

**HB 2419 - TAG Funding – States with comparable State School Funding**  
**Prepared by Rep. Julie Parrish – HD 37**

Provided below is a sample snapshot of four states with comparable state school funds versus Oregon using 4-yr graduation rates, TAG-identified students as a percentage of the overall student population and average per student TAG funding. The red differential is how much more these states spend on TAG than Oregon.

**OREGON**

Overall student population: **570,857**  
Per student funding: **\$9,945**  
4-year cohort graduation rate: **73.8%**  
TAG student population: **38,720 or 6.7% identified**  
**Per student TAG funding: \$136.87**

**TEXAS**

Overall student population: **5,191,925**  
Per student funding: **\$8,593**  
4-year cohort graduation rate: **89%**  
TAG student population: **387,623 or 7.3%**  
Per student TAG funding: **\$148,150,917 or \$382.81**  
**Net per student spending differential with Oregon: \$245.94**

**NORTH CAROLINA**

Overall student population: **1,470,127**  
Per student funding: **\$8,512**  
4-year cohort graduation rate: **86.6%**  
TAG student population: **180,477 or 12.2%**  
Per student TAG funding: **\$77,880,694 or \$431.52**  
**Net per student spending differential with Oregon: \$294.65**

**ARKANSAS**

Overall student population: **476,083**  
Per student funding: **\$9,616**  
4-year cohort graduation rate: **84.9%**  
TAG student population: **45,158 or 9.4%**  
Per student TAG funding: **\$35,986,289 or \$796.89**  
**Net per student spending differential with Oregon: \$660.02**

**WASHINGTON**

Overall student population: **1,056,115**  
Per student funding: **\$10,202**  
4-year cohort graduation rate: **78.2%**  
TAG student population: **50,426 or 4.7%**  
Per student TAG funding: **\$9,555,000 or \$189.48**  
**Net per student spending differential with Oregon: \$52.61**

**NOTE:** Data for all states except Texas is SY 14-15. Texas data is SY 12-13 with a TAG funding increase for SY 14-15 of \$9.04M.

*\*Sources: Governing Magazine, Oregon Department of Education, National Association for Gifted Children*