

I am writing to let you know how badly our schools need the passage of House Bill 2419. Having an unfunded mandate for TAG services has given schools the incentive to under-identify, and under-serve our TAG students. As a result, our TAG students spend their school years, unchallenged, frustrated, and bored-- graduating without the passion for learning they once had, and poor study habits learned by years of instruction directed to the average learner. This has led many TAG students whom I know personally to meet their first challenge, in college, with failure. These students have the potential to make some of the greatest contributions in our society-- it is imperative that we fund their education adequately so that they may take their unique sets of challenges and abilities and thrive in our public schools. I urge you to do all that you can to ensure the passage of House Bill 2419.

Sincerely,

Amber Dahl
Oregon parent of TAG students