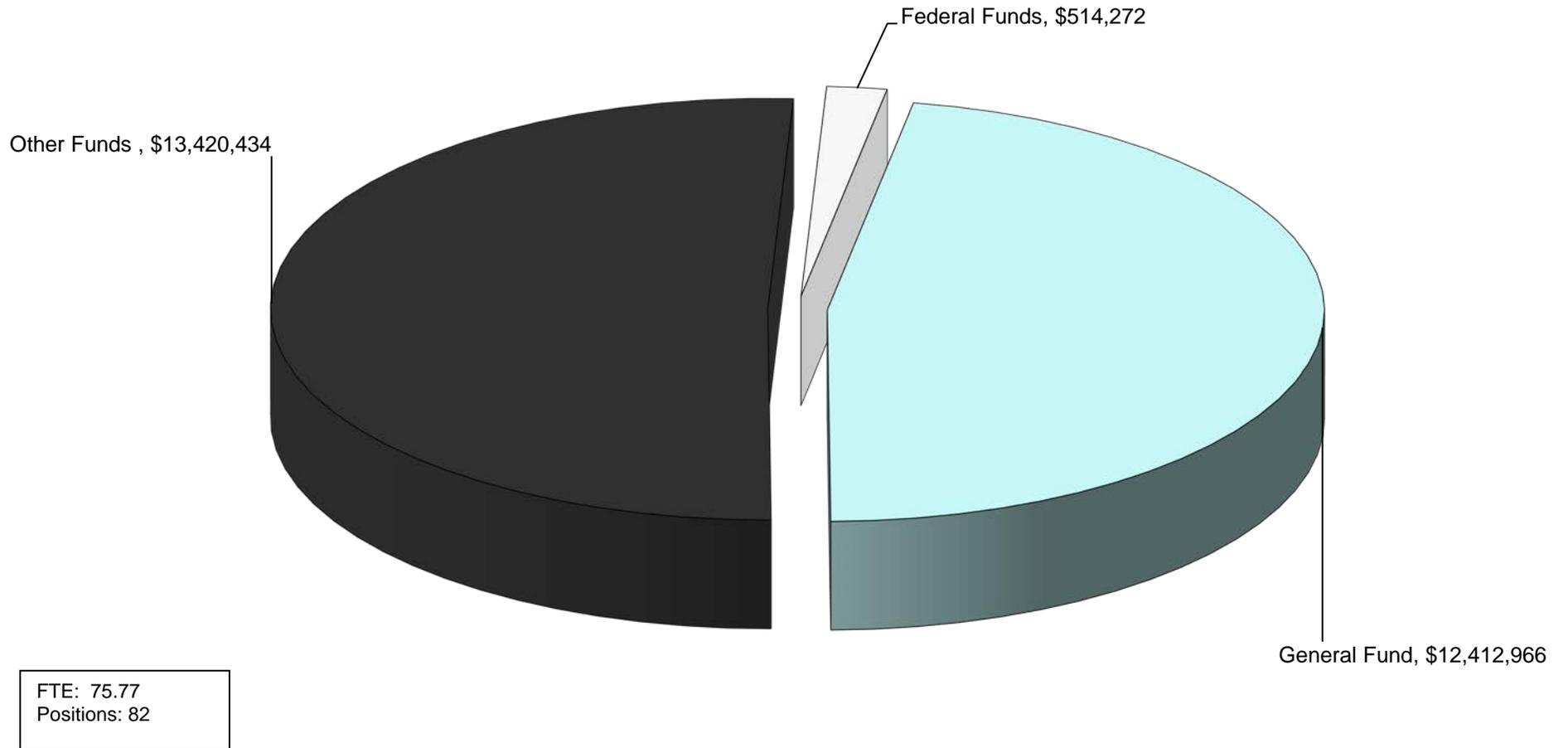
POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1715002	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1-	1.00-	24.00-	09	8,610.00	51,660- 19,079-		154,980- 57,240-		206,640- 76,319-
1715002	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	09	8,610.00	206,640 76,319				206,640 76,319
1715013	MMS X7010 AA	PRINCIPAL EXECUTIVE/MANAGER F	1-	1.00-	24.00-	09	9,369.00	56,214- 23,396-		168,642- 70,193-		224,856- 93,589-
1715013	MMS X7010 AA	PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	09	9,369.00	224,856 93,589				224,856 93,589
1715014	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	1-	1.00-	24.00-	09	8,206.00	49,236- 18,576-		147,708- 55,732-		196,944- 74,308-
1715014	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	09	8,206.00	196,944 74,308				196,944 74,308
1715015	MESNZ0119 AA	EXECUTIVE SUPPORT SPECIALIST 2	1-	1.00-	24.00-	08	4,320.00	25,920- 15,296-		77,760- 45,891-		103,680- 61,187-
1715015	MESNZ0119 AA	EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	08	4,320.00	103,680 61,187				103,680 61,187
1715016	MMS X0866 AA	PUBLIC AFFAIRS SPECIALIST 3	1-	1.00-	24.00-	08	7,714.00	46,284- 20,741-		138,852- 62,226-		185,136- 82,967-
1715016	MMS X0866 AA	PUBLIC AFFAIRS SPECIALIST 3	1	1.00	24.00	08	7,714.00	185,136 82,967				185,136 82,967
1715017	OAS C0863 AP	PROGRAM ANALYST 4	1-	1.00-	24.00-	09	7,832.00	46,992- 18,111-		140,976- 54,336-		187,968- 72,447-
1715017	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	09	7,832.00	187,968 72,447				187,968 72,447
1715018	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1-	1.00-	24.00-	09	8,610.00	51,660- 19,079-		154,980- 57,240-		206,640- 76,319-
1715018	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	09	8,610.00	206,640 76,319				206,640 76,319
1915017	OAS C0855 AP	PROJECT MANAGER 2	1	1.00	24.00	02	5,095.00	122,280 58,823				122,280 58,823
1915018	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	02	5,607.00			134,568 61,372		134,568 61,372

PACKAGE: 203 - Enhancing Operational Efficiency

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE	
1915049	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	02	5,884.00	105,912 47,063		35,304 15,687		141,216 62,750	
1915050	OAS C0856 AP	PROJECT MANAGER 3	1	1.00	24.00	02	5,607.00			134,568 61,372		134,568 61,372	
TOTAL PICS SALARY								1,212,090		679,458-		532,632	
TOTAL PICS OPE								508,744		264,427-		244,317	
TOTAL PICS PERSONAL SERVICES =								4	4.00	96.00	1,720,834	943,885-	776,949

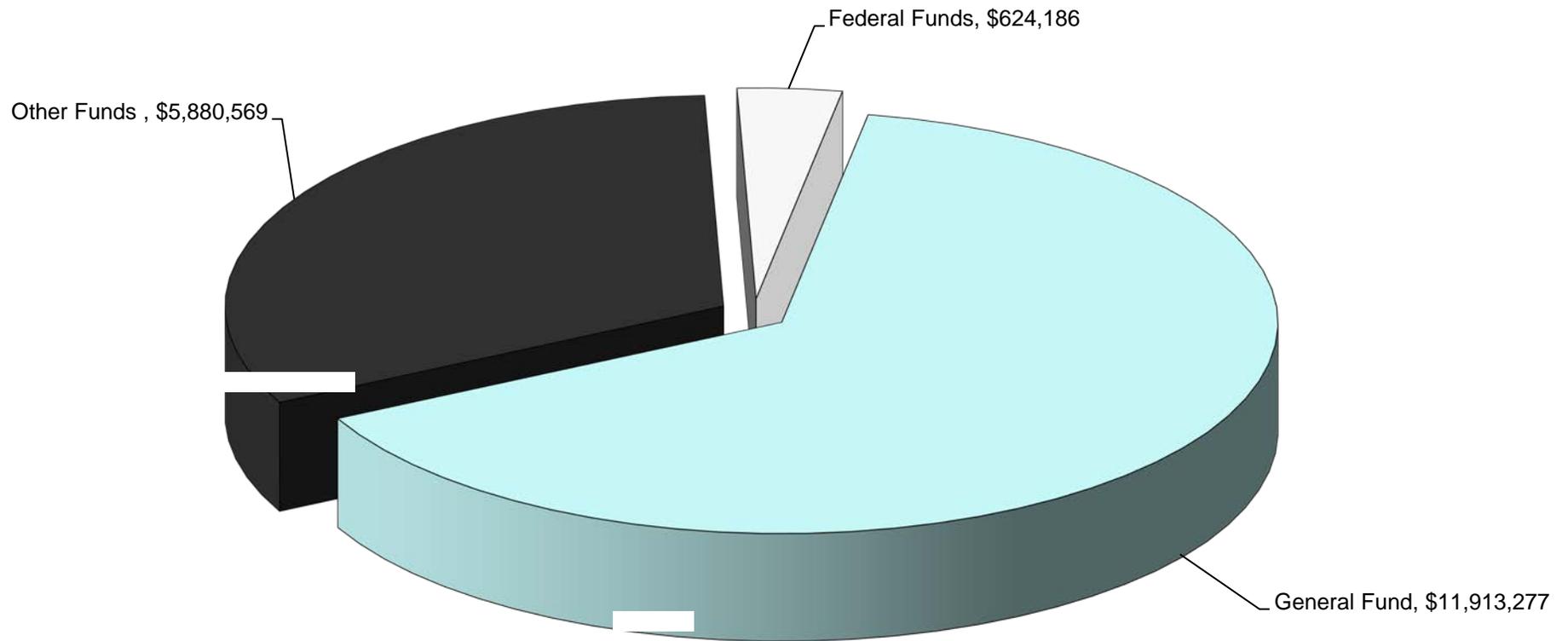
OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

OREGON SCHOOL FOR THE DEAF 2017-19 Governor's Recommended Budget \$26.35 Million All Funds (by fund source)



**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

**OREGON SCHOOL FOR THE DEAF
2015-17 Legislatively Approved Budget
\$18.42 Million All Funds
(by fund source)**



FTE: 78.25
Positions: 85

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Executive Summary: Oregon School for the Deaf

Goal: Deaf and Hard of Hearing Oregonians are prepared for lifelong learning, rewarding work, and engaged citizenship.

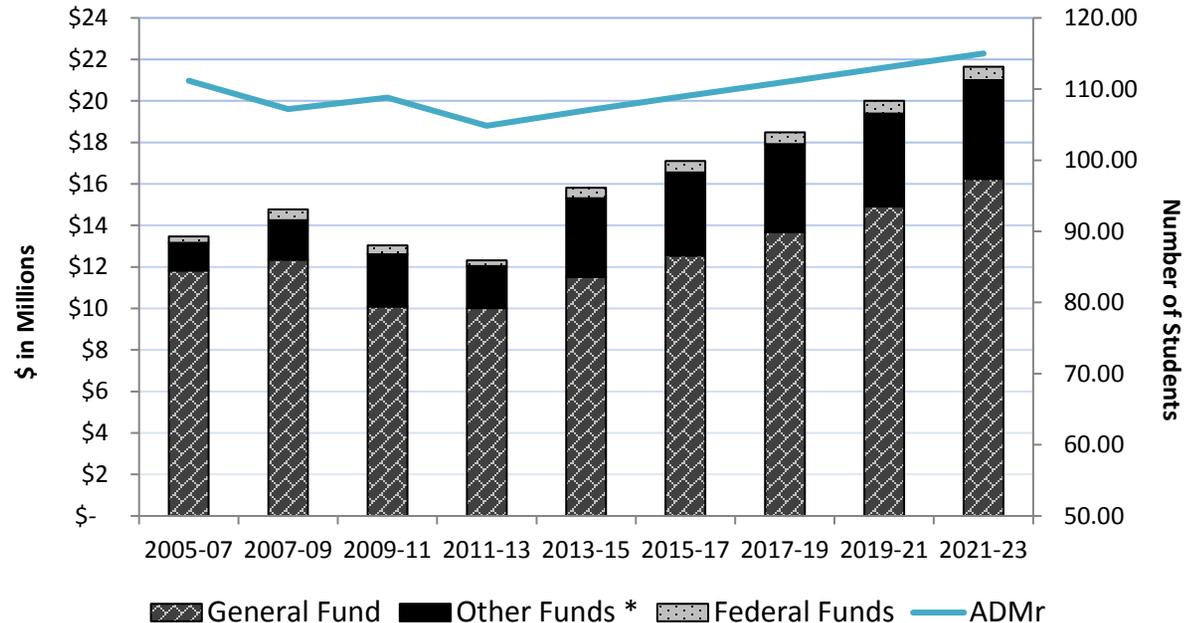
Executive Summary

The Oregon School for the Deaf (OSD) provides a unique, Oregon Department of Education (ODE) supported, comprehensive school (residential and day program) for students ages 5-21 who are Deaf and Hard of Hearing (DHH). OSD also serves as the statewide resource for school districts and education service districts (ESDs) regarding instruction and assessment for DHH students. The program serves students from throughout the state on a 40-acre campus located in Salem and meets the following education indicators: ready to apply math and reading skills (#2); on track to earn a diploma (#3); and ready for college and career training (#4).

Funding Request

The total 2017-19 Agency Request Budget (ARB) for OSD is \$28.2 million, which includes \$14.1 million in General Fund, \$13.6 million in Other Funds, and \$0.5 million in Federal Funds. It includes Policy Option Packages 102, 111 and 109. (See "Proposed Changes from 2015-17" below.)

The funding graph (on the right) for the program in subsequent biennia is based on application of inflationary factors supplied by the Department of Administrative Services to the 2017-19 funding request, less Policy Option Package 109.

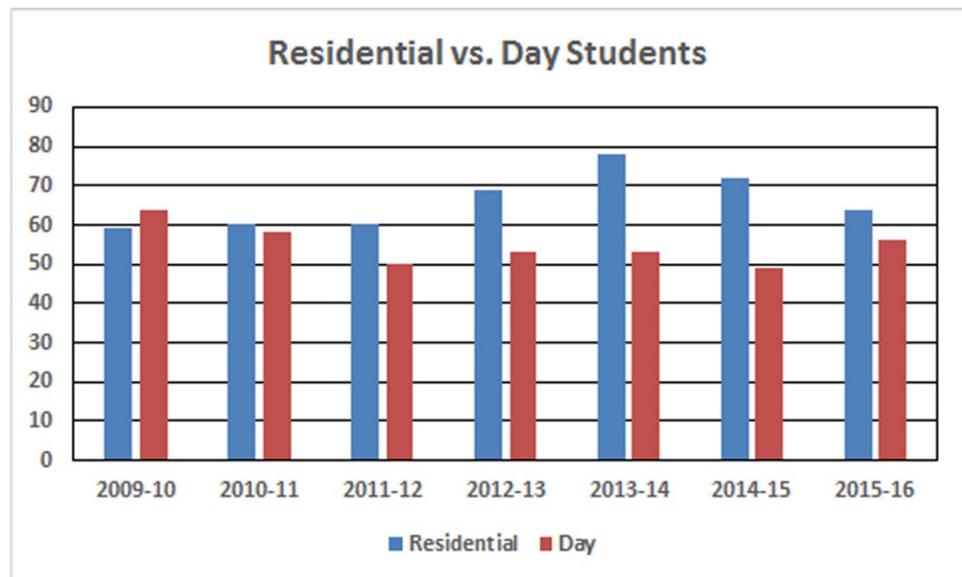
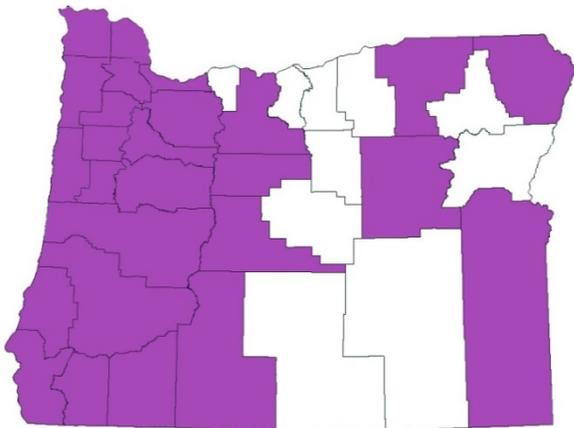


OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Description

OSD is a residential/day school offering academic programs that follow Common Core State Standards and assess using the Smarter Balanced Assessment Consortium (SBAC). In addition to the academic program, OSD provides instruction in living skills and academic enrichment in its residence halls, athletics, book and activity clubs, and leadership training. Throughout all aspects of the program, there is a strong emphasis on bilingual, visual/auditory methodology (American Sign Language [ASL]/English) for literacy, written language development, communication, visual arts, Deaf Culture, as well as speech and auditory training. High school students pursue any of the state approved diploma options including college readiness, career preparation, on-site Vocational Rehabilitation counseling, and work experience. State curriculum standards are addressed at all age levels. Each student has an Individualized Education Program (IEP) as required under the federal Individuals with Disabilities Education Act (IDEA). All students receive specially designed instruction in areas identified on the IEP, within small group settings.

To the right is a chart with historical student counts for the last seven complete school years. Because Oregon is a large rural state, the majority of students come from a distance to attend OSD. This necessitates dormitories to house students during the week to access their IEP required educations.



OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Main cost drivers of OSD include staffing costs and the residential component of the school. A number of buildings need upgrades and/or replacement of key components such as roofs and windows.

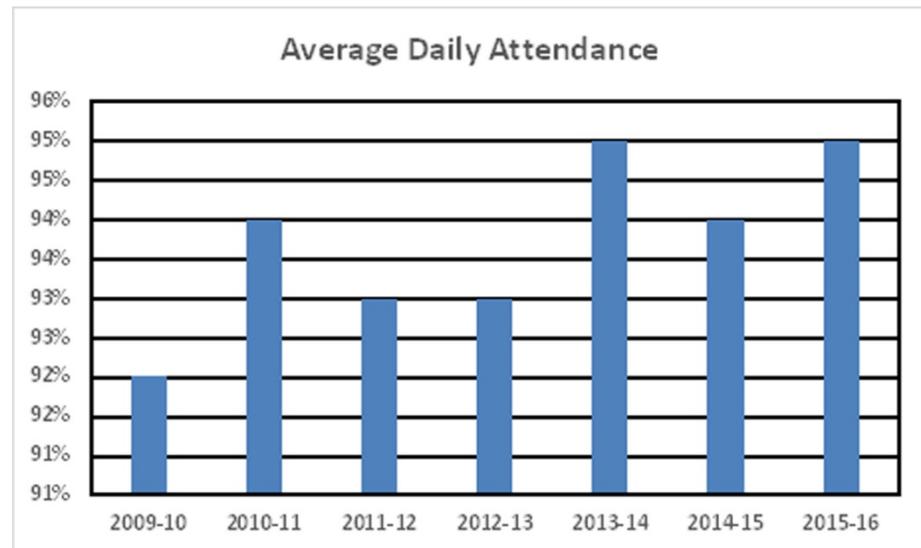
Justification and Link to 10-Year Outcome

Of the DHH students in Oregon, approximately 13% have a hearing loss severe enough to require specialized instruction. The federal IDEA requires that each DHH student's individual need for direct communication be addressed in the IEP. These students require an environment where they can directly engage with instructors, peers, and Deaf adult models to prepare them for lifelong learning, rewarding work, and engaged citizenship. Targeted instruction includes task analyzed step-by-step visual methods, specialized vocabulary and comprehension strategies, direct instruction presented in American Sign Language (ASL) by certified teachers of the deaf, as well as curricula, materials, and instructional techniques adapted to the unique development of DHH learners. OSD is a Positive Behavioral Interventions and Support (PBIS) school, actively engaging the students and staff in this positive behavior intervention program. During its recent accreditation by the Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD), OSD received full unconditional accreditation. OSD also received full accreditation by AdvancEd, the Northwest Accreditation Commission for its K-12 grade program.

OSD carries out Free Appropriate Public Education (FAPE) for children and youth who are DHH, as required under IDEA. OSD also acts as a state-wide resource for training, consultation, and evaluation, as requested by school districts and regional program staff.

Short-term technical and educational placements are available to school districts and regional programs to complete specialized evaluation and instruction.

Students receiving modified diplomas or certificates, from their districts or OSD, may attend the Adult Transition Program (ATP) (as required under IDEA). ATP teaches independent living skills and transitions students to community college, work, or further vocational training.



OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Performance

OSD's performance is related to the following three education indicators and respective measures:

INDICATOR 2: Ready to apply math and reading skills

MEASURE: SBAC, Math & Reading at 3rd grade

OSD GOALS:

1. Increase OSD's cohort average scores by 3+ RIT points, for 3rd through 8th grade students taking the Northwest Evaluation Association [NWEA] in Math and Reading. (Due to enrollment/student numbers, using only 3rd grade scores, will not be statistically significant. Because Smarter Balanced Assessment Consortium [SBAC] scores go to each individual school district, OSD gives the NWEA assessment based on Oregon standards yearly to measure growth.)
2. At least 70% of OSD students will continue to take the regular SBAC assessments (45% of OSD students have multiple disabilities).

INDICATOR 3: On track to earn a diploma

MEASURE: 6th grade not chronically absent; 9th grade on track

OSD GOALS:

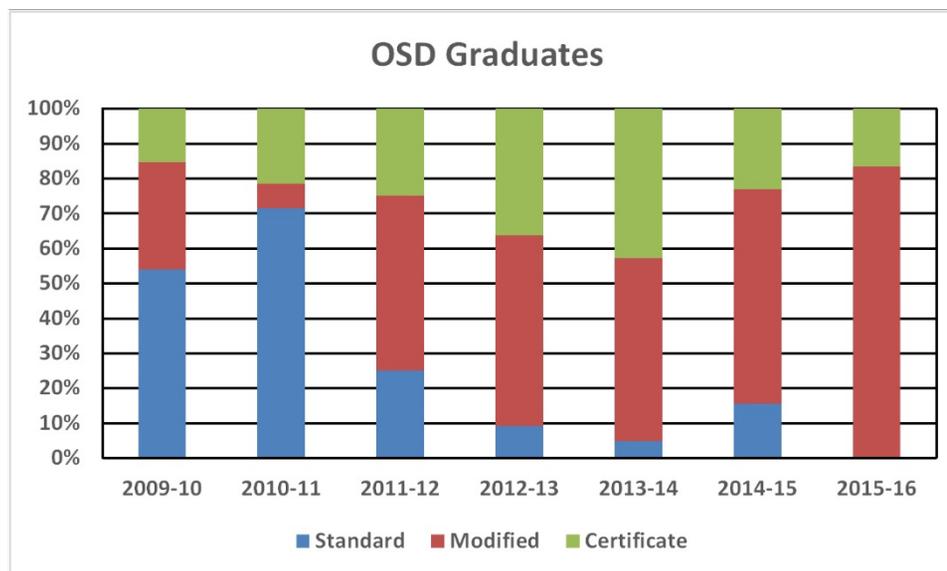
1. Increase attendance rate from 92.9% to 95%. This goal was attained during the 2015-16 school year.

INDICATOR 4: Ready for college and career training

MEASURES: Oregon Diploma; credit earned in high school; college enrollment

OSD GOALS:

1. Maintain percentages of regular and modified diplomas.
2. Maintain 100% completion of regular or modified diplomas for students who's IEPs indicate their ability to complete all required credits and assessments.
3. At least 90% of OSD graduates attend educational programs the following year.



OSD utilizes Oregon/Common Core State Standards, tests students with SBAC and NWEA, and employs best practices by triangulating student data using computerized and sign-mediated

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

assessments in all required areas. OSD also utilizes school improvement practices found in other public schools in Oregon, as well as research-based strategies in Deaf education. These include Structured Linguistic Analysis, Fairview Curriculum, Visual Phonics, ASL/English Bilingual Research, and specially-designed visual materials unique to DHH students.

Enabling Legislation/Authorization

- ✓ Federal law (IDEA – 20 USC Chapter 33) requires the provision of a free, appropriate, public education to children with disabilities, from birth to age 21, if the state accepts funds under IDEA.
- ✓ ORS 343 requires the provision of special education, early childhood special education, and early intervention services to children birth to age 21.
- ✓ All children at OSD qualify for required educational services under both IDEA & ORS 343.
- ✓ ORS 346.010 to 346.092 specifies the establishment of a school for students who are deaf in Marion County.

Funding Streams

The budget for OSD includes General Fund (primary source), Other Funds, and Federal Funds. Other Funds include a transfer from the State School Fund (based on a double-weighting of the number of students), leasing of space at the campus, reimbursements from districts for certain services to students, minor grants, and miscellaneous receipts. Federal Funds include IDEA funding, and reimbursement from the U.S. Department of Agriculture for nutrition programs.

Proposed Changes from 2015-17

ODE's 2017-19 request includes Policy Option Package 102 – Addressing the Special Education Needs of Oregon Students/strategy 3, which requests \$523,187 for increased teaching resources for students with three Teachers-MA and one ASL Specialist; and Policy Option Package 111 – Internal Operational Realignment, which requests \$337,522 to establish two teaching assistants as permanent (limited duration in 2015-17) and one Interpreter (Public Service Representative 4) to align more closely with planned budget execution.

The department request also includes Policy Option Package 109 – Investing in the Capital Needs for the Oregon School for the Deaf. ODE also requests, for 2017-19, the investment of \$845,274 of General Fund to support the Debt Service for the issuance of \$9,645,000 in XI-Q Bonds. The bond issuance will generate the \$9,445,000 Other Funds (\$9,298,214 proceeds and \$146,786 Cost of Issuance) of necessary bond proceeds requested for the Oregon School for the Deaf appropriation under Policy Option Package 109. The Department is also requesting \$200,000 of Other Funds from additional rental and lease income to be targeted toward a feasibility study on the "Extreme Makeover" building. The estimated debt service for the outstanding bonds for 2019-21 will be \$1,690,835.

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

The Capital Projects Advisory Board reviewed OSD's maintenance needs and construction project plan on June 10, 2016. The plan outlines the use of the \$9,498,214 and was accepted by the Board without exception. (The amount was since updated to \$9,445,000.) This acceptance fulfills the requirement that the Board review a major construction project, prior to inclusion of a funding request in an agency's budget. As part of this plan, the facility condition index (FCI) for OSD was at 7.9% which is considered fair. However, as we move into 2017-19, and the needs identified in this request are factored in, the FCI grows to 21.1% which would be considered a poor rating.

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-200-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Other Funds						
Charges for Services	655,300	464,176	464,176	464,176	464,176	-
Rents and Royalties	315,529	310,846	310,846	310,846	310,846	-
General Fund Obligation Bonds	-	-	-	-	9,445,000	-
Sales Income	462,775	32,868	32,868	32,868	32,868	-
Donations	2,030	-	-	-	-	-
Grants (Non-Fed)	8,500	-	-	-	-	-
Other Revenues	5,744,060	1,733,059	3,817,788	11,637,497	1,992,497	-
Transfer In - Intrafund	1,950,854	-	-	-	-	-
Transfer from General Fund	-	1,731,684	1,731,684	1,795,756	1,795,756	-
Tsfr From Education, Dept of	58,075	-	-	-	-	-
Transfer Out - Intrafund	(1,950,854)	-	-	-	-	-
Total Other Funds	\$7,246,269	\$4,272,633	\$6,357,362	\$14,241,143	\$14,041,143	-
Federal Funds						
Federal Funds	282,421	607,717	630,338	639,737	639,737	-
Total Federal Funds	\$282,421	\$607,717	\$630,338	\$639,737	\$639,737	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

OREGON SCHOOL FOR THE DEAF

Essential Package 010

010 Non-PICS Personal Services / Vacancy Factor

2017-19 Fiscal Impact

Purpose:

The purpose of this package is to project budget savings reasonably expected from staff turnover during the 2017-19 biennium, and to adjust certain personal services costs not generated by the Position Information Control System (PICS) for inflation. Non-PICS personal services items include mass transit taxes, unemployment assessments, overtime, temporary positions, and shift differentials.

How Achieved:

This package includes the standard inflationary factor of 3.7% on non-PICS line items, the adjustment for Pension Obligation Bonds, the Vacancy Savings calculation (preapproved by DAS CFO analyst), and the Mass Transit calculation.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$44,675	\$9,285	(\$7,354)	\$46,606
Total Request	\$44,675	\$9,285	(\$7,354)	\$46,606

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 010 - Non-PICS Psnl Svc / Vacancy Factor

Cross Reference Name: OSD
Cross Reference Number: 58100-200-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	44,675	-	-	-	-	-	44,675
Other Revenues	-	-	9,285	-	-	-	9,285
Total Revenues	\$44,675	-	\$9,285	-	-	-	\$53,960
Personal Services							
Temporary Appointments	3,626	-	1,775	-	-	-	5,401
Overtime Payments	3,663	-	-	-	-	-	3,663
Shift Differential	1,561	-	-	-	-	-	1,561
All Other Differential	18,770	-	4,812	-	-	-	23,582
Public Employees' Retire Cont	11,219	-	1,667	-	-	-	12,886
Pension Obligation Bond	24,984	-	3,801	(7,001)	-	-	21,784
Social Security Taxes	4,985	-	840	-	-	-	5,825
Unemployment Assessments	124	-	-	-	-	-	124
Vacancy Savings	(24,257)	-	(3,610)	(353)	-	-	(28,220)
Total Personal Services	\$44,675	-	\$9,285	(\$7,354)	-	-	\$46,606
Total Expenditures							
Total Expenditures	44,675	-	9,285	(7,354)	-	-	46,606
Total Expenditures	\$44,675	-	\$9,285	(\$7,354)	-	-	\$46,606
Ending Balance							
Ending Balance	-	-	-	7,354	-	-	7,354
Total Ending Balance	-	-	-	\$7,354	-	-	\$7,354

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**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

OREGON SCHOOL FOR THE DEAF

Essential Package 022

022 Phase-out Programs & One-Time Costs

2017-19 Fiscal Impact

Purpose:

In general, the purpose of package 022 is to reflect budget adjustments for programs expected to phase-out in the next biennium (e.g., eliminated programs, pilot programs, and other one-time costs).

How Achieved:

This package removes one-time expenditures from the 2017-19 base budget as follows:

- \$2,030,515 Other Funds limitation approved in SB 5701 (2016) for the Oregon School for the Deaf to replace the school's heating ventilation air conditioning (HVAC) system. The source of the funds for this improvement includes money set aside from the sale of the School for the Blind property, income from the rental of school facilities, and the sale of a vacant parcel of school property.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	\$0	(\$2,030,515)	\$0	(\$2,030,515)
Total Request	\$0	(\$2,030,515)	\$0	(\$2,030,515)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: OSD
Cross Reference Number: 58100-200-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Other Revenues	-	-	(2,030,515)	-	-	-	(2,030,515)
Total Revenues	-	-	(\$2,030,515)	-	-	-	(\$2,030,515)
Services & Supplies							
Facilities Maintenance	-	-	(2,030,515)	-	-	-	(2,030,515)
Total Services & Supplies	-	-	(\$2,030,515)	-	-	-	(\$2,030,515)
Total Expenditures							
Total Expenditures	-	-	(2,030,515)	-	-	-	(2,030,515)
Total Expenditures	-	-	(\$2,030,515)	-	-	-	(\$2,030,515)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

OREGON SCHOOL FOR THE DEAF

Essential Package 031

031 Standard Inflation & Price List Adjustments

2017-19 Fiscal Impact

Purpose:

The purpose of this package is to fund expenditure increases due to inflation. The approved biennial inflation factor for 2017-19 is 3.7% for all programs except Attorney General fees, Facilities Rent, and State Government Service Charges. Uniform rent increases by 6.9% with approval from the agency's Chief Financial Office analyst. The inflationary factor for Attorney General charges is 13.14%. The inflationary factor for Professional Services and IT Professional Services is 4.1%.

How Achieved:

The package funds estimated cost increases due to inflation.

Staffing Impact:

None.

Fund Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	\$0	\$79,426	\$9,399	\$88,825
Total Request	<hr/> \$0	<hr/> \$79,426	<hr/> \$9,399	<hr/> \$88,825

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: OSD
Cross Reference Number: 58100-200-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Other Revenues	-	-	79,426	-	-	-	79,426
Federal Funds	-	-	-	9,399	-	-	9,399
Total Revenues	-	-	\$79,426	\$9,399	-	-	\$88,825
Services & Supplies							
Instate Travel	-	-	233	-	-	-	233
Out of State Travel	-	-	41	68	-	-	109
Employee Training	-	-	428	74	-	-	502
Office Expenses	-	-	1,789	9	-	-	1,798
Telecommunications	-	-	1,463	-	-	-	1,463
Data Processing	-	-	31	-	-	-	31
Publicity and Publications	-	-	-	-	-	-	-
Professional Services	-	-	9,978	1,438	-	-	11,416
IT Professional Services	-	-	-	-	-	-	-
Attorney General	-	-	-	-	-	-	-
Dues and Subscriptions	-	-	614	-	-	-	614
Facilities Rental and Taxes	-	-	-	-	-	-	-
Fuels and Utilities	-	-	17,738	-	-	-	17,738
Facilities Maintenance	-	-	24,390	-	-	-	24,390
Food and Kitchen Supplies	-	-	3,971	-	-	-	3,971
Medical Services and Supplies	-	-	103	-	-	-	103
Other Care of Residents and Patients	-	-	31	-	-	-	31
Agency Program Related S and S	-	-	5,563	889	-	-	6,452
Other Services and Supplies	-	-	5,665	6,046	-	-	11,711
Expendable Prop 250 - 5000	-	-	6,563	875	-	-	7,438

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Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: OSD
Cross Reference Number: 58100-200-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
IT Expendable Property	-	-	825	-	-	-	825
Total Services & Supplies	-	-	\$79,426	\$9,399	-	-	\$88,825
Capital Outlay							
Building Structures	-	-	-	-	-	-	-
Other Capital Outlay	-	-	-	-	-	-	-
Total Capital Outlay	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	79,426	9,399	-	-	88,825
Total Expenditures	-	-	\$79,426	\$9,399	-	-	\$88,825
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR’S RECOMMENDED BUDGET

OREGON SCHOOL FOR THE DEAF

Package 102 – Addressing the Special Education Needs of Oregon Students

Purpose:

The Oregon Department of Education (ODE) and Oregon school districts have an obligation to ensure students with disabilities receive a free and appropriate public education, in the least restrictive environment. Special education is a broad spectrum of programs and services offered by districts and the state, for the education of students with disabilities. Without these programs and services, students with disabilities are unable to meet the education goals established by the state, and will continue to have achievement gaps when compared to their non-disabled peers.

Each special education student in Oregon has at least one of eleven different disabilities identified in the federal Individuals with Disability Act. These disabilities include:

Autism	Intellectual Disability	Visual Impairment
Deaf/Blindness	Other Health Impairment	Communication Disorder
Emotional Disturbance	Orthopedic Impairment	Traumatic Brain Injury
Hearing Impairment/Deaf	Specific Learning Disability	

In the 2014-15 school year, there were 75,927 school-aged students identified with one or more of these disabilities. This represents a 2.5% increase in the number of students with disabilities, since 2010-11; however, the incidence of several disabilities, individually, has shown increases well above this rate. As an example, the number of students with autism has grown 13.0% since 2010. This is important because students with each disability require a unique approach to education and must be taught in a way that best meets his or her individual need.

ODE operates a variety of state supported education programs that provide direct services to Oregon’s programs, districts, and schools. These include programs within Oregon such as the Long Term Care and Treatment (LTCT) Education Program, which serves children who have been placed by other state agencies or school districts in day and residential treatment facilities; as well as the Youth Corrections and Juvenile Detention Education Programs (YCEP and JDEP), which provide education services to youths in the Oregon Youth Authority Correctional and County Juvenile Detention Facilities.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

For students enrolled in public school, identified with disabilities such as hearing impairments, vision impairments, autism, orthopedic impairments, deaf-blindness, and traumatic brain injury – better known as low incidence disabilities – ODE provides support through its Regional Programs. These programs work in collaboration with local school districts, community agencies, and other department programs, to focus on providing a full range of specialized services to students who account for a very small percentage of the general student population.

ODE also operates the Oregon School for the Deaf (OSD), which is a residential program for students who are deaf or hard of hearing. OSD offers a full range of curricula and provides individually designed instruction for students, leading to a variety of post-high school options, including college, competitive employment, and supported work. Each student at OSD is valued as a unique individual, to be treated with dignity, in an atmosphere where individual differences are accepted.

At the same time ODE is working to ensure services are adequately provided for students with various disabilities, the Department is also focused on the early identification of students at risk for academic difficulties, and the provision of early intervention as a means of preventing those difficulties. One example is dyslexia – a specific learning disability, neurobiological in origin, which has a significant impact on a child's ability to learn to read. The 2015 Legislature passed Senate Bill 612, which requires ODE to designate a state dyslexia specialist, to provide school districts with the support needed to screen all students in kindergarten and first grade for risk factors of dyslexia, and to develop and communicate an annual list of dyslexia related training opportunities for districts. In addition, the law requires each school district to ensure at least one K-5 teacher in each K-5 and K-8 school receives training related to dyslexia.

Each of these programs, schools, and initiatives are critical in providing the educational services needed for students with disabilities. Unfortunately, many of these areas are still recovering from budget reductions from the previous decade, or have mandates in which current funding is not adequate to meet the requirements. To address this issue, ODE is recommending \$22.0 million of General Fund investment for 2017-19 as follows:

- Department Operations - \$1,370,048 – Provide funding to assist in meeting the requirements of Senate Bill 612 in screening for dyslexia.
- Oregon School for the Deaf - \$523,187 – Provide funding to increase the number of teachers and specialists necessary to meet student needs.
- Youth Corrections Education Program - \$3,824,847 – Provide adequate funding for meeting the increased number of school days.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

- Grant In Aid - \$16,283,581 – Provide grant funding for both the LTCT Program and Regional Programs to meet Legislative mandates and recover from past budget.

How Achieved:

The Oregon School for the Deaf (OSD) has been located on its present campus, in northeast Salem, for over 100 years. The school is the center of deaf education and culture in Oregon. The 40-acre campus is nestled amongst residential neighborhoods and commercial development. The school's 18 buildings, arranged in a campus style, have a total floor area of 270,000 square feet housing a variety of educational, recreational, cultural, and residential facilities. The campus is organized to shelter the core of the campus where students may gather to enjoy the community atmosphere.

All students enrolled at the Oregon School for the Deaf are entitled to the best education possible. Each student is valued as a unique individual, to be treated with dignity, in an atmosphere where individual differences are accepted. OSD believes each student can learn, and accepts the challenge of providing a nurturing environment which allows students to achieve their full potential. The school endeavors to instill in all students the intrinsic value of learning.

Over the course of the last three biennia, OSD's student enrollment has been on the rise. In 2011-13, the student enrollment at OSD was 104; it is estimated to be 122 for 2017-19, a 17% increase. The primary source of funding for OSD is General Fund which has grown slightly under 5% during the same period of time. The State School Fund, the secondary source of funding, provides support similar to public schools based on an ADMr basis; however, it gets slightly less weight than public schools receive for students that are deaf or hearing impaired. Since 2011-13, the funding from the State School Fund has increased by 22%. In combination, the General Fund and SSF has increased by approximately 7%, while the student enrollment has increased by 17%.

As a subset of the population growth, OSD's special needs students are also increasing. Deaf students who have additional disabilities - known as "Deaf Plus" students – require very specialized education, particularly students with Autism, Intellectual Disabilities, or Learning Disabilities. Currently, OSD's teachers are sharing responsibilities for multiple grade levels, however, that becomes very challenging for staff and doesn't provide for the most effective teaching methods. With one additional teacher, the school could divide up the "Deaf Plus" population into elementary, middle, and high school levels to provide for the optimum level of services.

Another area of growth is with the Adult Transition Program (ATP). In one year, the program has ballooned from 13 to 29. As OSD continues its outstanding partnership with vocational rehabilitation services, there is an expectation the number of students in this

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

program will continue growing. In order to effectively manage this anticipated growth, the school is in need of one additional teacher to work with students transitioning from high school to college and the workforce.

OSD students struggle with the fundamentals of reading, given that traditional programs are not equipped to educate Deaf and Hard of Hearing students - most being reliant on phonics and auditory cues for building English literacy skills. OSD focuses on visual strategies. With a reading specialist, OSD could support the entire faculty to engage in up-to-date, research-based techniques to teach English literacy skills to Deaf and Hard of Hearing students. This position could assess incoming students thoroughly, from the beginning, to ensure suitable placement in courses, offer consultation and coaching to the faculty, organize school-wide reading events, assess current students for progress, and monitor IEP goals specific to literacy for the entire student body.

As a bilingual school, it is imperative for OSD to assess its students with equal importance on their ability to use American Sign Language, as well as English. With an additional teaching specialist, the school could perform assessments throughout the year which are now mandatory for students' Individual Education Plans. This would include offering push-in classroom supports; providing one-on-one supports for students new to ASL and new to the country; organizing school-wide ASL events; training staff in ASL/English Bilingual Professional Development (AEBPD); contributing to the IEP team during yearly meetings as well as 3-year eligibility meetings; and working hand in hand with our Office of Student Services (OSS), offering communication support for the entire student body.

ODE proposes a \$523,187 increase in General Fund for the Oregon School for the Deaf, for 4.00 permanent FTE to provide support for the growing population of students anticipated in 2017-19.

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Staffing Impact: 4.00 FTE

Position Number	Office	Unit	Position Class	Revenue Source	FTE
1927217	Student Services	Oregon School for the Deaf	ASL Specialist	General Fund	1.00
1927214	Student Services	Oregon School for the Deaf	Teacher Special Schools - MA	General Fund	1.00
1927215	Student Services	Oregon School for the Deaf	Teacher Special Schools - MA	General Fund	1.00
1927216	Student Services	Oregon School for the Deaf	Teacher Special Schools - MA	General Fund	1.00

Quantifying Results:

Increase ratio of teachers to students at OSD.
 Improve overall education effectiveness for OSD students.
 Improve overall teacher well-being through already extreme workloads.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$523,187	\$0	\$0	\$523,187
Total Request	\$523,187	\$0	\$0	\$523,187

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 102 - Addressing the Special Education Needs of Oregon Students

Cross Reference Name: OSD
Cross Reference Number: 58100-200-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	-	-	-	-	-
Shift Differential	-	-	-	-	-	-	-
Empl. Rel. Bd. Assessments	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Worker's Comp. Assess. (WCD)	-	-	-	-	-	-	-
Mass Transit Tax	-	-	-	-	-	-	-
Flexible Benefits	-	-	-	-	-	-	-
Total Personal Services	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
 Pkg: 102 - Addressing the Special Education Needs of Oregon Students

Cross Reference Name: OSD
 Cross Reference Number: 58100-200-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Positions							
Total Positions							-
Total Positions	-	-	-	-	-	-	-
Total FTE							
Total FTE							-
Total FTE	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

OREGON SCHOOL FOR THE DEAF

Package 109 – Investing in the Capital Needs for the Oregon School for the Deaf

Purpose:

The Oregon School for the Deaf (OSD) has been located on its present campus in northeast Salem for over 100 years. The school is the center of deaf education and culture in Oregon. Programs offered on the campus include accredited instruction in elementary, middle, high school, and post-secondary (adult transition) education. The school also provides residential (dormitory) housing for students.

The now 40-acre campus (previously 52 acres, before the sale of property) is nestled amongst residential neighborhoods and commercial development. The school's 18 buildings, arranged in a campus style, have a total floor area of 270,000 square feet housing a variety of educational, recreational, cultural, and residential facilities. The campus is organized to shelter the core of the campus where students may gather to enjoy the community atmosphere.

In 2011, a facility assessment was performed on OSD to identify the capital improvement needs for all 18 buildings. The assessment identified a comprehensive list of 348 potential projects/tasks at an estimated cost of \$22.0 million. The Department identified \$4.9 million of these projects as high priority and critical in nature. This included two roof replacements, an elevator replacement, refinishing of the gymnasium floor, a campus HVAC system replacement, and other smaller maintenance and repair projects. Through a combination of sale proceeds from OSD surplus property (12 acres), and lease and rent revenues, the Department will have effectively addressed all of these projects by the end of the 2015-17 biennium.

Nonetheless, there are still over \$17 million in projects, identified on the original assessment, that are necessary to maintain the integrity, safety, and effectiveness of the OSD facilities and campus. Five years have passed since the assessment, now many of these projects have risen in priority and need to be addressed within the next two to three years. Without addressing these needs, the OSD campus will risk falling further into disrepair, resulting in increased repair cost and higher levels of inefficiency.

How Achieved:

OSD reevaluated its facilities assessment beyond the high priority projects identified in 2011. Through this process, the school has placed new priority on capital improvement projects addressing energy efficiency and building compliance. These projects include a combination of roof replacements, window replacements, insulation improvements, energy efficiency upgrades, and ADA compliance. In addition, OSD is recommending an assessment to determine the feasibility of expanding the current "Extreme

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Makeover” building to a fully functioning boy’s dormitory. This will enable the school to replace the current boy’s dormitory with a more up-to-date and efficient building, and allow the school to leverage the vacated building for possible revenue opportunities.

The estimated cost of the capital improvement projects identified is \$9,298,214. This amount, along with \$200,000 for the estimated cost of a feasibility study for the “Extreme Makeover” building, brings the total 2017-19 funding need to \$9,498,214. While OSD still has opportunities to leverage existing campus facilities for rental and lease income, the school has maximized its opportunities for the recent sale of 12 acres of surplus property. The proceeds generated from these sales have been used for all the high priority projects identified in 2011. The majority of the remaining revenue streams from rental and lease income are targeted for routine operation and maintenance budgets.

To effectively address the current capital improvement needs, the Department is requesting \$9,298,214 of bond proceeds to be generated from the XI-Q general obligation bonds, to be issued by the Department of Administrative Services. These bond funds are statutorily required to be used for the acquisition, construction, or improvement of real property equipment of IT systems owned and operated by state agencies. The estimated General Fund debt service for these bonds for 2017-19 is \$845,274 and is included in the Debt Service appropriation under Policy Package 109.

The Department is also requesting \$200,000 of Other Funds, from additional rental and lease income, to be targeted toward a feasibility study on the “Extreme Makeover” building.

The Capital Projects Advisory Board reviewed OSD’s maintenance needs and construction project plan on June 10, 2016. The plan outlines the use of the \$9,498,214 being requested and was accepted by the Board without exception. This acceptance fulfills the requirement that the Board review a major construction project, prior to inclusion of a funding request in an agency’s budget. As part of this plan, the facility condition index (FCI) for OSD was at 7.9% which is considered fair. However, as we move into 2017-19, and the needs identified in this request are factored in, the FCI grows to 21.1% which would be considered a poor rating.

Staffing Impact:

None.

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR’S RECOMMENDED BUDGET**

Quantifying Results:

- Improve the anticipated FCI in 2017-19 from Poor to Average.
- Complete all targeted capital improvement and construction projects on time and in budget.
- Complete a plan on future expansion of the “Extreme Makeover” building.
- Reduce future building and facility costs associated with energy inefficiency.

Revenue Source:

	General Fund	Other Funds*	Federal Funds	Total Funds
Services and Supplies	\$0	\$9,498,214	\$0	\$9,498,214
Total Request	\$0	\$9,498,214	\$0	\$9,498,214

**\$9,445,000 is from bond proceeds created through XI-Q general obligation bonds issued by the Department of Administrative Services. \$200K is from additional rent and lease income.*

2017-19 GOVERNOR’S RECOMMENDED BUDGET:

This package is funded as modified in the Governor’s Recommended Budget.

The amount was adjusted to \$9,445,000 Other Funds from XI-Q General Obligation Bonds.

	General Fund	Other Funds*	Federal Funds	Total Funds
Services and Supplies	\$0	\$9,445,000	\$0	\$9,445,000
Total Request	\$0	\$9,445,000	\$0	\$9,445,000

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
 Pkg: 109 - Investing in the Capital Needs for the Oregon School for the Deaf

Cross Reference Name: OSD
 Cross Reference Number: 58100-200-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Obligation Bonds	-	-	9,445,000	-	-	-	9,445,000
Other Revenues	-	-	-	-	-	-	-
Total Revenues	-	-	\$9,445,000	-	-	-	\$9,445,000
Services & Supplies							
Facilities Maintenance	-	-	9,298,214	-	-	-	9,298,214
Agency Program Related S and S	-	-	146,786	-	-	-	146,786
Total Services & Supplies	-	-	\$9,445,000	-	-	-	\$9,445,000
Total Expenditures							
Total Expenditures	-	-	9,445,000	-	-	-	9,445,000
Total Expenditures	-	-	\$9,445,000	-	-	-	\$9,445,000
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

OREGON SCHOOL OF THE DEAF

Package 111 – Internal Operational Realignment

Purpose:

The Oregon Department of Education (ODE) had several operational changes during the 2015-17 biennium that affected the way in which programs are operated. The Department assumed new leadership with the hiring of Dr. Salam Noor as the Deputy Superintendent of Public Instruction, effective July 1, 2015. With new leadership came a reorganization of some of the department's operations budget and structure alignment.

As ODE began the execution of its 2015-17 Legislatively Approved Budget, it became clear workloads had changed, and in accordance with collective bargaining agreements, many position audits were performed to review workloads.

To reconcile all the changes that happened in the past year or so, some positions currently being paid work-out-of-class (WOC), now need to be permanently reclassified to reflect the level of work required of the position in an on-going capacity. In addition, ongoing work is currently being done by limited-duration, and permanent positions established both in the 2015 legislative session, as well as administratively during the biennium. The work performed in these positions is needed on a permanent and full-time basis in order to continue the work. Finally, other positions require fund shifts, as the work being done by these positions has shifted due to new assignments for education investments and operational reorganization.

The purpose of this policy option package is to realign the department's Personal Services with these position actions by shifting budgets between Personal Services and Services & Supplies.

How Achieved:

The positions listed for each office need to be adjusted through either Re-class, Fund Shift, Establishment, Abolishment, or Increase in Months. These actions will be funded through shifts of existing base budgets, between the budget categories of Personal Services, Services & Supplies, and some Grant-in-Aid. The only General Fund requested to fund this policy option package is for 4.00 FTE established as limited-duration positions in 2015-17, but those positions are now needed on a full-time, permanent basis, to address workload. The first position is for a .75 FTE, working with the After-School At-Risk Program established in the 2015-17 biennium, which was mistakenly set up with Federal Funds. The other three positions include a 1.00 FTE, ISS7, to do ongoing State School Fund Database work, and 2.00 FTE Teaching Assistant positions at the School for the Deaf.

Staffing Impact:

This policy option package requests permission to cleanup position authority between fund sources outside of the administrative Permanent Finance process. In total, seventeen (17) additional permanent positions (18.17 FTE) are requested; three (3) positions are abolished (-2.50 FTE); twenty-eight (28) positions are re-classified; and ten (10) positions involve fund shifts, funded by adjusting budgets between Personal Services, Services & Supplies and Special Payments shifted from ELD Grant-In-Aid.

Office of Deputy Superintendent

Position 1911001 – Extend Limited-Duration, C0862, Program Analyst 3 position for federally funded Charter School Grant.

Position 0000071 – Fund shift from OF to GF, Communications Director, financed with S&S.

Position 0000170 – Re-class **from** Program Analyst 3 **to** C0866, Public Affairs Specialist 3, Communications, financed with S&S.

Office of Technology

Positions 0002800 & 0200033 – Abolish as a result of implementing Early Learning Information System.

Positions 0003252, 1110032, and 0000253 – Fund shift **from** FF **to** GF, financed through abolishment and S&S.

Office of Finance and Administration**Re-class to correct on-going work-out-of-class (WOC) financed with S&S**

Position 0000281 – Re-class **from** Admin Specialist 1 **to** C4014, Facility Operations Spec 1.

Position 0000116 – Re-class **from** Ops & Pol Analyst 2 **to** C0438, Procurement Spec 3.

Position 0000005 – Re-class **from** Procurement Specialist 1 **to** C0437, Procurement Specialist 2.

Position 0000111 – Re-class **from** PEME **to** X7010, PEMF.

Position 1580604 – Re-class **from** Fiscal Analyst 2 **to** C1245, Fiscal Analyst 3.

Position 0000234 – Re-class **from** PEME **to** X7010 PEMF.

Position 1912502 – Establish permanent position from 2015-17 LD C1487, ISS7, for on-going State School Fund database work.

Positions 0000846 & 0001088 – Fund shift FF to OF/GF split, to align with Procurement Unit funding.

Office of Student Services

Position 0000271 – Fund shift from FF to OF, for the Physical Education program.

Positions 1913052, 1913053, 1913054, 1913055, 1913056, 1913057, 1913058, 1913059 – Establish 8 positions to fulfill the Governor's Executive Order (No. 15-01), to further improve Oregon's systems of designing and delivering employment services for students with disabilities. Finance with GF funding from S&S (Professional Services) contracts so ODE can bring transition services work in-house.

Position 1110025 – Fund shift FF to GF, Farm to School, a state run program.

Positions 1913004 & 1913031 – Extend LD's OF/FF for Child Nutrition Programs, CDC and Direct Certification.

Positions 1913003 & 1913007 – Establish permanent positions C5950, Child Nutrition Specialists, from 2015-17 LD's GF/FF for Child Nutrition Programs, After-School At-Risk, and Federal State Administration Expenditures (SAE).
Position 0000885 – Fund shift from OF to GF to align to Pupil Transportation funding, financed through S&S.

Office of Assessment and Accountability

Positions 0000114 & 0000221 – Re-class downward **from** PEME **to** C2301 Education Program Specialist 2.
Position 0000266 – Re-class **from** PEME **to** X7010 PEMF, financed from downward re-classes.

Office of Early Learning Division

Re-class to correct on-going work-out-of-class (WOC) Financed with S&S and Special Payments from ELD Grant-In-Aid.

Position 1715082 – Re-class **from** Program Analyst 2 **to** C0872 Operations & Policy Analyst 3, and increase FTE from .25 to 1.00 with Special Payments shifted from ELD Grant-In-Aid.
Position 0006015 – Re-class **from** Education Specialist 2 **to** C0863 Program Analyst 3.
Position 0004452 – Re-class **from** Office Specialist 2 **to** C0118 Executive Support Specialist 1.
Positions 0200064, 0200081, 0004447, and 9205506 – Re-class **from** Compliance Specialist 2 **to** C5248 Compliance Specialist 3.
Position 1578211 – Re-class **from** Program Analyst 4 **to** C0871 Operations & Policy Analyst 2.
Position 3200743 – Re-class **from** PEMD **to** C0873 Operations & Policy Analyst 4.
Position 1715075 – Re-class **from** PEMD **to** X7008 PEME.
Position 0003793 – Re-class **from** PEMD **to** X7008 PEME, and fund shift 94.99% GF/5.01% FF to 80% GF/20%FF.
Position 0791183 – Re-class **from** Admin Specialist 1 **to** C0861 Program Analyst 2.
Position 0787065 – Re-class **from** PEME **to** C0873 Operations & Policy Analyst 4.
Position 1715011 – Re-class **from** Program Analyst 4 **to** C0872 Operations & Policy Analyst 3.
Position 7112026 – Re-class **from** Program Analyst 2 **to** X0873 Operations & Policy Analyst 2, and increase FTE from .58 to 1.00.
Position 1211351 – Re-class **from** Executive Support Spec 2 **to** Z0118 Executive Support Spec 1, and fund shift from GF/OF to FF.
Position 0000839 – Re-class **from** Education Program Specialist 2 **to** C0863 Program Analyst 4.

Positions 1915051 – Extend C1486 ISS6, Race **to** the Top LD for 6 months, financed with FF.
Position 1915048 – Establish C1118 Research Analyst, from 2015-17 LD, as a permanent position for Preschool Promise, with Special Payments shifted from ELD Grant-In-Aid.
Position 1915020 – Establish C0863 Program Analyst 4, for Preschool Promise, with Special Payment shifted from Grant-In-Aid.
Position 0001224 – Increase months and fund shift from FF to GF.

Office of Youth Development Division

Position 7112024 – Re-class **from** Program Analyst 4 **to** X0873 Operations & Policy Analyst 4 to correct ongoing work-out-of-class with GF S&S.

Oregon School for the Deaf

Position 1927213 – Establish a permanent, part-time (.50 FTE) C2301 Interpreter.

Positions 1927205 & 1927206 – Establish 2 permanent positions from 2 limited-duration, C2302 Teaching Assistants.

Quantifying Results:

The agency will continue to monitor use of positions, making adjustments during budget execution through permanent finance plans, where possible. Where permanent financing in Personal Services is not available, the agency will continue to develop policy option packages to align the budget with operational practices, during budget development.

Revenue Source:

Limited additional funding or limitation is being requested. The financing of the requested adjustments will be accomplished by shifting limitation between Personal Services and Services & Supplies, as follows:

SCR 200 - OSD	General Fund	Other Funds	Federal Funds
Personal Services	<u>\$337,522</u>	<u>\$0</u>	<u>\$0</u>
Total Request	\$337,522	\$0	\$0

NOTE: Asking for General Fund funding for five (5) positions, **1913003** After-School At-Risk state program work necessitates General Fund funding, and **1912502** State School Fund database has ongoing maintenance. Also, asking for General Fund funding for three (3) positions at OSD, two (2) Teaching Assistant positions 1927205 & 1927206 and one (1) Interpreter 1927213.

Positions: 3
FTE: 2.50

2017-19 GOVERNOR’S RECOMMENDED BUDGET:

The OSD portion of this package is not funded in the Governor’s Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 111 - Internal Operational Realignment

Cross Reference Name: OSD
Cross Reference Number: 58100-200-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	-	-	-	-	-
Empl. Rel. Bd. Assessments	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Worker's Comp. Assess. (WCD)	-	-	-	-	-	-	-
Mass Transit Tax	-	-	-	-	-	-	-
Flexible Benefits	-	-	-	-	-	-	-
Total Personal Services	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 111 - Internal Operational Realignment

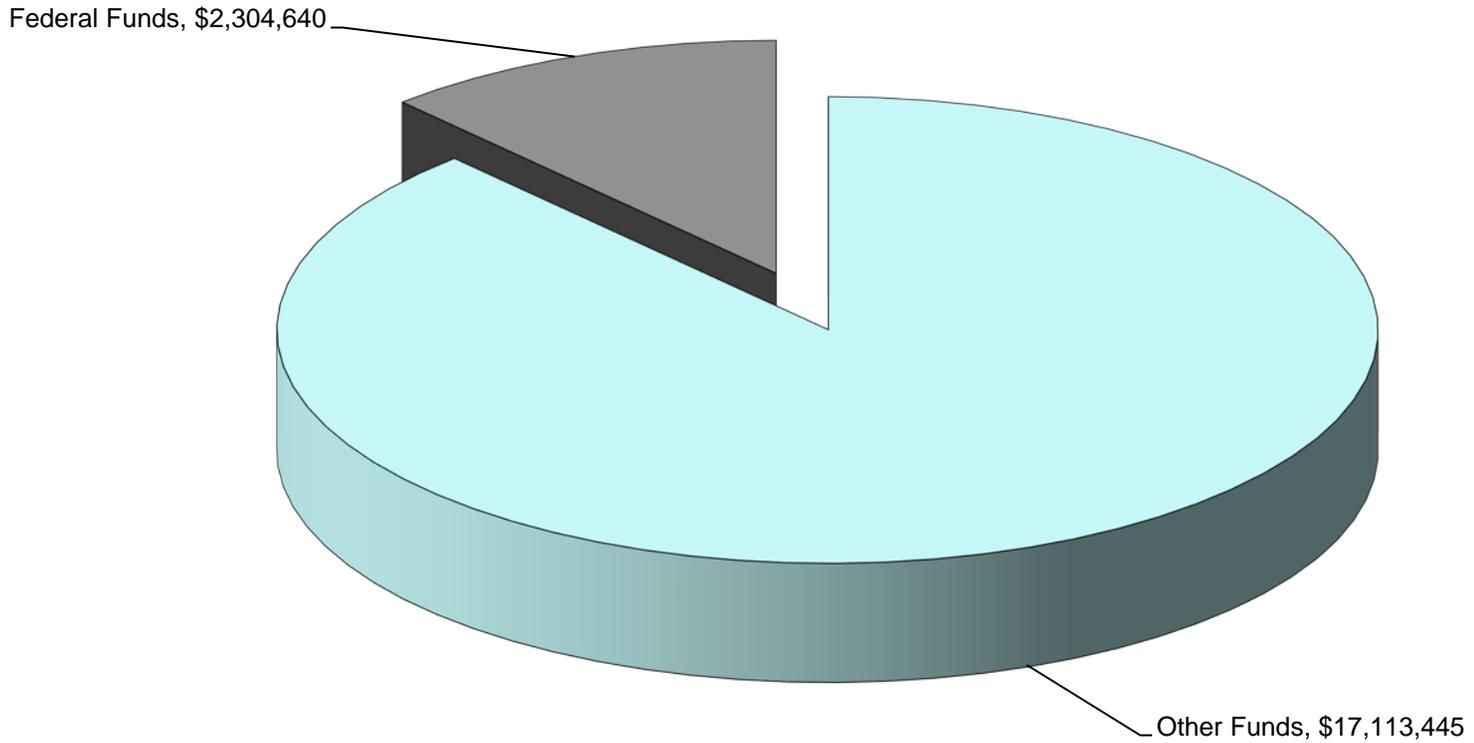
Cross Reference Name: OSD
Cross Reference Number: 58100-200-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Positions							
Total Positions							-
Total Positions	-	-	-	-	-	-	-
Total FTE							
Total FTE							-
Total FTE	-	-	-	-	-	-	-

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**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

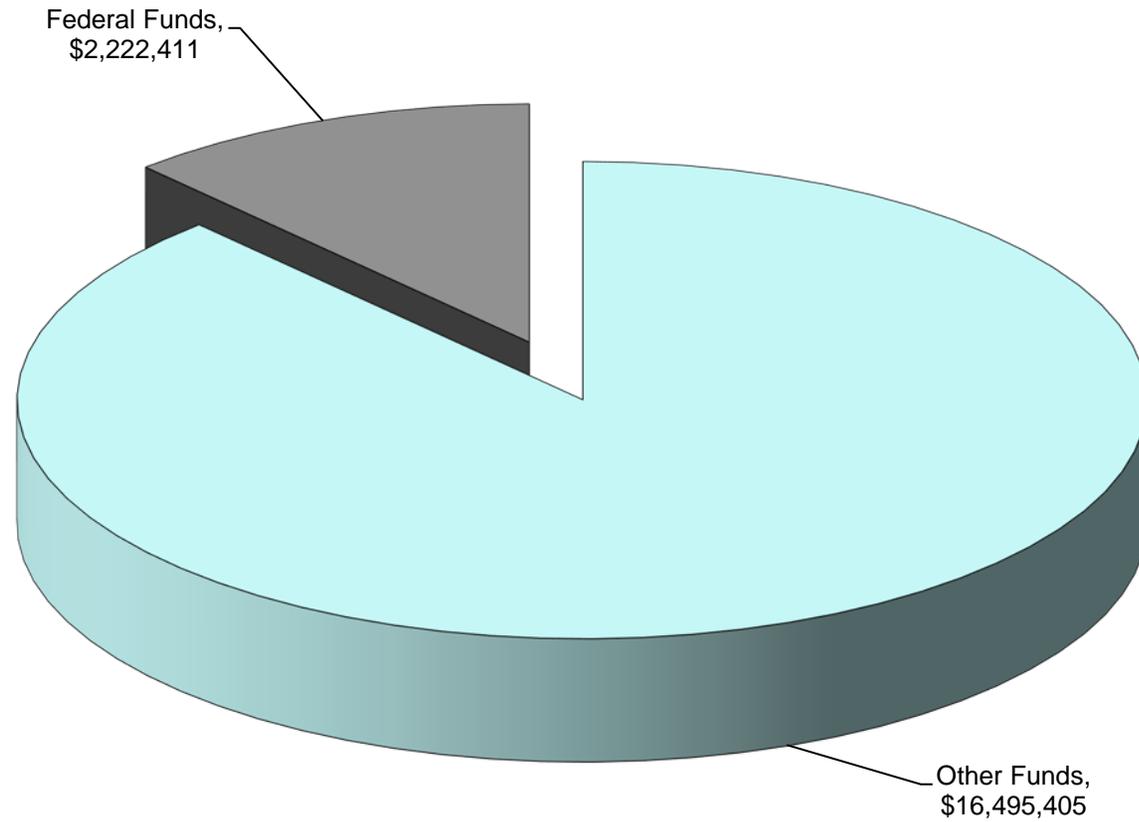
**YOUTH CORRECTIONS EDUCATION PROGRAM (YCEP)
2017-19 Governor's Recommended Budget
\$19.42 Million All Funds
(by fund source)**



FTE: 2.00
Positions: 2

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

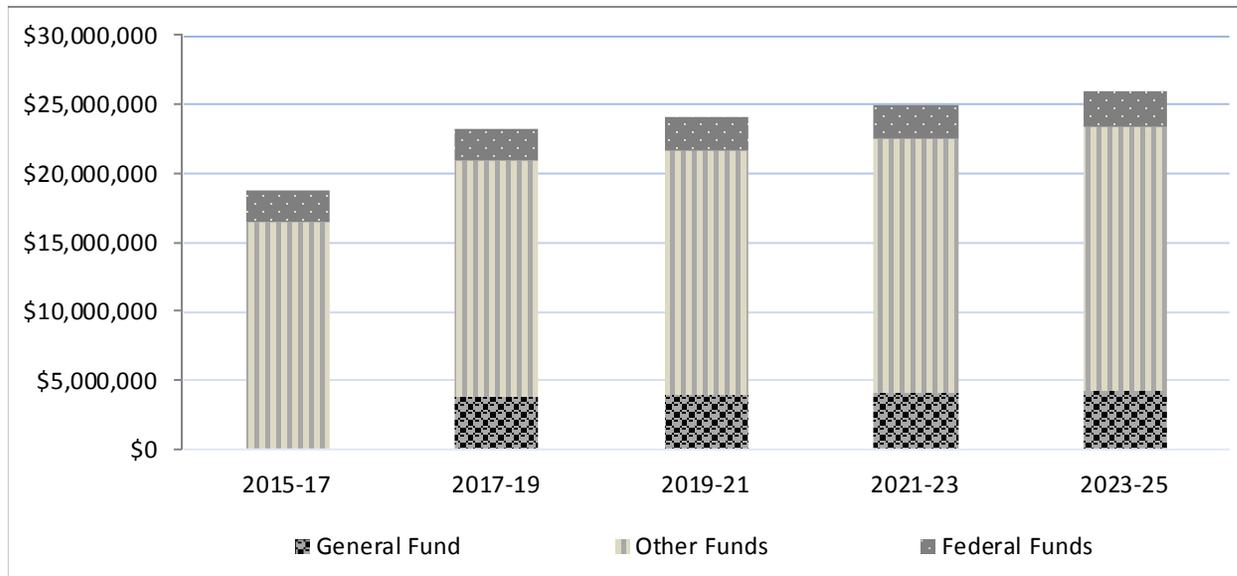
**YOUTH CORRECTIONS EDUCATION PROGRAM (YCEP)
2015-17 Legislatively Approved Budget
\$18.24 Million All Funds
(by fund source)**



FTE: 2.00
Positions: 2

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

YOUTH CORRECTIONS EDUCATION PROGRAM (YCEP) & JUVENILE DETENTION EDUCATION PROGRAM (JDEP)



The Youth Corrections Education Program (YCEP) is established within the Oregon Department of Education (ODE) through Oregon Revised Statutes Chapter 326. The program exists to provide a standard education to all youth (ages 12-21) incarcerated in Oregon Youth Authority (OYA) close custody correctional facilities. All educational programs are accredited to offer credits and high school diplomas. Currently, approximately 415 youth are served statewide, on an average day. ODE presently contracts with three school districts (Harney, Three Rivers, and Tillamook) and four educational service districts (InterMountain, Multnomah, Northwest Regional, and Willamette) to administer the education programs in 10 OYA close custody facilities.

The Juvenile Detention Education Program (JDEP) is established within ODE through Oregon Revised Statutes Chapter 326. This program provides education to youth held in county juvenile department detention centers. Currently, approximately 193 students are served on an average day, with about 4,624 students served annually. The average length of stay is 10.19 days. ODE presently

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

contracts with five school districts (Bend-LaPine, Klamath Falls, Lincoln County, Medford, and North Wasco) and four educational service districts (Douglas, Lane, Multnomah, and Willamette) to administer the education programs in 11 county detention centers.

Both the YCEP and JDEP programs are managed by the Office of Student Services, within ODE. The programs receive the majority of their funding from the State School Fund, based on legislatively approved formulae using weighted student counts. Four times a year, ODE's Office of Finance and Administration transfers dollars from the State School Fund to the programs, which spend the dollars as Other Funds in ODE's budget. The programs also receive Federal Funds from sources such as the Individuals with Disabilities Education Act and Title I, Part D, compensatory education funding.

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-250-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Other Funds						
Other Revenues	10,143,917	970,992	963,720	1,581,605	1,581,605	-
Transfer In - Intrafund	15,239,129	-	-	-	-	-
Transfer from General Fund	-	14,466,127	14,466,127	15,001,374	15,001,374	-
Total Other Funds	\$25,383,046	\$15,437,119	\$15,429,847	\$16,582,979	\$16,582,979	-
Federal Funds						
Federal Funds	1,798,315	2,300,000	2,300,000	2,382,229	2,382,229	-
Total Federal Funds	\$1,798,315	\$2,300,000	\$2,300,000	\$2,382,229	\$2,382,229	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

YOUTH CORRECTIONS EDUCATION PROGRAM (YCEP)

Essential Package 010

010 Non-PICS Personal Services / Vacancy Factor

2017-19 Fiscal Impact

Purpose:

The purpose of this package is to project budget savings reasonably expected from staff turnover during the 2017-19 biennium, and to adjust certain personal services costs not generated by the Position Information Control System (PICS) for inflation. Non-PICS personal services items include mass transit taxes, unemployment assessments, overtime, temporary positions, and shift differentials.

How Achieved:

This package includes standard inflation of 3.7% on non-PICS line items, the adjustment for Pension Obligation Bonds, the Vacancy Savings calculation, and the Mass Transit calculation.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	\$0	\$3,163	\$0	\$3,163
Total Request	\$0	\$3,163	\$0	\$3,163

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 010 - Non-PICS Psnl Svc / Vacancy Factor

Cross Reference Name: Youth Corrections Educational Program
Cross Reference Number: 58100-250-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Other Revenues	-	-	3,163	-	-	-	3,163
Total Revenues	-	-	\$3,163	-	-	-	\$3,163
Personal Services							
Temporary Appointments	-	-	1,252	-	-	-	1,252
Overtime Payments	-	-	-	-	-	-	-
Shift Differential	-	-	-	-	-	-	-
All Other Differential	-	-	710	-	-	-	710
Public Employees' Retire Cont	-	-	136	-	-	-	136
Pension Obligation Bond	-	-	915	-	-	-	915
Social Security Taxes	-	-	150	-	-	-	150
Total Personal Services	-	-	\$3,163	-	-	-	\$3,163
Total Expenditures							
Total Expenditures	-	-	3,163	-	-	-	3,163
Total Expenditures	-	-	\$3,163	-	-	-	\$3,163
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

____ Agency Request
2017-19 Biennium

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Essential and Policy Package Fiscal Impact Summary - BPR013

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

YOUTH CORRECTIONS EDUCATION PROGRAM (YCEP)

Essential Package 031

031 Standard Inflation & Price List Adjustments

2017-19 Fiscal Impact

Purpose:

The purpose of this package is to fund expenditure increases due to inflation. The approved biennial inflation factor for 2017-19 is 3.7% for all programs except Attorney General Fees, Facilities Rent, and State Government Service Charges. Uniform rent increases by 6.9% with approval from the agency's Chief Financial Office analyst. The inflationary factor for Attorney General charges is 13.14%. The inflationary factor for Professional Services and IT Professional Services is 4.1%.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	\$0	\$ 16,788	\$ 0	\$ 16,788
Special Payments		581,931	82,229	664,160
Total Request	\$0	\$598,719	\$82,229	\$680,948

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Youth Corrections Educational Program
Cross Reference Number: 58100-250-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Other Revenues	-	-	598,719	-	-	-	598,719
Federal Funds	-	-	-	82,229	-	-	82,229
Total Revenues	-	-	\$598,719	\$82,229	-	-	\$680,948
Services & Supplies							
Instate Travel	-	-	98	-	-	-	98
Out of State Travel	-	-	-	-	-	-	-
Employee Training	-	-	98	-	-	-	98
Office Expenses	-	-	2,871	-	-	-	2,871
Telecommunications	-	-	121	-	-	-	121
Data Processing	-	-	415	-	-	-	415
Publicity and Publications	-	-	19	-	-	-	19
Professional Services	-	-	3,099	-	-	-	3,099
IT Professional Services	-	-	1,494	-	-	-	1,494
Attorney General	-	-	11	-	-	-	11
Dues and Subscriptions	-	-	-	-	-	-	-
Other Services and Supplies	-	-	7,025	-	-	-	7,025
Expendable Prop 250 - 5000	-	-	1,503	-	-	-	1,503
IT Expendable Property	-	-	34	-	-	-	34
Total Services & Supplies	-	-	\$16,788	-	-	-	\$16,788
Special Payments							
Dist to Other Gov Unit	-	-	-	-	-	-	-
Dist to Local School Districts	-	-	581,931	82,229	-	-	664,160

____ Agency Request
2017-19 Biennium

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Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Youth Corrections Educational Program
Cross Reference Number: 58100-250-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Special Payments							
Spc Pmt to Education, Dept of	-	-	-	-	-	-	-
Total Special Payments	-	-	\$581,931	\$82,229	-	-	\$664,160
Total Expenditures							
Total Expenditures	-	-	598,719	82,229	-	-	680,948
Total Expenditures	-	-	\$598,719	\$82,229	-	-	\$680,948
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

YOUTH CORRECTIONS EDUCATION PROGRAM (YCEP)

Package 092 – Statewide AG Adjustment

Purpose:

This package adjusts Attorney General rates, from the published price list at ARB of \$198/hour to \$185/hour in the Governor's Budget.

How Achieved:

N/A

Staff Impact:

N/A

Quantifying Results:

N/A

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	0	(\$6)	0	(\$6)
Total Request	0	(\$6)	0	(\$6)

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package was added in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 092 - Statewide AG Adjustment

Cross Reference Name: Youth Corrections Educational Program
Cross Reference Number: 58100-250-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Attorney General	-	-	(6)	-	-	-	(6)
Total Services & Supplies	-	-	(\$6)	-	-	-	(\$6)
Total Expenditures							
Total Expenditures	-	-	(6)	-	-	-	(6)
Total Expenditures	-	-	(\$6)	-	-	-	(\$6)
Ending Balance							
Ending Balance	-	-	6	-	-	-	6
Total Ending Balance	-	-	\$6	-	-	-	\$6

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

YOUTH CORRECTIONS EDUCATION PROGRAM (YCEP)

Package 102 – Addressing the Special Education Needs of Oregon Students

Purpose:

The Oregon Department of Education (ODE) and Oregon school districts have an obligation to ensure students with disabilities receive a free and appropriate public education, in the least restrictive environment. Special education is a broad spectrum of programs and services offered by districts and the state, for the education of students with disabilities. Without these programs and services, students with disabilities are unable to meet the education goals established by the state, and will continue to have achievement gaps when compared to their non-disabled peers.

Each special education student in Oregon has at least one of eleven different disabilities identified in the federal Individuals with Disability Act. These disabilities include:

Autism	Intellectual Disability	Visual Impairment
Deaf/Blindness	Other Health Impairment	Communication Disorder
Emotional Disturbance	Orthopedic Impairment	Traumatic Brain Injury
Hearing Impairment/Deaf	Specific Learning Disability	

In the 2014-15 school year, there were 75,927 school-aged students identified with one or more of these disabilities. This represents a 2.5% increase in the number of students with disabilities, since 2010-11; however, the incidence of several disabilities, individually, has shown increases well above this rate. As an example, the number of students with autism has grown 13.0% since 2010. This is important because students with each disability require a unique approach to education and must be taught in a way that best meets his or her individual need.

ODE operates a variety of state supported education programs that provide direct services to Oregon's programs, districts, and schools. These include programs within Oregon such as the Long Term Care and Treatment (LTCT) Education Program, which serves children who have been placed by other state agencies or school districts in day and residential treatment facilities; as well as the Youth Corrections and Juvenile Detention Education Programs (YCEP and JDEP), which provide education services to youths in the Oregon Youth Authority Correctional and County Juvenile Detention Facilities.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

For students enrolled in public school, identified with disabilities such as hearing impairments, vision impairments, autism, orthopedic impairments, deaf-blindness, and traumatic brain injury – better known as low incidence disabilities – ODE provides support through its Regional Programs. These programs work in collaboration with local school districts, community agencies, and other department programs, to focus on providing a full range of specialized services to students who account for a very small percentage of the general student population.

ODE also operates the Oregon School for the Deaf (OSD), which is a residential program for students who are deaf or hard-of-hearing. OSD offers a full range of curricula and provides individually designed instruction for students, leading to a variety of post-high school options, including college, competitive employment, and supported work. Each student at OSD is valued as a unique individual, to be treated with dignity, in an atmosphere where individual differences are accepted.

At the same time ODE is working to ensure services are adequately provided for students with various disabilities, the Department is also focused on the early identification of students at risk for academic difficulties, and the provision of early intervention as a means of preventing those difficulties. One example is dyslexia – a specific learning disability, neurobiological in origin, which has a significant impact on a child's ability to learn to read. The 2015 Legislature passed Senate Bill 612, which requires ODE to designate a state dyslexia specialist to provide school districts with the support needed to screen all students in kindergarten and first grade for risk factors of dyslexia, and to develop and communicate an annual list of dyslexia related training opportunities for the districts. In addition, the law requires each school district to ensure at least one K-5 teacher in each K-5 and K-8 school receives training related to dyslexia.

Each of these programs, schools, and initiatives are critical in providing the educational services needed for students with disabilities. Unfortunately, many of these areas are still recovering from budget reductions from the previous decade, or have mandates in which current funding is not adequate to meet the requirements. To address this issue, ODE is recommending \$22.0 million of General Fund investment for 2017-19 as follows:

- Department Operations - \$1,370,048 – Provide funding to assist in meeting the requirements of Senate Bill 612 in screening for dyslexia.
- Oregon School for the Deaf - \$523,187 – Provide funding to increase the number of teachers and specialists necessary to meet student needs.
- Youth Corrections Education Program - \$3,824,847 – Provide adequate funding for meeting the increased number of school days.

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- Grant-in-Aid - \$16,283,581 – Provide grant funding for both the LTCT Program and Regional Programs to meet Legislative mandates and recover from past budget.

How Achieved:

The Oregon Department of Education (ODE) is responsible for providing educational services to youth housed in Oregon Youth Authority Correctional and County Juvenile Detention Facilities within Oregon. Currently, there are eleven Oregon Youth Authority and eleven County Juvenile Detention Facilities in Oregon. The Youth Corrections Education Program (YCEP) provides a standard education to youth incarcerated in OYA close custody correctional facilities, while the Juvenile Detention Education Program (JDEP) provides education to youth held in a county juvenile detention center.

On an average day, YCEP provides education services to approximately 400 youth across the state, while JDEP serves approximately 180 youth on an average day. In accordance to Oregon Administrative Rule 581-15-2590, both programs are required to provide 220 days per year of actual classroom instruction for incarcerated youth - 40 days or two months more than the required 180 days for traditional schools.

YCEP and JDEP programs are funded through a distribution from the State School Fund (SSF) based on weighted average student counts. The weighted counts are 2.0 for each student in YCEP and 1.5 for each student in JDEP. Due to the characteristics of the students, such as eligibility for special education, many of the students would automatically be afforded the additional weight of 2.0 in traditional schools. The characteristics of these students make providing an intensive education challenging and expensive, which in turn drives up the overall cost of the program. The additional weight helps to ensure the program or school is provided the resources necessary for providing effective services.

Unfortunately, the additional weight does not compensate for the additional school days that the YCEP and JDEP schools provide to the students. The additional 40 days or two months required by each program represents an increase of approximately 22% more instructional days than traditional schools. Because of this, many of the YCEP and JDEP schools have insufficient funding to provide a full-time licensed teacher in each classroom. Based on the enrollment level of some of the sites, these sites do not generate sufficient revenue from the SSF to fund a full-time teacher.

To address this issue, ODE proposes a General Fund investment of \$3,824,847 in 2017-19 for YCEP and JDEP. This investment is a 25% increase in funding which corresponds with the 22% increase in the number of educational days required for incarcerated youth. More importantly, the funding is sufficient to ensure every YCEP and JDEP school will have at least one full-time licensed teach in each classroom.

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Staffing Impact:

None - ODE plans to implement this work using existing staff positions.

Quantifying Results:

Increase in the number of YCEP and JDEP teachers.
Assurance of one full-time licensed teacher in every YCEP and JDEP classroom.
Improvement in learning results for youth served.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$3,824,847	\$0	\$0	\$3,824,847
Total Request	\$3,824,847	\$0	\$0	\$3,824,847

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This package is not funded in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 102 - Addressing the Special Education Needs of Oregon Students

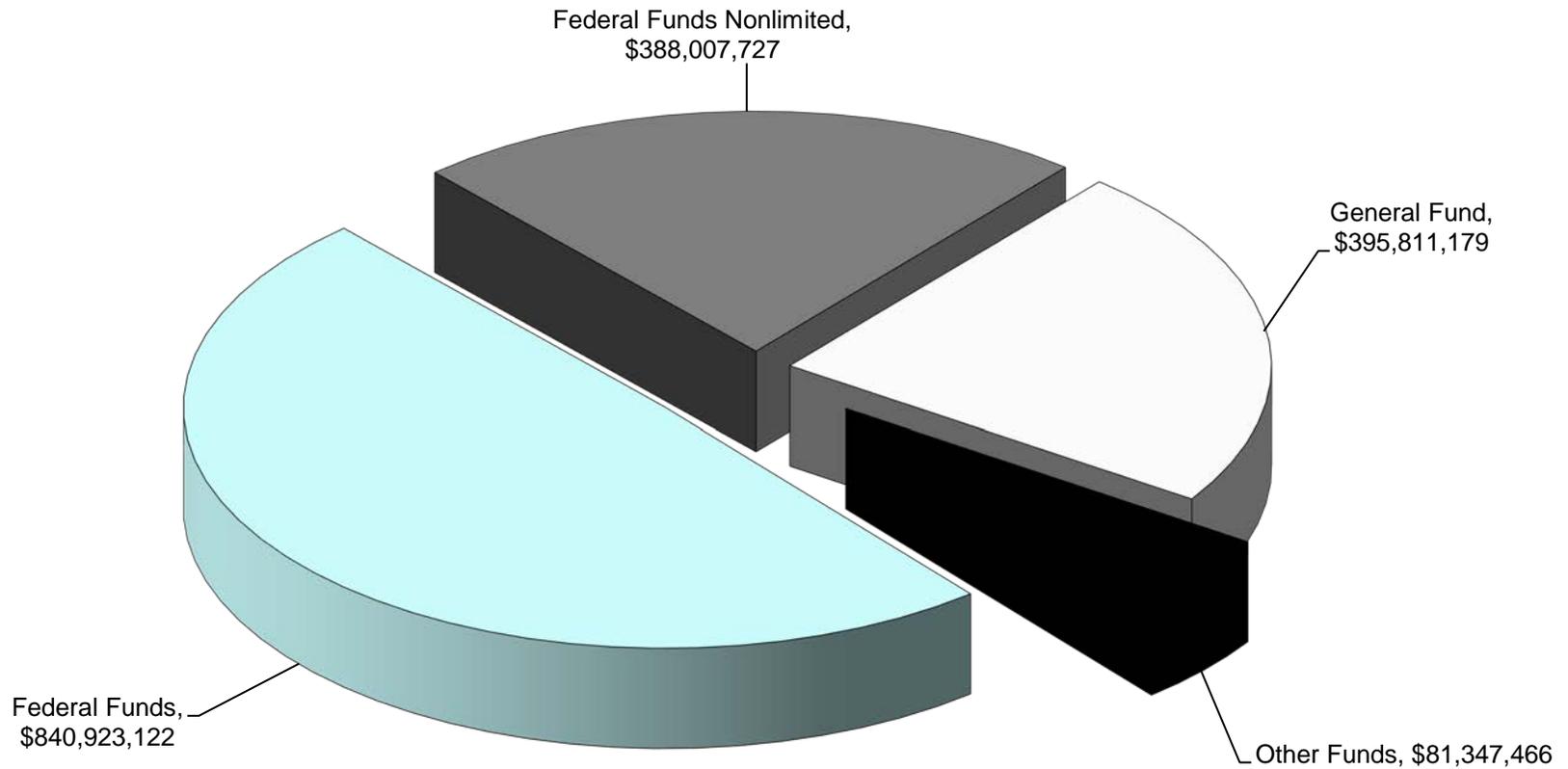
Cross Reference Name: Youth Corrections Educational Program
Cross Reference Number: 58100-250-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Special Payments							
Dist to Local School Districts	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

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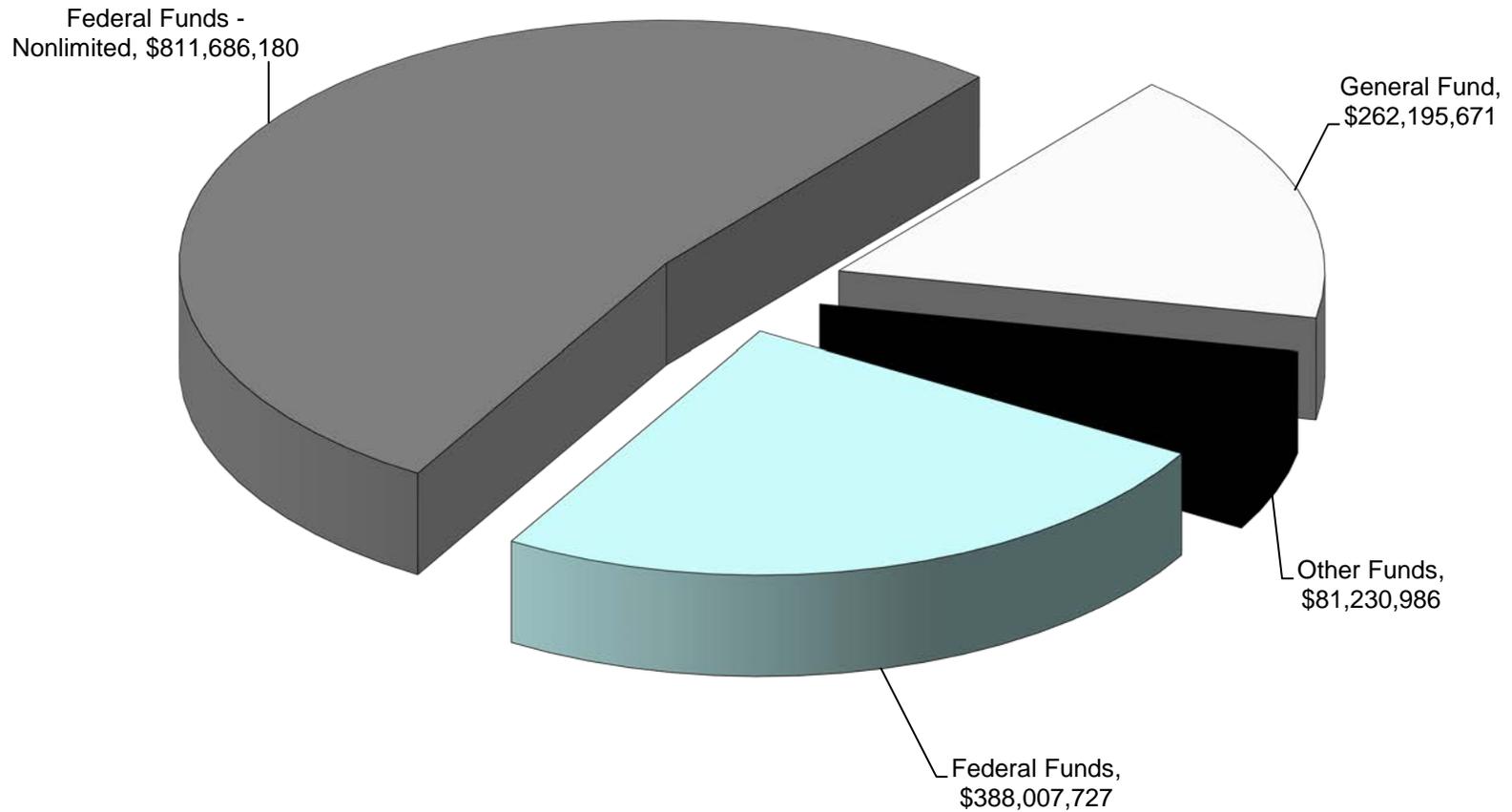
OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

GRANT-IN-AID 2017-19 Governor's Recommended Budget \$1.71 Billion All Funds (by fund source)



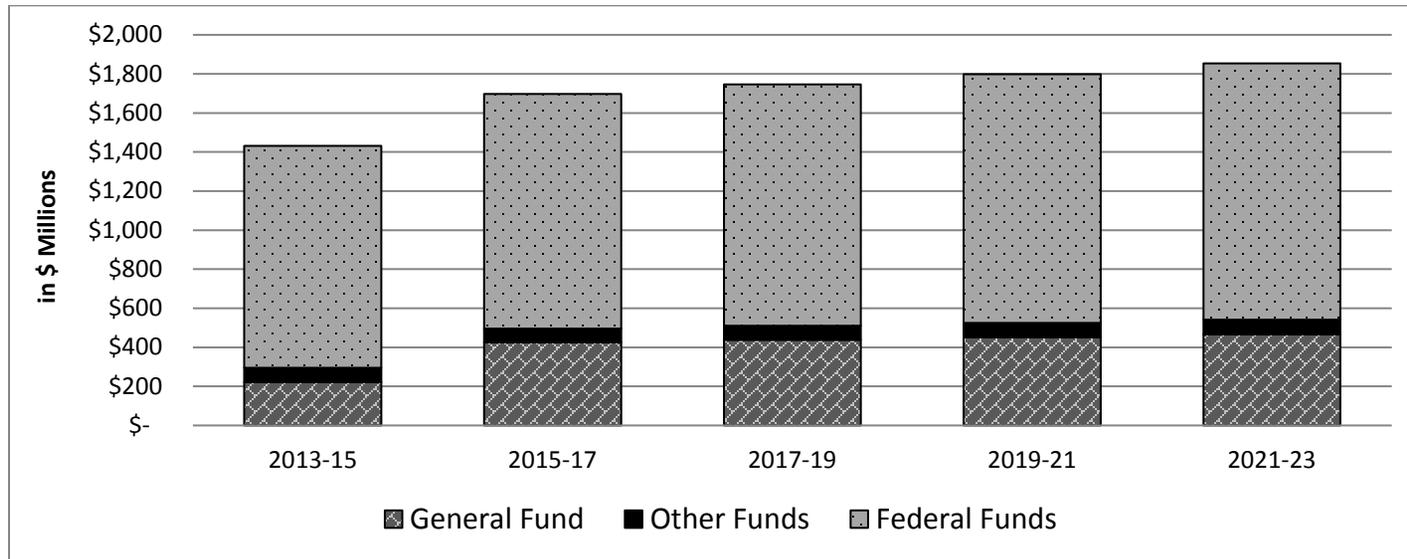
OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

GRANT-IN-AID 2015-17 Legislatively Approved Budget \$1.54 Billion All Funds (by fund source)



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K-12 GRANT-IN-AID



The Oregon Department of Education (ODE) receives and administers a multitude of grants and federal funding. Most of these federal funds come from the U.S. Department of Education (USED) and the U.S. Department of Agriculture (USDA), and are distributed primarily to local education programs. ODE expects to distribute approximately \$1.2 billion in federal grants during the 2015-17 biennium. At this time, the 2017-19 levels of federal funding are unknown, although historically Oregon has seen overall steady growth in federal programs. The agency's budget request assumes distribution of about \$1.23 billion.

The ODE will also distribute about \$396 million in state General Fund - not including the State School Fund - to local education programs this biennium. Both federal and state grants may be formula or competitive in nature. Major grants are described in the sections below, with the exception of a few discussed later, in the "School Funding" section of this budget document.

The goal is to allocate resources in a way that gets students to the highest level of achievement by the time they finish high school (given this analysis is limited to K-12). This requires balancing the indirect impacts on later achievement from added resources in the

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early grades, against the more direct impacts from adding more resources in the later grades. Because the impacts of shifting greater resources to the earlier grades can fade over time (e.g., during the summer months when school is not in session), impacts in the early grades generally need to be larger than those in later grades in order to have the same eventual impact on achievement at the high school level. The availability of funding for strategic efforts is critical as we hold schools and districts accountable for increased outcomes.

Oregon's 2011 Legislature affirmed a clear and ambitious goal for the state, known as the "40-40-20" goal, which states "by 2025 all adult Oregonians will hold a high school diploma or equivalent, 40 percent of them will have an associate's degree or a meaningful postsecondary certificate, and 40 percent will hold a bachelor's degree or advanced degree." Passage of the goal into law, through Oregon Senate Bill 253, prompted a new drive for action and change. The Oregon Legislature has recently taken the critical steps necessary to begin building back a strong system of education and support for our students, ranging from early childhood through postsecondary; however, there is still a noticeable gap in the level of funding required to support the programs necessary to meet the 40-40-20 goals.

Currently, there are plans to continue the flow of funds to the field, including funds recently awarded in the 2015-17 biennium, as well as considerable investments related to early literacy, seamless transitions, educator effectiveness within mentoring strategies, early intervention/early childhood special education, regional programs, CTE/STEM programming, and Long Term Care and Treatment.

All ODE program offices currently have responsibility for grant administration. While the specifics of grant administration may vary from grant to grant, the process generally includes the following: developing, distributing, and approving sub-grant applications; determining the appropriate allocations of the funds; and disseminating the funds. Grant administration also involves defining the requirements and expectations of each grant, including the applicable federal and state guidelines, rules, and regulations; communicating these requirements and expectations to grantees; and ensuring agency and district compliance with the allowable uses of funds. Staff prepare guidance documents, create web pages, and conduct statewide and regional workshops (some via teleconference), to distribute grant-related information. The ODE grantees include school districts, education service districts, institutions of higher education, state agencies, and other local education programs.

ODE has a centralized, uniform, grant management system known as the Electronic Grants Management System (EGMS), which allows grantees to monitor their sub-grants from beginning to end and submit their claims electronically via the "ODE District Site" on the agency's web site. The EGMS system is used to track all sub-grants disbursed from the department, regardless of fund source.

This budgetary program unit, Grant-in-Aid, contains no positions. The staff positions, and their associated FTE and funding responsible for administering the grants, are reflected in the Department Operations budget.

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Strategic investments in the 2015-17 budget were aimed at expanding STEM/CTE related programs, low performing school and district turn-around efforts, farm to school nutrition programs, educator effectiveness and mentoring, the African American Education Plan, the Tribal attendance pilot, early intervention/early childhood special education, and long term care programs. The total increase in investment, within the 2015-17 Legislative process, within investments in education, was \$37.5 million in General Fund. The systemic changes, along with the collaboration between stakeholders, will result in increased graduation rates in future years. We can refine our strategies based on the comparison of Oregon's outcomes of the efforts of state leadership with outcomes from states similar to Oregon.

Strategic investments in the 2017-19 Agency Request Budget within K-12 are focused on:

Supporting Oregon's Youngest Children – (\$159 million General Fund)

National studies suggest high quality and developmentally appropriate early childhood programs produce short- and long-term positive effects on children, both socially and cognitively. The research has proven it provides not only positive benefits to our children and families, but also to our economy. To be successful in meeting its aggressive education goals and objectives, Oregon must continue its efforts in increasing support for early childhood education. To support this effort, ODE is recommending an investment in Grant-in-aid of \$100 million in General Fund.

Addressing the Special Education Needs of Oregon Students – (\$16.28 million General Fund)

The Oregon Department of Education (ODE) and Oregon school districts have an obligation to ensure students with disabilities receive a free and appropriate public education in the least restrictive environment possible. Investments include providing funding for both the Long Term Care and Treatment (LTCT) program and Regional Programs to meet Legislative mandates and recover from past budget reductions that negatively affected the growth of these programs with increasing costs.

Enhancing the Effectiveness of Oregon's Educators – (\$12.7 million General Fund)

Investing in the creation and support of effective teachers and leaders is one of the most significant strategies toward improving student achievement in which the state can engage. Consistent and significant investments in this will yield highly qualified teachers guided by effective leaders in every school, which will translate into effective learning and improved outcomes for all students.

The Network for Quality Teaching and Learning (NQTL) was created in 2013 to enhance a culture of leadership and collaborative responsibility for advancing the profession of teaching, and to equip educators at the community level with the resources and skills necessary to teach and inspire the next generation of Oregonians. While the investment of NQTL has been a tremendous support for teachers, school districts, and schools, to continue making progress in achieving optimum results, there must be a combination of

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continued growth in current grant programs, as well as additional strategies that work to expand the effectiveness of Oregon's teachers.

Increasing Opportunities for Post-Secondary Success – (\$25.4 million General Fund)

Investing in Career Technical Education (CTE) is helping our nation meet the very real and immediate challenges of economic development, student achievement, and global competitiveness. Similarly, investment in the Science, Technology, Engineering, and Mathematics (STEM) initiative not only increases the likelihood of student success in each of these disciplines, but also increases knowledge and skills necessary in transferring to potential STEM careers. The CTE and STEM programs increase the likelihood of success for Oregon's students beyond secondary education, in both college and career opportunities.

How Schools Are Rated

As part of our federal waiver application, Oregon developed a new accountability system with a much greater focus on student learning and growth. This new system uses multiple measures to rate schools. For high schools, these measures include academic achievement, academic growth, subgroup growth, graduation rates, and subgroup graduation. For elementary and middle schools, the first three measures are used. Schools receive an overall rating of Level 1 through 5 based on how well they are doing in each of these areas. Level 1 schools represent the bottom 5 percent of schools. Level 2 schools represent the next lowest 10 percent. Level 3 schools make up approximately the next 30 percent. Level 4 schools represent the largest share of schools, approximately 45 percent. Finally, Level 5 schools represent the top 10 percent.

For the report cards, schools also receive a rating comparing them to "like" schools, or other schools with similar student demographics, including percent poverty, mobility, students of color, and English learners. Schools are rated as below average, about average, or above average, as compared to similar schools. This provides parents and community members with another perspective on achievement at the school.

In addition to the main report cards distributed to parents by local school districts, further information is available online. The ODE created a detail report providing more information on the various rating components.

Focus, Priority, and Model Schools

A new metric in the department's strategic plan is the identification of the lowest performing schools in the state, and targeting assistance to them. In order to provide support to the schools that need it most, last year ODE identified a list of Focus and Priority schools using our new accountability model. "Priority schools" are the lowest performing 5 percent of high poverty (Title1) schools. The next lowest 10 percent schools are "Focus schools." Identification of these low performing schools was part of Oregon's federal flexibility waiver. These schools have been receiving additional supports, interventions, and funding to increase student success.

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However, last year we also released a list of Model schools—high poverty schools that have been identified as examples of schools with successful student outcomes. These schools serve as models and mentors to other schools around the state. Unlike the Focus and Priority schools which are designated for four years, the Model school designation is done annually. This year, 26 schools were identified as Model schools. Twelve of these schools were on the Model schools list last year.

The Office of Teaching, Learning and Accountability

The Teaching & Learning section administers about a dozen Every Student Succeeds Act (formerly Elementary and Secondary Education Act/No Child Left Behind) grants, the Advanced Placement Test Fee Program grant, the Carl B. Perkins Career Program grant, and several state-funded programs.

Federal Programs:

- **Advanced Placement Program: Test Fee** – provides payment of advanced placement and international baccalaureate exam fees for any student who qualifies for free or reduced-price lunch.
- **Carl D. Perkins Career & Technical Education (Basic Grant)** – provides resources to improve student academic and technical skill achievement, as well as prepares students for postsecondary education and employment.
- **College and Career-Ready Students/Grants to LEAs (ESEA/NCLB, Title IA)** – Title I-A provides financial assistance to Local Education Agencies (LEAs) and schools with high numbers or high percentages of poor children, to help ensure all children have access to a high quality education and can reach proficiency on academic standards.
- **Homeless Children and Youth Education (ESEA/NCLB, Title X)** – Title X protects the rights of children and youth, in homeless living situations, to access public education with accommodations as needed, and to ensure they have the same opportunities to meet the challenging achievement standards to which all students are held.
- **Improving Teacher Quality/Effective Teachers and Leaders (ESEA/NCLB, Title IIA)** – Title IIA provides resources to increase student achievement by elevating teacher and principal quality, through recruitment, hiring, mentoring, and retention strategies.
- **Mathematics and Science Partnerships (ESEA/NCLB, Title IIB)** – Title IIB provides resources to increase the academic achievement of all students in mathematics and science.

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- **Neglected and Delinquent Children and Youth Education (ESEA/NCLB, Title ID)** – Title ID, Subpart 2, supports prevention and intervention programs for children and youth who are neglected, delinquent, or at-risk (N or D) by improving educational services for students to have the opportunity to meet the challenging state standards, to successfully transition from institutions to further schooling/employment, and prevent the students from dropping out of school.
- **School Improvement/Turnaround (ESEA/NCLB, Title 1003-G)** – Title 1003-G provides funding to low-performing schools to ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.
- **Small, Rural Schools (ESEA/NCLB, Title VI-B)** – Title VI-B, the Rural Education Achievement Program (REAP) is designed to assist rural school districts in using federal resources more efficiently, to improve the quality of instruction and student academic achievement. It consists of two separate programs – the Small, Rural School Achievement (SRSA) program and the Rural and Low-Income Schools (RLIS) program.
- **21st Century Community Learning Centers (ESEA/NCLB, Title IV-B)** – Title IV-B 21st Century Community Learning Centers supports the creation of community learning centers (developed in partnership between a LEA, a community-based organization, and another public entity or private entity) that provide academic enrichment opportunities during non-school hours for students who attend high-poverty ($\geq 50\%$ Free & Reduced Lunch) and low-performing schools.

State-supported Programs:

- **Accelerated College Credit** – Established by the 2011 Legislature (SB 254), this program provides grants for: 1) the education or training of teachers who will provide, or are providing, instruction in accelerated college credit programs; 2) the payment of students' costs related to these programs (except for test and examination fees); and 3) the purchase of classroom supplies for the programs.
- **Beginning Teacher and Administrator Mentoring Program** – These grants support quality mentoring activities that help ensure an effective transition into a teaching or an administrative career for first- and second-year teachers and administrators. The program is designed to support research-based activities for recruiting and retaining high-quality teachers and administrators.

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- **Career/Technical Education Revitalization** – Established in 2011 (HB 3362), this program provides funds to school districts, education service districts, and public schools or public charter schools, to enhance collaboration between education providers and employers. ODE is directed to award the grants in a manner ensuring representation of a diversity of grantees in terms of number of students served and geographic location, and to applicants that receive commitments from other entities to provide resources for collaboration.
- **Oregon Career & Technical Education Student Organizations (OCTSO, also known as “Student Leadership Centers”)** – This grant, to the OCTSO, provides opportunities for students to meet Oregon diploma requirements, and develops and enhances the skills needed to be successful in a career and as a citizen. OCTSO is the organizational umbrella for Distributive Education Clubs of America (DECA): an association of marketing students; Future Business Leaders of America (FBLA); Future Farmers of America (FFA): an association of agriculture education students; Health Occupations Students of America (HOSA); SkillsUSA: an association of students in technical, skilled, and service studies; Family, Career, and Community Leaders of America (FCCLA); and Associated Oregon Forestry Clubs (AOFC).
- **Physical Education (P.E.) Grant Program** – Oregon Revised Statutes required ODE to award grants to school districts and public charter schools for the purpose of meeting the minimum physical education requirements for kindergarten through grade eight. The grants require students in kindergarten through grade 5 to participate in physical education for at least 150 minutes during each school week, and students in grades six to eight to participate in physical education for at least 225 minutes during each school week. At least 50 percent of the physical education class time is to be used for actual physical activity.

Public schools offering any grade, kindergarten through grade eight, were eligible to apply for the Physical Education Expansion K-8 (PEEK-8) Teacher Hire Grant and/or the Physical Education Expansion K-8 (PEEK-8) Professional Development Grant. The Teacher Hire grant enables school districts and public charter schools to hire licensed physical education teachers and supports activities related to meeting the physical education instructional requirements for students in kindergarten through grade eight. The Professional Development grant enables school districts and public charter schools to provide evidence-based professional development that will lead to quality physical education instruction and meet the K-8 minute requirements.
- **School District Collaboration** – Established by the 2011 Legislature (SB 252), this grant program provides state funds to districts to improve student achievement, through design and implementation of new approaches to teacher evaluation, professional development, compensation, and career paths.

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- **Public Charter Schools** – Oregon Revised Statutes allows public charter schools to be authorized (sponsored) by local school districts, institutions of higher education, and the State Board of Education. The ODE provides oversight and support to the four charter schools authorized by the State Board and receives revenue from each of the four public charter schools based on a percentage of their funding. In addition, the Department provides technical assistance and support to developing charter schools, charter school operators, current and prospective authorizers, as well as other agencies around the state that interface with public charter schools. The State Board of Education adopts and enforces rules relating to public charter schools including the development, appeals, operation, renewal, termination, virtual public charter schools, and other school functions.

Oregon currently has 124 public charter schools representing about 27,100 students, about 4.8% of the public students enrolled in the state. There are 120 public charter schools authorized by local school district boards and four are authorized by the State Board of Education. Along with the State Board of Education, there are 75 local school district boards that actively authorize public charter schools. There are many eligible authorizers in the state, including all 197 local school district boards, the State Board of Education, any community college operated under ORS chapter 341, any institution of higher education listed in ORS 352.022, and the Oregon Health and Science University. The number of operating public charter schools increases each year.

Common Core Standards, College and Career Readiness, Review of Instructional Materials, Alternative Education, Accelerated Learning, Guidance & Counseling – High school success has been redefined as not only ensuring all students graduate from high school, but that they graduate ready for college and careers. ODE must demonstrate how we are planning and implementing college and career ready expectations for all students, including the adoption of college and career ready standards. Oregon adopted the Common Core State Standards in English Language, Art, and Math.

Educators across Oregon are supported in their work to achieve the goals of 40-40-20. Using mentoring and guidance systems for all students, the current emphasis is on closing the achievement gap of traditionally underserved students including English Learners (ELs), Alternative Education, as well as potential accelerated student credit programs (e.g., Dual-credit). Assisting educators, students, and community members to implement state-adopted core curriculum is a critical function of this program area.

- **Connecting to the World of Work** – The Connecting to the World of Work initiative is intended to provide students with the skills, knowledge, and experience necessary for success in the workplace by investing in science, technology, engineering, math, and the creative arts (STEAM). ODE will receive funds for STEAM lab schools for students in grades six through fourteen, as well as formal and informal STEAM opportunities providing hands-on, real world education programs for students from underserved populations. Funds are also provided for development of three to six models to overcome current inflexible and fragmented approaches to delivery of education in grades nine through fourteen.

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- **Oregon Reads** – This program encourages early literacy by providing guidance and support for students' post-secondary aspirations, and helps students prepare for success in the workplace by focusing on STEM and the Arts (STEAM). Oregon Reads expands the Ready-to-Read program to include programs for fifteen to seventeen year old students.
- **Support for Middle-High School** – This program provides information about education and training beyond high school, to middle and high school students in Oregon. It allows students to learn about the college admission processes and apply for financial aid.
- **Seamless Transitions** – Seamless Transitions allows students to more easily transition to postsecondary education and/or to employment, industry apprenticeships and training, or the military.

Office Student Services (OSS)

Student Services supports and monitors programs providing direct services to diverse learners, and assists in the development of strategies to address unique learning differences. Units in this office manage programs including special education, early childhood special education, accountability and program compliance, and capacity building and partnerships with community stakeholders. This work is designed to ensure that multiple teaching and learning strategies encompass student needs derived from socio-economic, social emotional, linguistic, cultural, ethnic, or other differences. This focus allows learners to demonstrate their performance skills and to benefit from participation in meaningful venues as they prepare to become contributing members of the adult community.

Federal Programs:

- **Special Education, Part B, Section 611** – provides funds to states through IDEA formula grants to assist states in providing a free, appropriate, public education, in the least restrictive environment, to eligible K-12 students with disabilities; funds are distributed to school districts.
- **Special Education, Part B, Section 619** – provides funds to states through IDEA formula grant programs to assist states in providing a free, appropriate public education, in the least restrictive environment, to eligible students, ages 3-5 with disabilities; funds are distributed to early childhood special education programs (see below).

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- **Special Education, Part C** – provides funds to states through IDEA formula grant programs, to assist states in providing appropriate early intervention services in a natural environment to eligible children with disabilities, birth through age 2; funds are distributed to early intervention programs (see below).

The department no longer receives the Title IV Safe and Drug-Free Schools grant, as federal funding was not provided beginning in 2009-10. However, through partnerships with other state agencies, the OLSS section oversees statewide activities related to promoting, monitoring, and ensuring a safe and drug-free learning environment, to support student academic achievement. These activities emphasize scientifically-based prevention practices in schools.

- **Child Nutrition Programs** – The OLSS administers several nutrition grant programs. The federal nutrition programs are a collection of programs that provide nutritious and low-cost meals in educational or care settings to children – infant to 18 years old - as well as functionally impaired adults and persons age 60 and older. The programs provide cash reimbursements and donated food assistance to public and private schools, residential child care institutions, and child and adult day care programs under agreement with the USDA. Congress enacted the 1946 National School Lunch Act as a "measure of national security, to safeguard the health and well-being of the Nation's children." The programs can be divided into two groups: school-based and community-based.

The school-based and community-based nutrition programs assure participants have access to nutritionally adequate meals and milk. All participants in a sponsoring organization have access regardless of household income. General cash assistance and food donations are provided to sponsors for meals and milk served. Program sponsors receive special assistance for meals and milk either served to participants in low-income households (gross income at or below 185 percent of poverty) or served in low-income areas (schools with at least 50 percent of students with household incomes at or below 185 percent of poverty).

School-based programs include the following:

- **National School Lunch Program (NSLP)** – The NSLP operates in public and nonprofit private schools and residential child care institutions. It provides nutritionally balanced low-cost meals to enrolled children every school day.
- **School Breakfast Program (SBP)** – Like the NSLP, the SBP operates in public and nonprofit schools and residential child care institutions. It provides nutritionally balanced low-cost meals to enrolled children every school day.

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- **Afterschool Snack Program** – The Afterschool Snack Program operates through the NSLP and offers cash reimbursement to help schools serve snacks to children in after-school activities. Schools with 50 percent or more of students who qualify for free or reduced-price meals may offer snacks at no charge.
- **Special Milk Program** – The Special Milk Program provides milk to children in school, child care institutions, and eligible camps that do not participate in other federal child meal programs. Schools are reimbursed for the milk served.
- **Fresh Fruit and Vegetable Program (FFVP)** – The FFVP operates through the NSLP in selected low-income elementary schools. Schools will receive a \$50 to \$75 reimbursement per student to make fresh fruits and vegetables available to students during the school day.
- **Commodity Food Distribution Program** – The Commodity Food Distribution Program supports American agricultural producers. The program also provides nutritious USDA-purchased food to the National School Lunch Program and the Summer Food Service Program.
- **Seamless Summer Option Program** – The Seamless Summer Option Program operates through the NSLP. Schools can operate during the summer with the same meal service, rules, and claiming procedures used during the regular school year.

Community-based programs include the following:

- **Child and Adult Care Food Program (CACFP)** – The CACFP provides meals and snacks to children 12 years of age and under in childcare settings and to adults in nonresidential adult daycare centers. The CACFP also provides meals and snacks to children residing in emergency shelters.
- **Afterschool Meal and Snack Program** – This program provides meals and snacks at no charge to children under age 19 participating in after-school education or enrichment programs. Meals can be served any time after the school day has ended, on weekends, and on holidays during the school year. Sponsoring organizations include public entities, local government agencies, private nonprofit organizations, and some for-profit organizations.
- **Summer Food Service Program (SFSP)** – The SFSP provides funds to organizations sponsoring summer programs to serve nutritious meals in low-income areas, to children through age 18, when school is out. Summer food sponsors can feed children at numerous sites such as schools, parks and recreation programs, low-income housing complexes, community parks and pools,

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and essentially any place children gather during the summer months. Summer camps (both residential and non-residential) and summer food sites that serve primarily migrant children, can also participate and serve up to three meals a day.

Target group served:

Current data show over 92.5 million meals are being served annually to Oregon children through the NSLP, SBP, CACFP, and SFSP. These programs have experienced consistent growth biennium to biennium. The ODE uses Non-Limited Federal Funds expenditure authority to reimburse sponsors, due to the difficulty in predicting the level of reimbursement each biennium.

Of the meals served, about 78% are served to children eligible for free or reduced price meals. In FY 2011, the number of breakfast meals served increased when the state started contributing \$0.30 per reduced price school breakfast.

State-supported Programs:

OLSS also has oversight of the following state-supported services for children. These programs include low-incidence and early childhood programs.

- **Regional Programs** – Special education and related services for infants, toddlers, children, and youth with disabilities of “low incidence”, are required under federal and state law. Low-incidence disabilities include hearing impairment, vision impairment, deaf-blindness, severe orthopedic impairment, autism spectrum disorders, and traumatic brain injuries. Regional programs, through economies of scale, provide a concentration of staff, services, equipment, and materials enabling Oregon to meet federal and state obligations for instruction and services for these children in a cost-effective manner.
- **Long Term Care or Treatment (LTCT) Education** – The LTCT program provides K-12 educational services to students who have been placed by other state agencies in day and residential treatment facilities. The children served by these programs have a variety of therapeutic and educational needs. The Hospital program provides K-12 educational services to children who have been hospitalized, excluding psychiatric facilities, for 5 days or more.

The LTCT educational services are provided by 26 different school districts and educational service districts around the state, in 38 different facilities. The average daily membership (ADM) of students served by the LTCT programs in the 12-13 school year was 912 students. There are two different educational service districts, Multnomah ESD and Willamette ESD, that provide LTCT educational services to an estimated 300 ADM of students in 5 different hospitals around the state.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

- **Hospital Education Program** – The hospital education program, required under ORS 343.261, provides services to Oregon children who are hospitalized for acute or chronic medical conditions requiring extended or frequent hospital care (including - but not limited to - burns, cancer treatments, orthopedic impairments and head injuries), or children who are hospitalized at one of the Oregon State Hospital campuses with serious mental health conditions. The educational program for each student is developed and implemented in conjunction with the medical treatment program. ODE pays for the educational services, provided under contract with education service districts, in cooperation with the respective hospital authorities. During the 2011-12 school year, the hospital program served approximately 1,660 students.
- **Youth Corrections and Juvenile Delinquent Educational Programs (YCEP and JDEP)** – The YCEP and JDEP provide K-12 educational services to youth lodged overnight in county juvenile detention and Oregon Youth Authority correctional facilities

The JDEP provides K-12 educational services to youth detained in the 12 county juvenile detention facilities. Those facilities had an estimated average daily membership (ADM) of 178 youth for the period of July 2013 to September 2013. There are 7 school districts and 3 educational service districts that provide the educational services in the JDEP program.

The YCEP provides K-12 educational services to incarcerated youth in the 10 Oregon Youth Authority close custody facilities. Those facilities had an estimated ADM of 389 for the period of July 2013 to September 2013. There are 4 school districts and 3 educational service districts that provide educational services in the YCEP program.

- **Early Intervention/Early Childhood Special Education (EI/ECSE)** – The Early Intervention and Early Childhood Special Education program provides specialized services to children with disabilities, and to their families and caregivers, to support the child's development (ORS 343.475). In Oregon, EI/ECSE services are administered by regional contractors, usually education service districts. Services are individualized and based upon the unique needs of each child and their family. Early Intervention serves children, birth through two years of age, who have delays in developmental areas, or are diagnosed with a medical condition likely to result in developmental delay. Early Childhood Special Education serves children ages three to school-age who experience a developmental delay or a physical or mental disability. Services for both parts of the program are designed to enhance each child's development in the areas of: physical development, cognitive development, communication development, social and emotional development, and adaptive development. All children who qualify receive services. The program currently serves nearly 3,000 children with disabilities from birth through age two, and approximately 8,400 children with disabilities from age three to five. Since inception of the program, caseload growth has been steady. Currently, annual growth is projected to be about 3.7% for EI and 5.6% for ECSE.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Currently, funding for EI/ECSE services is provided by state General Fund (roughly 75%), Federal Funds (about 25%), and Medicaid fee-for-services reimbursements (1%). Historically, state funding for this program has been determined through a mandated caseload and inflation-based formula that takes into account federal and other funding available for the program. Each biennium, the Legislature appropriates grant funds to the program through a calculation based on changes in caseload (number of children), plus a statewide inflation adjustment. Over time, this funding mechanism has not kept pace with expenses and growth in the program. Data collected by the ODE, comparing the amount of service between 2004 and 2010, verified that children are receiving fewer and fewer services each year. As a result of ongoing concern about the adequacy of funds for this program, the 2009 Legislative Assembly directed the ODE through a Budget Note to complete development of a funding model for the program, which incorporates minimum service level expectations, caseload, and current cost estimates. It directed the ODE to incorporate the results of these efforts in its 2011-13 budget request. Because of the lack of General Fund available for program expansions, the Legislature did not approve the additional funding for EI/ECSE.

Office of Deputy Superintendent - Education Equity Unit

This unit was created in recognition of the dramatic increase in racial and cultural diversity in Oregon over the past ten years. The unit provides focus on closing the achievement gap, and better serving students of color, as well as English Language Learners.

The academic achievement gap describes the gap in educational achievement often existing between low-income or minority students and their peers. Oregon's African American, Hispanic, and Native American students have higher dropout rates and lower graduation rates than their White or Asian peers. We need to keep focused on our goal of preparing all students for high school, college, and careers. Programs in this unit supporting the office's focus include Indian Education, Limited English, Immigrant (Title III), and Migrant Education. This unit also includes ODE's civil rights function, with staff that work closely with the regional U.S. Department of Education Office for Civil Rights, U.S. Department of Agriculture Office of Civil Rights, and other organizations committed to equal opportunity, nondiscrimination, and respectful environments. The civil rights function offers training, technical assistance, and alternate dispute resolution opportunities for students, schools, districts, parents, and interested parties regarding civil rights and equal opportunity.

- **English Learner Education (ESEA/NCLB, Title III)** – The purpose of the Title III program is to assist districts in teaching English to students with limited English proficiency, improve the educational opportunities and academic success for students identified as English Learners and Recent Arrivers (defined as LEP and Immigrant in ESEA reauthorization), and help those students meet the same challenging state standards required of all students. Title III is supplemental to all local, state, or other federal funds.

Target group served:

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

This program serves 50,000 identified English learners in Oregon. Of Oregon's 197 districts, 138 participate in Title III, and 70 of the 138 participate in a Title III consortium. Allocations are disseminated based on a per student count each August. Districts must either have an allocation of at least \$10,000 or participate in a Title III consortium to access the Title III sub-grant. Districts are held accountable based on three annual measurable achievement objectives (AMAO). This report is released annually in the fall.

Funding is allocated each year, based on USDE guidelines for distribution. The amount received for 2013-14 was \$7,379,132.

Note: 95% of the allocation is disseminated to sub-grantees (districts and consortia) on a per-pupil basis: 94.5% school year allocation and .5% Emergency Immigrant sub-grant. These allocations are required by Title III federal law

- **Migrant Student Education (ESE/NCLB, Title IC)** – The purpose of the Title IC, Migrant program is to improve the educational opportunities and academic success of migrant children, youth, agriculture workers and fishers, and their families. This supplementary program serves children and youth from age 3 through age 21, or until they graduate. In order to reduce the educational disruption and other problems resulting from repeated moves often associated with the migrant life style, the program provides supplemental high-quality and comprehensive educational programs for migrant children.

Target group served:

The State of Oregon serves 19,000 migrant students. There are 19 local education agencies that receive funding in three different Allocations: Regular Year, Summer School, and Preschool. Ten districts receive these funds: Beaverton, Forest Grove, Hillsboro, Hood River County, Newberg, Nyssa/Adrian/Vale, Ontario/Annex, Portland, Salem-Keizer and Woodburn. Nine ESD's receive funds: Clackamas, Columbia Gorge, High Desert, Intermountain, Lane, Multnomah, Northwest Regional, Southern Oregon, and Willamette. There are four Measurable Program Goals for the Migrant program: 1) Kindergarten readiness; 2) meeting state benchmarks in Reading; 3) meeting state benchmarks in Mathematics; and 4) graduation.

The three strongest components of the program are: Preschool readiness, including parent training to work with their children; summer schools (71 last year); and a summer high school leadership institute, serving approximately 150 students.

- **Closing the Achievement Gap** – The racial and cultural diversity in Oregon has increased dramatically over the past ten years, adding great richness to our classrooms and communities, and posing new challenges for our schools as they attempt to meet the needs of an increasingly culturally, racially, and linguistically varied student population. The Academic Achievement Gap describes the gap in achievement often existing between low income or minority students and their peers.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Oregon's African American, Hispanic, and Native American students have higher dropout rates and lower graduation rates than their White or Asian peers. We need to keep focused on our goal of preparing all students for high school and beyond. For our students today, a high school diploma is not enough. Oregon students need to leave high school with the knowledge and skills to go on to career training, college, or living wage jobs. The only way to achieve this is if teachers from kindergarten to high school, are committed to helping each and every student achieve at high levels. It will take all Oregonians working together, at every level, to ensure true equity in Oregon schools.

- **Civil Rights** – It is a policy of the State Board of Education, and a priority of the ODE, that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, religion, national origin, age, sexual orientation, or disability, in any educational programs, activities or employment. The ODE works closely with the regional U.S. Department of Education Office for Civil Rights, U.S. Department of Agriculture Office of Civil Rights, and other organizations committed to equal opportunity, nondiscrimination and respectful environments.

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-300-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Other Funds						
Charges for Services	-	85,476	85,476	85,476	85,476	-
Interest Income	14,995	-	-	-	-	-
Grants (Non-Fed)	269,787	-	-	-	-	-
Other Revenues	36,607,957	1,407,898	1,407,898	3,075,022	3,075,022	-
Transfer In - Intrafund	18,709,663	-	-	-	-	-
Transfer In Other	-	41,410,364	41,410,364	39,284,008	39,284,008	-
Transfer from General Fund	968,657	34,020,741	34,535,941	35,813,771	35,813,771	-
Tsfr From Administrative Svcs	4,000,000	4,120,000	4,120,000	3,400,600	3,564,100	-
Total Other Funds	\$60,571,059	\$81,044,479	\$81,559,679	\$81,658,877	\$81,822,377	-
Federal Funds						
Federal Funds	672,316,017	813,686,180	811,686,180	840,923,122	840,923,122	-
Total Federal Funds	\$672,316,017	\$813,686,180	\$811,686,180	\$840,923,122	\$840,923,122	-
Nonlimited Federal Funds						
Federal Funds	367,291,110	388,007,727	388,007,727	388,007,727	388,007,727	-
Total Nonlimited Federal Funds	\$367,291,110	\$388,007,727	\$388,007,727	\$388,007,727	\$388,007,727	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

GRANT-IN-AID

Essential Package 022

022 Phase-out Program & One-Time Costs

2017-19 Fiscal Impact

Purpose:

In general, the purpose of package 022 is to reflect budget adjustments for programs expected to phase-out in the next biennium (e.g., eliminated programs, pilot programs, and other one-time costs).

How Achieved:

This package removes one-time expenditures from the 2015-17 base budget as follows:

- \$3.3 million General Fund for the one time farm to school increase in funding authorized by HB 5507 (2015), Pkg. 840;
- \$500,000 General Fund for Leadership funding authorized by HB 5507 (2015), Pkg. 840;
- \$260,000 General Fund for funding the Burnt River School District for the Burnt River Integrated Agriculture/Science Research Ranch program SB 5701 (2016);
- \$400,000 General Fund for Center for Culturally Responsive Practices and Teaching with Purpose to provide training and assistance relating to culturally relevant educational practices authorized as eligible services under the Network for Quality Teaching and Learning under House Bill 4033, SB 5701 (2016);
- \$95,000 General Fund for World of Speed organization for the High School Automotive Career Technical Education program authorized by SB 5701 (2016);
- \$1.4 million General Fund for student transitional services and supports authorized by SB 5701 (2016); and
- \$2,395,593 Other Funds for one time expanded school lunch program funding authorized by HB 5017.

Staffing Impact:

None.

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	(\$5,955,000)	(\$2,395,593)	\$0	(\$8,350,593)
Total Request	(\$5,955,000)	(\$2,395,593)	\$0	(\$8,350,593)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(5,955,000)	-	-	-	-	-	(5,955,000)
Transfer In Other	-	-	(2,395,593)	-	-	-	(2,395,593)
Total Revenues	(\$5,955,000)	-	(\$2,395,593)	-	-	-	(\$8,350,593)
Special Payments							
Dist to Local School Districts	(5,955,000)	-	(2,395,593)	-	-	-	(8,350,593)
Total Special Payments	(\$5,955,000)	-	(\$2,395,593)	-	-	-	(\$8,350,593)
Total Expenditures							
Total Expenditures	(5,955,000)	-	(2,395,593)	-	-	-	(8,350,593)
Total Expenditures	(\$5,955,000)	-	(\$2,395,593)	-	-	-	(\$8,350,593)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

GRANT-IN-AID

Essential Package 031

031 Standard Inflation & Price List Adjustments

2017-19 Fiscal Impact

Purpose:

The purpose of this package is to fund expenditure increases due to inflation. The approved biennial inflation factor for 2017-19 is 3.7% for all programs except Attorney General Fees, Facilities Rent, and State Government Service Charges. Uniform rent increases by 6.9% with approval from the agency's Chief Financial Office analyst. The inflationary factor for Attorney General charges is 13.14%. The inflationary factor for Professional Services and IT Professional Services is 4.1%.

How Achieved:

An inflation factor of 3.7% is applied to Grant-in-Aid expenditures.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	\$ 0	\$ 129,966	\$ 0	\$ 129,966
Special Payments	9,480,906	2,799,623	29,950,422	42,230,951
Total Request	<u>\$9,480,906</u>	<u>\$2,929,589</u>	<u>\$29,950,422</u>	<u>\$42,360,917</u>

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	9,480,906	-	-	-	-	-	9,480,906
Other Revenues	-	-	1,528,740	-	-	-	1,528,740
Federal Funds	-	-	-	29,950,422	-	-	29,950,422
Transfer In Other	-	-	1,400,849	-	-	-	1,400,849
Total Revenues	\$9,480,906	-	\$2,929,589	\$29,950,422	-	-	\$42,360,917
Services & Supplies							
Instate Travel	-	-	-	-	-	-	-
Out of State Travel	-	-	-	-	-	-	-
Employee Training	-	-	-	-	-	-	-
Office Expenses	-	-	-	-	-	-	-
Telecommunications	-	-	-	-	-	-	-
Publicity and Publications	-	-	-	-	-	-	-
Professional Services	-	-	129,966	-	-	-	129,966
IT Professional Services	-	-	-	-	-	-	-
Attorney General	-	-	-	-	-	-	-
Dues and Subscriptions	-	-	-	-	-	-	-
Facilities Rental and Taxes	-	-	-	-	-	-	-
Agency Program Related S and S	-	-	-	-	-	-	-
Other Services and Supplies	-	-	-	-	-	-	-
IT Expendable Property	-	-	-	-	-	-	-
Total Services & Supplies	-	-	\$129,966	-	-	-	\$129,966

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Special Payments							
Dist to Counties	-	-	-	-	-	-	-
Dist to Other Gov Unit	57	-	-	-	-	-	57
Dist to Non-Gov Units	348,252	-	81,952	406,810	-	-	837,014
Dist to Local School Districts	9,095,605	-	2,655,565	29,482,718	-	-	41,233,888
Dist to Comm College Districts	38	-	-	60,894	-	-	60,932
Dist to Non-Profit Organizations	-	-	-	-	-	-	-
Intra-Agency Gen Fund Transfer	-	-	-	-	-	-	-
Other Special Payments	36,954	-	62,106	-	-	-	99,060
Spc Pmt to Human Svcs, Dept of	-	-	-	-	-	-	-
Spc Pmt to Military Dept, Or	-	-	-	-	-	-	-
Spc Pmt to Corrections, Dept of	-	-	-	-	-	-	-
Spc Pmt to Or Youth Authority	-	-	-	-	-	-	-
Spc Pmt to HECC	-	-	-	-	-	-	-
Spc Pmt to OR University System	-	-	-	-	-	-	-
Spc Pmt to Education, Dept of	-	-	-	-	-	-	-
Total Special Payments	\$9,480,906	-	\$2,799,623	\$29,950,422	-	-	\$42,230,951
Total Expenditures							
Total Expenditures	9,480,906	-	2,929,589	29,950,422	-	-	42,360,917
Total Expenditures	\$9,480,906	-	\$2,929,589	\$29,950,422	-	-	\$42,360,917

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

GRANT-IN-AID

Essential Package 032

032 Above Standard Inflation

2017-19 Fiscal Impact

Purpose:

The purpose of this package is to fund a percentage above, not including, standard inflation for a limited set of factors.

How Achieved:

This package adds .95% above the standard inflationary factor of 3.7%. This increase above standard inflation is based upon the NOE inflation on Long Term Care and Treatment (LTCT) and Hospital programs. This is calculated by using the average of the prior two fiscal years (14-15 and 15-16) while projecting the upcoming 16-17 fiscal year, to get a cumulative average of NOE percentage increase which calculated to 4.65%.

Staffing Impact:

None.

Fund Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$0	\$290,824	\$0	\$290,824
Total Request	\$0	\$290,824	\$0	\$290,284

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 032 - Above Standard Inflation

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Other Revenues	-	-	290,824	-	-	-	290,824
Total Revenues	-	-	\$290,824	-	-	-	\$290,824
Special Payments							
Dist to Local School Districts	-	-	290,824	-	-	-	290,824
Total Special Payments	-	-	\$290,824	-	-	-	\$290,824
Total Expenditures							
Total Expenditures	-	-	290,824	-	-	-	290,824
Total Expenditures	-	-	\$290,824	-	-	-	\$290,824
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

GRANT-IN-AID

Essential Package 040

040 Mandated Caseload

2017-19 Fiscal Impact

Purpose:

In general, the purpose of this package is to fund cost increases associated with caseload growth in state or federally mandated programs. In particular, this package reflects the cost increases for caseload growth in the Early Intervention/Early Childhood Special Education (EI/ECSE) program.

How Achieved:

The package adds General Fund for caseload increases using the methodology applied in previous biennia. Growth rates are typically based on year-over-year rolling average of actual caseload for April of each year.

For the current biennium, the rolling average of the Early Intervention program was calculated at 1.50% and the Early Childhood Special Education program was calculated at 4.84%. Since these increases have been outside the norm for the past three or more years, approval of the Chief Financial Office and Legislative Fiscal Office budget analysts was given to increase the caseload inflation, and to mitigate potential funding shortfalls for a possible correction in the caseload growth rates.

These rates do not take into consideration any impact on the program from increased early screenings by the Oregon Health Authority or Office of Child Care programs.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$6,812,036	\$0	\$0	\$6,812,036
Total Request	\$6,812,036	\$0	\$0	\$6,812,036

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 040 - Mandated Caseload

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	6,812,036	-	-	-	-	-	6,812,036
Total Revenues	\$6,812,036	-	-	-	-	-	\$6,812,036
Special Payments							
Dist to Local School Districts	6,812,036	-	-	-	-	-	6,812,036
Total Special Payments	\$6,812,036	-	-	-	-	-	\$6,812,036
Total Expenditures							
Total Expenditures	6,812,036	-	-	-	-	-	6,812,036
Total Expenditures	\$6,812,036	-	-	-	-	-	\$6,812,036
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

GRANT-IN-AID

Essential Package 050

050 Fund Shifts

2017-19 Fiscal Impact

Purpose:

In general, the purpose of this package is to reflect shifts of expenditures among fund sources. In particular, this package reflects fund shifts for the Early Intervention/Early Childhood Special Education program, due to a shortfall in the amount of Federal Funds available to cover increased costs of the program.

How Achieved:

Based on approval from the Chief Financial Office, the package adds General Fund and reduces Federal Funds expenditure limitation to reflect changes in funding sources for mandated caseload increases in the EI/ECSE programs.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$713,480	\$0	(\$713,480)	\$0
Total Request	\$713,480	\$0	(\$713,480)	\$0

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 050 - Fundshifts

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	713,480	-	-	-	-	-	713,480
Other Revenues	-	-	-	-	-	-	-
Federal Funds	-	-	-	(713,480)	-	-	(713,480)
Total Revenues	\$713,480	-	-	(\$713,480)	-	-	-
Special Payments							
Dist to Local School Districts	713,480	-	-	(713,480)	-	-	-
Total Special Payments	\$713,480	-	-	(\$713,480)	-	-	-
Total Expenditures							
Total Expenditures	713,480	-	-	(713,480)	-	-	-
Total Expenditures	\$713,480	-	-	(\$713,480)	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

GRANT-IN-AID

Essential Package 070

070 Revenue Shortfall

2017-19 Fiscal Impact

Purpose:

In general the purpose of package 070 is to reduce expenditure limitation as a result of the decrease in projected revenues.

This package represents a decrease in funding from the Tobacco Master Settlement Fund, which provided extra money allotted to Oregon for being one of the original states that sued tobacco companies. The tobacco companies are challenging this payment because of the apparent decrease in tobacco usage across the state.

How Achieved:

Staffing Impact:

None.

Fund Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$0	(\$871,840)	\$0	(\$871,840)
Total Request	\$0	(\$871,840)	\$0	(\$871,840)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 070 - Revenue Shortfalls

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Other Revenues	-	-	(152,440)	-	-	-	(152,440)
Tsfr From Administrative Svcs	-	-	(719,400)	-	-	-	(719,400)
Total Revenues	-	-	(\$871,840)	-	-	-	(\$871,840)
Special Payments							
Dist to Local School Districts	-	-	(871,840)	-	-	-	(871,840)
Total Special Payments	-	-	(\$871,840)	-	-	-	(\$871,840)
Total Expenditures							
Total Expenditures	-	-	(871,840)	-	-	-	(871,840)
Total Expenditures	-	-	(\$871,840)	-	-	-	(\$871,840)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

GRANT-IN-AID

Package 090 – Analyst Recommendations

Purpose:

This package makes adjustments, taken by the DAS analyst, to the agency's current service level, in accordance with submitted 12% reduction options requested by the Governor's Office. It includes a number of General Fund reductions due to General Fund constraints; these reductions affect funding in the Office of Teaching, Learning & Assessment, and the Office of Student Services.

The reductions represent 6.81 percent reduction to the Department Grant-in-Aid budget.

How Achieved:

This package includes specific reductions, as follows:

Section Effected	Program Title	General Fund Reduction Amount
CNP	Child Nutrition Programs	\$ (450,198)
CNP	Farm to School Programs	(1,210,937)
CTAG	School & Dist Turnaround Grants - NTQL	(68,442)
CTE/STEM	STEM/CTE Regional Network Grants	(622,200)
CTE/STEM	CTE Revitalization Grants	(1,119,960)
CTE/STEM	STEM/CTE Career Pathway Fund	(9,073,750)
CTE/STEM	STEM/CTE Innovation Grants	(591,090)
CTE/STEM	CTE Summer Programs	(1,814,524)
CTE/STEM	CTE Mentoring Development	(1,140,700)
CTE/STEM	Student Leadership Centers	(93,330)
CTE/STEM	For Inspiration & Recognition of Science & Tech (FIRST)	(518,500)
CTE/STEM	Course Equivalent	(125,477)
EdEff	School Dist Collaboration Grant - NTQL	(124,440)
EdEff	Leadership Training	(186,660)

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Section Effected	Program Title	General Fund Reduction Amount
EdEff	Assessment Literacy Grants	(248,880)
SS	SMART	(523,374)
SS	Reach Out to Read Program	(103,700)
SS	Supporting Accelerated Learning Opportunities	(348,432)
SS	Accelerated Learning	(31,429)
SS	Regional Promise Grants	(373,320)
SS	PE Grants	602,589
	Total Reductions Taken:	(\$18,613,414)

Staff Impact:
N/A

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	(\$18,613,414)	163,500		(\$18,449,914)
Total Request	(\$18,613,414)	163,500		(\$18,449,914)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 090 - Analyst Adjustments

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(18,613,414)	-	-	-	-	-	(18,613,414)
Tsfr From Administrative Svcs	-	-	163,500	-	-	-	163,500
Total Revenues	(\$18,613,414)	-	\$163,500	-	-	-	(\$18,449,914)
Special Payments							
Dist to Local School Districts	(18,613,414)	-	163,500	-	-	-	(18,449,914)
Total Special Payments	(\$18,613,414)	-	\$163,500	-	-	-	(\$18,449,914)
Total Expenditures							
Total Expenditures	(18,613,414)	-	163,500	-	-	-	(18,449,914)
Total Expenditures	(\$18,613,414)	-	\$163,500	-	-	-	(\$18,449,914)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

GRANT-IN-AID

Package 101 – Supporting Oregon's Youngest Children

Purpose:

National studies demonstrate that high quality and developmentally appropriate early childhood programs produce both short- and long-term positive effects on children, both socially and cognitively. Many of these studies have shown that investments in high-quality early learning create a huge benefit – particularly for low-income children. As an example, low-income children who have participated in early learning programs have graduation rates 30% higher than those who did not participate. The skills gained by children from early childhood education programs contribute to higher productivity later in life, as well as reduced costs to society through decreases in social services and crime rates.

The early years provide a window of opportunity to shape a child's brain during the most rapid period of brain development. Studies show that smart investments made in the early years can lead to profoundly better outcomes for our children and families. By investing in quality early childhood education, we are providing opportunities to intervene early with children and families while laying a strong foundation for a lifetime of learning and prosperity.

The Oregon Department of Education (ODE) recognizes and values the importance of early childhood education for all children, including those with disabilities. Providing opportunities for all children to achieve and become the best they can be is a top priority. Through ODE's Early Learning Division (ELD), programs help low-income families pay for child care. The division administers programs like Healthy Families, Oregon Pre-Kindergarten, and Family Relief Nurseries, which provide resources necessary to support parents, children, and families to prosper and succeed. Each of the programs are vital in ensuring children in Oregon receive the education they deserve.

Additionally, ODE administers the Early Intervention and Early Childhood Special Education Services (EI/ECSE) to support young children with disabilities and their families. The programs enable children to successfully meet education standards and ultimately pursue college and career opportunities.

Oregon has made tremendous effort to increase investment in early childhood programs. The 2017-19 Current Service Level for the ELD's state supported programs is estimated to be 56.2% larger (\$90.2 million) than the state investment in the 2015-17 biennium. One of the largest investments, approximately \$35 million, is for Preschool Promise, a mixed delivery preschool model beginning in the 2016-17 school year to provide increased opportunities for preschool education in non-traditional learning organizations.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

While these investments are important to improving the state's early childhood efforts, increased investment is needed in meeting the service needs of children 0-5 years of age, particularly those with disabilities. As the number of Oregon's children with disabilities grows, so has the complexity of the disabilities. Unfortunately, the level of state investment has remained relatively flat, thus reducing the level of services provided per child.

Investments supporting parents and families, such as Healthy Families, increase short- and long-term success for children; however, there is a need for enhanced family engagement support, as well as support for helping children and families transition from early learning programs to K-12 education. Investment is also needed to help Oregon children who need additional support, particularly in reading, to be successful as they enter kindergarten.

Early childhood education provides not only positive benefits to our children and families, but also to our economy. To be successful in meeting aggressive educational goals and objectives, Oregon must continue efforts to increase programmatic and fiscal support for early childhood education. Toward this goal, ODE recommends \$164.7 million of General Fund investment for 2017-19 as follows:

- Department Operations – \$5 million – Establish an Infant Toddler Fund to fund communities on promising innovations that support families in the prenatal through age 3 time period, as well as to fund training and professional development for early childhood educators to improve social emotional development of children from birth to age 5.
- Grant In Aid - \$159,673,253 – Increase grant funding by \$59.7 million for the Early Intervention/Early Childhood Special Education (EI/ECSE) program; \$22 million for Family Engagement; \$66 million for Kindergarten Transition; and \$12 million for Improving Student Reading.

How Achieved:

ODE proposes increasing General Fund for Grant-In-Aid by \$159.7 million, for the purpose of ensuring adequate funds are provided to: 1) meet the service needs of the EI/ECSE program; 2) enhance family engagement and involvement through focused training for teaching and administrative staff; 3) support children and families transitioning from the Early Learning System to Kindergarten; and 4) provide before- and after- school support for students who are struggling to read in their primary years.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Early Intervention/Early Childhood Special Education (EI/ECSE)

The EI/ECSE program serves young children birth to school age (age 5) with disabilities, and their families. Each program is state mandated (ECSE is also federally mandated) and is currently funded with approximately 16% federal and 84% state funds. ODE contracts with Education Service Districts (ESDs) across Oregon to provide these services, in an effort to improve developmental skills and increase school readiness for each child.

As physicians and other health professionals improve outcomes for young children, more children leave hospitals with medical needs that require special education services. As a result, EI/ECSE caseloads have steadily grown, including a large increase in the number of children with more complex disabilities such as autism, mental illness, and other special medical needs. State funding support for EI/ECSE is calculated using a formula that includes the program's previous biennial budget, adjusted for caseload increases or decreases of children to be served – regardless of disability type – and a standard inflation growth. This calculation does not consider the type of service level needed for each child – it assumes all children have the same type of disability and can be provided the same level of service.

As the population of children with more complex disabilities has increased, the funding has not kept pace with the higher cost of services required to effectively serve these children. The result has been that, on average, each child is receiving a lower portion of the services he or she needs given the level of their disability. The budgeted cost per child has hovered around \$7,300, per child per year, for the last eight years (2007-09: \$7,316; 2009-11: \$7,213; 2011-13: \$6,536; 2013-15: \$7,380). Current funding, including \$5,393,340 from the 2016 Legislature, is approximately \$7,795 per child per year, when last calculated in May 2016. This is a 6.5% increase since 2007. Meanwhile teacher compensation for the same eight years has increased by 22.4%. Teacher compensation is just one of the many services included within the “services provided” formula.

EI/ECSE services require a reasonable expectation that children receive educational benefit from the services. As a result of ongoing concern about the adequacy of funds for this program, the 2009 Legislative Assembly approved the following budget note:

“The Department of Education shall complete the development of a funding model for Early Intervention and Early Childhood Special Education programs which incorporates minimum service level expectations, caseload, and current cost estimates. In consultation with the Legislative Fiscal Office and Department of Administrative Services, the Department shall develop a key performance measure(s). The Department's 2011-13 budget request shall incorporate the results of these efforts.”

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As a result of the Budget Note, a work group of legislative members, service providers, advocates, school administrators, and ODE staff, was created to examine the adequacy of funds for the program and to propose an improved method of funding the program. ODE retained national expert Dr. Tom Parrish, American Institutes for Research, noted for his knowledge of special education funding and his familiarity with Oregon funding options. Parrish's task was to provide a framework to guide the work and develop the data collection process, calculate costs, and analyze other key elements of a funding model. ODE also used information from the Quality Education Commission as another guide, and utilized the expertise of program service providers to estimate costs of required services for Oregon children with disabilities. Additionally, national early childhood consultants were contacted to discern the critical elements for serving this population and to recommend other funding options.

ODE worked with service providers not only to collect information on the number of children in service but also to identify the drivers of services and costs, including: 1) disability, 2) related services (e.g., speech therapy, occupational therapy), and 3) intensity of service (mild, moderate, or high). In February 2010, the Department presented the funding model to the Joint Ways and Means Committee and was directed to use the model in its budget request for 2011-13, however, funding was not approved for the new model and the Department has continued to use the old model of funding mandated caseloads for EI/ECSE.

The service level guidelines used to develop the funding model are conservative, and carefully considered to provide benefit to children and their families. The model identifies the types of services needed for each child based on their type of disability. The table below shows the adequate level of services needed for each type of disability or service type. In addition, the table shows the percentage of children in the program currently receiving adequate services. Unmet needs are greatest for children with moderate or high needs (ranges from 92 percent of children exhibiting delays in 3-4 areas of development to 97 percent of children showing delays in most or all areas of development).

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Early Intervention (infants and toddlers birth to age three)	What is an “Adequate” Level of Service?	Percent of Children Receiving Adequate Level of Service
Services are typically home based.	Specialized consultation services with caregivers: 1 time per week	30.3%

Early Childhood Special Education (children age three to kindergarten entry)	What is an “Adequate” Level of Service?	Percent of Children Receiving Adequate Level of Service
Low Needs: Delayed in 1-2 areas of development (e.g., speech).	Specialized ECSE services: 1x per week	60.1%
Moderate Needs: Delayed in 3-4 areas of development.	Preschool: 12 hours per week Specialized consultation: 1 x per week Parent education/support: 1 x per month	9.4%
High Needs: Delayed in most or all areas of development.	Specialized preschool: 15 hours per week Specialized consultation: 1 x per week Parent education/support: 1 x per month	2.6%

Data from Key Performance Indicator Report 2014-15

ODE recommends that state funding for EI/ECSE be based on the funding model presented to the Legislature in 2010. This model will ensure adequate special education services are provided to infants, toddlers, and preschoolers with disabilities, resulting in improved developmental skills and increased school readiness. Without adequate service level funding, the likelihood of increases in the achievement gap between children with disabilities and their peers will continue, and children with disabilities will continue to drop out of school and not reach their full potential.

The funding model has been updated to include current forecasted salaries (using the Quality Education Model) for special education teachers, related service personnel (speech therapists, occupational therapists, occupational therapists) and teaching assistants. The total 2017-19 cost for the EI/ECSE program using the new funding model is \$261.76 million. By subtracting this amount from the estimated \$30.52 million of Federal Funds anticipated for 2017-19, as well as the estimated amount of \$2.49 million supported through Medicaid reimbursement, the total state funding need for 2017-19 is projected to be \$228.75 million. The 2017-19 Current

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Service Level estimate for the EI/ECSE program is \$169.07 million, which leaves a funding gap of \$59.67 million. ODE is requesting \$59,673,253 of General Fund to fill this gap and implement the new funding model for EI/ECSE.

Family Engagement Grants

There is evidence that proves home visiting by a child's kindergarten teacher makes it far easier for parents and families to engage with the educational institution. Proven strategies taken from the successful Head Start program have shown us that reaching out to families is an effective strategy to engage them.

On average, children in families engaged with schools show higher attendance rates and lower suspension and expulsion rates. As district's family engagement rates rise, we expect to see higher attendance rates and lower rates of behavior problems, resulting in fewer suspensions and expulsions. In a seemingly indirect relationship, as attendance goes up and behavior problems go down, levels of social-emotional skills go up and 3rd grade reading scores do the same. Ultimately these rates have been shown to be correlated with higher graduation rates.

To effectively enhance and increase family engagement, ODE proposes a \$22 million General Fund investment to support K-3 teachers and administrators in gaining professional development and learning techniques to:

- create welcoming and inclusive learning environments for students;
- facilitate the development of shared decision-making models with parents;
- increase support for family advocacy;
- empower families to support children's learning and development at home; and
- collaborate with community-based organizations to engage families as partners around critical issues such as social-emotional development, culturally-specific supports, and school attendance.

To achieve these results, state and local public agencies with community partners - including but not limited to religious organizations, non-profit service providers, independent schools, and the multiple charitable and volunteer organizations in Oregon local communities - must collaborate to reach, serve, and engage families and parents.

The funding from this policy option package provides training for teachers and administrators in techniques shown to be effective, including how to conduct home visits and parent-teacher conferences, especially with difficult-to-recruit parents and families. Strategies may include coaching and professional development as well as how to support families via follow-up strategies. The estimates include funding for district-level implementation, as well as state-level administration and evaluation.

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Research shows that family engagement works. By investing in this proven strategy, Oregon can be highly successful; however, if we don't intervene now, no progress will be made on behalf of our youngest Oregonians. Suspension and expulsion in preschool is a huge problem. The need for family and school engagement begins on the first day of kindergarten. Engaging parents successfully gets more difficult as a child's years tick by.

Kindergarten Transition Grants

Students who struggle during their transition to kindergarten fall behind their peers in social and academic development. This results in students failing to meet important benchmarks: ready to read in kindergarten, reading in first grade, and reading at grade level in third grade. This often leads to students slipping further behind, even failing to complete high school at rates far greater than their peers who hit these benchmarks in kindergarten, first, and third grade.

For teaching and learning to take place, adults and students must have strong social-emotional skills. Explicit teaching and support of the development of self-awareness, self-management, social-awareness, relationships, and responsible decision-making skills can change a child's trajectory throughout school, career, and life. Social-emotional competency provides a "foundation for better adjustment and academic performance as reflected in more positive social behaviors and peer relationships, fewer conduct problems, less emotional distress, and improved grades and test scores" (Collaborative for Academic, Social and Emotional Learning, 2016).

Without additional investment to help students successfully transition to kindergarten, it is likely the next three years of Kindergarten Assessment data will show the same outcomes as the last three years. Preliminary analyses shows state averages as 3.5 -3.8 on various scales within the assessment, and below the optimum of 4.0-5.0 for benchmark targets. Oregon began collecting data in 2013 via the Kindergarten Assessment.

To address these issues, ODE proposes to expand existing kindergarten transition programs to identify children, socially and academically delayed in development, prior to kindergarten enrollment. The Kids in Transition to School program (KITS), developed out of research at the Oregon Social Learning Center, provides short-term, targeted education and support to parents, to help them prepare their young children for the transition to kindergarten. The curriculum developed for their young children teaches psychosocial and academic skills for a successful transition to kindergarten for each child. These curricula help families connect with schools, support parents as they learn to create a learning environment at home, and teach young children the social skills and academic preparation for effective learning. Currently only a few school districts in Oregon have implemented KITS for students that will enter kindergarten; however, the results have been promising in these few districts.

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ODE is proposing \$66 million in General Fund to implement KITS in more locations across the state, where young children and their families can learn important skills in preparation for kindergarten. The funding includes district-level implementation as well as state-level administration and evaluation. This request includes funding to support:

- professional development and specialized training for child and parent specialists, kindergarten teachers, and their elementary school administrators, to help support parents and teach young children social and academic skills for KITS.
- alignment between early learning standards and kindergarten curricula;
- evaluation planning and development of appropriate measures to understand program effectiveness; and
- analyses of student outcomes for the participants and scale-up across Oregon for young learners enrolling in Oregon kindergartens.

This initiative will also be advantaged by the Early Learning Hubs, kindergarten educators, and administrative partnerships, when they apply together for innovation grants for further alignment with the community organizations that support their work.

Improving Reading Grants

Three years ago, kindergarten assessments were developed and administered throughout Oregon, then revised and re-launched in 2016, to help Oregon educators know which entering students are not ready-to-read. Soon Oregon will implement the newly developed and soon-to-be launched dyslexia screening during the kindergarten, first, and second grade years, in order to identify and develop early and appropriate learning plans. While these investments are critical to the state, there are still many children that fall through the cracks and are off target during their early years of learning.

Many students who are not diagnosed with dyslexia and/or show average scores on the Kindergarten Assessment can fail to make gains in literacy each of the four years between kindergarten and 3rd grade, without any parent or teacher noticing. Research advances in the science of reading tell us those who arrive in 3rd grade without adequate reading achievement may fall behind their peers each year for the rest of their K-12 phase of development. This lack of intervening during the important literacy years can lead to a childhood of poor academic outcomes for many children.

To effectively address the needs of these children, schools need to more closely monitor the early years of student progress and skill development. ODE proposes an investment of \$12.0 million to provide school administrators with training in child development and student progress monitoring for children in their early years. The information about these students will lead to new programs and approaches to intervene with struggling readers before each arrives at the all-important 3rd grade assessment.

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Without this type of state investment, we expect a status quo. It is important to remember, like many other growth models, it is less expensive to intervene before 3rd grade than to remediate afterward – or over the next nine plus years.

Staffing Impact:

The estimated cost for staffing and administration is built into the grant amounts for Family Engagement, Kindergarten Transition, and Improving Student Reading. These amounts will be adjusted out of Grant-In-Aid and placed in Department Operations at Governor’s recommended budget. The requested increase to the EI/ECSE program will be administered within existing staffing resources.

Quantifying Results:

- Adequate service levels for infants, toddlers, and preschoolers with disabilities.
- Improved school readiness for infants, toddlers, and preschoolers with disabilities.
- Improved developmental status for infants, toddlers, and preschoolers with disabilities.
- Improved student attendance for K-3.
- Improved 3rd grade reading assessments.
- Decreased suspension and expulsion rates for K-3.
- Increased programs and/or strategies for struggling K-3 readers.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$159,673,253	\$0	\$0	\$159,673,253
Total Request	\$159,673,253	\$0	\$0	\$159,673,253

2017-19 GOVERNOR’S RECOMMENDED BUDGET:

This package is not funded in the Governor’s Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 101 - Supporting Oregon's Youngest Children

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Special Payments							
Dist to Local School Districts	-	-	-	-	-	-	-
Other Special Payments	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

GRANT-IN-AID

Package 102 – Addressing the Special Education Needs of Oregon Students

Purpose:

The Oregon Department of Education (ODE) and Oregon school districts have an obligation to ensure students with disabilities receive a free and appropriate public education, in the least restrictive environment. Special education is a broad spectrum of programs and services offered by districts and the state, for the education of students with disabilities. Without these programs and services, students with disabilities are unable to meet the education goals established by the state, and will continue to have achievement gaps when compared to their non-disabled peers.

Each special education student in Oregon has at least one of eleven different disabilities identified in the federal Individuals with Disability Act. These disabilities include:

Autism	Intellectual Disability	Visual Impairment
Deaf/Blindness	Other Health Impairment	Communication Disorder
Emotional Disturbance	Orthopedic Impairment	Traumatic Brain Injury
Hearing Impairment/Deaf	Specific Learning Disability	

In the 2014-15 school year, there were 75,927 school-aged students identified with one or more of these disabilities. This represents a 2.5% increase in the number of students with disabilities, since 2010-11; however, the incidence of several disabilities, individually, has shown increases well above this rate. As an example, the number of students with autism has grown 13.0% since 2010. This is important because students with each disability require a unique approach to education and must be taught in a way that best meets his or her individual need.

ODE operates a variety of state supported education programs that provide direct services to Oregon's programs, districts, and schools. These include programs with Oregon such as the Long Term Care and Treatment (LTCT) Education Program, which serves children who have been placed by other state agencies or school districts in day and residential treatment facilities; as well as the Youth Corrections and Juvenile Detention Education Programs (YCEP and JDEP), which provide education services to youths in the Oregon Youth Authority Correctional and County Juvenile Detention Facilities.

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For students enrolled in public school, identified with disabilities such as hearing impairments, vision impairments, autism, orthopedic impairments, deaf-blindness, and traumatic brain injury – better known as low incidence disabilities – ODE provides support through its Regional Programs. These programs work in collaboration with local school districts, community agencies, and other department programs, to focus on providing a full range of specialized services to students who account for a very small percentage of the general student population.

ODE also operates the Oregon School for the Deaf (OSD), which is a residential program for students who are deaf or hard of hearing. OSD offers a full range of curricula and provides individually designed instruction for students, leading to a variety of post-high school options, including college, competitive employment, and supported work. Each student at OSD is valued as a unique individual, to be treated with dignity, in an atmosphere where individual differences are accepted.

At the same time ODE is working to ensure services are adequately provided for students with various disabilities, the Department is also focused on the early identification of students at risk for academic difficulties, and the provision of early intervention as a means of preventing those difficulties. One example is dyslexia – a specific learning disability, neurobiological in origin, which has a significant impact on a child's ability to learn to read. The 2015 Legislature passed Senate Bill 612, which requires ODE to designate a state dyslexia specialist to provide school districts with the support needed to screen all students in kindergarten and first grade for risk factors of dyslexia, and to develop and communicate an annual list of dyslexia related training opportunities for the districts. In addition, the law requires each school district to ensure at least one K-5 teacher in each K-5 and K-8 school receives training related to dyslexia.

Each of these programs, schools, and initiatives are critical in providing the educational services needed for students with disabilities. Unfortunately, many of these areas are still recovering from budget reductions from the previous decade, or have mandates in which current funding is not adequate to meet the requirements. To address this issue, ODE is recommending \$22.0 million of General Fund investment for 2017-19 as follows:

- Department Operations - \$1,370,048 – Provide funding to assist in meeting the requirements of Senate Bill 612 in screening for dyslexia.
- Oregon School for the Deaf - \$523,187 – Provide funding to increase the number of teachers and specialists necessary to meet student needs.
- Youth Corrections Education Program - \$3,824,847 – Provide adequate funding for meeting the increased number of school days.

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- Grant In Aid - \$16,283,581 – Provide grant funding for both the LTCT Program and Regional Programs to meet Legislative mandates and recover from past budget.

How Achieved:

ODE proposes increasing General Fund for Grant-in-Aid by \$16.3 million to school districts and education service districts, for the purpose of ensuring adequate funds are provided in meeting the needs and requirements of both the Low Incidence Regional Program and the Long-Term Care and Treatment Program.

Low Incidence Regional Program

The Low Incidence Regional Program provides education services to students with disabilities who make up a very small percentage of the students eligible for special education. These students have disabilities encompassing the following eligibility categories:

- Deaf/Hard of Hearing
- Blind/Visually Impaired
- Deaf/Blind
- Autism
- Orthopedically Impaired
- Traumatic Brain Injury

The 1983 Oregon Legislature established funding for the Low Incidence Regional Program, for the following purposes:

- To provide equity of access to specialized services, for students with low incidence disabilities;
- To acquire and retain highly specialized staff; and
- To capitalize on economies of scale, equitable across the state of Oregon and flexible to meet local needs, for providing services for students birth to age 21, with low incidence disabilities.

ODE currently provides a combination of General Fund and Federal Funds for contracts with seven education service districts (ESDs) and one school district (Portland Public Schools). Through these contracts, education services are provided to students with low incidence disabilities, mostly in the students' local school districts.

The number of students impacted by low incidence disabilities has significantly increased over the past twelve years. During the 2005-07 biennium, the number of students eligible for and receiving Low Incidence Regional Program services was 7,910. In the current biennium, that number has increased to 9,758 and is projected to grow to 10,152 in 2017-19. If these estimates hold true, the

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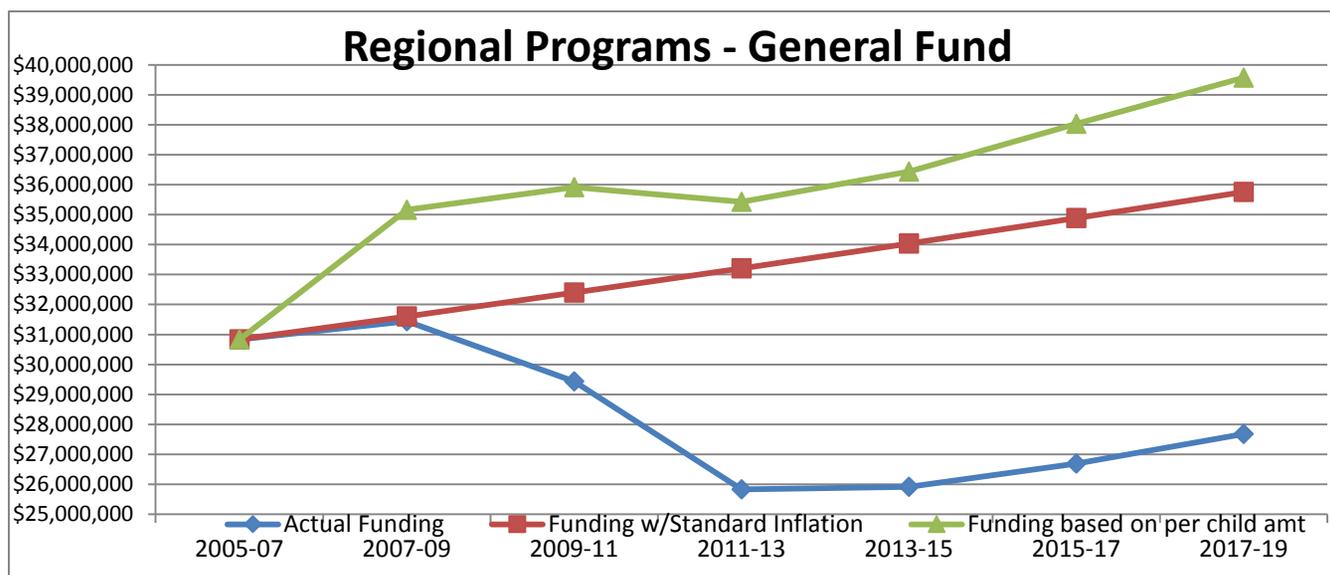
growth in the number students eligible for the program will have increased by 28.3% from the 2005-07 biennium, to the end of the 2017-19 biennium.

In reviewing student data, it is important to note the significant increase of students impacted by some of the specific, individual, education disabilities. For example, the number of students experiencing autism has increased from 4,074 in 2005-07, to 6,356 in 2015-17, which is an increase of 56% or 2,282 students over this ten year time period. The number of students impacted by Traumatic Brain Injury has increased from 35 to 66, which is an increase of 89% or 31 students. Likewise, the number of students with a hearing impairment has increased from 848 to 1078, an increase of 27% or 230 students.

The funding needed to support the eligible student population has not kept up with the growing caseload. Federal Funds have stayed consistent with the caseload growth at 28.2%; however, the state funding tells a much different story. In 2005, the Regional Program was supported by \$30.9 million of General Fund. The 2017-19 estimated Current Service Level for General Fund is \$27.7 million, which represents an 11.4% reduction in the last twelve years. When combined with the Federal Funds growth, the total funding for the Low Incidence Regional Program has grown 6.9%, compared to the caseload growth of 28.3%.

Focusing on the state funding, the total contribution per child in 2005 was \$3,898. Using this same level of per-child funding, and applying it to the estimated caseload for 2017-19, the General Fund appropriation would be \$39,571,717. However, as indicated, the 2017-19 General Fund current service level projection for the Low Incidence Regional Program is \$27,679,559. This represents a difference of \$11,892,158. The graph below illustrates the gap between funding and caseload over the last 12 year period, as well as a comparison to what a straight line inflationary growth would be over the same twelve years.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET



To address these funding gaps over the past five biennia, Regional Program staff no longer provide direct instruction for students with autism and orthopedic impairments. Direct instruction has been replaced with a consultation model, which does not address the needs adequately for many of these students. In addition, services for students with traumatic brain injuries continue to be very limited, as the Low Incidence Regional Program does not have the capacity to acquire and train additional staff. With continued underfunding of the program, the level of services will continue to be reduced, resulting in a barrier for the state in reaching its educational goals and objectives.

ODE proposes an investment of \$11,892,158 in the Low Incidence Regional Program to provide Grant-In-Aid to school districts and educational school districts. This investment will effectively restore the service levels to where they were prior to budget reductions in 2009-11 and 2011-13.

Long-Term Care and Treatment Program

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ODE provides funding through 41 Long Term Care and Treatment (LTCT) Programs, to provide educational services to children placed in day and residential treatment centers funded by DHS, OHA, and OYA. The children served by these programs have a variety of therapeutic and educational needs. These children require schooling in a secure environment in order to protect their health and safety while still enabling them to receive both the education and treatment services needed.

The 2015 Legislature recognized the challenge faced by LTCT program providers in delivering these services. The funding model at the time did not provide enough resources to ensure a minimum level of staffing needed to serve this very challenging population. As a result, a budget note to House Bill 5016-A (2015) was approved that mandated a Minimum Staffing Level (MSL) funding model for the 2015-17 biennium. After fully structuring, analyzing, and implementing the MSL model, ODE determined the cost of providing services exceeded the amount of funding appropriated for 2015-17. Fortunately, the LTCT program had carried an ending balance reserve from 2013-15 that enabled the Department to implement the budget note for the 2015-16 school year.

In January 2016, the Department, as instructed by the budget note, provided an overview to the Legislature of the new funding model as well as the positive results achieved to date. It was also reported that ODE had funded the MSL for the 2015-16 school year and could also fund the 2016-17 school year with a combination of the 2015-17 biennial appropriation and one-time program reserves. However, the Department was clear that to continue funding the MSL in the 2017-19 biennium, it would likely require additional ongoing budget resources. The Legislature received and accepted the report and instructed ODE to proceed with the MSL for the 2016-17 school year.

The estimated cost for the MSL in 2017-19 is \$40,997,467. Based on the estimated current service level for both existing General Fund and the projected distribution from the State School Fund, the revenue for 2017-19 is forecasted at \$36,606,043. ODE proposes an additional General Fund investment of \$4,391,423 in order to sustain the MSL model for 2017-19, and maintain legislative objectives established for the program. Without this additional funding, the day and residential treatment sites funded by DHS, OHA, and OYA will be negatively impacted by a reduction in educational staff and services in the 41 LTCT sites.

Staffing Impact:

None - ODE plans to implement this work using existing staff positions.

Quantifying Results:

Maintain ratio of one teacher and two education assistants for every LTCT classroom.
Improve ability to assist students with educational needs.

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The Regional Management Team develops program goals each school year. Student achievement data for students with low incidence eligibilities will be made available to the legislature.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$16,283,581	\$0	\$0	\$16,283,581
Total Request	\$16,283,581	\$0	\$0	\$16,283,581

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 102 - Addressing the Special Education Needs of Oregon Students

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Special Payments							
Dist to Non-Gov Units	-	-	-	-	-	-	-
Dist to Local School Districts	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
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GRANT-IN-AID

Package 103 – Enhancing the Effectiveness of Oregon’s Educators

Purpose:

Investing in the creation and support of effective teachers and leaders is one of the most significant strategies towards improving student achievement in which the state can engage. Consistent and significant investments in this area will yield highly qualified teachers guided by effective leaders in every school, which will translate into effective learning and improved outcomes for all students.

The Network for Quality Teaching and Learning (NQTL) was created in 2013 to enhance a culture of leadership and collaborative responsibility for advancing the profession of teaching, and to equip educators at the community level with the resources and skills necessary to teach and inspire the next generation of Oregonians. Funding for NQTL, provided through a carve-out from the State School Fund, has been instrumental in providing technical assistance and grant funding targeted at increasing collaborative and innovative best practice amongst school districts; creating opportunities for professional development through mentorship for new teachers; and providing support for chronically underperforming school districts and low performing schools.

The investment of NQTL has been a tremendous support for teachers, school districts, and schools; however, to continue making progress in achieving optimum results, there must be a combination of continued growth in current grant programs, as well as additional strategies that work to expand the effectiveness of Oregon’s teachers. To accomplish this goal the department is recommending \$37.9 million of General Fund investment for 2015-17 in both Department Operations (\$25.2 million) and Grant-in-Aid (\$12.7 million) for the following strategies:

- Strategy 1 – Digital Teaching and Learning Innovation Program: \$6.7 million General Fund.
- Strategy 2 – Expansion of existing Teacher Effectiveness Programs: \$14.7 million General Fund
- Strategy 3 – Increasing Internet Connectivity for School Districts: \$15.4 million General Fund
- Strategy 4 – Increasing teacher access to academic content standards and resources: \$1.1 million General Fund

TOTAL POLICY OPTION REQUEST - \$37.9 MILLION <i>DEPARTMENT OPERATIONS: \$25.2M</i> <i>GRANT-IN-AID: \$12.7M</i>
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OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

How Achieved:

Strategy 1 – Digital Teaching and Learning Innovation Program

Currently, most professional development and learning experience for teachers is provided through existing meetings where digital learning is often preceded by other priorities or essential state and federal programs. Many rural schools have very limited resources for professional development, and because of the higher cost associated with traveling long distances to centralized locations, professional development is routinely sacrificed. In order to provide equitable access to consistent, coherent, high quality professional development for Oregon's teachers, it is essential to identify more efficient methods of delivery.

The 2016 National Education Technology Plan, *Future Ready Learning: Reimagining the role of Technology in Education*, sets forth a national vision of equity, active use, and collaborative leadership to make everywhere, all-the-time learning possible. The Plan provides strategies for professional development and learning experiences enhanced by digital resources that can shrink long-standing equity and accessibility gaps.

The time has come for Oregon to address student opportunity gaps by increasing the number of educators who have the pedagogical and technological skills to use digital resources for teaching and learning. Through professional development, ODE can provide resources to support educators in delivering personalized learning, blended learning, and online learning adapted to meet the needs of our students. ODE is proposing the creation of the Digital Learning and Teaching Innovations Program. This program will provide leadership in:

- Creating opportunities for using digital learning resources for learning - equity and accessibility.
- Increasing the number of teachers who have the pedagogical and technological skills to use digital resources for teaching and learning.
- Creating a regional model of coherent, high-quality professional development, addressing effective instructional practices when implementing digital learning.
- Creating a system that will connect educators across the state; provide a vehicle for sharing insights, strategies, research and resources; and provide regularly updated, high quality information regarding emerging technologies, as well as national and international trends.
- Connecting rural educators who often lack teaching partners for their grade level and/or content area.
- Providing high quality and accessible, low- or no-cost professional development.
- Sharing expertise across the state and maximizing the limited resources educators have at their local site.

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- Supporting and representing the emerging interests and needs of all of our Oregon schools, districts, and education school districts (ESDs), with respect to the use of technology for teaching and learning.

The estimated cost for this strategy is \$6,702,834. This includes the cost of 5.00 FTE, to provide state leadership, oversight and technical assistance in the implementation of the Digital Learning and Teaching Innovations Program. These staff will work with school districts and ESDs in building statewide capacity, through implementing best practices strategies for digital learning at the classroom level; training administrators on supporting implementation of best practices and digital security in their schools; and implementing strategies recommended by the digital learning state plan. Through an estimated \$3,049,600 in professional service contracts, a curriculum for teachers on digital learning will be developed and delivered through statewide training to teachers. In addition, an estimated \$2,650,000 will be used to award approximately 44 grants to school districts and ESDs in building capacity and support for the concepts provided in the trainings.

STRATEGY 1 – Expenditure Plan

Department Operations	Request
State Oversight and Technical Assistance (5.00 FTE)	\$1,003,234
Training Consultants	3,049,600
Grants to Districts	<u>2,650,000</u>
Total Department Operations	<u>\$6,702,834</u>
 Total Strategy 1	 <u>\$6,702,834</u>

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Strategy 2 – Expansion of Existing Teacher Effectiveness Programs

The Network for Quality Teaching and Learning (NQTL) was created in 2013, to enhance a culture of leadership and collaborative responsibility for advancing the profession of teaching and to equip educators at the community level with the resources and skills necessary to teach and inspire the next generation of Oregonians.

In 2015-17, the NQTL funds provide approximately \$35 million through a combination of four grant programs and agency technical assistance, to increase the capacity and professional development of teachers as well as to help schools and school districts improve their overall performance through collaboration and best practices. For 2017-19, the Oregon Department of Education (ODE) is requesting to enhance the already existing NQTL funding by investing an additional \$14.7 million of General Fund for mentoring and educator effectiveness initiatives, and for district and school improvement.

- **Mentoring and Educator Effectiveness Initiatives:** Educators are the single-greatest in-school factor affecting student success. It is imperative we have prepared, skilled teachers, to ensure each and every one of Oregon's students has the opportunity to achieve their potential.

Due to the increase in retirement of our education workforce, as well as the availability of additional resources from the State School Fund since the recession, the state is experiencing an influx of new teachers and administrators. The allocated resources have not been sufficient to provide quality mentoring opportunities for all educators who are beginning their careers in our field. Mentoring is critical to the development of an educator, and more importantly, it accelerates growth in the profession to impact students and their growth at a faster rate.

With additional General Fund investment, ODE is proposing to double the grant funding for the Oregon Mentoring Grant Program, to provide mentoring and professional development supports for every new teacher coming out of a teacher prep program for one year; every new teacher in a high poverty school for two years; every new teacher at risk for leaving the profession in their third year; every new teacher building principals in their first principalship; and superintendents in their first superintendent position. In addition, funding will be provided to develop state and local capacity to increase mentor programs aligned to the state mentoring standards, and to provide training, resources, and collaborative learning communities through a regional approach for on-going support of mentors.

Minimal additional staffing is requested to better support the Aspiring Leaders, Leading for Learning, and School District Collaboration Fund initiatives.

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- District and School Improvement: Student academic and social/emotional growth hinge on the provision of services in a comprehensive and cohesive manner through strong systems of support. In the 2015-17 biennium, funds were allocated to pilot a project with three school districts, to partner with ODE for a comprehensive look at their structures and systems and then develop a plan for improvement. This work is showing promise, and we now have additional districts interested in this collaboration with us, without funding to support them.

With the enactment of the Every Student Succeeds Act (ESSA), at the federal level, in December 2015 the Department identified schools for comprehensive and targeted supports. These schools are Title IA funded schools, or high schools with graduation rates of less than 67%. Through General Fund resources allocated in previous biennia, ODE has been able to provide intervention supports to non-Title IA schools.

With the additional General Fund investment in 2017-19, ODE is proposing to expand the number of grants for District Improvement Partnerships to include five additional districts; engage ESDs in building capacity to strengthen statewide outreach; and develop and deliver training on effective diagnostic review of school systems, identification of key levers for improvement and development of action plans to increase desired student and system outcomes.

In addition, funding will be provided to expand state investments in supporting low-performing schools not already supported by Federal mandates.

The \$14.7 million requested in Strategy 2 will include \$12.7 million for Grant-In-Aid and \$2 million for Operations. The total package is itemized as follows:

STRATEGY 2 – Expenditure Plan	
Department Operations	Request
State Oversight and Technical Assistance (3.00 FTE)	\$ 660,431
Program Evaluation	600,000
Assistance to Low Performing Schools (ESSA)	750,000
Total Department Operations	\$2,010,431

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR’S RECOMMENDED BUDGET

STRATEGY 2 – Expenditure Plan - continued

Grant-in-Aid	Request
Educator Effectiveness Through Mentoring	\$ 9,800,000
School District Turnaround Efforts	<u>2,900,000</u>
Total Grant-in-Aid	\$12,700,000
Total Strategy 2	\$14,710,431

Strategy 3 – Increasing Internet Connectivity for School Districts

Through the Universal Service Administrative Company (USAC), directed by the Federal Communications Commission (FCC), the E-rate Program provides discounts to assist schools and libraries in the United States in obtaining affordable telecommunications and Internet access. The discounts for support depend on the level of poverty and the urban/rural status of the population served. Based on the level of poverty, the discounts can range from 20% to 90% of the costs of eligible services.

In late 2014, the FCC adopted an E-rate Modernization Order (FCC 14-189) which included a provision to provide up to an additional 10% discount for special construction projects that provided a match in state funding invested in the project. In essence, with a state funding investment and the additional E-rate discount, special construction projects could get up to an additional 20% discount, and in the case of high poverty school districts, could pay little to nothing for their project. This order became effective in FY 2016 and during the 2015-17 biennium, ODE was provided with \$273,062 to provide funding for seven projects in the FY 2016 funding cycle. With this state investment, ODE is leveraging an additional \$260,059 in federal funds, enabling a total of \$2.9 million in internet connectively projects to begin construction during the 2015-17 biennium.

In Oregon, this opportunity will make a tremendous impact on enhancing the effectiveness of our educators and school districts, particularly those in rural areas of the state and/or with high levels of poverty. For these districts, regardless of receiving higher end discounts from the USAC, the remaining gap still makes it impossible for them to take advantage of the program. If they were able to reduce or eliminate the funding gap, it would enable school districts and the state to maximize the E-rate Program and make a significant improvement to Internet connectivity in Oregon schools.

In sampling some of Oregon’s school districts, approximately 48% of school districts have a need for special construction of fiber optic cable connections. Additionally, 77% of these districts are at a level of poverty that makes them eligible to receive either 80% or 90% discount rate through the E-rate Program. With a 10% state investment matched with the 10% E-rate discount, these districts could eliminate their funding gaps and potentially leverage federal resources by 20 times the state investment.

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ODE is proposing to maximize the opportunity provided by the FCC and continue the success achieved during the 2015-17 biennium. For 2017-19, the department proposes a \$15.4 million investment to provide state matching funds for the two remaining funding cycles in which this opportunity has been approved – FY 2017 and FY 2018. This investment would help leverage an estimated \$100 to \$150 million in federal funding for school districts to improve their internet activity.

The \$15.4 million General Fund requested in this strategy will include \$217,566 for state oversight and technical assistance, and \$15.2 million in state matching grants for rural and high poverty districts that successfully apply and receive federal eRate funding discounts. The total strategy is itemized as follows:

STRATEGY 3 – Expenditure Plan	
Department Operations	Request
State Oversight and Technical Assistance (1.00 FTE)	\$ 217,566
District Grants	15,200,000
Total Department Operations	\$15,417,566
Total Strategy 3	\$15,417,566

Strategy 4 – Increasing teacher access to academic content standards and resources

As outlined in Strategy 1, Oregon educators representing both urban and rural schools have expressed a need for professional learning in a regional model, as well as access to an online professional learning collaborative that links academic content standards, effective instructional practices, and formative assessment resources. ODE operates an existing web-based system, Resources for Educational Achievement and Leadership (REAL), which was developed in 2007 to provide educators with access to academic content standards and resources. Until two years ago, REAL was maintained and supported by a third party contractor; however, due to budget reductions, the contract was not renewed.

In absence of this resource, internal staff have worked to maintain the system, but have not had the resources to update or upgrade the system to improve user experience. The system was written in an outdated and obsolete code, resulting in technical performance issues and various manual interventions to keep the site working.

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It is clear, REAL has not kept up with the evolution of how educators align standards in their lesson planning and curation of content resources. In addition, the system lacks the additional functionality needed to improve the Oregon Education Network (OEN) experience. In discussion with its statewide partners, ODE has developed a list of key objectives for REAL:

- Address the challenges of the current REAL site. The site is out-of-date, unsupported, and uses a platform that needs to be replaced with new standardized coding.
- Provide educators with tools that align with the way they utilize online resources to develop lessons aligned to standards and curate content and media.
- Connect to the ever-growing pool of open educational resources available through the national multi-state #GoOpen Exchange and National Learning Registry.
- Provide a collaborative workspace for educators to easily locate academic content standards, illustrations of effective practice, formative assessments, and high quality instructional resources.
- Create a process for reviewing and vetting content that will provide a system to connect educators across the state and beyond our borders, provide a vehicle for professional learning, and provide high quality resources for educator use.
- Transition the Oregon Educator Network (OEN) to Phase 2. OEN was developed under a short timeframe and with limited budget in the 2015-17 biennium. ODE plans to move this tool into the next phase. Phase 2 includes features that will improve the user experience and increase functionality. Changes will result in increased use and expanded access to valuable resources.
- Combine the REAL and OEN resources, to provide educators with access to tools that will save classroom teachers, curriculum specialists, and instructional coaches' time in finding resources they can utilize to differentiate instruction for the students in their classes.
- Create a system that will connect educators across the state, provide a vehicle for professional learning, and provide regularly updated, high quality resources for educator use.
- Create a system that will allow ODE to readily update educators with current research, programs, and practices that support educators and improve learning opportunities for students.
- Connect rural educators. Educators in our small, rural schools often don't have a teaching partner for their grade level and/or content area. This improved integrated system will provide them with an opportunity to engage in a professional learning community of others, teaching the same content, to share strategies and resources.
- Share expertise across the state and maximize the limited resources educators have at their local site.

The \$1,059,709 of General Fund requested in this strategy will include \$145,000 for the cost associating with providing an upgrade of the existing REAL system infrastructure; \$205,000 to provide for a connection of REAL to the Oregon Education Network (OEN):

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150,000 to develop a process to identify national recognized best practices and standards to populate the system; \$217,566 to provide system development, ongoing system maintenance and upgrades, and technical assistance; and \$342,143 to provide ongoing research, oversight and support for the system content and information. The total strategy is itemized as follows:

STRATEGY 4 – Expenditure Plan	
Department Operations	Request
State Oversight and Technical Assistance (3.00 FTE)	\$ 559,709
REAL System Upgrade	145,000
REAL System Interface with Oregon Education Network	205,000
REAL System Content Identification	150,000
Total Department Operations	\$1,059,709
Total Strategy 4	\$1,059,709

Staffing Impact:

See Department Operations under Policy Option Package 103.

Quantifying Results:

- Increased percentages of mentoring supports to first- and second-year teachers and administrators, collected annually.
- Increased state-wide supports for mentoring programs, including investments to ESDs to enhance regional capacity.
- Increased retention of first- and second-year teachers and administrators, and the impact on Local Education Agency (LEA) outcome data.
- Differentiated monitoring of mentor projects, disaggregated regionally by Oregon Mentoring Project Standards and outcomes.
- Increased supports to LEAs to establish monitoring routines for local systems and the impacts on LEA outcomes.
- Improved strategies to improve performance and project outcomes, as well as connect effective practices to LEAs and schools not receiving funding or supports.
- Increased statewide capacity, specifically in connection with ESDs, to provide supports to LEAs in professional learning and system-development supports.
- Increased connectivity and availability to teaching resources, standards, and best practices.

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Revenue Source*:

	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$12,700,000	\$0	\$0	\$12,700,000
Total Request	\$12,700,000	\$0	\$0	\$12,700,000

**\$25.2 million included in Department Operations appropriation under Policy Option Package 103.*

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 103 - Enhancing the Effectiveness of Oregon's Educators

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Special Payments							
Dist to Local School Districts	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

GRANT-IN-AID

Package 104 – Increasing Opportunities for Post-Secondary Success

Purpose:

Investing in Career Technical Education (CTE) is helping our nation meet the very real and immediate challenges of student achievement, economic development, and global competitiveness. Similarly, investment in the Science, Technology, Engineering, and Mathematics (STEM) initiative increases the likelihood of student success in each of these disciplines, and increases knowledge and skills necessary in transferring to potential STEM careers. Collectively, CTE and STEM increase the likelihood of success for Oregon's student beyond secondary education, in both college and career opportunities.

Research has shown, in the graduating class of 2014, Oregon Career and Technical Education (CTE) concentrators were 15.5 percentage points more likely to graduate high school in four years than were students statewide. Historically underserved student concentrators showed the greatest gain. In addition, a growing body of academic research supports these graduation data; a 2013 study from Mississippi State University found that students taking any CTE course graduated at a rate of 77.5%. CTE students in Career Pathways graduated at a rate of 81.1%. Both graduation rates were "considerably higher than the state-reported graduation rate of 73.7% for all students."

Despite this proven success, state and local funding for CTE programs was severely decreased during the last decade. Over the past three biennia, the Governor and Legislature made incremental investments to rebuild CTE and to focus resources on STEM related instruction and employment needs to support the development of an innovation driven economy. While significant progress has been made, of the 1,200 CTE programs on record in the past decade, only 690 are currently approved with the Department of Education.

To ensure the intent of the Governor and the Oregon Legislature is fully implemented, and in alignment with future goals of K-12 and postsecondary education, additional investment is critical. These additional investments not only meet Oregon's education goals, but also contribute to Oregon's workforce needs and improving the state's overall economy. ODE is recommending an additional \$29.6 million of General Fund investment for 2017-19, in both Department Operations (\$4.2 million) and Grant-in-Aid (\$25.4 million), for expansion of the following strategies:

- Strategy 1 – CTE Program Expansion: \$11.67 million General Fund

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- Strategy 2 – Increase Capacity for Regional Networks: \$9.97 million General Fund
- Strategy 3 – Increase STEM Innovation Grant Program and CTE Summer Program: \$7.96 million General Fund

How Achieved:

Strategy 1 – Increasing CTE Program Expansion

ODE administers CTE grant-in-aid programs that provide funding to school districts to help establish and sustain CTE programs. These programs work effectively to meet workforce needs in high wage and high demand occupations; support achievement of the Oregon diploma; and address the needs of historically underserved students. Students participating in CTE programs will be given the knowledge and skills required in careers that provide high wages and are in high demand. Included in this strategy are three critical grant-in-aid programs:

- CTE Revitalization Grant Program
- Secondary Career Pathway Grant Funds
- Career and Technical Student Organization Chapter Grants

Each of these three grant programs play a role in helping to restore Oregon's CTE programs to previous levels.

- Since its inception in 2011, the CTE Revitalization Grant Program has provided nearly \$20 million in state funding contributing to 325 funded CTE programs serving 142 of Oregon's schools, to strengthen existing and create new CTE programs. For 2015-17, \$9.0 million has been awarded to twenty-five school districts.
- Secondary Career Pathways grants provided \$5 million incentive grants directly to CTE programs. These dollars fund quality programs that lead to high wage and high demand careers as well as industry credentials.
- Through the Career and Technical Student Organization Chapter Grants, local chapters of student leadership organizations were provided small grants to encourage student development activities.

While tremendous progress has been made in revitalizing and restoring the approximately 1,200 programs eliminated in the last decade, current approved CTE Programs of Study (690) represent only 58% of what was previously in place. With a proposed \$11.67 million of increased funding for these CTE Grant Programs, Oregon would be able to continue to restore the number and quality of CTE programs and improve results in increasing the diverse number of students served; increasing applied learning and career education opportunities in diverse geographic locations around the state; and increasing participation of historically underserved students.

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The estimated cost for this strategy is \$11,672,275. This strategy will include an additional \$6,650,000 in grants from the CTE Revitalization Program; \$4,030,000 in grants through the Secondary Career Pathway Grant Funds, and \$420,000 in grants for Career and Technical Student Organization Chapter Grants. In addition, this strategy will include 2.0 FTE to provide state leadership, oversight, and technical assistance for the increases in the programs, as well as \$250,000 to be used for program evaluation.

STRATEGY 1 – Expenditure Plan

Department Operations	Request
State Oversight and Technical Assistance (2.00 FTE)	\$ 322,275
Program Evaluation	250,000
Total Department Operations	\$ 572,275
Grant-In Aid	
CTE Revitalization Grant Programs	\$ 6,650,000
Secondary Career Pathway Grant Funds	4,030,000
Career and Technical Student Organization Chapter Grants	420,000
Total Grant-in-Aid	\$11,100,000
Total Strategy 1	\$11,672,275

Strategy 2 – Increase Capacity for Regional Networks

ODE proposes to increase grant funding to assist in the coordination of regional activities. New funding would be made available to support the CTE Regional Coordinator Network and regional career counselors. Also, new funding is requested to develop up to an additional five STEM Hubs, and enhance the Hub work. CTE is a proven applied learning strategy for student engagement that ultimately results in higher graduation rates; STEM focused education provides similar opportunities. Failure to take advantage of proven best practices for Applied Learning limits the state’s opportunities to ensure the following: students graduate ready for their next step, and students leverage dual credit options which will also prepare them for employment and further education. Through regional efforts and investments, it is expected that greater collaboration will emerge between CTE and STEM related educational services.

There are currently 17 CTE Regional Coordinators that provide CTE leadership within their respective regions. These Coordinators are responsible for implementing multiple federal and state requirements through regional consortia. Generally, CTE is only a portion of their responsibilities. Located within Education Service Districts and/or community colleges, these Regional Coordinators serve as the CTE

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR’S RECOMMENDED BUDGET

technical and leadership experts in the field and, with additional staffing support, are poised to again provide career counseling, college credit opportunities and professional development.

CTE Regional Coordinators have been financed primarily through local funds. As Oregon continues to focus on revitalizing and restoring its CTE Programs of Study, it is critical to ensure there is an adequate regional infrastructure of professional CTE Coordinators. Without additional dedicated funding for program coordination and regional technical assistance, it will be impossible for CTE to build the capacity to serve all students (currently CTE is serving approximately 25% of high school students).

Professional development and tools for educators and guidance counselors is essential. Counselors are often not included in educator professional development and the professional development is rarely inclusive of career education. Additionally, online tools are needed to enable students and educators to identify potential student pathways through career information and exploration.

STEM Hubs are designed to drive individual and community prosperity; through increasing access to hands-on learning that connects students with career opportunities, improving math and science achievement, and increasing postsecondary STEM degrees and certificates. Beginning in the 2013-15 biennium, Oregon provided \$2.2 million for six Regional STEM Hubs serving 21 counties in Oregon. In 2015, this investment was increased by \$2.8 million, resulting in five additional Hubs and several grants that now provide STEM Hub services across the state. Funding supported the development of infrastructure of the Collective Impact Model, as well as program funding to serve educators and students. These Hubs are working collectively to connect regional resources to enhance STEM opportunities for students, educators, and workforce in their communities.

The estimated cost for this strategy is \$9,974,276. This includes the cost of 2.00 FTE to provide state leadership, oversight, and technical assistance for administering an additional \$8,550,000 in Grant-in-Aid for increasing capacity of Regional CTE Coordinators, STEM Hubs, and a Career Counselor Network. An additional \$1 million will be allocated for contract services to assist the Department in creating standards, best practices, and program evaluation for CTE capacity building.

STRATEGY 2 – Expenditure Plan

Department Operations	Request
State Oversight and Technical Assistance (2.0 FTE)	\$ 424,276
Standards, Best Practices, and Program Evaluation	1,000,000
Total Department Operations	<u>\$1,424,276</u>

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Grant-In Aid	Request
STEM Hubs - CTE Capacity Building Grants	\$8,550,000
Total Grant-In Aid	\$8,550,000
Total Strategy 2	\$9,974,276

Strategy 3 – Increasing CTE Summer Program and STEM Innovation Grant Program

ODE has provided approximately \$6.5 million in funding for 2015-17, for communities to implement new and innovative programs to increase and advance learning for students in CTE and STEM.

The ability to implement innovative ideas and practices that improve the overall learning and graduation of Oregon’s students is critical. The STEM Innovation Grant Program enables the expansion of effective programs, specifically in science, technology, engineering, and mathematics. In addition, this program provides for professional development for STEM educators. Approximately \$4.75 million was allocated for 2015-17 to provide innovative projects such as:

- Math in Real Life that supports the expansion of regional networks of teachers to create an environment of innovation in math teaching and learning. The focus on applied mathematics supports the natural interconnectedness of math to other disciplines while infusing real-life relevance for students.
- Adaptive Math Learning Pilots that provide for a series of pilot tests of adaptive math learning technologies in Oregon classrooms. An adaptive learning technology is software that can personalize education for a student, adapt based on student interaction, and provide feedback to teachers about student progress.
- Digital Literacy and Computer Science Innovation that focuses on developing a state plan for computer science education. The plan includes a network of teachers to develop and deliver long-term professional development leaders in creating new CTE Programs of Study in computer science.
- Out-of-School STEM Innovation that provides funding for out-of-school time providers who can ensure STEM opportunities are made available to students who have been historically underserved across the state.

The CTE Innovation Grants provide \$2.3 million for CTE Summer Program Grants and FIRST robotics in 2015-17. Based on existing need, funding for continuation and expansion of existing programs, as well as new programs will be identified. The following is a list of current programs:

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- CTE Summer Program Grants utilize state-of-the-art CTE facilities, and top notch training and mentoring, to provide students with learning opportunities not otherwise available during the regular school day at their local school. These learning opportunities provide a combination of short-term and exploratory regional CTE instruction for middle school students, as well as intensive study (for grades 10-12) addressing academic and technical attainment that could lead to an industry credential and/or college credit.
- FIRST robotics grants provide over 360 small grants to fund teams of students’ participating in primarily out-of-school time robotics clubs.

To continue the growth of innovative approaches for STEM and CTE, ODE proposes an additional investment of \$7,957,593 for 2017-19. This includes the cost of 2.00 FTE to provide state leadership, oversight, and technical assistance for administering an additional \$5,790,000 in Grant-In-Aid for grants to community organizations, for the implementation of programs, projects and initiatives. In addition, \$1,810,000 would be allocated for contract services used to strategically assist communities in advancing their projects

STRATEGY 3 – Expenditure Plan	
Department Operations	Request
State Oversight and Technical Assistance (2.00 FTE)	357,593
Strategic Assistance to Communities	1,810,000
Total Department Operations	\$2,167,593
Grant-in-Aid	
STEM Innovation Grant and CTE Innovation Grants	\$5,790,000
Total Grant-in-Aid	\$5,790,000
Total Strategy 3	\$7,957,593

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Staffing Impact:

See Department Operations under Policy Option Package 104.

Quantifying Results

Increased number of CTE programs across the state.
 Increased capacity of all STEM Hubs to include Regional CTE Coordinators and a Career Counseling Network.
 Restoration of the number of CTE programs eliminated in the last decade.
 Continued Improvement in high school graduation rates.
 Reduced levels of student absenteeism.

Revenue Source*:

	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$25,440,000	\$0	\$0	\$25,440,000
Total Request	\$25,440,000	\$0	\$0	\$25,440,000

**\$4.2 million included in Department Operations appropriation under Policy Package 104.*

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 104 - Increasing Opportunities for Post Secondary Success

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Special Payments							
Dist to Local School Districts	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

GRANT IN AID

Policy Package 113 – Tribal History & Sovereignty Curriculum

Purpose:

Oregon has a distinct and unique cultural heritage of American Indians and has committed to the preservation of their cultural integrity, and to providing the support and opportunities American Indian students need to thrive in school and throughout their lives.

In 2001, Oregon was the first state in the nation to pass a state-tribal government-to-government relations law emphasizing the critical importance of establishing and maintaining a variety of ways to learn each other's structures, policies, programs, initiatives, traditions and history, to inform decision-makers in both state and tribal government, as well as to provide opportunities for their respective programs, departments, and staff to exchange relevant information and work together on shared interests. Some local governments also have a history of exploring ways to cooperate with local Tribes to expand opportunities and provide services in a time of scarce resources in a way that enhances the health, safety and welfare of their citizens, Oregon tribal members, American Indians who are not members of an Oregon tribe, and non-tribal members.

The 1972, Indian Education Act was the landmark legislation establishing a comprehensive approach to meeting the unique needs of American Indian and Alaska Native students. The unique aspects of the original authority have been retained through subsequent legislative reauthorizing statutes, with the latest occurring with the adoption of the December 2015 Every Student Succeeds Act.

Indian Education legislation is unique in the following ways:

- it recognizes American Indians have unique, educational and culturally related academic needs, and distinct language and cultural needs;
- it is the only comprehensive Federal Indian Education legislation that deals with American Indian education from pre-school to graduate-level education, and reflects the diversity of government involvement in Indian education;
- it focuses national attention on the educational needs of American Indian learners, reaffirming the Federal government's special responsibility related to the education of American Indians and Alaska Natives; and
- it provides services to American Indians and Alaska Natives that are not provided by the Bureau of Indian Affairs.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Unfortunately even with these important legislative efforts, Oregon is failing to meet the needs of American Indian students. The state is missing a critical opportunity to fully leverage the strengths, assets and contributions these students bring to their communities and the state as a whole. American Indian students do not consistently find themselves, or their history, in school curriculum, especially Oregon state history curriculum. In fact, they find, more often than not, inaccurate and negative representations of Native Americans. Many school districts and schools, including those adjacent to Oregon's nine federally recognized tribes, have no policy or information in any of their school curricula recognizing the cultural heritage, history, or language of the Oregon Tribes or other American Indians who live in the state. As a result, students and educators often remain uninformed about the experiences, contributions, and perspectives of their tribal neighbors, fellow citizens, and classmates.

The lack of accurate and complete curricula in Oregon may contribute to the persistent achievement gaps between American Indian and other students. Further, in a survey of over 1,000 educators in the state, less than 1 percent could accurately identify Oregon's nine federally recognized tribes, and some may be unaware of the large number of American Indians not affiliated with an Oregon Tribe.

To address this issue, ODE proposes the investment of \$2 million General Fund in the 2017-19 biennium, for the purposes of creating a K-12 curriculum relating to American Indians in Oregon. In conjunction with Legislative Concept (LC) 661, introduced by the Chief Education Office, this investment will provide an accurate and complete curricula that recognizes the cultural heritage, history, and language of Oregon's nine federally recognized tribes.

How Achieved:

ODE proposes using new funding to create and implement a historically accurate and culturally relevant curriculum on American Indians in Oregon, for students from kindergarten through grade 12. The curriculum content will include Oregon tribal history, sovereignty, culture, treaty rights, government, socio-economic experiences, and current events. All content will align with academic standards adopted by the State Board of Education under ORS 329.045.

In collaboration with the nine federally recognized tribes, the Department will use an estimated \$200,000 of the proposed investment for the purposes of creating the curriculum. ODE will develop the implementation model of the curriculum in three phases (development, implementation, and impact assessment/evaluation). In the implementation phase, \$1.8 million in grants will be

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

provided (\$200,000 for each of the nine tribes) to build capacity in implementing the curriculum within school districts (in accordance with LC661), as well as to provide professional development for teachers.

ODE will develop accountability measures to ensure every school district is making a good faith effort to implement the curriculum. In addition, the Department will provide an annual status report on the development and implementation of the curriculum to the Oregon's Legislative Commission on Indian Services, Oregon's Government to Government Education Cluster, Oregon School Board Association, and Oregon Department of Education's State Board.

Staffing Impact:

None - ODE plans to implement this work using existing staff positions.

Quantifying Results:

Results will be measured using a variety of methods.

- **Curriculum Development:** Educator effectiveness and evaluation.
- **Professional Development:** Exit surveys and evaluations.
- **Curriculum Implementation in classrooms:** Form letter to districts requesting information on how the curriculum was implemented
- **Student Impact:** Monitoring statewide test results, graduation rates, attendance and absenteeism data, and other data measuring student success for Alaska Native and Native American students.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services				
Services and Supplies				
Special Payments	\$ 1,800,000	0	0	\$ 1,800,000
Total Request	\$ 1,800,000	0	0	\$ 1,800,000

**OREGON DEPARTMENT OF EDUCATION
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2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package funded, as modified in the Governor's Recommended Budget. Grant funding was moved from Department Operations (SCR 100) to the Grant-in-Aid budget (SCR 300).

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 113 - Tribal History & Sovereignty Curriculum

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	1,800,000	-	-	-	-	-	1,800,000
Total Revenues	\$1,800,000	-	-	-	-	-	\$1,800,000
Special Payments							
Dist to Local School Districts	1,800,000	-	-	-	-	-	1,800,000
Total Special Payments	\$1,800,000	-	-	-	-	-	\$1,800,000
Total Expenditures							
Total Expenditures	1,800,000	-	-	-	-	-	1,800,000
Total Expenditures	\$1,800,000	-	-	-	-	-	\$1,800,000
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

GRANT IN AID

Package 114 – Measure 98 CTE

Purpose:

Ballot Measure 98 requires state funds to be distributed to public school districts for approved plans to establish or expand career and technical education programs in high schools, to establish or expand college-level educational opportunities for students in high schools and to establish or expand dropout-prevention strategies in high schools.

The measure directs the Legislative Assembly to appropriate at least \$800 per enrolled high school student per school year for the distributions to school districts with approved plans. Funding would be adjusted each school year based on the cost to maintain the current level of performance. The measure creates no new revenue sources, and relies initially on growth of state General Fund revenue. If the state General Fund does not increase by at least \$1.5 billion in the next budget period, initial funding for the measure would be reduced and phased in over three years. In year three and beyond, state funding would be adjusted based on the cost to maintain the current level of performance. These adjustments would be made regardless of the amount of state revenue available.

A school district would receive funds under the measure if the school district submits a spending plan that says how its funds would be apportioned among the three program areas specified by the measure. A district's plan must be approved by the Department of Education every two years. A school district would receive distributions based on the state's current funding formula which takes into account the number of enrolled students in the school district and their characteristics. If a district applies but does not qualify, the Department of Education may use a portion of the funds to assist the district in preparing a qualifying plan. If a district does not apply or still does not qualify, the remaining funds will then be reallocated to other districts in subsequent years.

Distributions of funds to school districts under the measure are in addition to other funds provided to school districts by the state. These funds may not be used to maintain current school programs, opportunities or strategies, except when replacing a time-limited grant, federal funding or funds that support dual enrollment programs.

The measure directs the Department of Education to monitor the performance of school districts receiving distributions of funds under the measure, to intervene when necessary to ensure appropriate and effective uses of the funds and to facilitate continuous improvement in the uses of the funds by school districts.

The measure directs the Secretary of State to conduct biennial financial and program audits of the uses of the funds in improving the graduation rates of high school students and their readiness for college and careers. The Department of Education may retain up to

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1.5 percent of the funds for oversight of the program for the first two years, and 1.25 percent thereafter. School districts may retain up to 5 percent of the funds for implementation of the new programs for the first two years, and 4 percent thereafter.

How Achieved:

This package adds General Fund following the passage of Ballot Measure 98 (2016) to provide Career and Technical funding at \$400 per student (\$800 per student per biennium). It restores 6 positions (3.75 FTE) eliminated in package 090, and adds an additional 6 positions (6.00 FTE) to implement requirements of Ballot Measure 98.

Staff Impact:

Authorizes 12 positions, 9.75 FTE

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$139,377,500			\$139,377,500
Total Request	\$139,377,500			\$139,377,500

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package was added in the Governor's Recommended Budget for implementation of Ballot Measure 98 passed in November 2016.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

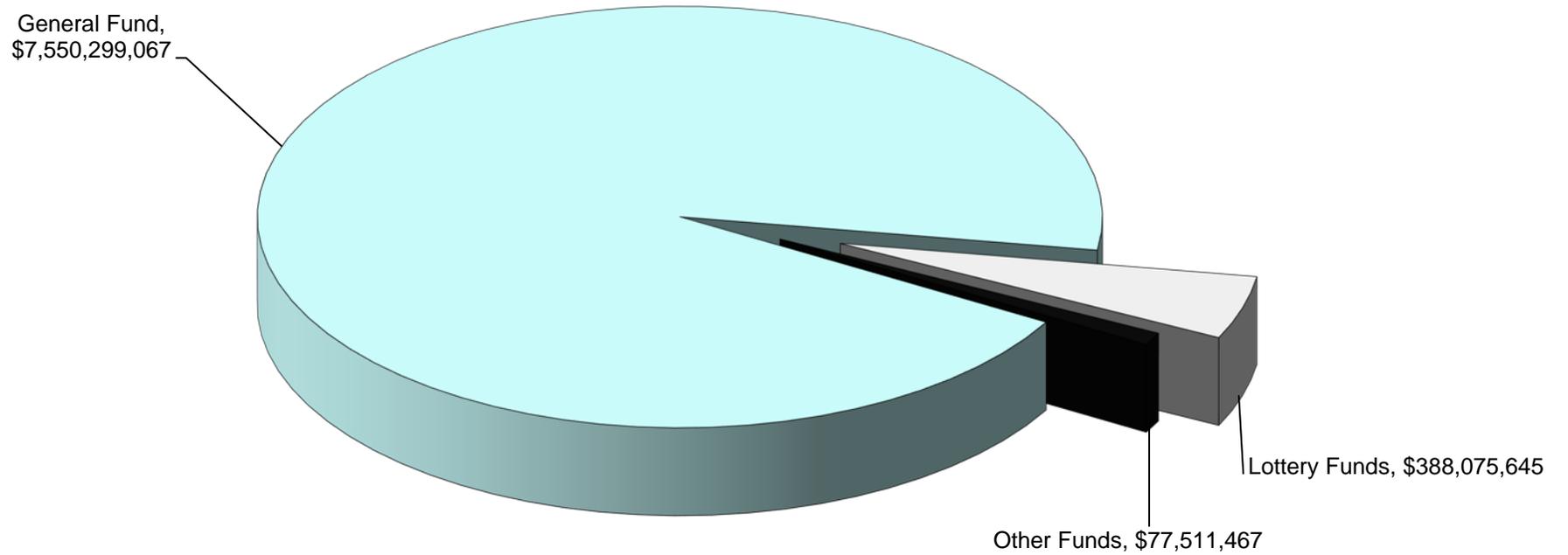
Education, Dept of
Pkg: 114 - Measure 98 CTE

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	139,377,500	-	-	-	-	-	139,377,500
Total Revenues	\$139,377,500	-	-	-	-	-	\$139,377,500
Special Payments							
Dist to Local School Districts	139,377,500	-	-	-	-	-	139,377,500
Total Special Payments	\$139,377,500	-	-	-	-	-	\$139,377,500
Total Expenditures							
Total Expenditures	139,377,500	-	-	-	-	-	139,377,500
Total Expenditures	\$139,377,500	-	-	-	-	-	\$139,377,500
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

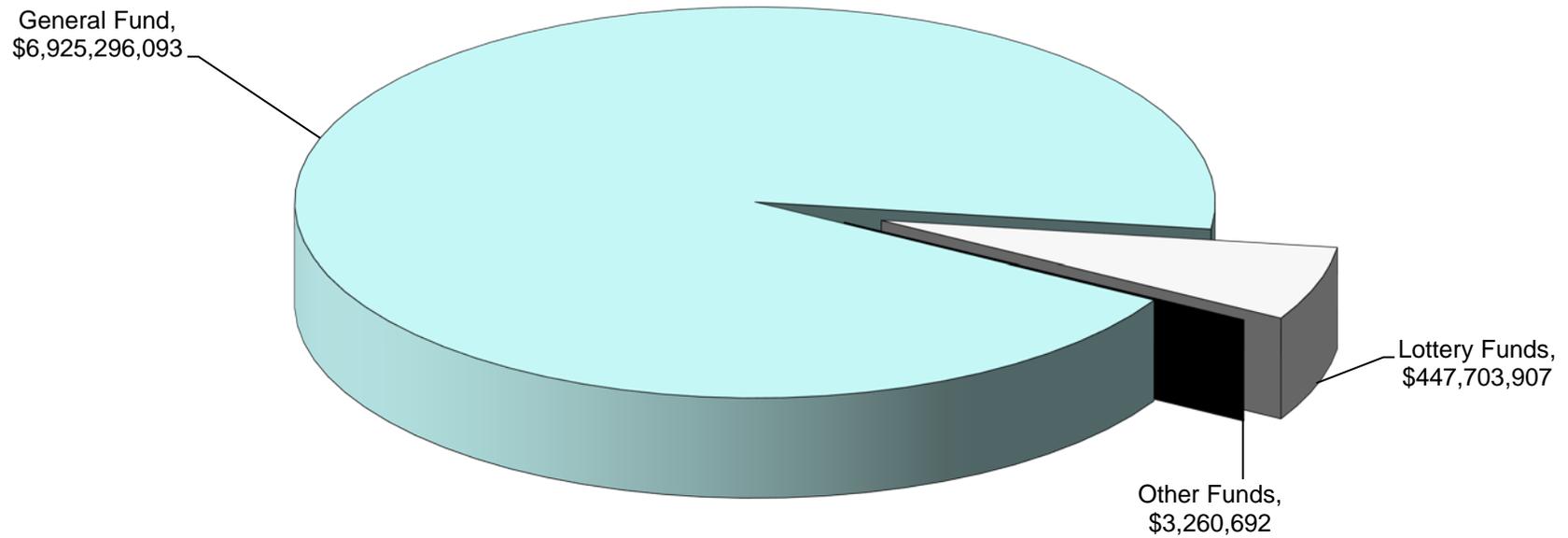
STATE SCHOOL FUND 2017-19 Governor's Recommended Budget \$8.02 Billion All Funds (by fund source)



*Other Funds includes funding from
Marijuana Taxes*

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

STATE SCHOOL FUND
2015-17 Legislatively Approved Budget
\$7.38 Billion All Funds
(by fund source)



OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Executive Summary: STATE SCHOOL FUND

Executive Summary

The State School Fund (SSF) supports the education of more than 570,000 Oregon children in kindergarten through the 12th grade (K-12), by distributing 11 monthly payments annually to 197 school districts and 19 education service districts (ESDs). For public school districts, the SSF provides about two-thirds of their general operating revenues. Local property taxes make up the bulk of the remaining one-third. As the primary K-12 funding source, the SSF is the key policy tool the state has to promote the state's educational goals.

Funding Request

This bid proposes a state funding level of \$8.9 billion for the SSF for the 2017-19 biennium. This amount is \$500 million above the 2015-17 SSF funding amount and provides for continuing the current service level for the 2015-17 level. The requested \$500 million in additional funding for 2017-19 is part of a proposed phase-in over five biennia. Under the proposal, the SSF will reach the level of funding recommended by the Quality Education Commission by the 2021-23 biennium. The table below presents an example of how such a phase-in could work.

Department of Education staff, working with the Quality Education Commission, have developed models that take into account funding levels, student characteristics, and educational practices, to understand the relationship between resources and student achievement. With a SSF at the levels shown in the table to the right, more than 90% of students in all grades are expected to meet state benchmarks by 2021-23. That would put Oregon's goal of having 100% of students graduate from high school by 2025 within reach.

Description

The SSF provides flexible revenue for school districts and ESDs for the daily operation of schools throughout Oregon. A statutory distribution formula is used to allocate the SSF to K-12 school districts and ESDs. The formula distributes only state funds, taking into account both state and local revenues available to each school, to equalize the per-student funding across the state. These dollars are available for general operations, are not earmarked for specific uses, and do not require specific outcome or levels of performance by either schools or students. They also do not include bond revenue or state and federal categorical aid, whose funds are dedicated to specific programs or populations.

The SSF formula distributes a General Purpose Grant to each district, based on the number of "weighted" students or ADMw, which is the average daily membership (ADM) adjusted for the number of students with special needs (e.g., English language learners (ELL), special

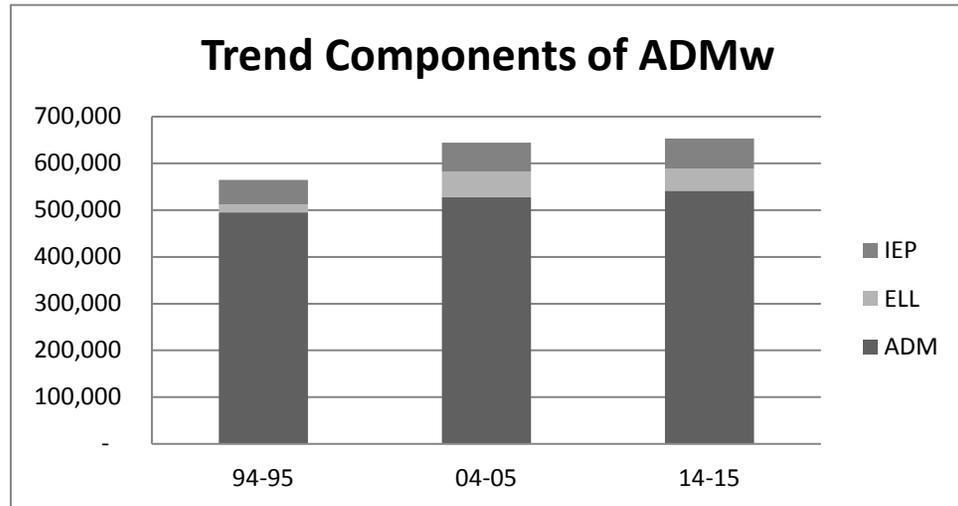
SSF Required to Phase-in QEM by 2021-23			
Billions of Dollars			
Biennium	Percent of Current Gap to Close	Added Funding Required	Total State School Fund Required
2013-15	10%	\$0.563	\$6.879
2015-17	15%	\$0.872	\$7.751
2017-19	20%	\$1.162	\$8.913
2019-21	25%	\$1.453	\$10.366
2021-23	30%	\$1.743	\$12.110

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR’S RECOMMENDED BUDGET

education students, students in poverty, pregnant and parenting students.) The double-weight for special education (IEP) is of particular importance because it is the key factor in determining Oregon’s state-level contribution for federal maintenance-of-effort requirements for special education. The graph below shows how the components of ADMw have changed over time.

Additional grants for transportation costs, new facility costs, and high student-disability costs are included in the formula.

Prior to the distribution of the above grants to local education agencies, the Oregon Department of Education (ODE) by law, transfers dollars to specific programs targeted toward students in unique educational settings. These programs include youth corrections education programs at close custody facilities, such as Hillcrest and MacLaren, and county juvenile detention facilities; education programs at long-term day and residential treatment facilities operated by the Department of Human Services and the Oregon Health Authority; and education programs at hospitals for students with certain medical conditions that require long-term hospital stays.



Over the last several biennia, the Legislature has “carved out” resources for other education programs such as Talented and Gifted (for one staff position at ODE), the Oregon Academy of Online Learning (OAOL), a 10th grade assessment, and speech-language pathology grants, for a total “carve out” of about \$3 million each biennium. This proposal also includes funding for local option equalization grants, which are available to eligible school districts that levy a local option property tax (ORS 327.339). These grants represent a little more than \$2 million for the 2015-17 biennium.

Justification and Link to 10-Year Outcome

The Oregon Constitution requires the Legislature to provide for a uniform and general system of common schools and provide funding at the level needed to achieve the educational goals specified in statute. The SSF is an integral part of this system and supports three of the five-key outcome goals expressed in the Oregon Education Investment Board’s indicators: Indicator 2 - students are ready to apply math and reading skills by the end of third grade; Indicator 3 - students are on track to earn a diploma as they enter the 9th grade; and Indicator 4 - all Oregon students leave high school with a diploma and ready for college and career training. The SSF does this by providing general operations funding to allow school districts to hire teachers, buy supplies, and operate safe and effective schools.

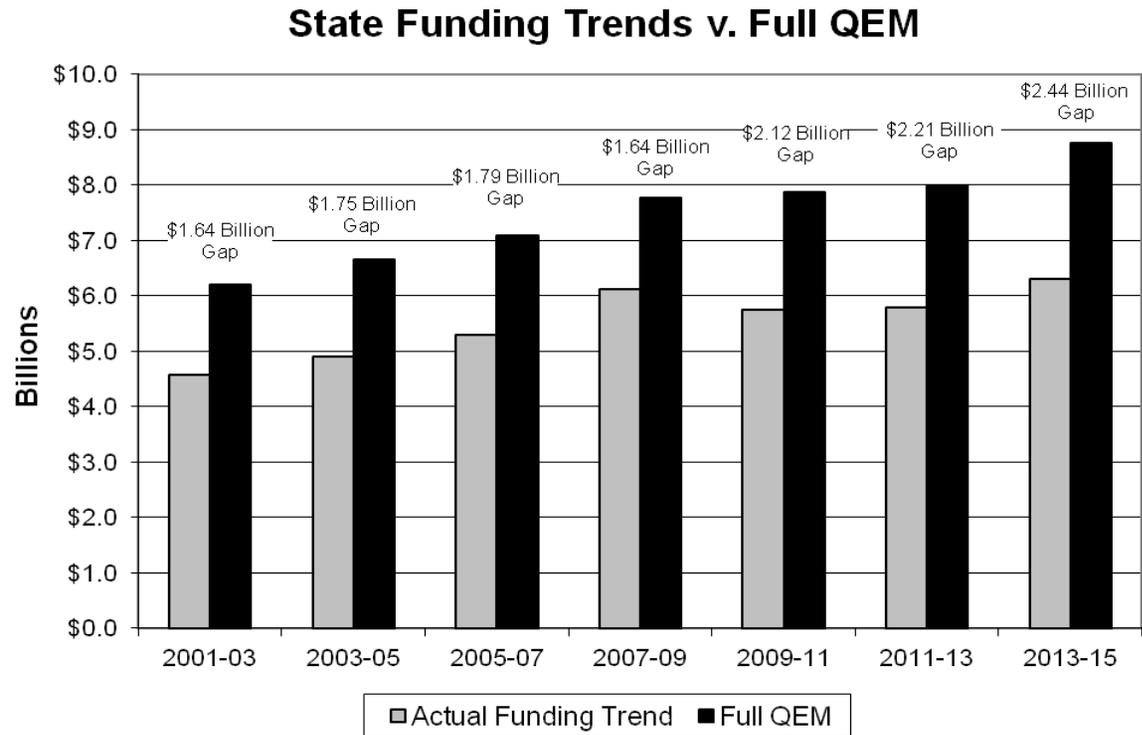
OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

The graph below shows that SSF appropriations have fallen short of the funding level that the Quality Education Model estimates is needed to achieve Oregon's educational goals.

Performance

Student performance on Oregon's standardized assessments has been increasing over time, with the percentage of students meeting or exceeding the state's benchmarks showing growth in most subjects and grades.

Despite this progress on state assessments, Oregon's high school graduation has only increased modestly. Oregon schools will need more resources, and a better use of resources, to meet the 10-year goal of 100% of Oregon high school students receiving a high school diploma.



OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Enabling Legislation/Authorization

- Article VIII, section 8 of the Oregon Constitution requires the establishment of a uniform and general system of common schools.
- Article VIII, section 8 of the Oregon Constitution and ORS 171.857 require state funding at a level, as determined by the Quality Education Commission, sufficient to meet the quality goals established by law. If this requirement is not met, the Legislature must publish a report identifying the reasons for the insufficiency.
- ORS 339.115 guarantees a free and appropriate public education to all persons between the ages of 5 and 19.
- ORS 327.008 establishes the SSF.
- ORS 327.006 to 327.157 established the funding formulae and specify the basis for funding educational services provided by school districts, public charter schools, education service districts, The Youth Corrections Education Programs (YCEP), Juvenile Detention Education Programs (JDEP), and Long-Term Care and Treatment (LTCT) programs.
- ORS 327.008 apportions funds from the SSF for the Office of Regional Educational Services, a 10th grade assessment, talented and gifted education, speech-language pathology grants and the Oregon Virtual School District.

Funding Streams

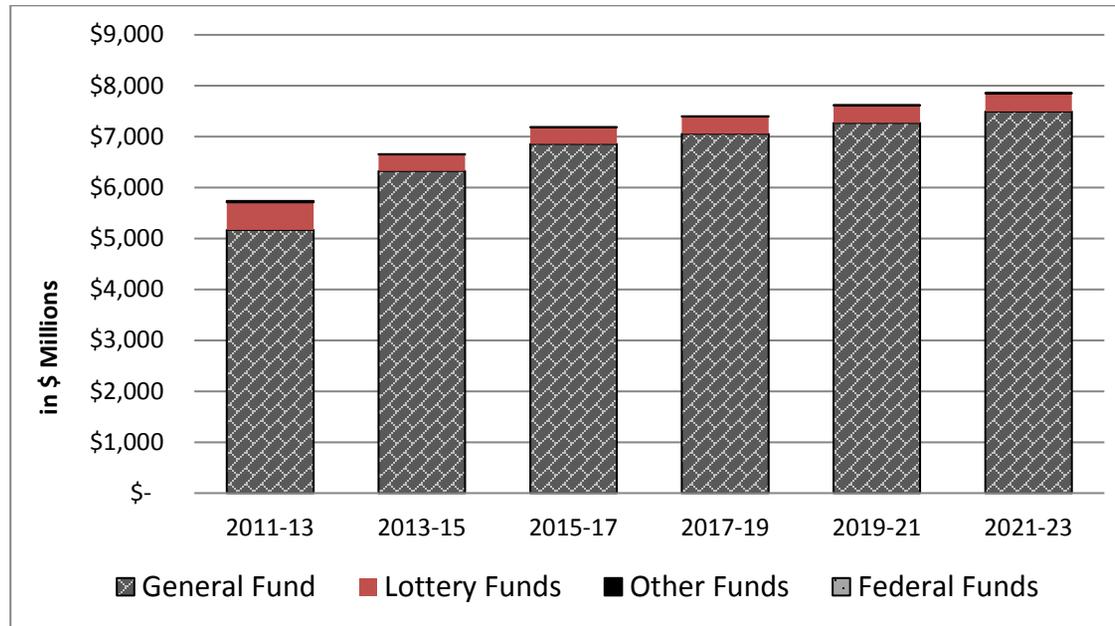
The SSF consists almost entirely of General Fund and Lottery Funds. Local revenue sources (primarily property tax) provide, on a statewide average, about one-third of schools' general operating revenue. Allocation of the SSF takes into account the amount of local revenue received by each district, to equalize school funding per student across the state. Again, approximately 70% of the school district's general operating budget is derived from state dollars, mostly income tax and lottery revenues, with the remaining 30% coming from local revenues – primarily property taxes.

Changes from 2013-15

One of the most significant changes in the SSF is the carve-out and addition of the Office of School Facilities, which is charged with administering a matching program for school districts that are successful in passing local construction bonds. The intent of the program is to help those school districts that have failed to pass local bonds in the past, due to lack of community support. This program is also intended to help the state assess the needs of school districts for facility planning, seismic upgrades, and long-term assessments, and to address the estimated \$7.6 billion cost of deferred maintenance across the state.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

STATE SCHOOL FUND



Overview

The State School Fund (SSF) is a fund established within the Oregon State Treasury. A statutory distribution formula, typically referred to as the equalization formula, directs funds from the SSF to school districts and education service districts (ESDs). The formula takes into account both state and local revenues. Local revenues included in the formula are defined in statute. This combination of state and local revenues is informally referred to as the General Operating Revenue (GOR) for districts, since it is available for general operations. The GOR does not include bond revenue or state and federal categorical aid. Those funds are dedicated to specific programs and cannot be used for general purposes.

The formula distributes available revenue to each school district using a measure of relative financial need. The resulting equalization grant is actually the sum of four grants: a general purpose grant, a transportation grant, a facility grant, and a high-cost disability grant. Statewide, the general purpose grant is about 94.4% of the total equalization grant; the transportation grant is about 3.7%; the

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

facility grant is about 0.1%; and the high-cost disability grant is about 0.6%. Special projects and other earmarks represent the remaining amount (~1.2%). The general purpose grant uses weighted number of students as the primary determinate of funding. Once the total equalization grant amount is determined for each district, the state distributes that amount, less the portion each district raises locally.

Historical Perspective on the School Funding Formula

The current finance system is the legacy of two constitutional property tax measures. Voters approved Measure 5 in 1990 and Measure 50 in 1997. These two measures dramatically changed Oregon's school finance system by limiting property taxes for schools and ESDs. The measures caused a substantial shift in funding sources for K-12 education from local property taxes to the state's General Fund.

In response to the Measure 5 property tax limitations, the 1991 Legislature increased state funding, adopted a permanent K-12 equalization formula and implemented the equalization formula phase-in. It also began providing state funds to ESDs to make up a share of their property tax losses. By the end of the five-year phase-in of the tax limit, the state primarily funded the school system and virtually eliminated local control over determining the majority share of school funding.

Measure 50, which was created during the 1997 legislative session, continued the shift to state funding. Measure 50 (produced as a rewrite of Measure 47) added another property tax limit more restrictive than Measure 5. Consequently, the 1997 Legislature raised the level of state funding even higher and further modified constraints to the school equalization formula. State funding, less than 30% of SSF and local formula revenue prior to 1990-91, increased to about 70% in 1999-2000. Since that time, it has remained around 70%.

School District Equity: The K-12 Equalization Formula

When the 1991 Legislature adopted the equalization formula, it created a new measure of financial equity for school districts. This is a statutory definition of fairness applied to the financial needs of school districts. The measure of equity is reflected primarily in student weights used in the K-12 school equalization formula adopted in 1991. Those weights direct more resources to districts with larger shares of students thought to require more resources to effectively educate them: special education students, students whose first language is not English, students in poverty, and various others. The basic structure of this formula has not changed since 1991.

Using school district data, the K-12 equalization formula determines a funding amount for each district. This amount is each school district's share of available SSF and local revenue used in the formula. SSF dollars for each district make up the difference between the district's equalization amount and its local revenue. If local revenues are high in a given district, state aid is lower to compensate. If local revenues are low, state aid is higher. In effect, the formula converts local school taxes into statewide resources. It does not

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

matter what a district receives in property taxes or other local revenue. The only revenue that matters is the statewide total of state and local dollars. The K-12 share of this total is 95.5%, and the ESD share is the remaining 4.5%.

According to the Quality Education Commission's (QEC) final report (2014), as Oregon's student population grows, additional support and resources are needed to help all students meet these high academic standards and graduation requirements. Oregon's education reforms have the potential to increase the efficiency of education delivery in Oregon in three primary ways: first, by reducing administrative redundancies through the integration of pre-kindergarten, K-12, and post-secondary programs; second, by improving coordination and alignment of programs across the education continuum, particularly at key student transition points; and third, by creating incentives in funding systems that promote more efficient use of resources by schools and more efficient use of time by students.

Equity Principles

The logic of school equity is that differences in revenue resources between school districts must be justified in some rational manner. Now that the state is the primary source of education funding, the goal is to either justify or eliminate the variations in resources among districts that existed prior to the 1990 passage of Measure 5.

To accomplish this goal, the following principles guided the development of the equalization formula:

- Share all school funding sources statewide by allocating all state and local general operating revenue;
- Let school districts decide how to spend their allocation and distribute state aid in general, not categorical grants;
- Create funding differences only for uncontrollable cost differences, and justify revenue differences in a rational manner; and
- Avoid incentives for school districts to increase their allocation by minimizing the number of classifications and setting limits.

In short, every district should get the same amount per student, adjusted only for unavoidable differences in costs. Implementing these principles provides the following general formula for equity:

$$\text{State Aid to District} + \text{Local Revenues} = \text{Number of Students} \times \text{Base Funding Per Student} \times \text{Cost Factors}$$

Under this simplified formula, the amount available for distribution is state aid and local revenues; this is the left side of the equation. On the right side of the equation, the base funding per student is the same for all districts and is determined by the amount of money available for distribution. The cost factors adjust each district's allocation to reflect cost differences.

Currently, the formula uses five different methods to adjust for cost differences among school districts:

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

- Weighted student count;
- Teacher experience adjustment;
- Transportation grant;
- Facility grant; and
- High-cost disability grant.

State School Fund: Specific Earmarks

For 2015-17, the Legislature earmarked part of the SSF for a number of specific uses, prior to allocation to districts via the equalization formula described earlier. These earmarks include:

- Oregon Virtual School District (\$1.6 million for each biennium);
- 10th grade assessment contract (\$968,000 for each biennium);
- Talented and Gifted program activities (\$350,000 for each biennium);
- Speech-language pathologist grants and stipends (\$150,000 for each biennium);
- Network of Quality Teaching and Learning (~\$36 million for each biennium);
- Skilled Pediatric Nursing (~\$5 million each biennium); and
- Office of School Facilities (\$2.5 million each biennium)

Oregon law also provides for a transfer of \$2.5 million per year to the Small School District Supplement Fund, a fund established to aid districts under 8,500 weighted students, with high schools having less than 350 students in four grades and 267 students in three grades. Finally, the Oregon Department of Education (ODE) is allowed to bill the SSF for special education students in certain programs (long-term care and treatment facilities, hospitals, and the Oregon School for the Deaf). There is no limit on the total charge against the SSF.

The total of these earmarks in 2015-17 is estimated at less than 1% of the SSF.

Local Option Equalization Grants

The Legislature established the Local Option Equalization Grants Account to provide grants to eligible school districts levying a local option property tax (ORS 327.339). Local option districts, with assessed value per student less than the target district, are eligible. The target district assessed value per student is set at the 75th percentile (i.e., districts below the 75th percentile are eligible). The grant is equal to the number of students, multiplied by the local option tax rate, multiplied by the difference between the target value per student and the district assessed value per student. If voters approve a local option during a biennium, the eligible district does not receive a

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

grant payment until the subsequent biennium. If the Legislative Assembly does not appropriate moneys sufficient to provide matching grants at 100 percent, the available grant funds are distributed pro rata.

The 2015 Legislature approved a transfer of \$2,859,867 to the Local Option Equalization Grants Account.

Measure to Gauge the Performance of the State School Fund

The primary measure for ODE and the SSF is the financial stability of schools, school districts, and ESDs. With approximately 65% of education funding being provided by the state, all of these entities depend on the timely and accurate distribution of the SSF by ODE. This stakeholder measure of "timely and accurate" is applied on a monthly basis and reviewed by the Secretary of State Audits Division annually.

For more detailed publications on school finance legislation, visit <https://www.oregonlegislature.gov/lro> (the Legislative Revenue Office's web site) and click on "Publications."

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100

Cross Reference Number: 58100-400-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Lottery Funds						
Tsfr From Administrative Svcs	327,374,109	408,150,516	447,703,907	447,703,908	388,075,645	-
Total Lottery Funds	\$327,374,109	\$408,150,516	\$447,703,907	\$447,703,908	\$388,075,645	-
Other Funds						
Donations	250	-	-	-	-	-
Other Revenues	33,948,792	2,399,285	2,399,285	2,399,285	2,399,285	-
Tsfr From Revenue, Dept of	608,316	615,890	615,890	476,740	74,727,515	-
Transfer Out - Intrafund	(33,948,792)	-	-	-	-	-
Total Other Funds	\$608,566	\$3,015,175	\$3,015,175	\$2,876,025	\$77,126,800	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

STATE SCHOOL FUND

Essential Package 021

021 Phase-In

2017-19 Fiscal Impact

Purpose:

In general, the purpose of package 021 is to reflect budget adjustments to programs expected to phase-in fully during the next biennium. Typically, phased-in programs are funded fewer than 24 months in one biennium and need to be funded for a full 24 months in the next biennium.

How Achieved:

This package phases in \$191,860,029 to the State School Fund as provided in the SSF tracker, provided by the Chief Financial Office.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$191,860,029	\$0	\$0	\$191,860,029
Total Request	\$191,860,029	\$0	\$0	\$191,860,029

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 021 - Phase - In

Cross Reference Name: School Funding
Cross Reference Number: 58100-400-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	191,860,029	-	-	-	-	-	191,860,029
Total Revenues	\$191,860,029	-	-	-	-	-	\$191,860,029
Special Payments							
Dist to Local School Districts	191,860,029	-	-	-	-	-	191,860,029
Total Special Payments	\$191,860,029	-	-	-	-	-	\$191,860,029
Total Expenditures							
Total Expenditures	191,860,029	-	-	-	-	-	191,860,029
Total Expenditures	\$191,860,029	-	-	-	-	-	\$191,860,029
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR’S RECOMMENDED BUDGET**

STATE SCHOOL FUND

Essential Package 031

031 Standard Inflation & Price List Adjustments

2017-19 Fiscal Impact

Purpose:

The purpose of this package is to fund expenditure increases due to inflation. The approved biennial inflation factor for 2017-19 is 3.7% for all programs except Attorney General Fees, Facilities Rent, and State Government Service Charges. Uniform rent increases by 6.9% with approval from the agency’s Chief Financial Office analyst. The inflationary factor for Attorney General charges is 13.14%. The inflationary factor for Professional Services and IT Professional Services is 4.1%.

How Achieved:

The package funds estimated cost increases, due to inflation identified in the State School Fund tracker, as supplied by the Chief Financial Office, in conjunction with the agency and Legislative Fiscal Office.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$254,140,229	\$0	\$0	\$254,140,229
Total Request	\$254,140,229	\$0	\$0	\$254,140,229

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: School Funding
Cross Reference Number: 58100-400-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	254,140,229	-	-	-	-	-	254,140,229
Other Revenues	-	-	-	-	-	-	-
Total Revenues	\$254,140,229	-	-	-	-	-	\$254,140,229
Services & Supplies							
Instate Travel	-	-	-	-	-	-	-
Out of State Travel	-	-	-	-	-	-	-
Employee Training	-	-	-	-	-	-	-
Office Expenses	-	-	-	-	-	-	-
Telecommunications	-	-	-	-	-	-	-
Professional Services	-	-	-	-	-	-	-
Attorney General	-	-	-	-	-	-	-
Dues and Subscriptions	-	-	-	-	-	-	-
Agency Program Related S and S	-	-	-	-	-	-	-
Total Services & Supplies	-	-	-	-	-	-	-
Special Payments							
Dist to Local School Districts	252,044,503	-	-	-	-	-	252,044,503
Intra-Agency Gen Fund Transfer	2,095,726	-	-	-	-	-	2,095,726
Total Special Payments	\$254,140,229	-	-	-	-	-	\$254,140,229

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: School Funding
Cross Reference Number: 58100-400-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Expenditures							
Total Expenditures	254,140,229	-	-	-	-	-	254,140,229
Total Expenditures	\$254,140,229	-	-	-	-	-	\$254,140,229
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

STATE SCHOOL FUND

Essential Package 032

032 Above Standard Inflation

2017-19 Fiscal Impact

Purpose:

The purpose of this package is to fund the amount above, not including, standard inflation for a limited set of factors.

How Achieved:

This package adds inflation above the standard inflation rate of 3.7%, as identified in the State School Fund tracker provided by the Chief Financial Office.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$385,266,546	\$0	\$0	\$385,266,546
Total Request	\$385,266,546	\$0	\$0	\$385,266,546

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is funded as modified in the Governor's Recommended Budget to adjust for an increase in PERS payments.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$422,710,573	\$0	\$0	\$422,710,573
Total Request	\$422,710,573	\$0	\$0	\$422,710,573

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 032 - Above Standard Inflation

Cross Reference Name: School Funding
Cross Reference Number: 58100-400-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	422,710,573	-	-	-	-	-	422,710,573
Total Revenues	\$422,710,573	-	-	-	-	-	\$422,710,573
Special Payments							
Dist to Local School Districts	422,710,573	-	-	-	-	-	422,710,573
Total Special Payments	\$422,710,573	-	-	-	-	-	\$422,710,573
Total Expenditures							
Total Expenditures	422,710,573	-	-	-	-	-	422,710,573
Total Expenditures	\$422,710,573	-	-	-	-	-	\$422,710,573
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

STATE SCHOOL FUND

Essential Package 040

040 Mandated Caseload

2017-19 Fiscal Impact

Purpose:

In general, the purpose of this package is to fund cost increases associated with caseload growth in state or federally mandated programs. In particular, this package reflects the cost increases for K-12 student population growth in the State School Fund.

How Achieved:

This package adds General Fund to reflect cost increases associated with the student population growth, as forecast by the School Revenue Forecast Committee. The dollar amount for this package was provided by the agency's Chief Financial Office analyst.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$73,757,358	\$0	\$0	\$73,757,358
Total Request	\$73,757,358	\$0	\$0	\$73,757,358

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 040 - Mandated Caseload

Cross Reference Name: School Funding
Cross Reference Number: 58100-400-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	73,757,358	-	-	-	-	-	73,757,358
Total Revenues	\$73,757,358	-	-	-	-	-	\$73,757,358
Special Payments							
Dist to Local School Districts	73,757,358	-	-	-	-	-	73,757,358
Total Special Payments	\$73,757,358	-	-	-	-	-	\$73,757,358
Total Expenditures							
Total Expenditures	73,757,358	-	-	-	-	-	73,757,358
Total Expenditures	\$73,757,358	-	-	-	-	-	\$73,757,358
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

STATE SCHOOL FUND

Essential Package 050

050 Fund Shifts

2017-19 Fiscal Impact

Purpose:

In general, the purpose of this package is to reflect shifts of expenditures among fund sources. In particular, this package reflects changes in funding sources for the State School Fund's current service level budget.

How Achieved:

Although typically this package would reflect a shift between fund sources, the current package reflects a reduction of \$302,842,703 General Fund, as shown in the State School Fund tracker, provided by the Chief Financial Office, to reflect an increase in local revenues.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	(\$302,842,703)	\$0	\$0	(\$302,842,703)
Total Request	(\$302,842,703)	\$0	\$0	(\$302,842,703)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 050 - Fundshifts

Cross Reference Name: School Funding
Cross Reference Number: 58100-400-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(302,842,703)	-	-	-	-	-	(302,842,703)
Total Revenues	(\$302,842,703)	-	-	-	-	-	(\$302,842,703)
Special Payments							
Dist to Local School Districts	(302,842,703)	-	-	-	-	-	(302,842,703)
Total Special Payments	(\$302,842,703)	-	-	-	-	-	(\$302,842,703)
Total Expenditures							
Total Expenditures	(302,842,703)	-	-	-	-	-	(302,842,703)
Total Expenditures	(\$302,842,703)	-	-	-	-	-	(\$302,842,703)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

SCHOOL FUNDING

Package 090 – Analyst Recommendations

Purpose:

This package makes adjustments, taken by the DAS analyst, to the agency's current service level, in accordance with submitted 12% reduction options requested by the Governor's Office. It includes a fund shift from Lottery Funds to General Fund and Marijuana Tax revenues to rebalance the State School Fund.

Staff Impact:

(10) positions, (8.25) FTE

Revenue Source:

	General Fund	Lottery Funds	Other Funds (Marijuana Tax)	Total Funds
Special Payments	\$ 6,761,186	(\$ 81,011,961)	\$ 74,250,775	\$ 0
Total Request	\$ 6,761,186	(\$ 81,011,961)	\$ 74,250,775	\$ 0

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 090 - Analyst Adjustments

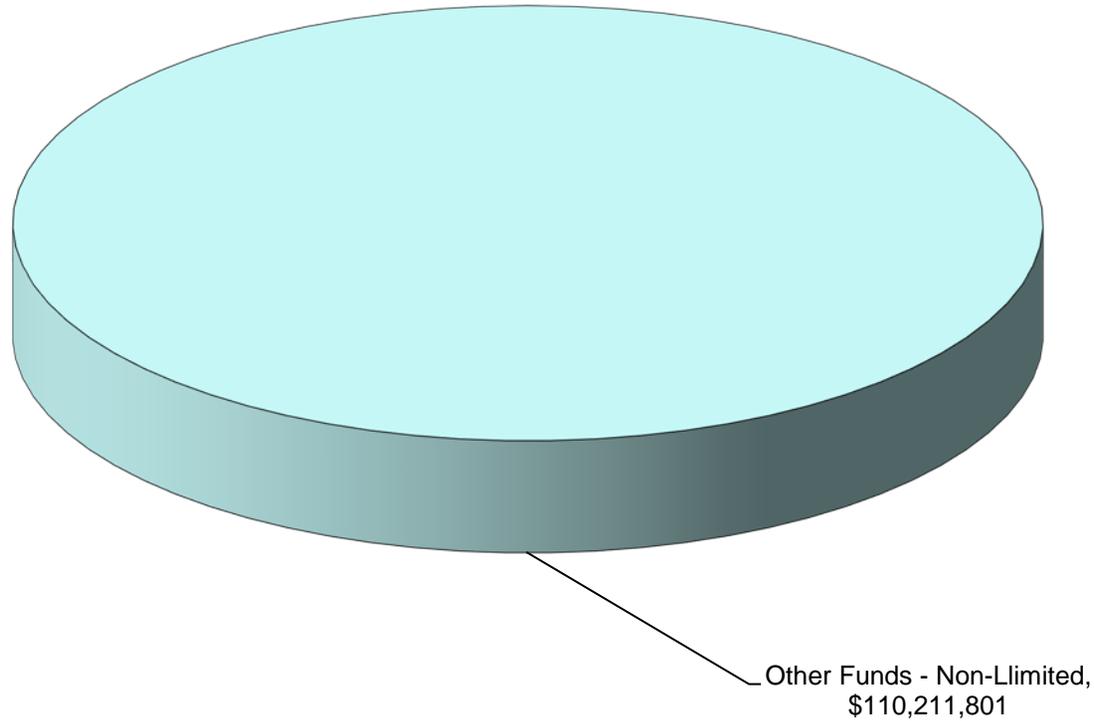
Cross Reference Name: School Funding
Cross Reference Number: 58100-400-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	6,761,186	-	-	-	-	-	6,761,186
Transfer In Lottery Proceeds	-	-	-	-	-	-	-
Tsfr From Administrative Svcs	-	(81,011,961)	-	-	-	-	(81,011,961)
Tsfr From Revenue, Dept of	-	-	74,250,775	-	-	-	74,250,775
Total Revenues	\$6,761,186	(\$81,011,961)	\$74,250,775	-	-	-	-
Special Payments							
Dist to Local School Districts	6,761,186	(81,011,961)	74,250,775	-	-	-	-
Total Special Payments	\$6,761,186	(\$81,011,961)	\$74,250,775	-	-	-	-
Total Expenditures							
Total Expenditures	6,761,186	(81,011,961)	74,250,775	-	-	-	-
Total Expenditures	\$6,761,186	(\$81,011,961)	\$74,250,775	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

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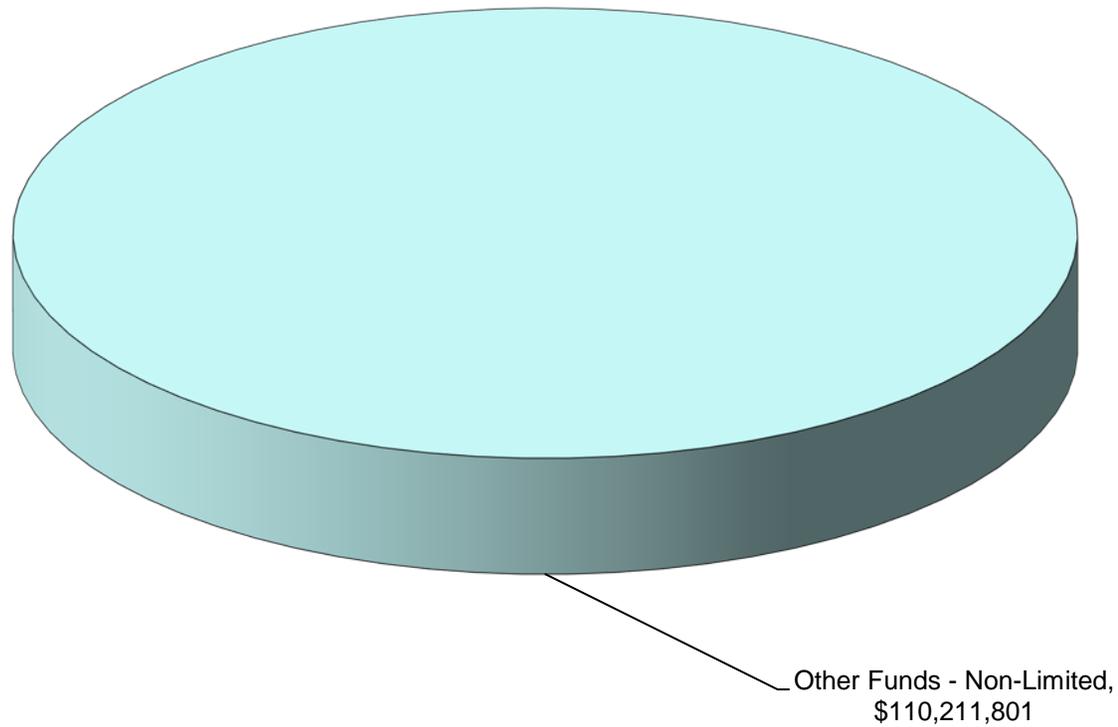
**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

**COMMON SCHOOL FUND
2017-19 Governor's Recommended Budget
\$110.21 Million All Funds
(by fund source)**



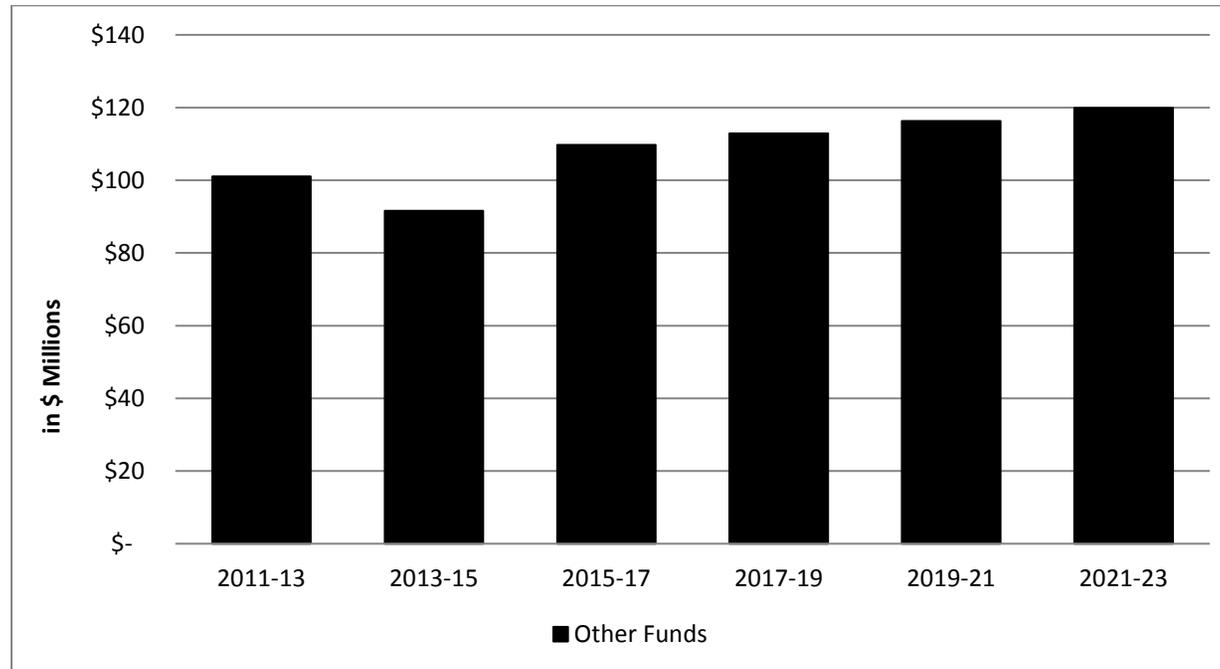
**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

**COMMON SCHOOL FUND
2015-17 Legislatively Approved Budget
\$110.21 Million All Funds
(by fund source)**



OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

COMMON SCHOOL FUND



The 2005 Legislature changed the process for distributing Common School Fund (CSF) earnings to school districts, assigning responsibility for making the semi-annual distributions to the Superintendent of Public Instruction (House Bill 3183). In the past, the Department of State Lands sent these funds to the county treasurers, who then made distributions to school districts. As of 2005-06, earnings are transferred from the Department of State Lands to the Oregon Department of Education (ODE), which in turn distributes the funds to districts.

The ODE makes distributions twice per year – typically in January and July of each fiscal year. Due to the variability of the distribution amounts from year to year, the department uses Non-Limited expenditure authority to distribute the funds. All funds are distributed annually, and the department does not reserve an ending balance for these funds. **By law, fund distributions cannot benefit current students at the disadvantage of future students, or vice-versa.**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

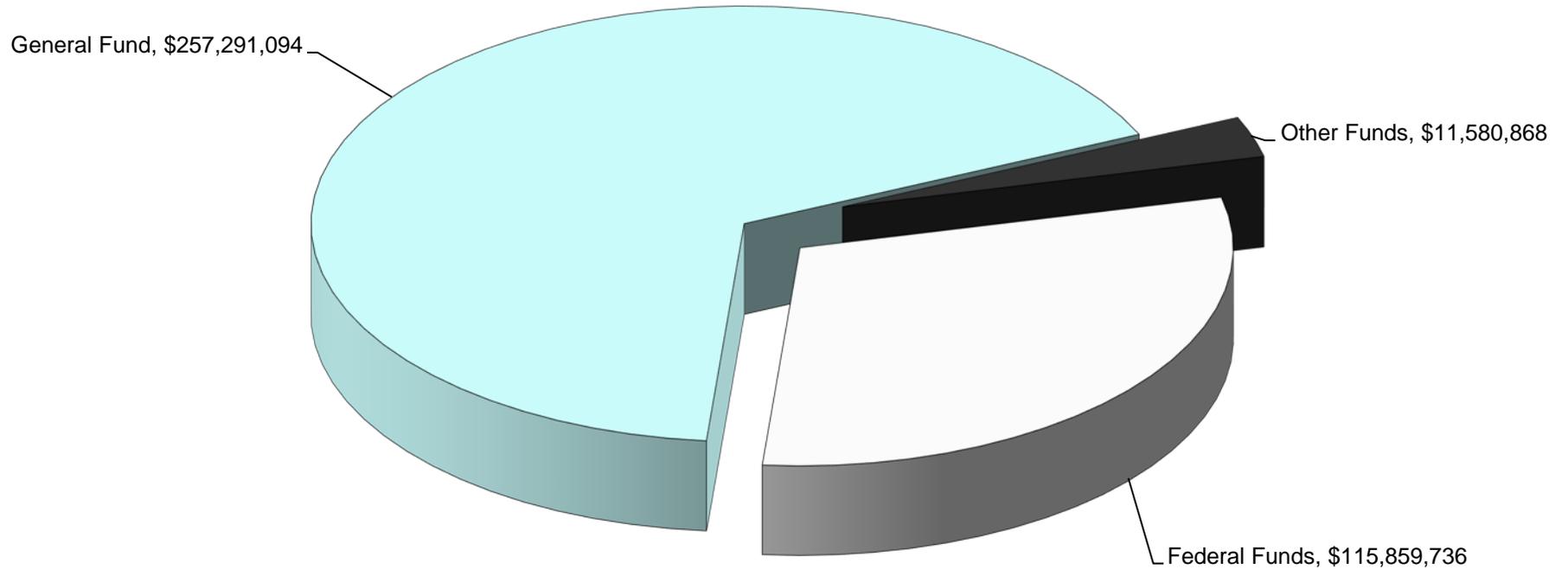
Agency Number: 58100

Cross Reference Number: 58100-450-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Nonlimited Other Funds						
Tsfr From Lands, Dept of State	104,949,628	110,211,801	110,211,801	110,211,801	110,211,801	-
Total Nonlimited Other Funds	\$104,949,628	\$110,211,801	\$110,211,801	\$110,211,801	\$110,211,801	-

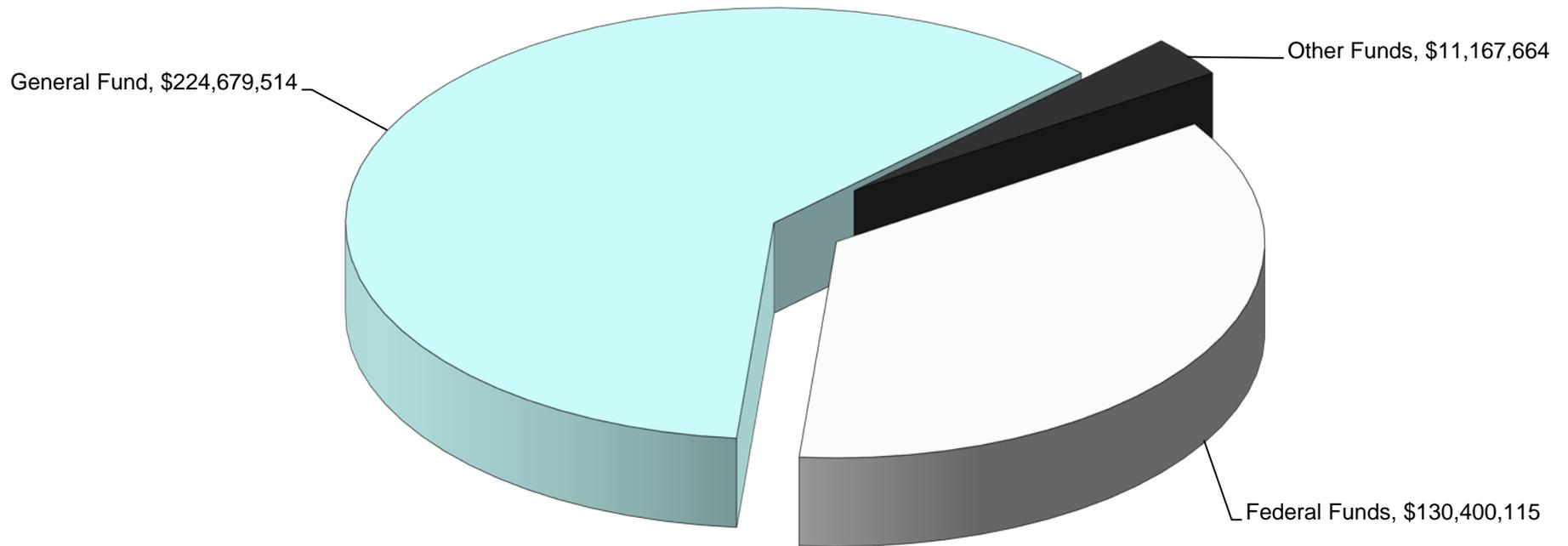
**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

**EARLY LEARNING GRANT-IN-AID
2017-19 Governor's Recommended Budget
\$384.73 Million All Funds
(by fund source)**



**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

**EARLY LEARNING GRANT-IN-AID
2015-17 Legislatively Approved Budget
\$366.25 Million All Funds
(by fund source)**



OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

EARLY LEARNING GRANT IN-AID

The Early Learning Division's mission is to support all of Oregon's young children and families to learn and thrive. The statutory purpose of the division is to ensure children enter school ready to succeed as established by ORS 326.430. The agency is overseen by the Early Learning System Director, appointed by the Governor (ORS 326.430), who is the administrator to the Early Learning Council, the policy body that oversees the state's voluntary statewide early learning system (ORS 417.728).

The Early Learning Division (ELD) oversees the following programs as part of the state's voluntary statewide early learning system.

- **Oregon Head Start Pre-kindergarten** – Oregon Head Start Pre-kindergarten, commonly referred to as “OPK”, is authorized by ORS 329.160. It is a comprehensive child development program, which will serve 8,156 children from age three to five in 2016-17, with an additional, approximately 5,550 served in federal Head Start programs, for a total of 13,706 children served. To implement a comprehensive program, the OPK program, as required by Oregon administrative rule, operates according to federal Head Start Performance Standards. By aligning state expectations with Head Start standards, Oregon benefits in its teacher training efforts, monitoring efforts, and leveraging of local matching funds for programs. As OPK mirrors the Head Start program, the system is seamless and avoids duplication of services. Funding for OPK services is provided by the state General Fund, and Oregon Department of Education (ODE) awards grants to qualifying grantees. While many OPK providers have both federally funded and state funded slots, federal Head Start dollars do not flow through the ODE, whereas the General Fund support for OPK does.

Twenty-nine grantees serve all 36 Oregon counties. Center-based programs provide classes at least four to five days a week, for a minimum of 3.5 hours per day, with at least 32 weeks of class over an eight- or nine-month period. The services support children's social, emotional, and intellectual growth helping to prepare them for success in school and life. The programs also provide children with nutritious meals, connect their families to sources of health care, and offer other vital family support services.

The OPK program provides preschool education, child health and nutrition, and family support services throughout the state to lowest income and highest need preschool children ages three to five years.

Grant fund recipients operate programs in local communities following all federal Head Start Performance Standards. These programs provide preschool education, health, dental, nutrition, mental health, and family support services to children in the program. Children living at or below the federal poverty level, children in foster care, and homeless children all qualify for the OPK program. In addition to being low-income, these children and families typically have other risk factors as well (disability, child

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

abuse and neglect, domestic violence, drug and alcohol abuse, parental incarceration, or medical or mental health issues). At least 10% of the children in the program are children with disabilities who also receive services from Early Childhood Special Education. Program aspects include parental involvement, plus community advocacy, transition to school activities, and home visits.

- **Early Head Start** – In 2015-16, nearly 35,000 children were eligible for the services, with 2,339 children in enrolled slots. The state funds 64 slots through this program. Federal Head Start, Migrant and Seasonal EHS, and Maternal Infant and Early Childhood Home Visiting, and local funds support 2,275 enrolled slots. Services focus on the whole child: cognitive, developmental and socio-emotional supports; medical and dental screenings and referrals; nutritional services; mental health services; parent involvement activities; and referrals to social service providers for the entire family. In addition to children living at or below the federal poverty level, qualifying children include those in foster care and homeless children. In addition to being low-income, children and families typically have other risk factors as well (disability, child abuse and neglect, domestic violence, drug and alcohol abuse, parental incarceration, or medical or mental health issues). At least 10% of the children in the program are children with disabilities who also receive services from Early Intervention.

The Oregon Early Head Start (EHS) program provides comprehensive services to children under age three, as well as expectant mothers living at or below the federal poverty level. The services are a critical link for children to gain necessary skills to be successful in school; to assist families in understanding the needs of their children; and to encourage families to be involved in their child's education.

All Early Head Start programs serve families through a full year program option that best meets the needs of their families. Program options, determined through the data collected from the program's community needs assessment and conversations with families, provide EHS programs with the ability to comprehensively and flexibly meet the needs of families. As infants and toddlers grow and change, and as family needs evolve, diverse EHS program options can support them over time. This ensures families can grow within a consistent, supportive setting buttressed by strong relationships and developmentally appropriate care and services.

Program options for EHS include the following:

- Center-Based services provide early learning, care, and enrichment experiences to children in an early care and education setting. Staff members also visit family homes at least twice per year.
- Home-Based services are provided through weekly home visits to each enrolled child and family. The home visitor provides child-focused visits to promote the parents' ability to support the child's development. Twice per month, the program offers opportunities for parents and children to come together as a group for learning, discussion, and social activity.
- Family Child Care services provide care and education to children in a private home or family-like setting.
- Combination services combine both home- and center-based

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

- **Office of Child Care** – In 2013, the Child Care Division of the Oregon Employment Department moved to the ELD as the Office of Child Care (OCC). The OCC supports working families, through coordination of a statewide system designed to promote safe, quality, affordable, accessible, and licensed child care to Oregon parents and their children. The OCC promotes education and skill development of the early care and education workforce and supports families by making child care accessible and affordable to low-income families, through the Employment Related Day Care (ERDC) subsidy program administered at the Department of Human Services. OCC also promotes other special population subsidy programs including teen parents, families in alcohol and drug treatment, migrant and seasonal farm workers, and children with disabilities and high needs.

The OCC works to ensure the safety, health, and development of children in care by licensing child care facilities, assessing child care complaints, and maintaining a central background registry. The OCC regulated over 4,100 facilities and assessed over nearly 750 complaints from community members in 2014-15.

Through a Quality Rating and Improvement System (QRIS), the OCC has created a framework to increase the quality of child care programs to better support the developmental needs of the children in these programs. The QRIS is an integrated system of quality improvement for early learning programs statewide, developed to improve program quality, communicate a quality rating to parents, and help families of children with high needs access quality early learning and care.

Three out of four children will be in paid child care before entering kindergarten. School readiness can only be achieved when the coordination towards achieving early education goals includes child care and child care subsidies.

In partnership with Department of Human Services (DHS), the OCC provides child care subsidies for children in very low-income working families, through the Employment Related Day Care program. This program serves approximately 9,000 families with 15,000 eligible children in care. OCC also provides approximately 600 child care subsidies for children of targeted low-income populations including children of teen parents in high school, children of parents in chemical dependency treatment programs, children with special needs, and children of migrant/seasonal farm workers.

- **Early Learning Hubs** – Hubs were created by House Bill 4165 (2012) and House Bill 2013 (2013) as a redesign of the state's approach to early learning – moving from a collection of isolated programs to a coordinated system, integrated across sectors, focused on results. Hubs are entities designated by regional partners to coordinate early learning services designed to produce better outcomes for children: increase kindergarten readiness for children furthest from opportunity, increase the stability and attachment of families, and ensure system coordination and efficiency in order to attain Oregon's 40-40-20 Educational Goal.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Regional partners include counties, cities, school districts, education service districts, community colleges, public universities, private educational institutions, faith based organizations, nonprofit service providers, and tribes.

The ELD is responsible for implementing Early Learning Hubs across the state. Hubs provide coordination services for children ages 0-6 who are furthest from opportunity. The core responsibilities of Hubs are:

- The Hub's coordinating body is inclusive of every system partner including and not limited to health, DHS, business, K-12, early learning providers, parents, home visiting, relief nurseries, and local tribes.
 - The Hub's coordinating bodies are contributing members whose input and feedback is included in all decisions and actions the hub takes.
 - The Hub, with its partners, identifies, analyzes and utilizes regional data to understand and clearly articulate their priority populations and disparities for these populations.
 - They engage their communities, families, and partners to assess what specific needs these identified populations have.
 - They develop strategies and activities to address the disparities within these populations and make specific investments to produce positive outcomes for these populations.
 - Partners have a clear role in implementing strategies and activities that are focused on these outcomes.
 - Investments are clearly aligned to strategies and activities for priority populations.
 - The Hub uses a process of continuous data analysis and community engagement to measure and evaluate their activities and make adjustments accordingly.
 - The Hub region is demonstrating, through data, positive outcomes for children and families furthest from opportunity.
 - The Hub can readily demonstrate it meets contractual and fiscal obligations as outlined in the contract with the ELD.
- **Early Learning Kindergarten Readiness Partnership & Innovation Program** – The Early Learning Kindergarten Readiness Partnership & Innovation Program awards funds to recipients across the state who model innovative strategies for connecting early learning and K-12 and getting children to Kindergarten ready to succeed. The ultimate goal of this program is to help Oregon create a stronger alignment between its early learning and K-12 education systems, by promoting community and school partnerships and innovations that result in a measurable increase in children's readiness for kindergarten.
 - **Healthy Families Oregon** – HFO is an accredited multi-site state system with Healthy Families America (HFA) and Oregon's largest child abuse prevention program. HFO focuses on strengthening the parent-child relationship to ensure healthy child growth and development. Home visitors support parents in cultivating and strengthening a nurturing, positive relationship with their baby at each visit. Parents receive information on topics like child development, infant care, and keeping their baby healthy.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Parents also learn what is available in their communities to support new families. Many families are eligible for home visits with a trained home visitor who coaches them as they build their skills as parents and help their baby be safe, healthy, and learn.

- **Relief Nurseries** – Relief nurseries are comprehensive therapeutic family support programs, serving children under age six, in families experiencing multiple stresses related to abuse and neglect. Relief nurseries intervene to keep children safe in their homes, reduce the number of children in foster care, enhance early literacy, and increase school readiness in therapeutic early childhood classrooms and home visits. Children served in this program live in multi-stressed home environments requiring multiple services for the children and family. Children may present with significant developmental and mental health challenges, such as attachment disorders, delay in social/emotional growth and development, speech delays, hyper-vigilance, post-traumatic stress reactions, other developmental delays, and poor nutrition. The relief nursery program uses research-based strategies and builds on the strengths of each family.

Relief nurseries work to stop the cycle of child abuse and neglect, through interventions that strengthen parents, build successful and resilient children, and preserve families. Ongoing core services for children under age 6 include therapeutic early childhood classrooms and home visits. Additional services may include counseling for children, parents, and families; crisis response for families in urgent need; outreach for isolated families; parent respite, education and support; transportation and basic needs assistance; alcohol and drug recovery support; and mental health screening and assessment.

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-500-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Other Funds						
Other Revenues	5,731,583	4,479,526	4,479,526	4,462,264	4,462,264	-
Transfer In Other	-	412,000	412,000	412,000	412,000	-
Tsfr From Human Svcs, Dept of	3,836,739	4,806,849	4,806,849	5,340,721	5,340,721	-
Tsfr From Oregon Health Authority	-	2,644,680	2,644,680	2,742,534	2,742,534	-
Total Other Funds	\$9,568,322	\$12,343,055	\$12,343,055	\$12,957,519	\$12,957,519	-
Federal Funds						
Federal Funds	135,919,009	130,400,115	130,400,115	121,979,998	115,859,736	-
Total Federal Funds	\$135,919,009	\$130,400,115	\$130,400,115	\$121,979,998	\$115,859,736	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

EARLY LEARNING GRANT-IN-AID

Essential Package 021

021 Phase-In

2017-19 Fiscal Impact

Purpose:

In general, the purpose of package 021 is to reflect budget adjustments to programs expected to phase-in fully during the next biennium. Typically, phased-in programs are funded fewer than 24 months in one biennium and need to be funded for a full 24 months in the next biennium.

How Achieved:

This package phases in the following:

- \$17,540,357 General Fund for Special Payments relates to the phase in of Preschool Promise to 24 months. This program was funded for one year in base within HB 3380 (2015). SB 5701 (2016) authorized \$17,540,357 to be eliminated from the special purpose appropriation and directly appropriated to the Oregon Department of Education (ODE) from the Emergency Board. This phase-in package phases the second year of funding into the 2017-19 biennium.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$17,540,357	\$0	\$0	\$17,540,357
Total Request	\$17,540,357	\$0	\$0	\$17,540,357

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 021 - Phase - In

Cross Reference Name: Early Learning Division
Cross Reference Number: 58100-500-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	17,540,357	-	-	-	-	-	17,540,357
Total Revenues	\$17,540,357	-	-	-	-	-	\$17,540,357
Special Payments							
Other Special Payments	17,540,357	-	-	-	-	-	17,540,357
Total Special Payments	\$17,540,357	-	-	-	-	-	\$17,540,357
Total Expenditures							
Total Expenditures	17,540,357	-	-	-	-	-	17,540,357
Total Expenditures	\$17,540,357	-	-	-	-	-	\$17,540,357
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

EARLY LEARNING GRANT-IN-AID

Essential Package 022

022 Phase-out Program & One-Time Costs

2017-19 Fiscal Impact

Purpose:

In general, the purpose of package 022 is to reflect budget adjustments for programs expected to phase-out in the next biennium (e.g., eliminated programs, pilot programs, and other one-time costs).

How Achieved:

This package is made up of one reduction to the Early Learning Division, as follows:

- (\$9,310,119) within Special Payments. This is the phase out of the Federal Race to the Top grant. This portion is empty limitation that no longer has funding as pass through to providers as this grant expires December of 2016.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$0	\$0	(\$9,310,119)	(\$9,310,119)
Total Request	\$0	\$0	(\$9,310,119)	(\$9,310,119)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Early Learning Division
Cross Reference Number: 58100-500-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Federal Funds	-	-	-	(9,310,119)	-	-	(9,310,119)
Total Revenues	-	-	-	(\$9,310,119)	-	-	(\$9,310,119)
Special Payments							
Other Special Payments	-	-	-	(9,310,119)	-	-	(9,310,119)
Total Special Payments	-	-	-	(\$9,310,119)	-	-	(\$9,310,119)
Total Expenditures							
Total Expenditures	-	-	-	(9,310,119)	-	-	(9,310,119)
Total Expenditures	-	-	-	(\$9,310,119)	-	-	(\$9,310,119)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

EARLY LEARNING GRANT-IN-AID

Essential Package 031

031 Standard Inflation & Price List Adjustments

2017-19 Fiscal Impact

Purpose:

The purpose of this package is to fund expenditure increases due to inflation. The approved biennial inflation factor for 2017-19 is 3.7% for all programs except Attorney General Fees, Facilities Rent, and State Government Service Charges. Uniform rent increases by 6.9% with approval from the agency's Chief Financial Office analyst. The inflationary factor for Attorney General charges is 13.14%. The inflationary factor for Professional Services and IT Professional Services is 4.1%.

How Achieved:

The package funds estimated cost increases due to estimated inflation of 3.7%.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$8,264,217	\$413,204	\$890,002	\$9,567,423
Total Request	\$8,264,217	\$413,204	\$890,002	\$9,567,423

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Early Learning Division
Cross Reference Number: 58100-500-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	8,264,217	-	-	-	-	-	8,264,217
Other Revenues	-	-	73,302	-	-	-	73,302
Federal Funds	-	-	-	890,002	-	-	890,002
Tsfr From Human Svcs, Dept of	-	-	379,238	-	-	-	379,238
Total Revenues	\$8,264,217	-	\$452,540	\$890,002	-	-	\$9,606,759

Services & Supplies

Instate Travel	-	-	-	-	-	-	-
Out of State Travel	-	-	-	-	-	-	-
Office Expenses	-	-	-	-	-	-	-
Professional Services	-	-	-	-	-	-	-
Attorney General	-	-	-	-	-	-	-
Facilities Rental and Taxes	-	-	-	-	-	-	-
Agency Program Related S and S	-	-	-	-	-	-	-
Other Services and Supplies	-	-	-	-	-	-	-
Total Services & Supplies	-						

Special Payments

Dist to Cities	-	-	-	-	-	-	-
Dist to Counties	-	-	-	-	-	-	-
Dist to Other Gov Unit	-	-	-	105,610	-	-	105,610
Dist to Non-Gov Units	3,515,121	-	37,129	291,197	-	-	3,843,447
Dist to Individuals	-	-	-	9,929	-	-	9,929
Dist to Local School Districts	2,244,653	-	20,929	65,647	-	-	2,331,229

____ Agency Request
2017-19 Biennium

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Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Early Learning Division
Cross Reference Number: 58100-500-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Special Payments							
Dist to Comm College Districts	-	-	-	2,414	-	-	2,414
Dist to Non-Profit Organizations	-	-	-	-	-	-	-
Other Special Payments	2,504,443	-	355,146	415,205	-	-	3,274,794
Spc Pmt to Human Svcs, Dept of	-	-	-	-	-	-	-
Spc Pmt to Oregon Health Authority	-	-	-	-	-	-	-
Spc Pmt to Employment Dept	-	-	-	-	-	-	-
Spc Pmt to OR University System	-	-	-	-	-	-	-
Spc Pmt to Housing and Com Svcs	-	-	-	-	-	-	-
Total Special Payments	\$8,264,217	-	\$413,204	\$890,002	-	-	\$9,567,423
Total Expenditures							
Total Expenditures	8,264,217	-	413,204	890,002	-	-	9,567,423
Total Expenditures	\$8,264,217	-	\$413,204	\$890,002	-	-	\$9,567,423
Ending Balance							
Ending Balance	-	-	39,336	-	-	-	39,336
Total Ending Balance	-	-	\$39,336	-	-	-	\$39,336

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

EARLY LEARNING GRANT-IN-AID

Package 111 – Internal Operational Realignment

Purpose:

The Oregon Department of Education (ODE) had several operational changes during the 2015-17 biennium that affected the way in which programs are operated. The Department assumed new leadership with the hiring of Dr. Salam Noor as the Deputy Superintendent of Public Instruction, effective July 1, 2015. With new leadership came a reorganization of some of the department's operations budget and structure alignment.

As ODE began the execution of its 2015-17 Legislatively Approved Budget, it became clear workloads had changed, and in accordance with collective bargaining agreements, many position audits were performed to review workloads.

To reconcile all the changes that happened in the past year or so, some positions being paid work-out-of-class (WOC), now need to be permanently reclassified to reflect the level of work required of the position in an on-going capacity. In addition, ongoing work is currently being done by limited-duration, and permanent, positions, established both in the 2015 legislative session, as well as administratively during the biennium. The work performed in these positions is needed on a permanent and full-time basis in order to continue the work. Finally, other positions require fund shifts, as the work being done by these positions has shifted due to new assignments for education investments and operational reorganization.

The purpose of this policy option package is to realign the department's Personal Services with these position actions by shifting budgets between Personal Services and Services & Supplies.

How Achieved:

The positions listed for each office need to be adjusted through either Re-class, Fund Shift, Establishment, Abolishment, or Increase in Months. These actions will be funded through shifts of existing base budgets, between the budget categories of Personal Services, Services & Supplies, and some Grant-in-Aid. The only General Fund requested to fund this policy option package is for 4.00 FTE established as limited-duration positions in 2015-17, but those positions are now needed on a full-time, permanent basis, to address workload. The first position is for a .75 FTE, working with the After-School At-Risk Program established in the 2015-17 biennium, which was mistakenly set up with Federal Funds. The other three positions include a 1.00 FTE, ISS7, to do ongoing State School Fund Database work, and 2.00 FTE Teaching Assistant positions at the School for the Deaf.

Staffing Impact:

This policy option package requests permission to cleanup position authority between fund sources outside of the administrative Permanent Finance process. In total, seventeen (17) additional permanent positions (18.17 FTE) are requested; three (3) positions are abolished (-2.50 FTE); twenty-eight (28) positions are re-classed; and ten (10) positions involve fund shifts, funded by adjusting budgets between Personal Services, Services & Supplies and Special Payments shifted from ELD Grant-In-Aid.

Office of Deputy Superintendent

Position 1911001 – Extend Limited-Duration, C0862, Program Analyst 3 position for federally funded Charter School Grant.

Position 0000071 – Fund shift from OF to GF, Communications Director, financed with S&S.

Position 0000170 – Re-class **from** Program Analyst 3 **to** C0866, Public Affairs Specialist 3, Communications, financed with S&S.

Office of Technology

Positions 0002800 & 0200033 – Abolish as a result of implementing Early Learning Information System.

Positions 0003252, 1110032, and 0000253 – Fund shift **from** FF **to** GF, financed through abolishment and S&S.

Office of Finance and Administration**Re-class to correct on-going work-out-of-class (WOC) financed with S&S**

Position 0000281 – Re-class **from** Admin Specialist 1 **to** C4014, Facility Operations Spec 1.

Position 0000116 – Re-class **from** Ops & Pol Analyst 2 **to** C0438, Procurement Spec 3.

Position 0000005 – Re-class **from** Procurement Specialist 1 **to** C0437, Procurement Specialist 2.

Position 0000111 – Re-class **from** PEME **to** X7010, PEMF.

Position 1580604 – Re-class **from** Fiscal Analyst 2 **to** C1245, Fiscal Analyst 3.

Position 0000234 – Re-class **from** PEME **to** X7010 PEMF.

Position 1912502 – Establish permanent position from 2015-17 LD C1487, ISS7, for on-going State School Fund database work.

Positions 0000846 & 0001088 – Fund shift FF to OF/GF split, to align with Procurement Unit funding.

Office of Student Services

Position 0000271 – Fund shift from FF to OF, for the Physical Education program.

Positions 1913052, 1913053, 1913054, 1913055, 1913056, 1913057, 1913058, 1913059 – Establish 8 positions to fulfill the Governor's Executive Order (No. 15-01), to further improve Oregon's systems of designing and delivering employment services for students with disabilities. Finance with GF funding from S&S (Professional Services) contracts so ODE can bring transition services work in-house.

Position 1110025 – Fund shift FF to GF, Farm to School, a state run program.

Positions 1913004 & 1913031 – Extend LD's OF/FF for Child Nutrition Programs, CDC and Direct Certification.

Positions 1913003 & 1913007 – Establish permanent positions C5950, Child Nutrition Specialists, from 2015-17 LD's GF/FF for Child Nutrition Programs, After-School At-Risk, and Federal State Administration Expenditures (SAE).

Position 0000885 – Fund shift from OF to GF to align to Pupil Transportation funding, financed through S&S.

Office of Assessment and Accountability

Positions 0000114 & 0000221 – Re-class downward **from** PEME **to** C2301 Education Program Specialist 2.

Position 0000266 – Re-class **from** PEME **to** X7010 PEMF, financed from downward re-classes.

Office of Early Learning Division

Re-class to correct on-going work-out-of-class (WOC) Financed with S&S and Special Payments from ELD Grant-In-Aid.

Position 1715082 – Re-class **from** Program Analyst 2 **to** C0872 Operations & Policy Analyst 3, and increase FTE from .25 to 1.00 with Special Payments shifted from ELD Grant-In-Aid.

Position 0006015 – Re-class **from** Education Specialist 2 **to** C0863 Program Analyst 3.

Position 0004452 – Re-class **from** Office Specialist 2 **to** C0118 Executive Support Specialist 1.

Positions 0200064, 0200081, 0004447, and 9205506 – Re-class **from** Compliance Specialist 2 **to** C5248 Compliance Specialist 3.

Position 1578211 – Re-class **from** Program Analyst 4 **to** C0871 Operations & Policy Analyst 2.

Position 3200743 – Re-class **from** PEMD **to** C0873 Operations & Policy Analyst 4.

Position 1715075 – Re-class **from** PEMD **to** X7008 PEME.

Position 0003793 – Re-class **from** PEMD **to** X7008 PEME, and fund shift 94.99% GF/5.01% FF to 80% GF/20%FF.

Position 0791183 – Re-class **from** Admin Specialist 1 **to** C0861 Program Analyst 2.

Position 0787065 – Re-class **from** PEME **to** C0873 Operations & Policy Analyst 4.

Position 1715011 – Re-class **from** Program Analyst 4 **to** C0872 Operations & Policy Analyst 3.

Position 7112026 – Re-class **from** Program Analyst 2 **to** X0873 Operations & Policy Analyst 2, and increase FTE from .58 to 1.00.

Position 1211351 – Re-class **from** Executive Support Spec 2 **to** Z0118 Executive Support Spec 1, and fund shift from GF/OF to FF.

Position 0000839 – Re-class **from** Education Program Specialist 2 **to** C0863 Program Analyst 4.

Positions 1915051 – Extend C1486 ISS6, Race **to** the Top LD for 6 months, financed with FF.

Position 1915048 – Establish C1118 Research Analyst, from 2015-17 LD, as a permanent position for Preschool Promise, with Special Payments shifted from ELD Grant-In-Aid.

Position 1915020 – Establish C0863 Program Analyst 4, for Preschool Promise, with Special Payment shifted from Grant-In-Aid.

Position 0001224 – Increase months and fund shift from FF to GF.

Office of Youth Development Division

Position 7112024 – Re-class **from** Program Analyst 4 **to** X0873 Operations & Policy Analyst 4 to correct ongoing work-out-of-class with GF S&S.

Oregon School for the Deaf

Position 1927213 – Establish a permanent, part-time (.50 FTE) C2301 Interpreter.

Positions 1927205 & 1927206 – Establish 2 permanent positions from 2 limited-duration, C2302 Teaching Assistants.

Quantifying Results:

The agency will continue to monitor use of positions, making adjustments during budget execution through permanent finance plans, where possible. Where permanent financing in Personal Services is not available, the agency will continue to develop policy option packages to align the budget with operational practices, during budget development.

Revenue Source:

Limited additional funding or limitation is being requested. The financing of the requested adjustments will be accomplished by shifting limitation between Personal Services and Services & Supplies, as follows:

SCR 500 – Early Learning Division	General Fund	Other Funds	Total Funds
Special Payments	(\$463,211)	\$0	(\$463,211)
Total Request	(\$463,211)	\$0	(\$463,211)

NOTE: Asking for General Fund funding for five (5) positions, **1913003** After-School At-Risk state program work necessitates General Fund funding, and **1912502** State School Fund data base has ongoing maintenance. Also, asking for General Fund funding for three (3) positions at OSD, two (2) Teaching Assistant positions 1927205 & 1927206 and one (1) Interpreter 1927213.

2017-19 GOVERNOR’S RECOMMENDED BUDGET:

This package is funded as requested in the Governor’s Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 111 - Internal Operational Realignment

Cross Reference Name: Early Learning Division
Cross Reference Number: 58100-500-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(463,211)	-	-	-	-	-	(463,211)
Total Revenues	(\$463,211)	-	-	-	-	-	(\$463,211)
Special Payments							
Other Special Payments	(463,211)	-	-	-	-	-	(463,211)
Total Special Payments	(\$463,211)	-	-	-	-	-	(\$463,211)
Total Expenditures							
Total Expenditures	(463,211)	-	-	-	-	-	(463,211)
Total Expenditures	(\$463,211)	-	-	-	-	-	(\$463,211)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

EARLY LEARNING GRANT-IN-AID

Package 201 – Investing in Oregon's Early Child Care and Early Education Workforce

Purpose:

Oregon's goal of all children arriving at kindergarten ready to succeed can only be reached if there is a well-trained and well-supported early childhood workforce. Multiple barriers currently prevent Oregon from achieving this vision for its early childhood workforce. These include:

- **Limited opportunities for license-exempt family care providers:** Many child care providers in Oregon are license-exempt, because they care for fewer than three children in their home. These providers serve some of Oregon's most vulnerable, low-income children and families, but have almost no access to resources to support their work.
- **Limited supports for improving professional practice:** Research demonstrates some of the most effective professional development involves coaching, either one-on-one or in a cohort that focuses on, and provides feedback on, how providers interact with children. The current professional development system offers limited opportunities for providers to receive the kind of relationship-based professional development that makes the most direct impact on positive child development.
- **Limited access to culturally responsive and non-English Professional Development curricula:** Many early learning providers are from under-represented populations. There is limited access to professional development opportunities developed in languages other than English, or in a culturally responsive manner, representing Oregon's diverse cultures.
- **Career to College challenges:** Early learning providers, who often care for children for ten hours a day, have difficulty finding professional development opportunities that work with their schedule. As non-traditional students, they need hours and locations that meet their professional and personal needs. Additionally, many are first generation college students and may need support in navigating the higher education system.
- **Disconnects in Professional Development pathways:** There remains significant fragmentation in the system, which makes it challenging to connect professional development opportunities. While some local articulation agreements exist between community colleges and universities; statewide, portable, stackable, and transferable degrees and pathways are not available for all early learning providers.

The Early Learning Division (ELD), in conjunction with Legislative Concept 58100-15, is requesting \$15,728,267 in General Fund for six comprehensive strategies, as well the appropriate operational support for those strategies, to begin removing the multiple barrier to creating a well-trained and well-supported early childhood workforce.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

How Achieved:

In the 2017 Legislative session, the ELD is proposing a broad workforce development package that will address these needs in a more cohesive way, and with a deeper level of investment than previously seen in Oregon. The proposal has three components:

- 1) Address the pre-service education and training needs of the professional workforce;
- 2) Provide ongoing professional supports to early care and education professionals, once they are in the workforce; and
- 3) Provide stronger supports for people providing family, friend, and neighbor care.

Component 1) Address the pre-service education and training needs of the professional workforce:

Strategy 1: Scale the successful Oregon Early Learning Professional Development Consortium statewide.

Building off of the successful Early Learning Professional Development Consortium Projects first funded by a 2013 strategic investment, this proposal will bring this proven model to scale statewide. The Network for Teaching and Learning piloted strategies to connect the early learning workforce with college credentials, degrees, and certificates; the focus of this investment was to provide higher education pathways for early care and education professionals.

Key components of the 2017 proposal include funding culturally and linguistically responsive navigators, coaches, and peer mentors to assist with the college system; scholarships to fund tuition, fees, and books; using a cohort model for school enrollment and navigation; using online, hybrid, and face-to-face class selections; offering classes in languages, locations, and times most convenient for early learning professionals; establishing a strong commitment with community partners and the higher education system to support this innovative model.

The ELD requests \$2.5 million to scale this proven workforce pre-service training strategy.

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This section is funded as modified in the Governor's Recommended Budget at \$1.3 million.

Strategy 2: Pilot Applied Bachelor's Degree program with six community colleges.

Recent policy changes, such as the new *Preschool Promise* program, have increased the focus on early childhood providers and preschool teachers obtaining a bachelor's degree. Most of the early childhood professional development infrastructure is located in community colleges, almost all of which have early childhood programs. The experience of community colleges in meeting the needs of these types of "non-traditional" students, as well as the geographical reach of the community college system, make the community colleges uniquely well-positioned to support early childhood professionals in obtaining a bachelor's degree. The applied bachelor's

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

degree program would be designed so it fully articulates with, and builds off of, the 2-year degree programs in early childhood currently offered by the community colleges.

ELD is requesting \$2.5 million to support planning and implementation of an applied bachelor's degree program in early childhood education and development.

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This portion is not funded in the Governor's Recommended Budget.

Strategy 3: Expand Oregon's educator mentorship program (through Teach Oregon) to include pre-k teachers working within the K-12 public school system. Allowing pre-k teachers in the K-12 system to participate in Teach Oregon.

The ELD is requesting \$1 million to add to the existing mentor program.

Component 2) Provide ongoing professional supports to early care and education professionals, once they are in the workforce:

Strategy 4: Enhance coaching and support, for early learning professionals working in community based programs, licensed child care, family, friend and neighbor care and home visiting professionals, with a strategic focus to expand the coaching and support to culturally and linguistically diverse providers.

This investment would fund community based mentors and quality improvement specialists who support providers through a group cohort model. Through the cohort model Oregon could develop and deliver culturally and linguistically specific training and coaching, targeting resources to providers that have otherwise been systematically disconnected from the formal training systems. This approach would allow specific communities to better meet the needs of the providers caring for the children within their community.

ELD is requesting \$6.5 million to support child care resource and referral organizations and community based organizations to hire coaches and quality improvement specialists regionally; also to support training development and delivery.

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This portion is funded as modified in the Governor's Recommended Budget at \$5.97 million to provide ongoing professional supports and stronger supports for people providing family, friend, and neighbor care.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Strategy 5: Create Home Visiting Professional Development Career Lattice and Online Registry. The child care and preschool profession both have a core body of knowledge designed to help providers gain the knowledge and skills they need to effectively care for and educate young children. This core body of knowledge is used to develop trainings for the profession. Providers can then track the trainings they have taken with the Oregon Registry Online data base. Home visitors have not benefitted from a career lattice to support advancement of professional growth, nor do they have the ability to document their professional development for program requirements.

ELD is requesting \$500,000 to add this workforce to our current registry and career lattice.

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This portion is not funded in the Governor's Recommended Budget.

Component 3) Provide stronger supports for people providing family, friend and neighbor care:

Strategy 6: Support for the informal workforce

Fund and implement research-based strategies identified by previous workgroups, such as "Play and Learn" groups, where family child care providers are able to access, in a more informal setting, information about child development, engage in peer learning, and receive mentoring. Funds would be made available through organizations with established, authentic, trusting relationships with license-exempt family child care providers.

The ELD is requesting \$2 million to develop this model.

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This portion is not funded in the Governor's Recommended Budget.

These six strategies total \$15 million. The ELD has examined alternatives to this policy option package such as expanding financial aid resources through traditional means such as the Office of Student Access and Completion and two- and four-year institutions. However, analysis of workforce data and feedback from stakeholders suggest this alternative would not provide meaningful professional development pathways.

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In developing these strategies, ELD has engaged in several community engagement activities with early learning college students and providers. In addition, the opportunity to administer scholarships through two distinctly different programs have allowed ELD to learn more about what this population needs to become college educated and to bring early learning expertise into their child care settings. As a result, these proposed strategies will achieve the most optimum outcome for the early childhood workforce.

Staffing Impact: 2.00 FTE

Position 1915021, 1.00, permanent, full-time, 24 months, C0861, Program Analyst 2
 Position 1915022, 1.00, permanent, full-time, 24 months, C0873, Operations and Policy Analyst 4

Quantifying Results:

ELD will quantify results of the proposal by tracking and recording the impact on training rates of the early learning workforce. Areas of interest will be the areas of bi-annual and annual rates of progression on the Oregon Registry; rates of progression of the workforce in focus populations; and the rates of progression of providers to step 7 and above on the Oregon Registry.

Long term, ELD may quantify results based on the measure of degree completion among the workforce.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$7,270,217			\$7,270,217
Total Request	\$7,270,217	\$0	\$0	\$7,270,217

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is funded as modified in the Governor's Recommended Budget.

Grant funding was reduced to \$7,270,217 and moved from Department Operations (SCR 100) to Early Learning Grants (SCR 500).

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 201 - Professional Development for Early Learning Service Providers

Cross Reference Name: Early Learning Division
Cross Reference Number: 58100-500-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	7,270,217	-	-	-	-	-	7,270,217
Total Revenues	\$7,270,217	-	-	-	-	-	\$7,270,217
Special Payments							
Other Special Payments	7,270,217	-	-	-	-	-	7,270,217
Total Special Payments	\$7,270,217	-	-	-	-	-	\$7,270,217
Total Expenditures							
Total Expenditures	7,270,217	-	-	-	-	-	7,270,217
Total Expenditures	\$7,270,217	-	-	-	-	-	\$7,270,217
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

EARLY LEARNING GRANT-IN-AID

Package 202 – Implementation of Federal Child Care and Development Block Grant Act of 2014

Purpose:

The Child Care and Development Block Grant (CCDBG) is a federal grant that provides resources to Oregon's Child Care and Development Fund (CCDF). The CCDF is administered by the Early Learning Division (ELD) for the following purposes:

- Provide child care subsidies to low-income working families in Oregon to help make child care more affordable.
- Regulate child care in Oregon to ensure health and safety for children.
- Support quality improvement in child care to ensure Oregon's children are in the best possible environments for their learning and development.

The CCDBG provides over \$135 million in federal resources to the CCDF. Nearly 75% of the CCDF is transferred to the Department of Human Services (DHS) for the Employment Related Day Care (ERDC) subsidy program. The remaining funds are utilized by the ELD for licensing and monitoring programs, investigating complaints, conducting background checks for enrollment in the background registry, supporting ongoing training of providers, and overseeing the compliance of licensed providers to the state's rules.

In 2014, Congress passed the Child Care and Development Block Grant Act of 2014 which authorized the Child Care Development Block Grant (CCDBG) for the first time since 1996. Under this Act, there are many new requirements. These requirements include increased child care provider training, new on-site health and safety monitoring requirements for license-exempt child care providers accepting subsidy payment, as well as expanded background checks. The act specifies:

- Health and safety inspections must be completed for all child care providers who accept subsidy payments. Previously, in Oregon, license-exempt providers were not required to be monitored.
- Previously-unregulated providers are now required to receive more in depth pre-service and ongoing training.
- New background checks and fingerprinting, far exceeding Oregon's current practice, are now required.

In addition to implementation of the new CCDBG requirements, new guidance from the Department of Justice impacts the Early Learning Division's contracts for services between ELD, DHS and third parties. In 2009, the Department of Justice recommended that the Child Care Division (now Early Learning Division, Office of Child Care) and DHS jointly administer child care resource and

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

referral services through a shared contract. A cooperative procurement has been in place since early 2011. In 2015, the Department of Justice informed the Early Learning Division that a shared contract is no longer permissible.

To address the changes in both the federal and contractual requirements, the ELD is requesting an increase of \$4.4 million General Fund and a repurposing of \$9.2 million in Federal Funds to ensure the Division is able to meet both the new federal requirements of the Child Care and Development Block Grant Act of 2014, and the recommendations from the Oregon Department of Justice.

How Achieved:

This policy option package has three components:

- Request \$4.4 million General Fund to cover the costs of expanded background checks that would otherwise have to be paid by the provider.

The Child Care and Development Block Grant Act of 2014 requires more extensive and expensive, enhanced background checks for all child care providers and other subject individuals. All background checks must now include:

- a search of the state criminal and state-based child abuse and neglect registries, databases or other repositories, both in the state where the child care provider and other subject individual resides, and in each state where such child care provider and other subject individual resided during the preceding five years;
- a search of the National Crime Information Center;
- a Federal Bureau of Investigation fingerprint check using the Integrated Automated Fingerprint Identification System; and
- a search of the National Sex Offender Registry established under the Adam Walsh Child Protection and Safety Act of 2006 (42 U.S.C. 16901 et seq.)

Currently, the ELD's Office of Child Care (OCC) conducts background checks on all subject individuals in licensed child care, using the Law Enforcement Data System (LEDS) through the Oregon State Police. The query includes the Oregon Sex Offender Registry and a Child Protective Services database check. Annually, the OCC runs approximately 28,000 background checks. LEDS scans are conducted quarterly on all 63,000 individuals in the database. Approximately 14.5 percent of individuals applying for enrollment in the OCC Central Background Registry are currently required to complete the FBI fingerprint checks. With the implementation of the new requirements, FBI background checks will now apply to all individuals enrolled in the OCC Central Background Registry.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Today, a typical background check at OCC, with no issues, takes about three minutes to run. If fingerprints are required, the check takes about 10 minutes to process, from start to finish, if there are no issues associated with the background check. This is more than a 300 percent increase in staff time per fingerprinting. The new FBI fingerprint check requirement will increase the time, as well as add other additional costs.

The General Fund request will cover the costs of the Fingerprint Capture fee, FBI fee, Oregon State Police fee, and the Child Abuse and Neglect fees. A portion of the General Fund appropriation will cover the cost to licensed providers (which the ELD manages directly) and license-exempt providers accepting ERDC subsidies (for which DHS administers the background checks). For exempt providers managed by DHS, the ELD will transfer that portion of the General Fund appropriation to DHS.

Initially, the ELD assumed the direct costs for the FBI background check would be treated as fees to the providers. However, after further analysis, the ELD determined this would be a significant financial impact on providers due to the fees associated with the required expanded background checks. Without General Fund support, providers would be required to pay an estimated ***\$75 per subject individual***.

- Repurposes \$6,123,641 in CCDF Federal Funds from a transfer to DHS for the ERDC subsidy program to ELD operational costs associated with the new and expanded training, monitoring, and inspection requirements.

With the implementation of the new CCDBG requirements for health and safety monitoring, fingerprinting and background checks, training, and public reporting of licensing information, the ELD will be required to conduct an estimated 2,300 additional on-site health and safety monitoring and inspection visits.

To address this workload requirement, the ELD will repurpose the allocation of CCDF funds to ensure adequate staffing is available to meet the new federal regulations. Staff will be responsible for conducting expanded criminal background checks for all child care providers and staff members; supporting increased child care provider pre-service and ongoing training requirements; establishing qualifications and requisite training for licensing inspectors; and attaining the appropriate level of inspector-to-provider ratios.

This increased activity will require additional resources and therefore necessitate the ELD repurposing current CCDF funds to implement and comply with the new federal requirements. This repurposing will reduce the amount of funds currently transferred to DHS for the ERDC subsidy program. This will result in reduce child care subsidies for Oregon families. However, failure to implement the new federal regulations would jeopardize Oregon's ability to receive approximately \$135 million in CCDF funds that support quality in early childhood development for children and providers.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

The ELD has considered alternatives to current licensing and inspection practices to mitigate the increased staffing costs associated with new monitoring, inspection, and fingerprinting requirements in the federal law. The ELD considered contracting for the new monitoring and inspections and determined it would require too much oversight to ensure compliance with federal requirements.

- Repurpose \$3,060,131 in CCDF Federal Funds, from a transfer to the DHS to pay for contracts for child care resource and referral services, to the ELD operational costs to directly fund these service cost. This ensures compliance with contracting best practices based upon 2015 guidance from the Department of Justice.

The change from three-party to two-party contracts will not impact the services delivered by the contractors; it will only mean the CCDF funds will flow directly from the ELD, rather than be transferred to DHS before going to the contractors. While three-party contracts will no longer be utilized, the ELD and the DHS will work cooperatively to assure cohesive management of the child care professional development system; implement and administer provider training requirements embedded in the federal law and ensure cohesive professional supports across the continuum of care.

In total, the ELD proposes a \$4,443,900 increase in General Fund, and a repurposing of \$9,183,772 in Federal Funds from Special Payments to the ELD operational costs to comply with new federal requirements and recommendations from the Department of Justice.

Staffing Impact: 24.50 FTE

Position	1915023	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915024	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915025	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915026	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915027	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915028	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915029	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915030	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915031	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1

**OREGON DEPARTMENT OF EDUCATION
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Position	1915032	1.00	permanent, full-time, 24 months,	C0107,	Administrative Specialist 1
Position	1915033	1.00	permanent, full-time, 24 months,	C0104,	Office Specialist 2
Position	1915034	1.00	permanent, full-time, 24 months,	C0104,	Office Specialist 2
Position	1915035	1.00	permanent, full-time, 24 months,	C0104,	Office Specialist 2
Position	1915036	1.00	permanent, full-time, 24 months,	C5247,	Compliance Specialist 2
Position	1915037	1.00	permanent, full-time, 24 months,	C5247,	Compliance Specialist 2
Position	1915038	1.00	permanent, full-time, 24 months,	C5247,	Compliance Specialist 2
Position	1915039	1.00	permanent, full-time, 24 months,	C0863,	Program Analyst 4
Position	1915040	1.00	permanent, full-time, 24 months,	C0863,	Program Analyst 4
Position	1915041	1.00	permanent, full-time, 24 months,	C5246,	Compliance Specialist 1
Position	1915042	1.00	permanent, full-time, 24 months,	X0806,	Office Manager 2
Position	1915043	1.00	permanent, full-time, 24 months,	C0862,	Program Analyst 3
Position	1915044	1.00	permanent, full-time, 24 months,	C0861,	Program Analyst 2
Position	1915045	1.00	permanent, full-time, 24 months,	C0860,	Program Analyst 1
Position	1915046	0.50	permanent, part-time, 24 months,	C0872,	Operations and Policy Analyst 3
Position	1915047	1.00	permanent, full-time, 24 months,	C5248,	Compliance Specialist 3

Quantifying Results:

Measuring results would include:

- Number of license-exempt providers accepting subsidies (Regulated Subsidy Providers) who receive a timely health and safety monitoring site-visit.
- Number of providers accepting subsidies who receive training hours mandated by the CCDBG reauthorization.
- Number of providers who receive background checks in compliance with new CCDBG requirements.

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services				
Services & Supplies				
Special Payments			\$3,063,510	\$3,063,510
Transfer to DHS			(9,183,772)	(9,183,772)
Total Request	\$0	\$0	(\$6,120,262)	(\$6,120,262)

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is funded as modified in the Governor's Recommended Budget.

Grant in Aid funding was moved from Department Operations (SCR 100) to Early Learning Grants (SCR 500).

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 202 - Implementing Child Care Federal Regulatory Requirements

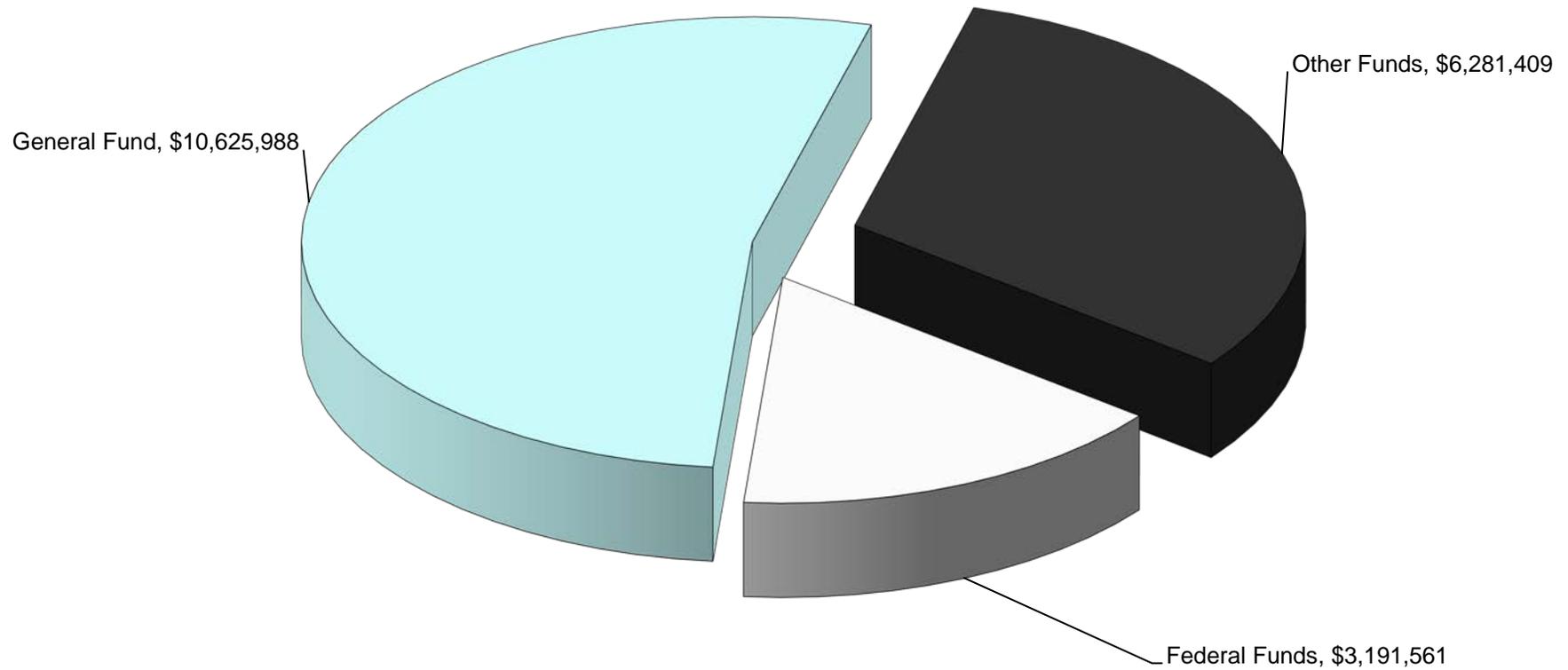
Cross Reference Name: Early Learning Division
Cross Reference Number: 58100-500-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Federal Funds	-	-	-	(6,120,262)	-	-	(6,120,262)
Total Revenues	-	-	-	(\$6,120,262)	-	-	(\$6,120,262)
Special Payments							
Other Special Payments	-	-	-	3,063,510	-	-	3,063,510
Spc Pmt to Human Svcs, Dept of	-	-	-	(9,183,772)	-	-	(9,183,772)
Total Special Payments	-	-	-	(\$6,120,262)	-	-	(\$6,120,262)
Total Expenditures							
Total Expenditures	-	-	-	(6,120,262)	-	-	(6,120,262)
Total Expenditures	-	-	-	(\$6,120,262)	-	-	(\$6,120,262)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

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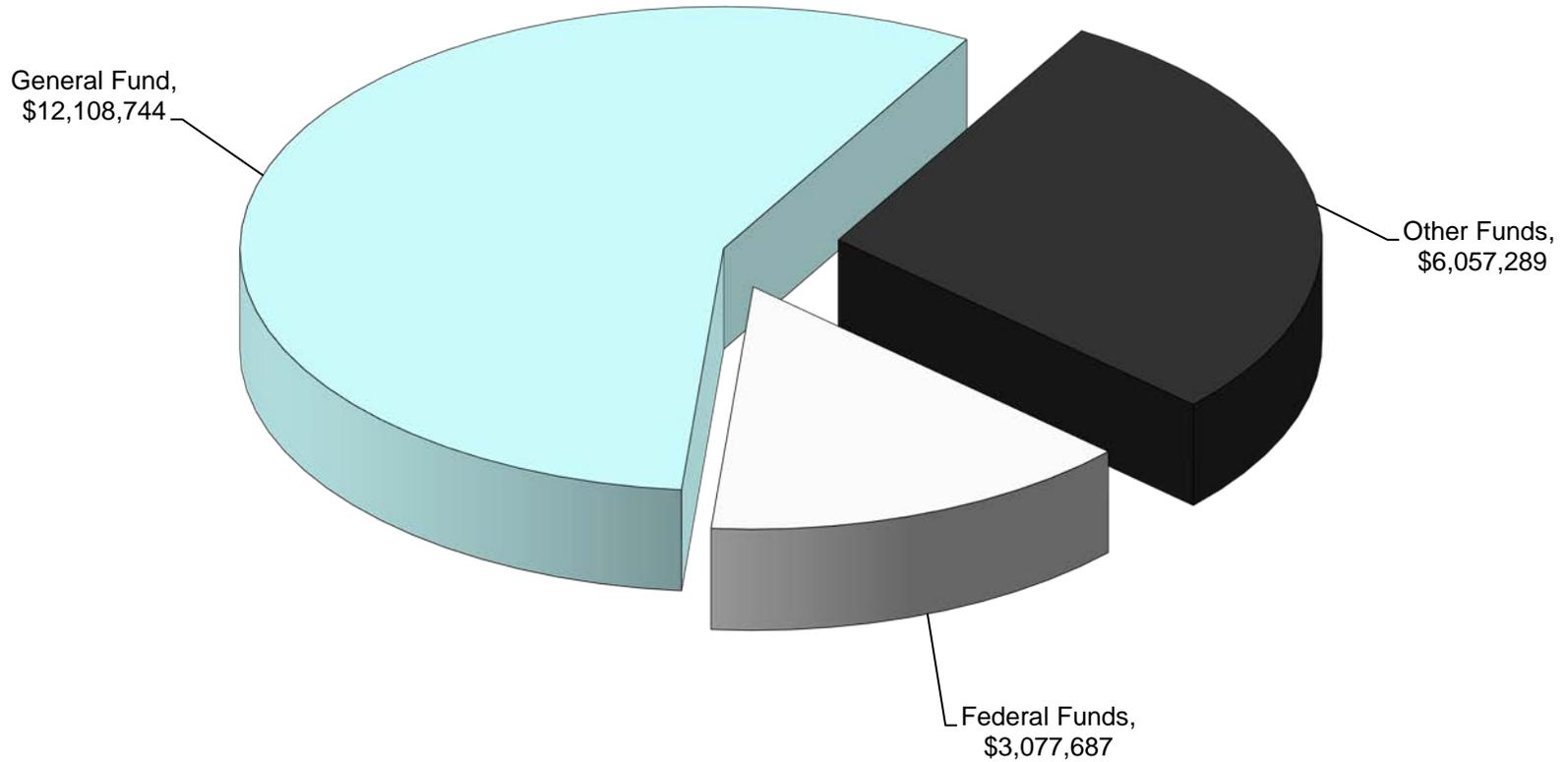
**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

**YOUTH DEVELOPMENT GRANT-IN-AID
2017-19 Governor's Recommended Budget
\$20.10 Million All Funds
(by fund source)**



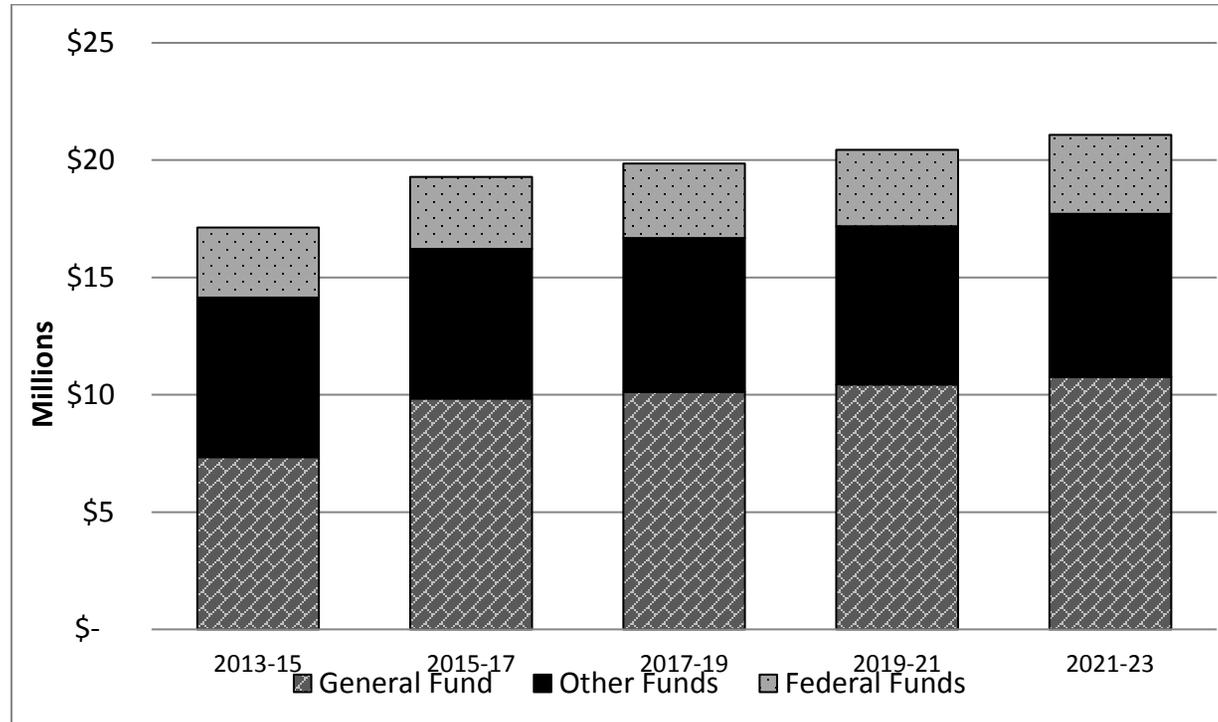
**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

**YOUTH DEVELOPMENT GRANT-IN-AID
2015-17 Legislatively Approved Budget
\$21.24 Million All Funds
(by fund source)**



OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

YOUTH DEVELOPMENT GRANT-IN-AID



The Oregon Youth Development Council (YDC) was created through a series of gubernatorial policy directions and legislative bills, as a part of recent education reform and restructure efforts that began in earnest in December of 2010. Senate Bill 909 of the 2011 Legislative Session, House Bill 4165 of the 2012 Legislative Session, and House Bill 3231 of the 2013 Legislative Session established and developed the Council as a part of a new Oregon Education System, all under the vision and direction of the Oregon Education Investment Board (OEIB). House Bill 3231 also created the Youth Development Division (YDD), to support the Council and to be housed within the Oregon Department of Education.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

The OEIB, now called the Chief Education Office (CEdO), began its work with an audacious goal, the 40-40-20 goal: by 2025, Oregon would ensure 40 percent of adults would have earned a bachelor's degree or higher; 40 percent would have earned an associate's degree or post-secondary credential; and the remaining 20 percent or less would have earned a high school diploma or its equivalent. To meet this goal, the CEdO established three key strategies – first, create a coordinated public education system; second, focus state investment on achieving student outcomes; and third, build statewide support systems.

The Oregon Early Learning Council was created as a part of the re-envisioned education system, and was tasked to develop an early childhood system designed to ensure all Oregon children meet the early benchmark of kindergarten readiness. The central idea was, as children found themselves on the path to kindergarten readiness and entered the Oregon K-12 education system, they would find themselves on a strong foundation for success. Despite the positive educational outcomes expected from the development of a statewide early learning system, and aligning that system with the school system, there was an understanding that there have been, and always will be, youth who encounter various forms of adversity in their lives. This adversity would be at times so significant, it would create real and detrimental barriers to education and workforce success. To meet these challenges, in 2012 the Legislature created the Youth Development Council (YDC).

The YDC was tasked with supporting the CEdO and the overall education system, by developing state policy and administering funding for supporting community-based youth development programs, services, and initiatives. Specifically, the YDC was to be responsible for looking at those youth who were encountering barriers to school and career success.

The YDC is an integral part of the Governor's P-20 Education System. The YDC provides services and supports to school-age children through youth 24 years of age, in a manner that supports academic success, reduces criminal involvement, and is integrated, measurable, and accountable.

To accomplish this goal, the YDC has been given statutory authority to do the following: prioritize funding for prevention and intervention services related to gang violence and gang involvement; determine the means by which services to children and youth may be provided effectively and efficiently across multiple programs, to improve the academic and social outcomes of children and youth; assess state programs and services related to youth development and training and identify methods by which programs and services may be coordinated or consolidated; and establish common academic and social indicators to support attainment of goals established by the CEdO.

In addition, the YDC was instructed to establish common program outcome measurements and coordinate data collection across multiple programs and services. The YDC also ensures implementation of best practices that are evidence-based; culturally, gender and age appropriate; address individual risk factors; build upon factors that increase the health and well-being of children

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

and youth; and include tribal best practices. These goals have been accomplished by developing state policy and funding community-based efforts addressing barriers to education and career success.

The funding supporting community-based efforts is administered through the YDC in four need-based grant funds, and one population-based grant fund:

The Youth and Community Grant Fund, a community-based grant designed to assist existing efforts in improving education and workforce success for youth who are disconnected from, or are at risk of disconnecting from, the education system and workforce.

The Youth and Gangs Grant Fund, a community-based grant designed to assist existing efforts in addressing youth gang violence, through the implementation of effective evidence-based, research-based, and practice-based prevention and intervention approaches.

The Youth and Innovation Grant Fund, a non-recurrent community-based grant designed to support innovative and sustainable efforts to improve education and workforce success for youth who are disconnected from, or are at-risk of disconnecting from the education system and workforce.

The Youth and Crime Prevention Fund, community-based grants provided by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), to assist state and local efforts to prevent juvenile crime and reduce youth involvement with the justice system, through the implementation of effective evidence-based, research-based, and practice-based prevention and intervention approaches.

The Juvenile Crime Prevention Grant Fund, an age 0-17 population-based grant fund allocated to 36 counties and the 9 Federally Recognized Tribes. The funds are used to provide essential prevention and early intervention services to Oregon's high-risk youth. The goal is to reduce juvenile arrests and reduce juvenile recidivism (new offenses by juvenile offenders).

Policy and Support

The YDC provides statewide leadership in youth development and public/private partnership development. The Policy and Support Services also provide technical assistance to communities statewide.

The Policy and Support Services budget contains resources for monitoring of the state's investment in prevention systems and activities for children and youth. Policy and Support Services support central staff and provide policy direction and support services for YDC. The unit consists of administrative and staff costs that provide policy development and management, research on matters

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

relating to child and youth development and evidence based practices, program monitoring and accountability, program evaluation, staff support to the YDC, fiscal reporting and control, and information systems management.

Resources included in this unit support the 21-member YDC. Staff members work closely with communities, providing policy direction, evidence-based and best practice standards, and oversight of outcomes and fiscal monitoring of programs. Staff are responsible for policy implementation and the content of the Council's program monitoring and reporting system; the payment of bills; accounting for moneys from a variety of sources; projecting expenditures; fiscal reporting to the state and federal governments; payroll and budget development; and the allocation of funds to the counties, the nine Federally Recognized Tribes, and community-based youth development organizations.

Youth and Community (Youth Investment – Title XX)

Social Services Block Grant/Youth Investment, Title XX funded programming, provides evidence-based/best practice community prevention and intervention services for at-risk middle and high school age youth, and some elementary school-aged youth, who experience barriers to learning. The barriers often lead to behavior problems that result in discipline, suspension, expulsion, violence, and poor academic and workforce performance.

These funds address community-identified child and adolescent risk factors that, if left unaddressed, would lead to more costly outcomes, i.e., homelessness, school dropout, criminal activity, and substance abuse. Title XX funds are transferred to the YDC as part of the Governor's P-20 Education System.

To be eligible for the Youth Investment Program Area, all services, systems, programs and initiatives must serve non-delinquent youth, ages 13 through 18, who experience barriers to learning that result in behavior problems. Eleven and 12 year olds may be included in the services, systems, programs, or initiatives where appropriate. Clients typically experience academic and school behavior problems, substance abuse, lack of parental control, homelessness, poverty, and/or other risk factors. They have yet to become involved in the juvenile justice system but are likely to do so without intervention.

Youth and Innovation Grant

The Youth and Innovation Grant is a non-recurrent community-based grant designed to support innovative and sustainable efforts to improve education and workforce success for youth who are disconnected from, or are at-risk of disconnecting from, the education system and workforce. The efforts funded through this grant must be based on effective evidence-based, research-based, and practice-based prevention and intervention approaches. These approaches are required to be culturally appropriate, sexual orientation and gender-identity specific, and address various barriers to educational and workforce success.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

The Youth and Innovation Grant is designed to support Youth Innovation in Oregon, target an emergent and urgent need to address a social problem at the onset, or provide funding to take a program to scale to operational sustainability.

Recipients of this grant must be able to demonstrate that implementing an innovative program, service, or initiative, not currently in place in the community, could address a social problem facing Opportunity Youth (ages 16-24 not in school and not working) and Priority Youth (ages 6-15 at risk of disconnecting from school and future workforce opportunities). Recipients must also be able to identify the results of the identified program, service, or initiative in other communities, then track the impact on identified indicators of need at a community or individual level when it is implemented.

This data will be used by the YDC to evaluate the result of the grant, and may impact the ability of the community to access Youth and Innovation Grants in the future. Both community level data and individual level data that can be monitored to evaluate results are used.

Recipients of grants targeting an Emergent and Urgent Need to address a social problem at the onset must be able to demonstrate community preparedness to monitor changes in any identified indicator of need at a community and individual level.

Prevention and Intervention Services (Youth and Gangs Grant)

HB 4165 required the YDC to prioritize funding for prevention and intervention services related to the reduction of gang violence and gang involvement. A November 2013 report developed by the Council, and updated in 2015, entitled **Youth and Gangs: Prioritization of Funding for Youth Gang Prevention and Intervention Services**, highlighted the prevalence of youth exposure to and involvement with gangs, and the costs imposed by those youth criminal offenders in society.

This program supports the utilization and adoption of statewide initiatives aimed at gang prevention and intervention, and focuses on reducing youth gang involvement and gang violence.

The YDC adopted the implementation of the *OJJDP Comprehensive Gang Model* in communities to prevent youth gang involvement and reduce gang violence and activity. OJJDP stands for the Office of Juvenile Justice and Delinquency Prevention. The Gang Model is a data-driven comprehensive approach, incorporating multiple community partners working collectively, to address gang-affected and gang-involved youth through the coordination of services and resources at different points of contact.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

The prevention and reduction of gangs is linked both to educational success in keeping youth out of gangs, and steering them toward high school completion and career development. Evidence suggests that keeping youth in school and providing alternatives or workforce opportunities to gang involvement gives a strong return on the investment.

YDC members and YDD staff have been engaging and educating communities on their use of the OJJDP Comprehensive Gang Model as a framework in urban and rural settings, to set gang affected and gang involved youth on a path of school engagement, career success, and civic engagement.

Juvenile Crime Prevention (JCP) State General Fund

The Juvenile Crime Prevention (JCP) Program provides essential prevention and early intervention services for Oregon's high risk youth. The goal of JCP is to reduce juvenile arrests and reduce juvenile recidivism (new offenses by juvenile offenders). Services and activities are provided to youth who have one or more of the following risk factors: school failure; antisocial behavior; negative peer association; poor family functioning or support; or substance abuse. This program is part of the Governor's P-20 Education System. Programs are funded in collaboration with community partners such as schools, social service agencies, juvenile departments, and Tribes. Each youth spends about three months participating in JCP programs addressing multiple risk factors and issues.

JCP prevention programs and services have been implemented in every county and Tribe located within Oregon, providing services to youth at high risk for delinquency. JCP youth are showing reductions in risk factors and increases in protective factors, measured by validated risk assessment and re-assessment tools, after participation in JCP prevention programs and services. JCP youth have shown overall decreases in dynamic risk indicators at reassessment.

Federal Juvenile Crime Prevention (Federal Office of Juvenile Justice and Delinquency Prevention Funding)

Federal funding comes from the Office of Juvenile Justice and Delinquency Prevention (OJJDP). The membership of the Council satisfies federal requirements for membership of the State Advisory Group (SAG) on juvenile justice. These services can be grouped into direct interventions such as tutoring and academic supports; family counseling or substance abuse treatment; case management, including coordinated review and monitoring of a youth's needs and services; and support services, including the provision of basic needs services such as housing assistance or medical assistance.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Community Schools, Youth and Community Grant

In 2007, the Oregon Legislature allocated funds for full service Community School Demonstration Sites throughout the state. These demonstration sites continue to be funded through the *Youth and Community Grant*. The intent of the Legislature was to provide training and technical assistance and to promote the development and implementation of a network of Community Schools statewide. However, no additional funding for training or expansion has been allocated for this purpose.

In Oregon, there are five Community School state-funded sites. They are located in: Coos, Columbia, Deschutes, Douglas, and Hood River counties. Several of the sites have been awarded additional Youth and Community Grant funding to help provide more extensive before- and after-school supports. Community Schools are a vehicle to improve student achievement by supporting students, families, and communities. Community Schools combine educational practices with enhanced and extended day/year programming to ensure children are physically, emotionally, and socially prepared to learn.

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-550-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Other Funds						
Other Revenues	27,165	58,684	58,684	60,852	60,852	-
Tsfr From Human Svcs, Dept of	6,125,157	7,034,081	7,034,081	6,809,478	6,809,478	-
Total Other Funds	\$6,152,322	\$7,092,765	\$7,092,765	\$6,870,330	\$6,870,330	-
Federal Funds						
Federal Funds	2,062,152	3,077,687	3,077,687	3,191,561	3,191,561	-
Total Federal Funds	\$2,062,152	\$3,077,687	\$3,077,687	\$3,191,561	\$3,191,561	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

YOUTH DEVELOPMENT GRANT-IN-AID

Essential Package 031

031 Standard Inflation & Price List Adjustments

2017-19 Fiscal Impact

Purpose:

The purpose of this package is to fund expenditure increases due to inflation. The approved biennial inflation factor for 2017-19 is 3.7% for all programs except Attorney General Fees, Facilities Rent, and State Government Service Charges. Uniform rent increases by 6.9% with approval from the agency's Chief Financial Office analyst. The inflationary factor for Attorney General charges is 13.14%. The inflationary factor for Professional Services and IT Professional Services is 4.1%.

How Achieved:

The package funds estimated cost increases due to inflation.

Staffing Impact:

None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$448,024	\$224,120	\$113,874	\$786,018
Total Request	\$448,024	\$224,120	\$113,874	\$786,018

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Youth Development Division
Cross Reference Number: 58100-550-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	448,024	-	-	-	-	-	448,024
Other Revenues	-	-	2,168	-	-	-	2,168
Federal Funds	-	-	-	113,874	-	-	113,874
Tsfr From Human Svcs, Dept of	-	-	221,952	-	-	-	221,952
Total Revenues	\$448,024	-	\$224,120	\$113,874	-	-	\$786,018
Services & Supplies							
Instate Travel	-	-	-	-	-	-	-
Out of State Travel	-	-	-	-	-	-	-
Employee Training	-	-	-	-	-	-	-
Professional Services	-	-	-	-	-	-	-
Total Services & Supplies	-	-	-	-	-	-	-
Special Payments							
Dist to Cities	-	-	-	-	-	-	-
Dist to Counties	-	-	-	-	-	-	-
Dist to Other Gov Unit	-	-	-	-	-	-	-
Dist to Non-Gov Units	-	-	-	-	-	-	-
Dist to Local School Districts	-	-	-	-	-	-	-
Dist to Non-Profit Organizations	-	-	-	-	-	-	-
Other Special Payments	448,024	-	224,120	113,874	-	-	786,018
Total Special Payments	\$448,024	-	\$224,120	\$113,874	-	-	\$786,018

____ Agency Request
2017-19 Biennium

____ Governor's Budget
Page _____

____ Legislatively Adopted
Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Youth Development Division
Cross Reference Number: 58100-550-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Expenditures							
Total Expenditures	448,024	-	224,120	113,874	-	-	786,018
Total Expenditures	\$448,024	-	\$224,120	\$113,874	-	-	\$786,018
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

YOUTH DEVELOPMENT GRANT-IN-AID

Essential Package 090

090 Analyst Adjustments

2017-19 Fiscal Impact

Purpose:

This package makes adjustments, taken by the DAS analyst, to the agency's current service level.

How Achieved:

This package includes specific reductions identified in the agency's 10 percent reduction list.

Staffing Impact:

Fund Source:	General Fund	Lottery Funds	Other Funds	Total Funds
Special Payments	(\$1,930,780)	\$0	\$0	(\$1,930,780)
Total Request	(\$1,930,780)	\$0	\$0	(\$1,930,780)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 090 - Analyst Adjustments

Cross Reference Name: Youth Development Division
Cross Reference Number: 58100-550-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(1,930,780)	-	-	-	-	-	(1,930,780)
Total Revenues	(\$1,930,780)	-	-	-	-	-	(\$1,930,780)
Special Payments							
Other Special Payments	(1,930,780)	-	-	-	-	-	(1,930,780)
Total Special Payments	(\$1,930,780)	-	-	-	-	-	(\$1,930,780)
Total Expenditures							
Total Expenditures	(1,930,780)	-	-	-	-	-	(1,930,780)
Total Expenditures	(\$1,930,780)	-	-	-	-	-	(\$1,930,780)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

YOUTH DEVELOPMENT GRANT-IN-AID

Package 151 – Increasing and Expanding Youth & Community Grant

Purpose:

More students dropped out of Oregon schools in 2014-15 than in any other year in the past decade. For the 7,649 Oregon high school dropouts last year, there is an immediate yearly tax and social burden in Oregon of nearly \$393 million. With an investment of \$2,000 per student for re-engagement efforts, it would cost the state approximately \$15 million to help refocus and redirect these students to improve their lives. This provides a possible benefit of over \$350 million in cost savings.

Providing funds for re-engagement efforts saves downstream costs, and prevents lost human capital in the form of reduced drug and alcohol abuse and acts of violent crime in early adulthood. Last school year, 8,484 (20%) first-year Oregon high school students were not on track to graduate within four years. The dropout rate for these same students, during their second year, is 16 times higher than their on-track peers.

There are a few local community-based efforts regarding re-engagement, primarily located in the Portland metropolitan area. However, there is a lack of statewide support and coordination. It is essential that statewide efforts are funded to engage and support students at risk of leaving school and to re-engage those who have dropped out. The funding on these efforts will help relieve future drains on statewide systems and allow all Oregonians the chance to improve their lives and thrive as taxpaying citizens.

The Youth Development Council (YDC) is requesting new General Fund moneys to increase (\$3.2 million) and expand (\$1.5 million) re-engagement and student readiness and support efforts, to improve education and workforce success for youth who are disconnected or at risk of being disconnected from the education system and future workforce opportunities. If funded at the requested \$4.7 million, this package would strengthen efforts to ensure the seamless delivery of equitable statewide re-engagement services for Priority Youth (ages 6-15 at risk of disengaging from school) and Opportunity Youth (ages 16-24 not in school and not working).

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

How Achieved:

The YDC is requesting a \$3.2 million increase in its current Youth & Community Tier 1 to fully fund Student Readiness and Support efforts that are now predominantly funded with dwindling Federal Social Services Block Grant - Youth Investment (Title XX) funds. The YDC is also requesting a \$1.5 million expansion within this grant to allow for a focused effort to Re-Engage Opportunity Youth (those ages 16-24 not in school and not working.)

The requested funding will be administered by the Oregon Department of Education's (ODE) Youth Development Division (YDD). Funding will be targeted by the YDD to strengthen supports for Priority Youth (ages 6-15) at risk of disengaging from school and re-engage Opportunity Youth (ages 16-24) who have completely disengaged from school and work.

As a result of this investment, ODE anticipates an improvement in Oregon's dropout rate, as well as an increased re-engagement, from those who have already dropped out to focusing on career training and workforce opportunities.

Staffing Impact:

None – YDD plans to implement this work using existing staff positions.

Quantifying Results:

The YDC first developed a Community Investment Strategy in 2013 which has been used for several funding cycles. This strategy requires funding applicants to describe Indicators of Need and their efforts to address Equity in their communities. Funding applicants must also demonstrate that they are using Collective Impact to ensure targeted, focused, and mutually agreed-upon efforts to engage and re-engage youth most needing help in Oregon. Once awardees are announced, YDC staff negotiates targets and outcomes that are reported quarterly before reimbursement claims are approved. Awardees not achieving outcomes are offered technical assistance.

Revenue Source:

There are two general fund requests for new moneys in this package: a \$3.2 million increase in Youth & Community Tier 1 would fully fund Student Readiness and Support efforts; and a \$1.5 million expansion within this grant would allow for a focused effort to re-engage Opportunity Youth (those ages 16-24 not in school and not working.)

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$4,700,000	\$0	\$0	\$4,700,000
Total Request	\$4,700,000	\$0	\$0	\$4,700,000

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 151 - Increasing and Expanding Youth adn Community Grant

Cross Reference Name: Youth Development Division
Cross Reference Number: 58100-550-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Special Payments							
Other Special Payments	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

YOUTH DEVELOPMENT GRANT-IN-AID

Package 152 – Creating the Youth - Career and Workforce Grant Program

Purpose:

In 2015, Oregon's unemployment rate for youth ages 16-19 was at 22.2%, well above the national rate of 16.9% and nearly four times the state's overall unemployment rate. This represents 58,724 disconnected Opportunity Youth, located in every county in Oregon, who are not prepared for jobs in their local economies. The total annual state and local cost per Opportunity Youth is \$9,600 each, totaling more than \$563 million in 2015.

To help address this issue, the 2015 Legislature passed Senate Bill 586 which increased the maximum age of youth for whom the Youth Development Council (YDC) may oversee services from 20 to 24 years. It was anticipated that this would lead to additional community-based programs applying for grant funds from the Oregon Department of Education's (ODE) Youth Development Division (YDD).

As a result, there are a handful of local community-based efforts that re-engage youth in innovative entrepreneurial workforce training programs, but there is a lack of statewide support and coordination focused specifically on re-engaging Opportunity Youth. A statewide funding approach is needed to connect this population with training and employment, and to ensure these youth successfully enter Oregon's emerging industries and career pathways.

YDC is requesting a General Fund investment to fully implement Senate Bill 586, to expand services for youth age 16-20 to include youth age 16-24. This investment would provide programs and services to implement career and workforce success for Oregon's Opportunity Youth, age 16-24, who are disconnected from the education system and workforce. If funded at the requested \$6M, this package would strengthen efforts to ensure the seamless delivery of equitable statewide re-engagement workforce services for Opportunity Youth.

How Achieved:

The Legislature requested that the YDC conduct a Community Engagement process to determine gaps in programs and services and to identify effective innovative programs for youth ages 16-24, with a specific focus on older Opportunity Youth, ages 21-24. That process is now underway. Communities have voiced concern about the lack of services to connect disengaged youth to career pathways in their areas.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

The YDC is requesting \$6 million to fully implement SB 586 and create a Youth & Career Workforce Grant Program to be administered by the by the Oregon Department of Education's (ODE) Youth Development Division (YDD). Funding will be targeted by YDD to support effective barrier-removal programs targeted for Oregon Opportunity Youth, which links them to evidence-based career readiness programming. These would include soft skills training, professional mentoring, academic remediation, access to industry-recognized apprenticeship and credentials, internships, work experience and entrepreneurship, and social enterprise projects.

As a result of this investment, YDD anticipates an improvement in Oregon's unemployment rate for Opportunity Youth resulting in less state and local cost.

Staffing Impact:

None – YDD plans to implement this work using existing staff positions.

Quantifying Results:

The YDC first developed a Community Investment Strategy in 2013 which has been used for several funding cycles. This strategy requires funding applicants to describe Indicators of Need and their efforts to address Equity in their communities. Funding applicants must also demonstrate that they are using Collective Impact to ensure targeted, focused, and mutually agreed-upon efforts to engage and re-engage youth most needing help in Oregon. A similar funding opportunity could be used for the Youth Career and Workforce Grant Program, where YDC staff negotiates targets and outcomes that are reported quarterly before reimbursement claims are approved. Awardees not achieving outcomes would be offered technical assistance. Targeted measurable outcomes would include youth re-engagement to education; youth employment; and job retention.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$6,000,000	\$0	\$0	\$6,000,000
Total Request	\$6,000,000	\$0	\$0	\$6,000,000

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is not funded in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 152 - Creating the Youth Career and Workforce Grant Program

Cross Reference Name: Youth Development Division
Cross Reference Number: 58100-550-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Special Payments							
Other Special Payments	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

YOUTH DEVELOPMENT GRANT-IN-AID

Package 153 – Addressing Racial and Ethnic Disparities in Juvenile Justice System

Purpose:

Youth of color are disproportionately represented in Oregon's juvenile justice system at all points of contact – from referral to the juvenile departments by law enforcement, to placement in secure OYA facilities. This results in an increased likelihood of these youth becoming homeless, unemployed, and/or imprisoned.

The disproportionately applied school disciplinary sanctions are a significant contributor to the “school to prison pipeline for racial and ethnic minorities. Currently, there are no state funds available to support culturally appropriate and gender specific prevention and early intervention services in Oregon.

The Youth Development Council (YDC) is requesting a General Fund investment to support local Oregon communities to address and mitigate disparities where identified in their local jurisdictions' services. The YDC proposes to work with county and tribal governments, non-profits, and community-based organizations, to provide services to minority youth aimed at disparities' reduction and to reduce further penetration into the juvenile justice system for youth of color. Making targeted community investments in culturally and gender specific best practices will begin to stop deeper involvement with the system.

How Achieved:

The Oregon Department of Education (ODE) Youth Development Division (YDD) is designated by the Governor to administer federal formula grant funds from the Office of Juvenile Justice and Delinquency Prevention, as well as monitor state's compliance with the core provisions of the Juvenile Justice and Delinquency Prevention Act of 2002.

One of the core provisions requires the YDD to monitor disproportionalities at all decision points in the juvenile justice system and address disparities where found. Failure to comply will result in loss of federal funds. YDD understands the need to address disparities at the local level, as the level of disproportionality varies by jurisdiction, racial/ethnic group, and the points of contact within the juvenile justice system.

The YDC is requesting \$2 million General Fund to be administered by the YDD to make targeted community investments into best practices that help reduce the level disparities in Oregon's juvenile justice system.

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Staffing Impact:

None – YDD plans to implement this work using existing staff positions.

Quantifying Results:

Reduction in crime and recidivism for minority youth.

Reduction in disparate outcomes for minority youth.

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	\$2,000,000	\$0	\$0	\$2,000,000
Total Request	\$2,000,000	\$0	\$0	\$2,000,000

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
 Pkg: 153 - Addressing Racial and Ethnic Disparities in Juvenile Justice System

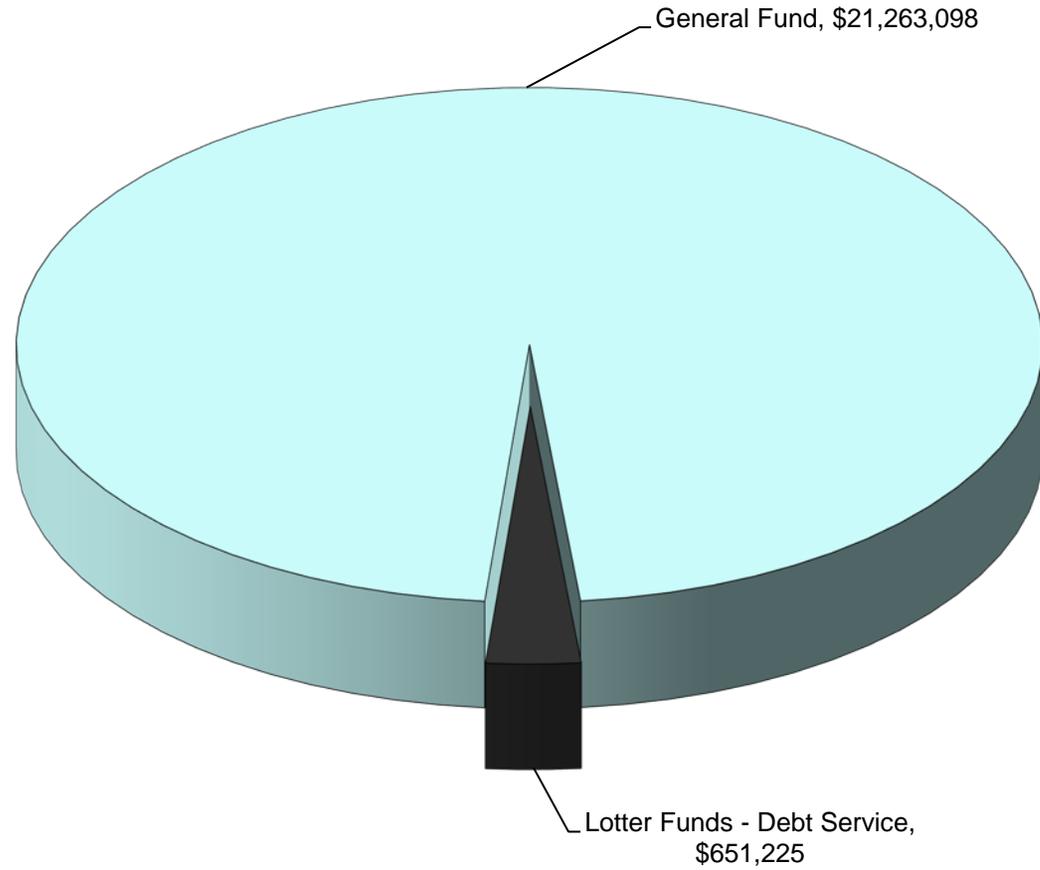
Cross Reference Name: Youth Development Division
 Cross Reference Number: 58100-550-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Special Payments							
Other Special Payments	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

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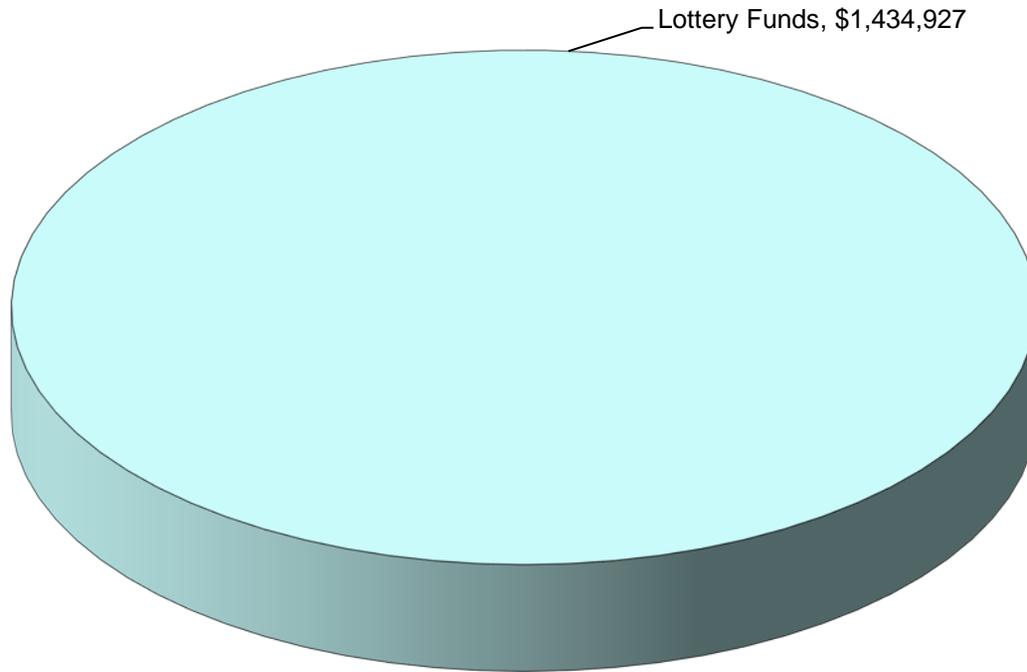
**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

**DEBT SERVICE
2017-19 Governor's Recommended Budget
\$21.91 Million All Funds
(by fund source)**



**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

**DEBT SERVICE
2015-17 Legislatively Approved Budget
\$1.43 Million All Funds
(by fund source)**



OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEBT SERVICE

This program provides debt service (payment of principal and interest) on lottery-backed bonds as well as XI-P and XI-Q General Obligation Bonds.

Lottery Backed Bonds

In 1997 the Legislature approved House Bill 3411, which established a lottery bond program to help meet the needs of Oregon school districts. This legislation authorized the program to finance public school projects in an amount not to exceed \$150 million. It established the Education Lottery Bond Fund to repay the debt from unobligated net lottery proceeds, legislative appropriations, and interest earnings of the fund. The bill also stated the legislative intent to pay Debt Service, after the 1997-99 biennium, from 75 percent of the interest earnings on the Education Endowment Fund (now the Education Stability Fund).

Proceeds to schools were intended for "state education projects," which are defined in statute as projects for the acquisition, construction, improvement, remodeling, maintenance, or repair of public school facilities in the State of Oregon including the following:

- site preparation costs,
- permanent or portable buildings and equipment,
- telecommunications equipment,
- computers,
- software and related technology,
- textbooks,
- library books,
- furniture and furnishings,
- vehicles,
- costs of planning for bond issues, capital improvements, and the payment of debt service on obligations (other than general obligation bonds) issued for such projects, and
- holding reserve for any of the purposes described above.

The legislation was subject to voter approval, which occurred with the November 4, 1997 Special Election (Ballot Measure 52).

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

In House Bill 2567, the 1999 Legislature authorized the issuance of an additional \$127 million in lottery-backed bonds for state education projects.

Within the 2017-19 Agency Request Budget, Oregon Department of Education (ODE) has budgeted \$538,230 General Fund for Debt Service principal and \$112,995 General Fund for interest related to lottery backed bonds.

Article XI-P General Obligation Bonds

The 2015 Legislature approved Senate Bill 447 which directed ODE to establish an Office of School Facilities. The Office of School Facilities (OSF) distributes grant funds, provides technical assistance to support local capital improvement efforts, and collects statewide data on school facilities conditions. Through the OSF, ODE is working in partnership with school districts to reverse the long-term pattern of underinvestment in Oregon's education infrastructure. One of the key grant programs administered by the OSF is the Oregon School Capital Improvement Matching (OSCIM) program. The OSCIM program is funded with the proceeds from Article XI-P general obligation bonds authorized in the biennial bond bill Senate Bill 5005 (2015). These funds are used to provide remodeling, equipment purchase, and repair of school district buildings. For 2015-17, ODE was allocated \$126.2 million in XI-P bonding authority to provide up to \$125 million in matching grants.

ODE requests, within a policy option package in 2017-19 biennial Agency Request Budget, an investment of \$160,065,000 of XI-P general obligation bonds. The total debt service needed for this investment is \$5,295,861 General Fund – a total of \$2,305,000 General Fund for principal and \$2,990,861 General Fund for interest.

Article XI-Q General Obligation Bonds

Oregon School for the Deaf has reevaluated its facilities assessment, beyond the high priority process identified in 2011. Through this process, the school has placed a priority on capital improvement projects that address energy efficiency and building compliance. It is estimated that the cost of addressing these projects outlined would be \$9,498,214 which includes 9,298,214 for capital improvement projects and \$200,000 for the feasibility study on the "Extreme Makeover" building. ODE is requesting bond proceeds to do this work in a policy option package. Along with the cost of the projects, is the need for a General Fund investment related to the debt service of the bonds. The estimated Debt Service principal for the 2017-19 biennium is \$485,000 General Fund and the interest is \$360,274 General Fund.

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of
2017-19 Biennium

Agency Number: 58100
Cross Reference Number: 58100-850-00-00-00000

<i>Source</i>	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
Lottery Funds						
Interest Income	618,070	-	-	-	-	-
Transfer In - Intrafund	708,942	-	-	-	-	-
Tsfr From Administrative Svcs	41,329,384	862,117	862,117	651,225	651,225	-
Transfer Out - Intrafund	(708,942)	-	-	-	-	-
Total Lottery Funds	\$41,947,454	\$862,117	\$862,117	\$651,225	\$651,225	-
Nonlimited Other Funds						
Other Revenues	1	-	-	-	-	-
Total Nonlimited Other Funds	\$1	-	-	-	-	-

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

DEBT SERVICE

Package 090 – Analyst Adjustments

Purpose:

This package decreases Debt Service for 2017-19 to reflect suspension of bond sales in the Oregon Statewide Capital Improvement Matching (OSCIM) program for May 2017.

How Achieved:

N/A

Staff Impact:

N/A

Quantifying Results:

N/A

Revenue Source:

	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	(\$4,987,678)	0	0	(\$4,987,678)
Total Request	(\$4,987,678)	0	0	(\$4,987,678)

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package was added in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 090 - Analyst Adjustments

Cross Reference Name: Debt Related Costs
Cross Reference Number: 58100-850-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(4,987,678)	-	-	-	-	-	(4,987,678)
Total Revenues	(\$4,987,678)	-	-	-	-	-	(\$4,987,678)
Debt Service							
Principal - Bonds	(1,990,000)	-	-	-	-	-	(1,990,000)
Interest - Bonds	(2,997,678)	-	-	-	-	-	(2,997,678)
Total Debt Service	(\$4,987,678)	-	-	-	-	-	(\$4,987,678)
Total Expenditures							
Total Expenditures	(4,987,678)	-	-	-	-	-	(4,987,678)
Total Expenditures	(\$4,987,678)	-	-	-	-	-	(\$4,987,678)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEBT SERVICE

Package 108 – Improving Oregon's School Facilities

Purpose:

The condition of Oregon's K-12 schools reflects a national pattern of long-term under-investment: crumbling buildings, obsolete systems, deteriorating site conditions, and potentially unhealthy and unsafe schools. The primary sources of funding in addressing these issues are local school bonds. However, even for those districts able to pass a bond, the amounts have not been enough to keep up with the demands placed on an aging infrastructure. A further exacerbation of the problem is illustrated by the fact that more than one-third of the capital dollars requested by school districts have been rejected in recent years. More than half the funds rejected have never been brought back before voters in subsequent elections.

Prior to 2015, the estimated amount of deferred maintenance in Oregon's K-12 schools totaled at least \$7.6 billion. In the 10 years up to 2015, local voters had rejected \$2.2 billion in school facility bond request. From 1997 to 2005, only 43 percent of Oregon's school districts have tried and failed, or not tried at all, to pass capital bonds. For those districts that have attempted to pass local bonds, it has often taken three or more attempts to win voter approval.

Through the investment of state matching grants funded by proceeds from Article XI-P general obligation bonds, the Oregon Department of Education (ODE) is assisting school districts and local communities through:

- Providing incentives for voters to approve local school bonds;
- Committing resources for specific capital needs and deferred maintenance issues; and
- Leveraging local economies through increased construction and facility maintenance jobs.

How Achieved:

The 2015 Legislature approved Senate Bill 447 which directed ODE to establish an Office of School Facilities. The Office of School Facilities (OSF) distributes grant funds, provides technical assistance to support local capital improvement efforts, and collects statewide data on school facilities conditions. Through the OSF, ODE is working in partnership with school districts to reverse the long-term pattern of underinvestment and disinvestment in Oregon's education infrastructure.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

One of the key grant programs administered by the OSF is the Oregon School Capital Improvement Matching (OSCIM) program. The OSCIM program is funded with the proceeds from Article XI-P general obligation bonds authorized in the biennial bond bill. These funds are used to provide matching grants to school districts that are successful in passing a local school bond for capital costs, including construction, improvement, remodeling, equipment purchase, and repair of a school district building. For 2015-17, ODE was allocated \$126.2 million in XI-P bonding authority to provide up to \$125.0 million in matching grants.

The OSCIM program has completed its first funding cycle for the May 2016 election. The results were outstanding: 22 school district sought approval from voters for local bond financing, using the incentive of an actual state match commitment or potential for match. This represented more districts seeking local support this year, than the in two previous calendar years combined. Of these 22 school districts, 13 passed their local bonds, representing a success rate of 59.1%. The average success rate historically has been slightly above 50%. In total, these districts were awarded \$52.6 million in state matching grants. Combine that with the \$258.3 million of local approved funds creates \$310.9 million of statewide funding targeted to capital improvement for Oregon's schools. When considering the average economic multiplier effect of \$1.45 for these types of projects, the total statewide economic activity is estimated at \$761.7 million. That equates to approximately \$14.48 of economic activity for every \$1 of state investment.

ODE received 29 school district applications and estimates from the application cycle for the November 2016 election. It is anticipated that the department will be able to provide 11 state matching grants totaling \$42.2 million. It is estimated that this would help leverage an additional \$665.9 million of local funding to be used for capital improvements for school.

In order to continue making progress in addressing the estimated \$7.6 billion in deferred maintenance in Oregon's K-12 schools, ongoing state investment is needed. In just a very short time, the OSCIM program has demonstrated the ability to incentivize voters to invest in the capital needs of their schools. In addition, the return of local investment for the OSCIM program is over five times the amount of state contribution. Continuous investment in the OSCIM program will gradually shift Oregon's schools into becoming safer, more efficient, and more effective schools.

ODE requests a 2017-19 investment of \$5,295,861 General Fund to support the Debt Service for a request of \$160,065,000 of XI-P general obligations bonds. The estimated debt service for 2019-21 for these outstanding bonds will be \$23,439,457. The \$160,065,000 issuance of the XI-P bonds and the estimated expenditure of these proceeds are included in the Department Operations appropriation under Policy Package 108.

Staffing Impact:

None.

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is funded as modified in the Governor's Recommended Budget.

The Governor made reductions to Debt Service by cancelling the May 2017 bond sales.

General Fund Debt Service: \$5,554,187

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 108 - Improving Oregon's School Facilities

Cross Reference Name: Debt Related Costs
Cross Reference Number: 58100-850-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	5,554,187	-	-	-	-	-	5,554,187
Total Revenues	\$5,554,187	-	-	-	-	-	\$5,554,187
Debt Service							
Principal - Bonds	2,050,000	-	-	-	-	-	2,050,000
Interest - Bonds	3,504,187	-	-	-	-	-	3,504,187
Total Debt Service	\$5,554,187	-	-	-	-	-	\$5,554,187
Total Expenditures							
Total Expenditures	5,554,187	-	-	-	-	-	5,554,187
Total Expenditures	\$5,554,187	-	-	-	-	-	\$5,554,187
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

DEBT SERVICE

Package 109 – Investing in the Capital Needs for the Oregon School for the Deaf

Purpose:

The Oregon School for the Deaf (OSD) has been located on its present campus in northeast Salem for over 100 years. The school is the center of deaf education and culture in Oregon. Programs offered on the campus include accredited instruction in elementary, middle, high school, and post-secondary (adult transition) education. The school also provides residential (dormitory) housing for students.

The now 40-acre campus (previously 52 acres, before the sale of property) is nestled amongst residential neighborhoods and commercial development. The school's 18 buildings, arranged in a campus style, have a total floor area of 270,000 square feet housing a variety of educational, recreational, cultural, and residential facilities. The campus is organized to shelter the core of the campus where students may gather to enjoy the community atmosphere.

In 2011, a facility assessment was performed on OSD to identify the capital improvement needs for all 18 buildings. The assessment identified a comprehensive list of 348 potential projects/tasks at an estimated cost of \$22.0 million. The Department identified \$4.9 million of these projects as high priority and critical in nature. This included two roof replacements, an elevator replacement, refinishing of the gymnasium floor, a campus HVAC system replacement, and other smaller maintenance and repair projects. Through a combination of sale proceeds from OSD surplus property (12 acres), and lease and rent revenues, the Department will have effectively addressed all of these projects by the end of the 2015-17 biennium.

Nonetheless, there are still over \$17 million in projects, identified on the original assessment, that are necessary to maintain the integrity, safety, and effectiveness of the OSD facilities and campus. Five years have passed since the assessment, now many of these projects have risen in priority and need to be addressed within the next two to three years. Without addressing these needs, the OSD campus will risk falling further into disrepair, resulting in increased repair cost and higher levels of inefficiency.

How Achieved:

OSD reevaluated its facilities assessment beyond the high priority projects identified in 2011. Through this process, the school has placed new priority on capital improvement projects addressing energy efficiency and building compliance. These projects include a combination of roof replacements, window replacements, insulation improvements, energy efficiency upgrades, and ADA compliance. In addition, OSD is recommending an assessment to determine the feasibility of expanding the current "Extreme

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Makeover” building to a fully functioning boy’s dormitory. This will enable the school to replace the current boy’s dormitory with a more up-to-date and efficient building, and allow the school to leverage the vacated building for possible revenue opportunities.

The estimated cost of the capital improvement projects identified is \$9,298,214. This amount, along with \$200,000 for the estimated cost of a feasibility study for the “Extreme Makeover” building, brings the total 2017-19 funding need to \$9,498,214. While OSD still has opportunities to leverage existing campus facilities for rental and lease income, the school has maximized its opportunities for the recent sale of 12 acres of surplus property. The proceeds generated from these sales have been used for all the high priority projects identified in 2011. The majority of the remaining revenue streams from rental and lease income are targeted for routine operation and maintenance budgets.

To effectively address the current capital improvement needs, the Department is requesting \$9,298,214 of bond proceeds to be generated from the XI-Q general obligation bonds, to be issued by the Department of Administrative Services. These bond funds are statutorily required to be used for the acquisition, construction, or improvement of real property equipment of IT systems owned and operated by state agencies.

ODE requests a 2017-19 investment of \$845,274 of General Fund to support the debt service for the issuance of \$9,445,000 in XI-Q Bond. The estimated debt service for 2019-21 for these outstanding bonds will be \$1,690,835. This bond issuance will generate the \$9,298,214 of necessary bonds proceeds requested in the Oregon School for the Deaf appropriation under Policy Option Package 109.

Staffing Impact:

None

Quantifying Results:

Improve the anticipated FCI in 2017-19 from Poor to Average.

Complete all targeted capital improvement and construction projects on time and in budget.

Complete a plan on future modernization around the “Extreme Makeover” building.

Reduce future building and facility costs associated with energy inefficiency.

**OREGON DEPARTMENT OF EDUCATION
2017-19 GOVERNOR'S RECOMMENDED BUDGET**

Revenue Source:

	General Fund	Other Funds*	Federal Funds	Total Funds
Debt Service	\$845,274	\$0	\$0	\$845,274
Total Request	\$845,274	\$0	\$0	\$845,274

**\$9,445,000 is from bond proceeds created through XI-Q general obligation bonds issued by the Department of Administrative Services. \$200K is from additional rent and lease income.*

2017-19 GOVERNOR'S RECOMMENDED BUDGET:

This package is funded as requested in the Governor's Recommended Budget.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 109 - Investing in the Capital Needs for the Oregon School for the Deaf

Cross Reference Name: Debt Related Costs
Cross Reference Number: 58100-850-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	845,274	-	-	-	-	-	845,274
Total Revenues	\$845,274	-	-	-	-	-	\$845,274
Debt Service							
Principal - Bonds	485,000	-	-	-	-	-	485,000
Interest - Bonds	360,274	-	-	-	-	-	360,274
Total Debt Service	\$845,274	-	-	-	-	-	\$845,274
Total Expenditures							
Total Expenditures	845,274	-	-	-	-	-	845,274
Total Expenditures	\$845,274	-	-	-	-	-	\$845,274
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

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OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

CAPITAL BUDGETING

What are the key drivers for your agency's facility needs, and how do you measure space/facility demand?

OWNED FACILITIES - The key drivers for our agency's facility needs are ensuring that the Oregon School for the Deaf campus and facilities safely and effectively house the children enrolled within the school. The facilities at OSD are very old. It is critical that the Department is working to ensure serious safety issues are addressed immediately, and aging infrastructure is maintained and replaced as soon as resources permit. OSD has addressed most of its immediate and critical needs over the last four years. The next phase will be to address much of the aging infrastructure, which is beginning to outlive its useful life.

LEASED FACILITIES - All remaining locations are leased office space for agency personnel. The primary driver for space is the growth of the agency budget and growth in the number of positions. ODE applies a standard office need of approximately 175-200 square feet per position.

What are the key facility-related challenges over the next 10years? (Please answer in order of priority).

OWNED FACILITIES - OSD's key facility-related challenges over the next 10 years will be ensuring adequate budget resources are available to address the balance of critical facility issues, as well as beginning to address aging infrastructure needs: Priority 1 - Complete balance of critical deferred maintenance projects; Priority 2 - Address ADA deficiencies and non-compliance; Priority 3 - Replace aging roofs; Priority 4 - Replace old and aging windows; Priority 5 - Upgrade inefficient lighting and insulation systems; Priority 6 - Begin planning next phase of replacing the boys dormitory with the extreme makeover expansion.

LEASED FACILITIES - The primary challenge with leased facilities is locating enough state office space to ensure our growing number of staff have sufficient space to conduct their work.

What do you need to meet these challenges?

OWNED FACILITIES - To date, OSD has been dependent on resources gained through the sale of surplus property. Both the sale of the School for the Blind and the sale of surplus property on the current OSD campus have been the primary source of funding for critical projects. However, these proceeds are only sufficient to meet about 80% of the funding needs. There may be opportunities to leverage additional resources through the lease of existing facilities and land, however, to be able to address the facility challenges identified above, new resources will be needed.

LEASED FACILITIES – Regarding leased facilities, OSD will need adequate, affordable space available for OSD staff, which will fit within the agency budget.

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Facility Plan - Facility Summary Report 107BF16a
2017-19 Biennium

Agency Name Oregon Department of Education

Table A: Owned Assets Over \$1M CRV		FY 2016 DATA			
Total Number of Facilities Over \$1M		12			
Current Replacement Value \$ (CRV)	1	\$43,641,595	Source	4	Risk or FCA
Total Gross Square Feet (GSF)		271,865			
Office/Administrative Usable Square Feet (USF)	2	173,663	Estimate/Actual	5	% USF/GSF
Occupants Position Count (PC)	3	200 (85 staff/115 students)	Office/Admin USF/PC or Agency Measure	6	
				7	

Table B: Owned facilities under \$1M CRV		
Number of Facilities Under \$1M		6
CRV	1	\$435,214
GSF		5,230

Table C: Leased Facilities					
Total Rentable SF		84,963			
Total 2017-2019 Biennial Lease Cost		\$2,525,110			
Additional 2015-2017 Costs for Lease Properties (O&M)	9	\$0	Estimate/Actual	5	% USF/GSF
Office/Administrative Usable Square Feet (USF)	2	67,970	Office/Admin USF/PC	6	
Occupants Position Count (PC)	3	471			

Definitions

		Current Replacement Value Reported to Risk Management or Calculated Replacement Value Reported from iPlan Facility
CRV	1	Conditions Assessment (FCA)
USF	2	Usable Square Feet per BOMA definition for office/administrative uses. Area of a floor occupiable by a tenant where personnel or furniture are normally housed plus building amenity areas that are convertible to occupant area and not required by code or for the operations of a building. If not known, estimate the percentage.
Occupant Position Count (PC)	3	Total Legislatively Approved Budget (LAB) Position Count within the buildings or leases as applicable.
Source	4	Enter Source of CRV as "Risk" or "FCA"
Estimate/Actual	5	Use actual USF % of USF to GSF, if available. If not known, estimate the percentage.
Office/Administrative USF/PC	6	Divide your USF by your position count. If office/admin space is a less than 10% of your space use, fill in N/A and fill in #7, "Agency Measure".
Agency Measure	7	If not using USF/PC, insert Agency Measure as defined in 107BF02 question #1.
RSF	8	Rentable SF per BOMA definition. The total usable area plus a pro-rated allocation of the floor and building common areas within a building.
O&M	9	Total Operations and Maintenance Costs for facilities including all maintenance, utilities and janitorial

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Facility Plan - Facility O&M/DM Report 107B16b
2017-19 Biennium

Agency Name

Oregon Department of Education

**Facilities Operations and Maintenance (O&M) Budget
excluding Capital Improvements and Deferred
Maintenance**

1	2013-15 Actual	2015-17 LAB	2017-19 Budgeted	2019-21 Projected
Personal Services (PS) Operations and Maintenance	\$1,937,348	\$2,048,902	\$2,048,902	\$2,110,369
Services and Supplies (S&S) Operations and Maintenance	\$182,509	\$275,925	\$284,202	\$292,728
Utilities not included in PS and S&S above	\$276,381	\$279,323	\$287,703	\$296,334
Total O&M	\$2,396,238	\$2,604,150	\$2,620,807	\$2,699,431
O&M \$/SF	\$8.65	\$9.40	\$9.46	\$9.74

Total O&M SF

277,095

 Include only the SF for which your agency provides O&M funding.

O&M Estimated Fund Split Percentage %

2	General Fund	Lottery Fund	Other Funds	Federal Funds
	49%	0%	51%	0%

**Total Short and Long Term Deferred Maintenance Plan
for Facilities Value Over \$1M**

Priorities 1-3 - Currently, Potentially and Not Yet Critical
Priority 4 - Seismic & Natural Hazard
Priority 5 - Modernization
Total Priority Need
Facility Condition Index (Priority 1-3 Needs/CRV)

3	Current Costs (2015)	Ten Year Projection	2017-19 Budgeted	2019-21 Projected
4,5,6	\$3,454,719	\$20,355,200	\$9,218,820	\$7,681,661
7	TBD	TBD	TBD	TBD
8	\$0	\$5,768,186	\$200,000	\$5,568,186
	\$3,454,719	\$26,123,386	\$9,418,820	\$13,249,847
9	7.916%	46.642%	21.124%	17.602%

Assets Over \$1M CRV

43,641,595

 Current Replacement Value Reported to Risk *or Calculated Replacement Value Reported from Facility Conditions Assessment (FCA)*

Process/Software for routine maintenance (O&M)

In house system (Excel spreadsheet/s). Each skilled trade is assigned buildings in which they perform and log routine maintenance. All work order assignments are entered into spreadsheets.

Provide narrative

Process/Software for deferred maintenance/renewal

In futue, will participate in State FCA program using iPlan software. Currently, OSD uses the deferred maintenance assessment report completed in 2011. All items are tracked on a spreadsheet for prioritization and completion.

Provide narrative

Process for funding facilities maintenance

Revenues generated from lease property, sale of property, and XI-Q Bonds. Some grants are used when available - energy grants for lighting upgrades.

Provide narrative

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Facility Plan - 10 Year Space Needs Summary Report
2017-19 Biennium

Oregon Department of Education
Note: List each project/lease or disposal separately.

Proposed New Construction or Acquisition - Complete for 5 Biennia

Biennium	Agency Priority	Concept/Project Name	Description	GSF	Position Count ¹	General Fund	Other Funds	Lottery Funds	Federal Funds	Estimated Cost/Total Funds
2017-19	2	OSD - Boys Dormitory Expansion	Feasibility & Planning Costs			\$0	\$200,000	\$0	\$0	\$200,000
2019-21	3	OSD - Boys Dormitory Expansion	Addition to Extreme Makeover Dorms - Construction Cost & Debt Service	3,500	25	TBD - DS	\$3,800,000	\$0	\$0	\$3,800,000
2021-23	3	OSD - Boys Dormitory Expansion	Addition to Extreme Makeover Dorms - Debt Service			TBD - DS	\$0	\$0	\$0	TBD - DS
2023-25	3	OSD - Boys Dormitory Expansion	Addition to Extreme Makeover Dorms - Debt Service			TBD - DS	\$0	\$0	\$0	TBD - DS
2025-27	3	OSD - Boys Dormitory Expansion	Addition to Extreme Makeover Dorms - Debt Service			TBD - DS	\$0	\$0	\$0	TBD - DS

Proposed Lease Changes over 10,000 RSF - Complete for 3 Biennia

Biennium	Agency Priority	Location	Description/Use	Term in Years	Total RSF ² +/- (added or eliminated)	USF ³	Position Count ¹	Biennial \$ Rent/RSF ²	Biennial \$ O&M /RSF ² not included in base rent payment	Total Cost/Biennium
					A	B	C	D	E	(D+E) * A
2017-19	1	Public Services Building	Expansion from 2 to 3 floors	N/A	14,030	11,224	70	\$35.35		\$495,960.50
2019-21										
2021-23										

Planned Disposal of Owned Facility

Biennium	Facility Name	Description

Definitions

Occupant Position Count (PC)	1	Estimated Position Count assigned to (home location) each building or lease as applicable
RSF	2	Rentable SF per BOMA definition. The total usable area plus a pro-rated allocation of the floor and building common areas within a building.
USF	3	Usable Square Feet per BOMA definition for office/administrative uses. Area of a floor occupiable by a tenant where personnel or furniture are normally housed plus building amenity areas that are convertible to occupant area and not required by code or for the operations of a building. If not known, estimate the percentage.
O&M	4	Total Operations and Maintenance Costs for facilities including all maintenance, utilities and janitorial

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Facility Plan - Maintenance Priority 1-4
2017-19 Biennium

Oregon Department of Education

10 Year Maintenance Priority 1-4 for Owned Assets Over \$1M CRV¹

Building GUID	Building Name	Construction Year ²	Gross Square Footage	Current (Calculated) Replacement Value ³	iPlan Data (Incl Soft Costs)				Agency Input				
					Priority 1 - Currently Critical (Life Safety, DM, Code Compliance) ⁴	Priority 2 - Potentially Critical (Near Term Capital Renewal, Energy, Functionality)	Priority 3 - Not Yet Critical (Mid-term)	Priority 4 - Seismic + Natural Hazard Remediation (if applicable) ⁷	Total (F+G+H+I)	Current FCI (est) Seismic Nat Haz = Columns (F+G+H)/E	2015-17 LAB Approved	2017-19 Requested Budget	Remaining 10 Year Need (Estimated) = Columns J-L-M
A	B	C	D	E	F	G	H	I	J	K	L	M	N
bc36a1f3-d53b-4846-a6ec-ef014470e5bc	Central Services Facility (7)	1971	32,664	\$5,502,798	\$190,375	\$0	\$1,095,510	TBD	\$1,285,885	23.37%	\$190,375	\$628,474	\$467,036
d8b9c7cc-c915-42c6-8871-5ba42ad30c87	Education Facility (13)	1975	49,104	\$5,555,917	\$198,976	\$0	\$2,036,896	TBD	\$2,235,872	40.24%	\$198,976	\$1,582,368	\$454,528
044923fd-413d-4db3-b78d-9c3b083b95d2	Girls Dorm (3)	1962	24,173	\$3,574,565	\$240,861	\$0	\$1,301,786	TBD	\$1,542,647	43.16%	\$240,861	\$484,208	\$817,578
a8924c16-c25f-469a-a5d4-51e5b7439c15	Industrial Arts (9)	1922	11,880	\$1,970,215	\$185,912	\$0	\$998,096	TBD	\$1,184,008	60.10%	\$185,912	\$482,194	\$515,902
1f0cb50d-0aa9-4bad-a2af-b0f894bb4fb	Lindstrom Hall (Boys) (5)	1957	56,260	\$6,855,523	\$208,285	\$0	\$4,065,524	TBD	\$4,273,809	62.34%	\$208,285	\$2,327,018	\$1,738,506
94cd04f6-bbbb-4a8b-9efd-3e34d395c36c	Maintenance (8)	1961	13,274	\$3,045,974	\$924,755	\$250,000	\$572,718	TBD	\$1,747,473	57.37%	\$1,174,755	\$277,614	\$295,104
b4f89dee-3bda-44ef-9f45-abfd70ead0f	Multipurpose/Gym (11)	1963	17,752	\$3,105,819	\$296,263	\$0	\$1,484,636	TBD	\$1,780,899	57.34%	\$296,263	\$1,129,112	\$355,524
21b0814f-7eab-4cd0-9cf-3c701375f4dd	New Extreme Dorm (17)	2010	3,485	\$1,980,086	\$0	\$0	\$0	TBD	\$0	0.00%	\$0	\$0	\$0
9ba7a71e-9efb-4275-a674-eb65ddee8d80	Primary Dorm (4)	1948	32,904	\$6,172,949	\$354,697	\$0	\$2,589,898	TBD	\$2,944,595	47.70%	\$354,697	\$1,400,684	\$1,189,214
b32c8aa6-b3f4-be4-8d17-f80c021c02b6	Vocational Unit/Hlg (12)	1962	20,357	\$3,207,249	\$197,771	\$196,206	\$1,706,918	TBD	\$2,100,895	65.50%	\$393,977	\$306,446	\$1,400,472
3076ad22-afb7-4c51-a1b9-84ac0d38e0	Wallace Hall (2)	1958	7,092	\$1,267,993	\$210,618	\$0	\$609,765	TBD	\$820,383	64.70%	\$210,618	\$427,074	\$182,691
72f92bb7-5a79-4456-b9f1-7eaaa3d546ff	Tillinghast (6)	1914	2,920	\$1,402,507	\$0	\$0	\$438,734	TBD	\$438,734	31.28%	\$0	\$173,628	\$265,106
Subtotal Over \$1M CRV			271,865	43,641,595	\$3,008,513	\$446,206	\$16,900,481	TBD	\$20,355,200	46.64%	\$3,454,719	\$9,218,820	\$7,681,661

Maintenance Priority 1-4 for Owned Assets Under \$1M CRV (Optional) - This is not required for the budget submission or CPAB Report. Agencies may choose to complete.

Building GUID	Building Name	Construction Year ²	Gross Square Footage	Current (Calculated) Replacement Value ³	iPlan Data (Incl Soft Costs)				Agency Input			
					Priority 1 - Currently Critical (Life Safety, DM, Code Compliance) ⁴	Priority 2 - Potentially Critical (Near Term Capital Renewal, Energy, Functionality)	Priority 3 - Not Yet Critical (Mid-term)	Total (F+G+H)	Current FCI (est) Seismic Nat Haz = Columns (F+G+H)/E	2015-17 LAB Approved	2017-19 Requested Budget	Remaining 10 Year Need (Estimated) = Columns J-L-M
A	B	C	D	E	F	G	H	I	J	K	L	M
83ea8ae5-9951-4c0f-984e-dd0b0388cb7b	Carpenter House (1)	1950	1,932	\$266,285	\$0	\$0	\$147,446	\$147,446	0.5537	\$0	\$79,394	\$68,052
c1b5beb9-76ed-45f7-a96e-d20764f78d67	Carpenter House Garage (14)	1950	400	\$7,324	\$0	\$0	\$0	\$0	0.0000	\$0	\$0	\$0
c8200155-125a-4a55-a7ec-e49aa583066d	Painthouse (10)	1947	1,480	\$37,169	\$0	\$0	\$60,950	\$60,950	1.6398	\$0	\$0	\$60,950
6e6d8d3e-dc63-4be8-8fc5-272d695de646	Greenhouse (19)	1963	600	\$6,541	\$0	\$0	\$0	\$0	0.0000	\$0	\$0	\$0
32fc841e-5983-49ef-a384-ab45565c70cd	Tillinghast Carport (16)	1963	440	\$4,623	\$0	\$0	\$0	\$0	0.0000	\$0	\$0	\$0
4b0856f6-b539-49af-9e85-d7ae7de054bf	Pump House (18)	1950	378	\$113,272	\$0	\$0	\$2,120	\$2,120	0.0187	\$0	\$0	\$2,120
Subtotal Under \$1M CRV			5,230	\$435,214	\$0	\$0	\$210,516	\$210,516	2.2122	\$0	\$79,394	\$131,122

Definitions

Current Maintenance Priority 1-4	Current costs (April 2016) for all facility maintenance and deferred maintenance except those that are covered in operations and maintenance budgets (routine maintenance).
Construction Year	Original Construction Year
Current Replacement Value	Current Replacement Value Reported to Risk Management or Calculated Replacement Value Reported from Facility Conditions Assessment (FCA)
Priority One: Currently Critical	From the Budget Instruction: Priority One projects are conditions that require immediate action in order to address code and accessibility violations that affect safety. Building envelope issues (roof, sides, windows and doors) that pose immediate safety concerns should be included in this category.
Priority Two: Potentially Critical	From the Budget Instruction: Priority Two projects are to be undertaken in the near future to maintain the integrity of the facility and accommodate current program requirements. Included are systems that are functioning improperly or at limited capacity, and if not addressed, will cause additional system and added repair costs. Also included are significant building envelope issues (roof, sides, windows and doors) that, if not addressed, will cause additional deterioration and added repair costs.
Priority Three: Necessary - Not yet Critical	From the Budget Instructions: Priority Three projects could be undertaken in the near to mid-term future to maintain the integrity of a building and to address building systems, building components and site work that have reached or exceeded their useful life based on industry standards, but are still functioning in capacity. These projects may require attention currently to avoid deterioration, potential downtime and consequently higher costs if corrective action is deferred.
Priority Four: Seismic and Natural Hazard Remediation	From the Budget Instructions: Priority Four projects improve seismic performance of buildings constructed prior to 1995 building code changes to protect occupants, minimize building damage and speed recovery after a major earthquake. Projects also include those that mitigate significant flood hazards.
Facility Condition Index	A calculated measure of facility condition relative to its current replacement value (expressed as a percentage)

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Facility Plan - Maintenance Priority 5
2017-19 Biennium

Oregon Department of Education

Current Maintenance Priority 5¹ for Owned Assets Over \$1M CRV

iPlan Data (Incl Soft Costs)					Agency Input				
Building GUID	Building Name	Construction Year ²	Square Footage	Current (Calculated) Replacement Value ³	Modernization Estimate	Notes/Description	2015-17 LAB Approved	2017-19 Requested Budget	Remaining Need (Estimated) = Columns F-H
A	B	C	D	E	F	G	H	I	J
21b0814f-7eab-4cd0-9cff-3c701375f4dd	Addition A to Boys Dorm (Extreme Makeover)	N/A	3500	N/A	\$2,000,000	Addition to accommodate 25 students similar to 2010 project	\$0	\$100,000	\$1,900,000
21b0814f-7eab-4cd0-9cff-3c701375f4dd	Addition B to Boys Dorm (Extreme Makeover)	N/A	3500	N/A	\$2,000,000	Addition to accommodate 25 students similar to 2010 project	\$0	\$100,000	\$1,900,000
b4f89dee-3bda-44ef-9f45-abfdd70ead0f	Multipurpose/Gym (11)	1963	17,752	\$3,105,819	\$1,450,398	Lobby Improvements, Lockerroom Upgrades and Pool Renovations	\$0	\$0	\$1,450,398
d6b9c7cc-c915-42c6-8871-5ba42adb0c87	Education Facility (13)	1975	49,104	\$5,555,917	\$317,788	Theater Upgrades - :Lighting and Sound	\$0	\$0	\$317,788
Subtotal Over \$1M CRV					\$5,768,186			\$200,000	\$5,568,186

Priority Five: Modernization	From the Budget Instructions: Priority Five projects are alterations or replacement of facilities solely to implement new or higher standards to accommodate new functions, improve existing functionality as well as replacement of building components that typically last more than 50 years (such as the building structure or foundations). These include system and aesthetic upgrades which represent sensible improvements to the existing condition. These projects improve the overall usability and reduce long-term requirements. Given the significant nature of these projects, the work typically addresses deficiencies that do not conform to current codes, but are 'grandfathered' in their condition to the extent feasible.
Construction Year	2 Original Construction Year
Current Replacement Value	3 Current Replacement Value Reported to Risk Management <i>or</i> Calculated Replacement Value Reported from Facility Conditions Assessment (FCA)

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Proposed 17-19 Performance Measures	Targets for 2016	Targets for 2017	Targets for 2018	Targets for 2019
QUALITY LEARNING ENVIRONMENTS --- Increase the number of early learning and development programs participating in the statewide Quality Rating and Improvement System	656	750	1,675	1,675
QUALITY LEARNING ENVIRONMENTS --- Increase the percentage of high quality early learning and development programs as measured by the statewide Quality Rating and Improvement System (Rated as 3, 4, or 5 star)	25%	30%	30%	30%
KINDERGARTEN ASSESSMENT --- Increase performance of entering kindergarten children on the kindergarten assessment	Increase in the average number of letter names that children are able to identify in one minute: 10% Increase in the average number of letter sounds that children are able to identify in one minute: 20% Increase in the average number of math questions that children are able correctly respond to:10% Increase in the average Approaches to Learning score that children receive: 20%	Increase in the average number of letter names that children are able to identify in one minute: 20% Increase in the average number of letter sounds that children are able to identify in one minute: 30% Increase in the average number of math questions that children are able correctly respond to:30% Increase in the average Approaches to Learning score that children receive: 30%	60% of students entering kindergarten can identify 18 uppercase English letters 60% entering kindergarten that can identify 15 lowercase English letters 60% of students entering kindergarten can identify at least 3 letter sounds * 60% of students entering kindergarten can respond correctly to 8 math questions 85% of students entering kindergarten fall into either the Approaching or Demonstrating & Above benchmark levels in Self-Regulation. 95% of students entering kindergarten fall into either the Approaching or Demonstrating & Above benchmark levels in Interpersonal Skills.	70% of students entering kindergarten can identify 18 uppercase English letters 70% entering kindergarten that can identify 15 lowercase English letters 70% of students entering kindergarten can identify at least 3 letter sounds * 70% of students entering kindergarten can respond correctly to 8 math questions 95% of students entering kindergarten fall into either the Approaching or Demonstrating & Above benchmark levels in Self-Regulation. 100% of students entering kindergarten fall into either the Approaching or Demonstrating & Above benchmark levels in Interpersonal Skills.
EARLY LITERACY--- Percentage of students meeting or exceeding statewide academic achievement standards in 3rd grade reading	All students:39% Students of color: 21% SpEd students: 19%	All students: 42% Students of color: 23% SpEd students: 21%	All students: 51% Students of color: 30% SpEd students: 29%	All students: 53% Students of color: 32% SpEd students: 30%
STUDENTS ON TRACK TO GRADUATE --- Percentage of 9th grade students on track to graduate	All students: 85% Students of color: 83% SpEd students: 80%	All students: 87.5% Students of color: 87.5% SpEd students: 87.5%	All students: 90% Students of color: 75% SpEd students: 73%	All students: 93% Students of color: 77% SpEd students: 75%

OREGON DEPARTMENT OF EDUCATION 2017-19 GOVERNOR'S RECOMMENDED BUDGET

Proposed 17-19 Performance Measures	Targets for 2016	Targets for 2017	Targets for 2018	Targets for 2019
HIGH SCHOOL COMPLETION --- Percentage of students who complete high school within 5 4 years	All students: 80% Students of color: 72% SpEd students:51%	All students:82% Students of color: 74% SpEd students: 52%	All students: 81% Students of color: 74% SpEd students:61%	All students: 84% Students of color: 77% SpEd students: 64%
COLLEGE GOING --- College-going rate of Oregon residents into post-secondary institutions	72%	75%	78%	80%
PRIORITY AND FOCUS SCHOOLS --- Percentage of priority and focus schools achieving sufficient growth for all students such that they would no longer be identified as a priority and focus school based on the criteria used for their original identification	75%	30%	30%	50%
HIGH QUALITY STAFF --- Percentage of ODE staff performing at or above standard on evaluations	90%	90%	75%	80%
CUSTOMER SERVICE --- Percentage of customers rating their satisfaction with the agency's customer service as "good" or "excellent"	73%	75%	75%	75%



Oregon Department of Education

DR. SALAM A. NOOR
DEPUTY SUPERINTENDENT OF PUBLIC INSTRUCTION
255 CAPITOL STREET NE
SALEM, OREGON 97310
(503) 947-5600
DECEMBER 30, 2016

Affirmative Action Plan 2017 – 2019 Biennium

**AFFIRMATIVE ACTION PLAN
2017-2019 BIENNIUM**

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Oregon Department of Education

Kate Brown, Governor

Office of the Deputy Superintendent

255 Capitol St NE

Salem, OR 97310

Voice: 503-947-5600

Fax: 503-378-5156

To: Governor's Affirmative Action Office and Department of Administrative Services

The policies of the State Board of Education and the Oregon Department of Education provide that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, sexual orientation, religion, national origin, age, mental or physical disability, or any reason prohibited by state or federal law.

Oregon recognizes that a passive prohibition of discriminatory acts is not enough, and that is why one of my priorities has been and will continue to be support for affirmative action and equal opportunity.

Therefore, I have directed the Oregon Department of Education to update the agency's Affirmative Action Plan for the 2017-2019 biennium in order to set out a specific plan to promote equal opportunities for all individuals, based on merit, ability, and potential.

At the Oregon Department of Education, we are guided by the following mission, vision, and values:

Mission

The Oregon Department of Education fosters equity and excellence for every learner through collaborations with educators, partners, and communities.

Vision

Ensure all students have access to and benefit from a world-class, well-rounded, and equitable education system.

Values

Integrity, Accountability, Excellence, and Equity

The agency's goals and objectives which will help us achieve our mission were developed through an equity lens and encompass not only our agency values, but our commitment to achieving a diverse and inclusive environment throughout Oregon's education enterprise so that every student reaches their full potential. This commitment is evidenced by the following goals:

Goal 1 – Start Strong

Every student enters school ready to learn and is academically successful by fourth grade.

Goal 2 – Be Proficient and Transition Successfully

Every student is supported and on track to meet expected grade level outcomes through a well-rounded education.

Goal 3 – Graduate College and Career Ready

Every student graduates from high school ready for college, career, and civic life.

Goal 4 – Experience Outstanding Customer Service

Every student, district, and agency employee is supported through highly-functioning ODE business operations.

In order to achieve these goals, I have directed my staff to take the following actions:

- Monitor our progress in reaching our diversity goals each quarter;
- Market job openings to diverse recruitment sources to provide outreach to underrepresented groups, including job fairs, internet-based publications, email listservs, and specialized recruiting firms;
- Encourage alternate methods of filling jobs, including job rotation and developmental assignments, to create additional opportunities for current employees;
- Identify and utilize effective training and development opportunities sponsored by the state of Oregon such as the Management Development Series and Leadership Oregon through the Department of Administrative Services, and external entities such as the Executive Forum's Leadership Lab;
- Hold all managers accountable for promoting work environments of respect, dignity, and professionalism agency-wide;
- Hold all employees accountable, through annual performance evaluations, for work environments that are professional and respectful; and
- Promote tolerance and acceptance among all employees, stakeholders, customers, and students by increasing awareness and knowledge of the rich cultural diversity in the state of Oregon.

I am proud of the progress the Oregon Department of Education has already made, especially that we continue to seek ways to increase our overall representation of people of color in many offices. As you see in this report, there is more work to do, but progress has been made, and I remain committed to the successful completion of this important work.

Sincerely,

Salam A. Noor, Ph.D.
Deputy Superintendent of Public Instruction

I. AGENCY DESCRIPTION

A. Mission and Objectives

The Oregon Department of Education (ODE) functions under the direction and control of the State Board of Education, with the Deputy Superintendent of Public Instruction serving as an administrative officer for public school matters and as agency administrator. Administrative functions of the State Board of Education are exercised through ODE, and ODE exercises all administrative functions of the state relating to the supervision, management, and control of schools not conferred by law on another agency.

The Deputy Superintendent of Public Instruction exercises, under the direction of the State Board of Education, a general superintendence of public schools, and acts as an administrative officer of the State Board of Education and the executive head of ODE. As such, the Deputy Superintendent directs and supervises all agency activities.

Dr. Salam A. Noor was appointed by Governor Kate Brown as the Deputy Superintendent of Instruction effective July 1, 2015. As Deputy Superintendent, he provides leadership for all elementary and secondary students in Oregon's public schools and education service districts. He is responsible for statewide standards and instruction programs, school improvement efforts, and Oregon's statewide assessment system. His leadership also extends to the Early Learning Division, the Youth Development Division, the state School for the Deaf, regional programs for children with disabilities and education programs in Oregon's youth correctional facilities. In addition, ODE acts as a liaison and monitors implementation for a variety of state and federal programs.

Deputy Superintendent Noor's priority is to focus the state's efforts on ensuring all students, regardless of background, graduate from high school prepared for college, career, and citizenship. Oregon's legislatively adopted goal is that by the year 2025, 100 percent of Oregonians will earn a high school diploma or its equivalent, 40 percent will earn a post-secondary credential, and 40 percent will obtain a bachelor's degree or higher.

The Deputy Superintendent, working with the Office of the Chief Education Officer, the State Board of Education and ODE staff, has set the following goals for Oregon students and the performance of the agency:

Goal 1 – Start Strong

Every student enters school ready to learn and is academically successful by fourth grade.

Goal 2 – Be Proficient and Transition Successfully

Every student is supported and on track to meet expected grade level outcomes through a well-rounded education.

Goal 3 – Graduate College and Career Ready

Every student graduates from high school ready for college, career, and civic life.

Goal 4 – Experience Outstanding Customer Service

Every student, district, and agency employee is supported through highly-functioning ODE business operations.

To accomplish the goals listed above, the Oregon Department of Education has established the following mission, vision, and values:

Mission

The Oregon Department of Education fosters equity and excellence for every learner through collaborations with educators, partners, and communities.

Vision

Ensure all students have access to and benefit from a world-class, well-rounded, and equitable education system.

Values

Integrity, Accountability, Excellence and Equity

B. Agency Administrator

Dr. Salam A. Noor, Deputy Superintendent of Public Instruction
255 Capitol Street NE
Salem, Oregon 97310
(503) 947-5600

C. Governor’s Policy Advisor for the Oregon Department of Education

Lindsey Capps, Governor’s Education Policy Advisor
900 Court Street NE, Suite 160
Salem OR 97301
(503) 373-1283

D. Agency Affirmative Action Representative

Krista Campbell, Director of Employee Services
255 Capitol Street NE
Salem, Oregon 97310
(503) 947-5885
krista.campbell@ode.state.or.us

The Affirmative Action Representative is located in the Employee Services section in the Office of Finance and Administration.

E. Positions Designated by Working Title as Related to “Diversity”, “Inclusion”, “Access”, or “Equity”

The Department of Education has a number of positions in the agency, in addition to the Affirmative Action Representative listed above, that are dedicated in whole or part to protecting and promoting the rights of underrepresented groups. These positions include:

Office of the Deputy Superintendent –Equity Unit

Assistant Superintendent

Vacant
255 Capitol Street NE
Salem, Oregon 97310
(503) 947-5750

Director

Markisha Smith
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Education Program Specialist

Taffy Carlisle
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Civil Rights Specialist

Winston Cornwall
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Education Program Specialist

Kendra Hughes
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Education Program Specialist

Dawnnesha Lasuncet
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Education Program Specialist

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Education Program Specialist

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Office of the Deputy Superintendent

Advisor to the Deputy State Superintendent on Indian Education

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Indian Education Specialist

Ramona Halcomb
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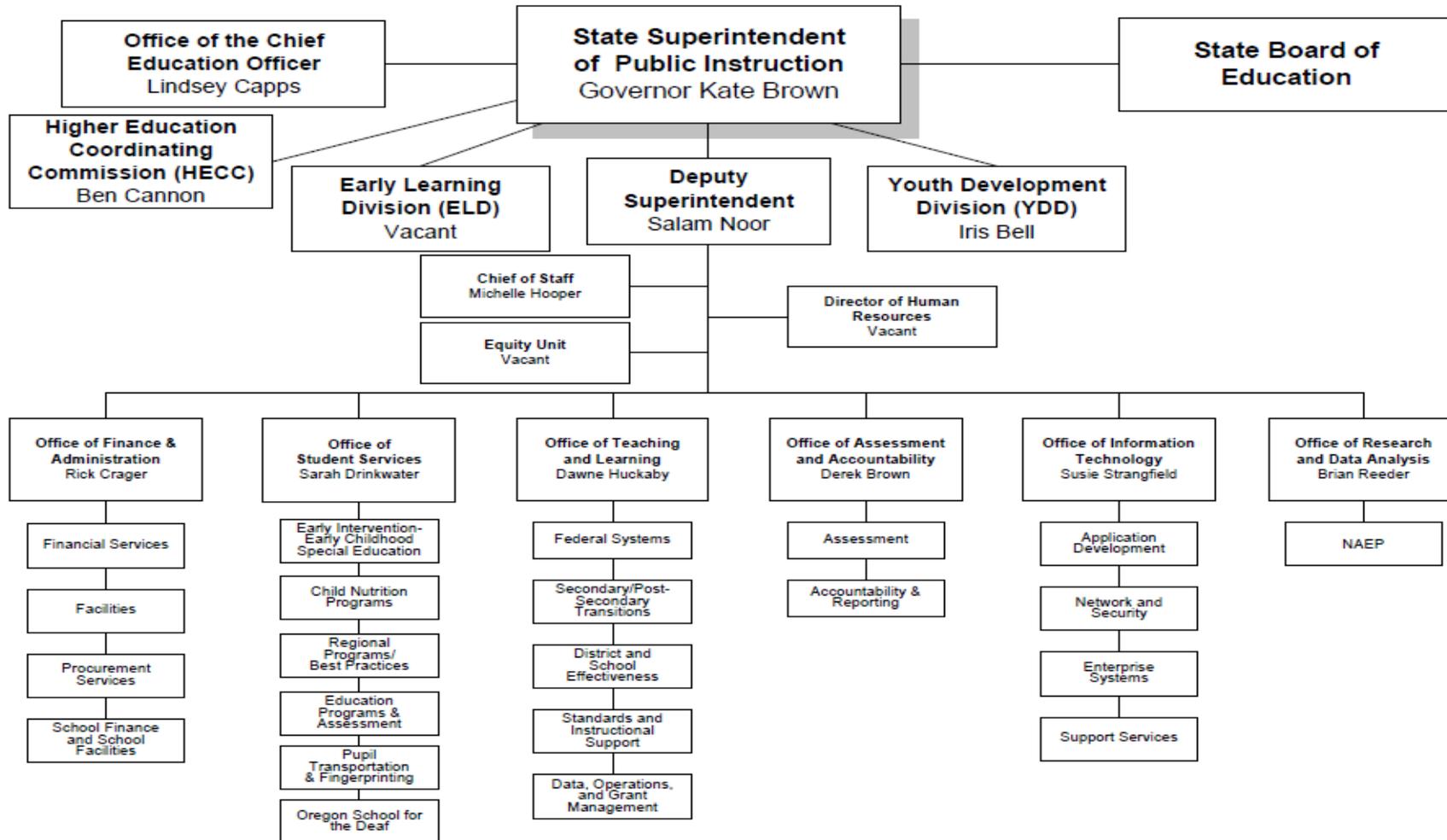
Early Learning Division

Early Education Equity Director

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F. Organization Chart

OREGON DEPARTMENT OF EDUCATION Organization Overview 2016



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II. AFFIRMATIVE ACTION PLAN

A. Affirmative Action Policy Statement

Administrator's Equal Employment Opportunity/Affirmative Action (EEO/AA) Policy Statement

The Oregon Department of Education's 2017-2019 Affirmative Action Plan has been prepared to provide a specific program to promote equal opportunities for all individuals to seek employment, to work, and to be promoted on the basis of merit, ability, and potential. It is the policy of the State Board of Education and a priority of the Oregon Department of Education and the Deputy State Superintendent of Public Instruction that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, sexual orientation, religion, national origin, age, mental or physical disability, or any reason prohibited by state statute or federal regulation. ODE recognizes that a passive prohibition of discriminatory acts is not enough. The directives and guidelines of the Governor's Statewide Affirmative Action Plan will be approached with a positive attitude and purposeful effort by all ODE employees.

ODE's plan provides the umbrella for (1) assessing diversity efforts within ODE; (2) creating an inclusive work environment that encourages employees to reach their full potential; and (3) guiding ODE to become an "Employer of Choice."

It is the policy of the Oregon Department of Education to provide an environment for each employee and each applicant that is free from sexual harassment, as well as harassment and intimidation because of an individual's race, color, religion, gender, sexual orientation, national origin, age, or disability.

To achieve this inclusive work environment, ODE will carry out an Affirmative Action program that provides procedures for the consideration of protected class candidates in all aspects of human resource management. The Affirmative Action Policy is provided on ODE's Human Resources website. All ODE employees have access to the internet.

Affirmative Action Representative

Our Affirmative Action Representative, Krista Campbell, is located in the Employee Services section of the Office of Finance and Administration. She can be reached by telephone at (503) 947-5885 or by email at krista.campbell@ode.state.or.us. In accordance with Executive Order 16-09, we will ensure our Affirmative Action Representative attends the Governor's Diversity and Inclusion/Affirmative Action/Equal Employment Opportunity (DI/AA/EEO) meetings as well as trainings provided by the US Equal Employment Opportunity Commission (EEOC). Our Affirmative Action Representative shall encourage a workplace that is polite, courteous and respectful and advocate our policy for the Promotion and Maintenance of a Respectful Workplace. (see Appendix A)

Recruitment Activities

The Oregon Department of Education is an equal-opportunity employer that is committed to a proactive role in the recruitment and selection process. We will use diverse recruitment strategies to identify and attract candidates, and establish interview panels that represent protected class groups.

Individuals with Disabilities

The Oregon Department of Education will not discriminate, nor tolerate discrimination, against any applicant or employee because of physical or mental disability in regard to any position for which the known applicant for employment is qualified.

Additionally, we agree to take affirmative action to employ, advance in employment, and otherwise treat known qualified individuals with disabilities without regard to their physical or mental disabilities in all employee services selection and decision practices. This includes: advertising, benefits, compensation, discipline, layoff, employee facilities, performance evaluations, recruitment, and training. We will continue to administer these practices without regard to race, color, religion, gender, sexual orientation, national origin, age or disability.

Reasonable Accommodation

ODE is committed to engage in an interactive discussion with all employees who request an accommodation.

It is the policy of the Oregon Department of Education to provide reasonable accommodation to any qualified person with a disability. The agency will make every reasonable effort to ensure that qualified applicants and employees are able to continue to perform the essential job functions of the position, including modifications or adjustments to the job application process, the work environment, and/or the manner in which a job is performed.

"Reasonable accommodation" is defined as a modification or an adjustment to the job or the work environment that will enable a qualified applicant or employee with a disability to perform essential job functions. This includes adjustments to ensure that a qualified individual with a disability has rights and privileges in employment equal to those of non-disabled employees. Reasonable accommodation is required unless it would cause the agency undue hardship.

"Undue hardship" is defined as an action requiring significant difficulty or expense when considered in light of factors such as an employer's size, financial resources, the nature and structure of its operation, and the cost and nature of the accommodation.

Employees may request reasonable accommodation at any time during employment. It is the responsibility of the individual seeking accommodation to inform the agency of the need for accommodation.

Members of the Uniformed Services

The Oregon Department of Education will not discriminate, or tolerate discrimination, against any employee because they are a member, or apply to be a member, or perform, have performed, applied to perform or have an obligation to perform service in a uniformed service.

The term “uniformed services” means the Armed Forces; the Army National Guard and the Air National Guard when engaged in active duty for training, inactive duty training, or full-time National Guard duty; the commissioned corps of the Public Health Service; and any other category or persons designated by the President in time of war or national emergency.

Veterans applying for positions with ODE are given preference during the recruitment process.

Performance Evaluations

It is the responsibility and expectation of all agency managers and supervisors, under the guidance of the agency’s Affirmative Action Representative, Krista Campbell, to successfully implement the 2017-2019 Affirmative Action Plan. Managers and supervisors are held accountable for successful implementation and administration of the plan through the agency’s annual performance evaluation process for managers and supervisors. All performance evaluations are reviewed by the Affirmative Action Representative, Krista Campbell, to ensure managers and supervisors are held accountable. EEO/AA statistical progress and claim information related to discrimination and/or harassment will be monitored and addressed in the performance evaluation process.

Complaint Procedures

All applicants and employees are protected from coercion, intimidation, interference, or discrimination for filing a complaint or assisting in an investigation under this policy.

Complaint procedures are addressed in DAS Statewide policy 50.010.01, Discrimination and Harassment Free Workplace (Appendix A) and ODE policy 581-210, Promotion and Maintenance of a Respectful Workplace (Appendix C).

Employees who feel they have been harassed or discriminated against are encouraged to bring such behavior to the attention of the Affirmative Action Representative and/or management via the procedures outlined in the agency’s Respectful Workplace policy. (Appendix A) Employees who feel they are being harassed or employees who are aware of harassing behavior should report this to the Affirmative Action Representative, Krista Campbell, a manager or union representation. The agency’s Affirmative Action Representative, Krista Campbell, is located in the Employee Services section in the Office of Finance and Administration. She can be reached by telephone at (503) 947-5885 or by email at krista.campbell@ode.state.or.us.

This message is communicated to employees in numerous ways. For example: all-staff emails, agency and individual unit newsletters and various internal meetings held throughout the agency. Because of our excellent working relationship with our labor leaders we have been assisted in carrying that message to represented staff at additional times.

The agency policy also spells out external agencies that can receive complaints from employees such as the Governor's Affirmative Action Office which can be reached by telephone at (503) 378-6833 or by email at nakeia.l.daniels@oregon.gov; the United States Equal Employment Opportunity Commission (EEOC) which can be reached by telephone at (800) 669-4000, (800) 669-6820 (TTY), or by email at info@eeoc.gov; or the Civil Rights Division of the Oregon Bureau of Labor and Industries which can be reached by telephone at (971) 673-0764 or by email at crdemail@boli.state.or.us. Additionally, employees may contact their union or the Department of Administrative Services (DAS).

Training and Career Growth

ODE is committed to providing broad and culturally enriched training, career growth and developmental opportunities to all employees on an equal basis, enabling them to further advance and promote their knowledge, skills, and abilities.

ODE maintains a copy of the Affirmative Action Plan on the website for all employees to access. Managers shall participate and encourage others to participate in the activities designed to promote affirmative action. The agency's Management Team will make necessary decisions and monitor the accomplishment of this plan on an ongoing basis and make plan adjustments as necessary. This includes reviewing personnel practices, procedures, and the work climate to identify possible roadblocks to equal employment opportunity and upward mobility, and then taking appropriate remedial action.

Salam A. Noor, Ph.D.
Deputy Superintendent of Public Instruction

Date: September 16, 2016

B. Diversity & Inclusion Statement

Diversity is understood as a fundamental paradigm shift and systemic change in workplace culture. It requires the conscious management of diversity, with the aim of fostering and retaining a qualified and productive workforce. By supporting open and respectful environments, and by offering a spectrum of approaches, the organization as a whole, as well as individual potential, will be strengthened.

Inclusion helps to ensure that employees from diverse backgrounds are able to contribute, remain with the agency, and flourish.

The ultimate goal of having a diverse workforce and an inclusive work environment is to deliver better services to our customers (internal and external) and meet the needs of our stakeholders. We see with stark clarity that our effectiveness in providing responsive public services is dependent on our ability to rapidly adapt to the changing dynamics of our global environment. The transformation of an organization's culture to this end requires a long-term commitment. Effective leadership and accountability are critical to sustaining this organization-wide commitment. The following strategies and objectives are aimed at facilitating and sustaining the effort to achieve the ultimate goal of diversity and inclusion.

Diversity and Inclusion Representative

Our Diversity and Inclusion Representative, Krista Campbell, is located in the Employee Services section of the Office of Finance and Administration. She can be reached by telephone at (503) 947-5885 or by email at krista.campbell@ode.state.or.us. In accordance with Executive Order 16-09, we will ensure our Diversity and Inclusion Representative attends the Governor's Diversity and Inclusion/Affirmative Action/Equal Employment Opportunity (DI/AA/EEO) meetings as well as trainings provided by the US Equal Employment Opportunity Commission (EEOC). Our Diversity and Inclusion Representative shall encourage a workplace that is polite, courteous and respectful and advocate our policy for the Promotion and Maintenance of a Respectful Workplace. (Appendix A)

Diverse Workforce

It is the policy of ODE to strive to eliminate the effects of past and present discrimination, intended or unintended, that are evident by analysis of present employment patterns and practices. We are committed to establishing and maintaining a diverse workforce reflective of the diverse population within the state of Oregon.

Inclusion programs are developed, crafted, and implemented with regard to employees at all levels of the organization.

Individuals with Disabilities

The Oregon Department of Education will not discriminate, nor tolerate discrimination, against any applicant or employee because of physical or mental disability in regard to any position for which the known applicant for employment is qualified.

ODE is committed to engage in an interactive discussion with all employees who request an accommodation.

Additionally, we agree to take affirmative action to seek to employ, advance in employment, and otherwise treat known qualified individuals with disabilities without regard to their physical or mental disabilities in all employee services selection and decision practices. This includes: advertising, benefits, compensation, discipline, layoff, employee facilities, performance evaluations, recruitment, and training. We will continue to administer these practices without regard to race, color, religion, gender, sexual orientation, national origin, age or disability.

Reasonable Accommodation

It is the policy of the Oregon Department of Education to provide reasonable accommodation to any qualified person with a disability. The agency will make every reasonable effort to ensure that qualified applicants and employees are able to continue to perform the essential job functions of the position, including modifications or adjustments to the job application process, the work environment, and/or the manner in which a job is performed.

"Reasonable accommodation" is defined as a modification or an adjustment to the job or the work environment that will enable a qualified applicant or employee with a disability to perform essential job functions. This includes adjustments to ensure that a qualified individual with a disability has rights and privileges in employment equal to those of non-disabled employees. Reasonable accommodation is required unless it would cause the agency undue hardship.

"Undue hardship" is defined as an action requiring significant difficulty or expense when considered in light of factors such as an employer's size, financial resources, the nature and structure of its operation, and the cost and nature of the accommodation.

Employees may request reasonable accommodation at any time during employment. It is the responsibility of the individual seeking accommodation to inform the agency of the need for accommodation.

Members of the Uniformed Services

The Department of Education will not discriminate, or tolerate discrimination, against any employee because they are a member, or apply to be a member, or perform, have performed, applied to perform or have an obligation to perform service in a uniformed service.

The term “uniformed services” means the Armed Forces; the Army National Guard and the Air National Guard when engaged in active duty for training, inactive duty training, or full-time National Guard duty; the commissioned corps of the Public Health Service; and any other category or persons designated by the President in time of war or national emergency.

Veterans applying for positions with ODE are given preference during the recruitment process.

The Department of Education defines diversity in its broadest context to include all that makes us unique: race, color, gender, religion, national origin, age, disability status, culture, sexual orientation, gender identity, parental status, educational background, socioeconomic status, intellectual perspective, organizational level, and more. By doing so, we are able to harvest the full performance advantages our diversity offers. Inclusion is the means by which we harvest this talent. It is the deliberate effort to leverage diversity and empower all voices to contribute to the mission.

The committee realizes ODE must have conditions in place to ensure that diverse perspectives are heard and all contributors are empowered. To achieve this, we must look internally at our organizational cultures and the institutional processes that impact employees’ ability to fully participate and contribute to the mission. The committee is assisting the agency to examine and eliminate systemic barriers to inclusion in all aspects of the organizations. The aim is to build an inclusive organization as characterized by equal access to opportunity, culturally competent norms, transparent communications, participatory work processes and decision-making, constructive conflict management, leadership development, equitable rewards systems, and shared accountability. These inclusion characteristics are drivers of our committee’s engagement and organizational performance. We believe that inclusion holds the key to actualizing the performance potential of workforce diversity.

Performance Evaluations

It is the responsibility and expectation of all agency managers and supervisors, under the guidance of the agency’s Diversity and Inclusion Representative, Krista Campbell, to successfully implement the 2017-2019 Affirmative Action Plan. Managers and supervisors are held accountable for successful implementation and administration of the plan through the agency’s annual performance evaluation process for managers and supervisors. All performance evaluations are reviewed by the Diversity and Inclusion Representative, Krista Campbell, to ensure managers and supervisors are held accountable. EEO/AA statistical progress and claim information related to discrimination and/or harassment will be monitored and addressed in the performance evaluation process.

Managers are directed and encouraged to conduct interactive discussions with employees to discern what goals and achievements employees are interested in, and to align employees' professional development to their annual evaluation.

Complaint Procedures

All applicants and employees are protected from coercion, intimidation, interference, or discrimination for filing a complaint or assisting in an investigation related to diversity and inclusion.

Complaint procedures are addressed in DAS Statewide policy 50.010.01, Discrimination and Harassment Free Workplace (Appendix A) and ODE policy 581-210, Promotion and Maintenance of a Respectful Workplace (Appendix C).

Employees who feel they have been harassed or discriminated against are encouraged to bring such behavior to the attention of the Diversity and Inclusion Representative and/or management via the procedures outlined in the agency's Respectful Workplace policy. (see Appendix A) Employees who feel they are being harassed or employees who are aware of harassing behavior should report this to the Diversity and Inclusion Representative, Krista Campbell, a manager or union representation. The agency's Affirmative Action Representative, Krista Campbell, is the Director of Employee Services which is located in the Office of Finance and Administration. She can be reached by telephone at (503) 947-5885 or by email at krista.campbell@ode.state.or.us.

This message is communicated to employees in numerous ways. For example: all-staff emails, agency and individual unit newsletters, and various internal meetings held throughout the agency. Because of our excellent working relationship with our labor leaders we have been assisted in carrying that message to represented staff at additional times.

The agency policy also spells out external agencies that can receive complaints from employees such as the Governor's Affirmative Action Office which can be reached by telephone at (503) 378-6833 or by email at nakeia.l.daniels@oregon.gov; the United States Equal Employment Opportunity Commission (EEOC) which can be reached by telephone at (800) 669-4000, (800) 669-6820 (TTY), or by email at info@eeoc.gov; or the Civil Rights Division of the Oregon Bureau of Labor and Industries which can be reached by telephone at (971) 673-0764 or by email at crdemail@boli.state.or.us. Additionally, employees may contact their union or the Department of Administrative Services (DAS).

Training and Career Growth

ODE is committed to providing broad and culturally enriched training, career growth and developmental opportunities to all employees on an equal basis, enabling them to further advance and promote their knowledge, skills, and abilities, and their values of diversity.

Finally, any training that is undertaken incorporates proven adult learning techniques to affect the behavioral changes required to truly progress the organization toward its goals.

Our Employee Services staff regularly engages in individual coaching for both supervisory and classified staff.

The agency maintains a copy of the Affirmative Action Plan on the website for all employees to access. Managers shall participate and encourage others to participate in the activities designed to promote diversity and inclusion. The agency's Management Team will make necessary decisions and monitor the accomplishment of this plan on an ongoing basis and make plan adjustments as necessary. This includes reviewing personnel practices, procedures, and the work climate to identify possible roadblocks to diversity and inclusion, and then taking appropriate remedial action.

Salam A. Noor, Ph.D.
Deputy Superintendent of Public Instruction

Date: September 16, 2016

C. Training, Education and Development Plan

Pursuant to the provisions of a variety of initiatives related to increased efforts around education equity and culturally responsive pedagogy and practice, House Bill 3233 provided the funding to create and support a twelve employee Education Equity Unit in the 2013-2015 biennium. This has enabled the Oregon Department of Education to provide increased resources and professional development to school districts, community-based organizations, and post-secondary institutions focused on increasing academic and social outcomes for traditionally marginalized student populations, specifically students of color, English Learners, and students experiencing poverty.

ODE Equity Unit Mission:

The mission of the ODE Equity Unit is to support our educators, students, families, community members, and colleagues to be reflective and self-critical about designing, developing, and implementing culturally responsive systems that value academic excellence for all students and promote social and emotional well-being, while maintaining high expectations and creating safe and supportive space for each student to thrive.

Value Statements

Social Justice

We honor the **tenets of Social Justice Education**, recognizing that creating and maintaining systemic reform includes changing laws, policy, and larger social conditions. Our goals are about eliminating racism, transforming institutions for equity and justice, and demanding the eradication of barriers for culturally and linguistically diverse students and their families.

Critical Examination of Power

We understand the **power of White Privilege**, recognizing that dominant society often carries an invisible knapsack of unearned assets which widen opportunity gaps between culturally and linguistically diverse students and their White peers, socially and academically.

Combating Discrimination and Disparities

We value diversity, recognizing that different backgrounds, perspectives, and ideas bring strength. We have a commitment to equitable treatment and elimination of discrimination in all forms, at all levels, and across all institutions and programs. We work to create and maintain an environment that respects diverse traditions, heritages and experiences. We challenge obstacles to respectful and inclusive learning environments and act in solidarity to prevent discrimination or harassment based on race, color, sex, sexual orientation, marital status, religion, national origin, age, or disability.

Building Capacity for Education Equity

We value supporting educators and our colleagues in developing equitable teaching and learning processes to promote the development of educators that acknowledge and promote equity within education for each student regardless of the student's race, color, sex, sexual orientation, marital status, religion, national origin, age, or disability. We value supporting the Oregon Equity Lens' vision for educational equity and excellence to close the achievement and opportunity gaps for students of color and low income students.

Multicultural Education

We support **Multicultural Education**, recognizing that multicultural education includes a wide variety of programs and practices related to educational equity for gender, ethnic groups, English Learners, socioeconomics, exceptionalities, religion, and learning styles. We understand that Multicultural Education goes beyond a “Heroes and Holidays” approach and encompasses systemic reform in content, knowledge, pedagogy, prejudice reduction, and empowering school culture and social structure. Multicultural Education reflects culturally responsive pedagogy and practices that use cultural knowledge, prior experiences, and performance styles of diverse students to make learning more appropriate and effective for them; it teaches to and through the strengths of these student groups.

The Equity Unit’s work specifically includes monitoring and addressing Civil Rights issues, efforts to close the achievement and opportunity gaps for students of color and English Learners, and addressing the cultural and academic needs of English Learners and immigrant students. The Equity Unit has distributed funding to school districts, community based organizations, post-secondary institutions, and other educational stakeholder organizations in the form of grants to support collaborative efforts to design, implement, improve, expand, or otherwise infuse culturally responsive pedagogy and practices to increase student academic outcomes, successful dual language programs, high school completion, and successful engagement in post-secondary educational opportunities.

Key Functions

The Equity Unit in the Oregon Department of Education works to provide robust access to a high quality education so that each student in Oregon can reach their highest potential and succeed regardless of their race/ethnicity, color, sex/gender, sexual orientation, marital status, religion, language, national origin, age, disability, familial status, source of income, and socio-economic status.

- Promotes policies and advocates for students who may not have access to quality educational opportunities by preventing discrimination to ensure equal access through technical assistance and vigorous enforcement of civil rights laws.
- Provides specific guidance, leadership, and support to educators, schools, districts, and regions on closing opportunity gaps for historically marginalized student groups, specifically students of color and English Learners by providing research-based, historically accurate, and culturally responsive resources and best practice models for educators, schools, districts, and communities.
- Provides leadership both inside and outside the agency in the understanding and facilitation of education equity by providing targeted support and professional development to create safe, supportive working and learning environments through the implementation of culturally responsive pedagogy and practice to staff and educators in early learning, PK-12 and post-secondary institutions, tribes and other education partners and community members.
- Provides pathways for engaging communities of color, parents, and students in key equity focused education initiatives through guidance, leadership, and support to

educators, schools, districts, and through the use of equity driven strategic investments and grant opportunities.

- Collaborates with tribes, community, and higher education partners to identify and research promising practices on pressing equity issues to advance our thinking and the effectiveness of educational programs and services for students of color and English Learners.

Additional examples of agency work in the area of education equity and diversity includes but is not limited to direct contact with the nine Oregon Confederated Tribes and their leadership; participation in the Oregon Tribal Government-to-Government process; formation of the Community Advisory Group; participation on various House and Senate Bill committees related to education equity; participation in the Interagency Council for Hunger and Homelessness; and membership on the Governor's Diversity and Inclusion Task Force; and participation in the Oregon Leadership Network, to name a few.

Examples of initiatives that ODE participates in to reach this goal include:

- Partnering with nine Confederated Tribes to preserve and teach Native American indigenous language and culture in schools;
- Awards for the Oregon Minority Educator Pipeline Models Grant and the Oregon Minority Educator Retention Grant. Each project focuses specifically on the recruitment and retention of educators of color and those who are linguistically diverse.
- Awards for the Culturally Responsive Pedagogy and Practices Grant. Each project focuses on professional development for in-service and pre-service educators related to culturally responsive systemic change.
- Supports for the transition to the new ELP Standards and the ELPA 21 assessment.
- HB 3499 English Learner Strategic Plan Bill
- HB 2016 African American/Black Student Success Plan Bill
- TAP Grant Tribal Attendance Policy
- Biliteracy Seal Awards
- Visiting Teachers Program in collaboration with the Mexican Consulate
- Facilitation of a Spanish language assessment – Logramos
- Showcasing best practices around K-12 Biliteracy Pathways programs across the state.

Information regarding education equity and cultural responsiveness is currently available to school district personnel, as well as members of the general public. This includes specific professional development resources and information about education equity and cultural responsiveness on the ODE Equity Unit website. Periodic scheduled professional development opportunities provided by the ODE Equity Unit cover various education equity topics including English Learners, creating access and opportunity for racially, culturally, and linguistically diverse students, the dynamics of White privilege, exploring education equity in a broad context, and addressing issues of civil rights. Training on these topics is currently offered to ODE staff as needed. We are currently hiring for new leadership for both the Equity and Employee Services units where we anticipate the partnership to lead to an increase in training opportunities for staff.

[Link to the Equity Unit Website](#)

Employees

To further advance ODE's commitment towards developing employees and maximizing the workforce, a Learning and Organizational Development Specialist position was established within the Employee Services department at the start of the 2015-2017 biennium. The person in this position is dedicated to ensuring relevant development opportunities are made accessible to employees. The addition of this position has allowed the agency to increase internal trainings. However, there are still budgetary barriers to external training in some offices within the agency. Training budgets are administered on an office-by-office basis with varied types of funding that range from general funds, other funds, and/or federal funds. The barrier results from the type of funding playing a determining factor in whether or not funds are available for external training.

While a formal succession plan has not been developed, the agency has access to a database of information and statistics on staff training, education, and development. Our agency is bound by a Collective Bargaining Agreement and DAS policies which dictate the recruitment and hiring process. Data is being tracked and analyzed to assist with identifying staff members who are ready now, or may soon be ready, to assume key positions. Processes have been implemented to ensure that opportunities for training and advancement are provided to all employees in an equitable manner. For example, when able to work employees out of their classification as promotional, developmental and learning opportunities, we have implemented a process that requires managers to communicate the work out of class opportunity to all qualified staff and meet with all interested individuals prior to determining which employee will be given the higher level work experience and pay differential. Approximately 22% of ODE employees receiving a differential for working out of class at this time are from underrepresented groups, and 78% are women. In addition, we have allowed some employees to participate in job rotations in other agencies for development of their skill and knowledge base. We have not tracked data on job rotations to determine the number and demographic information of participants but will begin to do so. These types of actions allow employees to make known their desires for advancement and gain necessary skills to prepare them for upcoming opportunities.

Although training dollars are limited, we continue to provide in-house training opportunities to help our employees enhance their skills. ODE is a sponsor of the annual Diversity and Inclusion Conference which allows for 91 of our employees to attend. Our in-house training programs are offered in person and through iLearnOregon, an online learning management system. Training topics include performance evaluation, progressive discipline, recruitment, interviewing, writing position descriptions, and leadership. These trainings help ensure employees understand and implement processes and practices with consistency and effectiveness. iLearnOregon allows us to create and manage our own agency trainings, providing the opportunity to tailor trainings specifically to our agency and create them in-house, resulting in better accuracy and cost savings. Additionally, iLearnOregon is accessible

to both state and non-state employees, requires nothing more than an internet connection and an email address, and the system keeps a record of each individual's trainings. The Child Nutrition Programs, Pupil Transportation, and Early Learning Division units conduct many of their trainings via iLearnOregon with excellent results thus far. In their experience, iLearnOregon has meant less overtime due to travel to training sites throughout the state, as well as better satisfaction on the part of their sponsors who were able to receive their required certification at their place of work, rather than traveling to a specific location. The use of this program allows people from all areas of the state to attend required training without the barriers of travel and additional expenses.

We offer a quarterly Directors' Training series where the most relevant topics related to management are discussed, such as diversity, the collective bargaining agreement, legal issues, and performance management. For example, a training session was provided to agency directors on December 15, 2015, regarding recruitment and diversity. The training was attended by 54.12% of the agency's managers and supervisors. Best practices to engage, retain, and maximize a staff with diverse talents and backgrounds are embedded into all trainings offered to our agency's managers. We will be offering a biannual training for lead workers and team leads beginning in October 2016 to better equip these employees with the tools and knowledge necessary to support and lead highly effective, diverse teams. We will continue to schedule trainings at times that are best for the majority of directors and lead workers and focus training topics on subjects most relevant to current work and development needs. Resources, such as handouts, slides, and videos, are sent to directors and lead workers who were unable to attend Directors' Training or Leads' Training due to scheduling conflicts. ODE also plans to launch an Emerging Leaders Program with an aim at developing the leadership and management skills of employees in individual contributor roles. All interested employees will have access to apply for admission into this leadership program and will be selected by ODE's Management Team using an objective score sheet rating the person's readiness to assume future internal leadership positions. Similar to ODE's other leadership development opportunities, there will be strong emphasis embedded into all sessions regarding the appreciation and maximization of a diverse employee population.

Our agency has offered informational presentations to students at universities regarding navigating the state recruitment system and other application process tips and tricks. In the past, ODE has presented this material at Oregon State University, the Oregon Institute of Technology, and at a Government-to-Government meeting with Oregon's nine tribes. In addition, our agency will be presenting this information to Portland State University, Lewis and Clark College, Pacific University, University of Oregon, Willamette University, George Fox University, Western Oregon University, Corban University, South Salem High School, North Salem High School, McKay High School, and McNary High School in the future. The purpose of these presentations is to help eliminate any barriers that may exist for future applicants throughout the application and interview processes.

In addition, agency staff will continue to have the opportunity to take advantage of the various training sessions provided by the Oregon Department of Justice and the Oregon Department of Administrative Services. These training opportunities are posted through iLearn, which is

available to all employees. ODE Employee Services regularly sends out email notifications to employees when relevant trainings are added to iLearn by other agencies.

Department of Justice sessions include, but are not limited to:

- Americans with Disabilities Act
- Core Mediation
- Public Records
- Social Media in the Workplace

Department of Administrative Services sessions include, but are not limited to:

- Emerging Manager
- Foundational HR Curriculum
- Foundational Training Program
- How to Write Position Descriptions
- Maintaining a Harassment Free and Professional Workplace
- New to Public Management
- Overview of Pay Equity

We look at the employee as a whole, and encourage their development in all areas. We support employees through our tuition reimbursement policy. (Appendix C) Each work unit within ODE has different budget amounts available for staff to use towards professional development and tuition reimbursement. The agency has employees actively involved in the Leadership Oregon Program, which is the executive leadership development program for the state of Oregon, as well as the Certificate of Public Management (CPM) program through Willamette University, using these programs to develop possible managers and supervisors. The agency also has representatives from Willamette University's MBA program provide information to employees on the value of the program by setting up informational booths and hosting Lunch and Learn forums at the Public Service Building. This program is offered at a discounted tuition rate from the University of \$15,000. We have sent employees to Executive Forum's Leadership Lab and other trainings sessions such as Influencing without Authority.

Supervisors must develop an equitable process to distribute available funds to staff interested in attending training and conferences, or obtaining more formal education related to their work. The differing budgets available across ODE present a unique challenge in ensuring employees on different teams have equitable access to the same developmental opportunities. ODE remains committed to employee development and will continue to offer or facilitate training opportunities when possible.

The agency has regular labor/management committee meetings. The committee consists of an equal number of labor and management representatives. The management representatives are from the Management Team. The committee meets quarterly or sooner if needed to discuss issues that may concern either group. The vision statement of the group is "A quality and productive workplace." The goals of the committee are to (1) facilitate early resolution of

worksite concerns, (2) develop recommendations for improved workplace quality and productivity, (3) build mutual respect, and (4) communicate outcomes. The committee is committed to treating all with dignity and respect. Any employee of ODE, whether management or represented, may bring an issue to the labor/management committee. This information is posted on the agency's website. ODE's Diversity, Inclusion, and Affirmative Action Representative serves the committee in an advisory capacity.

Every newly-hired employee receives a letter with a written confirmation of the job offer. In addition, ODE has developed an onboarding process that will be instrumental to agency efforts to successfully integrate new employees in a collaborative and proactive manner that will foster and encourage inclusion. Hiring managers are provided with an employee onboarding checklist to help their preparation for when an employee arrives on their first day through their first few months. ODE will implement a survey process to evaluate and understand the effectiveness of our onboarding efforts. The surveys will be done periodically after an employee is hired, at 30 days, 90 days, and 6 months. We are currently operationalizing our survey and will assess results quarterly to develop a baseline and make necessary adjustments.

All staff members are afforded the opportunity for advancement. Employee Services staff members are available to provide career counseling and developmental planning for employees, including exploring the possibility of job rotations, opportunities to work out of classification, tuition reimbursement, and informational interviews. The agency's HR Director reached out to each section in our agency during the 2015-2017 biennium to inform all employees and managers about these services. Deb Skiles, an ODE senior Human Resource Analyst, sends out an informational communication, titled HR Corner, twice a month to provide information to agency employees and managers regarding various HR topics. HR Corner topics during the 2015-2017 biennium have included work out of class and lead work assignments, tips for applying for a different position, telecommuting, Public Employee Retirement System (PERS) information, which documents are kept in a personnel file, using paid leaves, and classification reviews.

Wherever possible, the agency has established career ladders to provide advancement opportunities for employees, and to attract applicants interested in career opportunities. Historically there has been a sizable gap between the agency's administrative positions and positions classified as Education Program Specialists (EPS). It's difficult for employees in the lower administrative classifications to move into the higher EPS series because the EPS minimum qualifications require a Master's degree in an education-related field and five years of classroom experience. To provide more career ladders, the agency has increasingly made use of the Program Analyst (PA) and Operations and Policy Analyst (OPA) classification series. Both the PA and OPA series have four levels and accept a wider range of degrees and experience that can be gained in lower administrative classifications. That provides more opportunity for advancement to those employees in the lower administrative classifications. During the current biennium, ODE has a total of 92 positions in the EPS series, 29 positions in the PA series, and 20 positions in the OPA series. Within the EPS series, approximately 13% of the incumbents are from underrepresented groups. There are approximately 17% of

incumbents of the PA series and 20% of incumbents of the OPA series who are from underrepresented groups.

Information regarding training, education, and development is provided to employees by email, through internal communication publications such as the HR Corner, paper-based information posted on bulletin boards in all work locations, or disseminated in office or work unit staff meetings that are held regularly on a weekly, bi-weekly, or monthly basis. The agency has a tuition reimbursement policy (Appendix C – ODE Policy 581-501) that allows staff to obtain needed education and advance their skills. This policy recognizes that benefits of education are portable and are shared by the agency and the individual.

An in-person New Employee Orientation (NEO) is offered monthly to all new hires. NEO training consists of an overview of ODE, important travel, budget, procurement, and IT processes, and an overview of policies and benefits. We provide employees with information on parking, carpool programs, Smart Commuter programs, and bus passes. We fully explain sick and vacation leave, holidays, and personal leave. We provide links to our policies. We inform them of training opportunities including a link to learn American Sign Language. This is especially useful as we operate the School for the Deaf. Individual units within ODE also provide orientation specific to the employee's work program. During orientation, we discuss our policy on affirmative action and provide a link to the policy. The new employees also receive information on our employee assistance program. All of this information is presented by ten speakers from various offices with expertise in the particular presentation area. We have received positive feedback from new employees on NEO's applicability. In addition to this in-person training, we also offer the same NEO curriculum through iLearn Oregon so that new employees can access the information as early as their second day on the job. Individual units within ODE also provide orientation specific to the employee's work program.

The agency comes together for all-staff meetings twice each year. These meetings are held to bring agency employees together for information sharing and training, and to provide a forum to build inclusivity and support for ODE's mission and goals.

ODE is very proactive in conducting ergonomic assessments so that we can accommodate employees should they have any specific physical needs. To keep employees comfortable and productive in the workplace we have purchased special chairs and work surfaces that are adjustable. Multiple ODE staff members have been certified to conduct ergonomic assessments.

Volunteers

Volunteers are utilized in various areas throughout the agency. In addition to unpaid interns working in agency operations, the Oregon School for the Deaf regularly uses volunteers for their programs. All volunteers have access to the agency's Affirmative Action Plan through ODE's public website and may receive a paper copy upon request. Agency coordinators will inform individuals about the agency's affirmative action plan when they begin volunteering

and will provide information to them on how to access the plan. Training is provided both initially to volunteers and on an as-needed basis; the nature or need for training is determined by the type of activity they are assigned to perform.

Due to the varied nature of the services provided, meetings with volunteers to discuss the Affirmative Action Plan in detail are not feasible. Efforts are made to ensure volunteers know where and how to access ODE's Affirmative Action Plan.

Beginning in 2017, ODE's internship opportunities will be advertised through the NEOGOV recruitment system in the same way employment positions are advertised. This provides the opportunity to track demographic information of internship candidates at each stage of the application and hire process.

Contractors/Vendors

The 2015-2017 Affirmative Action Plan will be made available to all providers and vendors through the agency's public website, and a paper copy of the plan will be available to them upon request. Due to the varied nature of the agency's work, group meetings with providers and vendors to discuss the Affirmative Action Plan in detail are not feasible. Efforts are made ensure all providers and vendors know where and how to access ODE's Affirmative Action Plan.

D. Programs

Internship Programs

ODE provides formal internship opportunities that are designed to provide experience for students in the areas of educational policy and administration, political science and public administration, communications/marketing, information technology, community schools, and finance and accounting. The program allows students a chance to apply textbook theories to real world problems while developing an understanding of the agency and its mission. Internships are available to high school, undergraduate, and graduate students of all majors or disciplines who are interested in state government. Many internship opportunities are posted publicly as open recruitments where candidates go through an interview process prior to selection. This program has benefited both the student interns and ODE, and several past interns have been selected for permanent positions within the agency following their internships.

ODE supports exposure to state service in a variety of informal ways, including “Take Your Child to Work Day” and supporting employee involvement in schools.

Mentorship Programs

Internally, ODE has incorporated the assignment of mentors as part of our onboarding process. Employee Services staff members will be tracking whether it occurs, and holding hiring managers accountable if it does not occur.

Externally, the Oregon Beginning Teacher and Administrator Mentorship Program is an important component of the state’s Network for Quality Teaching and Learning, which provides funding for a comprehensive system of support for educators that creates a culture of leadership, professionalism, continuous improvement, and excellence for teachers and leaders across the education enterprise.

Community Outreach Programs

Starting in the spring of 2013, the agency increased the scope of advertising and conducted other outreach initiatives such as participating in job fairs and increasing and diversifying where we place our job announcements. Since the Spring of 2015 ODE has actively participated in college and career fairs with local educational institutions and increased our community engagement efforts which has connected our agency with diverse stakeholder groups such as Partners in Diversity, the Urban League, Incite, OHSU’s night for networking, Hispanic Chamber, and Kairos PDX, and many others. These initiatives were strategically targeted to increase awareness of the agency’s inclusive work environment and our commitment to hiring diverse and highly qualified talent. As of May 2015, we have also expanded our advertising to include social media platforms that include: Twitter, LinkedIn, and Glassdoor, which has allowed us to expand our outreach efforts.

In order to increase awareness of current openings at the Department of Education, the recruitment team posts all job opportunities on all local college and university career sites, and on job boards such as SmartPost which post our openings on a variety of highly trafficked sites. Additionally, we advertise with iMatch Skills, the Employment Department’s job board, Partners in Diversity, Oregon Urban League, and Education Networks within Oregon. The recruitment team also routes all openings to the Nine Tribes of Oregon’s job board. The agency will continue strategies such as these as well as explore additional strategies.

Effectiveness is measured by gathering data on the applicant pools to determine the number of qualified applicants from underrepresented groups. The Employee Services department tracks the percentage of people of color throughout the application process including the number of diverse candidates upon initial application, the number of diverse candidates who meet the minimum qualifications, the number of diverse candidates who move through each step of the

interview process and finally the number of diverse candidates who are finally hired. The Employee Services department will review applicant matriculation data at least quarterly.

Interview panels are created and used to reflect the diversity of the agency's workforce and stakeholder base. Interview panel members can be from outside agencies, from stakeholder and partner groups, and from both represented and management service employee groups regardless of the status of the recruited position. The agency is actively seeking highly qualified candidates from historically underrepresented groups as we move toward our goal that the diversity of our workforce match the diversity of the student population in Oregon. We have created "Interview Panel Guidelines" that are reviewed with the interview panel prior to interviews. It clarifies our expectations and includes a statement above the signature line stating that, "The Oregon Department of Education is an affirmative action equal opportunity employer and encourages qualified women, persons of color, persons with disabilities and any other classification protected under state or federal law to apply for this opening."

The outreach efforts and opportunities described above benefit the agency's recruitment efforts by providing valuable exposure and information about the agency and its mission to a diverse group of potential applicants.

In addition, each year ODE recruits people from all over Oregon to participate in the development of statewide assessments, serve on advisory boards, and provide input on proposed changes to education policy or programs. Community outreach and statewide participation in these activities provides opportunities for greater representation for diverse populations. For example, the Office of Assessment and Accountability conducts sensitivity panels composed of citizens from diverse groups to review test questions to make sure the questions do not disproportionately affect members of underrepresented groups.

Deputy Superintendent Noor has set specific goals for ODE as part of a strategic plan to move the agency forward. To accomplish these goals, ODE prioritizes building and maintaining partnerships with historically underserved communities, and providing clear and timely information to customers and stakeholders.

For example, ODE believes community engagement and collaboration are key to developing a strong state plan as required by the federal Every Student Succeeds Act (ESSA), which replaces No Child Left Behind (NCLB). ESSA will establish a framework for preparing Oregon's students for life beyond K-12 and reflects many of our state's education priorities including:

- Ensuring students graduate high school ready for college and the workplace
- Reducing gaps among student groups in achievement, opportunity, and graduation
- Supporting and improving struggling schools
- Expanding access to high-quality early learning opportunities for our youngest learners
- Keeping the focus on high-quality classroom instruction through professional development and meaningful feedback for educators

Deputy Superintendent Noor conducted public forums from March 2016 through June 2016 to hear from communities across the state about their values and priorities related to education. The community input he received will help inform development of the Oregon State plan under ESSA which will be guided by the following key principles:

- Designing a collaborative plan that will improve both teaching and learning and student achievement in Oregon
- Improving student outcomes and boosting graduation rates
- Closing the state's achievement and opportunity gaps and having a state plan founded on educational equity
- High-quality instruction and educational leadership; every student should be taught by an effective teacher and every school led by a strong and effective leader
- Leveraging effective strategies for school improvement and transforming underperforming schools

ODE staff members frequently attend trade-specific events in the course of their attendance at various local, state and federal education-related conferences and activities. Participation in these events provides excellent outreach and recruiting opportunities.

Diversity Awareness Programs

ODE continues to be a sponsoring agency for the State Diversity Conference and will have approximately 90 staff members in attendance at the September 2016 conference. ODE is also a sponsoring partner in the Oregon Leadership Network (OLN) at Education Northwest. OLN represents a partnership among state agencies, school districts, national affiliations, and nongovernmental organizations, and is the only statewide educational leadership network in the nation with equity at its core. The mission of the OLN is to expand and transform the knowledge, will, skill, and capacity of educational leadership to focus on issues of educational equity so each student achieves at the highest level.

ODE is currently working on the formation and development of an agency-wide diversity committee and we expect it to be launched within the current biennium. While ODE does not have any formally established employee resource groups (ERGs) or affinity groups at the current time, several informal groups have formed and we will continue exploring the possibility of transitioning them to more formally established groups.

Current diversity initiatives are designed to encourage multicultural and diversity awareness, acknowledgement, and inclusion. In support of this, ODE continues to review and update policies and procedures to enhance the diversity of the workforce and accommodate diverse needs, and to study the work environment to determine what changes are needed to ensure a welcoming environment for current and future employees. We look for training opportunities to expose all employees to diverse cultures. Related efforts include examining recruitment trends from a diversity perspective in order to improve recruitment and retention of a diverse workforce.

The agency recognizes the importance of family and community involvement in children's success in school and learning. (Appendix C – ODE Policy 581-208) ODE encourages staff to participate in school and learning activities by providing flexibility in work schedules. Staff members are allowed to develop telecommuting schedules with their managers, work flexible schedules, and participate in agency-wide training. The agency is committed to promoting and maintaining a work environment that is respectful, positive, productive, and free of discrimination or work place harassment. (Appendix C – ODE Policy 581-210)

The Office of Student Services devotes its time to ensuring students with disabilities are afforded every educational opportunity they are entitled to under state and federal law. The employees are individuals who have devoted their careers to this mission. This devotion permeates not only the Student Services unit, but the entire agency. Other employees in the agency serve on special interest groups or committees at a local, state, or national level.

Because ODE operates the School for the Deaf, we are particularly sensitive to employees with special needs. We make sure students and staff members get all learning opportunities possible.

Leadership Development/Training Program

ODE provided leadership development and training activities during quarterly Directors' Training meetings to agency managers and supervisors. These activities included, but were not limited to, information on how to develop position descriptions, how to evaluate employees, how to set goals, recruiting and supporting a diverse staff, and effective performance management methods. Average attendance at the training sessions was 45%. We understand this attendance average is low and will work with agency managers and supervisors to increase participation.

Leadership development and training opportunities will continue to be provided in the 2017-2019 biennium. We anticipate increasing participation with the availability of the Department of Administrative Services' Management Development Series Foundational Training Program and Emerging Managers Program, which will provide skill building in various areas of management and leadership. In addition, ODE will continue to develop and offer training opportunities to employees in leadership positions, including directors, supervisors, and lead workers. ODE has not tracked the EEO data of participants in leadership development and training activities, but will explore the possibility of doing so in the future.

Four employees have promoted or transferred from classified service to management service since July 1, 2015. These employees, as well as existing managers, will continue to benefit from ongoing efforts to provide development and training activities specific to leadership and managing people.

E. Executive Order 16-09 Updates

Respectful Leadership Training (Diversity, Equity, and Inclusion)

Consistent with the Governor's Executive Order 16-09 relating to affirmative action and diversity , which strongly encourages agencies to utilize cultural competency assessment and implementation services, ODE will continue to explore opportunities to access these services during the 2017-19 biennium for purposes of identifying training needs and options for agency managers and employees.

Actions taken during the 2015-2017 biennium include bringing in staff from the Oregon Center for Educational Equity to provide training to our managers and executives. Training sessions occurred on November 2015, January 2016, and May 2016. The training sessions were marked by strong attendance and participation with an average of 78.25% of agency managers in attendance. Topics covered during the training included coaching for educational equity, systemic change, microaggression, constructivist listening, and interrupting/intervening to address inequities and oppression.

The Oregon Department of Education remains committed to the goals of enriching the diversity of the organization and increasing the level of cultural competency, both internally and throughout the statewide education enterprise. Further information is provided above in Section B (Training, Education and Development).

Statewide Exit Interview Survey

The agency uses the exit interview survey developed and maintained by DAS. The agency regularly reviews the survey results to determine what changes are necessary to make the agency more welcoming for all employees. Our survey results have not included any identifiable trends to date, but we will continue to review them on a regular basis to identify developing trends or themes in a timely manner. Additionally, we informally interview departing employees to get their views and comments on their tenure with the agency.

Performance Evaluations of All Management Personnel

ODE ensures managers understand their work performance is evaluated based on affirmative action and diversity efforts in conjunction with other assigned responsibilities. Program activities, practices, and procedures to remove impediments to achieving a diverse workforce are periodically reviewed. It's our practice that managers regularly discuss ODE's affirmative action and reasonable accommodations policies with their staff, and provide and support opportunities for diversity training and education for their staff.

F. Status of Contracts to Minority Businesses (ORS 659A.015)

ODE's Procurement Services work unit produces quarterly reports in accordance with Executive Order No. 12-03 for the Director of Economic and Business Equity, who is also known as the Advocate for Minority, Women, and Emerging Small Business (MWESB). The reported information is available upon request from the Governor's Office of Economic and Business Equity. From July 1, 2014 through June 30, 2016, ODE had 388 contracts in place. Of those 388 contracts, 17 were with MWESB certified firms. It is possible that many of the firms ODE contracts with could be certified through the MWESB application process if they chose to apply. ODE provides notice to certified firms for all competitive solicitations through the Oregon Procurement Information Network (ORPIN). Contract dollars from July 1, 2015 to December 31, 2016 totaled \$2,648,888. None of the contracts have been registered with COBID because many of the services we need are not furnished by COBID vendors.

Contract Number	Contractor Name	Contract Description	Contract Date Begin	Contract Date End	OMWESB Certified	Type of Certification
9249	Bellows, Scott - Dispute Solutions LLC	Special Education Mediation Services	8/16/2011	6/30/2017	Yes	ESB
10616	Donna Silverberg Consulting	HB 2680 Facilitation	1/15/2016	9/30/2016	Yes	MWBE
10525	Healthy Business Systems and Associates	Facilitator for 2015 State Board Retreat	8/19/2015	8/31/2015	Yes	ESB
10635	Healthy Business Systems and Associates	State Board Retreat Facilitator	5/20/2016	8/31/2016	Yes	ESB
9857	Healthy Business Systems and Associates	Support State Commission and lead partnerships	4/1/2010	9/30/2014	Yes	ESB
9859	Healthy Business Systems and Associates	Consultant to advance ELD polices.	1/18/2012	6/30/2015	Yes	ESB
10170	Hernandez, Romel	Teacher Recognition Program Support	6/2/2014	8/31/2014	Yes	MWBE
10442	Hernandez, Romel	Teacher Recognition Program Support	5/15/2015	8/14/2015	Yes	MWBE
10400	Incipio Consulting LLC	Federal Charter School Program Grant Application	6/25/2015	9/30/2015	Yes	MWBE & ESB
10552	Incipio Consulting LLC	Federal Charter School Program Grant Application	10/12/2015	11/16/2015	Yes	MWBE & ESB
10390	Persi, Crystal	Ontario High School - Teen Parent Prgm Evaluation	2/20/2015	3/15/2015	Yes	MWBE & ESB
9853	Persi, Crystal	Special Population Quality Improvement Coordinator	6/20/2012	9/30/2016	Yes	MWBE & ESB
10410	Possibilities, Inc.	Conflict resolution skills for special education	4/1/2015	6/30/2016	Yes	MWBE & ESB
10610	Possibilities, Inc.	Dispute Resolution Webinars	1/6/2016	12/31/2016	Yes	MWBE & ESB
9248	Possibilities, Inc.	Special Education Mediation Services	8/16/2011	6/30/2017	Yes	MWBE & ESB
9926	Rock, Phyllis dba Rock Education	PA / Charter School Application Reviewer	9/3/2013	6/30/2015	Yes	ESB
8920	Synergy-Legal	Court Reporter Services	8/1/2010	6/30/2018	Yes	DBE & ESB & MWBE

III. ROLES FOR IMPLEMENTATION OF AFFIRMATIVE ACTION PLAN

A. Responsibilities and Accountabilities

Administrator

The agency's Administrator is Deputy Superintendent of Public Instruction Dr. Salam A. Noor who was appointed July 1, 2015. Deputy Superintendent Noor has committed and directed the Department of Education to take the necessary affirmative action steps to increase equal employment and promotional opportunities toward establishing and maintaining a diverse workforce to carry out the goals of the Office of the Chief Education Officer and the State Board of Education. Affirmative action statistics and trends specific to ODE are evaluated and analyzed quarterly, and form the basis of the Deputy Superintendent's direction to the agency. As the executive head of the agency, Deputy Superintendent Noor is accountable to oversee the implementation of the plan.

Deputy Superintendent Noor sponsored equity training for all agency managers and supervisors for the purpose of fostering and increasing cultural competency. The training sessions were held in November 2015, January 2016, and May 2016, with an average attendance rate of 78.25%.

As the agency Administrator, Deputy Superintendent Noor's role is to:

- set the overall direction and goals of ODE's affirmative action efforts;
- promote a positive climate throughout the agency; and
- ensure ODE Management Team members understand their work performance is evaluated based on affirmative action and diversity efforts in conjunction with other assigned responsibilities.

Managers and Supervisors

Managers and supervisors within the agency's Early Learning Division have spearheaded equity breakthrough projects in conjunction with the goals of the Early Learning Council. Below is some background and a summary of their ongoing work.

The Early Learning Council adopted the Oregon Equity Lens in July 2013 to guide policy recommendations and community engagement as the state took on the ambitious task of concurrent state system transformations to better support each and every child. The purpose of the Oregon Equity Lens is to clearly articulate the shared goals of our state, the intentional investments we must make to reach our goals of an equitable educational system, and to create clear accountability structures to ensure that we are actively making progress and correcting where there is no progress, such as disparities in our graduation rates. The core beliefs around equity, an essential part of the Equity Lens, were created to recognize the institutional and systemic barriers and discriminatory practices that have limited access for many children in the

Oregon educational system. 2 The Oregon Equity Lens shall assure kindergarten readiness of Oregon's underserved children through implemented strategies that align programs, systems and funding in early childhood with a focus on children of color and children living in poverty.

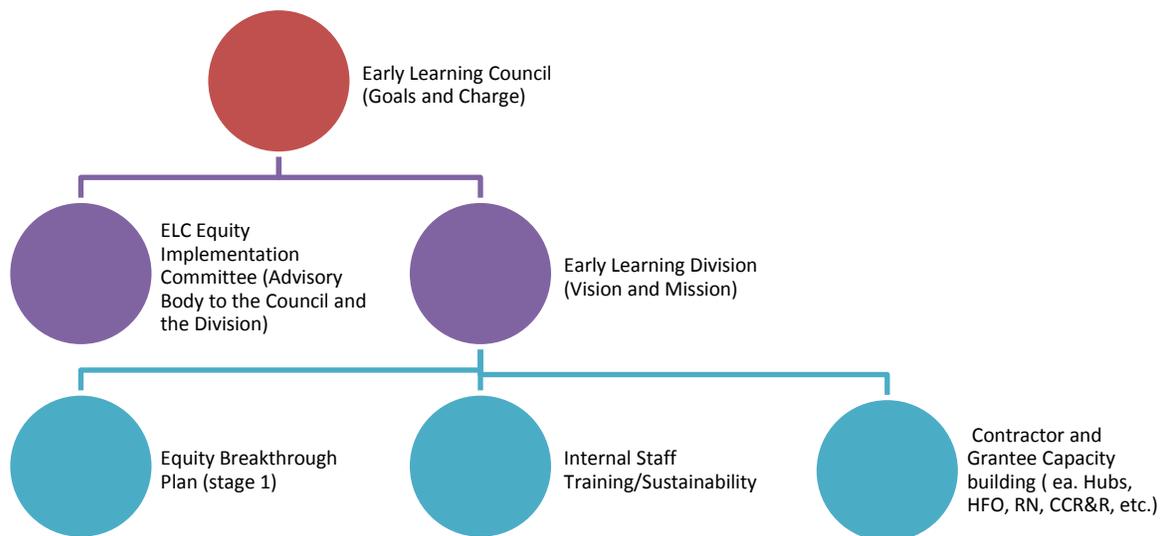
The Oregon Equity Lens makes a case for leading with race, which is how the ELD proceeded. The ELD recognizes that there are multiple forms of inequity and oppression that must be addressed in our educational system: racism, sexism, classism, ableism and many more. While leading with race, the ELD also recognizes the intersectionality between all systems of oppression. Addressing one, stimulates a need to address another and to continue to chip away at systemic inequity until we have transformed ourselves into a culturally responsive Early Learning System. Ultimately, the main recommendation to the Early Learning Council is that more time and continued work is needed to fully align all early learning policies and practice with the Oregon Equity Lens, and develop an equity toolkit that contains tools and resources addressing all underserved populations.

Early Learning Division: Overarching Equity Goal

The Early Learning Division's equity goal is to create a state- and regional-wide culture that demands and supports the eradication of systemic oppression, while developing a framework that will conscientiously interrupt systems of oppression by creating equitable policies, practices, and procedures that produce the outcomes needed to narrow the current and predictable racial achievement gap by:

- Improving the Divisions capacity to design and deliver equity-centered professional development for staff.
- Improving equity-centered child care, preschool and home visiting leadership and support.
- Implementing equity-centered policies, practices, and procedures, and outcomes to create antiracist, anti-bias environments within the early learning system in the state.

The Scope of Equity Work within the Early Learning Council and Early Learning Division



Layer 1 (Red):

- Adoption of Oregon Equity Lens as policy
- Approval of rules, policies, and recommendations
- Alignment of ELC strategic plan with equity goals
- Alignment with Governor's office strategic plan

Layer 2 (Purple):

- ELC Equity Implementation Committee (advisory body to the council and division)
- ELD: Vision and mission aligned/guides all of the work of the division
- ELD: Executive Equity Leadership
- Staff Onboarding: Staff introduction to the equity principles that are the foundation of the division's work.

Layer 3 (Blue):

- 4 Division wide Equity Breakthrough Projects
- Internal staff equity training and Sustainability Efforts
 - Phase 1: A year long professional development series for all staff members.
- Contractors and Grantees Equity Capacity Building
 - Specified equity contract deliverables
 - Completion of the self assessment related to racial equity
 - Structural racialism training
 - Disparity analysis
- Targeted Team Level Staff Training
- Policies and Practices Development

Information regarding equity and cultural responsiveness is currently available to all early learning programs and personnel, as well as members of the general public. This includes specific professional development resources and information about equity and cultural responsiveness on the Early Learning Division website at <https://oregonearlylearning.com/>. Periodic scheduled professional development opportunities provided by ELD and contractors to cover various diversity topics around the state of Oregon.

Framework and Intended Outcomes

FRAMEWORK FOR BUILDING CAPACITY WITHIN THE EARLY LEARNING DIVISION

The Framework for building capacity within the Early Learning Division is built upon a Theory of Action, a cyclical process beginning with awareness building followed by acknowledgement (goal setting) and action. The process is based upon the following:

1. Build capacity within the Early Learning Division staff to:
 - a. Deepen understanding about how and why systems of oppressions are developed within our society and how they create inequities within our society.
 - b. Implement a framework to productively interrupt how those systems of oppressions are impacting the practices, policies, and procedures that to turn those patterns around.
 - c. Develop the skills, expertise, and capacity to respond to student needs in culturally appropriate and effective ways.
 - d. Increase the visibility and awareness throughout the Early Learning Division about the needs our targeted populations of children and families.
 - e. Develop higher expectations, positive attitudes, will, and ownership throughout the division for the education of each student.
 - f. Design and implement more responsive programs and structures.
 - g. Build internal accountability and capacity to support current and future work of the division.
2. Provide equity-focused leadership to division's planning efforts; i.e., improvement and strategic plans.
3. Increase the impact of equity-driven practices in everyday outcomes for children and families.
4. As a result, the following achievement and participation patterns will occur:
 - a. Achievement will improve across the division.
 - b. Steady and significant progress will be made in closing the opportunity and access gaps.
 - c. Predictability of who is less likely to receive access to our programs will be reduced.
5. Cycles of Inquiry that deepen an understanding of patterns of underachievement and inequities are used to support and monitor the progress toward meeting the equity goal.

In addition, all agency managers and supervisors are accountable for:

- promoting and fostering a positive, non-discriminatory work environment;
- ensuring subordinate managers and supervisors are familiar with ODE's Affirmative Action Plan and their role in supporting the plan;
- ensuring subordinate managers and supervisors are evaluated on their effectiveness in implementing the Affirmative Action Plan;
- periodically reviewing program activities, practices, and procedures to remove impediments to achieving a diverse workforce;
- regularly discussing ODE's affirmative action and reasonable accommodations policies with their staff;
- providing and supporting opportunities for diversity training and education for their staff; and
- being evaluated based on affirmative action and diversity efforts in conjunction with other assigned responsibilities through an annual performance evaluation.

In addition, all ODE managers and supervisors have been formally assigned responsibility for maintaining a respectful workplace that is free from discrimination and harassment, and in which diverse viewpoints and cultures are welcomed. To monitor the success of these efforts, managers and supervisors are evaluated annually in this area. Managers and supervisors are encouraged to attend training as it becomes available to increase and enhance the successful implementation of the plan.

Deputy Superintendent Noor has delegated responsibility to the ODE Diversity, Inclusion, and Affirmative Action Representative, Krista Campbell, who plays a vital role in developing, implementing, and maintaining the agency's Affirmative Action Plan, and provides input at upper-level management meetings on a regular basis. The Diversity, Inclusion, and Affirmative Action Representative ensures that issues such as affirmative action, diversity, and cultural competency are continuing topics of discussion and training at upper-level management meetings.

Affirmative Action Representative

The evaluation of the Diversity, Inclusion, and Affirmative Action Representative's job performance is based on successful performance of the assigned responsibilities, which are:

- coordinating the biennial development, maintenance, and updating of the agency's Affirmative Action Plan, including policy and content recommendations;
- successfully implementing and disseminating the agency's Affirmative Action Plan;
- continuously evaluating the agency's affirmative action and diversity efforts and recommending changes or refinements to the Affirmative Action Plan as necessary;
- developing and monitoring recruitment and retention procedures and practices for compliance with affirmative action policies including outreach, development of hiring criteria, and promotion;
- ensuring compliance with accessibility and accommodation requirements;

- training agency management and staff in the areas of affirmative action, diversity, and cultural competency;
- assisting in and ensuring the provision of accommodations such as alternate formats of documents for applicants, employees, and visitors;
- coordinating the investigation of internal and external discrimination complaints;
- responding to internal and external discrimination complaints and recommending appropriate action;
- keeping agency management informed of progress under the Affirmative Action Plan;
- regularly attending the Statewide DI/AA/EEO meetings facilitated by the Governor's Affirmative Action Office;
- meeting weekly with the agency Management Team;
- developing, coordinating, and participating in activities aimed at creating a welcoming environment for all employees including those from diverse backgrounds to enhance efforts to recruit and retain members of protected groups; and
- Participating in or overseeing activities aimed at creating a welcoming environment for all workers of all backgrounds, including activities aimed at improving retention of members of the protected classes.

Consistent with Deputy Superintendent Noor's commitment to affirmative action and diversity, the Diversity, Inclusion, and Affirmative Action Representative has the necessary resources and support from upper management to ensure the successful and effective implementation of ODE's Affirmative Action Plan.

The agency's directors and human resource analysts are responsible for providing equal opportunity for applicants and employees. ODE job announcements and employment ads initiated by ODE include an EEO/AA statement. The Oregon School for the Deaf actively recruits workers with disabilities, and gives preference to all applicants who are skilled in sign language. An effort is made to include diverse representation on employment interview panels. Agency human resource analysts work closely with ODE managers to ensure that decisions made regarding hiring, promotion, demotion, transfer, termination, layoff, training, compensation, benefits, and performance evaluations are arrived at in a non-discriminatory manner.

All contracts initiated by ODE include a "Standard Contract Provisions" statement requiring compliance with federal and state civil rights and rehabilitation statutes, rules, and regulations.

All employees are notified that the agency's affirmative action plan is permanently posted at each work site as well as on the agency internet and intranet sites, with additional copies available upon request. Alternative formats such as large print or audio tape are also made available upon request. The agency's affirmative action plan and policy is presented to the agency's management team on a biennial basis. The plan and policy is also an annual agenda item for the agency's Service Employees International Union Labor-Management Committee to solicit the union's cooperation and involvement in meeting the goals.

IV. JULY 1, 2015 to JUNE 30, 2017

A. Accomplishments

During the period from July 1, 2015 through June 30, 2017, ODE sustained representation above parity for women, and increased representation of people of color and people with disabilities. The agency will continue to focus on increasing the representation of people of color in all groups, especially in the teacher/educator category of the professionals job group, which consists of approximately half of our workforce and carries the greatest responsibility for direct services to students and other educators throughout Oregon. In addition, the agency will continue to work to increase the number of women in the computer analyst and trades/maintenance categories. The overall representation of people with disabilities in the agency is 10.54%, which is 4.54 percentage points over parity.

One recruitment factor that has been, and continues to be, a challenge for the agency is the minimum qualifications for the professionals job group, particularly the teacher/educator category. These positions generally require a bachelor's degree and classroom experience at the lower ranges, and a master's degree or doctorate with additional classroom experience and two years of program coordination or leadership experience in the higher salary ranges. The agency's career ladder historically provided very little opportunity for internal promotion between administrative support and professional classifications, resulting in professional positions typically being filled through external recruitment. The strongest competitors for qualified external applicants were Oregon's public and private schools and education agencies, and the agency was finding it increasingly difficult to offer a compensation package that was competitive in the education job market.

During previous biennia, the agency worked with the Department of Administrative Services to establish more competitive salary packages and an improved career ladder within ODE to increase our ability to successfully attract and retain employees in these underrepresented areas. These actions, and the incorporation of information and strategies from various sources, including the Statewide DI/AA/EEO workgroup, were contributing factors to enabling the agency to maintain progress from previous biennia. In addition, ODE's workforce is currently composed of members of four generations. This factor will increasingly play a key role in the recruitment and retention of employees in underrepresented areas as the Traditionalist and Baby Boomer generations leave the workforce.

The DI/AA/EEO workgroup has been attended by the Diversity, Inclusion, and Affirmative Action Representative and other Employee Services staff. It has helped our agency by an exchange of ideas and best practices.

In an effort to continue to capture accurate data, ODE's revised new employee orientation program incorporated an instrument to gather more comprehensive self-reported affirmative action data.

The State Advisory Council for Special Education (SACSE) is a continuing advisory group for ODE and represents a diverse group. This group reviews aspects of statewide programs in special education, advises the Deputy Superintendent and the State Board of Education on unmet needs in the area of special education, and assists the State in developing and reporting data and evaluation concerning special education. Members of this group include individuals with disabilities, parents or guardians of children and youth with disabilities, educators of children and youth with disabilities, state and local education officials, administrators of programs for children and youth with disabilities, and other persons associated with or interested in special education.

Advisory committees and/or councils related to underrepresented groups have been established to meaningfully engage parents, stakeholders, and the larger community to make Oregon's schools the best in the country. They include the African American/Black Student Success Plan Advisory Group, the Oregon American Indian/Alaska Native Advisory Panel, the English Language Learners (ELL) Program Advisory Group, and various Content and Assessment advisory panels.

B. Progress Made or Lost Since Previous Biennium

Upon seeing a need for increased capacity in the areas of affirmative action, diversity, and inclusion, we included a request for a new permanent, full-time position as part of a policy option package for the 2015-2017 biennium. The position was intended to be stationed in Employee Services and serve as the Affirmative Action Representative and the Diversity and Inclusion Representative for the Oregon Department of Education. The proposed position did not make it into the final 2015-2017 legislatively approved budget. However, four other positions dedicated to diversity, inclusion, access, and equity were established in the 2015-2017 biennium between the Deputy Superintendent's Office and Early Learning Division. We did not request a position dedicated to affirmative action to be stationed in Employee Services for the 2017-2019 biennium due to a growing partnership between Employee Services and the Equity Unit and the variety of positions dedicated to diversity and inclusion throughout the agency.

The affirmative action goals for the Oregon Department of Education are based on an analysis of employment patterns and practices, with particular attention given to the representation/underrepresentation of women, people of color, and people with disabilities as it relates to parity. Parity is a condition that is achieved in an organization when the protected class composition of its workforce is equal to that in the relevant available work force. The parity figures used in this analysis were established by the Governor's Affirmative Action Office for EEO-4 job categories. An analysis of summary data provided by the Department of Administrative Services for the period July 1, 2015, through June 30, 2016, which weights the job group parity percentages based on the number of employees within each job group, reveals the following:

- The agency's **gender representation** consists of 69.54% women and 30.46% men, an increase of 3.2 percentage points for women from the July 1, 2015, baseline of 66.34%. The agency continues to exceed parity in its gender representation of women in upper management salary ranges 31 and above, and also meets or exceeds parity in the gender representation of women in most middle and lower salary ranges. A possible area of opportunity to increase gender representation for women may be in the skilled craft workers job group, which does not have any female incumbents. Positions in the skilled craft workers job group within ODE include Facility Operations Specialists, Facility Energy Technicians, and Electricians.
- The agency's representation of **people of color** is 19.16%, an increase of 2.03 percentage points from the July 1, 2015, baseline of 17.13%. With this increase in representation of people of color, ODE now exceeds parity in many key job groups, such as middle management, teacher/education, inspector/compliance/investigation, and program coordinator/analyst. However, increased representation in some areas within the professionals job group, such as research and computer analysis, continues to be an area where improvement would be beneficial to achieving the agency's mission and goals. The agency would also benefit from a continued focus on recruitment efforts within underrepresented groups in the paraprofessional and technical job groups.
- Representation of **people with disabilities** is 10.54%, an increase of 1.44 percentage points from the July 1, 2015, baseline of 9.1%. ODE continues to exceed parity and increase representation of people with disabilities. However, representation in the professionals job group, specifically in the program coordination, compliance, and computer analyst categories, is an area where improvement may be possible.

Of the 16 employees promoted during the period of July 1, 2015, through June 30, 2016, 18.75% were people of color and 87.50% were women. Although people of color and women were promoted within the agency during the period of July 2015 through June 2016, the agency will continue to monitor recruitment statistics to seek ways to increase the promotion rate of people in underrepresented groups.

The charts on the next page summarize a comparison of the makeup of the ODE workforce from June 30, 2015 to June 30, 2016.

Workforce Representation Report
Oregon Department of Education
Affirmative Action Analysis as of June 30, 2015

EEO Categories	Total Emp	WOMEN (W)			PEOPLE OF COLOR (P)			Protected Class Hires (Last Three Months)				
		Actual Count*	Parity	Goal	Actual Count*	Parity	Goal	Total	W	P	D	
A01) Middle Management	5	4	80.00%	43.00%	2.2	1	20.00%	13.60%	0.7			
A02) Upper Management	45	28	62.22%	36.60%	16.5	5	11.11%	12.20%	5.5	1	100%	
B02) Communication/Editor	2	2	100.00%	41.70%	0.8	1	50.00%	9.00%	0.2			
B03) Teacher/Education	98	56	57.14%	59.40%	58.2	13	13.27%	9.60%	9.4	2	50%	100%
B04) Nurse/Health	1	1	100.00%	70.40%	0.7	0	0.00%	11.30%	0.1			
B06) Food Service Manager	20	15	75.00%	52.90%	10.6	2	10.00%	6.10%	1.2	1	100%	100%
B07) Purchasing Agent/Analyst	6	6	100.00%	43.20%	2.6	0	0.00%	5.30%	0.3	1	100%	
B09) Social Science/Planner/Resrchr	17	8	47.06%	43.70%	7.4	1	5.88%	10.00%	1.7	1		
B10) Personnel/Employment	6	4	66.67%	57.60%	3.5	2	33.33%	11.60%	0.7			
B11) Inspector/Compliance/Investgr	47	40	85.11%	48.10%	22.6	16	34.04%	10.70%	5.0	1	100%	
B12) Computer Analyst	47	13	27.66%	32.40%	15.2	4	8.51%	13.00%	6.1	4	25%	
B15) Accounting/Finance/Revenue	17	14	82.35%	53.00%	9.0	3	17.65%	13.00%	2.2	1	100%	
B16) Program Coordinator/Analyst	41	28	68.29%	41.10%	16.9	11	26.83%	9.50%	3.9	5	60%	20%
C01) Health	5	4	80.00%	75.50%	3.8	0	0.00%	13.80%	0.7			
C04) Computer			0.00%	36.00%	0.0		0.00%	12.70%	0.0			
C05) Audio-visual	1	1	100.00%	40.60%	0.4	0	0.00%	9.20%	0.1			
C11) Student Prof/Tech Office System	1	0	0.00%	0.00%	0.0	0	0.00%	0.00%	0.0			
E01) Non-Supervisory	40	27	67.50%	58.10%	23.2	10	25.00%	9.80%	3.9	1		100%
E02) Supervisory/Coordinator	2	1	50.00%	58.00%	1.2	0	0.00%	7.50%	0.2			
F00) Administrative Support	86	79	91.86%	70.30%	60.5	14	16.28%	9.70%	8.3	4	75%	
G03) Trades/Maintenance Repair	1	0	0.00%	13.40%	0.1	0	0.00%	9.10%	0.1			
G05) Mechanic/Boiler Operator	4	0	0.00%	12.50%	0.5	2	50.00%	7.50%	0.3			
G06) Trades	1	0	0.00%	11.50%	0.1	0	0.00%	7.10%	0.1			
H00) Service Maintenance Worker	15	6	40.00%	37.80%	5.7	2	13.33%	11.60%	1.7			
TOTALS	508	337	66.34%			87	17.13%			22	59%	23%

Affirmative Action Statistics are voluntary and may not accurately reflect the actual diversity of the agency.

* May be duplication in counts of individuals within the W, P and D categories

People with Disabilities (D)			
Total Agency	Parity	Total Group	Group %
508	6%	46	9.1%

Updated 7/2/2015

Workforce Representation Report
Oregon Department of Education
Affirmative Action Analysis as of June 30, 2016

EEO Categories	Total Emp	WOMEN (W)			PEOPLE OF COLOR (P)			Protected Class Hires (Last Three Months)				
		Actual Count*	Parity	Goal	Actual Count*	Parity	Goal	Total	W	P	D	
A01) Middle Management			0.00%	43.00%	0.0		0.00%	13.60%	0.0			
A02) Upper Management	46	33	71.74%	36.60%	16.8	10	21.74%	12.20%	5.6	3	100%	
B02) Communication/Editor	2	2	100.00%	41.70%	0.8	2	100.00%	9.00%	0.2			
B03) Teacher/Education	108	68	62.96%	59.40%	64.2	16	14.81%	9.60%	10.4	5	80%	40%
B04) Nurse/Health	1	1	100.00%	70.40%	0.7	0	0.00%	11.30%	0.1			
B06) Food Service Manager	20	16	80.00%	52.90%	10.6	3	15.00%	6.10%	1.2	2	100%	50%
B07) Purchasing Agent/Analyst	7	6	85.71%	43.20%	3.0	1	14.29%	5.30%	0.4			
B09) Social Science/Planner/Resrchr	15	10	66.67%	43.70%	6.6	1	6.67%	10.00%	1.5			
B10) Personnel/Employment	6	4	66.67%	57.60%	3.5	1	16.67%	11.60%	0.7	1		100%
B11) Inspector/Compliance/Investgr	48	41	85.42%	48.10%	23.1	16	33.33%	10.70%	5.1	2	100%	
B12) Computer Analyst	41	13	31.71%	32.40%	13.3	3	7.32%	13.00%	5.3	3	33.3%	
B15) Accounting/Finance/Revenue	17	14	82.35%	53.00%	9.0	4	23.53%	13.00%	2.2			
B16) Program Coordinator/Analyst	51	32	62.75%	41.10%	21.0	10	19.61%	9.50%	4.8	4	25%	25%
C01) Health	5	4	80.00%	75.50%	3.8	0	0.00%	13.80%	0.7			
C04) Computer			0.00%	36.00%	0.0		0.00%	12.70%	0.0			
C05) Audio-visual	1	1	100.00%	40.60%	0.4	0	0.00%	9.20%	0.1			
C11) Student Prof/Tech Office System			0.00%	0.00%	0.0		0.00%	0.00%	0.0			
E01) Non-Supervisory	45	31	68.89%	58.10%	26.1	12	26.67%	9.80%	4.4			
E02) Supervisory/Coordinator			0.00%	58.00%	0.0		0.00%	7.50%	0.0			
F00) Administrative Support	85	78	91.76%	70.30%	59.8	17	20.00%	9.70%	8.2	6	100%	16.6%
G03) Trades/Maintenance Repair	1	0	0.00%	13.40%	0.1	0	0.00%	9.10%	0.1			
G05) Mechanic/Boiler Operator	4	0	0.00%	12.50%	0.5	2	50.00%	7.50%	0.3			
G06) Trades	1	0	0.00%	11.50%	0.1	0	0.00%	7.10%	0.1			
H00) Service Maintenance Worker	18	9	50.00%	37.80%	6.8	2	11.11%	11.60%	2.1			
TOTALS	522	363	69.54%			100	19.16%			26	73.1%	26.9%

Affirmative Action Statistics are voluntary and may not accurately reflect the actual diversity of the agency.

* May be duplication in counts of individuals within the W, P and D categories

People with Disabilities (D)			
Total Agency	Parity	Total Group	Group %
522	6%	55	10.54%

Updated 7/5/2016

V. JULY 1, 2017 – JUNE 30, 2019

A. Affirmative Action Plan Goals

ODE's affirmative action plan goal is to increase the diversity of the agency so that it mirrors the diversity in Oregon's classrooms. This goal is an integral component of our strategic plan, which is summarized below. Attaining our affirmative action goal will be a crucial factor in the successful implementation of the agency's overall strategic plan.

ODE STRATEGIC PLAN SUMMARY

At the Oregon Department of Education, we are guided by the following mission, vision, and values:

Mission

The Oregon Department of Education fosters equity and excellence for every learner through collaborations with educators, partners, and communities.

Vision

Ensure all students have access to and benefit from a world-class, well-rounded, and equitable education system.

Values

Integrity, Accountability, Excellence, and Equity

The goals which will help us achieve our mission were developed through an equity lens and encompass not only our agency values, but our commitment to achieving a diverse and inclusive environment throughout Oregon's education enterprise so that every student reaches their full potential.

This commitment is evidenced by the following goals:

Goal 1 – Start Strong

Every student enters school ready to learn and is academically successful by fourth grade.

Goal 2 – Be Proficient and Transition Successfully

Every student is supported and on track to meet expected grade level outcomes through a well-rounded education.

Goal 3 – Graduate College and Career Ready

Every student graduates from high school ready for college, career, and civic life.

Goal 4 – Experience Outstanding Customer Service

Every student, district, and agency employee is supported through highly-functioning ODE business operations.

B. Strategies and Timelines for Achieving Goals

To successfully achieve ODE's goals, we will continue to work toward achieving the following objectives during the 2017-2019 biennium:

Goal 1 – Start Strong

Every student enters school ready to learn and is academically successful by fourth grade.

Objectives

Placeholder – the agency is in the process of convening teams to develop specific strategies and objectives for the goal above.

Goal 2 – Be Proficient and Transition Successfully

Every student is supported and on track to meet expected grade level outcomes through a well-rounded education.

Objectives

Placeholder – the agency is in the process of convening teams to develop specific strategies and objectives for the goal above.

Goal 3 – Graduate College and Career Ready

Every student graduates from high school ready for college, career, and civic life.

Objectives

Placeholder – the agency is in the process of convening teams to develop specific strategies and objectives for the goal above.

Goal 4 – Experience Outstanding Customer Service

Every student, district, and agency employee is supported through highly-functioning ODE business operations.

Objectives

Placeholder – the agency is in the process of convening teams to develop specific strategies and objectives for the goal above.

VI. APPENDIX A

A. State Policy Documentation

Placeholder for web link

VII. APPENDIX B

B. Federal Documentation

Placeholder for web link

VIII. APPENDIX C

C. Agency Documentation in Support of its Affirmative Action Plan

State of Oregon
OREGON DEPARTMENT OF EDUCATION
POLICY MANUAL



AGENCY POLICY

581-210

Effective Date: 07-25-2006

APPROVED: Signature on File at ODE

RE: Promotion and Maintenance of a Respectful Workplace

PURPOSE: The Department is committed to promoting and maintaining a work environment that is respectful of all persons, which is a work site that is (1) positive, respectful, productive and (2) is free of discrimination or workplace harassment – behavior, action, or language that creates a hostile, intimidating, offensive, or abusive environment.

POLICY:

BASIS OF COMPLAINTS

Discrimination: It is the policy of the Department to provide a work environment free from unlawful discrimination on the basis of race, color, religion, sex, marital status, national origin, mental or physical disability, age, family relationship, association with anyone of a particular race, color, sex, national origin, marital status, age or religion, application for workers' compensation benefits, request to take or taking protected family leave when making employment decisions. Prohibited discrimination includes discrimination on the basis of sexual orientation. This applies to issues relating to hiring, firing, transfer, promotion, benefits, compensation, and other terms and conditions of employment.

Workplace Harassment: It is the philosophy of the Department all employees, customers, clients, contractors and visitors to the work site enjoy a work environment that is free from harassing behavior, regardless of whether it rises to the level of illegal harassment. Employees at all levels of the organization are expected to conduct themselves in a business-like and professional manner and refrain from conduct that to a reasonable person would be offensive, intimidating, hostile, or abusive.

Employees are prohibited from retaliating against any employee who brings charges of conduct in violation of this policy or who assists in investigating charges, or who reports harassing behavior directed at persons other than the employee. Any employee found to have engaged in retaliatory action or behavior shall be subject to discipline, up to and including dismissal.

TYPES OF COMPLAINTS

There are two types of discrimination or harassment complaints: internal and external. Internal complaints are those complaints reported to parties within the Department and investigated by responsible officials within the Department. External complaints are those filed with an outside enforcement agency (i.e., Oregon Bureau of Labor and Industries).

Internal Complaints: Department policy encourages resolution of employee complaints internally whenever possible.

External Complaints: External complaints can be filed with the following:

- Governor's Affirmative Action Office
- Civil Rights Division of the Bureau of Labor & Industries (most frequently used for external complaints)
- Equal Employment Opportunity Commission (EEOC)

INTERNAL COMPLAINT PROCEDURE

Anyone who is subject to or is aware of harassing behavior should report that information immediately to Department management. If at all possible, the report should be made before the behavior becomes severe. The complaint may be reported to the employee's immediate supervisor, another manager/supervisor, or a Human Resources staff member. Employees are encouraged to work through their supervisor, however it is recognized that an employee is not compelled to follow any particular chain of command. Classified represented employees may have a union steward accompany them during this process during regular work hours.

REFERENCE

SEIU-Represented Employees	Collective Bargaining Agreement Article 22
Classified Unrepresented Employees	Department of Administrative Services HRSD state policy 70.005.05
Management Service Employees	Department of Administrative Services HRSD state policy 70.000.10
All Employees	Department of Administrative Services HRSD state policy 50.010.01
Bureau of Labor and Industries	www.boli.state.or.us

State of Oregon
OREGON DEPARTMENT OF EDUCATION
POLICY MANUAL



AGENCY POLICY

581-208

Effective Date: 05-09-2006

APPROVED: Signature on File at ODE

RE: Support of Employee Involvement in Schools and Learning

PURPOSE: The Oregon Department of Education (ODE) recognizes the importance of family and community involvement in children's success in school and learning. ODE encourages employees to participate in school and learning activities by providing flexibility in work schedules.

POLICY:

Management may allow an employee time away from regular duties to attend school and learning-related functions for children. Examples of such activities include but are not limited to school-based activities, field trips, volunteering for reading or mentoring programs, and, etc. The employee must present the request in writing and allow sufficient time for management to review the request and respond.

Management must consider such things as office needs and whether services can be adequately maintained when reviewing requests for time off. Management may also consider the frequency of requests and disruption to the office when considering leave requests.

The manager and employee can mutually agree to flex schedules, time off using vacation, comp time or leave without pay as appropriate in accordance with relevant collective bargaining agreements and ODE Policy 581-204, Alternate Work Schedules.

Management and executive service employees will follow the same basic principles as represented staff in requesting school and learning involvement leave.

State of Oregon
OREGON DEPARTMENT OF EDUCATION
POLICY MANUAL



AGENCY POLICY

581-501

Effective Date: 06-27-2006

APPROVED: Signature on File at ODE

RE: Payment of Tuition for Accredited Higher Education

PURPOSE: The purpose of the program is to provide a structured and equitable system for Permanent Classified, Management and Executive Service staff to obtain needed education, advance employee skills and to recognize that benefits of education are portable and therefore shared by ODE and the individual.

POLICY:

This Policy is specific to Agency payment for tuition expenses for ODE employees attending courses at credit granting institutes of higher education accredited by an agency approved by the U.S. Secretary of Education. This Policy does not apply to conference, workshop or trade-specific trainings that do not grant higher education credit to individual students. This policy does not change written agreements entered into prior to the effective date of this policy. This policy does not supersede any collective bargaining agreement and is intended to be implemented within available resources.

1. When Management Directs Attendance in a Course or Program

In a case where the specific education is a unique and specialized job requirement not normally found in job applicants, or became a requirement of a current position after an employee was hired, the Agency may direct an employee to attend the course and make payment directly to a provider best suited for Agency needs.

2. Considerations When Employee Requests Tuition Payment for Attendance in a Course or Program

- a. Permanent employees may request tuition payment using a form prescribed by the Unit Coordinators. The form provides space for all required justifications and agreements. The employee shall include a description of the program and how it will be of benefit to the State. The employee's Assistant Superintendent, or written delegate, must approve each course or program of study in advance.
- b. Assistant Superintendents, or written delegates, must consider the requesting employee's impact and potential benefit to the Agency in making any decision grant

tuition payment under this policy. The Course or program must be relevant to current career field and of benefit to the agency.

- c. The employee must present proof of grade and proof of payment for reimbursement. Reimbursement can only be made upon completion of the course with a course grade of at least a C (2.0), a "Pass" in the case of a Pass/Fail course, or meet the minimum requirements of the program.

3. Considerations for Selection of Education Program and Location

- a. Every effort should be taken to maximize the use of public community colleges or state university courses or programs.
- b. Private institutions should only be used when the course or program of instruction is deemed necessary and there is no equivalent program available within 35 miles of the employee's place of business.
- c. Distance Learning is an acceptable delivery method in this policy.
- d. The Assistant Superintendent, or written delegate, shall provide a justification of the education program selected and describe the balance of the benefit to the state and the employee. Assistant Superintendent, or written delegate, may consider any relevant factors in this justification such as quality of the program, timing, availability, and impact on employee's schedule.

4. Limitations

- a. It is not the intent of this policy to give unlimited access to ever increasing levels of education, such as gaining advanced degrees, without due consideration to the benefit to the Agency. Requests should not be approved for courses in programs significantly above or unrelated to the employee's current position.
- b. Each request must be reviewed by the employee's Assistant Superintendent. After completion of education, the employee must agree to continue in state service for a period of six months or twice the period of training, whichever is greater. The employee shall also agree to reimburse to the state an amount of tuition proportionate to the unfulfilled portion of the commitment in the event he/she does not fulfill this commitment. Under extenuating circumstances, such commitments may be modified or waived by the agency appointing authority.
- c. Reimbursement for tuition at private institutions will be limited to the comparable tuition costs for comparable program or level of education at the nearest State University. This policy may be used to reimburse Tuition and course fees only. This policy may not be used to reimburse parking, student activity fees, elective fees or books.
- d. Employees enrolled in Distance Learning programs may not use ODE computers during work hours to complete coursework.

- e. This policy shall not be used for Educational Leave with Pay. This Policy is limited to specific courses or programs of study that support employees to continue in performance of their duties.

5. Benefits

- a. The Assistant Superintendent, or written delegate, may approve individuals to take classes during normal work hours in a paid status, and/or;
- b. Reimbursement of up to 100% of tuition cost, based on their assessment of the balance of benefit to the employee and the Agency.
- c. Agency will not pay for overtime, compensatory time, employee travel or travel related expenses except when course is required as in paragraph 1.

Reference/Authority

DAS/SEIU 2007-2009 Collective Bargaining Agreement, Article 121.5, Section 2



Oregon

John A. Kitzhaber, MD, Governor

Department of Administrative Services

Chief Human Resource Office

155 Cottage Street NE, U30

Salem, OR 97301

FAX: (503) 373-7684

August 7, 2014

Via Email Only

Rob Saxton, Deputy Superintendent
Oregon Department of Education
255 Capitol Street N.E.
Salem, OR 97310-0203

Re: HB 3165 Compliance

Dear Deputy Supt. Saxton:

On August 1, 2014, the Department of Administrative Services ran the monthly span of control report. The report shows the Oregon Department of Education increased the agency's ratio from 1 to 8 to 1 to 9 supervisory to non-supervisory budgeted positions.

This letter serves as the agency's notification for the reporting period ending October 31, 2014, the agency is no longer subject to the application process for exceptions to hire budgeted supervisory positions so long as it maintains the 1 to 9 ratio. On November 1, 2014, the agency's baseline ratio will reset and it will again be subject to the supervisory hiring restrictions.

If you have any questions, please do not hesitate to contact me or Susan Hoeye at 503-378-8301.

Sincerely,

Madilyn Zike
Chief Human Resource Officer

c: Deb Skiles, ODE HR
Chris Stewart, ODE HR
Ken Rocco, LFO
Daron Hill, LFO
Brian DeForest, DAS BAM

Enrolled
House Bill 2255

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of House Interim Committee on Consumer Protection and Government Efficiency)

CHAPTER

AN ACT

Relating to the ratio of state agency public employees to supervisory employees; and declaring an emergency.

Whereas in 2012 the Legislative Assembly set the required staffing ratio of state agency employees who are not supervisory employees to supervisory employees at 11 to 1; and

Whereas the Legislative Assembly established a timeline and procedures for state agencies to attain the required 11-to-1 staffing ratio; and

Whereas a goal of the staffing ratio requirement was to establish a lean management structure for state agencies and ensure the efficient delivery of services provided by state agencies; and

Whereas the current law may impose staffing requirements that do not fit the mission of a state agency or a unit of a state agency; and

Whereas the current law provides exceptions to the staff ratio requirements that sometimes are not responsive to specific state agency and public safety needs; and

Whereas state agencies need logical and targeted staffing ratio requirements that are based on industry standards and accepted best practices and that are based on specific types of services provided, professional standards and employee and public safety requirements; now, therefore,

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) During the biennium beginning July 1, 2015, the provisions of ORS 291.231 do not apply to a state agency.

(2) Notwithstanding subsection (1) of this section, during the biennium beginning July 1, 2015, a state agency may not reduce the agency's ratio of nonsupervisory employees to supervisory employees, as approved by the agency's legislatively approved budget, unless the Director of the Oregon Department of Administrative Services grants an exception pursuant to ORS 291.231 (4).

(3) The Oregon Department of Administrative Services shall monitor state agency staffing ratios during the biennium beginning July 1, 2015, and produce quarterly reports describing any changes in the ratios. The reports shall include data on all employee types as the data is reasonably available. The department shall publish the reports on the department's webpage and shall notify labor organizations representing state employees when the reports are published.

(4) As used in this section:

(a) "State agency" has the meaning given that term in ORS 291.231.

(b) "Supervisory employee" has the meaning given that term in ORS 243.650.

SECTION 2. Notwithstanding section 1 of this 2015 Act, if a state agency increases the agency's ratio of nonsupervisory employees to supervisory employees during the biennium beginning July 1, 2015, the state agency may count the increase in subsequent years for purposes of complying with ORS 291.231 (2).

SECTION 3. (1) The Oregon Department of Administrative Services shall convene a work group to study and develop a report on appropriate ratios of state agency employees who are not supervisory employees to supervisory employees.

(2) Members of the work group shall be appointed by the Director of the Oregon Department of Administrative Services and shall include:

(a) Representatives from the Oregon Department of Administrative Services;

(b) Representatives from other state agencies in the executive department as defined in ORS 174.112, including but not limited to agency managers or supervisory employees, agency employees who are not supervisory employees and agency human resources employees;

(c) Representatives of the two largest labor organizations representing state agency employees; and

(d) Representatives of private entities as the director determines is appropriate.

(3) The work group shall:

(a) Study public and private sector standards and best practices related to appropriate ratios of employees who are not supervisory employees to supervisory employees;

(b) Identify job families or services for consideration of best practices, including but not limited to public safety, administration and human service delivery;

(c) Consider practices in other states, geographic location issues, public and private industry standards for specific professional requirements and any other issues related to a specific line of business or particular service or function;

(d) Consider the best approaches for providing exceptions to required staffing ratios; and

(e) Develop and submit a report to the Legislative Assembly, including proposals for establishing rational, best practices for state agency staffing ratios based on the nature of job families or services provided by each state agency, and may submit recommendations for legislation.

(4) The Oregon Department of Administrative Services shall convene the work group as soon as practicable after the effective date of this 2015 Act. The department shall provide facilities and administrative support for meetings of the work group.

(5) The work group shall submit the report, including any recommendations for legislation, to the Legislative Assembly in the manner provided in ORS 192.245 on or before the date of the convening of the 2017 regular session of the Legislative Assembly as specified in ORS 171.010.

(6) As used in this section:

(a) "Job families" means groups of occupations based upon work performed, skills, education, training and credentials.

(b) "State agency" has the meaning given that term in ORS 291.231.

(c) "Supervisory employee" has the meaning given that term in ORS 243.650.

SECTION 4. (1) Sections 1 and 3 of this 2015 Act are repealed on June 30, 2017.

(2) Section 2 of this 2015 Act is repealed January 2, 2020.

SECTION 5. This 2015 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect on its passage.

Passed by House June 8, 2015

.....
Timothy G. Sekerak, Chief Clerk of House

.....
Tina Kotek, Speaker of House

Passed by Senate June 23, 2015

.....
Peter Courtney, President of Senate

Received by Governor:

.....M,....., 2015

Approved:

.....M,....., 2015

.....
Kate Brown, Governor

Filed in Office of Secretary of State:

.....M,....., 2015

.....
Jeanne P. Atkins, Secretary of State



Oregon Department of Education

Kate Brown, Governor

Office of the Deputy Superintendent
255 Capitol St NE, Salem, OR 97310
Voice: 503-947-5600
Fax: 503-378-5156

March 17, 2016

Mary Wenger, Interim Director
Oregon Audits Division
255 Capitol Street NE, Suite 500
Salem, Oregon 97310

Dear Ms. Wenger:

This letter is in response to four March 2016 letters from the Oregon Audits Division (OAD) to Deputy Superintendent Noor wherein the OAD noted deficiencies in internal controls related to the Child Care and Development Fund, Special Education, Title 1, and Child Nutrition Programs. These findings require a response from the Oregon Department of Education (ODE) to be included in the *Statewide Single Audit Report for the Fiscal Year Ended June 30, 2015*.

The OAD's letters specified four elements should be included in our response: 1) the department's agreement or disagreement with the finding; 2) the corrective action planned; 3) the anticipated completion date; and 4) the name of the contact person responsible for the corrective action. Following is our response:

CHILD CARE AND DEVELOPMENT FUND – OAD Letter Dated March 15, 2016

Improve Subrecipient Procedures

We agree with this finding and the recommendation that department management develop and document a process to improve subrecipient procedures. Our planned corrective action is as follows:

1. The department will use the requirements of the new Uniform Guidance to evaluate each subrecipient's risk of noncompliance.
2. Risk assessment training for all contract administrators is scheduled for Spring of 2016.
3. Perform an on-site review annually of the subrecipient's program procedures in determining eligibility including verification of income.

Our anticipated completion date is June 30, 2016.

Contact person: Dawn Woods, Child Care Director

SPECIAL EDUCATION – OAD Letter Dated March 11, 2016

Improve Controls over Period of Performance

We agree with this finding and the recommendation that department management ensure controls are properly designed to prevent recording expenditures outside the period of performance. Due to an error, \$178,458 was recorded to an incorrect grant award. In December 2015, we updated our records and fixed the error by recording the expenditure to an allowable federal award. Currently, we review expenditures for period of performance during the grant closeout process. Our planned corrective action is to perform more frequent reviews on a quarterly basis of allowable expenditures and making corrections as needed.

Our anticipated completion date is June 30, 2016.

Contact person: Tomás Flores, Director of Financial Services

Ensure Subrecipient Monitoring Includes Federal Fiscal Requirements

We agree with this finding and the recommendation that department management implement fiscal monitoring processes. This issue was identified by the Office of Special Education Programs (OSEP) through their audit in October 2010, with communication to Oregon occurring in November 2014.

Over the past 1½ years, ODE has communicated to OSEP our progress on subrecipient monitoring as well as the calculation of the Maintenance of Effort (MOE) for local educational agencies. We also communicated the delay in completing corrective actions related to subrecipient monitoring due to the recent hiring of key financial positions. Corrective action already has been taken as follows:

1. Communicated with districts the four options for calculating MOE.
2. Encouraged the tracking of expenditures separately at the district level.
3. Contacted districts that had recently failed MOE and told them ODE would not take action to request a refund for failure to meet MOE.
4. Website resources were updated with current information.
5. We shared and discussed draft documents with OSEP during a conference call on February 22, 2016, that would be utilized during subrecipient monitoring visits. We will incorporate, as appropriate, suggested revisions by OSEP.
6. We received technical assistance resources from OSEP.

Our planned corrective action is as follows:

1. ODE will finalize development of two fiscal monitoring tools: Fiscal Year Risk Assessment for Individuals with Disabilities Education Act (IDEA) Federal Grants and IDEA Fiscal Monitoring
2. ODE will finalize its procedures for fiscal subrecipient monitoring to include a review of accounting and internal control systems and federal fiscal requirements of the award.

Our anticipated completion date is June 30, 2016.

Contact person: Sarah Drinkwater, Assistant Superintendent

TITLE 1 – OAD Letter Dated March 10, 2016

Improve Accuracy of Maintenance of Effort Calculations

We agree with this finding that department management improve accuracy over Maintenance of Effort (MOE) calculations. Our corrective action is as follows:

1. An inadvertent omission during the completion of the MOE calculations resulted in a Title 1-A allocation not reduced in the amount of \$4,196 to reflect the school district's failure to meet MOE. We will recover the funds and make the appropriate repayment to the US Department of Education.
2. ODE will update its processes to improve controls over accuracy of MOE calculations, including:
 - A review of the financial expenditure methodology used to calculate MOE. We will ensure the calculation includes only those expenditures allowed by federal regulations and excludes expenditures, such as capital outlay, debt service, and expenditures from federally-provided funds and community services.
 - Implement an independent review of the MOE calculations and final allocations to school districts. As part of our supporting documentation, we will maintain notes of how failure to meet MOE by a school district resulted in a reduction of their final allocation.

Our anticipated completion date is June 30, 2016.

Contact person: Theresa Richards, Director of Federal Systems

CHILD NUTRITION PROGRAMS – OAD Letter Dated March 14, 2016

Menu Certification Reimbursement Practices Should Align With Federal Regulations

We agree with this finding and the recommendation that department management obtain clarification from the U.S. Department of Agriculture (USDA) regarding the appropriateness to reimburse sponsors for menu certifications that took longer than 60 days to complete. These are incentive payments when the meal pattern for the National School Lunch Program is certified as being adopted. Program sponsors submitted menus from all grade levels served for a self-identified week and the certification process was designed to be completed within 60 days. It was our understanding from USDA that we were to assist program sponsors with the submitted menus beyond the 60 day certification process, rather than restart the process with more recent menus. It was also our understanding that payments for certified menus were to be paid back to the month from which they were received.

Corrective action already taken is as follows:

1. The menu certification is now a part of either the administrative review or application process for new sponsors. By changing the timing of when menu certifications are conducted, the 60 day certification determination deadline is no longer an issue.
2. We are communicating with our federal partners at the USDA to resolve the situation identified in the finding.

Our anticipated completion date is June 30, 2016.

Contact person: Heidi Dupuis, Manager of School Nutrition Programs

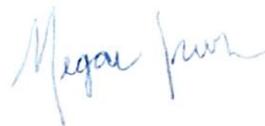
Mary Wenger, Interim Director
Oregon Audits Division
Page 4

Sincerely,



Salam A. Noor, Ph.D.
Deputy Superintendent of Public Instruction

Sincerely,



Megan Irwin,
Early Learning Systems Director

Cc: Michelle Hooper, Chief of Staff
Miranda Summer, Chair, Oregon State Board of Education
Dawne Huckaby, Assistant Superintendent
Sarah Drinkwater, Assistant Superintendent
Rick Crager, Assistant Superintendent
Theresa Richards, Director of Federal Systems
Joyce Dougherty, Child Nutrition Program Director
Heidi Dupuis, School Nutrition Programs Manager
Lynne Reinoso, Community Nutrition Programs Manager
Pam Curtis, Chair, Early Learning Council
Dawn Woods, Child Care Director
Tomás Flores, Financial Services Director
Latham Stack, Internal Auditor
Robert Hamilton, DAS, Statewide Accounting and Reporting Services Manager
V. Dale Bond, OAD, Audit Manager
Kelly Olson, OAD, Audit Manager

Office of the Secretary of State

Jeanne P. Atkins
Secretary of State

Robert Taylor
Deputy Secretary of State



Audits Division

Mary Wenger
Interim Director

255 Capitol St. NE, Suite 500
Salem, OR 97310

(503) 986-2255

March 10, 2016

Salam Noor, Deputy Superintendent
Oregon Department of Education
255 Capitol Street NE, Suite 200
Salem, OR 97310-0203

Dear Mr. Noor:

We have completed audit work of a selected federal program at the Oregon Department of Education (department) for the year ended June 30, 2015.

<u>CFDA Number</u>	<u>Program Name</u>	<u>Audit Amount</u>
84.010	Title 1 Grants to Local Educational Agencies	\$ 150,098,543

This audit work was not a comprehensive audit of your federal program. We performed this federal compliance audit as part of our annual Statewide Single Audit. The Single Audit is a very specific and discrete set of tests to determine compliance with federal funding requirements, and does not conclude on general efficiency, effectiveness, or state-specific compliance issues. The Office of Management and Budget (OMB) Circular A-133 identifies internal control and compliance requirements for federal programs. Auditors review and test internal controls for all federal programs selected for audit and perform specific audit procedures only for those compliance requirements that are direct and material to the federal program under audit. For the year ended June 30, 2015, we determined whether the department substantially complied with the following compliance requirements relevant to the federal program.

Compliance Requirement	General Summary of Audit Procedures Performed
Activities Allowed or Unallowed	Determined whether federal monies were expended only for allowable activities.
Allowable Costs/Cost Principles	Determined whether charges to federal awards were for allowable costs and that costs were appropriately allocated.
Cash Management	Confirmed program costs were paid for before federal reimbursement was requested, or federal cash drawn was for an immediate need.

Compliance Requirement	General Summary of Audit Procedures Performed
Level of Effort, Earmarking	Determined whether the specified service or expenditure levels were maintained, and the minimum or maximum limits for specified purposes or types of participants were met.
Period of Performance	Determined whether federal funds were used only during the authorized period of performance.
Reporting	Verified the department submitted performance reports to the federal government in accordance with the grant agreement and that those reports were supported by the accounting records.
Subrecipient Monitoring	Determined whether the pass-through entity monitored subrecipient activities to provide reasonable assurance that the subrecipient administers federal awards in compliance with federal requirements.
Special Tests and Provisions	Determined whether the department complied with the additional federal requirements identified by the OMB.

Noncompliance

Noncompliance is a failure to follow compliance requirements, or a violation of prohibitions included in compliance requirements, that are applicable to a federal program. As described in the “Audit Finding and Recommendations” section, we identified noncompliance with a federal requirement which is required to be reported in accordance with OMB Circular A-133.

Internal Control Over Compliance

Department management is responsible for establishing and maintaining effective internal control over compliance with program requirements. In planning and performing our audit, we considered the department’s internal control over compliance with requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on the department’s compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the department’s internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal*

control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified a deficiency in internal control over compliance, as described below, that we consider to be a significant deficiency.

Audit Finding and Recommendations

Improve Accuracy of Maintenance of Effort Calculations

Federal Awarding Agency:	U.S. Department of Education
Program Title and CFDA Number:	Title 1 Grants to Local Educational Agencies (84.010)
Federal Award Numbers and Year:	S010A140037-14B; 2015
Compliance Requirement:	Maintenance of Effort
Type of Finding:	Significant Deficiency, Noncompliance
Questioned Costs:	\$4,196

Federal regulations (34 CFR 299.5 and Section 9521 of ESEA) provide that a Local Educational Agency (LEA) may receive Title 1 program funds if the state educational agency determines the combined fiscal effort per student or the total expenditures of the LEA from state and local funds for free public education for the prior year was not less than 90% of the combined fiscal effort or total expenditures for the second prior year. If an LEA does not maintain adequate fiscal effort, the State must reduce the LEA's Title 1 funds allocated for the next award period. Federal compliance requirements specify an LEA's maintenance of effort (MOE) expenditures include expenditures such as instruction, attendance services, health services, and other support services. The requirements further specify MOE expenditures are not to include any expenditures for community services, capital outlay, debt services, and expenditures from federally-provided funds.

We reviewed the department's maintenance of effort (MOE) calculations for 197 LEAs that may receive Title 1 funds. Staff correctly identified all 4 LEAs that did not meet MOE requirements, but inadvertently omitted reducing 1 of the 4 LEAs' fiscal year 2015 award allocation. The department did not provide for an independent review of the MOE calculations and award reductions; therefore, an LEA was allocated and reimbursed \$4,196 more than it should have been.

Additionally, we tested a sample of 20 LEAs' MOE compliance calculations to verify expenditures used in the calculations agreed to audited financial statement amounts and included only allowable categories. Thirteen of the 20 LEAs' MOE calculations included capital outlay expenditures, contrary to federal regulations. These errors occurred because department staff did not exclude capital outlay expenditures from the financial amounts used to calculate MOE. We verified the 13 LEAs met MOE requirements in spite of the errors. However, by including capital outlay expenditures in the MOE calculations, the department increases the risk that Title 1 fund allocations may be incorrectly determined.

We recommend department management:

- recover the excess allocated Title 1 funds;
- ensure MOE calculations and award reductions are independently reviewed; and
- ensure financial expenditures used for the MOE calculations include only those allowed by federal regulations.

Prior Year Findings

In the prior fiscal year, we reported noncompliance and internal control findings in the Statewide Single Audit Report related to Title 1 Grants to Local Educational Agencies; see Secretary of State audit report number 2015-05.

During fiscal year 2015, the department corrected these findings by establishing an independent review of the completeness and accuracy of Title 1 Federal Funding Accountability and Transparency Act reports, ensuring their timely submission, and strengthening controls to ensure all Title 1 program expenditures are excluded from annual State Per Pupil Expenditure calculation results. These findings, listed below, will be reported in the Statewide Single Audit Report for the fiscal year ended June 30, 2015 with a status of corrective action taken.

Finding Title	Prior Year Finding No.
Improve Subaward Reporting Under the Federal Funding Accountability and Transparency Act	2014-044
Strengthen Controls for State Per Pupil Expenditure Calculations	2014-047

The audit finding and recommendations above, along with your response, will be included in our Statewide Single Audit Report for the fiscal year ended June 30, 2015. Including your response satisfies the federal requirement that management prepare a Corrective Action Plan covering all reported audit findings. Satisfying the federal requirement in this manner, however, can only be accomplished if the response to the significant deficiency includes the information specified by the federal requirement, and only if the response is received in time to be included in the audit report. The following information is required for the response.

- 1) Your agreement or disagreement with the finding. If you do not agree with the audit finding or believe corrective action is not required, include in your response an explanation and specific reasons for your position.

Salam Noor, Deputy Superintendent
Oregon Department of Education
Page 5

- 2) The corrective action planned.
- 3) The anticipated completion date.
- 4) The name(s) of the contact person(s) responsible for corrective action.

Please provide a response to Dale Bond by March 18, 2016 and provide Rob Hamilton, Statewide Accounting and Reporting Services (SARS) Manager, a copy of your Corrective Action Plan.

The purpose of this communication is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this communication is not suitable for any other purpose.

We appreciate your staff's assistance and cooperation during this audit. Should you have any questions, please contact Diane Farris or Dale Bond at (503) 986-2255.

Sincerely,

Office of the Secretary of State, Audits Division

cc: Rick Crager, Assistant Superintendent
Dawne Huckaby, Assistant Superintendent
Latham Stack, Internal Auditor
Theresa Richards, Federal Systems Director
Tomás Flores, Financial Services Director
Miranda Summer, Chair, Oregon State Board of Education
George Naughton, Acting Director, Department of Administrative Services

Office of the Secretary of State

Jeanne P. Atkins
Secretary of State

Robert Taylor
Deputy Secretary of State



Audits Division

Mary Wenger
Interim Director

255 Capitol St. NE, Suite 500
Salem, OR 97310

(503) 986-2255

March 11, 2016

Salam Noor, Deputy Superintendent
Oregon Department of Education
255 Capitol Street NE, Suite 200
Salem, Oregon 97310-0203

Dear Mr. Noor:

We have completed audit work of a selected federal program at the Oregon Department of Education (department) for the year ended June 30, 2015.

<u>CFDA Number</u>	<u>Program Name</u>	<u>Audit Amount</u>
84.027, 84.173	Special Education Cluster, Grants to States (IDEA, Part B) and Preschool Grants (IDEA Preschool)	\$122,616,805

This audit work was not a comprehensive audit of your federal program. We performed this federal compliance audit as part of our annual Statewide Single Audit. The Single Audit is a very specific and discrete set of tests to determine compliance with federal funding requirements, and does not conclude on general efficiency, effectiveness, or state-specific compliance issues. The Office of Management and Budget (OMB) Circular A-133 identifies internal control and compliance requirements for federal programs. Auditors review and test internal controls for all federal programs selected for audit and perform specific audit procedures only for those compliance requirements that are direct and material to the federal program under audit. For the year ended June 30, 2015, we determined whether the department substantially complied with the following compliance requirements relevant to the federal program.

Compliance Requirement	General Summary of Audit Procedures Performed
Activities Allowed or Unallowed	Determined whether federal monies were expended only for allowable activities.
Allowable Costs/Cost Principles	Determined whether charges to federal awards were for allowable costs and that indirect costs were appropriately allocated.
Cash Management	Confirmed program costs were paid for before federal reimbursement was requested, or federal cash drawn was for an immediate need.

Management Letter No. 581-2016-03-02

Compliance Requirement	General Summary of Audit Procedures Performed
Matching, Level of Effort, Earmarking	Determined whether the minimum amount or percentage of contributions or matching funds was provided, the specified service or expenditure levels were maintained, and the minimum or maximum limits for specified purposes or types of participants were met.
Period of Performance	Determined whether federal funds were used only during the authorized period of performance.
Reporting	Verified the department submitted financial and performance reports to the federal government in accordance with the grant agreement and that those financial reports were supported by the accounting records.
Subrecipient Monitoring	Determined whether the pass-through entity monitored subrecipient activities to provide reasonable assurance that the subrecipient administers federal awards in compliance with federal requirements.

Noncompliance

Noncompliance is a failure to follow compliance requirements, or a violation of prohibitions included in compliance requirements, that are applicable to a federal program. As described in the “Audit Findings and Recommendations” section, we identified noncompliance with federal requirements which is required to be reported in accordance with OMB Circular A-133.

Internal Control Over Compliance

Department management is responsible for establishing and maintaining effective internal control over compliance with program requirements. In planning and performing our audit, we considered the department’s internal control over compliance with requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on the department’s compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the department’s internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a

deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified certain deficiencies in internal control over compliance, as described below, that we consider to be significant deficiencies.

Audit Findings and Recommendations

Ensure Subrecipient Monitoring Includes Federal Fiscal Requirements

Federal Awarding Agency:	US Department of Education
Program Title and CFDA Number:	Special Education Cluster (IDEA) 84.027 and 84.173
Federal Award Numbers and Year:	H027A120095, 2013; H173A120100, 2013; H027A130160, 2014; H173A130100, 2014; H027A140095, 2015; H173A140100, 2015
Compliance Requirement:	Subrecipient Monitoring
Type of Finding:	Significant Deficiency, Noncompliance

The department receives Federal funding for Special Education programs (IDEA, Part B and Preschool) and passes funding to school districts and education service districts through subgrants. Federal regulation, 34 CFR 80.40(a), requires the department to ensure subrecipients are in compliance with the requirements of the special education programs and have accounting systems and internal controls adequate to administer the awards.

The department has a process to monitor and review subrecipients' compliance with specific program requirements, but the process does not consider subrecipients' accounting and internal control systems and certain fiscal requirements, such as accounting, reporting, and procurement.

Without fiscal monitoring procedures, the department could not ensure that subrecipients had adequate accounting and internal control systems in place to comply with federal fiscal requirements. As a result, the funding awarded to the state as well as the districts could be at risk of sanctions or disallowances by the federal grantor agency due to noncompliance.

We recommend department management implement fiscal monitoring processes that ensure subrecipients have accounting and internal control systems adequate to administer federal fiscal requirements.

Improve Controls Over Period of Performance

Federal Awarding Agency: US Department of Education
Program Title and CFDA Number: Special Education Cluster (IDEA) 84.027 and 84.173
Federal Award Numbers and Year: H027A120095, 2013; H173A120100, 2013;
 H027A130160, 2014; H173A130100, 2014;
 H027A140095, 2015; H173A140100, 2015
Compliance Requirement: Period of Performance
Type of Finding: Significant Deficiency, Noncompliance
Questioned Costs: \$178,458

Federal regulations, 34 CFR 76.708 through 76.709, state that program funds are to be obligated within an established period of performance. Special Education funds are available for obligation beginning July 1 of the fiscal year the funds are appropriated though September 30 of the second following fiscal year.

The department charged about \$178,000 to the fiscal year 2015 grant award but the related expenditure was incurred prior to July 1, 2014, the beginning of the grant award’s obligation period. The department has an established review process for expenditures; however, due to an error, the expenditure was coded to the wrong grant number. As a result, the expenditure was outside the period of performance.

We recommend department management ensure controls are properly designed to prevent recording expenditures outside the period of performance.

Prior Year Finding(s)

In the prior fiscal year, we reported noncompliance and internal control findings in the Statewide Single Audit Report related to the Special Education Cluster (IDEA); for the fiscal-year ended June 30, 2014, see Secretary of State audit report number 2015-05.

During fiscal year 2015, the department corrected one finding and made progress correcting the other finding. Prior year finding 2014-049 will be reported with a status of corrective action taken and 2014-48 with a status of partial corrective action taken in the Statewide Single Audit Report for the fiscal year ended June 30, 2015.

Finding Title	Prior Year Finding No.
Improve Procedures for Subaward Reporting Under the Federal Funding Accountability and Transparency Act	2014-049
Ensure Subrecipient Monitoring Includes Federal Fiscal Requirements	2014-048

The audit findings and recommendations above, along with your responses, will be included in our Statewide Single Audit Report for the fiscal year ended June 30, 2015. Including your responses satisfies the federal requirement that management prepare a Corrective Action Plan

covering all reported audit findings. Satisfying the federal requirement in this manner, however, can only be accomplished if the response to each significant deficiency includes the information specified by the federal requirement, and only if the responses are received in time to be included in the audit report. The following information is required for each response:

- 1) Your agreement or disagreement with the finding. If you do not agree with an audit finding or believe corrective action is not required, include in your response an explanation and specific reasons for your position.
- 2) The corrective action planned.
- 3) The anticipated completion date.
- 4) The name(s) of the contact person(s) responsible for corrective action.

Please provide a response to Dale Bond, Audit Manager, by March 18, 2016 and provide Rob Hamilton, Statewide Accounting and Reporting Services (SARS) Manager, a copy of your Corrective Action Plan.

The purpose of this communication is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this communication is not suitable for any other purpose.

We appreciate your staff's assistance and cooperation during this audit. Should you have any questions, please contact Michael Yamamoto or Dale Bond at (503) 986-2255.

Sincerely,

Office of the Secretary of State, Audits Division

cc: Rick Crager, Assistant Superintendent, Office of Finance & Administration
Sarah Drinkwater, Assistant Superintendent, Office of Student Services
Latham Stack, Internal Auditor
Tomás Flores, Financial Services Director
Miranda Summer, Chair, Oregon State Board of Education
George Naughton, Acting Director, Department of Administrative Services

Office of the Secretary of State

Jeanne P. Atkins
Secretary of State

Robert Taylor
Deputy Secretary of State



Audits Division

Mary Wenger
Interim Director

255 Capitol St. NE, Suite 500
Salem, OR 97310

(503) 986-2255

March 14, 2016

Salam Noor, Deputy Superintendent
Oregon Department of Education
255 Capitol Street NE, Suite 200
Salem, Oregon 97310-0203

Dear Mr. Noor:

We have completed audit work of selected federal programs at the Oregon Department of Education (department) for the year ended June 30, 2015.

<u>CFDA Number</u>	<u>Program Name</u>	<u>Audit Amount</u>
10.558	Child and Adult Care Food Program (CACFP)	\$ 35,528,735
<u>Child Nutrition Cluster</u>		
10.553	School Breakfast Program (SBP)	36,772,264
10.555	National School Lunch Program (NSLP)	123,158,751
10.556	Special Milk Program for Children (SMP)	119,961
10.559	Summer Food Service Program for Children (SFSP)	6,871,174

This audit work was not a comprehensive audit of your federal programs. We performed this federal compliance audit as part of our annual Statewide Single Audit. The Single Audit is a very specific and discrete set of tests to determine compliance with federal funding requirements, and does not conclude on general efficiency, effectiveness, or state-specific compliance issues. The Office of Management and Budget (OMB) Circular A-133 identifies internal control and compliance requirements for federal programs. Auditors review and test internal controls for all federal programs selected for audit and perform specific audit procedures only for those compliance requirements that are direct and material to the federal program under audit. For the year ended June 30, 2015, we determined whether the department substantially complied with the following compliance requirements relevant to the federal programs.

Compliance Requirement	General Summary of Audit Procedures Performed	Federal Program
Cash Management	Confirmed program costs were paid for before federal reimbursement was requested, or federal cash drawn was for an immediate need.	SBP, NSLP, SMP, CACFP, SFSP

Compliance Requirement	General Summary of Audit Procedures Performed	Federal Program
Eligibility	Determined whether only eligible individuals and organizations receive assistance under federal programs, and amounts provided were calculated in accordance with program requirements.	SBP, NSLP, SMP, CACFP, SFSP
Matching, Level of Effort, Earmarking	Determined whether the minimum amount or percentage of contributions or matching funds was provided, the specified service or expenditure levels were maintained, and the minimum or maximum limits for specified purposes or types of participants were met.	SBP, NSLP, SMP, SFSP
Period of Performance	Determined whether federal funds were used only during the authorized period of performance.	SBP, NSLP, SMP, CACFP, SFSP
Reporting	Verified the department submitted financial and performance reports to the federal government in accordance with the grant agreement and that those financial reports were supported by the accounting records.	SBP, NSLP, SMP, CACFP, SFSP
Subrecipient Monitoring	Determined whether the pass-through entity monitored subrecipient activities to provide reasonable assurance that the subrecipient administers federal awards in compliance with federal requirements.	SBP, NSLP, SMP, CACFP, SFSP
Special Tests and Provisions	Determined whether the department complied with the additional federal requirements identified by the OMB.	NSLP, SFSP

Noncompliance

Noncompliance is a failure to follow compliance requirements, or a violation of prohibitions included in compliance requirements, that are applicable to a federal program. As described in the “Audit Findings and Recommendations” section, we identified noncompliance with federal requirements which is required to be reported in accordance with OMB Circular A-133.

Internal Control Over Compliance

Department management is responsible for establishing and maintaining effective internal control over compliance with program requirements. In planning and performing our audit, we considered the department’s internal control over compliance with requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion. Department management is responsible for establishing and maintaining effective internal

control over compliance with program requirements. In planning and performing our audit, we considered the department's internal control over compliance with requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on the department's compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the department's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified a noncompliance finding as indicated below.

Audit Finding and Recommendation

Menu Certification Reimbursement Practices Should Align With Federal Regulations

Federal Awarding Agency:	U.S. Department of Agriculture
Program Title and CFDA Number:	Child Nutrition Cluster (10.553, 10.555, 10.556, 10.559)
Federal Award Numbers and Year:	7OR300OR3; 2014, 7OR300OR3; 2015
Compliance Requirement:	Subrecipient Monitoring
Type of Finding:	Noncompliance
Questioned Costs:	\$53,770

The Healthy, Hunger-Free Kids Act of 2010 provides for school food authorities (sponsors) to receive an additional reimbursement of 6 cents per lunch served if certified by the department to be in compliance with the new school meal patterns. Per federal guidance, the department should make a certification determination within 60 days of receipt of documentation from a sponsor. Federal guidance states the sponsor should be reimbursed the 6 cents beginning the month in which the compliant meals are served.

We analyzed data and identified sponsors where the department took more than 60 days to certify the sponsor’s menu. According to the department, menu certification determinations were often delayed due to the amount of time required to help sponsors comply with federal certification requirements. The department reimbursed each sponsor for lunches served since the sponsor’s original submission rather than when the sponsor’s menu met compliance with the new school meal patterns. For example, if a sponsor submitted a menu for certification in February 2014 and the department certified it in December 2014, the department reimbursed the sponsor for lunches served back to February 2014. As shown in the table below, the menus for 29 sponsors were certified 4 to 19 months after the month the menus were submitted for certification.

Months to Certify Menu	Number of Sponsors	Total Reimbursements
4	3	\$ 435
5	5	\$ 668
8	2	\$ 842
9	4	\$ 21,896
10	2	\$ 642
11	3	\$ 2,750
13	2	\$ 5,376
15	2	\$ 14,237
16	4	\$ 4,154
17	1	\$ 2,108
19	1	\$ 661
Total	29	\$ 53,770

The department indicated that federal guidance received has, at times, been conflicting or unclear as to which meals should be reimbursed. Therefore, the department’s position has been to reimburse the sponsor for lunches back to the month submitted for certification, which may not be allowable.

We recommend management obtain clarification from USDA as to whether it was appropriate to reimburse sponsors for menu certifications that took longer than 60 days to complete.

Prior Year Finding(s)

For the fiscal-year ended June 30, 2014, we reported a noncompliance and internal control finding related to the Child Nutrition Cluster; see Secretary of State audit report number 2015-05, finding 2014-046. During fiscal year 2015, the department took some steps to address this finding, which will be reported in the Statewide Single Audit Report for the fiscal year ended June 30, 2015 with a status of partial corrective action taken.

The audit finding and recommendation above, along with your response, will be included in our Statewide Single Audit Report for the fiscal year ended June 30, 2015. Including your response satisfies the federal requirement that management prepare a Corrective Action Plan covering

all reported audit findings. Satisfying the federal requirement in this manner, however, can only be accomplished if the response to the finding includes the information specified by the federal requirement, and only if the response is received in time to be included in the audit report. The following information is required for the response:

- 1) Your agreement or disagreement with the finding. If you do not agree with the audit finding or believe corrective action is not required, include in your response an explanation and specific reasons for your position.
- 2) The corrective action planned.
- 3) The anticipated completion date.
- 4) The name(s) of the contact person(s) responsible for corrective action.

Please provide a response to Kelly Olson by March 16, 2016 and provide Rob Hamilton, Statewide Accounting and Reporting Services (SARS) Manager, a copy of your Corrective Action Plan.

The purpose of this communication is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this communication is not suitable for any other purpose.

We appreciate your staff's assistance and cooperation during this audit. Should you have any questions, please contact Alan Bell or Kelly Olson at (503) 986-2255.

Sincerely,

Office of the Secretary of State, Audits Division

cc: Sarah Drinkwater, Assistant Superintendent
Rick Crager, Assistant Superintendent
Joyce Dougherty, Child Nutrition Program Director
Heidi Dupuis, School Nutrition Programs Manager
Lynne Reinoso, Community Nutrition Programs Manager
Tomas Flores, Financial Services Director
Miranda Summer, Chair, Oregon State Board of Education
George Naughton, Acting Director, Department of Administrative Services

Office of the Secretary of State

Jeanne P. Atkins
Secretary of State

Robert Taylor
Deputy Secretary of State



Audits Division

Mary Wenger
Interim Director

255 Capitol St. NE, Suite 500
Salem, OR 97310

(503) 986-2255

March 15, 2016

Salam Noor, Deputy Superintendent
Oregon Department of Education
255 Capitol Street NE
Salem, OR 97310-0203

Dear Mr. Noor:

We have completed audit work of a selected federal program at the Department of Education (department) for the year ended June 30, 2015.

<u>CFDA Number</u>	<u>Program Name</u>	<u>Audit Amount</u>
93.575 & 93.596	Child Care and Development Fund Cluster	\$14,920,073

This audit work was not a comprehensive audit of your federal program. We performed this federal compliance audit as part of our annual Statewide Single Audit. The Single Audit is a very specific and discrete set of tests to determine compliance with federal funding requirements, and does not conclude on general efficiency, effectiveness, or state-specific compliance issues. The Office of Management and Budget (OMB) Circular A-133 identifies internal control and compliance requirements for federal programs. Auditors review and test internal controls for all federal programs selected for audit and perform specific audit procedures only for those compliance requirements that are direct and material to the federal program under audit. For the year ended June 30, 2015, we determined whether the department substantially complied with the following compliance requirements relevant to the federal program.

Compliance Requirement	General Summary of Audit Procedures Performed
Activities Allowed or Unallowed	Determined whether federal monies were expended only for allowable activities.
Allowable Costs/Cost Principles	Determined whether charges to federal awards were for allowable costs and that indirect costs were appropriately allocated.
Cash Management	Confirmed program costs were paid for before federal reimbursement was requested, or federal cash drawn was for an immediate need.
Matching, Level of Effort, Earmarking	Determined whether the minimum amount or percentage of contributions or matching funds was provided, the specified service or expenditure levels were maintained, and the

Compliance Requirement	General Summary of Audit Procedures Performed
	minimum or maximum limits for specified purposes or types of participants were met.
Period of Performance	Determined whether federal funds were used only during the authorized period of performance.
Reporting	Verified the department submitted financial and performance reports to the federal government in accordance with the grant agreement and that those financial reports were supported by the accounting records.
Subrecipient Monitoring	Determined whether the pass-through entity monitored subrecipient activities to provide reasonable assurance that the subrecipient administers federal awards in compliance with federal requirements.
Special Tests and Provisions	Determined whether the department complied with the additional federal requirements identified by the OMB.

Noncompliance

Noncompliance is a failure to follow compliance requirements or a violation of prohibitions included in compliance requirements that are applicable to a federal program. *Material noncompliance* is a failure to follow compliance requirements or a violation of prohibitions included in compliance requirements that are applicable to a federal program that results in noncompliance that is material either individually or when aggregated with other noncompliance to the affected federal program. As described in the “Audit Findings and Recommendations” section, we identified noncompliance with federal requirements that we consider to be material noncompliance. Compliance with such requirements is necessary, in our opinion, for the department to comply with the requirements applicable to the Child Care and Development Fund Cluster.

Internal Control Over Compliance

Department management is responsible for establishing and maintaining effective internal control over compliance with program requirements. In planning and performing our audit, we considered the department’s internal control over compliance with requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on the department’s compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the department’s internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of

compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. As discussed below, we identified certain deficiencies in internal control over compliance that we consider to be a material weakness.

Audit Findings and Recommendations

Improve Subrecipient Procedures

Federal Awarding Agency: U.S. Department of Health and Human Services
Program Title and CFDA Number: Child Care and Development Fund Cluster (CFDA 93.575, CFDA 93.596)
Federal Award Numbers and Year: 2014G99WRFD; 2014G999004
2014G999005; 2014G996005
2015G999004; 2015G999005
2015G996005; 2015G99WREL
Compliance Requirement: Subrecipient Monitoring
Type of Finding: Material Weakness, Material Noncompliance

The department is responsible for ensuring subrecipients expend awards in accordance with applicable federal statutes, regulations, and the terms and conditions of federal awards. The program requires the department to ensure subrecipients determine individual eligibility according to the rules established by the program. In addition, the new uniform guidance provides that the department must evaluate each subrecipient’s risk of noncompliance to determine the appropriate monitoring procedures.

The department has written agreements with a subrecipient outlining the roles and responsibilities for meeting the program requirements, including eligibility. During the fiscal year, the department’s monitoring consisted of a review of subrecipient invoices for payments and all applications for eligibility. The department does not receive any of the support verified by the subrecipient. Also, the department does not retain the applications so we were unable to review them for eligibility requirements.

The award letter received by the department in April 2015 stated the new uniform guidance was applicable to those funds. The department was not aware that the new requirements became effective during fiscal year 2015 and, thus, it did not evaluate each subrecipient’s risk of noncompliance.

There is a risk subrecipients may not be following the program's procedures in determining eligibility if no on-site verification of subrecipient process/documentation is performed.

We recommend department management develop and document a process to assess each subrecipient's risk of noncompliance and ensure monitoring procedures periodically include a review of a subrecipient's eligibility determination process including income.

The audit finding and recommendation above, along with your response, will be included in our Statewide Single Audit Report for the fiscal year ended June 30, 2015. Including your response satisfies the federal requirement that management prepare a Corrective Action Plan covering all reported audit findings. Satisfying the federal requirement in this manner, however, can only be accomplished if the response to the significant deficiency and material weaknesses includes the information specified by the federal requirement, and only if the response is received in time to be included in the audit report. The following information is required for the response:

- 1) Your agreement or disagreement with the finding. If you do not agree with the audit finding or believe corrective action is not required, include in your response an explanation and specific reasons for your position.
- 2) The corrective action planned.
- 3) The anticipated completion date.
- 4) The name(s) of the contact person(s) responsible for corrective action.

Please provide a response to Kelly Olson by March 18, 2016 and provide Rob Hamilton, Statewide Accounting and Reporting Services (SARS) Manager, a copy of your Corrective Action Plan.

The purpose of this communication is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this communication is not suitable for any other purpose.

We appreciate your staff's assistance and cooperation during this audit. Should you have any questions, please contact Michelle Rock or Kelly Olson at (503) 986-2255.

Sincerely,

Office of the Secretary of State, Audits Division

cc: Megan Irwin, Early Learning Division Director
Rick Crager, Assistant Superintendent, Office of Finance & Administration
Thomas Flores, Financial Services Director
Dawn Woods, Child Care Director
Pam Curtis, Chair, Early Learning Council
George Naughton, Interim Director, Department of Administrative Services

Education, Dept of

**Summary Cross Reference Listing and Packages
2017-19 Biennium**

Agency Number: 58100

BAM Analyst: Pearson, Lisa

Budget Coordinator: Frederick, Becky - (503)947-5847

Cross Reference Number	Cross Reference Description	Package Number	Priority	Package Description	Package Group
100-00-00-00000	Department Operations	010	0	Non-PICS Psnl Svc / Vacancy Factor	Essential Packages
100-00-00-00000	Department Operations	021	0	Phase - In	Essential Packages
100-00-00-00000	Department Operations	022	0	Phase-out Pgm & One-time Costs	Essential Packages
100-00-00-00000	Department Operations	031	0	Standard Inflation	Essential Packages
100-00-00-00000	Department Operations	032	0	Above Standard Inflation	Essential Packages
100-00-00-00000	Department Operations	060	0	Technical Adjustments	Essential Packages
100-00-00-00000	Department Operations	070	0	Revenue Shortfalls	Policy Packages
100-00-00-00000	Department Operations	080	0	May 2016 E-Board	Policy Packages
100-00-00-00000	Department Operations	081	0	September 2016 Emergency Board	Policy Packages
100-00-00-00000	Department Operations	090	0	Analyst Adjustments	Policy Packages
100-00-00-00000	Department Operations	091	0	Statewide Adjustment DAS Chgs	Policy Packages
100-00-00-00000	Department Operations	092	0	Statewide AG Adjustment	Policy Packages
100-00-00-00000	Department Operations	101	0	Supporting Oregon's Youngest Children	Policy Packages
100-00-00-00000	Department Operations	102	0	Addressing the Special Education Needs of Oregon Stude	Policy Packages
100-00-00-00000	Department Operations	103	0	Enhancing the Effectiveness of Oregon's Educators	Policy Packages
100-00-00-00000	Department Operations	104	0	Increasing Opportunities for Post Secondary Success	Policy Packages
100-00-00-00000	Department Operations	105	0	Working to Reduce Student Absenteeism in Oregon Scho	Policy Packages
100-00-00-00000	Department Operations	106	0	Maintaining Oregon's Ability to Measure Student Progress	Policy Packages
100-00-00-00000	Department Operations	107	0	Providing More Effective Tools in Supporting Student Succ	Policy Packages
100-00-00-00000	Department Operations	108	0	Improving Oregon's School Facilities	Policy Packages
100-00-00-00000	Department Operations	109	0	Investing in the Capital Needs for the Oregon School for th	Policy Packages
100-00-00-00000	Department Operations	110	0	Enhancing ODE's Operational Efficiency and Customer Se	Policy Packages

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2017-19 Biennium**

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BAM Analyst: Pearson, Lisa

Budget Coordinator: Frederick, Becky - (503)947-5847

Cross Reference Number	Cross Reference Description	Package Number	Priority	Package Description	Package Group
100-00-00-00000	Department Operations	111	0	Internal Operational Realignment	Policy Packages
100-00-00-00000	Department Operations	112	0	State Agency Collaboration in Creating Efficiency	Policy Packages
100-00-00-00000	Department Operations	113	0	Tribal History & Sovereignty Curriculum	Policy Packages
100-00-00-00000	Department Operations	114	0	Measure 98 CTE	Policy Packages
100-00-00-00000	Department Operations	154	0	Enhancing Operational Efficiency and Program Services	Policy Packages
100-00-00-00000	Department Operations	201	0	Professional Development for Early Learning Service Prov	Policy Packages
100-00-00-00000	Department Operations	202	0	Implementing Child Care Federal Regulatory Requirement	Policy Packages
100-00-00-00000	Department Operations	203	0	Enhancing Operational Efficiency and Program Services -	Policy Packages
200-00-00-00000	OSD	010	0	Non-PICS Psnl Svc / Vacancy Factor	Essential Packages
200-00-00-00000	OSD	021	0	Phase - In	Essential Packages
200-00-00-00000	OSD	022	0	Phase-out Pgm & One-time Costs	Essential Packages
200-00-00-00000	OSD	031	0	Standard Inflation	Essential Packages
200-00-00-00000	OSD	080	0	May 2016 E-Board	Policy Packages
200-00-00-00000	OSD	081	0	September 2016 Emergency Board	Policy Packages
200-00-00-00000	OSD	090	0	Analyst Adjustments	Policy Packages
200-00-00-00000	OSD	091	0	Statewide Adjustment DAS Chgs	Policy Packages
200-00-00-00000	OSD	092	0	Statewide AG Adjustment	Policy Packages
200-00-00-00000	OSD	102	0	Addressing the Special Education Needs of Oregon Stude	Policy Packages
200-00-00-00000	OSD	109	0	Investing in the Capital Needs for the Oregon School for th	Policy Packages
200-00-00-00000	OSD	111	0	Internal Operational Realignment	Policy Packages
250-00-00-00000	Youth Corrections Educational Program	010	0	Non-PICS Psnl Svc / Vacancy Factor	Essential Packages
250-00-00-00000	Youth Corrections Educational Program	021	0	Phase - In	Essential Packages

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Cross Reference Number	Cross Reference Description	Package Number	Priority	Package Description	Package Group
250-00-00-00000	Youth Corrections Educational Program	022	0	Phase-out Pgm & One-time Costs	Essential Packages
250-00-00-00000	Youth Corrections Educational Program	031	0	Standard Inflation	Essential Packages
250-00-00-00000	Youth Corrections Educational Program	080	0	May 2016 E-Board	Policy Packages
250-00-00-00000	Youth Corrections Educational Program	081	0	September 2016 Emergency Board	Policy Packages
250-00-00-00000	Youth Corrections Educational Program	090	0	Analyst Adjustments	Policy Packages
250-00-00-00000	Youth Corrections Educational Program	091	0	Statewide Adjustment DAS Chgs	Policy Packages
250-00-00-00000	Youth Corrections Educational Program	092	0	Statewide AG Adjustment	Policy Packages
250-00-00-00000	Youth Corrections Educational Program	102	0	Addressing the Special Education Needs of Oregon Stude	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	010	0	Non-PICS Psnl Svc / Vacancy Factor	Essential Packages
300-00-00-00000	Grant - In - Aid and District Supports	021	0	Phase - In	Essential Packages
300-00-00-00000	Grant - In - Aid and District Supports	022	0	Phase-out Pgm & One-time Costs	Essential Packages
300-00-00-00000	Grant - In - Aid and District Supports	031	0	Standard Inflation	Essential Packages
300-00-00-00000	Grant - In - Aid and District Supports	032	0	Above Standard Inflation	Essential Packages
300-00-00-00000	Grant - In - Aid and District Supports	040	0	Mandated Caseload	Essential Packages
300-00-00-00000	Grant - In - Aid and District Supports	050	0	Fundshifts	Essential Packages
300-00-00-00000	Grant - In - Aid and District Supports	070	0	Revenue Shortfalls	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	080	0	May 2016 E-Board	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	081	0	September 2016 Emergency Board	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	090	0	Analyst Adjustments	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	091	0	Statewide Adjustment DAS Chgs	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	092	0	Statewide AG Adjustment	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	101	0	Supporting Oregon's Youngest Children	Policy Packages

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2017-19 Biennium**

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BAM Analyst: Pearson, Lisa

Budget Coordinator: Frederick, Becky - (503)947-5847

Cross Reference Number	Cross Reference Description	Package Number	Priority	Package Description	Package Group
300-00-00-00000	Grant - In - Aid and District Supports	102	0	Addressing the Special Education Needs of Oregon Stude	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	103	0	Enhancing the Effectiveness of Oregon's Educators	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	104	0	Increasing Opportunities for Post Secondary Success	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	105	0	Working to Reduce Student Absenteeism in Oregon Schoo	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	113	0	Tribal History & Sovereignty Curriculum	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	114	0	Measure 98 CTE	Policy Packages
400-00-00-00000	School Funding	010	0	Non-PICS Psnl Svc / Vacancy Factor	Essential Packages
400-00-00-00000	School Funding	021	0	Phase - In	Essential Packages
400-00-00-00000	School Funding	022	0	Phase-out Pgm & One-time Costs	Essential Packages
400-00-00-00000	School Funding	031	0	Standard Inflation	Essential Packages
400-00-00-00000	School Funding	032	0	Above Standard Inflation	Essential Packages
400-00-00-00000	School Funding	040	0	Mandated Caseload	Essential Packages
400-00-00-00000	School Funding	050	0	Fundshifts	Essential Packages
400-00-00-00000	School Funding	080	0	May 2016 E-Board	Policy Packages
400-00-00-00000	School Funding	081	0	September 2016 Emergency Board	Policy Packages
400-00-00-00000	School Funding	090	0	Analyst Adjustments	Policy Packages
400-00-00-00000	School Funding	091	0	Statewide Adjustment DAS Chgs	Policy Packages
400-00-00-00000	School Funding	092	0	Statewide AG Adjustment	Policy Packages
450-00-00-00000	Common School Fund	010	0	Non-PICS Psnl Svc / Vacancy Factor	Essential Packages
450-00-00-00000	Common School Fund	021	0	Phase - In	Essential Packages
450-00-00-00000	Common School Fund	022	0	Phase-out Pgm & One-time Costs	Essential Packages
450-00-00-00000	Common School Fund	031	0	Standard Inflation	Essential Packages

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2017-19 Biennium**

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BAM Analyst: Pearson, Lisa

Budget Coordinator: Frederick, Becky - (503)947-5847

Cross Reference Number	Cross Reference Description	Package Number	Priority	Package Description	Package Group
450-00-00-00000	Common School Fund	080	0	May 2016 E-Board	Policy Packages
450-00-00-00000	Common School Fund	081	0	September 2016 Emergency Board	Policy Packages
450-00-00-00000	Common School Fund	090	0	Analyst Adjustments	Policy Packages
450-00-00-00000	Common School Fund	091	0	Statewide Adjustment DAS Chgs	Policy Packages
450-00-00-00000	Common School Fund	092	0	Statewide AG Adjustment	Policy Packages
500-00-00-00000	Early Learning Division	010	0	Non-PICS Psnl Svc / Vacancy Factor	Essential Packages
500-00-00-00000	Early Learning Division	021	0	Phase - In	Essential Packages
500-00-00-00000	Early Learning Division	022	0	Phase-out Pgm & One-time Costs	Essential Packages
500-00-00-00000	Early Learning Division	031	0	Standard Inflation	Essential Packages
500-00-00-00000	Early Learning Division	080	0	May 2016 E-Board	Policy Packages
500-00-00-00000	Early Learning Division	081	0	September 2016 Emergency Board	Policy Packages
500-00-00-00000	Early Learning Division	090	0	Analyst Adjustments	Policy Packages
500-00-00-00000	Early Learning Division	091	0	Statewide Adjustment DAS Chgs	Policy Packages
500-00-00-00000	Early Learning Division	092	0	Statewide AG Adjustment	Policy Packages
500-00-00-00000	Early Learning Division	101	0	Supporting Oregon's Youngest Children	Policy Packages
500-00-00-00000	Early Learning Division	111	0	Internal Operational Realignment	Policy Packages
500-00-00-00000	Early Learning Division	201	0	Professional Development for Early Learning Service Prov	Policy Packages
500-00-00-00000	Early Learning Division	202	0	Implementing Child Care Federal Regulatory Requirement	Policy Packages
550-00-00-00000	Youth Development Division	010	0	Non-PICS Psnl Svc / Vacancy Factor	Essential Packages
550-00-00-00000	Youth Development Division	021	0	Phase - In	Essential Packages
550-00-00-00000	Youth Development Division	022	0	Phase-out Pgm & One-time Costs	Essential Packages
550-00-00-00000	Youth Development Division	031	0	Standard Inflation	Essential Packages

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2017-19 Biennium**

Agency Number: 58100

BAM Analyst: Pearson, Lisa

Budget Coordinator: Frederick, Becky - (503)947-5847

Cross Reference Number	Cross Reference Description	Package Number	Priority	Package Description	Package Group
550-00-00-00000	Youth Development Division	080	0	May 2016 E-Board	Policy Packages
550-00-00-00000	Youth Development Division	081	0	September 2016 Emergency Board	Policy Packages
550-00-00-00000	Youth Development Division	090	0	Analyst Adjustments	Policy Packages
550-00-00-00000	Youth Development Division	091	0	Statewide Adjustment DAS Chgs	Policy Packages
550-00-00-00000	Youth Development Division	092	0	Statewide AG Adjustment	Policy Packages
550-00-00-00000	Youth Development Division	151	0	Increasing and Expanding Youth adn Community Grant	Policy Packages
550-00-00-00000	Youth Development Division	152	0	Creating the Youth Career and Workforce Grant Program	Policy Packages
550-00-00-00000	Youth Development Division	153	0	Addressing Racial and Ethnic Disparities in Juvenile Justice	Policy Packages
850-71-00-00000	Debt Service Costs	010	0	Non-PICS Psnl Svc / Vacancy Factor	Essential Packages
850-71-00-00000	Debt Service Costs	021	0	Phase - In	Essential Packages
850-71-00-00000	Debt Service Costs	022	0	Phase-out Pgm & One-time Costs	Essential Packages
850-71-00-00000	Debt Service Costs	031	0	Standard Inflation	Essential Packages
850-71-00-00000	Debt Service Costs	080	0	May 2016 E-Board	Policy Packages
850-71-00-00000	Debt Service Costs	081	0	September 2016 Emergency Board	Policy Packages
850-71-00-00000	Debt Service Costs	090	0	Analyst Adjustments	Policy Packages
850-71-00-00000	Debt Service Costs	091	0	Statewide Adjustment DAS Chgs	Policy Packages
850-71-00-00000	Debt Service Costs	092	0	Statewide AG Adjustment	Policy Packages
850-71-00-00000	Debt Service Costs	108	0	Improving Oregon's School Facilities	Policy Packages
850-71-00-00000	Debt Service Costs	109	0	Investing in the Capital Needs for the Oregon School for th	Policy Packages

Education, Dept of

**Policy Package List by Priority
2017-19 Biennium**

Agency Number: 58100

BAM Analyst: Pearson, Lisa

Budget Coordinator: Frederick, Becky - (503)947-5847

<i>Priority</i>	<i>Policy Pkg Number</i>	<i>Policy Pkg Description</i>	<i>Summary Cross Reference Number</i>	<i>Cross Reference Description</i>		
0	070	Revenue Shortfalls	100-00-00-00000	Department Operations		
			300-00-00-00000	Grant - In - Aid and District Supports		
	080	May 2016 E-Board	100-00-00-00000	Department Operations		
			200-00-00-00000	OSD		
			250-00-00-00000	Youth Corrections Educational Program		
			300-00-00-00000	Grant - In - Aid and District Supports		
			400-00-00-00000	School Funding		
			450-00-00-00000	Common School Fund		
			500-00-00-00000	Early Learning Division		
			550-00-00-00000	Youth Development Division		
			850-71-00-00000	Debt Service Costs		
			081	September 2016 Emergency Board	100-00-00-00000	Department Operations
					200-00-00-00000	OSD
					250-00-00-00000	Youth Corrections Educational Program
					300-00-00-00000	Grant - In - Aid and District Supports
					400-00-00-00000	School Funding
					450-00-00-00000	Common School Fund
090	Analyst Adjustments	500-00-00-00000	Early Learning Division			
		550-00-00-00000	Youth Development Division			
		850-71-00-00000	Debt Service Costs			
		100-00-00-00000	Department Operations			
		200-00-00-00000	OSD			
			250-00-00-00000	Youth Corrections Educational Program		

Education, Dept of

**Policy Package List by Priority
2017-19 Biennium**

Agency Number: 58100

BAM Analyst: Pearson, Lisa

Budget Coordinator: Frederick, Becky - (503)947-5847

<i>Priority</i>	<i>Policy Pkg Number</i>	<i>Policy Pkg Description</i>	<i>Summary Cross Reference Number</i>	<i>Cross Reference Description</i>		
0	090	Analyst Adjustments	300-00-00-00000	Grant - In - Aid and District Supports		
			400-00-00-00000	School Funding		
			450-00-00-00000	Common School Fund		
			500-00-00-00000	Early Learning Division		
			550-00-00-00000	Youth Development Division		
			850-71-00-00000	Debt Service Costs		
			091	Statewide Adjustment DAS Chgs	100-00-00-00000	Department Operations
					200-00-00-00000	OSD
					250-00-00-00000	Youth Corrections Educational Program
	300-00-00-00000	Grant - In - Aid and District Supports				
	400-00-00-00000	School Funding				
	450-00-00-00000	Common School Fund				
	500-00-00-00000	Early Learning Division				
	550-00-00-00000	Youth Development Division				
	850-71-00-00000	Debt Service Costs				
	092	Statewide AG Adjustment	100-00-00-00000	Department Operations		
			200-00-00-00000	OSD		
			250-00-00-00000	Youth Corrections Educational Program		
			300-00-00-00000	Grant - In - Aid and District Supports		
			400-00-00-00000	School Funding		
			450-00-00-00000	Common School Fund		
			500-00-00-00000	Early Learning Division		
			550-00-00-00000	Youth Development Division		

Education, Dept of

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<i>Priority</i>	<i>Policy Pkg Number</i>	<i>Policy Pkg Description</i>	<i>Summary Cross Reference Number</i>	<i>Cross Reference Description</i>
0	092	Statewide AG Adjustment	850-71-00-00000	Debt Service Costs
	101	Supporting Oregon's Youngest Children	100-00-00-00000	Department Operations
			300-00-00-00000	Grant - In - Aid and District Supports
			500-00-00-00000	Early Learning Division
	102	Addressing the Special Education Needs of O	100-00-00-00000	Department Operations
			200-00-00-00000	OSD
			250-00-00-00000	Youth Corrections Educational Program
			300-00-00-00000	Grant - In - Aid and District Supports
	103	Enhancing the Effectiveness of Oregon's Educ	100-00-00-00000	Department Operations
			300-00-00-00000	Grant - In - Aid and District Supports
	104	Increasing Opportunities for Post Secondary S	100-00-00-00000	Department Operations
			300-00-00-00000	Grant - In - Aid and District Supports
	105	Working to Reduce Student Absenteeism in O	100-00-00-00000	Department Operations
			300-00-00-00000	Grant - In - Aid and District Supports
	106	Maintaining Oregon's Ability to Measure Stude	100-00-00-00000	Department Operations
	107	Providing More Effective Tools in Supporting S	100-00-00-00000	Department Operations
	108	Improving Oregon's School Facilities	100-00-00-00000	Department Operations
			850-71-00-00000	Debt Service Costs
	109	Investing in the Capital Needs for the Oregon	100-00-00-00000	Department Operations
			200-00-00-00000	OSD
			850-71-00-00000	Debt Service Costs
	110	Enhancing ODE's Operational Efficiency and C	100-00-00-00000	Department Operations
	111	Internal Operational Realignment	100-00-00-00000	Department Operations

Education, Dept of

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2017-19 Biennium**

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<i>Priority</i>	<i>Policy Pkg Number</i>	<i>Policy Pkg Description</i>	<i>Summary Cross Reference Number</i>	<i>Cross Reference Description</i>
0	111	Internal Operational Realignment	200-00-00-00000	OSD
			500-00-00-00000	Early Learning Division
	112	State Agency Collaboration in Creating Efficient	100-00-00-00000	Department Operations
	113	Tribal History & Sovereignty Curriculum	100-00-00-00000	Department Operations
			300-00-00-00000	Grant - In - Aid and District Supports
	114	Measure 98 CTE	100-00-00-00000	Department Operations
			300-00-00-00000	Grant - In - Aid and District Supports
	151	Increasing and Expanding Youth and Commu	550-00-00-00000	Youth Development Division
	152	Creating the Youth Career and Workforce Gra	550-00-00-00000	Youth Development Division
	153	Addressing Racial and Ethnic Disparities in Ju	550-00-00-00000	Youth Development Division
	154	Enhancing Operational Efficiency and Program	100-00-00-00000	Department Operations
	201	Professional Development for Early Learning S	100-00-00-00000	Department Operations
			500-00-00-00000	Early Learning Division
	202	Implementing Child Care Federal Regulatory F	100-00-00-00000	Department Operations
			500-00-00-00000	Early Learning Division
	203	Enhancing Operational Efficiency and Program	100-00-00-00000	Department Operations

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Education, Dept of

Cross Reference Number: 58100-000-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
BEGINNING BALANCE						
0025 Beginning Balance						
3200 Other Funds Non-Ltd	2,489,570	4,311,578	4,311,578	4,251,033	4,251,033	-
3400 Other Funds Ltd	30,173,841	22,290,827	22,290,827	11,660,219	11,660,219	-
6200 Federal Funds Non-Ltd	7,208,948	-	-	-	-	-
6400 Federal Funds Ltd	22,846,331	-	-	-	-	-
All Funds	62,718,690	26,602,405	26,602,405	15,911,252	15,911,252	-
0030 Beginning Balance Adjustment						
4430 Lottery Funds Debt Svc Ltd	460,282	572,810	572,810	-	-	-
BEGINNING BALANCE						
4430 Lottery Funds Debt Svc Ltd	460,282	572,810	572,810	-	-	-
3200 Other Funds Non-Ltd	2,489,570	4,311,578	4,311,578	4,251,033	4,251,033	-
3400 Other Funds Ltd	30,173,841	22,290,827	22,290,827	11,660,219	11,660,219	-
6200 Federal Funds Non-Ltd	7,208,948	-	-	-	-	-
6400 Federal Funds Ltd	22,846,331	-	-	-	-	-
TOTAL BEGINNING BALANCE	\$63,178,972	\$27,175,215	\$27,175,215	\$15,911,252	\$15,911,252	-

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	6,776,595,798	7,509,532,264	7,502,946,508	8,463,285,686	8,303,037,105	-
8030 General Fund Debt Svc	-	-	-	26,672,157	21,263,098	-
All Funds	6,776,595,798	7,509,532,264	7,502,946,508	8,489,957,843	8,324,300,203	-

LICENSES AND FEES

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Education, Dept of

Cross Reference Number: 58100-000-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
0205 Business Lic and Fees						
3400 Other Funds Ltd	945,840	509,791	509,791	190,233	3,377,291	-
CHARGES FOR SERVICES						
0410 Charges for Services						
3200 Other Funds Non-Ltd	1,676,214	-	-	-	-	-
3400 Other Funds Ltd	2,432,835	2,496,798	2,496,798	2,496,798	2,496,798	-
All Funds	4,109,049	2,496,798	2,496,798	2,496,798	2,496,798	-
0415 Admin and Service Charges						
3400 Other Funds Ltd	-	55,915	55,915	55,915	55,915	-
CHARGES FOR SERVICES						
3200 Other Funds Non-Ltd	1,676,214	-	-	-	-	-
3400 Other Funds Ltd	2,432,835	2,552,713	2,552,713	2,552,713	2,552,713	-
TOTAL CHARGES FOR SERVICES	\$4,109,049	\$2,552,713	\$2,552,713	\$2,552,713	\$2,552,713	-
FINES, RENTS AND ROYALTIES						
0505 Fines and Forfeitures						
3400 Other Funds Ltd	240,598	-	-	-	-	-
0510 Rents and Royalties						
3400 Other Funds Ltd	315,529	310,846	310,846	310,846	310,846	-
FINES, RENTS AND ROYALTIES						
3400 Other Funds Ltd	556,127	310,846	310,846	310,846	310,846	-
TOTAL FINES, RENTS AND ROYALTIES	\$556,127	\$310,846	\$310,846	\$310,846	\$310,846	-
BOND SALES						
0555 General Fund Obligation Bonds						

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Education, Dept of

Cross Reference Number: 58100-000-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3400 Other Funds Ltd	-	125,000,000	125,000,000	199,457,315	168,902,315	-
INTEREST EARNINGS						
0605 Interest Income						
4430 Lottery Funds Debt Svc Ltd	618,070	-	-	-	-	-
3200 Other Funds Non-Ltd	11,750	1,000	1,000	1,000	1,000	-
3400 Other Funds Ltd	89,846	19,000	19,000	19,000	19,000	-
All Funds	719,666	20,000	20,000	20,000	20,000	-
SALES INCOME						
0705 Sales Income						
3400 Other Funds Ltd	471,556	32,868	32,868	32,868	32,868	-
DONATIONS AND CONTRIBUTIONS						
0905 Donations						
3400 Other Funds Ltd	1,264,649	17,500	17,500	17,500	17,500	-
0910 Grants (Non-Fed)						
3400 Other Funds Ltd	735,665	-	-	-	-	-
DONATIONS AND CONTRIBUTIONS						
3400 Other Funds Ltd	2,000,314	17,500	17,500	17,500	17,500	-
TOTAL DONATIONS AND CONTRIBUTIONS	\$2,000,314	\$17,500	\$17,500	\$17,500	\$17,500	-
OTHER						
0975 Other Revenues						
3200 Other Funds Non-Ltd	1,166,247	2,704,452	2,704,452	2,704,452	2,704,452	-
3400 Other Funds Ltd	94,003,015	25,644,658	28,364,229	41,082,471	31,465,425	-
All Funds	95,169,262	28,349,110	31,068,681	43,786,923	34,169,877	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Education, Dept of

Cross Reference Number: 58100-000-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6200 Federal Funds Non-Ltd	367,291,110	388,007,727	388,007,727	388,007,727	388,007,727	-
6400 Federal Funds Ltd	2,308,066,064	1,038,059,414	1,049,939,472	1,071,223,077	1,065,212,597	-
All Funds	2,675,357,174	1,426,067,141	1,437,947,199	1,459,230,804	1,453,220,324	-
TRANSFERS IN						
1010 Transfer In - Intrafund						
4430 Lottery Funds Debt Svc Ltd	708,942	-	-	-	-	-
3400 Other Funds Ltd	35,899,646	-	-	-	-	-
All Funds	36,608,588	-	-	-	-	-
1020 Transfer In - Indirect Cost						
3400 Other Funds Ltd	7,553,865	6,979,267	6,979,267	6,979,267	6,979,267	-
1050 Transfer In Other						
3400 Other Funds Ltd	1,566,957	49,577,402	49,577,402	49,496,552	49,496,552	-
1060 Transfer from General Fund						
3400 Other Funds Ltd	47,718,657	56,126,044	56,641,244	58,736,970	58,736,970	-
1100 Tsfr From Human Svcs, Dept of						
3400 Other Funds Ltd	10,531,187	11,840,930	11,840,930	12,150,199	12,150,199	-
1107 Tsfr From Administrative Svcs						
4400 Lottery Funds Ltd	327,374,109	408,150,516	447,703,907	447,703,908	388,075,645	-
4430 Lottery Funds Debt Svc Ltd	41,329,384	862,117	862,117	651,225	651,225	-
3400 Other Funds Ltd	4,000,000	4,120,000	4,120,000	3,400,600	3,564,100	-
All Funds	372,703,493	413,132,633	452,686,024	451,755,733	392,290,970	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Education, Dept of

Cross Reference Number: 58100-000-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
1121 Tsfr From Governor, Office of the						
3400 Other Funds Ltd	1,174,228	-	-	-	-	-
6400 Federal Funds Ltd	713,515	-	-	-	-	-
All Funds	1,887,743	-	-	-	-	-
1141 Tsfr From Lands, Dept of State						
3200 Other Funds Non-Ltd	104,949,628	110,211,801	110,211,801	110,211,801	110,211,801	-
1150 Tsfr From Revenue, Dept of						
3400 Other Funds Ltd	608,316	615,890	615,890	476,740	74,727,515	-
1443 Tsfr From Oregon Health Authority						
3400 Other Funds Ltd	2,057,013	2,644,680	2,644,680	2,742,534	2,742,534	-
1525 Tsfr From HECC						
3400 Other Funds Ltd	8,782	721,000	721,000	721,000	632,442	-
1581 Tsfr From Education, Dept of						
3400 Other Funds Ltd	58,075	-	-	-	-	-
1586 Tsfr From Comm Coll/Wkfrc Dev						
3400 Other Funds Ltd	700,000	-	-	-	-	-
1730 Tsfr From Transportation, Dept						
3400 Other Funds Ltd	65,397	133,900	133,900	138,854	138,854	-
TRANSFERS IN						
4400 Lottery Funds Ltd	327,374,109	408,150,516	447,703,907	447,703,908	388,075,645	-
4430 Lottery Funds Debt Svc Ltd	42,038,326	862,117	862,117	651,225	651,225	-
3200 Other Funds Non-Ltd	104,949,628	110,211,801	110,211,801	110,211,801	110,211,801	-
3400 Other Funds Ltd	111,942,123	132,759,113	133,274,313	134,842,716	209,168,433	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Education, Dept of

Cross Reference Number: 58100-000-00-000000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
6400 Federal Funds Ltd	713,515	-	-	-	-	-
TOTAL TRANSFERS IN	\$587,017,701	\$651,983,547	\$692,052,138	\$693,409,650	\$708,107,104	-
REVENUE CATEGORIES						
8000 General Fund	6,776,595,798	7,509,532,264	7,502,946,508	8,463,285,686	8,303,037,105	-
8030 General Fund Debt Svc	-	-	-	26,672,157	21,263,098	-
4400 Lottery Funds Ltd	327,374,109	408,150,516	447,703,907	447,703,908	388,075,645	-
4430 Lottery Funds Debt Svc Ltd	42,656,396	862,117	862,117	651,225	651,225	-
3200 Other Funds Non-Ltd	107,803,839	112,917,253	112,917,253	112,917,253	112,917,253	-
3400 Other Funds Ltd	212,441,656	286,846,489	290,081,260	378,505,662	415,846,391	-
6200 Federal Funds Non-Ltd	367,291,110	388,007,727	388,007,727	388,007,727	388,007,727	-
6400 Federal Funds Ltd	2,308,779,579	1,038,059,414	1,049,939,472	1,071,223,077	1,065,212,597	-
TOTAL REVENUE CATEGORIES	\$10,142,942,487	\$9,744,375,780	\$9,792,458,244	\$10,888,966,695	\$10,695,011,041	-
TRANSFERS OUT						
2010 Transfer Out - Intrafund						
4430 Lottery Funds Debt Svc Ltd	(708,942)	-	-	-	-	-
3400 Other Funds Ltd	(35,899,646)	-	-	-	-	-
All Funds	(36,608,588)	-	-	-	-	-
2020 Transfer Out - Indirect Cost						
3400 Other Funds Ltd	(194,266)	-	-	-	-	-
6400 Federal Funds Ltd	(7,359,599)	(6,979,267)	(6,979,267)	(6,979,267)	(6,979,267)	-
All Funds	(7,553,865)	(6,979,267)	(6,979,267)	(6,979,267)	(6,979,267)	-
2525 Tsfr To HECC						
3200 Other Funds Non-Ltd	(1,122,093)	-	-	-	-	-

Budget Support - Detail Revenues and Expenditures

Cross Reference Number: 58100-000-00-00-00000

2017-19 Biennium

Education, Dept of

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3400 Other Funds Ltd	(49,709)	-	-	-	-	-
6400 Federal Funds Ltd	(12,417)	-	-	-	-	-
All Funds	(1,184,219)	-	-	-	-	-
TRANSFERS OUT						
4430 Lottery Funds Debt Svc Ltd	(708,942)	-	-	-	-	-
3200 Other Funds Non-Ltd	(1,122,093)	-	-	-	-	-
3400 Other Funds Ltd	(36,143,621)	-	-	-	-	-
6400 Federal Funds Ltd	(7,372,016)	(6,979,267)	(6,979,267)	(6,979,267)	(6,979,267)	-
TOTAL TRANSFERS OUT	(\$45,346,672)	(\$6,979,267)	(\$6,979,267)	(\$6,979,267)	(\$6,979,267)	-
AVAILABLE REVENUES						
8000 General Fund	6,776,595,798	7,509,532,264	7,502,946,508	8,463,285,686	8,303,037,105	-
8030 General Fund Debt Svc	-	-	-	26,672,157	21,263,098	-
4400 Lottery Funds Ltd	327,374,109	408,150,516	447,703,907	447,703,908	388,075,645	-
4430 Lottery Funds Debt Svc Ltd	42,407,736	1,434,927	1,434,927	651,225	651,225	-
3200 Other Funds Non-Ltd	109,171,316	117,228,831	117,228,831	117,168,286	117,168,286	-
3400 Other Funds Ltd	206,471,876	309,137,316	312,372,087	390,165,881	427,506,610	-
6200 Federal Funds Non-Ltd	374,500,058	388,007,727	388,007,727	388,007,727	388,007,727	-
6400 Federal Funds Ltd	2,324,253,894	1,031,080,147	1,042,960,205	1,064,243,810	1,058,233,330	-
TOTAL AVAILABLE REVENUES	\$10,160,774,787	\$9,764,571,728	\$9,812,654,192	\$10,897,898,680	\$10,703,943,026	-
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Education, Dept of

Cross Reference Number: 58100-000-00-000000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
8000 General Fund	27,318,285	31,105,985	32,371,982	43,166,699	37,230,921	-
3200 Other Funds Non-Ltd	278,899	-	-	-	-	-
3400 Other Funds Ltd	7,223,651	10,629,713	11,058,993	11,857,606	12,203,590	-
6400 Federal Funds Ltd	22,726,263	25,293,975	26,534,866	28,855,583	28,900,175	-
All Funds	57,547,098	67,029,673	69,965,841	83,879,888	78,334,686	-
3160 Temporary Appointments						
8000 General Fund	540,827	1,024,605	1,148,165	1,527,954	1,190,648	-
3400 Other Funds Ltd	92,969	358,211	358,211	371,464	371,464	-
6400 Federal Funds Ltd	652,557	12,919	12,919	33,397	33,397	-
All Funds	1,286,353	1,395,735	1,519,295	1,932,815	1,595,509	-
3170 Overtime Payments						
8000 General Fund	82,804	98,983	98,983	199,146	116,146	-
3400 Other Funds Ltd	88,736	-	-	-	-	-
6400 Federal Funds Ltd	109,343	-	-	20,000	20,000	-
All Funds	280,883	98,983	98,983	219,146	136,146	-
3180 Shift Differential						
8000 General Fund	31,453	95,799	95,799	132,369	99,344	-
3200 Other Funds Non-Ltd	6	-	-	-	-	-
3400 Other Funds Ltd	4,989	-	-	-	-	-
6400 Federal Funds Ltd	465	-	-	-	-	-
All Funds	36,913	95,799	95,799	132,369	99,344	-
3190 All Other Differential						
8000 General Fund	557,576	507,302	507,302	558,072	526,072	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
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Cross Reference Number: 58100-000-00-000000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3200 Other Funds Non-Ltd	9,798	-	-	-	-	-
3400 Other Funds Ltd	85,876	149,228	149,228	178,050	154,750	-
6400 Federal Funds Ltd	292,451	-	-	-	-	-
All Funds	945,701	656,530	656,530	736,122	680,822	-
SALARIES & WAGES						
8000 General Fund	28,530,945	32,832,674	34,222,231	45,584,240	39,163,131	-
3200 Other Funds Non-Ltd	288,703	-	-	-	-	-
3400 Other Funds Ltd	7,496,221	11,137,152	11,566,432	12,407,120	12,729,804	-
6400 Federal Funds Ltd	23,781,079	25,306,894	26,547,785	28,908,980	28,953,572	-
TOTAL SALARIES & WAGES	\$60,096,948	\$69,276,720	\$72,336,448	\$86,900,340	\$80,846,507	-
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	7,494	10,962	10,962	17,641	14,828	-
3200 Other Funds Non-Ltd	90	-	-	-	-	-
3400 Other Funds Ltd	2,393	3,822	3,822	5,071	5,184	-
6400 Federal Funds Ltd	7,026	8,915	9,053	12,144	12,201	-
All Funds	17,003	23,699	23,837	34,856	32,213	-
3220 Public Employees' Retire Cont						
8000 General Fund	4,102,158	5,018,882	5,218,783	6,620,369	5,760,437	-
3200 Other Funds Non-Ltd	42,666	-	-	-	-	-
3400 Other Funds Ltd	1,110,901	1,702,006	1,769,792	1,781,408	1,835,740	-
6400 Federal Funds Ltd	3,453,643	3,993,943	4,189,881	4,016,531	4,022,369	-
All Funds	8,709,368	10,714,831	11,178,456	12,418,308	11,618,546	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
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Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3221 Pension Obligation Bond						
8000 General Fund	1,786,193	1,749,512	1,871,615	2,050,646	2,050,646	-
3200 Other Funds Non-Ltd	19,189	-	-	-	-	-
3400 Other Funds Ltd	475,492	567,075	634,242	676,090	676,090	-
6400 Federal Funds Ltd	1,501,987	1,375,389	1,488,320	1,618,545	1,618,545	-
All Funds	3,782,861	3,691,976	3,994,177	4,345,281	4,345,281	-
3230 Social Security Taxes						
8000 General Fund	2,130,747	2,493,879	2,590,726	3,474,057	2,982,842	-
3200 Other Funds Non-Ltd	21,470	-	-	-	-	-
3400 Other Funds Ltd	558,741	847,921	880,753	944,760	969,446	-
6400 Federal Funds Ltd	1,791,880	1,932,049	2,026,977	2,207,581	2,210,993	-
All Funds	4,502,838	5,273,849	5,498,456	6,626,398	6,163,281	-
3240 Unemployment Assessments						
8000 General Fund	31,807	197,986	197,986	205,315	212,571	-
3400 Other Funds Ltd	17,416	39,776	39,776	41,248	37,690	-
6400 Federal Funds Ltd	-	31,033	31,033	32,147	32,147	-
All Funds	49,223	268,795	268,795	278,710	282,408	-
3250 Worker's Comp. Assess. (WCD)						
8000 General Fund	13,353	17,161	17,161	21,417	18,016	-
3200 Other Funds Non-Ltd	138	-	-	-	-	-
3400 Other Funds Ltd	3,757	6,011	6,011	6,137	6,274	-
6400 Federal Funds Ltd	11,124	13,978	14,185	14,695	14,764	-
All Funds	28,372	37,150	37,357	42,249	39,054	-

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3260 Mass Transit Tax						
8000 General Fund	169,900	190,247	190,247	241,320	200,604	-
3200 Other Funds Non-Ltd	1,753	-	-	-	-	-
3400 Other Funds Ltd	43,973	62,687	62,687	65,603	66,679	-
All Funds	215,626	252,934	252,934	306,923	267,283	-
3270 Flexible Benefits						
8000 General Fund	6,604,697	7,428,566	7,665,054	10,231,333	8,586,757	-
3200 Other Funds Non-Ltd	77,602	-	-	-	-	-
3400 Other Funds Ltd	1,743,766	2,590,683	2,682,674	2,854,011	2,920,683	-
6400 Federal Funds Ltd	5,321,629	6,063,919	6,338,798	7,031,543	7,031,543	-
All Funds	13,747,694	16,083,168	16,686,526	20,116,887	18,538,983	-
3280 Other OPE						
8000 General Fund	62	364,740	364,740	364,740	364,740	-
OTHER PAYROLL EXPENSES						
8000 General Fund	14,846,411	17,471,935	18,127,274	23,226,838	20,191,441	-
3200 Other Funds Non-Ltd	162,908	-	-	-	-	-
3400 Other Funds Ltd	3,956,439	5,819,981	6,079,757	6,374,328	6,517,786	-
6400 Federal Funds Ltd	12,087,289	13,419,226	14,098,247	14,933,186	14,942,562	-
TOTAL OTHER PAYROLL EXPENSES	\$31,053,047	\$36,711,142	\$38,305,278	\$44,534,352	\$41,651,789	-
P.S. BUDGET ADJUSTMENTS						
3455 Vacancy Savings						
8000 General Fund	-	(389,721)	(389,721)	(507,264)	(1,607,888)	-
3400 Other Funds Ltd	-	(131,137)	(131,137)	(173,345)	(173,345)	-

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6400 Federal Funds Ltd	-	(348,453)	(348,453)	(412,484)	(412,484)	-
All Funds	-	(869,311)	(869,311)	(1,093,093)	(2,193,717)	-
3465 Reconciliation Adjustment						
8000 General Fund	-	38,146	38,146	-	151,809	-
3400 Other Funds Ltd	-	(4,003)	(4,003)	-	(68,776)	-
6400 Federal Funds Ltd	-	(314,865)	(314,865)	-	127,135	-
All Funds	-	(280,722)	(280,722)	-	210,168	-
P.S. BUDGET ADJUSTMENTS						
8000 General Fund	-	(351,575)	(351,575)	(507,264)	(1,456,079)	-
3400 Other Funds Ltd	-	(135,140)	(135,140)	(173,345)	(242,121)	-
6400 Federal Funds Ltd	-	(663,318)	(663,318)	(412,484)	(285,349)	-
TOTAL P.S. BUDGET ADJUSTMENTS	-	(\$1,150,033)	(\$1,150,033)	(\$1,093,093)	(\$1,983,549)	-
PERSONAL SERVICES						
8000 General Fund	43,377,356	49,953,034	51,997,930	68,303,814	57,898,493	-
3200 Other Funds Non-Ltd	451,611	-	-	-	-	-
3400 Other Funds Ltd	11,452,660	16,821,993	17,511,049	18,608,103	19,005,469	-
6400 Federal Funds Ltd	35,868,368	38,062,802	39,982,714	43,429,682	43,610,785	-
TOTAL PERSONAL SERVICES	\$91,149,995	\$104,837,829	\$109,491,693	\$130,341,599	\$120,514,747	-
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	374,452	458,698	458,698	501,834	496,315	-
3200 Other Funds Non-Ltd	11,245	5,093	5,093	5,093	5,093	-
3400 Other Funds Ltd	226,281	195,001	195,001	202,217	202,217	-

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6400 Federal Funds Ltd	840,901	1,486,243	1,506,243	1,508,644	1,510,624	-
All Funds	1,452,879	2,145,035	2,165,035	2,217,788	2,214,249	-
4125 Out of State Travel						
8000 General Fund	141,219	168,323	168,323	180,750	212,050	-
3200 Other Funds Non-Ltd	11,884	-	-	-	-	-
3400 Other Funds Ltd	190,904	108,815	108,815	112,841	112,841	-
6400 Federal Funds Ltd	364,529	484,372	509,372	490,986	490,986	-
All Funds	708,536	761,510	786,510	784,577	815,877	-
4150 Employee Training						
8000 General Fund	196,617	134,082	134,082	125,453	125,953	-
3200 Other Funds Non-Ltd	711	-	-	-	-	-
3400 Other Funds Ltd	98,284	79,237	79,237	77,077	77,077	-
6400 Federal Funds Ltd	278,658	312,528	312,528	323,574	323,574	-
All Funds	574,270	525,847	525,847	526,104	526,604	-
4175 Office Expenses						
8000 General Fund	440,004	655,806	655,806	611,367	625,589	-
3200 Other Funds Non-Ltd	236	4,000	4,000	4,000	4,000	-
3400 Other Funds Ltd	329,515	343,149	343,149	355,845	355,845	-
6200 Federal Funds Non-Ltd	6,199	-	-	-	-	-
6400 Federal Funds Ltd	666,481	1,148,404	1,168,404	1,224,484	1,107,309	-
All Funds	1,442,435	2,151,359	2,171,359	2,195,696	2,092,743	-
4200 Telecommunications						
8000 General Fund	335,779	149,903	149,903	165,818	155,362	-

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3200 Other Funds Non-Ltd	1,273	-	-	-	-	-
3400 Other Funds Ltd	198,151	87,876	87,876	91,126	80,298	-
6400 Federal Funds Ltd	284,905	358,704	371,329	385,069	368,487	-
All Funds	820,108	596,483	609,108	642,013	604,147	-
4225 State Gov. Service Charges						
8000 General Fund	1,935,217	4,230,641	4,230,641	4,894,692	4,642,922	-
3400 Other Funds Ltd	1,384,174	297,901	297,901	308,923	293,033	-
6400 Federal Funds Ltd	41,435	2,021	2,021	-	-	-
All Funds	3,360,826	4,530,563	4,530,563	5,203,615	4,935,955	-
4250 Data Processing						
8000 General Fund	151,606	76,955	76,955	79,802	81,789	-
3200 Other Funds Non-Ltd	150	-	-	-	-	-
3400 Other Funds Ltd	4,841	22,174	22,174	22,994	22,744	-
6400 Federal Funds Ltd	36,043	230,134	230,134	238,648	256,060	-
All Funds	192,640	329,263	329,263	341,444	360,593	-
4275 Publicity and Publications						
8000 General Fund	12,213	40,250	40,250	41,738	41,738	-
3400 Other Funds Ltd	6,422	11,487	11,487	11,911	11,911	-
6200 Federal Funds Non-Ltd	15,164	-	-	-	-	-
6400 Federal Funds Ltd	12,956	32,364	32,364	33,560	33,560	-
All Funds	46,755	84,101	84,101	87,209	87,209	-
4300 Professional Services						
8000 General Fund	15,185,740	8,949,829	12,105,329	22,631,004	16,898,189	-

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3200 Other Funds Non-Ltd	1,819,916	42,480	42,480	42,480	42,480	-
3400 Other Funds Ltd	7,314,298	9,014,797	9,014,797	9,384,405	12,251,905	-
6200 Federal Funds Non-Ltd	11,400	-	-	-	-	-
6400 Federal Funds Ltd	27,136,866	24,682,621	28,701,146	25,713,896	21,811,634	-
All Funds	51,468,220	42,689,727	49,863,752	57,771,785	51,004,208	-
4315 IT Professional Services						
8000 General Fund	90,624	374,788	374,788	336,622	336,622	-
3400 Other Funds Ltd	171,014	195,587	195,587	203,606	203,606	-
6400 Federal Funds Ltd	-	719,744	719,744	749,254	749,254	-
All Funds	261,638	1,290,119	1,290,119	1,289,482	1,289,482	-
4325 Attorney General						
8000 General Fund	238,746	768,314	768,314	869,272	485,308	-
3200 Other Funds Non-Ltd	8,745	-	-	-	-	-
3400 Other Funds Ltd	72,690	259,215	259,215	293,276	274,008	-
6400 Federal Funds Ltd	593,183	122,270	122,270	138,336	129,247	-
All Funds	913,364	1,149,799	1,149,799	1,300,884	888,563	-
4375 Employee Recruitment and Develop						
8000 General Fund	14,426	50,587	50,587	50,067	50,067	-
3400 Other Funds Ltd	4,047	13,693	13,693	12,441	12,441	-
6400 Federal Funds Ltd	3,459	9,270	9,270	9,613	9,613	-
All Funds	21,932	73,550	73,550	72,121	72,121	-
4400 Dues and Subscriptions						
8000 General Fund	544,594	345,427	345,427	344,727	344,727	-

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3400 Other Funds Ltd	128,525	43,172	43,172	44,768	44,768	-
6400 Federal Funds Ltd	763,425	590,238	590,238	612,077	612,077	-
All Funds	1,436,544	978,837	978,837	1,001,572	1,001,572	-
4425 Facilities Rental and Taxes						
8000 General Fund	2,289,805	1,250,771	1,250,771	1,287,135	1,608,433	-
3200 Other Funds Non-Ltd	1,200	-	-	-	-	-
3400 Other Funds Ltd	276,423	1,161,897	1,161,897	1,242,068	1,386,426	-
6400 Federal Funds Ltd	295,272	267,023	267,023	285,448	569,160	-
All Funds	2,862,700	2,679,691	2,679,691	2,814,651	3,564,019	-
4450 Fuels and Utilities						
8000 General Fund	322,668	17,419	17,419	-	-	-
3400 Other Funds Ltd	260,372	481,587	481,587	499,406	499,406	-
6400 Federal Funds Ltd	-	29,295	29,295	30,379	30,379	-
All Funds	583,040	528,301	528,301	529,785	529,785	-
4475 Facilities Maintenance						
8000 General Fund	21,200	4,316	4,316	4,476	4,476	-
3400 Other Funds Ltd	194,015	663,230	2,693,745	9,985,983	9,985,983	-
6400 Federal Funds Ltd	2,800	43,564	43,564	45,176	45,176	-
All Funds	218,015	711,110	2,741,625	10,035,635	10,035,635	-
4500 Food and Kitchen Supplies						
8000 General Fund	35,044	-	-	-	-	-
3400 Other Funds Ltd	211,342	107,323	107,323	111,294	111,294	-
All Funds	246,386	107,323	107,323	111,294	111,294	-

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4525 Medical Services and Supplies						
8000 General Fund	71	103	103	-	-	-
3400 Other Funds Ltd	2,392	2,792	2,792	2,895	2,895	-
6400 Federal Funds Ltd	490	-	-	-	-	-
All Funds	2,953	2,895	2,895	2,895	2,895	-
4550 Other Care of Residents and Patients						
3400 Other Funds Ltd	849	827	827	858	858	-
4575 Agency Program Related S and S						
8000 General Fund	190,150	2,118,867	2,173,867	20,438,167	2,049,574	-
3200 Other Funds Non-Ltd	1,184	2,552,252	2,552,252	2,552,252	2,552,252	-
3400 Other Funds Ltd	1,797,098	4,313,883	4,313,883	9,263,895	8,484,512	-
6200 Federal Funds Non-Ltd	3,735	-	-	-	-	-
6400 Federal Funds Ltd	163,101	4,117,086	5,201,082	5,393,523	8,077,944	-
All Funds	2,155,268	13,102,088	14,241,084	37,647,837	21,164,282	-
4650 Other Services and Supplies						
8000 General Fund	715,611	3,114,082	3,119,082	3,116,560	2,388,153	-
4430 Lottery Funds Debt Svc Ltd	11,562,403	-	-	-	-	-
3200 Other Funds Non-Ltd	5,000	-	-	-	-	-
3400 Other Funds Ltd	758,930	2,046,695	2,046,695	876,052	876,052	-
6400 Federal Funds Ltd	209,793	2,945,438	2,970,438	3,705,398	3,705,398	-
All Funds	13,251,737	8,106,215	8,136,215	7,698,010	6,969,603	-
4700 Expendable Prop 250 - 5000						
8000 General Fund	46,021	182,137	182,137	188,874	188,874	-

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3400 Other Funds Ltd	23,734	226,974	226,974	235,372	235,372	-
6400 Federal Funds Ltd	31,375	271,673	271,673	164,101	164,101	-
All Funds	101,130	680,784	680,784	588,347	588,347	-
4715 IT Expendable Property						
8000 General Fund	568,175	257,079	257,079	266,591	266,591	-
3200 Other Funds Non-Ltd	2,463	-	-	-	-	-
3400 Other Funds Ltd	354,127	229,049	229,049	229,171	229,171	-
6400 Federal Funds Ltd	482,131	621,862	621,862	644,873	644,873	-
All Funds	1,406,896	1,107,990	1,107,990	1,140,635	1,140,635	-
SERVICES & SUPPLIES						
8000 General Fund	23,849,982	23,348,377	26,563,877	56,134,949	31,002,732	-
4430 Lottery Funds Debt Svc Ltd	11,562,403	-	-	-	-	-
3200 Other Funds Non-Ltd	1,864,007	2,603,825	2,603,825	2,603,825	2,603,825	-
3400 Other Funds Ltd	14,008,428	19,906,361	21,936,876	33,568,424	35,754,663	-
6200 Federal Funds Non-Ltd	36,498	-	-	-	-	-
6400 Federal Funds Ltd	32,207,803	38,474,854	43,680,000	41,697,039	40,639,456	-
TOTAL SERVICES & SUPPLIES	\$83,529,121	\$84,333,417	\$94,784,578	\$134,004,237	\$110,000,676	-
CAPITAL OUTLAY						
5150 Telecommunications Equipment						
8000 General Fund	28,784	13,633	13,633	14,137	14,137	-
3400 Other Funds Ltd	-	3,595	3,595	3,728	3,728	-
6400 Federal Funds Ltd	18,234	4,373	4,373	4,535	4,535	-
All Funds	47,018	21,601	21,601	22,400	22,400	-

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5550 Data Processing Software						
8000 General Fund	129,171	89,700	89,700	1,008,019	93,019	-
5600 Data Processing Hardware						
8000 General Fund	123,406	1,346	1,346	174,396	1,396	-
3400 Other Funds Ltd	-	344	344	357	357	-
6400 Federal Funds Ltd	156,341	237,755	237,755	433	433	-
All Funds	279,747	239,445	239,445	175,186	2,186	-
5700 Building Structures						
3400 Other Funds Ltd	214,632	-	-	-	-	-
5900 Other Capital Outlay						
8000 General Fund	6,728	-	-	-	-	-
3400 Other Funds Ltd	51,945	-	-	-	-	-
All Funds	58,673	-	-	-	-	-
CAPITAL OUTLAY						
8000 General Fund	288,089	104,679	104,679	1,196,552	108,552	-
3400 Other Funds Ltd	266,577	3,939	3,939	4,085	4,085	-
6400 Federal Funds Ltd	174,575	242,128	242,128	4,968	4,968	-
TOTAL CAPITAL OUTLAY	\$729,241	\$350,746	\$350,746	\$1,205,605	\$117,605	-
SPECIAL PAYMENTS						
6015 Dist to Cities						
8000 General Fund	164,712	-	-	-	-	-
3400 Other Funds Ltd	12,131	-	-	-	-	-
6400 Federal Funds Ltd	94,377	-	-	-	-	-

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All Funds	271,220	-	-	-	-	-
6020 Dist to Counties						
8000 General Fund	20,682,605	-	-	-	-	-
3400 Other Funds Ltd	6,226,794	-	-	-	-	-
6200 Federal Funds Non-Ltd	-	7,000	7,000	7,000	7,000	-
6400 Federal Funds Ltd	694,061	-	-	-	-	-
All Funds	27,603,460	7,000	7,000	7,000	7,000	-
6025 Dist to Other Gov Unit						
8000 General Fund	837,403	1,545	1,545	1,801,602	1,602	-
3200 Other Funds Non-Ltd	-	70,627	70,627	70,627	70,627	-
3400 Other Funds Ltd	585,459	-	-	158,165,000	117,324,058	-
6200 Federal Funds Non-Ltd	2,888,375	2,800,000	2,800,000	2,800,000	2,800,000	-
6400 Federal Funds Ltd	1,199,345	2,854,316	2,854,316	2,959,926	2,959,926	-
All Funds	5,510,582	5,726,488	5,726,488	165,797,155	123,156,213	-
6030 Dist to Non-Gov Units						
8000 General Fund	110,747,695	104,415,469	104,415,469	112,670,265	108,278,842	-
3200 Other Funds Non-Ltd	-	30,000	30,000	30,000	30,000	-
3400 Other Funds Ltd	5,561,937	3,218,385	3,218,385	3,337,466	3,337,466	-
6200 Federal Funds Non-Ltd	57,676,968	57,500,000	57,500,000	57,500,000	57,500,000	-
6400 Federal Funds Ltd	16,534,497	18,977,508	18,977,508	19,679,677	19,679,677	-
All Funds	190,521,097	184,141,362	184,141,362	193,217,408	188,825,985	-
6035 Dist to Individuals						
6400 Federal Funds Ltd	-	268,340	268,340	278,269	278,269	-

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6040 Dist to Local School Districts						
8000 General Fund	6,500,384,247	7,193,764,626	7,181,103,274	7,930,330,039	7,939,485,382	-
4400 Lottery Funds Ltd	327,374,109	408,150,516	447,703,907	447,703,907	388,075,645	-
3200 Other Funds Non-Ltd	104,949,628	110,211,801	110,211,801	110,211,801	110,211,801	-
3400 Other Funds Ltd	69,526,353	219,403,723	219,918,923	135,876,444	210,290,719	-
6200 Federal Funds Non-Ltd	303,841,723	320,000,000	320,000,000	320,000,000	320,000,000	-
6400 Federal Funds Ltd	651,440,300	802,826,879	807,581,879	836,748,928	836,748,928	-
All Funds	7,957,516,360	9,054,357,545	9,086,519,784	9,780,871,119	9,804,812,475	-
6045 Dist to Comm College Districts						
8000 General Fund	11,766,087	1,030	1,030	1,068	1,068	-
3400 Other Funds Ltd	570,750	565,639	565,639	-	-	-
6200 Federal Funds Non-Ltd	5,008,302	3,868,872	3,868,872	3,868,872	3,868,872	-
6400 Federal Funds Ltd	15,824,000	1,760,644	1,760,644	1,825,788	1,825,788	-
All Funds	33,169,139	6,196,185	6,196,185	5,695,728	5,695,728	-
6050 Dist to Non-Profit Organizations						
8000 General Fund	5,206,772	-	-	-	-	-
3400 Other Funds Ltd	1,776,907	-	-	-	-	-
6400 Federal Funds Ltd	119,984	-	-	-	-	-
All Funds	7,103,663	-	-	-	-	-
6060 Intra-Agency Gen Fund Transfer						
8000 General Fund	47,718,657	56,126,044	56,641,244	58,736,970	58,736,970	-
6085 Other Special Payments						
8000 General Fund	20,786	80,495,120	80,795,120	232,837,014	106,250,051	-

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 Education, Dept of

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Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3400 Other Funds Ltd	887,431	17,334,395	17,334,395	17,975,767	17,975,767	-
6200 Federal Funds Non-Ltd	-	503,202	503,202	503,202	503,202	-
6400 Federal Funds Ltd	651,606	23,627,248	23,627,248	14,846,863	17,910,373	-
All Funds	1,559,823	121,959,965	122,259,965	266,162,846	142,639,393	-
6100 Spc Pmt to Human Svcs, Dept of						
6400 Federal Funds Ltd	110,499,999	97,035,929	97,035,929	97,035,929	87,852,157	-
6248 Spc Pmt to Military Dept, Or						
6200 Federal Funds Non-Ltd	418,374	413,798	413,798	413,798	413,798	-
6291 Spc Pmt to Corrections, Dept of						
6400 Federal Funds Ltd	145,583	208,074	208,074	208,074	208,074	-
6415 Spc Pmt to Or Youth Authority						
6200 Federal Funds Non-Ltd	1,996,365	2,914,855	2,914,855	2,914,855	2,914,855	-
6443 Spc Pmt to Oregon Health Authority						
8000 General Fund	866,850	1,322,340	1,322,340	1,273,413	1,273,413	-
3400 Other Funds Ltd	22,557	-	-	-	-	-
6400 Federal Funds Ltd	394,677	-	-	-	-	-
All Funds	1,284,084	1,322,340	1,322,340	1,273,413	1,273,413	-
6471 Spc Pmt to Employment Dept						
6400 Federal Funds Ltd	201,578	-	-	-	-	-
6525 Spc Pmt to HECC						
6400 Federal Funds Ltd	-	2,054,854	2,054,854	2,054,854	2,054,854	-
6580 Spc Pmt to OR University System						
8000 General Fund	6,948,909	-	-	-	-	-

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Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3400 Other Funds Ltd	3,084,139	-	-	-	-	-
6200 Federal Funds Non-Ltd	491,970	-	-	-	-	-
6400 Federal Funds Ltd	12,625,824	-	-	-	-	-
All Funds	23,150,842	-	-	-	-	-
6581 Spc Pmt to Education, Dept of						
6200 Federal Funds Non-Ltd	58,075	-	-	-	-	-
6584 Spc Pmt to Teacher Stds and Prac						
6400 Federal Funds Ltd	10,893	-	-	-	-	-
6586 Spc Pmt to Comm Coll/Wkfrc Dev						
6400 Federal Funds Ltd	1,787,748	-	-	-	-	-
6914 Spc Pmt to Housing and Com Svcs						
8000 General Fund	81,022	-	-	-	-	-
SPECIAL PAYMENTS						
8000 General Fund	6,705,425,745	7,436,126,174	7,424,280,022	8,337,650,371	8,214,027,328	-
4400 Lottery Funds Ltd	327,374,109	408,150,516	447,703,907	447,703,907	388,075,645	-
3200 Other Funds Non-Ltd	104,949,628	110,312,428	110,312,428	110,312,428	110,312,428	-
3400 Other Funds Ltd	88,254,458	240,522,142	241,037,342	315,354,677	348,928,010	-
6200 Federal Funds Non-Ltd	372,380,152	388,007,727	388,007,727	388,007,727	388,007,727	-
6400 Federal Funds Ltd	812,224,472	949,613,792	954,368,792	975,638,308	969,518,046	-
TOTAL SPECIAL PAYMENTS	\$8,410,608,564	\$9,532,732,779	\$9,565,710,218	\$10,574,667,418	\$10,418,869,184	-
DEBT SERVICE						
7100 Principal - Bonds						
8030 General Fund Debt Svc	-	-	-	9,370,000	7,985,000	-

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Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
4430 Lottery Funds Debt Svc Ltd	28,360,320	-	-	538,230	538,230	-
All Funds	28,360,320	-	-	9,908,230	8,523,230	-
7150 Interest - Bonds						
8030 General Fund Debt Svc	-	-	-	17,302,157	13,278,098	-
4430 Lottery Funds Debt Svc Ltd	2,448,350	1,434,927	1,434,927	112,995	112,995	-
All Funds	2,448,350	1,434,927	1,434,927	17,415,152	13,391,093	-
DEBT SERVICE						
8030 General Fund Debt Svc	-	-	-	26,672,157	21,263,098	-
4430 Lottery Funds Debt Svc Ltd	30,808,670	1,434,927	1,434,927	651,225	651,225	-
TOTAL DEBT SERVICE	\$30,808,670	\$1,434,927	\$1,434,927	\$27,323,382	\$21,914,323	-
EXPENDITURES						
8000 General Fund	6,772,941,172	7,509,532,264	7,502,946,508	8,463,285,686	8,303,037,105	-
8030 General Fund Debt Svc	-	-	-	26,672,157	21,263,098	-
4400 Lottery Funds Ltd	327,374,109	408,150,516	447,703,907	447,703,907	388,075,645	-
4430 Lottery Funds Debt Svc Ltd	42,371,073	1,434,927	1,434,927	651,225	651,225	-
3200 Other Funds Non-Ltd	107,265,246	112,916,253	112,916,253	112,916,253	112,916,253	-
3400 Other Funds Ltd	113,982,123	277,254,435	280,489,206	367,535,289	403,692,227	-
6200 Federal Funds Non-Ltd	372,416,650	388,007,727	388,007,727	388,007,727	388,007,727	-
6400 Federal Funds Ltd	880,475,218	1,026,393,576	1,038,273,634	1,060,769,997	1,053,773,255	-
TOTAL EXPENDITURES	\$8,616,825,591	\$9,723,689,698	\$9,771,772,162	\$10,867,542,241	\$10,671,416,535	-
REVERSIONS						
9900 Reversions						
8000 General Fund	(3,654,626)	-	-	-	-	-

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Education, Dept of

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
ENDING BALANCE						
4400 Lottery Funds Ltd	-	-	-	1	-	-
4430 Lottery Funds Debt Svc Ltd	36,663	-	-	-	-	-
3200 Other Funds Non-Ltd	1,906,070	4,312,578	4,312,578	4,252,033	4,252,033	-
3400 Other Funds Ltd	92,489,753	31,882,881	31,882,881	22,630,592	23,814,383	-
6200 Federal Funds Non-Ltd	2,083,408	-	-	-	-	-
6400 Federal Funds Ltd	1,443,778,676	4,686,571	4,686,571	3,473,813	4,460,075	-
TOTAL ENDING BALANCE	\$1,540,294,570	\$40,882,030	\$40,882,030	\$30,356,439	\$32,526,491	-
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	544	551	554	616	569	-
8180 Position Reconciliation	-	1	1	-	2	-
TOTAL AUTHORIZED POSITIONS	544	552	555	616	571	-
AUTHORIZED FTE						
8250 Class/Unclass FTE Positions	505.71	519.75	521.64	597.67	552.85	-
8280 FTE Reconciliation	-	(0.74)	(0.74)	-	0.75	-
TOTAL AUTHORIZED FTE	505.71	519.01	520.90	597.67	553.60	-

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BEGINNING BALANCE						
0025 Beginning Balance						
3200 Other Funds Non-Ltd	2,429,025	4,251,033	4,251,033	4,251,033	4,251,033	-
3400 Other Funds Ltd	10,649,789	12,598,682	12,598,682	4,699,453	4,699,453	-
6400 Federal Funds Ltd	20,024,676	-	-	-	-	-
All Funds	33,103,490	16,849,715	16,849,715	8,950,486	8,950,486	-
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	52,025,737	61,893,266	66,753,209	156,088,040	76,596,811	-
LICENSES AND FEES						
0205 Business Lic and Fees						
3400 Other Funds Ltd	945,840	509,791	509,791	190,233	3,377,291	-
CHARGES FOR SERVICES						
0410 Charges for Services						
3200 Other Funds Non-Ltd	1,676,214	-	-	-	-	-
3400 Other Funds Ltd	1,777,535	1,947,146	1,947,146	1,947,146	1,947,146	-
All Funds	3,453,749	1,947,146	1,947,146	1,947,146	1,947,146	-
0415 Admin and Service Charges						
3400 Other Funds Ltd	-	55,915	55,915	55,915	55,915	-
CHARGES FOR SERVICES						
3200 Other Funds Non-Ltd	1,676,214	-	-	-	-	-
3400 Other Funds Ltd	1,777,535	2,003,061	2,003,061	2,003,061	2,003,061	-

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TOTAL CHARGES FOR SERVICES	\$3,453,749	\$2,003,061	\$2,003,061	\$2,003,061	\$2,003,061	-
FINES, RENTS AND ROYALTIES						
0505 Fines and Forfeitures						
3400 Other Funds Ltd	240,598	-	-	-	-	-
BOND SALES						
0555 General Fund Obligation Bonds						
3400 Other Funds Ltd	-	125,000,000	125,000,000	199,457,315	159,457,315	-
INTEREST EARNINGS						
0605 Interest Income						
3200 Other Funds Non-Ltd	11,750	1,000	1,000	1,000	1,000	-
3400 Other Funds Ltd	74,851	19,000	19,000	19,000	19,000	-
All Funds	86,601	20,000	20,000	20,000	20,000	-
SALES INCOME						
0705 Sales Income						
3400 Other Funds Ltd	8,781	-	-	-	-	-
DONATIONS AND CONTRIBUTIONS						
0905 Donations						
3400 Other Funds Ltd	1,262,369	17,500	17,500	17,500	17,500	-
0910 Grants (Non-Fed)						
3400 Other Funds Ltd	457,378	-	-	-	-	-
DONATIONS AND CONTRIBUTIONS						
3400 Other Funds Ltd	1,719,747	17,500	17,500	17,500	17,500	-
TOTAL DONATIONS AND CONTRIBUTIONS	\$1,719,747	\$17,500	\$17,500	\$17,500	\$17,500	-

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OTHER						
0975 Other Revenues						
3200 Other Funds Non-Ltd	1,166,246	2,704,452	2,704,452	2,704,452	2,704,452	-
3400 Other Funds Ltd	1,799,541	14,595,214	15,237,328	17,865,946	17,893,900	-
All Funds	2,965,787	17,299,666	17,941,780	20,570,398	20,598,352	-
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	1,495,688,150	87,987,715	101,845,152	102,106,430	102,216,212	-
TRANSFERS IN						
1020 Transfer In - Indirect Cost						
3400 Other Funds Ltd	7,553,865	6,979,267	6,979,267	6,979,267	6,979,267	-
1050 Transfer In Other						
3400 Other Funds Ltd	1,566,957	7,755,038	7,755,038	9,800,544	9,800,544	-
1060 Transfer from General Fund						
3400 Other Funds Ltd	46,750,000	5,907,492	5,907,492	6,126,069	6,126,069	-
1100 Tsfr From Human Svcs, Dept of						
3400 Other Funds Ltd	569,291	-	-	-	-	-
1121 Tsfr From Governor, Office of the						
3400 Other Funds Ltd	1,174,228	-	-	-	-	-
6400 Federal Funds Ltd	713,515	-	-	-	-	-
All Funds	1,887,743	-	-	-	-	-
1443 Tsfr From Oregon Health Authority						
3400 Other Funds Ltd	2,057,013	-	-	-	-	-

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1525 Tsfr From HECC						
3400 Other Funds Ltd	8,782	721,000	721,000	721,000	632,442	-
1586 Tsfr From Comm Coll/Wkfrc Dev						
3400 Other Funds Ltd	700,000	-	-	-	-	-
1730 Tsfr From Transportation, Dept						
3400 Other Funds Ltd	65,397	133,900	133,900	138,854	138,854	-
TRANSFERS IN						
3400 Other Funds Ltd	60,445,533	21,496,697	21,496,697	23,765,734	23,677,176	-
6400 Federal Funds Ltd	713,515	-	-	-	-	-
TOTAL TRANSFERS IN	\$61,159,048	\$21,496,697	\$21,496,697	\$23,765,734	\$23,677,176	-
REVENUE CATEGORIES						
8000 General Fund	52,025,737	61,893,266	66,753,209	156,088,040	76,596,811	-
3200 Other Funds Non-Ltd	2,854,210	2,705,452	2,705,452	2,705,452	2,705,452	-
3400 Other Funds Ltd	67,012,426	163,641,263	164,283,377	243,318,789	206,445,243	-
6400 Federal Funds Ltd	1,496,401,665	87,987,715	101,845,152	102,106,430	102,216,212	-
TOTAL REVENUE CATEGORIES	\$1,618,294,038	\$316,227,696	\$335,587,190	\$504,218,711	\$387,963,718	-
TRANSFERS OUT						
2020 Transfer Out - Indirect Cost						
3400 Other Funds Ltd	(194,266)	-	-	-	-	-
6400 Federal Funds Ltd	(7,359,599)	(6,979,267)	(6,979,267)	(6,979,267)	(6,979,267)	-
All Funds	(7,553,865)	(6,979,267)	(6,979,267)	(6,979,267)	(6,979,267)	-
2525 Tsfr To HECC						
3200 Other Funds Non-Ltd	(1,122,093)	-	-	-	-	-

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Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3400 Other Funds Ltd	(49,709)	-	-	-	-	-
6400 Federal Funds Ltd	(12,417)	-	-	-	-	-
All Funds	(1,184,219)	-	-	-	-	-
TRANSFERS OUT						
3200 Other Funds Non-Ltd	(1,122,093)	-	-	-	-	-
3400 Other Funds Ltd	(243,975)	-	-	-	-	-
6400 Federal Funds Ltd	(7,372,016)	(6,979,267)	(6,979,267)	(6,979,267)	(6,979,267)	-
TOTAL TRANSFERS OUT	(\$8,738,084)	(\$6,979,267)	(\$6,979,267)	(\$6,979,267)	(\$6,979,267)	-
AVAILABLE REVENUES						
8000 General Fund	52,025,737	61,893,266	66,753,209	156,088,040	76,596,811	-
3200 Other Funds Non-Ltd	4,161,142	6,956,485	6,956,485	6,956,485	6,956,485	-
3400 Other Funds Ltd	77,418,240	176,239,945	176,882,059	248,018,242	211,144,696	-
6400 Federal Funds Ltd	1,509,054,325	81,008,448	94,865,885	95,127,163	95,236,945	-
TOTAL AVAILABLE REVENUES	\$1,642,659,444	\$326,098,144	\$345,457,638	\$506,189,930	\$389,934,937	-
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	20,718,151	24,471,998	25,446,287	35,539,745	30,089,639	-
3200 Other Funds Non-Ltd	278,899	-	-	-	-	-
3400 Other Funds Ltd	6,208,743	9,585,022	9,974,194	10,720,671	11,066,655	-
6400 Federal Funds Ltd	22,613,586	25,023,413	26,254,731	28,701,905	28,746,497	-
All Funds	49,819,379	59,080,433	61,675,212	74,962,321	69,902,791	-

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Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3160 Temporary Appointments						
8000 General Fund	483,342	926,613	1,050,173	1,426,336	1,089,030	-
3400 Other Funds Ltd	79,077	276,391	276,391	286,617	286,617	-
6400 Federal Funds Ltd	652,557	12,919	12,919	33,397	33,397	-
All Funds	1,214,976	1,215,923	1,339,483	1,746,350	1,409,044	-
3170 Overtime Payments						
8000 General Fund	63,621	-	-	96,500	13,500	-
3400 Other Funds Ltd	79,604	-	-	-	-	-
6400 Federal Funds Ltd	109,343	-	-	20,000	20,000	-
All Funds	252,568	-	-	116,500	33,500	-
3180 Shift Differential						
8000 General Fund	142	53,621	53,621	55,605	55,605	-
3200 Other Funds Non-Ltd	6	-	-	-	-	-
3400 Other Funds Ltd	283	-	-	-	-	-
6400 Federal Funds Ltd	461	-	-	-	-	-
All Funds	892	53,621	53,621	55,605	55,605	-
3190 All Other Differential						
8000 General Fund	300,411	-	-	32,000	-	-
3200 Other Funds Non-Ltd	9,798	-	-	-	-	-
3400 Other Funds Ltd	67,529	-	-	23,300	-	-
6400 Federal Funds Ltd	286,696	-	-	-	-	-
All Funds	664,434	-	-	55,300	-	-

SALARIES & WAGES

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8000 General Fund	21,565,667	25,452,232	26,550,081	37,150,186	31,247,774	-
3200 Other Funds Non-Ltd	288,703	-	-	-	-	-
3400 Other Funds Ltd	6,435,236	9,861,413	10,250,585	11,030,588	11,353,272	-
6400 Federal Funds Ltd	23,662,643	25,036,332	26,267,650	28,755,302	28,799,894	-
TOTAL SALARIES & WAGES	\$51,952,249	\$60,349,977	\$63,068,316	\$76,936,076	\$71,400,940	-
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	5,555	8,053	8,053	13,505	11,055	-
3200 Other Funds Non-Ltd	90	-	-	-	-	-
3400 Other Funds Ltd	1,810	3,240	3,240	4,318	4,431	-
6400 Federal Funds Ltd	6,969	8,751	8,889	12,045	12,102	-
All Funds	14,424	20,044	20,182	29,868	27,588	-
3220 Public Employees' Retire Cont						
8000 General Fund	3,090,694	3,868,979	4,022,819	5,204,060	4,431,421	-
3200 Other Funds Non-Ltd	42,666	-	-	-	-	-
3400 Other Funds Ltd	944,413	1,513,489	1,574,941	1,586,495	1,640,827	-
6400 Federal Funds Ltd	3,443,168	3,951,221	4,145,647	3,992,595	3,998,433	-
All Funds	7,520,941	9,333,689	9,743,407	10,783,150	10,070,681	-
3221 Pension Obligation Bond						
8000 General Fund	1,343,995	1,298,992	1,443,109	1,597,156	1,597,156	-
3200 Other Funds Non-Ltd	19,189	-	-	-	-	-
3400 Other Funds Ltd	409,701	482,114	563,991	601,123	601,123	-
6400 Federal Funds Ltd	1,497,517	1,366,226	1,472,400	1,609,626	1,609,626	-

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All Funds	3,270,402	3,147,332	3,479,500	3,807,905	3,807,905	-
3230 Social Security Taxes						
8000 General Fund	1,605,223	1,929,270	2,003,802	2,825,971	2,374,436	-
3200 Other Funds Non-Ltd	21,470	-	-	-	-	-
3400 Other Funds Ltd	478,565	750,328	780,093	839,122	863,808	-
6400 Federal Funds Ltd	1,782,888	1,911,351	2,005,547	2,195,825	2,199,237	-
All Funds	3,888,146	4,590,949	4,789,442	5,860,918	5,437,481	-
3240 Unemployment Assessments						
8000 General Fund	16,579	194,657	194,657	201,862	209,118	-
3400 Other Funds Ltd	17,416	39,776	39,776	41,248	37,690	-
6400 Federal Funds Ltd	-	31,033	31,033	32,147	32,147	-
All Funds	33,995	265,466	265,466	275,257	278,955	-
3250 Worker's Comp. Assess. (WCD)						
8000 General Fund	9,656	12,601	12,601	16,422	13,456	-
3200 Other Funds Non-Ltd	138	-	-	-	-	-
3400 Other Funds Ltd	3,017	5,101	5,101	5,227	5,364	-
6400 Federal Funds Ltd	11,048	13,721	13,928	14,576	14,645	-
All Funds	23,859	31,423	31,630	36,225	33,465	-
3260 Mass Transit Tax						
8000 General Fund	128,199	146,622	146,622	194,582	156,979	-
3200 Other Funds Non-Ltd	1,753	-	-	-	-	-
3400 Other Funds Ltd	38,166	55,145	55,145	58,061	59,137	-
All Funds	168,118	201,767	201,767	252,643	216,116	-

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3270 Flexible Benefits						
8000 General Fund	4,521,856	5,468,987	5,643,092	7,880,384	6,446,936	-
3200 Other Funds Non-Ltd	77,602	-	-	-	-	-
3400 Other Funds Ltd	1,473,857	2,248,705	2,328,553	2,480,576	2,547,248	-
6400 Federal Funds Ltd	5,286,814	5,949,948	6,220,780	6,973,760	6,973,760	-
All Funds	11,360,129	13,667,640	14,192,425	17,334,720	15,967,944	-
3280 Other OPE						
8000 General Fund	62	364,740	364,740	364,740	364,740	-
OTHER PAYROLL EXPENSES						
8000 General Fund	10,721,819	13,292,901	13,839,495	18,298,682	15,605,297	-
3200 Other Funds Non-Ltd	162,908	-	-	-	-	-
3400 Other Funds Ltd	3,366,945	5,097,898	5,350,840	5,616,170	5,759,628	-
6400 Federal Funds Ltd	12,028,404	13,232,251	13,898,224	14,830,574	14,839,950	-
TOTAL OTHER PAYROLL EXPENSES	\$26,280,076	\$31,623,050	\$33,088,559	\$38,745,426	\$36,204,875	-
P.S. BUDGET ADJUSTMENTS						
3455 Vacancy Savings						
8000 General Fund	-	(325,443)	(325,443)	(418,729)	(1,519,353)	-
3400 Other Funds Ltd	-	(121,253)	(121,253)	(159,851)	(159,851)	-
6400 Federal Funds Ltd	-	(347,121)	(347,121)	(410,799)	(410,799)	-
All Funds	-	(793,817)	(793,817)	(989,379)	(2,090,003)	-
3465 Reconciliation Adjustment						
8000 General Fund	-	20,520	20,520	-	151,809	-
3400 Other Funds Ltd	-	(25,038)	(25,038)	-	(68,776)	-

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6400 Federal Funds Ltd	-	(209,957)	(209,957)	-	127,135	-
All Funds	-	(214,475)	(214,475)	-	210,168	-
P.S. BUDGET ADJUSTMENTS						
8000 General Fund	-	(304,923)	(304,923)	(418,729)	(1,367,544)	-
3400 Other Funds Ltd	-	(146,291)	(146,291)	(159,851)	(228,627)	-
6400 Federal Funds Ltd	-	(557,078)	(557,078)	(410,799)	(283,664)	-
TOTAL P.S. BUDGET ADJUSTMENTS	-	(\$1,008,292)	(\$1,008,292)	(\$989,379)	(\$1,879,835)	-
PERSONAL SERVICES						
8000 General Fund	32,287,486	38,440,210	40,084,653	55,030,139	45,485,527	-
3200 Other Funds Non-Ltd	451,611	-	-	-	-	-
3400 Other Funds Ltd	9,802,181	14,813,020	15,455,134	16,486,907	16,884,273	-
6400 Federal Funds Ltd	35,691,047	37,711,505	39,608,796	43,175,077	43,356,180	-
TOTAL PERSONAL SERVICES	\$78,232,325	\$90,964,735	\$95,148,583	\$114,692,123	\$105,725,980	-
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	372,030	458,698	458,698	501,834	496,315	-
3200 Other Funds Non-Ltd	11,245	5,093	5,093	5,093	5,093	-
3400 Other Funds Ltd	204,377	186,105	186,105	192,990	192,990	-
6400 Federal Funds Ltd	838,588	1,486,243	1,506,243	1,508,644	1,510,624	-
All Funds	1,426,240	2,136,139	2,156,139	2,208,561	2,205,022	-
4125 Out of State Travel						
8000 General Fund	138,289	168,323	168,323	180,750	212,050	-
3200 Other Funds Non-Ltd	11,884	-	-	-	-	-

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3400 Other Funds Ltd	156,717	107,700	107,700	111,685	111,685	-
6400 Federal Funds Ltd	358,847	482,536	507,536	489,082	489,082	-
All Funds	665,737	758,559	783,559	781,517	812,817	-
4150 Employee Training						
8000 General Fund	195,988	134,082	134,082	125,453	125,953	-
3200 Other Funds Non-Ltd	711	-	-	-	-	-
3400 Other Funds Ltd	77,010	65,007	65,007	62,321	62,321	-
6400 Federal Funds Ltd	277,679	310,541	310,541	321,513	321,513	-
All Funds	551,388	509,630	509,630	509,287	509,787	-
4175 Office Expenses						
8000 General Fund	434,907	655,806	655,806	611,367	625,589	-
3200 Other Funds Non-Ltd	236	4,000	4,000	4,000	4,000	-
3400 Other Funds Ltd	215,477	217,232	217,232	225,268	225,268	-
6400 Federal Funds Ltd	666,481	1,148,153	1,168,153	1,224,224	1,107,049	-
All Funds	1,317,101	2,025,191	2,045,191	2,064,859	1,961,906	-
4200 Telecommunications						
8000 General Fund	324,508	149,903	149,903	165,818	155,362	-
3200 Other Funds Non-Ltd	1,273	-	-	-	-	-
3400 Other Funds Ltd	151,632	45,051	45,051	46,717	35,889	-
6400 Federal Funds Ltd	284,893	358,704	371,329	385,069	368,487	-
All Funds	762,306	553,658	566,283	597,604	559,738	-
4225 State Gov. Service Charges						
8000 General Fund	1,935,217	4,230,641	4,230,641	4,894,692	4,642,922	-

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3400 Other Funds Ltd	1,354,440	297,901	297,901	308,923	293,033	-
6400 Federal Funds Ltd	41,435	2,021	2,021	-	-	-
All Funds	3,331,092	4,530,563	4,530,563	5,203,615	4,935,955	-
4250 Data Processing						
8000 General Fund	151,606	76,955	76,955	79,802	81,789	-
3200 Other Funds Non-Ltd	150	-	-	-	-	-
3400 Other Funds Ltd	2,321	10,131	10,131	10,505	10,255	-
6400 Federal Funds Ltd	36,043	230,134	230,134	238,648	256,060	-
All Funds	190,120	317,220	317,220	328,955	348,104	-
4275 Publicity and Publications						
8000 General Fund	11,938	40,250	40,250	41,738	41,738	-
3400 Other Funds Ltd	3,646	10,960	10,960	11,365	11,365	-
6400 Federal Funds Ltd	12,956	32,364	32,364	33,560	33,560	-
All Funds	28,540	83,574	83,574	86,663	86,663	-
4300 Professional Services						
8000 General Fund	8,008,436	8,949,829	12,105,329	22,631,004	16,898,189	-
3200 Other Funds Non-Ltd	1,819,916	42,480	42,480	42,480	42,480	-
3400 Other Funds Ltd	2,132,835	5,525,956	5,525,956	5,752,521	8,620,021	-
6400 Federal Funds Ltd	25,622,348	24,647,536	28,666,061	25,677,373	21,775,111	-
All Funds	37,583,535	39,165,801	46,339,826	54,103,378	47,335,801	-
4315 IT Professional Services						
8000 General Fund	88,710	374,788	374,788	336,622	336,622	-
3400 Other Funds Ltd	41,124	159,149	159,149	165,674	165,674	-

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6400 Federal Funds Ltd	-	719,744	719,744	749,254	749,254	-
All Funds	129,834	1,253,681	1,253,681	1,251,550	1,251,550	-
4325 Attorney General						
8000 General Fund	238,301	768,314	768,314	869,272	485,308	-
3200 Other Funds Non-Ltd	8,745	-	-	-	-	-
3400 Other Funds Ltd	65,526	259,129	259,129	293,179	273,917	-
6400 Federal Funds Ltd	592,579	122,270	122,270	138,336	129,247	-
All Funds	905,151	1,149,713	1,149,713	1,300,787	888,472	-
4375 Employee Recruitment and Develop						
8000 General Fund	14,426	50,587	50,587	50,067	50,067	-
3400 Other Funds Ltd	4,047	13,693	13,693	12,441	12,441	-
6400 Federal Funds Ltd	3,459	9,270	9,270	9,613	9,613	-
All Funds	21,932	73,550	73,550	72,121	72,121	-
4400 Dues and Subscriptions						
8000 General Fund	540,709	345,427	345,427	344,727	344,727	-
3400 Other Funds Ltd	120,145	26,561	26,561	27,543	27,543	-
6400 Federal Funds Ltd	763,425	590,238	590,238	612,077	612,077	-
All Funds	1,424,279	962,226	962,226	984,347	984,347	-
4425 Facilities Rental and Taxes						
8000 General Fund	2,288,934	1,250,771	1,250,771	1,287,135	1,608,433	-
3200 Other Funds Non-Ltd	1,200	-	-	-	-	-
3400 Other Funds Ltd	248,229	1,161,897	1,161,897	1,242,068	1,386,426	-
6400 Federal Funds Ltd	295,272	267,023	267,023	285,448	569,160	-

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All Funds	2,833,635	2,679,691	2,679,691	2,814,651	3,564,019	-
4450 Fuels and Utilities						
8000 General Fund	-	17,419	17,419	-	-	-
3400 Other Funds Ltd	-	2,185	2,185	2,266	2,266	-
6400 Federal Funds Ltd	-	29,295	29,295	30,379	30,379	-
All Funds	-	48,899	48,899	32,645	32,645	-
4475 Facilities Maintenance						
8000 General Fund	20,575	4,316	4,316	4,476	4,476	-
3400 Other Funds Ltd	5,296	4,030	4,030	4,179	4,179	-
6400 Federal Funds Ltd	2,800	43,564	43,564	45,176	45,176	-
All Funds	28,671	51,910	51,910	53,831	53,831	-
4525 Medical Services and Supplies						
8000 General Fund	71	103	103	-	-	-
6400 Federal Funds Ltd	490	-	-	-	-	-
All Funds	561	103	103	-	-	-
4575 Agency Program Related S and S						
8000 General Fund	179,269	2,118,867	2,173,867	20,438,167	2,049,574	-
3200 Other Funds Non-Ltd	1,184	2,552,252	2,552,252	2,552,252	2,552,252	-
3400 Other Funds Ltd	1,298,023	4,163,550	4,163,550	8,761,213	8,181,830	-
6400 Federal Funds Ltd	162,818	4,093,047	5,177,043	5,368,595	8,053,016	-
All Funds	1,641,294	12,927,716	14,066,712	37,120,227	20,836,672	-
4650 Other Services and Supplies						
8000 General Fund	181,572	3,114,082	3,119,082	3,116,560	2,388,153	-

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3200 Other Funds Non-Ltd	5,000	-	-	-	-	-
3400 Other Funds Ltd	156,598	1,703,754	1,703,754	520,421	520,421	-
6400 Federal Funds Ltd	152,433	2,782,024	2,807,024	3,535,938	3,535,938	-
All Funds	495,603	7,599,860	7,629,860	7,172,919	6,444,512	-
4700 Expendable Prop 250 - 5000						
8000 General Fund	46,021	182,137	182,137	188,874	188,874	-
3400 Other Funds Ltd	10,649	8,972	8,972	9,304	9,304	-
6400 Federal Funds Ltd	31,375	248,017	248,017	139,570	139,570	-
All Funds	88,045	439,126	439,126	337,748	337,748	-
4715 IT Expendable Property						
8000 General Fund	557,668	257,079	257,079	266,591	266,591	-
3200 Other Funds Non-Ltd	2,463	-	-	-	-	-
3400 Other Funds Ltd	302,817	205,821	205,821	205,084	205,084	-
6400 Federal Funds Ltd	478,217	621,862	621,862	644,873	644,873	-
All Funds	1,341,165	1,084,762	1,084,762	1,116,548	1,116,548	-
SERVICES & SUPPLIES						
8000 General Fund	15,729,175	23,348,377	26,563,877	56,134,949	31,002,732	-
3200 Other Funds Non-Ltd	1,864,007	2,603,825	2,603,825	2,603,825	2,603,825	-
3400 Other Funds Ltd	6,550,909	14,174,784	14,174,784	17,965,667	20,351,912	-
6400 Federal Funds Ltd	30,622,138	38,224,586	43,429,732	41,437,372	40,379,789	-
TOTAL SERVICES & SUPPLIES	\$54,766,229	\$78,351,572	\$86,772,218	\$118,141,813	\$94,338,258	-
CAPITAL OUTLAY						
5150 Telecommunications Equipment						

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8000 General Fund	28,784	13,633	13,633	14,137	14,137	-
3400 Other Funds Ltd	-	3,595	3,595	3,728	3,728	-
6400 Federal Funds Ltd	18,234	4,373	4,373	4,535	4,535	-
All Funds	47,018	21,601	21,601	22,400	22,400	-
5550 Data Processing Software						
8000 General Fund	129,171	89,700	89,700	1,008,019	93,019	-
5600 Data Processing Hardware						
8000 General Fund	123,406	1,346	1,346	174,396	1,396	-
3400 Other Funds Ltd	-	344	344	357	357	-
6400 Federal Funds Ltd	156,341	237,755	237,755	433	433	-
All Funds	279,747	239,445	239,445	175,186	2,186	-
CAPITAL OUTLAY						
8000 General Fund	281,361	104,679	104,679	1,196,552	108,552	-
3400 Other Funds Ltd	-	3,939	3,939	4,085	4,085	-
6400 Federal Funds Ltd	174,575	242,128	242,128	4,968	4,968	-
TOTAL CAPITAL OUTLAY	\$455,936	\$350,746	\$350,746	\$1,205,605	\$117,605	-
SPECIAL PAYMENTS						
6015 Dist to Cities						
6400 Federal Funds Ltd	3,491	-	-	-	-	-
6025 Dist to Other Gov Unit						
8000 General Fund	81,521	-	-	1,800,000	-	-
3200 Other Funds Non-Ltd	-	70,627	70,627	70,627	70,627	-
3400 Other Funds Ltd	-	-	-	158,165,000	117,324,058	-

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All Funds	81,521	70,627	70,627	160,035,627	117,394,685	-
6030 Dist to Non-Gov Units						
8000 General Fund	265,974	-	-	-	-	-
3200 Other Funds Non-Ltd	-	30,000	30,000	30,000	30,000	-
6400 Federal Funds Ltd	268,438	112,477	112,477	116,639	116,639	-
All Funds	534,412	142,477	142,477	146,639	146,639	-
6040 Dist to Local School Districts						
8000 General Fund	3,376,880	-	-	22,700,000	-	-
3400 Other Funds Ltd	98,910	126,762,744	126,762,744	41,872,810	41,872,810	-
6400 Federal Funds Ltd	21,988	-	6,755,000	7,004,935	7,004,935	-
All Funds	3,497,778	126,762,744	133,517,744	71,577,745	48,877,745	-
6045 Dist to Comm College Districts						
6400 Federal Funds Ltd	-	49,619	49,619	51,455	51,455	-
6085 Other Special Payments						
8000 General Fund	-	-	-	19,226,400	-	-
6400 Federal Funds Ltd	147	17,694	17,694	18,349	18,349	-
All Funds	147	17,694	17,694	19,244,749	18,349	-
6443 Spc Pmt to Oregon Health Authority						
8000 General Fund	3,344	-	-	-	-	-
6471 Spc Pmt to Employment Dept						
6400 Federal Funds Ltd	12,582	-	-	-	-	-
6525 Spc Pmt to HECC						
6400 Federal Funds Ltd	-	47,609	47,609	47,609	47,609	-

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6584 Spc Pmt to Teacher Stds and Prac						
6400 Federal Funds Ltd	10,893	-	-	-	-	-
6586 Spc Pmt to Comm Coll/Wkfrc Dev						
6400 Federal Funds Ltd	1,787,748	-	-	-	-	-
SPECIAL PAYMENTS						
8000 General Fund	3,727,719	-	-	43,726,400	-	-
3200 Other Funds Non-Ltd	-	100,627	100,627	100,627	100,627	-
3400 Other Funds Ltd	98,910	126,762,744	126,762,744	200,037,810	159,196,868	-
6400 Federal Funds Ltd	2,105,287	227,399	6,982,399	7,238,987	7,238,987	-
TOTAL SPECIAL PAYMENTS	\$5,931,916	\$127,090,770	\$133,845,770	\$251,103,824	\$166,536,482	-
EXPENDITURES						
8000 General Fund	52,025,741	61,893,266	66,753,209	156,088,040	76,596,811	-
3200 Other Funds Non-Ltd	2,315,618	2,704,452	2,704,452	2,704,452	2,704,452	-
3400 Other Funds Ltd	16,452,000	155,754,487	156,396,601	234,494,469	196,437,138	-
6400 Federal Funds Ltd	68,593,047	76,405,618	90,263,055	91,856,404	90,979,924	-
TOTAL EXPENDITURES	\$139,386,406	\$296,757,823	\$316,117,317	\$485,143,365	\$366,718,325	-
REVERSIONS						
9900 Reversions						
8000 General Fund	4	-	-	-	-	-
ENDING BALANCE						
3200 Other Funds Non-Ltd	1,845,524	4,252,033	4,252,033	4,252,033	4,252,033	-
3400 Other Funds Ltd	60,966,240	20,485,458	20,485,458	13,523,773	14,707,558	-
6400 Federal Funds Ltd	1,440,461,278	4,602,830	4,602,830	3,270,759	4,257,021	-

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TOTAL ENDING BALANCE	\$1,503,273,042	\$29,340,321	\$29,340,321	\$21,046,565	\$23,216,612	-
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	456	465	468	525	485	-
8180 Position Reconciliation	-	-	-	-	2	-
TOTAL AUTHORIZED POSITIONS	456	465	468	525	487	-
AUTHORIZED FTE						
8250 Class/Unclass FTE Positions	425.70	439.98	441.87	514.08	475.08	-
8280 FTE Reconciliation	-	(1.22)	(1.22)	-	0.75	-
TOTAL AUTHORIZED FTE	425.70	438.76	440.65	514.08	475.83	-

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BEGINNING BALANCE						
0025 Beginning Balance						
3200 Other Funds Non-Ltd	60,545	60,545	60,545	-	-	-
3400 Other Funds Ltd	2,144,105	3,806,595	3,806,595	1,487,923	1,487,923	-
6400 Federal Funds Ltd	1,422,108	-	-	-	-	-
All Funds	3,626,758	3,867,140	3,867,140	1,487,923	1,487,923	-
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	11,375,088	11,512,824	11,913,277	13,273,675	12,412,966	-
CHARGES FOR SERVICES						
0410 Charges for Services						
3400 Other Funds Ltd	655,300	464,176	464,176	464,176	464,176	-
FINES, RENTS AND ROYALTIES						
0510 Rents and Royalties						
3400 Other Funds Ltd	315,529	310,846	310,846	310,846	310,846	-
BOND SALES						
0555 General Fund Obligation Bonds						
3400 Other Funds Ltd	-	-	-	-	9,445,000	-
SALES INCOME						
0705 Sales Income						
3400 Other Funds Ltd	462,775	32,868	32,868	32,868	32,868	-
DONATIONS AND CONTRIBUTIONS						

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0905 Donations						
3400 Other Funds Ltd	2,030	-	-	-	-	-
0910 Grants (Non-Fed)						
3400 Other Funds Ltd	8,500	-	-	-	-	-
DONATIONS AND CONTRIBUTIONS						
3400 Other Funds Ltd	10,530	-	-	-	-	-
TOTAL DONATIONS AND CONTRIBUTIONS	\$10,530	-	-	-	-	-
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	5,744,060	1,733,059	3,817,788	11,637,497	1,992,497	-
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	282,421	607,717	630,338	639,737	639,737	-
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	1,950,854	-	-	-	-	-
1060 Transfer from General Fund						
3400 Other Funds Ltd	-	1,731,684	1,731,684	1,795,756	1,795,756	-
1581 Tsfr From Education, Dept of						
3400 Other Funds Ltd	58,075	-	-	-	-	-
TRANSFERS IN						
3400 Other Funds Ltd	2,008,929	1,731,684	1,731,684	1,795,756	1,795,756	-
TOTAL TRANSFERS IN	\$2,008,929	\$1,731,684	\$1,731,684	\$1,795,756	\$1,795,756	-

Budget Support - Detail Revenues and Expenditures
2017-19 Biennium
OSD

Cross Reference Number: 58100-200-00-00-0000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
REVENUE CATEGORIES						
8000 General Fund	11,375,088	11,512,824	11,913,277	13,273,675	12,412,966	-
3400 Other Funds Ltd	9,197,123	4,272,633	6,357,362	14,241,143	14,041,143	-
6400 Federal Funds Ltd	282,421	607,717	630,338	639,737	639,737	-
TOTAL REVENUE CATEGORIES	\$20,854,632	\$16,393,174	\$18,900,977	\$28,154,555	\$27,093,846	-
TRANSFERS OUT						
2010 Transfer Out - Intrafund						
3400 Other Funds Ltd	(1,950,854)	-	-	-	-	-
AVAILABLE REVENUES						
8000 General Fund	11,375,088	11,512,824	11,913,277	13,273,675	12,412,966	-
3200 Other Funds Non-Ltd	60,545	60,545	60,545	-	-	-
3400 Other Funds Ltd	9,390,374	8,079,228	10,163,957	15,729,066	15,529,066	-
6400 Federal Funds Ltd	1,704,529	607,717	630,338	639,737	639,737	-
TOTAL AVAILABLE REVENUES	\$22,530,536	\$20,260,314	\$22,768,117	\$29,642,478	\$28,581,769	-
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	6,401,579	6,633,987	6,925,695	7,626,954	7,141,282	-
3400 Other Funds Ltd	765,286	893,707	929,868	968,551	968,551	-
6400 Federal Funds Ltd	112,677	270,562	280,135	153,678	153,678	-
All Funds	7,279,542	7,798,256	8,135,698	8,749,183	8,263,511	-
3160 Temporary Appointments						

Budget Support - Detail Revenues and Expenditures
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Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
8000 General Fund	57,485	97,992	97,992	101,618	101,618	-
3400 Other Funds Ltd	12,203	47,974	47,974	49,749	49,749	-
All Funds	69,688	145,966	145,966	151,367	151,367	-
3170 Overtime Payments						
8000 General Fund	19,183	98,983	98,983	102,646	102,646	-
3400 Other Funds Ltd	8,869	-	-	-	-	-
All Funds	28,052	98,983	98,983	102,646	102,646	-
3180 Shift Differential						
8000 General Fund	31,308	42,178	42,178	76,764	43,739	-
3400 Other Funds Ltd	4,696	-	-	-	-	-
6400 Federal Funds Ltd	4	-	-	-	-	-
All Funds	36,008	42,178	42,178	76,764	43,739	-
3190 All Other Differential						
8000 General Fund	257,165	507,302	507,302	526,072	526,072	-
3400 Other Funds Ltd	16,558	130,038	130,038	134,850	134,850	-
6400 Federal Funds Ltd	5,755	-	-	-	-	-
All Funds	279,478	637,340	637,340	660,922	660,922	-
SALARIES & WAGES						
8000 General Fund	6,766,720	7,380,442	7,672,150	8,434,054	7,915,357	-
3400 Other Funds Ltd	807,612	1,071,719	1,107,880	1,153,150	1,153,150	-
6400 Federal Funds Ltd	118,436	270,562	280,135	153,678	153,678	-
TOTAL SALARIES & WAGES	\$7,692,768	\$8,722,723	\$9,060,165	\$9,740,882	\$9,222,185	-

OTHER PAYROLL EXPENSES

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 OSD

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Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	1,884	2,909	2,909	4,136	3,773	-
3400 Other Funds Ltd	458	494	494	639	639	-
6400 Federal Funds Ltd	57	164	164	99	99	-
All Funds	2,399	3,567	3,567	4,874	4,511	-
3220 Public Employees' Retire Cont						
8000 General Fund	984,057	1,149,903	1,195,964	1,416,309	1,329,016	-
3400 Other Funds Ltd	114,917	161,646	167,357	169,073	169,073	-
6400 Federal Funds Ltd	10,475	42,722	44,234	23,936	23,936	-
All Funds	1,109,449	1,354,271	1,407,555	1,609,318	1,522,025	-
3221 Pension Obligation Bond						
8000 General Fund	429,534	450,520	428,506	453,490	453,490	-
3400 Other Funds Ltd	49,289	60,636	60,238	64,039	64,039	-
6400 Federal Funds Ltd	4,470	9,163	15,920	8,919	8,919	-
All Funds	483,293	520,319	504,664	526,448	526,448	-
3230 Social Security Taxes						
8000 General Fund	510,625	564,609	586,924	648,086	608,406	-
3400 Other Funds Ltd	61,275	81,984	84,749	88,550	88,550	-
6400 Federal Funds Ltd	8,992	20,698	21,430	11,756	11,756	-
All Funds	580,892	667,291	693,103	748,392	708,712	-
3240 Unemployment Assessments						
8000 General Fund	15,228	3,329	3,329	3,453	3,453	-
3250 Worker's Comp. Assess. (WCD)						

Budget Support - Detail Revenues and Expenditures
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Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
8000 General Fund	3,617	4,560	4,560	4,995	4,560	-
3400 Other Funds Ltd	564	772	772	772	772	-
6400 Federal Funds Ltd	76	257	257	119	119	-
All Funds	4,257	5,589	5,589	5,886	5,451	-
3260 Mass Transit Tax						
8000 General Fund	40,510	43,625	43,625	46,738	43,625	-
3400 Other Funds Ltd	4,876	6,256	6,256	6,256	6,256	-
All Funds	45,386	49,881	49,881	52,994	49,881	-
3270 Flexible Benefits						
8000 General Fund	2,043,521	1,959,579	2,021,962	2,350,949	2,139,821	-
3400 Other Funds Ltd	168,935	280,922	290,897	306,763	306,763	-
6400 Federal Funds Ltd	34,815	113,971	118,018	57,783	57,783	-
All Funds	2,247,271	2,354,472	2,430,877	2,715,495	2,504,367	-
OTHER PAYROLL EXPENSES						
8000 General Fund	4,028,976	4,179,034	4,287,779	4,928,156	4,586,144	-
3400 Other Funds Ltd	400,314	592,710	610,763	636,092	636,092	-
6400 Federal Funds Ltd	58,885	186,975	200,023	102,612	102,612	-
TOTAL OTHER PAYROLL EXPENSES	\$4,488,175	\$4,958,719	\$5,098,565	\$5,666,860	\$5,324,848	-
P.S. BUDGET ADJUSTMENTS						
3455 Vacancy Savings						
8000 General Fund	-	(64,278)	(64,278)	(88,535)	(88,535)	-
3400 Other Funds Ltd	-	(9,884)	(9,884)	(13,494)	(13,494)	-
6400 Federal Funds Ltd	-	(1,332)	(1,332)	(1,685)	(1,685)	-

Budget Support - Detail Revenues and Expenditures
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Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
All Funds	-	(75,494)	(75,494)	(103,714)	(103,714)	-
3465 Reconciliation Adjustment						
8000 General Fund	-	17,626	17,626	-	-	-
3400 Other Funds Ltd	-	21,035	21,035	-	-	-
6400 Federal Funds Ltd	-	(104,908)	(104,908)	-	-	-
All Funds	-	(66,247)	(66,247)	-	-	-
P.S. BUDGET ADJUSTMENTS						
8000 General Fund	-	(46,652)	(46,652)	(88,535)	(88,535)	-
3400 Other Funds Ltd	-	11,151	11,151	(13,494)	(13,494)	-
6400 Federal Funds Ltd	-	(106,240)	(106,240)	(1,685)	(1,685)	-
TOTAL P.S. BUDGET ADJUSTMENTS	-	(\$141,741)	(\$141,741)	(\$103,714)	(\$103,714)	-
PERSONAL SERVICES						
8000 General Fund	10,795,696	11,512,824	11,913,277	13,273,675	12,412,966	-
3400 Other Funds Ltd	1,207,926	1,675,580	1,729,794	1,775,748	1,775,748	-
6400 Federal Funds Ltd	177,321	351,297	373,918	254,605	254,605	-
TOTAL PERSONAL SERVICES	\$12,180,943	\$13,539,701	\$14,016,989	\$15,304,028	\$14,443,319	-
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	430	-	-	-	-	-
3400 Other Funds Ltd	11,333	6,259	6,259	6,492	6,492	-
6400 Federal Funds Ltd	1,296	-	-	-	-	-
All Funds	13,059	6,259	6,259	6,492	6,492	-
4125 Out of State Travel						

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Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
8000 General Fund	340	-	-	-	-	-
3400 Other Funds Ltd	32,337	1,115	1,115	1,156	1,156	-
6400 Federal Funds Ltd	820	1,836	1,836	1,904	1,904	-
All Funds	33,497	2,951	2,951	3,060	3,060	-
4150 Employee Training						
8000 General Fund	45	-	-	-	-	-
3400 Other Funds Ltd	17,913	11,573	11,573	12,001	12,001	-
6400 Federal Funds Ltd	894	1,987	1,987	2,061	2,061	-
All Funds	18,852	13,560	13,560	14,062	14,062	-
4175 Office Expenses						
8000 General Fund	3,987	-	-	-	-	-
3400 Other Funds Ltd	52,629	48,317	48,317	50,106	50,106	-
6400 Federal Funds Ltd	-	251	251	260	260	-
All Funds	56,616	48,568	48,568	50,366	50,366	-
4200 Telecommunications						
8000 General Fund	10,465	-	-	-	-	-
3400 Other Funds Ltd	44,374	39,544	39,544	41,007	41,007	-
All Funds	54,839	39,544	39,544	41,007	41,007	-
4225 State Gov. Service Charges						
3400 Other Funds Ltd	29,734	-	-	-	-	-
4250 Data Processing						
3400 Other Funds Ltd	2,520	838	838	869	869	-
4275 Publicity and Publications						

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 OSD

Cross Reference Number: 58100-200-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
8000 General Fund	275	-	-	-	-	-
3400 Other Funds Ltd	2,776	-	-	-	-	-
All Funds	3,051	-	-	-	-	-
4300 Professional Services						
8000 General Fund	58,817	-	-	-	-	-
3400 Other Funds Ltd	69,315	243,365	243,365	253,343	253,343	-
6400 Federal Funds Ltd	56,886	35,085	35,085	36,523	36,523	-
All Funds	185,018	278,450	278,450	289,866	289,866	-
4315 IT Professional Services						
8000 General Fund	1,914	-	-	-	-	-
4325 Attorney General						
3400 Other Funds Ltd	1,018	-	-	-	-	-
4400 Dues and Subscriptions						
3400 Other Funds Ltd	7,529	16,611	16,611	17,225	17,225	-
4425 Facilities Rental and Taxes						
3400 Other Funds Ltd	620	-	-	-	-	-
4450 Fuels and Utilities						
8000 General Fund	322,668	-	-	-	-	-
3400 Other Funds Ltd	260,372	479,402	479,402	497,140	497,140	-
All Funds	583,040	479,402	479,402	497,140	497,140	-
4475 Facilities Maintenance						
8000 General Fund	625	-	-	-	-	-
3400 Other Funds Ltd	188,719	659,200	2,689,715	9,981,804	9,981,804	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 OSD

Cross Reference Number: 58100-200-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
All Funds	189,344	659,200	2,689,715	9,981,804	9,981,804	-
4500 Food and Kitchen Supplies						
8000 General Fund	35,044	-	-	-	-	-
3400 Other Funds Ltd	211,342	107,323	107,323	111,294	111,294	-
All Funds	246,386	107,323	107,323	111,294	111,294	-
4525 Medical Services and Supplies						
3400 Other Funds Ltd	2,392	2,792	2,792	2,895	2,895	-
4550 Other Care of Residents and Patients						
3400 Other Funds Ltd	849	827	827	858	858	-
4575 Agency Program Related S and S						
8000 General Fund	10,511	-	-	-	-	-
3400 Other Funds Ltd	261,180	150,333	150,333	502,682	302,682	-
6400 Federal Funds Ltd	-	24,039	24,039	24,928	24,928	-
All Funds	271,691	174,372	174,372	527,610	327,610	-
4650 Other Services and Supplies						
8000 General Fund	117,036	-	-	-	-	-
3400 Other Funds Ltd	536,438	153,083	153,083	158,748	158,748	-
6400 Federal Funds Ltd	282	163,414	163,414	169,460	169,460	-
All Funds	653,756	316,497	316,497	328,208	328,208	-
4700 Expendable Prop 250 - 5000						
3400 Other Funds Ltd	12,710	177,370	177,370	183,933	183,933	-
6400 Federal Funds Ltd	-	23,656	23,656	24,531	24,531	-
All Funds	12,710	201,026	201,026	208,464	208,464	-

Budget Support - Detail Revenues and Expenditures
2017-19 Biennium
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Cross Reference Number: 58100-200-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
4715 IT Expendable Property						
8000 General Fund	10,507	-	-	-	-	-
3400 Other Funds Ltd	49,745	22,308	22,308	23,133	23,133	-
All Funds	60,252	22,308	22,308	23,133	23,133	-
SERVICES & SUPPLIES						
8000 General Fund	572,664	-	-	-	-	-
3400 Other Funds Ltd	1,795,845	2,120,260	4,150,775	11,844,686	11,644,686	-
6400 Federal Funds Ltd	60,178	250,268	250,268	259,667	259,667	-
TOTAL SERVICES & SUPPLIES	\$2,428,687	\$2,370,528	\$4,401,043	\$12,104,353	\$11,904,353	-
CAPITAL OUTLAY						
5700 Building Structures						
3400 Other Funds Ltd	214,632	-	-	-	-	-
5900 Other Capital Outlay						
8000 General Fund	6,728	-	-	-	-	-
3400 Other Funds Ltd	51,945	-	-	-	-	-
All Funds	58,673	-	-	-	-	-
CAPITAL OUTLAY						
8000 General Fund	6,728	-	-	-	-	-
3400 Other Funds Ltd	266,577	-	-	-	-	-
TOTAL CAPITAL OUTLAY	\$273,305	-	-	-	-	-
EXPENDITURES						
8000 General Fund	11,375,088	11,512,824	11,913,277	13,273,675	12,412,966	-
3400 Other Funds Ltd	3,270,348	3,795,840	5,880,569	13,620,434	13,420,434	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 OSD

Cross Reference Number: 58100-200-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
6400 Federal Funds Ltd	237,499	601,565	624,186	514,272	514,272	-
TOTAL EXPENDITURES	\$14,882,935	\$15,910,229	\$18,418,032	\$27,408,381	\$26,347,672	-
ENDING BALANCE						
3200 Other Funds Non-Ltd	60,545	60,545	60,545	-	-	-
3400 Other Funds Ltd	6,120,026	4,283,388	4,283,388	2,108,632	2,108,632	-
6400 Federal Funds Ltd	1,467,030	6,152	6,152	125,465	125,465	-
TOTAL ENDING BALANCE	\$7,647,601	\$4,350,085	\$4,350,085	\$2,234,097	\$2,234,097	-
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	84	84	84	89	82	-
8180 Position Reconciliation	-	1	1	-	-	-
TOTAL AUTHORIZED POSITIONS	84	85	85	89	82	-
AUTHORIZED FTE						
8250 Class/Unclass FTE Positions	76.01	77.77	77.77	81.59	75.77	-
8280 FTE Reconciliation	-	0.48	0.48	-	-	-
TOTAL AUTHORIZED FTE	76.01	78.25	78.25	81.59	75.77	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Youth Corrections Educational Program

Cross Reference Number: 58100-250-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
BEGINNING BALANCE						
0025 Beginning Balance						
3400 Other Funds Ltd	4,653,810	1,065,719	1,065,719	1,065,719	1,065,719	-
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	-	-	-	3,824,847	-	-
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	10,143,917	970,992	963,720	1,581,605	1,581,605	-
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	1,798,315	2,300,000	2,300,000	2,382,229	2,382,229	-
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	15,239,129	-	-	-	-	-
1060 Transfer from General Fund						
3400 Other Funds Ltd	-	14,466,127	14,466,127	15,001,374	15,001,374	-
TRANSFERS IN						
3400 Other Funds Ltd	15,239,129	14,466,127	14,466,127	15,001,374	15,001,374	-
TOTAL TRANSFERS IN	\$15,239,129	\$14,466,127	\$14,466,127	\$15,001,374	\$15,001,374	-
REVENUE CATEGORIES						
8000 General Fund	-	-	-	3,824,847	-	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Youth Corrections Educational Program

Cross Reference Number: 58100-250-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3400 Other Funds Ltd	25,383,046	15,437,119	15,429,847	16,582,979	16,582,979	-
6400 Federal Funds Ltd	1,798,315	2,300,000	2,300,000	2,382,229	2,382,229	-
TOTAL REVENUE CATEGORIES	\$27,181,361	\$17,737,119	\$17,729,847	\$22,790,055	\$18,965,208	-
AVAILABLE REVENUES						
8000 General Fund	-	-	-	3,824,847	-	-
3400 Other Funds Ltd	30,036,856	16,502,838	16,495,566	17,648,698	17,648,698	-
6400 Federal Funds Ltd	1,798,315	2,300,000	2,300,000	2,382,229	2,382,229	-
TOTAL AVAILABLE REVENUES	\$31,835,171	\$18,802,838	\$18,795,566	\$23,855,774	\$20,030,927	-
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
3400 Other Funds Ltd	249,622	150,984	154,931	168,384	168,384	-
3160 Temporary Appointments						
3400 Other Funds Ltd	1,689	33,846	33,846	35,098	35,098	-
3170 Overtime Payments						
3400 Other Funds Ltd	263	-	-	-	-	-
3180 Shift Differential						
3400 Other Funds Ltd	10	-	-	-	-	-
3190 All Other Differential						
3400 Other Funds Ltd	1,789	19,190	19,190	19,900	19,900	-
SALARIES & WAGES						
3400 Other Funds Ltd	253,373	204,020	207,967	223,382	223,382	-

Budget Support - Detail Revenues and Expenditures

Cross Reference Number: 58100-250-00-00-00000

2017-19 Biennium

Youth Corrections Educational Program

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
TOTAL SALARIES & WAGES	\$253,373	\$204,020	\$207,967	\$223,382	\$223,382	-
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
3400 Other Funds Ltd	125	88	88	114	114	-
3220 Public Employees' Retire Cont						
3400 Other Funds Ltd	51,571	26,871	27,494	25,840	25,840	-
3221 Pension Obligation Bond						
3400 Other Funds Ltd	16,502	24,325	10,013	10,928	10,928	-
3230 Social Security Taxes						
3400 Other Funds Ltd	18,901	15,609	15,911	17,088	17,088	-
3250 Worker's Comp. Assess. (WCD)						
3400 Other Funds Ltd	176	138	138	138	138	-
3260 Mass Transit Tax						
3400 Other Funds Ltd	931	1,286	1,286	1,286	1,286	-
3270 Flexible Benefits						
3400 Other Funds Ltd	100,974	61,056	63,224	66,672	66,672	-
OTHER PAYROLL EXPENSES						
3400 Other Funds Ltd	189,180	129,373	118,154	122,066	122,066	-
TOTAL OTHER PAYROLL EXPENSES	\$189,180	\$129,373	\$118,154	\$122,066	\$122,066	-
PERSONAL SERVICES						
3400 Other Funds Ltd	442,553	333,393	326,121	345,448	345,448	-
TOTAL PERSONAL SERVICES	\$442,553	\$333,393	\$326,121	\$345,448	\$345,448	-
SERVICES & SUPPLIES						

Budget Support - Detail Revenues and Expenditures

Cross Reference Number: 58100-250-00-00-00000

2017-19 Biennium

Youth Corrections Educational Program

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
4100 Instate Travel						
3400 Other Funds Ltd	3,678	2,637	2,637	2,735	2,735	-
4125 Out of State Travel						
3400 Other Funds Ltd	1,758	-	-	-	-	-
4150 Employee Training						
3400 Other Funds Ltd	3,143	2,657	2,657	2,755	2,755	-
4175 Office Expenses						
3400 Other Funds Ltd	3,881	77,600	77,600	80,471	80,471	-
4200 Telecommunications						
3400 Other Funds Ltd	2,145	3,281	3,281	3,402	3,402	-
4250 Data Processing						
3400 Other Funds Ltd	-	11,205	11,205	11,620	11,620	-
4275 Publicity and Publications						
3400 Other Funds Ltd	-	527	527	546	546	-
4300 Professional Services						
3400 Other Funds Ltd	18,388	75,580	75,580	78,679	78,679	-
6400 Federal Funds Ltd	12,000	-	-	-	-	-
All Funds	30,388	75,580	75,580	78,679	78,679	-
4315 IT Professional Services						
3400 Other Funds Ltd	7,882	36,438	36,438	37,932	37,932	-
4325 Attorney General						
3400 Other Funds Ltd	3,840	86	86	97	91	-
4400 Dues and Subscriptions						

Budget Support - Detail Revenues and Expenditures

Cross Reference Number: 58100-250-00-00-00000

2017-19 Biennium

Youth Corrections Educational Program

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3400 Other Funds Ltd	486	-	-	-	-	-
4650 Other Services and Supplies						
3400 Other Funds Ltd	5	189,858	189,858	196,883	196,883	-
4700 Expendable Prop 250 - 5000						
3400 Other Funds Ltd	375	40,632	40,632	42,135	42,135	-
4715 IT Expendable Property						
3400 Other Funds Ltd	1,565	920	920	954	954	-
6400 Federal Funds Ltd	3,914	-	-	-	-	-
All Funds	5,479	920	920	954	954	-
SERVICES & SUPPLIES						
3400 Other Funds Ltd	47,146	441,421	441,421	458,209	458,203	-
6400 Federal Funds Ltd	15,914	-	-	-	-	-
TOTAL SERVICES & SUPPLIES	\$63,060	\$441,421	\$441,421	\$458,209	\$458,203	-
SPECIAL PAYMENTS						
6025 Dist to Other Gov Unit						
3400 Other Funds Ltd	271,534	-	-	-	-	-
6040 Dist to Local School Districts						
8000 General Fund	-	-	-	3,824,847	-	-
3400 Other Funds Ltd	14,036,493	15,727,863	15,727,863	16,309,794	16,309,794	-
6400 Federal Funds Ltd	1,782,401	2,222,411	2,222,411	2,304,640	2,304,640	-
All Funds	15,818,894	17,950,274	17,950,274	22,439,281	18,614,434	-
SPECIAL PAYMENTS						
8000 General Fund	-	-	-	3,824,847	-	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Youth Corrections Educational Program

Cross Reference Number: 58100-250-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3400 Other Funds Ltd	14,308,027	15,727,863	15,727,863	16,309,794	16,309,794	-
6400 Federal Funds Ltd	1,782,401	2,222,411	2,222,411	2,304,640	2,304,640	-
TOTAL SPECIAL PAYMENTS	\$16,090,428	\$17,950,274	\$17,950,274	\$22,439,281	\$18,614,434	-
EXPENDITURES						
8000 General Fund	-	-	-	3,824,847	-	-
3400 Other Funds Ltd	14,797,726	16,502,677	16,495,405	17,113,451	17,113,445	-
6400 Federal Funds Ltd	1,798,315	2,222,411	2,222,411	2,304,640	2,304,640	-
TOTAL EXPENDITURES	\$16,596,041	\$18,725,088	\$18,717,816	\$23,242,938	\$19,418,085	-
ENDING BALANCE						
3400 Other Funds Ltd	15,239,130	161	161	535,247	535,253	-
6400 Federal Funds Ltd	-	77,589	77,589	77,589	77,589	-
TOTAL ENDING BALANCE	\$15,239,130	\$77,750	\$77,750	\$612,836	\$612,842	-
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	4	2	2	2	2	-
TOTAL AUTHORIZED POSITIONS	4	2	2	2	2	-
AUTHORIZED FTE						
8250 Class/Unclass FTE Positions	4.00	2.00	2.00	2.00	2.00	-
TOTAL AUTHORIZED FTE	4.00	2.00	2.00	2.00	2.00	-

Budget Support - Detail Revenues and Expenditures

Cross Reference Number: 58100-300-00-00-00000

2017-19 Biennium

Grant - In - Aid and District Supports

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
BEGINNING BALANCE						
0025 Beginning Balance						
3400 Other Funds Ltd	11,843,566	3,993,512	3,993,512	3,879,793	3,879,793	-
6200 Federal Funds Non-Ltd	7,208,948	-	-	-	-	-
6400 Federal Funds Ltd	1,266,199	-	-	-	-	-
All Funds	20,318,713	3,993,512	3,993,512	3,879,793	3,879,793	-
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	222,100,333	257,628,789	262,195,671	487,343,927	395,811,179	-
CHARGES FOR SERVICES						
0410 Charges for Services						
3400 Other Funds Ltd	-	85,476	85,476	85,476	85,476	-
INTEREST EARNINGS						
0605 Interest Income						
3400 Other Funds Ltd	14,995	-	-	-	-	-
DONATIONS AND CONTRIBUTIONS						
0910 Grants (Non-Fed)						
3400 Other Funds Ltd	269,787	-	-	-	-	-
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	36,607,957	1,407,898	1,407,898	3,075,022	3,075,022	-
FEDERAL FUNDS REVENUE						

Budget Support - Detail Revenues and Expenditures

Cross Reference Number: 58100-300-00-00-00000

2017-19 Biennium

Grant - In - Aid and District Supports

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
0995 Federal Funds						
6200 Federal Funds Non-Ltd	367,291,110	388,007,727	388,007,727	388,007,727	388,007,727	-
6400 Federal Funds Ltd	672,316,017	813,686,180	811,686,180	840,923,122	840,923,122	-
All Funds	1,039,607,127	1,201,693,907	1,199,693,907	1,228,930,849	1,228,930,849	-
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	18,709,663	-	-	-	-	-
1050 Transfer In Other						
3400 Other Funds Ltd	-	41,410,364	41,410,364	39,284,008	39,284,008	-
1060 Transfer from General Fund						
3400 Other Funds Ltd	968,657	34,020,741	34,535,941	35,813,771	35,813,771	-
1107 Tsfr From Administrative Svcs						
3400 Other Funds Ltd	4,000,000	4,120,000	4,120,000	3,400,600	3,564,100	-
TRANSFERS IN						
3400 Other Funds Ltd	23,678,320	79,551,105	80,066,305	78,498,379	78,661,879	-
TOTAL TRANSFERS IN	\$23,678,320	\$79,551,105	\$80,066,305	\$78,498,379	\$78,661,879	-
REVENUE CATEGORIES						
8000 General Fund	222,100,333	257,628,789	262,195,671	487,343,927	395,811,179	-
3400 Other Funds Ltd	60,571,059	81,044,479	81,559,679	81,658,877	81,822,377	-
6200 Federal Funds Non-Ltd	367,291,110	388,007,727	388,007,727	388,007,727	388,007,727	-
6400 Federal Funds Ltd	672,316,017	813,686,180	811,686,180	840,923,122	840,923,122	-
TOTAL REVENUE CATEGORIES	\$1,322,278,519	\$1,540,367,175	\$1,543,449,257	\$1,797,933,653	\$1,706,564,405	-

AVAILABLE REVENUES

Budget Support - Detail Revenues and Expenditures

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2017-19 Biennium

Grant - In - Aid and District Supports

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
8000 General Fund	222,100,333	257,628,789	262,195,671	487,343,927	395,811,179	-
3400 Other Funds Ltd	72,414,625	85,037,991	85,553,191	85,538,670	85,702,170	-
6200 Federal Funds Non-Ltd	374,500,058	388,007,727	388,007,727	388,007,727	388,007,727	-
6400 Federal Funds Ltd	673,582,216	813,686,180	811,686,180	840,923,122	840,923,122	-
TOTAL AVAILABLE REVENUES	\$1,342,597,232	\$1,544,360,687	\$1,547,442,769	\$1,801,813,446	\$1,710,444,198	-
EXPENDITURES						
SERVICES & SUPPLIES						
4100 Instate Travel						
3400 Other Funds Ltd	6,893	-	-	-	-	-
6400 Federal Funds Ltd	816	-	-	-	-	-
All Funds	7,709	-	-	-	-	-
4125 Out of State Travel						
3400 Other Funds Ltd	92	-	-	-	-	-
6400 Federal Funds Ltd	2,787	-	-	-	-	-
All Funds	2,879	-	-	-	-	-
4150 Employee Training						
3400 Other Funds Ltd	218	-	-	-	-	-
4175 Office Expenses						
3400 Other Funds Ltd	57,528	-	-	-	-	-
6200 Federal Funds Non-Ltd	6,199	-	-	-	-	-
All Funds	63,727	-	-	-	-	-
4200 Telecommunications						
6400 Federal Funds Ltd	12	-	-	-	-	-

Budget Support - Detail Revenues and Expenditures

Cross Reference Number: 58100-300-00-00-00000

2017-19 Biennium

Grant - In - Aid and District Supports

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
4275 Publicity and Publications						
6200 Federal Funds Non-Ltd	15,164	-	-	-	-	-
4300 Professional Services						
8000 General Fund	4,058,516	-	-	-	-	-
3400 Other Funds Ltd	5,093,760	3,169,896	3,169,896	3,299,862	3,299,862	-
6200 Federal Funds Non-Ltd	11,400	-	-	-	-	-
6400 Federal Funds Ltd	1,435,502	-	-	-	-	-
All Funds	10,599,178	3,169,896	3,169,896	3,299,862	3,299,862	-
4315 IT Professional Services						
3400 Other Funds Ltd	122,008	-	-	-	-	-
4325 Attorney General						
3400 Other Funds Ltd	2,306	-	-	-	-	-
6400 Federal Funds Ltd	604	-	-	-	-	-
All Funds	2,910	-	-	-	-	-
4400 Dues and Subscriptions						
3400 Other Funds Ltd	365	-	-	-	-	-
4425 Facilities Rental and Taxes						
8000 General Fund	871	-	-	-	-	-
3400 Other Funds Ltd	27,574	-	-	-	-	-
All Funds	28,445	-	-	-	-	-
4575 Agency Program Related S and S						
3400 Other Funds Ltd	234,550	-	-	-	-	-
6200 Federal Funds Non-Ltd	3,735	-	-	-	-	-

Budget Support - Detail Revenues and Expenditures

Cross Reference Number: 58100-300-00-00-00000

2017-19 Biennium

Grant - In - Aid and District Supports

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
All Funds	238,285	-	-	-	-	-
4650 Other Services and Supplies						
8000 General Fund	417,003	-	-	-	-	-
3400 Other Funds Ltd	65,889	-	-	-	-	-
6400 Federal Funds Ltd	57,078	-	-	-	-	-
All Funds	539,970	-	-	-	-	-
SERVICES & SUPPLIES						
8000 General Fund	4,476,390	-	-	-	-	-
3400 Other Funds Ltd	5,611,183	3,169,896	3,169,896	3,299,862	3,299,862	-
6200 Federal Funds Non-Ltd	36,498	-	-	-	-	-
6400 Federal Funds Ltd	1,496,799	-	-	-	-	-
TOTAL SERVICES & SUPPLIES	\$11,620,870	\$3,169,896	\$3,169,896	\$3,299,862	\$3,299,862	-
SPECIAL PAYMENTS						
6020 Dist to Counties						
8000 General Fund	329,276	-	-	-	-	-
6200 Federal Funds Non-Ltd	-	7,000	7,000	7,000	7,000	-
All Funds	329,276	7,000	7,000	7,000	7,000	-
6025 Dist to Other Gov Unit						
8000 General Fund	139,585	1,545	1,545	1,602	1,602	-
6200 Federal Funds Non-Ltd	2,888,375	2,800,000	2,800,000	2,800,000	2,800,000	-
6400 Federal Funds Ltd	1,626	-	-	-	-	-
All Funds	3,029,586	2,801,545	2,801,545	2,801,602	2,801,602	-
6030 Dist to Non-Gov Units						

Budget Support - Detail Revenues and Expenditures

Cross Reference Number: 58100-300-00-00-00000

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Grant - In - Aid and District Supports

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
8000 General Fund	4,284,296	9,412,210	9,412,210	14,151,885	9,760,462	-
3400 Other Funds Ltd	2,510,109	2,214,912	2,214,912	2,296,864	2,296,864	-
6200 Federal Funds Non-Ltd	57,676,968	57,500,000	57,500,000	57,500,000	57,500,000	-
6400 Federal Funds Ltd	10,112,859	10,994,848	10,994,848	11,401,658	11,401,658	-
All Funds	74,584,232	80,121,970	80,121,970	85,350,407	80,958,984	-
6040 Dist to Local School Districts						
8000 General Fund	203,911,811	247,215,257	251,782,139	372,153,671	385,012,346	-
3400 Other Funds Ltd	54,178,478	73,652,424	74,167,624	73,846,580	74,010,080	-
6200 Federal Funds Non-Ltd	303,841,723	320,000,000	320,000,000	320,000,000	320,000,000	-
6400 Federal Funds Ltd	646,810,211	798,830,233	796,830,233	825,599,471	825,599,471	-
All Funds	1,208,742,223	1,439,697,914	1,442,779,996	1,591,599,722	1,604,621,897	-
6045 Dist to Comm College Districts						
8000 General Fund	1,157,684	1,030	1,030	1,068	1,068	-
3400 Other Funds Ltd	396,368	-	-	-	-	-
6200 Federal Funds Non-Ltd	5,008,302	3,868,872	3,868,872	3,868,872	3,868,872	-
6400 Federal Funds Ltd	12,156,359	1,645,780	1,645,780	1,706,674	1,706,674	-
All Funds	18,718,713	5,515,682	5,515,682	5,576,614	5,576,614	-
6050 Dist to Non-Profit Organizations						
8000 General Fund	102,281	-	-	-	-	-
6060 Intra-Agency Gen Fund Transfer						
8000 General Fund	968,657	-	-	-	-	-
6085 Other Special Payments						
8000 General Fund	-	998,747	998,747	101,035,701	1,035,701	-

Budget Support - Detail Revenues and Expenditures

Cross Reference Number: 58100-300-00-00-00000

2017-19 Biennium

Grant - In - Aid and District Supports

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3400 Other Funds Ltd	-	1,678,554	1,678,554	1,740,660	1,740,660	-
6200 Federal Funds Non-Ltd	-	503,202	503,202	503,202	503,202	-
All Funds	-	3,180,503	3,180,503	103,279,563	3,279,563	-
6100 Spc Pmt to Human Svcs, Dept of						
6400 Federal Funds Ltd	13,528	-	-	-	-	-
6248 Spc Pmt to Military Dept, Or						
6200 Federal Funds Non-Ltd	418,374	413,798	413,798	413,798	413,798	-
6291 Spc Pmt to Corrections, Dept of						
6400 Federal Funds Ltd	145,583	208,074	208,074	208,074	208,074	-
6415 Spc Pmt to Or Youth Authority						
6200 Federal Funds Non-Ltd	1,996,365	2,914,855	2,914,855	2,914,855	2,914,855	-
6525 Spc Pmt to HECC						
6400 Federal Funds Ltd	-	2,007,245	2,007,245	2,007,245	2,007,245	-
6580 Spc Pmt to OR University System						
8000 General Fund	4,342,144	-	-	-	-	-
3400 Other Funds Ltd	882,108	-	-	-	-	-
6200 Federal Funds Non-Ltd	491,970	-	-	-	-	-
6400 Federal Funds Ltd	2,177,462	-	-	-	-	-
All Funds	7,893,684	-	-	-	-	-
6581 Spc Pmt to Education, Dept of						
6200 Federal Funds Non-Ltd	58,075	-	-	-	-	-
SPECIAL PAYMENTS						
8000 General Fund	215,235,734	257,628,789	262,195,671	487,343,927	395,811,179	-

Budget Support - Detail Revenues and Expenditures

Cross Reference Number: 58100-300-00-00-00000

2017-19 Biennium

Grant - In - Aid and District Supports

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3400 Other Funds Ltd	57,967,063	77,545,890	78,061,090	77,884,104	78,047,604	-
6200 Federal Funds Non-Ltd	372,380,152	388,007,727	388,007,727	388,007,727	388,007,727	-
6400 Federal Funds Ltd	671,417,628	813,686,180	811,686,180	840,923,122	840,923,122	-
TOTAL SPECIAL PAYMENTS	\$1,317,000,577	\$1,536,868,586	\$1,539,950,668	\$1,794,158,880	\$1,702,789,632	-
EXPENDITURES						
8000 General Fund	219,712,124	257,628,789	262,195,671	487,343,927	395,811,179	-
3400 Other Funds Ltd	63,578,246	80,715,786	81,230,986	81,183,966	81,347,466	-
6200 Federal Funds Non-Ltd	372,416,650	388,007,727	388,007,727	388,007,727	388,007,727	-
6400 Federal Funds Ltd	672,914,427	813,686,180	811,686,180	840,923,122	840,923,122	-
TOTAL EXPENDITURES	\$1,328,621,447	\$1,540,038,482	\$1,543,120,564	\$1,797,458,742	\$1,706,089,494	-
REVERSIONS						
9900 Reversions						
8000 General Fund	(2,388,209)	-	-	-	-	-
ENDING BALANCE						
3400 Other Funds Ltd	8,836,379	4,322,205	4,322,205	4,354,704	4,354,704	-
6200 Federal Funds Non-Ltd	2,083,408	-	-	-	-	-
6400 Federal Funds Ltd	667,789	-	-	-	-	-
TOTAL ENDING BALANCE	\$11,587,576	\$4,322,205	\$4,322,205	\$4,354,704	\$4,354,704	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 School Funding

Cross Reference Number: 58100-400-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
BEGINNING BALANCE						
0025 Beginning Balance						
3400 Other Funds Ltd	720,945	527,331	527,331	527,331	527,331	-
6400 Federal Funds Ltd	133,348	-	-	-	-	-
All Funds	854,293	527,331	527,331	527,331	527,331	-
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	6,322,625,891	6,964,849,484	6,925,296,093	7,527,477,552	7,550,299,067	-
DONATIONS AND CONTRIBUTIONS						
0905 Donations						
3400 Other Funds Ltd	250	-	-	-	-	-
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	33,948,792	2,399,285	2,399,285	2,399,285	2,399,285	-
TRANSFERS IN						
1107 Tsfr From Administrative Svcs						
4400 Lottery Funds Ltd	327,374,109	408,150,516	447,703,907	447,703,908	388,075,645	-
1150 Tsfr From Revenue, Dept of						
3400 Other Funds Ltd	608,316	615,890	615,890	476,740	74,727,515	-
TRANSFERS IN						
4400 Lottery Funds Ltd	327,374,109	408,150,516	447,703,907	447,703,908	388,075,645	-
3400 Other Funds Ltd	608,316	615,890	615,890	476,740	74,727,515	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 School Funding

Cross Reference Number: 58100-400-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
TOTAL TRANSFERS IN	\$327,982,425	\$408,766,406	\$448,319,797	\$448,180,648	\$462,803,160	-
REVENUE CATEGORIES						
8000 General Fund	6,322,625,891	6,964,849,484	6,925,296,093	7,527,477,552	7,550,299,067	-
4400 Lottery Funds Ltd	327,374,109	408,150,516	447,703,907	447,703,908	388,075,645	-
3400 Other Funds Ltd	34,557,358	3,015,175	3,015,175	2,876,025	77,126,800	-
TOTAL REVENUE CATEGORIES	\$6,684,557,358	\$7,376,015,175	\$7,376,015,175	\$7,978,057,485	\$8,015,501,512	-
TRANSFERS OUT						
2010 Transfer Out - Intrafund						
3400 Other Funds Ltd	(33,948,792)	-	-	-	-	-
AVAILABLE REVENUES						
8000 General Fund	6,322,625,891	6,964,849,484	6,925,296,093	7,527,477,552	7,550,299,067	-
4400 Lottery Funds Ltd	327,374,109	408,150,516	447,703,907	447,703,908	388,075,645	-
3400 Other Funds Ltd	1,329,511	3,542,506	3,542,506	3,403,356	77,654,131	-
6400 Federal Funds Ltd	133,348	-	-	-	-	-
TOTAL AVAILABLE REVENUES	\$6,651,462,859	\$7,376,542,506	\$7,376,542,506	\$7,978,584,816	\$8,016,028,843	-
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	198,555	-	-	-	-	-
3180 Shift Differential						
8000 General Fund	3	-	-	-	-	-
SALARIES & WAGES						

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 School Funding

Cross Reference Number: 58100-400-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
8000 General Fund	198,558	-	-	-	-	-
TOTAL SALARIES & WAGES	\$198,558	-	-	-	-	-
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	55	-	-	-	-	-
3220 Public Employees' Retire Cont						
8000 General Fund	27,407	-	-	-	-	-
3221 Pension Obligation Bond						
8000 General Fund	12,664	-	-	-	-	-
3230 Social Security Taxes						
8000 General Fund	14,899	-	-	-	-	-
3250 Worker's Comp. Assess. (WCD)						
8000 General Fund	80	-	-	-	-	-
3260 Mass Transit Tax						
8000 General Fund	1,191	-	-	-	-	-
3270 Flexible Benefits						
8000 General Fund	39,320	-	-	-	-	-
OTHER PAYROLL EXPENSES						
8000 General Fund	95,616	-	-	-	-	-
TOTAL OTHER PAYROLL EXPENSES	\$95,616	-	-	-	-	-
PERSONAL SERVICES						
8000 General Fund	294,174	-	-	-	-	-
TOTAL PERSONAL SERVICES	\$294,174	-	-	-	-	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 School Funding

Cross Reference Number: 58100-400-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	1,992	-	-	-	-	-
4125 Out of State Travel						
8000 General Fund	2,590	-	-	-	-	-
4150 Employee Training						
8000 General Fund	584	-	-	-	-	-
4175 Office Expenses						
8000 General Fund	1,034	-	-	-	-	-
4200 Telecommunications						
8000 General Fund	806	-	-	-	-	-
4300 Professional Services						
8000 General Fund	2,895,600	-	-	-	-	-
4325 Attorney General						
8000 General Fund	445	-	-	-	-	-
4400 Dues and Subscriptions						
8000 General Fund	3,885	-	-	-	-	-
4575 Agency Program Related S and S						
8000 General Fund	370	-	-	-	-	-
SERVICES & SUPPLIES						
8000 General Fund	2,907,306	-	-	-	-	-
TOTAL SERVICES & SUPPLIES	\$2,907,306	-	-	-	-	-

SPECIAL PAYMENTS

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 School Funding

Cross Reference Number: 58100-400-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
6040 Dist to Local School Districts						
8000 General Fund	6,272,674,411	6,908,723,440	6,868,654,849	7,468,740,582	7,491,562,097	-
4400 Lottery Funds Ltd	327,374,109	408,150,516	447,703,907	447,703,907	388,075,645	-
3400 Other Funds Ltd	400,826	3,260,692	3,260,692	3,260,692	77,511,467	-
All Funds	6,600,449,346	7,320,134,648	7,319,619,448	7,919,705,181	7,957,149,209	-
6060 Intra-Agency Gen Fund Transfer						
8000 General Fund	46,750,000	56,126,044	56,641,244	58,736,970	58,736,970	-
SPECIAL PAYMENTS						
8000 General Fund	6,319,424,411	6,964,849,484	6,925,296,093	7,527,477,552	7,550,299,067	-
4400 Lottery Funds Ltd	327,374,109	408,150,516	447,703,907	447,703,907	388,075,645	-
3400 Other Funds Ltd	400,826	3,260,692	3,260,692	3,260,692	77,511,467	-
TOTAL SPECIAL PAYMENTS	\$6,647,199,346	\$7,376,260,692	\$7,376,260,692	\$7,978,442,151	\$8,015,886,179	-
EXPENDITURES						
8000 General Fund	6,322,625,891	6,964,849,484	6,925,296,093	7,527,477,552	7,550,299,067	-
4400 Lottery Funds Ltd	327,374,109	408,150,516	447,703,907	447,703,907	388,075,645	-
3400 Other Funds Ltd	400,826	3,260,692	3,260,692	3,260,692	77,511,467	-
TOTAL EXPENDITURES	\$6,650,400,826	\$7,376,260,692	\$7,376,260,692	\$7,978,442,151	\$8,015,886,179	-
ENDING BALANCE						
4400 Lottery Funds Ltd	-	-	-	1	-	-
3400 Other Funds Ltd	928,685	281,814	281,814	142,664	142,664	-
6400 Federal Funds Ltd	133,348	-	-	-	-	-
TOTAL ENDING BALANCE	\$1,062,033	\$281,814	\$281,814	\$142,665	\$142,664	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Common School Fund

Cross Reference Number: 58100-450-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
REVENUE CATEGORIES						
TRANSFERS IN						
1141 Tsfr From Lands, Dept of State						
3200 Other Funds Non-Ltd	104,949,628	110,211,801	110,211,801	110,211,801	110,211,801	-
AVAILABLE REVENUES						
3200 Other Funds Non-Ltd	104,949,628	110,211,801	110,211,801	110,211,801	110,211,801	-
TOTAL AVAILABLE REVENUES	\$104,949,628	\$110,211,801	\$110,211,801	\$110,211,801	\$110,211,801	-
EXPENDITURES						
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
3200 Other Funds Non-Ltd	104,949,628	110,211,801	110,211,801	110,211,801	110,211,801	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Early Learning Division

Cross Reference Number: 58100-500-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
BEGINNING BALANCE						
0025 Beginning Balance						
3400 Other Funds Ltd	161,626	-	-	-	-	-
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	161,119,658	201,539,157	224,679,514	250,020,877	257,291,094	-
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	5,731,583	4,479,526	4,479,526	4,462,264	4,462,264	-
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	135,919,009	130,400,115	130,400,115	121,979,998	115,859,736	-
TRANSFERS IN						
1050 Transfer In Other						
3400 Other Funds Ltd	-	412,000	412,000	412,000	412,000	-
1100 Tsfr From Human Svcs, Dept of						
3400 Other Funds Ltd	3,836,739	4,806,849	4,806,849	5,340,721	5,340,721	-
1443 Tsfr From Oregon Health Authority						
3400 Other Funds Ltd	-	2,644,680	2,644,680	2,742,534	2,742,534	-
TRANSFERS IN						
3400 Other Funds Ltd	3,836,739	7,863,529	7,863,529	8,495,255	8,495,255	-
TOTAL TRANSFERS IN	\$3,836,739	\$7,863,529	\$7,863,529	\$8,495,255	\$8,495,255	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Early Learning Division

Cross Reference Number: 58100-500-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
REVENUE CATEGORIES						
8000 General Fund	161,119,658	201,539,157	224,679,514	250,020,877	257,291,094	-
3400 Other Funds Ltd	9,568,322	12,343,055	12,343,055	12,957,519	12,957,519	-
6400 Federal Funds Ltd	135,919,009	130,400,115	130,400,115	121,979,998	115,859,736	-
TOTAL REVENUE CATEGORIES	\$306,606,989	\$344,282,327	\$367,422,684	\$384,958,394	\$386,108,349	-
AVAILABLE REVENUES						
8000 General Fund	161,119,658	201,539,157	224,679,514	250,020,877	257,291,094	-
3400 Other Funds Ltd	9,729,948	12,343,055	12,343,055	12,957,519	12,957,519	-
6400 Federal Funds Ltd	135,919,009	130,400,115	130,400,115	121,979,998	115,859,736	-
TOTAL AVAILABLE REVENUES	\$306,768,615	\$344,282,327	\$367,422,684	\$384,958,394	\$386,108,349	-
EXPENDITURES						
SERVICES & SUPPLIES						
4175 Office Expenses						
8000 General Fund	76	-	-	-	-	-
4300 Professional Services						
8000 General Fund	164,371	-	-	-	-	-
6400 Federal Funds Ltd	10,000	-	-	-	-	-
All Funds	174,371	-	-	-	-	-
4575 Agency Program Related S and S						
3400 Other Funds Ltd	3,345	-	-	-	-	-
6400 Federal Funds Ltd	283	-	-	-	-	-
All Funds	3,628	-	-	-	-	-
SERVICES & SUPPLIES						

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Early Learning Division

Cross Reference Number: 58100-500-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
8000 General Fund	164,447	-	-	-	-	-
3400 Other Funds Ltd	3,345	-	-	-	-	-
6400 Federal Funds Ltd	10,283	-	-	-	-	-
TOTAL SERVICES & SUPPLIES	\$178,075	-	-	-	-	-
SPECIAL PAYMENTS						
6015 Dist to Cities						
3400 Other Funds Ltd	12,131	-	-	-	-	-
6020 Dist to Counties						
8000 General Fund	15,479,298	-	-	-	-	-
3400 Other Funds Ltd	2,108,353	-	-	-	-	-
6400 Federal Funds Ltd	252,355	-	-	-	-	-
All Funds	17,840,006	-	-	-	-	-
6025 Dist to Other Gov Unit						
8000 General Fund	44,736	-	-	-	-	-
3400 Other Funds Ltd	54,146	-	-	-	-	-
6400 Federal Funds Ltd	1,057,131	2,854,316	2,854,316	2,959,926	2,959,926	-
All Funds	1,156,013	2,854,316	2,854,316	2,959,926	2,959,926	-
6030 Dist to Non-Gov Units						
8000 General Fund	105,213,038	95,003,259	95,003,259	98,518,380	98,518,380	-
3400 Other Funds Ltd	1,600,031	1,003,473	1,003,473	1,040,602	1,040,602	-
6400 Federal Funds Ltd	5,935,931	7,870,183	7,870,183	8,161,380	8,161,380	-
All Funds	112,749,000	103,876,915	103,876,915	107,720,362	107,720,362	-
6035 Dist to Individuals						

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Early Learning Division

Cross Reference Number: 58100-500-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
6400 Federal Funds Ltd	-	268,340	268,340	278,269	278,269	-
6040 Dist to Local School Districts						
8000 General Fund	20,089,486	37,825,929	60,666,286	62,910,939	62,910,939	-
3400 Other Funds Ltd	489,341	-	-	586,568	586,568	-
6400 Federal Funds Ltd	2,825,700	1,774,235	1,774,235	1,839,882	1,839,882	-
All Funds	23,404,527	39,600,164	62,440,521	65,337,389	65,337,389	-
6045 Dist to Comm College Districts						
8000 General Fund	10,608,403	-	-	-	-	-
3400 Other Funds Ltd	174,382	565,639	565,639	-	-	-
6400 Federal Funds Ltd	3,667,641	65,245	65,245	67,659	67,659	-
All Funds	14,450,426	630,884	630,884	67,659	67,659	-
6050 Dist to Non-Profit Organizations						
8000 General Fund	5,104,491	-	-	-	-	-
3400 Other Funds Ltd	1,776,907	-	-	-	-	-
All Funds	6,881,398	-	-	-	-	-
6085 Other Special Payments						
8000 General Fund	20,786	67,387,629	67,687,629	87,318,145	94,588,362	-
3400 Other Funds Ltd	887,431	9,598,552	9,598,552	9,953,698	9,953,698	-
6400 Federal Funds Ltd	651,459	20,531,867	20,531,867	11,636,953	14,700,463	-
All Funds	1,559,676	97,518,048	97,818,048	108,908,796	119,242,523	-
6100 Spc Pmt to Human Svcs, Dept of						
6400 Federal Funds Ltd	110,486,471	97,035,929	97,035,929	97,035,929	87,852,157	-
6443 Spc Pmt to Oregon Health Authority						

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Early Learning Division

Cross Reference Number: 58100-500-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
8000 General Fund	863,506	1,322,340	1,322,340	1,273,413	1,273,413	-
3400 Other Funds Ltd	22,557	-	-	-	-	-
6400 Federal Funds Ltd	394,677	-	-	-	-	-
All Funds	1,280,740	1,322,340	1,322,340	1,273,413	1,273,413	-
6471 Spc Pmt to Employment Dept						
6400 Federal Funds Ltd	188,996	-	-	-	-	-
6580 Spc Pmt to OR University System						
8000 General Fund	2,606,765	-	-	-	-	-
3400 Other Funds Ltd	2,202,031	-	-	-	-	-
6400 Federal Funds Ltd	10,448,362	-	-	-	-	-
All Funds	15,257,158	-	-	-	-	-
6914 Spc Pmt to Housing and Com Svcs						
8000 General Fund	81,022	-	-	-	-	-
SPECIAL PAYMENTS						
8000 General Fund	160,111,531	201,539,157	224,679,514	250,020,877	257,291,094	-
3400 Other Funds Ltd	9,327,310	11,167,664	11,167,664	11,580,868	11,580,868	-
6400 Federal Funds Ltd	135,908,723	130,400,115	130,400,115	121,979,998	115,859,736	-
TOTAL SPECIAL PAYMENTS	\$305,347,564	\$343,106,936	\$366,247,293	\$383,581,743	\$384,731,698	-
EXPENDITURES						
8000 General Fund	160,275,978	201,539,157	224,679,514	250,020,877	257,291,094	-
3400 Other Funds Ltd	9,330,655	11,167,664	11,167,664	11,580,868	11,580,868	-
6400 Federal Funds Ltd	135,919,006	130,400,115	130,400,115	121,979,998	115,859,736	-
TOTAL EXPENDITURES	\$305,525,639	\$343,106,936	\$366,247,293	\$383,581,743	\$384,731,698	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Early Learning Division

Cross Reference Number: 58100-500-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
REVERSIONS						
9900 Reversions						
8000 General Fund	(843,680)	-	-	-	-	-
ENDING BALANCE						
3400 Other Funds Ltd	399,293	1,175,391	1,175,391	1,376,651	1,376,651	-
6400 Federal Funds Ltd	3	-	-	-	-	-
TOTAL ENDING BALANCE	\$399,296	\$1,175,391	\$1,175,391	\$1,376,651	\$1,376,651	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Youth Development Division

Cross Reference Number: 58100-550-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
BEGINNING BALANCE						
0025 Beginning Balance						
3400 Other Funds Ltd	-	298,988	298,988	-	-	-
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	7,349,091	12,108,744	12,108,744	25,256,768	10,625,988	-
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	27,165	58,684	58,684	60,852	60,852	-
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	2,062,152	3,077,687	3,077,687	3,191,561	3,191,561	-
TRANSFERS IN						
1100 Tsfr From Human Svcs, Dept of						
3400 Other Funds Ltd	6,125,157	7,034,081	7,034,081	6,809,478	6,809,478	-
REVENUE CATEGORIES						
8000 General Fund	7,349,091	12,108,744	12,108,744	25,256,768	10,625,988	-
3400 Other Funds Ltd	6,152,322	7,092,765	7,092,765	6,870,330	6,870,330	-
6400 Federal Funds Ltd	2,062,152	3,077,687	3,077,687	3,191,561	3,191,561	-
TOTAL REVENUE CATEGORIES	\$15,563,565	\$22,279,196	\$22,279,196	\$35,318,659	\$20,687,879	-
AVAILABLE REVENUES						
8000 General Fund	7,349,091	12,108,744	12,108,744	25,256,768	10,625,988	-

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3400 Other Funds Ltd	6,152,322	7,391,753	7,391,753	6,870,330	6,870,330	-
6400 Federal Funds Ltd	2,062,152	3,077,687	3,077,687	3,191,561	3,191,561	-
TOTAL AVAILABLE REVENUES	\$15,563,565	\$22,578,184	\$22,578,184	\$35,318,659	\$20,687,879	-
EXPENDITURES						
SERVICES & SUPPLIES						
4100 Instate Travel						
6400 Federal Funds Ltd	201	-	-	-	-	-
4125 Out of State Travel						
6400 Federal Funds Ltd	2,075	-	-	-	-	-
4150 Employee Training						
6400 Federal Funds Ltd	85	-	-	-	-	-
4300 Professional Services						
6400 Federal Funds Ltd	130	-	-	-	-	-
SERVICES & SUPPLIES						
6400 Federal Funds Ltd	2,491	-	-	-	-	-
TOTAL SERVICES & SUPPLIES	\$2,491	-	-	-	-	-
SPECIAL PAYMENTS						
6015 Dist to Cities						
8000 General Fund	164,712	-	-	-	-	-
6400 Federal Funds Ltd	90,886	-	-	-	-	-
All Funds	255,598	-	-	-	-	-
6020 Dist to Counties						
8000 General Fund	4,874,031	-	-	-	-	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Youth Development Division

Cross Reference Number: 58100-550-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
3400 Other Funds Ltd	4,118,441	-	-	-	-	-
6400 Federal Funds Ltd	441,706	-	-	-	-	-
All Funds	9,434,178	-	-	-	-	-
6025 Dist to Other Gov Unit						
8000 General Fund	571,561	-	-	-	-	-
3400 Other Funds Ltd	259,779	-	-	-	-	-
6400 Federal Funds Ltd	140,588	-	-	-	-	-
All Funds	971,928	-	-	-	-	-
6030 Dist to Non-Gov Units						
8000 General Fund	984,387	-	-	-	-	-
3400 Other Funds Ltd	1,451,797	-	-	-	-	-
6400 Federal Funds Ltd	217,269	-	-	-	-	-
All Funds	2,653,453	-	-	-	-	-
6040 Dist to Local School Districts						
8000 General Fund	331,659	-	-	-	-	-
3400 Other Funds Ltd	322,305	-	-	-	-	-
All Funds	653,964	-	-	-	-	-
6050 Dist to Non-Profit Organizations						
6400 Federal Funds Ltd	119,984	-	-	-	-	-
6085 Other Special Payments						
8000 General Fund	-	12,108,744	12,108,744	25,256,768	10,625,988	-
3400 Other Funds Ltd	-	6,057,289	6,057,289	6,281,409	6,281,409	-
6400 Federal Funds Ltd	-	3,077,687	3,077,687	3,191,561	3,191,561	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Youth Development Division

Cross Reference Number: 58100-550-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
All Funds	-	21,243,720	21,243,720	34,729,738	20,098,958	-
SPECIAL PAYMENTS						
8000 General Fund	6,926,350	12,108,744	12,108,744	25,256,768	10,625,988	-
3400 Other Funds Ltd	6,152,322	6,057,289	6,057,289	6,281,409	6,281,409	-
6400 Federal Funds Ltd	1,010,433	3,077,687	3,077,687	3,191,561	3,191,561	-
TOTAL SPECIAL PAYMENTS	\$14,089,105	\$21,243,720	\$21,243,720	\$34,729,738	\$20,098,958	-
EXPENDITURES						
8000 General Fund	6,926,350	12,108,744	12,108,744	25,256,768	10,625,988	-
3400 Other Funds Ltd	6,152,322	6,057,289	6,057,289	6,281,409	6,281,409	-
6400 Federal Funds Ltd	1,012,924	3,077,687	3,077,687	3,191,561	3,191,561	-
TOTAL EXPENDITURES	\$14,091,596	\$21,243,720	\$21,243,720	\$34,729,738	\$20,098,958	-
REVERSIONS						
9900 Reversions						
8000 General Fund	(422,741)	-	-	-	-	-
ENDING BALANCE						
3400 Other Funds Ltd	-	1,334,464	1,334,464	588,921	588,921	-
6400 Federal Funds Ltd	1,049,228	-	-	-	-	-
TOTAL ENDING BALANCE	\$1,049,228	\$1,334,464	\$1,334,464	\$588,921	\$588,921	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Debt Related Costs

Cross Reference Number: 58100-850-00-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
BEGINNING BALANCE						
0030 Beginning Balance Adjustment						
4430 Lottery Funds Debt Svc Ltd	460,282	572,810	572,810	-	-	-
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8030 General Fund Debt Svc	-	-	-	26,672,157	21,263,098	-
INTEREST EARNINGS						
0605 Interest Income						
4430 Lottery Funds Debt Svc Ltd	618,070	-	-	-	-	-
OTHER						
0975 Other Revenues						
3200 Other Funds Non-Ltd	1	-	-	-	-	-
TRANSFERS IN						
1010 Transfer In - Intrafund						
4430 Lottery Funds Debt Svc Ltd	708,942	-	-	-	-	-
1107 Tsfr From Administrative Svcs						
4430 Lottery Funds Debt Svc Ltd	41,329,384	862,117	862,117	651,225	651,225	-
TRANSFERS IN						
4430 Lottery Funds Debt Svc Ltd	42,038,326	862,117	862,117	651,225	651,225	-
TOTAL TRANSFERS IN	\$42,038,326	\$862,117	\$862,117	\$651,225	\$651,225	-
REVENUE CATEGORIES						
8030 General Fund Debt Svc	-	-	-	26,672,157	21,263,098	-

Budget Support - Detail Revenues and Expenditures

Cross Reference Number: 58100-850-00-00-00000

2017-19 Biennium

Debt Related Costs

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
4430 Lottery Funds Debt Svc Ltd	42,656,396	862,117	862,117	651,225	651,225	-
3200 Other Funds Non-Ltd	1	-	-	-	-	-
TOTAL REVENUE CATEGORIES	\$42,656,397	\$862,117	\$862,117	\$27,323,382	\$21,914,323	-
TRANSFERS OUT						
2010 Transfer Out - Intrafund						
4430 Lottery Funds Debt Svc Ltd	(708,942)	-	-	-	-	-
AVAILABLE REVENUES						
8030 General Fund Debt Svc	-	-	-	26,672,157	21,263,098	-
4430 Lottery Funds Debt Svc Ltd	42,407,736	1,434,927	1,434,927	651,225	651,225	-
3200 Other Funds Non-Ltd	1	-	-	-	-	-
TOTAL AVAILABLE REVENUES	\$42,407,737	\$1,434,927	\$1,434,927	\$27,323,382	\$21,914,323	-
EXPENDITURES						
SERVICES & SUPPLIES						
4650 Other Services and Supplies						
4430 Lottery Funds Debt Svc Ltd	11,562,403	-	-	-	-	-
DEBT SERVICE						
7100 Principal - Bonds						
8030 General Fund Debt Svc	-	-	-	9,370,000	7,985,000	-
4430 Lottery Funds Debt Svc Ltd	28,360,320	-	-	538,230	538,230	-
All Funds	28,360,320	-	-	9,908,230	8,523,230	-
7150 Interest - Bonds						
8030 General Fund Debt Svc	-	-	-	17,302,157	13,278,098	-
4430 Lottery Funds Debt Svc Ltd	2,448,350	1,434,927	1,434,927	112,995	112,995	-

Budget Support - Detail Revenues and Expenditures

Cross Reference Number: 58100-850-00-00-00000

2017-19 Biennium

Debt Related Costs

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
All Funds	2,448,350	1,434,927	1,434,927	17,415,152	13,391,093	-
DEBT SERVICE						
8030 General Fund Debt Svc	-	-	-	26,672,157	21,263,098	-
4430 Lottery Funds Debt Svc Ltd	30,808,670	1,434,927	1,434,927	651,225	651,225	-
TOTAL DEBT SERVICE	\$30,808,670	\$1,434,927	\$1,434,927	\$27,323,382	\$21,914,323	-
EXPENDITURES						
8030 General Fund Debt Svc	-	-	-	26,672,157	21,263,098	-
4430 Lottery Funds Debt Svc Ltd	42,371,073	1,434,927	1,434,927	651,225	651,225	-
TOTAL EXPENDITURES	\$42,371,073	\$1,434,927	\$1,434,927	\$27,323,382	\$21,914,323	-
ENDING BALANCE						
4430 Lottery Funds Debt Svc Ltd	36,663	-	-	-	-	-
3200 Other Funds Non-Ltd	1	-	-	-	-	-
TOTAL ENDING BALANCE	\$36,664	-	-	-	-	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Debt Service Costs

Cross Reference Number: 58100-850-71-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
BEGINNING BALANCE						
0030 Beginning Balance Adjustment						
4430 Lottery Funds Debt Svc Ltd	460,282	572,810	572,810	-	-	-
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8030 General Fund Debt Svc	-	-	-	26,672,157	21,263,098	-
INTEREST EARNINGS						
0605 Interest Income						
4430 Lottery Funds Debt Svc Ltd	618,070	-	-	-	-	-
OTHER						
0975 Other Revenues						
3200 Other Funds Non-Ltd	1	-	-	-	-	-
TRANSFERS IN						
1010 Transfer In - Intrafund						
4430 Lottery Funds Debt Svc Ltd	708,942	-	-	-	-	-
1107 Tsfr From Administrative Svcs						
4430 Lottery Funds Debt Svc Ltd	41,329,384	862,117	862,117	651,225	651,225	-
TRANSFERS IN						
4430 Lottery Funds Debt Svc Ltd	42,038,326	862,117	862,117	651,225	651,225	-
TOTAL TRANSFERS IN	\$42,038,326	\$862,117	\$862,117	\$651,225	\$651,225	-
REVENUE CATEGORIES						
8030 General Fund Debt Svc	-	-	-	26,672,157	21,263,098	-

Budget Support - Detail Revenues and Expenditures
 2017-19 Biennium
 Debt Service Costs

Cross Reference Number: 58100-850-71-00-00000

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
4430 Lottery Funds Debt Svc Ltd	42,656,396	862,117	862,117	651,225	651,225	-
3200 Other Funds Non-Ltd	1	-	-	-	-	-
TOTAL REVENUE CATEGORIES	\$42,656,397	\$862,117	\$862,117	\$27,323,382	\$21,914,323	-
TRANSFERS OUT						
2010 Transfer Out - Intrafund						
4430 Lottery Funds Debt Svc Ltd	(708,942)	-	-	-	-	-
AVAILABLE REVENUES						
8030 General Fund Debt Svc	-	-	-	26,672,157	21,263,098	-
4430 Lottery Funds Debt Svc Ltd	42,407,736	1,434,927	1,434,927	651,225	651,225	-
3200 Other Funds Non-Ltd	1	-	-	-	-	-
TOTAL AVAILABLE REVENUES	\$42,407,737	\$1,434,927	\$1,434,927	\$27,323,382	\$21,914,323	-
EXPENDITURES						
SERVICES & SUPPLIES						
4650 Other Services and Supplies						
4430 Lottery Funds Debt Svc Ltd	11,562,403	-	-	-	-	-
DEBT SERVICE						
7100 Principal - Bonds						
8030 General Fund Debt Svc	-	-	-	9,370,000	7,985,000	-
4430 Lottery Funds Debt Svc Ltd	28,360,320	-	-	538,230	538,230	-
All Funds	28,360,320	-	-	9,908,230	8,523,230	-
7150 Interest - Bonds						
8030 General Fund Debt Svc	-	-	-	17,302,157	13,278,098	-
4430 Lottery Funds Debt Svc Ltd	2,448,350	1,434,927	1,434,927	112,995	112,995	-

Budget Support - Detail Revenues and Expenditures

Cross Reference Number: 58100-850-71-00-00000

2017-19 Biennium

Debt Service Costs

Description	2013-15 Actuals	2015-17 Leg Adopted Budget	2015-17 Leg Approved Budget	2017-19 Agency Request Budget	2017-19 Governor's Budget	2017-19 Leg Adopted Budget
All Funds	2,448,350	1,434,927	1,434,927	17,415,152	13,391,093	-
DEBT SERVICE						
8030 General Fund Debt Svc	-	-	-	26,672,157	21,263,098	-
4430 Lottery Funds Debt Svc Ltd	30,808,670	1,434,927	1,434,927	651,225	651,225	-
TOTAL DEBT SERVICE	\$30,808,670	\$1,434,927	\$1,434,927	\$27,323,382	\$21,914,323	-
EXPENDITURES						
8030 General Fund Debt Svc	-	-	-	26,672,157	21,263,098	-
4430 Lottery Funds Debt Svc Ltd	42,371,073	1,434,927	1,434,927	651,225	651,225	-
TOTAL EXPENDITURES	\$42,371,073	\$1,434,927	\$1,434,927	\$27,323,382	\$21,914,323	-
ENDING BALANCE						
4430 Lottery Funds Debt Svc Ltd	36,663	-	-	-	-	-
3200 Other Funds Non-Ltd	1	-	-	-	-	-
TOTAL ENDING BALANCE	\$36,664	-	-	-	-	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
BEGINNING BALANCE				
0025 Beginning Balance				
3200 Other Funds Non-Ltd	4,251,033	4,251,033	0	-
3400 Other Funds Ltd	4,699,453	4,699,453	0	-
All Funds	8,950,486	8,950,486	0	-
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	69,540,392	69,540,392	0	-
LICENSES AND FEES				
0205 Business Lic and Fees				
3400 Other Funds Ltd	509,791	509,791	0	-
CHARGES FOR SERVICES				
0410 Charges for Services				
3400 Other Funds Ltd	1,947,146	1,947,146	0	-
0415 Admin and Service Charges				
3400 Other Funds Ltd	55,915	55,915	0	-
TOTAL CHARGES FOR SERVICES				
3400 Other Funds Ltd	2,003,061	2,003,061	0	-
BOND SALES				
0555 General Fund Obligation Bonds				
3400 Other Funds Ltd	125,000,000	125,000,000	0	-
INTEREST EARNINGS				
0605 Interest Income				

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3200 Other Funds Non-Ltd	1,000	1,000	0	-
3400 Other Funds Ltd	19,000	19,000	0	-
All Funds	20,000	20,000	0	-
DONATIONS AND CONTRIBUTIONS				
0905 Donations				
3400 Other Funds Ltd	17,500	17,500	0	-
OTHER				
0975 Other Revenues				
3200 Other Funds Non-Ltd	2,704,452	2,704,452	0	-
3400 Other Funds Ltd	16,375,796	16,375,796	0	-
All Funds	19,080,248	19,080,248	0	-
FEDERAL FUNDS REVENUE				
0995 Federal Funds				
6400 Federal Funds Ltd	101,901,172	101,901,172	0	-
TRANSFERS IN				
1020 Transfer In - Indirect Cost				
3400 Other Funds Ltd	6,979,267	6,979,267	0	-
1050 Transfer In Other				
3400 Other Funds Ltd	7,804,693	7,804,693	0	-
1060 Transfer from General Fund				
3400 Other Funds Ltd	6,126,069	6,126,069	0	-
1525 Tsfr From HECC				
3400 Other Funds Ltd	721,000	632,442	(88,558)	-12.28%
1730 Tsfr From Transportation, Dept				

Version / Column Comparison Report - Detail
 2017-19 Biennium
 Department Operations

Cross Reference Number:58100-100-00-00-00000

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3400 Other Funds Ltd	138,854	138,854	0	-
TOTAL TRANSFERS IN				
3400 Other Funds Ltd	21,769,883	21,681,325	(88,558)	-0.41%
TOTAL REVENUES				
8000 General Fund	69,540,392	69,540,392	0	-
3200 Other Funds Non-Ltd	2,705,452	2,705,452	0	-
3400 Other Funds Ltd	165,695,031	165,606,473	(88,558)	-0.05%
6400 Federal Funds Ltd	101,901,172	101,901,172	0	-
TOTAL REVENUES	\$339,842,047	\$339,753,489	(\$88,558)	-0.03%
TRANSFERS OUT				
2020 Transfer Out - Indirect Cost				
6400 Federal Funds Ltd	(6,979,267)	(6,979,267)	0	-
AVAILABLE REVENUES				
8000 General Fund	69,540,392	69,540,392	0	-
3200 Other Funds Non-Ltd	6,956,485	6,956,485	0	-
3400 Other Funds Ltd	170,394,484	170,305,926	(88,558)	-0.05%
6400 Federal Funds Ltd	94,921,905	94,921,905	0	-
TOTAL AVAILABLE REVENUES	\$341,813,266	\$341,724,708	(\$88,558)	-0.03%
EXPENDITURES				
PERSONAL SERVICES				
SALARIES & WAGES				
3110 Class/Unclass Sal. and Per Diem				
8000 General Fund	27,637,890	27,637,890	0	-
3400 Other Funds Ltd	10,357,475	10,357,475	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
6400 Federal Funds Ltd	27,560,057	27,560,057	0	-
All Funds	65,555,422	65,555,422	0	-
3160 Temporary Appointments				
8000 General Fund	1,050,173	1,050,173	0	-
3400 Other Funds Ltd	276,391	276,391	0	-
6400 Federal Funds Ltd	12,919	12,919	0	-
All Funds	1,339,483	1,339,483	0	-
3180 Shift Differential				
8000 General Fund	53,621	53,621	0	-
TOTAL SALARIES & WAGES				
8000 General Fund	28,741,684	28,741,684	0	-
3400 Other Funds Ltd	10,633,866	10,633,866	0	-
6400 Federal Funds Ltd	27,572,976	27,572,976	0	-
TOTAL SALARIES & WAGES	\$66,948,526	\$66,948,526	0	-
OTHER PAYROLL EXPENSES				
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	10,296	10,296	0	-
3400 Other Funds Ltd	4,163	4,163	0	-
6400 Federal Funds Ltd	10,906	10,906	0	-
All Funds	25,365	25,365	0	-
3220 Public Employees' Retire Cont				
8000 General Fund	4,131,719	4,131,719	0	-
3400 Other Funds Ltd	1,549,295	1,549,295	0	-
6400 Federal Funds Ltd	3,865,945	3,865,945	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
All Funds	9,546,959	9,546,959	0	-
3221 Pension Obligation Bond				
8000 General Fund	1,443,109	1,443,109	0	-
3400 Other Funds Ltd	563,991	563,991	0	-
6400 Federal Funds Ltd	1,472,400	1,472,400	0	-
All Funds	3,479,500	3,479,500	0	-
3230 Social Security Taxes				
8000 General Fund	2,181,273	2,181,273	0	-
3400 Other Funds Ltd	808,574	808,574	0	-
6400 Federal Funds Ltd	2,105,341	2,105,341	0	-
All Funds	5,095,188	5,095,188	0	-
3240 Unemployment Assessments				
8000 General Fund	194,657	194,657	0	-
3400 Other Funds Ltd	39,776	39,776	0	-
6400 Federal Funds Ltd	31,033	31,033	0	-
All Funds	265,466	265,466	0	-
3250 Worker's Comp. Assess. (WCD)				
8000 General Fund	12,538	12,538	0	-
3400 Other Funds Ltd	5,040	5,040	0	-
6400 Federal Funds Ltd	13,196	13,196	0	-
All Funds	30,774	30,774	0	-
3260 Mass Transit Tax				
8000 General Fund	146,622	146,622	0	-
3400 Other Funds Ltd	55,145	55,145	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
All Funds	201,767	201,767	0	-
3270 Flexible Benefits				
8000 General Fund	5,970,641	5,970,641	0	-
3400 Other Funds Ltd	2,391,652	2,391,652	0	-
6400 Federal Funds Ltd	6,272,211	6,272,211	0	-
All Funds	14,634,504	14,634,504	0	-
3280 Other OPE				
8000 General Fund	364,740	364,740	0	-
TOTAL OTHER PAYROLL EXPENSES				
8000 General Fund	14,455,595	14,455,595	0	-
3400 Other Funds Ltd	5,417,636	5,417,636	0	-
6400 Federal Funds Ltd	13,771,032	13,771,032	0	-
TOTAL OTHER PAYROLL EXPENSES	\$33,644,263	\$33,644,263	0	-
P.S. BUDGET ADJUSTMENTS				
3455 Vacancy Savings				
8000 General Fund	(325,443)	(325,443)	0	-
3400 Other Funds Ltd	(121,253)	(121,253)	0	-
6400 Federal Funds Ltd	(347,121)	(347,121)	0	-
All Funds	(793,817)	(793,817)	0	-
TOTAL PERSONAL SERVICES				
8000 General Fund	42,871,836	42,871,836	0	-
3400 Other Funds Ltd	15,930,249	15,930,249	0	-
6400 Federal Funds Ltd	40,996,887	40,996,887	0	-
TOTAL PERSONAL SERVICES	\$99,798,972	\$99,798,972	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
SERVICES & SUPPLIES				
4100 Instate Travel				
8000 General Fund	476,698	476,698	0	-
3200 Other Funds Non-Ltd	5,093	5,093	0	-
3400 Other Funds Ltd	186,105	186,105	0	-
6400 Federal Funds Ltd	1,506,243	1,506,243	0	-
All Funds	2,174,139	2,174,139	0	-
4125 Out of State Travel				
8000 General Fund	168,323	168,323	0	-
3400 Other Funds Ltd	107,700	107,700	0	-
6400 Federal Funds Ltd	507,536	507,536	0	-
All Funds	783,559	783,559	0	-
4150 Employee Training				
8000 General Fund	129,174	129,174	0	-
3400 Other Funds Ltd	60,099	60,099	0	-
6400 Federal Funds Ltd	310,541	310,541	0	-
All Funds	499,814	499,814	0	-
4175 Office Expenses				
8000 General Fund	645,806	645,806	0	-
3200 Other Funds Non-Ltd	4,000	4,000	0	-
3400 Other Funds Ltd	217,232	217,232	0	-
6400 Federal Funds Ltd	1,168,153	1,168,153	0	-
All Funds	2,035,191	2,035,191	0	-
4200 Telecommunications				

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	159,903	159,903	0	-
3400 Other Funds Ltd	45,051	45,051	0	-
6400 Federal Funds Ltd	371,329	371,329	0	-
All Funds	576,283	576,283	0	-
4225 State Gov. Service Charges				
8000 General Fund	4,300,797	4,300,797	0	-
3400 Other Funds Ltd	297,901	297,901	0	-
6400 Federal Funds Ltd	2,021	2,021	0	-
All Funds	4,600,719	4,600,719	0	-
4250 Data Processing				
8000 General Fund	76,955	76,955	0	-
3400 Other Funds Ltd	10,131	10,131	0	-
6400 Federal Funds Ltd	230,134	230,134	0	-
All Funds	317,220	317,220	0	-
4275 Publicity and Publications				
8000 General Fund	40,250	40,250	0	-
3400 Other Funds Ltd	10,960	10,960	0	-
6400 Federal Funds Ltd	32,364	32,364	0	-
All Funds	83,574	83,574	0	-
4300 Professional Services				
8000 General Fund	12,105,329	12,105,329	0	-
3200 Other Funds Non-Ltd	42,480	42,480	0	-
3400 Other Funds Ltd	5,525,956	5,525,956	0	-
6400 Federal Funds Ltd	28,666,061	28,666,061	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
All Funds	46,339,826	46,339,826	0	-
4315 IT Professional Services				
8000 General Fund	374,788	374,788	0	-
3400 Other Funds Ltd	159,149	159,149	0	-
6400 Federal Funds Ltd	719,744	719,744	0	-
All Funds	1,253,681	1,253,681	0	-
4325 Attorney General				
8000 General Fund	768,314	768,314	0	-
3400 Other Funds Ltd	259,129	259,129	0	-
6400 Federal Funds Ltd	122,270	122,270	0	-
All Funds	1,149,713	1,149,713	0	-
4375 Employee Recruitment and Develop				
8000 General Fund	48,281	48,281	0	-
3400 Other Funds Ltd	11,997	11,997	0	-
6400 Federal Funds Ltd	9,270	9,270	0	-
All Funds	69,548	69,548	0	-
4400 Dues and Subscriptions				
8000 General Fund	332,427	332,427	0	-
3400 Other Funds Ltd	26,561	26,561	0	-
6400 Federal Funds Ltd	590,238	590,238	0	-
All Funds	949,226	949,226	0	-
4425 Facilities Rental and Taxes				
8000 General Fund	1,250,771	1,250,771	0	-
3400 Other Funds Ltd	1,161,897	1,161,897	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
6400 Federal Funds Ltd	267,023	267,023	0	-
All Funds	2,679,691	2,679,691	0	-
4450 Fuels and Utilities				
8000 General Fund	17,419	17,419	0	-
3400 Other Funds Ltd	2,185	2,185	0	-
6400 Federal Funds Ltd	29,295	29,295	0	-
All Funds	48,899	48,899	0	-
4475 Facilities Maintenance				
8000 General Fund	4,316	4,316	0	-
3400 Other Funds Ltd	4,030	4,030	0	-
6400 Federal Funds Ltd	43,564	43,564	0	-
All Funds	51,910	51,910	0	-
4525 Medical Services and Supplies				
8000 General Fund	103	103	0	-
4575 Agency Program Related S and S				
8000 General Fund	2,173,867	2,173,867	0	-
3200 Other Funds Non-Ltd	2,552,252	2,552,252	0	-
3400 Other Funds Ltd	4,188,293	4,188,293	0	-
6400 Federal Funds Ltd	5,177,043	5,177,043	0	-
All Funds	14,091,455	14,091,455	0	-
4650 Other Services and Supplies				
8000 General Fund	3,051,140	3,051,140	0	-
3400 Other Funds Ltd	1,693,668	1,693,668	0	-
6400 Federal Funds Ltd	2,807,024	2,807,024	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
All Funds	7,551,832	7,551,832	0	-
4700 Expendable Prop 250 - 5000				
8000 General Fund	182,137	182,137	0	-
3400 Other Funds Ltd	8,972	8,972	0	-
6400 Federal Funds Ltd	248,017	248,017	0	-
All Funds	439,126	439,126	0	-
4715 IT Expendable Property				
8000 General Fund	257,079	257,079	0	-
3400 Other Funds Ltd	197,768	197,768	0	-
6400 Federal Funds Ltd	621,862	621,862	0	-
All Funds	1,076,709	1,076,709	0	-
TOTAL SERVICES & SUPPLIES				
8000 General Fund	26,563,877	26,563,877	0	-
3200 Other Funds Non-Ltd	2,603,825	2,603,825	0	-
3400 Other Funds Ltd	14,174,784	14,174,784	0	-
6400 Federal Funds Ltd	43,429,732	43,429,732	0	-
TOTAL SERVICES & SUPPLIES	\$86,772,218	\$86,772,218	0	-
CAPITAL OUTLAY				
5150 Telecommunications Equipment				
8000 General Fund	13,633	13,633	0	-
3400 Other Funds Ltd	3,595	3,595	0	-
6400 Federal Funds Ltd	4,373	4,373	0	-
All Funds	21,601	21,601	0	-
5550 Data Processing Software				

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	89,700	89,700	0	-
5600 Data Processing Hardware				
8000 General Fund	1,346	1,346	0	-
3400 Other Funds Ltd	344	344	0	-
6400 Federal Funds Ltd	237,755	237,755	0	-
All Funds	239,445	239,445	0	-
TOTAL CAPITAL OUTLAY				
8000 General Fund	104,679	104,679	0	-
3400 Other Funds Ltd	3,939	3,939	0	-
6400 Federal Funds Ltd	242,128	242,128	0	-
TOTAL CAPITAL OUTLAY	\$350,746	\$350,746	0	-
SPECIAL PAYMENTS				
6025 Dist to Other Gov Unit				
3200 Other Funds Non-Ltd	70,627	70,627	0	-
6030 Dist to Non-Gov Units				
3200 Other Funds Non-Ltd	30,000	30,000	0	-
6400 Federal Funds Ltd	112,477	112,477	0	-
All Funds	142,477	142,477	0	-
6040 Dist to Local School Districts				
3400 Other Funds Ltd	126,762,744	126,762,744	0	-
6400 Federal Funds Ltd	6,755,000	6,755,000	0	-
All Funds	133,517,744	133,517,744	0	-
6045 Dist to Comm College Districts				
6400 Federal Funds Ltd	49,619	49,619	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
6085 Other Special Payments				
6400 Federal Funds Ltd	17,694	17,694	0	-
6525 Spc Pmt to HECC				
6400 Federal Funds Ltd	47,609	47,609	0	-
TOTAL SPECIAL PAYMENTS				
3200 Other Funds Non-Ltd	100,627	100,627	0	-
3400 Other Funds Ltd	126,762,744	126,762,744	0	-
6400 Federal Funds Ltd	6,982,399	6,982,399	0	-
TOTAL SPECIAL PAYMENTS	\$133,845,770	\$133,845,770	0	-
TOTAL EXPENDITURES				
8000 General Fund	69,540,392	69,540,392	0	-
3200 Other Funds Non-Ltd	2,704,452	2,704,452	0	-
3400 Other Funds Ltd	156,871,716	156,871,716	0	-
6400 Federal Funds Ltd	91,651,146	91,651,146	0	-
TOTAL EXPENDITURES	\$320,767,706	\$320,767,706	0	-
ENDING BALANCE				
3200 Other Funds Non-Ltd	4,252,033	4,252,033	0	-
3400 Other Funds Ltd	13,522,768	13,434,210	(88,558)	-0.65%
6400 Federal Funds Ltd	3,270,759	3,270,759	0	-
TOTAL ENDING BALANCE	\$21,045,560	\$20,957,002	(\$88,558)	-0.42%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	446	446	0	-
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	433.03	433.03	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
BEGINNING BALANCE				
0025 Beginning Balance				
3400 Other Funds Ltd	1,487,923	1,487,923	0	-
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	12,368,291	12,368,291	0	-
CHARGES FOR SERVICES				
0410 Charges for Services				
3400 Other Funds Ltd	464,176	464,176	0	-
FINES, RENTS AND ROYALTIES				
0510 Rents and Royalties				
3400 Other Funds Ltd	310,846	310,846	0	-
SALES INCOME				
0705 Sales Income				
3400 Other Funds Ltd	32,868	32,868	0	-
OTHER				
0975 Other Revenues				
3400 Other Funds Ltd	3,934,301	3,934,301	0	-
FEDERAL FUNDS REVENUE				
0995 Federal Funds				
6400 Federal Funds Ltd	630,338	630,338	0	-
TRANSFERS IN				
1060 Transfer from General Fund				

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3400 Other Funds Ltd	1,795,756	1,795,756	0	-
TOTAL REVENUES				
8000 General Fund	12,368,291	12,368,291	0	-
3400 Other Funds Ltd	6,537,947	6,537,947	0	-
6400 Federal Funds Ltd	630,338	630,338	0	-
TOTAL REVENUES	\$19,536,576	\$19,536,576	0	-
AVAILABLE REVENUES				
8000 General Fund	12,368,291	12,368,291	0	-
3400 Other Funds Ltd	8,025,870	8,025,870	0	-
6400 Federal Funds Ltd	630,338	630,338	0	-
TOTAL AVAILABLE REVENUES	\$21,024,499	\$21,024,499	0	-
EXPENDITURES				
PERSONAL SERVICES				
SALARIES & WAGES				
3110 Class/Unclass Sal. and Per Diem				
8000 General Fund	7,141,282	7,141,282	0	-
3400 Other Funds Ltd	968,551	968,551	0	-
6400 Federal Funds Ltd	153,678	153,678	0	-
All Funds	8,263,511	8,263,511	0	-
3160 Temporary Appointments				
8000 General Fund	97,992	97,992	0	-
3400 Other Funds Ltd	47,974	47,974	0	-
All Funds	145,966	145,966	0	-
3170 Overtime Payments				

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	98,983	98,983	0	-
3180 Shift Differential				
8000 General Fund	42,178	42,178	0	-
3190 All Other Differential				
8000 General Fund	507,302	507,302	0	-
3400 Other Funds Ltd	130,038	130,038	0	-
All Funds	637,340	637,340	0	-
TOTAL SALARIES & WAGES				
8000 General Fund	7,887,737	7,887,737	0	-
3400 Other Funds Ltd	1,146,563	1,146,563	0	-
6400 Federal Funds Ltd	153,678	153,678	0	-
TOTAL SALARIES & WAGES	\$9,187,978	\$9,187,978	0	-
OTHER PAYROLL EXPENSES				
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	3,773	3,773	0	-
3400 Other Funds Ltd	639	639	0	-
6400 Federal Funds Ltd	99	99	0	-
All Funds	4,511	4,511	0	-
3220 Public Employees' Retire Cont				
8000 General Fund	1,317,797	1,317,797	0	-
3400 Other Funds Ltd	167,406	167,406	0	-
6400 Federal Funds Ltd	23,936	23,936	0	-
All Funds	1,509,139	1,509,139	0	-
3221 Pension Obligation Bond				

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	428,506	428,506	0	-
3400 Other Funds Ltd	60,238	60,238	0	-
6400 Federal Funds Ltd	15,920	15,920	0	-
All Funds	504,664	504,664	0	-
3230 Social Security Taxes				
8000 General Fund	603,421	603,421	0	-
3400 Other Funds Ltd	87,710	87,710	0	-
6400 Federal Funds Ltd	11,756	11,756	0	-
All Funds	702,887	702,887	0	-
3240 Unemployment Assessments				
8000 General Fund	3,329	3,329	0	-
3250 Worker's Comp. Assess. (WCD)				
8000 General Fund	4,560	4,560	0	-
3400 Other Funds Ltd	772	772	0	-
6400 Federal Funds Ltd	119	119	0	-
All Funds	5,451	5,451	0	-
3260 Mass Transit Tax				
8000 General Fund	43,625	43,625	0	-
3400 Other Funds Ltd	6,256	6,256	0	-
All Funds	49,881	49,881	0	-
3270 Flexible Benefits				
8000 General Fund	2,139,821	2,139,821	0	-
3400 Other Funds Ltd	306,763	306,763	0	-
6400 Federal Funds Ltd	57,783	57,783	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
All Funds	2,504,367	2,504,367	0	-
TOTAL OTHER PAYROLL EXPENSES				
8000 General Fund	4,544,832	4,544,832	0	-
3400 Other Funds Ltd	629,784	629,784	0	-
6400 Federal Funds Ltd	109,613	109,613	0	-
TOTAL OTHER PAYROLL EXPENSES	\$5,284,229	\$5,284,229	0	-
P.S. BUDGET ADJUSTMENTS				
3455 Vacancy Savings				
8000 General Fund	(64,278)	(64,278)	0	-
3400 Other Funds Ltd	(9,884)	(9,884)	0	-
6400 Federal Funds Ltd	(1,332)	(1,332)	0	-
All Funds	(75,494)	(75,494)	0	-
TOTAL PERSONAL SERVICES				
8000 General Fund	12,368,291	12,368,291	0	-
3400 Other Funds Ltd	1,766,463	1,766,463	0	-
6400 Federal Funds Ltd	261,959	261,959	0	-
TOTAL PERSONAL SERVICES	\$14,396,713	\$14,396,713	0	-
SERVICES & SUPPLIES				
4100 Instate Travel				
3400 Other Funds Ltd	6,259	6,259	0	-
4125 Out of State Travel				
3400 Other Funds Ltd	1,115	1,115	0	-
6400 Federal Funds Ltd	1,836	1,836	0	-
All Funds	2,951	2,951	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
4150 Employee Training				
3400 Other Funds Ltd	11,573	11,573	0	-
6400 Federal Funds Ltd	1,987	1,987	0	-
All Funds	13,560	13,560	0	-
4175 Office Expenses				
3400 Other Funds Ltd	48,317	48,317	0	-
6400 Federal Funds Ltd	251	251	0	-
All Funds	48,568	48,568	0	-
4200 Telecommunications				
3400 Other Funds Ltd	39,544	39,544	0	-
4250 Data Processing				
3400 Other Funds Ltd	838	838	0	-
4300 Professional Services				
3400 Other Funds Ltd	243,365	243,365	0	-
6400 Federal Funds Ltd	35,085	35,085	0	-
All Funds	278,450	278,450	0	-
4400 Dues and Subscriptions				
3400 Other Funds Ltd	16,611	16,611	0	-
4450 Fuels and Utilities				
3400 Other Funds Ltd	479,402	479,402	0	-
4475 Facilities Maintenance				
3400 Other Funds Ltd	2,689,715	2,689,715	0	-
4500 Food and Kitchen Supplies				
3400 Other Funds Ltd	107,323	107,323	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
4525 Medical Services and Supplies				
3400 Other Funds Ltd	2,792	2,792	0	-
4550 Other Care of Residents and Patients				
3400 Other Funds Ltd	827	827	0	-
4575 Agency Program Related S and S				
3400 Other Funds Ltd	150,333	150,333	0	-
6400 Federal Funds Ltd	24,039	24,039	0	-
All Funds	174,372	174,372	0	-
4650 Other Services and Supplies				
3400 Other Funds Ltd	153,083	153,083	0	-
6400 Federal Funds Ltd	163,414	163,414	0	-
All Funds	316,497	316,497	0	-
4700 Expendable Prop 250 - 5000				
3400 Other Funds Ltd	177,370	177,370	0	-
6400 Federal Funds Ltd	23,656	23,656	0	-
All Funds	201,026	201,026	0	-
4715 IT Expendable Property				
3400 Other Funds Ltd	22,308	22,308	0	-
TOTAL SERVICES & SUPPLIES				
3400 Other Funds Ltd	4,150,775	4,150,775	0	-
6400 Federal Funds Ltd	250,268	250,268	0	-
TOTAL SERVICES & SUPPLIES	\$4,401,043	\$4,401,043	0	-
TOTAL EXPENDITURES				
8000 General Fund	12,368,291	12,368,291	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3400 Other Funds Ltd	5,917,238	5,917,238	0	-
6400 Federal Funds Ltd	512,227	512,227	0	-
TOTAL EXPENDITURES	\$18,797,756	\$18,797,756	0	-
ENDING BALANCE				
3400 Other Funds Ltd	2,108,632	2,108,632	0	-
6400 Federal Funds Ltd	118,111	118,111	0	-
TOTAL ENDING BALANCE	\$2,226,743	\$2,226,743	0	-
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	82	82	0	-
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	75.77	75.77	0	-

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Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
BEGINNING BALANCE				
0025 Beginning Balance				
3400 Other Funds Ltd	1,065,719	1,065,719	0	-
REVENUE CATEGORIES				
OTHER				
0975 Other Revenues				
3400 Other Funds Ltd	979,723	979,723	0	-
FEDERAL FUNDS REVENUE				
0995 Federal Funds				
6400 Federal Funds Ltd	2,300,000	2,300,000	0	-
TRANSFERS IN				
1060 Transfer from General Fund				
3400 Other Funds Ltd	15,001,374	15,001,374	0	-
TOTAL REVENUES				
3400 Other Funds Ltd	15,981,097	15,981,097	0	-
6400 Federal Funds Ltd	2,300,000	2,300,000	0	-
TOTAL REVENUES	\$18,281,097	\$18,281,097	0	-
AVAILABLE REVENUES				
3400 Other Funds Ltd	17,046,816	17,046,816	0	-
6400 Federal Funds Ltd	2,300,000	2,300,000	0	-
TOTAL AVAILABLE REVENUES	\$19,346,816	\$19,346,816	0	-
EXPENDITURES				
PERSONAL SERVICES				
SALARIES & WAGES				

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Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3110 Class/Unclass Sal. and Per Diem				
3400 Other Funds Ltd	168,384	168,384	0	-
3160 Temporary Appointments				
3400 Other Funds Ltd	33,846	33,846	0	-
3190 All Other Differential				
3400 Other Funds Ltd	19,190	19,190	0	-
TOTAL SALARIES & WAGES				
3400 Other Funds Ltd	221,420	221,420	0	-
OTHER PAYROLL EXPENSES				
3210 Empl. Rel. Bd. Assessments				
3400 Other Funds Ltd	114	114	0	-
3220 Public Employees' Retire Cont				
3400 Other Funds Ltd	25,704	25,704	0	-
3221 Pension Obligation Bond				
3400 Other Funds Ltd	10,013	10,013	0	-
3230 Social Security Taxes				
3400 Other Funds Ltd	16,938	16,938	0	-
3250 Worker's Comp. Assess. (WCD)				
3400 Other Funds Ltd	138	138	0	-
3260 Mass Transit Tax				
3400 Other Funds Ltd	1,286	1,286	0	-
3270 Flexible Benefits				
3400 Other Funds Ltd	66,672	66,672	0	-
TOTAL OTHER PAYROLL EXPENSES				

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Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3400 Other Funds Ltd	120,865	120,865	0	-
TOTAL PERSONAL SERVICES				
3400 Other Funds Ltd	342,285	342,285	0	-
SERVICES & SUPPLIES				
4100 Instate Travel				
3400 Other Funds Ltd	2,637	2,637	0	-
4150 Employee Training				
3400 Other Funds Ltd	2,657	2,657	0	-
4175 Office Expenses				
3400 Other Funds Ltd	77,600	77,600	0	-
4200 Telecommunications				
3400 Other Funds Ltd	3,281	3,281	0	-
4250 Data Processing				
3400 Other Funds Ltd	11,205	11,205	0	-
4275 Publicity and Publications				
3400 Other Funds Ltd	527	527	0	-
4300 Professional Services				
3400 Other Funds Ltd	75,580	75,580	0	-
4315 IT Professional Services				
3400 Other Funds Ltd	36,438	36,438	0	-
4325 Attorney General				
3400 Other Funds Ltd	86	86	0	-
4650 Other Services and Supplies				
3400 Other Funds Ltd	189,858	189,858	0	-

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Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
4700 Expendable Prop 250 - 5000				
3400 Other Funds Ltd	40,632	40,632	0	-
4715 IT Expendable Property				
3400 Other Funds Ltd	920	920	0	-
TOTAL SERVICES & SUPPLIES				
3400 Other Funds Ltd	441,421	441,421	0	-
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
3400 Other Funds Ltd	15,727,863	15,727,863	0	-
6400 Federal Funds Ltd	2,222,411	2,222,411	0	-
All Funds	17,950,274	17,950,274	0	-
TOTAL EXPENDITURES				
3400 Other Funds Ltd	16,511,569	16,511,569	0	-
6400 Federal Funds Ltd	2,222,411	2,222,411	0	-
TOTAL EXPENDITURES	\$18,733,980	\$18,733,980	0	-
ENDING BALANCE				
3400 Other Funds Ltd	535,247	535,247	0	-
6400 Federal Funds Ltd	77,589	77,589	0	-
TOTAL ENDING BALANCE	\$612,836	\$612,836	0	-
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	2	2	0	-
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	2.00	2.00	0	-

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Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
BEGINNING BALANCE				
0025 Beginning Balance				
3400 Other Funds Ltd	3,879,793	3,879,793	0	-
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	262,195,671	262,195,671	0	-
CHARGES FOR SERVICES				
0410 Charges for Services				
3400 Other Funds Ltd	85,476	85,476	0	-
OTHER				
0975 Other Revenues				
3400 Other Funds Ltd	1,407,898	1,407,898	0	-
FEDERAL FUNDS REVENUE				
0995 Federal Funds				
6200 Federal Funds Non-Ltd	388,007,727	388,007,727	0	-
6400 Federal Funds Ltd	811,686,180	811,686,180	0	-
All Funds	1,199,693,907	1,199,693,907	0	-
TRANSFERS IN				
1050 Transfer In Other				
3400 Other Funds Ltd	40,278,752	40,278,752	0	-
1060 Transfer from General Fund				
3400 Other Funds Ltd	35,813,771	35,813,771	0	-
1107 Tsfr From Administrative Svcs				

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Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3400 Other Funds Ltd	4,120,000	4,120,000	0	-
TOTAL TRANSFERS IN				
3400 Other Funds Ltd	80,212,523	80,212,523	0	-
TOTAL REVENUES				
8000 General Fund	262,195,671	262,195,671	0	-
3400 Other Funds Ltd	81,705,897	81,705,897	0	-
6200 Federal Funds Non-Ltd	388,007,727	388,007,727	0	-
6400 Federal Funds Ltd	811,686,180	811,686,180	0	-
TOTAL REVENUES	\$1,543,595,475	\$1,543,595,475	0	-
AVAILABLE REVENUES				
8000 General Fund	262,195,671	262,195,671	0	-
3400 Other Funds Ltd	85,585,690	85,585,690	0	-
6200 Federal Funds Non-Ltd	388,007,727	388,007,727	0	-
6400 Federal Funds Ltd	811,686,180	811,686,180	0	-
TOTAL AVAILABLE REVENUES	\$1,547,475,268	\$1,547,475,268	0	-
EXPENDITURES				
SERVICES & SUPPLIES				
4300 Professional Services				
3400 Other Funds Ltd	3,169,896	3,169,896	0	-
SPECIAL PAYMENTS				
6020 Dist to Counties				
6200 Federal Funds Non-Ltd	7,000	7,000	0	-
6025 Dist to Other Gov Unit				
8000 General Fund	1,545	1,545	0	-

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 Grant - In - Aid and District Supports

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Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
6200 Federal Funds Non-Ltd	2,800,000	2,800,000	0	-
All Funds	2,801,545	2,801,545	0	-
6030 Dist to Non-Gov Units				
8000 General Fund	9,412,210	9,412,210	0	-
3400 Other Funds Ltd	2,214,912	2,214,912	0	-
6200 Federal Funds Non-Ltd	57,500,000	57,500,000	0	-
6400 Federal Funds Ltd	10,994,848	10,994,848	0	-
All Funds	80,121,970	80,121,970	0	-
6040 Dist to Local School Districts				
8000 General Fund	251,782,139	251,782,139	0	-
3400 Other Funds Ltd	74,167,624	74,167,624	0	-
6200 Federal Funds Non-Ltd	320,000,000	320,000,000	0	-
6400 Federal Funds Ltd	796,830,233	796,830,233	0	-
All Funds	1,442,779,996	1,442,779,996	0	-
6045 Dist to Comm College Districts				
8000 General Fund	1,030	1,030	0	-
6200 Federal Funds Non-Ltd	3,868,872	3,868,872	0	-
6400 Federal Funds Ltd	1,645,780	1,645,780	0	-
All Funds	5,515,682	5,515,682	0	-
6085 Other Special Payments				
8000 General Fund	998,747	998,747	0	-
3400 Other Funds Ltd	1,678,554	1,678,554	0	-
6200 Federal Funds Non-Ltd	503,202	503,202	0	-
All Funds	3,180,503	3,180,503	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
6248 Spc Pmt to Military Dept, Or				
6200 Federal Funds Non-Ltd	413,798	413,798	0	-
6291 Spc Pmt to Corrections, Dept of				
6400 Federal Funds Ltd	208,074	208,074	0	-
6415 Spc Pmt to Or Youth Authority				
6200 Federal Funds Non-Ltd	2,914,855	2,914,855	0	-
6525 Spc Pmt to HECC				
6400 Federal Funds Ltd	2,007,245	2,007,245	0	-
TOTAL SPECIAL PAYMENTS				
8000 General Fund	262,195,671	262,195,671	0	-
3400 Other Funds Ltd	78,061,090	78,061,090	0	-
6200 Federal Funds Non-Ltd	388,007,727	388,007,727	0	-
6400 Federal Funds Ltd	811,686,180	811,686,180	0	-
TOTAL SPECIAL PAYMENTS	\$1,539,950,668	\$1,539,950,668	0	-
TOTAL EXPENDITURES				
8000 General Fund	262,195,671	262,195,671	0	-
3400 Other Funds Ltd	81,230,986	81,230,986	0	-
6200 Federal Funds Non-Ltd	388,007,727	388,007,727	0	-
6400 Federal Funds Ltd	811,686,180	811,686,180	0	-
TOTAL EXPENDITURES	\$1,543,120,564	\$1,543,120,564	0	-
ENDING BALANCE				
3400 Other Funds Ltd	4,354,704	4,354,704	0	-

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 School Funding

Cross Reference Number:58100-400-00-00-00000

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
BEGINNING BALANCE				
0025 Beginning Balance				
3400 Other Funds Ltd	527,331	527,331	0	-
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	6,925,296,093	6,903,912,395	(21,383,698)	-0.31%
OTHER				
0975 Other Revenues				
3400 Other Funds Ltd	2,399,285	2,399,285	0	-
TRANSFERS IN				
1107 Tsfr From Administrative Svcs				
4400 Lottery Funds Ltd	447,703,908	469,087,606	21,383,698	4.78%
1150 Tsfr From Revenue, Dept of				
3400 Other Funds Ltd	476,740	476,740	0	-
TOTAL TRANSFERS IN				
4400 Lottery Funds Ltd	447,703,908	469,087,606	21,383,698	4.78%
3400 Other Funds Ltd	476,740	476,740	0	-
TOTAL TRANSFERS IN	\$448,180,648	\$469,564,346	\$21,383,698	4.77%
TOTAL REVENUES				
8000 General Fund	6,925,296,093	6,903,912,395	(21,383,698)	-0.31%
4400 Lottery Funds Ltd	447,703,908	469,087,606	21,383,698	4.78%
3400 Other Funds Ltd	2,876,025	2,876,025	0	-
TOTAL REVENUES	\$7,375,876,026	\$7,375,876,026	0	-

Version / Column Comparison Report - Detail
 2017-19 Biennium
 School Funding

Cross Reference Number:58100-400-00-00-00000

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
AVAILABLE REVENUES				
8000 General Fund	6,925,296,093	6,903,912,395	(21,383,698)	-0.31%
4400 Lottery Funds Ltd	447,703,908	469,087,606	21,383,698	4.78%
3400 Other Funds Ltd	3,403,356	3,403,356	0	-
TOTAL AVAILABLE REVENUES	\$7,376,403,357	\$7,376,403,357	0	-
EXPENDITURES				
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
8000 General Fund	6,868,654,849	6,847,271,151	(21,383,698)	-0.31%
4400 Lottery Funds Ltd	447,703,907	469,087,606	21,383,699	4.78%
3400 Other Funds Ltd	3,260,692	3,260,692	0	-
All Funds	7,319,619,448	7,319,619,449	1	0.00%
6060 Intra-Agency Gen Fund Transfer				
8000 General Fund	56,641,244	56,641,244	0	-
TOTAL SPECIAL PAYMENTS	\$7,376,260,692	\$7,376,260,693	\$1	0.00%
ENDING BALANCE				
4400 Lottery Funds Ltd	1	-	(1)	-100.00%
3400 Other Funds Ltd	142,664	142,664	0	-
TOTAL ENDING BALANCE	\$142,665	\$142,664	(\$1)	-0.00%

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

TRANSFERS IN

1141 Tsfr From Lands, Dept of State

3200 Other Funds Non-Ltd	110,211,801	110,211,801	0	-
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AVAILABLE REVENUES

3200 Other Funds Non-Ltd	110,211,801	110,211,801	0	-
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EXPENDITURES

SPECIAL PAYMENTS

6040 Dist to Local School Districts

3200 Other Funds Non-Ltd	110,211,801	110,211,801	0	-
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Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	224,679,514	224,679,514	0	-
OTHER				
0975 Other Revenues				
3400 Other Funds Ltd	4,388,962	4,388,962	0	-
FEDERAL FUNDS REVENUE				
0995 Federal Funds				
6400 Federal Funds Ltd	130,400,115	130,400,115	0	-
TRANSFERS IN				
1050 Transfer In Other				
3400 Other Funds Ltd	412,000	412,000	0	-
1100 Tsfr From Human Svcs, Dept of				
3400 Other Funds Ltd	4,961,483	4,961,483	0	-
1443 Tsfr From Oregon Health Authority				
3400 Other Funds Ltd	2,742,534	2,742,534	0	-
TOTAL TRANSFERS IN				
3400 Other Funds Ltd	8,116,017	8,116,017	0	-
TOTAL REVENUES				
8000 General Fund	224,679,514	224,679,514	0	-
3400 Other Funds Ltd	12,504,979	12,504,979	0	-
6400 Federal Funds Ltd	130,400,115	130,400,115	0	-
TOTAL REVENUES	\$367,584,608	\$367,584,608	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
AVAILABLE REVENUES				
8000 General Fund	224,679,514	224,679,514	0	-
3400 Other Funds Ltd	12,504,979	12,504,979	0	-
6400 Federal Funds Ltd	130,400,115	130,400,115	0	-
TOTAL AVAILABLE REVENUES	\$367,584,608	\$367,584,608	0	-
EXPENDITURES				
SPECIAL PAYMENTS				
6025 Dist to Other Gov Unit				
6400 Federal Funds Ltd	2,854,316	2,854,316	0	-
6030 Dist to Non-Gov Units				
8000 General Fund	95,003,259	95,003,259	0	-
3400 Other Funds Ltd	1,003,473	1,003,473	0	-
6400 Federal Funds Ltd	7,870,183	7,870,183	0	-
All Funds	103,876,915	103,876,915	0	-
6035 Dist to Individuals				
6400 Federal Funds Ltd	268,340	268,340	0	-
6040 Dist to Local School Districts				
8000 General Fund	60,666,286	60,666,286	0	-
3400 Other Funds Ltd	565,639	565,639	0	-
6400 Federal Funds Ltd	1,774,235	1,774,235	0	-
All Funds	63,006,160	63,006,160	0	-
6045 Dist to Comm College Districts				
6400 Federal Funds Ltd	65,245	65,245	0	-
6085 Other Special Payments				

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	67,736,556	67,736,556	0	-
3400 Other Funds Ltd	9,598,552	9,598,552	0	-
6400 Federal Funds Ltd	20,531,867	20,531,867	0	-
All Funds	97,866,975	97,866,975	0	-
6100 Spc Pmt to Human Svcs, Dept of				
6400 Federal Funds Ltd	97,035,929	97,035,929	0	-
6443 Spc Pmt to Oregon Health Authority				
8000 General Fund	1,273,413	1,273,413	0	-
TOTAL SPECIAL PAYMENTS				
8000 General Fund	224,679,514	224,679,514	0	-
3400 Other Funds Ltd	11,167,664	11,167,664	0	-
6400 Federal Funds Ltd	130,400,115	130,400,115	0	-
TOTAL SPECIAL PAYMENTS	\$366,247,293	\$366,247,293	0	-
ENDING BALANCE				
3400 Other Funds Ltd	1,337,315	1,337,315	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	12,108,744	12,108,744	0	-
OTHER				
0975 Other Revenues				
3400 Other Funds Ltd	58,684	58,684	0	-
FEDERAL FUNDS REVENUE				
0995 Federal Funds				
6400 Federal Funds Ltd	3,077,687	3,077,687	0	-
TRANSFERS IN				
1100 Tsfr From Human Svcs, Dept of				
3400 Other Funds Ltd	6,587,526	6,587,526	0	-
TOTAL REVENUES				
8000 General Fund	12,108,744	12,108,744	0	-
3400 Other Funds Ltd	6,646,210	6,646,210	0	-
6400 Federal Funds Ltd	3,077,687	3,077,687	0	-
TOTAL REVENUES	\$21,832,641	\$21,832,641	0	-
AVAILABLE REVENUES				
8000 General Fund	12,108,744	12,108,744	0	-
3400 Other Funds Ltd	6,646,210	6,646,210	0	-
6400 Federal Funds Ltd	3,077,687	3,077,687	0	-
TOTAL AVAILABLE REVENUES	\$21,832,641	\$21,832,641	0	-
EXPENDITURES				

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
SPECIAL PAYMENTS				
6085 Other Special Payments				
8000 General Fund	12,108,744	12,108,744	0	-
3400 Other Funds Ltd	6,057,289	6,057,289	0	-
6400 Federal Funds Ltd	3,077,687	3,077,687	0	-
All Funds	21,243,720	21,243,720	0	-
ENDING BALANCE				
3400 Other Funds Ltd	588,921	588,921	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8030 General Fund Debt Svc	20,531,022	19,851,315	(679,707)	-3.31%
TRANSFERS IN				
1107 Tsfr From Administrative Svcs				
4430 Lottery Funds Debt Svc Ltd	651,225	651,225	0	-
TOTAL REVENUES				
8030 General Fund Debt Svc	20,531,022	19,851,315	(679,707)	-3.31%
4430 Lottery Funds Debt Svc Ltd	651,225	651,225	0	-
TOTAL REVENUES	\$21,182,247	\$20,502,540	(\$679,707)	-3.21%
AVAILABLE REVENUES				
8030 General Fund Debt Svc	20,531,022	19,851,315	(679,707)	-3.31%
4430 Lottery Funds Debt Svc Ltd	651,225	651,225	0	-
TOTAL AVAILABLE REVENUES	\$21,182,247	\$20,502,540	(\$679,707)	-3.21%
EXPENDITURES				
DEBT SERVICE				
7100 Principal - Bonds				
8030 General Fund Debt Svc	6,580,000	7,440,000	860,000	13.07%
4430 Lottery Funds Debt Svc Ltd	538,230	538,230	0	-
All Funds	7,118,230	7,978,230	860,000	12.08%
7150 Interest - Bonds				
8030 General Fund Debt Svc	13,951,022	12,411,315	(1,539,707)	-11.04%
4430 Lottery Funds Debt Svc Ltd	112,995	112,995	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
All Funds	14,064,017	12,524,310	(1,539,707)	-10.95%
TOTAL DEBT SERVICE				
8030 General Fund Debt Svc	20,531,022	19,851,315	(679,707)	-3.31%
4430 Lottery Funds Debt Svc Ltd	651,225	651,225	0	-
TOTAL DEBT SERVICE	\$21,182,247	\$20,502,540	(\$679,707)	-3.21%

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8030 General Fund Debt Svc	20,531,022	19,851,315	(679,707)	-3.31%
TRANSFERS IN				
1107 Tsfr From Administrative Svcs				
4430 Lottery Funds Debt Svc Ltd	651,225	651,225	0	-
TOTAL REVENUES				
8030 General Fund Debt Svc	20,531,022	19,851,315	(679,707)	-3.31%
4430 Lottery Funds Debt Svc Ltd	651,225	651,225	0	-
TOTAL REVENUES	\$21,182,247	\$20,502,540	(\$679,707)	-3.21%
AVAILABLE REVENUES				
8030 General Fund Debt Svc	20,531,022	19,851,315	(679,707)	-3.31%
4430 Lottery Funds Debt Svc Ltd	651,225	651,225	0	-
TOTAL AVAILABLE REVENUES	\$21,182,247	\$20,502,540	(\$679,707)	-3.21%
EXPENDITURES				
DEBT SERVICE				
7100 Principal - Bonds				
8030 General Fund Debt Svc	6,580,000	7,440,000	860,000	13.07%
4430 Lottery Funds Debt Svc Ltd	538,230	538,230	0	-
All Funds	7,118,230	7,978,230	860,000	12.08%
7150 Interest - Bonds				
8030 General Fund Debt Svc	13,951,022	12,411,315	(1,539,707)	-11.04%
4430 Lottery Funds Debt Svc Ltd	112,995	112,995	0	-

Description	Agency Request Budget (V-01) 2017-19 Base Budget	Governor's Budget (Y-01) 2017-19 Base Budget	Column 2 minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
All Funds	14,064,017	12,524,310	(1,539,707)	-10.95%
TOTAL DEBT SERVICE				
8030 General Fund Debt Svc	20,531,022	19,851,315	(679,707)	-3.31%
4430 Lottery Funds Debt Svc Ltd	651,225	651,225	0	-
TOTAL DEBT SERVICE	\$21,182,247	\$20,502,540	(\$679,707)	-3.21%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	113,755	113,755	0	0.00%
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OTHER

0975 Other Revenues

3400 Other Funds Ltd	12,218	12,218	0	0.00%
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FEDERAL FUNDS REVENUE

0995 Federal Funds

6400 Federal Funds Ltd	75,214	75,214	0	0.00%
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REVENUE CATEGORIES

8000 General Fund	113,755	113,755	0	0.00%
3400 Other Funds Ltd	12,218	12,218	0	0.00%
6400 Federal Funds Ltd	75,214	75,214	0	0.00%

TOTAL REVENUE CATEGORIES	\$201,187	\$201,187	\$0	0.00%
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AVAILABLE REVENUES

8000 General Fund	113,755	113,755	0	0.00%
3400 Other Funds Ltd	12,218	12,218	0	0.00%
6400 Federal Funds Ltd	75,214	75,214	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL AVAILABLE REVENUES	\$201,187	\$201,187	\$0	0.00%
EXPENDITURES				
PERSONAL SERVICES				
SALARIES & WAGES				
3160 Temporary Appointments				
8000 General Fund	38,857	38,857	0	0.00%
3400 Other Funds Ltd	10,226	10,226	0	0.00%
6400 Federal Funds Ltd	478	478	0	0.00%
All Funds	49,561	49,561	0	0.00%
3180 Shift Differential				
8000 General Fund	1,984	1,984	0	0.00%
SALARIES & WAGES				
8000 General Fund	40,841	40,841	0	0.00%
3400 Other Funds Ltd	10,226	10,226	0	0.00%
6400 Federal Funds Ltd	478	478	0	0.00%
TOTAL SALARIES & WAGES	\$51,545	\$51,545	\$0	0.00%
OTHER PAYROLL EXPENSES				
3220 Public Employees Retire Cont				
8000 General Fund	379	379	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3221 Pension Obligation Bond				
8000 General Fund	154,047	154,047	0	0.00%
3400 Other Funds Ltd	37,132	37,132	0	0.00%
6400 Federal Funds Ltd	137,226	137,226	0	0.00%
All Funds	328,405	328,405	0	0.00%
3230 Social Security Taxes				
8000 General Fund	4,569	4,569	0	0.00%
3400 Other Funds Ltd	981	981	0	0.00%
6400 Federal Funds Ltd	74	74	0	0.00%
All Funds	5,624	5,624	0	0.00%
3240 Unemployment Assessments				
8000 General Fund	7,205	7,205	0	0.00%
3400 Other Funds Ltd	1,472	1,472	0	0.00%
6400 Federal Funds Ltd	1,114	1,114	0	0.00%
All Funds	9,791	9,791	0	0.00%
OTHER PAYROLL EXPENSES				
8000 General Fund	166,200	166,200	0	0.00%
3400 Other Funds Ltd	39,585	39,585	0	0.00%
6400 Federal Funds Ltd	138,414	138,414	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL OTHER PAYROLL EXPENSES	\$344,199	\$344,199	\$0	0.00%
P.S. BUDGET ADJUSTMENTS				
3455 Vacancy Savings				
8000 General Fund	(93,286)	(93,286)	0	0.00%
3400 Other Funds Ltd	(38,598)	(38,598)	0	0.00%
6400 Federal Funds Ltd	(63,678)	(63,678)	0	0.00%
All Funds	(195,562)	(195,562)	0	0.00%
P.S. BUDGET ADJUSTMENTS				
8000 General Fund	(93,286)	(93,286)	0	0.00%
3400 Other Funds Ltd	(38,598)	(38,598)	0	0.00%
6400 Federal Funds Ltd	(63,678)	(63,678)	0	0.00%
TOTAL P.S. BUDGET ADJUSTMENTS	(\$195,562)	(\$195,562)	\$0	0.00%
PERSONAL SERVICES				
8000 General Fund	113,755	113,755	0	0.00%
3400 Other Funds Ltd	11,213	11,213	0	0.00%
6400 Federal Funds Ltd	75,214	75,214	0	0.00%
TOTAL PERSONAL SERVICES	\$200,182	\$200,182	\$0	0.00%
EXPENDITURES				
8000 General Fund	113,755	113,755	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3400 Other Funds Ltd	11,213	11,213	0	0.00%
6400 Federal Funds Ltd	75,214	75,214	0	0.00%
TOTAL EXPENDITURES	\$200,182	\$200,182	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
3400 Other Funds Ltd	1,005	1,005	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	\$1,005	\$1,005	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

BOND SALES

0555 General Fund Obligation Bonds

3400 Other Funds Ltd	39,392,315	39,392,315	0	0.00%
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FEDERAL FUNDS REVENUE

0995 Federal Funds

6400 Federal Funds Ltd	642,105	642,105	0	0.00%
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TRANSFERS IN

1050 Transfer In Other

3400 Other Funds Ltd	3,205,851	3,205,851	0	0.00%
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REVENUE CATEGORIES

3400 Other Funds Ltd	42,598,166	42,598,166	0	0.00%
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6400 Federal Funds Ltd	642,105	642,105	0	0.00%
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TOTAL REVENUE CATEGORIES	\$43,240,271	\$43,240,271	\$0	0.00%
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AVAILABLE REVENUES

3400 Other Funds Ltd	42,598,166	42,598,166	0	0.00%
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6400 Federal Funds Ltd	642,105	642,105	0	0.00%
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TOTAL AVAILABLE REVENUES	\$43,240,271	\$43,240,271	\$0	0.00%
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EXPENDITURES

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
SERVICES & SUPPLIES				
4575 Agency Program Related S and S				
3400 Other Funds Ltd	2,468,100	2,468,100	0	0.00%
4650 Other Services and Supplies				
3400 Other Funds Ltd	20,000	20,000	0	0.00%
6400 Federal Funds Ltd	642,105	642,105	0	0.00%
All Funds	662,105	662,105	0	0.00%
SERVICES & SUPPLIES				
3400 Other Funds Ltd	2,488,100	2,488,100	0	0.00%
6400 Federal Funds Ltd	642,105	642,105	0	0.00%
TOTAL SERVICES & SUPPLIES	\$3,130,205	\$3,130,205	\$0	0.00%
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
3400 Other Funds Ltd	40,110,066	40,110,066	0	0.00%
SPECIAL PAYMENTS				
3400 Other Funds Ltd	40,110,066	40,110,066	0	0.00%
TOTAL SPECIAL PAYMENTS	\$40,110,066	\$40,110,066	\$0	0.00%
EXPENDITURES				
3400 Other Funds Ltd	42,598,166	42,598,166	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
6400 Federal Funds Ltd	642,105	642,105	0	0.00%
TOTAL EXPENDITURES	\$43,240,271	\$43,240,271	\$0	0.00%
ENDING BALANCE				
3400 Other Funds Ltd	-	-	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Department Operations

Cross Reference Number: 58100-100-00-00-00000
 Package: Phase-out Pgm & One-time Costs
 Pkg Group: ESS Pkg Type: 020 Pkg Number: 022

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	(250,103)	(250,103)	0	0.00%
BOND SALES				
0555 General Fund Obligation Bonds				
3400 Other Funds Ltd	(125,000,000)	(125,000,000)	0	0.00%
FEDERAL FUNDS REVENUE				
0995 Federal Funds				
6400 Federal Funds Ltd	(4,500,365)	(4,500,365)	0	0.00%
TRANSFERS IN				
1050 Transfer In Other				
3400 Other Funds Ltd	(1,210,000)	(1,210,000)	0	0.00%
REVENUE CATEGORIES				
8000 General Fund	(250,103)	(250,103)	0	0.00%
3400 Other Funds Ltd	(126,210,000)	(126,210,000)	0	0.00%
6400 Federal Funds Ltd	(4,500,365)	(4,500,365)	0	0.00%
TOTAL REVENUE CATEGORIES	(\$130,960,468)	(\$130,960,468)	\$0	0.00%

AVAILABLE REVENUES

Package Comparison Report - Detail
 2017-19 Biennium
 Department Operations

Cross Reference Number: 58100-100-00-00-00000
 Package: Phase-out Pgm & One-time Costs
 Pkg Group: ESS Pkg Type: 020 Pkg Number: 022

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	(250,103)	(250,103)	0	0.00%
3400 Other Funds Ltd	(126,210,000)	(126,210,000)	0	0.00%
6400 Federal Funds Ltd	(4,500,365)	(4,500,365)	0	0.00%
TOTAL AVAILABLE REVENUES	(\$130,960,468)	(\$130,960,468)	\$0	0.00%

EXPENDITURES

SERVICES & SUPPLIES

4100 Instate Travel

6400 Federal Funds Ltd (51,426) (51,426) 0 0.00%

4125 Out of State Travel

6400 Federal Funds Ltd (35,906) (35,906) 0 0.00%

4150 Employee Training

6400 Federal Funds Ltd (500) (500) 0 0.00%

4175 Office Expenses

6400 Federal Funds Ltd (43,308) (43,308) 0 0.00%

4225 State Gov. Service Charges

6400 Federal Funds Ltd (2,021) (2,021) 0 0.00%

4300 Professional Services

8000 General Fund (200,000) (200,000) 0 0.00%

6400 Federal Funds Ltd (4,000,000) (4,000,000) 0 0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Department Operations

Cross Reference Number: 58100-100-00-00-00000
 Package: Phase-out Pgm & One-time Costs
 Pkg Group: ESS Pkg Type: 020 Pkg Number: 022

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
All Funds	(4,200,000)	(4,200,000)	0	0.00%
4525 Medical Services and Supplies				
8000 General Fund	(103)	(103)	0	0.00%
4575 Agency Program Related S and S				
8000 General Fund	(50,000)	(50,000)	0	0.00%
4650 Other Services and Supplies				
3400 Other Funds Ltd	(1,210,000)	(1,210,000)	0	0.00%
6400 Federal Funds Ltd	(16,442)	(16,442)	0	0.00%
All Funds	(1,226,442)	(1,226,442)	0	0.00%
4700 Expendable Prop 250 - 5000				
6400 Federal Funds Ltd	(113,425)	(113,425)	0	0.00%
SERVICES & SUPPLIES				
8000 General Fund	(250,103)	(250,103)	0	0.00%
3400 Other Funds Ltd	(1,210,000)	(1,210,000)	0	0.00%
6400 Federal Funds Ltd	(4,263,028)	(4,263,028)	0	0.00%
TOTAL SERVICES & SUPPLIES	(\$5,723,131)	(\$5,723,131)	\$0	0.00%
CAPITAL OUTLAY				
5600 Data Processing Hardware				
6400 Federal Funds Ltd	(237,337)	(237,337)	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
CAPITAL OUTLAY				
6400 Federal Funds Ltd	(237,337)	(237,337)	0	0.00%
TOTAL CAPITAL OUTLAY	(\$237,337)	(\$237,337)	\$0	0.00%
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
3400 Other Funds Ltd	(125,000,000)	(125,000,000)	0	0.00%
SPECIAL PAYMENTS				
3400 Other Funds Ltd	(125,000,000)	(125,000,000)	0	0.00%
TOTAL SPECIAL PAYMENTS	(\$125,000,000)	(\$125,000,000)	\$0	0.00%
EXPENDITURES				
8000 General Fund	(250,103)	(250,103)	0	0.00%
3400 Other Funds Ltd	(126,210,000)	(126,210,000)	0	0.00%
6400 Federal Funds Ltd	(4,500,365)	(4,500,365)	0	0.00%
TOTAL EXPENDITURES	(\$130,960,468)	(\$130,960,468)	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
3400 Other Funds Ltd	-	-	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	1,573,915	1,573,915	0	0.00%
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OTHER

0975 Other Revenues

3400 Other Funds Ltd	563,075	563,075	0	0.00%
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FEDERAL FUNDS REVENUE

0995 Federal Funds

6400 Federal Funds Ltd	1,827,567	1,827,567	0	0.00%
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REVENUE CATEGORIES

8000 General Fund	1,573,915	1,573,915	0	0.00%
3400 Other Funds Ltd	563,075	563,075	0	0.00%
6400 Federal Funds Ltd	1,827,567	1,827,567	0	0.00%

TOTAL REVENUE CATEGORIES	\$3,964,557	\$3,964,557	\$0	0.00%
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AVAILABLE REVENUES

8000 General Fund	1,573,915	1,573,915	0	0.00%
3400 Other Funds Ltd	563,075	563,075	0	0.00%
6400 Federal Funds Ltd	1,827,567	1,827,567	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL AVAILABLE REVENUES	\$3,964,557	\$3,964,557	\$0	0.00%

EXPENDITURES

SERVICES & SUPPLIES

4100 Instate Travel

8000 General Fund	17,636	17,636	0	0.00%
3400 Other Funds Ltd	6,885	6,885	0	0.00%
6400 Federal Funds Ltd	53,827	53,827	0	0.00%
All Funds	78,348	78,348	0	0.00%

4125 Out of State Travel

8000 General Fund	6,227	6,227	0	0.00%
3400 Other Funds Ltd	3,985	3,985	0	0.00%
6400 Federal Funds Ltd	17,452	17,452	0	0.00%
All Funds	27,664	27,664	0	0.00%

4150 Employee Training

8000 General Fund	4,779	4,779	0	0.00%
3400 Other Funds Ltd	2,222	2,222	0	0.00%
6400 Federal Funds Ltd	11,472	11,472	0	0.00%
All Funds	18,473	18,473	0	0.00%

4175 Office Expenses

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	23,894	23,894	0	0.00%
3400 Other Funds Ltd	8,036	8,036	0	0.00%
6400 Federal Funds Ltd	41,618	41,618	0	0.00%
All Funds	73,548	73,548	0	0.00%
4200 Telecommunications				
8000 General Fund	5,915	5,915	0	0.00%
3400 Other Funds Ltd	1,666	1,666	0	0.00%
6400 Federal Funds Ltd	13,740	13,740	0	0.00%
All Funds	21,321	21,321	0	0.00%
4225 State Gov. Service Charges				
8000 General Fund	593,895	593,895	0	0.00%
3400 Other Funds Ltd	11,022	11,022	0	0.00%
All Funds	604,917	604,917	0	0.00%
4250 Data Processing				
8000 General Fund	2,847	2,847	0	0.00%
3400 Other Funds Ltd	374	374	0	0.00%
6400 Federal Funds Ltd	8,514	8,514	0	0.00%
All Funds	11,735	11,735	0	0.00%
4275 Publicity and Publications				

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	1,488	1,488	0	0.00%
3400 Other Funds Ltd	405	405	0	0.00%
6400 Federal Funds Ltd	1,196	1,196	0	0.00%
All Funds	3,089	3,089	0	0.00%
4300 Professional Services				
8000 General Fund	488,117	488,117	0	0.00%
3400 Other Funds Ltd	226,565	226,565	0	0.00%
6400 Federal Funds Ltd	1,011,312	1,011,312	0	0.00%
All Funds	1,725,994	1,725,994	0	0.00%
4315 IT Professional Services				
8000 General Fund	15,366	15,366	0	0.00%
3400 Other Funds Ltd	6,525	6,525	0	0.00%
6400 Federal Funds Ltd	29,510	29,510	0	0.00%
All Funds	51,401	51,401	0	0.00%
4325 Attorney General				
8000 General Fund	100,958	100,958	0	0.00%
3400 Other Funds Ltd	34,050	34,050	0	0.00%
6400 Federal Funds Ltd	16,066	16,066	0	0.00%
All Funds	151,074	151,074	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
4375 Employee Recruitment and Develop				
8000 General Fund	1,786	1,786	0	0.00%
3400 Other Funds Ltd	444	444	0	0.00%
6400 Federal Funds Ltd	343	343	0	0.00%
All Funds	2,573	2,573	0	0.00%
4400 Dues and Subscriptions				
8000 General Fund	12,300	12,300	0	0.00%
3400 Other Funds Ltd	982	982	0	0.00%
6400 Federal Funds Ltd	21,839	21,839	0	0.00%
All Funds	35,121	35,121	0	0.00%
4425 Facilities Rental and Taxes				
8000 General Fund	86,303	86,303	0	0.00%
3400 Other Funds Ltd	80,171	80,171	0	0.00%
6400 Federal Funds Ltd	18,425	18,425	0	0.00%
All Funds	184,899	184,899	0	0.00%
4450 Fuels and Utilities				
8000 General Fund	645	645	0	0.00%
3400 Other Funds Ltd	81	81	0	0.00%
6400 Federal Funds Ltd	1,084	1,084	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
All Funds	1,810	1,810	0	0.00%
4475 Facilities Maintenance				
8000 General Fund	160	160	0	0.00%
3400 Other Funds Ltd	149	149	0	0.00%
6400 Federal Funds Ltd	1,612	1,612	0	0.00%
All Funds	1,921	1,921	0	0.00%
4575 Agency Program Related S and S				
8000 General Fund	78,583	78,583	0	0.00%
3400 Other Funds Ltd	154,966	154,966	0	0.00%
6400 Federal Funds Ltd	191,552	191,552	0	0.00%
All Funds	425,101	425,101	0	0.00%
4650 Other Services and Supplies				
8000 General Fund	112,894	112,894	0	0.00%
3400 Other Funds Ltd	16,753	16,753	0	0.00%
6400 Federal Funds Ltd	103,251	103,251	0	0.00%
All Funds	232,898	232,898	0	0.00%
4700 Expendable Prop 250 - 5000				
8000 General Fund	6,737	6,737	0	0.00%
3400 Other Funds Ltd	332	332	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
6400 Federal Funds Ltd	4,978	4,978	0	0.00%
All Funds	12,047	12,047	0	0.00%
4715 IT Expendable Property				
8000 General Fund	9,512	9,512	0	0.00%
3400 Other Funds Ltd	7,316	7,316	0	0.00%
6400 Federal Funds Ltd	23,011	23,011	0	0.00%
All Funds	39,839	39,839	0	0.00%
SERVICES & SUPPLIES				
8000 General Fund	1,570,042	1,570,042	0	0.00%
3400 Other Funds Ltd	562,929	562,929	0	0.00%
6400 Federal Funds Ltd	1,570,802	1,570,802	0	0.00%
TOTAL SERVICES & SUPPLIES	\$3,703,773	\$3,703,773	\$0	0.00%
CAPITAL OUTLAY				
5150 Telecommunications Equipment				
8000 General Fund	504	504	0	0.00%
3400 Other Funds Ltd	133	133	0	0.00%
6400 Federal Funds Ltd	162	162	0	0.00%
All Funds	799	799	0	0.00%
5550 Data Processing Software				

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	3,319	3,319	0	0.00%
5600 Data Processing Hardware				
8000 General Fund	50	50	0	0.00%
3400 Other Funds Ltd	13	13	0	0.00%
6400 Federal Funds Ltd	15	15	0	0.00%
All Funds	78	78	0	0.00%
CAPITAL OUTLAY				
8000 General Fund	3,873	3,873	0	0.00%
3400 Other Funds Ltd	146	146	0	0.00%
6400 Federal Funds Ltd	177	177	0	0.00%
TOTAL CAPITAL OUTLAY	\$4,196	\$4,196	\$0	0.00%
SPECIAL PAYMENTS				
6030 Dist to Non-Gov Units				
6400 Federal Funds Ltd	4,162	4,162	0	0.00%
6040 Dist to Local School Districts				
6400 Federal Funds Ltd	249,935	249,935	0	0.00%
6045 Dist to Comm College Districts				
6400 Federal Funds Ltd	1,836	1,836	0	0.00%
6085 Other Special Payments				

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
6400 Federal Funds Ltd	655	655	0	0.00%
SPECIAL PAYMENTS				
6400 Federal Funds Ltd	256,588	256,588	0	0.00%
TOTAL SPECIAL PAYMENTS	\$256,588	\$256,588	\$0	0.00%
EXPENDITURES				
8000 General Fund	1,573,915	1,573,915	0	0.00%
3400 Other Funds Ltd	563,075	563,075	0	0.00%
6400 Federal Funds Ltd	1,827,567	1,827,567	0	0.00%
TOTAL EXPENDITURES	\$3,964,557	\$3,964,557	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
3400 Other Funds Ltd	-	-	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund - 3,800,000 3,800,000 100.00%

FEDERAL FUNDS REVENUE

0995 Federal Funds

6400 Federal Funds Ltd - (3,900,000) (3,900,000) 100.00%

REVENUE CATEGORIES

8000 General Fund - 3,800,000 3,800,000 100.00%

6400 Federal Funds Ltd - (3,900,000) (3,900,000) 100.00%

TOTAL REVENUE CATEGORIES

- (\$100,000) (\$100,000) 100.00%

AVAILABLE REVENUES

8000 General Fund - 3,800,000 3,800,000 100.00%

6400 Federal Funds Ltd - (3,900,000) (3,900,000) 100.00%

TOTAL AVAILABLE REVENUES

- (\$100,000) (\$100,000) 100.00%

EXPENDITURES

SERVICES & SUPPLIES

4300 Professional Services

8000 General Fund - 3,800,000 3,800,000 100.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
6400 Federal Funds Ltd	-	(3,900,000)	(3,900,000)	100.00%
All Funds	-	(100,000)	(100,000)	100.00%
SERVICES & SUPPLIES				
8000 General Fund	-	3,800,000	3,800,000	100.00%
6400 Federal Funds Ltd	-	(3,900,000)	(3,900,000)	100.00%
TOTAL SERVICES & SUPPLIES	-	(\$100,000)	(\$100,000)	100.00%
EXPENDITURES				
8000 General Fund	-	3,800,000	3,800,000	100.00%
6400 Federal Funds Ltd	-	(3,900,000)	(3,900,000)	100.00%
TOTAL EXPENDITURES	-	(\$100,000)	(\$100,000)	100.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	-	(6,721,169)	(6,721,169)	100.00%
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REVENUE CATEGORIES

8000 General Fund	-	(6,721,169)	(6,721,169)	100.00%
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TOTAL REVENUE CATEGORIES	-	(\$6,721,169)	(\$6,721,169)	100.00%
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AVAILABLE REVENUES

8000 General Fund	-	(6,721,169)	(6,721,169)	100.00%
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TOTAL AVAILABLE REVENUES	-	(\$6,721,169)	(\$6,721,169)	100.00%
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EXPENDITURES

PERSONAL SERVICES

SALARIES & WAGES

3110 Class/Unclass Sal. and Per Diem

8000 General Fund	-	(694,800)	(694,800)	100.00%
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3400 Other Funds Ltd	-	44,028	44,028	100.00%
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6400 Federal Funds Ltd	-	(46,164)	(46,164)	100.00%
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All Funds	-	(696,936)	(696,936)	100.00%
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SALARIES & WAGES

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	-	(694,800)	(694,800)	100.00%
3400 Other Funds Ltd	-	44,028	44,028	100.00%
6400 Federal Funds Ltd	-	(46,164)	(46,164)	100.00%
TOTAL SALARIES & WAGES	-	(\$696,936)	(\$696,936)	100.00%
OTHER PAYROLL EXPENSES				
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	-	(313)	(313)	100.00%
3400 Other Funds Ltd	-	28	28	100.00%
All Funds	-	(285)	(285)	100.00%
3220 Public Employees Retire Cont				
8000 General Fund	-	(110,555)	(110,555)	100.00%
3400 Other Funds Ltd	-	5,763	5,763	100.00%
6400 Federal Funds Ltd	-	(6,043)	(6,043)	100.00%
All Funds	-	(110,835)	(110,835)	100.00%
3230 Social Security Taxes				
8000 General Fund	-	(53,151)	(53,151)	100.00%
3400 Other Funds Ltd	-	3,368	3,368	100.00%
6400 Federal Funds Ltd	-	(3,531)	(3,531)	100.00%
All Funds	-	(53,314)	(53,314)	100.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3250 Workers Comp. Assess. (WCD)				
8000 General Fund	-	(379)	(379)	100.00%
3400 Other Funds Ltd	-	34	34	100.00%
All Funds	-	(345)	(345)	100.00%
3260 Mass Transit Tax				
8000 General Fund	-	(3,905)	(3,905)	100.00%
3270 Flexible Benefits				
8000 General Fund	-	(150,012)	(150,012)	100.00%
3400 Other Funds Ltd	-	16,668	16,668	100.00%
All Funds	-	(133,344)	(133,344)	100.00%
OTHER PAYROLL EXPENSES				
8000 General Fund	-	(318,315)	(318,315)	100.00%
3400 Other Funds Ltd	-	25,861	25,861	100.00%
6400 Federal Funds Ltd	-	(9,574)	(9,574)	100.00%
TOTAL OTHER PAYROLL EXPENSES	-	(\$302,028)	(\$302,028)	100.00%
P.S. BUDGET ADJUSTMENTS				
3455 Vacancy Savings				
8000 General Fund	-	(1,100,624)	(1,100,624)	100.00%
3465 Reconciliation Adjustment				

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	-	(700,114)	(700,114)	100.00%
3400 Other Funds Ltd	-	(69,889)	(69,889)	100.00%
6400 Federal Funds Ltd	-	55,738	55,738	100.00%
All Funds	-	(714,265)	(714,265)	100.00%
P.S. BUDGET ADJUSTMENTS				
8000 General Fund	-	(1,800,738)	(1,800,738)	100.00%
3400 Other Funds Ltd	-	(69,889)	(69,889)	100.00%
6400 Federal Funds Ltd	-	55,738	55,738	100.00%
TOTAL P.S. BUDGET ADJUSTMENTS	-	(\$1,814,889)	(\$1,814,889)	100.00%
PERSONAL SERVICES				
8000 General Fund	-	(2,813,853)	(2,813,853)	100.00%
3400 Other Funds Ltd	-	-	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%
TOTAL PERSONAL SERVICES	-	(\$2,813,853)	(\$2,813,853)	100.00%
SERVICES & SUPPLIES				
4300 Professional Services				
8000 General Fund	-	(2,062,773)	(2,062,773)	100.00%
4325 Attorney General				
8000 General Fund	-	(200,000)	(200,000)	100.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
4575 Agency Program Related S and S				
8000 General Fund	-	(867,579)	(867,579)	100.00%
4650 Other Services and Supplies				
8000 General Fund	-	(776,964)	(776,964)	100.00%
SERVICES & SUPPLIES				
8000 General Fund	-	(3,907,316)	(3,907,316)	100.00%
TOTAL SERVICES & SUPPLIES	-	(\$3,907,316)	(\$3,907,316)	100.00%
EXPENDITURES				
8000 General Fund	-	(6,721,169)	(6,721,169)	100.00%
3400 Other Funds Ltd	-	-	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%
TOTAL EXPENDITURES	-	(\$6,721,169)	(\$6,721,169)	100.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
3400 Other Funds Ltd	-	-	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	-	(5)	(5)	100.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8180 Position Reconciliation	-	(5)	(5)	100.00%
TOTAL AUTHORIZED POSITIONS	-	(10)	(10)	100.00%
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	-	(4.75)	(4.75)	100.00%
8280 FTE Reconciliation	-	(3.50)	(3.50)	100.00%
TOTAL AUTHORIZED FTE	-	(8.25)	(8.25)	100.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	-	(126,853)	(126,853)	100.00%
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REVENUE CATEGORIES

8000 General Fund	-	(126,853)	(126,853)	100.00%
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TOTAL REVENUE CATEGORIES	-	(\$126,853)	(\$126,853)	100.00%
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AVAILABLE REVENUES

8000 General Fund	-	(126,853)	(126,853)	100.00%
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TOTAL AVAILABLE REVENUES	-	(\$126,853)	(\$126,853)	100.00%
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EXPENDITURES

SERVICES & SUPPLIES

4100 Instate Travel

8000 General Fund	-	1,981	1,981	100.00%
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6400 Federal Funds Ltd	-	1,980	1,980	100.00%
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All Funds	-	3,961	3,961	100.00%
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4175 Office Expenses

8000 General Fund	-	(6,778)	(6,778)	100.00%
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6400 Federal Funds Ltd	-	(59,414)	(59,414)	100.00%
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Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
All Funds	-	(66,192)	(66,192)	100.00%
4200 Telecommunications				
8000 General Fund	-	(34,456)	(34,456)	100.00%
3400 Other Funds Ltd	-	(10,828)	(10,828)	100.00%
6400 Federal Funds Ltd	-	(16,582)	(16,582)	100.00%
All Funds	-	(61,866)	(61,866)	100.00%
4225 State Gov. Service Charges				
8000 General Fund	-	(251,770)	(251,770)	100.00%
3400 Other Funds Ltd	-	(15,890)	(15,890)	100.00%
All Funds	-	(267,660)	(267,660)	100.00%
4250 Data Processing				
8000 General Fund	-	(4,013)	(4,013)	100.00%
3400 Other Funds Ltd	-	(250)	(250)	100.00%
6400 Federal Funds Ltd	-	17,412	17,412	100.00%
All Funds	-	13,149	13,149	100.00%
4300 Professional Services				
8000 General Fund	-	(2,262)	(2,262)	100.00%
6400 Federal Funds Ltd	-	(2,262)	(2,262)	100.00%
All Funds	-	(4,524)	(4,524)	100.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
4325 Attorney General				
8000 General Fund	-	(126,853)	(126,853)	100.00%
4425 Facilities Rental and Taxes				
8000 General Fund	-	297,298	297,298	100.00%
3400 Other Funds Ltd	-	144,358	144,358	100.00%
6400 Federal Funds Ltd	-	283,712	283,712	100.00%
All Funds	-	725,368	725,368	100.00%
SERVICES & SUPPLIES				
8000 General Fund	-	(126,853)	(126,853)	100.00%
3400 Other Funds Ltd	-	117,390	117,390	100.00%
6400 Federal Funds Ltd	-	224,846	224,846	100.00%
TOTAL SERVICES & SUPPLIES	-	\$215,383	\$215,383	100.00%
EXPENDITURES				
8000 General Fund	-	(126,853)	(126,853)	100.00%
3400 Other Funds Ltd	-	117,390	117,390	100.00%
6400 Federal Funds Ltd	-	224,846	224,846	100.00%
TOTAL EXPENDITURES	-	\$215,383	\$215,383	100.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3400 Other Funds Ltd	-	(117,390)	(117,390)	100.00%
6400 Federal Funds Ltd	-	(224,846)	(224,846)	100.00%
TOTAL ENDING BALANCE	-	(\$342,236)	(\$342,236)	100.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	-	(57,111)	(57,111)	100.00%
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REVENUE CATEGORIES

8000 General Fund	-	(57,111)	(57,111)	100.00%
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TOTAL REVENUE CATEGORIES	-	(\$57,111)	(\$57,111)	100.00%
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AVAILABLE REVENUES

8000 General Fund	-	(57,111)	(57,111)	100.00%
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TOTAL AVAILABLE REVENUES	-	(\$57,111)	(\$57,111)	100.00%
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EXPENDITURES

SERVICES & SUPPLIES

4325 Attorney General

8000 General Fund	-	(57,111)	(57,111)	100.00%
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3400 Other Funds Ltd	-	(19,262)	(19,262)	100.00%
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6400 Federal Funds Ltd	-	(9,089)	(9,089)	100.00%
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All Funds	-	(85,462)	(85,462)	100.00%
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SERVICES & SUPPLIES

8000 General Fund	-	(57,111)	(57,111)	100.00%
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Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3400 Other Funds Ltd	-	(19,262)	(19,262)	100.00%
6400 Federal Funds Ltd	-	(9,089)	(9,089)	100.00%
TOTAL SERVICES & SUPPLIES	-	(\$85,462)	(\$85,462)	100.00%
EXPENDITURES				
8000 General Fund	-	(57,111)	(57,111)	100.00%
3400 Other Funds Ltd	-	(19,262)	(19,262)	100.00%
6400 Federal Funds Ltd	-	(9,089)	(9,089)	100.00%
TOTAL EXPENDITURES	-	(\$85,462)	(\$85,462)	100.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
3400 Other Funds Ltd	-	19,262	19,262	100.00%
6400 Federal Funds Ltd	-	9,089	9,089	100.00%
TOTAL ENDING BALANCE	-	\$28,351	\$28,351	100.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund 5,000,000 - (5,000,000) (100.00%)

REVENUE CATEGORIES

8000 General Fund 5,000,000 - (5,000,000) (100.00%)

TOTAL REVENUE CATEGORIES \$5,000,000 - (\$5,000,000) (100.00%)

AVAILABLE REVENUES

8000 General Fund 5,000,000 - (5,000,000) (100.00%)

TOTAL AVAILABLE REVENUES \$5,000,000 - (\$5,000,000) (100.00%)

EXPENDITURES

SERVICES & SUPPLIES

4575 Agency Program Related S and S

8000 General Fund 5,000,000 - (5,000,000) (100.00%)

SERVICES & SUPPLIES

8000 General Fund 5,000,000 - (5,000,000) (100.00%)

TOTAL SERVICES & SUPPLIES \$5,000,000 - (\$5,000,000) (100.00%)

EXPENDITURES

8000 General Fund 5,000,000 - (5,000,000) (100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL EXPENDITURES	\$5,000,000	-	(\$5,000,000)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	1,370,048	-	(1,370,048)	(100.00%)
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REVENUE CATEGORIES

8000 General Fund	1,370,048	-	(1,370,048)	(100.00%)
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TOTAL REVENUE CATEGORIES	\$1,370,048	-	(\$1,370,048)	(100.00%)
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AVAILABLE REVENUES

8000 General Fund	1,370,048	-	(1,370,048)	(100.00%)
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TOTAL AVAILABLE REVENUES	\$1,370,048	-	(\$1,370,048)	(100.00%)
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EXPENDITURES

PERSONAL SERVICES

SALARIES & WAGES

3110 Class/Unclass Sal. and Per Diem

8000 General Fund	51,660	-	(51,660)	(100.00%)
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SALARIES & WAGES

8000 General Fund	51,660	-	(51,660)	(100.00%)
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TOTAL SALARIES & WAGES	\$51,660	-	(\$51,660)	(100.00%)
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OTHER PAYROLL EXPENSES

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3220 Public Employees Retire Cont				
8000 General Fund	6,762	-	(6,762)	(100.00%)
3230 Social Security Taxes				
8000 General Fund	3,952	-	(3,952)	(100.00%)
OTHER PAYROLL EXPENSES				
8000 General Fund	10,714	-	(10,714)	(100.00%)
TOTAL OTHER PAYROLL EXPENSES	\$10,714	-	(\$10,714)	(100.00%)
PERSONAL SERVICES				
8000 General Fund	62,374	-	(62,374)	(100.00%)
TOTAL PERSONAL SERVICES	\$62,374	-	(\$62,374)	(100.00%)
SERVICES & SUPPLIES				
4100 Instate Travel				
8000 General Fund	7,500	-	(7,500)	(100.00%)
4125 Out of State Travel				
8000 General Fund	6,200	-	(6,200)	(100.00%)
4150 Employee Training				
8000 General Fund	1,500	-	(1,500)	(100.00%)
4175 Office Expenses				
8000 General Fund	3,000	-	(3,000)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
4575 Agency Program Related S and S				
8000 General Fund	1,285,730	-	(1,285,730)	(100.00%)
4650 Other Services and Supplies				
8000 General Fund	3,744	-	(3,744)	(100.00%)
SERVICES & SUPPLIES				
8000 General Fund	1,307,674	-	(1,307,674)	(100.00%)
TOTAL SERVICES & SUPPLIES	\$1,307,674	-	(\$1,307,674)	(100.00%)
EXPENDITURES				
8000 General Fund	1,370,048	-	(1,370,048)	(100.00%)
TOTAL EXPENDITURES	\$1,370,048	-	(\$1,370,048)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	0.25	-	(0.25)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	25,190,539	-	(25,190,539)	(100.00%)
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REVENUE CATEGORIES

8000 General Fund	25,190,539	-	(25,190,539)	(100.00%)
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TOTAL REVENUE CATEGORIES	\$25,190,539	-	(\$25,190,539)	(100.00%)
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AVAILABLE REVENUES

8000 General Fund	25,190,539	-	(25,190,539)	(100.00%)
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TOTAL AVAILABLE REVENUES	\$25,190,539	-	(\$25,190,539)	(100.00%)
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EXPENDITURES

PERSONAL SERVICES

SALARIES & WAGES

3110 Class/Unclass Sal. and Per Diem

8000 General Fund	1,590,624	-	(1,590,624)	(100.00%)
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3160 Temporary Appointments

8000 General Fund	53,300	-	(53,300)	(100.00%)
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3170 Overtime Payments

8000 General Fund	33,000	-	(33,000)	(100.00%)
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Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
SALARIES & WAGES				
8000 General Fund	1,676,924	-	(1,676,924)	(100.00%)
TOTAL SALARIES & WAGES	\$1,676,924	-	(\$1,676,924)	(100.00%)
OTHER PAYROLL EXPENSES				
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	684	-	(684)	(100.00%)
3220 Public Employees Retire Cont				
8000 General Fund	224,121	-	(224,121)	(100.00%)
3230 Social Security Taxes				
8000 General Fund	128,288	-	(128,288)	(100.00%)
3250 Workers Comp. Assess. (WCD)				
8000 General Fund	828	-	(828)	(100.00%)
3260 Mass Transit Tax				
8000 General Fund	10,062	-	(10,062)	(100.00%)
3270 Flexible Benefits				
8000 General Fund	400,032	-	(400,032)	(100.00%)
OTHER PAYROLL EXPENSES				
8000 General Fund	764,015	-	(764,015)	(100.00%)
TOTAL OTHER PAYROLL EXPENSES	\$764,015	-	(\$764,015)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
PERSONAL SERVICES				
8000 General Fund	2,440,939	-	(2,440,939)	(100.00%)
TOTAL PERSONAL SERVICES	\$2,440,939	-	(\$2,440,939)	(100.00%)
SERVICES & SUPPLIES				
4300 Professional Services				
8000 General Fund	4,899,600	-	(4,899,600)	(100.00%)
SERVICES & SUPPLIES				
8000 General Fund	4,899,600	-	(4,899,600)	(100.00%)
TOTAL SERVICES & SUPPLIES	\$4,899,600	-	(\$4,899,600)	(100.00%)
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
8000 General Fund	15,200,000	-	(15,200,000)	(100.00%)
6085 Other Special Payments				
8000 General Fund	2,650,000	-	(2,650,000)	(100.00%)
SPECIAL PAYMENTS				
8000 General Fund	17,850,000	-	(17,850,000)	(100.00%)
TOTAL SPECIAL PAYMENTS	\$17,850,000	-	(\$17,850,000)	(100.00%)
EXPENDITURES				
8000 General Fund	25,190,539	-	(25,190,539)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL EXPENDITURES	\$25,190,539	-	(\$25,190,539)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	12	-	(12)	(100.00%)
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	12.00	-	(12.00)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	4,164,144	-	(4,164,144)	(100.00%)
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REVENUE CATEGORIES

8000 General Fund	4,164,144	-	(4,164,144)	(100.00%)
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TOTAL REVENUE CATEGORIES	\$4,164,144	-	(\$4,164,144)	(100.00%)
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AVAILABLE REVENUES

8000 General Fund	4,164,144	-	(4,164,144)	(100.00%)
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TOTAL AVAILABLE REVENUES	\$4,164,144	-	(\$4,164,144)	(100.00%)
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EXPENDITURES

PERSONAL SERVICES

SALARIES & WAGES

3110 Class/Unclass Sal. and Per Diem

8000 General Fund	739,368	-	(739,368)	(100.00%)
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SALARIES & WAGES

8000 General Fund	739,368	-	(739,368)	(100.00%)
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TOTAL SALARIES & WAGES	\$739,368	-	(\$739,368)	(100.00%)
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OTHER PAYROLL EXPENSES

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	342	-	(342)	(100.00%)
3220 Public Employees Retire Cont				
8000 General Fund	103,005	-	(103,005)	(100.00%)
3230 Social Security Taxes				
8000 General Fund	56,563	-	(56,563)	(100.00%)
3250 Workers Comp. Assess. (WCD)				
8000 General Fund	414	-	(414)	(100.00%)
3260 Mass Transit Tax				
8000 General Fund	4,436	-	(4,436)	(100.00%)
3270 Flexible Benefits				
8000 General Fund	200,016	-	(200,016)	(100.00%)
OTHER PAYROLL EXPENSES				
8000 General Fund	364,776	-	(364,776)	(100.00%)
TOTAL OTHER PAYROLL EXPENSES	\$364,776	-	(\$364,776)	(100.00%)
PERSONAL SERVICES				
8000 General Fund	1,104,144	-	(1,104,144)	(100.00%)
TOTAL PERSONAL SERVICES	\$1,104,144	-	(\$1,104,144)	(100.00%)
SERVICES & SUPPLIES				

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
4300 Professional Services				
8000 General Fund	3,060,000	-	(3,060,000)	(100.00%)
SERVICES & SUPPLIES				
8000 General Fund	3,060,000	-	(3,060,000)	(100.00%)
TOTAL SERVICES & SUPPLIES	\$3,060,000	-	(\$3,060,000)	(100.00%)
EXPENDITURES				
8000 General Fund	4,164,144	-	(4,164,144)	(100.00%)
TOTAL EXPENDITURES	\$4,164,144	-	(\$4,164,144)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	6	-	(6)	(100.00%)
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	6.00	-	(6.00)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	7,893,872	-	(7,893,872)	(100.00%)
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REVENUE CATEGORIES

8000 General Fund	7,893,872	-	(7,893,872)	(100.00%)
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TOTAL REVENUE CATEGORIES	\$7,893,872	-	(\$7,893,872)	(100.00%)
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AVAILABLE REVENUES

8000 General Fund	7,893,872	-	(7,893,872)	(100.00%)
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TOTAL AVAILABLE REVENUES	\$7,893,872	-	(\$7,893,872)	(100.00%)
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EXPENDITURES

PERSONAL SERVICES

SALARIES & WAGES

3110 Class/Unclass Sal. and Per Diem

8000 General Fund	269,448	-	(269,448)	(100.00%)
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SALARIES & WAGES

8000 General Fund	269,448	-	(269,448)	(100.00%)
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TOTAL SALARIES & WAGES	\$269,448	-	(\$269,448)	(100.00%)
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OTHER PAYROLL EXPENSES

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	114	-	(114)	(100.00%)
3220 Public Employees Retire Cont				
8000 General Fund	35,271	-	(35,271)	(100.00%)
3230 Social Security Taxes				
8000 General Fund	20,613	-	(20,613)	(100.00%)
3250 Workers Comp. Assess. (WCD)				
8000 General Fund	138	-	(138)	(100.00%)
3260 Mass Transit Tax				
8000 General Fund	1,616	-	(1,616)	(100.00%)
3270 Flexible Benefits				
8000 General Fund	66,672	-	(66,672)	(100.00%)
OTHER PAYROLL EXPENSES				
8000 General Fund	124,424	-	(124,424)	(100.00%)
TOTAL OTHER PAYROLL EXPENSES	\$124,424	-	(\$124,424)	(100.00%)
PERSONAL SERVICES				
8000 General Fund	393,872	-	(393,872)	(100.00%)
TOTAL PERSONAL SERVICES	\$393,872	-	(\$393,872)	(100.00%)
SPECIAL PAYMENTS				

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
6040 Dist to Local School Districts				
8000 General Fund	7,500,000	-	(7,500,000)	(100.00%)
SPECIAL PAYMENTS				
8000 General Fund	7,500,000	-	(7,500,000)	(100.00%)
TOTAL SPECIAL PAYMENTS	\$7,500,000	-	(\$7,500,000)	(100.00%)
EXPENDITURES				
8000 General Fund	7,893,872	-	(7,893,872)	(100.00%)
TOTAL EXPENDITURES	\$7,893,872	-	(\$7,893,872)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	2	-	(2)	(100.00%)
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	2.00	-	(2.00)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	7,280,384	3,480,384	(3,800,000)	(52.20%)
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REVENUE CATEGORIES

8000 General Fund	7,280,384	3,480,384	(3,800,000)	(52.20%)
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TOTAL REVENUE CATEGORIES	\$7,280,384	\$3,480,384	(\$3,800,000)	(52.20%)
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AVAILABLE REVENUES

8000 General Fund	7,280,384	3,480,384	(3,800,000)	(52.20%)
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TOTAL AVAILABLE REVENUES	\$7,280,384	\$3,480,384	(\$3,800,000)	(52.20%)
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EXPENDITURES

PERSONAL SERVICES

SALARIES & WAGES

3110 Class/Unclass Sal. and Per Diem

8000 General Fund	111,384	111,384	0	0.00%
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3170 Overtime Payments

8000 General Fund	13,500	13,500	0	0.00%
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SALARIES & WAGES

8000 General Fund	124,884	124,884	0	0.00%
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Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL SALARIES & WAGES	\$124,884	\$124,884	\$0	0.00%
OTHER PAYROLL EXPENSES				
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	57	57	0	0.00%
3220 Public Employees Retire Cont				
8000 General Fund	17,157	17,157	0	0.00%
3230 Social Security Taxes				
8000 General Fund	9,554	9,554	0	0.00%
3250 Workers Comp. Assess. (WCD)				
8000 General Fund	69	69	0	0.00%
3260 Mass Transit Tax				
8000 General Fund	749	749	0	0.00%
3270 Flexible Benefits				
8000 General Fund	33,336	33,336	0	0.00%
OTHER PAYROLL EXPENSES				
8000 General Fund	60,922	60,922	0	0.00%
TOTAL OTHER PAYROLL EXPENSES	\$60,922	\$60,922	\$0	0.00%
PERSONAL SERVICES				
8000 General Fund	185,806	185,806	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL PERSONAL SERVICES	\$185,806	\$185,806	\$0	0.00%
SERVICES & SUPPLIES				
4300 Professional Services				
8000 General Fund	2,894,578	2,894,578	0	0.00%
4575 Agency Program Related S and S				
8000 General Fund	4,200,000	400,000	(3,800,000)	(90.48%)
SERVICES & SUPPLIES				
8000 General Fund	7,094,578	3,294,578	(3,800,000)	(53.56%)
TOTAL SERVICES & SUPPLIES	\$7,094,578	\$3,294,578	(\$3,800,000)	(53.56%)
EXPENDITURES				
8000 General Fund	7,280,384	3,480,384	(3,800,000)	(52.20%)
TOTAL EXPENDITURES	\$7,280,384	\$3,480,384	(\$3,800,000)	(52.20%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	1	1	0	0.00%
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	1.00	1.00	0.00	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	5,099,900	-	(5,099,900)	(100.00%)
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REVENUE CATEGORIES

8000 General Fund	5,099,900	-	(5,099,900)	(100.00%)
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TOTAL REVENUE CATEGORIES	\$5,099,900	-	(\$5,099,900)	(100.00%)
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AVAILABLE REVENUES

8000 General Fund	5,099,900	-	(5,099,900)	(100.00%)
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TOTAL AVAILABLE REVENUES	\$5,099,900	-	(\$5,099,900)	(100.00%)
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EXPENDITURES

SERVICES & SUPPLIES

4575 Agency Program Related S and S

8000 General Fund	5,099,900	-	(5,099,900)	(100.00%)
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SERVICES & SUPPLIES

8000 General Fund	5,099,900	-	(5,099,900)	(100.00%)
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TOTAL SERVICES & SUPPLIES	\$5,099,900	-	(\$5,099,900)	(100.00%)
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EXPENDITURES

8000 General Fund	5,099,900	-	(5,099,900)	(100.00%)
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Package Comparison Report - Detail
 2017-19 Biennium
 Department Operations

Cross Reference Number: 58100-100-00-00-00000
 Package: Providing More Effective Tools in Supporting Student Success
 Pkg Group: POL Pkg Type: POL Pkg Number: 107

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL EXPENDITURES	\$5,099,900	-	(\$5,099,900)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

BOND SALES

0555 General Fund Obligation Bonds

3400 Other Funds Ltd	160,065,000	120,065,000	(40,000,000)	(24.99%)
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REVENUE CATEGORIES

3400 Other Funds Ltd	160,065,000	120,065,000	(40,000,000)	(24.99%)
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TOTAL REVENUE CATEGORIES	\$160,065,000	\$120,065,000	(\$40,000,000)	(24.99%)
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AVAILABLE REVENUES

3400 Other Funds Ltd	160,065,000	120,065,000	(40,000,000)	(24.99%)
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TOTAL AVAILABLE REVENUES	\$160,065,000	\$120,065,000	(\$40,000,000)	(24.99%)
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EXPENDITURES

SERVICES & SUPPLIES

4575 Agency Program Related S and S

3400 Other Funds Ltd	1,900,000	1,370,471	(529,529)	(27.87%)
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SERVICES & SUPPLIES

3400 Other Funds Ltd	1,900,000	1,370,471	(529,529)	(27.87%)
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TOTAL SERVICES & SUPPLIES	\$1,900,000	\$1,370,471	(\$529,529)	(27.87%)
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SPECIAL PAYMENTS

6025 Dist to Other Gov Unit

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3400 Other Funds Ltd	158,165,000	117,324,058	(40,840,942)	(25.82%)
SPECIAL PAYMENTS				
3400 Other Funds Ltd	158,165,000	117,324,058	(40,840,942)	(25.82%)
TOTAL SPECIAL PAYMENTS	\$158,165,000	\$117,324,058	(\$40,840,942)	(25.82%)
EXPENDITURES				
3400 Other Funds Ltd	160,065,000	118,694,529	(41,370,471)	(25.85%)
TOTAL EXPENDITURES	\$160,065,000	\$118,694,529	(\$41,370,471)	(25.85%)
ENDING BALANCE				
3400 Other Funds Ltd	-	1,370,471	1,370,471	100.00%
TOTAL ENDING BALANCE	-	\$1,370,471	\$1,370,471	100.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund 1,691,346 - (1,691,346) (100.00%)

OTHER

0975 Other Revenues

3400 Other Funds Ltd 595,299 - (595,299) (100.00%)

FEDERAL FUNDS REVENUE

0995 Federal Funds

6400 Federal Funds Ltd (381,476) - 381,476 100.00%

REVENUE CATEGORIES

8000 General Fund 1,691,346 - (1,691,346) (100.00%)

3400 Other Funds Ltd 595,299 - (595,299) (100.00%)

6400 Federal Funds Ltd (381,476) - 381,476 100.00%

TOTAL REVENUE CATEGORIES \$1,905,169 - (\$1,905,169) (100.00%)

AVAILABLE REVENUES

8000 General Fund 1,691,346 - (1,691,346) (100.00%)

3400 Other Funds Ltd 595,299 - (595,299) (100.00%)

6400 Federal Funds Ltd (381,476) - 381,476 100.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL AVAILABLE REVENUES	\$1,905,169	-	(\$1,905,169)	(100.00%)
EXPENDITURES				
PERSONAL SERVICES				
SALARIES & WAGES				
3110 Class/Unclass Sal. and Per Diem				
8000 General Fund	1,127,549	-	(1,127,549)	(100.00%)
3400 Other Funds Ltd	390,312	-	(390,312)	(100.00%)
6400 Federal Funds Ltd	(260,520)	-	260,520	100.00%
All Funds	1,257,341	-	(1,257,341)	(100.00%)
3170 Overtime Payments				
8000 General Fund	25,000	-	(25,000)	(100.00%)
3190 All Other Differential				
8000 General Fund	12,000	-	(12,000)	(100.00%)
3400 Other Funds Ltd	23,300	-	(23,300)	(100.00%)
All Funds	35,300	-	(35,300)	(100.00%)
SALARIES & WAGES				
8000 General Fund	1,164,549	-	(1,164,549)	(100.00%)
3400 Other Funds Ltd	413,612	-	(413,612)	(100.00%)
6400 Federal Funds Ltd	(260,520)	-	260,520	100.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL SALARIES & WAGES	\$1,317,641	-	(\$1,317,641)	(100.00%)
OTHER PAYROLL EXPENSES				
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	469	-	(469)	(100.00%)
3400 Other Funds Ltd	158	-	(158)	(100.00%)
6400 Federal Funds Ltd	(114)	-	114	100.00%
All Funds	513	-	(513)	(100.00%)
3220 Public Employees Retire Cont				
8000 General Fund	154,662	-	(154,662)	(100.00%)
3400 Other Funds Ltd	55,541	-	(55,541)	(100.00%)
6400 Federal Funds Ltd	(34,103)	-	34,103	100.00%
All Funds	176,100	-	(176,100)	(100.00%)
3230 Social Security Taxes				
8000 General Fund	89,087	-	(89,087)	(100.00%)
3400 Other Funds Ltd	31,641	-	(31,641)	(100.00%)
6400 Federal Funds Ltd	(19,929)	-	19,929	100.00%
All Funds	100,799	-	(100,799)	(100.00%)
3250 Workers Comp. Assess. (WCD)				
8000 General Fund	568	-	(568)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3400 Other Funds Ltd	191	-	(191)	(100.00%)
6400 Federal Funds Ltd	(138)	-	138	100.00%
All Funds	621	-	(621)	(100.00%)
3260 Mass Transit Tax				
8000 General Fund	6,989	-	(6,989)	(100.00%)
3400 Other Funds Ltd	2,482	-	(2,482)	(100.00%)
All Funds	9,471	-	(9,471)	(100.00%)
3270 Flexible Benefits				
8000 General Fund	275,022	-	(275,022)	(100.00%)
3400 Other Funds Ltd	91,674	-	(91,674)	(100.00%)
6400 Federal Funds Ltd	(66,672)	-	66,672	100.00%
All Funds	300,024	-	(300,024)	(100.00%)
OTHER PAYROLL EXPENSES				
8000 General Fund	526,797	-	(526,797)	(100.00%)
3400 Other Funds Ltd	181,687	-	(181,687)	(100.00%)
6400 Federal Funds Ltd	(120,956)	-	120,956	100.00%
TOTAL OTHER PAYROLL EXPENSES	\$587,528	-	(\$587,528)	(100.00%)
PERSONAL SERVICES				
8000 General Fund	1,691,346	-	(1,691,346)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3400 Other Funds Ltd	595,299	-	(595,299)	(100.00%)
6400 Federal Funds Ltd	(381,476)	-	381,476	100.00%
TOTAL PERSONAL SERVICES	\$1,905,169	-	(\$1,905,169)	(100.00%)
EXPENDITURES				
8000 General Fund	1,691,346	-	(1,691,346)	(100.00%)
3400 Other Funds Ltd	595,299	-	(595,299)	(100.00%)
6400 Federal Funds Ltd	(381,476)	-	381,476	100.00%
TOTAL EXPENDITURES	\$1,905,169	-	(\$1,905,169)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
3400 Other Funds Ltd	-	-	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	9	-	(9)	(100.00%)
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	9.63	-	(9.63)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	862,305	463,211	(399,094)	(46.28%)
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LICENSES AND FEES

0205 Business Lic and Fees

3400 Other Funds Ltd	(319,558)	-	319,558	100.00%
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OTHER

0975 Other Revenues

3400 Other Funds Ltd	319,558	942,811	623,253	195.04%
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REVENUE CATEGORIES

8000 General Fund	862,305	463,211	(399,094)	(46.28%)
3400 Other Funds Ltd	-	942,811	942,811	100.00%

TOTAL REVENUE CATEGORIES	\$862,305	\$1,406,022	\$543,717	63.05%
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AVAILABLE REVENUES

8000 General Fund	862,305	463,211	(399,094)	(46.28%)
3400 Other Funds Ltd	-	942,811	942,811	100.00%

TOTAL AVAILABLE REVENUES	\$862,305	\$1,406,022	\$543,717	63.05%
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EXPENDITURES

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
PERSONAL SERVICES				
SALARIES & WAGES				
3110 Class/Unclass Sal. and Per Diem				
8000 General Fund	2,035,956	786,749	(1,249,207)	(61.36%)
3400 Other Funds Ltd	(27,116)	665,152	692,268	2,552.99%
6400 Federal Funds Ltd	(69,738)	(239,502)	(169,764)	(243.43%)
All Funds	1,939,102	1,212,399	(726,703)	(37.48%)
SALARIES & WAGES				
8000 General Fund	2,035,956	786,749	(1,249,207)	(61.36%)
3400 Other Funds Ltd	(27,116)	665,152	692,268	2,552.99%
6400 Federal Funds Ltd	(69,738)	(239,502)	(169,764)	(243.43%)
TOTAL SALARIES & WAGES	\$1,939,102	\$1,212,399	(\$726,703)	(37.48%)
OTHER PAYROLL EXPENSES				
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	800	215	(585)	(73.13%)
3400 Other Funds Ltd	(3)	240	243	8,100.00%
6400 Federal Funds Ltd	1	(56)	(57)	(5,700.00%)
All Funds	798	399	(399)	(50.00%)
3220 Public Employees Retire Cont				

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	240,634	63,618	(177,016)	(73.56%)
3400 Other Funds Ltd	(18,341)	85,769	104,110	567.64%
6400 Federal Funds Ltd	(17,519)	(39,741)	(22,222)	(126.85%)
All Funds	204,774	109,646	(95,128)	(46.46%)
3230 Social Security Taxes				
8000 General Fund	155,748	60,185	(95,563)	(61.36%)
3400 Other Funds Ltd	(2,074)	50,885	52,959	2,553.47%
6400 Federal Funds Ltd	(5,336)	(18,322)	(12,986)	(243.37%)
All Funds	148,338	92,748	(55,590)	(37.48%)
3240 Unemployment Assessments				
8000 General Fund	-	7,256	7,256	100.00%
3400 Other Funds Ltd	-	(3,558)	(3,558)	100.00%
All Funds	-	3,698	3,698	100.00%
3250 Workers Comp. Assess. (WCD)				
8000 General Fund	968	260	(708)	(73.14%)
3400 Other Funds Ltd	(4)	290	294	7,350.00%
6400 Federal Funds Ltd	2	(67)	(69)	(3,450.00%)
All Funds	966	483	(483)	(50.00%)
3260 Mass Transit Tax				

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	11,982	4,724	(7,258)	(60.57%)
3400 Other Funds Ltd	434	3,992	3,558	819.82%
All Funds	12,416	8,716	(3,700)	(29.80%)
3270 Flexible Benefits				
8000 General Fund	501,297	159,603	(341,694)	(68.16%)
3400 Other Funds Ltd	(2,750)	138,928	141,678	5,151.93%
6400 Federal Funds Ltd	34,829	(31,843)	(66,672)	(191.43%)
All Funds	533,376	266,688	(266,688)	(50.00%)
OTHER PAYROLL EXPENSES				
8000 General Fund	911,429	295,861	(615,568)	(67.54%)
3400 Other Funds Ltd	(22,738)	276,546	299,284	1,316.23%
6400 Federal Funds Ltd	11,977	(90,029)	(102,006)	(851.68%)
TOTAL OTHER PAYROLL EXPENSES	\$900,668	\$482,378	(\$418,290)	(46.44%)
P.S. BUDGET ADJUSTMENTS				
3465 Reconciliation Adjustment				
8000 General Fund	-	(8,862)	(8,862)	100.00%
3400 Other Funds Ltd	-	1,113	1,113	100.00%
6400 Federal Funds Ltd	-	71,397	71,397	100.00%
All Funds	-	63,648	63,648	100.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
P.S. BUDGET ADJUSTMENTS				
8000 General Fund	-	(8,862)	(8,862)	100.00%
3400 Other Funds Ltd	-	1,113	1,113	100.00%
6400 Federal Funds Ltd	-	71,397	71,397	100.00%
TOTAL P.S. BUDGET ADJUSTMENTS	-	\$63,648	\$63,648	100.00%
PERSONAL SERVICES				
8000 General Fund	2,947,385	1,073,748	(1,873,637)	(63.57%)
3400 Other Funds Ltd	(49,854)	942,811	992,665	1,991.14%
6400 Federal Funds Ltd	(57,761)	(258,134)	(200,373)	(346.90%)
TOTAL PERSONAL SERVICES	\$2,839,770	\$1,758,425	(\$1,081,345)	(38.08%)
SERVICES & SUPPLIES				
4150 Employee Training				
8000 General Fund	(10,000)	(10,000)	0	0.00%
4175 Office Expenses				
8000 General Fund	(61,333)	(61,333)	0	0.00%
6400 Federal Funds Ltd	57,761	-	(57,761)	(100.00%)
All Funds	(3,572)	(61,333)	(57,761)	(1,617.05%)
4300 Professional Services				
8000 General Fund	(801,620)	(309,800)	491,820	61.35%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
4315 IT Professional Services				
8000 General Fund	(53,532)	(53,532)	0	0.00%
4425 Facilities Rental and Taxes				
8000 General Fund	(49,939)	(49,939)	0	0.00%
4450 Fuels and Utilities				
8000 General Fund	(18,064)	(18,064)	0	0.00%
4575 Agency Program Related S and S				
8000 General Fund	(1,039,374)	(56,651)	982,723	94.55%
3400 Other Funds Ltd	49,854	-	(49,854)	(100.00%)
All Funds	(989,520)	(56,651)	932,869	94.27%
4650 Other Services and Supplies				
8000 General Fund	(51,218)	(51,218)	0	0.00%
SERVICES & SUPPLIES				
8000 General Fund	(2,085,080)	(610,537)	1,474,543	70.72%
3400 Other Funds Ltd	49,854	-	(49,854)	(100.00%)
6400 Federal Funds Ltd	57,761	-	(57,761)	(100.00%)
TOTAL SERVICES & SUPPLIES	(\$1,977,465)	(\$610,537)	\$1,366,928	69.13%
EXPENDITURES				
8000 General Fund	862,305	463,211	(399,094)	(46.28%)

Package Comparison Report - Detail
 2017-19 Biennium
 Department Operations

Cross Reference Number: 58100-100-00-00-00000
 Package: Internal Operational Realignment
 Pkg Group: POL Pkg Type: POL Pkg Number: 111

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3400 Other Funds Ltd	-	942,811	942,811	100.00%
6400 Federal Funds Ltd	-	(258,134)	(258,134)	100.00%
TOTAL EXPENDITURES	\$862,305	\$1,147,888	\$285,583	33.12%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
3400 Other Funds Ltd	-	-	0	0.00%
6400 Federal Funds Ltd	-	258,134	258,134	100.00%
TOTAL ENDING BALANCE	-	\$258,134	\$258,134	100.00%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	14	7	(7)	(50.00%)
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	15.67	9.55	(6.12)	(39.06%)
8280 FTE Reconciliation	-	0.25	0.25	100.00%
TOTAL AUTHORIZED FTE	15.67	9.80	(5.87)	(37.46%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund 1,808,782 - (1,808,782) (100.00%)

REVENUE CATEGORIES

8000 General Fund 1,808,782 - (1,808,782) (100.00%)

TOTAL REVENUE CATEGORIES \$1,808,782 - (\$1,808,782) (100.00%)

AVAILABLE REVENUES

8000 General Fund 1,808,782 - (1,808,782) (100.00%)

TOTAL AVAILABLE REVENUES \$1,808,782 - (\$1,808,782) (100.00%)

EXPENDITURES

PERSONAL SERVICES

SALARIES & WAGES

3110 Class/Unclass Sal. and Per Diem

8000 General Fund 260,664 - (260,664) (100.00%)

3160 Temporary Appointments

8000 General Fund 284,006 - (284,006) (100.00%)

3170 Overtime Payments

8000 General Fund 25,000 - (25,000) (100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
SALARIES & WAGES				
8000 General Fund	569,670	-	(569,670)	(100.00%)
TOTAL SALARIES & WAGES	\$569,670	-	(\$569,670)	(100.00%)
OTHER PAYROLL EXPENSES				
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	114	-	(114)	(100.00%)
3220 Public Employees Retire Cont				
8000 General Fund	38,894	-	(38,894)	(100.00%)
3230 Social Security Taxes				
8000 General Fund	43,580	-	(43,580)	(100.00%)
3250 Workers Comp. Assess. (WCD)				
8000 General Fund	138	-	(138)	(100.00%)
3260 Mass Transit Tax				
8000 General Fund	1,714	-	(1,714)	(100.00%)
3270 Flexible Benefits				
8000 General Fund	66,672	-	(66,672)	(100.00%)
OTHER PAYROLL EXPENSES				
8000 General Fund	151,112	-	(151,112)	(100.00%)
TOTAL OTHER PAYROLL EXPENSES	\$151,112	-	(\$151,112)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
PERSONAL SERVICES				
8000 General Fund	720,782	-	(720,782)	(100.00%)
TOTAL PERSONAL SERVICES	\$720,782	-	(\$720,782)	(100.00%)
CAPITAL OUTLAY				
5550 Data Processing Software				
8000 General Fund	915,000	-	(915,000)	(100.00%)
5600 Data Processing Hardware				
8000 General Fund	173,000	-	(173,000)	(100.00%)
CAPITAL OUTLAY				
8000 General Fund	1,088,000	-	(1,088,000)	(100.00%)
TOTAL CAPITAL OUTLAY	\$1,088,000	-	(\$1,088,000)	(100.00%)
EXPENDITURES				
8000 General Fund	1,808,782	-	(1,808,782)	(100.00%)
TOTAL EXPENDITURES	\$1,808,782	-	(\$1,808,782)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	2	-	(2)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

AUTHORIZED FTE

8250 Class/Unclass FTE Positions	2.00	-	(2.00)	(100.00%)
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Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	2,000,000	200,000	(1,800,000)	(90.00%)
REVENUE CATEGORIES				
8000 General Fund	2,000,000	200,000	(1,800,000)	(90.00%)
TOTAL REVENUE CATEGORIES	\$2,000,000	\$200,000	(\$1,800,000)	(90.00%)
AVAILABLE REVENUES				
8000 General Fund	2,000,000	200,000	(1,800,000)	(90.00%)
TOTAL AVAILABLE REVENUES	\$2,000,000	\$200,000	(\$1,800,000)	(90.00%)
EXPENDITURES				
SERVICES & SUPPLIES				
4300 Professional Services				
8000 General Fund	185,000	185,000	0	0.00%
4575 Agency Program Related S and S				
8000 General Fund	15,000	15,000	0	0.00%
SERVICES & SUPPLIES				
8000 General Fund	200,000	200,000	0	0.00%
TOTAL SERVICES & SUPPLIES	\$200,000	\$200,000	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
SPECIAL PAYMENTS				
6025 Dist to Other Gov Unit				
8000 General Fund	1,800,000	-	(1,800,000)	(100.00%)
SPECIAL PAYMENTS				
8000 General Fund	1,800,000	-	(1,800,000)	(100.00%)
TOTAL SPECIAL PAYMENTS	\$1,800,000	-	(\$1,800,000)	(100.00%)
EXPENDITURES				
8000 General Fund	2,000,000	200,000	(1,800,000)	(90.00%)
TOTAL EXPENDITURES	\$2,000,000	\$200,000	(\$1,800,000)	(90.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	-	2,122,500	2,122,500	100.00%
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REVENUE CATEGORIES

8000 General Fund	-	2,122,500	2,122,500	100.00%
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TOTAL REVENUE CATEGORIES	-	\$2,122,500	\$2,122,500	100.00%
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AVAILABLE REVENUES

8000 General Fund	-	2,122,500	2,122,500	100.00%
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TOTAL AVAILABLE REVENUES	-	\$2,122,500	\$2,122,500	100.00%
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EXPENDITURES

PERSONAL SERVICES

SALARIES & WAGES

3110 Class/Unclass Sal. and Per Diem

8000 General Fund	-	783,726	783,726	100.00%
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SALARIES & WAGES

8000 General Fund	-	783,726	783,726	100.00%
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TOTAL SALARIES & WAGES	-	\$783,726	\$783,726	100.00%
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OTHER PAYROLL EXPENSES

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	-	285	285	100.00%
3220 Public Employees Retire Cont				
8000 General Fund	-	114,258	114,258	100.00%
3230 Social Security Taxes				
8000 General Fund	-	59,956	59,956	100.00%
3250 Workers Comp. Assess. (WCD)				
8000 General Fund	-	345	345	100.00%
3270 Flexible Benefits				
8000 General Fund	-	133,344	133,344	100.00%
OTHER PAYROLL EXPENSES				
8000 General Fund	-	308,188	308,188	100.00%
TOTAL OTHER PAYROLL EXPENSES	-	\$308,188	\$308,188	100.00%
P.S. BUDGET ADJUSTMENTS				
3465 Reconciliation Adjustment				
8000 General Fund	-	860,785	860,785	100.00%
P.S. BUDGET ADJUSTMENTS				
8000 General Fund	-	860,785	860,785	100.00%
TOTAL P.S. BUDGET ADJUSTMENTS	-	\$860,785	\$860,785	100.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
PERSONAL SERVICES				
8000 General Fund	-	1,952,699	1,952,699	100.00%
TOTAL PERSONAL SERVICES	-	\$1,952,699	\$1,952,699	100.00%
SERVICES & SUPPLIES				
4125 Out of State Travel				
8000 General Fund	-	37,500	37,500	100.00%
4150 Employee Training				
8000 General Fund	-	2,000	2,000	100.00%
4175 Office Expenses				
8000 General Fund	-	24,000	24,000	100.00%
4200 Telecommunications				
8000 General Fund	-	24,000	24,000	100.00%
4250 Data Processing				
8000 General Fund	-	6,000	6,000	100.00%
4425 Facilities Rental and Taxes				
8000 General Fund	-	24,000	24,000	100.00%
4650 Other Services and Supplies				
8000 General Fund	-	52,301	52,301	100.00%
SERVICES & SUPPLIES				

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	-	169,801	169,801	100.00%
TOTAL SERVICES & SUPPLIES	-	\$169,801	\$169,801	100.00%
EXPENDITURES				
8000 General Fund	-	2,122,500	2,122,500	100.00%
TOTAL EXPENDITURES	-	\$2,122,500	\$2,122,500	100.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	-	5	5	100.00%
8180 Position Reconciliation	-	7	7	100.00%
TOTAL AUTHORIZED POSITIONS	-	12	12	100.00%
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	-	5.75	5.75	100.00%
8280 FTE Reconciliation	-	4.00	4.00	100.00%
TOTAL AUTHORIZED FTE	-	9.75	9.75	100.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	846,971	-	(846,971)	(100.00%)
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REVENUE CATEGORIES

8000 General Fund	846,971	-	(846,971)	(100.00%)
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TOTAL REVENUE CATEGORIES	\$846,971	-	(\$846,971)	(100.00%)
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AVAILABLE REVENUES

8000 General Fund	846,971	-	(846,971)	(100.00%)
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TOTAL AVAILABLE REVENUES	\$846,971	-	(\$846,971)	(100.00%)
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EXPENDITURES

PERSONAL SERVICES

SALARIES & WAGES

3110 Class/Unclass Sal. and Per Diem

8000 General Fund	250,512	-	(250,512)	(100.00%)
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3190 All Other Differential

8000 General Fund	20,000	-	(20,000)	(100.00%)
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SALARIES & WAGES

8000 General Fund	270,512	-	(270,512)	(100.00%)
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Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL SALARIES & WAGES	\$270,512	-	(\$270,512)	(100.00%)
OTHER PAYROLL EXPENSES				
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	114	-	(114)	(100.00%)
3220 Public Employees Retire Cont				
8000 General Fund	36,611	-	(36,611)	(100.00%)
3230 Social Security Taxes				
8000 General Fund	20,694	-	(20,694)	(100.00%)
3250 Workers Comp. Assess. (WCD)				
8000 General Fund	138	-	(138)	(100.00%)
3260 Mass Transit Tax				
8000 General Fund	1,623	-	(1,623)	(100.00%)
3270 Flexible Benefits				
8000 General Fund	66,672	-	(66,672)	(100.00%)
OTHER PAYROLL EXPENSES				
8000 General Fund	125,852	-	(125,852)	(100.00%)
TOTAL OTHER PAYROLL EXPENSES	\$125,852	-	(\$125,852)	(100.00%)
PERSONAL SERVICES				
8000 General Fund	396,364	-	(396,364)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL PERSONAL SERVICES	\$396,364	-	(\$396,364)	(100.00%)
SERVICES & SUPPLIES				
4575 Agency Program Related S and S				
8000 General Fund	450,607	-	(450,607)	(100.00%)
SERVICES & SUPPLIES				
8000 General Fund	450,607	-	(450,607)	(100.00%)
TOTAL SERVICES & SUPPLIES	\$450,607	-	(\$450,607)	(100.00%)
EXPENDITURES				
8000 General Fund	846,971	-	(846,971)	(100.00%)
TOTAL EXPENDITURES	\$846,971	-	(\$846,971)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	2	-	(2)	(100.00%)
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	2.00	-	(2.00)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	15,729,783	729,783	(15,000,000)	(95.36%)
REVENUE CATEGORIES				
8000 General Fund	15,729,783	729,783	(15,000,000)	(95.36%)
TOTAL REVENUE CATEGORIES	\$15,729,783	\$729,783	(\$15,000,000)	(95.36%)
AVAILABLE REVENUES				
8000 General Fund	15,729,783	729,783	(15,000,000)	(95.36%)
TOTAL AVAILABLE REVENUES	\$15,729,783	\$729,783	(\$15,000,000)	(95.36%)
EXPENDITURES				
PERSONAL SERVICES				
SALARIES & WAGES				
3110 Class/Unclass Sal. and Per Diem				
8000 General Fund	252,600	252,600	0	0.00%
SALARIES & WAGES				
8000 General Fund	252,600	252,600	0	0.00%
TOTAL SALARIES & WAGES	\$252,600	\$252,600	\$0	0.00%
OTHER PAYROLL EXPENSES				

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	114	114	0	0.00%
3220 Public Employees Retire Cont				
8000 General Fund	33,065	33,065	0	0.00%
3230 Social Security Taxes				
8000 General Fund	19,324	19,324	0	0.00%
3250 Workers Comp. Assess. (WCD)				
8000 General Fund	138	138	0	0.00%
3260 Mass Transit Tax				
8000 General Fund	1,516	1,516	0	0.00%
3270 Flexible Benefits				
8000 General Fund	66,672	66,672	0	0.00%
OTHER PAYROLL EXPENSES				
8000 General Fund	120,829	120,829	0	0.00%
TOTAL OTHER PAYROLL EXPENSES	\$120,829	\$120,829	\$0	0.00%
PERSONAL SERVICES				
8000 General Fund	373,429	373,429	0	0.00%
TOTAL PERSONAL SERVICES	\$373,429	\$373,429	\$0	0.00%
SERVICES & SUPPLIES				

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
4575 Agency Program Related S and S				
8000 General Fund	356,354	356,354	0	0.00%
SERVICES & SUPPLIES				
8000 General Fund	356,354	356,354	0	0.00%
TOTAL SERVICES & SUPPLIES	\$356,354	\$356,354	\$0	0.00%
SPECIAL PAYMENTS				
6085 Other Special Payments				
8000 General Fund	15,000,000	-	(15,000,000)	(100.00%)
SPECIAL PAYMENTS				
8000 General Fund	15,000,000	-	(15,000,000)	(100.00%)
TOTAL SPECIAL PAYMENTS	\$15,000,000	-	(\$15,000,000)	(100.00%)
EXPENDITURES				
8000 General Fund	15,729,783	729,783	(15,000,000)	(95.36%)
TOTAL EXPENDITURES	\$15,729,783	\$729,783	(\$15,000,000)	(95.36%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	2	2	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

AUTHORIZED FTE

8250 Class/Unclass FTE Positions	2.00	2.00	0.00	0.00%
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Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund 4,443,900 - (4,443,900) (100.00%)

LICENSES AND FEES

0205 Business Lic and Fees

3400 Other Funds Ltd - 2,867,500 2,867,500 100.00%

FEDERAL FUNDS REVENUE

0995 Federal Funds

6400 Federal Funds Ltd 3,486,098 6,170,519 2,684,421 77.00%

REVENUE CATEGORIES

8000 General Fund 4,443,900 - (4,443,900) (100.00%)

3400 Other Funds Ltd - 2,867,500 2,867,500 100.00%

6400 Federal Funds Ltd 3,486,098 6,170,519 2,684,421 77.00%

TOTAL REVENUE CATEGORIES \$7,929,998 \$9,038,019 \$1,108,021 13.97%

AVAILABLE REVENUES

8000 General Fund 4,443,900 - (4,443,900) (100.00%)

3400 Other Funds Ltd - 2,867,500 2,867,500 100.00%

6400 Federal Funds Ltd 3,486,098 6,170,519 2,684,421 77.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Department Operations

Cross Reference Number: 58100-100-00-00-00000
 Package: Implementing Child Care Federal Regulatory Requirements
 Pkg Group: POL Pkg Type: POL Pkg Number: 202

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL AVAILABLE REVENUES	\$7,929,998	\$9,038,019	\$1,108,021	13.97%
EXPENDITURES				
PERSONAL SERVICES				
SALARIES & WAGES				
3110 Class/Unclass Sal. and Per Diem				
6400 Federal Funds Ltd	2,151,564	2,151,564	0	0.00%
3160 Temporary Appointments				
6400 Federal Funds Ltd	20,000	20,000	0	0.00%
3170 Overtime Payments				
6400 Federal Funds Ltd	20,000	20,000	0	0.00%
SALARIES & WAGES				
6400 Federal Funds Ltd	2,191,564	2,191,564	0	0.00%
TOTAL SALARIES & WAGES	\$2,191,564	\$2,191,564	\$0	0.00%
OTHER PAYROLL EXPENSES				
3210 Empl. Rel. Bd. Assessments				
6400 Federal Funds Ltd	1,425	1,425	0	0.00%
3220 Public Employees Retire Cont				
6400 Federal Funds Ltd	290,330	290,330	0	0.00%
3230 Social Security Taxes				

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
6400 Federal Funds Ltd	167,654	167,654	0	0.00%
3250 Workers Comp. Assess. (WCD)				
6400 Federal Funds Ltd	1,725	1,725	0	0.00%
3270 Flexible Benefits				
6400 Federal Funds Ltd	833,400	833,400	0	0.00%
OTHER PAYROLL EXPENSES				
6400 Federal Funds Ltd	1,294,534	1,294,534	0	0.00%
TOTAL OTHER PAYROLL EXPENSES	\$1,294,534	\$1,294,534	\$0	0.00%
PERSONAL SERVICES				
6400 Federal Funds Ltd	3,486,098	3,486,098	0	0.00%
TOTAL PERSONAL SERVICES	\$3,486,098	\$3,486,098	\$0	0.00%
SERVICES & SUPPLIES				
4300 Professional Services				
3400 Other Funds Ltd	-	2,867,500	2,867,500	100.00%
4575 Agency Program Related S and S				
8000 General Fund	2,867,500	-	(2,867,500)	(100.00%)
6400 Federal Funds Ltd	-	2,684,421	2,684,421	100.00%
All Funds	2,867,500	2,684,421	(183,079)	(6.38%)
SERVICES & SUPPLIES				

Package Comparison Report - Detail
 2017-19 Biennium
 Department Operations

Cross Reference Number: 58100-100-00-00-00000
 Package: Implementing Child Care Federal Regulatory Requirements
 Pkg Group: POL Pkg Type: POL Pkg Number: 202

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	2,867,500	-	(2,867,500)	(100.00%)
3400 Other Funds Ltd	-	2,867,500	2,867,500	100.00%
6400 Federal Funds Ltd	-	2,684,421	2,684,421	100.00%
TOTAL SERVICES & SUPPLIES	\$2,867,500	\$5,551,921	\$2,684,421	93.62%
SPECIAL PAYMENTS				
6085 Other Special Payments				
8000 General Fund	1,576,400	-	(1,576,400)	(100.00%)
SPECIAL PAYMENTS				
8000 General Fund	1,576,400	-	(1,576,400)	(100.00%)
TOTAL SPECIAL PAYMENTS	\$1,576,400	-	(\$1,576,400)	(100.00%)
EXPENDITURES				
8000 General Fund	4,443,900	-	(4,443,900)	(100.00%)
3400 Other Funds Ltd	-	2,867,500	2,867,500	100.00%
6400 Federal Funds Ltd	3,486,098	6,170,519	2,684,421	77.00%
TOTAL EXPENDITURES	\$7,929,998	\$9,038,019	\$1,108,021	13.97%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
3400 Other Funds Ltd	-	-	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Department Operations

Cross Reference Number: 58100-100-00-00-00000
 Package: Implementing Child Care Federal Regulatory Requirements
 Pkg Group: POL Pkg Type: POL Pkg Number: 202

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL ENDING BALANCE	-	-	\$0	0.00%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	25	25	0	0.00%
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	24.50	24.50	0.00	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Department Operations

Cross Reference Number: 58100-100-00-00-00000
 Package: Enhancing Operational Efficiency and Program Services - ELD
 Pkg Group: POL Pkg Type: POL Pkg Number: 203

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	1,728,107	1,728,107	0	0.00%
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FEDERAL FUNDS REVENUE

0995 Federal Funds

6400 Federal Funds Ltd	(943,885)	-	943,885	100.00%
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REVENUE CATEGORIES

8000 General Fund	1,728,107	1,728,107	0	0.00%
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6400 Federal Funds Ltd	(943,885)	-	943,885	100.00%
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TOTAL REVENUE CATEGORIES	\$784,222	\$1,728,107	\$943,885	120.36%
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AVAILABLE REVENUES

8000 General Fund	1,728,107	1,728,107	0	0.00%
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6400 Federal Funds Ltd	(943,885)	-	943,885	100.00%
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TOTAL AVAILABLE REVENUES	\$784,222	\$1,728,107	\$943,885	120.36%
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EXPENDITURES

PERSONAL SERVICES

SALARIES & WAGES

3110 Class/Unclass Sal. and Per Diem

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	1,212,090	1,212,090	0	0.00%
6400 Federal Funds Ltd	(679,458)	(679,458)	0	0.00%
All Funds	532,632	532,632	0	0.00%
SALARIES & WAGES				
8000 General Fund	1,212,090	1,212,090	0	0.00%
6400 Federal Funds Ltd	(679,458)	(679,458)	0	0.00%
TOTAL SALARIES & WAGES	\$532,632	\$532,632	\$0	0.00%
OTHER PAYROLL EXPENSES				
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	401	401	0	0.00%
6400 Federal Funds Ltd	(173)	(173)	0	0.00%
All Funds	228	228	0	0.00%
3220 Public Employees Retire Cont				
8000 General Fund	181,780	181,780	0	0.00%
6400 Federal Funds Ltd	(112,058)	(112,058)	0	0.00%
All Funds	69,722	69,722	0	0.00%
3230 Social Security Taxes				
8000 General Fund	92,726	92,726	0	0.00%
6400 Federal Funds Ltd	(51,979)	(51,979)	0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Department Operations

Cross Reference Number: 58100-100-00-00-00000
 Package: Enhancing Operational Efficiency and Program Services - ELD
 Pkg Group: POL Pkg Type: POL Pkg Number: 203

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
All Funds	40,747	40,747	0	0.00%
3250 Workers Comp. Assess. (WCD)				
8000 General Fund	485	485	0	0.00%
6400 Federal Funds Ltd	(209)	(209)	0	0.00%
All Funds	276	276	0	0.00%
3260 Mass Transit Tax				
8000 General Fund	7,273	7,273	0	0.00%
3270 Flexible Benefits				
8000 General Fund	233,352	233,352	0	0.00%
6400 Federal Funds Ltd	(100,008)	(100,008)	0	0.00%
All Funds	133,344	133,344	0	0.00%
OTHER PAYROLL EXPENSES				
8000 General Fund	516,017	516,017	0	0.00%
6400 Federal Funds Ltd	(264,427)	(264,427)	0	0.00%
TOTAL OTHER PAYROLL EXPENSES	\$251,590	\$251,590	\$0	0.00%
PERSONAL SERVICES				
8000 General Fund	1,728,107	1,728,107	0	0.00%
6400 Federal Funds Ltd	(943,885)	(943,885)	0	0.00%
TOTAL PERSONAL SERVICES	\$784,222	\$784,222	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
EXPENDITURES				
8000 General Fund	1,728,107	1,728,107	0	0.00%
6400 Federal Funds Ltd	(943,885)	(943,885)	0	0.00%
TOTAL EXPENDITURES	\$784,222	\$784,222	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
6400 Federal Funds Ltd	-	943,885	943,885	100.00%
TOTAL ENDING BALANCE	-	\$943,885	\$943,885	100.00%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	4	4	0	0.00%
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	4.00	4.00	0.00	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund 44,675 44,675 0 0.00%

OTHER

0975 Other Revenues

3400 Other Funds Ltd 9,285 9,285 0 0.00%

REVENUE CATEGORIES

8000 General Fund 44,675 44,675 0 0.00%

3400 Other Funds Ltd 9,285 9,285 0 0.00%

TOTAL REVENUE CATEGORIES \$53,960 \$53,960 \$0 0.00%

AVAILABLE REVENUES

8000 General Fund 44,675 44,675 0 0.00%

3400 Other Funds Ltd 9,285 9,285 0 0.00%

TOTAL AVAILABLE REVENUES \$53,960 \$53,960 \$0 0.00%

EXPENDITURES

PERSONAL SERVICES

SALARIES & WAGES

3160 Temporary Appointments

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	3,626	3,626	0	0.00%
3400 Other Funds Ltd	1,775	1,775	0	0.00%
All Funds	5,401	5,401	0	0.00%
3170 Overtime Payments				
8000 General Fund	3,663	3,663	0	0.00%
3180 Shift Differential				
8000 General Fund	1,561	1,561	0	0.00%
3190 All Other Differential				
8000 General Fund	18,770	18,770	0	0.00%
3400 Other Funds Ltd	4,812	4,812	0	0.00%
All Funds	23,582	23,582	0	0.00%
SALARIES & WAGES				
8000 General Fund	27,620	27,620	0	0.00%
3400 Other Funds Ltd	6,587	6,587	0	0.00%
TOTAL SALARIES & WAGES	\$34,207	\$34,207	\$0	0.00%
OTHER PAYROLL EXPENSES				
3220 Public Employees Retire Cont				
8000 General Fund	11,219	11,219	0	0.00%
3400 Other Funds Ltd	1,667	1,667	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
All Funds	12,886	12,886	0	0.00%
3221 Pension Obligation Bond				
8000 General Fund	24,984	24,984	0	0.00%
3400 Other Funds Ltd	3,801	3,801	0	0.00%
6400 Federal Funds Ltd	(7,001)	(7,001)	0	0.00%
All Funds	21,784	21,784	0	0.00%
3230 Social Security Taxes				
8000 General Fund	4,985	4,985	0	0.00%
3400 Other Funds Ltd	840	840	0	0.00%
All Funds	5,825	5,825	0	0.00%
3240 Unemployment Assessments				
8000 General Fund	124	124	0	0.00%
OTHER PAYROLL EXPENSES				
8000 General Fund	41,312	41,312	0	0.00%
3400 Other Funds Ltd	6,308	6,308	0	0.00%
6400 Federal Funds Ltd	(7,001)	(7,001)	0	0.00%
TOTAL OTHER PAYROLL EXPENSES	\$40,619	\$40,619	\$0	0.00%

P.S. BUDGET ADJUSTMENTS

3455 Vacancy Savings

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	(24,257)	(24,257)	0	0.00%
3400 Other Funds Ltd	(3,610)	(3,610)	0	0.00%
6400 Federal Funds Ltd	(353)	(353)	0	0.00%
All Funds	(28,220)	(28,220)	0	0.00%
PERSONAL SERVICES				
8000 General Fund	44,675	44,675	0	0.00%
3400 Other Funds Ltd	9,285	9,285	0	0.00%
6400 Federal Funds Ltd	(7,354)	(7,354)	0	0.00%
TOTAL PERSONAL SERVICES	\$46,606	\$46,606	\$0	0.00%
EXPENDITURES				
8000 General Fund	44,675	44,675	0	0.00%
3400 Other Funds Ltd	9,285	9,285	0	0.00%
6400 Federal Funds Ltd	(7,354)	(7,354)	0	0.00%
TOTAL EXPENDITURES	\$46,606	\$46,606	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
3400 Other Funds Ltd	-	-	0	0.00%
6400 Federal Funds Ltd	7,354	7,354	0	0.00%
TOTAL ENDING BALANCE	\$7,354	\$7,354	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
OTHER				
0975 Other Revenues				
3400 Other Funds Ltd	(2,030,515)	(2,030,515)	0	0.00%
REVENUE CATEGORIES				
3400 Other Funds Ltd	(2,030,515)	(2,030,515)	0	0.00%
TOTAL REVENUE CATEGORIES	(\$2,030,515)	(\$2,030,515)	\$0	0.00%
AVAILABLE REVENUES				
3400 Other Funds Ltd	(2,030,515)	(2,030,515)	0	0.00%
TOTAL AVAILABLE REVENUES	(\$2,030,515)	(\$2,030,515)	\$0	0.00%
EXPENDITURES				
SERVICES & SUPPLIES				
4475 Facilities Maintenance				
3400 Other Funds Ltd	(2,030,515)	(2,030,515)	0	0.00%
SERVICES & SUPPLIES				
3400 Other Funds Ltd	(2,030,515)	(2,030,515)	0	0.00%
TOTAL SERVICES & SUPPLIES	(\$2,030,515)	(\$2,030,515)	\$0	0.00%
EXPENDITURES				
3400 Other Funds Ltd	(2,030,515)	(2,030,515)	0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 OSD

Cross Reference Number: 58100-200-00-00-00000
 Package: Phase-out Pgm & One-time Costs
 Pkg Group: ESS Pkg Type: 020 Pkg Number: 022

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL EXPENDITURES	(\$2,030,515)	(\$2,030,515)	\$0	0.00%
ENDING BALANCE				
3400 Other Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

OTHER

0975 Other Revenues

3400 Other Funds Ltd	79,426	79,426	0	0.00%
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FEDERAL FUNDS REVENUE

0995 Federal Funds

6400 Federal Funds Ltd	9,399	9,399	0	0.00%
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REVENUE CATEGORIES

3400 Other Funds Ltd	79,426	79,426	0	0.00%
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6400 Federal Funds Ltd	9,399	9,399	0	0.00%
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TOTAL REVENUE CATEGORIES	\$88,825	\$88,825	\$0	0.00%
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AVAILABLE REVENUES

3400 Other Funds Ltd	79,426	79,426	0	0.00%
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6400 Federal Funds Ltd	9,399	9,399	0	0.00%
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TOTAL AVAILABLE REVENUES	\$88,825	\$88,825	\$0	0.00%
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EXPENDITURES

SERVICES & SUPPLIES

4100 Instate Travel

3400 Other Funds Ltd	233	233	0	0.00%
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Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
4125 Out of State Travel				
3400 Other Funds Ltd	41	41	0	0.00%
6400 Federal Funds Ltd	68	68	0	0.00%
All Funds	109	109	0	0.00%
4150 Employee Training				
3400 Other Funds Ltd	428	428	0	0.00%
6400 Federal Funds Ltd	74	74	0	0.00%
All Funds	502	502	0	0.00%
4175 Office Expenses				
3400 Other Funds Ltd	1,789	1,789	0	0.00%
6400 Federal Funds Ltd	9	9	0	0.00%
All Funds	1,798	1,798	0	0.00%
4200 Telecommunications				
3400 Other Funds Ltd	1,463	1,463	0	0.00%
4250 Data Processing				
3400 Other Funds Ltd	31	31	0	0.00%
4300 Professional Services				
3400 Other Funds Ltd	9,978	9,978	0	0.00%
6400 Federal Funds Ltd	1,438	1,438	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
All Funds	11,416	11,416	0	0.00%
4400 Dues and Subscriptions				
3400 Other Funds Ltd	614	614	0	0.00%
4450 Fuels and Utilities				
3400 Other Funds Ltd	17,738	17,738	0	0.00%
4475 Facilities Maintenance				
3400 Other Funds Ltd	24,390	24,390	0	0.00%
4500 Food and Kitchen Supplies				
3400 Other Funds Ltd	3,971	3,971	0	0.00%
4525 Medical Services and Supplies				
3400 Other Funds Ltd	103	103	0	0.00%
4550 Other Care of Residents and Patients				
3400 Other Funds Ltd	31	31	0	0.00%
4575 Agency Program Related S and S				
3400 Other Funds Ltd	5,563	5,563	0	0.00%
6400 Federal Funds Ltd	889	889	0	0.00%
All Funds	6,452	6,452	0	0.00%
4650 Other Services and Supplies				
3400 Other Funds Ltd	5,665	5,665	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
6400 Federal Funds Ltd	6,046	6,046	0	0.00%
All Funds	11,711	11,711	0	0.00%
4700 Expendable Prop 250 - 5000				
3400 Other Funds Ltd	6,563	6,563	0	0.00%
6400 Federal Funds Ltd	875	875	0	0.00%
All Funds	7,438	7,438	0	0.00%
4715 IT Expendable Property				
3400 Other Funds Ltd	825	825	0	0.00%
SERVICES & SUPPLIES				
3400 Other Funds Ltd	79,426	79,426	0	0.00%
6400 Federal Funds Ltd	9,399	9,399	0	0.00%
TOTAL SERVICES & SUPPLIES	\$88,825	\$88,825	\$0	0.00%
EXPENDITURES				
3400 Other Funds Ltd	79,426	79,426	0	0.00%
6400 Federal Funds Ltd	9,399	9,399	0	0.00%
TOTAL EXPENDITURES	\$88,825	\$88,825	\$0	0.00%
ENDING BALANCE				
3400 Other Funds Ltd	-	-	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	523,187	-	(523,187)	(100.00%)
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REVENUE CATEGORIES

8000 General Fund	523,187	-	(523,187)	(100.00%)
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TOTAL REVENUE CATEGORIES	\$523,187	-	(\$523,187)	(100.00%)
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AVAILABLE REVENUES

8000 General Fund	523,187	-	(523,187)	(100.00%)
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TOTAL AVAILABLE REVENUES	\$523,187	-	(\$523,187)	(100.00%)
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EXPENDITURES

PERSONAL SERVICES

SALARIES & WAGES

3110 Class/Unclass Sal. and Per Diem

8000 General Fund	290,240	-	(290,240)	(100.00%)
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3180 Shift Differential

8000 General Fund	33,025	-	(33,025)	(100.00%)
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SALARIES & WAGES

8000 General Fund	323,265	-	(323,265)	(100.00%)
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Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL SALARIES & WAGES	\$323,265	-	(\$323,265)	(100.00%)
OTHER PAYROLL EXPENSES				
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	192	-	(192)	(100.00%)
3220 Public Employees Retire Cont				
8000 General Fund	61,712	-	(61,712)	(100.00%)
3230 Social Security Taxes				
8000 General Fund	24,730	-	(24,730)	(100.00%)
3250 Workers Comp. Assess. (WCD)				
8000 General Fund	228	-	(228)	(100.00%)
3260 Mass Transit Tax				
8000 General Fund	1,940	-	(1,940)	(100.00%)
3270 Flexible Benefits				
8000 General Fund	111,120	-	(111,120)	(100.00%)
OTHER PAYROLL EXPENSES				
8000 General Fund	199,922	-	(199,922)	(100.00%)
TOTAL OTHER PAYROLL EXPENSES	\$199,922	-	(\$199,922)	(100.00%)
PERSONAL SERVICES				
8000 General Fund	523,187	-	(523,187)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL PERSONAL SERVICES	\$523,187	-	(\$523,187)	(100.00%)
EXPENDITURES				
8000 General Fund	523,187	-	(523,187)	(100.00%)
TOTAL EXPENDITURES	\$523,187	-	(\$523,187)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	4	-	(4)	(100.00%)
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	3.32	-	(3.32)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

BOND SALES

0555 General Fund Obligation Bonds

3400 Other Funds Ltd - 9,445,000 9,445,000 100.00%

OTHER

0975 Other Revenues

3400 Other Funds Ltd 9,645,000 - (9,645,000) (100.00%)

REVENUE CATEGORIES

3400 Other Funds Ltd 9,645,000 9,445,000 (200,000) (2.07%)

TOTAL REVENUE CATEGORIES \$9,645,000 \$9,445,000 (\$200,000) (2.07%)

AVAILABLE REVENUES

3400 Other Funds Ltd 9,645,000 9,445,000 (200,000) (2.07%)

TOTAL AVAILABLE REVENUES \$9,645,000 \$9,445,000 (\$200,000) (2.07%)

EXPENDITURES

SERVICES & SUPPLIES

4475 Facilities Maintenance

3400 Other Funds Ltd 9,298,214 9,298,214 0 0.00%

4575 Agency Program Related S and S

3400 Other Funds Ltd 346,786 146,786 (200,000) (57.67%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
SERVICES & SUPPLIES				
3400 Other Funds Ltd	9,645,000	9,445,000	(200,000)	(2.07%)
TOTAL SERVICES & SUPPLIES	\$9,645,000	\$9,445,000	(\$200,000)	(2.07%)
EXPENDITURES				
3400 Other Funds Ltd	9,645,000	9,445,000	(200,000)	(2.07%)
TOTAL EXPENDITURES	\$9,645,000	\$9,445,000	(\$200,000)	(2.07%)
ENDING BALANCE				
3400 Other Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	337,522	-	(337,522)	(100.00%)
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REVENUE CATEGORIES

8000 General Fund	337,522	-	(337,522)	(100.00%)
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TOTAL REVENUE CATEGORIES	\$337,522	-	(\$337,522)	(100.00%)
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AVAILABLE REVENUES

8000 General Fund	337,522	-	(337,522)	(100.00%)
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TOTAL AVAILABLE REVENUES	\$337,522	-	(\$337,522)	(100.00%)
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EXPENDITURES

PERSONAL SERVICES

SALARIES & WAGES

3110 Class/Unclass Sal. and Per Diem

8000 General Fund	195,432	-	(195,432)	(100.00%)
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SALARIES & WAGES

8000 General Fund	195,432	-	(195,432)	(100.00%)
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TOTAL SALARIES & WAGES	\$195,432	-	(\$195,432)	(100.00%)
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OTHER PAYROLL EXPENSES

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3210 Empl. Rel. Bd. Assessments				
8000 General Fund	171	-	(171)	(100.00%)
3220 Public Employees Retire Cont				
8000 General Fund	25,581	-	(25,581)	(100.00%)
3230 Social Security Taxes				
8000 General Fund	14,950	-	(14,950)	(100.00%)
3250 Workers Comp. Assess. (WCD)				
8000 General Fund	207	-	(207)	(100.00%)
3260 Mass Transit Tax				
8000 General Fund	1,173	-	(1,173)	(100.00%)
3270 Flexible Benefits				
8000 General Fund	100,008	-	(100,008)	(100.00%)
OTHER PAYROLL EXPENSES				
8000 General Fund	142,090	-	(142,090)	(100.00%)
TOTAL OTHER PAYROLL EXPENSES	\$142,090	-	(\$142,090)	(100.00%)
PERSONAL SERVICES				
8000 General Fund	337,522	-	(337,522)	(100.00%)
TOTAL PERSONAL SERVICES	\$337,522	-	(\$337,522)	(100.00%)

EXPENDITURES

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	337,522	-	(337,522)	(100.00%)
TOTAL EXPENDITURES	\$337,522	-	(\$337,522)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%
AUTHORIZED POSITIONS				
8150 Class/Unclass Positions	3	-	(3)	(100.00%)
AUTHORIZED FTE				
8250 Class/Unclass FTE Positions	2.50	-	(2.50)	(100.00%)

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

OTHER

0975 Other Revenues

3400 Other Funds Ltd	3,163	3,163	0	0.00%
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REVENUE CATEGORIES

3400 Other Funds Ltd	3,163	3,163	0	0.00%
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TOTAL REVENUE CATEGORIES	\$3,163	\$3,163	\$0	0.00%
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AVAILABLE REVENUES

3400 Other Funds Ltd	3,163	3,163	0	0.00%
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TOTAL AVAILABLE REVENUES	\$3,163	\$3,163	\$0	0.00%
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EXPENDITURES

PERSONAL SERVICES

SALARIES & WAGES

3160 Temporary Appointments

3400 Other Funds Ltd	1,252	1,252	0	0.00%
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3190 All Other Differential

3400 Other Funds Ltd	710	710	0	0.00%
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SALARIES & WAGES

3400 Other Funds Ltd	1,962	1,962	0	0.00%
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Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL SALARIES & WAGES	\$1,962	\$1,962	\$0	0.00%
OTHER PAYROLL EXPENSES				
3220 Public Employees Retire Cont				
3400 Other Funds Ltd	136	136	0	0.00%
3221 Pension Obligation Bond				
3400 Other Funds Ltd	915	915	0	0.00%
3230 Social Security Taxes				
3400 Other Funds Ltd	150	150	0	0.00%
OTHER PAYROLL EXPENSES				
3400 Other Funds Ltd	1,201	1,201	0	0.00%
TOTAL OTHER PAYROLL EXPENSES	\$1,201	\$1,201	\$0	0.00%
PERSONAL SERVICES				
3400 Other Funds Ltd	3,163	3,163	0	0.00%
TOTAL PERSONAL SERVICES	\$3,163	\$3,163	\$0	0.00%
EXPENDITURES				
3400 Other Funds Ltd	3,163	3,163	0	0.00%
TOTAL EXPENDITURES	\$3,163	\$3,163	\$0	0.00%
ENDING BALANCE				
3400 Other Funds Ltd	-	-	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

OTHER

0975 Other Revenues

3400 Other Funds Ltd	598,719	598,719	0	0.00%
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FEDERAL FUNDS REVENUE

0995 Federal Funds

6400 Federal Funds Ltd	82,229	82,229	0	0.00%
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REVENUE CATEGORIES

3400 Other Funds Ltd	598,719	598,719	0	0.00%
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6400 Federal Funds Ltd	82,229	82,229	0	0.00%
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TOTAL REVENUE CATEGORIES	\$680,948	\$680,948	\$0	0.00%
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AVAILABLE REVENUES

3400 Other Funds Ltd	598,719	598,719	0	0.00%
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6400 Federal Funds Ltd	82,229	82,229	0	0.00%
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TOTAL AVAILABLE REVENUES	\$680,948	\$680,948	\$0	0.00%
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EXPENDITURES

SERVICES & SUPPLIES

4100 Instate Travel

3400 Other Funds Ltd	98	98	0	0.00%
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Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
4150 Employee Training				
3400 Other Funds Ltd	98	98	0	0.00%
4175 Office Expenses				
3400 Other Funds Ltd	2,871	2,871	0	0.00%
4200 Telecommunications				
3400 Other Funds Ltd	121	121	0	0.00%
4250 Data Processing				
3400 Other Funds Ltd	415	415	0	0.00%
4275 Publicity and Publications				
3400 Other Funds Ltd	19	19	0	0.00%
4300 Professional Services				
3400 Other Funds Ltd	3,099	3,099	0	0.00%
4315 IT Professional Services				
3400 Other Funds Ltd	1,494	1,494	0	0.00%
4325 Attorney General				
3400 Other Funds Ltd	11	11	0	0.00%
4650 Other Services and Supplies				
3400 Other Funds Ltd	7,025	7,025	0	0.00%
4700 Expendable Prop 250 - 5000				

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3400 Other Funds Ltd	1,503	1,503	0	0.00%
4715 IT Expendable Property				
3400 Other Funds Ltd	34	34	0	0.00%
SERVICES & SUPPLIES				
3400 Other Funds Ltd	16,788	16,788	0	0.00%
TOTAL SERVICES & SUPPLIES	\$16,788	\$16,788	\$0	0.00%
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
3400 Other Funds Ltd	581,931	581,931	0	0.00%
6400 Federal Funds Ltd	82,229	82,229	0	0.00%
All Funds	664,160	664,160	0	0.00%
EXPENDITURES				
3400 Other Funds Ltd	598,719	598,719	0	0.00%
6400 Federal Funds Ltd	82,229	82,229	0	0.00%
TOTAL EXPENDITURES	\$680,948	\$680,948	\$0	0.00%
ENDING BALANCE				
3400 Other Funds Ltd	-	-	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
EXPENDITURES				
SERVICES & SUPPLIES				
4325 Attorney General				
3400 Other Funds Ltd	-	(6)	(6)	100.00%
SERVICES & SUPPLIES				
3400 Other Funds Ltd	-	(6)	(6)	100.00%
TOTAL SERVICES & SUPPLIES	-	(\$6)	(\$6)	100.00%
EXPENDITURES				
3400 Other Funds Ltd	-	(6)	(6)	100.00%
TOTAL EXPENDITURES	-	(\$6)	(\$6)	100.00%
ENDING BALANCE				
3400 Other Funds Ltd	-	6	6	100.00%
TOTAL ENDING BALANCE	-	\$6	\$6	100.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Youth Corrections Educational Program

Cross Reference Number: 58100-250-00-00-00000
 Package: Addressing the Special Education Needs of Oregon Students
 Pkg Group: POL Pkg Type: POL Pkg Number: 102

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	3,824,847	-	(3,824,847)	(100.00%)
REVENUE CATEGORIES				
8000 General Fund	3,824,847	-	(3,824,847)	(100.00%)
TOTAL REVENUE CATEGORIES	\$3,824,847	-	(\$3,824,847)	(100.00%)
AVAILABLE REVENUES				
8000 General Fund	3,824,847	-	(3,824,847)	(100.00%)
TOTAL AVAILABLE REVENUES	\$3,824,847	-	(\$3,824,847)	(100.00%)
EXPENDITURES				
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
8000 General Fund	3,824,847	-	(3,824,847)	(100.00%)
EXPENDITURES				
8000 General Fund	3,824,847	-	(3,824,847)	(100.00%)
TOTAL EXPENDITURES	\$3,824,847	-	(\$3,824,847)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Phase-out Pgm & One-time Costs
 Pkg Group: ESS Pkg Type: 020 Pkg Number: 022

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	(5,955,000)	(5,955,000)	0	0.00%
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TRANSFERS IN

1050 Transfer In Other

3400 Other Funds Ltd	(2,395,593)	(2,395,593)	0	0.00%
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TRANSFERS IN

3400 Other Funds Ltd	(2,395,593)	(2,395,593)	0	0.00%
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TOTAL TRANSFERS IN	(\$2,395,593)	(\$2,395,593)	\$0	0.00%
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REVENUE CATEGORIES

8000 General Fund	(5,955,000)	(5,955,000)	0	0.00%
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3400 Other Funds Ltd	(2,395,593)	(2,395,593)	0	0.00%
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TOTAL REVENUE CATEGORIES	(\$8,350,593)	(\$8,350,593)	\$0	0.00%
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AVAILABLE REVENUES

8000 General Fund	(5,955,000)	(5,955,000)	0	0.00%
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3400 Other Funds Ltd	(2,395,593)	(2,395,593)	0	0.00%
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TOTAL AVAILABLE REVENUES	(\$8,350,593)	(\$8,350,593)	\$0	0.00%
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EXPENDITURES

Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Phase-out Pgm & One-time Costs
 Pkg Group: ESS Pkg Type: 020 Pkg Number: 022

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
8000 General Fund	(5,955,000)	(5,955,000)	0	0.00%
3400 Other Funds Ltd	(2,395,593)	(2,395,593)	0	0.00%
All Funds	(8,350,593)	(8,350,593)	0	0.00%
SPECIAL PAYMENTS				
8000 General Fund	(5,955,000)	(5,955,000)	0	0.00%
3400 Other Funds Ltd	(2,395,593)	(2,395,593)	0	0.00%
TOTAL SPECIAL PAYMENTS	(\$8,350,593)	(\$8,350,593)	\$0	0.00%
EXPENDITURES				
8000 General Fund	(5,955,000)	(5,955,000)	0	0.00%
3400 Other Funds Ltd	(2,395,593)	(2,395,593)	0	0.00%
TOTAL EXPENDITURES	(\$8,350,593)	(\$8,350,593)	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
3400 Other Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	9,480,906	9,480,906	0	0.00%
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OTHER

0975 Other Revenues

3400 Other Funds Ltd	1,528,740	1,528,740	0	0.00%
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FEDERAL FUNDS REVENUE

0995 Federal Funds

6400 Federal Funds Ltd	29,950,422	29,950,422	0	0.00%
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TRANSFERS IN

1050 Transfer In Other

3400 Other Funds Ltd	1,400,849	1,400,849	0	0.00%
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TRANSFERS IN

3400 Other Funds Ltd	1,400,849	1,400,849	0	0.00%
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TOTAL TRANSFERS IN	\$1,400,849	\$1,400,849	\$0	0.00%
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REVENUE CATEGORIES

8000 General Fund	9,480,906	9,480,906	0	0.00%
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3400 Other Funds Ltd	2,929,589	2,929,589	0	0.00%
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Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
6400 Federal Funds Ltd	29,950,422	29,950,422	0	0.00%
TOTAL REVENUE CATEGORIES	\$42,360,917	\$42,360,917	\$0	0.00%
AVAILABLE REVENUES				
8000 General Fund	9,480,906	9,480,906	0	0.00%
3400 Other Funds Ltd	2,929,589	2,929,589	0	0.00%
6400 Federal Funds Ltd	29,950,422	29,950,422	0	0.00%
TOTAL AVAILABLE REVENUES	\$42,360,917	\$42,360,917	\$0	0.00%
EXPENDITURES				
SERVICES & SUPPLIES				
4300 Professional Services				
3400 Other Funds Ltd	129,966	129,966	0	0.00%
SPECIAL PAYMENTS				
6025 Dist to Other Gov Unit				
8000 General Fund	57	57	0	0.00%
6030 Dist to Non-Gov Units				
8000 General Fund	348,252	348,252	0	0.00%
3400 Other Funds Ltd	81,952	81,952	0	0.00%
6400 Federal Funds Ltd	406,810	406,810	0	0.00%
All Funds	837,014	837,014	0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Standard Inflation
 Pkg Group: ESS Pkg Type: 030 Pkg Number: 031

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
6040 Dist to Local School Districts				
8000 General Fund	9,095,605	9,095,605	0	0.00%
3400 Other Funds Ltd	2,655,565	2,655,565	0	0.00%
6400 Federal Funds Ltd	29,482,718	29,482,718	0	0.00%
All Funds	41,233,888	41,233,888	0	0.00%
6045 Dist to Comm College Districts				
8000 General Fund	38	38	0	0.00%
6400 Federal Funds Ltd	60,894	60,894	0	0.00%
All Funds	60,932	60,932	0	0.00%
6085 Other Special Payments				
8000 General Fund	36,954	36,954	0	0.00%
3400 Other Funds Ltd	62,106	62,106	0	0.00%
All Funds	99,060	99,060	0	0.00%
SPECIAL PAYMENTS				
8000 General Fund	9,480,906	9,480,906	0	0.00%
3400 Other Funds Ltd	2,799,623	2,799,623	0	0.00%
6400 Federal Funds Ltd	29,950,422	29,950,422	0	0.00%
TOTAL SPECIAL PAYMENTS	\$42,230,951	\$42,230,951	\$0	0.00%

EXPENDITURES

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	9,480,906	9,480,906	0	0.00%
3400 Other Funds Ltd	2,929,589	2,929,589	0	0.00%
6400 Federal Funds Ltd	29,950,422	29,950,422	0	0.00%
TOTAL EXPENDITURES	\$42,360,917	\$42,360,917	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
3400 Other Funds Ltd	-	-	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Above Standard Inflation
 Pkg Group: ESS Pkg Type: 030 Pkg Number: 032

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

OTHER

0975 Other Revenues

3400 Other Funds Ltd	290,824	290,824	0	0.00%
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REVENUE CATEGORIES

3400 Other Funds Ltd	290,824	290,824	0	0.00%
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TOTAL REVENUE CATEGORIES	\$290,824	\$290,824	\$0	0.00%
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AVAILABLE REVENUES

3400 Other Funds Ltd	290,824	290,824	0	0.00%
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TOTAL AVAILABLE REVENUES	\$290,824	\$290,824	\$0	0.00%
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EXPENDITURES

SPECIAL PAYMENTS

6040 Dist to Local School Districts

3400 Other Funds Ltd	290,824	290,824	0	0.00%
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SPECIAL PAYMENTS

3400 Other Funds Ltd	290,824	290,824	0	0.00%
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TOTAL SPECIAL PAYMENTS	\$290,824	\$290,824	\$0	0.00%
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EXPENDITURES

3400 Other Funds Ltd	290,824	290,824	0	0.00%
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Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Above Standard Inflation
 Pkg Group: ESS Pkg Type: 030 Pkg Number: 032

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL EXPENDITURES	\$290,824	\$290,824	\$0	0.00%
ENDING BALANCE				
3400 Other Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	6,812,036	6,812,036	0	0.00%
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REVENUE CATEGORIES

8000 General Fund	6,812,036	6,812,036	0	0.00%
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TOTAL REVENUE CATEGORIES	\$6,812,036	\$6,812,036	\$0	0.00%
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AVAILABLE REVENUES

8000 General Fund	6,812,036	6,812,036	0	0.00%
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TOTAL AVAILABLE REVENUES	\$6,812,036	\$6,812,036	\$0	0.00%
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EXPENDITURES

SPECIAL PAYMENTS

6040 Dist to Local School Districts

8000 General Fund	6,812,036	6,812,036	0	0.00%
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SPECIAL PAYMENTS

8000 General Fund	6,812,036	6,812,036	0	0.00%
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TOTAL SPECIAL PAYMENTS	\$6,812,036	\$6,812,036	\$0	0.00%
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EXPENDITURES

8000 General Fund	6,812,036	6,812,036	0	0.00%
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Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Mandated Caseload
 Pkg Group: ESS Pkg Type: 040 Pkg Number: 040

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL EXPENDITURES	\$6,812,036	\$6,812,036	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Fundshifts
 Pkg Group: ESS Pkg Type: 050 Pkg Number: 050

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	713,480	713,480	0	0.00%
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FEDERAL FUNDS REVENUE

0995 Federal Funds

6400 Federal Funds Ltd	(713,480)	(713,480)	0	0.00%
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REVENUE CATEGORIES

8000 General Fund	713,480	713,480	0	0.00%
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6400 Federal Funds Ltd	(713,480)	(713,480)	0	0.00%
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TOTAL REVENUE CATEGORIES

-	-	\$0	0.00%
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AVAILABLE REVENUES

8000 General Fund	713,480	713,480	0	0.00%
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6400 Federal Funds Ltd	(713,480)	(713,480)	0	0.00%
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TOTAL AVAILABLE REVENUES

-	-	\$0	0.00%
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EXPENDITURES

SPECIAL PAYMENTS

6040 Dist to Local School Districts

8000 General Fund	713,480	713,480	0	0.00%
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Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
6400 Federal Funds Ltd	(713,480)	(713,480)	0	0.00%
All Funds	-	-	0	0.00%
SPECIAL PAYMENTS				
8000 General Fund	713,480	713,480	0	0.00%
6400 Federal Funds Ltd	(713,480)	(713,480)	0	0.00%
TOTAL SPECIAL PAYMENTS	-	-	\$0	0.00%
EXPENDITURES				
8000 General Fund	713,480	713,480	0	0.00%
6400 Federal Funds Ltd	(713,480)	(713,480)	0	0.00%
TOTAL EXPENDITURES	-	-	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000

Package: Revenue Shortfalls

Pkg Group: POL Pkg Type: 070 Pkg Number: 070

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

OTHER

0975 Other Revenues

3400 Other Funds Ltd	(152,440)	(152,440)	0	0.00%
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TRANSFERS IN

1107 Tsfr From Administrative Svcs

3400 Other Funds Ltd	(719,400)	(719,400)	0	0.00%
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TRANSFERS IN

3400 Other Funds Ltd	(719,400)	(719,400)	0	0.00%
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TOTAL TRANSFERS IN

(\$719,400)	(\$719,400)	\$0	0.00%
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REVENUE CATEGORIES

3400 Other Funds Ltd	(871,840)	(871,840)	0	0.00%
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TOTAL REVENUE CATEGORIES

(\$871,840)	(\$871,840)	\$0	0.00%
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AVAILABLE REVENUES

3400 Other Funds Ltd	(871,840)	(871,840)	0	0.00%
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TOTAL AVAILABLE REVENUES

(\$871,840)	(\$871,840)	\$0	0.00%
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EXPENDITURES

SPECIAL PAYMENTS

6040 Dist to Local School Districts

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3400 Other Funds Ltd	(871,840)	(871,840)	0	0.00%
SPECIAL PAYMENTS				
3400 Other Funds Ltd	(871,840)	(871,840)	0	0.00%
TOTAL SPECIAL PAYMENTS	(\$871,840)	(\$871,840)	\$0	0.00%
EXPENDITURES				
3400 Other Funds Ltd	(871,840)	(871,840)	0	0.00%
TOTAL EXPENDITURES	(\$871,840)	(\$871,840)	\$0	0.00%
ENDING BALANCE				
3400 Other Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund - (18,613,414) (18,613,414) 100.00%

TRANSFERS IN

1107 Tsfr From Administrative Svcs

3400 Other Funds Ltd - 163,500 163,500 100.00%

TRANSFERS IN

3400 Other Funds Ltd - 163,500 163,500 100.00%

TOTAL TRANSFERS IN - \$163,500 \$163,500 100.00%

REVENUE CATEGORIES

8000 General Fund - (18,613,414) (18,613,414) 100.00%

3400 Other Funds Ltd - 163,500 163,500 100.00%

TOTAL REVENUE CATEGORIES - (\$18,449,914) (\$18,449,914) 100.00%

AVAILABLE REVENUES

8000 General Fund - (18,613,414) (18,613,414) 100.00%

3400 Other Funds Ltd - 163,500 163,500 100.00%

TOTAL AVAILABLE REVENUES - (\$18,449,914) (\$18,449,914) 100.00%

EXPENDITURES

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
8000 General Fund	-	(18,613,414)	(18,613,414)	100.00%
3400 Other Funds Ltd	-	163,500	163,500	100.00%
All Funds	-	(18,449,914)	(18,449,914)	100.00%
SPECIAL PAYMENTS				
8000 General Fund	-	(18,613,414)	(18,613,414)	100.00%
3400 Other Funds Ltd	-	163,500	163,500	100.00%
TOTAL SPECIAL PAYMENTS	-	(\$18,449,914)	(\$18,449,914)	100.00%
EXPENDITURES				
8000 General Fund	-	(18,613,414)	(18,613,414)	100.00%
3400 Other Funds Ltd	-	163,500	163,500	100.00%
TOTAL EXPENDITURES	-	(\$18,449,914)	(\$18,449,914)	100.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
3400 Other Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Supporting Oregon's Youngest Children
 Pkg Group: POL Pkg Type: POL Pkg Number: 101

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	159,673,253	-	(159,673,253)	(100.00%)
REVENUE CATEGORIES				
8000 General Fund	159,673,253	-	(159,673,253)	(100.00%)
TOTAL REVENUE CATEGORIES	\$159,673,253	-	(\$159,673,253)	(100.00%)
AVAILABLE REVENUES				
8000 General Fund	159,673,253	-	(159,673,253)	(100.00%)
TOTAL AVAILABLE REVENUES	\$159,673,253	-	(\$159,673,253)	(100.00%)
EXPENDITURES				
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
8000 General Fund	59,673,253	-	(59,673,253)	(100.00%)
6085 Other Special Payments				
8000 General Fund	100,000,000	-	(100,000,000)	(100.00%)
SPECIAL PAYMENTS				
8000 General Fund	159,673,253	-	(159,673,253)	(100.00%)
TOTAL SPECIAL PAYMENTS	\$159,673,253	-	(\$159,673,253)	(100.00%)

Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Supporting Oregon's Youngest Children
 Pkg Group: POL Pkg Type: POL Pkg Number: 101

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
EXPENDITURES				
8000 General Fund	159,673,253	-	(159,673,253)	(100.00%)
TOTAL EXPENDITURES	\$159,673,253	-	(\$159,673,253)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Addressing the Special Education Needs of Oregon Students
 Pkg Group: POL Pkg Type: POL Pkg Number: 102

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	16,283,581	-	(16,283,581)	(100.00%)
REVENUE CATEGORIES				
8000 General Fund	16,283,581	-	(16,283,581)	(100.00%)
TOTAL REVENUE CATEGORIES	\$16,283,581	-	(\$16,283,581)	(100.00%)
AVAILABLE REVENUES				
8000 General Fund	16,283,581	-	(16,283,581)	(100.00%)
TOTAL AVAILABLE REVENUES	\$16,283,581	-	(\$16,283,581)	(100.00%)
EXPENDITURES				
SPECIAL PAYMENTS				
6030 Dist to Non-Gov Units				
8000 General Fund	4,391,423	-	(4,391,423)	(100.00%)
6040 Dist to Local School Districts				
8000 General Fund	11,892,158	-	(11,892,158)	(100.00%)
SPECIAL PAYMENTS				
8000 General Fund	16,283,581	-	(16,283,581)	(100.00%)
TOTAL SPECIAL PAYMENTS	\$16,283,581	-	(\$16,283,581)	(100.00%)

Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Addressing the Special Education Needs of Oregon Students
 Pkg Group: POL Pkg Type: POL Pkg Number: 102

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
EXPENDITURES				
8000 General Fund	16,283,581	-	(16,283,581)	(100.00%)
TOTAL EXPENDITURES	\$16,283,581	-	(\$16,283,581)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Enhancing the Effectiveness of Oregon's Educators
 Pkg Group: POL Pkg Type: POL Pkg Number: 103

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	12,700,000	-	(12,700,000)	(100.00%)
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REVENUE CATEGORIES

8000 General Fund	12,700,000	-	(12,700,000)	(100.00%)
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TOTAL REVENUE CATEGORIES	\$12,700,000	-	(\$12,700,000)	(100.00%)
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AVAILABLE REVENUES

8000 General Fund	12,700,000	-	(12,700,000)	(100.00%)
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TOTAL AVAILABLE REVENUES	\$12,700,000	-	(\$12,700,000)	(100.00%)
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EXPENDITURES

SPECIAL PAYMENTS

6040 Dist to Local School Districts

8000 General Fund	12,700,000	-	(12,700,000)	(100.00%)
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SPECIAL PAYMENTS

8000 General Fund	12,700,000	-	(12,700,000)	(100.00%)
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TOTAL SPECIAL PAYMENTS	\$12,700,000	-	(\$12,700,000)	(100.00%)
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EXPENDITURES

8000 General Fund	12,700,000	-	(12,700,000)	(100.00%)
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Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Enhancing the Effectiveness of Oregon's Educators
 Pkg Group: POL Pkg Type: POL Pkg Number: 103

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL EXPENDITURES	\$12,700,000	-	(\$12,700,000)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Increasing Opportunities for Post Secondary Success
 Pkg Group: POL Pkg Type: POL Pkg Number: 104

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund 25,440,000 - (25,440,000) (100.00%)

REVENUE CATEGORIES

8000 General Fund 25,440,000 - (25,440,000) (100.00%)

TOTAL REVENUE CATEGORIES \$25,440,000 - (\$25,440,000) (100.00%)

AVAILABLE REVENUES

8000 General Fund 25,440,000 - (25,440,000) (100.00%)

TOTAL AVAILABLE REVENUES \$25,440,000 - (\$25,440,000) (100.00%)

EXPENDITURES

SPECIAL PAYMENTS

6040 Dist to Local School Districts

8000 General Fund 25,440,000 - (25,440,000) (100.00%)

SPECIAL PAYMENTS

8000 General Fund 25,440,000 - (25,440,000) (100.00%)

TOTAL SPECIAL PAYMENTS \$25,440,000 - (\$25,440,000) (100.00%)

EXPENDITURES

8000 General Fund 25,440,000 - (25,440,000) (100.00%)

Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Increasing Opportunities for Post Secondary Success
 Pkg Group: POL Pkg Type: POL Pkg Number: 104

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL EXPENDITURES	\$25,440,000	-	(\$25,440,000)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Tribal History & Sovereignty Curriculum
 Pkg Group: POL Pkg Type: POL Pkg Number: 113

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	-	1,800,000	1,800,000	100.00%
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REVENUE CATEGORIES

8000 General Fund	-	1,800,000	1,800,000	100.00%
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TOTAL REVENUE CATEGORIES	-	\$1,800,000	\$1,800,000	100.00%
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AVAILABLE REVENUES

8000 General Fund	-	1,800,000	1,800,000	100.00%
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TOTAL AVAILABLE REVENUES	-	\$1,800,000	\$1,800,000	100.00%
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EXPENDITURES

SPECIAL PAYMENTS

6040 Dist to Local School Districts

8000 General Fund	-	1,800,000	1,800,000	100.00%
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SPECIAL PAYMENTS

8000 General Fund	-	1,800,000	1,800,000	100.00%
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TOTAL SPECIAL PAYMENTS	-	\$1,800,000	\$1,800,000	100.00%
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EXPENDITURES

8000 General Fund	-	1,800,000	1,800,000	100.00%
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Package Comparison Report - Detail
 2017-19 Biennium
 Grant - In - Aid and District Supports

Cross Reference Number: 58100-300-00-00-00000
 Package: Tribal History & Sovereignty Curriculum
 Pkg Group: POL Pkg Type: POL Pkg Number: 113

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL EXPENDITURES	-	\$1,800,000	\$1,800,000	100.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund	-	139,377,500	139,377,500	100.00%
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REVENUE CATEGORIES

8000 General Fund	-	139,377,500	139,377,500	100.00%
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TOTAL REVENUE CATEGORIES	-	\$139,377,500	\$139,377,500	100.00%
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AVAILABLE REVENUES

8000 General Fund	-	139,377,500	139,377,500	100.00%
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TOTAL AVAILABLE REVENUES	-	\$139,377,500	\$139,377,500	100.00%
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EXPENDITURES

SPECIAL PAYMENTS

6040 Dist to Local School Districts

8000 General Fund	-	139,377,500	139,377,500	100.00%
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SPECIAL PAYMENTS

8000 General Fund	-	139,377,500	139,377,500	100.00%
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TOTAL SPECIAL PAYMENTS	-	\$139,377,500	\$139,377,500	100.00%
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EXPENDITURES

8000 General Fund	-	139,377,500	139,377,500	100.00%
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Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL EXPENDITURES	-	\$139,377,500	\$139,377,500	100.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	191,860,029	191,860,029	0	0.00%
REVENUE CATEGORIES				
8000 General Fund	191,860,029	191,860,029	0	0.00%
TOTAL REVENUE CATEGORIES	\$191,860,029	\$191,860,029	\$0	0.00%
AVAILABLE REVENUES				
8000 General Fund	191,860,029	191,860,029	0	0.00%
TOTAL AVAILABLE REVENUES	\$191,860,029	\$191,860,029	\$0	0.00%
EXPENDITURES				
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
8000 General Fund	191,860,029	191,860,029	0	0.00%
SPECIAL PAYMENTS				
8000 General Fund	191,860,029	191,860,029	0	0.00%
TOTAL SPECIAL PAYMENTS	\$191,860,029	\$191,860,029	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	254,140,229	254,140,229	0	0.00%
REVENUE CATEGORIES				
8000 General Fund	254,140,229	254,140,229	0	0.00%
TOTAL REVENUE CATEGORIES	\$254,140,229	\$254,140,229	\$0	0.00%
AVAILABLE REVENUES				
8000 General Fund	254,140,229	254,140,229	0	0.00%
TOTAL AVAILABLE REVENUES	\$254,140,229	\$254,140,229	\$0	0.00%
EXPENDITURES				
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
8000 General Fund	252,044,503	252,044,503	0	0.00%
6060 Intra-Agency Gen Fund Transfer				
8000 General Fund	2,095,726	2,095,726	0	0.00%
SPECIAL PAYMENTS				
8000 General Fund	254,140,229	254,140,229	0	0.00%
TOTAL SPECIAL PAYMENTS	\$254,140,229	\$254,140,229	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	385,266,546	422,710,573	37,444,027	9.72%
REVENUE CATEGORIES				
8000 General Fund	385,266,546	422,710,573	37,444,027	9.72%
TOTAL REVENUE CATEGORIES	\$385,266,546	\$422,710,573	\$37,444,027	9.72%
AVAILABLE REVENUES				
8000 General Fund	385,266,546	422,710,573	37,444,027	9.72%
TOTAL AVAILABLE REVENUES	\$385,266,546	\$422,710,573	\$37,444,027	9.72%
EXPENDITURES				
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
8000 General Fund	385,266,546	422,710,573	37,444,027	9.72%
SPECIAL PAYMENTS				
8000 General Fund	385,266,546	422,710,573	37,444,027	9.72%
TOTAL SPECIAL PAYMENTS	\$385,266,546	\$422,710,573	\$37,444,027	9.72%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%

**Package Comparison Report - Detail
2017-19 Biennium
School Funding**

**Cross Reference Number: 58100-400-00-00-00000
Package: Above Standard Inflation
Pkg Group: ESS Pkg Type: 030 Pkg Number: 032**

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	73,757,358	73,757,358	0	0.00%
REVENUE CATEGORIES				
8000 General Fund	73,757,358	73,757,358	0	0.00%
TOTAL REVENUE CATEGORIES	\$73,757,358	\$73,757,358	\$0	0.00%
AVAILABLE REVENUES				
8000 General Fund	73,757,358	73,757,358	0	0.00%
TOTAL AVAILABLE REVENUES	\$73,757,358	\$73,757,358	\$0	0.00%
EXPENDITURES				
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
8000 General Fund	73,757,358	73,757,358	0	0.00%
SPECIAL PAYMENTS				
8000 General Fund	73,757,358	73,757,358	0	0.00%
TOTAL SPECIAL PAYMENTS	\$73,757,358	\$73,757,358	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	(302,842,703)	(302,842,703)	0	0.00%
REVENUE CATEGORIES				
8000 General Fund	(302,842,703)	(302,842,703)	0	0.00%
TOTAL REVENUE CATEGORIES	(\$302,842,703)	(\$302,842,703)	\$0	0.00%
AVAILABLE REVENUES				
8000 General Fund	(302,842,703)	(302,842,703)	0	0.00%
TOTAL AVAILABLE REVENUES	(\$302,842,703)	(\$302,842,703)	\$0	0.00%
EXPENDITURES				
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
8000 General Fund	(302,842,703)	(302,842,703)	0	0.00%
SPECIAL PAYMENTS				
8000 General Fund	(302,842,703)	(302,842,703)	0	0.00%
TOTAL SPECIAL PAYMENTS	(\$302,842,703)	(\$302,842,703)	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		

REVENUE CATEGORIES

GENERAL FUND APPROPRIATION

0050 General Fund Appropriation

8000 General Fund - 6,761,186 6,761,186 100.00%

TRANSFERS IN

1107 Tsfr From Administrative Svcs

4400 Lottery Funds Ltd - (81,011,961) (81,011,961) 100.00%

1150 Tsfr From Revenue, Dept of

3400 Other Funds Ltd - 74,250,775 74,250,775 100.00%

TRANSFERS IN

4400 Lottery Funds Ltd - (81,011,961) (81,011,961) 100.00%

3400 Other Funds Ltd - 74,250,775 74,250,775 100.00%

TOTAL TRANSFERS IN - (\$6,761,186) (\$6,761,186) 100.00%

REVENUE CATEGORIES

8000 General Fund - 6,761,186 6,761,186 100.00%

4400 Lottery Funds Ltd - (81,011,961) (81,011,961) 100.00%

3400 Other Funds Ltd - 74,250,775 74,250,775 100.00%

TOTAL REVENUE CATEGORIES - - \$0 0.00%

AVAILABLE REVENUES

Package Comparison Report - Detail
 2017-19 Biennium
 School Funding

Cross Reference Number: 58100-400-00-00-00000

Package: Analyst Adjustments

Pkg Group: POL Pkg Type: 090 Pkg Number: 090

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	-	6,761,186	6,761,186	100.00%
4400 Lottery Funds Ltd	-	(81,011,961)	(81,011,961)	100.00%
3400 Other Funds Ltd	-	74,250,775	74,250,775	100.00%
TOTAL AVAILABLE REVENUES	-	-	\$0	0.00%
EXPENDITURES				
SPECIAL PAYMENTS				
6040 Dist to Local School Districts				
8000 General Fund	-	6,761,186	6,761,186	100.00%
4400 Lottery Funds Ltd	-	(81,011,961)	(81,011,961)	100.00%
3400 Other Funds Ltd	-	74,250,775	74,250,775	100.00%
All Funds	-	-	0	0.00%
SPECIAL PAYMENTS				
8000 General Fund	-	6,761,186	6,761,186	100.00%
4400 Lottery Funds Ltd	-	(81,011,961)	(81,011,961)	100.00%
3400 Other Funds Ltd	-	74,250,775	74,250,775	100.00%
TOTAL SPECIAL PAYMENTS	-	-	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
4400 Lottery Funds Ltd	-	-	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
3400 Other Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	17,540,357	17,540,357	0	0.00%
REVENUE CATEGORIES				
8000 General Fund	17,540,357	17,540,357	0	0.00%
TOTAL REVENUE CATEGORIES	\$17,540,357	\$17,540,357	\$0	0.00%
AVAILABLE REVENUES				
8000 General Fund	17,540,357	17,540,357	0	0.00%
TOTAL AVAILABLE REVENUES	\$17,540,357	\$17,540,357	\$0	0.00%
EXPENDITURES				
SPECIAL PAYMENTS				
6085 Other Special Payments				
8000 General Fund	17,540,357	17,540,357	0	0.00%
SPECIAL PAYMENTS				
8000 General Fund	17,540,357	17,540,357	0	0.00%
TOTAL SPECIAL PAYMENTS	\$17,540,357	\$17,540,357	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
FEDERAL FUNDS REVENUE				
0995 Federal Funds				
6400 Federal Funds Ltd	(9,310,119)	(9,310,119)	0	0.00%
REVENUE CATEGORIES				
6400 Federal Funds Ltd	(9,310,119)	(9,310,119)	0	0.00%
TOTAL REVENUE CATEGORIES	(\$9,310,119)	(\$9,310,119)	\$0	0.00%
AVAILABLE REVENUES				
6400 Federal Funds Ltd	(9,310,119)	(9,310,119)	0	0.00%
TOTAL AVAILABLE REVENUES	(\$9,310,119)	(\$9,310,119)	\$0	0.00%
EXPENDITURES				
SPECIAL PAYMENTS				
6085 Other Special Payments				
6400 Federal Funds Ltd	(9,310,119)	(9,310,119)	0	0.00%
SPECIAL PAYMENTS				
6400 Federal Funds Ltd	(9,310,119)	(9,310,119)	0	0.00%
TOTAL SPECIAL PAYMENTS	(\$9,310,119)	(\$9,310,119)	\$0	0.00%
ENDING BALANCE				
6400 Federal Funds Ltd	-	-	0	0.00%

**Package Comparison Report - Detail
2017-19 Biennium
Early Learning Division**

**Cross Reference Number: 58100-500-00-00-00000
Package: Phase-out Pgm & One-time Costs
Pkg Group: ESS Pkg Type: 020 Pkg Number: 022**

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	8,264,217	8,264,217	0	0.00%
OTHER				
0975 Other Revenues				
3400 Other Funds Ltd	73,302	73,302	0	0.00%
FEDERAL FUNDS REVENUE				
0995 Federal Funds				
6400 Federal Funds Ltd	890,002	890,002	0	0.00%
TRANSFERS IN				
1100 Tsfr From Human Svcs, Dept of				
3400 Other Funds Ltd	379,238	379,238	0	0.00%
REVENUE CATEGORIES				
8000 General Fund	8,264,217	8,264,217	0	0.00%
3400 Other Funds Ltd	452,540	452,540	0	0.00%
6400 Federal Funds Ltd	890,002	890,002	0	0.00%
TOTAL REVENUE CATEGORIES	\$9,606,759	\$9,606,759	\$0	0.00%

AVAILABLE REVENUES

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	8,264,217	8,264,217	0	0.00%
3400 Other Funds Ltd	452,540	452,540	0	0.00%
6400 Federal Funds Ltd	890,002	890,002	0	0.00%
TOTAL AVAILABLE REVENUES	\$9,606,759	\$9,606,759	\$0	0.00%

EXPENDITURES

SPECIAL PAYMENTS

6025 Dist to Other Gov Unit

6400 Federal Funds Ltd	105,610	105,610	0	0.00%
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6030 Dist to Non-Gov Units

8000 General Fund	3,515,121	3,515,121	0	0.00%
3400 Other Funds Ltd	37,129	37,129	0	0.00%
6400 Federal Funds Ltd	291,197	291,197	0	0.00%
All Funds	3,843,447	3,843,447	0	0.00%

6035 Dist to Individuals

6400 Federal Funds Ltd	9,929	9,929	0	0.00%
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6040 Dist to Local School Districts

8000 General Fund	2,244,653	2,244,653	0	0.00%
3400 Other Funds Ltd	20,929	20,929	0	0.00%
6400 Federal Funds Ltd	65,647	65,647	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
All Funds	2,331,229	2,331,229	0	0.00%
6045 Dist to Comm College Districts				
6400 Federal Funds Ltd	2,414	2,414	0	0.00%
6085 Other Special Payments				
8000 General Fund	2,504,443	2,504,443	0	0.00%
3400 Other Funds Ltd	355,146	355,146	0	0.00%
6400 Federal Funds Ltd	415,205	415,205	0	0.00%
All Funds	3,274,794	3,274,794	0	0.00%
SPECIAL PAYMENTS				
8000 General Fund	8,264,217	8,264,217	0	0.00%
3400 Other Funds Ltd	413,204	413,204	0	0.00%
6400 Federal Funds Ltd	890,002	890,002	0	0.00%
TOTAL SPECIAL PAYMENTS	\$9,567,423	\$9,567,423	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
3400 Other Funds Ltd	39,336	39,336	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	\$39,336	\$39,336	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	(463,211)	(463,211)	0	0.00%
REVENUE CATEGORIES				
8000 General Fund	(463,211)	(463,211)	0	0.00%
TOTAL REVENUE CATEGORIES	(\$463,211)	(\$463,211)	\$0	0.00%
AVAILABLE REVENUES				
8000 General Fund	(463,211)	(463,211)	0	0.00%
TOTAL AVAILABLE REVENUES	(\$463,211)	(\$463,211)	\$0	0.00%
EXPENDITURES				
SPECIAL PAYMENTS				
6085 Other Special Payments				
8000 General Fund	(463,211)	(463,211)	0	0.00%
SPECIAL PAYMENTS				
8000 General Fund	(463,211)	(463,211)	0	0.00%
TOTAL SPECIAL PAYMENTS	(\$463,211)	(\$463,211)	\$0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	-	7,270,217	7,270,217	100.00%
REVENUE CATEGORIES				
8000 General Fund	-	7,270,217	7,270,217	100.00%
TOTAL REVENUE CATEGORIES	-	\$7,270,217	\$7,270,217	100.00%
AVAILABLE REVENUES				
8000 General Fund	-	7,270,217	7,270,217	100.00%
TOTAL AVAILABLE REVENUES	-	\$7,270,217	\$7,270,217	100.00%
EXPENDITURES				
SPECIAL PAYMENTS				
6085 Other Special Payments				
8000 General Fund	-	7,270,217	7,270,217	100.00%
SPECIAL PAYMENTS				
8000 General Fund	-	7,270,217	7,270,217	100.00%
TOTAL SPECIAL PAYMENTS	-	\$7,270,217	\$7,270,217	100.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%

**Package Comparison Report - Detail
2017-19 Biennium
Early Learning Division**

**Cross Reference Number: 58100-500-00-00-00000
Package: Professional Development for Early Learning Service Providers
Pkg Group: POL Pkg Type: POL Pkg Number: 201**

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
FEDERAL FUNDS REVENUE				
0995 Federal Funds				
6400 Federal Funds Ltd	-	(6,120,262)	(6,120,262)	100.00%
REVENUE CATEGORIES				
6400 Federal Funds Ltd	-	(6,120,262)	(6,120,262)	100.00%
TOTAL REVENUE CATEGORIES	-	(\$6,120,262)	(\$6,120,262)	100.00%
AVAILABLE REVENUES				
6400 Federal Funds Ltd	-	(6,120,262)	(6,120,262)	100.00%
TOTAL AVAILABLE REVENUES	-	(\$6,120,262)	(\$6,120,262)	100.00%
EXPENDITURES				
SPECIAL PAYMENTS				
6085 Other Special Payments				
6400 Federal Funds Ltd	-	3,063,510	3,063,510	100.00%
6100 Spc Pmt to Human Svcs, Dept of				
6400 Federal Funds Ltd	-	(9,183,772)	(9,183,772)	100.00%
SPECIAL PAYMENTS				
6400 Federal Funds Ltd	-	(6,120,262)	(6,120,262)	100.00%
TOTAL SPECIAL PAYMENTS	-	(\$6,120,262)	(\$6,120,262)	100.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
ENDING BALANCE				
6400 Federal Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	448,024	448,024	0	0.00%
OTHER				
0975 Other Revenues				
3400 Other Funds Ltd	2,168	2,168	0	0.00%
FEDERAL FUNDS REVENUE				
0995 Federal Funds				
6400 Federal Funds Ltd	113,874	113,874	0	0.00%
TRANSFERS IN				
1100 Tsfr From Human Svcs, Dept of				
3400 Other Funds Ltd	221,952	221,952	0	0.00%
REVENUE CATEGORIES				
8000 General Fund	448,024	448,024	0	0.00%
3400 Other Funds Ltd	224,120	224,120	0	0.00%
6400 Federal Funds Ltd	113,874	113,874	0	0.00%
TOTAL REVENUE CATEGORIES	\$786,018	\$786,018	\$0	0.00%

AVAILABLE REVENUES

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
8000 General Fund	448,024	448,024	0	0.00%
3400 Other Funds Ltd	224,120	224,120	0	0.00%
6400 Federal Funds Ltd	113,874	113,874	0	0.00%
TOTAL AVAILABLE REVENUES	\$786,018	\$786,018	\$0	0.00%
EXPENDITURES				
SPECIAL PAYMENTS				
6085 Other Special Payments				
8000 General Fund	448,024	448,024	0	0.00%
3400 Other Funds Ltd	224,120	224,120	0	0.00%
6400 Federal Funds Ltd	113,874	113,874	0	0.00%
All Funds	786,018	786,018	0	0.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
3400 Other Funds Ltd	-	-	0	0.00%
6400 Federal Funds Ltd	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	-	(1,930,780)	(1,930,780)	100.00%
REVENUE CATEGORIES				
8000 General Fund	-	(1,930,780)	(1,930,780)	100.00%
TOTAL REVENUE CATEGORIES	-	(\$1,930,780)	(\$1,930,780)	100.00%
AVAILABLE REVENUES				
8000 General Fund	-	(1,930,780)	(1,930,780)	100.00%
TOTAL AVAILABLE REVENUES	-	(\$1,930,780)	(\$1,930,780)	100.00%
EXPENDITURES				
SPECIAL PAYMENTS				
6085 Other Special Payments				
8000 General Fund	-	(1,930,780)	(1,930,780)	100.00%
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Youth Development Division

Cross Reference Number: 58100-550-00-00-00000
 Package: Increasing and Expanding Youth adn Community Grant
 Pkg Group: POL Pkg Type: POL Pkg Number: 151

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	4,700,000	-	(4,700,000)	(100.00%)
REVENUE CATEGORIES				
8000 General Fund	4,700,000	-	(4,700,000)	(100.00%)
TOTAL REVENUE CATEGORIES	\$4,700,000	-	(\$4,700,000)	(100.00%)
AVAILABLE REVENUES				
8000 General Fund	4,700,000	-	(4,700,000)	(100.00%)
TOTAL AVAILABLE REVENUES	\$4,700,000	-	(\$4,700,000)	(100.00%)
EXPENDITURES				
SPECIAL PAYMENTS				
6085 Other Special Payments				
8000 General Fund	4,700,000	-	(4,700,000)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Youth Development Division

Cross Reference Number: 58100-550-00-00-00000
 Package: Creating the Youth Career and Workforce Grant Program
 Pkg Group: POL Pkg Type: POL Pkg Number: 152

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	6,000,000	-	(6,000,000)	(100.00%)
REVENUE CATEGORIES				
8000 General Fund	6,000,000	-	(6,000,000)	(100.00%)
TOTAL REVENUE CATEGORIES	\$6,000,000	-	(\$6,000,000)	(100.00%)
AVAILABLE REVENUES				
8000 General Fund	6,000,000	-	(6,000,000)	(100.00%)
TOTAL AVAILABLE REVENUES	\$6,000,000	-	(\$6,000,000)	(100.00%)
EXPENDITURES				
SPECIAL PAYMENTS				
6085 Other Special Payments				
8000 General Fund	6,000,000	-	(6,000,000)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8000 General Fund	2,000,000	-	(2,000,000)	(100.00%)
REVENUE CATEGORIES				
8000 General Fund	2,000,000	-	(2,000,000)	(100.00%)
TOTAL REVENUE CATEGORIES	\$2,000,000	-	(\$2,000,000)	(100.00%)
AVAILABLE REVENUES				
8000 General Fund	2,000,000	-	(2,000,000)	(100.00%)
TOTAL AVAILABLE REVENUES	\$2,000,000	-	(\$2,000,000)	(100.00%)
EXPENDITURES				
SPECIAL PAYMENTS				
6085 Other Special Payments				
8000 General Fund	2,000,000	-	(2,000,000)	(100.00%)
ENDING BALANCE				
8000 General Fund	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Debt Related Costs

Cross Reference Number: 58100-850-00-00-00000
 Package: Analyst Adjustments
 Pkg Group: POL Pkg Type: 090 Pkg Number: 090

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8030 General Fund Debt Svc	-	(4,987,678)	(4,987,678)	100.00%
AVAILABLE REVENUES				
8030 General Fund Debt Svc	-	(4,987,678)	(4,987,678)	100.00%
TOTAL AVAILABLE REVENUES	-	(\$4,987,678)	(\$4,987,678)	100.00%
EXPENDITURES				
DEBT SERVICE				
7100 Principal - Bonds				
8030 General Fund Debt Svc	-	(1,990,000)	(1,990,000)	100.00%
7150 Interest - Bonds				
8030 General Fund Debt Svc	-	(2,997,678)	(2,997,678)	100.00%
DEBT SERVICE				
8030 General Fund Debt Svc	-	(4,987,678)	(4,987,678)	100.00%
TOTAL DEBT SERVICE	-	(\$4,987,678)	(\$4,987,678)	100.00%
ENDING BALANCE				
8030 General Fund Debt Svc	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Debt Related Costs

Cross Reference Number: 58100-850-00-00-00000
 Package: Improving Oregon's School Facilities
 Pkg Group: POL Pkg Type: POL Pkg Number: 108

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8030 General Fund Debt Svc	5,295,861	5,554,187	258,326	4.88%
AVAILABLE REVENUES				
8030 General Fund Debt Svc	5,295,861	5,554,187	258,326	4.88%
TOTAL AVAILABLE REVENUES	\$5,295,861	\$5,554,187	\$258,326	4.88%
EXPENDITURES				
DEBT SERVICE				
7100 Principal - Bonds				
8030 General Fund Debt Svc	2,305,000	2,050,000	(255,000)	(11.06%)
7150 Interest - Bonds				
8030 General Fund Debt Svc	2,990,861	3,504,187	513,326	17.16%
DEBT SERVICE				
8030 General Fund Debt Svc	5,295,861	5,554,187	258,326	4.88%
TOTAL DEBT SERVICE	\$5,295,861	\$5,554,187	\$258,326	4.88%
ENDING BALANCE				
8030 General Fund Debt Svc	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Debt Related Costs

Cross Reference Number: 58100-850-00-00-00000
 Package: Investing in the Capital Needs for the Oregon School for the Deaf
 Pkg Group: POL Pkg Type: POL Pkg Number: 109

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8030 General Fund Debt Svc	845,274	845,274	0	0.00%
AVAILABLE REVENUES				
8030 General Fund Debt Svc	845,274	845,274	0	0.00%
TOTAL AVAILABLE REVENUES	\$845,274	\$845,274	\$0	0.00%
EXPENDITURES				
DEBT SERVICE				
7100 Principal - Bonds				
8030 General Fund Debt Svc	485,000	485,000	0	0.00%
7150 Interest - Bonds				
8030 General Fund Debt Svc	360,274	360,274	0	0.00%
DEBT SERVICE				
8030 General Fund Debt Svc	845,274	845,274	0	0.00%
TOTAL DEBT SERVICE	\$845,274	\$845,274	\$0	0.00%
ENDING BALANCE				
8030 General Fund Debt Svc	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Debt Service Costs

Cross Reference Number: 58100-850-71-00-00000
 Package: Analyst Adjustments
 Pkg Group: POL Pkg Type: 090 Pkg Number: 090

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8030 General Fund Debt Svc	-	(4,987,678)	(4,987,678)	100.00%
AVAILABLE REVENUES				
8030 General Fund Debt Svc	-	(4,987,678)	(4,987,678)	100.00%
TOTAL AVAILABLE REVENUES	-	(\$4,987,678)	(\$4,987,678)	100.00%
EXPENDITURES				
DEBT SERVICE				
7100 Principal - Bonds				
8030 General Fund Debt Svc	-	(1,990,000)	(1,990,000)	100.00%
7150 Interest - Bonds				
8030 General Fund Debt Svc	-	(2,997,678)	(2,997,678)	100.00%
DEBT SERVICE				
8030 General Fund Debt Svc	-	(4,987,678)	(4,987,678)	100.00%
TOTAL DEBT SERVICE	-	(\$4,987,678)	(\$4,987,678)	100.00%
ENDING BALANCE				
8030 General Fund Debt Svc	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Debt Service Costs

Cross Reference Number: 58100-850-71-00-00000
 Package: Improving Oregon's School Facilities
 Pkg Group: POL Pkg Type: POL Pkg Number: 108

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8030 General Fund Debt Svc	5,295,861	5,554,187	258,326	4.88%
AVAILABLE REVENUES				
8030 General Fund Debt Svc	5,295,861	5,554,187	258,326	4.88%
TOTAL AVAILABLE REVENUES	\$5,295,861	\$5,554,187	\$258,326	4.88%
EXPENDITURES				
DEBT SERVICE				
7100 Principal - Bonds				
8030 General Fund Debt Svc	2,305,000	2,050,000	(255,000)	(11.06%)
7150 Interest - Bonds				
8030 General Fund Debt Svc	2,990,861	3,504,187	513,326	17.16%
DEBT SERVICE				
8030 General Fund Debt Svc	5,295,861	5,554,187	258,326	4.88%
TOTAL DEBT SERVICE	\$5,295,861	\$5,554,187	\$258,326	4.88%
ENDING BALANCE				
8030 General Fund Debt Svc	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

Package Comparison Report - Detail
 2017-19 Biennium
 Debt Service Costs

Cross Reference Number: 58100-850-71-00-00000
 Package: Investing in the Capital Needs for the Oregon School for the Deaf
 Pkg Group: POL Pkg Type: POL Pkg Number: 109

Description	Agency Request Budget (V-01)	Governor's Budget (Y-01)	Column 2 Minus Column 1	% Change from Column 1 to Column 2
	Column 1	Column 2		
REVENUE CATEGORIES				
GENERAL FUND APPROPRIATION				
0050 General Fund Appropriation				
8030 General Fund Debt Svc	845,274	845,274	0	0.00%
AVAILABLE REVENUES				
8030 General Fund Debt Svc	845,274	845,274	0	0.00%
TOTAL AVAILABLE REVENUES	\$845,274	\$845,274	\$0	0.00%
EXPENDITURES				
DEBT SERVICE				
7100 Principal - Bonds				
8030 General Fund Debt Svc	485,000	485,000	0	0.00%
7150 Interest - Bonds				
8030 General Fund Debt Svc	360,274	360,274	0	0.00%
DEBT SERVICE				
8030 General Fund Debt Svc	845,274	845,274	0	0.00%
TOTAL DEBT SERVICE	\$845,274	\$845,274	\$0	0.00%
ENDING BALANCE				
8030 General Fund Debt Svc	-	-	0	0.00%
TOTAL ENDING BALANCE	-	-	\$0	0.00%

REPORT: SUMMARY LIST BY PKG BY SUMMARY XREF

2017-19

PROD FILE

AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 000 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
000	B	Y7500	AE BOARD AND COMMISSION MEMBER		.00	.00	0.00	22,900				22,900
000	MEAHZ7018	HA	PRINCIPAL EXECUTIVE/MANAGER J	1	1.00	24.00	15,459.00	371,016				371,016
000	MENNZ0119	AA	EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	3,727.00	44,724	44,724			89,448
000	MENNZ0830	AA	EXECUTIVE ASSISTANT	1	1.00	24.00	5,496.00	131,904				131,904
000	MENNZ7008	AA	PRINCIPAL EXECUTIVE/MANAGER E	1	1.00	24.00	7,352.00	88,224		88,224		176,448
000	MENNZ7010	AA	PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	9,369.00		224,856			224,856
000	MESNZ0119	AA	EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	4,320.00	25,920		77,760		103,680
000	MESNZ7008	AA	PRINCIPAL EXECUTIVE/MANAGER E	1	1.00	24.00	8,496.00	203,904				203,904
000	MESNZ7010	AA	PRINCIPAL EXECUTIVE/MANAGER F	2	2.00	48.00	8,730.00	194,184		224,856		419,040
000	MESNZ7012	AA	PRINCIPAL EXECUTIVE/MANAGER G	2	2.00	48.00	10,828.00	481,751	37,993			519,744
000	MESNZ7014	AA	PRINCIPAL EXECUTIVE/MANAGER H	1	1.00	24.00	11,938.00	286,512				286,512
000	MESNZ7014	EA	PRINCIPAL EXECUTIVE/MANAGER H	6	6.00	144.00	12,145.33	871,040	451,404	426,484		1,748,928
000	MMN X0118	AA	EXECUTIVE SUPPORT SPECIALIST 1	2	2.00	48.00	3,733.00	179,184				179,184
000	MMN X0863	AA	PROGRAM ANALYST 4	2	2.00	48.00	7,357.00	168,000		185,136		353,136
000	MMN X0873	AA	OPERATIONS & POLICY ANALYST 4	5	5.00	120.00	6,758.16	589,206	223,818			813,024
000	MMN X1319	AA	HUMAN RESOURCE ASSISTANT	1	1.00	24.00	3,386.00	40,632	40,632			81,264
000	MMN X1320	AA	HUMAN RESOURCE ANALYST 1	3	3.00	72.00	5,148.00	185,328	185,328			370,656
000	MMN X1321	AA	HUMAN RESOURCE ANALYST 2	1	1.00	24.00	5,770.00		106,976	31,504		138,480
000	MMN X1322	AA	HUMAN RESOURCE ANALYST 3	2	2.00	48.00	7,000.00	168,000	168,000			336,000
000	MMN X5618	AA	INTERNAL AUDITOR 3	1	1.00	24.00	7,714.00	185,136				185,136
000	MMN X7008	AA	PRINCIPAL EXECUTIVE/MANAGER E	2	2.00	48.00	7,276.00	203,904	145,344			349,248
000	MMN X7010	AA	PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	6,673.00	40,038		120,114		160,152
000	MMS X0119	AA	EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	3,906.00			93,744		93,744
000	MMS X0866	AA	PUBLIC AFFAIRS SPECIALIST 3	1	1.00	24.00	7,714.00	46,284		138,852		185,136
000	MMS X7006	AA	PRINCIPAL EXECUTIVE/MANAGER D	8	8.00	192.00	7,623.50	352,744		1,110,968		1,463,712

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AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 000 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
000	MMS	X7008	AA PRINCIPAL EXECUTIVE/MANAGER E	4	4.00	96.00	8,300.50	390,093	304,803	101,952		796,848
000	MMS	X7008	EA PRINCIPAL EXECUTIVE/MANAGER E	1	1.00	24.00	9,361.00	112,332		112,332		224,664
000	MMS	X7008	IA PRINCIPAL EXECUTIVE/MANAGER E	3	3.00	72.00	9,827.00	707,544				707,544
000	MMS	X7010	AA PRINCIPAL EXECUTIVE/MANAGER F	5	5.00	120.00	8,829.80	505,926	385,008	168,642		1,059,576
000	MMS	X7010	EA PRINCIPAL EXECUTIVE/MANAGER F	13	13.00	312.00	9,462.53	886,502	773,861	1,291,949		2,952,312
000	MMS	X7010	IA PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	7,714.00	185,136				185,136
000	OAS	C0103	AP OFFICE SPECIALIST 1	1	1.00	24.00	3,205.00	76,920				76,920
000	OAS	C0104	AP OFFICE SPECIALIST 2	36	34.50	828.00	3,293.25	690,484	604,211	1,437,177		2,731,872
000	OAS	C0107	AP ADMINISTRATIVE SPECIALIST 1	16	15.50	372.00	3,583.81	296,270	277,044	758,842		1,332,156
000	OAS	C0108	AP ADMINISTRATIVE SPECIALIST 2	14	13.00	312.00	3,883.21	596,220	137,184	492,732		1,226,136
000	OAS	C0118	AP EXECUTIVE SUPPORT SPECIALIST 1	6	6.00	144.00	3,992.83	227,323	188,856	158,789		574,968
000	OAS	C0119	AP EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	3,500.00	84,000				84,000
000	OAS	C0211	AP ACCOUNTING TECHNICIAN 2	2	1.67	40.00	3,481.00	48,264	86,366	8,938		143,568
000	OAS	C0212	AP ACCOUNTING TECHNICIAN 3	3	3.00	72.00	3,728.33	134,220	134,220			268,440
000	OAS	C0405	AP MAIL SERVICES ASSISTANT	2	2.00	48.00	2,822.00	67,728	67,728			135,456
000	OAS	C0435	AP PROCUREMENT AND CONTRACT ASST	2	2.00	48.00	3,889.50	9,573	89,901	87,222		186,696
000	OAS	C0436	AP PROCUREMENT & CONTRACT SPEC 1	1	1.00	24.00	4,641.00	55,692	55,692			111,384
000	OAS	C0437	AP PROCUREMENT & CONTRACT SPEC 2	1	1.00	24.00	5,884.00	70,608	22,948	47,660		141,216
000	OAS	C0438	AP PROCUREMENT & CONTRACT SPEC 3	2	2.00	48.00	6,625.00	52,795	102,485	162,720		318,000
000	OAS	C0855	AP PROJECT MANAGER 2	1	1.00	24.00	6,470.00	77,640		77,640		155,280
000	OAS	C0856	AP PROJECT MANAGER 3	2	2.00	48.00	7,473.00	290,410		68,294		358,704
000	OAS	C0860	AP PROGRAM ANALYST 1	1	1.00	24.00	5,343.00	44,112	84,120			128,232
000	OAS	C0861	AP PROGRAM ANALYST 2	2	2.00	48.00	5,613.50	141,216		128,232		269,448
000	OAS	C0862	AP PROGRAM ANALYST 3	7	7.00	168.00	6,134.00	572,727	293,016	164,769		1,030,512
000	OAS	C0863	AP PROGRAM ANALYST 4	9	9.00	216.00	6,701.27	793,766	493,272	176,794		1,463,832

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PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 000 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
000	OAS	C0870	AP OPERATIONS & POLICY ANALYST 1	2	1.25	30.00	4,595.00	23,082		128,232		151,314
000	OAS	C0871	AP OPERATIONS & POLICY ANALYST 2	5	5.00	120.00	5,850.66	103,286	77,640	527,002		707,928
000	OAS	C0872	AP OPERATIONS & POLICY ANALYST 3	5	5.00	120.00	6,376.83	269,136		470,040		739,176
000	OAS	C0873	AP OPERATIONS & POLICY ANALYST 4	3	3.00	72.00	7,366.66	299,328		231,072		530,400
000	OAS	C1115	AP RESEARCH ANALYST 1	1	1.00	24.00	3,205.00	76,920				76,920
000	OAS	C1116	AP RESEARCH ANALYST 2	3	3.00	72.00	4,170.00	48,264	203,712	48,264		300,240
000	OAS	C1117	AP RESEARCH ANALYST 3	4	4.00	96.00	5,295.50	34,992		473,376		508,368
000	OAS	C1118	AP RESEARCH ANALYST 4	8	8.00	192.00	6,303.87	771,571		438,773		1,210,344
000	OAS	C1216	AP ACCOUNTANT 2	2	2.00	48.00	5,343.00	128,232	128,232			256,464
000	OAS	C1217	AP ACCOUNTANT 3	1	1.00	24.00	6,470.00	77,640	77,640			155,280
000	OAS	C1218	AP ACCOUNTANT 4	2	2.00	48.00	6,966.00	167,184	167,184			334,368
000	OAS	C1243	AP FISCAL ANALYST 1	1	1.00	24.00	4,432.00	53,184	53,184			106,368
000	OAS	C1244	AP FISCAL ANALYST 2	6	6.00	144.00	6,114.50	151,632	112,812	616,044		880,488
000	OAS	C1245	AP FISCAL ANALYST 3	2	2.00	48.00	6,332.00	151,968	151,968			303,936
000	OAS	C1483	IP INFO SYSTEMS SPECIALIST 3	1	1.00	24.00	4,059.00	97,416				97,416
000	OAS	C1484	IP INFO SYSTEMS SPECIALIST 4	6	5.50	132.00	5,486.66	720,528				720,528
000	OAS	C1485	IP INFO SYSTEMS SPECIALIST 5	5	5.00	120.00	5,560.40	402,600	129,264	135,384		667,248
000	OAS	C1486	IP INFO SYSTEMS SPECIALIST 6	6	5.38	129.12	6,131.33	618,576	47,916	138,240		804,732
000	OAS	C1487	IP INFO SYSTEMS SPECIALIST 7	13	12.37	296.90	6,986.76	1,555,839	224,346	294,994		2,075,179
000	OAS	C1488	IP INFO SYSTEMS SPECIALIST 8	9	9.00	216.00	8,754.00	1,890,864				1,890,864
000	OAS	C2300	AP EDUCATION PROGRAM SPECIALIST 1	5	4.08	98.00	7,038.20	100,230		626,808		727,038
000	OAS	C2301	AP EDUCATION PROGRAM SPECIALIST 2	86	83.20	1996.62	7,816.88	5,408,576	2,738,009	7,522,556		15,669,141
000	OAS	C2511	AP ELECTRONIC PUB DESIGN SPEC 2	1	1.00	24.00	4,860.00	59,486		57,154		116,640
000	OAS	C5246	AP COMPLIANCE SPECIALIST 1	3	2.50	60.00	4,430.00	55,692	101,208	106,368		263,268
000	OAS	C5247	AP COMPLIANCE SPECIALIST 2	54	51.50	1235.90	5,373.05	1,573,824	282,432	4,797,016		6,653,272

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AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 000 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
000	OAS	C5248	AP COMPLIANCE SPECIALIST 3	1	1.00	24.00	7,114.00			170,736		170,736
000	OAS	C5950	AP CHILD NUTRITION SPECLST	18	18.00	432.00	6,256.05			2,702,616		2,702,616
000	UA	C0107	AA ADMINISTRATIVE SPECIALIST 1	1	1.00	24.00	3,791.00	68,238	22,746			90,984
000	UA	C0108	AA ADMINISTRATIVE SPECIALIST 2	1	1.00	24.00	3,020.00	36,240	36,240			72,480
000	UA	C0119	AA EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	4,174.00	100,176				100,176
000	UA	C0861	AA PROGRAM ANALYST 2	1	.58	14.00	4,373.00	61,222				61,222
000	UA	C0872	AA OPERATIONS & POLICY ANALYST 3	1	1.00	24.00	5,544.00	133,056				133,056
000	UA	C1217	AA ACCOUNTANT 3	1	1.00	24.00	6,096.00	146,304				146,304
000	UA	C1244	AA FISCAL ANALYST 2	1	1.00	24.00	6,096.00	73,152	73,152			146,304
000	UA	C1487	IA INFO SYSTEMS SPECIALIST 7	1	1.00	24.00	7,559.00	181,416				181,416
000	UA	C5248	AA COMPLIANCE SPECIALIST 3	1	1.00	24.00	5,544.00			133,056		133,056
000				446	433.03	10392.54	5,832.04	27,637,890	10,357,475	27,560,057		65,555,422

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AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 090 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
090	MMN	X0873	AA OPERATIONS & POLICY ANALYST 4	1-	1.00-	24.00-	6,056.00	145,344-				145,344-
090	OAS	C0103	AP OFFICE SPECIALIST 1	1-	1.00-	24.00-	3,205.00	76,920-				76,920-
090	OAS	C0107	AP ADMINISTRATIVE SPECIALIST 1		.50-	12.00-	3,847.00			46,164-		46,164-
090	OAS	C0212	AP ACCOUNTING TECHNICIAN 3		.00	.00	3,669.00	44,028-	44,028			
090	OAS	C1488	IP INFO SYSTEMS SPECIALIST 8	1-	1.00-	24.00-	8,754.00	210,096-				210,096-
090	OAS	C2301	AP EDUCATION PROGRAM SPECIALIST 2	1-	.25-	6.00-	6,166.00	36,996-				36,996-
090	UA	C1487	IA INFO SYSTEMS SPECIALIST 7	1-	1.00-	24.00-	7,559.00	181,416-				181,416-
090				5-	4.75-	114.00-	5,196.88	694,800-	44,028	46,164-		696,936-

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AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 102 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
102	OAS	C2301	AP EDUCATION PROGRAM SPECIALIST 2		.00	.00	8,610.00					
102					.00	.00	8,610.00					

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AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 103 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
103	MMN	X7010	AA PRINCIPAL EXECUTIVE/MANAGER F		.00	.00	6,673.00					
103	OAS	C0104	AP OFFICE SPECIALIST 2		.00	.00	2,716.00					
103	OAS	C0108	AP ADMINISTRATIVE SPECIALIST 2		.00	.00	3,205.00					
103	OAS	C0863	AP PROGRAM ANALYST 4		.00	.00	5,607.00					
103	OAS	C1487	IP INFO SYSTEMS SPECIALIST 7		.00	.00	5,819.00					
103	OAS	C2301	AP EDUCATION PROGRAM SPECIALIST 2		.00	.00	6,166.00					
103					.00	.00	5,523.00					

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AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 104 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
104	MMN	X7002 AA	PRINCIPAL EXECUTIVE/MANAGER B		.00	.00	4,320.00					
104	OAS	C0108 AP	ADMINISTRATIVE SPECIALIST 2		.00	.00	3,205.00					
104	OAS	C0863 AP	PROGRAM ANALYST 4		.00	.00	5,607.00					
104	OAS	C1118 AP	RESEARCH ANALYST 4		.00	.00	5,343.00					
104	OAS	C2301 AP	EDUCATION PROGRAM SPECIALIST 2		.00	.00	6,166.00					
104					.00	.00	5,134.50					

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PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 105 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
105	OAS	C0873	AP OPERATIONS & POLICY ANALYST 4		.00	.00	5,884.00					
105	OAS	C1118	AP RESEARCH ANALYST 4		.00	.00	5,343.00					
105					.00	.00	5,613.50					

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
106	OAS	C0861	AP PROGRAM ANALYST 2	1	1.00	24.00	4,641.00	111,384				111,384
106				1	1.00	24.00	4,641.00	111,384				111,384

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PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 110 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
110	OAS	C1483	IP INFO SYSTEMS SPECIALIST 3		.00	.00	4,059.00					
110	OAS	C1487	IP INFO SYSTEMS SPECIALIST 7		.00	.00	5,819.00					
110	OAS	C1488	IP INFO SYSTEMS SPECIALIST 8		.00	.00	6,339.00					
110	OAS	C2301	AP EDUCATION PROGRAM SPECIALIST 2		.00	.00	6,166.00					
110	OAS	C5248	AP COMPLIANCE SPECIALIST 3		.00	.00	5,095.00					
110	OAS	C6228	AP PUBLIC HEALTH NURSE 1		.00	.00	4,860.00					
110					.00	.00	5,389.66					

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
111	MENNZ0118	AA	EXECUTIVE SUPPORT SPECIALIST 1	1	1.00	24.00	3,560.00	42,720	23,069	19,651		85,440
111	MENNZ0119	AA	EXECUTIVE SUPPORT SPECIALIST 2	1-	1.00-	24.00-	3,727.00	44,724-	44,724-			89,448-
111	MENNZ7008	AA	PRINCIPAL EXECUTIVE/MANAGER E	1-	1.00-	24.00-	7,352.00	88,224-		88,224-		176,448-
111	MMN X0863	AA	PROGRAM ANALYST 4	1-	1.00-	24.00-	7,000.00	168,000-				168,000-
111	MMS X0873	AA	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	7,352.00	176,448				176,448
111	MMS X7006	AA	PRINCIPAL EXECUTIVE/MANAGER D	3-	3.00-	72.00-	7,593.33	352,744-		193,976-		546,720-
111	MMS X7008	AA	PRINCIPAL EXECUTIVE/MANAGER E	2-	2.00-	48.00-	8,044.66	248,935-	304,803-	118,474		435,264-
111	MMS X7008	EA	PRINCIPAL EXECUTIVE/MANAGER E	1-	1.00-	24.00-	9,361.00	112,332-		112,332-		224,664-
111	MMS X7010	AA	PRINCIPAL EXECUTIVE/MANAGER F	2	2.00	48.00	8,105.00	84,237	304,803			389,040
111	MMS X7010	EA	PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	9,714.00	116,568		116,568		233,136
111	OAS C0104	AP	OFFICE SPECIALIST 2	1-	1.00-	24.00-	3,183.00	59,976	148,032-			88,056-
111	OAS C0107	AP	ADMINISTRATIVE SPECIALIST 1	2-	2.00-	48.00-	3,423.50	124,164-		40,164-		164,328-
111	OAS C0118	AP	EXECUTIVE SUPPORT SPECIALIST 1	1	1.00	24.00	3,669.00		88,056			88,056
111	OAS C0435	AP	PROCUREMENT AND CONTRACT ASST		.00	.00	4,432.00	43,611	43,611	87,222-		
111	OAS C0436	AP	PROCUREMENT & CONTRACT SPEC 1	1-	1.00-	24.00-	4,641.00	55,692-	55,692-			111,384-
111	OAS C0437	AP	PROCUREMENT & CONTRACT SPEC 2	1	1.00	24.00	5,469.66	55,692	103,352	47,660-		111,384
111	OAS C0438	AP	PROCUREMENT & CONTRACT SPEC 3	1	1.00	24.00	6,780.00	81,360	81,360			162,720
111	OAS C0855	AP	PROJECT MANAGER 2		.00	.00	6,470.00	77,640		77,640-		
111	OAS C0856	AP	PROJECT MANAGER 3		.00	.00	7,114.00	68,294		68,294-		
111	OAS C0861	AP	PROGRAM ANALYST 2	2	2.00	48.00	4,432.00	212,736				212,736
111	OAS C0862	AP	PROGRAM ANALYST 3		.00	.00	5,095.00	112,791-		112,791		
111	OAS C0863	AP	PROGRAM ANALYST 4	5	5.00	120.00	6,675.28	362,703	155,280	245,289		763,272
111	OAS C0866	AP	PUBLIC AFFAIRS SPECIALIST 3	1	1.00	24.00	5,343.00	128,232				128,232
111	OAS C0870	AP	OPERATIONS & POLICY ANALYST 1		.75	18.00	4,723.00	111,294				111,294
111	OAS C0871	AP	OPERATIONS & POLICY ANALYST 2	2-	2.00-	48.00-	6,470.00	77,640-	77,640-	155,280-		310,560-

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PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 111 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
111	OAS	C0872	AP OPERATIONS & POLICY ANALYST	3	.00	.00	6,061.50	64,116	64,116	162,720-		34,488-
111	OAS	C0873	AP OPERATIONS & POLICY ANALYST	4	2	2.00	48.00	8,019.00	384,912			384,912
111	OAS	C1118	AP RESEARCH ANALYST	4	1	1.00	24.00	5,343.00	96,174	32,058		128,232
111	OAS	C1483	IP INFO SYSTEMS SPECIALIST	3	1	1.00	24.00	4,059.00	97,416			97,416
111	OAS	C1484	IP INFO SYSTEMS SPECIALIST	4		.50	12.00	5,796.00	69,552			69,552
111	OAS	C1485	IP INFO SYSTEMS SPECIALIST	5	1-	1.00-	24.00-	5,641.00		135,384-		135,384-
111	OAS	C1486	IP INFO SYSTEMS SPECIALIST	6		.75-	18.00-	6,007.50	174,144-	138,240	106,716-	142,620-
111	OAS	C1487	IP INFO SYSTEMS SPECIALIST	7	1	1.63	39.10	6,349.50	48,845	49,296	146,208	244,349
111	OAS	C2301	AP EDUCATION PROGRAM SPECIALIST	2		.00	.00	6,947.33	7,469-	110,988	36,511-	67,008
111	OAS	C4014	AP FACILITY OPERATIONS SPEC	1	1	1.00	24.00	3,847.00	46,164	46,164		92,328
111	OAS	C5246	AP COMPLIANCE SPECIALIST	1		.50	12.00	4,641.00	55,692			55,692
111	OAS	C5247	AP COMPLIANCE SPECIALIST	2	5-	4.50-	107.90-	5,439.80	275,784-		325,966-	601,750-
111	OAS	C5248	AP COMPLIANCE SPECIALIST	3	4	4.00	96.00	5,745.50	275,784	275,784		551,568
111	OAS	C5950	AP CHILD NUTRITION SPECLST		3	3.00	72.00	4,860.00		58,320	291,600	349,920
111	UA	C0861	AA PROGRAM ANALYST	2	1-	.58-	14.00-	4,373.00	61,222-			61,222-
111	UA	C1244	AA FISCAL ANALYST	2	1-	1.00-	24.00-	6,096.00	73,152-	73,152-		146,304-
111	UA	C1245	AA FISCAL ANALYST	3	1	1.00	24.00	6,096.00	73,152	73,152		146,304
111					7	9.55	229.20	5,944.20	786,749	665,152	239,502-	1,212,399

REPORT: SUMMARY LIST BY PKG BY SUMMARY XREF

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PROD FILE

AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 112 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
112	OAS	C0856	AP PROJECT MANAGER 3		.00	.00	5,607.00					
112	OAS	C1486	IP INFO SYSTEMS SPECIALIST 6		.00	.00	5,254.00					
112					.00	.00	5,430.50					

REPORT: SUMMARY LIST BY PKG BY SUMMARY XREF

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PROD FILE

AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 114 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
114	MESNZ7012	EA	PRINCIPAL EXECUTIVE/MANAGER G	1	1.00	24.00	8,102.00	194,448				194,448
114	OAS C0108	AP	ADMINISTRATIVE SPECIALIST 2	1	1.25	30.00	3,261.80	97,854				97,854
114	OAS C0863	AP	PROGRAM ANALYST 4		.00	.00	5,607.00					
114	OAS C0873	AP	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	5,884.00	141,216				141,216
114	OAS C1118	AP	RESEARCH ANALYST 4	1	1.00	24.00	5,343.00	128,232				128,232
114	OAS C2301	AP	EDUCATION PROGRAM SPECIALIST 2	1	1.50	36.00	6,166.00	221,976				221,976
114				5	5.75	138.00	5,294.94	783,726				783,726

REPORT: SUMMARY LIST BY PKG BY SUMMARY XREF

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PROD FILE

AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 154 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
154	OAS	C0862	AP PROGRAM ANALYST 3		.00	.00	5,095.00					
154	OAS	C0872	AP OPERATIONS & POLICY ANALYST 3		.00	.00	5,343.00					
154					.00	.00	5,219.00					

REPORT: SUMMARY LIST BY PKG BY SUMMARY XREF

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PROD FILE

AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 201 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
201	OAS	C0861	AP PROGRAM ANALYST 2	1	1.00	24.00	4,641.00	111,384				111,384
201	OAS	C0873	AP OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	5,884.00	141,216				141,216
201				2	2.00	48.00	5,262.50	252,600				252,600

REPORT: SUMMARY LIST BY PKG BY SUMMARY XREF

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AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 202 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
202	MMN	X0806	AA OFFICE MANAGER 2	1	1.00	24.00	3,386.00			81,264		81,264
202	OAS	C0104	AP OFFICE SPECIALIST 2	3	3.00	72.00	2,716.00			195,552		195,552
202	OAS	C0107	AP ADMINISTRATIVE SPECIALIST 1	10	10.00	240.00	2,940.00			705,600		705,600
202	OAS	C0860	AP PROGRAM ANALYST 1	1	1.00	24.00	3,847.00			92,328		92,328
202	OAS	C0861	AP PROGRAM ANALYST 2	1	1.00	24.00	4,641.00			111,384		111,384
202	OAS	C0862	AP PROGRAM ANALYST 3	1	1.00	24.00	5,095.00			122,280		122,280
202	OAS	C0863	AP PROGRAM ANALYST 4	2	2.00	48.00	5,607.00			269,136		269,136
202	OAS	C0872	AP OPERATIONS & POLICY ANALYST 3	1	.50	12.00	5,343.00			64,116		64,116
202	OAS	C5246	AP COMPLIANCE SPECIALIST 1	1	1.00	24.00	3,500.00			84,000		84,000
202	OAS	C5247	AP COMPLIANCE SPECIALIST 2	3	3.00	72.00	4,217.00			303,624		303,624
202	OAS	C5248	AP COMPLIANCE SPECIALIST 3	1	1.00	24.00	5,095.00			122,280		122,280
202				25	24.50	588.00	3,692.80			2,151,564		2,151,564

REPORT: SUMMARY LIST BY PKG BY SUMMARY XREF

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AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 203 Department Operation

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
203	MESNZ0119	AA	EXECUTIVE SUPPORT SPECIALIST 2		.00	.00	4,320.00	77,760		77,760-		
203	MMS X0866	AA	PUBLIC AFFAIRS SPECIALIST 3		.00	.00	7,714.00	138,852		138,852-		
203	MMS X7010	AA	PRINCIPAL EXECUTIVE/MANAGER F		.00	.00	9,369.00	168,642		168,642-		
203	OAS C0855	AP	PROJECT MANAGER 2	1	1.00	24.00	5,095.00	122,280				122,280
203	OAS C0856	AP	PROJECT MANAGER 3	1	1.00	24.00	5,607.00			134,568		134,568
203	OAS C0863	AP	PROGRAM ANALYST 4	1	1.00	24.00	7,090.33	140,976		6,408-		134,568
203	OAS C0873	AP	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	7,432.00	253,620		112,404-		141,216
203	OAS C2301	AP	EDUCATION PROGRAM SPECIALIST 2		.00	.00	8,610.00	309,960		309,960-		
203				4	4.00	96.00	7,306.38	1,212,090		679,458-		532,632
				485	475.08	11401.74	5,770.60	30,089,639	11,066,655	28,746,497		69,902,791

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
000	MMS	X0119	AA EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	4,320.00	103,680				103,680
000	MMS	X4046	AA MAINTENANCE & OPERATIONS SUPV	1	1.00	24.00	6,352.00		152,448			152,448
000	MMS	X6240	AA SUPERVISING RN	1	.92	22.00	8,091.00	178,002				178,002
000	MMS	X6769	AA DORMITORY COUNSELOR SUPERVISOR	2	1.84	44.00	5,363.50	235,994				235,994
000	MMS	X7000	AA PRINCIPAL EXECUTIVE/MANAGER A	1	1.00	24.00	5,496.00	131,904				131,904
000	MMS	X9107	AA FOOD SERVICE MANAGER 2	1	.92	22.00	5,496.00	120,912				120,912
000	MNSNZ	7010	EA PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	9,714.00	233,136				233,136
000	MNSNZ	7544	BA SUPV TEACHER SPEC SCHOOLS-MA	1	1.00	24.00	6,139.00	147,336				147,336
000	MNSNZ	7544	DA SUPV TEACHER SPEC SCHOOLS-MA	1	1.00	24.00	6,527.00	156,648				156,648
000	OAS	C0103	AP OFFICE SPECIALIST 1	1	1.00	24.00	3,205.00	53,844		23,076		76,920
000	OAS	C0104	AP OFFICE SPECIALIST 2	2	2.00	48.00	3,669.00	176,112				176,112
000	OAS	C0108	AP ADMINISTRATIVE SPECIALIST 2	1	.83	20.00	3,847.00	55,781	21,159			76,940
000	OAS	C0759	AP SUPPLY SPECIALIST 2	1	1.00	24.00	4,641.00	111,384				111,384
000	OAS	C1486	IP INFO SYSTEMS SPECIALIST 6	1	1.00	24.00	6,928.00	155,464	10,808			166,272
000	OAS	C2302	AP TEACHING ASSISTANT	5	3.74	90.08	3,102.20	170,460	39,618	66,940		277,018
000	OAS	C4009	AP ELECTRICIAN 3	1	1.00	24.00	6,780.00	162,720				162,720
000	OAS	C4014	AP FACILITY OPERATIONS SPEC 1	1	1.00	24.00	5,607.00	134,568				134,568
000	OAS	C4033	AP FACILITY ENERGY TECHNICIAN 2	4	4.00	96.00	4,641.00	222,768	222,768			445,536
000	OAS	C4101	AP CUSTODIAN	1	.92	22.00	2,631.00	57,882				57,882
000	OAS	C4110	AP GROUNDS MAINTENANCE WORKER 2	2	2.00	48.00	4,022.00	112,938	80,118			193,056
000	OAS	C4403	AP TRANSPORTER	1	.58	14.00	2,940.00	41,160				41,160
000	OAS	C6135	AP LICENSED PRACTICAL NURSE	2	1.66	39.92	4,518.00	92,720	87,648			180,368
000	OAS	C6767	AP DORMITORY COUNSELOR 1	3	2.26	54.08	3,680.33	169,268	33,738			203,006
000	OAS	C6768	AP DORMITORY COUNSELOR 2	11	9.77	233.76	4,308.81	857,186	150,800			1,007,986
000	OAS	C9100	AP FOOD SERVICE WORKER 1	2	1.42	34.08	2,396.00	23,718	58,536			82,254

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
000	OAS	C9101	AP FOOD SERVICE WORKER 2	2	1.25	30.08	2,773.50	83,997				83,997
000	OAS	C9116	AP COOK 1	1	.83	20.00	2,940.00	58,800				58,800
000	OAS	C9117	AP COOK 2	1	.83	20.00	4,022.00	80,440				80,440
000	RE	U7546	BA TEACHER SPECIAL SCHOOLS-MA	18	18.00	432.00	4,550.50	1,881,990	83,826			1,965,816
000	RE	U7546	CA TEACHER SPECIAL SCHOOLS-MA	2	2.00	48.00	4,828.00	231,744				231,744
000	RE	U7546	DA TEACHER SPECIAL SCHOOLS-MA	7	7.00	168.00	5,046.28	757,030	27,084	63,662		847,776
000	UA	U7546	BA TEACHER SPECIAL SCHOOLS-MA	2	2.00	48.00	2,952.00	141,696				141,696
000				82	75.77	1818.00	4,469.09	7,141,282	968,551	153,678		8,263,511

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
111	OAS	C2301	AP EDUCATION PROGRAM SPECIALIST 2		.00	.00	6,166.00					
111	OAS	C2302	AP TEACHING ASSISTANT		.00	.00	2,530.00					
111					.00	.00	3,742.00					
				82	75.77	1818.00	4,406.78	7,141,282	968,551	153,678		8,263,511

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AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:250-00-00 000 Youth Corrections Ed

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
000	OAS	C0104	AP OFFICE SPECIALIST 2	1	1.00	24.00	3,669.00		88,056			88,056
000	OAS	C2302	AP TEACHING ASSISTANT	1	1.00	24.00	3,347.00		80,328			80,328
000				2	2.00	48.00	3,508.00		168,384			168,384
				2	2.00	48.00	3,508.00		168,384			168,384
				569	552.85	13267.74	5,610.01	37,230,921	12,203,590	28,900,175		78,334,686

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PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:250-00-00 000 Youth Corrections Ed

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
				569	552.85	13267.74	5,610.01	37,230,921	12,203,590	28,900,175		78,334,686

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
000	B	Y7500	AE BOARD AND COMMISSION MEMBER		.00	.00	0.00	22,900				22,900
000	MEAHZ7018	HA	PRINCIPAL EXECUTIVE/MANAGER J	1	1.00	24.00	15,459.00	371,016				371,016
111	MENNZ0118	AA	EXECUTIVE SUPPORT SPECIALIST 1	1	1.00	24.00	3,560.00	42,720	23,069	19,651		85,440
111	MENNZ0119	AA	EXECUTIVE SUPPORT SPECIALIST 2		.00	.00	3,727.00					
000	MENNZ0830	AA	EXECUTIVE ASSISTANT	1	1.00	24.00	5,496.00	131,904				131,904
111	MENNZ7008	AA	PRINCIPAL EXECUTIVE/MANAGER E		.00	.00	7,352.00					
000	MENNZ7010	AA	PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	9,369.00		224,856			224,856
203	MESNZ0119	AA	EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	4,320.00	103,680				103,680
000	MESNZ7008	AA	PRINCIPAL EXECUTIVE/MANAGER E	1	1.00	24.00	8,496.00	203,904				203,904
000	MESNZ7010	AA	PRINCIPAL EXECUTIVE/MANAGER F	2	2.00	48.00	8,730.00	194,184		224,856		419,040
000	MESNZ7012	AA	PRINCIPAL EXECUTIVE/MANAGER G	2	2.00	48.00	10,828.00	481,751	37,993			519,744
114	MESNZ7012	EA	PRINCIPAL EXECUTIVE/MANAGER G	1	1.00	24.00	8,102.00	194,448				194,448
000	MESNZ7014	AA	PRINCIPAL EXECUTIVE/MANAGER H	1	1.00	24.00	11,938.00	286,512				286,512
000	MESNZ7014	EA	PRINCIPAL EXECUTIVE/MANAGER H	6	6.00	144.00	12,145.33	871,040	451,404	426,484		1,748,928
000	MMN X0118	AA	EXECUTIVE SUPPORT SPECIALIST 1	2	2.00	48.00	3,733.00	179,184				179,184
202	MMN X0806	AA	OFFICE MANAGER 2	1	1.00	24.00	3,386.00			81,264		81,264
111	MMN X0863	AA	PROGRAM ANALYST 4	1	1.00	24.00	7,238.00			185,136		185,136
000	MMN X0873	AA	OPERATIONS & POLICY ANALYST 4	4	4.00	96.00	6,657.85	443,862	223,818			667,680
000	MMN X1319	AA	HUMAN RESOURCE ASSISTANT	1	1.00	24.00	3,386.00	40,632	40,632			81,264
000	MMN X1320	AA	HUMAN RESOURCE ANALYST 1	3	3.00	72.00	5,148.00	185,328	185,328			370,656
000	MMN X1321	AA	HUMAN RESOURCE ANALYST 2	1	1.00	24.00	5,770.00		106,976	31,504		138,480
000	MMN X1322	AA	HUMAN RESOURCE ANALYST 3	2	2.00	48.00	7,000.00	168,000	168,000			336,000
000	MMN X5618	AA	INTERNAL AUDITOR 3	1	1.00	24.00	7,714.00	185,136				185,136
104	MMN X7002	AA	PRINCIPAL EXECUTIVE/MANAGER B		.00	.00	4,320.00					
000	MMN X7008	AA	PRINCIPAL EXECUTIVE/MANAGER E	2	2.00	48.00	7,276.00	203,904	145,344			349,248

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
103	MMN	X7010	AA PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	6,673.00	40,038		120,114		160,152
000	MMS	X0119	AA EXECUTIVE SUPPORT SPECIALIST 2	2	2.00	48.00	4,113.00	103,680		93,744		197,424
203	MMS	X0866	AA PUBLIC AFFAIRS SPECIALIST 3	1	1.00	24.00	7,714.00	185,136				185,136
111	MMS	X0873	AA OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	7,352.00	176,448				176,448
000	MMS	X4046	AA MAINTENANCE & OPERATIONS SUPV	1	1.00	24.00	6,352.00		152,448			152,448
000	MMS	X6240	AA SUPERVISING RN	1	.92	22.00	8,091.00	178,002				178,002
000	MMS	X6769	AA DORMITORY COUNSELOR SUPERVISOR	2	1.84	44.00	5,363.50	235,994				235,994
000	MMS	X7000	AA PRINCIPAL EXECUTIVE/MANAGER A	1	1.00	24.00	5,496.00	131,904				131,904
111	MMS	X7006	AA PRINCIPAL EXECUTIVE/MANAGER D	5	5.00	120.00	7,615.27			916,992		916,992
111	MMS	X7008	AA PRINCIPAL EXECUTIVE/MANAGER E	2	2.00	48.00	8,147.00	141,158		220,426		361,584
111	MMS	X7008	EA PRINCIPAL EXECUTIVE/MANAGER E		.00	.00	9,361.00					
000	MMS	X7008	IA PRINCIPAL EXECUTIVE/MANAGER E	3	3.00	72.00	9,827.00	707,544				707,544
000	MMS	X7010	AA PRINCIPAL EXECUTIVE/MANAGER F	7	7.00	168.00	8,788.55	758,805	689,811			1,448,616
000	MMS	X7010	EA PRINCIPAL EXECUTIVE/MANAGER F	14	14.00	336.00	9,480.50	1,003,070	773,861	1,408,517		3,185,448
000	MMS	X7010	IA PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	7,714.00	185,136				185,136
000	MMS	X9107	AA FOOD SERVICE MANAGER 2	1	.92	22.00	5,496.00	120,912				120,912
000	MNSNZ	7010	EA PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	9,714.00	233,136				233,136
000	MNSNZ	7544	BA SUPV TEACHER SPEC SCHOOLS-MA	1	1.00	24.00	6,139.00	147,336				147,336
000	MNSNZ	7544	DA SUPV TEACHER SPEC SCHOOLS-MA	1	1.00	24.00	6,527.00	156,648				156,648
000	OAS	C0103	AP OFFICE SPECIALIST 1	1	1.00	24.00	3,205.00	53,844		23,076		76,920
103	OAS	C0104	AP OFFICE SPECIALIST 2	41	39.50	948.00	3,260.36	926,572	544,235	1,632,729		3,103,536
202	OAS	C0107	AP ADMINISTRATIVE SPECIALIST 1	24	23.00	552.00	3,376.06	172,106	236,880	1,418,278		1,827,264
114	OAS	C0108	AP ADMINISTRATIVE SPECIALIST 2	16	15.08	362.00	3,678.68	749,855	158,343	492,732		1,400,930
000	OAS	C0118	AP EXECUTIVE SUPPORT SPECIALIST 1	7	7.00	168.00	3,946.57	227,323	276,912	158,789		663,024
000	OAS	C0119	AP EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	3,500.00	84,000				84,000

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
000	OAS	C0211	AP ACCOUNTING TECHNICIAN 2	2	1.67	40.00	3,481.00	48,264	86,366	8,938		143,568
000	OAS	C0212	AP ACCOUNTING TECHNICIAN 3	3	3.00	72.00	3,704.60	90,192	178,248			268,440
000	OAS	C0405	AP MAIL SERVICES ASSISTANT	2	2.00	48.00	2,822.00	67,728	67,728			135,456
000	OAS	C0435	AP PROCUREMENT AND CONTRACT ASST	2	2.00	48.00	4,160.75	53,184	133,512			186,696
111	OAS	C0436	AP PROCUREMENT & CONTRACT SPEC 1		.00	.00	4,641.00					
111	OAS	C0437	AP PROCUREMENT & CONTRACT SPEC 2	2	2.00	48.00	5,573.25	126,300	126,300			252,600
000	OAS	C0438	AP PROCUREMENT & CONTRACT SPEC 3	3	3.00	72.00	6,676.66	134,155	183,845	162,720		480,720
000	OAS	C0759	AP SUPPLY SPECIALIST 2	1	1.00	24.00	4,641.00	111,384				111,384
203	OAS	C0855	AP PROJECT MANAGER 2	2	2.00	48.00	6,126.25	277,560				277,560
112	OAS	C0856	AP PROJECT MANAGER 3	3	3.00	72.00	6,731.33	358,704		134,568		493,272
202	OAS	C0860	AP PROGRAM ANALYST 1	2	2.00	48.00	4,595.00	44,112	84,120	92,328		220,560
202	OAS	C0861	AP PROGRAM ANALYST 2	7	7.00	168.00	4,859.14	576,720		239,616		816,336
111	OAS	C0862	AP PROGRAM ANALYST 3	8	8.00	192.00	5,477.78	459,936	293,016	399,840		1,152,792
202	OAS	C0863	AP PROGRAM ANALYST 4	17	17.00	408.00	6,462.89	1,297,445	648,552	684,811		2,630,808
111	OAS	C0866	AP PUBLIC AFFAIRS SPECIALIST 3	1	1.00	24.00	5,343.00	128,232				128,232
111	OAS	C0870	AP OPERATIONS & POLICY ANALYST 1	2	2.00	48.00	4,659.00	134,376		128,232		262,608
000	OAS	C0871	AP OPERATIONS & POLICY ANALYST 2	3	3.00	72.00	6,005.50	25,646		371,722		397,368
154	OAS	C0872	AP OPERATIONS & POLICY ANALYST 3	6	5.50	132.00	6,107.00	333,252	64,116	371,436		768,804
114	OAS	C0873	AP OPERATIONS & POLICY ANALYST 4	8	8.00	192.00	7,098.72	1,220,292		118,668		1,338,960
000	OAS	C1115	AP RESEARCH ANALYST 1	1	1.00	24.00	3,205.00	76,920				76,920
000	OAS	C1116	AP RESEARCH ANALYST 2	3	3.00	72.00	4,170.00	48,264	203,712	48,264		300,240
000	OAS	C1117	AP RESEARCH ANALYST 3	4	4.00	96.00	5,295.50	34,992		473,376		508,368
114	OAS	C1118	AP RESEARCH ANALYST 4	10	10.00	240.00	5,983.58	995,977		470,831		1,466,808
000	OAS	C1216	AP ACCOUNTANT 2	2	2.00	48.00	5,343.00	128,232	128,232			256,464
000	OAS	C1217	AP ACCOUNTANT 3	1	1.00	24.00	6,470.00	77,640	77,640			155,280

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
000	OAS	C1218	AP ACCOUNTANT 4	2	2.00	48.00	6,966.00	167,184	167,184			334,368
000	OAS	C1243	AP FISCAL ANALYST 1	1	1.00	24.00	4,432.00	53,184	53,184			106,368
000	OAS	C1244	AP FISCAL ANALYST 2	6	6.00	144.00	6,114.50	151,632	112,812	616,044		880,488
000	OAS	C1245	AP FISCAL ANALYST 3	2	2.00	48.00	6,332.00	151,968	151,968			303,936
110	OAS	C1483	IP INFO SYSTEMS SPECIALIST 3	2	2.00	48.00	4,059.00	194,832				194,832
111	OAS	C1484	IP INFO SYSTEMS SPECIALIST 4	6	6.00	144.00	5,564.00	720,528	69,552			790,080
000	OAS	C1485	IP INFO SYSTEMS SPECIALIST 5	4	4.00	96.00	5,573.83	402,600	129,264			531,864
112	OAS	C1486	IP INFO SYSTEMS SPECIALIST 6	7	5.63	135.12	6,083.33	599,896	196,964	31,524		828,384
103	OAS	C1487	IP INFO SYSTEMS SPECIALIST 7	14	14.00	336.00	6,628.37	1,604,684	273,642	441,202		2,319,528
110	OAS	C1488	IP INFO SYSTEMS SPECIALIST 8	8	8.00	192.00	8,534.45	1,680,768				1,680,768
000	OAS	C2300	AP EDUCATION PROGRAM SPECIALIST 1	5	4.08	98.00	7,038.20	100,230		626,808		727,038
114	OAS	C2301	AP EDUCATION PROGRAM SPECIALIST 2	86	84.45	2026.62	7,559.71	5,896,047	2,848,997	7,176,085		15,921,129
111	OAS	C2302	AP TEACHING ASSISTANT	6	4.74	114.08	2,989.75	170,460	119,946	66,940		357,346
000	OAS	C2511	AP ELECTRONIC PUB DESIGN SPEC 2	1	1.00	24.00	4,860.00	59,486		57,154		116,640
000	OAS	C4009	AP ELECTRICIAN 3	1	1.00	24.00	6,780.00	162,720				162,720
000	OAS	C4014	AP FACILITY OPERATIONS SPEC 1	2	2.00	48.00	4,727.00	180,732	46,164			226,896
000	OAS	C4033	AP FACILITY ENERGY TECHNICIAN 2	4	4.00	96.00	4,641.00	222,768	222,768			445,536
000	OAS	C4101	AP CUSTODIAN	1	.92	22.00	2,631.00	57,882				57,882
000	OAS	C4110	AP GROUNDS MAINTENANCE WORKER 2	2	2.00	48.00	4,022.00	112,938	80,118			193,056
000	OAS	C4403	AP TRANSPORTER	1	.58	14.00	2,940.00	41,160				41,160
202	OAS	C5246	AP COMPLIANCE SPECIALIST 1	4	4.00	96.00	4,345.33	111,384	101,208	190,368		402,960
202	OAS	C5247	AP COMPLIANCE SPECIALIST 2	52	50.00	1200.00	5,322.50	1,298,040	282,432	4,774,674		6,355,146
202	OAS	C5248	AP COMPLIANCE SPECIALIST 3	6	6.00	144.00	5,755.14	275,784		568,800		844,584
111	OAS	C5950	AP CHILD NUTRITION SPECLST	21	21.00	504.00	6,002.22		58,320	2,994,216		3,052,536
000	OAS	C6135	AP LICENSED PRACTICAL NURSE	2	1.66	39.92	4,518.00	92,720	87,648			180,368

PKG	CLASS	COMP	DESCRIPTION	POS CNT	FTE	MOS	AVERAGE RATE	GF SAL	OF SAL	FF SAL	LF SAL	AF SAL
110	OAS	C6228	AP PUBLIC HEALTH NURSE 1		.00	.00	4,860.00					
000	OAS	C6767	AP DORMITORY COUNSELOR 1	3	2.26	54.08	3,680.33	169,268	33,738			203,006
000	OAS	C6768	AP DORMITORY COUNSELOR 2	11	9.77	233.76	4,308.81	857,186	150,800			1,007,986
000	OAS	C9100	AP FOOD SERVICE WORKER 1	2	1.42	34.08	2,396.00	23,718	58,536			82,254
000	OAS	C9101	AP FOOD SERVICE WORKER 2	2	1.25	30.08	2,773.50	83,997				83,997
000	OAS	C9116	AP COOK 1	1	.83	20.00	2,940.00	58,800				58,800
000	OAS	C9117	AP COOK 2	1	.83	20.00	4,022.00	80,440				80,440
102	RE	U7546	AA TEACHER SPECIAL SCHOOLS-MA		.00	.00	3,628.00					
000	RE	U7546	BA TEACHER SPECIAL SCHOOLS-MA	18	18.00	432.00	4,550.50	1,881,990	83,826			1,965,816
000	RE	U7546	CA TEACHER SPECIAL SCHOOLS-MA	2	2.00	48.00	4,828.00	231,744				231,744
000	RE	U7546	DA TEACHER SPECIAL SCHOOLS-MA	7	7.00	168.00	5,046.28	757,030	27,084	63,662		847,776
000	UA	C0107	AA ADMINISTRATIVE SPECIALIST 1	1	1.00	24.00	3,791.00	68,238	22,746			90,984
000	UA	C0108	AA ADMINISTRATIVE SPECIALIST 2	1	1.00	24.00	3,020.00	36,240	36,240			72,480
000	UA	C0119	AA EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	4,174.00	100,176				100,176
111	UA	C0861	AA PROGRAM ANALYST 2		.00	.00	4,373.00					
000	UA	C0872	AA OPERATIONS & POLICY ANALYST 3	1	1.00	24.00	5,544.00	133,056				133,056
000	UA	C1217	AA ACCOUNTANT 3	1	1.00	24.00	6,096.00	146,304				146,304
111	UA	C1244	AA FISCAL ANALYST 2		.00	.00	6,096.00					
111	UA	C1245	AA FISCAL ANALYST 3	1	1.00	24.00	6,096.00	73,152	73,152			146,304
090	UA	C1487	IA INFO SYSTEMS SPECIALIST 7		.00	.00	7,559.00					
000	UA	C5248	AA COMPLIANCE SPECIALIST 3	1	1.00	24.00	5,544.00			133,056		133,056
000	UA	U7546	BA TEACHER SPECIAL SCHOOLS-MA	2	2.00	48.00	2,952.00	141,696				141,696
				569	552.85	13267.74	5,610.01	37,230,921	12,203,590	28,900,175		78,334,686

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

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PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 090 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS	CLASS COMP	RNG P	S T POS	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
0000066	000374430	100-25-02-00000	090 0 PF	OAS C0107 AP	17 08	1-	1.00-	3,847.00	24.00-			92,328-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000066	000374430	100-25-02-00000	090 0 PP	OAS C0107 AP	17 08	1	.50	3,847.00	12.00			46,164		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000212	000991790	100-15-04-00000	090 0 PF	OAS C1488 IP	33 09	1-	1.00-	8,754.00	24.00-	210,096-				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000238	000376150	100-25-02-00000	090 0 PF	OAS C0212 AP	19 05	1-	1.00-	3,669.00	24.00-	44,028-	44,028-			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000238	000376150	100-25-02-00000	090 0 PF	OAS C0212 AP	19 05	1	1.00	3,669.00	24.00		88,056			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000245	000376220	100-30-01-00006	090 0 PF	OAS C0103 AP	12 09	1-	1.00-	3,205.00	24.00-	76,920-				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1517368	001216520	100-30-01-00003	090 0 PP	OAS C2301 AP	33 02	1-	.25-	6,166.00	6.00-	36,996-				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1517518	001216530	100-10-01-00000	090 0 PF	MMN X0873 AA	32 02	1-	1.00-	6,056.00	24.00-	145,344-				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
7112010	001212520	100-15-01-00000	090 0 PF	UA C1487 IA	31 09	1-	1.00-	7,559.00	24.00-	181,416-				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
					090	5-	4.75-		114.00-	694,800-	44,028	46,164-		

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 102 Department Operation

POSITION								S									T
NUMBER	AUTH NO	ORG STRUC	PKG Y TYP	CLASS COMP	RNG P	CNT	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	R	K		
1713073	001253340	100-30-03-00003	102 0 PP	OAS C2301 AP	33	09	.00	8,610.00	.00								
			EST DATE: 2017/07/01		EXP DATE: 9999/01/01												
			102				.00		.00								

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	RNG P	S T POS CNT	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
1911538	001284930	100-15-01-00000	103 0 PF	OAS C1487 IP	31 02		.00	5,819.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913038	001283890	100-30-01-00006	103 0 PF	MMN X7010 AA	35X 02		.00	6,673.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913039	001283900	100-30-01-00006	103 0 PF	OAS C2301 AP	33 02		.00	6,166.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913040	001283910	100-30-01-00006	103 0 PF	OAS C2301 AP	33 02		.00	6,166.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913041	001283920	100-30-01-00006	103 0 PF	OAS C0863 AP	31 02		.00	5,607.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913042	001284230	100-30-01-00006	103 0 PF	OAS C0108 AP	19 02		.00	3,205.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913061	001283460	100-30-01-00001	103 0 PF	OAS C0863 AP	31 02		.00	5,607.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913062	001283470	100-30-01-00001	103 0 PF	OAS C2301 AP	33 02		.00	6,166.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913063	001283480	100-30-01-00001	103 0 PF	OAS C2301 AP	33 02		.00	6,166.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913067	001284950	100-30-01-00002	103 0 PF	OAS C2301 AP	33 02		.00	6,166.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913068	001284990	100-15-01-00000	103 0 PF	OAS C1487 IP	31 02		.00	5,819.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913069	001285010	100-30-01-00002	103 0 PF	OAS C0104 AP	15 02		.00	2,716.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
103							.00		.00					

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

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PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 104 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	RNG P	S T POS CNT	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
1913043	001283420	100-30-01-00003	104 0 PF	OAS C0863 AP	31	02	.00	5,607.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913044	001283430	100-30-01-00003	104 0 PF	OAS C0108 AP	19	02	.00	3,205.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913045	001283440	100-30-01-00003	104 0 PF	OAS C2301 AP	33	02	.00	6,166.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913064	001283490	100-30-01-00003	104 0 PF	OAS C2301 AP	33	02	.00	6,166.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913065	001283500	100-30-01-00003	104 0 PF	OAS C1118 AP	30	02	.00	5,343.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913066	001283510	100-30-01-00003	104 0 PF	MMN X7002 AA	26X	02	.00	4,320.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
			104				.00		.00					

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

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PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 105 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS	CLASS	COMP	RNG P	POS CNT	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K		
1912030	001282730	100-20-01-00000	105 0 PF	OAS C1118	AP	30	02	.00	5,343.00	.00							
			EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913011	001282940	100-30-01-00006	105 0 PF	OAS C0873	AP	32	02	.00	5,884.00	.00							
			EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
			105												.00	.00	

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 106 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	S		BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
					RNG P	CNT							
1913060	001283450	100-30-01-00007	106 0 PF	OAS C0861 AP	27	02	1	1.00	4,641.00	24.00	111,384		
EST DATE: 2017/07/01			EXP DATE: 9999/01/01										
			106				1	1.00		24.00	111,384		

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

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PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 110 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	S		BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
					RNG P	CNT							
1911029	001282530	100-10-01-00000	110 0 PF	OAS C2301 AP	33	02	.00	6,166.00	.00				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1911535	001282640	100-15-04-00000	110 0 PF	OAS C1483 IP	24	02	.00	4,059.00	.00				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1911536	001282680	100-15-03-00000	110 0 PF	OAS C1488 IP	33	02	.00	6,339.00	.00				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1911537	001282700	100-15-02-00000	110 0 PF	OAS C1487 IP	31	02	.00	5,819.00	.00				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1912509	001282810	100-25-01-00000	110 0 PF	OAS C5248 AP	29	02	.00	5,095.00	.00				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1913012	001282970	100-30-03-00004	110 0 PP	OAS C6228 AP	28	02	.00	4,860.00	.00				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
110							.00		.00				

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 111 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	S		FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
					RNG P	POS CNT								
0000005	000373820	100-25-03-00000	111 0 PF	OAS C0436 AP	23	06	1-	1.00-	24.00-	4,641.00	55,692-	55,692-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000005	000373820	100-25-03-00000	111 0 PF	OAS C0437 AP	27	02	1	1.00	24.00	4,641.00	55,692	55,692		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000044	000781370	100-15-01-00000	111 0 PP	OAS C1487 IP	31	02	1-	.75-	18.00-	5,819.00	104,742-			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000044	000781370	100-15-01-00000	111 0 PF	OAS C1487 IP	31	02	1	1.00	24.00	5,819.00	104,742	34,914		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000111	000374880	100-25-03-00000	111 0 PF	MMS X7008 AA	33X	09	1-	1.00-	24.00-	8,496.00		203,904-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000111	000374880	100-25-03-00000	111 0 PF	MMS X7010 AA	35X	07	1	1.00	24.00	8,496.00		203,904		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000114	000781710	100-30-01-00007	111 0 PF	MMS X7008 AA	33X	09	1-	1.00-	24.00-	8,496.00	101,952-		101,952-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000114	000781710	100-30-01-00007	111 0 PF	OAS C2301 AP	33	09	1	1.00	24.00	8,610.00	103,320		103,320	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000116	000781720	100-25-03-00000	111 0 PF	OAS C0871 AP	27	09	1-	1.00-	24.00-	6,470.00	77,640-		77,640-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000116	000781720	100-25-03-00000	111 0 PF	OAS C0438 AP	29	08	1	1.00	24.00	6,780.00	81,360		81,360	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000170	000375470	100-10-01-00000	111 0 PF	OAS C0862 AP	29	02	1-	1.00-	24.00-	5,095.00	112,791-		9,489-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000170	000375470	100-10-01-00000	111 0 PF	OAS C0866 AP	31	01	1	1.00	24.00	5,343.00	128,232			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000207	000991750	100-15-04-00000	111 0 PP	OAS C1484 IP	25	08	1-	.50-	12.00-	5,796.00	69,552-			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000207	000991750	100-15-04-00000	111 0 PF	OAS C1484 IP	25	08	1	1.00	24.00	5,796.00	69,552		69,552	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000221	000375980	100-30-01-00007	111 0 PF	MENNZ7008 AA	33X	06	1-	1.00-	24.00-	7,352.00	88,224-		88,224-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0000221	000375980	100-30-01-00008	111 0 PF	OAS C2301 AP	33	06	1	1.00	24.00	7,462.00	89,544		89,544	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 111 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	S T POS RNG P	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
0000234	000376110	100-25-06-00000	111 0 PF	MMS X7008 AA	33X 07	1-	1.00-	7,714.00	24.00-	84,237-	100,899-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0000234	000376110	100-25-06-00000	111 0 PF	MMS X7010 AA	35X 05	1	1.00	7,714.00	24.00	84,237	100,899		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0000253	000376300	100-15-03-00000	111 0 PF	OAS C0855 AP	29 07	1-	1.00-	6,470.00	24.00-	77,640-		77,640-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0000253	000376300	100-15-03-00000	111 0 PF	OAS C0855 AP	29 07	1	1.00	6,470.00	24.00	155,280			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0000266	000807600	100-30-01-00007	111 0 PF	MMS X7008 EA	33 09	1-	1.00-	9,361.00	24.00-	112,332-		112,332-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0000266	000807600	100-30-01-00008	111 0 PF	MMS X7010 EA	35 08	1	1.00	9,714.00	24.00	116,568		116,568	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0000271	000376470	100-30-01-00001	111 0 PF	OAS C2301 AP	33 02	1-	1.00-	6,166.00	24.00-	36,996-		110,988-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0000271	000376470	100-30-01-00001	111 0 PF	OAS C2301 AP	33 02	1	1.00	6,166.00	24.00	36,996	110,988		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0000281	000376570	100-25-01-00000	111 0 PF	OAS C0107 AP	17 05	1-	1.00-	3,347.00	24.00-	40,164-		40,164-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0000281	000376570	100-25-01-00000	111 0 PF	OAS C4014 AP	24 01	1	1.00	3,847.00	24.00	46,164	46,164		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0000839	000381060	100-50-07-00000	111 0 PF	OAS C2301 AP	33 02	1-	1.00-	6,166.00	24.00-	29,597-		118,387-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0000839	000381060	100-50-07-00000	111 0 PF	OAS C0863 AP	31 04	1	1.00	6,166.00	24.00	29,597		118,387	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0000846	000598190	100-25-03-00000	111 0 PF	OAS C0435 AP	19 09	1-	1.00-	4,432.00	24.00-	9,573-		9,573-	87,222-
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0000846	000598190	100-25-03-00000	111 0 PF	OAS C0435 AP	19 09	1	1.00	4,432.00	24.00	53,184	53,184		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0000885	000572450	100-30-03-00006	111 0 PF	OAS C0104 AP	15 04	1-	1.00-	2,940.00	24.00-	10,584-		59,976-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0000885	000572450	100-30-03-00006	111 0 PF	OAS C0104 AP	15 04	1	1.00	2,940.00	24.00	70,560			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 111 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	S		BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K	
					RNG P	POS CNT								
0001088	000630730	100-25-03-00000	111 0 PF	OAS C0437 AP	27	07	1-	1.00-	5,884.00	24.00-	70,608-	22,948-	47,660-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0001088	000630730	100-25-03-00000	111 0 PF	OAS C0437 AP	27	07	1	1.00	5,884.00	24.00	70,608	70,608		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0001224	001211920	100-50-02-00000	111 0 PP	OAS C5246 AP	21	08	1-	.50-	4,641.00	12.00-	55,692-			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0001224	001211920	100-50-02-00000	111 0 PF	OAS C5246 AP	21	08	1	1.00	4,641.00	24.00	111,384			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0002800	001216400	100-15-01-00000	111 0 PF	OAS C1486 IP	29	09	1-	1.00-	7,256.00	24.00-	174,144-			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0003252	001216410	100-15-01-00000	111 0 PF	OAS C1487 IP	31	03	1-	1.00-	6,092.00	24.00-		146,208-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0003252	001216410	100-15-01-00000	111 0 PF	OAS C1487 IP	31	03	1	1.00	6,092.00	24.00			146,208	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0003793	001212400	100-50-02-00000	111 0 PF	MMS X7006 AA	31X	08	1-	1.00-	7,352.00	24.00-	167,608-		8,840-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0003793	001212400	100-50-02-00000	111 0 PF	MMS X7008 AA	33X	06	1	1.00	7,352.00	24.00	141,158		35,290	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0004447	001212820	100-50-02-00000	111 0 PF	OAS C5247 AP	25	08	1-	1.00-	5,607.00	24.00-	134,568-			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0004447	001212820	100-50-02-00000	111 0 PF	OAS C5248 AP	29	04	1	1.00	5,607.00	24.00	134,568			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0004452	001211750	100-50-02-00000	111 0 PF	OAS C0104 AP	15	09	1-	1.00-	3,669.00	24.00-		88,056-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0004452	001211750	100-50-02-00000	111 0 PF	OAS C0118 AP	17	07	1	1.00	3,669.00	24.00		88,056		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0006015	000727090	100-50-01-00000	111 0 PF	OAS C2301 AP	33	05	1-	1.00-	7,114.00	24.00-	170,736-			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0006015	000727090	100-50-01-00000	111 0 PF	OAS C0863 AP	31	06	1	1.00	6,780.00	24.00	162,720			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
0200033	001211720	100-15-01-00000	111 0 PF	OAS C1485 IP	28	05	1-	1.00-	5,641.00	24.00-			135,384-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 111 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	S		BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
					RNG P	POS CNT							
0200064	001211950	100-50-02-00000	111 0 PF	OAS C5247 AP	25	09	1-	1.00-	5,884.00	24.00-		141,216-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0200064	001211950	100-50-02-00000	111 0 PF	OAS C5248 AP	29	05	1	1.00	5,884.00	24.00		141,216	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0200067	001212250	100-50-02-00000	111 0 PP	OAS C5247 AP	25	02	1-	.50-	4,217.00	11.90-		50,182-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0200081	001212200	100-50-02-00000	111 0 PF	OAS C5247 AP	25	08	1-	1.00-	5,607.00	24.00-		134,568-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0200081	001212200	100-50-02-00000	111 0 PF	OAS C5248 AP	29	04	1	1.00	5,607.00	24.00		134,568	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0787065	001212450	100-50-02-00000	111 0 PF	MMS X7008 AA	33X	09	1-	1.00-	8,496.00	24.00-	203,904-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0787065	001212450	100-50-02-00000	111 0 PF	OAS C0873 AP	32	09	1	1.00	8,206.00	24.00	196,944		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0791183	001211840	100-50-02-00000	111 0 PF	OAS C0107 AP	17	06	1-	1.00-	3,500.00	24.00-	84,000-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
0791183	001211840	100-50-02-00000	111 0 PF	OAS C0861 AP	27	01	1	1.00	4,432.00	24.00	106,368		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1110025	001052940	100-30-03-00002	111 0 PF	OAS C0863 AP	31	08	1-	1.00-	7,462.00	24.00-	143,270-	35,818-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1110025	001052940	100-30-03-00002	111 0 PF	OAS C0863 AP	31	08	1	1.00	7,462.00	24.00	179,088		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1110032	001145730	100-15-03-00000	111 0 PF	OAS C0856 AP	31	07	1-	1.00-	7,114.00	24.00-	102,442-	68,294-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1110032	001145730	100-15-03-00000	111 0 PF	OAS C0856 AP	31	07	1	1.00	7,114.00	24.00	170,736		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1211351	001212670	100-50-07-00000	111 0 PF	MENNZ0119 AA	19	05	1-	1.00-	3,727.00	24.00-	44,724-	44,724-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1211351	001212670	100-50-07-00000	111 0 PF	MENNZ0118 AA	17	06	1	1.00	3,560.00	24.00	42,720	23,069	19,651
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1517536	001216700	100-15-01-00000	111 0 PP	OAS C1487 IP	31	08	1-	.62-	7,668.00	14.90-	79,977-	34,276-	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 111 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	RNG P	POS CNT	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
1517536	001216700	100-15-01-00000	111 0 PF	OAS C1487 IP	31 08	1	1.00	7,668.00	24.00	128,822	55,210			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1578211	001212800	100-50-02-00000	111 0 PF	OAS C0871 AP	27 09	1-	1.00-	6,470.00	24.00-			155,280-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1578211	001212800	100-50-02-00000	111 0 PF	OAS C0863 AP	31 05	1	1.00	6,470.00	24.00		155,280			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1580604	001212730	100-25-06-00000	111 0 PF	UA C1244 AA	27 09	1-	1.00-	6,096.00	24.00-	73,152-	73,152-			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1580604	001212730	100-25-06-00000	111 0 PF	UA C1245 AA	30 06	1	1.00	6,096.00	24.00	73,152	73,152			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1711504	001227490	100-15-04-00000	111 0 PF	OAS C1486 IP	29 04	1-	1.00-	5,760.00	24.00-			138,240-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1711504	001227490	100-15-04-00000	111 0 PF	OAS C1486 IP	29 04	1	1.00	5,760.00	24.00		138,240			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715011	001228550	100-50-06-00000	111 0 PF	OAS C0872 AP	30 07	1-	1.00-	6,780.00	24.00-			162,720-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715011	001228550	100-50-06-00000	111 0 PF	OAS C0863 AP	31 06	1	1.00	6,780.00	24.00			162,720		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715075	001253380	100-50-02-00000	111 0 PF	MMS X7006 AA	31X 09	1-	1.00-	7,714.00	24.00-			185,136-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715075	001253380	100-50-02-00000	111 0 PF	MMS X7008 AA	33X 07	1	1.00	7,714.00	24.00			185,136		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715082	001253570	100-50-01-00000	111 0 PP	OAS C0870 AP	23 02	1-	.25-	3,847.00	6.00-	23,082-				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715082	001253570	100-50-01-00000	111 0 PF	OAS C0861 AP	27 01	1	1.00	4,432.00	24.00	106,368				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1911001	001282490	100-10-01-00000	111 0 LF	OAS C0862 AP	29 02	1	1.00	5,095.00	24.00			122,280		
EST DATE: 2017/07/01 EXP DATE: 2019/06/30														
1911533	001282550	100-15-01-00000	111 0 PF	OAS C1483 IP	24 02	1	1.00	4,059.00	24.00	97,416				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1911534	001282600	100-15-01-00000	111 0 PF	OAS C1487 IP	31 02	1	1.00	5,819.00	24.00		139,656			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 111 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	RNG P	S T POS CNT	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
1912502	001282750	100-25-04-00000	111 0 PF	OAS C1487 IP	31 02		.00	5,819.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1912508	001282780	100-25-00-00000	111 0 PF	OAS C0872 AP	30 02	1	1.00	5,343.00	24.00	64,116	64,116			
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913003	001282840	100-30-03-00002	111 0 PF	OAS C5950 AP	28 02		.00	4,860.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913004	001282860	100-30-03-00002	111 0 LF	OAS C5950 AP	28 02	1	1.00	4,860.00	24.00		58,320	58,320		
EST DATE: 2017/07/01 EXP DATE: 2019/06/30														
1913007	001282890	100-30-03-00002	111 0 PF	OAS C5950 AP	28 02	1	1.00	4,860.00	24.00			116,640		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913031	001283410	100-30-03-00002	111 0 LF	OAS C5950 AP	28 02	1	1.00	4,860.00	24.00			116,640		
EST DATE: 2017/07/01 EXP DATE: 2019/06/30														
1913052	001284240	100-30-01-00006	111 0 PF	OAS C0862 AP	29 02		.00	5,095.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913053	001284250	100-30-01-00006	111 0 PF	OAS C0862 AP	29 02		.00	5,095.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913054	001284260	100-30-01-00006	111 0 PF	OAS C0862 AP	29 02		.00	5,095.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913055	001284270	100-30-01-00006	111 0 PF	OAS C0862 AP	29 02		.00	5,095.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913056	001284280	100-30-01-00006	111 0 PF	OAS C0862 AP	29 02		.00	5,095.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913057	001284290	100-30-01-00006	111 0 PF	OAS C0862 AP	29 02		.00	5,095.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913058	001284300	100-30-01-00006	111 0 PF	OAS C0862 AP	29 02		.00	5,095.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1913059	001284310	100-30-01-00006	111 0 PF	OAS C0862 AP	29 02		.00	5,095.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1915020	001283540	100-50-01-00000	111 0 PF	OAS C0863 AP	31 02	1	1.00	5,607.00	24.00	134,568				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1915048	001284160	100-50-06-00000	111 0 PF	OAS C1118 AP	30 02	1	1.00	5,343.00	24.00	96,174		32,058		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	RNG P	S T POS CNT	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K	
1915051	001284190	100-50-02-00000	111 0 LP	OAS C1486 IP	29 02	1	.25	5,254.00	6.00			31,524			
EST DATE: 2017/07/01			EXP DATE: 2019/06/30												
3200743	001212440	100-50-02-00000	111 0 PF	MMS X7006 AA	31X 09	1-	1.00-	7,714.00	24.00-	185,136-					
EST DATE: 2017/07/01			EXP DATE: 9999/01/01												
3200743	001212440	100-50-02-00000	111 0 PF	OAS C0873 AP	32 08	1	1.00	7,832.00	24.00	187,968					
EST DATE: 2017/07/01			EXP DATE: 9999/01/01												
7112024	001212590	100-55-02-00000	111 0 PF	MMN X0863 AA	31 06	1-	1.00-	7,000.00	24.00-	168,000-					
EST DATE: 2017/07/01			EXP DATE: 9999/01/01												
7112024	001212590	100-55-02-00000	111 0 PF	MMS X0873 AA	32 06	1	1.00	7,352.00	24.00	176,448					
EST DATE: 2017/07/01			EXP DATE: 9999/01/01												
7112026	001212660	100-50-07-00000	111 0 PP	UA C0861 AA	27 02	1-	.58-	4,373.00	14.00-	61,222-					
EST DATE: 2017/07/01			EXP DATE: 9999/01/01												
7112026	001212660	100-50-07-00000	111 0 PF	OAS C0870 AP	23 00	1	1.00	5,599.00	24.00	134,376					
EST DATE: 2017/07/01			EXP DATE: 9999/01/01												
9205506	001212240	100-50-02-00000	111 0 PF	OAS C5247 AP	25 09	1-	1.00-	5,884.00	24.00-	141,216-					
EST DATE: 2017/07/01			EXP DATE: 9999/01/01												
9205506	001212240	100-50-02-00000	111 0 PF	OAS C5248 AP	29 05	1	1.00	5,884.00	24.00	141,216					
EST DATE: 2017/07/01			EXP DATE: 9999/01/01												
			111				7	9.55	229.20	786,749	665,152	239,502-			

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 112 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS	CLASS	COMP	RNG P	POS CNT	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
1912570	001288250	100-25-03-00000	112 0 LF	OAS C0856	AP	31	02	.00	5,607.00	.00					
			EST DATE: 2017/07/01		EXP DATE: 2019/06/30										
1912571	001288260	100-25-03-00000	112 0 LF	OAS C1486	IP	29	02	.00	5,254.00	.00					
			EST DATE: 2017/07/01		EXP DATE: 2019/06/30										
								112	.00	.00					

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 114 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	S		BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
					RNG P	POS CNT							
1513083	001223780	100-30-01-00003	114 0 PP	OAS C2301 AP	33	02	1-	.50-	6,166.00	12.00-	73,992-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1513083	001223780	100-30-01-00003	114 0 PF	OAS C2301 AP	33	02	1	1.00	6,166.00	24.00	147,984		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1513084	001223790	100-30-01-00003	114 0 PP	OAS C0108 AP	19	02	1-	.50-	3,205.00	12.00-	38,460-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1513084	001223790	100-30-01-00003	114 0 PF	OAS C0108 AP	19	02	1	1.00	3,205.00	24.00	76,920		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1713066	001253270	100-30-01-00003	114 0 PF	OAS C2301 AP	33	02	1-	1.00-	6,166.00	24.00-	147,984-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1713066	001253270	100-30-01-00003	114 0 PF	OAS C2301 AP	33	02	1	1.00	6,166.00	24.00	147,984		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1713067	001253280	100-30-01-00003	114 0 PP	OAS C0108 AP	19	03	1-	.50-	3,347.00	12.00-	40,164-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1713067	001253280	100-30-01-00003	114 0 PF	OAS C0108 AP	19	03	1	1.00	3,347.00	24.00	80,328		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1713068	001253290	100-30-01-00003	114 0 PF	OAS C0863 AP	31	02	1-	1.00-	5,607.00	24.00-	134,568-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1713068	001253290	100-30-01-00003	114 0 PF	OAS C0863 AP	31	02	1	1.00	5,607.00	24.00	134,568		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1713069	001253300	100-30-01-00003	114 0 PF	OAS C2301 AP	33	02	1-	1.00-	6,166.00	24.00-	147,984-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1713069	001253300	100-30-01-00003	114 0 PF	OAS C2301 AP	33	02	1	1.00	6,166.00	24.00	147,984		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1913070	001301170	100-30-01-00003	114 0 PF	OAS C2301 AP	33	02	1	1.00	6,166.00	24.00	147,984		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1913071	001301180	100-30-01-00003	114 0 PF	MESNZ7012 EA	38	02	1	1.00	8,102.00	24.00	194,448		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1913072	001301190	100-30-01-00003	114 0 PP	OAS C0108 AP	19	02	1	.25	3,205.00	6.00	19,230		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1913073	001301200	100-30-01-00003	114 0 PF	OAS C1118 AP	30	02	1	1.00	5,343.00	24.00	128,232		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 114 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS	CLASS	COMP	RNG	POS	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
1913074	001301210	100-30-01-00003	114 0 PF	OAS C0873	AP	32	02	1	1.00	24.00	5,884.00	141,216			
			EST DATE: 2017/07/01	EXP DATE: 9999/01/01											
			114					5	5.75	138.00	783,726				

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 154 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS	PKG Y TYP	CLASS COMP	RNG P	S T POS	CNT	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
1915526	001284200	100-55-04-00000	154 0 PF	OAS C0872 AP	30 02				.00	5,343.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01																
1915527	001284210	100-55-04-00000	154 0 PF	OAS C0862 AP	29 02				.00	5,095.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01																
									154	.00	.00					

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 201 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS	CLASS	COMP	RNG	S T P	POS CNT	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
1915021	001283550	100-50-02-00000	201 0 PF	OAS C0861	AP	27	02	1	1.00	4,641.00	24.00	111,384				
			EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915022	001283560	100-50-02-00000	201 0 PF	OAS C0873	AP	32	02	1	1.00	5,884.00	24.00	141,216				
			EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
			201					2	2.00		48.00	252,600				

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 202 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	S		BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
					RNG P	POS CNT							
1915023	001283570	100-50-02-00000	202 0 PF	OAS C0107 AP	17	02	1	1.00	2,940.00	24.00		70,560	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915024	001283580	100-50-02-00000	202 0 PF	OAS C0107 AP	17	02	1	1.00	2,940.00	24.00		70,560	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915025	001283590	100-50-02-00000	202 0 PF	OAS C0107 AP	17	02	1	1.00	2,940.00	24.00		70,560	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915026	001283600	100-50-02-00000	202 0 PF	OAS C0107 AP	17	02	1	1.00	2,940.00	24.00		70,560	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915027	001283610	100-50-02-00000	202 0 PF	OAS C0107 AP	17	02	1	1.00	2,940.00	24.00		70,560	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915028	001283620	100-50-02-00000	202 0 PF	OAS C0107 AP	17	02	1	1.00	2,940.00	24.00		70,560	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915029	001283630	100-50-02-00000	202 0 PF	OAS C0107 AP	17	02	1	1.00	2,940.00	24.00		70,560	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915030	001283640	100-50-02-00000	202 0 PF	OAS C0107 AP	17	02	1	1.00	2,940.00	24.00		70,560	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915031	001283650	100-50-02-00000	202 0 PF	OAS C0107 AP	17	02	1	1.00	2,940.00	24.00		70,560	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915032	001283660	100-50-02-00000	202 0 PF	OAS C0107 AP	17	02	1	1.00	2,940.00	24.00		70,560	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915033	001283670	100-50-02-00000	202 0 PF	OAS C0104 AP	15	02	1	1.00	2,716.00	24.00		65,184	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915034	001283680	100-50-02-00000	202 0 PF	OAS C0104 AP	15	02	1	1.00	2,716.00	24.00		65,184	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915035	001283690	100-50-02-00000	202 0 PF	OAS C0104 AP	15	02	1	1.00	2,716.00	24.00		65,184	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915036	001283930	100-50-02-00000	202 0 PF	OAS C5247 AP	25	02	1	1.00	4,217.00	24.00		101,208	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915037	001283940	100-50-02-00000	202 0 PF	OAS C5247 AP	25	02	1	1.00	4,217.00	24.00		101,208	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1915038	001283950	100-50-02-00000	202 0 PF	OAS C5247 AP	25	02	1	1.00	4,217.00	24.00		101,208	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01													

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 202 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	S		FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
					RNG P	POS CNT								
1915039	001283960	100-50-02-00000	202 0 PF	OAS C0863 AP	31	02	1	1.00	5,607.00	24.00			134,568	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1915040	001283970	100-50-02-00000	202 0 PF	OAS C0863 AP	31	02	1	1.00	5,607.00	24.00			134,568	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1915041	001283980	100-50-02-00000	202 0 PF	OAS C5246 AP	21	02	1	1.00	3,500.00	24.00			84,000	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1915042	001283990	100-50-02-00000	202 0 PF	MMN X0806 AA	20	02	1	1.00	3,386.00	24.00			81,264	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1915043	001284000	100-50-02-00000	202 0 PF	OAS C0862 AP	29	02	1	1.00	5,095.00	24.00			122,280	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1915044	001284010	100-50-02-00000	202 0 PF	OAS C0861 AP	27	02	1	1.00	4,641.00	24.00			111,384	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1915045	001284020	100-50-02-00000	202 0 PF	OAS C0860 AP	23	02	1	1.00	3,847.00	24.00			92,328	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1915046	001284030	100-50-02-00000	202 0 PP	OAS C0872 AP	30	02	1	.50	5,343.00	12.00			64,116	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1915047	001284040	100-50-02-00000	202 0 PF	OAS C5248 AP	29	02	1	1.00	5,095.00	24.00			122,280	
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
					202			25	24.50			588.00	2,151,564	

01/20/17 REPORT NO.: PPDPLWSBUD
 REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY
 AGENCY: 58100 DEPT OF EDUCATION
 SUMMARY XREF: 100-00-00 203 Department Operation

DEPT. OF ADMIN. SVCS. -- PPDB PICS SYSTEM

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 PICS SYSTEM: BUDGET PREPARATION

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	RNG P	S T POS CNT	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
1715002	001228420	100-50-06-00000	203 0 PF	OAS C2301 AP	33 09	1-	1.00-	8,610.00	24.00-	51,660-		154,980-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715002	001228420	100-50-06-00000	203 0 PF	OAS C2301 AP	33 09	1	1.00	8,610.00	24.00	206,640				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715013	001228570	100-50-06-00000	203 0 PF	MMS X7010 AA	35X 09	1-	1.00-	9,369.00	24.00-	56,214-		168,642-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715013	001228570	100-50-06-00000	203 0 PF	MMS X7010 AA	35X 09	1	1.00	9,369.00	24.00	224,856				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715014	001228580	100-50-06-00000	203 0 PF	OAS C0873 AP	32 09	1-	1.00-	8,206.00	24.00-	49,236-		147,708-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715014	001228580	100-50-06-00000	203 0 PF	OAS C0873 AP	32 09	1	1.00	8,206.00	24.00	196,944				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715015	001228590	100-50-06-00000	203 0 PF	MESNZ0119 AA	19 08	1-	1.00-	4,320.00	24.00-	25,920-		77,760-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715015	001228590	100-50-06-00000	203 0 PF	MESNZ0119 AA	19 08	1	1.00	4,320.00	24.00	103,680				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715016	001228600	100-50-06-00000	203 0 PF	MMS X0866 AA	31 08	1-	1.00-	7,714.00	24.00-	46,284-		138,852-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715016	001228600	100-50-06-00000	203 0 PF	MMS X0866 AA	31 08	1	1.00	7,714.00	24.00	185,136				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715017	001228620	100-50-06-00000	203 0 PF	OAS C0863 AP	31 09	1-	1.00-	7,832.00	24.00-	46,992-		140,976-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715017	001228620	100-50-06-00000	203 0 PF	OAS C0863 AP	31 09	1	1.00	7,832.00	24.00	187,968				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715018	001228630	100-50-06-00000	203 0 PF	OAS C2301 AP	33 09	1-	1.00-	8,610.00	24.00-	51,660-		154,980-		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1715018	001228630	100-50-06-00000	203 0 PF	OAS C2301 AP	33 09	1	1.00	8,610.00	24.00	206,640				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1915017	001283520	100-50-07-00000	203 0 PF	OAS C0855 AP	29 02	1	1.00	5,095.00	24.00	122,280				
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														
1915018	001283530	100-50-04-00000	203 0 PF	OAS C0863 AP	31 02	1	1.00	5,607.00	24.00			134,568		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01														

REPORT: DETAIL LISTING BY SUMMARY XREF AGENCY

2017-19

PROD FILE

AGENCY: 58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF: 100-00-00 203 Department Operation

POSITION NUMBER	AUTH NO	ORG STRUC	F POS	CLASS	COMP	RNG	POS	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
1915049	001284170	100-50-06-00000	203 0 PF	OAS C0873	AP	32 02	1	1.00	5,884.00	24.00	105,912		35,304		
EST DATE: 2017/07/01 EXP DATE: 9999/01/01															
1915050	001284180	100-50-06-00000	203 0 LF	OAS C0856	AP	31 02	1	1.00	5,607.00	24.00			134,568		
EST DATE: 2017/07/01 EXP DATE: 2019/06/30															
			203				4	4.00		96.00	1,212,090		679,458-		
							39	42.05		1009.20	2,451,749	709,180	1,186,440		

POSITION NUMBER	AUTH NO	ORG STRUC	F POS	CLASS	COMP	RNG	S T P	POS CNT	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
1927214	001284790	200-72-01-00000	102 0 AF	RE	U7546 AA	21	02		.00	3,628.00	.00					
			EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1927215	001284810	200-72-01-00000	102 0 AF	RE	U7546 AA	21	02		.00	3,628.00	.00					
			EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1927216	001284850	200-72-01-00000	102 0 AF	RE	U7546 AA	21	02		.00	3,628.00	.00					
			EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
1927217	001284880	200-72-01-00000	102 0 AF	RE	U7546 AA	21	02		.00	3,628.00	.00					
			EST DATE: 2017/07/01 EXP DATE: 9999/01/01													
			102													
			.00													
			.00													

POSITION NUMBER	AUTH NO	ORG STRUC	F POS	CLASS	COMP	RNG	P	S T	POS CNT	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
1927205	001284220	200-72-02-00000	111 0 PF	OAS C2302	AP	13	02			.00	2,530.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01																	
1927206	001284400	200-72-02-00000	111 0 PF	OAS C2302	AP	13	02			.00	2,530.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01																	
1927213	001284550	200-72-01-00000	111 0 PP	OAS C2301	AP	33	02			.00	6,166.00	.00					
EST DATE: 2017/07/01 EXP DATE: 9999/01/01																	
										111	.00	.00					
											.00	.00					
								39	42.05		1009.20	2,451,749	709,180	1,186,440			

POSITION NUMBER	AUTH NO	ORG STRUC	F POS PKG Y TYP	CLASS COMP	S T RNG P	POS CNT	FTE	BUDGET RATE	MOS	GF SAL	OF SAL	FF SAL	LF SAL	T R K
						39	42.05		1009.20	2,451,749	709,180	1,186,440		

PACKAGE: 090 - Analyst Adjustments

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
0000066	OAS C0107 AP	ADMINISTRATIVE SPECIALIST	1	1.00-	24.00-	08	3,847.00			92,328-		92,328-
										52,611-		52,611-
0000066	OAS C0107 AP	ADMINISTRATIVE SPECIALIST	1	.50	12.00	08	3,847.00			46,164		46,164
										43,037		43,037
0000212	OAS C1488 IP	INFO SYSTEMS SPECIALIST	8	1.00-	24.00-	09	8,754.00	210,096-				210,096-
								77,036-				77,036-
0000238	OAS C0212 AP	ACCOUNTING TECHNICIAN	3	1.00-	24.00-	05	3,669.00	44,028-	44,028-			88,056-
								25,861-	25,863-			51,724-
0000238	OAS C0212 AP	ACCOUNTING TECHNICIAN	3	1.00	24.00	05	3,669.00		88,056			88,056
									51,724			51,724
0000245	OAS C0103 AP	OFFICE SPECIALIST	1	1.00-	24.00-	09	3,205.00	76,920-				76,920-
								49,415-				49,415-
1517368	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST	2	.25-	6.00-	02	6,166.00	36,996-				36,996-
								7,799-				7,799-
1517518	MMN X0873 AA	OPERATIONS & POLICY ANALYST	4	1.00-	24.00-	02	6,056.00	145,344-				145,344-
								72,327-				72,327-
7112010	UA C1487 IA	INFO SYSTEMS SPECIALIST	7	1.00-	24.00-	09	7,559.00	181,416-				181,416-
								81,972-				81,972-
TOTAL PICS SALARY								694,800-	44,028	46,164-		696,936-
TOTAL PICS OPE								314,410-	25,861	9,574-		298,123-
TOTAL PICS PERSONAL SERVICES =			5-	4.75-	114.00-			1,009,210-	69,889	55,738-		995,059-

REPORT: PACKAGE FISCAL IMPACT REPORT

2017-19

PROD FILE

AGENCY:58100 DEPT OF EDUCATION

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:100-00-00 Department Operations

PACKAGE: 106 - Maintaining Oregon's Ability t

POSITION			POS					GF	OF	FF	LF	AF
NUMBER	CLASS COMP	CLASS NAME	CNT	FTE	MOS	STEP	RATE	SAL/OPE	SAL/OPE	SAL/OPE	SAL/OPE	SAL/OPE
1913060	OAS C0861 AP	PROGRAM ANALYST 2	1	1.00	24.00	02	4,641.00	111,384				111,384
								56,563				56,563
TOTAL PICS SALARY								111,384				111,384
TOTAL PICS OPE								56,563				56,563
TOTAL PICS PERSONAL SERVICES =			1	1.00	24.00			167,947				167,947

PACKAGE: 111 - Internal Operational Realignme

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
0000005	OAS C0436 AP	PROCUREMENT & CONTRACT SPEC 1	1-	1.00-	24.00-	06	4,641.00	55,692- 28,280-	55,692- 28,283-			111,384- 56,563-
0000005	OAS C0437 AP	PROCUREMENT & CONTRACT SPEC 2	1	1.00	24.00	02	4,641.00	55,692 28,280	55,692 28,283			111,384 56,563
0000044	OAS C1487 IP	INFO SYSTEMS SPECIALIST 7	1-	.75-	18.00-	02	5,819.00	104,742- 55,186-				104,742- 55,186-
0000044	OAS C1487 IP	INFO SYSTEMS SPECIALIST 7	1	1.00	24.00	02	5,819.00	104,742 46,821	34,914 15,606			139,656 62,427
0000111	MMS X7008 AA	PRINCIPAL EXECUTIVE/MANAGER E	1-	1.00-	24.00-	09	8,496.00		203,904- 87,986-			203,904- 87,986-
0000111	MMS X7010 AA	PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	07	8,496.00		203,904 87,986			203,904 87,986
0000114	MMS X7008 AA	PRINCIPAL EXECUTIVE/MANAGER E	1-	1.00-	24.00-	09	8,496.00	101,952- 43,991-		101,952- 43,995-		203,904- 87,986-
0000114	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	09	8,610.00	103,320 38,158		103,320 38,161		206,640 76,319
0000116	OAS C0438 AP	PROCUREMENT & CONTRACT SPEC 3	1	1.00	24.00	08	6,780.00	81,360 33,604	81,360 33,606			162,720 67,210
0000116	OAS C0871 AP	OPERATIONS & POLICY ANALYST 2	1-	1.00-	24.00-	09	6,470.00	77,640- 32,832-	77,640- 32,835-			155,280- 65,667-
0000170	OAS C0862 AP	PROGRAM ANALYST 3	1-	1.00-	24.00-	02	5,095.00	112,791- 54,259-		9,489- 4,564-		122,280- 58,823-
0000170	OAS C0866 AP	PUBLIC AFFAIRS SPECIALIST 3	1	1.00	24.00	01	5,343.00	128,232 60,058				128,232 60,058
0000207	OAS C1484 IP	INFO SYSTEMS SPECIALIST 4	1-	.50-	12.00-	08	5,796.00	69,552- 47,887-				69,552- 47,887-
0000207	OAS C1484 IP	INFO SYSTEMS SPECIALIST 4	1	1.00	24.00	08	5,796.00	69,552 31,154	69,552 31,158			139,104 62,312
0000221	MENNZ7008 AA	PRINCIPAL EXECUTIVE/MANAGER E	1-	1.00-	24.00-	06	7,352.00	88,224- 40,321-		88,224- 40,323-		176,448- 80,644-
0000221	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	06	7,462.00	89,544 35,301		89,544 35,304		179,088 70,605

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PACKAGE: 111 - Internal Operational Realignment

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
0000234	MMS X7008 AA	PRINCIPAL EXECUTIVE/MANAGER E	1-	1.00-	24.00-	07	7,714.00	84,237- 37,750-	100,899- 45,217-			185,136- 82,967-
0000234	MMS X7010 AA	PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	05	7,714.00	84,237 37,750	100,899 45,217			185,136 82,967
0000253	OAS C0855 AP	PROJECT MANAGER 2	1-	1.00-	24.00-	07	6,470.00	77,640- 32,832-		77,640- 32,835-		155,280- 65,667-
0000253	OAS C0855 AP	PROJECT MANAGER 2	1	1.00	24.00	07	6,470.00	155,280 65,667				155,280 65,667
0000266	MMS X7008 EA	PRINCIPAL EXECUTIVE/MANAGER E	1-	1.00-	24.00-	09	9,361.00	112,332- 46,767-		112,332- 46,770-		224,664- 93,537-
0000266	MMS X7010 EA	PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	08	9,714.00	116,568 47,900		116,568 47,903		233,136 95,803
0000271	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1-	1.00-	24.00-	02	6,166.00	36,996- 16,038-		110,988- 48,116-		147,984- 64,154-
0000271	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	02	6,166.00	36,996 16,038	110,988 48,116			147,984 64,154
0000281	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1-	1.00-	24.00-	05	3,347.00	40,164- 25,059-	40,164- 25,063-			80,328- 50,122-
0000281	OAS C4014 AP	FACILITY OPERATIONS SPEC 1	1	1.00	24.00	01	3,847.00	46,164 26,304	46,164 26,307			92,328 52,611
0000839	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	04	6,166.00	29,597 12,830		118,387 51,324		147,984 64,154
0000839	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1-	1.00-	24.00-	02	6,166.00	29,597- 12,830-		118,387- 51,324-		147,984- 64,154-
0000846	OAS C0435 AP	PROCUREMENT AND CONTRACT ASST	1-	1.00-	24.00-	09	4,432.00	9,573- 4,996-	9,573- 4,997-	87,222- 45,530-		106,368- 55,523-
0000846	OAS C0435 AP	PROCUREMENT AND CONTRACT ASST	1	1.00	24.00	09	4,432.00	53,184 27,760	53,184 27,763			106,368 55,523
0000885	OAS C0104 AP	OFFICE SPECIALIST 2	1-	1.00-	24.00-	04	2,940.00	10,584- 7,214-	59,976- 40,882-			70,560- 48,096-
0000885	OAS C0104 AP	OFFICE SPECIALIST 2	1	1.00	24.00	04	2,940.00	70,560 48,096				70,560 48,096

PACKAGE: 111 - Internal Operational Realignme

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
0001088	OAS C0437 AP	PROCUREMENT & CONTRACT SPEC 2	1-	1.00-	24.00-	07	5,884.00	70,608- 31,376-	22,948- 10,196-	47,660- 21,178-		141,216- 62,750-
0001088	OAS C0437 AP	PROCUREMENT & CONTRACT SPEC 2	1	1.00	24.00	07	5,884.00	70,608 31,373	70,608 31,377			141,216 62,750
0001224	OAS C5246 AP	COMPLIANCE SPECIALIST 1	1-	.50-	12.00-	08	4,641.00	55,692- 45,012-				55,692- 45,012-
0001224	OAS C5246 AP	COMPLIANCE SPECIALIST 1	1	1.00	24.00	08	4,641.00	111,384 56,563				111,384 56,563
0002800	OAS C1486 IP	INFO SYSTEMS SPECIALIST 6	1-	1.00-	24.00-	09	7,256.00	174,144- 69,579-				174,144- 69,579-
0003252	OAS C1487 IP	INFO SYSTEMS SPECIALIST 7	1-	1.00-	24.00-	03	6,092.00		146,208- 63,786-			146,208- 63,786-
0003252	OAS C1487 IP	INFO SYSTEMS SPECIALIST 7	1	1.00	24.00	03	6,092.00			146,208 63,786		146,208 63,786
0003793	MMS X7006 AA	PRINCIPAL EXECUTIVE/MANAGER D	1-	1.00-	24.00-	08	7,352.00	167,608- 76,604-		8,840- 4,040-		176,448- 80,644-
0003793	MMS X7008 AA	PRINCIPAL EXECUTIVE/MANAGER E	1	1.00	24.00	06	7,352.00	141,158 64,515		35,290 16,129		176,448 80,644
0004447	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1-	1.00-	24.00-	08	5,607.00	134,568- 61,372-				134,568- 61,372-
0004447	OAS C5248 AP	COMPLIANCE SPECIALIST 3	1	1.00	24.00	04	5,607.00	134,568 61,372				134,568 61,372
0004452	OAS C0104 AP	OFFICE SPECIALIST 2	1-	1.00-	24.00-	09	3,669.00		88,056- 51,724-			88,056- 51,724-
0004452	OAS C0118 AP	EXECUTIVE SUPPORT SPECIALIST 1	1	1.00	24.00	07	3,669.00		88,056 51,724			88,056 51,724
0006015	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	06	6,780.00	162,720 67,210				162,720 67,210
0006015	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1-	1.00-	24.00-	05	7,114.00	170,736- 68,872-				170,736- 68,872-
0200033	OAS C1485 IP	INFO SYSTEMS SPECIALIST 5	1-	1.00-	24.00-	05	5,641.00			135,384- 61,541-		135,384- 61,541-

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POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
0200064	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1-	1.00-	24.00-	09	5,884.00			141,216- 62,750-		141,216- 62,750-
0200064	OAS C5248 AP	COMPLIANCE SPECIALIST 3	1	1.00	24.00	05	5,884.00			141,216 62,750		141,216 62,750
0200067	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1-	.50-	11.90-	02	4,217.00			50,182- 10,534-		50,182- 10,534-
0200081	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1-	1.00-	24.00-	08	5,607.00			134,568- 61,372-		134,568- 61,372-
0200081	OAS C5248 AP	COMPLIANCE SPECIALIST 3	1	1.00	24.00	04	5,607.00			134,568 61,372		134,568 61,372
0787065	MMS X7008 AA	PRINCIPAL EXECUTIVE/MANAGER E	1-	1.00-	24.00-	09	8,496.00	203,904- 87,986-				203,904- 87,986-
0787065	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	09	8,206.00	196,944 74,308				196,944 74,308
0791183	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	1-	1.00-	24.00-	06	3,500.00	84,000- 50,884-				84,000- 50,884-
0791183	OAS C0861 AP	PROGRAM ANALYST 2	1	1.00	24.00	01	4,432.00	106,368 55,523				106,368 55,523
1110025	OAS C0863 AP	PROGRAM ANALYST 4	1-	1.00-	24.00-	08	7,462.00	143,270- 56,484-		35,818- 14,121-		179,088- 70,605-
1110025	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	08	7,462.00	179,088 70,605				179,088 70,605
1110032	OAS C0856 AP	PROJECT MANAGER 3	1-	1.00-	24.00-	07	7,114.00	102,442- 41,323-		68,294- 27,549-		170,736- 68,872-
1110032	OAS C0856 AP	PROJECT MANAGER 3	1	1.00	24.00	07	7,114.00	170,736 68,872				170,736 68,872
1211351	MENNZ0118 AA	EXECUTIVE SUPPORT SPECIALIST 1	1	1.00	24.00	06	3,560.00	42,720 28,154	23,069 15,204	19,651 12,950		85,440 56,308
1211351	MENNZ0119 AA	EXECUTIVE SUPPORT SPECIALIST 2	1-	1.00-	24.00-	05	3,727.00	44,724- 28,689-	44,724- 28,692-			89,448- 57,381-
1517536	OAS C1487 IP	INFO SYSTEMS SPECIALIST 7	1-	.62-	14.90-	08	7,668.00	79,977- 40,010-	34,276- 17,148-			114,253- 57,158-

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POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1517536	OAS C1487	IP INFO SYSTEMS SPECIALIST 7	1	1.00	24.00	08	7,668.00	128,822 50,141	55,210 21,489			184,032 71,630
1578211	OAS C0863	AP PROGRAM ANALYST 4	1	1.00	24.00	05	6,470.00		155,280 65,667			155,280 65,667
1578211	OAS C0871	AP OPERATIONS & POLICY ANALYST 2	1-	1.00-	24.00-	09	6,470.00			155,280- 65,667-		155,280- 65,667-
1580604	UA C1244	AA FISCAL ANALYST 2	1-	1.00-	24.00-	09	6,096.00	73,152- 36,291-	73,152- 36,293-			146,304- 72,584-
1580604	UA C1245	AA FISCAL ANALYST 3	1	1.00	24.00	06	6,096.00	73,152 36,291	73,152 36,293			146,304 72,584
1711504	OAS C1486	IP INFO SYSTEMS SPECIALIST 6	1-	1.00-	24.00-	04	5,760.00			138,240- 62,133-		138,240- 62,133-
1711504	OAS C1486	IP INFO SYSTEMS SPECIALIST 6	1	1.00	24.00	04	5,760.00		138,240 62,133			138,240 62,133
1715011	OAS C0863	AP PROGRAM ANALYST 4	1	1.00	24.00	06	6,780.00			162,720 67,210		162,720 67,210
1715011	OAS C0872	AP OPERATIONS & POLICY ANALYST 3	1-	1.00-	24.00-	07	6,780.00			162,720- 67,210-		162,720- 67,210-
1715075	MMS X7006	AA PRINCIPAL EXECUTIVE/MANAGER D	1-	1.00-	24.00-	09	7,714.00			185,136- 82,967-		185,136- 82,967-
1715075	MMS X7008	AA PRINCIPAL EXECUTIVE/MANAGER E	1	1.00	24.00	07	7,714.00			185,136 82,967		185,136 82,967
1715082	OAS C0861	AP PROGRAM ANALYST 2	1	1.00	24.00	01	4,432.00	106,368 55,523				106,368 55,523
1715082	OAS C0870	AP OPERATIONS & POLICY ANALYST 1	1-	.25-	6.00-	02	3,847.00	23,082- 4,913-				23,082- 4,913-
1911001	OAS C0862	AP PROGRAM ANALYST 3	1	1.00	24.00	02	5,095.00			122,280 58,823		122,280 58,823
1911533	OAS C1483	IP INFO SYSTEMS SPECIALIST 3	1	1.00	24.00	02	4,059.00	97,416 53,666				97,416 53,666
1911534	OAS C1487	IP INFO SYSTEMS SPECIALIST 7	1	1.00	24.00	02	5,819.00		139,656 62,427			139,656 62,427

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POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE	
1912508	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	1	1.00	24.00	02	5,343.00	64,116 30,028	64,116 30,030			128,232 60,058	
1913004	OAS C5950 AP	CHILD NUTRITION SPECLST	1	1.00	24.00	02	4,860.00		58,320 28,828	58,320 28,825		116,640 57,653	
1913007	OAS C5950 AP	CHILD NUTRITION SPECLST	1	1.00	24.00	02	4,860.00			116,640 57,653		116,640 57,653	
1913031	OAS C5950 AP	CHILD NUTRITION SPECLST	1	1.00	24.00	02	4,860.00			116,640 57,653		116,640 57,653	
1915020	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	02	5,607.00	134,568 61,372				134,568 61,372	
1915048	OAS C1118 AP	RESEARCH ANALYST 4	1	1.00	24.00	02	5,343.00	96,174 45,043		32,058 15,015		128,232 60,058	
1915051	OAS C1486 IP	INFO SYSTEMS SPECIALIST 6	1	.25	6.00	02	5,254.00			31,524 6,665		31,524 6,665	
3200743	MMS X7006 AA	PRINCIPAL EXECUTIVE/MANAGER D	1-	1.00-	24.00-	09	7,714.00	185,136- 82,967-				185,136- 82,967-	
3200743	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	08	7,832.00	187,968 72,447				187,968 72,447	
7112024	MMN X0863 AA	PROGRAM ANALYST 4	1-	1.00-	24.00-	06	7,000.00	168,000- 78,385-				168,000- 78,385-	
7112024	MMS X0873 AA	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	06	7,352.00	176,448 80,644				176,448 80,644	
7112026	OAS C0870 AP	OPERATIONS & POLICY ANALYST 1	1	1.00	24.00	00	5,599.00	134,376 61,332				134,376 61,332	
7112026	UA C0861 AA	PROGRAM ANALYST 2	1-	.58-	14.00-	02	4,373.00	61,222- 49,833-				61,222- 49,833-	
9205506	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1-	1.00-	24.00-	09	5,884.00	141,216- 62,750-				141,216- 62,750-	
9205506	OAS C5248 AP	COMPLIANCE SPECIALIST 3	1	1.00	24.00	05	5,884.00	141,216 62,750				141,216 62,750	
TOTAL PICS SALARY								786,749	665,152	239,502-		1,212,399	
TOTAL PICS OPE								283,881	276,112	90,029-		469,964	
TOTAL PICS PERSONAL SERVICES =								7	9.55	229.20			
								1,070,630	941,264	329,531-		1,682,363	

PACKAGE: 114 - Measure 98 CTE

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1513083	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1-	.50-	12.00-	02	6,166.00	73,992- 48,807-				73,992- 48,807-
1513083	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	02	6,166.00	147,984 64,154				147,984 64,154
1513084	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	1-	.50-	12.00-	02	3,205.00	38,460- 41,438-				38,460- 41,438-
1513084	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	1	1.00	24.00	02	3,205.00	76,920 49,415				76,920 49,415
1713066	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1-	1.00-	24.00-	02	6,166.00	147,984- 64,154-				147,984- 64,154-
1713066	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	02	6,166.00	147,984 64,154				147,984 64,154
1713067	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	1-	.50-	12.00-	03	3,347.00	40,164- 41,791-				40,164- 41,791-
1713067	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	1	1.00	24.00	03	3,347.00	80,328 50,122				80,328 50,122
1713068	OAS C0863 AP	PROGRAM ANALYST 4	1-	1.00-	24.00-	02	5,607.00	134,568- 61,372-				134,568- 61,372-
1713068	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	02	5,607.00	134,568 61,372				134,568 61,372
1713069	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1-	1.00-	24.00-	02	6,166.00	147,984- 64,154-				147,984- 64,154-
1713069	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	02	6,166.00	147,984 64,154				147,984 64,154
1913070	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	02	6,166.00	147,984 64,154				147,984 64,154
1913071	MESNZ7012 EA	PRINCIPAL EXECUTIVE/MANAGER G	1	1.00	24.00	02	8,102.00	194,448 85,457				194,448 85,457
1913072	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	1	.25	6.00	02	3,205.00	19,230 4,114				19,230 4,114
1913073	OAS C1118 AP	RESEARCH ANALYST 4	1	1.00	24.00	02	5,343.00	128,232 60,058				128,232 60,058

PACKAGE: 114 - Measure 98 CTE

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1913074	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	02	5,884.00	141,216				141,216
								62,750				62,750
TOTAL PICS SALARY								783,726				783,726
TOTAL PICS OPE								308,188				308,188
TOTAL PICS PERSONAL SERVICES =			5	5.75	138.00			1,091,914				1,091,914

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PACKAGE: 201 - Professional Development for E

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1915021	OAS C0861 AP	PROGRAM ANALYST 2	1	1.00	24.00	02	4,641.00	111,384 56,563				111,384 56,563
1915022	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	02	5,884.00	141,216 62,750				141,216 62,750
TOTAL PICS SALARY								252,600				252,600
TOTAL PICS OPE								119,313				119,313
TOTAL PICS PERSONAL SERVICES =			2	2.00	48.00			371,913				371,913

PACKAGE: 202 - Implementing Child Care Federa

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1915023	OAS C0107 AP	ADMINISTRATIVE SPECIALIST	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915024	OAS C0107 AP	ADMINISTRATIVE SPECIALIST	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915025	OAS C0107 AP	ADMINISTRATIVE SPECIALIST	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915026	OAS C0107 AP	ADMINISTRATIVE SPECIALIST	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915027	OAS C0107 AP	ADMINISTRATIVE SPECIALIST	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915028	OAS C0107 AP	ADMINISTRATIVE SPECIALIST	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915029	OAS C0107 AP	ADMINISTRATIVE SPECIALIST	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915030	OAS C0107 AP	ADMINISTRATIVE SPECIALIST	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915031	OAS C0107 AP	ADMINISTRATIVE SPECIALIST	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915032	OAS C0107 AP	ADMINISTRATIVE SPECIALIST	1	1.00	24.00	02	2,940.00			70,560 48,096		70,560 48,096
1915033	OAS C0104 AP	OFFICE SPECIALIST 2	1	1.00	24.00	02	2,716.00			65,184 46,980		65,184 46,980
1915034	OAS C0104 AP	OFFICE SPECIALIST 2	1	1.00	24.00	02	2,716.00			65,184 46,980		65,184 46,980
1915035	OAS C0104 AP	OFFICE SPECIALIST 2	1	1.00	24.00	02	2,716.00			65,184 46,980		65,184 46,980
1915036	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1	1.00	24.00	02	4,217.00			101,208 54,452		101,208 54,452
1915037	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1	1.00	24.00	02	4,217.00			101,208 54,452		101,208 54,452
1915038	OAS C5247 AP	COMPLIANCE SPECIALIST 2	1	1.00	24.00	02	4,217.00			101,208 54,452		101,208 54,452

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1915039	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	02	5,607.00			134,568 61,372		134,568 61,372
1915040	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	02	5,607.00			134,568 61,372		134,568 61,372
1915041	OAS C5246 AP	COMPLIANCE SPECIALIST 1	1	1.00	24.00	02	3,500.00			84,000 50,884		84,000 50,884
1915042	MMN X0806 AA	OFFICE MANAGER 2	1	1.00	24.00	02	3,386.00			81,264 55,192		81,264 55,192
1915043	OAS C0862 AP	PROGRAM ANALYST 3	1	1.00	24.00	02	5,095.00			122,280 58,823		122,280 58,823
1915044	OAS C0861 AP	PROGRAM ANALYST 2	1	1.00	24.00	02	4,641.00			111,384 56,563		111,384 56,563
1915045	OAS C0860 AP	PROGRAM ANALYST 1	1	1.00	24.00	02	3,847.00			92,328 52,611		92,328 52,611
1915046	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	1	.50	12.00	02	5,343.00			64,116 46,760		64,116 46,760
1915047	OAS C5248 AP	COMPLIANCE SPECIALIST 3	1	1.00	24.00	02	5,095.00			122,280 58,823		122,280 58,823
TOTAL PICS SALARY										2,151,564		2,151,564
TOTAL PICS OPE										1,287,656		1,287,656
TOTAL PICS PERSONAL SERVICES =			25	24.50	588.00					3,439,220		3,439,220

PACKAGE: 203 - Enhancing Operational Efficiency

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
1715002	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1-	1.00-	24.00-	09	8,610.00	51,660- 19,079-		154,980- 57,240-		206,640- 76,319-
1715002	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	09	8,610.00	206,640 76,319				206,640 76,319
1715013	MMS X7010 AA	PRINCIPAL EXECUTIVE/MANAGER F	1-	1.00-	24.00-	09	9,369.00	56,214- 23,396-		168,642- 70,193-		224,856- 93,589-
1715013	MMS X7010 AA	PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	09	9,369.00	224,856 93,589				224,856 93,589
1715014	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	1-	1.00-	24.00-	09	8,206.00	49,236- 18,576-		147,708- 55,732-		196,944- 74,308-
1715014	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	09	8,206.00	196,944 74,308				196,944 74,308
1715015	MESNZ0119 AA	EXECUTIVE SUPPORT SPECIALIST 2	1-	1.00-	24.00-	08	4,320.00	25,920- 15,296-		77,760- 45,891-		103,680- 61,187-
1715015	MESNZ0119 AA	EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	08	4,320.00	103,680 61,187				103,680 61,187
1715016	MMS X0866 AA	PUBLIC AFFAIRS SPECIALIST 3	1-	1.00-	24.00-	08	7,714.00	46,284- 20,741-		138,852- 62,226-		185,136- 82,967-
1715016	MMS X0866 AA	PUBLIC AFFAIRS SPECIALIST 3	1	1.00	24.00	08	7,714.00	185,136 82,967				185,136 82,967
1715017	OAS C0863 AP	PROGRAM ANALYST 4	1-	1.00-	24.00-	09	7,832.00	46,992- 18,111-		140,976- 54,336-		187,968- 72,447-
1715017	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	09	7,832.00	187,968 72,447				187,968 72,447
1715018	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1-	1.00-	24.00-	09	8,610.00	51,660- 19,079-		154,980- 57,240-		206,640- 76,319-
1715018	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	09	8,610.00	206,640 76,319				206,640 76,319
1915017	OAS C0855 AP	PROJECT MANAGER 2	1	1.00	24.00	02	5,095.00	122,280 58,823				122,280 58,823
1915018	OAS C0863 AP	PROGRAM ANALYST 4	1	1.00	24.00	02	5,607.00			134,568 61,372		134,568 61,372

POSITION		POS						GF	OF	FF	LF	AF
NUMBER	CLASS COMP	CLASS NAME	CNT	FTE	MOS	STEP	RATE	SAL/OPE	SAL/OPE	SAL/OPE	SAL/OPE	SAL/OPE
1915049	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	02	5,884.00	105,912 47,063		35,304 15,687		141,216 62,750
1915050	OAS C0856 AP	PROJECT MANAGER 3	1	1.00	24.00	02	5,607.00			134,568 61,372		134,568 61,372
TOTAL PICS SALARY								1,212,090		679,458-		532,632
TOTAL PICS OPE								508,744		264,427-		244,317
TOTAL PICS PERSONAL SERVICES =			4	4.00	96.00			1,720,834		943,885-		776,949



Business Case for *Forestry Procurement System*

**Oregon Department of Forestry
Administrative Services Division
Procurement and Finance Programs**

Date: 01/25/16

Version: 2.0

Author:

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Forestry Procurement Systems Business Case

Business Case – Authorizing Signatures

PROPOSAL NAME AND DOCUMENT VERSION #	Forestry Procurement System		
AGENCY	Oregon Department of Forestry	DATE	01/01/2016
DIVISION	Administrative Services	DAS CONTROL #	
AGENCY CONTACT	Mark Hubbard, Finance Director	PHONE NUMBER	(503) 945-7231

The person signing this section is attesting to reviewing and approving the business case as proposed.

<i>This table to be completed by the submitting agency</i>	
Agency Head or Designee	
Satish Upadhyay, Administrative Services Division Chief	(Date)
Signature	
Agency Executive Sponsor	
Mark Hubbard, Finance Director	(Date)
Signature	
Agency Chief Information Officer (CIO) or Agency Technology Manager	
Brent Grimsrud, Acting IT Program Director (CIO)	(Date)
Signature	
State Data Center Representative, if required by the State CIO	
(Name)	(Date)
Signature	

<i>This Section to be completed by DAS Chief Information Office (CIO) IT Investment and Planning Section</i>	
DAS CIO Analyst	
(Name)	(Date)
Signature	
State CIO	
(Name)	(Date)
Signature	

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Executive Summary

The Oregon Department of Forestry (ODF) utilizes an in-house developed procurement management/purchase order system called the Forestry Order System (FOS) which was written in PowerBuilder (version 6.5). The current system functions as an accounts payable system, which allows purchases to be entered for payment, but does not have the capability to track purchases from requisition to receipt of goods and/or services. It also does not integrate with the current Oregon Procurement Information Network (ORPIN) which is the statewide system used for contract reporting and managing. Additionally, the program has not been enhanced over time, causing the Agency to experience challenges in the areas of system operability (process, data and reporting), security, integration, and support and maintenance. As the application continues to age, ODF is concerned about the ongoing operability of the program given that the system has gone beyond its lifecycle expectancy. Because the current system was written in a programming language that is no longer mainstream in the technical world and ODF IT staff are not skilled in using PowerBuilder, ODF struggles with making enhancements. The one major change that has been made to the system in the last few years has been an upgrade of PowerBuilder to version 12.0. This was done by a contracted firm so that the system could be used with Windows 7. No additional enhancements or changes were made to the program.

As part of the 2013-2015 budget submission process, the Department prepared a proposal for a new Procurement/Settlement system. We were informed that DAS would be rolling out a new system (ORPIN 2.0) to replace the current ORPIN system which would have enhanced procurement features along with integrated settlement processes. ODF withdrew its POP for the 2013-2015 biennium and began to work with DAS and other agencies to design, purchase and implement ORPIN 2.0. Long after the time we would have been able to include a new POP for the 2013-2015 budget cycle this project was cancelled, which left ODF with its outdated payment system that does not give us the controls nor integration we need from a procurement system.

As part of the 2015-17 budget submission process, the Department submitted POP #180 which was included in the Governor's Recommended Budget. The 2015 Legislature directed the Agency to do additional groundwork, then come forward with a funding request during the 2016 Legislative Session. The work directed by the Legislature included assignment of a project manager and development of a detailed business case and foundational project management documents. The Agency was also directed to acquire the services of a quality management services contractor to conduct an initial risk assessment and quality control review of the business case and foundational project management documents.

ODF's procurement process, which includes FOS and ORPIN, is a partially manual, partially automated group of systems and processes that do not meet the needs of the Agency for internal controls, reporting, contract development and management, nor document storage and retrieval. Many of the controls built into FOS have since become unusable due to changes in the business practices of the Agency, the state and business in general. We have developed workarounds for the security controls and approvals that we need, but these involve many hours of additional work and time-consuming duplication of efforts. The FOS system is sometimes unavailable in the more remote areas of the state, which creates frustration for offices that need to enter payments.

ODF has launched a project to review its existing procurement process with the long-range goal of replacing its myriad of current procurement and payment systems with one integrated commercial solution. ODF is working with LFO, the Office of the State CIO, Strategic Technology Officers (STOs) and a number of other state agencies in collaboration to look at a system that could meet all of our needs. This project has become known as the ORBUYS Project. The other agencies involved in this shared service solution include the Secretary of State, Department of Human Services/Oregon Health Authority, Education, Administrative Services, Consumer and Business Services, Judicial, Revenue, and Fish and Wildlife.

We have begun the requirements process, which is the determination of the Agency business processes and rules, and the system requirements that support these processes and rules. This includes the building of a Request for Proposal (RFP) that will bring in the best systems available to be compared and contrasted, coming up with the system that provides best practices and meets the needs of all agencies and the state as a whole. Forestry would then implement this selected solution before the end of the current biennium.

The Agency has hired a quality management services contractor to conduct a risk assessment and other related project reviews. With this business case, the Agency is asking for Stage Gate II approval. Once the funds are approved and received, ODF will start work developing a detailed implementation plan for Stage Gate III approval. The funds, if approved, will be used for the project implementation after a vendor contract is executed as expected in September 2016.

The proposed investments in the Forestry Procurement System (FPS) project are aligned with achieving Agency strategic and operating goals. The majority of the investment's benefits are "soft" in nature, including significant risk reduction in areas of stabilization of the technical environment, data loss prevention, and elimination of redundant data and processes, but there is also a hard cost that will be eliminated due to the implementation of the new system. These hard cost savings are outlined in the table on page 14 below. Bottom line projection is that the new process would save approximately \$317,000 per year. The payback of the investment of \$1,817,800 would take about 6 years.

This project is anticipated to be funded in part by General Fund with matching funds from the programs of the Agency.

The business case clearly outlines what is known today in terms of the risks, impacts, costs and benefits of both the base case (or the "as is" current state) and the alternate (or proposed) case. Given the benefits of the project, including the reduction of risks, the expansion of controls, and the increase in efficiency and effectiveness in the procurement processes, ODF recommends moving forward with the Commercial-off-the-shelf (COTS) solution as outlined in this business case.

Purpose and Background

Purpose

This business case is being proposed to acquire a fully functional procurement-to-payment (P2P) system that will allow for all business rules and controls to be in place for the Department of Forestry (ODF) to manage its procurements from start to finish. The system will have the proper controls in place to help manage the risks associated with a contracts, procurements and payables system. It will replace the current Forestry Order System (FOS) and the ancillary spreadsheets and databases used to track contracts and make payments to vendors.

Background

In the 2003-2005 biennium, the Agency conducted a comprehensive review of the Agency's core operational processes and supporting business systems (collectively known as the Forestry Business Improvement Initiative or FBII), in order to identify areas of critical need, and to establish priorities for both short-term and long-term improvements. As part of that effort, the Agency's Procurement and Payment processes were identified as being in the top 5 processes in need of improvement.

Due to limited investment in technology infrastructure and positions, most of the Agency's core business processes and systems date back to the 1960's and 1970's, with little budgetary investment in improvements.

As a result of this lack of funding over time, most of the Agency's business solutions have been developed in outdated technologies which no longer leverage advancements in institutional knowledge, corporate data, and changes in technology and information technology infrastructure. To support the operational needs of the business, a myriad of Microsoft Access and Excel adjunct systems have been compiled to support successful completion of data capture and reporting needs. However, all of these systems compile data in a programmatic, rather than global, entire Agency perspective. This results in duplication of effort, and an inability to leverage corporate data across the Agency. As a result, current Agency business processes remain steeped in manual methods, which are inefficient, redundant, and do not generate effective or timely information to support decision making by upper management as well as field managers.

In the 2011-2013 biennium, the Agency re-prioritized its remaining areas of business and system needs, and the Procurement and Payment processes and systems remained as a critical need for the Agency.

In the 2013-2015 biennium, the Agency developed a POP to be submitted to the Legislature, but the Department of Administrative Services rolled out a project to replace ORPIN (Oregon Purchasing Information Network). It was to be known as ORPIN 2.0. It included a settlements process that would replace ODF's Procurement and Payment processes and systems. We withdrew this POP per instructions from DAS. Then the ORPIN 2.0 project was scrapped a short while later, and we were left with the ill-suited and antiquated Forestry Order System (FOS).

As part of the 2015-17 budget submission process the Department submitted POP #180 which was included in the Governor's Recommended Budget. The 2015 Legislature directed the Agency to do additional groundwork, then come forward with a funding request during the 2016 Legislative Session. The groundwork directed by the Legislature included assignment of a project manager and development of a detailed business case and foundational project management documents. The Agency was also directed to acquire the services of a quality management services contractor to conduct an initial risk assessment and quality control review of the business case and foundational project management documents.

The Agency's current accounts payable system utilizes an antiquated program that was built in a legacy version of PowerBuilder. Because the program has not been kept up-to-date several challenges have been created for the Agency, which include the following:

- The system only allows a purchase to be entered for payment, and does not have a process in place to manage the purchasing process from requisition to receipt of goods and/or services.
- The Agency must maintain data in two separate systems, one for contract preparation and management and one for the payment for goods and services. These two systems are not integrated and a large amount of data must be entered twice.
- As DAS has delegated the areas of contracting, purchasing and payroll processes to agencies over time, the Agency's procurement-related workload, and the complexity of that work, has increased, and the existing legacy system cannot accommodate these demands.
- The ever increasing mandates from DAS relating to the use of purchasing cards, and the associated processes and training to facilitate the use of those cards, has had to be addressed through manual workarounds because the current system is not flexible enough to accommodate these changing business processes.
- ORPIN has the potential to improve and coordinate the state's contracting processes, but the requirements for registration and OMWESB considerations have complicated and increased the number of procurement processes and the existing system is not able to integrate and maximize use of the ORPIN system.

- The current system is more of a payment, rather than procurement, system and the Agency is not able to strategically plan procurements on an Agency level, which generates audit and cost containment concerns.
- Because of the fragmentation described above, the current system does not have and is unable to accommodate the internal controls necessary to achieve a safe level of risk in our procurements.
- The current system is fragile, and unable to be enhanced to meet current or future Agency needs.
- PowerBuilder is technology that cannot be supported internally by Agency staff. The Agency relies on contracted resources to maintain the system, and it has become increasingly more difficult to find consistent and reliable contracted resources to maintain the system. Consequently, there is concern that the Agency may not be able to support the application at all in the near future and there is a risk of a catastrophic failure at any time.
- ODF's Purchase Order Program was run on PowerBuilder version 6.5. This version would not have functioned optimally on a Windows 7 platform, which the Agency migrated to in fiscal year 2012-2013. Since ODF did not have the PowerBuilder expertise in-house to make the modifications necessary to upgrade the program to the latest version, we contracted to have it upgraded to version 12.0. This has stabilized the program but has not enhanced it or created any new functionality, as we still do not have nor do we plan on having resident experts with this programming knowledge. As such, it is very expensive to have any upgrades done to the system.

The current ODF procurement process is summarized – at a high-level – below:

- Field staff decide to purchase a good or a service.
- If the item being purchased is not on a contract or the value of the purchase is greater than \$5,000, the field staff need to work with the procurement office to develop a contract for the purchase.
 - As part of this procurement activity, purchases over \$5,000 must be posted to the ORPIN system and the actual purchase process completed after this competitive process has been completed.
 - For purchase less than \$5,000 or items that are to be acquired under contract, field staff contact the selected vendor and purchase the items.
 - Purchase officers review all Purchase Orders for less than \$5,000 after the local procurement activity has been completed.
- If the item is on contract or is below \$5,000 or is an emergency fire purchase, the Field staff contact the vendor and purchase the item.
- Field staff log onto the FOS program and enter a purchase order to match the invoice they have received from a vendor.
- A physical, written approval signature is required on the purchase document.
- Upon completion of all purchasing activity, field staff forward the purchase documents with the associated invoice(s) and packing slips to the central office.
- Complete packages of purchase documents are forwarded to the Accounts Payable (A/P) staff for payment processing. The A/P staff verify the approval signature on the purchase document and confirm that the ordered items have been received. They look online to make sure that the correct coding for the items have been entered and that the invoice matches the amounts entered on the PO.
- When the system was built, some additional features were built into it for online approvals of items like capital purchases, federal funds expenditures, fire-related expenditures, travel meals expenditures, expendable property, etc. Over the years most of these approvals have become obsolete or broken because of changes to the coding structure within SFMA for objects, projects and programs. The

related approval criteria are not able to be updated within the FOS system. This is due to not having staff that are trained to make these updates. So when these broken approvals are required, they are checked off by A/P staff. This creates more unneeded process steps.

- Where the appropriate approval signatures are missing, the A/P staff contact the staff person responsible for the purchasing activity to correct the missing information. The delays inherent in having A/P staff intervene manually in this and other ways delay payment for the purchased items.
- All purchase documents are reviewed by A/P staff and they are then transformed into a voucher document within the system. These voucher documents are then reviewed by the A/P Coordinator who releases them into a batch which is uploaded via FTP to the SFMS server for remittance.
- The paper documents, which include the PO, the voucher, the invoice and any other back-up documentation, are then put together and filed in a cabinet where they are kept for 6 years to meet archive rules.

Problem or Opportunity Definition

Current Agency business processes are steeped in manual and traditional methods that are inefficient and redundant when considering current operational requirement and priorities. The current processes and systems date back to the 1990s with little improvement (due to budget constraints) over time. As a result of this lack of funding over time, many business solutions have been developed from a programmatic, rather than global, entire Agency perspective. This creates duplication of effort and often an inability to leverage institutional knowledge, corporate data, and changes in information technology and infrastructure. Because of this situation, there is duplication of information that, in addition to being inefficient, can restrict information required to support decision making by upper management as well as field managers.

Currently the Agency has an antiquated program that allows a purchase to be entered for payment, but has no systems in place to manage the purchasing process from requisition to receipt of goods and/or services. The current accounts payable program is written in a programming language that is not supported by the IT staff, and as the application ages it is more difficult for contractors to maintain it, let alone enhance it to meet the current or future needs.

Business processes and needs have significantly changed over the last twenty years. Some of the relevant changes that have affected the way that ODF does business are:

- Complexity and an increased workload as a result of significant decentralization from DAS to agencies in the areas of procurement, contracting, purchasing and payroll processes, and the ever increasing mandates from DAS relating to internal training requirements in these areas, e.g., increased use of purchasing cards and mandated processes and training to facilitate that use, and OMWESB considerations have complicated and increased the procurement timelines.
- We currently process over 250,000 financial transactions per year (not including payroll). The need for improved internal controls has challenged our current business systems, and without modernization and system improvements, we cannot achieve the appropriate or desired level of control and service delivery.
- The need for transparency and reporting of transactions to legislative and other rulemaking bodies has increased over the last few years. ODF has not been able to completely meet these requirements in a cost effective, efficient manner due to the archaic methods of storage we have for our documents. The costs have been substantial to comb through the different programs and databases as well as paper copies of documents to put the correct pieces together for these types of requests.

- Many vendors are able to send invoices electronically. We are not able to accept these into the system. We must print out the invoices and store them with a paper copy of the purchase order and voucher. At present we have approximately 650 cubic feet of stored files for the last three years. We do not have the space to keep any more than that in our facility and have to store the rest in a warehouse on our property or send them to Secretary Of State Archives at a cost over \$5,000 per year. This also adds to the difficulty and delay in reporting and using the data as we have to request the paper copies for any documents we need.

Alternatives Analysis

Overview

This proposed investment will overhaul how ODF processes and manages contracts and procurements, and makes payments to vendors who have supplied goods and services. It will allow personnel to enter and view procurements from requisition to payment. It will interface with the current statewide systems that the Agency must use, ORPIN and SFMS. It will allow reporting on each step and all details of procurements throughout the entire process. It will have the proper controls in place to assure ourselves of the effectiveness and efficiency of procurement activities, as well as the reliability of our financial reporting and compliance with applicable laws and regulations. This proposed investment is based on the work currently being done by the ORBUYS project. Forestry is one of the eight agencies that is participating in this project to procure an end-to-end procurement system.

Alternatives Identification

There are two alternatives we will be looking at for this exercise:

1. Business as usual – continue with the systems we have in place.
2. Commercial Off-the-Shelf (COTS)

Each of these will be evaluated below.

Alternatives Analysis

Business as Usual

In the base case, ODF would continue operating as usual, and the information systems would not change.

Assumptions

The following assumptions have been made in conjunction with this “business as usual” base case. Each has been assigned a high, medium, or low sensitivity factor which indicates the probability to which the assumption would cause the project to fail, or incur delays, if the assumption turned out not to be true.

ID#	Assumption	Sensitivity Factor		
		High	Medium	Low
1	The current FOS system will continue to operate and remain functional over time	X		
2	ODF will be able to operate at the same capacity used for estimating the “business as usual” base case model if subject to budget reductions		X	
3	ODF will need to respond to information requests quicker, and with greater level of detail in the future without the ability to add additional capacity	X		
3	It is too cost-prohibitive to update the existing system	X		
4	It is not cost-effective to maintain the system		X	

Risks

The following is a list of the risks that may be encountered, as well as their relative probability (P), and perceived impact (I) on a high-medium-low rating scheme. As the project is still in the planning phase, a full detail of the risks and associated mitigation plans has not yet been developed.

ID#	Risk Description	Probability	Impact
Business Risks			
1	Ongoing manual workarounds that have the potential to increase the risk of error	High	High
2	Continuation of inefficient business processes, data duplication and an unstable system environment	High	High
3	System limitations limit the ability to change workflow processes, and the result is an inability to respond to changing business requirements	High	Medium
4	System failure would impact the operations of the Agency, not allowing for the payment of needed goods and services	High	High
5	Business analysis and reporting capabilities remain difficult and time consuming	High	High
6	Reduced staff productivity	High	High

Cost

The costs of maintaining the “business as usual” base case model is the continued cost of the workarounds and controls that have been put in place that increase the workload and decrease the effectiveness and efficiency of the users of the system. We would continue to maintain the files of hardcopies of the purchase documents. We would continue to incur costs for storage of files with the SOS Archives Division.

CURRENT STATE (BASE CASE) SCENARIO COSTS					
FY 2016 through FY 2019 \$ in 1,000's		Project and Implementation	Operations, Maintenance, Ongoing Support	Total	%
Personal Services	Salaries & Benefits	\$0.0	\$5,708.6	\$5,708.6	96.9%
Services & Supplies & Capital Outlay	State Data Center	\$0.0	\$60.0	\$60.0	1.0%
	Software	\$0.0	\$60.0	\$60.0	1.0%
	Hardware	\$0.0	\$0.0	\$0.0	0.0%
	SOS Archives costs	\$0.0	\$20.0	\$20.0	0.3%
	QA Services	\$0.0	\$0.0	\$0.0	0.0%
	IT Professional Services	\$0.0	\$40.0	\$40.0	0.7%
Total		\$0.0	\$5,888.6	\$5,888.6	
%		0.0%	100.0%		100.0%

Commercial Off-the-Shelf (COTS)

In the second alternative, ODF would purchase a software product (COTS) that would be housed on SDC servers and maintained by ODF IT that meets the needs of the Agency for the procurement process.

Assumptions

The following assumptions have been made in conjunction with this case. Each has been assigned a high, medium, or low sensitivity factor which indicates the probability to which the assumption would cause the project to fail, or incur delays, if the assumption turned out not to be true.

ID#	Assumption	Sensitivity Factor		
		High	Medium	Low
1	ODF will need to respond to information requests quicker, and with greater level of detail in the future			X
2	ODF does not have the in-house expertise and time to develop a new system with existing staff			X
3	Changes to current business process will be evident from the requirements of the software chosen	X		
4	Some systems and data may not be able to interface “seamlessly” or “automatically” without human intervention		X	
5	Information Technology staff may need to learn new skill sets			X
6	Administrative overhead for maintaining a new system will be reduced for program staff, and should remain the same or could increase somewhat for IT staff	X		
7	Fire season may hamper personnel resources		X	
8	Cost of operations will be decreased			X
9	System licensing costs will remain static, and system maintenance costs will shift from external to internal – thereby increasing the required level of internal IT resources			X
10	Vendors may not be able to meet all project needs		X	
11	Vendor resources may change		X	
12	Involvement of both Field and Program staff is required through all phases of the project for success	X		
13	Executive sponsorship is needed for successful completion	X		

Risks

The following is a list of the risks that may be encountered, as well as their relative probability (P), and perceived impact (I) on a high-medium-low rating scheme. As the project is still in the planning phase, a full detail of the risks and associated mitigation plans has not yet been developed.

ID#	Risk Description	Probability	Impact
Business Risks			
1	Resistance to business process changes	Medium	Medium
2	Limited training resources	Low	Medium
3	Limited ability to integrate processes & procedures across business units	Low	High
Organizational Risks			
4	Lack of resource availability, including budget and staff	Medium	High
5	Lack of expertise and time for IT staff	Medium	Medium
6	Lack of executive & staff support for proposed changes	Low	High
7	ODF unable to manage a projects of this size & complexity	Low	Medium

ID#	Risk Description	Probability	Impact
8	ODF unable to oversee and manage COTS vendor staff	Low	Medium
9	ODF doesn't have enough time to complete the project	Low	Medium
Technical Risks			
10	Agency-wide integration may not be feasible	High	Medium
11	Data Migration not feasible	High	Medium

Cost

The costs for the purchase, implementation and ongoing operations, maintenance and support for the system through the 2017-2019 biennium is laid out in the table below:

PROPOSAL SCENARIO FOR COTS					
FY 2016 through FY 2019 \$ in 1,000's		Project and Implementation	Operations, Maintenance, Ongoing Support	Total	%
Personal Services	Salaries & Benefits	\$567.0	\$4,027.4	\$4,594.4	67.3%
Services & Supplies & Capital Outlay	State Data Center	\$0.0	\$30.0	\$30.0	0.4%
	Software	\$287.2	\$30.0	\$317.2	4.6%
	Hardware	\$0.0	\$0.0	\$0.0	0.0%
	License	\$690.0	\$900.0	\$1,590.0	23.3%
	SOS Archives costs	\$0.0	\$0.0	\$0.0	0.0%
	QA Services	\$115.0	\$0.0	\$115.0	1.7%
	IT Professional Services	\$158.7	\$20.0	\$178.7	2.6%
	Total	\$1,817.9	\$5,007.4	\$6,825.3	
	%	26.6%	73.4%		100.0%

Benefits Analysis

The following table depicts the overall business benefits of the Base Case and Proposed Investment. Applying financial metrics and attempting to quantify the perceived benefits would produce metrics of marginal validity. As a result, the following business benefits are instead rated on a "high, medium or low" value scale. Note that the benefits are the same or directly support the strategic goals previously identified.

BUSINESS BENEFITS			
ID #	Benefit Description	Base Case	COTS Case
1	Supports critical information requirements	Low	High
2	Improves access to information	Low	High
3	Reduces risk and exposure to the ODF	Low	High
4	Supports internal audit controls	Low	High
5	Achieves policy objectives	Medium	High
6	Supports Legislative or regulatory compliance	Low	High
7	Accommodates customer needs	Low	High
8	Procurements processed faster	Low	High
9	Has significant public relations value	Low	High
10	Supplies information effectively	Low	High
11	Information requests processes faster - enhanced	Low	High

BUSINESS BENEFITS			
ID #	Benefit Description	Base Case	COTS Case
	customer satisfaction and improved public perception		
12	Supports field operations	Medium	High
13	Improves efficiency	Low	High
14	Eliminates duplication and redundant data entry	No Value	High
15	Utilizes staff effectively	Low	High
16	Streamlines processes	No Value	High
17	Supports multiple function areas	Low	High
18	Provides standardized, well defined & accessible information	Medium	High
19	Guarantees accountability	Low	High
20	Considers future information needs & reporting requirements	Low	High
21	Technology allows for expandability, adaptability	Low	High
22	Supports Agency technology vision	Low	High
23	Stabilizes the IT environment	Low	High
24	Improves system performance and reliability	Low	High
25	Supports data back-up and recovery	Medium	High
26	Supports shared services environment	Low	High
27	Provides new or improved service	N/A	High
28	Security compliance with DAS requirements & best practices	Low	High

Conclusions and Recommendations

Conclusions

The true value associated with this project comes in the form of business benefits that are not easily quantifiable. Overall this project is rooted in providing a modern, integrated information system that will provide a better customer experience and improve customer service and access to information. It provides ODF with an integrated procurement and payment system that will allow all data and processes to be housed in one system. It will also benefit ODF by providing an Agency information system that minimizes data redundancy. In addition it provides the following benefits:

- a. **The project demonstrates positive business benefits.** Overall, this business case demonstrates a high value to ODF in terms of improving operational effectiveness and efficiency through items such as: 1) improved access, availability, accuracy and timeliness of information, some of which is not currently or easily available to stakeholders or management; 2) improved human capital investment through the strengthening and expanding the capabilities of staff; 3) improved operational performance due to greater integration among inputs and outputs; and 4) improved accountability through the improved collection and reporting of operational data.

- b. **This project is advantageous from a cost perspective.** The savings of time and materials associated with replacing the current system is projected to be about \$337,000 per year or \$674,000 per biennium. Looking at this against the cost of the project, the return on investment would be about 6 years. The table below shows the costs for the first year of operations after implementation contrasted to the same year in the current state.

CURRENT STATE (BASE CASE) SCENARIO COSTS				CURRENT STATE (BASE CASE) SCENARIO COSTS			
FY 2018 \$ in 1,000's		Operations, Maintenance, Ongoing Support	%	FY 2018 \$ in 1,000's		Operations, Maintenance, Ongoing Support	%
Personal Services	Salaries & Benefits	\$1,427.2	96.0%	Personal Services	Salaries & Benefits	\$700.0	60.9%
Services & Supplies & Capital Outlay	State Data Center	\$15.0	1.0%	Services & Supplies & Capital Outlay	State Data Center	\$0.0	0.0%
	Software	\$15.0	1.0%		Software	\$0.0	0.0%
	Hardware	\$0.0	0.0%		Hardware	\$0.0	0.0%
	SOS Archives costs	\$20.0	1.3%		SOS Archives costs	\$0.0	0.0%
	License	\$0.0	0.0%		License	\$450.0	39.1%
	QA Services	\$0.0	0.0%		QA Services	\$0.0	0.0%
	IT Professional Services	\$10.0	0.7%		IT Professional Services	\$0.0	0.0%
Total		\$1,487.2		Total		\$1,150.0	

- c. **This project is advantageous from a risk reduction perspective.** Due to the system age, instability and security measures, ODF stands to gain significantly from mitigating these very high business risks. Without attention, these risks could result in system failure or data loss, which would cost the Agency significantly in terms of recovery efforts.

- d. **This project is advantageous from a security perspective.** Undertaking this project allows ODF to come into compliance with prior Secretary of State Audit notes that show deficient levels of user and system

security for the FOS system. This business case allows ODF to improve logical access controls for ODF's procurement and payment processes, and thereby protect the database from unauthorized user access, which ultimately reduces vulnerability to comprises in data integrity and/or data loss. This also allows the institution of data encryption as necessary.

Recommendations

ODF recommends implementing the proposed investment, which documents, optimizes and re-engineers current business practices, and ultimately implements a new technical solution for capturing, storing, tracking and reporting information related to the procurement of and payment for Agency goods and services.

As discussed earlier, ODF has determined that buying a commercial-off-the-shelf product will best meet the Agency's needs and minimize project risk.

Consequences of Failure to Act

Continuing with the Business as Usual alternative results in the perpetuation of an inefficient, ineffective and cumbersome system that will end up costing us money, time and resources. We would continue to be unable to get good information that we need to be able to properly manage our purchasing function and report about it to DAS and the Legislature. We would not have the data necessary to build the efficient contracts we need to do the work that the Agency excels at. To continue with this system will cost us good people who get frustrated with not having the proper tools in place to do their jobs. Finally, in this era of shrinking government agency budgets, we have an obligation to the people of Oregon to find efficiencies in our business processes. The upfront investment in this project meets the desire to find longer term cost savings, increase process efficiencies and provide improved customer service.

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Appendices and References

Exhibit A: Risks & Contingencies

The following risks and contingencies have been identified for the Proposed Investment.

ID #	Risk Description	Likelihood	Contingency
Business & Organizational Risks			
1	ODF business staff may have resistance to, or feelings of uncertainty about, business process changes	High	Frequent communications and including staff in the requirements gathering, planning, design reviews and testing.
2	Agency-wide integration may not be feasible	Medium	Work closely with business partners to create a design that meets all needs.
3	Training resources will be a concern	High	Plan the training in segments, so that attendance is only necessary in the areas of each person's business needs. Offer more than one training session for the segments; provide choices to meet each person's location and schedule.
4	ODF's content experts will need to accurately document, design and test requirements		Factor this into the timeline and project plan.
5	Migration of historical data to a new system may not be completely possible and data may be lost	Medium	
6	Elimination of manual processes could potentially displace existing staff resources	High	This can be mitigated by planning for the addition of potential business process change opportunities.
7	Processes may differ from the Districts and Salem office and they may not agree to a 'unified' business solution	High	Review design options, discuss technical possibilities, prioritize requirement importance and weight by the level of development resources needed. Discuss and re-prioritize and develop group consensus.
8	ODF may not have the skill sets to manage a project of this size and scope	High	These skill sets will need to be acquired by hiring limited duration positions or training existing employees (if feasible).
Technical Risks			
9	ODF may not have enough resources to finish the project		Plan, document and communicate during the RFP process and monitor closely.
10	ODF's existing technical resources may not be available	High	Include time to train or acquire a contractor into the project timeline.
11	ODF may not have the required technical expertise	High	Develop technical skill sets via training or working side by side with contractors.
12	Certain system interfaces may not be possible due to system age and/or ODF's lack of technical expertise	Low	Explore hiring another or more experienced technical support person to generate the interface file to other systems.
13	ODF may need to procure additional hardware	Low	Project cost will need to include any Contractor and solution costs, once known.
14	Service level agreements may need to be established if in-house support is not provided	Medium	Include into overall project costs, once a vendor and solution is determined.
15	ODF's in house IT resources are limited and may need to learn new skill sets.	High	If in-house IT staff is to maintain the new system, training will be planned and will include side-by-side shadowing with consultants/vendors.
16	If the new system/solution is maintained in-house, expertise will need to allow for future business process changes that may require system changes	High	This should be identified during the RFP and design activities. If additional resources are needed this will need to be factored into the budget.
17	If contracted, Contractor roles will need to be clearly identified, documented, agreed to, and monitored.	High	This will be documented in the RFP and Statement of Work.