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OREGON HIGHER EDUCATION DATA

AMY COX, DIRECTOR OF RESEARCH AND DATA, HECC

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OUTLINE: OREGON HIGHER EDUCATION DATA AND ANALYSIS

Data collections. What they are, what they include, how they are collected

Data use. Reporting, research and analysis, public information

Data gaps. Student links, student information, faculty and institution information

THE HECC COMPILES MANY SOURCES OF DATA

Student academic records

- Sources: public universities, community colleges, limited private
- Content: student characteristics (e.g., gender, race/ethnicity, age, residency), enrollment, courses, and completions

Student financial records

- Sources: Free Application for Federal Student Aid (FAFSA), Oregon Student Aid Application (ORSAA), private scholarship applications
- Content: student characteristics, some family characteristics, type and size of financial aid

Supplemental submissions

- Community college financial information system (SB 519)
- Public institution staff position information (HB 2152, SB 113)

Workforce data

- Sources: State and Local Management Information Systems, eligible training providers
- Content: workforce program and participant information, program and participant performance

RECEIPT OF DATA RELIES HEAVILY ON STAFF TIME AND IS GOVERNED BY STATUTE

Approximately 17 HECC FTE positions work with institutions and programs to receive, clean, and analyze data, and an additional 8 FTE IT staff work on data systems

We are planning a data warehouse to facilitate data sharing and analysis

Most data are stored on state servers housed in Enterprise Technology Services

HECC's authority to achieve State postsecondary goals governs the receipt of student data from public institutions [ORS 350.075(3)(d)]

HECC's authority to adopt rules for the general governance and operation certain private institutions governs their receipt of student data [ORS 345.020(1)]

The federal Family Educational Rights and Privacy Act of 1974 protects the confidentiality of student records and restricts use of them to reporting and research purposes

FROM THESE DATA, HECC PRODUCES A WIDE VARIETY OF INFORMATION

- Federal and state reporting requirements
- Supplementary reporting to institutions and national postsecondary organizations
- Research and analysis to evaluate and inform higher education policies and programs
- Information for the public

HECC PRODUCES 32 FEDERAL REPORTS EACH YEAR, PLUS 164 FINANCIAL REPORTS

Report	Agency	Cycle
Carl T. Perkins consolidated annual report	Oregon Dept. of Education, to U.S. Dept. of Education	Annual
Workforce Innovation and Opportunity Act (WIOA) <ul style="list-style-type: none"> • 4 groups of Title I participants (adult, dislocated worker, youth, dislocated worker grants) • Eligible training provider • Title II National Reporting System (NRS) tables • 9130 and 9104 Financial reports (41 per quarter) 	U.S. Dept. of Labor	Annual, Quarterly
Civil rights report	U.S. Dept. of Education	Annual
Quarterly Dislocated Worker Reports	U.S. Dept. of Labor	Quarterly
Advancing Oregon Apprenticeship grant report	U.S. Dept. of Labor	Quarterly
Standard Form 425 Forms	Bureau of Land Management	Annual
Progress/Performance Report	Bureau of Land Management	Annual
Youth Employment Report	Bureau of Land Management	Annual
Annual Student Aid Report	U.S. Dept. of Education	Annual

HECC COMPLETES 36 STATE REPORTING TASKS EACH YEAR (1 OF 2)

Report	Agency	Cycle
SB 342 (2005): Advanced Placement and International Baccalaureate Policy report	Legislature	Annual
HB 2353 National Career Readiness Certificate	Governor, Legislature	Annual
HB 4059 (2012): Credit for Prior Learning report	Legislature	Annual
HB 2152 (2013): Public university faculty	Legislature	Semi-annual
HB 2787 (2013): Tuition equity	Legislature	Annual
SB 755 (2013): Educator Equity Report	Chief Educ. Office	Annual
HB 2407 (2015): Academic outcomes of Oregon Opportunity Grantees	Legislature	Annual
HB 2561 (2015): Minority Coaches report	Legislature	Annual
HB 3375 (2015): Educator Equity Plans report	Legislature	Biennial
SB 81 (2015): Oregon Promise report	Legislature	Biennial
SB 473 (2015): Gender and sexual orientation report	Legislature	Annual
SB 54 (2017): University Evaluations reports (3-4 each year)	Legislature	Annual
SB 207 (2017): Advanced Placement Credit report	Legislature	Annual
SB 3289 (2017): Competency Based Education report	Legislature	Annual

HECC COMPLETES 36 STATE REPORTING TASKS EACH YEAR (2 OF 2)

Report	Agency	Cycle
Annual Performance Progress Report of key performance measures (KPMs)	Legislature	Annual
Back to Work Oregon report	Governor	Annual
Summer Jobs for Youth report	Governor	Annual
Oregon Youth Conservation Corps (OYCC) <ul style="list-style-type: none"> • Yearly report • Advisory Committee Strategic Plan report 	Governor	Annual, Quarterly
Oregon State Marine Board report	Governor	Annual
Stop Oregon Littering and Vandalism (SOLVE) report	Governor	Annual
Annual report on program usage for OYCC	Governor	Annual
Annual report on program usage for Job Opportunities and Basic Skills (JOBS) Plus	Governor	Annual
National Career Readiness Certificate report	Governor, Legislature	Annual
Matching Funds report	Dept. of Hum. Services	Annual
WIOA Title I participants submission to the Performance Reporting Information System (PRISM) data system	Employment Dept.	Quarterly
State Longitudinal Data System submission	Chief Educ. Office	Annual

REGULAR SUPPLEMENTAL REPORTING INCLUDES INFORMATION FOR PUBLIC INSTITUTIONS

Report	Cycle
Carl T. Perkins grant performance and program tables to community colleges	Annual
WIOA NRS tables for community colleges	Annual
Adult Basic Skills reports for community colleges	Quarterly
Public student aid program information updates	Quarterly

...AND REPORTS TO INDEPENDENT ORGANIZATIONS

Report	Organization	Cycle
State Higher Education Finance survey for State Higher Education Executive Officers (SHEEO) Association	SHEEO	Annual
National Association of State Student Grant and Aid Programs (NASSGAP) survey	NASSGAP	Annual
Oregon Association of Student Financial Aid Administrators (OASFAA) updates	OASFAA	Quarterly
Annual Scholarship and Recipient Statistics <ul style="list-style-type: none"> • Oregon Community Foundation (OCF) • Ford Family Foundation (FFF) 	OCF FFF	Annual
Access to Student Assistance Programs In Reach of Everyone (ASPIRE) grant reporting	OCF	Annual
Western Interstate Commission for Higher Education (WICHE) tuition and fees survey	WICHE	Annual
Voluntary Framework of Accountability performance measures of the American Association of Community Colleges (AACC)	AACC, Community colleges	Annual

HIGHER EDUCATION RESEARCH INCLUDES POLICY EVALUATION AND STATE-LEVEL ACCOUNTABILITY

Current policy evaluation includes analyses of transfer (HB 2998) and adult attainment goals (HB 2311)

Current assessments of state progress in higher education include:

- Statewide higher education dashboard
- State and institutional profiles
- County-level profiles

HECC also collaborates with institutional partners and independent organizations for additional research

- Oregon Promise (Education Northwest, University of Oregon, Klamath Community College)
- Community college career pathways (Georgetown University)
- Accelerated Learning (Education Northwest)
- Community college to university transfer (EcoNorthwest)

HECC ALSO PRODUCES ANALYSES FOR THE GENERAL PUBLIC

- HECC website (www.Oregon.gov/highered):
Research section
 - Summary graphs and tables on student characteristics, institutional enrollment, and student completions
 - Searchable community college data base
 - Community college financial information system reports
- Monthly external e-newsletter (*HECC Collaborations*) sends featured data charts to approximately 1,500 persons
 - Anyone can view the latest issue, or sign up for our mailing list, on our website home page.
- Ongoing media and other information requests (approximately 60 per year)

SIGNIFICANT GAPS REMAIN, LIMITING ANSWERS TO SOME KEY QUESTIONS

Data connections to follow students over time

- K-12 to higher education
- Within higher education
- Higher education to employment

Student information

- Transcript data for entering students
- Institutional grant aid (e.g., tuition and fee remission)
- Additional types of accelerated learning courses
- Identification of high school graduates and degree-seeking students at community colleges
- More comprehensive racial/ethnic options
- Student loan information
- Private school data development

Faculty and staff information

Institution budget and expenditure data