

A young boy with short hair, wearing a black baseball cap with a small emblem and a yellow t-shirt with a star pattern, stands on a street. He is holding a large, red, octagonal STOP sign with white lettering. He also wears a yellow vest with several stickers: one orange sticker that says "Walk & Bike to School is Cool", a yellow sticker that says "Walk & Bike to School is Cool", and a white sticker that says "I Walked To School Today!!".

# Oregon Bicycle and Pedestrian Potential Investment Scenarios

Presentation to the Joint Transportation  
Preservation and Modernization Committee –  
Transit/Bicycle-Pedestrian/Safe Routes/Safety  
Workgroup

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# Cost Factors



# Scenario A – Additional \$20M per year

## *Completing Critical Connections to Schools and Public Transit Stops*

Priorities	<ul style="list-style-type: none"><li>• Safe Routes to School infrastructure<ul style="list-style-type: none"><li>• Fill gaps and address crossings within <math>\frac{1}{4}</math> mile of schools</li><li>• Complete connections to Title I schools first</li><li>• Address high crash-risk corridors first <i>&gt;2 lanes, &gt;12,000 AADT, &gt;30 MPH</i></li></ul></li><li>• Access to Public Transportation<ul style="list-style-type: none"><li>• Fill gaps and address crossings within <math>\frac{1}{4}</math> mile of transit stops</li><li>• Complete connections for transportation disadvantaged populations first</li><li>• Address high crash-risk corridors first <i>&gt;2 lanes, &gt;12,000 AADT, &gt;30 MPH</i></li></ul></li></ul>
Criteria	<p>The following criteria could be used to select projects:</p> <ul style="list-style-type: none"><li>• Included in a local transportation plan / SR2S Action Plan.</li><li>• Located inside an urban growth boundary</li><li>• Potential to create a safer walking and bicycling route within one mile of a school or public transportation stop; priority within <math>\frac{1}{4}</math> mile.</li></ul>

# Scenario A – Additional \$20M per year

## *Completing Critical Connections to Schools and Public Transit Stops*

### Outcomes

- 20 safe crossings per year
- 84 sidewalk gap closures per year w/in  $\frac{1}{4}$  mi (21 new miles )
- 40 biking gap closures per year w/in  $\frac{1}{4}$  mi (10 new miles)
- Complete network within  $\frac{1}{4}$  mile of schools and public transit stops within 10 years
- Safer routes for kids to get to school
  - The injury rate of children walking to school can be cut nearly in half by adding safe sidewalks and bike lanes
- Improved access for all users
  - Equity is improved through provision of cheap transportation options in low income and underserved areas, providing access for all people and all abilities
- Fewer cars on the road at most congested times
  - Up to 14% of peak hour congestion is due to school drop-off/pick-up, safe connections to schools mean more kids walk or bike rather than being driven
- Lower costs for public transportation providers
  - New connections to transit mean people with disabilities can use walking routes to get to a fixed route service, decreasing use of more expensive demand-response service (2-10 time more \$)



Seaside, OR

# Scenario B – Additional \$10M per year

## *Connections to Title I Schools and Transit on High-Risk Corridors*

Priorities	<ul style="list-style-type: none"><li>• Safe Routes to School infrastructure<ul style="list-style-type: none"><li>• Fill gaps and address crossings within <math>\frac{1}{4}</math> mile of Title I schools</li><li>• Address high crash-risk corridors first <i>&gt;2 lanes, &gt;12,000 AADT, &gt;30 MPH</i></li></ul></li><li>• Access to Public Transportation<ul style="list-style-type: none"><li>• Fill gaps and address crossings within <math>\frac{1}{4}</math> mile of transit stops on high-risk corridors <i>&gt;2 lanes, &gt;12,000 AADT, &gt;30 MPH</i></li><li>• Complete connections for transportation disadvantaged populations first</li></ul></li></ul>
Criteria	<p>The following criteria could be used to select projects:</p> <ul style="list-style-type: none"><li>• Included in a local transportation plan / SR2S Action Plan.</li><li>• Located inside an urban growth boundary</li><li>• Potential to create a safer walking and bicycling route within one mile of a Title I school or public transportation stop on a high-risk corridor; priority within <math>\frac{1}{4}</math> mile.</li></ul>

# Scenario B – Additional \$10M per year

## *Connections to Title I Schools and Transit on High-Risk Corridors*

Outcomes	<ul style="list-style-type: none"><li>• 10 safe crossings per year</li><li>• 42 sidewalk gap closures per year within <math>\frac{1}{4}</math> mile (10 new miles )</li><li>• 20 biking gap closures per year within <math>\frac{1}{4}</math> mile (5 new miles)</li><li>• Complete network within <math>\frac{1}{4}</math> mile of Title I schools and public transit stops on high-risk corridors within 10 years</li><li>• Safer routes for kids to get to Title I schools<ul style="list-style-type: none"><li>• The injury rate of children walking to Title I schools can be cut nearly in half by adding safe sidewalks and bike lanes</li></ul></li><li>• Improved access for transportation disadvantaged populations<ul style="list-style-type: none"><li>• Equity is improved through provision of cheap transportation options in low income and underserved areas, providing access for all people and all abilities</li></ul></li></ul>
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