

My children attend Beaverton schools and I am an engaged BSD volunteer and community member. I have volunteered in many capacities (PTC board, AVID, classroom volunteers, principal's special committees...). I believe that there are several areas where the BSD must do better:

1. TAG. Both of my kids were TAG identified in kindergarten. They have always been exceptional students and they have had wonderful teachers, but truly, the TAG designation is simply that, a tag. There needs to be tangible, measurable, social, emotional and academic support for TAG kids. Often times, their minds work and process differently, and fitting in can be its own challenge. While having SUMMA for middle school is great, once kids are in HS they are once again set adrift, and the years prior to middle school, they don't have any significant support. We must do better for the TAG kids.
2. We must stop pushing kids into the next grade level if they haven't demonstrated proficiency. I have worked with many 5th graders who could not do basic math. I have worked with 8th graders, who cannot do multiplication facts and do not understand a simple, whole number, number line. And these kids are working on algebra! They are being set up to fail, to believe they can't 'do' math and to hate math. They need to be placed in a math class where, regardless of their age or grade, they can learn what they need to know to progress.
3. There needs to be more recess and unstructured time in the elementary schools. Research shows that this is best, in all ways, and it needs to be implemented. Kids need more time to color with crayons, past kindergarten. They need more time to run around outside. Can some of the PE requirements be traded for recess? They need messy, hands on, interactive activities.
4. Smaller class sizes. Period.
5. Smaller administration. The administrative branch of the BSD has grown dramatically over the past several years, at a pace far greater than the student population. It has become far too administrative heavy. We need more teachers in the classroom and less overhead in the administration.

This is pulled from BSD org charts:

School year	# of administrators	# of students
2017-18	38	40,860
2016-17	36	40,466
2015-16	34	40,195
2014-15	31	39,393
2014-13	28	38,557
2012-13	28	I don't have the data.
2011-12	25	I don't have the data.

2010-11	27	I don't have the data.
2009-10	30	I don't have the data.

Thank you for your consideration of these matters.

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