HB 4002-5 (LC 267) 2/24/16 (HRL/ps)

Requested by JOINT COMMITTEE ON WAYS AND MEANS

## PROPOSED AMENDMENTS TO HOUSE BILL 4002

In line 4 of the printed bill, delete "shall develop and implement" and insert "and the Chief Education Office shall jointly develop".

3 In line 6, after the first "department" insert "and the office".

4 In line 8, delete "and implement".

5 In line 17, after "department" insert "or the office".

6 In line 19, after "Education" insert "and the Chief Education Office".

7 In line 21, after "department" insert "and the office".

8 After line 22, insert:

9 "SECTION 3. Sections 1 and 2 of this 2016 Act are repealed on Jan10 uary 2, 2017.

"SECTION 4. Notwithstanding any other provision of law, the General Fund appropriation made to the Department of Education by section 1 (1), chapter 759, Oregon Laws 2015, for the biennium beginning July 1, 2015, for operations, is increased by \$25,500 for the purposes of sections 1 and 2 of this 2016 Act.

"<u>SECTION 5.</u> (1) As used in this section, 'trauma-informed approach' means an approach that recognizes the signs and symptoms of trauma in students, families and staff and responds by fully integrating knowledge about trauma into policies, procedures and practices for the purposes of resisting the reoccurrence of trauma and promoting resiliency. 1 "(2) The Chief Education Office, in coordination with the Oregon 2 Health Authority and the Department of Education, shall distribute 3 moneys as provided in this section to school districts and education 4 service districts for the purpose of decreasing rates of school absen-5 teeism.

"(3)(a) A school district or an education service district may apply
to receive moneys under this section:

"(A) By submitting an application that includes a proposal consistent with subsection (4) of this section; and

10 "(B) If the district has at least one school in the district with:

11 "(i) A school-based health center; or

"(ii) A school-based system for providing behavioral health services
 and care coordination that may include a school nurse, a school
 counselor, a school psychologist or a clinical psychologist.

15 "(b) A school district or an education service district may submit 16 an application jointly with one or more community partners that will 17 participate with the district in the pilot program described in sub-18 section (4) of this section.

"(4) The office shall distribute moneys to an applicant based on the applicant's proposal to design and implement a pilot program to decrease rates of school absenteeism by using trauma-informed approaches to education, health services and intervention strategies that are based in schools and take advantage of community resources. The proposal must include a plan that:

25 "(a) Coordinates the services provided by:

26 **"(A) The school;** 

"(B) The school-based health center or the administrator of the
school-based system described in subsection (3)(a)(B)(ii) of this section;
and

30 "(C) Coordinated care organizations, public health entities,

nonprofit youth service providers, community-based organizations,
social justice groups and similar groups that are located in the community;

"(b) Requires professional development and support for school staff, including educators, school district or education service district professionals, counselors, nurses, classified staff and other staff of the school district or education service district, to create a culture in the district and community that is informed about how to understand, recognize and respond to trauma;

10 "(c) Provides for at least one full-time trauma specialist who:

"(A) Is permanently assigned at the school-based health center or
 at the location where the school-based system described in subsection
 (3)(a)(B)(ii) of this section is provided; and

"(B) Oversees the implementation of the plan, including coordinat ing the services described in paragraph (a) of this subsection and co ordinating the professional development and support described in
 paragraph (b) of this subsection;

"(d) Indicates how services coordinated under paragraph (a) of this
 subsection are provided based on a trauma-informed approach and
 with an understanding, recognition and responsiveness to the effects
 of trauma on education, absenteeism and school completion;

"(e) Uses evidence-based and evidence-informed approaches, culturally specific approaches when appropriate and national models that are tailored to the community to ensure that data are collected and the effectiveness of the pilot program is determined;

"(f) Provides matching community funding, or resources that are
 the monetary equivalent of matching funding, in a ratio determined
 by the office by rule; and

"(g) Pursues additional funding opportunities, including funding
 under the federal Every Student Succeeds Act (P.L. 114-95).

"(5) The office shall prescribe the timelines by which an applicant
may submit an application for moneys under this section and the form
of the application.

4 "(6) The office shall evaluate and rank applications based on the
5 proposals submitted in the applications.

6 "(7) The office shall distribute moneys to applicants based on:

7 "(a) The evaluations and rankings described in subsection (6) of this
8 section;

9 "(b) The moneys appropriated to the office for the purpose of this
10 section;

"(c) The amount of matching community funding available to the
 applicant; and

13 "(d) Any available federal grants.

14 "(8)(a) The office, in collaboration with the Oregon Health Author-15 ity and the Department of Education, shall provide coordination 16 among school districts and education service districts receiving mon-17 eys under this section.

18 "(b) The office may coordinate with a statewide nonprofit organ-19 ization that has experience in supporting school-based health centers 20 and student health organizations for the organization to provide 21 technical assistance to school districts and education service districts 22 receiving moneys under this section.

"(9) Each participating school district and education service district
 shall provide regular reports on the progress of the district's pilot
 program to the office to enable the office to:

<sup>26</sup> "(a) Determine the effectiveness of the pilot program; and

"(b) Submit a report and recommendations for legislation to the
interim committees of the Legislative Assembly related to education
as required under subsection (10) of this section.

<sup>30</sup> "(10) No later than October 15, 2019, the Chief Education Office, the

Oregon Health Authority and the Department of Education, in collaboration with the statewide nonprofit organization described in subsection (8) of this section, shall submit a report to the interim committees of the Legislative Assembly related to education. The report must provide individual and comprehensive evaluations on the outcomes of the pilot programs and include any recommendations for legislation based on the results of the pilot programs.

8 "SECTION 6. Section 5 of this 2016 Act is repealed on January 2,
9 2020.

"SECTION 7. In addition to and not in lieu of any other appropriation, there is appropriated to the Chief Education Office, for the
biennium beginning July 1, 2015, out of the General Fund, the amount
of \$500,000, which may be expended for the purposes of section 5 of this
2016 Act.".

<sup>15</sup> In line 23, delete "3" and insert "8".