

## HOUSE AMENDMENTS TO HOUSE BILL 4002

By JOINT COMMITTEE ON WAYS AND MEANS

February 26

1 In line 4 of the printed bill, delete “shall develop and implement” and insert “and the Chief  
2 Education Office shall jointly develop”.

3 In line 6, after the first “department” insert “and the office”.

4 In line 8, delete “and implement”.

5 In line 17, after “department” insert “or the office”.

6 In line 19, after “Education” insert “and the Chief Education Office”.

7 In line 21, after “department” insert “and the office”.

8 After line 22, insert:

9 **“SECTION 3. Sections 1 and 2 of this 2016 Act are repealed on January 2, 2017.**

10 **“SECTION 4. Notwithstanding any other provision of law, the General Fund appropriation**  
11 **made to the Department of Education by section 1 (1), chapter 759, Oregon Laws 2015, for**  
12 **the biennium beginning July 1, 2015, for operations, is increased by \$25,500 for the purposes**  
13 **of sections 1 and 2 of this 2016 Act.**

14 **“SECTION 5. (1) As used in this section, ‘trauma-informed approach’ means an approach**  
15 **that recognizes the signs and symptoms of trauma in students, families and staff and re-**  
16 **sponds by fully integrating knowledge about trauma into policies, procedures and practices**  
17 **for the purposes of resisting the reoccurrence of trauma and promoting resiliency.**

18 **“(2) The Chief Education Office, in coordination with the Oregon Health Authority and**  
19 **the Department of Education, shall distribute moneys as provided in this section to school**  
20 **districts and education service districts for the purpose of decreasing rates of school absen-**  
21 **teeism.**

22 **“(3)(a) A school district or an education service district may apply to receive moneys**  
23 **under this section:**

24 **“(A) By submitting an application that includes a proposal consistent with subsection (4)**  
25 **of this section; and**

26 **“(B) If the district has at least one school in the district with:**

27 **“(i) A school-based health center; or**

28 **“(ii) A school-based system for providing behavioral health services and care coordination**  
29 **that may include a school nurse, a school counselor, a school psychologist or a clinical psy-**  
30 **chologist.**

31 **“(b) A school district or an education service district may submit an application jointly**  
32 **with one or more community partners that will participate with the district in the pilot**  
33 **program described in subsection (4) of this section.**

34 **“(4) The office shall distribute moneys to an applicant based on the applicant’s proposal**  
35 **to design and implement a pilot program to decrease rates of school absenteeism by using**

1 trauma-informed approaches to education, health services and intervention strategies that  
2 are based in schools and take advantage of community resources. The proposal must include  
3 a plan that:

4 “(a) Coordinates the services provided by:

5 “(A) The school;

6 “(B) The school-based health center or the administrator of the school-based system de-  
7 scribed in subsection (3)(a)(B)(ii) of this section; and

8 “(C) Coordinated care organizations, public health entities, nonprofit youth service pro-  
9 viders, community-based organizations, social justice groups and similar groups that are lo-  
10 cated in the community;

11 “(b) Requires professional development and support for school staff, including educators,  
12 school district or education service district professionals, counselors, nurses, classified staff  
13 and other staff of the school district or education service district, to create a culture in the  
14 district and community that is informed about how to understand, recognize and respond to  
15 trauma;

16 “(c) Provides for at least one trauma specialist who:

17 “(A) Is permanently assigned at the school-based health center or at the location where  
18 the school-based system described in subsection (3)(a)(B)(ii) of this section is provided; and

19 “(B) Oversees the implementation of the plan, including coordinating the services de-  
20 scribed in paragraph (a) of this subsection and coordinating the professional development and  
21 support described in paragraph (b) of this subsection;

22 “(d) Indicates how services coordinated under paragraph (a) of this subsection are pro-  
23 vided based on a trauma-informed approach and with an understanding, recognition and re-  
24 sponsiveness to the effects of trauma on education, absenteeism and school completion;

25 “(e) Uses evidence-based and evidence-informed approaches, culturally specific ap-  
26 proaches when appropriate and national models that are tailored to the community to ensure  
27 that data are collected and the effectiveness of the pilot program is determined;

28 “(f) Provides matching community funding, or resources that are the monetary equiv-  
29 alent of matching funding, in a ratio determined by the office by rule; and

30 “(g) Pursues additional funding opportunities, including funding under the federal Every  
31 Student Succeeds Act (P.L. 114-95).

32 “(5) The office shall prescribe the timelines by which an applicant may submit an appli-  
33 cation for moneys under this section and the form of the application.

34 “(6) The office shall evaluate and rank applications based on the proposals submitted in  
35 the applications.

36 “(7) The office shall distribute moneys to applicants based on:

37 “(a) The evaluations and rankings described in subsection (6) of this section;

38 “(b) The moneys appropriated to the office for the purpose of this section;

39 “(c) The amount of matching community funding available to the applicant; and

40 “(d) Any available federal grants.

41 “(8)(a) The office, in collaboration with the Oregon Health Authority and the Department  
42 of Education, shall provide coordination among school districts and education service dis-  
43 tricts receiving moneys under this section.

44 “(b) The office may coordinate with a statewide nonprofit organization that has experi-  
45 ence in supporting school-based health centers and student health organizations for the or-

1 **ganization to provide technical assistance to school districts and education service districts**  
2 **receiving moneys under this section.**

3 **“(9) Each participating school district and education service district shall provide regular**  
4 **reports on the progress of the district’s pilot program to the office to enable the office to:**

5 **“(a) Determine the effectiveness of the pilot program; and**

6 **“(b) Submit a report and recommendations for legislation to the interim committees of**  
7 **the Legislative Assembly related to education as required under subsection (10) of this sec-**  
8 **tion.**

9 **“(10) No later than October 15, 2019, the Chief Education Office, the Oregon Health Au-**  
10 **thority and the Department of Education, in collaboration with the statewide nonprofit or-**  
11 **ganization described in subsection (8) of this section, shall submit a report to the interim**  
12 **committees of the Legislative Assembly related to education. The report must provide indi-**  
13 **vidual and comprehensive evaluations on the outcomes of the pilot programs and include any**  
14 **recommendations for legislation based on the results of the pilot programs.**

15 **“SECTION 6. Section 5 of this 2016 Act is repealed on January 2, 2020.**

16 **“SECTION 7. In addition to and not in lieu of any other appropriation, there is appro-**  
17 **priated to the Chief Education Office, for the biennium beginning July 1, 2015, out of the**  
18 **General Fund, the amount of \$500,000, which may be expended for the purposes of section 5**  
19 **of this 2016 Act.”.**

20 In line 23, delete “3” and insert “8”.

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