

Forest Grove High School Summer School Options

Summer Skills for Incoming 9th Grade:

Goal: To build academic skills in literacy and math as well as study and organizational skills to help students make a successful transition to high school, continuing that success through their four years to graduation. Another goal is for students to begin to establish relationships with some of their high school teachers and become familiar with building routines and expectations. Students can earn a .5 elective credit upon successful completion of 5 weeks of summer skills, meeting four days a week for three hours a day. Attendance is taken every block and students cannot miss more than 9 blocks throughout summer school.

Schedule:

7:30 - Student breakfast
7:55 - Students head to class
8:00 - 1st block
9:00 - 2nd block
10:00 - 3rd block
11:00 - Dismissal and Lunch
11:15 - Busses depart

Room 1717: Incoming Frosh Math - Danielle Hayden

Room 1716: Incoming Frosh Success Class - Briana Van Roekel

Room 1705: Incoming Frosh Language Arts - Danny Stapp

Math Curriculum: ALEKS Online Math Program and interactive notebooks, foldables, station rotations, climb the ladder, and other engaging interactive math activities.

Language Arts Curriculum: Instruction in reading comprehension and writing, utilizing Accelerated Reader programs and reading instruction and read alouds.

Freshman Success Curriculum: The goal of the class is to connect students to school through meaningful peer-to-peer and educator relationship, and social and emotional skill building...

- Delivering instruction on topics such as: mindfulness, identifying and developing strengths, academic skills including organization, planning, and time management, and the definition of success and what it takes to achieve it.
- Basic workings of FGHS and "HS Success 101"-- guest speakers from ASB Leadership teacher, Assistant Principals, counselors.

Every summer we have between 80 and 110 students identified for summer school. Students are identified based on several risk factors including grades, test scores, attendance, and discipline. Students who do not complete summer school are required to meeting with their administrator, parents and counselor to determine best placement for the start of the school year. We typically have approximately 15 students who never show up or do not make it through the summer school program. Our student mobility rate of 10-11% has some impact on this

number. Typically 90% of our students successfully complete the freshmen program. This time and data helps form the basis for our Freshmen PLC composed of staff members who monitor and provide interventions for students who show signs of risk.

Original Credit Summer School: Students are given the option of taking a few courses during the summer for original credit. The most popular courses taken during the summer are Health 1 and Health 2 as well as Physical Education.

Credit Recovery Summer School: 5 weeks, 4 days a week, 8 - 11 am. Open to all students grades 9-12. Students pay \$150 to complete as many classes / credits as they can - allowing them to work from home as well as school. Students on free and reduced lunch pay \$80 for summer school. We utilize OdysseyWare Online Curriculum that is aligned to FGHS Essential Standards by course. Since FGHS utilizes a Standards Based Grading Policy, students In Credit Recovery receive "credit" for standards they have already demonstrated as proficient (or mastery), allowing many students to accelerate their credit recovery. The fee that students pay for summer school pays for the teachers who work summer school. We hire upperclassmen and former graduates to act as tutors in our summer program, providing small group and individual instruction to students. We do offer scholarships and work experience for students who cannot afford summer school, with several students working in the building after summer school to pay off their "tuition". Title funds pay for our migrant students to attend.

- Room 1719: **English** Credit Recovery - Paige Jensen (OdysseyWare, Customized to align with FGHS Language Arts courses). Courses are self-paced and include **English 1, 2, 3, and 4**.
- Room 2703: **Social Studies/Science** Credit Recovery - Brian Burke/Calvin Stark/Morey Miller (OdysseyWare, Customized to align with FGHS Social Studies and Science courses). Courses include **World Studies, World Geography, American Studies, Government, Economics and Conceptual Physics, Chemistry, Biology, and Earth Science**.
- Room 2705: **Health/PE/Electives** - Kim Jensen and Margaret Bachmeier (OdysseyWare courses aligned to standards set in FGHS Health and PE classrooms). Students must also complete (2) mile runs and 65-hour physical fitness log for PE credit.
- Room 2706: **Algebra/PRAG** Recovery - Adam Karp (HMH, paper reviews with summative assessments from FGHS Math courses)
- Room 2708: **Geometry/Transition 2/Algebra 2** - Katy Carrillo/Libby Graff (Coursework is teacher created to align with FGHS math courses. Format of the class is Google Classroom/Khan Academy with summative assessments from FGHS courses)
- Room 2502: **Small group work/tutoring** - supervised by Tori Parker, a former student and valedictorian at FGHS. This room provides small group instruction with a Language Arts focus and is used for groups of students who are completing the same assignment. Support is also provided by bilingual high school students serving as peer tutors for Language Arts assignments.

Oralia Najera: Migrant Coordinator. Oralia pulls some of the migrant kids out and works with them in 2504. She will also be going into rooms and working with kids.

Currently we have **265 students** enrolled in Credit Recovery Summer School, **55** of those are **online at home**. Online students must check in once a week and can complete all work at home with the exception of tests. This option is only for students taking courses for original credit. **40%** of our students enrolled in summer school are juniors going into their senior year, working to get on track to graduate on time with their class. **6%** of our students are seniors who are trying to graduate this summer or move towards finishing in their 5th year. **28%** of our students are sophomores going into their junior year, while our incoming 10th graders and 9th graders make up **19.9% and 4%** of our summer school enrollments respectively. Approximately **30** students have already finished their summer school coursework. **101** courses have been recovered so far this summer, with **47** courses recovered in Mathematics, and **38** courses recovered in Language Arts. We have also had two seniors finish up their credits this summer and earn their diploma. We anticipate another **6** seniors may finish by next week. This current week, we have **10** migrant students at a migrant leadership conference and we have some students attending local sports camps with their fall sports team.

Last summer (2017), our students earned **71.5 credits (143 courses)**. In 2016, our students earned **95 credits (190 courses recovered)**. We attribute the dip in credits from last summer to several students attempting to do credit recovery courses with an online off campus version, which is why that is no longer an option for our summer school students doing credit recovery. We anticipate a huge increase in credits earned over the last six days of summer school.