

A-Engrossed
Senate Bill 1537

Ordered by the Senate February 12
Including Senate Amendments dated February 12

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Senate Interim Committee on Education)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Establishes criteria by which school district may establish post-graduate scholar program to receive and expend certain State School Fund moneys for certain students who have satisfied requirements for high school diploma. **Sunsets June 30, 2021.**

Directs Department of Education and Higher Education Coordinating Commission to submit reports related to programs to interim legislative committees on education.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to payment for community college courses by school districts; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. Section 2 of this 2016 Act is added to and made a part of ORS 327.006 to**
5 **327.133.**

6 **SECTION 2. (1) As used in this section, "post-graduate scholar" means a student who:**

7 **(a) Has been in grades 9 through 12 for more than a total of four school years; and**

8 **(b) Has satisfied the requirements for a high school diploma as provided in ORS 329.451**

9 **(2).**

10 **(2) A school district may establish a program under this section to allow:**

11 **(a) A post-graduate scholar who satisfies the requirements of subsection (3) of this sec-**
12 **tion to:**

13 **(A) Enroll in courses at a community college that are part of a course of study approved**
14 **by the school district and that may lead to a certificate or diploma;**

15 **(B) Enroll in the courses described in subparagraph (A) of this paragraph for one school**
16 **year after the post-graduate scholar has satisfied the requirements for a high school diploma**
17 **as provided in ORS 329.451 (2); and**

18 **(C) Have the school district pay the costs incurred for the courses described in subpar-**
19 **agraph (A) of this paragraph, including tuition, fees and books.**

20 **(b) A school district that satisfies the requirements of subsection (4) of this section to**
21 **receive and expend moneys distributed from the State School Fund under ORS 327.013 for the**
22 **purpose of paying the costs described in paragraph (a)(C) of this subsection.**

23 **(3) A post-graduate scholar qualifies to participate in a program established under this**
24 **section if the post-graduate scholar:**

25 **(a) Has completed and submitted the Free Application for Federal Student Aid, if eligible**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 to file the application;

2 (b) Is not eligible for a grant under the Oregon Promise program described in ORS 341.522
3 because of failure to earn the minimum cumulative grade point average, or applied for but
4 did not receive a grant under the Oregon Promise program;

5 (c) Is not eligible for a federal aid grant that is equal to or more than the average cost
6 of tuition and fees at a community college, as determined by the Department of Education
7 after consultation with the Executive Director of the Office of Student Access and Com-
8 pletion; and

9 (d) Retains a legal residence within the boundaries of the school district through which
10 the post-graduate scholar satisfied the requirements for a high school diploma.

11 (4) A school district may receive and expend moneys distributed from the State School
12 Fund under ORS 327.013 for a program established under this section if the school district
13 meets all of the following criteria:

14 (a) Has a policy for the program that is adopted by the school district board and that
15 describes:

16 (A) The goals of the program, including target high school graduation rates for under-
17 served students;

18 (B) Minimum requirements for grade point average, attendance and participation in reg-
19 ular in-person meetings with school district staff to monitor student progress;

20 (C) The manner by which the results of the program will be measured and monitored;
21 and

22 (D) The courses of study that are approved by the school district for the purpose of this
23 section.

24 (b) Enters into a written agreement with the community college that has a service area
25 within which the school district is located.

26 (c) Has dedicated staff to provide support services to post-graduate scholars, including
27 regular in-person meetings to monitor student progress that occur at least twice each
28 month.

29 (d) Ensures that a majority of students from the school district who are enrolled in
30 courses at a community college meet at least one of the criteria identified in this paragraph.
31 The student:

32 (A) Is not a post-graduate scholar;

33 (B) Has received a modified diploma, an extended diploma or a General Educational De-
34 velopment (GED) certificate;

35 (C) Was enrolled in an alternative high school program within the preceding 12 months;

36 (D) Is, or will be, a first-generation graduate of high school;

37 (E) Is, or has been, a child in a foster home;

38 (F) Is, or has been, placed in a facility or an education program by a court;

39 (G) Is homeless;

40 (H) Is a parent; or

41 (I) Was identified as eligible for free or reduced price lunches within the preceding 12
42 months.

43 (5) Notwithstanding ORS 327.013, the weighted average daily membership assigned for
44 each post-graduate scholar shall be adjusted as follows:

45 (a) By subtracting 0.25 from the average daily membership assigned for each post-

1 graduate scholar participating in the program established under this section; and

2 (b) Without adding any amounts identified in ORS 327.013 (1)(c)(A).

3 (6) For purposes of this section, a school district may not counsel or assist a student to
4 delay receiving a high school diploma for the purpose of participating in a school-sponsored,
5 post-secondary education program.

6 (7) Nothing in this section:

7 (a) Prohibits a school district from receiving or expending moneys related to the educa-
8 tion of post-graduate scholars that are not received or expended for purposes of this section,
9 as long as the school district does not receive or expend State School Fund distributions
10 under ORS 327.013 for those purposes.

11 (b) Requires a post-graduate scholar to accept or use any federal grant moneys to offset
12 costs of tuition, fees or books incurred by a post-graduate scholar at a community college.

13 (c) Requires a school district to add or extend existing bus routes or other transportation
14 services for post-graduate scholars. Any transportation costs incurred by a school district
15 to add or extend existing bus routes or other transportation services are not considered ap-
16 proved transportation costs for the purposes of ORS 327.013. Nothing in this paragraph pro-
17 hibits post-graduate scholars from using existing bus routes or transportation services
18 provided by the school district.

19 (8) Notwithstanding subsection (3) of this section, a post-graduate scholar may not accept
20 or use any federal grant moneys to offset costs of tuition, fees or books incurred by a post-
21 graduate scholar at a community college.

22 (9) A school district may receive or expend moneys distributed from the State School
23 Fund under ORS 327.013 for post-graduate scholars who enroll in courses at a community
24 college only if the post-graduate scholars are enrolled in the courses as part of a program
25 established under this section.

26 SECTION 3. Section 2 of this 2016 Act applies to State School Fund distributions com-
27 mencing with the 2016-2017 distributions.

28 SECTION 4. Notwithstanding section 2 (5)(a) of this 2016 Act, the weighted average daily
29 membership assigned for each post-graduate scholar shall be adjusted as follows:

30 (1) For the 2016-2017 school year, no subtraction shall be made.

31 (2) For the 2017-2018 school year, by subtracting 0.15.

32 SECTION 5. No later than November 1, 2018, the Department of Education shall:

33 (1) Provide a report to the interim legislative committees on education that includes:

34 (a) The amount of moneys received by school districts from the State School Fund under
35 ORS 327.013 for post-graduate scholars participating in a program established under section
36 2 of this 2016 Act.

37 (b) Subject to data available to the department, the number of post-graduate scholars for
38 whom school districts received moneys from the State School Fund under ORS 327.013 for
39 each of the preceding school years.

40 (2) Make recommendations for legislation to establish an equitable, sustainable and ap-
41 propriate permanent funding mechanism for post-graduate scholar programs. The recom-
42 mendations must consider:

43 (a) Input from school districts that have implemented, are implementing or are planning
44 to implement a post-graduate scholar program.

45 (b) Input from the Higher Education Coordinating Commission.

1 (c) The amount of moneys received by all school districts from the State School Fund
2 under ORS 327.013 for post-graduate scholars participating in a program established under
3 section 2 of this 2016 Act.

4 (d) The appropriate amount, if any, to be calculated for each post-graduate scholar par-
5 ticipating in a program established under section 2 of this 2016 Act for purposes of calculat-
6 ing weighted average daily membership for State School Fund distributions under ORS
7 327.013.

8 (e) Consideration of appropriate funding sources that are separate from the State School
9 Fund for post-graduate scholar programs. The consideration must include:

10 (A) Methods by which funds would be distributed to school districts;

11 (B) The stability and sustainability of funding sources that would be used to support at-
12 risk students who are not eligible for the Oregon Promise program established under ORS
13 341.522 because of failure to earn the minimum cumulative grade point average; and

14 (C) The estimated cost required to establish and administer alternative funding sources.

15 (3) Provide a report to each school district that established a program under section 2
16 of this 2016 Act. The report shall include the following information for the 2016-2017 and
17 2017-2018 school years:

18 (a) The number of post-graduate scholars enrolled at the school district who participated
19 in the program;

20 (b) The number of post-graduate scholars enrolled at the school district who completed
21 a full year in the program; and

22 (c) The percentage of post-graduate scholars enrolled at the school district who partic-
23 ipated in the program and enrolled in a second school year at a post-secondary institution
24 of education after completing the program.

25 SECTION 6. Section 5 of this 2016 Act is repealed on December 31, 2018.

26 SECTION 7. No later than November 1, 2018, the Higher Education Coordinating Com-
27 mission shall make a report to the interim legislative committees on education that includes
28 the costs incurred by community colleges and the amounts received by community colleges
29 for post-graduate scholars who participated in a program established under section 2 of this
30 2016 Act. Community colleges shall cooperate with the commission for the purpose of making
31 the report required by this section.

32 SECTION 8. Section 2 of this 2016 Act is repealed on June 30, 2021.

33 SECTION 9. This 2016 Act being necessary for the immediate preservation of the public
34 peace, health and safety, an emergency is declared to exist, and this 2016 Act takes effect
35 on its passage.

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