

Requested by JOINT COMMITTEE ON WAYS AND MEANS

**PROPOSED AMENDMENTS TO
HOUSE BILL 4002**

1 After line 22 of the printed bill, insert:

2 **“SECTION 3. Notwithstanding any other provision of law, the**
3 **General Fund appropriation made to the Department of Education by**
4 **section 1 (1), chapter 759, Oregon Laws 2015, for the biennium begin-**
5 **ning July 1, 2015, for operations, is increased by \$25,500 for the pur-**
6 **poses of sections 1 and 2 of this 2016 Act.**

7 **“SECTION 4. (1) As used in this section, ‘trauma-informed**
8 **approach’ means an approach that recognizes the signs and symptoms**
9 **of trauma in students, families and staff and responds by fully inte-**
10 **grating knowledge about trauma into policies, procedures and prac-**
11 **tices for the purposes of resisting the reoccurrence of trauma and**
12 **promoting resiliency.**

13 **“(2) The Chief Education Office, in coordination with the Oregon**
14 **Health Authority and the Department of Education, shall distribute**
15 **moneys as provided in this section to school districts and education**
16 **service districts for the purpose of decreasing rates of school absen-**
17 **teeism.**

18 **“(3)(a) A school district or an education service district may apply**
19 **to receive moneys under this section:**

20 **“(A) By submitting an application that includes a proposal consist-**
21 **ent with subsection (4) of this section; and**

1 **“(B) If the district has at least one school in the district with:**
2 **“(i) A school-based health center; or**
3 **“(ii) A school-based system for providing behavioral health services**
4 **and care coordination that may include a school nurse, a school**
5 **counselor, a school psychologist or a clinical psychologist.**
6 **“(b) A school district or an education service district may submit**
7 **an application jointly with one or more community partners that will**
8 **participate with the district in the pilot program described in sub-**
9 **section (4) of this section.**
10 **“(4) The office shall distribute moneys to an applicant based on the**
11 **applicant’s proposal to design and implement a pilot program to de-**
12 **crease rates of school absenteeism by using trauma-informed ap-**
13 **proaches to education, health services and intervention strategies that**
14 **are based in schools and take advantage of community resources. The**
15 **proposal must include a plan that:**
16 **“(a) Coordinates the services provided by:**
17 **“(A) The school;**
18 **“(B) The school-based health center or the administrator of the**
19 **school-based system described in subsection (3)(a)(B)(ii) of this section;**
20 **and**
21 **“(C) Coordinated care organizations, public health entities,**
22 **nonprofit youth service providers, community-based organizations,**
23 **social justice groups and similar groups that are located in the com-**
24 **munity;**
25 **“(b) Requires professional development and support for school staff,**
26 **including educators, school district or education service district pro-**
27 **essionals, counselors, nurses, classified staff and other staff of the**
28 **school district or education service district, to create a culture in the**
29 **district and community that is informed about how to understand,**
30 **recognize and respond to trauma;**

1 **“(c) Provides for at least one full-time trauma specialist who:**

2 **“(A) Is permanently assigned at the school-based health center or**
3 **at the location where the school-based system described in subsection**
4 **(3)(a)(B)(ii) of this section is provided; and**

5 **“(B) Oversees the implementation of the plan, including coordinat-**
6 **ing the services described in paragraph (a) of this subsection and co-**
7 **ordinating the professional development and support described in**
8 **paragraph (b) of this subsection;**

9 **“(d) Indicates how services coordinated under paragraph (a) of this**
10 **subsection are provided based on a trauma-informed approach and**
11 **with an understanding, recognition and responsiveness to the effects**
12 **of trauma on education, absenteeism and school completion;**

13 **“(e) Uses evidence-based and evidence-informed approaches, cul-**
14 **turally specific approaches when appropriate and national models that**
15 **are tailored to the community to ensure that data are collected and**
16 **the effectiveness of the pilot program is determined;**

17 **“(f) Provides matching community funding, or resources that are**
18 **the monetary equivalent of matching funding, in a ratio determined**
19 **by the office by rule; and**

20 **“(g) Pursues additional funding opportunities, including funding**
21 **under the federal Every Student Succeeds Act (P.L. 114-95).**

22 **“(5) The office shall prescribe the timelines by which an applicant**
23 **may submit an application for moneys under this section and the form**
24 **of the application.**

25 **“(6) The office shall evaluate and rank applications based on the**
26 **proposals submitted in the applications.**

27 **“(7) The office shall distribute moneys to applicants based on:**

28 **“(a) The evaluations and rankings described in subsection (6) of this**
29 **section;**

30 **“(b) The moneys appropriated to the office for the purpose of this**

1 section;

2 “(c) The amount of matching community funding available to the
3 applicant; and

4 “(d) Any available federal grants.

5 “(8)(a) The office, in collaboration with the Oregon Health Author-
6 ity and the Department of Education, shall provide coordination
7 among school districts and education service districts receiving mon-
8 eys under this section.

9 “(b) The office may coordinate with a statewide nonprofit organ-
10 ization that has experience in supporting school-based health centers
11 and student health organizations for the organization to provide
12 technical assistance to school districts and education service districts
13 receiving moneys under this section.

14 “(9) Each participating school district and education service district
15 shall provide regular reports on the progress of the district’s pilot
16 program to the office to enable the office to:

17 “(a) Determine the effectiveness of the pilot program; and

18 “(b) Submit a report and recommendations for legislation to the
19 interim committees of the Legislative Assembly related to education
20 as required under subsection (10) of this section.

21 “(10) No later than October 15, 2019, the Chief Education Office, the
22 Oregon Health Authority and the Department of Education, in collab-
23 oration with the statewide nonprofit organization described in sub-
24 section (8) of this section, shall submit a report to the interim
25 committees of the Legislative Assembly related to education. The re-
26 port must provide individual and comprehensive evaluations on the
27 outcomes of the pilot programs and include any recommendations for
28 legislation based on the results of the pilot programs.

29 **“SECTION 5. Section 4 of this 2016 Act is repealed on January 2,**
30 **2020.**

