

BUDGET REPORT AND MEASURE SUMMARY

CARRIER: Sen. Monroe

Joint Committee On Ways and Means

Action: Do Pass The A-Eng Bill.

Action Date: 02/25/16

Vote:

Senate

Yeas: 10 - Bates, Devlin, Girod, Hansell, Johnson, Monroe, Roblan, Shields, Steiner Hayward, Whitsett

Exc: 2 - Thomsen, Winters

House

Yeas: 12 - Buckley, Gomberg, Huffman, Komp, McLane, Nathanson, Rayfield, Read, Smith, Whisnant, Whitsett,
Williamson

Prepared By: Lisa Pearson, Department of Administrative Services

Reviewed By: Krista Dauenhauer, Legislative Fiscal Office

Agencies: Department of Education; Chief Education Office

Biennium: 2015-17

Budget Summary*

	2015-17 Legislatively Adopted Budget	2016 Committee Recommendation	Committee Change 2017-17 Leg. Adopted	
			\$ Change	% Change
<u>Oregon Department of Education</u>				
General Fund	\$ -	\$ 25,500	\$ 25,500	100.0%
Total	\$ -	\$ 25,500	\$ 25,500	100.0%
<u>Chief Education Office</u>				
General Fund	\$ -	\$ 500,000	\$ 500,000	100.0%
Total	\$ -	\$ 500,000	\$ 500,000	100.0%

Position Summary

Authorized Positions	0	0	0
Full-time Equivalent (FTE) positions	0.00	0.00	0.00

* Excludes Capital Construction expenditures

Revenue Summary

House Bill 4002-A appropriates \$25,500 General Fund to the Oregon Department of Education for the development of a plan to reduce school absenteeism, and \$500,000 to the Chief Education Office for a pilot program to reduce absenteeism.

Summary of Subcommittee Action

House Bill 4002 directs the Oregon Department of Education (ODE) to develop and implement a statewide plan and pilot program to address chronic absences of students in public schools. The plan will be developed in collaboration with the Department of Human Services (DHS), the Oregon Health Authority (OHA), and the Early Learning Division (ELD) in ODE, and community and education stakeholders. ODE is directed to submit a report, no later than December 1, 2016, to the interim legislative committees regarding the statewide education plan.

The pilot program will involve coordination among the Chief Education Office (CEdO), OHA and ODE. The pilot program will use trauma-informed approaches to education, health services and intervention strategies to decrease rates of school absenteeism. CEdO may also coordinate with a statewide nonprofit organization to provide technical assistance to school districts participating in the pilot program. The bill specifies school district eligibility as well as criteria for selection to participate in the pilot program. The CEdO, OHA, ODE, and the selected nonprofit

organization are directed to submit a report to the interim committees of the Legislative Assembly no later than October 15, 2019. The report must provide evaluations of the outcomes of the pilot program and recommendations for legislation. The legislation related to the pilot program is repealed January 2, 2020.

House Bill 4002 appropriates \$525,500 General Fund for the 2015-17 biennium. Of this amount, \$500,000 is appropriated to the CEo for administration costs and grant awards. The remaining \$25,500 is for ODE to hire a consultant to research, plan, facilitate and summarize five stake holder meetings, as well as prepare and submit a plan for presentation to the Legislature.

The pilot program will last three years with grant funding allocated in three different allotments; the Legislative Fiscal Office recommends that the CEo include a policy option package in the Agency Request Budget for the 2017-19 biennium for the remainder of the pilot program funding.

The fiscal impact on DHS, OHA and school districts is minimal.