

# House Bill 4031

Sponsored by Representative DOHERTY, Senator MONROE; Representatives GALLEGOS, GOMBERG, GORSEK, KOMP, RAYFIELD, SMITH WARNER, WILLIAMSON (at the request of Oregon Alliance of Children's Programs) (Presession filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Chief Education Office to design and implement pilot program to decrease rates of school absenteeism. Sunsets pilot program January 2, 2020.

Appropriates moneys from General Fund to office for purpose of pilot program.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to school absenteeism; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) As used in this section, "trauma-informed approach" means an approach**  
5 **that recognizes the signs and symptoms of trauma in students, families and staff and re-**  
6 **sponds by fully integrating knowledge about trauma into policies, procedures and practices**  
7 **for the purposes of resisting the reoccurrence of trauma and promoting resiliency.**

8 **(2) The Chief Education Office, in coordination with the Oregon Health Authority and the**  
9 **Department of Education, shall design and implement a pilot program to decrease rates of**  
10 **school absenteeism by using trauma-informed approaches to education, health services and**  
11 **intervention strategies that are based in schools and take advantage of community re-**  
12 **sources.**

13 **(3)(a) A school district may apply to participate in the pilot program if the school district**  
14 **has at least one school in the school district with:**

15 **(A) A school-based health center; or**

16 **(B) A school-based system for providing behavioral health services and care coordination.**

17 **(b) A school district may submit an application jointly with one or more community**  
18 **partners that will participate in the pilot program with the school district.**

19 **(4) The office shall prescribe the timelines by which an applicant may apply to participate**  
20 **in the pilot program and the form of the application.**

21 **(5) The office shall accept an applicant to participate in the pilot program based on the**  
22 **applicant's ability to demonstrate that the applicant will develop and implement a coordi-**  
23 **nated strategic plan to decrease rates of school absenteeism by using trauma-informed ap-**  
24 **proaches to education, health services and intervention strategies. The plan must:**

25 **(a) Coordinate the services provided by:**

26 **(A) The school;**

27 **(B) The school-based health center or the administrator of the school-based system de-**  
28 **scribed in subsection (3)(a)(B) of this section; and**

29 **(C) Coordinated care organizations, public health entities, nonprofit youth service pro-**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 viders, community-based organizations, social justice groups and similar groups that are lo-  
2 cated in the community;

3 (b) Require professional development and support for school staff, including educators,  
4 school district professionals, counselors, nurses, classified staff and other staff of the school  
5 district to create a culture in the school district and community that is informed about how  
6 to understand, recognize and respond to trauma;

7 (c) Provide for at least one full-time trauma specialist who:

8 (A) Is permanently assigned at the school-based health center or at the location where  
9 the school-based system described in subsection (3)(a)(B) of this section is provided; and

10 (B) Oversees the implementation of the plan, including coordinating the services de-  
11 scribed in paragraph (a) of this subsection and providing the professional development and  
12 support described in paragraph (b) of this subsection;

13 (d) Indicate how services coordinated under paragraph (a) of this subsection are provided  
14 based on a trauma-informed approach and with an understanding, recognition and respon-  
15 siveness to the effects of trauma on education, absenteeism and school completion;

16 (e) Use evidence-based and evidence-informed approaches and national models that are  
17 tailored to the community to ensure that data is collected and the effectiveness of the pilot  
18 program is determined;

19 (f) Provide matching community funding, or resources that are the monetary equivalent  
20 of matching funding, in a ratio determined by the office by rule; and

21 (g) Pursue additional funding opportunities, including funding under the federal Every  
22 Student Succeeds Act (P.L. 114-95).

23 (6) The office shall identify at least five applicants to participate in the pilot program.

24 (7) The office shall award grants to pilot program participants from moneys appropriated  
25 to the office for the pilot program.

26 (8)(a) The office, in collaboration with the Oregon Health Authority and the Department  
27 of Education, shall provide coordination among school districts participating in the pilot  
28 program.

29 (b) The office may coordinate with a statewide nonprofit organization that has experience  
30 in supporting school-based health centers and student health organizations for the organ-  
31 ization to provide technical assistance to school districts participating in the pilot program.

32 (9) Each participating school district shall provide regular reports on the progress of the  
33 pilot program to the office to enable the office to:

34 (a) Determine the effectiveness of the pilot program; and

35 (b) Submit a report and recommendations for legislation to the interim committees of  
36 the Legislative Assembly related to education as required under subsection (10) of this sec-  
37 tion.

38 (10) No later than October 15, 2019, the Chief Education Office, the Oregon Health Au-  
39 thority and the Department of Education, in collaboration with the statewide nonprofit or-  
40 ganization described in subsection (8) of this section, shall submit a report to the interim  
41 committees of the Legislative Assembly related to education. The report must provide indi-  
42 vidual and comprehensive evaluations on the outcomes of the pilot program and include any  
43 recommendations for legislation based on the results of the pilot program.

44 **SECTION 2.** Section 1 of this 2016 Act is repealed on January 2, 2020.

45 **SECTION 3.** In addition to and not in lieu of any other appropriation, there is appropri-

1 ated to the Chief Education Office, for the biennium beginning July 1, 2015, out of the Gen-  
2 eral Fund, the amount of \$5,750,000, which may be expended for the pilot program designed  
3 and implemented under section 1 of this 2016 Act.

4 SECTION 4. This 2016 Act being necessary for the immediate preservation of the public  
5 peace, health and safety, an emergency is declared to exist, and this 2016 Act takes effect  
6 on its passage.

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