

Joint Interim Committee on Student Success

Meeting Summary – Bend Field Trips

September 12, 2018

Oregon Youth Challenge Program site visit, 9:00 AM
23861 Dodds Road, Bend

Members Present: Sens. Roblan, Knopp, DeBoer, Frederick, and Thatcher; Reps. Hernandez, Sprenger, and Wilson

Members Excused: Sens. Hass and Taylor; Reps. Smith Warner, Smith, Clem, and Fahey

Legislators visited the Oregon Youth Challenge Program run by the Oregon Military Department. The committee was greeted by participants in the program, watched a short video, listened to a presentation by Frank Tallman, and toured the facility. Mr. Tallman explained that the program is a certified alternative high school and works closely with the High Desert ESD, and that the program offers diplomas, GEDs, and credit recovery for students wishing to go back to their high school of residence. He described the student population and the program's use of ability grouping.

Site Tours - Group 1:

Pilot Butte Middle School

Bend High School

Members Present: Sens. Roblan, DeBoer, and Thatcher, Reps. Hernandez and Wilson

Legislators visited Pilot Butte Middle School to learn about their schoolwide International Baccalaureate (IB) program. Principal Steve Stancliff discussed the demographic profile of Pilot Butte and mentioned that the strength of schoolwide IB is the elimination of "haves and have nots." He then showed a presentation on the IB Middle Years Program (MYP)--an educational program for students between the ages of 11 to 16 around the world as part of the International Baccalaureate continuum.

The presentation outlined the profile of the IB Learner, the MYP subject areas, approaches to learning, global contexts and service learning project. Legislators viewed a video documenting the 8th Grade Community Project which brings the previous three years of learning to bear on opportunities to serve.

Principal Stancliff discussed the IB accreditation process and described the IB philosophy as moving students from being "test-ready" to being "world-ready learners." He said the IB curriculum is not prescribed, instead educators are provided the structure and philosophy but are free to execute the curriculum within those parameters. Assistant Superintendent of Bend-Lapine Schools, Lora Nordquist was also in attendance.

Next, legislators visited Bend High School where they were welcomed by Assistant Principal Karen Stiner, CTE Coordinator Regine Childs, and Future Center Director Anita Moore. Staff described the partnership between Bend High School's CTE programs and their Future Center. The Future Center helps students prepare for college and career opportunities. In addition to the regular counseling staff, the Future Center staff includes a mental

health counselor and two interns from OSU Cascades, plus 50 community volunteers who mentor students beginning in their junior year and who sponsor an annual apprenticeship presentation for juniors and seniors.

Legislators toured the school's coffee shop, store, culinary classroom, and CTE building. The culinary program, led by the National Culinary Teacher of the Year, received a revitalization grant to refurbish the classroom.

Site Tours - Group 2:
Mountain View High School
High Desert Middle School

Members Present: Sens. Knopp and Frederick; Reps. Fahey and Sprenger

Members viewed a presentation by school staff relating to the Associate of Arts Oregon Transfer (AAOT) and Oregon Transfer Module (OTM) programs at the school. Staff explained that the programs are designed for students transferring to four-year colleges and universities, that students finish the AAOT program with up to 66 college credits taking classes at the high school and up to 24 college credits taking classes at Central Oregon Community College, while students finish the OTM program with 45 college credits that will be accepted at all Oregon community colleges and universities.

Next, committee members traveled to High Desert Middle School to review the school's two-way immersion program. Staff explained that the program provides benchmarks for students on their way to earning the state's seal of biliteracy and that the program is based on models from New Mexico and California as well as the Center for Applied Linguistics in Washington, D.C.

Student Listening Session, 1:15 PM
Sky View Middle School
63555 NE 18th St., Bend

Members Present: Sens. Roblan, Knopp, DeBoer, Frederick, and Thatcher; Reps. Fahey, Hernandez, Sprenger, and Wilson

Members Excused: Sens. Hass and Taylor; Reps. Smith Warner, Smith, and Clem

Non-Members Present: None.

Legislators met with small groups of students to discuss the students' experiences in Oregon's education system.

Roundtable with School Safety Officials, 2:30 PM
Sky View Middle School
63555 NE 18th St., Bend

Members Present: Sens. Roblan, Knopp, DeBoer, Frederick, and Thatcher; Reps. Fahey, Hernandez, Sprenger, and Wilson

Members Excused: Sens. Hass and Taylor; Reps. Smith Warner, Smith, and Clem

Non-Members Present: None.

The committee met with local school safety practitioners, including fire department leaders, school resource officers, district officials, and local mental health practitioners. Senator Roblan welcomed the committee and participants. Senator Knopp spoke about threats to schools and invited participants to share their thoughts. Participants discussed funding, authority for administrators, hardening of facilities, mechanisms for interagency collaboration, statewide consistency, the Salem-Keizer model, the SafeOregon tip line, multidisciplinary teams, wraparound services, safety plans, suicide prevention, fire safety, digital threats, and other related issues.

Work Group meetings, 5:00 PM

Sky View Middle School

63555 NE 18th St., Bend

Students Ready and Able to Learn

Members Present:

Members Excused:

The work group heard an overview of services for students in central Oregon, as well as presentations on district-provided wraparound services, the role of school-based health clinics, and other services and supports for families.

College and Career Ready

Members Present: Sens. Roblan, Frederick, and Thatcher, Rep. Wilson

Members Excused: Rep. Clem

The work group heard a presentation on the state's progress toward 40-40-20 goals and its efforts to support career-connected learning from the Chief Education Office and the Higher Education Coordinating Commission. The group set its next meeting for October 11 in Coos Bay.

High Quality Classrooms

Members Present: Sen. Knopp, Reps. Hernandez and Sprenger

Members Excused: Sen. Taylor

The work group heard presentations on the state's current diversity and equity initiatives from the Chief Education Office and the Oregon Department of Education. The group set future meeting dates on September 28 at 7:30 AM in Portland and October 22 from 1:00 PM to 3:00 PM at the Capitol.

Joint Interim Committee on Student Success Meeting Summary – Redmond Field Trips September 13, 2018

Roundtable with Local Business Leaders, 7:45 AM

Deschutes County Fair and Expo Center

Middle Sister Conference Hall – Eastlake Room

3800 SW Airport Way, Redmond

Members Present: Sens. Roblan, Knopp, DeBoer, Frederick, and Thatcher; Reps. Smith Warner, Fahey, and Wilson

Members Excused: Sens. Hass and Taylor; Reps. Smith, Clem, Hernandez, and Sprenger

The committee met with local business leaders. Representative Smith Warner offered opening remarks and asked participants to introduce themselves. Discussion included the following issues: internship opportunities, soft skills, BOLI rules, businesses providing teachers to school districts, CTE licensure, teacher pay, options for students, proficiency-based education, computer science pathways, Oregon's 40-40-20 goal, student needs, and local programs.

Student Listening Session, 9:00 AM

Ridgeview High School

4555 SW Elkhorn Ave., Redmond

Members Present: Sens. Roblan, Knopp, DeBoer, Frederick, and Thatcher; Reps. Smith Warner, Fahey, and Wilson

Members Excused: Sens. Hass and Taylor; Reps. Smith, Clem, Hernandez, and Sprenger

Legislators met with small groups of students to discuss the students' experiences in Oregon's education system.

Site Tours - Group 1:

Redmond Proficiency Academy

Gregory Middle School

Members present: Sen. Roblan, Sen. DeBoer, Sen. Thatcher, Rep. Hernandez

Members began at Redmond Proficiency Academy (RPA) where Principal Jon Bullock greeted the group. He spoke about RPA's history and his experience at Redmond High School where he created the Freshman Academy and implemented a proficiency model. He explained that the proficiency model offers both accelerated and decelerated learning opportunities. He said it plays to students' strengths and offers students time to pursue their interests which keeps students engaged in school.

Members and staff broke into groups and student ambassadors gave tours of the RPA facilities. RPA has approximately 900 students in grades 6-12. Most hail from Redmond but about 300 students come from outside Redmond.

Afterwards, a question and answer session touched on how the school interfaces with the Bend LaPine School District and the local ESD, how many students opt to return to public school, if the school is involved in helping students manage their free time, student participation in interscholastic sports, and how Measure 98 funding has impacted their school.

Next, members traveled to Elton Gregory Middle school. They were greeted by Principal Chad Lowe, Assistant Principal Gina Bennett, Dean of Students and Athletic Director Marcus Hayes, and AVID Coordinator Melissa Klein. Staff explained that Gregory Middle School has approximately 600 students divided into four “houses” of about 150 students each. The school has implemented a schoolwide AVID (Advancement Via Individual Determination) program. Every Wednesday, all students attend a 25-minute class to support organization, goal setting, and academic progress. Students can also enroll in an AVID elective. The school has recently developed a Sixth Grade Launch class to ease the transition to middle school. The AVID program incorporates study skills, Socratic conversations, high-level thinking, best teaching practices and is driven by the WICR method of learning: writing, inquiry, collaboration, reading. Members viewed a presentation and video about the program followed by a discussion of how AVID targets first generation students, a typical week in AVID, the implementation process, methods of measuring success, and costs associated with the program.

Site Tours - Group 2:

Tumalo Community School

Edwin Brown Education Center

Members Present: Sens. Knopp and Frederick; Reps. Smith Warner, Fahey, and Sprenger

The committee visited Tumalo Community K-8 School and heard a presentation by the principal on the history and mission of the school, its structure, size restrictions, waiting list, enrollment policies, demographics, positive behavioral supports model, curriculum, and parent-teacher organization.

The committee then toured the Edwin Brown Education Center. Karen Mitchell, Program Supervisor, welcomed the committee and spoke about the center’s StepUp program for students in kindergarten through age 21 in need of specific special education services, as well as the center’s NextSteps program for students who had been expelled from grades 6 through 12. She also described the center’s Social Emotional Learning (SEL) programming, which is based on need and not on eligibility. She described her placement of staff in schools all over the district to help manage behavioral challenges and decrease room clears and stated that an IEP is not required for students to access this service. She described her team’s data collection and analysis process and their use of data to make decisions on whether students are ready for regular school settings without a staff member present. She spoke about how staff advocate for behaviorally challenged students and act as a go-between among parents, teachers, and the program. Ms. Mitchell described students causing room clears as having repetitive learned behaviors that are mal-adapted for school, and her staff’s efforts to change those learned behaviors. The committee watched a video on backwards bicycles and toured the facility.

Roundtable with Local Education Stakeholders, 4:00 PM
Ridgeview High School
4555 SW Elkhorn Ave., Redmond

Members Present: Sens. Roblan, Knopp, DeBoer, and Frederick; Reps. Smith Warner, Fahey, and Hernandez

Members Excused: Sens. Hass, Taylor, and Thatcher; Reps. Smith, Clem, Sprenger, and Wilson

Non-Members Present:

The committee met with local education leaders and discussed funding, school safety, early intervention and early childhood special education, cost containment, PERS, assessments, educator workforce issues, instructional time, mental and behavioral health, school facilities, class size, early learning, and accountability measures.

Joint Interim Committee on Student Success Meeting Summary – Hood River Field Trips September 14, 2018

Student Listening Session, 9:30 AM
Hood River Valley High School
1220 Indian Creek Road, Hood River

Members Present: Sens. Roblan and Frederick; Reps. Smith Warner, Fahey, Hernandez, and Sprenger

Members Excused: Sens. Knopp, DeBoer, Hass, Taylor, and Thatcher; Reps. Smith, Clem, and Wilson

Non-Members Present: Rep. Helfrich

Legislators met with small groups of students to discuss the students' experiences in Oregon's education system.

Tour of Hood River Valley High School, 10:30 AM
Hood River Valley High School
1220 Indian Creek Road, Hood River

Members Present: Sens. Roblan and Frederick; Reps. Smith Warner, Fahey, Hernandez, and Sprenger

Members Excused: Sens. Knopp, DeBoer, Hass, Taylor, and Thatcher; Reps. Smith, Clem, and Wilson

Non-Members Present: Rep. Helfrich

Superintendent Dan Goldman and School Board Chair Chrissy Reitz welcomed members of the committee. Rich Polkinghorn, Principal of HRVHS led a discussion of local economic realities, recent bond measure passage, and educational challenges including: severely limited access to pre-K, lack of affordable housing which makes it difficult to attract teachers to the community, significant mental/behavioral health problems in the student population.

Legislators toured the school including the following areas:

- On-site preschool which combines a private pay class for 3-5-year olds with childcare for teen parents who are in school. High school students act as assistant teachers as part of a parenting skills class. The school is considering adding an early childhood pre-education program to their CTE offerings.
- School-based health center which treated 360 students in 2017-18. The health center is connected to the Pacific Source CCO and is open to all students living in the Hood River County School District.
- Engineering classroom which is home to an award-winning robotics program.
- Fabrication Lab where students can build robots for competitions
- Mobile fabrication lab in a repurposed school bus which goes out to elementary schools. Students teach 3rd and 4th grade students basics of design and 3-D printing.

Roundtable with School Health Professionals, 11:30 AM
Hood River Valley High School
1220 Indian Creek Road, Hood River

Members Present: Sens. Roblan and Frederick; Reps. Smith Warner, Fahey, Hernandez, and Sprenger

Members Excused: Sens. Knopp, DeBoer, Hass, Taylor, and Thatcher; Reps. Smith, Clem, and Wilson

Non-Members Present: Rep. Helfrich

The committee met with school-based health practitioners and discussed the provision of services, mental health supports, distinctions between services for students with IEPs and those without IEPs, the various funding streams for health services in schools, the types of services provided, the need for smaller caseloads and additional staff, restorative practices, early childhood special education, community-based teams, confidentiality, the differences between integrated models of care and models in which services are co-located with schools, school-based health centers, school nurses, Medicaid billing, trauma-informed care, and other related issues.