



Statewide Longitudinal Data System

House Committee on Education

March 2017

Statewide Longitudinal Data System

- ✓ Defined as: a data system that collects and maintains detailed, high quality data over time that is linked across the education continuum
- ✓ Status: The Chief Education Office has completed the initial transfer of data from the Oregon Department of Education (ODE) and Higher Education Coordinating Commission (HECC).
- ✓ Completion: The project plan provides for completion of the SLDS by December 2017
- ✓ Future Inclusions: The inclusion of data from the ODE Early Learning Division, Oregon Employment Department, and the Teachers Standards and Practices Commission is in the planning stages
- ✓ Managing Risk: The Chief Education Office adhered to high standards and followed requisite processes to ensure effective risk management and data security.

State Longitudinal Data System: Value and Benefit

- ✓ **Policy makers:** evaluate programs, policies and resource allocation decisions at state and local level to improve student outcomes
- ✓ **Institutions:** evaluate individual and collective efficacy toward common goals
- ✓ **Researchers:** utilize a pre-school to career real-time data source to allow for deeper understandings of effective programs and practices
- ✓ **Educators:** evaluate curriculum and classroom practices based on longer-term student outcomes
- ✓ **Students and Families:** identify college and career goals and see the best pathways to success

Statewide Longitudinal Data System: Sample Visualization

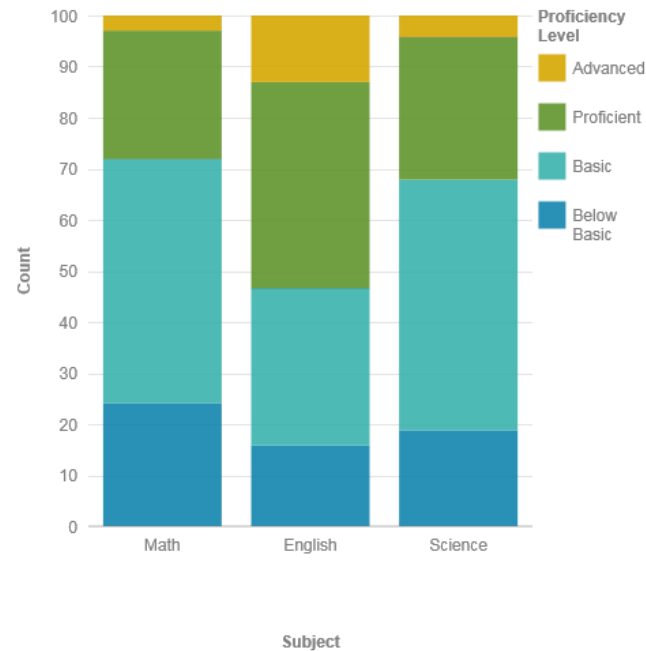
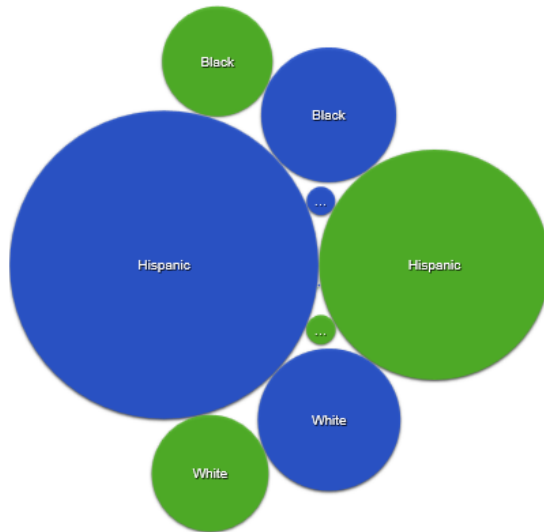


REPORT: BASIC STUDENT PERFORMANCE

Asian Black Hispanic Indian Other White

08 09 10 11 12

Gender
● Female
● Male



Statewide Longitudinal Data System: Sample Visualization

